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The University of Akron Faculty Senate Chronicle

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## Faculty Senate Chronicle February 3, 2000

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Any comments concerning the contents in The University of Akron Chronicle may be directed to the Secretary, Dr. Gary Oller (+1910).  
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**MINUTES OF THE FACULTY SENATE MEETING  
OF FEBRUARY 3, 2000**

The regular meeting of the Faculty Senate was called to order by Chair Barbara Heinzerling at 3:06 p.m. on Thursday, February 3, 2000, in Room 201 of the Buckingham Center for Continuing Education.

Forty-five of the sixty-three members of the Faculty Senate were in attendance. Senators Baldwin, Clark, Frank, Kim, Malek, Ozanich, and Richards were absent with notice. Senators Braun, Fisher, Hanlon, Hebert, Kendra, Kinion, Lynn, Pope, Redle, Sakezles, and Stinner were absent without notice.

**SENATE ACTIONS**

- \* **TABLED DISCUSSION OF A RESOLUTION FROM THE OHIO FACULTY COUNCIL REGARDING DOMESTIC PARTNERS.**
- \* **APPROVED A RECOMMENDATION FROM APCC REGARDING A CALENDAR CHANGE FOR THE 2000-2001 AND 2001-2002 CALENDARS.**
- \* **REMOVED TWO COURSE PROPOSALS FROM THE LIST SUBMITTED BY THE CRC.**
- \* **APPROVED A RESOLUTION IN HONOR OF RUTH W. CLINEFELTER**

**I. APPROVAL OF THE AGENDA** - Since there were no amendments to the agenda, the Chair called for a motion to approve it. Senator Ali Hajjafar so moved and this was seconded by Senator Lindgren Chyi. The body then voted its approval.

**II. APPROVAL OF MINUTES OF SPECIAL MEETING OF OCTOBER 28, 1999, REGULAR MEETING OF NOVEMBER 4, 1999, AND REGULAR MEETING OF DECEMBER 2, 1999** -

Since there were three sets of minutes to be approved, the Chair began with those of the special meeting of October 28, 1999. Secretary Gary Oller said that he had not received any corrections. There were no corrections from the floor, so Senator Bonnie Filer-Tubaugh moved their approval, and this was seconded by Senator Chyi. The Senate then voted its approval. There were no corrections from Secretary Oller or from the body to the minutes of the November 4 meeting. A motion for approval was moved and seconded, and the Senate approved it.

For the December 2 minutes Secretary Oller had two corrections. The first was on page 13, the second full paragraph beginning, "Senator Charlene Reed asked whether, since the meetings of the Board and its committees were public, any or all of the three of them would be attending those meetings and hearing firsthand what the reactions would be. Senator Lee replied that he would be there." Senator Brant Lee had told him that he did not say that, so it should be removed from the

minutes. The other correction was on page 29 in the conflict of interest, commitment, etc., policy, paragraph 5, "Failure to disclose and manage conflicts of interest and/or commitment may subject the employee..." Where it said "see paragraph D3...", cross out the letters and numbers after D3 and replace them with "D4." So the correct reading should be "see paragraph D3 and D4."

Since there were no other corrections, Senator Filer-Tubaugh moved acceptance of the amended minutes, and this was seconded by Senator C. Frank Griffin. The body then gave its approval.

**III. CHAIR'S REMARKS** - The Chair welcomed members back to the first meeting of the spring semester. She intended to keep her remarks short because of the full agenda, but she did want to make a comment about the front page article in the Buchtelite about the demise or decline of civility on the campus. The Buchtelite had quoted a number of schools; and, quite frankly, she had been surprised to read in that article that the problem with student civility and rudeness had gotten to the point that the school had felt compelled to have a climate committee. She wanted to publicly say that she thought civility and politeness on our campus was all of our responsibility. She wanted to note directly to Senators Scott Hubble and Brian Mormino that she had not found the majority of our students to be rude, uncivil, or impolite. We all knew there had been an incident at Kent. The responsibility was both the students' and the faculty's to create a climate of courteous behavior and civility. This did not mean that we did not have challenges or disagreements; it just meant that civility was not dead at The University of Akron.

**IV. SPECIAL ANNOUNCEMENTS** - The Chair had the sad duty to announce the loss of two members of The University of Akron community. The first was Dr. Don A. Keister, a distinguished professor emeritus, who had passed away on January 23. He received his B.A. and M.A. from The University of Akron and his Ph.D. from Case Western Reserve. He had served for a time as Dean of the College of Arts and Sciences, and while our current students would not have known him for this, he had taught the humanities course that subsequently became western cult., influencing thousands of University of Akron students. Dr. Keister lived in Hudson at the time of his passing.

The second member of the University community to pass away was Mr. Atillio Spina, whom probably many of us had not had the opportunity to meet. He served the University as a carpenter for 23 years, and his death had been this past Monday on January 31. The Chair asked the body to stand for a moment of remembrance in honor of both individuals, and the Senate did so.

### **V. REPORTS**

**REMARKS OF THE PRESIDENT OF THE UNIVERSITY** - The Chair recognized President Luis Proenza, who made the following remarks:

"Thank you, Madame Chair. First, let me thank you for recognizing the passing of members of the University family. It's a sad occasion; obviously, we're going to be in other respects challenged by the transition that we'll experience with so many of our colleagues choosing to retire here in the next few months.

Thank you also for addressing the topic of civility. I have been impressed by the dignity of our campus and the way we all interact not only with each other but with our students, and as we have been saying, one of our core competencies is the success of our students. It is in no small measure to your credit and those of your colleagues working with our students that that is indeed the case. We'd like to enhance it and promote it in other ways to ensure that we're a productive organization.

I'd like to address a few comments here before getting into the substance of the meeting. If you recall, you invited us to talk with you today about the University's master plan and construction plan, and we will do so shortly. First, however, and the props are for a reason here, I wanted to respond to an issue raised by one of our Faculty Senators in electronic mail to me yesterday. Your colleague asked why hard copies of the Faculty Manual are not made available to each new faculty member as well as to other members of our faculty department chairs, etc. First, at one point it was very simple and you all enjoyed a still voluminous but more modest opportunity to understand the rules that we have generated to govern the University over the years. Well, they've grown to this size now - three volumes. So at the present time, what we do have is a website available that provides a 35-pg. summary of the rules. I did bring a copy of this summary from the website, and I don't suggest that this be copied for your minutes as it's just a waste of paper, not a waste of good material but a waste of paper, since it's available on the web. But anyway, that summary is available and it provides a wonderful way for directly searching the rules themselves. A copy of that summary is available for review. If it becomes and it indeed is the wish of the Faculty Senate to produce a compilation of selected rules from these volumes, I would like to suggest that we work together in a group to evaluate which rules should be included in said compilation, and once we have an idea of what we'd like to do, that we in turn work with the Provost, the division of Human Resources and the office of General Counsel to more clearly delineate a compilation that may be more useful in a summary form. But the point is that at the moment they're available on the web in their entirety, and there is a summary that you can indeed access and perhaps feel a little more accessible to these things which are a little awesome.

A couple of other comments and then to our presentation. First of all, in keeping with the comments on civility, it's my pleasure to be co-teaching on some days that I can make the time, with Dr. Robert Holland, a senior honors colloquium. I was just delighted earlier this afternoon where one of our honors colloquium students, who is here sitting back in the booth, advised that he would be assisting us in the electronic technology that you're going to see in a moment, and so we appreciate not only that good service but the role you play in that discussion.

I'd like to introduce a new member of our University family, Greg Chambers - would you stand for a moment? Greg is making up the second half of the team in the President's office as Executive Assistant for Strategic Initiatives joining Becky Herrnstein, and together they will succeed the huge role that Joe Walton has carried on his shoulders for many years. And we'd like to thank Joe for that role in anticipation of his very youthful retirement here in a few more months. Greg, thank you, and welcome. I also want to acknowledge the colleagues who will assist me in the presentation this afternoon. I think all of you know Vice President Ted Curtis and his associate, Ramesh Vakamudi, who are here and will join us in a moment.

I want to very briefly hit on a couple of other things. First, as many of you know, I've reinitiated a walk-about, so to speak, getting back to all of our colleges, departments, and units

throughout the campus. Earlier today I was at the College of Engineering, and I very much appreciate the opportunity to get feedback and to also give all aspects of our university campus a chance to have a sense of what all of us are collectively discussing. It's difficult to get a chance to tell everybody in one place all that we're doing in short fashion.

There are a great many initiatives that we have launched over this past year, and I think you've heard the bulk of this. You've heard me talk about our ability to try to describe the University in a useful, short-hand way and we'll be forming clusters and basic strategies that we've put in place; construction which we'll talk about today; enrollment management, which I believe Dr. Vukovich has already talked to the Senate about (or he's going to); the need for all of us to address the enhancement of our revenues, both in terms of enrollment-driven revenues and in terms of other revenues.

Fourthly, the need for us to differentiate ourselves and create foci of differentiation for our University. And last, but hardly least, the need for us to tell the story, to appraise people of the things we do very well, as well as of our aspirations and, in short, to define ourselves as nothing less than the leading university in northern Ohio.

A couple of things in this regard that you need to be aware of - on February 9 our strategic thinking steering committee will hold an open meeting. George Prough is here, and he might like to add a comment, but the important thing is that at that meeting the group will assign responsibilities for a series of task forces and working groups. You are invited to listen in, and you are invited to participate. We're going to be focusing on an array of issues including enrollment management, including continuous quality improvement, including how we revise our budgeting process so as to put in place performance-based, incentive-based responsibility-based budgeting opportunities and obviously revenue sharing opportunities and so forth. These are things that we need to do but need to do together in keeping with our goal of working toward shared leadership.

Then on February 15 we're going to have another retreat of a couple hundred of our colleagues. Certainly, the bulk of you are invited and you're all certainly welcome to attend. A very special guest from Disney Corporation will be here. The person who has been translating the operational success of the Disney Corporation to the academy will be part and parcel of not only how we tell the story, but in particular how we address the issue of enrollment management and student recruiting. So please, Madame Chair, be sure that your colleagues are appropriately informed of those. Any questions before we then turn directly to the presentation?"

Senator Dolli Markovich asked the President for a brief update of the status of the Mercer compensation study. The President answered as follows:

"Gladly, and this is the way I've been doing it. First of all, rollout is now scheduled officially for March 6, and we're coming to getting it implemented. Then, a couple of things that everyone has to know. Ladies and gentlemen, there's no such thing as red-lining or maxing out. While a person may be at the top of the scale, two things follow: First, everyone will still be eligible for merit increases should they be deserved. Secondly, as you know, these compensation scales are adjusted over time in keeping with the market place and cost of living, so there's no red-lining. These are just useful ways of constructing a compensation framework. Everyone who is at the top is still eligible for a compensation increase based on merit. Secondly, we said that going into this process that nobody

would have less salary than they went into the process with. So if any of your colleagues are reporting that their new classification means that they're going to earn less in salary, that's been a mistake and have them raise their hand and come forward and we'll correct it, because we said that would not happen.

Third and last, we are apologetic for the long time it has taken to get this process completed. Along the way we've learned a great deal and made a lot of mistakes; communication failed in a number of places. All we can do is say we're sorry and we've learned a lot from it. We are putting in place a series of processes for anyone that feels that whatever has happened is still wrong in addition to those two things that needed to be communicated clearly. That will be empowered, and if anyone has an issue with their classification, there will be a regular review process by an independent party so we don't get into an issue of personalities and so forth. So I think that's the gist of it, March 6."

Senator Tim Lillie asked whether the policies, as they were found on the web, were to be considered definitive, and if there were a change, could an asterisk or some kind of indication that this was a policy which would need to be checked up on be noted. The President answered yes to the first part of the question with a small caveat. The caveat was that it took a certain amount of time to change anything which the Board might have approved at its last meeting, so before one assumed that what was there was the current policy, one might want to call General Counsel and ask whether that policy was still in place. Things were not changed everyday and the rules committee of the Board met at best three or four times a year. In regard to the second half of his question, he gave the example of the conflict of interest, conflict of commitment policy that had just been approved by both the Senate and the Board of Trustees as an interim policy. This would be identified on the web as an interim policy that would be subject to review. The President then asked Vice President Ted Mallo whether we had another way of indicating other sections of the bylaws that were under review.

Mr. Mallo replied that he thought what Mr. Sermersheim did was to identify the new ones with some kind of indication on the web page that they were new. The President remembered that this was done in particular on the summary page. However, if there were still questions, just ask.

Senator Helen Qammar wanted to know whether there was any possible way that we could understand some of the structure that was growing out of this strategic thinking steering committee. She knew that there was a planning committee, a budget committee, and a strategic committee, but she didn't know who did what and who she could talk to. The President responded that she should come spend an hour with him and he would explain that to her.

Senator Qammar added that it was probably not possible to do this as these things were being formed, but she thought it would be more efficient if the people here on campus could somehow know who they could really talk to or send mail to.

The President replied that we were trying to involve everyone, and in this strategic thinking process, this was the inherent message. All he could ask was that one not only be engaged but patient, because getting through a process that was as complex as this organization with more than

3,000 colleagues and so forth, in 30 years of doing this he hadn't found a better way, and communication was the most difficult thing to do. He appreciated Senator Qammar's frustrations; just ask and he would be happy to help her. If it meant 6:00, 7:00, midnight - call him.

The presentation with visuals on the University's campus construction plan was then made. President Proenza began the presentation as follows:

"Thank you very much for inviting us to be with you today and discussing the implementation of our campus development guide plans and the context in which this historical effort is taking place at our University. It is very much our vision and our dream but indeed our commitment to build on the bedrock of our educational excellence and to take this University to an even greater level of service to our students, to the people of northern Ohio and indeed to the people of Ohio, the United States and the world. This vision and commitment is expressed in our campus plan and in our 200 million phase investment which will dramatically reshape and redefine The University of Akron.

During the next five years we will see the campus change through approximately 20 major projects. We will add six completely new and major structures; we will make extensive renovations and improvements to eight buildings; two existing academic buildings will receive major additions; campus green space including tree-lined pedestrian walkways and bicycle trails and terraces will nearly double to more than 60 acres. A new 1,000-vehicle parking deck will be erected, and other parking facilities will be upgraded and improved with two more decks being planned in the long term. When completed, it is our goal that no student or faculty member or staff should have to walk for more than five minutes to a campus destination.

Our University has entered an important new phase with this implementation of the campus guideline, but that is not unusual for this University. The University was formed in 1870 and it has been evolving ever since. We know that as a society their demands for knowledge continue to evolve, and we must try to be one step ahead of that demand. That is what universities are supposed to be all about, by creating some aspects of that information, and public universities have the responsibility to share that knowledge with our public. For most of our history this campus has been able to do just that.

In 1870 the University came into being in one building, Buchtel Hall. After 29 years of service the original building was destroyed by a fire in 1899, just a little more than a century ago. But with the help of our surrounding community it was rebuilt in 1901. In the second phase of the institution's existence it became a municipal university in 1913 with an enrollment at that time of 200 students. By 1940 the campus occupied an entire block and approximately 3,000 students attending classes, which is only 60 years ago. In 1945 the first attempt to produce a campus plan was undertaken by Allied Akron Architects. The plan which you see here dealt with six existing buildings and proposed at that time seven more. By 1956 the campus itself strongly reflected that first campus plan we just showed you. The campus at that point occupied about 46 acres and was assigned its own district for zoning purposes. By 1965 more than 10,000 students pursued higher education at the University, and the first formal campus development guide plan was established, which you see here. It helped to determine the shape of the campus during the period of tremendous growth as the University entered its third stage of development as a state university beginning in 1967. This was the period of Dr. Norm Auburn's presidency.



If we can back up a second, you see here a great deal of the basic structure that we have come to enjoy and also this foreshadows a little of what you will also see when we present the one today. At that time, however, it was anticipated that The University of Akron would have a medical school and it was projected to be located below Exchange St. But the politics of the day allowed essentially for no one to get it if the other university couldn't get it itself, and so it was put at a neutral site far away from everybody else, and is what we today call the Northeast Universities College of Medicine just east of here. If we go now to the next slide, once more the campus quickly embodied the vision of that plan and of the planners and by the mid-1970's enrollment had climbed to 18,500 students. The enrollment boom continued through the 1980's peaking at more than 30,000 students and putting a premium on campus space. During the period around 1985, for example, nearly 25,000 students attended The University of Akron. So now we are in the fourth phase in the life of The University of Akron, and this promises to be yet another period of monumental growth, and I'd like to think of it as particularly monumental progress. On this site, our current main campus, more than a dozen major projects will occur between now and 2006 - 20 total projects, but a dozen major ones. The person most in tune with just what will be happening on our campus is our own Vice President for Capital Planning & Facilities Management, Ted Curtis, and I'd like to ask him to guide you through the master plan in the next few minutes before I have other comments to add."

Vice President Ted Curtis continued the presentation as follows:

"Thank you, Mr. President. I would like to say this is indeed a pleasure to address this group. I've worked with a few people here - Harvey Sterns and his committee. It also is indeed a pleasure for me to be back in Ohio, as I was born and raised here and spent some time out west, and it's enjoyable to be here. This program does promise to be a period of great growth, excitement and challenge.

This growth will begin with the construction of a new Arts & Sciences building that will house classrooms, offices for faculty and students in the College of Arts & Sciences. Students will gather here for conversation, studies, and meetings related to their scholastic pursuits. Construction will begin in the spring of this year with the building to be completed around the fall of 2001.

The next slide shows the new student union center, which will begin a multi-phase construction project. This will be a 2-phase project which will allow us to attain activity in one phase while we tear down half the building. Then we build that phase and finish off that whole building. Construction is scheduled to start late this summer, perhaps into the fall of this year. The first phase should be ready for occupancy around the summer of 2001 with full use expected around the end of 2002, perhaps into 2003.

The next rendering is the student recreation building, and this building will also be attached with the field house. This will have a variety of physical fitness facilities, which will assist students, faculty and staff in maintaining their physical well-being. Included here will be an indoor running track, a swimming pool, basketball courts, weight rooms, aerobics and even a climbing wall, and an NCAA approved running track. Completion is expected to be around March or somewhere in the spring of 2003.

The next rendering shows the location for the addition for the new Polymer Engineering annex. This will be attached to the existing Olson Building, and this addition will provide polymer

engineering students with classrooms, laboratories, and study facilities which will indeed help the University maintain its global reputation in the polymer science education and research. This building will be breaking ground shortly and will be ready for full use in the fall of 2001.

The next slide shows the existing science library addition, but we will be adding to this building additional study space, classrooms, offices, and reference material to be included in the expansion program. Spring of 2001 is the expected completion date for this project.

The next slide is the EJ Thomas Performing Arts Hall. As we all know, it's renowned as a remarkable facility for the performing arts. Under the master plan the EJ Thomas Hall has received a variety of renovations that will help the University maintain its relationship as a leader in the arts. This summer we will complete the life safety portion of this project, which will help improve and add to and become more up-to-date in the life safety portion of that project. In 1973 I recall the New York Times architect critic, Ada Louise Huxtable, a very well known and well respected critic, who made a comment about this project back then and said, 'This building is probably the best example of a performing arts facility in the United States.' I certainly think she's right, and it's certainly held its reputation.

The next slide talks about the parking deck locations, as the President has already explained. I like to use the word that our master planners, the Sasaki people out of Boston, call these - parking supplies. These will eliminate most of the surface lots, especially those in the vortex of the campus and will provide weather-protected parking facilities. The decks will be situated on the campus so that students, faculty and staff will have no more than a 5-minute walk. The first deck is scheduled to be built on the east portion of the campus, north being upward and Rt. 8 on the right side. The second parking supply will be on the north end of the campus, and the first deck on the east side of the campus should be ready by the summer of 2001.

The next slide is the master plan slide which the President explained briefly, and also I'd like to add that it's very enjoyable to follow the President - not an easy task, but it is enjoyable to follow the President in this presentation. Basically, as the President mentioned, the University district was established years ago, and the main area of influence which our planners discussed with us in great detail are bounded by Exchange, Rt. 8, Market St. and the railroad tracks. The main focus on this master plan is that area around Union St. running north and south, and Carroll St., which at the present time divides the campus into four quadrants. That will all be blended together with the partial closing of these streets. The reason we say partial is that we will allow penetration into parts of the campus for servicing the building, to allow for accessibility, ADA parking facilities, so that all of us can pick up, drop off guests, etc. Also, the partial intrusion into the campus, not to allow traffic to go all the way through, will be a great benefit for the mass transit and the Metro bus system. The aspects of the guide plan, green space will increase by nearly 30 acres, or 100% improvement to the existing green space. We will have tree-lined pedestrian and bike paths that will allow the campus to enjoy suburban ambiance while yet being located in an urban setting. Streets and major thoroughfares will be closed, and with that we hope to unify, along with 50,000 plants, trees, shrubs and bushes, the campus and develop a monolithic, tranquil-looking campus and facility. With that, thank you, Mr. President."

President Proenza concluded the presentation as follows:

"I have a couple of comments here so that we fully appreciate what is being done here. First of all, the campus guide plan is indeed just that, a guide, not a blueprint. So as we move forward, we'll be able to incorporate many of the ideas that we're having at each stage in the discussion with the principal uses of the building and with the involving needs of the University. There are a couple of points I'd like all of you to be sure to understand.

Part of the guide plan is geared towards better identifying the entry points of the University at the north, the south, the west and the east, with prominent entry areas that are attractive and draw both your eye and your spirit forward. That's very important. From the north, as you can see on College St., the north and south access will focus on Buchtel Hall. As you can imagine, part of what we'll be needing to do over a period of time is acquiring some properties that are currently not ours; for example, the Wonder Bread facility, and the recently-acquired Good Will facility. In the guide plan that all of you received at one point, when you look at it you see very well marked the existing buildings, and the others that are identified are identified only in approximate locations which, as Mr. Curtis said, are intended to create lines and edges so that there is a certain amount of uniformity in the way buildings are located. Other aspects of uniting the campus will involve the landscaping and will involve the integration elements of the buildings; for example, red brick, glass and other kinds of structures to create a sense of continuity and historical opportunity to bring elements together.

One other point I'd like to make before I conclude my remarks - one of the things we've been challenged with and we've asked our colleagues in public administration and urban studies as well as selected others of you to help us think about, is how this University becomes engaged in defining the environment in which the University is situated in. We are bounded by Market St. on the north, Exchange on the south, Rt. 8 on the east, and obviously the railroad tracks. We pretty well know how it's evolving downtown, because that's been a major effort that the city of Akron is undertaking in its economic revitalization of downtown. Many of you may be aware that the Wall Street Journal carried an article a week ago highlighting the massive redevelopment of downtown Akron, and that article was reprinted in the Akron Beacon Journal this past Sunday in case you didn't see the Wall Street Journal. But what about all of this other stuff out here? We asked for and got some data that showed that of students not living on our campus but not living at home, there's a massive concentration in the southern area, a significant additional concentration of this area east of highway 8, and a smaller concentration north of Market. We need to be concerned with how those areas are going to develop over time. As such, we've asked our faculty colleagues and others to begin assessing us in envisioning our boundary and neighborhood areas in relationship to ourselves, and we have said that we want to be a very active participant in that planning. There's a University Park Neighborhood Association that we've been working with, and Joe Walton has been with that group for many years. Partnering with the University Park Neighborhood Assoc. are the University, Summa Health Systems, and the City of Akron. But we want to take an even larger role in this arena and hope to redefine not only the living conditions in this area, but the boundary areas where business is interfaced with our community and need to serve our needs, not be just adventitiously placed. That's going to be a major challenge going on in parallel with our construction campaign.

The campaign that Mr. Curtis has described for you is phase 1. The money's in the bank as we've said; it's set aside and earning more money than we're paying on it, which is a nice problem to have. But it's only going to get us part of the way. Located in this master plan is the opportunity as

we grow and as we develop our opportunities, to locate yet other buildings - academic, research, service, and otherwise that should see us into the second half of this decade and then into the next decade as well. That will require considerable additional planning, and needless to say, Hank Nettling working a little magic to find additional money.

Enough of that - let me just close with a few general observations. Without question as you can see, this is both an impressive and expansive plan. But it is, as I've said often, far more than just bricks and mortar. As a result of the historic decision to invest \$200 million, we will present to prospective students and even more reasons to see The University of Akron as their university of choice, their preference, both academically and from the perspective of the physical surroundings it will encounter. Of course, we will present to ourselves a much more attractive environment in which to be on a daily basis. As Mr. Curtis indicated, the core of the campus is going to be expanded by 30 acres of green space, and the kind of traffic that is currently not only posing a safety hazard but a visual detraction, which is very important. Implicit in this is that you need to understand that this is literally vital to the ongoing well-being of the University. Without this, enrollment which fell throughout the last decade and enrollment which accounts for 93 percent of our revenues, either through direct tuition payments or through appropriations from the state, would not be there for us to do the things we need to do, including the commitment to bring all salaries to competitive levels. Bringing that to reality presupposes that revenues are available, so we must address that strategically. This campus enhancement project is one of just five strategies to increase the University's enrollment and resources so that we can provide better facilities, programs, and faculty salaries and enable the University to move to the next level of service to our society.

In addition to this campus enhancement, you are aware of the other strategies which include enhanced other revenues other than the state's, enrollment management strategy, the differentiating competency strategy, and the question of telling the story. Telling the people that we serve what is here that they did not know before, because as I've grown very fond of saying, we have a lot more to tell than has ever been told, and if we tell that story appropriately with great pride, with great dignity, we will be able to also address the limitations that we have had to live with for many years and begin to make ourselves into an exceptional university. I am convinced already that we are the leading university in northern Ohio. We need to let others know it and ensure that in all areas we've become nothing less than the best in northern Ohio and in all other areas that we can be the best that we can imagine. We are committed to this bold move into the future and are continuously excited by the opportunities of building upon the traditions of service and excellence that have been characterized at the University for so many years; to enhance the economic development of Ohio and to allow our current students and our future students to learn in an environment where they can dream and do those things that will change the world and their world. Without question, this initial phase will for all of us represent an investment not only in our community's future but quite literally in our own future. Thank you, and I will be happy to entertain any questions."

The Chair asked whether there were any questions for the President.

Senator Mary Konkel said that parking had always been a sore spot on this campus. While she thought that having perimeter parking made sense and was a good idea, it had sounded from the dates that several of these parking structures would not be completed or even started until after the construction of some of the buildings situated in places that had previously been parking lots. Was

there some way to fast-track some of these parking structures so that we could get to them before some of the construction was started or done?

The President answered that frankly everything was driven by revenue opportunities. We just could not afford to do everything that we would like to. We were already encountering some issues that we had to face. For example, it had been discovered that the site chosen for the polymer engineering building had some things that had to be addressed which would drive up the costs. That meant that we would have to find the money to do that. The student recreation center had three alternative additions that were very desirable if we were to do everything that we wanted to do. This meant that we had to find the money to fund those three alternatives. This included the field house, the wellness center, and a diving area for the natatorium. The absence of the diving area prevented us from hosting NCAA meets, which reduced our revenues. The absence of a wellness center prevented us from offering the full spectrum of programs that we would like to offer our students and reduced some of the revenue opportunities. The absence of a field house made us continue to depend on the Rubber Bowl to which the students had to be bussed even for practice. We had to find those revenues, and Hank Nettling was looking at all of those possibilities. These things were very much on our minds. There was going to be some disruption starting in March.

The President went on to say that he had asked Mr. Curtis and everybody to do the best we could and make the best adjustments that we could. For example, some colleagues in Simmons Hall had just moved to Polsky's and eventually would be moving into the Arts & Sciences building. That would be two moves instead of one. There were many things that would be happening over the next five to ten years. These would require that we all be fully informed and be able to recognize that there was light at the end of the tunnel. However, in the meantime he recognized Senator Konkel's concern.

Senator Lucinda Lavelli wanted to follow up on the parking issue. Had there been a market study or collection of data to form the assumption that a five-minute walk would be acceptable for the students that we were trying to attract? It was great that the cars would be protected, but pedestrians who were carrying books, briefcases, and backpacks would be exposed. For a consumer who was used to shopping malls being reconfigured for easy parking and access, it would be so much easier to drive to a different location or stay at a community college where parking was easier. Was this the leading kind of parking model for the student that we were trying to attract in the future? If this was not assessed correctly, our future could be crippled.

The President replied that this was a very good question and it had been examined. Perimeter parking with minimal distances seemed to be what the best architects in the country were recommending. One could not create a parking lot for every building. Even in shopping malls, one might have to walk a considerable distance on certain days just to get through the door. Obviously, once you were in the door, you were inside and that was wonderful. However, the other end might still be a mile away. His answer to Senator Lavelli was that the location of the parking spots had been studied ad infinitum. There had been some options in terms of slight movements, etc. These were the best models based on traffic analysis, pedestrian analysis, maximizing the number of spaces, and minimizing the distance relatively speaking.

He went on to say that in the middle of the day it would likely not be possible to move from one lot to another as one tried to address the campus. He likened it to a question which he had

received at his meeting with the faculty of Fine & Applied Arts with regard to access to the internet from all campus locations. We had 3000 user ID's and 300 lines already available to access the campus at any one point. People would love to have access exactly when they wanted it, but it was a compromise that had to be reached. Each modem was a several thousand dollar investment, plus the makings, etc. We were about to add more, but the problem was created between 5:00 and midnight. There were alternative solutions already being explored. The new CIO had been asked to work with Rod Marshall and others to see what other avenues there were. Some people with whom he had talked had other ideas. As we all knew, if one got here at a certain time, there would be a parking space. If one dialed in at midnight or if you got up at 5:30 a.m. as he did, you would have instant access success. These were things we did with the best of engineering and traffic engineering data that was available. He could not afford a \$50,000 parking place next to one's building for each and every one of the faculty. There was one model example that he had given his colleagues - a company in Ohio was designing computer controlled parking decks. The only problem with that was that the cost per parking space went up by a factor of 10. It took up less space. You drove in and the computer would take your car and park it, much like a boat lift operation. Then you would come back, stick your card in, and the computer would get your car for you. We could not afford that.

Senator Lawrence Gilpatric was wondering whether anything had been planned for the maintenance and upkeep of these buildings. He knew that in the past this had not been a priority, and the buildings had suffered.

The President responded that this was being included. The state had a formula for all of these things. He had not been here while it had happened at The University of Akron, but every other college and university he knew had said that the bottom line was to protect programs above all else and to "h---" with the buildings. We were sitting on a \$60 million deferred maintenance backlog because of that decision. We could not afford to do it a second time. The new buildings had the necessary money projected into them, and Mr. Curtis or Mrs. Madden had strict instructions to protect those dollars and allocate them appropriately so the buildings would be maintained. Meanwhile, we were trying to find an approach to gradually reducing that \$60 million backlog of our existing facilities.

Senator Tyrone Turning asked whether the President was not even dreaming of athletic facilities. The President replied that we were. If someone were to walk through the door with \$60 million dollars, he would build him an arena right next to the art school or something like that. Until that happened, it was back in the lower priority with the exception of the practice field that was a very high priority. We simply had to do that.

Senator Elizabeth Kennedy, being from the Community College, which did enjoy wonderful parking even though they had just let the Psychology Department move into the building, wondered what was going to happen to the Polsky building.

The President answered that this was a good question. The honest answer was that he did not have a crystal ball into the next ten years. The more rational answer took one through a couple of steps. When he had arrived, he had been told by many that Polsky's was an albatross and we had to get rid of it. We had spent too much money on it already. However, once into the master plan, we discovered that it was a marvelous asset, because without it we could not play the chess game of moving people around that we needed to in order to accomplish the master plan. There were other

reasons that it was a marvelous asset. People who were in residence there liked it. It was a great facility with great space. Professor Dick Stephens had just moved his entire institute there. We could not have provided him that kind of space anywhere else on campus. We were also looking at some opportunities and working with business and industry into the future for interfacing our educational and training opportunities with their needs and potentially using that facility as a starting point. He guessed that we would be using Polsky's at least for the next ten years, and it was going to serve us very well. Ten years from now we could do some more studies and see what developed.

Senator Mormino had a quick question. Was the \$200 million that was invested, for phase 1 of the five-year program? The President replied that this was true and the money was in the bank, which was nice to know.

Senator Harvey Sterns wanted to thank the President on behalf of the Campus Facilities Planning Committee for sharing this with the Senate. The Committee had not had a chance to look at many of these plans as part of its deliberations, and there had been many additional presentations to the Board of Trustees. Some of the renderings of the interiors of these buildings were very exciting, but he really wanted the whole Senate to have a chance to feel and see what was happening.

The President reiterated what he had said to Senator Qammar earlier. If one had questions, please just ask. There were no hidden agendas as the cartoon said, "Where's my hidden agenda - I can't find it." It was just a question that there were limitations. He could not be in 10,000 places at one time talking to everybody. If you did not ask, he would not know that you were interested. The information was out there in a variety of ways. There was a website for the campus master plan, as there was a website for the rules. There was a project to improve the web "cause it ain't very good," and we were going to have to fix that. Unfortunately, we could not get there by snapping our fingers; magic did not work in this world anyway.

The Chair thanked the President and Mr. Curtis for the presentation, and the Senate responded with a round of applause.

EXECUTIVE COMMITTEE - Secretary Oller reported that the Committee had met last week to discuss a variety of issues and to set the agenda for today's meeting. He did want to inform the body on a matter which he had presented to it last December during good of the order regarding finally getting the Planning and Budgeting Committee into the University Bylaws. As he had mentioned at that time, he had been meeting with President Proenza, Executive Assistant Becky Herrnstein, and Legal Counsel Mike Sermersheim to see about getting it into the bylaws and have it described as we had been using it for the upcoming NCA visit in March. He wanted to let the body know that this had happened. A final draft had been put together in early January with the few changes that he had described back in December. As far as he was aware, it had gone to the Board and had been approved at its meeting last week. He would be putting a copy of the final version which had gone to the Board as an appendix item to this report (**Appendix A**). He also wanted to thank on his own behalf as well as the Executive Committee's and the Senate's, the President, Becky Herrnstein, and Mike Sermersheim for their assistance in getting this done as quickly as we were able to do it. It was another example of what we hoped would be a long line of achievements in shared leadership.

UNIVERSITY WELL-BEING COMMITTEE - Dr. Elizabeth Erickson, reporting for the Chair, presented the resolution from the Ohio Faculty Council regarding domestic partners (**Appendix B**).

She stated that the Committee had met on January 25, and Robert Huff, the Senate's Ohio Faculty Council representative, had brought them that resolution. The Committee discussed it and reviewed it to see whether it should be passed on to the body for its consideration. It decided to do exactly that - pass it on to the Senate for its consideration. She did not want to summarize the discussion, a lot of which was a presentation from Mr. Huff, who would be talking to the body. She did want to refer the body to a resolution which it had passed back in May 1995 relating to sick care/sick leave for domestic partners. Apart from that, this was what the Committee would like the body to look at, and she wanted Robert Huff to make the presentation on what he wanted the Senate to consider.

Mr. Huff reminded that body that he had reported on this issue before. The item had been before the OFC for as long as he had been attending their meetings. It had begun by collecting information from all of the campuses of 4-year schools to find out if there was currently a policy. The Senate here had passed a resolution intended to extend domestic partner benefits by changing the language of the Faculty Manual. Actually, it was not a resolution, but it defined a policy by including domestic partners along with family members that were regularly recognized as immediate family. This had been passed with one dissenting vote. It had then been sent to President Peggy Elliott's office. She returned it to the body with advice from the General Counsel that we needed to define exactly what a domestic partner was and that we needed to develop an actual policy, not just to change the definition and to include people in that way. He had been comfortable reporting to OFC that our campus supported the spirit of this because of the outcome of that vote. That was what had been reported by all of the representatives from all of the other 4-year programs.

In one form or another the OFC then learned that there had been some kind of initiative to support extending benefits to domestic partners. However, on most campuses there had been problems. The policy had stopped either at the President's office, the Board of Trustees, or for one reason or another had not been implemented as they had been passed. It was recognized by everyone that there were a lot of concerns. There were economic concerns and concerns about publicity and possible political controversies that could arise around this issue. It seemed that no university wanted to be first or wanted to be too far out in front on this issue. Therefore, it was OFC's position that what it might be able to do as a body with representatives from all universities was draw some kind of a consensus, simply to say through a simple resolution that spoke in very general terms that this was an appropriate idea whose time had come and we should move forward. That was where this resolution had come from. He had not written this; it was the product of the Committee, and he did not think that it was the best drafted document to express those sentiments, but that had been the idea. A resolution was to be sent out to all the campuses for approval, and if it were approved, they could take that information and pass it on to the interuniversity council and to the OBR and ask them to help push forward some kind of extension of benefits state-wide so that it was not simply one university possibly taking the heat on an issue like this.

In the discussions of the OFC, it had been recognized that many corporations in Ohio extended these kinds of benefits. Many major universities across the country did extend these benefits and have since 1995 when the Senate had passed this. Many schools and universities had adopted these policies. He did not think that what we needed to do was to try to define a policy for our University; that had not been the intention of this. He also did not think that it was our job to perfect this resolution. In the most recent OFC meeting, it had been reported back that Ohio State and the University of Cincinnati had both adopted this. At the University of Cincinnati they had voted in an amendment for a change saying that they excluded heterosexual couples. This would only refer to gay



couples. He did not think that that had been appropriate or part of the spirit. If every school began to amend this and change it, what we would get back would be a collection of documents that did not necessarily resemble each other. By that we would diminish whatever kind of authority they might have in saying that this was what the faculty in all the universities across the state believed was appropriate. The intention of OFC had been to find out whether or not this body wanted to support the resolution.

The Chair asked Dr. Erickson whether or not she was correct in assuming that the UWB Committee had not recommended this resolution for adoption. It had simply brought it to the floor for consideration. What had been the committee's bottom line?

Dr. Erickson replied that they had submitted it for consideration. There had been a full discussion of the resolution, which had been not completely but by and large supported. But it had not been the Committee's job to define the domestic partner policy. They had started to but then realized that their only charge had been to decide whether this was something that should be brought to the Senate in the form in which it had come from the OFC.

The Chair said that the body then needed a motion from the floor to adopt the OFC resolution that Mr. Huff had been explaining.

Senator Tim Lillie moved **that we table consideration of this**. This was seconded by Senator Lavelli.

Senator David Louscher rose to support the motion. Irrespective of the merits of the case, whether we were talking about gay couples or not, how could he vote on a resolution in which there was no definition of what an unmarried domestic partner was? If he were told that this was extending benefits to gay couples, he would find that perfectly acceptable and would be willing to support it. But did it mean roommates? If two people - two women or two men - decided to rent a room together, did that make them unmarried domestic partners? Before this body took any action it should have some notion of what it was doing, and he did not think that this resolution gave us advice on what an unmarried domestic partner was.

The Chair stated that the Parliamentarian had just told her that this motion was not debatable. Therefore, she called for a vote. A voice vote was not clear, and she asked for a show of hands. The motion was passed by a vote of 23 - 16. She asked Mr. Huff to report the Senate's tabling action to the OFC.

Senator Lee said that the body had ended up not being able to discuss the issue. Was there some way that the body would be able to discuss it? Parliamentarian Don Gerlach replied that you had to move to take it off the table.

Senator Lillie thought that Senator Lee was making a good point. He thought that this was an issue that should be discussed. However, we needed to take some time, and he, if possible, would like to work with Mr. Huff to perhaps answer some of the concerns that had been expressed. Perhaps members could all send some of these concerns to Mr. Huff and see if there was a logical way that we could present this topic.

Dr. Erickson said that UWB would have been happy to do that and had expected the Senate to so direct them. However, as there was no direction, there was no direction.

ACADEMIC POLICIES AND CALENDAR COMMITTEE - Secretary Oller stated that he had been asked to report on behalf of the Committee. It had one motion that it wanted to present today and it related to the calendar and the May Day celebration. As he was sure members were aware, it had been recently decided that the University would no longer be cancelling classes from noon to the end of the day on that Friday afternoon when May Day had normally been celebrated. What the Senate needed to do now was to remove it from the calendar for next year and the preliminary calendar for the year after that which it had passed at the December 2 meeting. If one looked on page 17 of the December 2 Chronicle, Appendix B contained that calendar for 2000-2001 and preliminary for 2001-2002. In the spring semester section, there were three stars and at the bottom it said, "Classes cancelled beginning at noon." The Senate now needed to remove that.

The Academic Policies and Calendar Committee had not met this semester to discuss this, but he felt comfortable moving it on the Committee's behalf because, oddly enough, it had discussed this very thing last fall and had gotten to the point where it was going to recommend removing it from the calendar when it discovered that Student Affairs was in the process of holding some investigations and discussions as to whether or not it should continue. When the Committee had heard that, it thought it was better to approve the calendar as it normally did and make the changes later. He then moved the following: "That in the calendars which the Senate passed in Dec. (found in Appendix B of the Dec. 2 Chronicle) the three asterisks following May Day for Friday, May 4, 2001, and Friday, May 3, 2002, be removed and the three asterisks at the bottom of the page be removed along with the statement, "Classes cancelled beginning at noon." Since this came from Committee, there was no need for a second.

Senator Bill Lyons wondered why classes were no longer to be cancelled on that Friday afternoon. What was the rationale?

The Chair asked the body for permission to allow Associate Provost for Student Affairs, Tom Vukovich to speak, and the body did so. Dr. Vukovich stated that after a quite lengthy review of this, which had included students considering it, the President had decided that we would cancel May Day. The students were moving forward with other new traditions. They were trying to put together a set of new activities that would not include days off, at least not on May Day. Therefore, there was no need for the afternoon off because there would be no scheduled activities.

Since there was no further discussion, the body voted its approval with one negative vote cast.

PLANNING AND BUDGETING COMMITTEE - Senator Louscher, the Vice Chair, reported that the Committee had been meeting on a weekly basis, and it had passed resolutions on two items so far. The first one related to the Committee's response to the North Central Association's criticism about the planning and budgeting process. The Committee believed that by changing the calendar for earlier consideration of priorities and plans of the various units, some of NCA's criticisms could be met. Before sending the new calendar to the Senate and the President for formal consideration, the PBC decided to send it to the Council of Deans, the President, and to a committee of department chairs to see whether there were some unintended consequences which the Committee might not have seen. The PBC thought that it was a marginal incremental reform that would have significant consequences.

It hoped to have the opinions and suggestions of the deans, department chairs, and the President by February 18. The other action of the Committee was to vote unanimously to support a fairly liberal incentive program for our state students.

STRATEGIC INITIATIVE COMMITTEE - Professor George Prough, the Chair, gave the following report:

"I have a presentation regarding planning and thinking efforts on campus, and I'll do this monthly, which will allow you to get an understanding of what we're trying to do. This is the steering committee that was put together last fall at the President's request. He asked me to chair the committee along with an alumnus of ours, Ken Dickey. So this is the team that put together the retreat that many of you attended last September, and a lot of our activities are a result of that retreat.

What we have done since then is put together several resources. The resources first of all begin with the website that is a growing entity and that I hope will grow tomorrow, because tomorrow you'll be receiving a notice about the effort the President talked about on Feb. 9. I've delayed sending that till we have all of the information on the website, but tomorrow regardless of that I have to send the memo out to everybody. We also have a room in Leigh Hall that's our strategy room. It's a room where we eventually will have the ability to come in and we'll have our vision and value statements on the walls and will give us a chance to come in and talk about and reflect on those kinds of statements and have conversations about those statements as well. So it will be a room that will allow for lots of conversations and small focus group discussions. We also have videos from the retreat and are in the process of trying to edit the video from the retreat that Michael Dolence did for us. As many of you were aware, he spoke for approximately six hours. We've got that on videotape and that's an unmanageable amount of video to look through, even though it's an enjoyable amount. So we're trying to edit it down to a 1-hr. summary video, a video on the changes that are occurring in education, the first part of his presentation, and another video that will deal with some of the emerging strategies in education, the last part of his presentation. So we're trying to come up with some more manageable videos for all of us to share, and the contact person is Jeanette Carson in the library.

For the spring semester we have the following goals that we've put in place for ourselves. We want to have in place by the end of the spring semester a draft of a strategic planning document. A strategic planning document is modeled after something that Ohio State has put together. We're basically using the shell of that document. We're also trying to have in place an outline of a process for linking all the planning and budgeting activities. None of us want to do any more work that we already have to do. There are already bodies in place involved in lots of these activities. We want to put together some ability for us to all understand all of those activities and link all of those activities. I think we've heard in the retreat a lot of comments that the budgeting and planning processes weren't always linked together, and we're trying to make them as easy as possible for all of us to understand and work through the existing entities on campus. There's no reason for us not to do that.

We also would like to have in place a process of ongoing strategic thinking. One of the recommendations at this point might be to set up in the clusters that the President has talked about, think tank groups that will constantly revisit or perhaps quarterly or semi-annually revisit some of the themes we've been talking about. Or write an information structure for us to constantly gain information about competitive changes, demographic changes, educational changes, so that we

can all then think more strategically as a campus. Finally, we'd like to have in place a series of continuous quality improvement initiatives that will be something that a number of campuses have been involved in, and it's about time that we put in place those sorts of activities on this campus. So these are some of the efforts we want to have in place by the end of the spring semester.

To do that we've established the following, and I'll run through these quickly. First, to establish the following work groups that will begin meeting next Wed. What we're calling these, and Dr. Leathers came up with the term, "WOW," which means wild on Wednesdays. What we're going to do is from 3-5:00 on Wednesdays starting on the 9th, meet in the student center. These six groups will start off with a combined meeting at the Gardner Student Center Theater from 3-3:30 next Wed., and then from 3:30 to 5:00 we'll ask people to break out into their various work groups. What we've done is identified certain people that we want on these work groups, but what we're offering is the opportunity for everybody on campus who is available and interested to join us at any time. If you can't make Wed. the 9th, then the next Wed., or the next Wed. and so on. You don't have to stay in a work group, but the idea is that you'll have specific agendas that are necessary to accomplish these goals that we've put in place. So we're asking people to get out the troops; this is the opportunity for people to join us and be a part of this overall process.

Specifically also, we've set the following spring activities that we can all look forward to. As I suggested, the WOW kickoff is on Feb. 9. As the President said, communication is one of the most difficult things on this and any other campus, so we'll be providing email updates to people on a routine basis. We'll provide updates through this body; I'll be meeting with you every month to update you and answer more questions as they come up. We'll also hold a series of visits to units on campus. We're offering the deans and vice presidents the opportunity for us to come and talk about what we're trying to do, to have a dialogue in those settings and more of a conversation in those settings as well. We're trying to put together some CQI training for which we are searching for a corporate partner the way many universities have done to come in and help the campus in that area. We have proposed some best thinkers visits. What we'll do is ask the deans and vice presidents to designate people who they would call their "best thinkers." And we'll ask those best thinkers to come into the strategy room and have conversations with us about where we should be headed, how are these value statements, these vision statements. In April we're scheduling another retreat and are asking Michael Dolence to come in; we're working on the details for that. Those are the kinds of things we're trying to do. I'm trying to be short, so that's a quick summary, and if you have time for questions, I'd be happy to answer them."

The Chair wanted to reinforce that if anybody was available and wanted to volunteer on the Wednesdays, it was certainly open and you were welcome to come and, as Dr. Prough said, join one or more group sessions and offer your input.

**VI. UNFINISHED BUSINESS** - Senator Dolli Markovich asked about the curriculum proposals that were listed on the document which Senators had received today (**Appendix C**). Did we need to vote on these? There appeared to be a report, but there was no one to present it.

Secretary Oller said that the body did not need to vote on them unless someone had a specific proposal in this list that needed to be discussed by the Senate.

Senator Sterns also wanted to point out that there was a written CFPC report (**Appendix D**). Briefly, the move from Simmons Hall had been accomplished, and Simmons was now empty. There had not been too much sadness, and CFPC had met earlier this week in the new areas in Polsky's. He invited everyone to come over and see the Department of Psychology and the Institute for Life Span and Gerontology. He thought that they would be very pleased to see what had been accomplished.

Senator Qammar had another question about the curriculum proposals. There were two here from marketing that also were joint with engineering. They were BA0030 and BA0031 and were supposed to have been withdrawn.

The Chair asked whether there was anybody from the Curriculum Review Committee who could answer the question.

After a brief discussion, it was moved by Senator Markovich **that these two proposals (BA 0030 and BA0031) be removed from the list.** This was seconded and approved by the Senate. The Chair said that this would be called to Associate Provost Jean Blosser's attention.

Senator Emeka Ofobike said that the College of Business Administration would be discussing these tomorrow. Senator Qammar added that this related to a joint program between International Business and Engineering, and when International Business changed its major program with additions, it created a situation in which the joint program now required over 190 credit hours. The Engineering Curriculum Committee had had a discussion about this with Marketing in the International Business Program and both sides had agreed to withdraw these. It was just that the paperwork had not gone through.

The Senate then voted its approval of the motion.

**VII. NEW BUSINESS** - Secretary Oller wanted to present a resolution in honor of a colleague who had recently retired and who had given - he could not think of the appropriate adjective - magnificent service to this institution over 40 years in a whole variety of areas, but especially in the area of shared governance and leadership and concern for faculty and staff's welfare and well-being. The individual was Ruth Clinefelter, and he moved and read the following resolution:

"WHEREAS, Ruth W. Clinefelter, after over forty years of service to The University of Akron, recently retired as Professor Emeritus of Bibliography, and

WHEREAS, during that period she showed her dedication to the faculty and staff of The University of Akron by serving on and chairing a variety of University committees such as University Well-Being and Faculty Rights and Responsibilities, and

WHEREAS, for many of those years she worked hard on behalf of shared governance and leadership as a founding and continuing member of both the University Council and its successor, the Faculty Senate,

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THEREFORE, BE IT RESOLVED THAT the Faculty Senate recognizes and thanks her for all of her service on behalf of the University and shared governance over the years and wishes her well in her retirement."

The motion was seconded, and the body voted its unanimous approval.

**VIII. GOOD OF THE ORDER** - There was no business.

**IX. ADJOURNMENT** - The Chair called for a motion to adjourn. This was moved, seconded and then approved by the body. The meeting ended at 5:00 p.m.

*Transcript prepared by Marilyn Quillin*

APPENDIX A

THOSE SECTIONS OF THE FACULTY SENATE BYLAWS THAT WERE AMENDED RELATING TO PLANNING AND BUDGETING COMMITTEE:

3359-10-02 The university of Akron bylaws of the faculty senate.

- (A) Name. The name of this body is the faculty senate of the university of Akron.
- (B) Duties. As delegated by the board of trustees of the university, the faculty senate is the legislative body of the university and is empowered to:
- (1) Formulate suitable rules, requirements, and procedures for the admission, government, management, and control of the students, courses of study, granting of degrees and certificates, and other internal affairs of the institution necessary to meet the objectives of the university in accordance with the established policies of the board.
  - (2) REVIEW, DEBATE AND ACT UPON THE RECOMMENDATIONS OF THE PLANNING AND BUDGETING COMMITTEE WITH REGARD TO THE PLANNING AND BUDGETING CALENDAR, UNIVERSITY PLANNING ASSUMPTIONS, THE UNIVERSITY PLAN, AND THE UNIVERSITY BUDGET, AND FORWARD RECOMMENDATIONS TO THE PRESIDENT. ~~Develop, in consultation with the long range planning committee, the mission and goals statement for the yearly planning and budgeting process of the university.~~
  - (3) ~~Transmit the long range planning committee or the budget and planning coordination committee recommendations for various planning or budgeting priorities the senate deems appropriate.~~ THE FACULTY SENATE SHALL ACT ON THE RECOMMENDATIONS OF THE PLANNING AND BUDGETING COMMITTEE REGARDING THE PLANNING AND BUDGETING CALENDAR, PLANNING ASSUMPTIONS, THE UNIVERSITY PLAN, AND THE UNIVERSITY BUDGET CALENDARS IN A TIMELY FASHION, CONSISTENT WITH THE PLANNING AND BUDGETING CALENDAR.

ALL OF THE PLANNING AND BUDGETING COMMITTEE'S RECOMMENDATIONS SHALL BE SUBJECT TO DEBATE AND AMENDMENT AS PER THE FACULTY SENATE BYLAWS. THE SENATE MAY:

- (A) APPROVE THE RECOMMENDATIONS AS PROPOSED AND FORWARD THEM TO THE PRESIDENT;
- (B) AMEND AND APPROVE THE RECOMMENDATIONS AND FORWARD THEM TO THE PRESIDENT; OR
- (C) REFER THE RECOMMENDATIONS BACK TO THE COMMITTEE FOR CLARIFICATION AND REVISION.

SHOULD THE FACULTY SENATE REFER RECOMMENDATIONS

BACK TO THE PLANNING AND BUDGETING COMMITTEE THAT PERTAIN TO THE PLANNING AND BUDGET CALENDAR, UNIVERSITY PLANNING ASSUMPTIONS, THE UNIVERSITY PLAN, OR THE UNIVERSITY BUDGET, THE COMMITTEE WILL BRING REVISED AND CLARIFIED RECOMMENDATIONS BACK TO THE SENATE AT A TIME DESIGNATED BY THE SENATE.

- ~~(4)~~ Review the long range plan of the university and transmit to the president of the university the comments and recommendations of the senate.
- ~~(5)~~ Review the yearly plan and budget formulated by the budget and planning coordination committee and transmit to the president of the university the comments and recommendations of the senate.
- (4)(6) Review and offer recommendations concerning proposals for the creation, abolition, or rearrangement of colleges, departments, schools, or divisions of instruction, proposals from university-wide committees, and such other matters as may be referred to the senate by the president of the university. Such proposals shall be forwarded to the executive committee for inclusion on the agenda of senate meetings.
- (5)(7) University-wide committees which are created by the senate, shall report to the senate unless otherwise indicated by the senate; other university-wide committees shall report to the parties or body creating them and shall file an information copy of such report with the executive committee, except that the president's advisory committee, the provost's advisory committee, appropriate grievance committee, committees dealing with personnel matters, and other committees where the president of the university determines sensitivity is required shall not file such information reports with the senate. The executive committee will include the report on the agenda of the senate meetings.
- (6)(8) All legislation introduced in the faculty senate shall be designated as such; and if passed, shall be forwarded to the president. Within forty-five days of receipt of the legislation, the president shall:
- (a) Forward the legislation to the board of trustees, or
  - (b) Put the legislation into effect if the president deems it unnecessary to send the matter to the board, or
  - (c) Disapprove and return the legislation to the senate with explanation for the president's rejection.
- (7)(9) The president of the university shall notify the senate of the disposition of the



senate, shall become an ex-officio, non-voting member.

- (2) The university well-being committee.
  - (a) This committee shall concern itself with matters relating to health and well-being, such as fringe benefits, insurance, pensions, and leaves. The committee shall be composed of one member of the full-time faculty from each of the degree-granting colleges, elected by its full-time faculty; one full-time faculty member from the university libraries, elected by full-time faculty; one member of the contract professionals, elected by their members and, one member from the part-time faculty currently employed by the university, elected by members of the part-time faculty.
  - (b) Deans, associate deans, assistant deans, and persons of similar decanal rank are ineligible to serve on the committee. Members shall serve overlapping three-year terms so that during two years, three are elected, while four are elected during the third year. The committee shall elect its own chair who, if not already a member of the faculty senate, shall become an ex-officio, non-voting member.
- (3) Graduate council. The faculty senate delegates to the graduate council operational responsibility over all matters concerning graduate education, but reserves to itself the right to take up any matters it deems necessary. All action taken by graduate council shall be reported to the senate for final approval. Graduate council shall be composed of two members of the faculty senate who have category two graduate faculty status and the elected members of the graduate council.
- (4) PLANNING AND BUDGETING COMMITTEE ("PBC")
  - (A) THE PLANNING AND BUDGETING COMMITTEE IS THE UNIVERSITY COMMITTEE CHARGED WITH MAKING RECOMMENDATIONS TO THE FACULTY SENATE REGARDING UNIVERSITY PLANNING AND BUDGETING. THE COMMITTEE HAS FIVE PRINCIPAL RESPONSIBILITIES:
    - (1) MAKE RECOMMENDATIONS REGARDING THE UNIVERSITY PLANNING AND BUDGETING CALENDAR, WHICH WILL SPECIFY THE TIMING AND PROCESS FOR THE DEVELOPMENT OF THE OFFICIAL UNIVERSITY PLAN AND BUDGET, AND FORWARD

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THESE RECOMMENDATIONS TO THE FACULTY SENATE FOR ACTION IN A TIMELY FASHION.

2. DEVELOP RECOMMENDATIONS FOR THE UNIVERSITY PLANNING ASSUMPTIONS, AND FORWARD THESE RECOMMENDATIONS TO THE FACULTY SENATE FOR ACTION IN A TIMELY FASHION, CONSISTENT WITH THE UNIVERSITY PLANNING AND BUDGETING CALENDAR. INCLUDED UNDER PLANNING ASSUMPTIONS IS THE OFFICIAL MISSION STATEMENT OF THE UNIVERSITY.
  3. ASSEMBLE RECOMMENDATIONS FOR THE UNIVERSITY PLAN FROM THE RELEVANT COLLEGE, DEPARTMENT, AND UNIT PLANS, (EXCEPT THOSE PLANS AND BUDGETS UNDER THE DIRECT AUSPICES OF THE BOARD OF TRUSTEES) AND FORWARD THESE RECOMMENDATIONS TO THE FACULTY SENATE FOR ACTION IN A TIMELY FASHION, CONSISTENT WITH THE UNIVERSITY PLANNING AND BUDGETING CALENDAR.
  4. PROPOSE RECOMMENDATIONS FOR THE UNIVERSITY BUDGET BASED UPON THE RELEVANT COLLEGE, DEPARTMENT, AND UNIT BUDGET PROPOSALS AND COORDINATED WITH THE UNIVERSITY PLAN, AND FORWARD THESE RECOMMENDATIONS TO THE FACULTY SENATE FOR ACTION IN A TIMELY FASHION, CONSISTENT WITH THE UNIVERSITY PLANNING AND BUDGETING CALENDAR.
  5. ASSIST THE UNIVERSITY IN DEVELOPING INNOVATIVE ALTERNATIVES TO INCREMENTAL BUDGET DEVELOPMENT. THESE ALTERNATIVES SHOULD INCLUDE CONSIDERATION OF INCENTIVE-BASED BUDGETING, ZERO-BASED BUDGET, OR OTHER PERFORMANCE-BASED BUDGET PROCESS AS WILL SUPPORT AND ENHANCE THE STRATEGIC PROCESS BEING CREATED FOR THE UNIVERSITY OF AKRON.
- (B) THE MEMBERSHIP OF THE PLANNING AND BEDGETING COMMITTEE SHALL BE AS FOLLOWS: THE SENIOR VICE

PRESIDENT AND PROVOST, THE VICE PRESIDENT FOR BUSINESS AND FINANCE (WHO SHALL BE ASSISTED BY SUCH STAFF AS THIS VICE PRESIDENT DEEMS NECESSARY TO EFFECTUATE THIS VICE PRESIDENT'S ROLE ON THE COMMITTEE), THREE DEANS ELECTED BY THE COUNCIL OF DEANS, AND ONE FACULTY SENATOR FROM EACH OF THE CONSTITUENCIES THAT ELECT FACULTY SENATORS [ALL CONSTITUENCIES LISTED IN THIS RULE AT SUBSECTION H(2)].

- (C) THE SENATORS FROM EACH CONSTITUENCY SHALL ELECT A REPRESENTATIVE SHALL ELECT A REPRESENTATIVE TO THE COMMITTEE FROM AMONG ITS ELECTED SENATORS ~~PRIOR~~ TO THE SEPTEMBER MEETING OF THE FACULTY SENATE EACH ACADEMIC YEAR. IN ELECTING REPRESENTATIVES TO THIS COMMITTEE, FACULTY SENATE SHALL ALLOW FOR CONTINUITY OF MEMBERSHIP IN WHICH THERE IS A CHANGE OF NO MORE THAN ONE-THIRD OF THE SENATORS FROM THE COMMITTEE DURING ANY ACADEMIC YEAR.
- (D) THE SENIOR VICE PRESIDENT AND PROVOST SHALL SERVE AS CHAIR OF THE COMMITTEE, AND THE COMMITTEE FROM AMONG ITS SENATORIAL MEMBERS WILL ELECT THE VICE-CHAIR. A MEETING OF THE COMMITTEE SHALL BE CALLED AT THE REQUEST OF A MAJORITY OF THE COMMITTEE.
- (E) THE COMMITTEE MAY FORM SUBCOMMITTEES AS PER THIS RULE, WITH THE PROVISIO THAT THE CHAIR OR VICE-CHAIR OF ANY SUBCOMMITTEE SHALL BE ELECTED FROM AMONG THE SENATORIAL MEMBERS OF THE SUBCOMMITTEE. THE FACULTY SENATE EXECUTIVE COMMITTEE MAY APPOINT EXTRA MEMBERS, SENATE OR NON-SENATE, TO THOSE SUBCOMMITTEES AT THE SUBCOMMITTEES' REQUEST. APPOINTED MEMBERS SHALL HAVE VOTING PRIVILEGES ONLY IN SUBCOMMITTEE.
- (F) THE VICE-CHAIR OF THE COMMITTEE SHALL REPORT TO THE SENATE AT REGULARLY SCHEDULED SENATE MEETINGS. THE VICE-CHAIR SHALL PRESENT TO THE SENATE THE COMMITTEE'S RECOMMENDATIONS REGARDING THE PLANNING AND BUDGETING CALENDAR, PLANNING ASSUMPTIONS, THE UNIVERSITY PLAN, AND

THE UNIVERSITY BUDGET, CONSISTENT WITH THE PLANNING AND BUDGETING CALENDAR. THE VICE-CHAIR WILL ALSO REGULARLY REPORT TO THE FULL COMMITTEE ON THE ACTIONS AND COMMENTS OF THE SENATE.

(F) Permanent committees.

- (1) Permanent committees of the senate shall be academic policies and calendar; curriculum review; athletics; campus facilities planning; university libraries; reference; research; student affairs; and computing and communication technologies.
- (2) Members of the executive committee shall, in May, and after considering preferences of senate members and then non-senate members, appoint all permanent and ad hoc committees of the senate. To provide some continuity of membership for each committee, the executive committee shall appoint committee members so that, if possible, only one-third of the membership of any committee is terminated each year and members serve a three-year term. At the first meeting of each committee, the committee shall elect its chair, with the exception of the curriculum review committee, which shall be chaired by the senior vice president and provost or said designee.
- (3) The following permanent committees shall have ex-officio members as indicated: athletics, the athletic director or said person's designee and the national collegiate athletic association faculty athletics representative (appointed by the president); campus facilities planning, the vice president for business and finance or said person's designee; university libraries, the dean of university libraries or said person's designee; research (faculty projects), the associate vice president for research and technology transfer or said person's designee; student affairs, the associate vice president for student affairs or said person's designee; computer and communications technologies, the associate vice president for information services or said person's designee; and curriculum review, the senior vice president and provost or said person's designee; and reference, representatives from human resources, office of general counsel, office of the board of trustees and office of provost. If not already a member of the senate, the chair shall become an ex-officio, non-voting member for reporting purposes only. Ex-officio members shall be non-voting unless they are members of the senate. Additional non-voting members may be appointed to any permanent committee by committee approval.
- (4) Academic policies and calendar committee.
  - (a) Recommends and interprets academic policy on university-wide

APPENDIX B

**NOTICE TO FACULTY SENATORS**

**On behalf of the Ohio Faculty Council, the University Well-Being Committee submits the following resolution for your consideration at the February 3 meeting:**

WHEREAS, the health of any system of higher education depends on its ability to attract and retain the most talented and dedicated faculty, and

WHEREAS, an important factor in decisions to apply for and remain in faculty positions is the availability of benefits to dependent household members, and

WHEREAS, members of the Ohio Faculty Council have been consistently informed by our constituents throughout the state that lack of benefits for unmarried domestic partners has often been an obstacle to recruiting and retaining the most distinguished and productive colleagues, and

WHEREAS, the extension of health and related benefits to unmarried domestic partners is viewed by faculty throughout Ohio as a matter of basic human rights and decency.

THEREFORE, BE IT RESOLVED THAT the Ohio Faculty Council calls upon the Ohio Board of Regents and the Inter-University Council to assist all universities in Ohio's state university system to join the hundreds of major companies, colleges, universities, and local and state governments that offer benefits to unmarried domestic partners.

BE IT FURTHER RESOLVED THAT the Ohio Faculty Council urges all state universities in the Ohio system to move expeditiously toward providing domestic partner benefits to their faculty.

APPENDIX C

## Faculty Senate Meeting February, 3rd 2000

### Curriculum Proposals Approved by Provost

#### Arts & Science

Proposal Number	Dept.	Proposal Title
<u>AS-00-01</u>	Sociology	Research Paper Option, Master's Program in Sociology
<u>AS-00-04</u>	Chemistry	B. S. in Chemistry with Polymer Option
<u>AS-00-06</u>	Sociology	Sociology Ph.D. Program Change
<u>AS-00-08</u>	History	Revolutionary China
<u>AS-00-09</u>	History	Imperialism in East Asia, 19 <sup>th</sup> and 20 <sup>th</sup> centuries
<u>AS-00-10</u>	History	3400:392, Internships in History
<u>AS-00-11</u>	Chemistry	Change in the Requirements for the Bachelor of Science and Bachelor of Arts Degree program
<u>AS-00-12</u>	Sociology	Sociology Ph.D Program Change
<u>AS-00-13</u>	Deans	Change department course number for Women's Studies Program
<u>AS-00-14</u>	Deans	Change department course number for Pan-African Studies Program
<u>AS-00-15</u>	Chemistry	Revision of the Requirements for the Bachelor of Arts Program in Chemistry
<u>AS-00-16</u>	Chemistry	Ph.D. in Chemistry: Interdisciplinary Option in Chemical Physics
<u>AS-00-17</u>	Biology	Biology-Ecology/Evolution specialization
<u>AS-00-18</u>	Biology	BA in Biology
<u>AS-00-19</u>	Biology	Freshwater Ecology, plus Laboratory
<u>AS-00-20</u>	Biology	Immunology 3100:437/537
<u>AS-00-21</u>	Biology	Applied Aquatic Ecology, 3100:426/526
<u>AS-00-22</u>	Biology	Advanced Ecology
<u>AS-00-23</u>	Biology	Aquatic Ecology
<u>AS-00-30</u>	Math	Program Change for Computer Science
<u>AS-00-31</u>	Math	Delete Business Option (Computer Science, Option II)
<u>AS-00-32</u>	Math	Computer Science Course Additions
<u>AS-00-33</u>	Math	Course Description Change - Applied Systems Programming
<u>AS-00-35</u>	Mod	Beginning and Intermediate modern foreign language courses.
<u>AS-00-36</u>	Mod Lang	German major
<u>AS-00-37</u>	Geology	Caves and Reefs
<u>AS-00-43</u>	Geography	History of Urban Design and Planning
<u>AS-00-44</u>	Geography	Development of American Planning
<u>AS-00-45</u>	Geography	Methods of Planning Analysis I
<u>AS-00-46</u>	Geography	Methods of Planning Analysis II
<u>AS-00-48</u>	Poli Sci.	Addition of Law and Society Course to undergraduate contract
<u>AS-00-51</u>	English	New Minor in Popular Literature and Film
<u>AS-00-55</u>	Canad	Independent Study in Canadian Studies
<u>AS-00-56</u>	Geography	Introduction to Planning

**Business Administration**

<u>BA-00-01</u>	Marketing	Certificate in Global Sales Management
<u>BA-00-02</u>	Marketing	Minor in Global Selling
<u>BA-00-04</u>	Marketing	MBA Program change- Concentration in Global Sales Management
<u>BA-00-05</u>	Marketing	Change Sales Management Major- Add Global Selling as elective
<u>BA-00-06</u>	Marketing	Sales Management 6600-580 prerequisite change
<u>BA-00-07</u>	Marketing	Professional Selling Certificate - Add elective
<u>BA-00-08</u>	Marketing	Sales Management Minor - add elective
<u>BA-00-09</u>	Marketing	International Business Minor - Add elective
<u>BA-00-10</u>	Marketing	International Business Certificate - Add elective
<u>BA-00-11</u>	Marketing	Retail Marketing Certificate
<u>BA-00-12</u>	Marketing	Marketing Management Major
<u>BA-00-13</u>	Marketing	Consumer Marketing Minor
<u>BA-00-14</u>	Marketing	6600:390 - Principles of Supply Chain Mgmt (previously Marketing Channels)
<u>BA-00-15</u>	Marketing	6600:440 Product and Brand Mgmt (previously: Product Planning)
<u>BA-00-16</u>	Marketing	6600:350 Integrated Marketing Communications (old: Advertising)
<u>BA-00-17</u>	Marketing	6600:540 - Product and Brand Management (Old: Product planning)
<u>BA-00-18</u>	Management	6500:651 Productivity & Quality of Work Life
<u>BA-00-19</u>	Accounting	6200:250 Computer Applications
<u>BA-00-20</u>	Accounting	6200:301 Cost Accounting
<u>BA-00-21</u>	Accounting	6200:320 Accounting Cycles and Financial Statements
<u>BA-00-22</u>	Management	6300:301 Entrepreneurial Management and Operations
<u>BA-00-23</u>	Management	6300:330 Financing New Ventures
<u>BA-00-24</u>	Management	6300:450 Business Plan Development
<u>BA-00-27</u>	Finance	Financial Services Program - new course
<u>BA-00-28</u>	Finance	Minor in Financial Services for Non-Bus Major - new electives
<u>BA-00-29</u>	Management	6500:435 Quality Mgmt and Control
<u>BA-00-30</u>	Marketing	Joint IB/Mechanical Engineering Program Change
<u>BA-00-31</u>	Marketing	Joint IB/Chemical Engineering Program Change
<u>BA-00-34</u>	Marketing	International Business Major Program Revision
<u>BA-00-35</u>	Finance	6400:633 Name Change: Mgmt of Financial Institutions
<u>BA-00-36</u>	Finance	6400:647 Name Change: Derivatives
<u>BA-00-37</u>	Management	Minor in Entrepreneurship - Program Change
<u>BA-00-38</u>	Accounting	6200:530 - Taxation I (course change)
<u>BA-00-39</u>	Accounting	6200:670 Cost Concepts & Control (course change)
<u>BA-00-41</u>	Management	6500:645 Adv. Mgmt. Info Systems
<u>BA-00-42</u>	Management	6500:644 Managerial Decision Support & Expert Systems
<u>BA-00-43</u>	Management	6500:641 Data Mgmt. & Comm.

BA-00-46	Management	BSIM (IS Mgmt) Program Change
BA-00-47	Management	BSIM (Production/Operations Mgmt) Program Change
BA-00-48	Management	BSIM (Materials Mgmt) Program Change
BA-00-49	Management	BSIM (Human Resources Mgmt) Program Change
BA-00-50	Management	BSIM (Industrial Accounting) Program Change
BA-00-51	Management	6500:302 Organizational Behavior
BA-00-52	Management	6500:412
BA-00-53	Management	6500:455
BA-00-56	Management	Management Minor - program change
BA-00-57	Management	Minors in Management - new program

### Community & Technical

CT-00-01	Bus Tech	Computer Information Systems Programming Specialist Option
CT-00-02	Bus Tech	Computer Information Systems Microcomputer Specialist Option
CT-00-04	Bus Tech	Computer Information Systems Microcomputer Specialist with a Pre-Business Option
CT-00-05	Bus Tech	Hospitality Management Restaurant Management Option
CT-00-06	Bus	Hospitality Management Hotel/Motel Management Option
CT-00-07	Bus Tech	Hospitality Management Culinary Arts Option
CT-00-08	Eng. & Sci.	Surv. & Cost. Engin. Tech. AAS (E&S Tech.)
CT-00-09	Eng. & Sci. Tech	B.S. Degree in Surveying & Mapping Technology (BSSMT)
CT-00-10	Eng. & Sci.	BS, Construction Engineering Technology ,Eng. & Sci. Tech. Dept
CT-00-11	Eng. & Sci.	Certificate in Surveying Technology ( E&S Tech.)
CT-00-12	Eng. & Sci. Tech	General Technology (Eng. & Sci. Tech.)
CT-00-13	Eng. & Sci	AAS Electronic Engineering Technology
CT-00-15	Eng. & Sci. Tech	B.S. Automated Manufacturing Engineering Technology
CT-00-17	Bus Tech	Office Administration - Administrative Assistant Option
CT-00-22	Publ Svc Tech	Educational Technology
CT-00-23	Publ Svc Tech	Community Services Technology: Alcohol Services Option
CT-00-24	Publ Svc Tech	NEW Certificate Program name: ADDICTION SERVICES
CT-00-25	Publ Svc Tech	In Minor Areas of Study, add Addiction Services
CT-00-26	Publ	General Option (Criminal Justice Technology)
CT-00-27	Publ Svc Tech	Security Administration Option (Criminal Justice Technology)
CT-00-31	All	Surgical Technology Program
CT-00-32	Bus Tech	Office Administration - Medical Secretarial Option
CT-00-33	Bus Tech	Office Administration - General Office Assistant
CT-00-35	Bus Tech	Business Management Technology Certificate



**Engineering**

<u>EN-00-04</u>	Chem	Biotechnology Specialization Certificate
<u>EN-00-10</u>	BE	Special Topics in Biomedical Engineering
<u>EN-00-12</u>	EE	Prerequisite changes
<u>EN-00-16</u>	EE	Course Deletion: Fault Tolerant Computing
<u>EN-00-18</u>	Chem	Course Change: Process Design II (was Plant Design)
<u>EN-00-19</u>	Chem	Course Change: Process Design I (was Process Design)

**Fine & Applied Arts**

<u>FAA-00-11A</u>	Art	Deletions to restructure studio course offerings
<u>FAA-00-13</u>	Communi	Media History Minor
<u>FAA-00-14</u>	Communi	News Minor
<u>FAA-00-15</u>	Communi	Mass Media Production Minor
<u>FAA-00-16</u>	Communi	Mass Communication Minor
<u>FAA-00-20</u>	Communi	Interpersonal and Group Communication Minor
<u>FAA-00-21</u>	Communi	Organizational Communication Minor
<u>FAA-00-22</u>	Communi	Public Relations Minor
<u>FAA-00-23</u>	Communi	Public Communication Minor
<u>FAA-00-24</u>	Communi	Change in Entrance Requirements/School of Communication

**Nursing**

<u>NU-00-01</u>	Nursing	International Nursing course name change
<u>NU-00-02</u>	Nursing	International Nursing course name change
<u>NU-0023</u>	Nursing	Integrate 8200:445 into 8200:450
<u>NU-0024</u>	Nursing	Integrate i200:445 into 8200:450

**Wayne College**

<u>WC-00-01</u>	Wayne	Computer Service and Network Technology
<u>WC-00-02</u>	Wayne	Personal Computer Repair Certificate
<u>WC-00-03</u>	Wayne	Computer Service and Network Technology
<u>WC-00-04</u>	Wayne	Business Management Technology-Data Management Option: Networking Emphasis
<u>WC-00-05</u>	Wayne	Business Management Technology - Data Management Option: Software Emphasis

<u>WC-00-06</u>	Wayne	Network Management Specialist Certificate
<u>WC-00-07</u>	Wayne	Information Processing Specialist Certificate
<u>WC-00-08</u>	Wayne	Health Care Office Management
<u>WC-00-09</u>	Wayne	Business Management Technology – General Option
<u>WC-00-10</u>	Wayne	Business Management Technology – Accounting Option
<u>WC-00-11</u>	Wayne	Business Management Technology – Sales and Services Option
<u>WC-00-12</u>	Wayne	Office Administration - Health Care Administrative Assistant Option

**Additional Proposals will be brought before the Faculty Senate next month( after the review process is complete and/or the objection date is past)**

**To view the Additional Proposals Available For University Wide Review and Collegiate Status Approved,**

**Please refer to the Web Page:**

**[www.uakron.edu/provost/proposal](http://www.uakron.edu/provost/proposal)**

APPENDIX D**Report of the Campus Facilities Planning Committee of the Faculty Senate**

The Campus Facilities Planning Committee has had one meeting, February 1, 2000. The Committee toured the new home of the Department of Psychology and the Institute for Life-Span Development and Gerontology. Discussion took place regarding the use of space, innovative approaches offered by the Steelcase Pathways System and the flexibility that is possible in the future. Dr. Martin Murphy, Chair of the Space Committee of the Department of Psychology led the tour and presented the approach used to design the areas to mix faculty, students, and laboratories to promote program interaction. There was also discussion regarding the sound control between offices and labs and in the Psychology Clinic. Steelcase, AFC and university architects are working on solving sound control issues. The Committee will follow the issues and solutions.

The Committee will meet Thursdays at 3:15 p.m. on the 3<sup>rd</sup> week of the month. Extra meetings will be scheduled as needed.

Discussion focused on follow up on the Student Recreation Center, follow up on the Department of Biology and needed immediate renovations, follow up on renovation of public areas on campus such as Schrank Hall South.

The current moves from Simmons went well, and George Young and staff should be complemented on their supervision and follow through. The Committee feels that given future renovation and building plans, that a handbook for moving and check lists be developed based on the current experience to facilitate future moves.

The Committee reviewed major issues to be discussed during spring semester. The Committee looks forward to the presentation on the Campus Master Plan to be presented at the Senate on February 3, 2000.

Respectfully submitted,

Harvey L. Stems, Ph.D., Chair