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The University of Akron Faculty Senate Chronicle

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## Faculty Senate Chronicle November 1, 1973

Heather M. Loughney

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# AU Chronicle

a report to the faculty of  
the university of akron



1973-74, No. 2

(31 pages)

November 1, 1973

## LAW CENTER DEDICATION

The dedication of the C. Blake McDowell Law Center will take place at a convocation in the Edwin J. Thomas Performing Arts Hall at 3 p.m. on Sunday afternoon, November 18, 1973. Mr. Chesterfield Smith, President of the American Bar Association, will present the address. Cornerstone ceremonies and reception will follow at the Law Center.

## DECEMBER COMMENCEMENT 1973

The annual midyear Commencement will be held on Sunday afternoon, December 9, 1973, at 3 p.m. Dr. Sidney P. Marland, Jr., will address the graduates. He is the new president of the College Entrance Examination Board and former Assistant Secretary for Education in the United States Department of Health, Education and Welfare. Mr. Louis Lane, Musical Director and Conductor of the Akron Symphony Orchestra, will also be honored.

## BICENTENNIAL ADVISORY COMMITTEE

To cooperate with the Ohio American Revolution Bicentennial Advisory Commission, created by The Ohio General Assembly in 1970 to "plan our state's role in the celebration of the 200th anniversary of American Independence", President Guzzetta has named the following to the committee to be chaired by Dr. Don Gerlach: Dr. Abdul Al-Rubaiy, Dr. Larry G. Bradley, Mr. Frank Bradshaw, Col. Thomas N. Britton, Mrs. Ruth Clinefelter, Dr. Dale Doepke, Miss Pearl Drews, Mrs. Charlotte Hanten, Mr. Jack Horner, Dr. G. W. Knepper, Dr. Carl Lieberman, Mr. H. P. Schrank, Jr., and Mr. John Wilson.

## UNIVERSITY COUNCIL

### Personnel Changes

Dr. Tomasita Chandler has been elected as one of the representatives of the College of Fine and Applied Arts in succession to Mrs. Leona Farris.

The elected chairmen of standing committees of University Council have been chosen: Athletics—Dean W. M. Petry; Campus Facilities Planning—Mr. M. Briner; Faculty Well-Being, Rights and Responsibilities—Dr. T. Brittain; Library and Learning Resources—Dr. J. Coe.

New Council members have been assigned to committees by the Procedural Committee as follows: Reference—Dr. T. Chandler; Student Affairs—Dr. H. Pinnick and Mr. C. Salem.

### Meetings of University Council

All meetings are at 3 p.m. in Business Administration 307:

November 1	Special Meeting to discuss only revised <u>Faculty Manual</u> .
November 8	Special Meeting to discuss only revised <u>Faculty Manual</u> .
November 15	Regular monthly meeting.

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## MINUTES OF ALL-UNIVERSITY FACULTY MEETING OF SEPTEMBER 28, 1973

The annual fall all-University faculty meeting was called to order by President D. J. Guzzetta at 3:30 p.m. on Friday, September 28, 1973 in the Edwin J. Thomas Performing Arts Hall.

In welcoming all the members of the faculty he cited the significance of holding the first meeting of the 1973-74 academic year in this new Hall. He said that he was pleased and proud to have this splendid facility as a part of the campus—a "plus" for the University of Akron. This was a move into the major academic leagues, and he hoped that this preview for the faculty (the formal opening will be October 9) would serve as an incentive to them to return for many of the other events which comprise the full schedule for the Hall during the entire year. He noted the fine acoustics and stated that the facility will also be used for classes as well as cultural programs and it will serve the University and the community. If some of the faculty were unable to take the preview tours arranged this afternoon prior to this meeting, the President suggested that they ask Mr. Clinton Norton, Managing Director of Thomas Hall, for another such opportunity.

Dr. Guzzetta said that he was encouraged by the new and continuing faculty on campus and by the calibre of students this fall and hoped that the positive feeling he has sensed would continue throughout the year.

The President referred to two documents which had been distributed to each member upon entering the Hall for the Meeting: one prepared by the Vice President for Planning outlined the major space assignments in the various buildings on campus for the fall quarter 1973-74 (there had been some 462 moves this summer!); and the other was a revised statement on University Goals and Purposes, on which he would elaborate later. (Reprinted elsewhere in this issue.)

In accordance with custom the President announced that he would call upon the Deans and other administrative officers to introduce their new full-time faculty who had joined the University family since the beginning of the fiscal year (July 1973). There were 64 new people, 56 teaching and eight general faculty. In the interest of brevity, he requested that only the names be given, and that all applause be held until the introductions had been completed.

Dr. Guzzetta first called upon Dr. Noel Leathers, Vice President for Academic Affairs, who presented Messrs. John H. Ashley and Richard Hezel, Producer/Directors, Television Productions. Since Mr. H. Paul Schrank, Jr., University Librarian, was not present, Dr. Leathers introduced Miss Mary Ann Arthur, Research Librarian and Instructor in Bibliography, and Mrs. Julie Ann Gammon, Cataloger in Library and Instructor in Bibliography.

Other new faculty were then presented by College (in order of the College founding):

For Buchtel College of Arts and Sciences, Dean Robert Oetjen introduced Dr. Ralph Alexander, Assistant Professor of Psychology; Dr. Gerald V. Barrett, Professor of Psychology and Head of the Department; Dr. Leslie G. Carr, Assistant Professor of Sociology; Dr. Richard G. Geyer, Assistant Professor of Geology; Mr. Larry Gold, Instructor in Chemistry; Dr. Samuel Mueller, Associate Professor of Sociology; Dr. D. Nicholas Ranson, Assistant Professor of English; Dr. Richard S. Sterne, Associate Professor of Urban Studies and of Sociology.

For the College of Engineering, Dean Coleman Major introduced Dr. Rudolph Scavuzzo, Professor of Mechanical Engineering and Head of the Department; Dr. John T. Welch, Assistant Professor of Electrical Engineering; Mr. Robert K. Winn, Instructor in Electrical Engineering.



## FACULTY MEETING, continued

For the College of Education, Dean H. K. Barker introduced Dr. Blanche Clegg, Assistant Professor of Education; Dr. Dale E. Coons, Associate Professor of Education; Dr. Robert N. Gandee, Assistant Professor of Physical Education; Miss June Marie Lombardini, Instructor in Education; Mr. Fred M. Meyer, Instructor in Physical Education and Assistant Basketball Coach (absent); Mr. Robert M. Parsons, Visiting Instructor in Elementary Education; Mr. Michael B. Ross, Instructor in Education; Mr. Robert Sovchik, Instructor in Education; Dr. Stephen Thompson, Assistant Professor of Education.

For the College of Business Administration, Dean J. W. Dunlap introduced Mrs. Martha S. Cattell, Assistant Professor of Business Law; Mr. James L. Cress, Assistant Professor of Accounting; Dr. Kenneth A. Dunning, Assistant Professor of Management; Mr. James R. Emore, Instructor in Accounting; Dr. Theodore T. Herbert, Associate Professor of Management; Mr. Alan G. Krigline, Assistant Professor of Management.

For the College of Fine and Applied Arts, Dean Ray Sandefur introduced Mr. Jon Adams, Instructor in Art; Mrs. Doris Aldrich, Assistant Professor of Home Economics; Mrs. Patsy B. Blackwell, Assistant Professor of Speech; Miss Julia Droder, Instructor in Speech; Mr. Donald E. Harvey, Assistant Professor of Art; Mrs. Barbara Heinzerling, Instructor in Home Economics; Mr. Rodney N. Miller, Assistant Professor of Music; Mr. Marc Ozanich, Assistant Professor of Ballet; Dr. Sherman D. Vander Ark, Assistant Professor of Music.

For the College of Nursing, Dean Estelle Naes introduced Miss Jean A. Haspeslagh, Instructor in Nursing; Mrs. Kathleen K. Hunter, Instructor in Nursing (absent); Miss Lenore Kline, Instructor in Nursing; Miss Joanne Marchione, Assistant Professor of Nursing; Miss Pamela Moore, Instructor in Nursing; Mrs. Edith I. Young, Instructor in Nursing.

For the School of Law, Dean S. A. Samad introduced Mr. Ronald Alexander, Assistant Professor of Law; Mr. William A. Bachmann, Assistant Professor of Law; Mr. Lawrence Vuillemin, Coordinator of Appellate Review Office and Lecturer in Law.

For the Community and Technical College, Dean W. M. Petry introduced Mrs. Harriet K. Herskowitz, Instructor in Community and Technical College and in Home Economics; Dr. George J. Makar, Associate Professor and Acting Chairman of Division of Business and Office Technology; Mr. Kenneth L. J. McCormick, Assistant Professor; Mr. Glenn Snyder, Instructor. Mrs. Martha W. Vye and Mr. Donald A. Zimmerman, Instructors, could not be present because of teaching classes.

In Dean W. A. Rogers' absence, President Guzzetta presented Mr. Donald E. Baker, Instructor at Wayne General and Technical College, and Mr. Martin F. Kohn, Program Associate in the Department of Special Programs.

Vice President Richard Hansford introduced Mr. Robert B. Tufts, Assistant Registrar, and announced that Mrs. Connie Cordaro Steare, the new Assistant Director of Admissions, was out of town on a student recruiting assignment.

Mr. George W. Ball introduced Mr. J. Patrick Greenwald, Assistant Director of Alumni Relations.



## FACULTY MEETING, continued

Mr. Charles V. Blair, as Civilian ROTC Coordinator, introduced Captain Gary Conklin, Assistant Professor of Military Science; and Captains Claude Branscome and John Whitcomb, Assistant Professors of Aerospace Studies.

President Guzzetta announced that some previously printed University publications had indicated that there would be a President's Convocation on October 2. This was in error as none is scheduled. In response to a number of queries concerning the holding of classes on that day he emphasized that all classes would meet.

Anticipating the opening of the Edwin J. Thomas Hall on October 9, representatives of the media had spent several hours today filming in the Hall. Dr. Guzzetta suggested that the faculty might be interested in watching the newscasts on Channel 3 that evening.

Dr. Thomas Maxwell, chairman of the University's 1973 United Fund campaign, responded to the President's invitation to announce that October 1 is the kick-off date and letters and pledge cards will be distributed to the faculty. The University's goal has been increased 5.7 percent over last year's to \$37,000. Brochures will be available describing the services of the United Fund. A slide presentation which had been prepared by our Home Economics Department on the work of the UF will be shown in the Student Center near the Faculty Dining Room every day during the week of October 1 and he hoped that faculty members would stop in to view it.

The President referred to the article in the Akron Beacon Journal the preceding evening indicating that enrollment at the University this fall would make it the third largest state university in Ohio. He said it would be the first time that our enrollment had exceeded 20,000. He explained, however, that the average load was less than before, and that the increase would be at night, with day enrollment lower. The final figures will not be available until after those of the 14th day of classes are audited later.

Dr. Guzzetta then turned to his prepared remarks for the faculty, and his talk, in its entirety, follows:

"It is good to see you all again as we begin another academic year. For some of you, this is your first exposure to The University of Akron, but for a much greater number, it is a return engagement. I hope 1973-74 will be the most satisfying, productive and challenging 'season' to date.

"I always look forward to these get-togethers because it gives me an opportunity to share educational ideas with you and it also provides another platform for you to raise appropriate points within the limitation of time available. Today is no exception. I wish to talk about some developing concepts I have, to suggest some approaches for us to pursue and then to ask for your comments.

"Two years ago, some six weeks after my return to this University, I spoke to a similar gathering. At that time I attempted to set the stage for what I believed to be major imperatives for our collective efforts in behalf of an improved total operation. My stress was on the need to design a program of continuity generously interspersed with planned change where and when necessary in order to help us meet our overall institutional objectives in terms of today and tomorrow. At the same time, I called for the development and maintenance of the University as a 'Center of Learning' in contrast to the long established and comfortable status of higher education as an 'Agency of Instruction'. In many ways instruction and learning are inseparable. But I think that we could all agree that on occasion little learning results from so-called 'instruction'. And, I believe that we need to be more



## FACULTY MEETING, continued

concerned with the learning process as a whole than with the instructional process alone. At that same meeting, I went on to say that what happens to our students during their stay at the University, what they learn in and outside the classroom, is at least as important as what happens to us, the faculty and administration. Furthermore, I expressed the hope that our efforts could be directed more toward creating a sound educational environment for learners rather than concentrating primarily on establishing a teacher centered campus climate. I also reminded the audience that were it not for students, there would be no need for teachers or administrators in today's university. The students are our reason for being. Their needs should command major attention.

"Last year I again referred to the need to seek ways and means of developing a more effective total teaching/learning process in order to keep up with the rest of society and its requirements for the next three decades. The establishment of the Educational Research and Development Center was meant to become a stimulus in this direction. Again I noted that a 'business as usual' attitude would leave us at the starting gate.

"Well, my friends this is 1973 and I must report that we still have a little work to do. We have left the starting gate and we are on our way, but it is going to take some extra acceleration to get where we ought to be.

"It should come as no surprise when I say that we are in the midst of an educational revolution which is changing our respective roles. Whether we like it or not, we can no longer meet our collective educational responsibilities solely by emulating the past or maintaining the status quo. We can and should refer back to what has happened and what is happening as points of departure for what is going to happen. We at The University of Akron have followed this format fairly well, but we must continue our momentum together as we approach the mid '70s.

"As the North Central Association has observed among institutions of higher learning, 'bold new ventures which do more than modify the old structures are upon us..... and a new and broader base for education is emerging'. This requires the development of new evaluative instruments and techniques appropriate to the new educational patterns. Basic to all this is the need for institutions to define their educational aims more precisely. More effective ways of measuring educational outcomes in terms of desired educational objectives must be created. Public pressures are being applied to accrediting associations, encouraging them to become agents 'for promoting constructive change in higher education' and by providing incentives for institutions 'to break out of the pattern of imitation and conformity' which has been so pervasive since the close of World War II.

"Many of you have heard me often refer to the need to re-examine everything we are doing with an eye toward improving the teaching/learning process. Our Educational Research and Development Center concept is meant to spur such action on this campus. But, on occasion, I get the feeling that there is only moderate enthusiasm for reordering the traditional approach even though so many others, both inside and outside the educational scene, seem to have accepted the challenge of meeting the changing needs of society.

"Let me quickly add that I am not an advocate of change just for the sake of change, but I do see great merit in being willing to consider improving one's approach to any situation--and that cannot come to pass unless a creative atmosphere is established and opportunities are provided to ask the questions 'why, 'what, 'where, 'when and 'how'. After all, isn't this what the whole process of education is?



## FACULTY MEETING, continued

"Ideas for action have been introduced, but 'having an idea is child's play compared to getting something done about it'. There does not seem to be a dearth of innovative ideas for improvement; the real challenge is getting creative follow-through and group cooperation in the implementation process without major financial outlays. The key to it all is people. They make the difference. That is the reason why programs cannot be transferred from one institution to another with equal results. When all is analyzed, the factor that distinguishes one university from another is the people component. It is the interaction of people with people, people with ideas and people with resources which spells success or failure.

"So much has been written about the change taking place in education these days and about the necessity for changes that I will not repeat what is so obvious. However, I do feel it is to our advantage to note how we at The University of Akron intend to relate to what is happening all around us, not because it is fashionable or popular to do so, but because good sense and the clearly demonstrated needs of that segment of society which we serve calls for an action response.

"I suppose that one should start at the point of entry to the institution and the stated objectives of the University. Last year, I resurrected a statement of University Goals and Purposes which had been developed by the Commission on Centennial Goals in 1969. Some modifications were made to the document and I then sent it to each of you for your response and reaction. My objective was to receive the collective judgments of the University community in helping to provide guidelines for our future. That is still my objective. I hope that during this academic year, there will be greater interest on the part of the faculty and the staff to provide constructive criticism of our institutional goals and purposes as they are being reshaped rather than to wait until afterward and question their adequacy. Having incorporated changes already received, I intend to resubmit this statement to you for another opportunity to respond. I hope that you will let me have your thinking on this important matter. This is the document you received on entering today. It should command your primary attention this year—I want your input and participation and then we will have open meetings. We want to establish priorities.

"I suspect that talking about the need and suggesting ways to find a better way of carrying out our educational mission may be a little discomfiting, but we have an obligation to do so on a continuing basis. The mere suggestion that one should question the status quo may even be interpreted as academic heresy in certain quarters. I hope that the feeling is not widespread because such an attitude would be detrimental to our long-term well-being. After all, a university is a place where questions and ideas are at the heart of the educational process. None of us should be immune to probing of any sort, particularly if our overall objective is to keep our academic programming current.

"Change is often difficult to accept because once we learn a discipline, a technique, a process or anything at all, we tend to always want to do it in the way we were taught. Too often we do more than resist change; we become defenders and disciples of the process as we learned it originally.

"As many of you know, last spring I was appointed by the President to the National Council on Educational Research of the new National Institute of Education. This Council is a nonpartisan group of fifteen educators and lay persons with a legislated mandate to establish educational research and development policy at the national level. This assignment has helped to broaden my educational perspective considerably, particularly when coupled with additional recent appointments to the Board of Trustees of a private institution, the chairmanship of the Committee on Urban Affairs of the American Association of State Colleges and Universities and my continuing North Central Association consultant-examining role. I am sure that many of you are also expanding your educational horizons through similar or comparable experiences. It is incumbent on all of us to use this collective breadth and depth of knowledge and experience we are accumulating and apply it toward the enhancement of the teaching/learning process at this University.



## FACULTY MEETING, continued

"Before proceeding any further let me put your minds at ease about what may appear to be an almost singular statement for the teaching/learning process. I am well aware of our other two missions—creating new knowledge through basic and applied research and providing appropriate public services within the resources available. Both of these functions are of major importance to our overall well-being. However, in my judgment, the area requiring immediate care and attention is the teaching/learning aspect of our operation. We are not minimizing the other two sides of the triangle for I fail to see how we can advance our teaching roles without concurrent forward planning in research and public services—which I assure you is presently moving under capable 'on line' direction. The whole thrust of the new National Institute of Education is to seek ways and means of improving the quality of education through research on the process itself. The Institute intends to do this through the pursuit of these specific objectives: to help achieve the established goals of American education; to advance the practice of education as an art, science and profession; to strengthen the scientific and technological foundations of education and to build an effective Research and Development system. Those of us in the field and on the firing line would do well to accept these same guidelines.

"Nothing I have said so far should be construed as disillusionment with higher education in general and as it functions in particular at this institution. Higher education has just gone through a period of significant changes and rapid growth. This has been accompanied, in varying degrees, with some improvement in the quality of the educational process, a number of curricular innovations, expanded educational opportunities and broadened participation in the decision making process. Yet, we should also be aware of our own inadequacies, missed opportunities and, in a few instances, outright failures. To the degree that we recognize this, we must mobilize our resources to bring about continuing improvements to meet the requirements of tomorrow and beyond.

"There is increasing consensus among educators and their 'friends', that major changes in education at all levels must be made without abandoning those traditions which are sound and those practices which are good. But we need 'to create new options, to respond to new needs and to explore other alternatives'. (AASCU) 'Much that was appropriate for the industrial society and its student generations may not suffice for the present postindustrial age or the so-called technocratic age and its educational needs. Patterns, methods and materials developed in an earlier age may no longer be relevant for the life style and problems of contemporary society'.

"Perhaps no other institution in society today is under as much scrutiny as is education. A large number of people are getting into the act—some who are knowledgeable but many, many others with minimal understandings of the educational task. A number of panaceas for the ills plaguing all of education are being advanced and these are accompanied by challenges which seem reasonable and rational. I want to share some of these with you and urge your collective and individual consideration of their applicability to The University of Akron.

1. To begin with, the traditional concept that true collegiate education only occurs between the ages of 18 and 22, only on campus, only in a classroom, only before 4 p.m. in the afternoon, and with a lecturer is being rightly questioned. Many educators are becoming convinced that students can learn in a variety of ways, at all hours, throughout a lifetime both on and away from a campus. I would hope that at this institution we will want to look into the ramifications of these suggestions.



## FACULTY MEETING, continued

2. Educational measurement and evaluation should not be limited to traditional grading practices. Increasing attention needs to be given to introducing competency based evaluations that attest to what a person knows without necessarily tying this into a time frame. Is there interest on our campus to exploring this concept?

3. The over-professionalization of learning that has resulted in an emphasis on narrow specialties at the undergraduate level needs to be balanced by interdisciplinary approaches taught by specialists with academic interest and competence as generalists. Can we return to attaching academic respectability to the general cross-disciplinary curricular approach?

4. There are emerging efforts to measure, qualify and refine educational outcomes and resource expenditures with more realistic institutional objectives and priorities. There is a developing need for modernizing institutional operations including increased accountability, systems management and program budgeting. Are we prepared to move in this direction?

5. In order to eliminate duplication, while providing diverse experiences, there is a need to develop more effective patterns of interinstitutional cooperation through consortia, 'common markets' and shared resources and personnel. Will we want to expand our current efforts along these lines with Kent State University, Cleveland State University, Youngstown State University and others, including the private higher education sector?

6. Just as academic program objectives should be individualized, so should teaching and learning methods. This means a heavy reliance on independent study which should aim at developing in students lifelong learning skills for continuous self-teaching and self-enlightenment. Can we interest increasing numbers of the faculty to utilize the experimental opportunities developing on this campus through the Educational Research and Development Center and our new Learning Resources Center?

7. New learning technologies should not be passed off as fads or gimmicks. More productive ways of utilizing modern instructional media need to be sought to supplement and complement ongoing techniques. We have made a modest beginning in assembling such technical opportunities. Will there be growing interest to accept this challenge?

8. A major aspect of one's education is to learn how to assess one's capacities and achievements, determine one's interest, set realistic and measurable goals, establish appropriate means for achieving the goals and then to utilize those means effectively and efficiently. An institution's principal function should be to apply its resources—human, programmatic and physical—to support individual students in achieving their goals. Are we prepared to practice what we preach about the importance of building the educational process around the needs of individual students?



## FACULTY MEETING, continued

"I suppose that to some, what I am saying may sound a little grandiose, unreal and unnecessary. I hope that it is not. I am seeking your help, guidance and direction to insure that The University of Akron becomes an 'uncommon' institution of higher learning, one which is in step with the times. I do not want our institution to be just another university and don't think you do either. This reminds me of what Herbert Hoover once said about the word common, particularly when it was applied to man, and I see it the same way as it may refer to this institution.

"Mr. Hoover noted that there was too much talk about the Common Man cult which he equated to a cult of mediocrity. He went on to say that with all the attention given to the Common Man, he had never been able to find out who he is. In fact, he stated that most people are insulted if they are called common. He went on to express his belief in equal opportunity for all which included the opportunity to rise to leadership, or, in other words, to be uncommon. As he observed, the great human advances had not been brought about by mediocre men and women. They were brought about by distinctly uncommon people with vital sparks of leadership. When we become ill, we seek an uncommon doctor; when our car breaks down, we want an uncommonly good mechanic; and I would hope that as we work together to advance this institution, we will want it to be uncommon among its peers. I believe we have an obligation to our many constituents and to ourselves to maintain our operation at an exceptional level above the mediocrity we see on all sides. And I believe that we can and will accomplish this.

"As I bring my comments to a close, I solicit your cooperation, support and commitment to the educational task we have before us. Furthermore, I ask that as an institution we apply sustained efforts throughout 1973-74 to insure our 'uncommonality'. And, I would hope that we seriously consider taking on at least the eight challenges just mentioned to enhance the teaching/learning process at The University of Akron. Let me reiterate. If we can accept these positions—

- that learning is an open ended process,
- that educational competency should not necessarily be tied into a time frame,
- that interdisciplinary studies are more important and necessary today than ever before,
- that educational accountability and productivity are today public expectations (whether we like it or not),
- that interinstitutional cooperation should command increasing attention,
- that experimentation with the teaching/learning process should be encouraged more without the fear of 'losing face' with one's peers,
- that where practical and feasible the new multimedia technology should be considered as supplementary and complementary to the teaching/learning process, and
- that the individualization of the educational process should become an acceptable goal

then we are at least halfway there.

"Thank you, you have been a good audience and I am looking forward to working with each and every one of you to insure that The University of Akron stays on track and continues to perform its role at a high level. With the talent we have assembled at this fine institution, I am confident that the results will be positive, productive and satisfying, and that we will emerge as an uncommon university with a mission of educational service to society as a whole and Northeastern Ohio in particular."



## FACULTY MEETING, continued

At the conclusion of the President's address, he asked if there were any questions.

The first inquiry concerned any prospect of allowing our students to register here for courses at other universities which are not offered on our campus.

Dr. Guzzetta replied that he endorsed this idea and would refer that suggestion to Dr. Leathers, Vice President for Academic Affairs, for possible implementation with his counterparts at other state institutions. The President cited the cooperative arrangements already in being with Kent State in our joint doctoral program in sociology, and added that the Ohio General Assembly had approved the Northeastern Ohio Universities College of Medicine (Akron, Kent and Youngstown State Universities) .... a miracle which he did not expect so soon.

In answer to the query about the plans for Carroll Hall, Dr. Guzzetta explained that some of the remodeling had been done by our staff, but more extensive changes had to be approved in Columbus. Plans for bids for alterations in Carroll and Spicer Halls were being prepared separately for presentation to the Regents. The money is already designated, but the paper work required to release the funds seems to be getting more demanding. As President of the Inter-University Council, he is keenly aware of the problems faced by all the state universities in these areas.

As he had commented previously, this is a Year of Dedication, the President continued. Following the artificial turf ceremony on August 30, the Library had been dedicated on September 19, and the Performing Arts Hall will be opened on October 9, followed by the dedication of the C. Blake McDowell Law Center on November 18. Buchtel Hall's dedication will be observed in connection with Founders Day on January 9, 1974. Two ground breakings are in the near future: hopefully the \$3,400,000 Humanities Building at E. Buchtel Avenue and S. Union Street will be ready to start construction by December, the bids to be opened in Columbus October 25. It will have 192 faculty offices and 19 classrooms. The \$4,500,000 Music Building project, across Hill Street from the Performing Arts Hall and part of the original plan for a music complex, should be ready for bid and ground breaking by late spring.

Another question concerned the 1974-75 salary adjustments and the possibility of taking into consideration the 7.5 percent cost of living increase we have all experienced. Dr. Guzzetta said that he intended that in the determination of salary adjustments for the next academic year this factor would be an important item as the budget is prepared.

Since the letter today from the President to the Faculty following the meeting of the Board of Trustees on Wednesday indicated that the Board had not accepted the recommendations of University Council on the Statements of Student Rights and Responsibilities and Faculty Rights and Responsibilities and on Financial Exigency, Dr. Guzzetta was asked to explain the reason for the Board action. He replied that there was not time then to discuss it in detail. He had submitted to the President of the University Council (Dr. Leathers) a list of Board concerns and points to be reconsidered by University Council and its appropriate committees in the preparation of this document. Relative to the Guidelines for Academic Retrenchment Due to Financial Exigency, he said that in the Board's judgment, our financial situation had as yet not warranted immediate action for such a statement without further study. As part of this process the Board proposed that the Educational Policy Committee meet with members of the Faculty Well-Being, Rights and Responsibilities Committee later to share their thinking on the subject. The Board is sensitive to its overall responsibilities and it wants to weigh carefully the pros and cons of a situation before making such far-reaching decisions. The Board, wishing more time to evaluate the Statement of Student Rights and Responsibilities, expects to act upon that document in October.

Thanking the audience for its attention and response, the President adjourned the meeting at 4:30 p. m.



## APPENDIX TO FACULTY MEETING MINUTES

Two documents were distributed to the faculty on September 28, 1973, as they entered the Edwin J. Thomas Performing Arts Hall for the first all-University Faculty Meeting of the 1973-74 academic year.

One document was on "University Goals and Purposes", as updated and redefined for faculty consideration and suggestions.

The other was on "University Space Assignments for the Fall Quarter 1973-74", for the information of the faculty following the many changes in office locations on the campus over the summer, with the opening of the Law Center, Buchtel Hall, etc.

The two papers are reprinted below:

UNIVERSITY GOALS AND PURPOSES  
September 28, 1973

While the overall direction and commitment of The University of Akron remains the nurturing of intellectual curiosity, the pursuit of knowledge, the search for truth and the conscious effort to serve the community of which it is a part, it becomes necessary, from time to time, to review, re-define, reorder and reaffirm institutional goals within the frame of this basic position.

The following outline is a compilation of the "University Goals and Purposes" statement circulated last year as it has been modified by comments and observations from the faculty and administration.

- I. The University should continue to recognize that the student is its reason for being.

Specifically

A. The University should follow the guidelines of the Ohio Legislature by practicing a policy of "open admissions and selective retention" for graduates from accredited Ohio high schools.

B. The academic placement of students should continue to be based on both their preference and their ability.

C. While it is the intent of the University to serve primarily students from northeastern Ohio, it should, as a maturing institution, endeavor to attract more students from the rest of Ohio, other states and countries.

D. The University should continue to provide extensive counseling service, financial aid and an increased emphasis on the placement of graduates.

E. Curricular and extracurricular programs should be expanded where it is evident that they will provide students with greater experiential opportunities to develop their cultural awareness and to prepare themselves for living in a world community.



## UNIVERSITY GOALS AND PURPOSES, continued

II. The University, to achieve its academic goals, must continue to develop its faculty resources.

Specifically

A. The University should strive to retain and advance its preeminence as a teaching institution.

B. As greater emphasis is placed on graduate programs, particularly at the doctoral level, good teaching must be augmented with research and publication.

C. To assure the preeminence of teaching and the quality of research, the University should incorporate both within the teaching framework. The University should not organize full-time research departments which are dependent on contractual funds unless they have relevance to the University's goals.

III. The academic goals of The University of Akron should recognize the changing world in which we live and the increaingly industrial and urban nature of the population it serves.

Specifically

A. The University should continue to emphasize its bachelor's degree programs.

1. Undergraduate programs should recognize the need for a well-balanced general educational experience.

2. Even though the University may expect selective growth in student enrollment, it must be ever aware that it cannot be all things to all people and that even at the undergraduate level, it must ration its resources on a priority basis in order to ensure quality in existing programs.

B. The University should continue to develop selective programs to meet changing technological and social needs through associate degree programs.

1. Such programs should provide specialized opportunities for those who desire technical training.

2. Since technical skills are especially vulnerable to change, the University should be prepared to make a substantial contribution toward the updating or retaining of the technologically dispossessed through adult continuing education programs.

3. When educationally sound, associate degree programs should be designed in terms of standards and content to permit transfer to a related four-year program.



UNIVERSITY GOALS AND PURPOSES, continued

C. The University should continue to develop and diversify its master's degree programs resources where there is adequate student potential, societal need and academic resources.

1. In recognition of the urban nature of the University, all undergraduate, and a variety of master's degree programs should continue to be offered on an evening basis in addition to their daytime availability.

2. As resources and enrollment permit, more master's degree programs should be added to serve both day and evening students.

3. In establishing priorities for new master's degree programs, recognized needs of an urban society and the availability of adequate resources should be major considerations.

4. The growth of all graduate programs should maintain an emphasis on quality.

D. The University should continue to provide doctoral programs in areas commensurate with its responsibilities, resources and needs of the population it serves.

1. The cost of doctoral programs necessitates a close periodic review of them in order to allocate limited resources judiciously.

2. Priority for doctoral programs should be based on demonstrated need arising out of the University's environment, the resources available and required, sufficient enrollment potential and its desire to maintain a quality graduate program.

3. Cooperative graduate programs involving other institutions should be developed.

IV. The University should nurture its unique responsibility for research and scholarly investigation.

Specifically

A. Institutional support for research should be expanded.

B. The University should encourage funded research where it contributes to improved faculty and teaching performance and knowledge in the respective field of study.

C. The University will do all that is feasible to encourage faculty to seek State and National grants and awards to support research activities.



UNIVERSITY GOALS AND PURPOSES, continued

IV. The University should nurture its unique responsibility for research and scholarly investigation. (continued from p. 12)

Specifically (continued from p. 12)

D. Whenever possible funded research should be self-supporting.

E. Scholarly investigation should be encouraged and when resources are available subsidized by the University. Additionally, the University will support, within fiscal limits, research acknowledged as worthy by outside committees and agencies.

F. The University should encourage the publication of journals to disseminate the results of scholarly research.

G. Major emphasis should be placed on the expansion of the Bierce Library collection.

V. The University has an obligation to offer continuing education and public service.

Specifically

A. The University should continue to maintain its eminent position of service to its urban society through continuing education and evening degree programs on a demonstrated need basis.

B. As an urban University the faculty and administration should continue to provide public service within its areas of expertise for the city and the greater Akron area.

C. As a state University the scope of its continuing education and public service endeavors should include the state and the nation.

D. The University should use its unique geographical location to provide public service and research in the areas of urban problems, industrial growth and their ramifications throughout society.

E. The University should encourage faculty participation in public service by appropriate recognition.

F. The University should make an important contribution to the cultural renaissance of its environment through planned and selective programming.

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**UNIVERSITY SPACE ASSIGNMENTS**

**Fall Quarter 1973-74**

**Prepared in the Office of the Vice President for Planning**

**ADMISSIONS-ALUMNI HOUSE**

Admissions Office  
Alumni Office

**AUBURN SCIENCE AND  
ENGINEERING CENTER**

College of Engineering  
Civil Engineering  
Chemical Engineering  
Electrical Engineering  
Mechanical Engineering  
Institute of Polymer Science  
Department of Biology  
Department of Economics  
Department of Mathematics  
Science and Technology Library

**AYER HALL**

Department of Physics  
Department of Sociology  
Department of History  
Department of Political Science  
Department of General Studies  
Center for Peace Studies

**BALLET CENTER**

Akron Chamber Ballet

**BIERCE LIBRARY**

University Library  
University Archives  
Library Services  
Distribution Center



UNIVERSITY SPACE ASSIGNMENTS, continued

BUCHTEL HALL

President's Office  
Vice President for Academic Affairs  
Vice President for Business & Finance  
Vice President for Planning  
Vice President and Dean of Student Services  
Executive Director of University Relations  
and Development  
Dean of Graduate Studies and Research  
Director of Institutional Research and  
Systems Development  
Executive Dean of Continuing Education &  
Public Services  
Assistants to the President  
Deputy Equal Employment Opportunity  
Officer  
Educational Research and Development  
Center  
Director of Instructional Media  
Coordinator of Research

BUSINESS ADMINISTRATION

College of Business Administration  
Department of Classics

CARROLL HALL

College of Nursing  
Department of Modern Languages  
Developmental Programs  
Computer Assisted Instruction Center  
Self-Instructional Mathematics Center  
Learning Resources Office  
University Architect  
Space Utilization Office  
Audio Visual Services

EAST HALL

Nursery School  
Black Cultural Center  
Micro-Teaching Center  
East Hall Cafeteria



UNIVERSITY SPACE ASSIGNMENTS, continued

**EDUCATION BUILDING**

College of Education

**ENERGY CENTER**

University Heating/Cooling Plant

**EXCHANGE BUILDING**

247 E. Exchange Street

Center for Urban Studies  
Department of Urban Studies

**FIRESTONE CONSERVATORY**

Department of Music

**GARDNER STUDENT CENTER**

Student Government Offices  
University Book Store  
Student Placement Office  
Director of Teacher Placement  
Director of Food Services  
Student Dining Rooms  
Faculty Dining Room  
Game Room  
Student Legal Program

**KNIGHT HALL**

Department of Chemistry

**KOLBE HALL**

Dean of Buchtel College of Arts  
and Sciences  
Department of Geology  
Department of Geography  
Department of Speech and Theatre  
Arts (part)  
Radio - TV Studios (Station WAUP)

**C. BLAKE McDOWELL  
LAW CENTER**

School of Law  
Appellate Review Offices  
Law Library

**MEMORIAL HALL**

Department of Physical Education  
Intercollegiate Athletics  
Intramural Athletics  
Athletic Ticket Office



UNIVERSITY SPACE ASSIGNMENTS, continued

**NORTH HALL**

Purchasing Department  
Staff Personnel Office  
University News Service  
Publications Department  
Mail Services  
Duplicating Services  
Parking Systems Manager  
Fire Marshal and Safety Director

**ROBERTSON HALL**

Health Services  
Residence Hall Dining Room

**SCHRANK HALL**

Dean of the College of Fine and  
Applied Arts  
Dean of the Community and Technical  
College  
Department of Art  
Department of Home Economics  
Army ROTC  
Air Force ROTC  
Rifle Range

**SERVICE BUILDING #1**

Department of Philosophy

**SERVICE BUILDING #2**

Director of Physical Plant  
Security Office  
Custodial Services  
Central Stores

**SIMMONS HALL**

Computer Center  
Department of Psychology  
C & T Engineering and Science  
Technology  
Product Development Laboratory  
Electronic Systems Engineering

**SOUTH HALL**

225 E. Exchange Street

Art Studios



UNIVERSITY SPACE ASSIGNMENTS, continued

**SPANTON HALL**

Director of Residence Halls

**SPEECH AND HEARING CLINIC**

162 E. Center Street

Department of Speech Pathology and  
Audiology  
Speech and Hearing Clinic

**SPICER HALL**

Registrar  
Controller  
Accounting  
Dean of the General College  
Dean of the Evening College  
and Summer Sessions  
Student Services  
Institute for Civic Education  
Continuing Education Programs  
Special Programs

**SPICER HALL ANNEX**

362 Carroll Street

Department of Speech and Theatre  
Arts (part)

**TESTING & COUNSELING BUREAU**

221 E. Center Street

Testing and Counseling

**EDWIN J. THOMAS PERFORMING  
ARTS HALL**

Performing Arts Center, Director's  
Office  
Tuesday Musical Club  
Akron Symphony Orchestra  
Children's Concert Society

**WEST HALL**

Department of English  
President Emeritus



## MINUTES OF REGULAR MEETING OF UNIVERSITY COUNCIL, October 18, 1973

The first regular meeting of the University Council for the 1973-74 academic year was called to order by the Chairman, Vice President Noel Leathers, at 3 p.m. on Thursday, October 18, 1973, in Business Administration 307.

Fifty-seven of the 64 members of Council were present. Those who were absent with notice were Dr. G. Atwood, Dr. Tomasita Chandler, Dr. John Coe, Dean R. L. Hansford, Mr. H. Paul Schrank, Jr., and Dr. R. Zangrando. The other absence was Dr. R. Ferguson.

Dr. Leathers announced that there were several new members of Council: Dr. T. Chandler, representing College of Fine and Applied Arts and vice Mrs. L. Farris (she was attending a conference in Detroit and could not be present today). He then introduced Miss Mary Grace Harrington, Library, who was serving vice Mr. N. Yerkey; Dr. Harry Pinnick, Buchtel College, vice Dr. W. Beyer; Mr. Charles Salem, Community and Technical College, vice Mr. J. Switzer.

The minutes of University Council as printed in the AU Chronicle of June 6, 1973, were approved as follows:

Minutes of Adjourned Regular Meeting of May 3, 1973 (from April 19 and 26).

Minutes of Regular Meeting of May 17, 1973.

Minutes of Adjourned Regular Meeting of May 24, 1973 (from May 17).

Minutes of Adjourned Regular Meeting of May 31, 1973 (from May 17 and 24).

The Chairman then, under Item 3 of the Agenda, presented Dr. D. J. Guzzetta for the "Remarks of the President", prior to his having to leave for another meeting.

The President stated that he welcomed this opportunity to report to Council some of the things he believed that the Council members would be interested in. He said that the administrators were so close to some of the campus happenings that it was easy to assume others were knowledgeable also. He first touched on the enrollment figures, stating that over 20,000 students were registered for credit this fall. The FTE would probably be 150 to 200 lower than last year, and to date it appeared that the average student load would be one-half hour less than it was a year ago. While day enrollment was reduced, the evening enrollment had increased. Among the state universities, Kent, Ohio University and Youngstown State were experiencing a sizeable drop in enrollment.

President Guzzetta then reviewed the building program achievements, citing the dedication of physical facilities this fall, first with the Rubber Bowl turf and then the new Library. He said that he was pleased that the opening of the Edwin J. Thomas Performing Arts Hall had received international coverage. Everything is positive about the facility. We have received, he stated, fine community response, and excellent attendance at the various events, which he hoped would be sustained in its Town and Gown role. Two more important dedications are on the calendar—that of the C. Blake McDowell Law Center on November 18 and of Buchtel Hall on January 9. The President continued by noting that two additional structures are on the drawing boards—the Humanities and Social Sciences Classroom Building at E. Buchtel and S. Union Streets, and the Speech and Theatre Arts Building which is to be part of the Performing Arts Hall complex at Center and Hill Streets. Funds for these buildings have been appropriated. He hoped that ground breaking ceremonies can be held in December for the Humanities Building, and for the Music Building in late spring. Renovations are also under way in Carroll and Spicer Halls, but there is considerable red tape involved in getting the funds for these projects since some of these funds are carried over from the last biennium. The President expressed particular pleasure at the \$500,000 appropriation of the legislature for Library acquisitions.



## UNIVERSITY COUNCIL MINUTES, REGULAR MEETING, 10/18/73, continued

The University has added an additional \$100,000 to the book budget and he anticipates that another \$100,000 would be forthcoming from the '73-'74 subsidy. This should help materially in reaching the announced goal from 515,000 to 1,000,000 volumes by 1983, and 750,000 by 1977.

Last Monday, October 15, 1973, the Executive Committee of the Ohio College Association, of which he is a member, met in Columbus. In addition, on that day the state university presidents met with Dr. James A. Norton, Chancellor of the Ohio Board of Regents, and were informed that he is re-organizing the Regents' administrative structure, which will now have four vice chancellors. Mr. Coulter is to be vice chancellor for administration, and other vice chancellors will be named for health sciences, two-year institutions, and community and public relations. The Chancellor will be adding ten to his staff. The private institutions in Ohio are requesting to have their sector recognized by having another vice chancellor for private schools. President Guzzetta noted that the private schools have been granted \$1 million in state aid for this biennium.

Dr. Guzzetta then mentioned the Inter-University Council which is composed of the president and one Board member of each state university. The group is planning to engage a full-time executive secretary and to restructure the whole organization in keeping with the growing higher education complexities in the state.

The Northeastern Ohio Universities College of Medicine (NOU) will become a reality on November 23, 1973 as a result of state legislative action, the President continued. (MEDCO, however, he stated, will continue and take over the fund-raising activities for the new College.) The NOU Board of Trustees will be formally sworn in, with a total of nine members—the President and one Trustee from each of the three state universities involved (Akron, Kent, Youngstown), and one community representative from each area. They will organize on November 26 and will consider the appointment of a Provost. Under Ohio General Assembly appropriation \$125,000 will become available on November 23 (this is half of the 1973-74 allocation). The Provost will begin at once to look for a Dean, Associate Deans and Faculty. This project will entail considerable time as the administration here works with this new unit; however he noted that it involves no outlay of University funds. The first students would be admitted, according to the plan, as provisional medical students in 1975, and into the basic medical science program in 1977.

Dr. Guzzetta stated that he wanted to squelch rumors concerning the Goodyear Air Dock. He said that at this time there is little prospect of the University taking on this 8.5 acre facility. The primary concern is the dollars needed for maintenance and renovation. It has not been ruled out however, as a cooperative venture with the city, perhaps resulting in an athletic "communiversity". The various rumors about University use or demolition of Hower House are unfounded at this time. The University has asked for cost analyses on minimal maintenance on the building and is investigating various possible uses of Hower House, such as for University public service offices and selected museum programs. The University will not actually have possession of Hower House until the family of Mrs. Grace Crawford has gone through the house and removed whatever contents they wish to take. Dr. Guzzetta said that he had received several telephone calls from friends of Mrs. Crawford and they all mentioned the importance of keeping the House.

The President then announced that one of our "old-time Deans", William Petry, has asked to be relieved of his administrative duties next June. "I share the pride in what Dean Petry has done in developing the Community and Technical College, and I have acceded to his request with reluctance and regret", Dr. Guzzetta said. He then noted that he had met with the Community and Technical College faculty and had discussed with them the selection of a Search Committee for a new Dean. There are to be three faculty members (one to be elected by each Division of the College), two students,



## UNIVERSITY COUNCIL MINUTES, REGULAR MEETING, 10/18/73, continued

one academic dean from the University and a representative of the Office of the Vice President for Academic Affairs. In concluding his remarks, he hoped that the committee members would be named soon, ready to undertake their assignment.

The next item on the agenda was the report on the United Fund by Dr. Thomas Maxwell, campus campaign chairman. To date \$30,000 had been pledged toward the \$37,000 goal, and the committee will instigate the follow-up calls in an effort to get 100 percent participation by next week.

Proceeding to the summaries of the Standing Committees, Dr. Leathers called upon Mrs. Sugarman to give the report of the Procedural Committee dated October 9, 1973, which follows:

1. Committee Apointments

The Procedural Committee met in June and July, 1973 and considered appointments to standing Committees of Council.

Members of the Procedural Committee individually have been asked several questions concerning the appointments recommended to President Guzzetta for the standing Committees of University Council. The Procedural Committee tried to follow guidelines suggested by Council in the past in making recommendations.

In a letter to the University faculty, all persons holding faculty appointments were requested to indicate an interest in, and willingness to serve on, these Committees. They were requested to indicate a first, second and third preference of assignments. Some faculty used this method to indicate their wishes, others responded by letter or in conversations. Several stated a desire that they not be appointed to specific Committees. In several instances these persons had been on those Committees earlier.

In general, the requests of University Council members for (and not for) specific Committees were honored. Requests of non-Council members were considered in every instance. Attempts were made to balance the Committees with reference to colleges and interests. Attempts were also made to place persons with recent, as well as those with longer University association, on Committees. The Procedural Committee was unable to place representatives from every department on Committees. It was felt that the diversity of interests of Committee members would serve the entire University community.

Recommendations for student representation were made after consulting suggestions submitted by student leaders, student members of University Council, and other members of University Council.

The appointments to the Committees, as accepted by them, have been circulated to University Council.



## UNIVERSITY COUNCIL MINUTES, REGULAR MEETING, 10/18/73, continued

2. Agenda for University Council

The Procedural Committee met on October 5, 1973 to formulate the agenda for the October 18, 1973 meeting of University Council.

The Committee reviewed a letter from President D. J. Guzzetta dated September 28, 1973, to Dr. Noel Leathers, Chairman of University Council, in reference to several items sent by Council to the Board of Trustees.

The Procedural Committee sent a copy of the above letter to the Faculty Well-Being, Rights and Responsibilities Committee for information purposes only, inasmuch as the matter had been reported in the press. The Procedural Committee hereby recommends that University Council transmit the response of the Board of Trustees to the Faculty Well-Being, Rights and Responsibilities Committee for further study.

At the conclusion, she moved that the report be adopted. The motion was seconded.

Dr. Gerlach asked if such approval meant endorsement of the recommendation that University Council transmit the response of the Board of Trustees to the Faculty Well-Being, Rights and Responsibilities Committee for further study. Vice President Leathers said it did.

Dr. Fatemi moved that the vote on the report be taken ad seriatim. The motion was seconded and carried.

In reply to a question from Dr. Stuyvesant, Dr. Leathers said that the new members of Council as announced today, had not all been placed on standing committees since the committee rosters had been formulated prior to their election to Council. These members would, however, be considered at the next meeting of the Procedural Committee.

It was moved and seconded that "Item 1, Committee Appointments" of the Procedural Committee Report of October 9, 1973 be approved. The motion was seconded and carried.

Responding to a query from Dr. Fatemi, Dr. Leathers said that the Procedural Committee had sent copies of President Guzzetta's letter, with the accompanying list of items from the Board of Trustees concerning Grievance Procedures, to the Faculty Well-Being, Rights and Responsibilities Committee for their information only.

It was Dr. Hart's opinion that this subject should be dealt with by the Council as a whole, since it went from Council to the Board, and he advocated the Council not vote to refer.

Dr. Gerlach suggested that Council might instruct the Faculty Well-Being Committee, if this referral is recommended, to consult with those faculty members who served on the committee last year. The Grievance Procedures were approved, he believed, by the Council in the Faculty Rights statement of June 1971 (when he was on the committee), they had seemed to be in effect since, and their procedures had been followed. He was now concerned that this apparent veto by the Board after Council approval of the statement on Faculty Rights and Responsibilities of long-standing implied that Council actions were subject to Board veto or change. He felt that the members of last year's Faculty Well-Being Committee would be a definite benefit to the new committee in these deliberations.

Dr. Leathers said that a previous Faculty Well-Being, Rights and Responsibilities Committee, chaired by Dr. Marvin Moore, had made its recommendations but they had never earlier been submitted to the Board, so that perhaps by default they had been used as standard procedures. Submit-



## UNIVERSITY COUNCIL MINUTES, REGULAR MEETING, 10/18/73, continued

ting last June's action to the Board was an attempt to formalize the June action. The Board had reviewed the document and had sent it back to Council for further study.

Dr. Gerlach wondered whether all Council action must now be subject to Board ratification. Dr. Leathers reminded the Council that there are some areas subject to Board confirmation, as outlined in the Bylaws.

Dr. Gerlach inquired why the statement of Grievance Procedures circulated in the January 1971 Minutes of Council was not taken to the Board and yet its provisions had been followed for some two years.

President Guzzetta said he could not answer on anything before June 1971, but he could after he came in August 1971. He had referred it to the Board, for its Educational Policy Committee in November 1971. Subsequently, he met twice with the Faculty Well-Being, Rights and Responsibilities Committee for clarification of some phrases. Then in June 1973 after this statement was slightly revised by the Faculty Well-Being, Rights and Responsibilities Committee, it was forwarded to him by Dr. Dale Jackson, as chairman of the Faculty Well-Being, Rights and Responsibilities Committee. Dr. Guzzetta then read Dr. Jackson's communication to him dated June 6, 1973: "In an attempt to clean up outstanding business the Committee has reviewed the document on Faculty Rights and Responsibilities adopted by University Council June 8, 1971. We have attempted to incorporate those comments noted in our records as made during discussions between you and the Committee at an earlier time. May we respectfully suggest that if these comments are acceptable to the Board, that the revised version be returned to University Council for formal adoption." The President had then referred the statement to the Board, and it was subsequently forwarded to the Board's Educational Policy Committee.

Dr. Merrix wondered why these procedures (dating from June 1971 approval) were not acceptable.

Dr. Fatemi observed that Dr. Guzzetta had met on a monthly basis with the Faculty Well-Being Committee, but that the committee had gotten so bogged down on grievances two years ago that the statement was not deliberated further. The point under discussion, he observed, illustrates the problem of whether some have faith in the faculty for self-governance (Dr. Fatemi read the pertinent section from the Council Bylaws on "Powers and Duties").

Dr. Fatemi asserted that one can't have both self-government and control by the Board. He recalled that the Board did not in the past return measures to it as unacceptable. It also represented he thought a very difficult situation for the administration. He felt, however, that the Board should not always interfere, and by so doing it may face the destruction of the existing delicate system of balance. He considered this apparent veto by the Board to be a threat of the "kiss of death" for university governance and possibly for University Council.

Mr. Rostan asked what happens to the recommended procedures during this "ping-pong" exercise, back and forth between Council and Board.

Dr. Leathers explained that in his estimation the Board had voiced its concern after considering the document and he reminded Council that the Board is legally in charge of the administration of the University. The Board did not say, "Here is what you should do", but indicated that "here are concerns to be considered" and requested that they be reported back to them.

Dr. Hart advocated having discussion of this document listed on the full University Council agenda next time under "New Business" and providing enough time to think about it as it is for action by the entire Council.



## UNIVERSITY COUNCIL MINUTES, REGULAR MEETING, 10/18/73, continued

Dr. Noble commented that in his estimation the Board apparently already considers the Faculty Well-Being, Rights and Responsibilities Committee not to be impartial since it seems to represent the faculty, and that probably the matter should be considered by the entire University Council. He further observed that he could understand why, since only faculty cases where grievances were present had been publicized. In fact, there were many cases, most investigated informally, where no formal grievance was aired. These had been settled informally, or the faculty member was advised not to pursue his case, because the Committee felt it was unwarranted.

Dean Samad requested that the minutes should reflect that all Council members do not support the general comments previously made. He felt that the Board acted within its power, and in a courteous manner in returning the document and requesting reconsideration.

Dr. Gerlach endorsed Dr. Hart's stand and hope that Council would vote down the motion and support the consideration of the document by the entire Council. The 14 points raised by the Trustees could be easily answered and explained on the floor of the house, he felt.

Dean Petry interpreted the discussion as a question of confidence in the Faculty Well-Being, Rights and Responsibilities Committee. The Committee, he observed, would have to report to Council on any recommendations for action.

Dr. Merrix suggested that the problem was whether Council had a right to set its own rules; he said Council had the options of referring the matter to committee, or of deliberating directly upon it, or tabling or whatever it chose.

Dean Petry advocated following the normal practice of referring to committee which group would in due course send its report back to the whole Council for further action. Mr. Edminister felt that the new committee faced an unfair assignment as most of them were new members who had not previously served in this capacity.

Mrs. Sugarman moved to amend the motion to state that Item 2 of the Procedural Committee Report of October 9, 1973 be referred to the Faculty Well-Being Committee for further study and that that committee be instructed to hold hearings, and to seek counsel from members of last year's committee as well as any other interested parties. Dr. Fatemi seconded the motion.

Dr. Hart was assured that the committee would have to make its report to the entire Council for consideration and action. Dr. Leathers further reminded the Council that the statement had been passed in June 1971, that when Dr. Guzzetta came in August 1971 much of this matter was already in motion. The Board was making sure that it would come back to Council.

Dr. Fatemi questioned what procedures would be followed if matters arose while the document was under consideration by the Council and the Board, and he wondered whether all procedures are in abeyance meanwhile. If so, he thought the document should be sent back to the Board at once.

Dr. Leathers said that there were broader questions involved, but he wished to stress that the committee had already accomplished a great deal, such as guidelines for recommended college and departmental promotion, tenure, etc. Faculty committees were seeing that these criteria were used and appropriate committees were being formulated at the departmental levels. Provision has been made, he continued, to regularize many processes over the last few years, and if these are carried out there is full faculty participation and faculty grievances have been minimized. He felt that there



## UNIVERSITY COUNCIL MINUTES, REGULAR MEETING, 10/18/73, continued

had been much progress. If the document went back to committee he thought it would be reasonable to ask the committee to report with due speed, but after proper consideration. In the meantime the Council and its committees would continue to function as before.

Thanking the Vice President for his explanation, Dr. Merrixx inquired whether the Board would honor the present grievance procedures should the occasion arise currently.

Although Dr. Leathers said he could not predict Board reaction, he thought he could speak for the President of the University that all would act in good faith.

Dr. Gerlach observed that in his opinion it would be a mistake to conclude that any statement on Faculty Rights and Responsibilities was yet in effect.

The amendment to the motion (to recommit) providing for hearings, to include former members, etc., was put to a vote and carried.

The amended motion to refer the document on Faculty Rights, with hearings, etc., to the University Council Committee on Faculty Well-Being, Rights and Responsibilities was put to a vote and carried.

President Guzzetta then asked for the floor to make a final statement on this subject before departing for another meeting. He made reference to a previous statement noting that the Board had never sent back documents like this before. He wished to remind the Council, that Council itself had never before forwarded documents of this kind to the Board and so any negative connotation of this statement would be unfair to the Board. He said that this development confirmed the fact that we are all in a "new educational ball game", and the Board has new responsibilities which are mandated by the State Legislature. Neither the Board nor the Council has been in this position before. Also, the faculty has rights, but rights which entail responsibilities.

Continuing with reports of the Standing Committees, the Chairman called upon Dr. Poston to speak for the Executive Committee. Dr. Poston said that the "President is a hard man to follow" as he had already reported most of the things discussed at the meeting of October 3. At the dedication of the C. Blake McDowell Law Center on November 18, at 3 p.m. convocation in the Performing Arts Hall, Mr. Chesterfield Smith, President of the American Bar Association, would be the principal speaker and he would receive an honorary Doctor of Laws degree. The Commencement speaker on December 9 will be Dr. Sidney P. Marland, Jr., now President of the College Entrance Examination Board and former Assistant Secretary for Education of the U.S. Department of Health, Education and Welfare. He also will receive an honorary Doctor of Laws degree. At the meeting the Academic Vice President had reminded the Deans of the rules for promotion, and he had discussed the possibility of reducing fees of credit courses for senior citizens.

On behalf of the Academic Policies and Curriculum Committee, Dr. Poston stated that the committee had convened on October 10 and had appointed three subcommittees—an academic policies subcommittee, to consider graduation with honors, a continuation of last year's study for later recommendation; one for curriculum to study the development of doctoral programs, in particular the joint Ph.D. approved with Kent State, which is to legitimize some joint courses as previously outlined; and also one to study the calendar for next year. Regarding the calendar Dr. Poston noted that an error had appeared in the 1973-74 calendar for the 1974 summer sessions as to the completion dates, and the calendar as printed on page 9 of the October 1, 1973 AU Chronicle is correct.



## UNIVERSITY COUNCIL MINUTES, REGULAR MEETING, 10/18/73, continued

In answer to Dr. Fatemi's query, Dr. Poston confirmed that the moratorium on new courses is still in effect except for the doctoral program in sociology with Kent State, and for several courses in Community and Technical College which come under specific state support.

Dr. Poston moved the adoption of the report which was seconded and carried.

Dr. Hart reminded the Academic Policies and Curriculum Committee that there was some unfinished business for it to complete relative to future guidelines, which Dr. Leathers acknowledged as having been referred to the Educational Research and Development Center in its evaluation of curricula and recommendation for effective change.

The Athletics Committee, according to Dean Petry, who was introduced by Dr. Leathers as the new chairman, had met on September 28 and elected its chairman, and secretary (Dr. Robert Roberts). The group took two actions: designated the University as belonging in Division II of the NCAA for all sports except soccer, which will be in Division I; and voted that a player must have 36 hours of work between seasons not including any repeat of a "D" grade. Dean Petry moved the acceptance of the report. The motion was seconded and carried.

In response to Mr. Rostan's request, the "D" grade repeat matter was explained, that a student must have earned 36 credit hours, and that repeats of previously earned "D" grades would not count as new credits.

Mr. Briner was introduced as the newly elected chairman of the Campus Facilities Planning Committee. The group had held one organizational meeting at which the chairman had been chosen, had reviewed plans for the new campus buildings and taken no further action.

Dr. Brittain, the newly elected chairman of the Committee on Faculty Well-Being, Rights and Responsibilities, announced that it had met and organized and was ready to handle any business which might come before it.

In the absence of Dr. Coe, who had been elected chairman of the Library and Learning Resources Committee, Dean Lively reported that four standing subcommittees had been named—Policy, Budget, Science and Technology, and Media. Mr. Schrank had told the committee about the planning to reach the goal of 1,000,000 volumes in the Library by 1983 and he had discussed the allocation of sources of money available. He had cited that the \$500,000 allocation from the state which is over and above the regular University budget is outside operating funds. It is hoped that the new receipts can be applied for basic bibliographic and reference tools, for obtaining back issues of important journals which fall outside the needs incorporated in the original library departmental book budgets, and for purchasing previously accumulated book orders.

Mr. d'Amico as chairman of the Reference Committee told the Council that his committee had a "long tradition of standing ready and it was still ready for anything assigned to it".

The Research (Faculty Projects) Committee had met twice, Dean Lively reported, as chairman. At its first gathering on September 27 the members reviewed the kinds of problems encountered in previous years. He asked them to evaluate these and appointed subcommittees to process such recommendations. The second meeting was held October 11 and the series of recommendations presented to the committee was adopted. A letter was sent October 15 to all the University faculty concerning the opportunity of applying for grants and the guidelines to follow. The final date for submission is November 14 to the Coordinator of Research in Buchtel Hall. One major change implemented by the



## UNIVERSITY COUNCIL MINUTES, REGULAR MEETING, 10/18/73, continued

committee this year was to divide the money available into two categories—one for small grants (ranging from perhaps \$95 to some \$800) and one for larger grants (ranging from \$2,000 to \$3,500). Requests for the larger grants will require more detailed information and more severe screening. The total budget this year is \$30,000. However, some money unexpended was carried over from 1972-73 so that the money available for 1973-74 currently is \$35,000. This will be distributed with \$25,000 for small grants and \$10,000 for the larger ones.

Dr. Anderson inquired why the chairman of the Research Committee was not elected in view of the fact that other committees elected their chairmen. Dean Lively stated that last year he was asked to call the initial meeting and he was elected chairman. This year the letter of appointment to the committee referred to him as the appointed chairman. Dr. Fatemi noted that some chairmen are elected and some appointed to standing committees. Dr. Leathers explained that he could not speak for all the members of the Procedural Committee individually, but he pointed out that this year the Procedural Committee had increased the number of student members on committees and made more administrators ex officio members. Relative to the Research Committee, the Procedural Committee wanted the Coordinator of Research to serve, but not as chairman because of the processing of grants, and therefore the Graduate Dean of Research was appointed chairman. The Coordinator serves ex officio. Dr. Anderson thought the Dean also should be ex officio, and that the procedures should not be varied.

Dr. Gerlach asked whether Council should approve the report because of its substantive nature, allocating money.

Dr. Leathers accepted this as a motion to approve the report which was seconded then, and carried.

Dr. Poston observed that it was equally cogent for the report of the Library and Learning Resources Committee, which also established priorities for allocating funds, to be approved, and he so moved. The motion was seconded and carried.

Dr. Anderson requested that the Procedural Committee take under advisement the chairmanship of the Research Committee and the Academic Policies and Curriculum Committee. Dr. Leathers said that it would do so.

In the absence of Dean Hansford, who was out of town, Dr. Leathers read the report of the Student Affairs Committee which follows:

The first meeting of the Student Affairs Committee of University Council for the academic year 1973-74 was held on Friday, September 28, 1973. The first order of business was to consider a statement of the functions of the Student Affairs Committee as approved by University Council in its meeting of May 31, 1973.

The chairman asked members of the committee to submit copies of their schedules so that the best possible time for regular meetings of the committee could be determined and that each identify a preference for serving on either the Awards, Scholarships, Grants and Loans or Extracurricular Activities Subcommittees. He asked that Mrs. Kathryn Vegso and Mr. Robert Larson respectively serve as subcommittee chairmen of the Extracurricular Activities and Awards, Scholarships, Grants and Loans subcommittees. Since there were no University convocations held last year, no subcommittee in this area was established for 1973-74.



## UNIVERSITY COUNCIL MINUTES, REGULAR MEETING, 10/18/73, continued

The chairman reported the current status of the draft Statement of Student Rights and Responsibilities which was approved by the University Council May 31, 1973. The draft Statement is presently under consideration by the Educational Policy Committee of the Board of Trustees.

The subcommittee on Extracurricular Activities moved on May 11, 1973 to recommend recognition of the American Society for Personnel Administration, subject to the receipt of the national constitution. The constitution has been received and has been reviewed by the subcommittee chairman and found to be acceptable to the University. Therefore, I should like to recommend that the Akron Chapter of the American Society for Personnel Administration be granted University recognition.

Dean Dunlap moved the approval of the report which included the recognition of the organization, "American Society for Personnel Administration". The motion was seconded and carried.

As the Akron Representative on the Faculty Advisory Committee to the Chancellor of the Ohio Board of Regents, Dr. Fatemi said that the September meeting was cancelled due to the illness of the Chancellor, and that one was scheduled for next week. Since the Faculty Advisory Committee was to consider the Task Force on Personnel Management report, he requested the University's chairman of this project to report to Council.

Dr. Watt, the chairman, outlined the time limitations which precluded adequate consideration of the tremendous document and a proper response to the Regents. He said it had not been received until September 21 and there were insufficient copies for faculty reading and not enough time to hold hearings, etc. He therefore presented the following resolution and moved its adoption so that it could be forwarded by Dr. Leathers to Mr. Coulter in Columbus at once:

WHEREAS, the Report of the O B R Task Force on Personnel Management was originally scheduled for completion on June 30, 1973; and

WHEREAS, the deadline was extended to October 15, and thence to October 30; and

WHEREAS, only twenty-five (25) copies of the report were provided for faculty and administrative review, and these were not available until September 21, 1973; and

WHEREAS, October represents a time of adjustment to a new school year;

THEREFORE, BE IT RESOLVED, THAT

The review period for said report be extended to January 15, 1974; and that a mandated review by a joint faculty-administration task force be twelve (12) months after the date on which the provisions in the report are implemented.

October 18, 1973



## UNIVERSITY COUNCIL MINUTES, REGULAR MEETING, 10/18/73, continued

The motion was seconded by Dr. Fatemi.

Dr. Poston supported this action and recalled their efforts to get copies and time extension in the past.

Dr. Leathers emphasized the far-reaching ramifications of the document and the need to study and evaluate and to recognize the increasing responsibility being assumed by the Regents which is already apparent.

Dr. Fatemi stressed the importance of the faculty reading the report and deplored their earlier apparent disinterest. He noted the criteria presented in the book for various categories of University staff and the need for objecting to the lack of understanding of professional requirements. He observed that apparently no faculty were involved in the development of the original report and he was deeply concerned about the implications of the report for future state staffing. Dean Barker informed Council that there were copies available in each Dean's office. Dr. Anderson suggested more public hearings, and disagreed with the assumption of faculty apathy. Dr. Leathers reminded Council that individual notices had gone to all faculty to attend scheduled hearings on the report. Dr. Schultz could not understand why the Regents had separated professional, teaching and administrative personnel in their report, nor why the book had arrived for study at the busy time of opening of the academic year. Dr. Leathers agreed with these concerns and also regretted the lack of faculty involvement in the report's compilation.

The motion to adopt the resolution was put to a vote and carried unanimously.

In answer to Dr. Poston's query, Dr. Leathers assured him that the other state universities would be informed at once of our action.

On behalf of Dr. Coe who could not be present, Dr. Merrix reported for the Akron Representative on the Ohio Faculty Senate. He said that the next meeting would be held at the Ohio State University Law School which he felt was appropriate since Ohio State is the newest member of the Senate. He mentioned that his term was concluding as Vice President and he felt for personal reasons that he should not run again. Dr. Michael Moore is president of the Senate and Dr. Joseph Tucker has been appointed to the Governor's Task Force on Higher Education.

As Item 8 on the Agenda indicated, according to Dr. Leathers, there will be a report in November on a proposal to consider a University Faculty Senate.

In considering Item 9 of the Agenda, Faculty Manual, Dr. Gerlach moved to have the Procedural Committee schedule special meetings of University Council for the sole purpose of working on the Faculty Manual. The motion was seconded.

Dr. Merrix inquired what would happen to "New Business (Bylaws)" if the Council would be working on the Manual. He wondered if any changes could be coordinated with the proposed amendments if the motion for sole purpose passed.

Dr. Gerlach was of the opinion that if Council proceeded with the agenda, there would have to be a limit on discussion or Council would never get to "New Business". He considered it the duty of the Procedural Committee to resolve the problem and expedite the conduct of business.

Dr. Hart, who lamented the long delay since last spring in getting to the "New Business", wanted to change the agenda to put "New Business" (i.e. proposed amendments to Council Bylaws) first on the agenda.



## UNIVERSITY COUNCIL MINUTES, REGULAR MEETING, 10/18/73, continued

Dr. Leathers read from the Council Bylaws relating to the procedure for adopting amendments, and that once having been brought before the Council, they can not be voted upon until the next regular meeting.

The motion to have special meetings to consider the Faculty Manual was put to a vote and carried.

Dr. Leathers asked the members of Council to review their copies of the report of the Ad Hoc Committee to Revise the Faculty Manual and compare it with the current regulations.

Dean Barker moved that the meeting adjourn [it was then 4:55 p.m.]. The motion was seconded, and carried, by hand vote 27 to 18.

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Any comments concerning the contents of AU Chronicle may be directed to the Office of the President or to the Executive Director of University Relations and Development.

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Mr. Noel Leathers  
Vice President for Academic Affairs