

The University of Akron

IdeaExchange@UAkron

The University of Akron Faculty Senate Chronicle

11-3-1994

Faculty Senate Chronicle November 3, 1994

Heather M. Loughney

Follow this and additional works at: <https://ideaexchange.uakron.edu/universityofakronfacultysenate>

Please take a moment to share how this work helps you [through this survey](#). Your feedback will be important as we plan further development of our repository.

This Article is brought to you for free and open access by IdeaExchange@UAkron, the institutional repository of The University of Akron in Akron, Ohio, USA. It has been accepted for inclusion in The University of Akron Faculty Senate Chronicle by an authorized administrator of IdeaExchange@UAkron. For more information, please contact mjon@uakron.edu, uapress@uakron.edu.



1994-95, No. 3

November 3, 1994

24 Pages

TABLE OF CONTENTS

	<u>Page</u>
Minutes of the Faculty Senate Meeting of November 3, 1994	1
Appendices to the Minutes of the Meeting of Faculty Senate of November 3, 1994	10
A. Remarks of the President of the University	10
B. Report of the <i>Executive Committee</i>	18
C. Report of <i>Academic Policies, Curriculum and Calendar Committee</i>	18
D. Report of <i>University Libraries Committee</i>	19
E. Report of <i>Student Affairs Committee</i>	20
F. Report of <i>Long Range Planning Committee</i>	21
G. Report of <i>Budget and Planning Coordination Committee</i>	24

Any comments concerning the contents in The University of Akron
Chronicle may be directed to the Secretary, Mr. David Brink (+1707).
FacultySenate@UAkron.Edu

**THE UNIVERSITY OF AKRON FACULTY SENATE
MINUTES OF THE MEETING OF NOVEMBER 3, 1994**

The regular meeting of the Faculty Senate was called to order by Chairman Cheung at 3:05 p.m. on Thursday, November 3, 1994, in Room 201 of Buckingham Center for Continuing Education.

Forty-three of the fifty-six members of the Faculty Senate were in attendance. Senators Focht, Green, Gunn, Hariharan, John, Kimmell, Marquette, Moss, Oller, Stull and Wright were absent with notice. Senator Johnson was absent without notice.

SENATE ACTION

- * **APPROVED CANDIDATES FOR FALL, 1994, GRADUATION**
- * **APPROVED APCC RECOMMENDATION ON ADMINISTRATIVE OVERSIGHT OF NATIONAL SCHOLARSHIP COMPETITIONS**
- * **REFERRED REQUEST TO APPROVE DEPARTMENT NAME CHANGES IN COLLEGE OF EDUCATION TO APCC**

Chairman Cheung requested that the Senate observe a moment of silence in memory of Dr. Sheldon Liss, Distinguished Professor Emeritus of History, who recently passed away.

ITEM NUMBER 1 - APPROVAL OF THE AGENDA - Senator Clinefelter moved to approve the agenda. Seconded by Senator Richards.

Senator C. Newman said that on behalf of the College of Education, she moved that the agenda be modified to include under New Business consideration of two name changes that resulted from mergers. The College would like the Senate to approve the new name of the Department of Curricular and Instructional Studies for the departments of Elementary Education and Secondary Education, and to approve the Center for Urban and Higher Education which was created by the merger of the Center for Higher Education and the Center for Urban Education. Seconded by Senator Brink. Motion to so amend the agenda carried.

Senator LaGuardia moved to amend Special Announcements to add a part B: Student Update. Seconded by Senator Keener. Motion to so amend the agenda carried.

Motion to approve the agenda as amended carried.

ITEM NUMBER 2 - CONSIDERATION OF THE MINUTES OF OCTOBER 6, 1994 -

Secretary Brink apologized that the printed version of the minutes were not distributed sooner. Something had broken in the printing office to slow the process down. On page 1, Faculty Senate membership, College of Arts & Sciences, Senator Marquette's term expires in 1996 rather than in 1995.



Senator Fowler said there appeared to be something missing from the President's address at the very bottom of page 20. Chairman Cheung agreed, and said that it would be corrected.

Senator Richards moved to approve the minutes as corrected. Seconded by Senator Huff. Motion carried.

ITEM NUMBER 3 - CHAIRMAN'S REMARKS - Chairman Cheung said he had only a few remarks. As Senators noted in the agenda, the Executive Committee decided not to bring two acres of wood into the room with graduates' names listed. Rather, the list was made available in the Senate office. He said he had the list and it was available now to any Senator who wished to review it.

Chairman Cheung noted with some satisfaction that the allocation of resources was being discussed quite broadly on campus. As Senators may have noted, this was exemplified in the "Buchtelite" where an analysis of how general fees were spent was conducted, particularly those of the athletic program and specifically football. While he was in no way criticizing the "Buchtelite," he wanted to caution that the very real dedication and determination of those associated with our football program, particularly the student athletes, not be forgotten. While a reevaluation of resources might be in order for a number of reasons, a losing football season was not very high on that list of reasons to reevaluate resources. And it was certainly not prima facie evidence for a budget correction or reduction. And lastly, it was a bit like kicking someone while he was down.

That said, he did wish to note that as difficult and potentially divisive as it might be, it was the Faculty Senate's responsibility to examine how the University's resources might best be used. He urged LRPC and BPCC to continue their work and broaden their scope beyond the incremental approach that circumstances forced those committees to take last year. He would not like to see last year's approach become the model for how the University's budget was evaluated. Senate's mandate and the enabling legislation that created the body was to make recommendations to the President regarding the University's budget, not incremental growth in the University's budget. It would be a shirking of responsibilities to deal only with those issues. Senators should not be fearful of making well-reasoned recommendations regarding reallocation of resources or reordering of priorities. He thought this body was more than mature enough not to recommend that, as in saying for example, engineering did not have a good year; therefore, it should be eliminated. He did not believe that would come to pass by this group of individuals.

ITEM NUMBER 4 - SPECIAL ANNOUNCEMENTS

A. New Senators - Chairman Cheung said it was his pleasure to introduce three new Senators recently elected: Mr. Anthony LaGuardia, a student Senator majoring in journalism; Mrs. Barb Bucey of the Academic Advisement Center and Dr. Diane Vukovich from Developmental Programs, both representing the Contract Professionals. (Applause)

B. Student Update - Senator Keener said she would be taking her first item to the Student Affairs Committee, but wanted to forewarn the entire Senate. She was seeking any support that the faculty could give to the students and to the administration in a quest to reverse the IRS interpretation of



the 1220 Rule. Associated Student Government was launching a letter-writing campaign to congressmen. This issue affected everyone on campus, not just student employees. If this ruling stuck, it would affect the entire campus, especially in the summer. She would be bringing a recommendation to the floor and would appreciate the Senate's support.

ITEM NUMBER 5 - REPORTS

A. Remarks of the President of the University - (Appendix A)

President Elliott concluded by saying that Chairman Cheung had requested she make two introductions. First, she was pleased to introduce the new Director of Admissions. The University had been without a full-time, experienced director for some years. She was happy that the University was able to recruit someone who was reported to be one of the best admissions directors in the United States, and he seemed to be proving that everyday. She asked the Senate to please welcome Dr. Greg Stewart. (Applause) Also, The University of Akron was chosen this year to be a site to mentor an ACE Fellow. She said that there were about thirty ACE Fellows annually selected across the country. This was the second time that the University had a Fellow. She asked the Senate to please welcome Dr. Gwen Minter. (Applause)

Senator Richards asked if there was any word on the status of the fee remission policy for part-time faculty. President Elliott replied that data was still being collected on the fee remission policy that was passed by the Senate last time. She had been able to get it on the agenda of BPCC with data analysis for their advice and direction. She would put it together with the appropriate committee and get back with a recommendation or a response to the Senate.

B. Remarks of the Provost - No remarks.

C. Report of the Representative to FACCOBOR - No report.

D. Executive Committee - (Appendix B)

E. Faculty Rights and Responsibilities Committee - No report.

F. University Well-Being Committee - No report.

G. Graduate Council - No report.

H. Academic Policies, Curriculum and Calendar Committee - Provost Jamison said that the committee had met on October 25. One recommendation, which he hoped someone would move under New Business, stemmed from a long concern about the haphazard process of nominating people for the various kinds of nationally competitive scholarships, like the Truman and Fulbright Awards. The question put to the APCC was should this be done by a separate committee, a special committee, or a Senate committee? The recommendation by APCC was that it be done, coordinated administratively through the Provost's office and that it would be with the advice and consent of the Faculty Senate committee. (Appendix C)



Chairman Cheung said that as he indicated earlier, the list of degree candidates for fall commencement was available in the Faculty Senate office for review. Hearing no debate on the list, he asked for the Senate's approval of the list of graduates for the Fall 1994 commencement, subject to final approval by the appropriate University authorities. Motion carried.

Senator Siloac raised a point of order. He said the committee report of APCC constituted a motion to approve the action item.

Chairman Cheung agreed that it did, and asked the Provost to speak to that point briefly again. Provost Jamison said the action portion came as a recommendation of the committee that the administrative oversight of national, undergraduate and graduate scholarship compositions be provided by the Office of the Senior Vice President and Provost. Motion carried.

I. Athletics Committee - Senator Aupperle said that the Athletics Committee had met several times this semester. Assistant Athletic Director, Richard Franchak, Athletic Academic Advisor, Virgil Starks, and Vice President for Student Affairs, Caryl Smith, had met with the Committee. The Committee was trying to develop an agenda for the year. In particular, it seemed the committee was going to focus on opening up and making more accessible the recreational facilities on campus for students, staff and faculty. Recently the committee met to resolve an appeal by a student athlete; a recommendation was forwarded to the President.

J. Campus Facilities Planning Committee - No report.

K. University Libraries Committee - (Exhibit D)

L. Reference Committee - Chairman Cheung said that the Reference Committee had asked him to advise the Senate that they were meeting and working on the obligations passed to them.

M. Research (Faculty Projects) Committee - Senator I. Newman reported that the Committee had received 20 proposals, which would be evaluated next week.

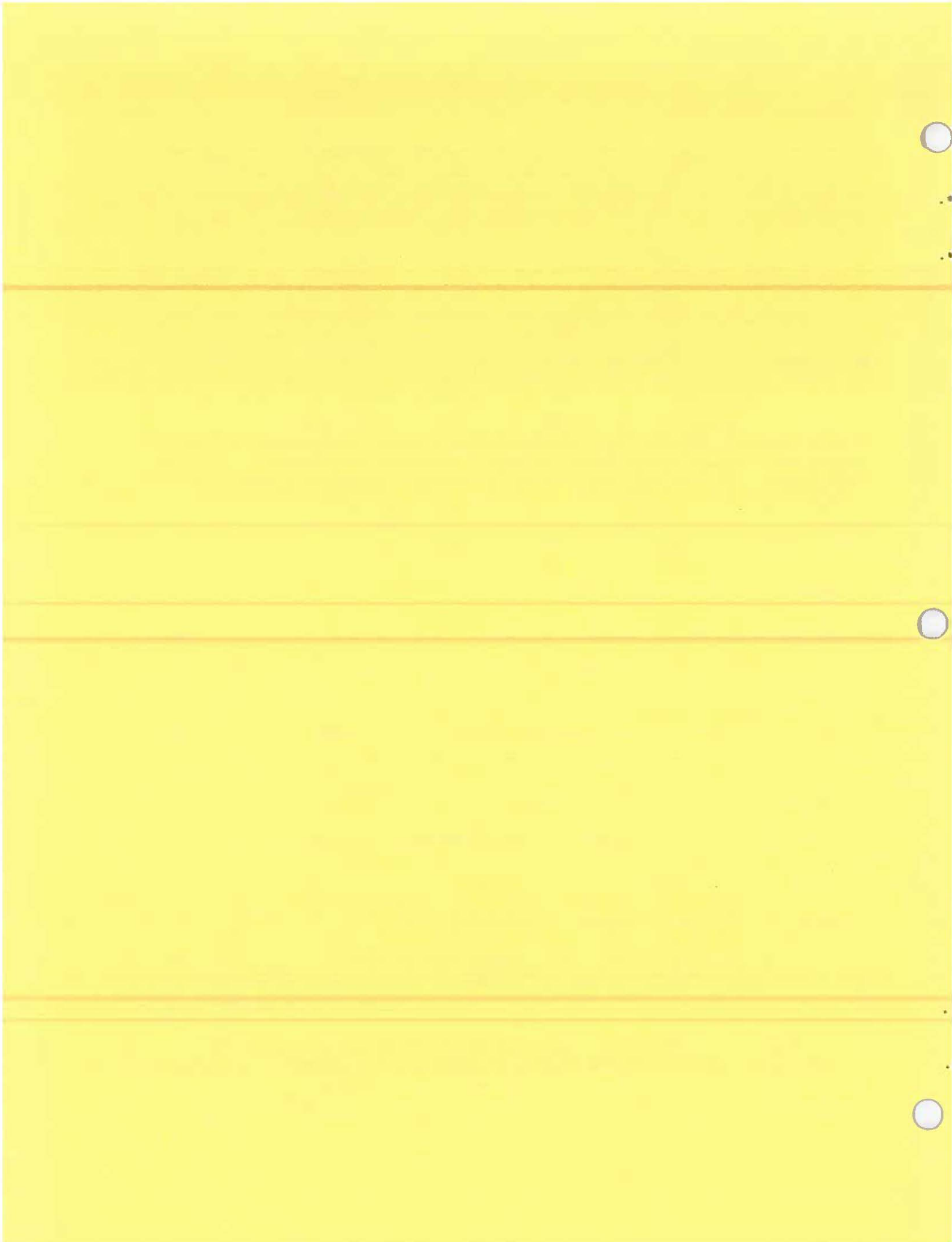
N. Student Affairs Committee - (Appendix E)

O. Computing and Communications Technology Committee - No report.

P. Shared Governance Council - No report.

Q. Long Range Planning Committee - (Appendix F)

R. Budget and Planning Coordination Committee - Provost Jamison said that copies of the BPCC report had been distributed. One subcommittee was originally concerned with the Summer Incentive program that was in place last summer. The subcommittee's charge had been broadened and it was discussing academic incentive training in general. That subcommittee recommended to BPCC the procedure for distribution of the money that was earned by the colleges in the summer program and that distribution had been made by Dr. Helmick as of November 1. The amounts were set forth in the report; a full analysis of how those amounts were developed can be obtained from a member of BPCC. The other matter with which BPCC was concerning itself in great detail was the



compensation of part-time colleagues on the campus. President Elliott would be addressing that issue at the next BPCC meeting. (Appendix G)

S. General Studies Advisory Committee - No report.

ITEM NUMBER 6 - UNFINISHED BUSINESS

Chairman Cheung was pleased to note that there were no items under unfinished business. He took it as a sign that the Senate was being very efficient in the conduct of the University's business. There was a great deal of business in committees and this would be forthcoming.

ITEM NUMBER 7 - NEW BUSINESS

Senator C. Newman moved that the Senate approve the name change from the Departments of Elementary and Secondary Education to the Department of Curricular and Instructional Studies. Seconded by Senator Harris.

Senator Buchthal said that the last time names were changed, for the School of Accountancy and the Schools of Fine and Applied Arts, they went through APCC. Was there a reason why that could not be done this year? Senator C. Newman replied that the information she received was that this could not be formally approved by the Board of Trustees until it went through the Senate. She was asked to bring it to the Senate for approval; she did not know what the mechanism normally was.

Chairman Cheung commented that since this involved a rearrangement of the academic departments in that college, he assumed it had been approved at the college level. Senator C. Newman said the departments had in fact merged into one department.

Senator Richards recommended sending it to APCC so that the Curriculum Committee could review it. Then APCC could bring it back to the whole body. Senator I. Newman wondered why that was necessary. It was just a name change; the departments had been merged. Senator C. Newman added that part of the effort to get on the agenda today was that the department was attempting to realign its stationery, its business cards and everything else, so that it could legitimately report who it was to the students and to the community at large. It was functioning as one department. It was not an addition. It was actually a downsizing in that certain responsibilities had been merged. She did not know whether it needed to be reviewed by APCC. Her understanding from the dean's office was that this would be the appropriate forum at this point.

Senator Ranson suggested that the fear of passing this came from perhaps the idea that the Senate would pass a substantive change which only seemed to be a procedural change.

Chairman Cheung said that with the indulgence of the body he would read the applicable segment from the Senate Bylaws, Item I., F, Duties of the Faculty Senate: "Review and offer recommendations concerning proposals for the creation, abolition or rearrangement of colleges, departments, schools or divisions of instruction, proposals from university-wide committees, and such other matters as may be referred to the Senate by the President of the University. Such

THE HISTORY OF THE

REIGN OF KING CHARLES THE FIRST

BY JOHN BURNET

IN TWO VOLUMES.

LONDON, Printed by J. Streater, at the Sign of the Gun, in St. Dunstons Church-yard, 1680.

THE HISTORY OF THE

REIGN OF KING CHARLES THE FIRST

BY JOHN BURNET

IN TWO VOLUMES.

LONDON, Printed by J. Streater, at the Sign of the Gun, in St. Dunstons Church-yard, 1680.

THE HISTORY OF THE

REIGN OF KING CHARLES THE FIRST

BY JOHN BURNET

IN TWO VOLUMES.

LONDON, Printed by J. Streater, at the Sign of the Gun, in St. Dunstons Church-yard, 1680.

proposals shall be forwarded to the Executive Committee for inclusion on the agenda of Senate meetings." The Executive Committee was informed of these proposed changes but too late to place them on the agenda for this meeting, which was why they were added at the time they were. But that was the section of the Bylaws that pertained to the Senate's duty in this regard.

Senator R. Gigliotti said that without reflecting on the merits of combining these two departments, he was very concerned that there was a "fait accompli" here. Senate was being asked to endorse something that was done administratively, perhaps expediently, perhaps necessarily. But he thought it was dangerous to deal with this in what seemed to be a rushed fashion. He assumed there were certain departments in the University because there were reasons for them to exist. There was a philosophy underlying it. There was a mission to the department. And presumably that fit with other departments, other units, to form a larger whole. Again, he had a great deal of respect for his colleagues in education. He was sure there was good basis for what was done here, but he would like to hear the reasoning. He would like for this to be done in the proper way.

Senator Clinefelter moved that these be referred to APCC with the suggestion that the committee look into them and bring them back to the next Senate meeting. Seconded by Senator Richards.

Senator Rich said there was a little confusion because the question was originally put in terms of changing the name and some of the comments have referred to more than just changing the names. What exactly was being referred to the committee? Senator C. Newman said the College was requesting a name change. The departments had in fact merged. The faculty in the College of Education had been reduced by half in the last ten years. A lot of the services that were being provided by the departments separately were best provided in a combined unit where they were working toward the same end, where the faculty had more opportunity to cross over the lines to support each other to follow common interests. So administratively, the two departments had merged with one Chair at this point. Faculty that had traditionally just been secondary were being used where appropriate in secondary and elementary capacities; same thing for the elementary people, and not only administratively but emotionally the new structure had been defined. From the College's perspective, it was a name change - faculty were still servicing the same students, still providing the same types of services but perhaps with a broader base because there were more faculty involved in working toward the same end.

Senator Harris said that the second to her motion was to change the name. It was not dealing with what might have been done administratively. Obviously some procedures were gone through and some were approved. The Senate was going to have to decide whether it was dealing, as Senator Rich says, with the name change or with something else that was infinitely more complex. Senator Harris said that was not what she seconded. She seconded the name change.

Senator Buchthal requested of the Chair that since he had the document, could he tell the body what the obligation of the Faculty Senate was in regard to reviewing the abolition, combining, division of academic units. Chairman Cheung said that the guidelines were quite terse. They were as he had read them verbatim: to review and offer recommendations concerning proposals for the creation, abolition or rearrangement of colleges, departments, schools or divisions of instruction. Senator Buchthal said that if that was the case and if this body had not had the opportunity to do so, he would hope the APCC would take upon itself at the time they considered the name change to fulfill its obligations according to the guidelines.



Chairman Cheung said he was about to observe that this body had not approved the rearrangement, as it must. Senator C. Newman said that to her knowledge it had not been brought before the Senate; she did not know this was the proper procedure.

Chairman Cheung said he would interpret the motion to commit the name change also to consider the action that necessitated the name change.

Senator R. Gigliotti said it may be that APCC will review the circumstances and recommend that the two departments be maintained and recommend to the administration that they provide adequate resources to keep the two departments.

Senator C. Newman said this was not an easy merger. There were a lot of people that were heavily invested in doing what they had been doing for a long time. It took several meetings of both departments and a considerable amount of study. A transition committee was formed in order to look at the ramifications. It was not done in haste; it was not done just to be expedient; it was really felt that this was going to allow the faculty to provide the best services to students and to give faculty the most support available at this point in time.

Senator Rich pointed out that if the college acknowledged that this body must pass on the proposal to alter the organization to combine the departments, then what the college must be seeking was not merely approval for name change, but ratification of the change already made that should have been brought to this body before it was actually made.

Chairman Cheung said that the duties he read were imposed upon this body by the Board of Trustees. They were not something the Senate took upon itself.

Senator McGucken wondered how this change was made so quickly because if one wanted to change a course, it took a couple of years. He assumed the department of elementary education had its own unique number and so did the department of secondary education; therefore, a new number must have been given to the new, combined department and then all of the courses must have been renumbered and so on. That puzzled him because he did not see how this could be done in less than two years on this campus.

Senator Erickson asked for some clarification. This was something that according to the Bylaws should have come to the Faculty Senate. But it did not. Was there a reason? Was there a lack of information being provided? If so, then maybe the Executive Committee needed to know. Was information being passed to departments and schools and colleges who had these changes under consideration that they did indeed need to bring to the Faculty Senate?

Senator Buchthal said that he did not think the body was trying to rake the College of Education over the coals. But the Faculty Senate was still fairly young and if at this point the body said it was not important to do this, then in the future the body would not have the right. He did not think the body wanted to set a precedent that name changes, divisions of colleges, mergers of departments were to be done by suspending the rules of the Faculty Senate.

Senator C. Newman said that to the best of her knowledge, this was done with a lack of information; it was an oversight. She did not think the college became aware that it needed to get Senate approval before it took the next step. This was something of which they were now aware.



But to be perfectly honest, consulting the Faculty Senate was never mentioned in any of the meetings during the months it was being considered. She thought there was a lack of awareness of the procedures.

Senator Clements asked for clarification, because she, too, was an APCC member. Was there more than one rearrangement going on? It seemed to her that more than one was mentioned. Senator C. Newman replied there were two. The departments of elementary and secondary have merged into the Department of Curricular and Instructional studies and the center for higher education and the center for urban education have become the Center for Urban and Higher Education. Senator Clements asked if that meant the centers were also under the jurisdiction of the Senate. If so, there were two different matters that needed to go to APCC? Did a Center have the status of an institution that Senate had oversight over? She was not certain what a Center was. Chairman Cheung said he suspected that it fell under Senate's jurisdiction. "Centers" were not verbatim mentioned in the language. However, the Bylaws did indicate rearrangement of colleges, departments, schools or divisions of instruction and that would seem to include centers.

Senator I. Newman said he found this very interesting and he was pleased to hear this discussion. He was not aware that it should have come to the Senate either. But he liked Dr. Gigliotti's statement that if the Senate did not vote for it, Senate would give the resources needed to keep the departments separate. There seemed to be two options: that there would be extra funds given to the college to keep them separate so they could function; or that they would have permission to merge for cost effectiveness. Those were the two options.

Senator Ranson called the question. Seconded by Senator Clinefelter. Motion to end debate carried.

Motion to refer the matter to APCC carried.

Senator Ranson said he wanted to ask a question of Senator Aupperle from the Athletics Committee. In a recent issue of the "Chronicle of Higher Education," there was a report on the status of scholarship monies going to men and women in Division I-A schools. Figures were shown for full-time undergraduate male and female enrollment which at Akron were roughly 50-50. In 1990-91 the proportion of funds that went to males was approximately 77%, to females 23%. This put the University somewhere in the bottom ten of those 277 in terms of proportionality. That was bad, but what was even more depressing was to see that for 1994-95, those proportions were quite unchanged. He would like to recommend that the Athletics Committee make it a very high priority to investigate why this state continues, what affirmative and proactive efforts the University was making to adjust this matter, and perhaps to come up with a policy which would commit the University to make substantial shifts in funds to remedy the situation.

Senator Buchthal asked for a clarification regarding the salary rates for part-time faculty that were distributed. Some of the schools on the list were on quarters; some were on semesters. Were all the quarter-hour rates converted to semester hours, or was this a mixed bag? Senator Fowler said that quarter hour figures had not been changed. Senator Buchthal expressed his concern that if these numbers were distributed with the minutes, some part-time faculty members would get the wrong idea about what the rates were at other schools. He would prefer that this be held off a month and the quarter hour rates be converted to equivalent semester rates. President Elliott said



that would be fine. She thought only Cleveland State was still on the quarter system, but it could be checked out.

Senator Aupperle said he had a question at the last meeting of whether the Executive Committee was going to look into the issue of compiling a directory of all the Senators so that it would be clear who was on what committee, what their phone numbers were, etc. It probably would also be useful to have some kind of fact sheet on each other. Did the Executive Committee give any thought to this? Senator Richards stated that the committees were listed in the "Chronicle" and they were also listed on Banyan.

Chairman Cheung replied that the Committee had considered the matter. Since Senator Aupperle's comment had come under Good of the Order, the Committee interpreted it as not being compelling but merely a suggestion. If the Senator wished to compel the Executive Committee to act, this was the proper place to do so, under New Business. Senator Aupperle said he was curious about the Committee's deliberations and thought it might say something about the committee.

ITEM NUMBER 8 - GOOD OF THE ORDER

Senator Clinefelter said that she was pleased to see the slightly improved benefits package continued. Was the Faculty Well-Being Committee still represented on the university benefits committee? She said she was a bit confused about that and the budget committee. Senator Bucey responded that the health benefits committee was an adhoc committee that was put together as demanded. University Well-Being was not asked to have anybody on the committee because the Board of Trustees decided to approve what had already been done. There were no changes to be made; therefore, no decisions needed to be looked into. That was her understanding as to why University Well-Being was not requested to have a person serving.

Senator Richards said that the part-time faculty attended tea at President Elliott's house a week ago Friday. She thought this was a good time for everybody to get to talk with the President outside of the University setting. She hoped to get more part-time faculty involved. It would also be nice to report that fee remissions have moved somewhere and that health benefits would be worked out as opposed to a potential buy-in for part-time faculty.

Senator Rich asked for clarification. Senator Richards mentioned that the committee listings were on Banyan and he wondered if she meant Campuserve? Secondly, in connection with the distribution of the minutes, since they were posted on Campuserve, would it be possible for the Secretary to do a mass electronic mailing to each of the Senate members of a notice that the new minutes had been posted? Chairman Cheung thanked Senator Rich for his suggestion and said it would be considered.

ITEM NUMBER 9 - ADJOURNMENT - Senator Ranson moved to adjourn. Seconded by a host of Senators. Motion carried, and the meeting was adjourned at 4:06 p.m.

Respectfully submitted by
David R. Brink, Secretary



APPENDIX A

Remarks of the President of the University

It is good to be with you once again. I appreciate this opportunity to comment upon two items of Faculty Senate business and then report on a few topics of interest to all of us.

As I have informed chairperson Cheung, the Senate's October legislation regarding part-time faculty fee remission is now under review. Expansion of any fee remission has both budgetary and political consequences, so we are trying to obtain as much data as we can upon which to base our recommendation.

On your agenda today, you will approve tentative degree candidates for the December 17 commencement. As always, we will have two ceremonies (one at 10:00 a.m. and one at 2:30 P.M.) in the JAR. Our special guest for the morning ceremony will be U.S. Poet Laureate Rita Dove, who will receive the honorary doctor of humane letters degree.

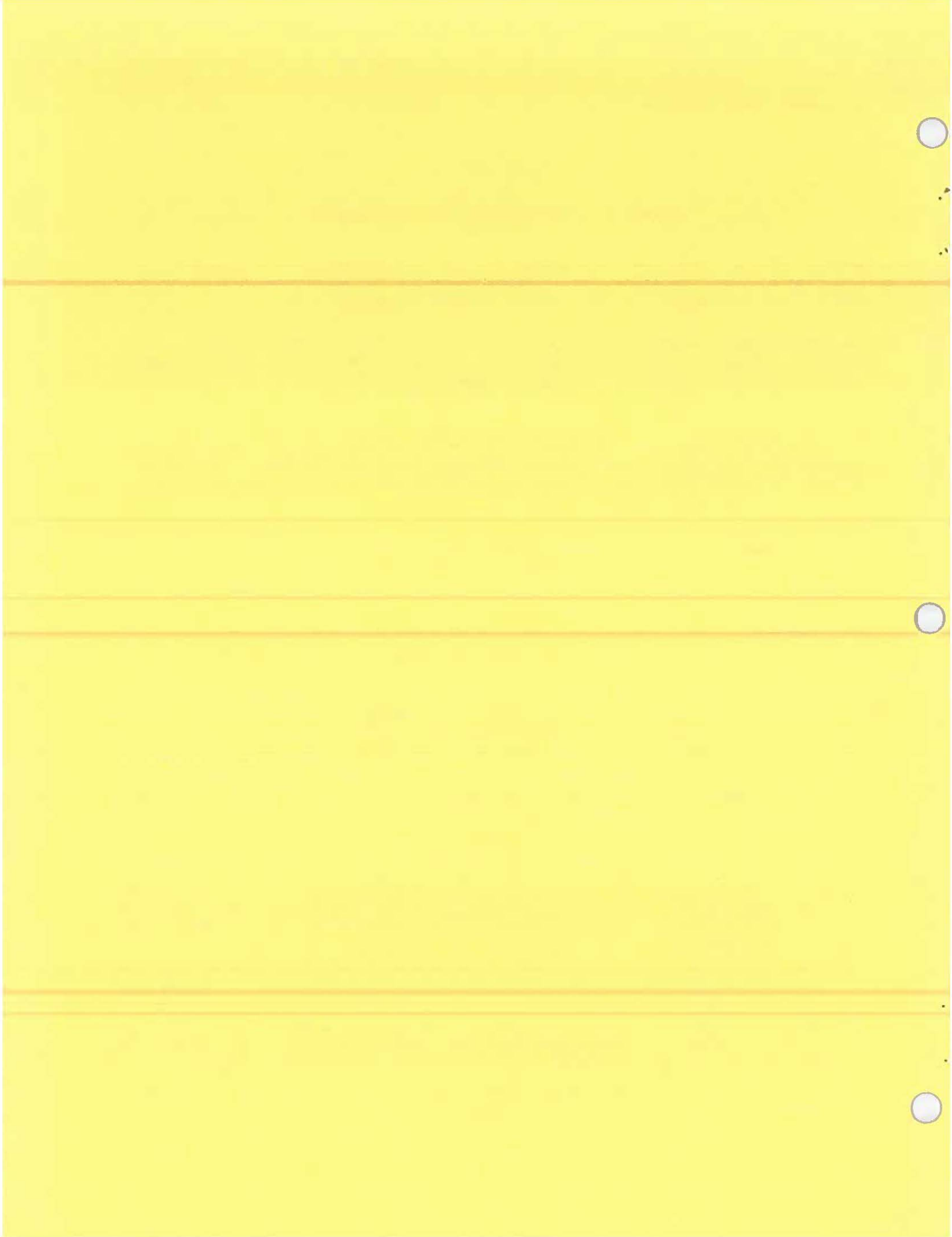
I hope that many of you will participate in this occasion, as we honor one of the most prominent poets in the nation. I would like to thank those colleagues who have already responded, and encourage those of you who have not yet done so to please call the student affairs office at ext. 7907. They will be happy to help you with your arrangements.

And now, a few informational items:

As reported in our October memo, the Board of Trustees voted last week to continue to offer our basic health benefits package for faculty, staff and families, with no monthly premium, for the 1995 calendar year. Benefits enrollment began earlier this week and will continue until the end of November. Once again, the University will provide enough "flex dollars" to fully fund the comprehensive medical package for faculty, staff and dependents. And for the first time, there will be no additional monthly employee contribution for the HMO plans. I encourage all of you to take the time to explore which choices are best for you and your family.

I believe one of the reasons for the success of our plan has been the involvement of faculty and staff in its development and continuing evaluation. Over the next few months, we will work with the health care subcommittee of BPCC to study our claims experience and various provider proposals. It is our hope that we can come up with an even better contract for the University and will continue to review providers toward that end.

Last Friday, the vice presidents and I had a very good meeting with Dr. Elaine Hairston, Chancellor of the Ohio Board of Regents. Chancellor Hairston is visiting all of the state universities to discuss our functional mission statements as a preliminary step in developing criteria for the "high productivity" campus. She was quite complimentary about the planning efforts which are underway here. Now that our functional mission statement has been accepted, we need to define for ourselves the performance measures we will use to assess our progress toward the strategic goals and directions we have set for our camps.



As you are aware, the Regents have proposed to add a performance component to the subsidy formula, and we want to position ourselves to share in it. To assist in their planning for higher education, the Regents commissioned an extensive analysis of demographic patterns in Ohio. I am sharing these data with the Long-Range Planning Committee for their use in defining our planning assumptions. This afternoon, I have brought a few pages which may be of interest to all of us. (attached) The first chart identifies areas in the state that are promising potential markets for higher education, based upon the numbers of local residents who are high school graduates that have not yet gone on to college.

The second chart shows higher education attainment among adults by region. (Summit County is in the northeast region.)

And finally you are receiving a summary page showing the overall distribution of the state's population by region and proportions of local residents who have college experience or degrees.

All of these data suggest that there is still considerable opportunity for enrollment in northeast Ohio, including Summit County.

As is the University's custom, I am also distributing copies of the overall statistics on faculty compensation for 1994-95. (attached) Overall, the average increase for continuing faculty was 4.9% (compared to the campuswide raise pool of 3.5%). Nearly all of the colleges took advantage of the opportunity to supplement the raise pool through reallocation of their own funds.

In addition, I also have for your information a chart showing part-time faculty rates of compensation at the other Ohio universities. As you can see, the universities use many different ways of calculating part-time compensation, making comparisons somewhat complicated. We will continue to keep the data in front of all of us as we proceed with our number one priority of making all our faculty salaries more competitive.

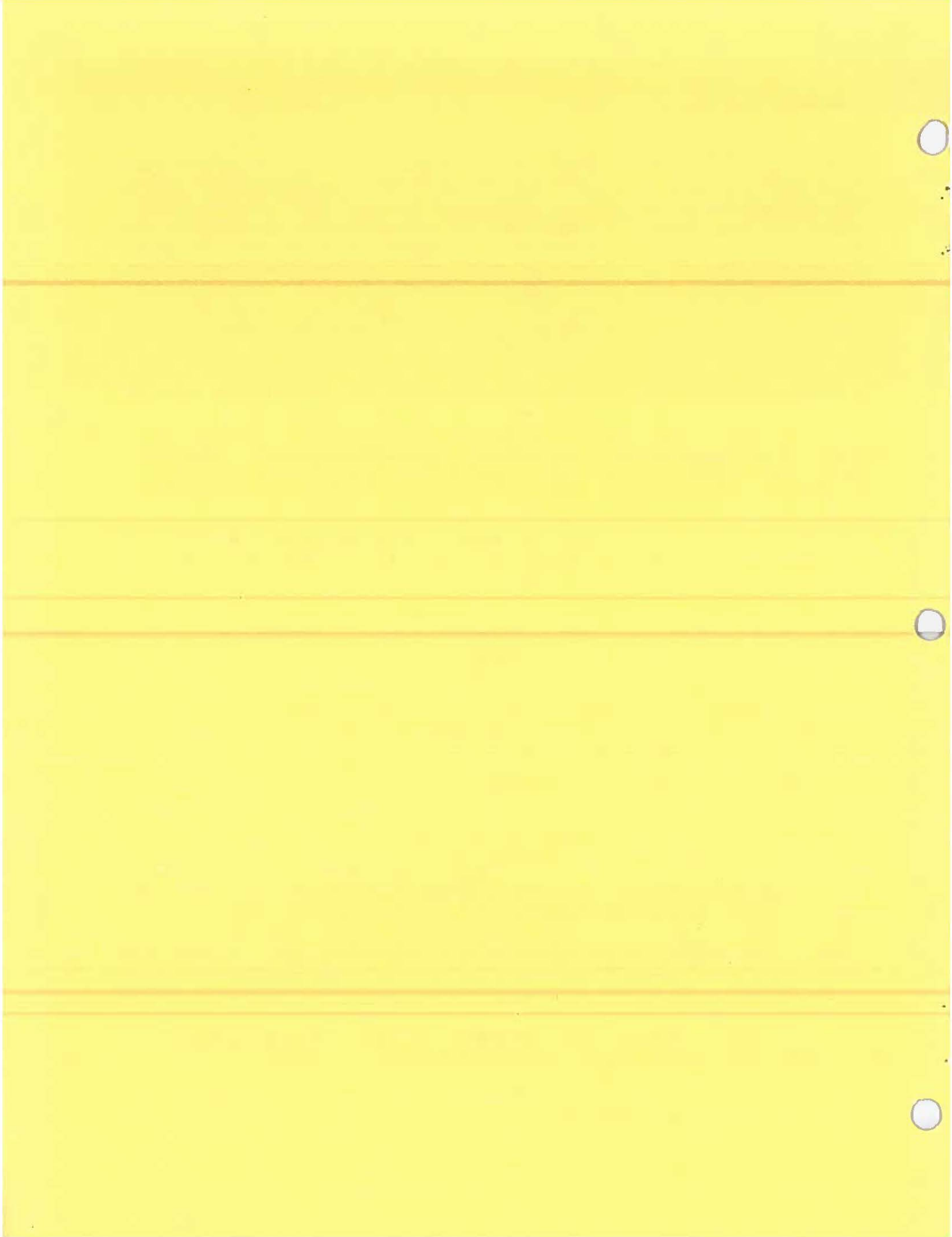
I thought I'd close with a few very timely examples of how we are connecting in new and vital ways with our community of scholars and with our local community.

On Monday, The University of Akron press released two new works in its Akron series in poetry.

On Tuesday, Senator John Green was featured in a "Good Morning America" segment on the local congressional race and a camera crew from CNN was at the speech and hearing center as part of a story on partnership for America's future, an organization founded in Akron by members of our University community that links businesses and educators.

Before we meet again, our campus will host - for the entire Akron community - the fourth annual holiday celebration on Thursday, December 1, at 7:30 p.m. in E.J. Thomas Hall. This free music and dramatic arts program, organized by our colleague Professor Lyle Dye, features students and faculty from the college of fine and applied arts, along with many other performers from the University and the community. Your involvement will help make this evening an even more joyful community celebration.

This concludes my report. Once more, I would like to tell you how grateful I am for the part each of you plays in our considerable progress.



Faculty Senate Distribution
November 3, 1994

Planning for Higher Education: An Analysis of Demographic Patterns in Ohio

October 1994

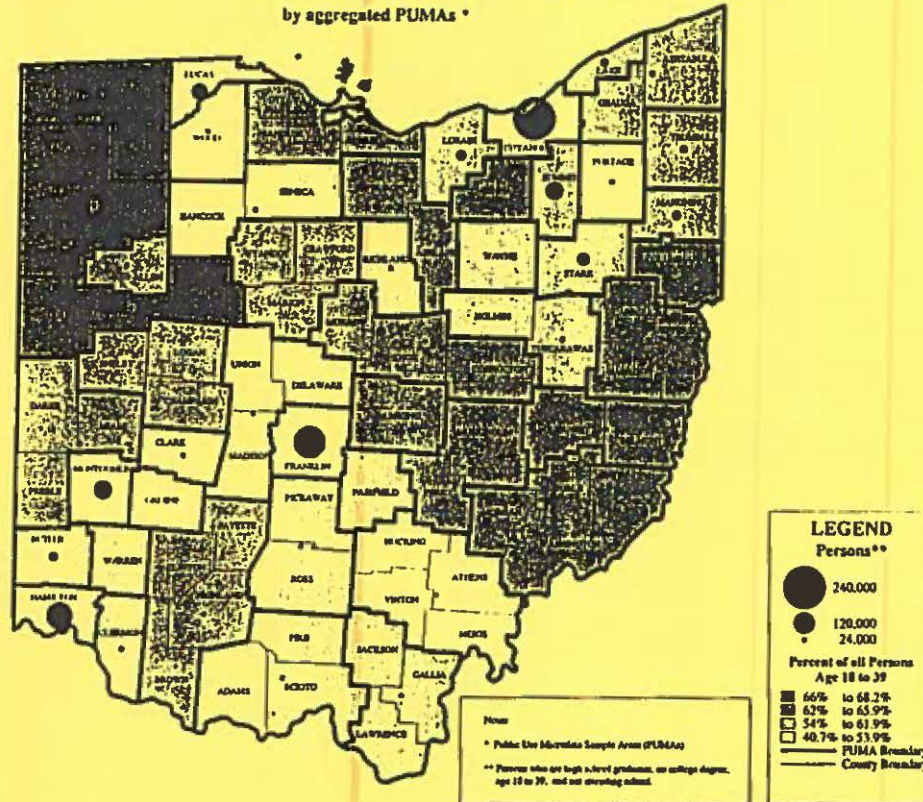
**Prepared for
Ohio Board of Regents**

Selected Excerpts

**Potential Markets for Higher Education
Higher Educational Attainment (Ages 25 and Over)
Higher Education Summary**

Map 11

Potential Markets for Higher Education
High School Graduates with No College Degree, Age 18 to 39, Not Attending School
by aggregated PUMAs *



Shaded areas indicate the percentages of potential students defined as the proportion of all persons age 18 to 39 with a high school diploma or equivalent but no college degree and not currently enrolled in college, either two-year or four-year.

Circles indicate the actual numbers of persons which comprise the potential markets, giving an indication of the relative size of these markets.

- Statewide, 54.4% of all 18-39 year olds have a high school diploma or equivalent but no college degree and are not attending college; this is the total potential market.
- Most areas have potential additional college participation rates between 55% and 68%.
- Rural areas of the State have the highest proportions, but the lowest actual numbers of college-age persons not enrolled in higher education.
- The exception to this is the few mostly rural areas with large institutions of higher learning such as Kent State University in Portage County, Bowling Green State University in Wood County, Central State University in Green County, and Ohio University in Athens County (and its four-county PUMA).
- The far northwest region of the State has the highest proportions.

In terms of the number of potential additional students, to an overwhelming degree, the largest markets are in the metropolitan areas of the State, particularly the counties that include (in order from the highest to lowest):

- Cleveland
- Columbus
- Cincinnati
- Dayton
- Akron
- Toledo

Table 8.1
Higher Educational Attainment
Population 25 Years and Over

Selected Areas	Population 25 & over	Some College, No Degree	Associate Degree	Bachelor's Degree	Graduate or Professional Degree
United States	158,868,436	18.7%	6.2%	13.1%	7.2%
State of Ohio	6,924,764	17.0%	5.3%	11.1%	5.9%
Central Region	1,099,765	17.6%	5.3%	13.4%	6.8%
Northeast Region	2,752,613	17.3%	4.9%	10.9%	5.7%
Northwest Region	811,988	16.6%	6.0%	9.5%	4.9%
Southeast Region	570,141	12.7%	4.6%	6.1%	3.6%
Southwest Region	1,690,257	17.8%	5.9%	12.3%	6.9%

Notes:

(1) Percentages represent higher educational attainment as a proportion of population 25 and over.

Source: 1990 Summary Tape File 3A, U.S. Department of Commerce, Bureau of the Census.

Table 1
Higher Education Summary

Selected Characteristics	Central	Northeast	Northwest	Southeast	Southwest	Ohio	U.S.
1990 Population	1,748,603	4,216,935	1,305,459	902,041	2,674,077	1,084,705	248,709,873
Percent of Population That Is Black	10.2%	12.6%	7.2%	2.3%	12.2%	11.0%	12.0%
Regional Population as a Percentage of Ohio Population	16.1%	38.9%	12.0%	8.3%	24.7%	N.A.	N.A.
Persons of Prime College Age (18-39)	667,765	1,412,430	452,090	299,322	947,290	377,608	89,874,816
Percent Who are Black	10.7%	12.7%	7.4%	3.0%	12.3%	10.9%	12.7%
Persons of Prime College Ages as Percent of all Total 1990 Population	38.2%	33.5%	34.6%	33.2%	35.4%	34.8%	36.1%
Persons Enrolled in College in 1990	131,851	261,583	87,938	52,426	184,858	71,856	17,217,028
Percent Who are Black	9.9%	12.3%	6.8%	4.2%	12.9%	10.8%	11.5%
Persons Enrolled in College as a Percentage of Ohio Persons Enrolled in College	18.3%	36.4%	12.2%	7.3%	25.7%	N.A.	N.A.
Persons Enrolled in College as Percent of Prime College-Age Persons	19.7%	18.5%	19.5%	17.5%	19.5%	19.0%	19.9%
Persons Age 25 & Over	1,094,765	2,752,603	801,988	570,144	1,690,257	692,476	158,868,496
Persons Age 25 & Over With Some College, No Degree	17.6%	17.3%	16.6%	12.7%	17.8%	17.0%	18.7%
Persons Age 25 & Over With at Most an Associate Degree	5.3%	4.9%	6.0%	4.6%	5.9%	5.3%	6.2%
Persons Age 25 & Over With at Most a Bachelor's Degree	13.4%	10.9%	9.5%	6.1%	12.3%	11.1%	13.1%
Persons Age 25 & Over With a Graduate Degree	6.8%	5.7%	4.9%	3.6%	6.9%	5.9%	7.2%

Source: 1990 Summary Tape File 3A, U.S. Department of Commerce, Bureau of the Census.



Interoffice Correspondence

November 4, 1994

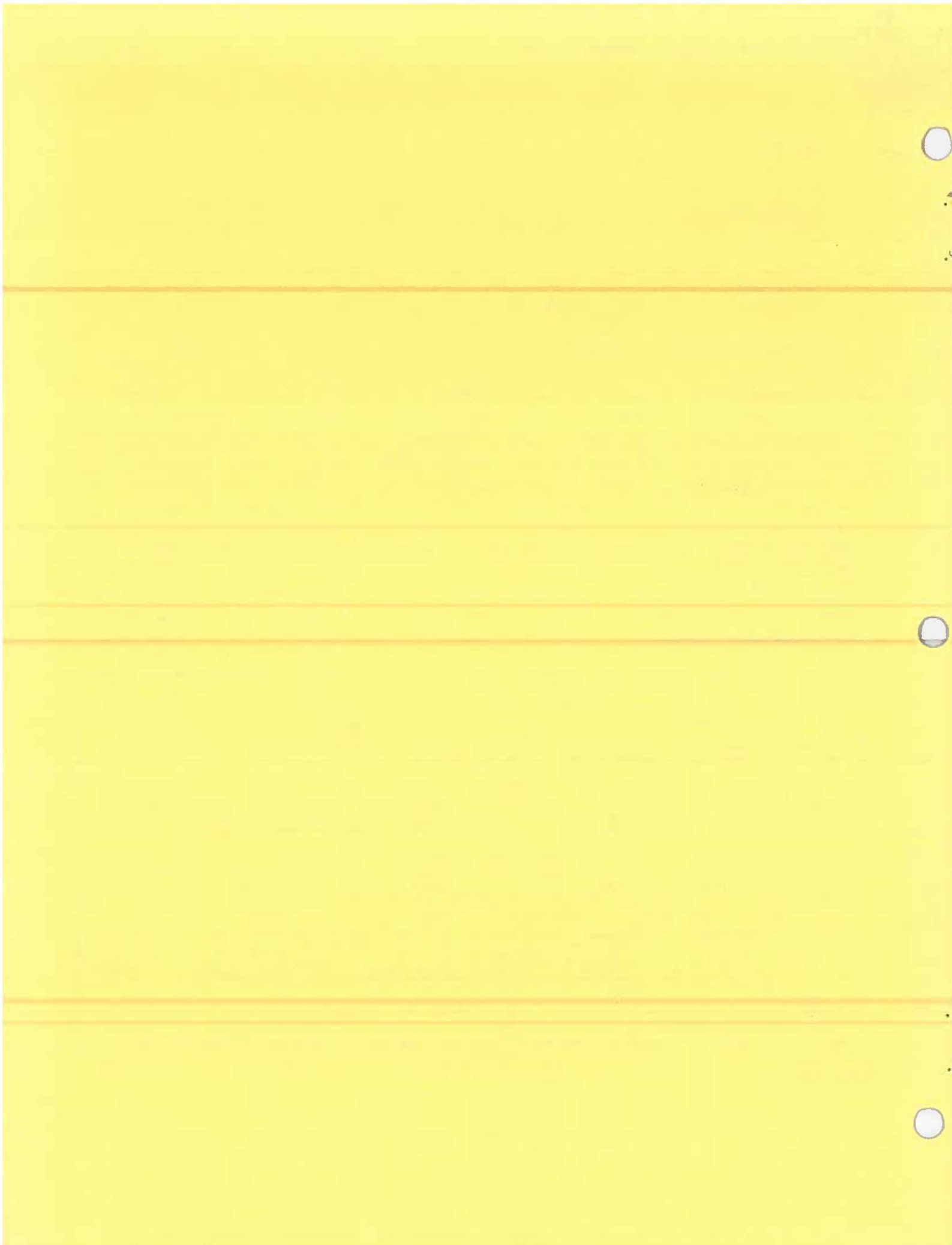
TO: Full-time Faculty
Akron campus

FROM: Peggy Gordon Elliott
President

SUBJECT: Teaching Salaries for 1994-95

It has been customary for many years for the President to announce to the Faculty Senate the overall statistics on faculty salaries for the current academic year. This is in accordance with the Faculty Personnel Policy as approved by the Board of Trustees and recorded in the Faculty Manual. The maximum, minimum, median and average salaries paid to full-time teaching professors, associate professors, assistant professors and instructors are computed on a nine-month basis; the salaries of those faculty members who are engaged on a twelve-month basis have been reduced proportionately. Dollar amounts listed here are base salaries and do not include any stipend many persons receive for Summer Session instruction or for courses taught as overload, etc. Retirement and other additional University benefits (which cost the University an average of 26.5 percent more for each faculty member at the Akron campus) are included under "Compensation". The following figures are based upon the individual contracts approved for 1994-95. For your easy reference, last year's statistics are also included.

AKRON CAMPUS								
	Professors		Assoc. Prof.		Asst. Prof.		Instructor	
	1993-94	1994-95	1993-94	1994-95	1993-94	1994-95	1993-94	1994-95
<u>Minimum</u>								
Salary	\$37,859	\$39,342	\$29,000	\$30,920	\$22,440	\$30,000	\$28,293	\$29,185
Comp	49,792	51,974	36,648	39,112	28,981	39,655	35,938	37,145
<u>Median</u>								
Salary	\$55,336	\$57,631	\$42,533	\$43,558	\$36,865	\$38,645	\$33,619	\$33,521
Comp	69,869	72,689	54,086	56,477	49,014	47,738	45,242	43,163
<u>Average</u>								
Salary	\$57,732	\$59,681	\$44,787	\$46,176	\$38,698	\$40,346	\$33,651	\$33,265
Comp	71,783	74,535	56,652	58,805	49,708	51,831	42,099	43,378
<u>Maximum</u>								
Salary	107,406	\$111,004	\$73,494	\$71,945	\$59,740	\$62,323	\$36,993	\$38,158
Comp	130,514	135,035	90,065	90,898	74,150	77,557	45,994	49,488





Interoffice Correspondence

November 4, 1994

TO: Full-time Faculty
Wayne College

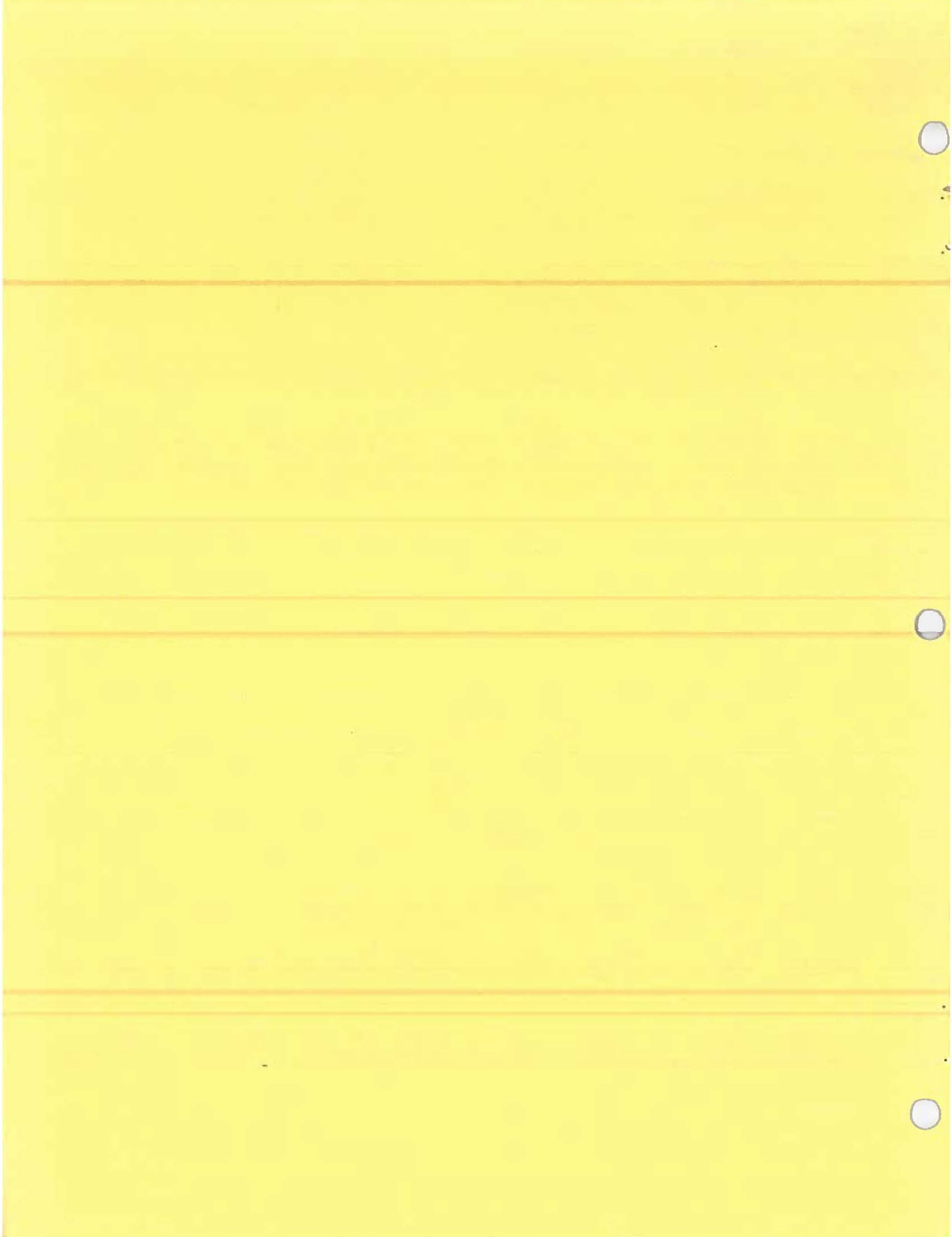
FROM: Peggy Gordon Elliott
President

SUBJECT: Teaching Salaries for 1994-95

It has been customary for the President to announce to the Faculty Senate the overall statistics on faculty salaries for the current academic year. I now report to you the teaching salaries for the current academic year at Wayne College. This is in accordance with the Faculty Personnel Policy as approved by the Board of Trustees and recorded in the Faculty Manual. The maximum, minimum, median and average salaries paid to full-time teaching professors, associate professors, assistant professors and instructors are computed on a nine-month basis; the salaries of those faculty members who are engaged on a twelve-month basis have been reduced proportionately. Dollar amounts listed here are base salaries and do not include any stipend many persons receive for Summer Session instruction or for courses taught as overload, etc. Retirement and other additional University benefits (which cost the University an average of 28.1 percent more for each faculty member at Wayne College) are included under "Compensation". The following figures are based upon the individual contracts approved for 1994-95. For your easy reference, last year's statistics are also included.

WAYNE CAMPUS

	Professors		Assoc. Prof.		Asst. Prof.		Instructor	
	1993-94	1994-95	1993-94	1994-95	1993-94	1994-95	1993-94	1994-95
<u>Minimum</u>								
Salary	\$49,500	\$51,175	\$42,500	\$38,700	\$34,000	\$34,600	\$30,266	\$31,248
Comp	59,851	62,040	54,974	48,186	42,504	45,228	38,195	39,542
<u>Median</u>								
Salary	\$54,000	\$55,800	\$45,000	\$46,500	\$35,500	\$36,200	\$32,100	\$31,500
Comp	68,306	71,224	57,802	58,500	47,437	48,880	41,923	41,638
<u>Average</u>								
Salary	\$53,833	\$55,625	\$46,340	\$47,130	\$35,333	\$36,289	\$31,622	\$31,856
Comp	66,686	69,869	58,683	59,834	46,136	47,370	40,826	41,604
<u>Maximum</u>								
Salary	\$58,000	\$59,900	\$58,000	\$60,000	\$37,000	\$38,200	\$32,500	\$33,175
Comp	71,902	76,343	73,022	75,881	45,988	47,618	42,361	43,595



APPENDIX B

Report of the Executive Committee

The Executive Committee met October 13. The Committee approved an election, made a committee assignment, and set the agenda for today's meeting.

Respectfully submitted by David R. Brink, Secretary

APPENDIX C

Report of Academic Policies, Curriculum and Calendar Committee

The committee met on October 25, 1994.

Actions:

* Undergraduate Scholarships

The committee recommends to the Senate that the administrative oversight required for national undergraduate and graduate scholarship and fellowship competition be provided by the Office of the Senior Vice President and Provost.

Referrals:

* Appeals Process for Untenured Faculty

The item, Appeals Process for Untenured Faculty, was referred to the Academic Policies and Calendar Subcommittee.

Respectfully submitted by David L. Jamison,
Senior Vice President and Provost



APPENDIX D

Report of University Libraries Committee

MINUTES OF THE MEETING OF OCTOBER 14, 1994

Present: H.M. Cheung, F. Canda, N. Ranson, P.O'Connor, P. Reichert, D. Williams E. Erickson.
Absent with Notice: J. Patton, V. Fleming

The committee reviewed IPEDS data provided by the President and noted that it did not contain enough information for the comparative study of library resources the committee wished to assemble. The full NCHEMS data may be available in the library already and would provide a better source. Senator Erickson indicated that she would pass on the comparisons made by a prior Libraries committee to Dean Williams as a model to see if the data required were readily available in his office. The Library is already drawing up comparisons with the MAC and Ohio universities.

The committee discussed ways in which the University community might be made more aware of the extensive electronic resources already in place at Akron. Several suggestions were discussed including:

- * a "quick start" guide in the phone book;
- * on-line tutorials and help screens modeled after those now available as part of most PC software;
- * more "task" oriented menu screens (as opposed to the resource oriented menu screens now used).

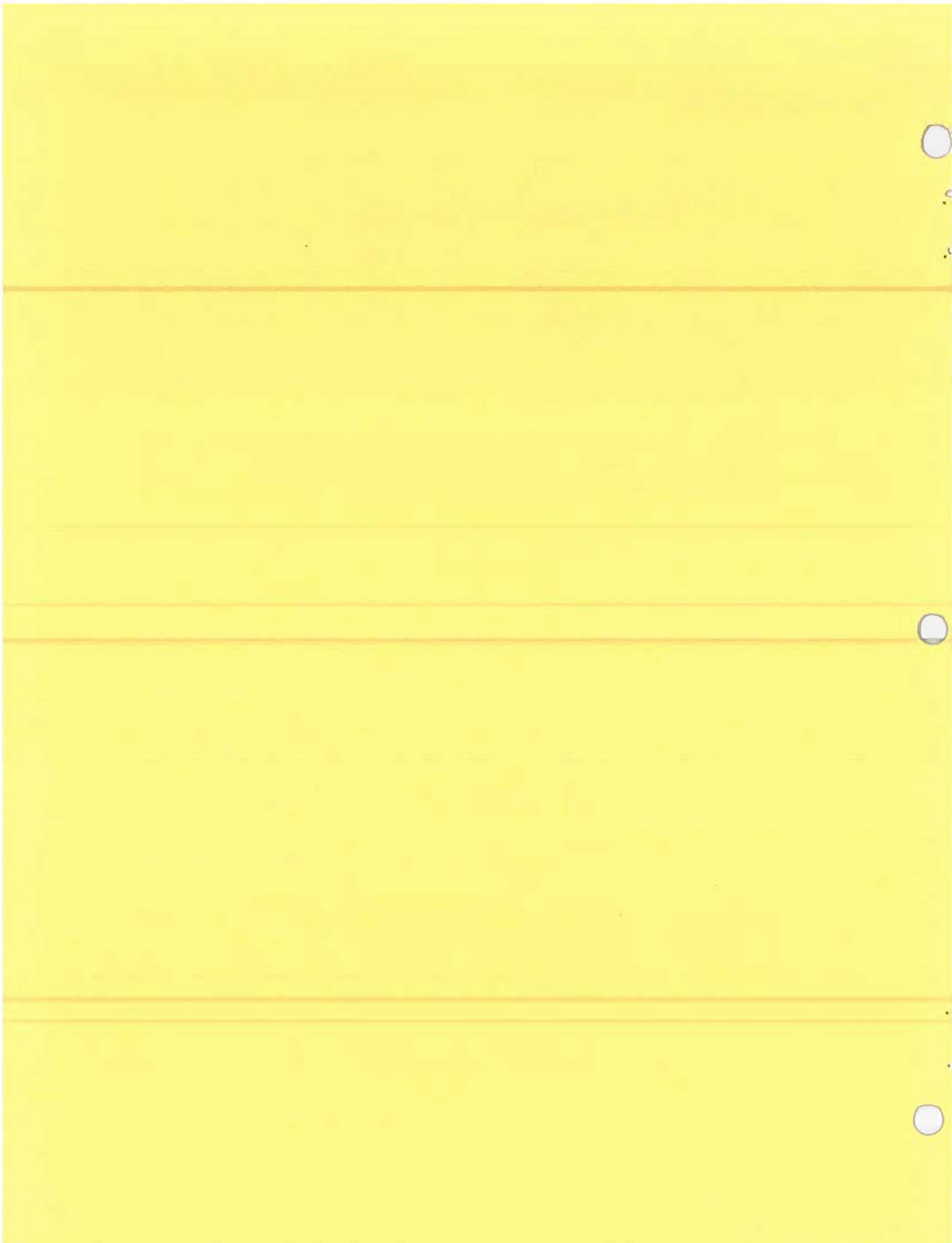
In a related issue, Dean Williams commented that a "committee of information providers" might be useful, which included all campus organizations that provided information. The purpose of such a committee would be to coordinate the information resources of the University.

Mrs. P. O'Connor provided the committee with updates from the Library planning subcommittees.

Dean Williams invited the committee to tour the Rootstown "high density" storage facility. His office will take care of the arrangements.

The committee agreed to meet next on Friday, November 4, in the Polsky Archives in the basement of the Polsky building. Please note the change from the usual venue.

Respectfully submitted by H. Michael Cheung



APPENDIX E

Report of Student Affairs Committee

MINUTES OF THE MEETING OF OCTOBER 14, 1994

Present: C. Gigliotti, C. Keener, T. Jolly, D. Laconi, L. Pachnowski, C. Smith, D. Vukovich, T. Vukovich, M. Weidknecht, D. Weber

Absent with Notice: D. Ely, E. Johnson

Chair Don Laconi opened the meeting by requesting nominations for a new committee chair to be elected from the group of Faculty Senators. Because only two current Senators were present, the committee agreed to defer the election of a new chair until a later date. Deborah Weber agreed to serve as convener of the committee until the new chair is selected.

Dr. Caryl Kelley Smith presented an updated organizational chart for the Division of Student Affairs. She reported on the progress of searches for a Director of Student Financial Aid, Director of Parking, Director of University Dining Services, and the Assistant Dean for Student Conduct. She noted that students were included as members of the search committees whenever possible.

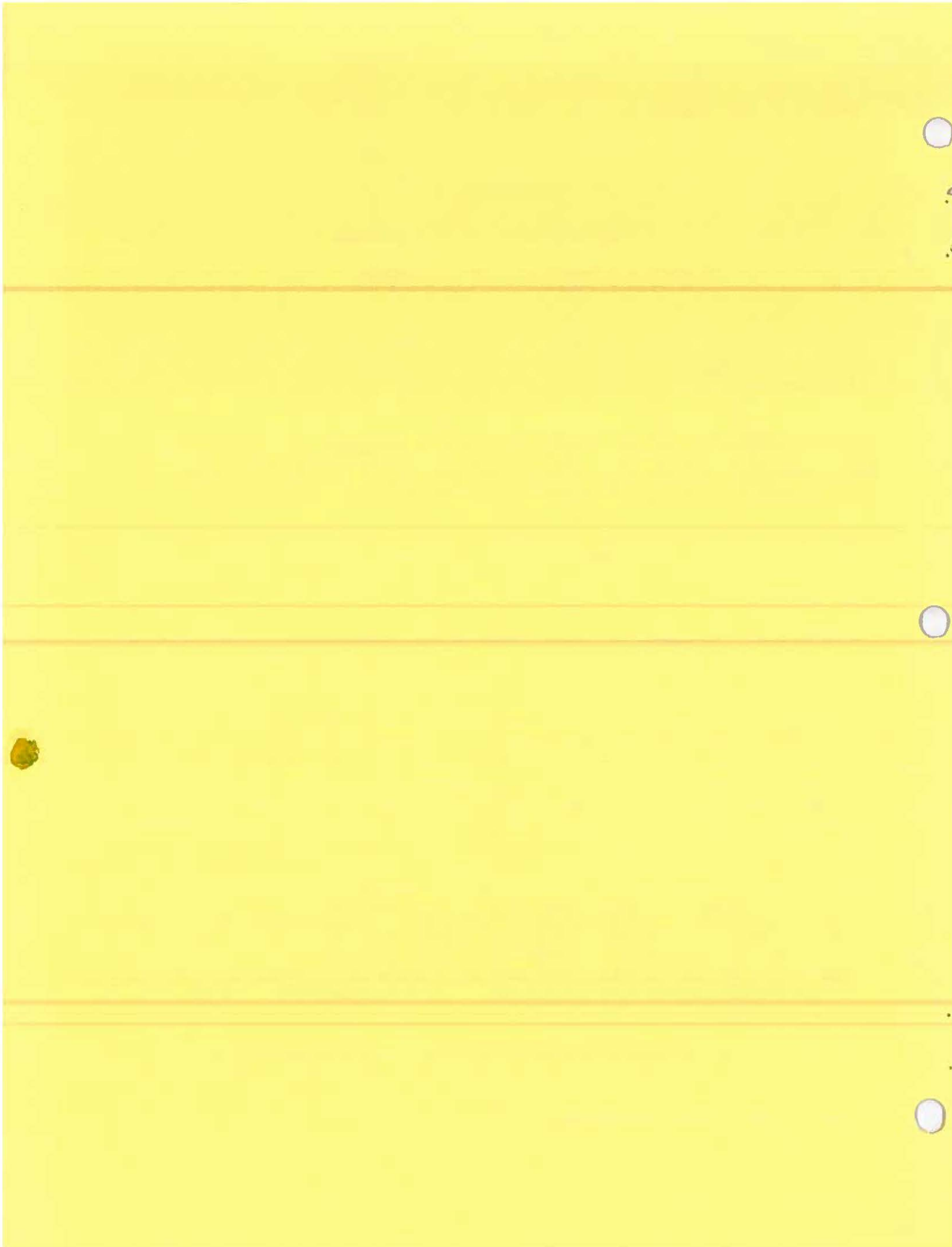
Dr. Smith updated the committee about the restructuring of the Career Center to Placement Services, personnel changes in the CARE center, new programs in the Pre-College Programs unit, and the use of an outside consultant to assess Residence Life. She reported on the Metro program and the increased number of parking spaces on campus. Dr. Smith expressed concern about the safety of the pedestrian crosswalk on Wolf Ledges and is taking steps to solve the problem. She has made improved service to commuter students a high priority and is exploring ways to serve this group.

The committee discussed the issue of student employment. Across campus, compliance with the government ruling which requires student assistants to carry 12 credit hours and limits them to 20 hours of work per week has created significant problems. Dr. Smith noted that the University is continuing its efforts to have the ruling overturned.

Issues the committee plans to consider during the academic year include: accessibility for students with disabilities, improving the level of civility on campus, and identifying and meeting the needs of commuter students. The committee agreed that student input was needed for the committee to function effectively and that selected student representatives should be invited to attend committee meetings on a regular basis. Dr. Smith invited committee members to join her on November 16 for her monthly meeting with student leaders. This session will provide another opportunity for committee members to learn about student concerns.

The next committee meeting is scheduled for November 11, 1994, at 3:00 p.m. in Polsky 134.

Respectfully submitted by Deborah Weber



APPENDIX F

Report of the Long Range Planning Committee

MINUTES OF THE MEETING OF OCTOBER 17, 1994

Present: Dr. Peggy Elliott, Chairperson; Ruth Clinefelter, Jo Ann Harris, Dr. Jesse Marquette, Peggy Richards, and Dr. Daniel Sheffer, Faculty Senate; Dr. Randy Moore, Council of Deans; Michael Donnelly and Jeanne Hinderegger, Shared Governance Council; David Jamison and Dr. Faith Helmick, ex officio; Dr. Caryl Smith, Dr. Nicholas Sylvester, and Charlene Reed, Resource Persons; Dr. Gwendolyn Minter, ACE Fellow, observer.

INFORMATIONAL REPORTS

Dr. Elliott and Mr. Jamison provided updates on a number of planning issues pertaining to LRPC, the internal environment, and the external environment. Highlights are noted below.

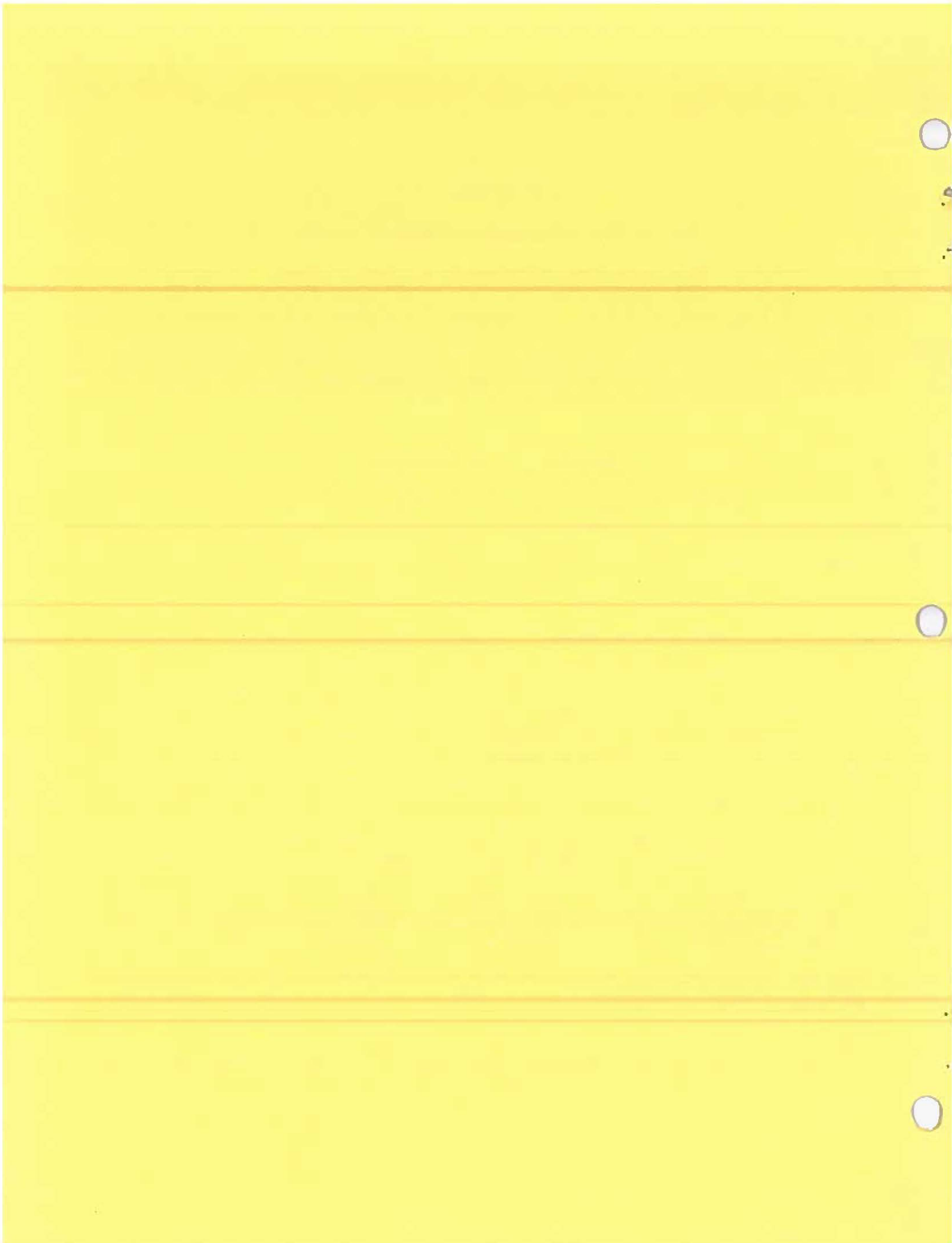
COMMITTEE ISSUES

- 1) **New Members:** Dr. Elliott noted that Dr. Sheffer and Ms. Richards were elected to two-year terms on LRPC at the October 6, 1994, meeting of the Faculty Senate.
- 2) **Planning Process:** Dr. Elliott and Mr. Jamison reported that planning efforts in the colleges are progressing well and several may be completed during the fall semester. Dr. Marquette reminded the group of planning process time lines recommended by the Twenty-First Century Task Force. To ensure that planning continues on schedule and in accordance with internal and external realities, the LRPC needs to review and then issue planning assumptions for 1995-96 in a timely manner, he said. It was agreed that the next meeting agenda should focus on planning assumptions for 1995-96, including budget and enrollment forecasts.
- 3) **BPCC:** Dr. Elliott reported that BPCC has requested a joint meeting with LRPC. It was agreed that a special joint meeting be scheduled in the next few weeks to discuss the 1995-96 planning assumptions.
- 4) **Meeting Schedule:** Dr. Elliott announced that meetings of LRPC for the fall semester have been scheduled as follows:

Wednesday, November 92 p.m.

Wednesday, November 302 p.m.

Monday, December 122 p.m.



PLANNING-RELATED ISSUES/INTERNAL ENVIRONMENT

- 1) **Pew Roundtable:** Planning is continuing for UA's participation in the next Pew Roundtable. The program requires the University to hold two Roundtable discussions between January and April 1995. Sessions must be held six weeks apart and more than half of the 25 participants must be teaching faculty, Mr. Jamison noted. Reports on the Pew Roundtable discussions will be shared with LRPC and the broader campus community. Dr. Elliott noted that another benefit of participating in the Pew Roundtable is networking with other campuses at similar phases of development. UA will likely be grouped with four or five other campuses which also are engaged in flattening their bureaucracies, engaging in bottom-up planning, and moving forward in technology, she said.
- 2) **Academic Program Review:** Reviews of 12 of UA's academic programs are at or near completion; another 17 reviews are in process, Mr. Jamison reported.
- 3) **Student Assessment:** Assessment of student academic achievement will be a major component of North Central accreditation requirements which UA will face when it undergoes its next major review in 1996-97. Mr. Jamison has visited with NCA officials to gain greater understanding of assessment parameters and expectations and is working with other institutions. He plans to proceed with design of UA's assessment efforts in consultation with the Faculty Senate and Council of Deans.
- 4) **Instructional Delivery:** Mr. Jamison reported that the Instructional Delivery Systems Task Force, chaired by Dr. John Bee, is progressing in its identification of needs and opportunities for enhancing the delivery of instruction through the use of technology. He noted that four courses will be delivered electronically (two from Akron and two from Cleveland) this spring as part of the joint Master of Social Work program between UA and Cleveland State.
- 5) **Enrollment Planning:** Dr. Elliott reported that comprehensive planning is occurring to revitalize UA's recruitment and retention efforts. Discussions are focusing on such fundamental questions as "Who is available to go to college?" and "How do we get them to attend The University of Akron?" Dr. Elliott observed that the demographics of race, ethnicity, and age of students are changing dramatically with some surprising consequences for higher education. For example, one of the fastest growing programs in the state is Hiram's Weekend College, she said. Mr. Jamison, Dr. Smith, and Faculty Senate Chair Dr. Michael Cheung are leading a new task force which will recommend ways to boost student retention at UA.
- 6) **Information Systems:** Dr. Elliott noted that several improvements are underway in information systems supporting units' planning and budgeting efforts. She offered to schedule a presentation of UA's new Cross Access system for LRPC members who have not yet had the opportunity to view it.
- 7) **Physical Campus Planning:** Efforts are underway to identify possible consultants to assist the University in preparing an academically centered master plan for physical campus development, Dr. Elliott reported.
- 8) **Capital Campaign Planning:** Dr. Sylvester reported that planning is underway for a major capital campaign to be launched concurrent with UA's 125th anniversary. The campaign will emphasize endowment giving. He explained that every college has been asked to identify its needs and priorities for endowment dollars, which are being forged into institution-wide campaign strategies. Currently,



development staff are targeting major donors for gifts of \$1 million or more. LRPC will be asked to provide input about fund-raising targets and priorities sometime during the spring semester, Dr. Sylvester noted.

PLANNING-RELATED ISSUES/EXTERNAL ENVIRONMENT

1) **Functional Mission Statement (OBR):** Mr. Jamison distributed copies of the University's Functional Mission that was submitted to the Ohio Board of Regents. Regents Chancellor Elaine Hairston now is visiting with each of the university presidents to review their functional mission and to seek additional clarification of institutional strengths, priorities, and focus. (UA's visit is planned for October 28.) An issue of particular concern throughout the state and especially northeast Ohio is the Regents' interpretation of "unnecessary" program duplication, Mr. Jamison noted. Given Ohio's growing New Majority student population, some duplication is absolutely necessary to serve educational needs of the state and its citizenry, according to Dr. Elliott.

2) **Ohio School of International Business (OBR):** Dr. Elliott reported that the OBR did not recommend funding for the developing Ohio School of International Business in its FY 1996-97 budget proposals. Further development of the joint school now is being reevaluated by the Regents, according to Dr. Elliott, due to what the Regents perceive as the high costs of developing a world-class program in light of limited state dollars for higher education instructional subsidies. The Regents may vote on the school's future in December, she noted, adding that the legislature and Governor Voinovich will have the last word on this matter.

3) **Standards of Viability (OBR):** Mr. Jamison reported that OBR is proceeding with a searching and comprehensive review of Ohio's investment in graduate education, as mandated by the legislature. At this time, efforts are focused entirely on doctoral programs. A "blue-ribbon" task force, made up of experts outside of Ohio higher education, is preparing its recommendations to the Regents as to what it sees as the appropriate level of state investment in graduate education as well as targeting graduate programs for review. The group's report is due in November. Possible "triggers" for review are expected to include both quantitative and qualitative measures, Mr. Jamison said. Once programs are targeted for evaluation, a committee of Ohio educators will then recommend how the reviews should be conducted, he explained. The OBR's budget recommendations now include a pool of incentive funds for institutions that voluntarily eliminate doctoral programs. It has also been proposed that incentives be offered for institutions that combine doctoral programs.

4) **Health Care Delivery (OBR):** Mr. Jamison noted that in December, the OBR will receive a comprehensive report on health care delivery, which will include health-related education from technical training through medical school. Ms. Harris reported that she is a member of a task force, Healthy Summit 2000, which is assessing health care needs in this area.

5) **SPRE (Federal):** Dr. Elliott described the federal SPRE (State Post-Secondary Review Entity) initiative and some of the errors and requirements which emerged last fall when the first SPRE notices were issued. Although initially conceived as a measure to stem escalating student loan default rates at some proprietary schools, SPRE is affecting all colleges and universities, she said. For the current year, there were 11 "triggers" for SPRE review. Of particular concern to open-admissions institutions such



as The University of Akron is current debate about whether financial aid eligibility should be tied to institutional graduation rates, she said.

6) **Accreditation (Federal):** Another challenge at the federal level is current talk about "nationalizing" college accreditation. Some are advocating national accreditation, to be administered by the U.S. Department of Education, to replace regional and professional accreditation. Dr. Elliott noted that the policy group of the American Council on Education, of which she is a member, is working on this issue.

In summary, Dr. Elliott commented that the nation's colleges and universities are now facing the most regulatory environment ever for higher education.

Handouts: Possible Issues for LRPC, 1994-95 Year
1994-95 LRPC Membership Roster
1994 Functional Mission Statement
Proposed Planning Process Timelines, Twenty-First Century Task Force

Respectfully submitted by Peggy Gordon Elliott, Chairperson

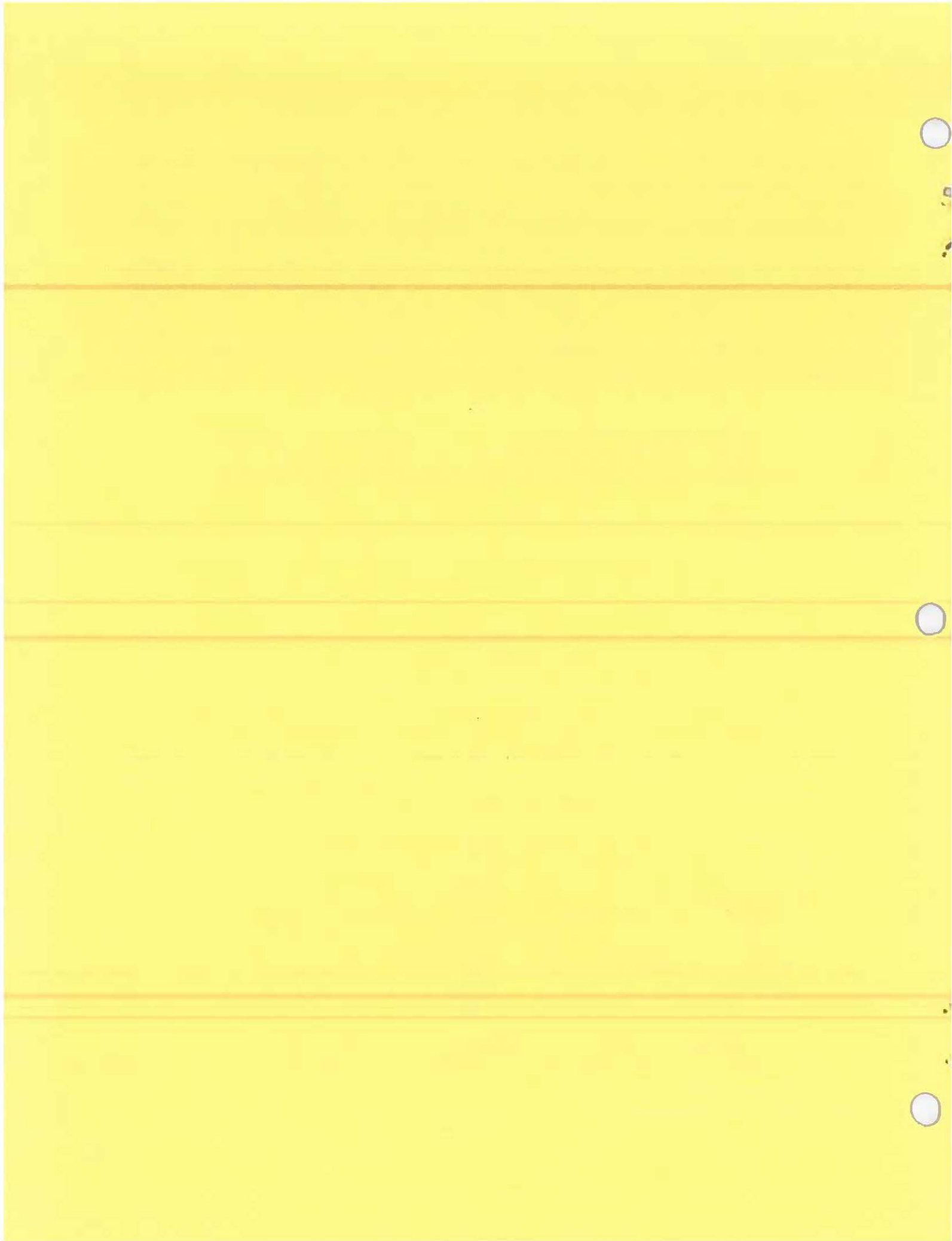
APPENDIX G

Report of the Budget and Planning Coordination Committee

I am pleased to report that at its October 24, 1994 meeting, BPCC approved the distribution to the Colleges of the proceeds from the Summer 1994 Incentive program. The distributions, which were made to the colleges on November 1 were as follows:

Arts and Sciences	\$ 28,168
Engineering	145,399
Education	115,844
Fine and Applied Arts	12,975
Nursing	9,277
Poly Sci./Poly Engr.	16
Community & Technical	27,921
Provost (Dev. Prog.)	1,143
Student Affairs	330
TOTAL	\$341,073

Respectfully submitted by David L. Jamison,
Senior Vice President and Provost



NOTICE TO UA STUDENTS, FACULTY, STAFF

The "Chronicle" is now available on Campuserve. There are multiple ways students, faculty, and staff can access the University's campus information service - Campuserve. These are:

From the following computer facilities, which are available to all students, faculty and staff:

Bierce Library, Room 274A	Gladwin Hall, Room 306
Computer Center, Rooms 139 and 146	Olin Hall, Room 273
Gallucci Hall, Room 100	Polsky Building, Room 267

The computer systems at these locations display a menu of services from which to choose. Campuserve can be found under the "Networking" menu selection.

From computer systems connected to ZIPnet -- the University's campus computer network:
Campuserve can be found under the "Network Services" or "Remote Machines" menu selection.

From either of the University's mainframe systems -- VM/CMS or DEC/Ultrix (Dax):
Access Campuserve by entering "campuserve" at the system prompt.

From off-campus using a home computer system with a modem:
Connect to the University by dialing either 972-6820 or 972-6800. The modem settings must be: 8 data bits, No parity, 1 stop bit, and VT100 or ANSI terminal emulation.
Once connected, Campuserve can be found on the menu displayed.

People needing assistance with using any of these should call the Information Services Help Desk at 972-6888.

IF YOU ARE UNABLE TO ACCESS ANY OF THE ABOVE METHODS OR WISH TO RECEIVE THE CHRONICLE IN HARD COPY, PLEASE INDICATE ON THE FORM BELOW AND RETURN TO MARILYN QUILLIN, +4910, IF YOU HAVE NOT ALREADY DONE SO.

*** IT IS IMPERATIVE THAT YOU RETURN THIS FORM OR YOUR NAME WILL BE REMOVED FROM THE CHRONICLE MAILING LIST.**

I would like to continue receiving the "Chronicle" through campus mail.

Name _____

Zip _____

