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Faculty Senate Chronicle September 3, 1992

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the university of akron
Chronicle

a report to the faculty of
the university of akron

CORRECTED

1992-93, No. 1 | 37 Pages | September 28, 1992

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Any comments concerning the contents in The University of Akron Chronicle may be directed to the Office of the Senior Vice President and Provost.

UNIVERSITY COMMITTEES

CONTRACT PROFESSIONAL ADVISORY COMMITTEE

Elected by the General Faculty

Mr. John Lanshe	Academic Advising	(1992-94)
Mrs. Tammy Lowe, **Chair**	Budget Office	(1991-93)
Dr. Karla Mugler	Special Projects	(1992-94)
TBA (vice: Roxanne Price)		(1991-93)
Mrs. Kathy Watson	Administrative Liaison	

Appointed by the President

Mrs. Rose Marie Konet	Computer Based Education and Testing	(1992-94)

CONTRACT PROFESSIONAL GRIEVANCE COMMITTEE

Elected by the General Faculty

Mr. Tom Bennett	Audio Visual Services	(1991-93) Bennett
Mrs. Debra Keller	Network Services, Pres. Appt.	(1991-93)
Mrs. Louise Kuhns	Institutional Advancement President Appt.	(1991-93)
Mr. Ronald McDonald	Student Development	(1992-94)
Mr. John Wray, **Chair**	Budget Office	(1992-94)
Mr. John Jivens	Grant and Contract Accountant	(1992-93) Jivens

Appointed by the President

Mr. Mardy Chaplin	Administrative Support Services, Physical Facilities	(1992-94)

FACULTY ADVISORY COMMITTEE TO THE PRESIDENT, 1992-93

Dr. Wm. Brian Arbuckle	Civil Engineering
Dr. June Burton	History
Mr. Nate Cardarelli	General Technology
Dr. William Nemec	College of Education
Dr. Lyle Dye	Theatre Arts
Dr. James Emore	Accounting
Mr. Richard Kovach	School of Law
Mr. Forrest Smith	Wayne College
Dr. Nancy Wineman	College of Nursing
Dr. Wayne Mattice	Polymer Science/Polymer Engineering

FACULTY ADVISORY COMMITTEE TO THE PROVOST

Mrs. Cheryl Buchanan ..... College of Nursing
Dr. Michael D'Amico ..... Marketing
Dr. Bruce Holland ..... English
Dr. Nathan Ida ..... Electrical Engineering
Mrs. Janet Minc ..... English
Dr. Marvin Moore ..... School of Law
Dr. Nobuyuki Nakajima ..... Polymer Engineering
Mrs. Phyllis O'Connor ..... University Libraries
Mr. Stan Silverman ..... Associate Studies
Dr. David Weis ..... Counseling & Special Education
Mr. Edward Zadrozny ..... Music

FACULTY ADVISORY COMMITTEE TO THE CHANCELLOR, OHIO BOARD OF REGENTS, 1992-94

Dr. June Burton ..... Buchtel College of Arts and Sciences
Ms. Joyce Mirman (Alternate) .. Community & Technical College

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HEARING BOARD POOL, 1992-93

Buchtel College of Arts and Sciences - Dr. David Buchthal, Dr. Roger Creel, Dr. Robert Gaebel, Dr. Don Gerlach, Dr. Lathardus Goggins, Dr. John Gwinn, Dr. Jim Jackson, Dr. Sheldon Liss, Ms. Alice MacDonald, Dr. Allen Noble, Dr. Neal Raber, Dr. Sally Slocum

College of Business Administration - Dr. Susan Hanlon, Dr. Douglas Hausknecht, Dr. Sharon Kimmell, Dr. Harridutt Ramcharran, Mr. David Redle

Community and Technical College - Mr. Wyatt Kilgallin, Dr. Elizabeth Lariviere, Mr. Kenneth McCormick, Ms. Beverly Mugrage, Mr. Melvin Vye

College of Education - Dr. Walden Crabtree, Dr. Pearlmarie Goddard, Dr. Edward Lasher, Dr. Judy Noble, Dr. Kay Alderman, Dr. Hal Foster, Dr. Janet Reuter, Dr. Robert Sovchik

College of Engineering - Dr. Celal Batur, Dr. Wieslaw Binienda, Dr. James Grover, Dr. Bruce Taylor, Dr. Lawrence Focht, Dr. Richard Gross, Dr. Robert Liang, Dr. Narender Reddy

College of Fine & Applied Arts - Mrs. Kathleen Davis, Dr. Yvonne Gillette, Mr. William Greenhalgh, Mrs. Jean Hines, Mr. James Slowiak, Ms. Lynn Tschudy, Mr. James King, Mr. Frederich Smith, Mr. Dudley Turner

School of Law - Mr. Lloyd Anderson, Mr. Paul Richert

College of Nursing - Mrs. Therese Dowd, Mrs. Mary Dugan, Dr. Victoria Elfrink, Mrs. Susan Gerberich, Mrs. Marjorie Heinzer

College of Polymer Science & Polymer Engineering - Dr. Mark Foster

University Libraries - Ms. Ann Bolek, Ms. Nancy Stokes

UNITED WAY, 1992-93

The University's annual United Way Campaign officially began on September 3, 1992, The University's goal this year is $106,000. Mrs. Desnay Lohrum, Manager, Benefits Administration, will serve as the University's Campus Coordinator.

United Way Steering Committee

Dr. Eric Birdsall	Buchtel College of Arts and Sciences
Dr. Robert Eley	College of Education
Mr. Vincent Altier	College of Polymer Science/Polymer Engineering
Mr. Brian Breittholz	Student Services
Dr. Gordon Danielson	College of Engineering
Mrs. Alison Harrigan	College of Nursing
Mr. Jess Hays	University College
Dr. George Prough	College of Business Administration
Mrs. Linda Marx	Continuing Education, Public Services, and Outreach (CEPSO)
Mr. James D. Frampton	Community and Technical College
Dr. Donald Hall	College of Fine & Applied Arts
Mr. William Jordan, III	School of Law
Mr. Stanley Akers	University Libraries

NEW MEMBERS OF THE UNIVERSITY FACULTY

Those full-time faculty and administrative staff members joining The University of Akron since January, 1992 are listed below.

Mr. Kendall Adams	Asst. Regional Director of Admissions
SFC Robert Albright	Principle Drill Instructor
Mr. Robert Alsept	Athletics Office
Ms. Catherine Armstead	Psychology Intern
Dr. Joao Bastos	College of Engineering
Mr. Rodney Bengston	Interim University Galleries Director
Mr. Gregory Burke	Assoc. Director, Development
Dr. Peggy G. Elliott	President
Dr. Debra Johanyak	Assistant Professor, English
Mrs. Premala Jones	Psychology Intern
Ms. Marjorie Keil	Coordinator, Writing Center
Ms. Julian Kelly	Visting Asst. Professor, Communication
Mrs. Elys Kettling	Library Administration
Dr. Joel Knapp	Visiting Asst. Professor, Music
Ms. Rachel Krieger	School of Music
Mr. Anthony Lasalvia	Assistant Professor, Criminal Justice
Mrs. Carole Lick	Asst. VP, Institutional Advancement - Alumni Relations
Ms. Nancy Lineburgh	Visiting Asst. Professor, Music
Miss Susan Louthan	Assoc. Director, Student Financial Aid
Dr. Ernest Marechal	Polymer Science
Mr. John Maroli	Coordinator, Math Center
Dr. Barry Martin	Visiting Asst. Professor, Music
Ms. Christine McCallum	Business and Office Technology
Dr. Michael McDaniel	Assistant Professor, Psychology
Mr. William McQueary	Assistant Football Coach
Ms. Carolyn Mesnak	Coordinator, Chemical Abuse Resource Educ. Center
Ms. Helen Migchelbrink	Instructor, Management
Miss Andrena Moir	Visiting Instructor, Hospitality
Ms. Elizabeth Null	Assistant Director, Development/Research
Ms. Tracy Riley	Instructor, Nursing
Mrs. Pamela Thompson	Visting Assistant Professor, Music
Dr. William Timmons	Visiting Assistant Prof., Biomedical Engineering
Mr. David Tokar	Psychology Intern
Mr. Paul Weinstein	Assistant Professor, History

DEPARTMENT AND DIVISION HEADS

Buchtel College of Arts & Sciences

Division of Humanities

Dr. Robert Gaebel ..... Department of Classics
Dr. Eric Birdsall ..... Department of English
Dr. Hugo Lijeron (A) ..... Department of Modern Languages
Dr. William McMahon ..... Department of Philosophy

Division of Natural Sciences

Dr. Norman Paradise ..... Department of Biology
Dr. G. Edwin Wilson ..... Department of Chemistry
Dr. James Teeter ..... Department of Geology
Dr. David Buchthal ..... Department of Mathematical Sciences
Dr. Roger Creel ..... Department of Physics

Division of Social Sciences

TBA (A&S Dean's Office) ..... Department of Economics
Dr. Allen Noble ..... Department of Geography
Dr. Keith Bryant ..... Department of History
Dr. Jesse Marquette ..... Department of Political Science
Dr. Gerald Barrett ..... Department of Psychology
Dr. R. Frank Falk ..... Department of Sociology
Dr. Peter Leahy ..... Department of Urban Studies

College of Business Administration

Dr. Orville Keister ..... School of Accountancy
Dr. Ronald Kudla ..... Department of Finance
Dr. Alan Krigline ..... Department of Management
Dr. Dale Lewison ..... Department of Marketing

College of Education

Dr. Theodore Gloeckler ..... Department of Counseling and Special Education
Dr. Rita Saslaw ..... Department of Educational Foundations and Leadership
Dr. Martha Collins ..... Department of Elementary Education
Dr. Wyatt Webb ..... Department of Physical and Health Education
Dr. Robert Eley ..... Department of Secondary Education

College of Engineering

Dr. Dan Sheffer ..... Department of Biomedical Engineering
Dr. Sunggyu Lee ..... Department of Chemical Engineering
Dr. Tsu-Yung Chang ..... Department of Civil Engineering
Dr. Chiou S. Chen ..... Department of Electrical Engineering
Dr. Benjamin Chung ..... Department of Mechanical Engineering

College of Fine and Applied Arts

Mr. Andrew Borowiec ..... School of Art
Dr. John Bee ..... School of Communication
Dr. James Lynn (A) ..... School of Communicative Disorders
Ms. Margaret Carlson ..... School of Dance
Dr. Virginia Fleming (A) ..... School of Home Economics and Family Ecology
Dr. DuWayne Hansen ..... School of Music
Dr. Marvin Felt ..... School of Social Work
Dr. Susan Speers ..... School of Theatre Arts

College of Polymer Science and Polymer Engineering

Dr. James White ..... Department of Polymer Engineering
Dr. Donald McIntyre ..... Department of Polymer Science

Community and Technical College

Mr. LaVerne Yousey ..... Division of Allied Health Technology
Dr. Velma Pomrenke ..... Division of Associate Studies
Ms. Joyce Mirman ..... Division of Business Technology
Mr. Ron Adams ..... Division of Engineering and Science Technology
Mr. Michael Williams ..... Division of Public Service Technology

Continuing Education, Public Services and Outreach (CEPSO)

Mrs. Judy Vardon ..... Programs Division (Credit)
Mr. Richard Mueller ..... Programs Division (Noncredit)

University College

Reserve Office Training Corps

Major Larry C. Shubat ..... Army
Colonel James Mast ..... Air Force

THE UNIVERSITY OF AKRON ACADEMIC CALENDAR

1992-93

FALL SEMESTER 1992

	Classes Begin	**Monday, August 31, 1992**
*	Labor Day	Monday, September 7
+	Veterans Day	Wednesday, November 11
**	Thanksgiving Break	Thursday-Saturday, Nov. 26-28
	Classes Resume	**Monday, November 30**
	Final Instructional Day	Saturday, December 12
	Final Exam Period	Monday-Saturday, December 14-19
	Commencement	Saturday, December 19
	Spring Intersession	Monday-Friday, January 4-15, 1993

SPRING SEMESTER 1993

*	Martin Luther King Day	Monday, January 18
	Classes Begin	**Tuesday, January 19**
*	Presidents' Day	Monday, February 15
	Spring Break	Monday-Saturday, March 22-27
***	May Day	Friday, May 7
	Final Instructional Day	Saturday, May 8
	Final Examination Period	Monday-Saturday, May 10-15
	Commencement	Saturday, May 15
	Summer Intersession	Monday-Friday, May 17-June 11
	Commencement, Law School	Saturday, May 22

SUMMER SESSION I

First 5- and 8-Week Sessions Begin	Monday, June 14
Independence Day	Monday, July 5
First 5-Week Session Ends	Friday, July 16

SUMMER SESSION II

Second 5-Week Session Begins	Monday, July 19
8-Week Session Ends	Friday, August 6
Second 5-Week Session Ends	Friday, August 20

FALL SEMESTER, 1993

Classes Begin	**Monday, August 30**

\+ Classes held, staff holiday
* Classes canceled
** Classes canceled from Wednesday at 5 p.m. through Monday at 7 a.m.
*** Classes canceled from 12 noon to 5 p.m.

UNIVERSITY COUNCIL MEMBERSHIP, 1992-93

The elections for faculty representatives to University Council, according to the *Bylaws*, are to be completed by May 1 and all elected Council members are seated at the September meeting. Each member shall be elected to a two-year term. The Chair of the Committee of Department and Division Heads is an ex officio member of Council, as are the Chairs of the two elected faculty committees of Council--Faculty Rights and Responsibilities and Faculty Well-Being--elected by their respective committees. If the new chairs are not already elected members of Council, they will be non-voting, ex officio members of Council.

Elected from the Faculty:

Buchtel College of Arts and Sciences
Dr. Eric Birdsall
Dr. David Buchthal
Dr. Elizabeth Erickson
Mr. Elton Glaser
Dr. C. Frank Griffin
Dr. Robert Holland
Dr. Edward Lim
Dr. Jesse Marquette
Dr. Allen Noble
Dr. Gary Oller
Dr. Margaret Poloma
Dr. Ernst von Meerwall

College of Business Administration
Dr. Darlene Ahnberg
Mr. Thomas Baker
Dr. Jeffrey Dilts
Dr. Keith Klafehn
Dr. Linda Sugarman

Community and Technical College
Mr. Thomas Connell
Ms. Joyce Mirman
Mr. Neil Sapienza
Mrs. Martha Vye
Mr. LaVerne Yousey

College of Education
TBA
Dr. Patricia Edwards
Dr. Bridgie Ford
Dr. Hal Foster

UNIVERSITY COUNCIL MEMBERSHIP, 1992-93 (cont.)

College of Engineering
Dr. Michael Cheung
Dr. Robert Liang
Dr. Daniel Sheffer
Dr. John Welch

College of Fine and Applied Arts
Dr. John Bee
Mr. Andrew Borowiec
Mrs. Kathleen Davis
Dr. Kathleen Endres
Dr. Virginia Fleming
Mr. George Pope

School of Law
Ms. Elizabeth Reilly
Mr. Paul Richert

College of Nursing
Dr. Elizabeth Beach
Dr. Mary Lou Byers
Dr. ~~Mrs.~~ Willeane Schrock
~~Mrs.~~ Dr. Adele Webb

University Libraries
Dr. ~~Mr.~~ Steve Aby
Mr. David Brink

Wayne College
Ms. Karin Billions
Mr. Richard Maringer

College of Polymer Science/Polymer Engineering
Dr. John Frederick
Dr. Thein Kyu

UNIVERSITY COUNCIL MEMBERSHIP, 1992-93 (cont.)

Contract Professionals
Mr. Dan Buie
Mr. Elmore Houston

Part-Time Faculty
TBA

Elected from Student Organizations
Associated Student Government
Ms. Shannon Barbic
Mr. Todd Schmitz
Ms. Alicia Tabet
Mr. Matthew Weaver

Graduate Student Government
Ms. Holly Bogner

Student Bar Association
TBA

Holding Office by Virtue of Administrative Assignment

Dr. Peggy G. Elliott . . . . . President
Dr. Mark S. Auburn . . . . . Senior Vice President and Provost
Dr. Janne Dunham-Taylor . . . Interim Assoc. Provost and Dean, CEPSO
Dr. Robert Dubick . . . . . Assoc. Provost and Dean of Student Services
Dr. Patricia Carrell . . . . . Dean, Graduate Studies and Research
Dr. Claibourne Griffin . . . . . Dean, Buchtel College of Arts and Sciences
Dr. Russell Petersen . . . . . Dean, College of Business Administration
Dr. Fred Sturm . . . . . Dean, Community and Technical College
Dr. William Klingele . . . . . Dean, College of Education
Dr. Nicholas Sylvester . . . . . Dean, College of Engineering
Dr. Linda Moore . . . . . Dean, College of Fine and Applied Arts
Mr. Isaac Hunt, Jr . . . . . Dean, School of Law
Dr. ~~Ruth Martin~~ V. Ruth Gray . Interim Dean, College of Nursing
Dr. Frank Kelley . . . . . Dean, College of Polymer Science/Polymer Engineering
Dr. Thomas Vukovich . . . . . Interim Dean, University College
Dr. Delmus Williams . . . . . Dean, University Libraries
Dr. Tyrone Turning . . . . . Dean, Wayne College

Administrative Appointments by the President:

Dr. Faith Helmick . . . . . Vice President for Human Resources and Information Services
Mr. Roger Ryan . . . . . Vice President for Administration Services
Mrs. Janet Purnell . . . . . Assistant to the President and Director of Minority Affairs

Ex Officio Non-Voting Members:

Dr. June Burton ..... Representative on the Faculty Advisory Committee to the
..... Chancellor, Ohio Board of Regents
Mr. Allen Cabral ..... Chair, Faculty Rights and Responsibilities Committee
Ms. Barbara Bucey ..... Chair, Faculty Well-Being Committee
Dr. John Bee ..... Chair, Department/Division Heads Committee

Emeritus Faculty Member

Dr. George Knepper (1992-93)

University Council Officers for 1992-93

Sr. Vice President and Provost Mark S. Auburn - Chair and Presiding Officer
Dr. Allen Noble ..... President Pro Tempore
Mr. David Brink ..... Secretary

UNIVERSITY COUNCIL STANDING COMMITTEES

Executive Committee (Elected by University Council):
Dr. Allen Noble (1992-93)
Mr. David Brink (1992-93)
Dr. John Bee (1992-94)
Dr. David Buchthal (1991-93)
Mr. Dan Buie (1991-93)
Senior Vice President & Provost Mark S. Auburn
President Peggy G. Elliott, Ex Officio Member

Elected by Full-Time Collegiate Faculty:

Academic Planning and Priorities Committee (APPC):

1992-95
Mr. Jack Hibbs . . . . . University Libraries
Mrs. Marlene Huff . . . . . College of Nursing
Mr. William Becker . . . . . School of Law
Dr. Janet Minc . . . . . Wayne College

1991-94
Dr. Reene Alley . . . . . Educational Administration
Ms. Margaret Carlson . . . . . Dance
Dr. Thein Kyu . . . . . Polymer Engineering
Dr. Michael Savage . . . . . Mechanical Engineering

1990-93
Dr. Allen Noble . . . . . Geography and Planning
(filling unexpired term of June Burton through 1993)
Dr. Velma Pomrenke . . . . . Community and Technical College
Dr. Mostafa Sarhan . . . . . College of Business Administration

Selected by the Executive Committee:

Academic Policies, Curriculum and Calendar Committee (APCC)

1992-95
Dr. Stephen Aby . . . . . University Library
Dr. Karin Billions . . . . . Wayne College
Mr. Dan Buie . . . . . Academic Advising
Dr. John Frederick . . . . . Poly Sci/Poly Engineering
Mr. Bud Houston . . . . . Office of the Provost
Dr. William Klingele . . . . . College of Education
Dr. Edward Lim . . . . . Chemistry
Ms. Joyce Mirman . . . . . C & T
Dr. Neil Sapienza . . . . . Associate Studies
Dr. Joseph Walton **(Chair)** . . . . . Office of the Provost

Academic Policies, Curriculum and Calendar Committee (cont.)

1991-94

Dr. Darlene Ahnberg ..... Business Administration
Dr. Elizabeth Beach ..... Nursing
Dr. Mary Lou Byers ..... Nursing
Dr. Martha Collins ..... Education
Dr. Lawrence Focht ..... Engineering
Mr. Elton Glaser ..... English
Dr. C. E. Griffin ..... Arts & Sciences
Dr. Don Hall ..... Fine & Applied
Dr. DuWayne Hansen ..... Fine & Applied
Mr. William Lewis ..... University College
Dr. William McGucken ..... History
Dr. Linda Moore ..... Fine & Applied Arts
Dr. Gary Oller ..... Classics
Dr. F. Bruce Simmons ..... Business
Dr. Wallace Sterling ..... Theatre Arts
Dean Fred Sturm ..... C & T
Mr. William Taggart ..... Business Technology
Dr. Mark Viola ..... Engineering

1990-93

Dr. John Bee ..... Fine & Applied
Dr. David Buchthal ..... Math Sciences
Dr. Don Gerlach ..... History
Dr. C. Frank Griffin ..... Physics
Mr. Terry Haas ..... Student Representative
Dr. Dorothy Moses ..... Allied Health Technology
Ms. Peggy Richards ..... Part-Time Representative
Dr. John Serafini ..... Engineering
Mr. Rick Thompson ..... Student Representative
Mr. Dale Lynk ..... Student Representative

Athletics Committee

1992-95

Ms. Holly Bogner ..... Graduate Student Government
Mr. David Brink ..... University Libraries
Mrs. Roberta DePompei ..... Communicative Disorders
Dr. Frank Kelley ..... Poly Sci/Poly Engineering
Dr. Keith Klafehn ..... Management

1991-94

Dr. Thomas Baker ..... Marketing
Mr. William Becker ..... School of Law
Mrs. Carol Gigliotti ..... Office Administration
Mrs. Irene Glanville ..... Nursing
Mr. David Jamison ..... Office of the Provost
Dr. Paul Lam ..... Engineering
Dr. Isabelle Stombaugh (Chair) ... Home Economics
Dr. David Weis ..... Education

Athletics Committee (cont.)

1990-93
Dr. B. Norris Clark ..... English
Dr. Bridgie Ford ..... Education
Mr. James Inman ..... Business Law
Dr. Joseph Latona ..... Management
Dean Tyrone Turning ..... Wayne College
Mr. Todd Schmitz ..... Student Representative
Mr. Mark DeVinney ..... Student Representative

Campus Facilities Planning Committee

1992-95
Dr. Robert Holland ..... Honors Program
Mrs. Ellen Moore ..... Nursing
Dr. Allen Noble ..... Georgraphy
Dr. Harvey Sterns (Chair) ..... Psychology
Dean Nicholas Sylvester ..... Engineering
Mr. Matthew Weaver ..... President, Associated Student Government

1991-94
Dr. Janis Campbell ..... Nursing
Dr. Tomasita Chandler ..... Home Economics
Dean Janne Dunham-Taylor ..... CEPSO
Dr. Ken Dunning ..... Computer Information Systems
Dr. Paul John ..... Drafting Technology
Mrs. Debra Keller ..... Computer Center
Mrs. Rose Kleidon ..... Associate Studies
Mr. George Pope ..... Music
Mr. Roger Ryan ..... VP, Administrative Services
Interim Dean Thomas
Vukovich ..... University College
Mr. Chad Gross ..... Student Representative

1990-93
Dean Isaac Hunt ..... School of Law
Dr. Wolfgang Pelz ..... Mathematical Sciences
Mr. Thomas Andes ..... Wayne College

Faculty Rights & Responsibilities Committee Members

1992-95
Dr. Gary Oller ..... Buchtel College of Arts & Sciences
Dr. Michael N. Sugarman ..... College of Education
Mrs. Carol Olson ..... School of Law
Mr. John Miller ..... Univ. Library & Learning Resoures
Mrs. Diane R. Arnold ..... Wayne College

1991-1994
Mr. Allen M. Cabral (Chair) ..... College of Bus. Administration
Mr. James E. Grover ..... College of Engineering
Dr. John Frederick ..... College of Pol Sci/Poly Eng

1990-93
Mrs. Rose A. Kleidon ..... Community and Technical College
~~Dr. Donna Gabotty~~ ..... College of Fine Applied Arts
Dr. Linda Linc ..... College of Nursing
Dr. Tomasita Chandler

Faculty Well-Being Committee

1992-95
Mrs. Barbara Bucey (Chair) ..... Academic Advising
Dr. Katherine Hinckley ..... Buchtel College of Arts & Sciences
Mrs. Velma Pomrenke ..... Community & Technical College
Dr. James Austin ..... College of Education
Dr. Karin Billions ..... Wayne College

1991-94
Ms. Ann Bolek ..... University Libraries
Dr. Gary R. Hamed ..... College of Poly Sci & Poly Engnr
Dr. David Durst ..... College of Business Administration

1990-93
Dr. Jerry E. Drummond ..... College of Engineering
Mr. Tucker Jolly ..... College of Fine and Applied Arts
Mr. Paul Richert (Chair) ..... School of Law
Mrs. Katherine Y. Kolcaba ..... College of Nursing
Mrs. Jeanne Hinderegger ..... Part-Time Faculty

Reference Committee

1992-95
Dr. Margaret Poloma ..... Sociology

1991-94
Mr. Kenneth McCormick ..... Criminal Justice
Dr. Mary Rainey ..... Home Economics
Dr. Kathy Stafford ..... VP, Institutional Advancement

1990-93
Ms. Kathleen Davis ..... Dance
Dr. Diana Hunn ..... Education
Mrs. Carol Olson ..... Law School
Mr. LaVerne Yousey (Chair) ..... Allied Health Technology
Mr. Joseph Marth ..... Graduate Student Representative

Research (Faculty Projects) Committee

1992-95
Mr. Andrew Borowiec ..... Art
Dean Patricia Carrell ..... Graduate School
Mrs. Eleanor Klosterman ..... Social Work
Dr. Thein Kyu ..... Poly Sci/Poly Engineering
Dr. Robert Liang ..... Engineering
Dr. ~~Mr.~~ Daniel Sheffer (Chair) ..... Biomedical Engineering
Dr. Adele Webb ..... Nursing

1991-94
Dr. Jackie Anglin ..... Education
Dr. Eric Birdsall ..... English
Dr. Diana Chlebek ..... University Libraries
Dr. Jeffrey Dilts ..... Marketing
Dr. Peter Leahy ..... Urban Studies
Dr. Martha Leyden ..... Emeritus Faculty Rep. to U.C.
Dr. Mostafa Sarhan ..... Accounting
Mrs. Charmaine Streharsky ..... Rsch Svcs, & Sponsored Programs
Dr. Ernst vonMeerwall ..... Physics
Dr. Diane Vukovich ..... University College

1990-93
Dr. Shelly Baranowski ..... History
Dr. Dolores Bower ..... Nursing
Ms. Margaret Carlson ..... Dance
Dr. ~~Mr.~~ Roger Durbin ..... University Libraries
Dean Del Williams ..... University Libraries
Dr. Clayton Fant ..... History

Student Affairs Committee

1992-95
Mr. Derrick Clay . . . . . Student Representative (ASG Vice President)
Dean Robert Dubick **(Chair)** . . . . . Student Services
Dr. Phyllis Fitzgerald . . . . . Nursing
Dr. Hal Foster . . . . . Secondary Education

1991-94
Dr. Curtis Clemons . . . . . Math Sciences
Mr. Thomas Connell . . . . . Electronic Technology
Ms. Coleen Curry . . . . . Minority Affairs
Dr. Bridgie Ford . . . . . Education
Dr. Eugene Maio . . . . . Modern Languages
Mrs. Linda Sugarman . . . . . Accounting

1990-93
Dr. Nathan Ida . . . . . Engineering
Mr. Richard Shanklin . . . . . Music
Mr. Samir Yeballe . . . . . Student Representative
Mr. David Weil . . . . . Student Representative

University Libraries Committee

1992-95
Dr. Michael Cheung . . . . . Engineering
Dr. Elizabeth Erickson . . . . . Economics
Dean Russell Petersen . . . . . Business Administration
Mr. Paul Richert . . . . . Law Librarian
Dr. Rachel Schneider . . . . . History

1991-94
Mr. Francis Canda . . . . . Finance
Mrs. Ruth Clinefelter . . . . . University Libraries
Dr. Jesse Marquette . . . . . Political Science
Mrs. Willeane Schrock . . . . . Nursing
Dr. John Welch . . . . . Engineering
Mrs. Mary Williams . . . . . Office Administration
Ms. Cathy Kilway . . . . . Student Representative

1990-93
Dr. Patricia Edwards . . . . . Education
Dr. Kathleen Endres . . . . . Communication
Dr. Jim Jackson . . . . . Natural Sciences
Mr. Alvin Lieberman . . . . . Accounting
Mr. Charles Monroe **(Chair)** . . . . . Geography
Mrs. Martha Vye . . . . . Office Administration
Mr. Richard Wiggins . . . . . Computer Center

Ad Hoc Committee on University Governance

1992-93

Dr. John Bee	Communication
Dr. Russell Davis	C & T
Mr. Terry Haas	Student Representative
Dr. Dale Jackson	Arts & Sciences
Mr. John Kline	PT Faculty, University Libraries
Mr. Richard May	PT Faculty, C & T
Mr. James Nolte	C & T
Dr. Mary Rainey	Fine & Applied
Dr. Rita Saslaw **(Chair)**	Educational Foundations
Mr. Tom Smith	Student Representative
Ms. Alicia Tabet	Student Representative
Mr. James Wallace	PT Faculty, Arts & Sciences

Minutes of the University Council Meeting of September 3, 1992

The regular meeting of University Council was called to order by the Presiding Officer, Senior Vice President and Provost, Mark S. Auburn, at 3:00 p.m. on Thursday, September 3 in Room 307 Leigh Hall.

Fifty-nine of the eighty-four members of Council were in attendance. Those absent with notice were Mr. Thomas Baker, Dr. Mary Lou Byers, Dr. Jeffrey Dilts, Dr. Jesse Marquette, Dr. Margaret Poloma, Ms. Elizabeth Reilly, Dr. Ernst vonMeerwall, and Dr. Edwin Wilson. Those absent with notice were Dr. Darlene Ahnberg, Dr. Eric Birdsall, Mr. Dan Buie, Dr. Robert Holland, Dean Isaac Hunt, Dean William Klingele, Dean Russell Petersen, and Dean Nicholas Sylvester.

ITEM NUMBER 1 - REMARKS OF THE PRESIDENT - Dr. Auburn introduced President Peggy Gordon Elliott. President Elliott said she was pleased to join University Council. She continued:

> The first few weeks on our campus have made me very comfortable about my decision to join you here. We are a good university whose values are sound. We have come through a period of extraordinary uncertainty with our commitments and current staff intact. Many campuses across the nation could not have weathered massive budget cuts, three provosts and three presidents in three years, and remained whole.
>
> We have done so; it is, I believe, an indication of our strength as well as our character. We do have our wounds. But it is my hope--no, it is my expectation--that with cooperation, hard work, and a firm commitment to excellence, our wounds can be bandaged and healed without permanent scars.
>
> Over the past month, I have worked with our academic transition team to find ways to become more involved in and knowledgeable about our university community. I've made several presentations to groups on and off campus. I have established an academic cabinet and moved to provide the deans with more authority, incentives, and rewards. Just before I joined you today I spent two hours with Chancellor Elaine Hairston and viewed some of our concerns about the Managing for the Future recommendations. And perhaps most importantly, I have taken every opportunity I could to listen during these days. I have also used the valuable time when everything is new to me to try to view our university as a new or prospective student might see us. Seeing us in that light, I sometimes have been puzzled by what seems to the newcomer as overly complex ways of getting things done.
>
> While my response to this has been puzzlement, my fear is that our students may respond with irritation, or even alienation. The complexity of many of our processes and policies clearly is an area which merits our attention this year.
>
> Over the summer and in recent days I have greatly appreciated the outpouring of the ideas, suggestions, and concerns I have received from many of you and your colleagues. I am following up on the issues you've raised, and I already have identified a number of other aspects of our campus that warrant our thoughtfulness. In most cases, they simply are things that need to be untangled, refocused, clarified, or settled.
>
> The very good news, though, is that despite the concerns that I've felt and those that have been voiced to me, I have seen absolutely nothing that some attention, work, and decision making cannot address.

I am convinced that The University of Akron is not a battleship that needs to be turned back on course. It is a superb and sea-worthy sailing vessel that has only drifted a bit in a dreadful gale.

I am pleased to have the opportunity and the honor to share the "watch" with you as we chart our course beyond that storm and into the 21st century. I have taken the bridge with humility and honor. Thank you for your welcome.

ITEM NUMBER 2 - CONSIDERATION OF THE MINUTES OF THE MEETING OF MAY 7, 1992, AS PRINTED IN THE CHRONICLE OF JUNE 18, 1992 - Dr. Oller, Secretary, had one correction. On page 38, the title reads "Task Force on Part-Time Faculty Concerns." Under Recommendation 4, Annual validation stickers, the words "Transferrable Fee Remission" should be listed. This point was previously approved by Council but was inadvertently omitted when published. The corrected document was mailed to part-time faculty for their information and will also be published in the September Chronicle.

Dr. Oller continued by saying that while he had the floor he would like to take the opportunity to thank publicly Mrs. Dana Zaratsian and Mrs. Linda Turchan, secretaries in the Provost's Office, for their hard work and assistance in publishing the Chronicle and making his job as Council Secretary much easier and a lot more pleasant. It was much appreciated.

Since there were no additional corrections, Council approved the minutes as amended.

ITEM NUMBER 3 - REMARKS OF THE PRESIDING OFFICER - Dr. Auburn announced that since he was no longer a rookie, he could begin to create some new traditions and he would like to create one today. He asked all serving on Council for the first time today to rise and introduce themselves.

He also announced to Council that he had asked Professor Don R. Gerlach to serve as Parliamentarian.

The third thing he wanted to share with Council concerned the meeting room. He said he felt that this room (LH 307) is not conducive for conducting business of Council. During Spring Semester, Council met in the Goodyear Auditorium of the Polymer Science Building and a number of dissatisfactions were voiced about that site also. He said that led him to try to find another place for Council to meet, and found one suitable room with a rake to it and a curve to it. Unfortunately it is heavily scheduled with classes. The one that he has in mind is the Goodyear Lecture Room of the new College of Business Administration building. Dean Russell Petersen is working to make that room available to Council beginning with the 1993-94 year. The Provost asked Council's indulgence in bearing with the difficult circumstances. It might help everybody by making certain that when members are talking with other members of Council, that they please address the other members of Council, and not the Presiding Officer, even if that means turning around.

In addition, Dr. Auburn informed Council that he had reviewed the report of the Task Force on Part-Time Faculty Concerns which was submitted last spring and printed in the Chronicle of June 18, 1992. He has directed his staff to gather further information on the financial implications of some of the recommendations. This work is underway and a report will be made later this month.

Questions of the Provost or the Presiding Officer were called for. President Elliott said that since there was supposed to be a question period after the President's remarks, she would be pleased to invite any questions.

Dr. Griffin stated that in the spring, Council passed a resolution recommending in the event that we ever get raises, part would be based on merit. He asked if that resolution has been considered. President Elliott

said that she had not looked at that recommendation. She had talked to the Trustees yesterday about the fact that we had to have raises. She has not seen the recommendation but is sure it is in her office now.

Dr. Oller said that some of his colleagues are interested in finding out something about the report of the committee that was formed last Spring to look into the possibility of another Early Retirement Incentive Program and asked if that had been looked at yet. President Elliott said that she had seen it and has met with the Committee. She has asked the committee to do some other things. One of the things is that an assumption was made for a downward slope and that, therefore, fewer faculty would be needed. She does not believe fewer faculty are needed; but rather, more faculty. While an early retirement program might be advantageous for our colleagues, it would be for the purpose of reallocating positions to allow schools that are in need of faculty to get those positions. She thought it looked like a very, very promising document. She anticipates receiving it very shortly. Then she wants it widely debated before taking it to the Trustees.

Dr. Cheung asked that since the newcomers had the opportunity to introduce themselves, would it be possible for the continuing Council members to introduce themselves? Dr. Auburn asked the continuing members of Council to rise and introduce themselves.

ITEM NUMBER 4 - SPECIAL ANNOUNCEMENTS - Dr. Helmick noted that today is the beginning of The University of Akron's Annual United Way Campaign. This year's goal is $106,000, that the University hopes to donate to the United Way of Summit County. The local chapter which serves 52 non-profit agencies and the Red Cross has chosen "Make a Real Difference for Real People" as its theme again. And the community goal is to raise $10,650,000. Although the campus campaign runs through December 31, the early return of pledge cards is encouraged so the University will be credited with attaining its goal when the Summit County campaign ends on October 27. The attainment of the University's goal cannot be made without everyone's help. She encouraged members to return their pledge cards early and to encourage their colleagues to do the same.

ITEM NUMBER 5 - ELECTION OF A PRESIDENT PRO TEMPORE AND A SECRETARY OF UNIVERSITY COUNCIL - Dr. Auburn asked for nominations for President Pro Tem. Dr. Allen Noble and Dr. John Bee were nominated. Dr. Auburn asked if there were further nominations. There were none and it was moved, seconded, and passed to close the nominations. Dr. Auburn asked the Parliamentarian to inform Council who is excluded from the voting membership. Dr. Gerlach stated that the chairs of the Faculty Rights and Responsibilities and Well Being, unless they are elected members for other reasons, are excluded. The representative to the Chancellor's Advisory Committee is not a voting member, nor is the chair of the committee of the Department Heads. All others are voting members of Council.

Dr. Kyu asked for a brief background on these people. Dr. Auburn said that it is not in the tradition that he knows that suggests there are campaign speeches at this point. With the indulgence of Council, he would simply introduce the nominees by person and their respective departments. Dr. Allen Noble is head of the Department of Geography in the College of Arts and Sciences. Dr. John Bee is head of the School of Communication in the College of Fine and Applied Arts.

Dr. Auburn named Mr. Richert and Dr. Erickson to serve on a teller committee to assist Dr. Oller. The ballots were counted and the secretary informed the presiding officer that Dr. Allen Noble was elected President Pro Tempore of University Council. (Noble 29 votes; Bee 25 votes)

Nominations were called for Secretary of University Council. Dr. Oller nominated Mr. David Brink. Since there were no further nominations, it was moved and seconded to close the nominations. It was moved and seconded to elect Mr. Brink by acclamation. Motion passed.

ITEM NUMBER 6 - ELECTION OF TWO MEMBERS OF THE EXECUTIVE COMMITTEE - Dr. Auburn asked Dr. Gerlach to verify that two members are elected to the Executive Committee one year and one member is elected the subsequent year. That being the case, there is one member to elect to the Executive Committee of University Council to replace Mr. Bill Taggart. There are two new members--the President Pro Tem, Dr. Noble and the Secretary, Mr. Brink. Continuing members are Mr. Dan Buie and Dr. David Buchthal. The President and Provost serve as ex officio members of the Executive Committee. Dr. Auburn asked for nominations. Dr. John Bee, Dr. Bridgie Ford, and Ms Kaye Davis were nominated. It was moved, seconded and passed that the nominations be closed. Dr. Auburn announced that the results of the election for the member of the Executive Committee are John Bee (25), Bridgie Ford (21), and Kaye Davis (10). Since no candidate won a majority of the votes cast, he eliminated the name of Kaye Davis, and asked for a ballot between John Bee and Bridgie Ford.

While the ballots were being counted, Dr. Auburn introduced Matt Weaver, the President of Associated Student Government, and Shannon Barbic, a student representative. In addition, he announced that Professor Emeritus George Knepper has agreed to serve as the emeritus representative to Council. In the election for a member of the Executive Committee of University Council, Dr. Bee was elected with 30 votes to Dr. Ford's 27 votes.

ITEM NUMBER 7 - REPORTS OF COMMITTEES

A. Executive Committee - Dr. Oller, Secretary, reported that the Executive Committee met three times over the summer: June 4, July 28, and August 24. It approved all college and unit elections for University Council positions; made appointments to standing committees of Council; discussed, drafted, and approved a procedure to deal with a possible recommendation from the Ad Hoc Committee on University Governance regarding the creation of a Faculty Senate; and finally, set the agenda for today's Council meeting.

B. Academic Planning and Priorities Committee - No report.

C. Academic Policies, Curriculum and Calendar Committee - No report.

D. Athletics Committee - No report.

E. Campus Facilities Planning Committee - Dr. Auburn said that if there were no objections, he would read the written report submitted by the chair, Dr. Harvey Sterns, for publication in the Chronicle.

First, on behalf of the Committee, I would like to formally welcome President Elliott. The Committee met on two occasions during the summer (July 14 and August 11, 1992). There are three major items to report on today. The first item is the meeting of July 14. The Committee was presented with a revised plan on how to best assign space for the University Architect's Office and Facilities Planning Office and the Polymer Technology Lab involving the Lincoln Building and the Ace Mitchell Building. Based on earlier discussion held by the Committee, as well as additional consideration by planning staff, it was determined that placement of the University Architect and related services on the third floor of the Lincoln Building would have many advantages. The area on the third floor of the Lincoln Building would require fewer renovations,

would locate it in a building with direct linkage to computer cables and would place this unit proximate to the Purchasing Department. There is considerable interaction between these two units. On the other hand, the area in Ace Mitchell Building would be able to accommodate the Polymer Technology Lab and provide access to appropriate space, ease to move equipment, and meet necessary building codes. This revised plan was enthusiastically endorsed by the Committee. The Chairperson has signed off on behalf of the Committee on the Unassigned Space Allocation Form.

Secondly, the Committee is also happy to report that through informal discussion and cooperation that the issue regarding space in Carroll Hall has been settled. An accommodation was worked about between University Media Productions and Electronic Systems. Finally, at its August 11 meeting Mr. Phillip Bartlett provided the Committee with a current Space Re-allocation Plan. The Committee is attempting to document all future available unassigned space. The Committee is especially interested in what space becomes available after the completion of Auburn Science and all moves to the Polsky Building have been accomplished. There are many other plans that need to be carefully documented as well. The Committee was briefed on a proposal to move the Black Cultural Center. The Committee will receive a formal presentation on this at its first meeting for the Fall Semester.

F. Faculty Rights and Responsibilities Committee - Mr. Brink reported that the Faculty Rights and Responsibilities Committee met on May 8, May 11, and July 9, 1992. Two grievances were received by the Committee and assigned file numbers 92-20 and 92-30. An agreement was reached between the parties of grievance 92-30 and the grievance has been withdrawn. The Committee requests for the benefit of all faculty, actually for the benefit of the entire university, that University Council appoint a special committee to study and to write a policy statement on the issue of "private space" in a state university. The Committee asks that this statement relate to the ownership and privacy of materials in desks, in filing cabinets, in computers, and on data disks.

Dr. Auburn asked if the Faculty Rights and Responsibilities Committee is asking for a committee to be created to address that and Mr. Brink replied that yes, the Faculty Rights and Responsibilities Committee was asking if a committee could be created to study the issue. Dr. Auburn said that if there was no objection he would ask the Executive Committee of University Council to bring a recommendation to Council on the creation of such a committee.

G. Faculty Well-Being Committee - No report. Mr. Richert announced that the Committee would meet at 3:00 on September 4 in room 123, C. Blake McDowell Law Center for anybody who wants to come.

H. University Libraries Committee - No report.

I. Reference Committee - No report.

J. Faculty (Research Projects) Committee - No report.

K. Student Affairs Committee - No report. Dean Dubick began by announcing that the first committee meeting will be held on September 25.

He informed Council that a student, Kevin Pisarsky who was working at one of the sandwich carts on the Common, was injured last night when a propane fuel tank exploded about 5 p.m. The student was able to walk to the ambulance but Dr. Dubick said that he was in the Burn Unit at Children's Hospital with a slight flash burn on his face and unfortunately, his arms were burned pretty badly. Dean Dubick wanted to commend the University police. They arrived very quickly and had the area cordoned off and then the Akron Fire Department and the ambulance came.

L. General Studies Advisory Committee - No report. Dr. Auburn indicated to Council that he is presently reviewing appointments to that committee, is thinking very hard about them, and is taking advice from respective deans.

M. Ad-hoc Committee on University Governance - Dr. Saslaw gave a progress report. The Committee had hoped today to have a final report to give to Council so that it could be dismissed from its task and turn it over to University Council. The Committee that worked this summer was an expanded committee from the one that had met during the year. The first Committee primarily consisted of part-time instructors and students, with just two or three full-time faculty. In consultation with the Provost, the Committee was expanded over the summer to include more full-time faculty. The expanded Committee is currently meeting to go over the document that was prepared. The Committee met with President Elliott last month and has had quite a lot of input from her. One of the reasons the final report is not ready is because the Committee wants to discuss the suggestions she made. Dr. Saslaw announced that if anyone is interested in attending these meetings they are welcome to and she reminded Council that the committee began as a voluntary one. The Committee will be meeting Thursday morning at 10:00 in the McCollester room to go over the current document. The Committee hopes to have a report for the October meeting of Council. It wants suggestions now, and will want widespread discussion of the report later.

ITEM NUMBER 8 - REPORT OF THE AKRON REPRESENTATIVE TO THE FACULTY ADVISORY COMMITTEE TO THE CHANCELLOR OF THE OHIO BOARD OF REGENTS. See full report, Appendix B, page 11.

Dr. Auburn wanted to clarify one matter that was raised in Dr. Burton's report. The state-wide Ad-Hoc Committee on Faculty workload reported back in May in a complete report to the Managing for the Future Task Force. The Managing for the Future Task Force has included reference to that report in the body of its text and has included the Executive Summary of that report in the Appendices with the full report but not the complete report. There is a very good description of the findings of that report written for a general audience by ~~Henry Allen~~ Allen Winkler who is the chair of the Department of History at Miami University and was an ACE Scholar serving in the office of the provost in Cincinnati during the time this report was put together and hence, a staff member for that committee. A very good description of its recommendations is published in the current issue of Change magazine.

President Elliott said that she spoke with Chancellor Hairston for two hours before this meeting and raised all these concerns and hosts of others and in particular she had a long debate with her about limiting our potential. The Chancellor assured the President that it was not her sense that anything would be taken away, only that new things would not be added. But the President was not sufficiently convinced. The process is as follows. There will be public hearings in each community in Ohio that has an institution of higher education. At those hearings, they will take up the political response to this report, as well as a substantive response. The President's impression is that it is a very political document. They will then call a meeting of the Trustees of the universities in the state of Ohio in November. It is their intention at this point, to either accept, reject, or modify this report in December. That's a very short time line for such a massive document. The President thinks it is going to take support from beyond the university community to get the kinds of results from this that we want. She does not want to be blind-sided by the bureaucracy. She has not spoken about the issue with every Trustee. One of our Trustees was on the committee and he indicated that practically everything in the report is a compromise that could be tilted. But other Trustees feel even more strongly about some of the aspects of this report than does the President. They will work on it, but everyone may be asked to help. The President hopes that everyone would understand how serious this is and that the response will be much stronger if it is from the entire university.

Dr. Auburn informed Council that copies of the full report are available in the offices of the deans. The deans have read and discussed it on two different occasions. The provosts in the state of Ohio meet to have a second discussion on that in another three weeks. The Presidents and the Inter-University Council will meet on September 9 to begin their discussions on that document.

President Elliott added that the pubic hearing is where the University can be really very powerful. She wants to take our case to the public in every way possible. She even challenges the assumptions on which the document is written. She said she believes that we are looking at a fundamental decision. The Board of Regents is coming down on the side of quality rather than quantity. She thought the Board of Regents had gone further than that and determined where quality is important and where it is not.

Dr. Griffin asked if the time and date of this hearing would be broadcast over the university. Dr. Auburn replied that everything would be done to let the entire campus know about it just as soon as he knows about it.

President Elliott said that part of it is just a lack of understanding about what faculty work is. She has already talked to a legislator who is wanting to meet with us as school teachers. She thinks that we have to be proactive in making very clear what we do and why we do it.

Dr. Auburn wanted to add one piece of information to Dr. Burton's report. Dr. Burton spoke of a 15% cut. Of course, that was the context of the June meeting when the expectation was that there was going to be a 15% cut in state subsidy. In fact, as of the first of July, the cut was just under 10%. However, that cut leaves unsolved revenue problems for the state on the order of 5-7%, depending on who is counting. There is an expectation now that the problem will have to be addressed shortly after the election.

ITEM NUMBER 10 - UNFINISHED BUSINESS.

A. Amendment to the Faculty Manual - Faculty Rights & Responsibilities Committee. Mr. Brink said that the Committee is recommending that the phrase, **"WITHIN THIRTY DAYS OF RECEIVING THE DECISION AND RECOMMENDATIONS"** be added to the Faculty Manual. The Committee recommends this because it is required to report to University Council on the outcome of grievances. When a case reaches a final review, when the committee reports to the President, it has to come to Council and say that the President accepts our recommendations, rejects our recommendations, or accepts it with modifications. There has been no time limit and certainly the Committee does not want to put the President under a severe time strain. But there is also somebody on the other side who is waiting for the results of a grievance. The Committee wanted to put this in so that closure could be brought to the issue and so that it could report back to University Council. Dr. Auburn reported that it was moved on behalf of the Committee. Mr. Richert asked if 30 days was a realistic figure. Mr. Brink said that it was a number that the Committee thought was fair. The committee would be happy with the thirty days just to hear a report that a grievance is still being considered. But it did want some sort of a limit included so some action would be taken and the grievance would not just sit. Dr. Auburn asked for further comments or questions, and inquired of the parliamentarian what kind of vote was required (majority). The question was called for, and the motion passed.

B. Amendment to the Faculty Manual - Distinguished Professor Review Committee. Dr. Auburn reported that a portion of that document was inadvertently omitted when the agendas were sent out. Now the missing pages have been distributed to everybody. He would ask, if there are no objections, for Council to review this material and be ready to consider this action at the October meeting.

C. University Libraries Committee, Recommendations Number 1, 2, & 4 Dr. Erickson said that these recommendations came from the report which is to be found in the June Chronicle. She then provided background information for new members of Council and urged them to look at that report. The Committee came up with these recommendations. She reminded Council that they are recommendations. They are here with the objective of bringing the matter to the attention of those who can make decisions. The first one concerns equipment that is outside of the Library. The Committee felt that it was important that everyone should have access to OhioLink. The second recommendation is in respect to an effective education program for Ohiolink. Recommendation four emphasizes the Committee's continuing support for additions to the Science and Technology Library as an urgent priority. Dr. Auburn asked if the Committee wanted the recommendations accepted by Council or approved by Council and sent on to the President. Dr. Erickson said the committee asks Council to approve and send on to the President. The question was called for and the recommendations were approved.

D. Procedures for Dean's Searches. The last item of Unfinished Business proposed some changes to the Faculty Manual regarding procedures for Dean's Searches. This item had already been referred to the APCC and appears to have been placed on the agenda through a clerical misunderstanding. Speaking to this issue, Dr. John Bee moved to refer the item formally to APCC. Following a second, the item was referred to APCC for consideration.

ITEM NUMBER 11 - NEW BUSINESS.

A. Amendment to the University Governance Structure. Postponed until October, as reported above.

B. Information Services Committee. Dr. Auburn reported that in the Spring there was a motion to create this committee, introduced by Dr. Allen Noble. The motion was referred to the Policy Subcommittee which made changes and revisions to that document. It now comes back to Council with the endorsement of APCC. Because this represents a change to our Bylaws, it must layover for at least one meeting since there have been amendments to what was seen in May. If there is no objection, the Provost said he would ask the Executive Committee to place this under Unfinished Business for the October meeting.

Dr. Helmick requested and received permission to ask a question. The motion talks about the composition of the committee, but it does not indicate how the committee gets composed. Dr. Buchthal said that he did not think any other committees of Council have specifications for election other than appointment by the Executive Committee upon self-nomination or nomination of the faculty.

Dean Williams said that a question was raised by one of his faculty. It seems to be a matter of semantics, and that is, is the Library considered an information service, and if so, then what is the overlap between the charge for this committee and that of the University Library Committee? Dr. Auburn thought that he was hearing debate on an issue that is not on the floor yet. Dr. Noble

was recognized and said that there is already a Library and Learning Resource Committee. This is an attempt to provide a similar committee for the Computer Center. Dean Williams said he understood that but that there is a semantics problem in terms of information service. Dr. Auburn then closed discussion on the issue.

ITEM NUMBER 12 - GOOD OF THE ORDER - Dr. Auburn wanted to publicly thank one appointed and two elected officials of this body for guiding him very well through last year. He referred to the appointed Parliamentarian, David Jamison and the President Pro Tem, John Bee, and the Secretary, Gary Oller. He appreciated their help and their good service. He welcomes at the same time to service the appointment of Don Gerlach as Parliamentarian and the election of Allen Noble as President Pro Tem, and David Brink as Secretary of University Council.

Ms. Billions commented that she found it refreshing to see the President stay for the whole meeting.

ITEM NUMBER 13 - ADJOURNMENT.

A motion to adjourn was made and seconded. Council voted its approval and the meeting ended at 4:35 p.m.

TASK FORCE ON PART-TIME FACULTY CONCERNS
Progress Report to Provost

Interim Recommendations of the Working Conditions Subcommittee

Recommendation 1: **Support.** Within budgetary constraints, all part-time faculty should be provided with the following support services, reasonably available during their assigned teaching schedule:

- Office facilities with telephone and file/storage space
- Mailboxes
- Secretarial services including typing, copying, and telephone messages
- Access to typewriter, and/or computer, and copier
- Access to teaching aids
- Departmental/college/campus directory listings

Recommendation 2: **Programs/Curriculum.** Departments and programs should involve part-time faculty in deliberations on programs and curriculum including:

- Participation in curricular discussions in the departments and programs in which part-time faculty teach
- Participation in the selection/adoption of any standardized teaching materials used
- Participation in the development and evaluation of common examinations
- Participation in department/division projects, community involvement, etc. where part-time faculty has interest and expertise
- Advance planning of teaching assignments

Recommendation 3: **Teaching Evaluations.** In departments and programs where not currently implemented, evaluation of part-time faculty should follow the same procedures used for full-time faculty.

Recommendation 4: **Privileges/Fringe Benefits.** Earlier discussions by the Provost, as they pertain to the following, should be implemented where applicable.

- Annual parking permits
- Annual validation stickers
- Transferrable fee remission

APPENDIX B

Faculty Advisory Committee to the Chancellor of OBR

Report to University Council
September 3, 1992

The last FAC meeting was held in Columbus on June 2nd. To start the meeting three FAC representatives reported on their meeting with the Management for the Future Taskforce on April 24th. They said the taskforce members attacked tenure as protection of mediocrity since they don't know the difference between teaching K-12 and college. Also no faculty served on the task forces. Moreover, they want us to police others.

After spending 15 minutes exchanging faculty news, Randy Smith (OSU) reported on his interview with the Goodman Committee, which is the Workload Study Subcommittee. The questions he was asked about the draft were: How do you measure productivity? To what extent can the corporate model be imposed on academic culture? Why didn't 't the workload study have lists of faculty and how many hours each teaches attached? What is the extent of remedial teaching? What teaching credentials do faculty have? How much time do we spend teaching undergraduates? What do we do about incompetent teachers?

I told Smith and the group that the rejoinder we need to have ready whenever such allegations arise regarding faculty competency is to inform people that Governor Celeste mandated the creation of Employee Assistance Programs (EAPs) in every state agency to supplement employee health benefits in order to provide intervention in drug and alcohol abuse and cases of mental illness among employees. Peer review processes and mentoring for full and part time faculty and teaching practicums for T.A.s also belie these allegations that no attention is paid to teaching or that none of us ever try to improve our teaching. However, few FAC members knew what an EAP was and many admitted to having no peer review at their institutions, or if so, not for part time faculty or not in all departments. The same seemed to be true for required teaching practicums in doctoral programs. The final workload study report had not yet emerged.

The funding formula is being revised. It was pointed out that our provost is on that committee too. People wondered if funding would shift more in favor of undergraduate teaching since the Legislature is leaning that way, but later Chancellor Elaine Hairston said the answer was NO.

Public relations was the next topic of discussion. All the Presidents need to do a better job of telling the public everything that we do. For example, Gordon Gee (OSU) has visited 88 counties to tell people what his faculty do. Senior administrators need to stop bashing faculty. We need to stop bashing ourselves. Faculty need to take opportunities like invitations to speak at or joining local social organizations so that the public gets to know faculty and what they do.

Duplication of programs was on the afternoon agenda. It sounds like good sense to eliminate duplication, however, non-traditional students (which is now most students) can't drive across the state daily to attend courses! Regarding mergers and closings, no criteria exists to make these decisions , but ought to before they are made. For a bit of comic relief, people opined that Shawnee State ought to close before Stark Tech, but felt that politics would ensure the opposite. While OBR itself has been responsible for adding new programs by never saying No--only WAIT AWHILE, we now are expected to perform an operation on our own bodies! Besides separate campuses that need to be merged, internal programs exist everywhere that need to be eliminated.

Remediation came up next. C & T colleges shouldn't't have to do the job the high schools ought to do. Yet OBR has no control over the State Board of Education. To eliminate remediation really is to practice selective admission/retention.

A question was raised about the background of the Chancellors. Both Chancellor William Coulter and Chancellor Elaine Hairston were never regular teaching faculty. This is a common problem throughout the system and on all the campuses. FAC members complained that Faculty never get promoted to administer programs so that those who know how education really works in reality ever become in authority or well paid either.

Mission is the next priority brought forth for study because of the workload study done last year. It became evident to the Legislature that workload varies according to mission. Also, the workload study started only to seek efficiency, but now that the 15% cut is coming next year, that means : How do you allocate diminished resources?

Hairston said that the final Management for the Future taskforce Report would come out mid-summer [it did]. She said it would be controversial, but the public would have time to respond before the Legislature acts on it around December. She said that the local members of the committees that funnelled reports to the state committee had become advocates for higher education and now realize that higher education is underfunded. But during the past decade, 10% of teaching time has been lost decade to research and that must be rethought. As to the cut in funding, she said the full cut would NOT be announced by Governor Voinovich July 1st, yet he would not wait too long to announce the rest because he is, by nature, a cautious person.

Hairston does not want the Legislature to mandate that every faculty member must teach one more course. That notion first came from a quotation in a 1989 speech by former Chancellor Coulter. But some Legislators do want this. She said if the Management for the Future Taskforce doesn't address this, the Legislature will. Hairston said that we need to figure out how to educate our students more cheaply. We have to change the nature of the faculty job to accommodate the number of students who need higher education. We're at the point where we were 5 years ago with libraries. A library is no longer a place where we shelve books. A library is an electronic gateway to information, such as OhioLink. The construct has changed. We now must ask: What role will technology play in teaching?

Debt service was finally raised. Hairston said that in the future, in order to stop institutions from asking for too many buildings, debt service will be shifted to institutions' operating budgets. This is attractive, but risky, she said, but the Subsidy Consultation had introduced this notion last April and May.

The next FAC meting was set for September 30th. Let me know if you have sentiments to convey or questions to ask.

Subsequent to June 2nd, I received a copy of the Executive Summary of the Report of the Management for the Future Taskforce from the Chancellor. and the Deans are now circulating this to faculty campuswide. Dr. Auburn thought it appropriate for me to comment briefly on this to you. I see 3 troublesome points:

1. Although the word tenure doesn't appear, it says that contracts ought to be performance based. Nowhere does academic freedom appear and that, of course, is the basis for tenure.

2. It designate only Ohio State and the University of Cincinnati as the 2 comprehensive research institutions in the state.

3. It says a definite system should be designed giving OBR more power. I believe that OBR doesn't do everything it is already empowered to do. For example, it doesn't enforce the uniform reporting law of the Ohio Revised Code. It ignores the existence of and the use of part time faculty in the state. It does not require class attendance while taxpayers foot 40% of the bill for students tuition. It has not set an agenda even for provosts to discuss grade inflation in Ohio. Thus, it ignores quality issues that it could have tried to deal with to a greater degree. My opinion about the call for a system and power for OBR is that the Legislature really means to acquire more power for itself to interfere and to abuse our universities. Without tenure, our jobs would become potential spoils system jobs. With every new governor, faculty could be fired and

his brother, sister, cousin, campaign workers, or anybody who paid the campaign kitty hired to rep;ace us--and that is supposed to improve the quality education in this state. Taxpayers as well as faculty ought to be irate. Write the governor , Roy Ray, and Alex Arshinkoff. At least, call the latter, ring his phone off the hook,over leaving the University of Akron out of the comprehensive research institutions, which would be a first step to dismemberment.

Finally, I also received the *1991 Edition of the Basic Data Series*, is anyone cares to consult it for data.

Appendix C

EXECUTIVE SUMMARY
Report of
Ohio's Managing for the Future Task Force

The Managing for the Future Task Force was convened by the Ohio Board of Regents to examine how colleges and universities could sustain quality programs with the highest degree of efficiency during times of fiscal constraints. After a year of gathering facts and careful consideration, we reached the following conclusions regarding the connections of higher education to Ohio's future:

* Higher education is the centerpiece of the knowledge society and the demand for higher education is increasing as the connection between education and economic development becomes more urgent;

* Communities and individuals are placing increasing demands on colleges and universities to step up outreach efforts to underserved populations; solve problems through research and innovation; provide lifelong career and personal development opportunities; secure scholarship funds for those most in need; and demonstrate the results of the teaching/learning process.

* Even as society places increased demands on colleges and universities, providing resources to higher education has become a lower priority on federal and state agendas; funds are decreasing; costs to students are rising; and quality is being threatened.

* Ohio is not positioned well for today's knowledge-based economy because relatively few adults have gone to college compared to states with a higher per capita income; the state has historically invested less than other states in higher education and research; and lower investments in higher education slow economic growth.

* Ohio is in a downward spiral in which limited educational opportunities lead to lower income which leads to fewer tax dollars which limit educational opportunities even further.

* College is a necessity, not a luxury; it is essential for stimulating research and development key to the economic vitality of Ohio. Yet as a result of low federal and state investments in higher education students are being squeezed out of college because their families cannot afford the added costs.

In our view, Ohio's public colleges and universities have been managed efficiently given the fact that each institution has been trying to provide full services for the constituencies they serve. Presidents and trustees have served Ohio well in managing to provide open access to students not always prepared for collegiate-level work; to improve the level of quality in programs; and to serve the economic and social development needs of the state and its regions. They have been able to do this at a cost below the national average, and with historically

low levels of funding from the state. Student fees have taken up part of the slack, but cost-containment efforts on every campus have held student fees lower than they would have been if spending levels in Ohio were at or above the national average.

The Managing for the Future Process. The 21-member Statewide Managing for the Future Task Force is composed of leaders from higher education, local communities, government, and business and industry; its work has been complemented by the efforts of similar groups on every campus. The process began in 1991; campus reports were completed in May of 1992.

The universities, for the most part, have been trying to offer programs ranging from developmental and remedial education through doctoral degrees and research. Community and technical colleges have provided open access to their regions at the associate degree level and serve the immense job training needs of those individuals already in the workforce. Our challenge, as a task force, was to find a way for the colleges and universities to continue to achieve the access, quality, and efficiency standards expected by Ohioans within what we believe will be a protracted period of limited resources.

We believe the greatest benefit to Ohioans will come in larger, overarching structural changes within each college and university as identified by their task forces, and across the state as incorporated in our recommendations. Each campus has demonstrated to us specific ways it has been reducing costs over the last decade; each is on a path to streamline operations without loss of quality.

Our report has identified where we believe the strengths lie in higher education. The strengths of the campuses must not be diluted in our attempts to reshape higher education. At the same time, we believe those strengths provide a solid foundation for a more systematic approach to planning and coordination, with the Ohio Board of Regents assuming a stronger leadership role. College and university presidents and trustees need to work more closely together in a higher education *system* that responds more fully to the needs of all Ohioans while also having enough autonomy to carry out the effective operation of each institution.

Summary of Recommendations

We concluded from our own examination of available evidence and information provided in the college and university management reports that the longer-term strategy for building a robust higher education *system* in Ohio requires revisiting its structure and the delivery of its services. While there may be short-term costs associated with the recommendations that follow, the long-term benefits will accrue from higher quality, productivity, efficiency and effectiveness in meeting the educational needs of Ohioans.

Our state-level Managing for the Future Task Force and the institutional management committees have concluded that it is necessary for Ohio to:

1. Link state colleges and universities more effectively to form a higher education *system*;

2. Redesign the higher education structure to address six statewide priorities; and

3. Strengthen the higher education system leadership responsibilities of the Ohio Board of Regents while retaining college and university responsibility for campus policies and operations.

Our recommendations and assigned responsibility to enact them are included in Section IV of the Report. What follows is a summary of key points.

For Ohio to achieve greatest access for its citizens to academically strong and economically efficient higher education services, we recommend the following actions:

I. Link state colleges and universities more effectively to form a higher education system.

- Develop a new strategic plan that sets the mission, goals, objectives and expected results for the higher education *system*.
- Review and refocus college and university missions to fit the mission, goals and objectives of the state higher education system.
- Require regional collaboration where appropriate in graduate and professional education.
- Support the plan of the State's seven medical colleges, to build both a regionalized system of health care and statewide collaboration in areas such as educational technology and biomedical research.
- Communicate state higher education funding goals, priorities and policies to college and university trustees and presidents, and work closely with them to achieve the goals and carry out the policies.

II. Structure the higher education system to address six statewide priorities.

1. Meet the Diverse Needs of Students and Optimize Their Achievement.

- Work closely with the State Board of Education and with schools to ensure that, by the year 2000, all Ohio high school graduates can demonstrate completion of a college or technical preparatory curriculum for admission without condition to community and technical colleges.
- Increase the participation and achievement of economically disadvantaged and minority students at each college and university, and at all levels of education.
- Structure the State's two-year college system to: create regional community college districts; consolidate 'co-located' technical colleges and university branches into community colleges; and offer site and time specific upper-division and graduate programs through university affiliations. The community colleges, working in the framework of a strengthened articulation and transfer mechanism, would become the principal open access points for higher education in the State and would have primary responsibility for developmental and remedial education.

2. *Assure Excellence in Academic Programming.*

- Refocus campus missions to ensure that offerings are consistent with the overall mission of Ohio's system of higher education.
- Strengthen campus- and state-level reviews of quality and effectiveness of academic programs.
- Eliminate or consolidate programs where there is unnecessary duplication or where the yield is too small for continued high quality.
- Require colleges and universities to measure and report on institutional effectiveness.
- Restore funding for incentive-based programs targeted at quality improvement, much like the Selective Excellence initiatives did.
- Improve teaching and learning in the schools, especially those school districts with consistently high numbers of students needing remediation.
- Reaffirm the importance of undergraduate education and develop strategies to encourage instructional innovation and efficiency at the undergraduate level, including the use of technology and more effective deployment of teaching personnel.
- Reaffirm the value of research both as an integral part of higher education and as a critical factor in the economic well-being of the State. Focus research funding to centers of excellence both at the State's comprehensive research universities, Ohio State and Cincinnati, and to selected programs at other universities.
- Designate Ohio's two-year college workforce training network, EnterpriseOhio, and its member institutions as the preferred mechanism for the delivery of customized training throughout Ohio.

3. *Increase Productivity and Reduce Costs.*

- Hold administrative costs down by negotiating cost-to-inflation benchmarks for each campus. In addition, campuses should adopt a continuous quality improvement approach to administration; implement energy conservation plans; develop collaborative programs in areas such as health care insurance and purchasing; and privatize campus operations where appropriate.
- Ensure that faculty time is allocated in the most productive manner by developing an institutional faculty workload and performance evaluation policy. The policy should ensure that both assigned teaching and the evaluation and reward system are consistent with institutional mission. Contracts for both faculty and administrators should be performance-based

- Take specific steps to eliminate duplicative reporting requirements at both the State and federal levels.

- Streamline and reform State policies for personnel systems, for the use of architectural and management services in facilities construction, and in the use of auditing and legal services.

4. *Ensure Accountability.*

- Require that appropriate accountability mechanisms are in place at the campus and State levels. Each college and university should inform the Board of Regents how the following will be measured: the quality of classroom teaching; quality of services in student support areas; student achievement; faculty workload, and evaluation of faculty performance.

- Identify separately all student charges for intercollegiate athletics and identify explicitly all revenues and expenditures for intercollegiate athletics in the institution's annual budget report.

5. *Strengthen Leadership and Management Effectiveness.*

- Convene leadership conferences to broaden the participation of colleges and universities in systemwide planning and coordination; work with colleges and universities to develop suitable measures of institutional effectiveness in support of campus and system goals and objectives; communicate results of these assessments to all campuses and to the public; identify with clarity the responsibilities and expectations of college and university trustees. Boards of Trustees should annually evaluate their own effectiveness.

6. *Secure Resources to Make Higher Education Affordable.*

- Assure that State monies are directed to higher education system priorities in both the operating and capital budgets for the years ahead.

- Develop, with the Office of Budget and Management, formal rules concerning the type of "community projects" that are eligible to be funded by higher education bonds.

- Provide incentives, or at least remove disincentives, in state funding policies to encourage consolidation, merger, elimination, transfer or other reduction of unnecessarily duplicative or otherwise low priority academic programs.

- Work to ensure that state funding provides incentives for quality enhancement.

III. Strengthen the higher education system leadership role of the Ohio Board of Regents while retaining college and university responsibility for campus policies and operations.

An affordable system design will require that the Ohio Board of Regents become responsible for: setting statewide goals and objectives for higher education; guiding the development of institutional missions to ensure the most effective deployment of resources; eliminating unnecessary program duplication; establishing statewide funding priorities; providing a framework for the debate of higher education policy issues; and assuring that students are receiving the highest quality services possible. We therefore recommend that the Ohio General Assembly authorize the Board of Regents to carry out the responsibilities which are not currently part of the Board's charter, and to coordinate the delivery of all adult postsecondary programs.

Responsibility for providing leadership in restructuring the system of higher education lies first with the Ohio Board of Regents and the college and university leaders, but this alone is not enough. The state's elected officials need to address where higher education fits among other budget priorities. If Ohio's goal is to produce more educated citizens, then the state of Ohio needs to support additional funding for growing numbers of students on at least an equal footing with additional funding for prisons and for Medicaid. Otherwise restructuring the system of higher education will expend a great deal of energy without reversing the decline in Ohio's ability to compete in a global economy.

We have examined the evidence and offer our recommendations to the Ohio Board of Regents for their consideration. Our recommendations are not short-term in nature. They will require careful consideration by Ohio's government leaders, the higher education community, and industry, labor and community leaders across Ohio. We urge that this process move deliberately and that implementation of the recommendations begin yet this year.