Faculty Senate Chronicle for December 5, 2013

Frank Bove
University of Akron Main Campus, fjbove@uakron.edu

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Minutes of the Faculty Senate Meeting of December 5, 2013

The regular meeting of the Faculty Senate took place Thursday, December 5, 2013 in room 201 of Buckingham. Senate Chair William D. Rich called the meeting to order at 3:05 pm.

Of the current roster of 65 Senators, 49 were present for this meeting. Senators Koskey, Landis and Sancaktar were absent with notice. Senators Braun, Chronister, Davis, Feldt, Hamed, Huss, Marion, Patnaik, Ramcharran, Sastry, Srivatsan and Youngs were absent without notice.

I. Approval of the Agenda

Senator Raber moved to adopt the proposed agenda. The motion was seconded by Senator Gandee.

The motion was adopted without dissent.

II. Approval of the Minutes

Senator Bouchard moved to adopt the proposed minutes of the October 4, 2013 meeting. The motion was seconded by Senator Sterns.

The minutes were adopted without dissent.

III. Chairman’s Remarks

Chair Rich began his remarks by speaking about the presidential search. The Board of Trustees engaged a search firm to assist in the search for a new University President. After that firm is done gathering candidates, the Board will screen the candidates and select finalists to invite to campus. Despite the Board’s previous hopes, it is apparent that these campus visits will not occur this semester. The chairman of the Board’s presidential search committee has made assurances that these visits will not occur during the Winter break; we should expect them to occur in January or perhaps February. Consequently, a final decision cannot be made until February at the earliest, and more likely March.

The pendency of the presidential search is likely to have an impact on the dean searches that are underway. The Board will be reluctant to hire deans before a new president has been selected, and that many prospective dean candidates may be reluctant to apply, or to accept an appointment, without knowing who will be the next president. Dean search committees have been urged not to present their recommendations to the University Administration until after a new president has been selected. This timing may result in the loss of strong dean candidates to other universities that are in a position to extend offers earlier than The University of Akron.

There is continued uncertainty about college budgets for 2014. Chair Rich is even more concerned than he was last month about the impact of this uncertainty on searches to fill vacant faculty positions. In at least some disciplines, of which music is but one example, the circumstances of the labor market are such that further delays in faculty searches will cause the university to lose the best candidates. There is an urgent need to resolve the outstanding budgetary questions that are delaying these searches.

December 5, 2013
Chair Rich is also concerned about the impact of budget cuts on our existing academic programs. More than a few such programs are being starved of resources, which may do long-term damage to those programs, adversely affect student enrollment and retention, and ultimately further reduce revenues. At the same time, relatively large amounts of money are being allocated to the so-called “achieving distinction” initiatives. Although some or perhaps even all of these may prove worthy, at this stage their value is necessarily uncertain. One must wonder whether the time is right for these initiatives if it means the starvation of existing academic programs in which students are enrolled and pursuing academic degrees.

There has been much discussion of late about the possible elimination of certain academic programs. This is inevitably a difficult subject. It may have been made even more difficult than necessary by the way in which it has been handled. The elimination of academic programs affects not only the faculty and students in those programs, but also the faculty and students in other programs. Any proposal to eliminate an academic program should come to the Faculty Senate so that the Administration and the Board of Trustees can have the benefit of the Senate’s advice.

Finally, in response to the request by the President to initiate a review of centers and institutes, and also in response to a request by the Vice President for research for a faculty committee to advise him on policy matters affecting faculty research, the Executive Committee recently appointed a subcommittee on faculty research policy and charged it with responsibility for making recommendations about policies affecting faculty research, and about the creation, re-organization, and elimination of centers and institutes. On those matters that, under the Faculty Senate bylaws, fall within the purview of the Faculty Research Committee, the new subcommittee will report to the Senate through that committee. On other matters, including the creation, re-organization, and elimination of centers and institutes, the new subcommittee will report to the Senate through its Academic Policies Committee. Vice Provost Ramsier, as chair of APC, and the chair of the Faculty Senate met with the new subcommittee to discuss its role. The subcommittee plans to offer its initial report before the Senate’s February meeting.

Chair Rich concluded with the sentiment that we can survive and overcome the challenges we face if we, as a faculty, pull together, assert ourselves, and bring to bear our considerable talents and energies.

IV. Reports

Executive Committee
Senator Bove reported as follows on behalf of the Executive Committee:

The Executive Committee met on November 14th for regular Senate business. In response to the President’s call last month to evaluate current academic centers and institutes at the university, the Executive Committee created the ad hoc Subcommittee on Academic Centers and Institutes and Faculty Research Policy. The committee is to report to the Academic Policies Committee on those matters that fall within APC’s purview and to the Faculty Research Committee on those matters that fall within FRC’s purview. Any recommendations concerning the creation, re-organization, and elimination of academic centers and institutes must be reported to APC. The subcommittee is a Faculty Senate body,
reporting (indirectly) to the Senate. Subject to these requirements, the subcommittee may advise the Vice President for Research, exercising its independent judgment. The Executive Committee appointed the following faculty members to the committee: Tim Matney, Ray Gehani, Shiva Sastry, Carolyn Murrock, Bill Landis, Lisa Lenhart, and Rob Schwartz.

The Executive Committee also appointed James Durbin to the University Council Communications Committee and Elizabeth Erickson to the University Council Talent Development and Human Resources Committee. Senator Erickson was also appointed to the Faculty Senate University Review Committee, as was Linda Saliga. The Executive Committee thanks the aforementioned faculty for their willingness to serve the senate and the university.

The Executive Committee next met on November 21st to set today’s agenda and to prepare for a meeting with the President and Provost later that afternoon. The President informed the Executive Committee of the presidential search timeline and other expectations from the Board of Trustees. Other items discussed included updates about the budget, faculty positions for the 14/15 academic year, status of the dean searches, Summit College and the criminal justice baccalaureate proposal, general education reform process, and the academic program review.

Remarks of the President
The President began his remarks by highlighting his talk at the Summit on the Talent Dividend sponsored by Crain's Cleveland and the Northeast Ohio Council on Higher Education. For Northeast Ohio it has been calculated that a one percent increase in educational attainment would mean a $2.8 billion increase to revenues in personal income to be spent and invested within the community.

To increase the educational attainment of Northeast Ohio, seven broad goals were established. The President reported increases in six areas, but college continuation rate, the percentage of high school graduates who choose to go into higher education, remains flat. The President emphasized to the summit audience that the business community tends to ignore the economic value of higher education.

The President looks forward to the Senate’s input regarding interdisciplinary centers. The President also commented on the current dean searches in order to strike a balance between not losing exceptional candidates and to the extent possible trying to coordinate the arrival of candidates with the new president to engage with the vetting of the candidates.

The President thanked those that participated in the Retention Summit with the focus on student success. The President also invited the body to celebrate Dean Stan Silverman’s retirement on December 11th after 32 years of distinguished service to the university.

The President concluded his remarks by informing the body that he will propose realigning the university leadership team to the board of trustees so that the university remains firmly focused on the financial support agenda of the institution.
V. Approval of Commencement List for Fall 2013

Senator Hajjafar moved to adopt the commencement list (Appendices A & B). The motion was seconded by Senator Jones.

The motion was adopted without dissent.

VI. Committee Reports

Curriculum Review Committee
Vice Provost Ramsier reported as follows on behalf of the Curriculum Review Committee:

The Curriculum Review Committee brings forward a list of curriculum proposals (Appendix C) that have reached the end of the curriculum review process without objection or comments that are unresolved, and we bring these proposals to you for your final approval and consideration.

The motion was adopted without dissent.

Athletics Committee
The Athletics Committee submitted a written report (Appendix D).

Computing & Communications Technologies Committee
The Computing & Communications Technologies Committee submitted a written report (Appendix E).

Part-time Faculty Committee
The Part-time Faculty Committee submitted a written report (Appendix F).

Senator Osorio presented a resolution from the Part-time Faculty Committee concerning part-time faculty appointments. The recommended change in rule 3359-20-60.1 better describes the actual employment relationship between the university and part-time faculty (Appendix G).

The motion was adopted without dissent.

VII. Report from Faculty Senate Representatives to University Council

Senator Lillie reported that the bylaws which had been approved and passed by the University Council in February, 2013 were indeed the bylaws reviewed by the Strategic Issues Committee of the board.

The University Council Bylaws Revision Committee reviewed the February 2013 bylaws, suggested a few changes, proposed them to the University Council, and most of the recommended changes were accepted. The vote was 26 to 6 by the University Council

Senator Lillie stressed the fact that had the Faculty Senate not stood up, the university would be operating under a completely unacceptable set of bylaws for the University Council.
VIII. Unfinished Business

The Curriculum Review Committee resolution concerning changes of delivery mode only was postponed from the November meeting to consider whether University Libraries should remain in the institutional review process. Senator Bove moved to amend the resolution by adding “and the university library” after “only DLRC” in 3359-20-05.2 (D) (Appendix H). This will enable the University Libraries to become aware of any mode changes that might raise library resource issues and bring those to the attention of DLRC and CRC. The motion to amend was seconded by Senator Lazar.

The motion was adopted without dissent.

Chair Rich called for the vote on the main motion.

The motion was adopted without dissent.

IX. New Business

There was no new business.

X. Adjournment

Chair Rich adjourned the meeting at 4:06 pm.

Any comments concerning the contents in The University of Akron Chronicle may be directed to the Secretary, Frank J. Bove (x5104).

facultysenate@uakron.edu
# APPENDIX A

## The University of Akron

**2013 Fall Commencement**

Degree Summary

Please note that this summary may include degree candidates who will not complete academic degree requirements and/or reconcile all financial obligations to The University of Akron.

<table>
<thead>
<tr>
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<tr>
<td>Master of Laws</td>
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<td><strong>School of Law</strong></td>
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<td>Doctor of Philosophy</td>
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<td>Buchtel College of Arts and Sciences</td>
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<td>Master of Fine Arts in Creative Writing</td>
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<td>Master of Music</td>
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<td>Master of Public Administration</td>
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<td>Master of Public Health</td>
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11/26/2013
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<td>Bachelor of Arts in Interdisciplinary Anthropology</td>
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<td>Bachelor of Science in Political Science/Criminal Justice</td>
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<td>Bachelor of Science in Food and Environmental Nutrition</td>
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<td>Bachelor of Science in Automated Manufacturing Engineering Technology</td>
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<td>Bachelor of Science in Computer Information Systems</td>
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<td>Bachelor of Science in Construction Engineering Technology</td>
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<td>Bachelor of Science in Electronic Engineering Technology</td>
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<td>Bachelor of Science in Respiratory Therapy Technology</td>
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<td>Bachelor of Science in Surveying and Mapping</td>
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11/20/2013
# Degree Summary

## Summit College

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<td>Associate of Applied Business in Hospitality Management</td>
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<td>Associate of Applied Science in Community Services Technology</td>
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<td>Associate of Applied Science in Construction Engineering Technology</td>
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<td>Associate of Applied Science in Criminal Justice Technology</td>
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<td>Associate of Applied Science in Early Childhood Development</td>
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<td>Associate of Applied Science in Electronic Engineering Technology</td>
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<td>Associate of Applied Science in Emergency Medical Services Technology</td>
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<td>Associate of Applied Science in Fire Protection Technology</td>
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<td>Associate of Applied Science in Geographic and Land Information Systems</td>
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<td>Associate of Applied Science in Land Surveying</td>
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<td>Associate of Applied Science in Surgical Technology</td>
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<tr>
<td>Associate of Arts</td>
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<td>Associate of Science</td>
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## Wayne College

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<td>Associate Degree Candidates</td>
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1,516 Total Degrees
APPENDIX B

The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2013 Fall

Following are the names of prospective degree candidates who have applied by Tuesday, November 26, 2013. This list may include degree candidates who will not complete academic degree requirements and/or reconcile all financial obligations to The University of Akron.

In the event of extenuating circumstances where a student applies late or has been inadvertently omitted from this list, authority is hereby granted to the Senior Vice President and Provost to cause such student to be added to this list upon the recommendation of the respective faculty, appropriate dean and/or graduate dean.

Law Degree Candidates

School of Law

Juris Doctor

David A. Armstrong
Kristen H. Boone
Zachary G. Brown
Kelly A. Carmen
Christopher S. Coleridge
Hannah L. Crews
Amber R. Crowe
Matthew E. Devore
Christy M. Donnelly
Stephen P. Gubbins
Tiffany L. Hoover
Michelle L. Jack
Claire S. Lee
Emmanuel S. Makris
Ashton E. McEvoy
Scott A. Newman
Peter W. Nischt
Rodney B. Schofield
Lawrence J. Spoljaric
Nathan S. Summers
Raeed N. Tayeh
Julie A. Toth
Sara N. White
Andrew J. Wides
Chong M. Won
Elisa J. Wood
April L. Woodward
Chad B. Yoder

December 5, 2013
The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2013 Fall

Scott A. Zackaroff

Master of Laws

Kenneth M. Cochran
Christopher R. Dandridge
Tiffany L. Hoover
Erik S. Keister

December 5, 2013
The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2013 Fall

Doctoral Degree Candidates

Duchtel College of Arts and Sciences

Doctor of Philosophy

Nadrah Alawani
Sarah L. Binkley
Yusheng Chen
Theresa M. Davis
David W. Ferguson
Heath W. Garris
Charless A. Hann
James M. Holland
Christina M. Rummell
Darlene J. Thompson
Laura D. Turner-Essel

College of Engineering

Doctor of Philosophy

Sudeep Adhikari
Abdulwahab S. Aljuhani
Mustafa U. Culcuoglu
Binod Dhakal
Ali Y. Elrayyah
Haijian Fan
Majid Hosseini
Mathew T. Isenberg
Xin Jiang
Zhongye Lin
Anandi Mahadevan
Nikul G. Patel
Maysam Sodagari
Thanyawalai Sujidkul
Seyed Ali Tabatabaei
Chao Zhang
Jun Zhao
Jun Zhou

College of Education

Doctor of Philosophy

Kathleen M. Benson
Constantine G. Farmakidis
Amy B. Hollingsworth
Benson C. Okpara
Sara N. Sayre

December 5, 2013
College of Polymer Science and Polymer Engineering

Doctor of Philosophy

Shiwang Cheng
Cheng Ching K. Chiang
Rostyslav Dolog
Xuehui Dong
Hany Elbatal
Pengzhan Fei
Lei Feng
Tongzhai Gao
Guillermina C. Garcia
Xilan Liu
Gladys Rocio Montenegro Galindo
Cheng Qu
Emily Q. Rosenthal-Kim
Yu Sun
Vershima I. Tachia
Emre Unsal
Jinpeng Wu
Orcun Yucel
Kan Yue
The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2013 Fall

Masters Degree Candidates

Buchtel College of Arts and Sciences

Master of Applied Politics

Brian J. Becker
Rachel L. Jackson
Carolyn Mangas
Tara L. McCulloch
Matthew C. Mullen

Master of Arts

Rokaih R. Almuallim
Keith Aukeman
Robert K. Baepe
Jose M. Cajigas
Jarrett J. Chorba
Laura K. Clift
Brandy M. Friedt Kiousis
Arnissa M. Hopkins
Joanna M. Hunkins
Jeremy A. Hunter
Erin Kaho\a
Alec M. Kammer
Benjamin M. Leo
Nye Ree Lim
Ashely Lizewski
David S. Maple
Tracee A. McClain
Jordan M. Mihalik
Joshua L. Morgan
Courtney R. Mortland Baker
Kelsey L. Risman
Raymond W. Sarvis
Seth D. Snow
Brandon T. Sweitzer
Rebecca R. Wehr
Mary B. Williams
Amy L. Wingerter
Daniel B. Witmer
Royce L. Woods

Master of Arts in Family and Consumer Sciences

Shajuana M. Boyer
Alicia N. Fabrizi
Kristin M. Sarver
Carly R. Wamboldt

December 5, 2013
The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2013 Fall

Master of Fine Arts in Creative Writing

David B. Materna

Master of Music

Alexander J. Aeschliman
Alisha N. Atkins
Shawn P. Brandt
Merissa A. Coleman
Alexandros D. Fragiskatos
Alanna C. Purst
Yao Lu
Samuel S. McKenzie
Catherine M. Neff
Scott A. Sell
Eryn B. Stark

Master of Public Administration

Albert A. Bragg
Carol A. Giulitto
Malcolmnette B. Green
Dong Liang
David M. Roberts
Kyle Rossi
Ryan A. Slate
Mi-Lin L. Tate
Shakita T. Van Liew
Elizabeth W. Wainaina
Kognia M. Woodall

Master of Science

Curtis J. Anderson
Ryan C. Ault
Elizabeth A. Bair
Kendra F. Barnes
Elsworth C. Beach
Tara B. Buk
Bo Cai
Brian Chiang
Enoch E. Damson
Troy S. Dunn
Yeswanth Eruvaram
Samuel C. Evans
Sarah A. Fraker
Gregory A. Franckowiak
Chrystal E. Fretz
Naveen Kumar Gadamsetty
The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2013 Fall

Rebecca A. Gerevics
John J. Graham
Moshaddek Hasan
Badr I. Iskandar
Michael D. Johnston
Mahinder M. Kitil
Peter J. Knall
Ashley S. Koenig
Ramya Kondeti
Alyssa M. Krumpak
Nicholas S. Larson
Kyounga Lim
Jiayi Lu
Ping Lu
Robert B. Miller
Gihan U. Panapitiya
Patrick J. Showers
Hillary E. Stewart
Olabukola O. Tejumola
Scott A. Thomas
Lu Wang
Melissa K. Wilks

College of Engineering

Master of Science in Chemical Engineering

Mohamed A. Alqadhi
Anthony M. Coffman
Oluyomi Sodunke

Master of Science in Civil Engineering

Alireza Azimi
Vinod Bolla
David R. Bridenstine
Saikrishna Ganapuram
Mohamed I. Habouh
Yudhveer Kandukuri
Mohammed Intiaz Khan
Hosanna J. Le
Abdul Menen Y. Osman
Sandep M. Paparaju
Heather L. Parker
Wenjing Shen
Joshua J. Slaga
Shaghayegh Sorouri
Sarah B. Sullivan
Aileen C. Yenco
The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2013 Fall

Master of Science in Electrical Engineering

Hari Prasad Ambaripeta
Sneha Bhattaram
Joseph P. Davis
Soumya Kondapalli
Mohit Kumar
Pongpachara Limpisathian
Jian Liu
Shiva Kumar Madishetty
Rakesh Mitra
Chaya Narayan
Ernest Ofori
Uma Sadhvi Potluri
Tamseel Mahmood Syed
Hao Wang
Randeel W. Wimalagunarathne
Michael J. Zemba
Guanglei Zhang

Master of Science in Engineering

Aditi Deshpande
Bharath Koya
Christopher A. Mela
Kunal Patel
Patrick B. Patterson
Walid P. Qaqish
Karan S. Shah
Spencer L. York

Master of Science in Mechanical Engineering

Heng-Hsueh Chen
Leisa M. Clark
Michael R. Crawford
Santhosh Reddy Gunukula
Mohammad A. Hossain
Greg A. Pavlik

College of Education

Master of Arts in Education

Marwah W. Ahmed
Ganiah I. Ain
Neda F. Aldajani
Ali F. Aldakhil
Huayyaaht Alhujayyan
Khadra-Ladan J. Ali
Majed Mnaibi H Alqahtani
Fahad Nasser S. Alsanad
Amy R. Bacon
Aqila M. Brown
Laura G. Bucci
Angela L. Burns
Bridget N. Butzier
Adam D. Calvin
Michelle A. Cappetto
Erin Carpenter
Matthew J. Carpenter
Kimberlee R. Cool
Christine A. Dispina
James Dowdell
Kelly R. Dreher
Meredith A. Duncan
Emily C. Ellison
Timothy P. Fitch
Lisa J. Flood
Jessica K. Ford
Lynn Gagnon
Michelle N. Gary
Holly A. Goetz
Deborah J. Holliday
Sharon E. Jackson
Vanessa M. Johnson-Horn
Carissa M. Knight
Cassandra L. Konen
Jacqueline M. Krupa
Brittany J. Laino
Mark H. Leibendecker
Sha Li
Shannon M. Loudy
Michelle D. Mauck
Melissa S. May
Jennifer N. McConnell
Natalie M. McGhee
Nakia N. Miller
Jacqueline A. Misiak
Elizabeth T. Molla
Adam D. O'Connell
Justin R. Pascoe
Chelsea M. Peticca
Melissa E. Pope
Kellie L. Porter
Eileen M. Potter
Michelle L. Richardson
Shawn P. Roberts
Christina M. Rudnicki
Daniel J. Savage
The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2013 Fall

Kimberly S. Schaffter
Andrea M. Severyn
Mackenzie J. Smith
Rollen T. Smith
Anita M. Souders
Christina M. Stanovcak
John M. Telloni
Judy A. Toplack
William M. Voelkerding
Jenna M. Ward
Jessica M. Warstler
Jason C. White
James A. Young
Malory Zau
Ping Zhou

Master of Science in Curriculum and Instruction

Samantha L. Arnold
Angela B. Barton
Jessica L. Boyle
Andrew N. Bratcher
William J. Byerly
Christen B. Cowley
Virginia Doty
William P. Dye
Heidi A. Fisher
William C. Graham
Megan Houk
Benjamin J. Miller
Bradley J. Nyholm
Darrell T. Parker
Jamie M. Ralston
Melissa E. Reinhart
Amanda L. Ritchie
Allison M. Ross
Lisa M. Sharnsky
Jessica J. Smith
Kevin A. Somerville
Steven J. Staszak
Cary N. Wade
Kyle M. Wasserman

Master of Science in Education

Joshua W. Banks
Lee-Anna J. Bardun
Micklos Blake
Thomas V. Crabill
Stephanie L. Feeback

December 5, 2013
Amanda M. Fox
Lissia K. Gerber
Kreig M. Hozalski
Zachary L. Isla
Megan B. Johnston
Lisa A. Matchette
Michael C. McCall
Cedrick A. Middleton
Brian Miller
Elizabeth A. Moles
Jason R. Morgan
Nicole A. Myers
Kellen D. Nebelski
Angela D. Payden
Peter M. Quent
Jennifer L. Skala
Terrance R. Stratton
Hilary E. Tonni
Tyler A. Tully
Daniel E. Webb
Eric S. Williams

Master of Science in Teaching and Training Technical Professionals

Samuel L. Adair VI
Lawrence J. Atkinson
James A. Bell
Donna J. Chaff
Amelia E. Curry
Kellie M. Geiger
Melinda J. Krych
Christina M. Raftery
Theodore J. Schafer
Robert D. Shultz
Cheryl A. Slusarczyk
Sherrey A. Thacker

College of Business Administration

Master of Business Administration

Radwa Ahmed Mohamed Ahmed Elmoneer
Abdulrahman S. Alsahlawi
David A. Armstrong
Desiree N. Baird
Raymond J. Browning
Dean G. Cousiris
Jennifer A. Cundiff
Joseph F. Dolder
The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2013 Fall

Amr M. Ebied
Mohamed M. El Teriaky
Michael V. Esposito
Mahmoud F. Farrag
Osama A. Francis
Martin W. Fritz
Saikrishna Ganapuram
William E. Gibson
William E. Hardy
Tiffany L. Hoover
Nathan K. Hurd
Alfonso E. Jimenez
Erik S. Keister
Aaron G. Kroll
Eva Lum
Mitchell J. Metzger
Peter W. Nisch
Vimalkumar T. Patel
Christina M. Perna
Ashley M. Privett
Kimberly A. Quinn
Ty J. Rogers
Matthew T. Ryan
Amar P. Shah
Michael P. Shimp
Julianne Simcox
Moriah L. Stutler
Nathan S. Summers
Tessa R. Tegel
Benjamin S. Trent
Matthew K. Wade
Ahmed F. Yassin
Stephen M. Zelasko

Master of Science in Accountancy

Nathaniel A. Ash
Steven M. Bacher
Kristen M. Pero

Master of Science in Management

Michael L. Buckwell
Lu Chu
Ayodele A. Odekunle
Srisoumya Pusapati
Arvind Subramanian

Master of Taxation

December 5, 2013
The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2013 Fall

Ashley M. Bunch
Keith A. Corbin
Bao Vue

College of Polymer Science and Polymer Engineering

Master of Science

Elisabeth A. Collette
Nickolas R. Kaiser
Manshi Li

Master of Science in Polymer Engineering

Maher M. Alrashed
Rommy Garcia Buduen
Ruofan Liu
Xing Lu
James Shin

College of Health Professions

Master of Arts in Child Life Specialist

Katie L. Riley

Master of Public Health

Laura N. Craft-Bummer
Richard J. Gajdowski
Brett M. Sitzlar
John K. Thomas
Baccalaureate Degree Candidates

Buchtel College of Arts and Sciences

Bachelor of Arts

Sondos K. Abed
Nicholas A. Adair
Saleh Alawami
Juliana R. Amir
Cory R. Ando
Leigh Ann W. Andreani
Chantel Alexis J. Arrighi
Vanessa L. Askew
Sendek Assefa
Victoria E. Barrientos
Tracie R. Baxter-Wintrow
Nancy E. Bean
Nicholas H. Beck
Matthew G. Benko
Alissa P. Birkhimer
Hannah B. Blossom
Andre T. Borders
Nicol E. Bowen
Meghen R. Broman
Ryan J. Brosnan
Lindi N. Brown
Katherine M. Bubna
Whitney L. Burden
Aaron B. Campbell
Kyra G. Casalinova
Ryan N. Cash
Brandi L. Clay
Dajah C. Crawford
Michael H. Crossland
Michael J. Cunniff
Nicholas P. Dalessandro
Alyssa D. Damron
Rachel L. Dennis
Nicole L. Dietrich
Cecil Dutch
Kelsey T. Dyke
Joseph M. Felicjan
Lucy S. Ferguson
Melissa R. Fetzer
Rhea D. Floyd
Jason J. Frederick
Elizabeth M. Gage
Angela N. Genet
Anna N. Glotzer
The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2013 Fall

Sean M. Gorrell
Joseph M. Goubeaux
Kathleen R. Graca
Meredith R. Grom
Sheryl Grubb
Daniel J. Hall
Tyler J. Harding
Emily L. Harig
Jillian L. Hartline
Matthew T. Hazlett
Matthew T. Hazlett
Diego S. Hernandez
Briana R. Hinkle
Alexander W. Hosner
Leigha D. Howard
Brittney A. Humes
Benjamin J. Iselin
Candice Jack
Antonia D. Jackson
Nicholas J. Jackson
Tyler W. Jeske
Diamonique C. Johnson
Ian M. Johnston
Abigail R. Jones
Kevin P. Kane
Abraham K. Keeton
Justin R. Kornhaus
Megan L. Lachowski
Amanda Leyman
Jennifer R. Lehaney
Jennifer J. Lones
Ethan M. Love
Pamela M. Luich
Kyle D. Maksuta
Tiffany L. Malecki
Andrew F. Matchett
Rhachelle P. McCraw
Maggie M. McElvenny
Lance R. Melvin
Rebecca A. Metzger
Nicole D. Meyo
Jeffrey Miles
Deanna J. Miller
Anthony M. Montagno
Veronica L. Morales
Alyssa L. Morter
Symphanie S. Moss
Symphanie S. Moss
Megan M. Mosti
Ryan J. Ogornek
Keisha N. Otoo
William C. Palmer
Dominic M. Parish
Francine N. Pavlik
Adam J. Payne
Tyler A. Peterson
Christopher D. Petsko
Christopher M. Phillips
James M. Popela
Hannah M. Pyett
Ethan E. Radatz
Kara A. Raresheid
William E. Rinner
Jordan M. Robinson
Rebecca N. Robson
John J. Roth
Brian B. Said
Shannon L. Sales
Megan E. Saro
David C. Schaub
Nicole E. Schultz
Lauren M. Scudder
Keyra M. Sheares
Shannon M. Simons
Rachael M. Skrbin
Laurie A. Spenik
Jonathan Spikermann
Anthony D. Stratis
Emily E. SuciU
Blanca H. Taylor
Alysse S. Thomas
Maxwell J. Timmins
Bwyn Tsang
Jennifer R. Turner
James M. Turneur
Amanda R. Underwood
Paul J. Valatka
Ashley R. Vogelpohl
Dineca R. Walker
Elizabeth G. Walker
Jane K. Walter
Jill Ward
Katelyn E. Warren
Kristen J. Weibel
Chauncey K. Widder
Karima B. Williamson
Crystal E. Wilson
Brandon M. Winter
Chris Wirkus
Michael P. Wohlwend
The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2013 Fall

Dominique R. Woods
Bethany P. Woznicki

Bachelor of Arts in Business and Organizational Communication
Ryan C. Adams
Marissa L. Barrett
Megan C. Beaty
Heather R. Bliss
Abigail L. Boyer
Suzanne M. Capron
Rhianna A. Carvino
Maria L. Cousins
Marisha A. Daniels
Mitchell L. Dorfman
Alaina K. Fausett
Kayleigh D. Forgacs
Gillian I. Gross
Tori E. Hackney
Jasmine M. Jones
Sharon R. Jones
Megan E. Knight
Lauren A. Kukta
Carly A. McNutt
Marissa D. Meadows
Alexis M. Metezier
Madison A. Morell
Cecily D. Nobles
Cali L. Pitman
Kevin M. Pitts
Thomas R. Rager
Elaina M. Rhea
Bailey A. Roth
Nicholas G. Simcox

Bachelor of Arts in Family and Child Development
Brooke C. Battle
Briana L. Brinker
Sarah F. Davis
Amanda E. DiBacco
Alexis G. Field
Mary E. Frederick
Ashley N. Glover
Megan-Elizabeth M. Heavrin
Brittany M. Jarvis
Mallory D. Kavan
Jamie P. Kirsch
Susanna C. Molnar

December 5, 2013
The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2013 Fall

Lindsay D. Niehenke
Hannah L. Palmer
Marianne E. Pickett
Allyson E. Porter
Leslie M. Santos
Deanna M. Shriver
Alexis E. Sich
Courtney M. Vujas
Vickie P. Whatley
Kali M. Whitlock

Bachelor of Arts in Fashion Merchandising

Mary K. Kekic
Jennifer L. Konopka
Rachel L. Oliver
Emma L. Schilling
Erin E. Simmers

Bachelor of Arts in Interdisciplinary Anthropology

Tracie R. Baxter-Wintrow
Elizabeth C. Dachtyl
Andrew R. Pavlenda
Jared W. Ropp
Leslie R. Tetrick

Bachelor of Arts in Interdisciplinary Studies

Christine M. Cox
Andre Manuel De Castro Ferreira
Chante N. Robinson

Bachelor of Arts in Interior Design

Sara M. McGuire
Kara L. Treen

Bachelor of Arts in Interpersonal and Public Communication

Jessica A. Brumfield
Rock L. Gable
Andria Kaplan
Angelo E. Salvatore
Andrew P. White

Bachelor of Arts in Mass Media - Communication

Jessica M. Baer
The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2013 Fall

Aaron J. Billow
Kurtis J. Boykin
Robert J. Braidich
Troy B. Calapa
Casey D. Church
KaLonna J. Davis
Samuel E. Flinn
Willie J. Hooper
Cheyenne A. Huber
Eric R. Hudson
Michael E. Jeffers
Samuel A. Johnson
Julie M. Kline
Michael J. Michalec
Jeffrey S. Pritt
Kasondra L. Scott
Richard J. Smetana
Troy A. Taylor
Marcus H. Ullom
Sasha R. Wollenburg
William L. Young

Bachelor of Arts in Theatre Arts

Ivoree S. Parrier
Alex C. Punk
Rosilyn K. Jentner
Samantha E. Ost
Nicole M. Romo

Bachelor of Fine Arts

Sofia M. Bastulli
Cassie L. Cruz
Eli C. Donahue
Rachel M. Dudzenski
Steven J. Hudson
Andrew B. Kapish
Megan M. Locher
Susan Lopez
Nathan D. Mayfield
Rachel A. Reinhardt
Samantha L. Solan
Devon T. Spierling-Linton
Jamie L. Suvak
Stephanie A. Tremble
Nathan J. VanTwisk
Ingrid Westberg
Mary K. White
The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2013 Fall

Bachelor of Music
Miranda M. Burbridge
Kaitlin G. Johnson
Alisha L. Knight
Jaimie L. McRae
Laura C. Runion
Thomas M. Russell
Thomas M. Russell
Daniel J. Schneck
Aundrea E. Souza
Melissa S. Sugalski

Bachelor of Science
Sarah C. Barrow
Caitlyn R. Baumert
Derek T. Burkholder
Kelsey J. Corle
Victoria M. Demeter
Bradley R. Domanovics
Sean P. Doyle
Steven C. Dunker
Rebecca S. Eagle
Manraj S. Grewal
Ian T. Gulick
Raynard Hammond
Brittany N. Hardy
Daniel A. Hunsicker
Brian J. Huntsman
Kenneth C. Jambor
Sarah J. Kay
Nicolette S. Khan
Brian R. Kurr
Veronica R. Linger
Craig J. Marshall
Goran Martic'
Sara R. McCaulley
Patrick J. Moore
Bridee N. Morris
Alexander J. Pero
Krista M. Rakich
Jennifer L. Reznik
Mandeep S. Sahota
Cameron A. Schmidt
Kristina M. Schutte
Michelle M. Sergi
Brian J. Shaum
Patrick J. Showers
Robert W. Smith
The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2013 Fall

Joseph L. Snell
Robert Socha
Haden Solmen
Dejana Soprenic
David R. Stanek
Daniel Tanudjaja
Matthew J. Taylor
Andrew J. Toth
Bradley A. Ullman
Bo Yang

Bachelor of Science in Geography - Geographic Information Sciences

Joseph P. Benes
Jason S. Kulik
Ian J. Ondrus

Bachelor of Science in Labor Economics

Jenna R. Watkins

Bachelor of Science in Political Science/Criminal Justice

Brent B. Barbe
Anastasia M. Billow
Kevin C. Dixon
Kali A. Dudek
Charles G. Dutro
Jared D. Hnath
Tiffany A. Hunka
Adam M. Jasionowski
Kevin W. Kaczmarski
Rahmon D. Key
Julie A. Kuhn
Joseph V. Letta
Ashlei R. McCutcheon
Kyle C. Meyer
Shalane E. Mick
Nicholas B. Myrda
Sara E. Neavill
Raymond J. Palermo
Michael Pesceky
Ryan C. Reavy
John D. Stephens
Lesley D. Stiggers
Justin L. Suddeith
The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2013 Fall

Bachelor of Science in Computer Science
Ryan J. Brosnahan
Andrew A. Edwards
Bryan P. Herman
Nicholas S. Miesmer
Evan M. Purkhiser
Scott M. Ramer
Samuel M. Treala
Caleb D. Weaver

College of Engineering

Bachelor of Science in Biomedical Engineering
Kathleen M. Angel
Vanessa I. Trevizo Nava
Todd D. Weinberg

Bachelor of Science in Chemical Engineering
Mohammed G. Alyanbaawi

Bachelor of Science in Civil Engineering
Brian M. Culek
Robert W. Drsek
Cameron L. Gatian
Sandra Haddad
Nicholas E. Simko
Benjamin J. Thoburn
Scott M. Windsor

Bachelor of Science in Mechanical Engineering
Abdulaziz Y. Alnuzhah
Cory A. Austin
Aaron W. Bridgman
Benjamin C. Harvey
Mathew D. Jacob
Nicholas P. Marsh
Jason R. Negrey
Francis Rogers
Jessica N. Warner
Kristin L. Wright

College of Education

Bachelor of Arts in Education
The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2013 Fall

Matthew T. Balsinger
Emily K. Barry
Tyler S. Bennett
Bryant Brookover
Chelsea A. Ciptak
Sarah M. Conard
Evan R. Croy
Michael E. Denissoff
Bobbi S. Eggeman
Amber B. Flores
Rachel A. French
Megan R. Griffin
Kirk J. Haschak
Jessica L. Hensel
Rachel M. Hunsinger
Kelsey L. Kapper
Michael A. Kecic
Erin M. Kissla
William J. Lane
Leigh Leonard
Salvatore G. Maiorana
Brandon T. Markle
Tyler M. Pacifico
William S. Paluch
Gregory M. Powell
Charles J. Rey
Zachary H. Rhodes
Dillon R. Rogers
Tonja L. Skufca
Brady M. Stewart
Elizabeth M. Ubelhart
Jesse D. Unk
James J. Weber
Nicholas S. Widder
Darla A. Woods
Bethany F. Woznicki

Bachelor of Science in Education

Amanda K. Albanese
Jasmyne A. Anderson
Amanda A. Aramouni
Sarah T. Bacon
Sarah T. Bacon
Angalina M. Baisden
Misty R. Barber
Rachel A. Betz
Joseph P. Bishop
Tetyana M. Bissell
Heath M. Bodo

December 5, 2013
The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2013 Fall

Matthew J. Bova
Gabrielle T. Braude
Haley L. Brown
Joshua T. Brown
Shameka A. Burnett
Michael L. Byers
Chrysayne J. Calabrese
Lana K. Cantanzriri
Danielle M. Casteel
Victoria M. Catullo
Jessica E. Copper
Jacob L. Crislip
Brittany N. Cross
Nicole Dannery
Carl J. Davanzo
Lauren E. Dicker
Lauren E. Dicker
Joseph J. Diehm
Michael S. DiFalco
Melissa I. Dombrowski
Scot G. Elkins
Amber A. Ergh
Brittney N. Fike
Dynasty M. Fischer
Ella E. Fox
Malachi O. Freeman
Taylor L. Frey
Jade M. Giglio
Jade M. Giglio
Joseph Gimmarco
Eric W. Gleisinger
Sean J. Graves
Emily A. Gross
Bethany D. Haflay
Brittany N. Hardman
Zataviah M. Harper
Jennifer M. Harsh
Ryan E. Hart
Haley M. Hawthorne
Robin C. Hignite
Steven E. Hoerger
Samantha J. Hower
Erik M. Jendre
Brittany N. Jobanputra
Tommy L. JoDon
Michael A. Joy
Jacqueline A. Just
Andrew Kamier
Chelsea L. Kerr
Megan E. Kerr

December 5, 2013
The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2013 Fall

Sarah M. Knepper
Rebecca L. Koester
Dillon J. Kosmach
Samantha M. Kost
Asha A. Lanham
Kimberly N. Larich
Emmanuel L. Larrey
Galina Legky
Kenton D. Lemon
Claire E. Leuchttag
Zachary S. Lintz
Mindy J. Long
Alicia M. Loreta
Kelsey L. MacWherter
Garett A. Manack
Stephanie C. Manos
Sandra A. Mauk
Sandra A. Mauk
Abbey C. McLuckie
Laura A. Medvec
Ashlee M. Metko
Amy M. Metzch
Matthew T. Miller
Nicole C. Minch
Allison M. Moore
Catherine A. Morgan
Catherine A. Morgan
Kyle R. Mothersbaugh
Sara Mullen
Nicholas B. Nay
Laura M. Noble
Kyle W. Otto
Daniel J. Parmelee
Benjamin L. Pearson
John A. Petrenko
Joseph M. Petrides
Ashley R. Phillippi
Ashley Pintner
Samuel J. Plastow
Nicholas J. Plevris
Jennifer S. Putt
Jacqueline S. Reece
Lynn M. Repasky
Sarah Riley
Alex S. Ritter
Jose M. Rivera
Katie G. Rotellini
Emily R. Roth
James C. Rutt
Amy G. Schneider

December 5, 2013
The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2013 Fall

Kaley R. Schnittke
Jennifer Seidel
Rudolph E. Severhof
Shawn B. Sheridan
Sarah Y. Shriver
Megan M. Simmons
Cameron X. Simpson
Paul M. Skolmutch
Laura B. Smallsreed
Jamie L. Smith
Joshua G. Snyder
Samantha A. Snyder
Abbie J. Spencer
Emily D. Steele
Sarah B. Stegall
Sean M. Stevens
Kaitlyn J. Stewart
Alyssa M. Sychabandith
Rachel A. Szymkowiak
Blake B. Takala
Tracey Lee D. Talley
Tia M. Theodosopoulos
Tara L. Thompson
Tara L. Thompson
Andrew W. Trent
Hannah M. Tyson
Angela M. Wagaman
Anthony C. Walker
Hannah Ward
Jessica M. Wenger
Sarah A. Werner
Alicia M. White
Alexis D. Williams
Amanda M. Willis
Kelle C. Wise
Alexandra M. Wood
Landry R. Wooley
Alyse N. Zelinsky
Rebecca A. Zimmer

Bachelor of Science in Teaching and Training Technical Professionals

David R. Day
David A. Horn
Rhonda Massie
The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2013 Fall

College of Business Administration

Bachelor of Business Administration

Anna L. Allen
Jacob A. Anders
Adam R. Arman
Ryan J. Arman
Andrew C. Ash
Holly G. Ashby
Chelsea M. Baglia
Samantha R. Barkley
Christopher R. Barr
James D. Barton
Greg N. Beck
Karly M. Becker
Mason T. Berle
James E. Bischoff
James E. Bischoff
Kimberley N. Bizzell
Curry A. Bloom
Jordan A. Bock-Nelson
Monica J. Bodiford
Michelle A. Bodnar
Matthew J. Bogdan
Amanda L. Bokar
Ashley M. Bolina
Lori B. Borden
Alan M. Bowdler
Tori A. Butler
Joseph A. Cochran
Thomas A. Corbo
James A. Cramer
Christopher C. Crosby
Kyle P. Crowe
Eric T. Crump
Michelle F. DiGeroloma
Grant W. Dornon
Crystal A. Duncan
John J. Eckstein
Amanda R. Evans
David M. Farah
Chase K. Fryer
Jami N. Gangwer
Matthew R. Goodson
Phillip A. Grizer
Jordan T. Haitz
Brittany A. Hamad
Aaron R. Hamborg
Marrisa Harper

December 5, 2013
The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2013 Fall

Robert N. Hash
Vance E. Hawkins
David T. Herbruck
Nicholas R. Hissong
Casey C. Hochstetler
Drew A. Hochstetler
Mark A. Jaspersen
Toriene M. Johnson
Kiley J. Jones
Emily A. Joyce
Tyler C. Just
Anthony G. Karam
Christopher J. Karpie
Jeremy M. Kasburg
Thomas M. Kefalos
Ryan C. Kette
Tooba Khan
Geoff Latona
Rocco A. Laurie
Jesse C. Lazar
Benjamin P. Levy
Robert S. Lewis
Ross J. Locigno
Jamie E. Mapus
Holly M. Marcinowski
Cody L. Martter
Mark R. McCarron
Samuel J. McClure
Christopher P. McPherson
Kelsey R. Meyer
Joshua R. Miletti
Kayla E. Miracle
Ryan J. Molinelli
Cody Montgomery
Kristen M. Mosier
Joshua D. Mullet
McKenna M. Musci
Marie J. Music
Michael P. Nalepka
Andrew F. Nation
Clay Nussbaum
Daniel J. Okesson
Andrea E. O’Neal
Brandi L. Owen
Jordan T. Pana
Nidhi K. Patel
Viral R. Patel
April L. Pauken
Stephanie L. Payne
Jason R. Peace
The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2013 Fall

Brittani M. Pekar
Christian A. Perez
Kimberly L. Petroff
Christopher J. Purdy
Alexandra Rafe
Robert L. Rando
Nicholas M. Razzante
Jessica N. Reiter
Ryan T. Rimele
Danny J. Rizk
Joseph J. Rudnicki
Troy S. Rufener
Brian S. Rumsey
Anthony M. Salupo
Zachary T. Savage
Leandra F. Schindler
Benjamin M. Seidner
Insha Shah
Kelli J. Shultz
Thomas E. Simon
Tanjit Singh
Elia B. Skeans
Dale G. Smith
Rebecca K. Smith
Daniel M. Stallard
Eric M. Stevenson
Meredith K. Stewart
Brian A. Stillman
Abigail M. Strbjak
Heidi S. Sweeney
Jessica N. Sylar
Collin A. Syphard
Margaret L. Thomas
Brian J. Turner
Brian J. Turner
Courtney C. Turner
Isaiah T. Tyler
Ryan J. Viglione
Brandon K. Warner
Jesse J. Warren
Tamika M. Warren
Liz R. Weber
Anthony R. Widder
Aaron N. Wildenhaus
Lori A. Wypasek
Jaimie K. Yu

Bachelor of Science in Accounting
Scott B. Bailey

December 5, 2013
The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2013 Fall

Christopher R. Barr
Nicholas R. Booth
Andrew P. Boronka
Megan N. Clutter
Stephanie A. Craig
Ross D. Davis
Teresa A. Denning
Kevin R. Eberle
Kellie K. Foster
Alexis A. Grzybowski
Tinatin N. Gviniaashvili
Timothy P. Hagenbaugh
Marcus M. Hardy
Joshua P. Jonaitis
Erik L. Kasminsky
Stacie M. Kelley
Joel V. Kirbawy
Joel Kirkwood
Thaddeus A. Lair
Melissa M. Lawyer
Christian A. Logsdon
Luke M. Lucas
Bryant A. Marnin
Han Nguyen
April L. Pauken
Darren M. Pejnovic
Andrew D. Perkins
Jennifer L. Phillips
Connie L. Rankin
Jacob A. Saks
Deanna V. Schaeffer
Tyler J. Sebastian
Jacob D. Sheffer
Deandre E. Stith
Matthew Tabin
Duncan C. Tanner
Julie A. Whitehouse
Reese M. Wymer
Amelia R. Ylisaari

College of Health Professions

Bachelor of Arts

Elizabeth N. Kapity
Janine W. Lawler
Sabrina M. Richards
Marcus W. Samblanet
Dijana Sankovic

December 5, 2013
Bachelor of Arts in Speech - Language Pathology and Audiology

Halie M. Cullen
Lauren S. Taylor

Bachelor of Arts/Social Work

Elisabeth A. Albrecht
Sarah N. Bishop
Anna L. Copeland
Hope Evans
Stephanie R. Fairley
Henri B. Fletcher-Lockhart
Lori L. Frase
Sherri L. George
Jayma S. Gill
Lorinda J. Irby
Vicktoria L. LaRiche
Cassandra I. Lowery
Leslie McCalister
Arielle A. Miller
Rozlyn M. Pinkins
Jessica M. Rwejuna
Molly A. Woods
Cindy L. Zweifel

Bachelor of Science in Dietetics

Amy L. Coen
Sarah J. Fleischer-Fischbach
Jasmine M. Leach
Amanda R. Privitera
Dianne L. Wheatley

Bachelor of Science in Food and Environmental Nutrition

Nicole K. Johns
Amanda R. Privitera

Bachelor of Science in Nursing

Stephanie L. Boesch
Nicole D. Bruffy
Jamie M. Bruneau
Kristopher A. Fischer
Nicholas A. Hawkins
Jessica P. Herhold
Joseph X. Kist
Hallie J. Leonard
The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2013 Fall

Tammy M. Nau
Robert E. Pickup
Steve A. Rexroad
David W. Rider
Michele L. Ries
Wesley K. Sarpong
Andrea D. Segulin
Hailey M. Staubs
Jacklyn N. Sykes
Shelby L. Torre
Alani J. Watkins
Precious C. Williams
Gregory N. Wittler
Natalie Ziegen

Summit College

Bachelor of Arts in Interdisciplinary Studies
Tracy Z. Greenberg

Bachelor of Science in Automated Manufacturing Engineering Technology
Richard W. Ballas
Sam F. Coleman
Kenneth S. Dillinger
Jeanne M. Hill
Sasa Jovanovic
Thomas E. Williams

Bachelor of Science in Computer Information Systems
Joshua A. Andrea
Christopher M. Bittner
Marc C. Compher
Nicholas A. Caba
Mark A. Graham
Udell Holmes
Joshua R. Poindexter
Dane O. Schroyer
Matthew J. Smithkey
Michael J. Super
Michael A. Tabor

Bachelor of Science in Construction Engineering Technology
Dustin A. Albright
Neil D. Chikik

December 5, 2013
The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2013 Fall

Robert J. Hays
David W. Howd
Matthew R. Prusky
Chelsea K. Schumacher

Bachelor of Science in Electronic Engineering Technology

Turki S. Alhenaki
Christopher A. Ball
David A. Barton
Alexander T. Gorgievski
Stephen D. Hill
Kevin P. Kostko
Scott L. Miller
Timothy M. Nichols
Cody A. Shields
Casey A. Sutton
Terry J. Withers
Tyler C. Young

Bachelor of Science in Emergency Management and Homeland Security

Abdalla H. Alkaabi
James M. Barbur
Heather R. Campbell
Christopher K. Dabs
James W. Donaldson
Bryan M. Garey
Gregory T. Kennedy
Thomas C. Koehler
Ben K. Pantzer
Colin P. Stinson

Bachelor of Science in Mechanical Engineering Technology

Jacob M. Adams
Brandon D. Cole
Samuel K. Geer
Zachary P. Lewis
Mohammad Mottair
Connor W. Rowley
Derek P. Troyer

Bachelor of Science in Organizational Supervision

Amy M. Anderson
Christina A. Augustine
Christopher A. Batten
Laurie A. Beal
The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2013 Fall

Matthew S. Berghone
Aaron M. Brown
Cheryl A. Carroll
Danyele L. Chetwynd
Elizabeth A. Daugherty
Inita Davis
Jacob M. Dugan
Donald W. Hollamon
Megan F. Hughes
Brooke E. Jarvis
Chan'le A. Johnson
Deborah J. Jones
Timothy J. Lessak
Arthur R. Lloyd
Elizabeth A. Lucey
Crystal M. McCullick
G Felicia Miller
Michael S. Misura
Jonathan R. Nelson
Jacob D. Ocheltree
Megan E. Pitman
Thomas A. Ralston
Tyler R. Schneider
Nonya R. Stalnaker
Megan S. Swaggard
Danielle R. Sworak
Curtis Walton
Kimberly A. Wheeler
Mitchell R. Wiebe
Brian Williams
Kenna W. Wilson

Bachelor of Science in Respiratory Therapy Technology
Carrie B. Gilbride

Bachelor of Science in Surveying and Mapping
Joshua G. Carpenter
Derek E. Everett
The University of Akron  
Office of the University Registrar  
Prospective Degree Candidates for 2013 Fall

Associate Degree Candidates

Summit College

Associate of Applied Business in Business Management  
Technology

Mohammed H. Almazrou  
Kevin M. Bailokey  
Donald C. Edmunds  
Rebecca E. Geer  
Talmange L. Grace  
Antoinette Id-Deen  
Justin A. Krickovich  
Robert D. Logsdon  
Ryan P. Miller  
Jessica L. Mullins  
Susan Nicholas

Associate of Applied Business in Computer Information Systems

Hiromichi Asamura  
Samuel R. Basch  
Nicholas B. Bordo  
David L. Byrd  
Robert J. Ellis  
Thomas A. Forbes  
Jesse N. Garlock  
Adrienne M. Holyfield  
Brandon L. King  
Joshua D. Little  
Matthew M. Matheny  
Kevin K. Matney  
Brian J. Megenhardt  
Kevin T. Pitz  
Nathan S. Roberts  
Nei-Hsiung Rodriguez  
Scott T. Sarah  
Tyler R. Schrock  
Matthew K. Smith  
Alec J. Thompson

Associate of Applied Business in Hospitality Management

Carl J. Corall  
Jocelyn P. Crisp  
Jennifer M. Gentile  
Grant S. Hamilton  
Justin R. Hoffmaster

December 5, 2013
The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2013 Fall

Adam P. O'Karma
Jenna L. Robinson
Jenna L. Robinson
Mark D. Wagner
Sydney M. Weeks

Associate of Applied Business in Marketing and Sales Technology

Salam M. Alkhalil
Michele G. Giudici

Associate of Applied Science in Community Services Technology

Nelda A. Anderson
Jasmine D. Bogan
Darnell J. Howard
Roberta L. Hubler
Megan M. Husk
Stuart C. McClendon
Andrew J. Redmond
Angelica M. Smith
Danielle L. Sutton
Katlyn A. Williams

Associate of Applied Science in Construction Engineering Technology

Craig A. Bunner
Neil D. Chikik
Derek E. Everett
David W. Howd
Brian M. Kalbaugh
Miles A. McClure
Joseph E. Parker
Colton C. Rock

Associate of Applied Science in Criminal Justice Technology

Jordan K. Alfman
Valerie L. Boone
Shane V. Creekmore
Nicholas M. Deuri
Madeline S. Englehart
Brittany N. French
Mitchell E. Hawkins
Larry T. Johnson
Alyssa N. Kline

December 5, 2013
The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2013 Fall

Vincent J. LaVallee
Ashley S. Morgan
David L. Nuske
Christina Y. Porter
Franklin D. Puz
Thomas E. Snedeker
Angelique S. Spraggins
Matthew F. Trunko
Samantha G. Whitmire

Associate of Applied Science in Early Childhood Development

  Pamela S. Garland
  Kayla M. Miller
  Lisa R. Williams

Associate of Applied Science in Electronic Engineering Technology

  Turki S. Alhenaki
  David A. Barton
  Andrew D. Cannon
  Paul Emerson
  Ethan B. Fleming
  Matthew D. Gates
  Jamey A. Hamilton
  Stephen D. Hill
  Timothy M. Nichols
  Jesse Valles

Associate of Applied Science in Emergency Medical Services Technology

  Andrew D. Baxter

Associate of Applied Science in Fire Protection Technology

  Hamad S. Al Jadeedi
  Brandon A. Holbrooke
  Katlyn M. Porter
  James T. Rogers
  Brian J. Welcome

Associate of Applied Science in Geographic and Land Information Systems

  Sherri B. Hamm
The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2013 Fall

Associate of Applied Science in Land Surveying

Derek E. Everett
Jake A. Korngable
Joseph M. Pirri
Brian Siebenthal

Associate of Applied Science in Manufacturing Engineering Technology

David Faris

Associate of Applied Science in Mechanical Engineering Technology

Matthew R. Downing
Steven P. Goshia
Bryan D. Johnson
Peter H. Naujoks
Drew A. Nekola
William A. Reiser
Michael R. Serena
Wesley G. Sigler
Christopher E. Strong

Associate of Applied Science in Paralegal Studies

Alexis S. Belcher
Tara R. Fought
Tracie K. Laning
Jessica L. Randau

Associate of Applied Science in Surgical Technology

Helen M. Feudo

Associate of Arts

Amy E. Adams
Amy M. Anderson
Michael R. Batis
George E. Beard
Matthew G. Benko
Stacy D. Carson
Crystle P. Collins
Julie L. Corl
Michael S. DeBalski
Nicole M. Distefano
Melvin L. Driscoll
Michael A. Flanders

December 5, 2013
The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2013 Fall

Julie L. Gradwohl
Katyra J. Grinter
Alfonso Holmes
Farrah D. Howard
Megan F. Hughes
Lewis R. Kreider
Elizabeth A. Little
Angela L. Moses
Jonathan R. Nelson
Megan B. Pitman
Heather L. Purvis
Michael E. Robinson
Kara Schlegel
Keyantamora L. Shanklin
Cole V. Shawhan
Michael J. Thewes
Curtis Walton
Mitchell R. Wiebe
Brian Williams

Associate of Science

Matthew T. Austin
Inita Davis
Mariah C. Domers
Angela C. Eaton
Jamie A. Germuska
Ashlee M. Glass
Desheia M. Herring
Alexandria M. Karmie
Loc D. Le
Brenton L. Lutz
Daniel A. Patchin
Desiree J. Philmore
Megan B. Pitman
Edward V. Stokes

Wayne College

Associate of Applied Business in Business Management Technology

Lori A. Battiloichi
Erin E. Mohney

Associate of Applied Business in Computer and Business Technology

Joshua S. Corpman
The University of Akron
Office of the University Registrar
Prospective Degree Candidates for 2013 Fall

Associate of Applied Business in Health Care Office Management

Angela D. Henthorn
Christian J. Iams
Stephanie L. Kraska
Jessie L. Leatherman
Jesseca A. Mast
Stephanie L. Murzin
Rachel L. Smith
Samantha M. Thompson
Christy N. Zurcher

Associate of Applied Science in Exercise Science Technology

Allie M. Lance

Associate of Applied Science in Paraprofessional Education

Kimberly A. Johnson

Associate of Applied Science in Social Services Technology

Sarah B. Hinkel
Katherine A. Paluscsak
Melanie D. Wolf

Associate of Arts

Lori A. Caricofe
Travis J. Enos
Terrance W. Rabbitts
Sian Russell
Stephanie M. Schultz
Michael E. Shivak
Jessica R. Stoler
Christine L. Varnes
Alisha K. Wiles

Associate of Science

Richard S. Bales
Taylor L. Goodrich
Daniel M. Katanic
Kayla M. Lemon
James B. Petty
Cipriana Sutter
1,516 Total Degrees
## APPENDIX C

### Curriculum Proposals

Faculty Senate December 5, 2013

<table>
<thead>
<tr>
<th>Description</th>
<th>Proposal Type</th>
<th>Proposal Title</th>
<th>Degree/ Certificate/ Minor Type</th>
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<tbody>
<tr>
<td>A&amp;S-MUSIC-12-4233</td>
<td>COURSENEW</td>
<td>Seminar in Music</td>
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<td>BUS-ACCOUNT-13-6826</td>
<td>PROGRAMCHANGE</td>
<td>Taxation - Brecksville</td>
<td>MASTERS</td>
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<td>A&amp;S-ART-13-7424</td>
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<td>BACcalaureate</td>
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<td>Law, Mediation, and Violence</td>
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<td>UNIV-DEVPR-12-2322</td>
<td>COURSENEW</td>
<td>Fundamental Mathematics IV</td>
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<td>UNIV-DEVPR-12-2319</td>
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<td>COURSENEW</td>
<td>Fundamental Mathematics III</td>
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<td>COURSENEW</td>
<td>Fundamental Mathematics I</td>
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<td>Hazardous Weather Observations</td>
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<td>CHP-SPLANG-12-5358</td>
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<td>A&amp;S-STATS-12-4862</td>
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<td>Biostatistics and Epidemiology</td>
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<td>EDUC-CURR-12-3565</td>
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<td>Global Education</td>
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<td>EDUC-CURR-13-6141</td>
<td>COURSENEW</td>
<td>Engineering for Educators</td>
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<td>EDUC-CURR-12-4091</td>
<td>COURSEDELETE</td>
<td>School-based Externship: Speech Language Pathology</td>
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<tr>
<td>EDUC-CURR-11-1717</td>
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<td>Collaboration and Consultation Skills for Teacher Leadership</td>
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<td>Workshop: Sport Science</td>
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<td>EDUC-SPORTSCI-11-0976</td>
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<td>Special Topics: Sport Science</td>
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<td>SUMM-ALLIEDHEAL-13-6462</td>
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<td>SUMM-ALLIEDHEAL-13-6464</td>
<td>CERTIFICATENEW</td>
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<td>Anatomy &amp;; Physiology for Allied Health II</td>
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<tr>
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<td>COURSENEW</td>
<td>Classroom Teaching</td>
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<td>Psychiatric Mental Health, APN I Practicum</td>
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<tr>
<td>PROV-INTERCOL-13-6474</td>
<td>CERTIFICATENEW</td>
<td>Museum and Archives Studies</td>
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<td>EDUC-CURR-13-6140</td>
<td>COURSENEW</td>
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<td>EDUC-SPORTSCI-13-5578</td>
<td>PROGRAMCHANGE</td>
<td>Physical Edu - Sport Sci/Coach</td>
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<td>EDUC-SPORTSCI-13-6473</td>
<td>COURSECHANGE</td>
<td>Sports Administration &amp;; Supervision</td>
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<tr>
<td>EDUC-SPORTSCI-13-6480</td>
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<td>Motivational Aspects of Physical Activity</td>
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<td>A&amp;S-POLSC-12-4167</td>
<td>COURSENEW</td>
<td>Ohio Politics</td>
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<tr>
<td>A&amp;S-POLSC-12-4253</td>
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<td>Ohio Politics</td>
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<td>COURSENEW</td>
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<tr>
<td>CHP-NURIN-13-5582</td>
<td>COURSENEW</td>
<td>Nursing Curriculum Development</td>
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<tr>
<td>A&amp;S-PSYCH-11-0833</td>
<td>COURSENEW</td>
<td>Psychopathology</td>
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<tr>
<td>A&amp;S-CHEM-13-7387</td>
<td>COURSECHANGE</td>
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<td>A&amp;S-COMMUN-13-7365</td>
<td>COURSECHANGE</td>
<td>Legal Issues in Media</td>
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<tr>
<td>A&amp;S-COMMUN-13-6974</td>
<td>PROGRAMCHANGE</td>
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<td>PROGRAMCHANGE</td>
<td>Family &amp;; Child Development</td>
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<tr>
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<td>CHP-SPLANG-13-5832</td>
<td>COURSECHANGE</td>
<td>Acquired Brain Injury</td>
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<tr>
<td>CHP-SPLANG-13-5831</td>
<td>COURSENEW</td>
<td>Neuroscience for Communicative Disorders</td>
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<td>CHP-SPLANG-12-4495</td>
<td>COURSEDELETE</td>
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<td>A&amp;S-FAMILYCONS-12-4341</td>
<td>COURSENEW</td>
<td>Teaching in the Early Childhood Classroom Lab</td>
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APPENDIX D

Faculty Senate Athletic Committee Report 12/2/13
John B. Nicholas, Chair

The Faculty Senate Athletic Committee met on November 22, 2013.

The committee has two major items on the agenda for the year:

1) Dr. Roberta DePompeii attended the meeting to talk about head injuries and concussions. After a lengthy discussion it was decided that the FSAC should work with the FS accessibility Committee to develop a concussion/head injury reporting mechanism. This will include informing the instructors of the injured athlete with a short paper of symptoms both physical and cognitive. The instructors will also be given instructions on who to contact and what to do should the symptoms be detected. This policy will be developed during the spring 2014 semester.

2) The Faculty Senate has been approached by the Coalition on Intercollegiate Athletics (COIA) to join the group. The group is a voluntary coalition of FBS (formerly NCAA Division 1) Faculty Senate’s whose goal is to keep the focus one college athletics on academics. The Athletic Committee has been vetting this group to determine if it is the right choice for The University of Akron. The Chair of the Athletic Committee, the Faculty Athletic Representative (ex-officio) and the Athletic Director (ex-officio) are in contact with their respective counterparts at member and non-member universities to gather as much information as possible before the FSAC vote to recommend joining or not join. The discussion is ongoing and the FSAC will vote whether or not to recommend joining at the first of second meeting of the spring 2014 semester.
APPENDIX E

Computing & Communications Technologies Committee

Particulars

• Subject: Computing & Communications Technologies Committee meeting report
• Date: [2013-12-01 Sun]

Report

The CCTC met on Friday, November 15, 2013. Much of the meeting was spent discussing licensing of Adobe products. The CCTC is very concerned about the impact the new Adobe licensing and pricing model will have on faculty who use Adobe products for teaching and research. The committee plans to work with IT to ensure that those faculty who need Adobe products will continue to have access to them. The committee will also examine less expensive alternative software to see if it is suitable for some faculty.

John Savery presented the committee with information about online course evaluations and this information was evaluated and discussed. The CCTC plans to submit a report regarding online evaluations to the Faculty Senate during the spring semester.

Many faculty on campus are encountering serious issues with network package filtering and throttling. The committee will work on addressing the issue and providing recommendations to IT during the spring semester.

The next meeting of the CCTC will be early in the spring semester.

The ad hoc CCTC Subcommittee on Web Conferencing Software met on December 4 to discuss the bids that resulted from the Web Conferencing System RFP. Bids were submitted by Fuzebox and a reseller of Adobe Connect. The committee decided to take the following course of action:

1. Committee members will examine the bids and generate a list of questions and concerns to raise with the vendors.

2. The committee will arrange to meet with both vendors within the next two weeks.

3. The committee will inform the campus community of the opportunity to meet with the vendors and evaluate their systems early in the spring semester.

4. The committee will arrange for the vendors to visit the campus during early February so that the campus community can ask questions about the vendors' web conferencing systems and provide input to the committee.

Scott Randby
CCTC Chair
APPENDIX F

PTFC (Part Time Faculty Committee) Report to Faculty Senate, December 5, 2013

The PTFC met twice in November. On November 14, the members, guests, and Rex Ramsier discussed questions about benefits and policies submitted by Part time Faculty. On November 21, discussions included the following:

1. University Rule 3359-20-06.1 was revised in May 2013. After discussion Bill Rich reworded the section that had changed (see Resolution) and the committee approved a Resolution for the Faculty Senate.
2. Hybrid courses that have the effect of holding workload the same while assigning PT Faculty fewer credits (from 3 cr to 2 cr) with a net increase in the number of students taught (if 8 instead of 6 credits are taught). The PTFC will draft a resolution for the Faculty Senate.
3. On-going discussions of issues surrounding the Time and Attendance policies. The committee will draft a resolution for the Faculty Senate to propose a method of accounting for accelerated courses.
4. A Resolution to request that any changes to rules affecting Part time Faculty be directed to the PTFC in a timely fashion will be drafted.
5. University Rule 3359-20-06.1. The committee has begun the process of clarifying and updating aspects of the Rule. There are many provisions which are no longer valid or in practice.

Respectfully submitted by Shannon Osorio, Chair
APPENDIX G

3359-20-06.1 Part-time faculty appointments.

(A) Definition of part-time faculty

(1) The designation of lecturer is used for part-time faculty members. Part-time faculty are appointed by the board of trustees, for a particular term, upon recommendation of the department chair and approval of the dean of the college. Part-time faculty service requirement is limited to teaching responsibilities; all other activities are voluntary and shall not be considered to constitute full time responsibilities. (See faculty manual rule 3359-20-03 of the Administrative Code). The responsibilities of part-time faculty are:

(a) Develop the course syllabus for each section taught (unless the syllabus is standardized by the department)

(b) Hold classes on a regular basis according to the university schedule

(c) Keep required student grades

(d) Maintain the confidentiality of student records

(e) Maintain office hours or another method of allowing students in their classes to meet with them.

(f) Prepare and grade tests, quizzes, and other student assignments

(g) Attend scheduled departmental meetings when possible

(h) Provide current vitae and teaching portfolio to the department.

(B) Definition of teaching portfolio

(1) The teaching portfolio is a file that is held by the department for each individual part-time faculty member. Items to be contained in the teaching portfolio for part-time faculty members are:
(a) Current vitae

(b) Chair, mentor, or peer evaluations using documented expectations and evaluation methods standardized in the department or college

(c) Student evaluations using a standardized departmental form

(d) Course syllabus

(e) Other course information such as classroom assignments and tests

(f) Integration of innovative approaches to teaching such as:
   (i) Computerized models
   (ii) Lectures using integrated technology
   (iii) Amount and quality of course material using the world wide web
   (iv) Student projects using technology

(g) Participation in departmental workshops

(2) The responsibility for keeping the teaching portfolio up to date lies with the part-time faculty member.

(C) Definition of relevant experience

(1) Relevant experience is work experience that is directly related to the teaching responsibility the part-time faculty member will have at the university of Akron. Examples of relevant experience include but are not limited to:

(a) Relevant work experience includes, but is not limited to:

   (i) Teaching experience

   (ii) Professional experience
(a) Clinical experience
(b) Similar teaching experience at a university
(c) Relevant special licensures or certificates through a recognized organizational body (local, state, or federal government or professional organization)

(b) Record of activity in a relevant professional organization

(D) Excellence in teaching

(1) Excellence in teaching is documented by the part-time faculty member's teaching portfolio. Any item in the teaching portfolio may indicate excellence in teaching; however, when documenting classroom performance, excellence is demonstrated by scores that are consistently above the department mean in the following areas:

(a) Student evaluations
(b) Peer evaluations
(c) Supervisor evaluations

(2) Additional items include, but are not limited to:

(a) Relevant awards
(b) Relevant commendations
(c) Faculty development
   (i) Attendance at relevant workshops
   (ii) Relevant presentations

(E) Assignments and load ceilings for part-time faculty

(1) Part-time faculty members may be assigned to more than one
(a) Salary grade structure shall be consistent throughout
    colleges. Appointments shall be made using the salary
    grade chart.

(b) The level of salary grade of the appointment may be
determined independently by each department and college
based upon approved guidelines as outlined in paragraph (1)
of this rule.

(2) Part-time faculty members perform teaching responsibilities
necessitated by enrollment demand; all assignments are dependent
on expertise, enrollment and need. The needs of the individual
college/department are determined by the dean in conjunction with
the senior vice president and provost.

(3) In order to provide maximum flexibility for academic units, part-
time faculty may teach up to twelve credit hours in any given
semester (fall or spring).

(a) Compensation for the teaching of twelve credit hours in
any given semester shall not constitute de facto full time
employment.

(b) While many part-time faculty may be reappointed from
successive academic terms, all part-time faculty are
employed on an at-will basis. Part-time faculty are
appointed for one academic term. A part-time faculty
member does not have a reasonable expectation of
reappointment for the next academic term unless he or she
receives from the department chair, school director, or dean
written notice of a teaching assignment for the next
academic term.

(c) No more than twenty-one total credit hours shall be
assigned to any part-time faculty member for any academic
year. The academic year is defined as fall and spring
semester.

(4) Part time faculty shall be compensated for teaching no more than
nine credit hours during the summer session.

(F) Recommended privileges that shall be made available to part-time faculty within the constraints of departmental space and budgets.

(1) Faculty/peer mentor

(2) E-mail account

(3) Access to computer and internet connection with e-mail capabilities

(4) Access to telephone, voice mail and campus mailboxes

(5) Access to work space/office.

(6) Access to secretarial support

(7) Access to duplication services for coursework and examinations

(8) Full access to university libraries

(9) Opportunities for interaction with full-time faculty and information about departmental activities.

(10) Opportunities for and ability to contribute to discussions of curriculum issues.

(G) Recognition of part-time faculty commitment to programs across the institution is important. Demonstration of this recognition, within the constraints of departmental space and budgets, may include but is not limited to:

(1) Support for professional development

(2) Opportunity to request sections and teaching times

(3) Awards

(4) Including part-time faculty in professional opportunities
(5) The department may seek input from part-time faculty regarding curricular issues

(6) Re-classification to higher salary grade if the specified criteria are met

(II) Appointment contract periods, salary and grade levels

(1) Contract periods
   (a) Up to twenty-one credit hours per academic year
   (b) Nine credit hours during the fifteen week summer session
   (c) Semester-to-semester contracts dependent on enrollment and need

(2) Appointment and salary grades (salaries of current part-time faculty will not be reduced as a result of this policy.)
   (a) Assistant lecturer
      (i) Salary range: no less than six hundred dollars per credit hour
      (ii) Master’s degree with relevant experience; or
      (iii) Bachelor’s degree with twenty discipline related graduate credit hours
   (b) Associate lecturer
      (i) Salary range: no less than seven hundred dollars per credit hour
      (ii) Master’s degree with sixty semester hours of university level teaching experience, documented excellence in teaching, and relevant experience; or
      (iii) Master’s degree with fifteen credit hours of discipline related post master’s level coursework,
and relevant experience

(c) Senior lecturer

(i) Salary range: no less than eight hundred dollars per credit hour

(ii) Relevant doctoral degree; or

(iii) Master’s degree with one hundred semester hours of university level teaching experience, documented excellence in teaching, and relevant experience

(d) Special lecturer

(i) Minimum of a bachelor’s degree and/or related experience

(ii) Written justification and proof of a search for a qualified instructor with relevant credentials are required for the office of the senior vice-president and provost to approve the position

(3) Salary ranges in all part time categories shall be reviewed annually by the planning and budget committee of the faculty senate.

(4) Initial appointment shall be based upon credentials of the individual as they apply to the specific responsibilities and assignment at the university of Akron.

(a) The highest degree attained is that degree directly related to the teaching responsibility the part-time faculty member will have at the university of Akron.

(b) Relevant experience as defined in paragraph (C)(1) of this rule

(c) The exact salary within the specified category is dependent on the credentials as determined by the department that the individual is assigned subject to the approval of the appropriate department chair, dean, and the office of the
senior vice president and provost.

(d) For both consistency across the institution and given the definition of part-time faculty in paragraph (A)(1) of this rule, the following shall not be considered for initial appointment:

(i) Publishing record of the individual

(ii) Service to the institution beyond what is stated in paragraphs (I)(4)(a) and (l)(4)(b) of this rule

(5) Existing part-time faculty shall first be classified subject to the specific criteria for part-time faculty. Further considerations may be given for their efforts and service at the university of Akron. These considerations shall be based upon relevant work experience and teaching experience as follows:

(a) Professional work experience as it relates to teaching assignment

(b) Expertise in one’s field

(c) Professional development

(d) Additional degree or certificate completion

(e) Documented excellence in teaching

(I) A change in grade for a part-time faculty member may be recommended by the department chair and considered by the appropriate dean and the provost once the part-time faculty member has obtained the minimum credentials necessary for the next grade level. Changes in grade and salary can be effective in either the fall or spring semester. These changes shall be based upon:

(1) Excellence in teaching is documented in the individual’s teaching portfolio. The following shall be used to evaluate classroom performance (See paragraph (B) of this rule for further information on teaching portfolios and paragraph (D) of this rule for further
information on excellence in teaching):

(a) Student evaluations

(b) Peer evaluations

(c) Supervisor evaluations

(d) Innovation in teaching techniques and through the use of technology

(2) Completion of the next relevant degree

(3) A minimum of one hundred semester hours of university level teaching experience is needed for persons without the relevant doctoral degree to obtain a senior lecturer status. However, one hundred semester teaching hours does not guarantee the part-time faculty member the rank of senior lecturer in a de facto manner.

(4) Part-time faculty have the right to appeal the classification level to the appropriate department chair. In the event the issue is not resolved, then the part-time faculty member may appeal the decision to the appropriate dean, and then to the office of the provost.

(J) Items to be considered when determining merit recognition for part-time faculty. Each item in this section is to be taken as it applies to the teaching responsibilities of the individual at the university of Akron.

(1) Items to be considered for merit increases:

(a) The individual’s teaching portfolio as defined in paragraph (B) of this rule

(b) Professional development specific to the course being taught

(i) Continuing course work toward a relevant degree

(a) Transcript required showing yearly progress
(b) Evidence of a plan of study provided

(c) Course work within the last eighteen months

(ii) Work toward an additional relevant certificate or licensure

(a) Evidence of course work is needed within the last 18 months

(b) Evidence of clinical work

(c) Evidence of a professional plan of study

(d) Evidence of relevant continuing work experience with increased responsibilities in area of expertise

(iii) Continuing education units in relevant areas of instruction as required by professional field (verification of attendance required)

(iv) Evidence of membership and active participation in professional organizations

(v) Conference attendance related to the field of instruction such as the opportunity to meet a specific departmental need through conference attendance and/or attendance at professional meetings that are agreed upon in advance by the part-time faculty member and the department. The department may provide funds for travel and attendance when possible.

(2) Items that are not to be considered for merit increases:

(a) Publishing record

(b) Service or committee work

(3) Merit may include one or more of the following:
(a) Reappointment

(b) Increase in compensation

(c) Support for professional development

(K) Part-time faculty do not hold academic rank, and their grade designation is in no way related to the rank designations of full-time faculty.

(L) The initial grade of a part-time faculty member is recommended by the department chair and approved by the dean of the college and the provost.

(M) If a part-time faculty member subsequently becomes a member of the full-time faculty, years of service as a part-time faculty member cannot be counted toward tenure or promotion.

(N) Assignments for part-time teaching, day and evening, are made on the recommendation of the department chair with the approval of the dean of the college responsible for the course.

(O) A completed application and acceptance agreement for part-time teaching at the University of Akron must be on file in the dean’s office for each part-time faculty member. An application and acceptance agreement must also be completed with each change in grade designation.

(P) Each semester the appropriate dean will notify each part-time faculty member in writing of specific class assignments.

(Q) Part-time group health insurance coverage benefit plan levels are the same as offered to full-time faculty and staff members. Premium costs for the coverage are paid entirely by the part-time faculty and staff members and will be the same as those charged to the university for full-time faculty and staff members.

(1) Eligibility criteria require that part-time employees be currently teaching/working at least one-half of a full-time equivalency during the semester for which coverage is requested, and the part-time faculty members must also have established a prior employment service relationship with the university for at least one of the three immediately preceding semesters or summer sessions.
The prior employment service relationship requirement need not be at a level of at least one-half of a full-time equivalency.

(2) The office of benefits administration manages the program and premium collection.

(R) Additional considerations

(1) Responsibilities which shall not be required of part-time faculty:

(a) Conference attendance or presentations

(b) Attendance at social functions whether on or off campus

(S) Part-time faculty grievance procedures are set forth in rule 3359-23-02 of the Administrative Code and faculty manual.

Effective: May 23, 2013

Certification: _____________________________
Ted A. Mallo
Secretary
Board of Trustees

Prom. Under: R.C. 111.15

Rule Amp: R.C. 3359.01

Statutory Auth: R.C. 3359.01

Prior Effective Dates: 9/16/96, 1/13/97, 9/28/97, 11/12/97, 8/6/01, 5/24/02, 12/21/02, 08/20/04, 11/5/04
APPENDIX H

3359-20-05.2 Curricular changes.

(A) University-wide approval required: The following curriculum changes require university-wide approval, regardless of mode of delivery:

(1) Addition of courses.
(2) Deletion of courses.
(3) Changes in bulletin descriptions.
(4) Addition of degrees, majors, minors, tracks, certificates and programs.
(5) Changes in degrees, majors, minors, tracks, certificates and programs.
(6) Deletions of degrees, majors, minors, tracks, certificates and programs.
(7) Proposals to change any university-wide curriculum requirements.
(8) Changes of general education requirements.
(9) Changes of mode of delivery of existing courses to any of the following:
   (a) Web-based course: 31-99 percent on-line instruction – any class that meets less than 31 percent of the time in a traditional classroom setting with remainder of the instruction delivered on-line.
   (b) On-line delivery: 100 percent on-line delivery – any class that does not meet in a traditional classroom setting.
   (c) A class taught synchronously on-line not using a distance learning classroom.

(B) Proposing a curriculum change.

(1) Each college shall have its own procedures for proposing
curricular changes consistent with the requirements of this rule. These procedures shall be described on the college website or in a document that is available from the dean's office.

(2) Curriculum change proposals shall originate within the academic unit that is to offer the course(s). Curriculum change proposals may be initiated only by regular faculty members in the academic unit.

(a) For purposes of this rule, “academic unit” means any group having a separate identity that participates in the offering of curricula. It includes academic departments, schools that do not have departments, colleges that do not have departments or schools, and institutes and centers that offer courses of academic study.

(b) When an interdisciplinary curriculum changes is proposed that involves more than one academic unit, one unit shall be designated as the originating unit, but each unit involved must approve the proposal before it is reviewed by the college(s).

(3) Proposals may be submitted to the automated curriculum review system at any time.

(4) When a proposal has been initiated, the office of academic affairs is responsible for determining whether it must be approved by the board of trustees, the Ohio board of regents, or the higher learning commission. The office of academic affairs shall inform the originator of the proposal of its determination.

(C) College review: After a curriculum change proposal has been approved by the academic unit(s), the appropriate college review committee(s) shall review and approve or disapprove the proposal. The college review committee may request clarification of or changes to the proposal before it approves or disapproves it. A majority of the members of the college review committee shall be regular faculty members of the college who do not also hold administrative appointments.

(D) Institutional review: A curriculum change proposal that has been approved by the college(s) shall be released by the authorized personnel of the college(s) for institutional review. Except in the case of a proposal to
change only the mode of delivery of an existing course. Institutional reviewing bodies include but are not limited to the university library, graduate school, institutional research, distance learning review committee (DLRC), general education advisory committee (GEAC), and university review committee (URC). In the case of a proposal to change only the mode of delivery of an existing course, only DLRC and the university library shall be included in the institutional review.

(1) Institutional review bodies may either accept the proposal as submitted or recommend that changes be made. Any approval or recommendation for change shall be recorded in the automated curriculum review system.

(2) If an institutional review body recommends changes to a proposal, the originator of the proposal may make such changes, subject to approval by the academic unit and college if required by college procedures. Any such changes shall be recorded in the automated curriculum review system.

(3) DLRC, GEAC, and URC shall be subcommittees of CRC.

(a) DLRC shall be responsible for reviewing curriculum changes proposals that include distance learning components and proposals to change the mode of delivery of existing courses.

(b) GEAC shall be responsible for reviewing curriculum change proposals that affect general education requirements.

(c) URC shall be responsible for reviewing curriculum change proposals from a comprehensive, university-wide perspective. This review shall consider, among other things, the appropriateness of the academic unit offering the course(s) or program(s) and the effect the proposal may have on academic units in other colleges.

(E) University-wide review.

(1) Two weeks after the curriculum change proposal was released for institutional review, it shall be released for university-wide review, except in the case of a proposal to change only the mode of
delivery of an existing course. Two weeks after its release for institutional review, a proposal to change only the mode of delivery of an existing course shall be released for review by the curriculum review committee (CRC) of the faculty senate.

(2) During the two weeks after a proposal has been released for university-wide review, any regular faculty member of the university may object to the proposal. Any such objection shall be recorded in the automated curriculum review system.

(3) Two weeks after a proposal has been released for university-wide review, it shall be reviewed by the curriculum review committee (CRC) of the faculty senate.

(a) The CRC shall consider any recommendations for changes that may have been made by institutional review bodies and any objections that may have been made by regular faculty members of the university.

(b) If there are any unresolved recommendations from institutional review bodies or objections made by regular faculty members of the university, the CRC shall invite the originator of the proposal and a representative of the institutional review body or bodies, or the objecting faculty member(s), as the case may be, to a meeting at which the invited parties shall be afforded an opportunity to express their views and provide information to the CRC.

(c) The CRC shall recommend to the faculty senate either that it approve or that it disapprove the proposed curriculum change. Each such recommendation shall be reported to the faculty senate at its next regular meeting.

(d) Any of the functions of the CRC except the making of a recommendation to the faculty senate may be delegated to a subcommittee of the CRC.

(4) The faculty senate shall either approve or disapprove each curriculum change proposal reported by the CRC. Proposals that are approved by the faculty senate shall be forwarded to the office of academic affairs. The originator of proposals that have been disapproved by the faculty senate shall be informed of the
disapproval.

(5) The deadline periods specified above shall include only days the fall within the fall or spring semester, excluding university holidays and recesses.

(6) The senior vice president and provost of his or her designee shall, within two weeks, approve or disapprove any curriculum change proposals forwarded to it by the faculty senate and shall inform the originator of the proposal and the faculty senate of his or her decision. If a proposal is disapproved, a statement of the reason(s) for the disapproval shall be included.

Replacing: 3359-20-05.2

Effective: June 30, 2011

Certification:  
Ted A. Mallo, Secretary  
Board of Trustees

Prom. Under: 111.15

Rule Amp.: 3359.01

Stat. Auth.: 3359.01

Prior Effective Dates: 11/27/89, 7/20/90, 9/16/96, 5/31/01, 1/30/06, 8/30/09

December 5, 2013