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Faculty Senate Chronicle November 2, 2000

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MINUTES OF FACULTY SENATE MEETING OF NOVEMBER 2, 2000

The regular meeting of the Faculty Senate was called to order by Chair Dan Sheffer at 3:05 p.m. on Thursday, Nov. 2, 2000, in Room 201 of the Buckingham Center for Continuing Education.

Forty-nine of the sixty-four members of the Faculty Senate were in attendance. Senators Gibson, Kinion, Lavelli, Lee, Li, Lyons, and Weaver were absent with notice. Senators Binienda, Dhinojwala, Graham, Hebert, Ofobike, and Purdy were absent without notice.

SENATE ACTIONS

- * APPROVED THE LIST OF CANDIDATES FOR FALL 2000 GRADUATION.**
- * AFFIRMED EXECUTIVE COMMITTEE'S SUPPORT OF APCC RESOLUTION MOVING DUE DATE FOR SPRING 2001 STUDENT INVOICES.**
- * ELECTED SENATOR JULIA SPIKER AS ALTERNATE REPRESENTATIVE TO OHIO FACULTY COUNCIL.**

I. APPROVAL OF THE AGENDA - Chair Sheffer called for a motion to approve the agenda. Senator Bonnie Filer-Tubaugh so moved; Senator Linda Saliga seconded the motion. Senate then voted its approval of the agenda.

II. CONSIDERATION OF THE MINUTES OF OCTOBER 5, 2000 - Senator Chand Midha moved that the minutes be approved. This was seconded by Senator Filer-Tubaugh. Senator Kennedy stated she had no corrections to the minutes. The body then voted its approval of the minutes.

III. CHAIR'S REMARKS - The Chair started the meeting by remarking on the parking situation on campus. He stated that in response to both verbal and written comments, President Proenza had convened a meeting on Nov. 13, 2000, to again discuss the parking situation as construction progressed on campus. The President wanted the faculty and staff to have an active role in the discussion and had asked the Faculty Senate to participate. Chair Sheffer had suggested that the Campus Facilities Planning Committee and the Executive Committee, along with the two Senators from the ASG, participate in this particular meeting.

Therefore, all constituencies of the Senate would be represented in these three groups. He believed that President Proenza had asked others from the administration to also participate. If Senators had any comments or suggestions, they were to please forward them to any member of the Executive Committee or the CFPC or the Senators from Associated Student Government.

IV. SPECIAL ANNOUNCEMENTS - Chair Sheffer stated that the Senate first needed to approve the Fall 2000 commencement candidates. Mrs. Quillin had a list of those students if anyone wanted to see that. He then asked for a motion to approve the Fall 2000 candidate list. Senator Qammar so moved; Senator Sakezles seconded the motion. No discussion forthcoming, the body then passed the motion.

Two new Senators were here today, and the Chair wanted all to welcome them. These new Senators were: Dr. Julia Spiker, from Fine & Applied Arts College, who would fill the unexpired 2-year term of Barbara Heinzerling; and Dr. Brian Ebie, a part-time faculty member, who would fill the remainder of Peggy Richards' term. Drs. Spiker and Ebie stood to a round of welcoming applause by the Senate.

The Chair's third announcement concerned an update on the condition of our former Senator, Gary Oller. As many knew, Dr. Oller had suffered a stroke two weeks ago. After medical stabilization and assessment, he was moved to the Edwin Shaw Hospital for extensive rehabilitation therapy. Senators were asked to please keep Dr. Oller in their prayers, to drop him a note, phone or visit him if they had an opportunity. The Chair stated that he knew Gary would appreciate hearing from all, but because of the intensity of the program at Edwin Shaw, visiting hours were limited from 4:00 - 8:00 p.m. Mon. through Fri., and 12:00 till 8:00 p.m. on the weekends.

The final special announcement the Chair had was to make note of the passing of a former colleague of ours, Constantin Dimitriu. A former member of the Classics Dept., Constantin Dimitriu passed away at the age of 84 on Oct. 7 of this year. He had had a long and varied life, which was the case with so many Europeans of his generation profoundly altered by World War II. He was born in Romania, earned his bachelor's degree at the University College of Cluj, and a master's of arts in international law and diplomatic history from the University of Bucharest. An avid horseman, he had served as a reserve officer in the Royal Rumanian Cavalry in the 1930's and had remained an excellent judge of horsemanship throughout his life. After 1947 he went into exile in Argentina where he taught at various colleges and universities in the field of oriental and near eastern history. He arrived in the U.S. in 1968 and began work as a librarian in the J. White Collection of the Cleveland Public Library. He had a master's degree in library science from Case Western University, and joined The University of Akron in 1970 as a research librarian and part-time instructor in eastern civilization. He then taught full-time in the classics department until his retirement in 1994. He was a man of great intellect and immense curiosity with wide-ranging

interests from hunting and fishing to opera. As an exile from his homeland, perhaps his most amazing quality was the ability to adapt to a new culture and immerse himself in whatever they had to offer. He never complained about the lost past but actively participated in the present.

Senators then honored Mr. Dimitriu with a moment of silence.

V. REPORTS

EXECUTIVE COMMITTEE - Senator Kennedy reported that the Executive Committee had met on two occasions in October. At the Oct. 12 meeting the following had been discussed: First, the agenda for today's meeting had been set. As Senators might have noticed, there had been a slight change in the order of reports, but at this time it was thought that this would be the only session at which that happened.

The Executive Committee also discussed the wireless technology plan which was to be introduced to the campus. The committee had had several concerns and questions raised, not only in terms of implementing the technology, but also regarding what the roles of the CCTC and the CFPC would be in those plans. The committee's questions and concerns were forwarded to the CCTC. Further, the committee asked that the CCTC request Dr. Tom Gaylord to come to one of their committee meetings and present the plan.

The Executive Committee also passed a resolution from APCC regarding moving the due date for the spring 2001 invoice. Senator Kennedy then read the resolution: **APCC recommends to Faculty Senate Executive Committee that the spring 2001 invoice due date be changed from December 22, 2000, to January 4, 2001.**

Senator Kennedy stated that this request had been sent originally to APCC from members of the Registrar, Financial Aid, Cashier Installment Plan, and Information Service offices. She then made a motion that the Senate affirm the Executive Committee's approval of this resolution from APCC. No discussion of the motion forthcoming, Chair Sheffer called for a vote. The motion passed.

The final item discussed at that meeting concerned a mailing Senators should have received from Mrs. Quillin. This mailing asked that Senators with questions or issues they would like the Executive Committee to discuss with the President to please forward those items to the committee prior to its meeting with the President. Due to a glitch in the email system, we had had to do a snail mail this time. However, Senators would receive future calls for questions via email. Items were to be emailed to Mrs. Quillin directly.

The Executive Committee also met with President Proenza and Ms. Becky Herrnstein on Oct. 25, 2000. The President updated the committee on the following items: He talked

about new appointments and the status of several search processes. He talked about the Charting the Course document (presented to Faculty Senate at the last meeting), and discussed when this document would be released to the campus at large. He also reported on the construction campaign, and updated the committee regarding the maternity leave and new sick leave policy. For the latter, President Proenza indicated that a discussion had been initiated between Ms. Herrnstein, Kathy Watson, and Senator Qammar regarding the language of that policy. Senator Elizabeth Erickson had asked that the Well Being Committee be included in these discussions. Plans were made to do so.

REMARKS OF THE PRESIDENT OF THE UNIVERSITY - President Proenza thanked the Chair for his introduction and began his remarks.

"Thank you, Mr. Chairman. I appreciate your help and that of all the Senators in moving forward in a constructive approach to bring forward ideas that may help us to transition through the stress that is obviously apparent to all of us as we continue to build our campus. That is deeply appreciated, and your input is sought and appreciated.

In keeping with my meeting with the Executive Committee in case you missed the announcements - as you know, we appointed Dr. George Newkome, an internationally renowned chemist, as our new Vice President for Research. He will arrive on January 1 and begin his duties. We also announced the appointment of a new Athletic Director, Mr. Michael Thomas, from the University of Virginia, an exceptionally energetic and experienced person. He has been on the job now since the 23rd and is moving along exceptionally well.

The Provost met yesterday with the Engineering Dean Search Committee. That committee had been in place for a year and have done an exceptional job under very difficult circumstances. This is not a good time to be finding a dean of engineering. We have asked that committee to retire, and the Provost will empower a new committee and will proceed again. We were not in a position to settle for second best, and we did not have adequate candidates during that year's period. Jack (Braun), thank you very much for your help and we look forward to continuing input from the entire faculty and colleagues. It is a difficult time. I've been in touch with many of my colleagues throughout the country, and for some reason, engineering deans are in short supply throughout the country.

I have a number of other items to bring you up to date on, and let me try to do so as succinctly as possible. First of all, following the presentation that I made to this body about the strategic thinking, the Charting the Course document. We have briefed the Trustees and have begun to brief individual groups throughout the campus. I will be visiting with all administrative services units and all academic departments and colleges and schools in the months ahead. Very shortly we'll post the revised version based on the input we've received on the web and continue to solicit your input. Equally important, however, are the initiatives that are beginning to spring forth from that framework of strategic thinking, and we will put appropriate linkages in that document so that you see what has happened.

As you know, our budget this year will be a little bit stressed because of the 1.7% decrease in head count, 1.7% decrease in semester credit hrs. As a result, I've asked several of our key vice presidents to be looking at cost-saving opportunities to minimize the disruption in our overall operating budget. Last week the Trustees approved a plan by which we will retain the services of First Energy as our broad energy and related-expenditures manager. The anticipation is that we may be able to save as much as a half million dollars by this integrated management experience, so we will keep you posted on that. Hopefully, that will reduce our debt burden for the year appropriately since we need to find about \$2 million in order to come out whole at the end.

Equally, I've asked Vice President Gaylord to be exploring, and this will be part I'm sure of his discussion with you, how we can better utilize our total University resources in making computer acquisitions, in acquiring software, in acquiring computer services, and importantly, we're also looking at how we can join with other institutions in reducing the overall cost. As you might expect, if we can create a larger, cooperative buying power, we can get a much better cost structure for our requirements. Equally, however, the leadership we have taken as an institution may enable us to utilize our expertise and our facilities to provide services to other campuses and thereby generate savings for them at the same time that we create a revenue stream for us. So we will continue to look at these opportunities and will be seeking your input and certainly informing you as we go forward.

Related to the parking situation, do be aware and in fact as we speak, the fence posts for the construction of the new Arts & Sciences facility are being put up. We're going to shortly put up the fence that will protect that area appropriately for safety reasons, but we will not close that parking lot until the machinery is ready to come in to begin digging the footings for the building and the foundation. At the same time, in fact already we have made available, and I'm sure Mr. Stafford can inform you in more detail, of the parking area in what is going to become the administrative and student services building; namely, the old Goodwill building. There is a parking area there that we are going to make available to take care of the overload that may be created for people having to relocate. That is going to happen during the next week. The reason for it being done next week and not later is that we're entering into a period of increasingly colder weather, and if we do not take advantage of this weather window we would be delaying that construction by as much as six months, and that is not possible in the cost structure as well as the construction schedule that we need to put forward. So please be aware of that and if you have any questions, Mr. Stafford or Mr. Curtis' office can answer any questions.

We've handed out for your review a letter from Chancellor Chu to Senator Ray and others in the government outlining the budget recommendations, and I underscore "recommendations" that the Board of Regents is forwarding to the administration for consideration (**Appendix A**). I invite your review of those and will be happy to speak to those perhaps at our next meeting if you'll kindly remind me, Mr. Chairman.

At this point let me just outline what the major elements of the proposal are, and I think some editorials were appended to that, if I'm not mistaken. So the budget proposal is being met throughout the state by the press and by leadership as being very positive. However, in a very difficult budgetary environment in which the Board of Regents is requiring the state to consider major investments in K-12, it is our general anticipation that the Governor will not be able to accept all of the proposals. As a result, the higher education community has generally indicated the following set of priorities: First of all, the operating budget should be protected and enhanced. The proposal calls for roughly a 6-8% increase in the operating budget.

Attached to that, in addition to the basic previously-called instructional subsidy now to be called instructional support, (a little progress and one of these days we'll finally realize it's actually an investment), there is an opinion piece. In addition, there are significant proposals in the various challenge categories including success, access, and research challenge.

The Board of Regents is proposing a number of new initiatives, some to address through higher education the leveraging of higher education as part of the process of improving K-12. As you know, we already do a great deal as a University, as a school of education, in serving the needs of K-12. We think the higher education community can support even further opportunities for enhancing K-12.

Secondly, there is a major initiative in enhancing the information technology work force skills, entitled the IT Guarantee. The Chancellor of the Board of Regents is proposing a nearly \$20 million initial program to be enhanced later to improve the basic information technology skills of Ohio's work force. Included in that are some monies that would enhance our ability to keep our information technology requirements up to speed and to gain some new ones. In fact, with education and the State Department of Education there are some other opportunities as well.

Thirdly, there is a major initiative for economic development responding to the considerable discussion that we have undertaken over the last year and a half to highlight the role that research and development that our colleges and universities play in seeding new intellectual resources, new technologies, new ideas for technology improvements, and potentially new company formation. That initiative includes within it an item called The Ohio Plan, which would call for \$150 million investment in each of the biennia for new research initiatives, in biotechnology, information technology, and nano-technology. As you may know, we have some expertise in that area, just having received a \$1 million appropriation from NASA to undertake a nano-technology initiative on top of our ongoing projects here at The University of Akron.

In that domain there is a line item for an industrial clusters pilot project, which would address specifically the polymer industry and would call for an initial investment of \$1 million followed in the second biennium by 2, and on out into the forward years, and the

understanding is that that would increase to no less than \$5 million exclusively related to the polymer industry. Needless to say, we are well positioned to capture the lion's share of that appropriation, assuming it eventuates. In any case, I invite your review of that document and will be happy to discuss other details at the next session. Obviously, what I'm also telling you in that context is that the Governor is likely to pare that request down to a manageable level that will hopefully protect and enhance the operating budget, but strategically hopefully make some investments as appropriate in the other areas commensurate with the dollars that would be available.

Next, I've just mentioned the appropriation from NASA to The University of Akron. There are two pending appropriations that I hope will eventuate - one for our global business institute in the amount of \$100,000, and the second for gerontological nursing in the amount of \$600,000, but it's too early to tell whether that will be completed before Congress adjourns. The likelihood at this moment, given the proximity of the election next week, is that they may pass a continuing resolution that will be left for the next Congress to deal with.

We hosted a meeting of the Ohio Board of Regents on our campus on Oct. 19. Several of you were present and had occasion to hear the deliberations and presentations to the Board of Regents. Importantly, the Board of Regents met with our Board of Trustees and a senior leadership for dinner the night before. They heard much of the momentum and key initiatives that we're undertaking.

During the meeting of the 19th itself, they had requested a presentation about our alumni work, about our development work, and about our marketing campaign and were unanimously complimentary on all three. The University of Akron is being viewed as one of the best fund raisers, one of the best alumni-relations universities and indeed as having taken great leadership in marketing.

In addition, they had a report about our strategic thinking from me, and most importantly, however, they had a presentation from one of our graduate students, Caroline Sulewski. Ladies and gentlemen, that was nothing short of a WOW presentation, exemplary of the kind of student success that has characterized so many of our students. Caroline did a superb job. If you know Caroline - she was also an undergraduate with us - please express our heartfelt appreciation. She was quite simply, superb.

As a result of that meeting, not only did the Board of Regents express great appreciation and praise, but the Chancellor then wrote on Oct. 26 a letter to the Governor outlining some of the activities of the Board of Regents. His third page is devoted to The University of Akron, and I'll just read this: 'It is programs such as these (namely, the Polymer Science and Polymer Engineering Program and a couple others he highlighted in Business and related things), that fuel the Ohio economy. We are very proud of this crown jewel in Ohio's higher education system.' Specifically referring to your University of Akron.

Three last very brief points - let me read to you and I'll be happy to entertain questions - the press release that we are just sending proactively to the press because of our serious concern for the safety and well-being of all. 'A University of Akron student was admitted to Akron City Hospital early this morning with a probable case of bacterial meningitis. The student, a 19-yr. old male freshman, is currently in stable condition in the hospital's intensive care unit. While this is a serious disease, the risk to others is extremely low.' (Those are not our words; those are words that were communicated to us by the Health Dept.) 'The bacteria that spreads this disease is spread by direct exposure to nose or throat secretions of an infected person. Persons known to have had direct contact with the student are being sought out by the Akron Health Dept. Several have already been contacted and treated with an antibiotic. Casual contact, such as being in the same classroom with the person, is not considered a high risk. The University continues to cooperate with the Akron Health Dept. to ensure the safety of our students and all faculty and staff. Questions on risk factors, preventive measures and vaccinations should be directed to health services at ext. 7808. Those who wish further information on meningitis should call Dr. Marguerite Erme at the Akron Health Dept. at 330-375-2145.'

Again, we are hopeful that the student who may be infected will be well. We do not know at this point the diagnosis itself; it's still in question. But we thought that it was most important for us to take a proactive approach and not wait until it might be too late for some to seek preventive help as might be appropriate.

Secondly, an equally important concern for our campus, and let me just highlight it by reading a brief statement: 'During the course of this past year The University of Akron has received several complaints from parents and others concerning the conduct of several programs sponsored by the federal government related to student success. Recent communications with the U.S. Department of Education officials identified similar concerns, and as a result, The University of Akron has engaged the services of Ernst & Young to conduct an audit with respect to various grant programs at The University of Akron that may be impacted. The University of Akron will be seeking advice from Ernst & Young concerning compliance with grant agreements and work with appropriate University personnel to develop an understanding of departmental processes and grant requirements.'

My point of telling you that is that if you start hearing about it, you're at least informed about the basic framework of it. It's not appropriate for me to disclose anything else because obviously an investigation and appropriate audit needs to be completed.

Finally, if you read this week's Chronicle of Higher Education, there's an opinion piece entitled, 'The Future of Colleges: Nine inevitable changes.' I commend that to your reading and will probably at least share it with this body, if not with the entire campus community. It is congruent with the kind of overall strategic thinking that we have been undertaking, and therefore most appropriate to illuminate on continued dialogue. I'll be happy to accept any questions you may have."

Senator Franks asked whether it was known whether the student was a resident student in a residence hall.

The President replied that he believed this to be correct. The President stated that contact had already been made with all of the residents. What was known beyond what the President had reported was that the student lived in a residence hall, and that contact had been made with his classes. It had become known that the student had attended three or four parties the evening before where there could have been potentially an exchange of glasses. Those contacts had been made. At at least one of those parties there had been students from two other universities. Contact had been made with institutions. In short, the President stated that we had been as proactive as possible.

Mr. Jim Stafford, Director of Parking Services, asked to comment on the President's remarks regarding the space behind Bierce Library for the new Arts & Sciences building. Mr. Stafford stated that they were gearing up for a complete close-down as of Monday morning, November 6. The fencing off of this space had already been started and was going to be finished getting that up tomorrow because they were going to start taking trees out and start stripping the lot some time on Monday. Mr. Stafford stated that he didn't want anybody here who parked in that area to be surprised, because it would be chained and blocked off barring unforeseen delays.

President Proenza replied that at that hour of the morning, right across the street at Buchtel and College there was plenty of parking space at that time. He also pointed out that the lot that was immediately going to replace a number of lost spaces was the space in the former Goodwill building. It would be appropriately marked. Mr. Stafford had already announced that to the campus community.

REMARKS OF THE PROVOST - The Provost began by stating that his report would be very short.

"I want to thank all of the members of the three task forces that were related to the Community and Technical College and some of our outreach efforts. As I think many of you know, when Dean Sam departed to become President of the Community College in Texas, I convened three task forces and asked them to look at various aspects of the Community & Technical College and some related activities, and those reports were due yesterday; in fact, they all arrived on time or early and are all very good reports. I've now read them all and want to thank everyone who participated in that task force.

One of the task forces was chaired by Jack Kristofco from Wayne College. In reading that report, it's one of the first times I can remember where a task force actually requested an additional assignment. They would now like to become the implementation committee for the recommendations that were made, and this weekend I will write back to the committee thanking them for their effort and asking them to join again under the leadership of Dean

Kristofco to implement many of the recommendations that they made because they were excellent and right on target.

The second task force was led by Karla Mugler, and again, I want to thank all those here who participated in that and all those who aren't here who participated I want to thank as well. That, too, was an excellent report. That one has many, many recommendations to it, and I am going to meet with that group in the very near future and start working through prioritization of those recommendations. I think many of them we can do, should do, will do, but we've got to prioritize them because the committee was not shy about suggesting ways to do some new things. I think we need to do many, if not most of them, but we need to do them in sequence.

The third committee was co-chaired by Bill Beisel and Graham Kelly. That committee report was excellent as well, and again, I thank all those who were involved in it. That group was the least shy. They actually gave me a budget for what they were proposing, but the ideas are very, very good and I think I will meet with that group in the very near future and with the faculty of the Community & Technical College as well. I think we can do a number of things to move the college forward, give it a very distinct identity, increase the marketing of the college, increase the surroundings so that things look and feel better than they do now. I think you can look for some significant changes to occur in the Community & Technical College, not the least of which will probably be a name that identifies it as a distinct college, and that should occur in the very near future. So that's the main thing I wanted to tell you about today.

I will tell you that Dolli Markovich has started to work with me on some various tasks. Since I've been sort of functioning as the Graduate Dean here for a while, I noticed that her title was assistant to the dean and I thought, oh boy, I've got another pair of hands, and she's turning out to be a very good pair of hands to help with a number of things. She is taking on some of the part-time faculty issues and working with me on that.

I should also point out to you that I have authorized Karla Mugler to create nine non-tenured track, full-time faculty positions in University College drawing upon hopefully many of the part-time faculty who have been working there for some time. These will be positions with additional faculty benefits. Not the full-blown array of benefits, but some health benefits and opportunities to purchase other health benefits. It's the first step toward creating a very solid group of excellent instructors who will work with us in these roles and providing them with the benefits they've certainly earned and deserve. In working with Dolli we're going to try to do something similar.

In other areas, I've talked to Dean Creel about doing something in his area as well. As you might guess, each of these efforts requires a business plan because we have to figure out how we're going to pay for it, as benefits do cost money and there are some salary implications to doing this as well. But we are moving on the part-time issue, and Dolli is

working with me to address some of those other issues that were included in the report that Jean Blosser commissioned several months back and we recently located. So we're now moving on to those. That's my report, and I would be happy to take some questions if you'd like."

There were no questions for the Provost.

UNIVERSITY WELL-BEING COMMITTEE - Senator Erickson pointed out that members of the Senate had a copy of the committee's report (**Appendix B**). She stated that she was not reporting the results of a meeting nor did she have an action item. This was a verbal report in essence to do two things. One, as last time the committee had been asking to receive feedback on employees' experiences with health carriers before the deadline to sign up for this year had passed, we wanted to report to the Senate on the status of that request and to thank all for the responses to that request. We had a significant response, and a lot of long memos from a lot of people. The Well-Being Committee considered this very useful information for next year's situation where there would be new negotiation for contracts.

Senator Erickson continued by urging members of the Senate and other members of the University community to let the committee know of any problems. She stated that there was one set of problems, but there were two issues. One was the problem for those people who had been on Kaiser and were now using an HMO. There was a quite different kind of model used in this system. People were having problems getting appointments and also significant problems with their drug payments.

The other set of concerns, (here Senator Erickson indicated that she spoke for Desnay Lohrum as well), were related to medical Mutual, the PPO and the comprehensive plan. It was not so much a service problem here, but was also a billing problem. This had been a continuing problem and was not getting better. In fact, it was exceedingly getting worse. Senator Erickson pointed out that it did at least help if the committee had documented situations. She asked that Senators please pass on information to the committee or to Desnay Lohrum, as this was important because the committee had a whole set of materials to take to that carrier.

Senator Erickson closed by saying that the committee's next meeting was Thursday, Nov. 9, at 8:00 a.m. at the Faculty Senate conference room in Carroll Hall 326. The meeting was open to everyone. Discussions would center on this health feedback report and also issues related to the pregnancy and sick leave policy.

Provost Hickey stated that perhaps the minutes should reflect that people were having trouble paying for their pharmaceuticals as opposed to their drugs. Senator Erickson replied that she would change the wording - well said.

CAMPUS FACILITIES AND PLANNING COMMITTEE - Senator Sterns began his report by stating that little did he know when he started to do research on aging that he was also going to become a specialist at parking. On a more serious note, Senator Sterns stated that there was a full written report that everyone should take a look at (**Appendix C**).

He reported that at the last CFPC meeting on Oct. 19, the committee had spent over 90 minutes talking with representatives from the College of Education, including Drs. Isadore Newman and Louis Trenta. The committee went over a number of areas which were listed in his report and he wanted to mention a few of them.

One of the things that Senator Sterns wanted to make very clear was that the two representatives from the College of Education were indeed speaking for all their colleagues. Strong feelings had been expressed regarding the issues Drs. Newman and Trenta presented. Senator Sterns wanted to be certain that everyone understood that Facilities Planning Committee took their reports very seriously and listened to them very carefully.

Further, Senator Sterns indicated he was happy to report that President Proenza had called for a parking problem solving retreat that would involve not only members of Faculty Senate committees, including the Executive Committee, CFPC, student representatives, a Senator from SEAC and CPAC, but also the motor vehicle traffic parking committee, and the College of Education ad hoc committee representatives. That would be facilitated by Becky Herrnshtein. He pointed out that the input that had been provided to the committee had been taken very seriously. Action was being taken, and Senator Sterns thought that was very important for all to hear.

Senator Sterns encouraged Senators to attend the CFPC meetings and to provide input on issues related to the parking and construction situation. He stated that among the issues that were under consideration, the first issue was continuation of "All Permit" parking. Senator Sterns felt he must inform the Senate that the committee had supported returning to designated faculty and staff parking as soon as possible. He also reported that the issues of people coming on and off campus and the issues of dropping off equipment, etc., were related to the lot designation issue.

The second issue concerned not knowing where to park. He cited the example of how that could happen with the closing of the lot on Nov. 6, (as mentioned by Mr. Stafford). Senator Sterns pointed out that that lot was closing much sooner than the committee had been informed of - until this moment. In fact, the committee had hopes that that lot might remain open until the end of the semester. Senator Sterns stated, however, that he was glad to hear we were moving on that.

He also reported that there had been a lot of discussions and questions raised specifically regarding problems with the shuttle. Suggestions for improvement and placement had been made. Here again, the issue of the scheduling and the possibility of going to 8:00 in

the morning and not starting at 9:00 for the shuttle was under discussion. The committee was also exploring the possibility of using some tram approaches that might allow for easier transport of people. The financial feasibility of some of those approaches was under consideration as well.

Another issue was the problem of not knowing the location of alternative sites. Again, the lot at the Goodwill building would open and the other available lots - those at the Greek Church, behind the Martin Center - all of these were still there and not all of them were full. So again, this pointed to the issue of people not having awareness of parking elsewhere.

Senator Sterns also mentioned the issue of improved ability to find parking by using radio and more staff. He stated that he knew that use of low-wattage radio did not seem financially feasible. How often WZIP could be called upon for assistance was another discussion point.

There was also the issue of the problems of delayed construction site storage areas and state vehicle spaces. Here again, it was acknowledged that there had been problems with fencing off parking areas. He had been told that many of the vehicles that could be removed from the decks and other areas had been removed and that storage materials had been removed as much as possible. What was left were spaces designated as state maintenance spaces which were necessary for emergency vehicles and electrical and plumbing problems.

Dormitory parking on the central campus was another issue. This would also probably have to have some major discussion because there were intertwined issues of students' needs, faculty needs and EJ Thomas needs.

Another area was planning for future parking in terms of the placement of future parking garages and in terms of how that would relate to the campus of the future. He asked Senators to note that in his report these three new parking decks would be within 5-8 minutes' walking distance of the central campus. Senator Sterns pointed out that in his report there was also a listing of all the capital projects and their schedules. He thought that what was most important for all in the room was to realize that we were almost through the semester and had gotten by fairly well. It had not been easy, and he thought that even greater challenges awaited. Steps were being taken to try to make that as easy as possible. The decks would be done very quickly. He stated that he thought that Senate needed to work on this problem together; to function as a mechanism for deliberation. He was happy to report that that was indeed brought forward. He thanked all for their deliberation.

Senator Qammar then stated that she was curious whether or not there had been an option brought up perhaps of having modification of the "All permits" being, "All permits after 9:00 a.m." or something like that?

Senator Sterns replied that as a result of the ongoing discussion, he had heard the possibility that there might be a return to some designated faculty and staff lots as early as the spring semester. However, he did not want to preempt any discussions; he felt it premature. Senator Sterns stated that he thought that many creative ideas were appropriate. One thing the committee had spent a lot of time discussing concerned the safety of people during the event hours. He mentioned the possibility of shuttles to people's cars; he felt that that was an important issue now because darkness arrived so early in the evening at this time of year. This was an important safety consideration. Senator Sterns pointed out that he did not always feel that the committee had been listened to, but he thought that was part of the deliberation process.

COMPUTING AND COMMUNICATIONS TECHNOLOGIES COMMITTEE - Senator Dechambeau reported that in early October the CCTC met, and she was elected the new chair of the committee. The committee has scheduled regular meetings through the end of the semester. Senator Dechambeau had been commissioned to update the web page that existed already for CCTC. The committee reviewed the questions that were submitted by the ASG to the Executive Committee and had passed them along to Dr. Gaylord. The committee had a meeting scheduled with him on Nov. 15 to address these and other issues. Members of the committee had been invited by Dr. Gaylord to participate as testers in the first phases of the wireless laptop project. She stated that the committee expected to learn more about this at the Nov. 15 meeting as well.

Senator Dechambeau then stated that there was a handout on the table (**Appendix D**), and made the following recommendation: **The CCTC would like to submit to the Senate a proposed amendment to the wording at section (F)(3) of the bylaws of the Faculty Senate. This changes the name of the CCTC's ex officio member from Information Services. The specific modification changes instances of the "Associate vice President for Information Services" to the "Vice President for Information and Instructional Technologies, Libraries and Institutional Planning."**

Chair Sheffer stated that since this was a recommendation that had come from a committee, it did not need a second. However, since it was a change to the bylaws, it must sit for one month.

PLANNING AND BUDGETING COMMITTEE - Senator Reed began her report by making a brief oral presentation regarding the continuing work of the Planning & Budgeting Committee in two primary directions. The first direction concerned looking at how PBC could be a part of the process in terms of increasing revenues to the University and thus giving PBC more to allocate out to the campus. The second direction, also in our budget process and resource allocation, concerned how PBC could tie that to strategic priorities in the University as well as productivity of units so that there would be fair allocation of resources. Also, that good investments with good returns would be made to benefit the institution.

Therefore, PBC had had two meetings since the last Senate meeting. First, PBC had had some discussion about the planning process and unanimously agreed that it should suspend the past practice of, usually in the fall, asking everyone to provide account numbers, spreadsheets requesting budget increases for the following year. While that activity had had some use for internal planning, it had resulted in a huge stack of documents that came to the Planning Committee which, in turn, had not been able to make use of those documents consistent with the amount of time, energy, and paper that had gone into their creations. So the committee agreed that it would suspend that.

The committee reviewed the report of the Innovative Budgeting Work Group. The committee had received reports from a few members of the PBC who had also served on that group regarding some of the issues of the IBWG. The committee adopted some of the basic principles that the work group recommended as well as some other recommendations. Senator Reed indicated that she would summarize those in a written report for the next meeting.

She then stated that PBC was trying to make a link between the committee and Strategic Thinking groups and wanted to make sure that good use came of the recommendations that people had spent a lot of time developing.

At the committee's last meeting they were given a really excellent report from Vice President Roney, which she described as kind of an enrollment management 101. Senator Reed wanted to suggest that since that had not been done at Senate, maybe at some point there could be a general presentation that anyone on campus could attend. In that report Vice President Roney described some of the basics of enrollment management for the University, some of the initial findings, and some of the market research that the division was doing. Vice President Roney stressed and discussed at length some of the ongoing recruitment activities at the University. Senator Reed suggested this was important because there were always a lot of rumors about the Admissions office (e.g., that it did not visit all the high schools in Summit County, etc.). Vice President Roney then gave the PBC an overview of many of the activities which were underway, and further stated that the Admissions Office did visit all of the high schools in Summit County, and in fact had had 650 high school visits and college fairs and all those kinds of activities.

Senator Reed further reported that one of the efforts that Vice President Roney's division, along with the Provost's office and the colleges, would be engaged in was to look at the issue of setting enrollment goals in individual units that would also process into university-wide goals. This would also include the establishment of a goal for Fall 2001. That would be the first step in a long-term plan. Then we truly would be able to measure our performance and move forward in terms of planning for enrollment. Not with the idea that more was better, but that we needed the right "more" - students who would be successful at the University and who would increase enrollments in areas where we had capacity and desire to build enrollments.

Senator Reed stated that it was a very good presentation. She thought all should be confident that we were moving forward under Vice President Roney's leadership in terms of developing a real enrollment management plan. If there were any questions, these could be presented at the next PBC meeting where the committee planned to look at the budget process.

Senator Reed stated that Dr. Hickey had outlined three principles related to developing a budget process, at least related to the academic units. First of all, an important principle, and he had demonstrated this in a number of ways, was looking at trying to get more management information into the hands of the deans of the faculty. Resources needed to be tied to productivity. The committee was going to be engaged in setting clear measures in terms of what productivity was.

One common thing would be student credit hr. production, but there were other important measures as well. The Provost's belief (which the Senator thought was shared with many members of the committee) was that the deans and the chairs were in the best position to make decisions about strategic investments. PBC did not really want to micromanage every unit and determine what was most important. We needed to have confidence in our leaders and our academic units. We needed to develop systems to empower them and provide the necessary information.

OHIO FACULTY COUNCIL - Chair Sheffer attended the last meeting since Senator Huff was not able to attend. He stated that today and in the future, either he or Senator Huff would provide the minutes of that meeting so that it could be reported in the Chronicle (Appendix E). The OFC representative would only bring a report to the body if there was an action item that needed to be acted upon by the Senate. Chair Sheffer stated that the Ohio Faculty Council was in a reorganization as far as its mission, with an Executive Board, officers, and so forth. The Council had also met with Chancellor Chu, and the Chancellor had basically covered the same things that appeared in the handout from President Proenza. Minutes of that meeting will appear in the next Chronicle. He then asked for any questions, and none were forthcoming.

VI. UNFINISHED BUSINESS - The Chair stated that there needed to be an election for an alternate representative to the Ohio Faculty Council. This had been brought up last month. He called for nominations for the alternate representative to the Ohio Faculty Council, and Senator Ritchey nominated Senator Julia Spiker. Senator Franks seconded the nomination. No other nominations were made. A unanimous ballot was cast. Senator Spiker was voted the alternate representative to Ohio Faculty Council.

VII. NEW BUSINESS - There was none.

November 2, 2000

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VIII. GOOD OF THE ORDER - There was none.

IX. ADJOURNMENT - There was a motion to adjourn, which was seconded. The body voted its approval, and the meeting ended at 4:06 p.m.

Transcript prepared by Marilyn Quinn



OHIO BOARD OF REGENTS

RODERICK G. W. CHU
CHANCELLOR

APPENDIX A



THOMAS KRUMHOLTZ, JR. CHAIRMAN
JEANETTE G. BROWN, VICE CHAIR
GERALD H. GORDON, SECRETARY
EDMUND J. ADAMS
REPRESENTATIVE CHARLES BRADING
SENATOR ROBERT GARDNER
GERALD M. MILLER
THOMAS W. NOE
STEPHEN A. PERRY
J. GILBERT REESE
RALPH E. SCHEY

RODERICK G. W. CHU, CHANCELLOR

MEMORANDUM

To: Mr. Tom Johnson, Director
Office of Budget and Management

Senator Roy L. Ray, Chairman
Senate Finance and Financial Institutions Committee

Representative Robert L. Corbin, Chairman
House Finance and Appropriations Committee

From: Roderick G.W. Chu, Chancellor *Rod Chu (sp)*

Date: October 4, 2000

Re: FY 2002 – FY 2003 Higher Education Operating Budget
Recommendations

On behalf of the Board of Regents and the higher education community in general, I am pleased to submit to you the higher education operating budget recommendations for FY 2002 and FY 2003. Attached you will find the Regents' official resolution, a table of operating budget recommendations listed by appropriation line item, and recent major editorials related to higher education. The Regents' recommendations were approved at the September 21, 2000 meeting of the Board.

My staff is preparing the formal budget submission traditionally required by the Office of Budget and Management. That document of course will provide you with additional detail about these recommendations. In anticipation of that document, let me describe a few of the highlights of our request to you.

Budget Goals Integrated within a Single Vision

The Regents' focused set of budget goals is integrated within a single unifying vision:

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To create Ohio's 21st century economy with an educated, technologically competent workforce.

Within this vision we have established **three major goals** for this budget:

- ❖ To achieve **breakthrough results** to secure Ohio's future **economic growth**;
- ❖ To improve **student and teacher achievement** through **K - 16 collaboration**; and
- ❖ To address Ohio's education deficit by **better educating more Ohioans**.

As a part of this vision and these goals, there is a related theme that threads its way through all: to improve and extend the **technological competence of Ohio's workforce, students, and teachers**.

The Need for Breakthrough Investments

The Board, the broader higher education community, and many of the state's economic development leaders have endorsed for a strategy of **breakthrough investments** to help the state make a leap forward in a number of areas critical to its near-term and long-term economic prosperity. There are three significant breakthrough investments sought in our request:

- ❖ ***The Ohio Plan for Technology and Economic Development*** - \$150 million per year is requested to support an **unprecedented collaborative effort among state government, higher education, and business and industry** that will lead to the development of New Economy applications of science and technology and, ultimately, new business start-ups within the State of Ohio.
- ❖ ***The IT Guarantee*** - Ohio's businesses tell us their workforce desperately needs training in technology. There are 5.6 million workers in Ohio, and we cannot immediately address all of their technology training needs. The IT Guarantee, however, is a \$32 million program designed to **provide today's workforce with basic IT skills and competencies** necessary for participation in today's workplace. It will be a dramatic demonstration of Ohio's longer term commitment to build a technologically competent workforce.
- ❖ ***The Appalachian New Economy Partnership*** - Governor Taft has vowed not to leave any area behind as the state progresses in its economic development. In response to this promise, the Appalachian New Economy Partnership will provide \$8.5 million over the biennium to **promote**

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economic development in Appalachia through integrated investments designed to improve and target information technology and knowledge infrastructure. These efforts will be based on new and improved partnerships among Ohio's public and private Appalachian campuses and private industry, local government, and school districts.

K-16 Collaboration and Success

The higher education component of the K-16 budget recommendations of the Joint Council of the Board of Regents and the Department of Education is incorporated into this request. The major goals of these recommendations are to:

- ❖ **Reinvent teacher education** by providing \$22.3 million in FY 2002 and \$30.3 million in FY 2003. These funds would be used for a number of initiatives, including:
 - ♦ **Support for clinical-practice partnerships** for Ohio's future teachers;
 - ♦ **The recruitment of more math and science teachers** for Ohio's schools;
 - ♦ **Help for teachers to become more technologically proficient;** and
 - ♦ **Improvement of reading instruction skills.**
- ❖ **Improve math and science instruction** by providing \$5.9 million in FY 2002 and \$8.6 million in FY 2003 to give in-service teachers access to proven instructional methods and a best practice Resource Center.
- ❖ **Enhance college readiness** of high school students by seeking \$16.4 million in FY 2002 and \$17.8 million in FY 2003. Among other efforts, these funds would be used to:
 - ♦ **Expand the college component of Tech-Prep;**
 - ♦ **Develop and implement world-class K-12 academic standards;**
 - ♦ **Increase outreach efforts to targeted communities;** and
 - ♦ **Continue direct efforts to reduce remediation.**

Building on Past Successes

These recommendations also build on past successes. Beyond seeking relatively modest percentage increases in the instructional subsidy (to be renamed the "State Share of Instruction") to partially pay for increases in enrollments and projected competitive salary pressures, this budget would:

- ❖ **Reduce tuition by 5% each year** for students enrolled in our access campuses through additional funding for Access Challenge;

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- ❖ Improve student success as defined by **degree completions** by increasing Success Challenge appropriations;
- ❖ Enable our EnterpriseOhio campuses to better respond to business and industry needs for **non-credit job training** with more funds for Jobs Challenge, targeted to needs determined by local workforce policy boards;
- ❖ **Promote more basic research** at our universities with additional investments in Research Challenge; and
- ❖ Help all of our students **better prepare for the future of technology** by partially funding basic campus IT operations through a new line item called CollegeNet.

Performance Focused Budget

I am proud to note that this budget focuses on **performance and not inputs**. All of the major line items and initiatives have strong performance-oriented goals, and we are working with our colleagues to develop more precise performance indicators. **The object of these investments is to produce meaningful improvement along a variety of dimensions, including increased student access, improved academic performance and student learning, increased research success, and ultimately, increased economic health of the State of Ohio.**

The initial draft of these performance goals has already been shared with the Board of Regents' Performance Committee. We can provide more information to you about these performance goals, should you be interested.

In a related matter, in response to a request from Governor Taft, we will be producing – for the first time ever – a higher education **Performance Report** in late fall or early winter. We plan to share this report with the General Assembly and other state leaders.

Collaborative Process

Finally, I must acknowledge and thank the **hundreds of dedicated individuals** who participated in and contributed to the consultations and commissions that helped develop these budget recommendations. In addition to the members of the Board of Regents and Ohio's public colleges and universities, I am proud to acknowledge the participation of members of the General Assembly, independent not-for-profit colleges and universities, the Office of Budget and Management, the Department of Development, the Technology Action Board, the Governor's Workforce Policy Board, the Joint Council of the State Board of

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Education and the Ohio Board of Regents, the Department of Education, and others who joined us to discuss our budget issues and ideas and helped us refine them over the past six months.

As you can see from the attached newspaper editorials, these recommendations have already begun to receive favorable review.

I look forward to working with you and your colleagues as we advance these budget proposals over the next nine months. Please feel free to contact me or my staff if you have any questions.

Attachments

Copies to: State College and University Presidents
 State College and University Fiscal Officers
 David Cummins, OBM
 David Price, LBO
 Rebecca Vazquez Skillings, OBM

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TABLE 1. FY 2002 - FY 2003 HIGHER EDUCATION OPERATING BUDGET RECOMMENDATIONS		
THE OHIO BOARD OF REGENTS		
As Passed by the Board, September 21, 2000		
Program	FY 2002 Recommendations	FY 2003 Recommendations
INSTITUTIONAL SUPPORT		
STATE SHARE OF INSTRUCTION	\$ 1,735,411,404	\$ 1,843,874,617
JOBS CHALLENGE	\$ 27,000,000	\$ 32,800,000
ACCESS CHALLENGE	\$ 101,000,000	\$ 138,000,000
SUCCESS CHALLENGE	\$ 57,812,493	\$ 66,269,523
EMINENT SCHOLARS	\$ -	\$ 11,400,000
RESEARCH CHALLENGE	\$ 43,136,880	\$ 64,705,320
COLLEGENET	\$ 50,000,000	\$ 50,000,000
PRIORITIES IN GRAD EDUCATION	\$ 4,408,000	\$ 5,179,000
TOTAL	\$ 2,018,768,777	\$ 2,212,228,461
INFRASTRUCTURE INVESTMENTS		
OHIO LEARNING NETWORK	\$ 8,685,000	\$ 10,310,000
OHIO LINK	\$ 8,910,140	\$ 9,826,428
CAPITAL COMPONENT	\$ 14,537,639	\$ 14,537,639
LIBRARY DEPOSITORIES	\$ 2,282,145	\$ 2,274,463
OARNet	\$ 4,464,618	\$ 4,687,849
TOTAL	\$ 38,879,542	\$ 41,636,379
OTHER INSTITUTIONAL SUPPORT		
STUDENT SUPPORT SERVICES	\$ 1,102,812	\$ 1,149,681
CENTRAL STATE SUPPLEMENT	\$ 10,744,956	\$ 10,744,956
SHAWNEE STATE SUPPLEMENT	\$ 2,824,000	\$ 2,824,000
TOTAL	\$ 14,671,768	\$ 14,718,637
FINANCIAL AID		
STATE GRANTS & SCHOLAR. ADMIN.	\$ 1,611,666	\$ 1,772,833
OHIO INSTRUCTIONAL GRANTS	\$ 101,000,000	\$ 114,500,000
WAR ORPHANS SCHOLARSHIPS	\$ 4,652,548	\$ 4,782,124
CAPITOL SCHOLARSHIP PROGRAM	\$ 325,000	\$ 325,000
ACADEMIC SCHOLARSHIPS	\$ 8,400,000	\$ 8,820,000
STUDENT CHOICE GRANTS	\$ 54,013,440	\$ 56,411,494
PART-TIME STUDENT GRANTS	\$ 13,945,525	\$ 15,340,078
GLOBAL MARKET COMPETITIVENESS	\$ 6,000,000	\$ 8,000,000
DAGSI	\$ 4,100,000	\$ 4,250,000
OHIO NATIONAL GUARD TUITION GRANT	\$ 12,293,986	\$ 13,799,680
TOTAL	\$ 206,342,165	\$ 228,011,208
MEDICAL SUPPORT		
AHEC PROGRAM SUPPORT	\$ 2,183,584	\$ 2,276,386
CWRU SCHOOL OF MEDICINE	\$ 4,463,918	\$ 4,653,635
FAMILY PRACTICE	\$ 6,819,083	\$ 7,108,894
GERIATRIC MEDICINE	\$ 1,133,854	\$ 1,182,043
PRIMARY CARE RESIDENCIES	\$ 3,302,051	\$ 3,442,388
OSU CLINICAL TEACHING	\$ 16,676,123	\$ 17,384,858
UCN CLINICAL TEACHING	\$ 13,715,885	\$ 14,298,810
MCO CLINICAL TEACHING	\$ 10,690,789	\$ 11,145,147
WSU CLINICAL TEACHING	\$ 5,193,794	\$ 5,414,531
OHU CLINICAL TEACHING	\$ 5,020,998	\$ 5,234,390
NEO CLINICAL TEACHING	\$ 5,164,092	\$ 5,383,565
OSU CLINIC SUPPORT	\$ 2,148,736	\$ 2,240,058
TOTAL	\$ 76,512,907	\$ 79,764,706

TABLE 1. FY 2002 - FY 2003 HIGHER EDUCATION OPERATING BUDGET RECOMMENDATIONS		
THE OHIO BOARD OF REGENTS		
As Passed by the Board, September 21, 2000		
Program	FY 2002 Recommendations	FY 2003 Recommendations
STATEWIDE COORDINATION		
OPERATING EXPENSES	\$ 3,521,564	\$ 3,873,721
MATH/SCIENCE IMPROVEMENT	\$ 5,850,000	\$ 8,600,000
COLLEGE READINESS INITIATIVES	\$ 16,350,000	\$ 17,750,000
TEACHER EDUCATION IMPROVEMENT	\$ 22,250,000	\$ 30,200,000
ARTICULATION & TRANSFER	\$ 1,292,500	\$ 1,347,431
MIDWEST HIGHER ED COMPACT	\$ 82,500	\$ 82,500
INFORMATION SYSTEM	\$ 1,528,801	\$ 1,691,681
TOTAL	\$ 50,875,365	\$ 63,535,333
STATEWIDE INITIATIVES		
PRODUCTIVITY IMPROVE. CHALLENGE	\$ 1,767,689	\$ 1,842,816
ACCESS IMPROVEMENT PROJECTS	\$ 1,882,379	\$ 2,083,924
AFTT	\$ 4,000,000	\$ 4,160,000
OHIO SUPERCOMPUTER CENTER	\$ 5,728,829	\$ 6,010,270
OHIO AEROSPACE INSTITUTE	\$ 2,535,332	\$ 2,643,063
TOTAL	\$ 15,914,229	\$ 16,740,093
PUBLIC SERVICE - STATEWIDE		
SEA GRANTS	\$ 312,687	\$ 325,977
COOPERATIVE EXTENSION SERVICE	\$ 28,846,137	\$ 30,113,798
POLICE AND FIRE PROTECTION	\$ 255,408	\$ 266,263
AG RESEARCH & DEVELOP. CTR.	\$ 40,376,947	\$ 42,092,967
URBAN UNIVERSITY PROGRAMS	\$ 6,918,327	\$ 7,212,358
RURAL UNIVERSITY PROJECTS	\$ 1,463,278	\$ 1,525,467
FIREFIGHTER HAZ MAT PRG	\$ 269,496	\$ 296,445
CAMPUS COMPACT	\$ 242,690	\$ 242,690
TOTAL	\$ 78,724,970	\$ 82,075,963
PUBLIC SERVICE - INSTITUTIONAL		
DISPLACED HOMEOWNERS	\$ 255,408	\$ 266,263
SCHOOL FOR INT BUSINESS	\$ 1,817,742	\$ 1,894,996
LONG-TERM CARE RESEARCH	\$ 331,902	\$ 346,008
BGSU CANADIAN STUDIES CENTER	\$ 174,767	\$ 182,194
OU INNOVATION PROJECTS	\$ 51,859	\$ 54,063
INTERNATL CTR WATER RES. DEV.	\$ 197,430	\$ 205,820
OU VOINOVICH CENTER	\$ 390,938	\$ 407,552
OSU GLENN INSTITUTE	\$ 390,938	\$ 407,552
CENTER FOR LABOR RESEARCH	\$ 99,038	\$ 103,247
TOTAL	\$ 3,710,020	\$ 3,867,656
DEBT SERVICE		
RENTAL PAYMENTS TO OPFC	\$ 295,058,425	\$ 268,910,488
TOTAL	\$ 295,058,425	\$ 268,910,488
BREAKTHROUGH INVESTMENTS		
THE OHIO PLAN	\$ 150,000,000	\$ 150,000,000
THE IT GUARANTEE	\$ 9,000,000	\$ 23,000,000
APPALACHIAN NEW ECON. PARTNERSHIP	\$ 2,500,000	\$ 6,000,000
RESEARCH CLUSTER PILOT	\$ 1,000,000	\$ 2,000,000
TOTAL	\$ 162,500,000	\$ 181,000,000
GRAND TOTAL	\$ 2,961,958,168	\$ 3,192,488,964
GRAND TOTAL LESS DEBT SERVICE	\$ 2,666,899,743	\$ 2,923,578,476
N:\RP0203budder\final 02-03 board Budget recommendations.xls\Recs		

OHIO BOARD OF REGENTS

Agenda Item 3.9

WHEREAS, in accordance with Section 3333.04 of the Ohio Revised Code, the Ohio Board of Regents is required to review the appropriation requests of state colleges and universities and to submit to the Office of Budget and Management and to the Chairmen of the Finance Committees of the House of Representatives and of the Senate its recommendations in regard to the biennial higher education appropriations for the state; and

WHEREAS, the Board of Regents reconvened the Higher Education Funding Commission, which was originally established in response to a legislative mandate to "consider ways to allocate a higher share of funding according to measures of performance and quality"; and

WHEREAS, the Funding Commission has made its recommendations, offering the State of Ohio a comprehensive strategy to link the funding of our campuses to the achievement of important state goals; and

WHEREAS, the Board of Regents has received and considered the recommendations of the Chancellor for the state higher education operating appropriation for the 2001 - 2003 biennium, which incorporate the recommendations of the Funding Commission; and

WHEREAS, the Board of Regents recognizes the need for significant state investments to improve the long-term economic development of the state, strengthen K - 16 collaboration, promote student access and success in higher education, and ensure information technology skills for Ohio's workforce and students.

NOW, THEREFORE,

BE IT RESOLVED: that the Board concurs in the higher education operating appropriation recommendations of the Chancellor for the fiscal biennium 2001 - 2003 as set forth in the materials attached to and made a part hereof; and

BE IT FURTHER RESOLVED: that appropriations recommendations for certain state-funded entities not governed by a college or university Board of Trustees are contingent upon the submission and review of external evaluations of those organizations and their leadership; and

BE IT FURTHER RESOLVED: that the Board recommends that the enrollment limitations established in Section 3345.19 of the Ohio Revised Code be increased for each institution by 1,000, and that the dormitory approval procedures required of the Board in state law be abolished; and

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7

BE IT FURTHER RESOLVED: that the Board recommends such changes in state law or rule that the Chancellor deems necessary to ensure that the state's higher education information system, known as HEI, may be fully and efficiently utilized by state colleges and universities to assist them in their efforts to improve teaching, learning, and accountability, and to enter into agreements with other states or public or private entities to sell, license, or lease all or part of the HEI system, exclusive of any data contained in the system; and

BE IT FURTHER RESOLVED: that the Chancellor is hereby authorized to transmit such recommendations with appropriate supporting documentation to the Office of Budget and Management and to the Chairmen of the Finance Committees of the House of Representatives and of the Senate in accordance with established state budgetary procedures; and

BE IT FURTHER RESOLVED: that the Chancellor is authorized to work in close cooperation with the Director of the Office of Budget and Management and subsequently with appropriate legislative officers and committees in presenting the operating appropriation needs of the higher education system during the 2001 - 2003 biennium, reporting periodically to the Board on progress, and to actively seek support toward the achievement of the purposes and objectives encompassed within the recommendations now before the Board.

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THE PLAIN DEALER

SUNDAY, SEPTEMBER 10, 2000

ALEX MACHASKEE
President and Publisher**DOUGLAS C. CLIFTON**
Editor**ROBERT M. LONG**
Executive Vice President**BRENT W. LARKIN**
Editorial Page Director**THOMAS H. GREER**
Senior Vice President

The regents are right

Board's plan would fund higher education adequately and make Ohio competitive in the job market

Ohio has never quite gotten it right when it comes to higher education.

The state graduates an above-average percentage of high school students, but historically a below-average number of these graduates seek post-secondary education. (That trend changed in 1998 for the first time in memory). Ohio has built a public college within about 30 minutes of every resident, but has so badly underfunded those schools that tuitions are well above the national average.

The effect on the work force is predictable: Ohio has become a state with lukewarm appeal to businesses looking either to start or to relocate. The education of the work force is considered suspect. And Ohio routinely loses competitions with neighboring industrial states for hot business prospects.

Now a blueprint to change this bleak outlook will soon be before Gov. Bob Taft and the Ohio General Assembly. It is the Ohio Board of Regents' proposal to pump \$600 million into the next higher-education budget. The plan is attractive for a number of reasons.

Its cornerstone is a component called the

Ohio Plan. Developed in conjunction with the state's Department of Development and the governor's Office of Science and Technology, it calls for spending \$300 million to research and spur commercial job development. The goal would be to identify areas of technology where Ohio could excel, and to promote them intensively. This type of effort is crucial if Ohio is to regain a competitive standing in the changing business economy.

The plan would also spend up to \$130 million for access grants to community colleges and university branch campuses. These would allow schools to slash tuition, thus making them more affordable.

And it calls for intensive outreach to ensure that all interested Ohioans get free computer training and Internet access. The hope is to ensure a technologically competent work force.

If Ohio is to compete, it must take decisive, purposeful action now. Thanks to a strong economy and prudent budgeting, this is an opportune time to use Ohio's higher education apparatus to help restore the state's business luster. Nothing less than Ohio's future is riding on it.

12A DAYTON DAILY NEWS

Dayton Daily News

EDITORIALS

State must invest more in higher ed

A HEALTHY INVESTMENT IN OHIO'S colleges and universities pays off in the long run, the Ohio Board of Regents argues in seeking a \$1.2 billion boost in the state's next two-year budget. The argument is well-grounded.

The demand for highly skilled, innovative workers is rising faster than the supply, as Robert B. Reich, former U.S. labor secretary, argues in *The Chronicle of Higher Education*. Yet only 17 percent of Ohio's population holds bachelor's degrees — making us 39th in the nation. If Ohio is to compete in a high-tech world, it must do better.

Last week, the regents outlined a plan that would, over the next two fiscal years, pour more dollars into technology skills (\$32 million) and student aid (\$534 million). That's in addition to \$3.6 billion for core higher-ed support.

The regents also plan an \$8.5 million infusion into the Appalachian New Economy Partnership, which aims to help Ohio's southeast region catch up with technologically advanced areas.

Moreover, the plan would cut tuition by 10 percent at two-year community colleges and technical schools. Four-year universities still would be limited to no more than a 6 percent tuition increase — an issue Ohio State University is ill-advisedly fighting.

The regents are on the right track. To encourage more Ohio high-school graduates — especially those with middle and lower incomes — to continue their education, higher ed must be accessible and affordable. It also must be relevant, offering some assurance that graduates will be prepared for a post-manufacturing economy.

A legitimate worry among higher-education leaders is that their institutions will be ignored in favor of fixing the K-12 funding inequities. Yes, legislators must deal with K-12 first.

Yet they cannot push aside the pressing needs of colleges and universities. Ohio is already behind other states — and that's not where Ohio ought to be.

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September 25, 2000**toledoblade.com**
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Education

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About Us**Editorial: Bill due for higher education**

September 25, 2000

The head of the Ohio Board of Regents has the right idea when it comes to investing state funds in higher education. But Chancellor Roderick Chu's timing may be off. He's not asking for an outrageous increase in the board's budget to implement what Mr. Chu calls a "breakthrough strategy" in funding for two- and four-year institutions of higher learning. But he has stiff competition for state dollars from K-through-12th grades under improved funding formulas mandated by the Ohio Supreme Court.

Whether the board receives its nearly \$6 billion budget request - a \$400 million increase - from the governor will not be known until his budget proposal is revealed. But the arguments Mr. Chu makes for aggressively linking education with economic trends are sound and deserve serious consideration if Ohio is to attract and retain businesses seeking highly skilled employees.

The chancellor rankles some by calling for a 10 per cent cut in tuition over two years at two-year community colleges and technical schools with no comparable relief for four-year facilities like the University of Toledo. Advocates of increased spending for four-year colleges have been smarting ever since the fiscally conservative George Voinovich cut the fat from bloated academic budgets.

Which is not to say the state's public colleges and universities should be left to flounder with a pittance of state funds when the education money is eventually divvied up. It is no source of Buckeye pride that Ohio ranks 39th in the nation in the percentage of its population with bachelor's degrees.

But the chancellor is anxious to make up for lost time in the state's economic preparedness with an infusion of funds to generate not only greater workforce training, but a stronger emphasis on research and information technology and to produce more math and science majors. "My biggest nightmare is the state does not do this," said Mr. Chu. "If they don't do it now, I think the handwriting is clearly on the wall. If they're not going to do it, I don't want to be here."

Fighting words from a man who is unapologetic about his business approach to producing more market-orientated results from Ohio's colleges and universities. Perhaps it's the difference in the outlook between the academic who holds a PhD and has spent a career on campus and Mr. Chu, who has an MBA, and makes no bones about jacking up Ohio's investment in higher education.

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The chancellor is understandably impatient to get cracking with a better budget to accomplish his goals. He's right that an incremental approach to bolster Ohio's two- and four-year colleges and universities won't work when the state is starting behind the eight ball. But timing is everything, and the Ohio Board of Regents is up against more than the clock in competing for more education funding.



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**REPORT OF THE UNIVERSITY WELLBEING COMMITTEE TO FACULTY SENATE
NOVEMBER 2ND, 2000**

The Committee has not met since the last meeting of the Senate. However, members of the Committee have contacted their constituencies to obtain feedback on the experience to date (January 1st, 2000 to October 10th, 2000) with the new health care system and health care carriers. This feedback was summarized and shared with members of the University community before the October 31st closing date for this year's sign-up. As some feedback came in late and everyone may not have received the information, the Committee is sharing the Report on Feedback with you at this meeting. Although it is too late to influence your decisions for next calendar year, it is important information for the new health contract to be negotiated next year. The Committee thanks all those who shared their experiences with the Committee.

The next meeting of the Committee will take place on Thursday, October 9th at 8am in the Faculty Senate Conference Room. Everyone is welcome to attend. We shall be discussing the Health Feedback and issues relating to pregnancy sickleave and to child care.

REPORT ON FEEDBACK RELATING TO HEALTH PROVIDERS

As a result of Committee discussion with Desnay Lohrum of Human Resources and of requested feedback from members of the university community, several common problems seem occur with specific carriers: -

1. Problems relating to both Anthem and Summa HMO's in comparison to Kaiser, the previous staff-based HMO

a. Those choosing Anthem or Summa HMO's had to find a private physician on the HMO list. Many physicians were not taking new patients and some reported dissatisfaction with the doctors they were able to find.. When a physician was found, all those complaining reported difficulties in getting timely appointments

No. reporting problem to Committee: 6

b. Given the problems with appointments, some had to use emergency services, which unlike those provided by Kaiser, required visiting a different facility which did not have patient records nor pass on records and which was more costly than previously.

No. reporting problem to Committee: 3

c. Problems with the use of preferred formulary lists by Summa and Anthem. Needed drugs were not on the lists and had much more costly co-pays (x3). Note that Claritin, a major allergy med. Is non-formulary

No. reporting problem to Committee: 5

d. Some services now not covered (eg. orthotics)

No. reporting problem to Committee: 1

2. Problems with Anthem's interstate coverage

Human Resources reported problems for university community members with children at college out-of-state. Anthem claims 90% coverage of areas out-of-state, but some had not been able to find an Anthem provider where their child was attending college.

3. Slow or incorrect service on claims with Medical Mutual for PPO, Comprehensive and dental

Human Resources reported complaints from those waiting 4 to 6 weeks for refunds. Others reported to us mistakes on claims, unpaid claims of nearly 7 months, extra slowness for claims on non-PPO doctors.

No. reporting problem to Committee: 14

4. Problem with amount covered by patient and amount by insurance.

Some of the information on coverage for well-care is ambiguous. Others report very low reimbursements

No. reporting problem to the Committee: 2

5. Problem with doctors in PPO getting outside evaluation of tests by doctors not in PPO without patient knowing.

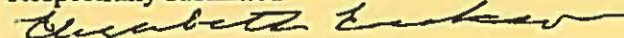
No. reporting problem to Committee: 1

The Committee would like to note that they received reports of excellent service from the HMO's (2) and from the PPO (2) and from the Comprehensive (2). They also note that the complaints do not form a representative sample survey and should therefore be considered somewhat anecdotal. However the Committee suggests that when making decisions among the available carriers this year you should

1. if considering switching to an HMO:-
 - a. check physicians in advance for availability to new patients
 - b. discuss with prospective physicians their appointment lags and their policies relating to emergencies, especially with children
 - c. check whether your needed drugs are on the preferred formulary list.
 - d. check whether Anthem coverage really is available where you need it out-of-state.
2. if considering switching to the PPO
 - a. be aware of long claim-times and be prepared to contact Human Resources if you have significant problems (this builds a list of complaints that UA can take to Medical Mutual)
 - b. If your share of the bill looks large, check whether the PPO has paid its share.
 - c. check all bills for potential errors
 - d. read and check with Medical Mutual all information on coverage
3. For dental, covered by Medical Mutual see also items under 2.

The Committee would appreciate information on any problems that you encounter in the coming year. Please e-mail Liz Erickson (eerickson@uakron.edu). Next year the University will be re-bidding the contracts for the year commencing January 2002 and we would like the information to make informed input at that time.

Respectfully submitted



Elizabeth Erickson

Chair, University Wellbeing Committee

REPORT OF THE CAMPUS FACILITIES PLANNING COMMITTEE OF THE FACULTY SENATE

The Campus Facilities Planning Committee met October 19, 2000.

A parking-presentation was made by representatives of the College of Education: Drs. Isadore Newman and Louis Trenta presented the committee with a document summarizing the concerns of the Ad Hoc Committee on Parking in the College of Education (AHCPE). Chairperson Sterns had met with the AHPCE and had asked Drs. Newman and Trenta to attend the meeting to voice their concerns. Both presenters made it very clear to the committee that they were speaking for their colleagues and that strong feelings had been expressed regarding the issues that they were going to present. Many of the problems they presented were those that had been of concern to the committee, additional insights into difficulties were presented and possible solutions were offered in the spirit of how to solve these difficult issues. Jim Stafford of Parking Services and Ramesh Vakamudi, Director, Campus Planning, and all committee members contributed to the dialogue. The following is a summary of the major issues discussed.

1. Continuation of all-permit parking

The AHPCE was concerned about reinstating faculty and staff parking. The committee supported returning to designated faculty and staff parking as soon as possible, and for making accommodation for faculty who have to be on-and-off campus daily and for ways of dropping off equipment and academic materials.

2. Not knowing where to park (problem of uncertainty)

The AHPCE noted that not knowing where to find open spaces and how long it would take to park were major issues. The problem is exacerbated for those who have to leave and return to campus because of off-campus duties.

3. Problems with shuttle and suggestions for improvement & replacement

The wait time is uncertain and greater than 5 minutes and the stops were not convenient to major central areas of campus.(eg Carroll Hall). Also drivers did not know which stops were closest to different parts of the campus. Some Committee members stated that buses were not suitable for the required mission. It was suggested that tram transport be used on a continuous basis, which would allow more flexibility and better access to the campus. Further modifications including beginning shuttle service earlier (at 8:00 am), during evening hours the feasibility of dropping people close to their cars as part of shuttle service will be explored.

4. Problem of not knowing alternative sites

A problem is how to publicize the availability of alternative parking lots: e.g. Greek Church lot and behind the Chapel, off Hamilton St. Committee members noted that they had suggested better signs indicating how to reach these lots. It was agreed that action would be taken.

5. Improved ability to find parking by using radio and more staff

The use of low-frequency radio and WZIP has been suggested. Problems cited were costs of increased staff and whether the station would make announcements on less than a half-hour basis.

6. Problem of delayed construction sites, storage areas, state vehicle spaces

It was acknowledged that there had been problems with fencing off of parking areas before construction began. It was reported that parking problems were worsened by designation of protected spaces. It was reported that storage units had been removed to add spaces and that State Maintenance spaces were necessary for emergency vehicles and for electrical and plumbing problems.

7. Dormitory parking

It was noted that parking for dorm students near center campus was an ongoing issue. How to meet the needs of students, faculty, staff, and E J Thomas is a major challenge.

8. Planning for future parking

Another issue brought up was the placement of future parking garages and was addressed by Ramesh Vakamudi. Designated lots like KSU or a tiered system of payment for preferential parking were also discussed.

I am happy to report that President Proenza has called for a **Parking Problem-Solving Retreat** that will involve Faculty Senate committees, including the Executive Committee, the Campus Facilities Planning Committee, Student Representatives, SEAC, CPAC, Motor Vehicle Traffic and Parking Committee, and College of Education Ad Hoc Committee Representatives.

New sub-committee on computers and computer labs - The Committee agreed to designate members to a sub-committee with CCTC to discuss issues relating to wireless technology for computers and the needs for computer lab space.

Status report on state & university funded capital projects - Ramesh Vakamudi reported on the capital projects planned and underway. He noted that several of these projects would impact parking. The plans included three extra parking decks. These were planned for sites where students approached campus. They would be 5-8 minutes walking from central campus (eg. the East deck under construction was 1350 ft from the Library). There would be special lighted paths from the decks. The Committee asked that the lighting budgets be large enough to be effective. The new East deck could not be any closer due to the location of fraternities and sororities. Parking decks could not be built before the buildings because of the nature of bond and state financing deadlines.

Projects:-

1. East parking deck - Under construction and due to be finished by August 31st, 2001 for Fall semester. Will add approximately 900-1100 spaces.
2. A&S building construction to begin November 28, loss of 220 parking spaces.
3. Science & Technology Library In pre-bid phase. Loss of 75-100 parking spaces
4. Phase I Student Center: Starting date: March
5. Student Recreation Center In schematic design phase. Start late 2001
6. Student Services Program preparation. Site Buchtel/College near Ford St.

Respectfully submitted

Harvey L. Sterns, Chair

APPENDIX D2 Nov 2000
Faculty SenateProposed amendment to 3359-10-02 University of Akron Bylaws of the Faculty Senate

(F) Permanent committees.

- (1) Permanent committees of the senate shall be academic policies and calendar; curriculum review; athletics; campus facilities planning; university libraries; reference; research; student affairs; and computing and communication technologies.
- (2) Members of the executive committee shall, in May, and after considering preferences of senate members and then non-senate members, appoint all permanent and ad hoc committees of the senate. To provide some continuity of membership for each committee, the executive committee shall appoint committee members so that, if possible, only one-third of the membership of any committee is terminated each year and members serve a three-year term. At the first meeting of each committee, the committee shall elect its chair, with the exception of the curriculum review committee, which shall be chaired by the Senior vice president and provost or said designee.
- (3) The following permanent committees shall have ex-officio members as indicated: ... computer and communications technologies, ~~the associate vice president for information services~~ **THE VICE PRESIDENT FOR INFORMATION AND INSTRUCTIONAL TECHNOLOGIES, LIBRARIES AND INSTITUTIONAL PLANNING** or said person's designee ... Ex-officio members shall be non-voting unless they are members of the senate. Additional non-voting members may be appointed to any permanent committee by committee approval.

...

- (11) Computer and communications technologies committee.
 - (a) Provides recommendations to the senate on policy matters concerning utilization of information technology and resources related to academic systems, computing data, and voice communication.
 - (b) Provides advice and counsel to ~~the associate vice president for information systems~~ **THE VICE PRESIDENT FOR INFORMATION AND INSTRUCTIONAL TECHNOLOGIES, LIBRARIES AND INSTITUTIONAL PLANNING OR SAID PERSON'S DESIGNEE** concerning guidelines on electronic information acquisition, budget, processing, policies, and other matters affecting academic areas.

APPENDIX EMinutes – Ohio Faculty Council
October 13, 2000

- I. The minutes of the Sept. 8 OFC meeting were approved.
There was a minor amendment to the first line in paragraph four, which was changed to read “The overall strategy-driven rationale- in creating a modern economy, is to create a technologically competent IT-competent society.
- II. A report was provided of the September 20 Board of Regents meeting. Some concern was noted about the anecdotal comments in the discussion by the regents of class size. It was worrisome that the Regents seemed to have the attitude “if you can’t prove class size effects quality, then why change”.
It was further reported that some “hard questions” had been asked by the Regents. An example of such a questions was “In detail, how do you plan to implement the Ohio Plan?” It was reported that the general feeling was that the OBR staff seemed to give reasonable answers to the questions. At the Initiatives Committee meeting, some discussion of the shortage of mathematics and science teachers occurred with some concern noted by Regents about need for a plan to handle the shortage. Additionally Chancellor Chu discussed the Ohio Plan and budget issues with the committee.
- III. A discussion of the working structure of OFC was led by Louis Wright. It was agreed at the last meeting that the mission statement and organizational structure documents needed to be revised.
 - a) What are we trying to do in OFC? The following suggestions were made as to purpose:
 - lobbying for the common good
 - desire to keep the state from interfering too much with our academic freedom
 - try to get more money for higher education
 - share information among faculties of other institutions
 - pass position resolutions that deal with pertinent issues that are common to all institutions.
 - b) A discussion of our positions within our institution led to the question of “do we need to go back to our home group or are we empowered to speak for them?” It was felt that one of our functions is, when the need arises, to issue position statements on issues that are supported by our home faculties
 - c) Organizational structure changes discussed included:
 - in the membership section, add an alternate (only 2 of 3 would attend)
 - the words “ordinarily at least 2 years” to the term of membership.
 - In the Organization section (II) change A to “3 members of the OFC, elected from the membership at large shall comprise the executive committee”
 - Add an item 3 “may appoint subcommittees as needed”
 - Purpose of the Executive Committee
provide agenda; determine appropriate issues for discussion
 - Subcommittees should consist of 3 members on each with each to focus on a specific need.
 - Suggested subcommittees might be Faculty Welfare Committee and Legislative Issues.
 - October was determined as a good month for election of Executive Board members with terms starting October 1 and ending September 30. It was noted that even if a person is no longer on the home school Senate, serving through September 30 would add some continuity from year to year. Perhaps at the September meeting new members from the home school could attend with past members who could introduce them to the group.
 - Representatives to the OBR Committees should include volunteers who are geographically close to the scheduled meetings

Louis agreed to send out a draft version of the documents via email for input from members with the intent of finalizing both at the November meeting. A vote can then be taken of all members (via email or some other method to be determined) after the Nov. 21 discussion.

IV. Statement of support of higher education

- Tom Shipka, Bob Faaborg and Gary Pfeiffer volunteered to work on a statement of support for consideration by the membership
- It was agreed that data needed to be included upon which to base the statement. Data that indicated where Ohio is in national ranking would be helpful. This data is available from the OBR staff.
- faculty could be asked to contact local legislators and businesses in support of higher education.
- Members were asked to forward pertinent information to Ginny and she would forward it to the writers.

V. It was agreed that it would be helpful if we had a web site where information could be posted for members. It was further agreed that it would be preferable for a link to that web site be available through the OBR home page.

Note: The OBR web master is Kurt Trickett. He has agreed to establish the requested link when our page is ready.

VI. New issues for discussion:

- a) Health care
- b) Equity pay for part-time instructors. Questions which need to be addressed include: percent of classes taught by part time instructors, pay scale for part time instructors, kind of classes taught by part time instructors. Additional questions will be added next meeting.

VII.

- Chancellor Chu joined us at 2:05. The Chancellor had been meeting with new University trustees earlier in the day. He talked about the need to change Ohio's frame of mind.
- He reported that Governor Taft's heart is with us in terms of the concepts and ideas and the need to make bold moves to make Ohio a leader in technology and education. Governor Taft had invited a 10% increase for the budget proposal for the new biennium.
- The Chancellor reviewed the budget calendar for us, reminding us that we are in the early stages of the budget process. He indicated there would be a "real fight" between K-12 and higher education for the additional funds.
- The Chancellor suggested it would be helpful if we could encourage support for the increases from businesses in our respective areas. He thought this approach might be the most persuasive with legislators.
- This is the third biennium of performance funding. The Chancellor is pleased with the way this has been received and is progressing. The Research Challenge has returned 10 to 1.
- Chancellor Chu discussed the private school sector reflecting that 1/5 of the education in Ohio is done in private schools. The Research Challenge and Eminent Scholar program has been opened to private schools. He added that the major difference with private schools is "who appoints the Board of Trustees". Also, with respect to program review, the duplication issue is not considered with private schools.
- The Education Technology Fund is to deliver competency in 5 years. If institutions accept the money, they will need to guarantee IT competency. He suggested tests might be given to determine technology proficiency.
- Chu asked for suggestions about ways to keep Eminent scholars in Ohio.
- He also indicated a need to work with faculty in determining ways to keep businesses and students in Ohio.
- He asked us to think about how we can provide the IT guarantee. What are the practical issues? How do we educate the masses who don't go to school normally? How do we educate adult students?

- We will be measured against the business definition of competence. Our current product isn't good enough. We need to determine what business expects.
- He suggested we need to work with our core curriculum to include good thinking skills and IT competence.
- Perhaps the Midwest education should pursue a niche of practicality. This practicality might be our distinguishing feature.
- The Chancellor indicated that he would want some proposals for pilot programs as early as March.

VIII. The meeting was adjourned at 3:35 p.m.

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