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The University of Akron Faculty Senate Chronicle

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## Faculty Senate Chronicle December 3, 1992

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Any comments concerning the contents in The University of Akron Chronicle may be  
directed to the Office of the Senior Vice President and Provost.





## MINUTES OF THE UNIVERSITY COUNCIL MEETING OF DECEMBER 3, 1992

The regular meeting of University Council was called to order by the Presiding Officer, Senior Vice President and Provost, Mark S. Auburn, at 3:00 p.m. on Thursday, December 3, in Room 307 Leigh Hall.

Fifty-nine of the 81 members of Council were in attendance. Those absent with notice were Dr. John Bee, Dr. Eric Birdsall, Mrs. June Patton, Dean Patricia Carrell, Dr. Jeffrey Dilts, Dr. Patricia Edwards, Mrs. Kathleen Endres, Dr. Bridgie Ford, Dr. V. Ruth Gray, Dean William Klingele, Dean Russell Petersen, Mr. Roger Ryan. Those absent without notice were Dr. Darlene Kausch, Mr. Thomas Baker, Ms. Shannon Barbic, Ms. Holly Bogner, Dr. Edward Lim, Dr. Margaret Poloma, Mr. George Pope, Ms. Alicia Tabet, Dr. Adele Webb, Dr. John Welch.

### COUNCIL ACTION

- \* Approved Curriculum Changes
- \* Approved Recommendation from the University Libraries Committee Regarding The Shortfall in the Library Serials Budget.
- \* Approved the Permanent 1993-94 and Preliminary 1994-95 Calendars
- \* Referred the Sexual Harassment Policy Back to the Faculty Well-Being Committee
- \* Approved the Revision of the Search Procedure for Deans

The regular meeting of University Council was called to order by the Presiding Office, Senior Vice President and Provost, Mark S. Auburn, at 3:00 p.m. on Thursday, December 3, in Room 307 Leigh Hall

**ITEM NUMBER 1 - REMARKS OF THE PRESIDENT** - Dr. Auburn introduced President Peggy Gordon Elliott.

As you know, the Board of Trustees met yesterday in the Student Center. It was an important and spirited meeting with a number of significant agenda items. The Board recognized the tremendous contribution of our colleague, Dr. Maurice Morton, by naming the Institute of Polymer Science in his honor. Dr. Morton, who founded the Institute in 1956 and built our Polymer Program into the world power it is today.

Trustees approved our recommendation for an ERIP program which will offer three windows of opportunity for early retirement over the next five years. All of you will receive more information about the ERIP in the mail by the beginning of next week. I would like to recognize publicly members of the ERIP Committee which developed the innovative proposal, particularly Arthur Pollock (C&T) who chaired the committee; Paul Chang (Engineering) who came up with the original concept; and Paul Richert (Law Library) of the Faculty Well-Being Committee. Our colleagues put a great deal of work into the project developing a proposal which is financially sound and beneficial for faculty and staff, and for the university.

Trustees also approved our recommendation for the 1993 health insurance contracts and our proposal to allow part-time faculty to transfer their fee reduction benefit to spouses or dependents.



There was a somewhat lively discussion about health benefits. It illustrates how generous our program seems to outsiders. Trustees also expressed support for the inclusive process we have used, first to develop the flex benefit program, and now to continually monitor our experience and plan for the future.

As we reminded the Board, benefits are but one component of total compensation. In order to attract and retain good people, we need to look at the competitiveness of the total package. They also approved another item which you transmitted to me which was the transfer of part-time faculty fee courtesy and that is now in effect as well.

In keeping with the custom of the university, today I am distributing to you the Annual Report on Teaching Salaries. Since we did not have any salary increase, the report hasn't changed much from last year. Overall, we saw a net increase of .2 percent, due to promotions in rank. Any other changes in salary by rank were due to vacancies not filled this year.

Next week we expect the Ohio Board of Regents to adopt their recommendations to Governor Voinovich regarding the Managing for the Future Report. We are hopeful that the Regents, in developing their recommendations, will recognize the public's input.

I believe it is important to note that we should welcome many of the recommendations contained in the Task Force report. Some we will certainly want to undertake whatever the outcome of the Regents' deliberations.

I am particularly supportive of one central theme in the study, which was the need for all universities to find ways to demonstrate to the public the quality of our work and our stewardship of public resources. This is essential if we are to regain full public confidence and be certain we are serving our students well.

In my report to the Board, I noted that we soon will receive the final recommendations of the Assessment Task Force, which has been developing an institution-wide assessment plan.

The Task Force, headed by Dean William Klingele and Dean Robert Dubick, presented a draft report to the Academic Cabinet earlier this week. The draft outlines a comprehensive and systematic process for the entire campus, and calls for each college to develop their own process. The cabinet was enthusiastic about the draft and the directions it proposes.

I know that the University already has in place a wide variety of accountability measures. Many of the colleges do follow-up studies of graduates, compile records of graduate school acceptance and job placements, and a variety of other indices of accomplishments and successes. However, as an entire campus we have not had a comprehensive program in place to systematically gather data about our efforts, all our students, and their progress. It is essential to gather these data and respond to them on a systematic, ongoing basis if we are to be accountable in the ways we are committed to being. I will keep you informed as we make progress on this plan.

This morning, I met for the first time with the newly-formed Diversity Council. The Council has 37 members from the faculty, administration, and student organizations.

I am also pleased to report that I have asked Dean Nick Sylvester of Engineering to chair the 21st Century Task Force.

I would like to remind you about an important presentation that will occur on campus next week. We will be visited by Dr. Harold Hodgkinson, the nation's foremost educational demographer, who will help us define the environmental context we face as we approach the 21st century. Dr. Hodgkinson will speak next Thursday (December 10), in what will be the first of a series of academic issues symposia at our campus. Dr. Hodgkinson's major public address will be held at noon in the Goodyear Auditorium



of the Polymer Science Building. He is an exciting and interesting person and I strongly encourage all of you who can to attend. You will find that Dr. Hodgkinson provides extensive and insightful data. To ensure that we have enough copies of his materials, it would be helpful if you call the Office of Special Projects (X7872) in advance if you plan to attend.

With the end of the semester and the holidays approaching, the campus, as always, is alive with activity. I encourage you to attend the Second Annual Community Holiday Celebration at E.J. Thomas Performing Arts Hall tonight. I commend Dean Moore, our colleague, Lyle Dye, who is orchestrating this event, Hall Director Dan Dahl, and all the rest of our colleagues who have put together this spectacular program as our holiday greeting to the community. Seating is first come, first serve but come early because we had to turn people away last year.

I also invite you to attend the campus holiday open house on Thursday, December 10, from 4:30 to 6:30 p.m. at the Martin University Center.

Dr. Auburn asked if there were questions for the President.

Dr. Gary Oller said that there had been a number of discussions among his colleagues in the Arts and Sciences College regarding a major change in the summer school schedule. It has been said that the 1993 summer school will change from a 5-day week to a 4-day week. Dr. Oller assumed that one of the reasons in favor of this would be the supposed energy savings, but academically and pedagogically there are a lot of reasons to oppose such a schedule. His question was, is this decided or is it still in the planning/discussion stages?

President Elliott said that she was asked if she had any problems working out a 4-day work schedule for staff. Her problem was that the Library and the Computer Center need to stay open 7 days a week. Her response was that if a 4-day week can be devised that does not torpedo the academic program and if there are enough people to do it, she would certainly be enthusiastic about giving people that opportunity. She asked for information from others.

Dr. Faith Helmick volunteered that the Summer Schedule Committee, which she chairs, is looking at 4 days of classes. About a month ago the committee suggested that she meet with the Academic Cabinet and ask, since the summer schedules were being formulated now, if classes could fit into a 4-day schedule. The Dean's agreed to consider that. The Committee has looked at the schedules and talked to all the colleges with the idea that if certain buildings could be closed there would be a substantial energy savings. Overwhelmingly, the reports that the Committee has from the Dean's offices are that the 4-day class week is not only workable but desirable. However, there are some exceptions. The Committee has received some objections, and some responses are still awaited. The Committee wants to determine what the problems are; whether the objections to the 4-day week are pedagogical, or because of space limitations, or for whatever reason. The Committee has not presented its recommendations to the President so a decision has not been made.

Dr. Allen Noble stated that a great deal has been said about the need and desirability of dispersing responsibility to the lowest possible level. But here is an extremely critical decision for the university as a whole and for all units of the university where no one at the lower levels has had any input into the decision-making process. He said that he has some serious reservations about a 4-day schedule, both pedagogically and in terms of the potential energy savings, which he thinks are inflated. Further, staff time is something

that cannot be decided at the top, but has to be decided in each of the units. He does not think this should be a decision by fiat and suggested the kind of wide-spread discussion which the President wants on other issues.

President Elliott stressed that it would not be a decision by fiat. At this point, this is a discussion. However, she is not opposed to anybody exploring any idea that might potentially provide dollars to put



someplace else.

Dr. Jesse Marquette proffered that there was a problem in communication. The schedules that were mailed to the department chairs looked like a 4-day schedule, not a 5-day schedule as would normally come for updating. And the phrasing was "could we do this?", not "should we do this?"

Dr. Auburn said that it was his understanding that the notice that the chairs got about the summer schedule from the Registrar was to assess whether or not a 4-day week would work, not that that was the only option. Further, it was his understanding that Dr. Helmick's committee had communicated individually and in person with each of the Deans and was assured as a result of those meetings that there was not opposition within the college to a 4-day week. Apparently, this communication was not effective.

Dr. David Buchthal said that some questions were not asked. Was the schedule "do-able?" Are there enough hours in the day? Can a building be shut down the three days when there are not classes? He was not given the chance to respond to them.

President Elliott stated that a 4-day schedule does not mean that the University would close the other three. The computers still have to be taken care of and the libraries have to be open and the computing center has to be available and the research units have to be available. Saving money is one thing, but the bottom line has got to be what Dr. Noble said, what happens to the academic program.

Dr. Robert Holland recommended that the faculty who teach the courses be consulted. In other words, do not stop at the Dean's offices. A colleague of his discovered that an evening, 4-credit course in Survey of English Literature or English Composition would mean an unworkable 3 hour and 10 minute evening class. There must be consultation with the people who actually teach the courses.

Dr. Liz Erickson asked for clarification on what this committee is. Dr. Helmick responded that it is the President's committee. Last spring, Acting President Ruebel looked into the idea of a 4-day work week for energy conservation. It was decided that it was not feasible that it could be done that quickly, since this was in April. At that time, Acting President Ruebel appointed a committee to study a 4-day week for the following summer, the summer of '93. Dr. Helmick was appointed chair and the Committee is trying to reach a conclusion to make a recommendation to the President. Dr. Helmick continued by saying that the Committee has received what it thought was reliable information on academic schedules from the colleges, which seemed to be the first priority. The Committee has reviewed all the physical facilities, and discovered that there are some buildings that cannot be shut down. The Committee is now trying to assess administrative office needs for evenings and weekends outside the 4-day schedule. Then, it will put together some kind of a recommendation for academic schedules, staff schedules, and the whole summer package.

Dean Janne Dunham-Taylor said that since a weekend program had just been started, it was her understanding that the courses that needed to be on Fridays, Saturdays, and Sundays would still occur, and certain services would occur on those days for those students who needed them. This is not intended to close down the university entirely for 3 days.

Dean Sylvester stated that the closing of laboratories is a concern for the faculty. The specter of this proposal is that access to research facilities is going to get worse, which scares the engineering faculty to no end. The faculty are not happy about this and about the pedagogical reasons. The college of engineering has not responded to the Committee yet, and will probably not respond favorably.

President Elliott concluded by saying that human beings probably would be happiest if no changes were ever made. But if there are buildings that can run effectively for 4 days and save money by closing for 3 days, then fine, but it will not be done at the expense of the academic program.



**ITEM NUMBER 2 - CONSIDERATION OF THE MINUTES OF THE MEETING OF NOVEMBER 5, 1992 AS PRINTED IN THE CHRONICLE OF NOVEMBER 19, 1992** - Mr. David Brink, Secretary, said there was a request to have the November Council comments of Professor Glaser regarding the Distinguished Professor issue and the comments of Professor Gerlach on the definition of a degree-granting college, added to the Minutes. Dr. Auburn said that if there were no objections, this would be done. It was moved, seconded, and passed to approve the minutes as expanded. (APPENDIX A)

**ITEM NUMBER 3 - REMARKS OF THE PRESIDING OFFICER** - Dr. Auburn reported that Dean Russell Petersen of the College of Business Administration will make available for the meetings of this body the Goodyear Lecture Room in the College of Business Administration, effective Fall, 1993. He said that the room has tables and chairs, and a rise and a curvature to it. It seats about 105 people or so which is ample for Council's purposes and will allow members to look at colleagues faces as opposed to their backs. He will ask the Executive Committee to look again at that room, but he believes it will work well.

**ITEM NUMBER 4 - SPECIAL ANNOUNCEMENTS** - There were none.

**ITEM NUMBER 5 - REPORTS OF COMMITTEES**

**A. Executive Committee** - Mr. Brink stated that the Executive Committee met on November 17. The Committee certified the election of the College of Nursing representative and the appointment of the representative from the Student Bar Association; referred the Part Time Faculty Task Force Report to the Faculty Well-Being Committee; made appointments to several committees; acknowledged receipt of a letter from President Carol Cartwright; and set the agenda for today's meeting of Council.

Dean Moore asked if the new members of Council could be identified. Mr. Brink replied that they were David Weil, Student Bar Association, and June Patton from the College of Nursing. Mr. Elton Glaser asked about the nature of the correspondence from President Cartwright. Mr. Brink explained that it was an acknowledgement of the letter Council sent to her following her surgery.

**B. Academic Planning and Priorities Committee** - No report.

**C. Academic Policies, Curriculum and Calendar Committee** - Dr. Joseph Walton told Council that a two item report was mailed to members. The first item, which is on the agenda at this time is a group of 16 curriculum changes. They are recommended by APCC for approval with no outstanding objections and approval by Graduate Council as appropriate. The motion was passed.

The second item is an amendment to the Faculty Manual in the search procedures for deans. Dr. Walton requested that it be considered under New Business.

**D. Athletics Committee** - Dr. Isabelle Stombaugh reported that she had received a communique from the chair of the Faculty Senate at Ohio University. She read as follows:

"I am enclosing for your information a resolution which was passed by the Faculty Senate at Ohio University on October 19. As a fellow member of the Mid-American Conference I thought you might be interested in this resolution and may wish to consider a similar action on your campus.

"This resolution was passed by the Faculty Senate at OU:

"Given the austere financial circumstances that the United States and the State of Ohio are experiencing, and given the impact that financial austerity is having on the budgets of institutions of higher education throughout the nation and in Ohio, we urge that President Ping, in concert with



his counterparts at other Mid-American Conference schools, move to make significant reductions in the allocations for intercollegiate athletics from general fund budgets, so that these funds might be used for academic programs."

The committee met on Monday, November 30. Mr. Jim Dennison said that no monies come from the General Fund to the Athletic program at this university. Therefore, this would not be a concern. Dr. Stombaugh wanted to report this to Council and verify that this is the case. If there are general funds coming to the Athletics program, then perhaps the Committee might look at this report back to Council. She commented that the budget is not often seen by the Athletic Committee.

Dr. Buchthal said that the budget really would not tell the Committee where the money comes. He thought that possibly someone from the SPARC committee from last year or the budget committee could address the issue now and confirm or deny that assertion. Dean Sylvester stated that he thought there was a special task force appointed last year to look into the Athletic budget and it was supposed to have all this information. There were reports that SPARC got that showed the distribution of all the student fee money. Specifically, they showed how much went to various components of athletics and that money came from the general fund to balance that athletic budget. He opined that Mr. Dennison needed to check his data.

E. Campus Facilities Planning Committee - Dr. Harvey Sterns reported for the Committee. (APPENDIX B).

Dr. Roger Creel asked if there are plans for Ayer Hall after Mathematical Sciences leaves. Dr. Sterns said there were none at this time.

Ms. Janet Purnell noted that a special committee would determine room usage for Buckingham and asked if this were a normal procedure, to assign room usage per building and what is the role of the special committee? Dr. Sterns replied that there were a number of unresolved areas. For example, the plan that was submitted on behalf of the Black Cultural Center had included such areas as International Programs remaining in Buckingham. They will be moving to Polsky's. The Committee wanted to clarify with Mr. William Lewis and Ms. Purnell what their expectations are. In order to move things along and bring closure, this subcommittee was created. In spirit the Committee wants to maintain and support President Elliott's decision and it was thought that a subcommittee could facilitate that.

Dr. Hal Foster asked if the Committee was new? Did the University Press go through the Committee to acquire space in Bierce Library last year? Dr. Sterns replied that there has been a very interesting evolution of this Committee over time. One of the things that has happened is that through the cooperation of the Provost's office and Mr. Roger Ryan's office and the complete support of the President and the Acting President last year, the committee has finally been able to provide input at the faculty level into the planning process. There are many travesties that occurred in the past.

F. Faculty Rights and Responsibilities Committee - No report.

G. Faculty Well-Being Committee - Ms. Barb Bucey said that the Faculty Well-Being Committee met on November 9 at 8 a.m. The two main topics of discussion were the Health Benefits Committee and recent decisions made by that committee and the revision of the Sexual Harassment Policy. In regard to the Health Benefits, the Faculty Well-Being Committee is concerned that representatives do

not have a realistic time frame to work within in order to disseminate information to and obtain feedback from their various colleagues. They also are concerned that the Committee never gets a chance to formally approve the benefits, even though it is a major part of well-being.



The second issue was that of the need for revision of the new Sexual Harassment Policy. It was decided that no open hearing would be held since feedback was solicited by the Chair at the last Council meeting. It was decided that this input would be incorporated, with the assistance of Faith Helmick, Human Resources; Nell Miles, Affirmative Action Officer; and Isiah Daniels, University Legal Counsel. The culmination of these efforts would comprise the new document to be presented to University Council at today's meeting.

The next meeting is scheduled for December 7 in Schrank Hall South 209.

H. University Libraries Committee - Dr. Charles Monroe referred Council to the Committee's written report. (APPENDIX G)

Mr. Glaser moved to suspend the rules in order to discuss this recommendation. Motion was seconded and passed with the requisite two-thirds majority.

Dr. Monroe moved that the Committee strongly recommends that funds from outside the Library budget be found to cover the 1992-93 shortfall in serial funds.

Mr. Glaser spoke in favor of the motion by citing a report from Blackwell's which stated that book prices had increased 12.5 percent in the past year and that the average price of a book is close to \$52. If money is taken from the book budget to put into the serials budget when the price of books is going up, then soon the Library will have all magazines and no texts.

Dr. Erickson added two points. First, the Library has taken a major cut already. Over a thousand journals have been canceled, 16 percent of the collection. Second, some of the problem was caused by a totally unexpected drop in the value of the dollar. She does not think the book budget should suffer any additional damage because of factors that were outside of any one's control.

Dr. Noble said that he was in sympathy with the motion but did not think it will do what it claims it will do. He offered the following substitute motion: **University Council directs that the interim budget committee examine the current budget allocations to alleviate the 1992-93 shortfall in serials funds.** Dr. Noble said that he offers this because the substitute motion identifies the group that is to take the action and, because it identifies more specifically what action has to be done, that is, to examine the budget allocations in order to find the funds that will be used to cover the serials shortfall. Seconded and passed.

Mr. Matt Weaver argued in favor of the motion citing as an example a fellow student who had to get the majority of the articles for a paper from outside the University Libraries. He stated that this was unacceptable from a student's viewpoint.

Dean Isaac Hunt stated that the motion says that the interim budget committee examine other budgets to alleviate the shortfall. He did not think an examination by itself will alleviate the shortfall. And secondly, he wanted to know what budgets will be examined and what power this committee has to take money from other budgets to alleviate this shortfall.

Dr. Buchthal said that the original motion did not say where the funds should be found. It could mean closing down hours in the Library to allocate money to buy serials. It could mean laying off faculty, part-time, or closing down classes to take money from the part-time budget to do this for the serials. He does not feel that these are viable options. As a member of the Interim Budget Committee, he is willing to try to find out if there are any unallocated dollars right now that could be used to address the shortfall.

Dean Sylvester offered a friendly amendment to stipulate that the money being looked for is \$150,000. It was accepted.



Dean Frank Kelley asked if it was appropriate for Council to direct the Interim Budget Committee, since it is not a committee of Council. Dr. Auburn said it is not a committee of Council but Council can certainly request that anybody look at anything. If the President does not want the Interim Budget Advisory Committee to look at it, then she can send it back to Council.

Dr. Erickson questioned Dr. Buchthal's search for unallocated dollars. The Committee felt more strongly than that. There probably are no unallocated dollars and the Committee thinks dollars may have to be reallocated.

Dr. Noble reread the motion: **University Council directs that the interim budget committee examine the current budget allocations to alleviate the 1992-93 shortfall of \$150,000 in serial funds.** Motion passed.

I. Reference Committee - No report.

J. Research (Faculty Projects Committee) - Dr. Daniel Sheffer reported that the Committee met on Monday, November 9 at 9 a.m. and reviewed 14 proposals for the Fall 1992 funding opportunity. Thirteen requests were awarded and the total amount awarded was \$38,866.50. The committee will next meet on Monday, December 7 and December 14 at 9 a.m. in the Carnation Room, Gardner Student Center to review 21 Faculty Summer Fellowship proposals.

Dr. Holland asked about Faculty Improvement Leaves for next June. Dr. Auburn said they do not go through the Research (Faculty Projects) Committee. Faculty improvement leaves are channelled through the Office of the Provost and will be reported out in January.

K. Student Affairs Committee - Dean Dubick said the Student Affairs Committee met on November 30 and the activity of the Committee was to review the guidelines and the timetable for distribution of extracurricular activity funds among student organizations beginning July 1, 1993. The timetable will be published in the Chronicle (APPENDIX C).

L. General Studies Advisory Council - No report.

M. Ad Hoc Committee on University Governance - No report.

N. Report of the Mid-American Fall Conference - Mr. David Jamison reported. (APPENDIX D)

**ITEM NUMBER 6 - REPORT OF THE AKRON REPRESENTATIVE ON THE FACULTY ADVISORY COMMITTEE TO THE CHANCELLOR OF THE OHIO BOARD OF REGENTS. (APPENDIX E)**

**ITEM NUMBER 7 - UNFINISHED BUSINESS**

1. Permanent 1993-94 and Preliminary 1994-95 Calendars - (APPENDIX H) Dr. Walton said that the APCC Committee recommends approval of the calendars that were distributed at the last Council meeting. There are no notable changes from previous calendars other than the elimination of President's Day.

Mr. Weaver asked why President's Day was removed from the calendar for 1994-95. Dr. Walton deferred to Ms. Joyce Mirman, chair of the Policy Subcommittee. Ms. Mirman said that when the calendar came out of the Policy Subcommittee President's Day was in it with the provision that it be



re-examined to see if the students did, in fact, observe President's Day this year. It was in the full committee that President's Day was removed from the calendar. Dr. Buchthal observed that the official calendar would be printed before President's Day occurred this year. Thus, observation of student activities on President's Day would not be possible. The comment was made that President's Day could be added to the calendar next year much easier than it could be removed from a published calendar. That was the position that prevailed.

Dr. Frank Griffin pointed out that one persuasive argument against President's Days was the time lost in laboratories and in classes that only meet on Monday night. Mr. Weaver questioned the kind of criteria that would be used to evaluate the success of the 1993 President's Day. Dr. Buchthal thought that it would be by observing student activities and talks which were planned for that day. He noted that there would be faculty and contract professionals on campus that day. The question was called and the motion passed.

2. Sexual Harassment Policy - Ms. Bucey pointed out that a major change in this version of the policy is in the procedures. Grievances will be handled by the Affirmative Action Commission.

Dr. Holland made a number of suggestions to correct, improve, and clarify the wording of the document. Dr. Buchthal added another. Dr. Holland moved to send the policy back to the Faculty Well Being Committee for reclarification. Seconded. There was discussion of the motion to refer, which included statements on the importance of writing a clear document (Dean Sylvester, Dr. George Knepper, Dean Hunt), the need to make a clear, timely statement on sexual harassment (Ms. Bucey), the policy that presently exists (Dr. Helmick, Dr. Holland), the possibility of passing the policy section by section (Dr. Noble, Ms. Bucey in opposition), passing it now and revising it later (Mr. Clifford Billions, Dr. Keith Klafehn), and the possibility of revision by the President (Dean Sylvester, President Elliott). The question was called and the motion to refer back to the Committee passed, 31 to 13. *Dr. Karin*

#### ITEM NUMBER 8 - NEW BUSINESS

1. Procedure for Selecting Deans - Dr. Walton referred Council to the handout from APCC. He said that this procedure comes in an amended form and is recommended by APCC for adoption. The bold print represents changes to the Faculty Manual.

Dr. Creel cited the last sentence in (I): "when authorized by a vote of the college faculty, the search committee shall, in consultation with the Provost, add a dean and a community representative." Does that "and" mean and/or? Dr. Walton replied that it meant "and"; it means a dean and a community representative.

Dr. Oller disagreed. He said that the sense, at least in the subcommittee where it was drafted, was that when authorized by the college faculty, the faculty had the option of adding a dean and a community representative, just a dean, or just a community representative, or neither. The point is that when authorized by vote of the college faculty, it is the faculty that makes that decision. Dr. Noble stated that the language is "shall", which means the committee must add someone.

Dr. Buchthal moved to amend by changing the word "and" to "and/or." Seconded. Dean Hunt proposed that instead of the "and/or" the "and" be removed, insert commas after the word "dean" and after the word "representative" and conclude the sentence "or both, as members of the committee." This was acceptable to both the mover and the seconder. The amendment was passed.

Dean Dunham-Taylor said that she thought it still read as if the choice had to be made between both or neither. Dr. Auburn, speaking as a professor of English, said no, it did not. Dr. Noble requested a point of information. The change of wording says that the search committee shall add these individuals. He wanted to be absolutely certain that it is the decision of the search committee as to who these other



individuals are. Dr. Auburn said that is what it said to him. The question was called and the motion passed. (APPENDIX F)

ITEM NUMBER 9 - GOOD OF THE ORDER - Dr. Foster announced that the workshop that is sponsored by the College of Fine and Applied Arts and co-sponsored by Educational Research and Development Center will be held on Friday, January 22. There are two sessions, morning and afternoon. A person can sign up for either one or both. This workshop will be on faculty evaluation. Peter Seldon will lead it.

Dr. Don Gerlach read the following open letter to John Ballard, Former Mayor of Akron, in response to something that was published in the Buchtelite.

1. Faculty members are not working to have the United Rubber Workers (URW) become their bargaining agent. They are working with the URW and the AAUP to create their own agent, UAFPA for short (University of Akron Faculty & Professional Association.) So, if they succeed the URW will not become the faculty's bargaining agent.
2. Not all of the faculty's concerns are for wages and benefits. They include establishing a proper role for the faculty in the governance of the University and the advancement of its noblest purposes.
3. Professors are professionals and like other professional groups they create their own organizations to promote the best interests of their vocational duties and of their educational institutions. One of the dictionary definitions of a professional is one "engaging for livelihood or gain in an activity pursued, usually or often, for noncommercial satisfactions by amateurs." In other words, amateurs do what they do only for the love of it; professionals do what they do for the love of it but also to earn a living. And like physicians and lawyers they may be expected to exert some control over their own activities and interests.

Dr. Auburn as the Presiding Officer thanked Council for the semester. Everybody has worked very hard and the body has accomplished a number of very important things. He extended his wishes to all for a happy holiday season and a restful break.

ITEM NUMBER 10 - ADJOURNMENT - A motion to adjourn was made and seconded. Council voted its approval and the meeting ended at 4:55 p.m.



## APPENDIX A

### Additions to Minutes of the November 5, 1992, Meeting of Council

#### Unfinished Business Distinguished Professor Review Committee (p.8)

Mr. Glaser spoke against the addition of two categories of distinguished professor first with an argument from authority. He cited the remarks of Sheldon Liss, Distinguished Professor of History:

Unlike at many other institutions the rank of Distinguished Professor at The University of Akron requires excellence in teaching as well as in research and publication

and those of President Elliott:

As you will see and hear from me often, I believe, and my profession certainly documents, that good teaching and research are inextricably linked. Both are central to our mission and both must be priorities for us and I would highlight that good teaching and research are inextricably linked.

Second, he argued from analogy by saying that assistant professors are not appointed or promoted as professors of teaching or professors of research. Further, there is a mechanism to recognize these activities separately when the research and teaching awards are given at the annual recognition day. Finally, in the light of the attempts to set up Ohio State and the University of Cincinnati as the state's only research universities, it does not make sense to start separating research from teaching as if these things can indeed be extricated and made separate activities.

#### Unfinished Business, October Report of the APCC Committee, (p. 9)

Dr. Gerlach said that this issue was sent to the APCC because there was some quibbling about what a degree-granting college was. He thought this was a necessary statement of the obvious. The parenthetical phrase was added for extra support of what precedes it.

## **APPENDIX B**

### **REPORT OF THE CAMPUS FACILITIES PLANNING COMMITTEE REPORT TO UNIVERSITY COUNCIL**

The Committee met on November 24, 1992. Minutes of the October 27, 1992 meeting were approved as distributed.

#### **OLD BUSINESS**

**Buckingham Center:** Vice President Roger Ryan reported that President Elliott considers as final the decision to make the Buckingham Center for Continuing Education into the Black Cultural Center. Committee members Sterns, Dunning, and Dunham-Taylor volunteered to serve as a sub-committee to develop a plan for building use consistent with this decision.

The committee clarified that the concourse would remain as it is currently being used and would be available to all students.

**Space Allocation Plan:** The committee reviewed the space allocation plan as distributed by Phil Bartlett. The committee then gave approval to the following items:

#### **1. Vacated space related to the Auburn Science/Whitby Rehabilitation Project**

- \* Leigh Hall (14,843 NASF); Proposed Use: Vacated "temporary" Dean of Engineering space (2,718 NASF); Engineering Co-Op space (2,450 NASF); Mechanical Engineering space (9,042 NASF) and Pre College Programs, Talent Search Program space (633 NASF) will be reallocated to the Department of Mathematical Science following the relocation of the Engineering units back to ASC (N) and the proposed Leigh Hall rehab (see Leigh Hall Rehab 93/94 bien., \$5,410,000 capital project).
- \* Kolbe Hall (6,446 NASF); Proposed Use: Vacated "temporary" Civil Engineering space to be reallocated to the School of Communication following the relocation of Civil Engineering back to ASC (N) and the proposed Kolbe Rehab (see Kolbe Hall Add. and Rehab., Phase I, 93/94 bien., \$3,542,000 capital project).

#### **2. Vacated space related to the McDowell Link to West Hall (5/93 completion)**

- \* Buckingham Building (1,028 NASF); Proposed Use: Vacated School of Law (Law Review) space to be reallocated to the Black Cultural Center (Also see vacated Continuing Education space in Buckingham, under the Polsky project).

#### **3. Vacated space related to the Polsky Building Rehab Project (10/93 completion).**

- \* Bierce Library (3,904 NASF); Proposed Use: Vacated Archives space in Bierce to be reallocated to Library use (study/stack).
- \* West Hall (5,866 NASF); Proposed Use: Vacated Communicative Disorders space to be reallocated to classroom/office space per commitment to Law and American Bar Association (see West Hall Rehab, 1st bien. #4; \$783,700 capital project).



## **APPENDIX B (cont.)**

- \* Gladwin Hall (3,336 NASF); Proposed Use: Vacated Allied Health space to be reallocated to College of Nursing for lab/office space (Nursing seeking grant to fund remodeling).
- \* Schrank (S) (3,306 NASF); Proposed Use: Vacated Associate Studies space to be reallocated to Home Economics, Family Ecology and Engineering/Science Technology (Dean of Fine and Applied Arts is submitting allocation request for Home Economics).

### **NEW BUSINESS**

The committee agreed to review plans and proposals for use of space in Schrank Hall North and Simmons Hall at its next meeting.

The committee also agreed to review space requests from the Honors Program (already submitted), from Research Services/Sponsored Programs and from the Faculty RE&D Center.

Mr. Ryan informed the committee that, at the President's request, he would be at work on a space plan for moving additional student services units into Spicer Hall.

- \* Based on Capital Planning needs as defined by the Office of the Vice President for Administrative Services.



**APPENDIX C****REPORT OF THE STUDENT AFFAIRS COMMITTEE**

The Student Affairs Committee met on Monday, November 30, 1992, at 3:00 p.m. to review changes to the guidelines for the distribution of Extracurricular Activity Funds among registered student organizations.

The changes were approved and grant packets will be distributed. The timetable for this process follows:

All Grant Requests Due	February 12, 1993
Extracurricular Budget Commission (EBC) Hearings	February 15-March 19, 1993
Extracurricular Activities Subcommittee (EASC) reviews EBC Recommendations	March 20-March 29, 1993
Grant Recommendations Posted	March 29 - April 9, 1993
Deadline for Appeals	April 9, 1993
Letters of Appeal Reviewed	April 12 - April 16, 1993
Recommendations and Report forwarded to the Associate Provost and Dean of Student Services	May 14, 1993
Notification of Final Allocation	July 1, 1993



## **APPENDIX D**

### **Faculty Athletics Representative Report to University Council**

December 3, 1992

#### **1) Mid-American Conference Fall Meetings**

##### **MAC FARA's:**

- > reviewed Compliance Committee Summary of rules violations for 1991-92 (21 cases involving member institutions)
- > reviewed conference Hardship Waivers (42 cases, 3 for UA student athletes)
- > reviewed institutional self-reporting procedures for suspected rules violations

##### **MAC Gender Equity/Cost Containment Task Force met 1st time:**

- > Consists of 10 members, 2 FAR's (including Jamison), 2 Presidents, 2 AD's, 4 SWA's
- > Agreed to divide into 4 subcommittees: Cost Containment, Title IX Compliance (Jamison to chair), Definition of Equity, and Conference Services
- > Began review of women's athletics participation and amount of athletics budget for women's sports

#### **2) MAC All-Academic Nominees**

- > Jamison nominated 2 for sport of football, both selected for honorable mention (Jeff Junko, Pete Habib)
- > nominated 3 for volleyball. Marcy Haluska selected for First Team. Lisa Blanchard and Karen Godzinski selected for honorable mention.

#### **3) NCAA Faculty Athletics Representatives Annual Meeting**

- > reviewed proposals to be presented at 1993 NCAA Convention
- > opposed those aimed at extending practice times/playing seasons; opposed those to permit increased recruiting contacts
- > favored including 4 units of English, 2 of math in required high school "Core" curriculum for initial eligibility; favored including foreign language among additional courses which could be included



## APPENDIX E

### FACULTY ADVISORY COMMITTEE TO THE CHANCELLOR OF THE OHIO BOARD OF REGENTS

BY DR. JUNE K. BURTON,  
AKRON REPRESENTATIVE

The FAC to the Chancellor met in Columbus at 10:30 a.m., Tuesday, November 24th on the 36th floor of the State Office Tower. The 2-part agenda included a morning discussion with Dr. Howard Guathier, a consultant engaged to coordinate the Management for the Future Taskforce Report with its implementation, as well as an afternoon session with Chancellor Elaine Hairston. We talked to both of them about the same things and received different perspectives.

First, Dr. Guathier explained that he was brought in several months earlier than originally planned. He said he was collating all the "testimony" from the Hearings.

The official response, which will be made public on the afternoon of December 9th will address the 5 most controversial issues, which in order of importance are:

1. creation of a comprehensive community college system
2. increasing the authority of the Board of Regents
3. designation of OSU/Cincinnati as the only two comprehensive research universities
4. modifying tenure into "time limited contracts"
5. obtaining a pilot study to determine whether having a Prime/single contractor would be cheaper than the present bidding system, an item that was opposed by contractors and trade unions.

Concerning the MFTFTF Report Hearings, the appalling conduct of which FAC Members had much to grumble, Guathier said the Regents found it extraordinary that students attended, but unfortunate that politicians wasted so much time in order to get free TV exposure before the election. Besides the actual testimony permitted, a thousand letters were sent in by a wide range of people who objected to parts of the Report but also pointed to quality issues ignored by the Management for the Future Taskforce as well as things the Board of Regents already has the authority to do but doesn't bother to do to improve higher education in Ohio. Of the 9 Regents, 8 attended at least one Hearing, and all the Hearings were taped.

As reported, we will receive the official response on December 9th, then on December 14-15 a meeting will be held for all college Presidents and Trustees--about 200 people in all. They will be asked--not told--how to proceed with implementation of the 75 or so issues on which agreement exists. Also, OBR will identify new issues besides those in the MFTFTF Report. These will go to the General Assembly by August 1, 1993. "Highest priority has to be restoration of funding and development of a stable financial base," he said, and "we are making considerable progress on that front now."

Guathier clarified that the December 9th response won't call for any action on the part of the General Assembly. He said that since 1964, the Regents have had the authority to do what needs doing under Section 3333 of the Ohio Revised Code (to recommend approval and discontinuation of programs). Clearly strong opposition exists--on the part of the universities but not by the 2-year institutions--to expanding the OBRs authority. However, should the institutions be unwilling to implement the rest of the Report as requested, only then (in August) would OBR turn to the General Assembly for legislation to force compliance.



**APPENDIX E (cont.)**

Interestingly, Gauthier maintained that the Regents do not want to become a "governing board" since the management style of the 1990s is decentralization. Obviously, the businessmen who dominated the MFTF Taskforces appointed by the Governor et al were decades behind in their conception of proper managerial style. [I would editorialize here, even if education were a business!]

Gauthier said that OBR plans to make the Governor's Office more aware of qualifications Trustees should possess by #1 producing a set of Guidelines for Trustees' Appointment and #2 a Handbook that will explain to Trustees how higher education works. He added that the addition of students with voting rights to Boards of Trustees helped to educate Trustees somewhat, and he believes that "faculty ought to be added and voting."

Regarding only OSU and Cincinnati being identified as comprehensive research institutions, he explained that this was never the intent, that were cited as examples of this mission since they are the only 2 recognized as "Carnegie Category I research institutions."

As for tenure, Gauthier said he wouldn't take the job as consultant if the Regents wouldn't accept tenure, so he'd been educating them about the reality of faculty life. But he added "that does not preclude periodic evaluation. Workload policies may be set up and performance evaluations conducted; however, your tenure can't be reconsidered."

As for community colleges, he said that OBR is looking at several options for a system for them.

Since the OSU MFTFTF Report just came in, at the December 14-15 meeting the Presidents will be able to address how the local and state proposals can be merged.

Outside in the hall, I asked him whether since I had been the 4th person in line to testify at the KSU Hearing but had never been given the floor, should I mail him my prepared remarks. He said no, he had been given them and the smile on his face assured me that he had indeed! I was just checking.

\*\*\*\*\*

Chancellor Hairston told us much less. First, she identified the same controversial issues, but regretted that the "vision" of the Taskforce translated into words that when taken out of context expressed their ideas imperfectly.

Discussion turned several times to the sad fact that Presidents cut the faculty out of the process of change and while that may suit their warped personalities, in the *longue durée* it only makes matters worse. The Chancellor agreed and allowed that she ought to be setting the agenda for discussion of this issue with the Presidents.

When asked why the MFTFTF Hearing at Stark Tech had been canceled by FAX that morning, she said that after hearing the shouting down of ideas expressed by a 2-year institution's President at the Kent State Hearing, the Chairman of the Board of Regents decided to cancel it, and with her blessing. She said, We knew that we had already heard what would have been said at the Stark Hearing had it been allowed to occur. [What a fine example of free speech principles!]

The Miami FAC Rep said that their President had held several day-long Hearings to obtain faculty input. Hairston concurred with him when he lamented that other Presidents had failed to follow suit.



## APPENDIX E (cont.)

Regarding a question about privatization, Hairston said it is indeed on the table now. Research has become more important than teaching because it's another source of income. Before the Governor will put a 1% sales tax increase on the ballot, he wants "reform", and also "this tax would be a shorter, renewal kind of thing. But even if passed, a 1% sales tax increase wouldn't mean a robust budget for the next biennium.

Responding to a follow-up question about the Governor's definition of "reform", Hairston said: "He's truly a barometer of public opinion. The issues for him are:

- How do faculty spend their time?
- What are they doing for undergraduate education?
- Why aren't faculty evaluated more?
- Why are businessmen being laid off in midlife and faculty aren't too?

Later, Hairston repeated what Gauthier had said earlier about the need to improve Boards of Trustees, adding only that since they are accountable to the Governor who has the power to appoint them, he should do something about their poor performance. She implied that the orientation and annual retreats OBR provides have been viewed as inadequate for their aptitude. The FAC Committee welcomed this shifting of blame away from faculty. Also, when Hairston said that the Regents are now concerned about administrative bloat, she was speaking quite differently than two or even one year ago, when she was still defending it.

When queried: How do you educate these Presidents and Boards of Trustees to listen to faculty?, Hairston urged activism. Take a chapter from the students and protest. They achieved this. Keep in mind that "students did it against much resistance.

The next meeting was set for January 7th. We are all to bring data on the number of full time and part time faculty employed during Fall 1992, in preparation for what we hope will be a discussion, in March, with the Chancellor of the Part Time Faculty Report, which I prepared for the committee a year and a half ago based upon data for Fall 1990.



## APPENDIX F

(As approved by University Council, December 3, 1992)

Proposed Amendments to procedures for selecting deans: Faculty Manual, Section 3359-20-02 Organization of the University, Section 3 (a)

(3) The Deans of Degree-Granting Colleges and Schools.

- (a) The deans of degree-granting colleges and schools are appointed by the Board upon recommendation of the President through the Provost. They hold office at the discretion of the President, are responsible to the President through the Provost, and are selected as follows:
  - (i) A Search Committee is established consisting of representatives elected by the regular full-time faculty of the college (**WHICH REPRESENTATIVES MAY INCLUDE A PART-TIME FACULTY MEMBER**) and a representative from the college student body appointed by the President from recommendations from the college faculty. **WHEN AUTHORIZED BY A VOTE OF THE COLLEGE FACULTY, THE SEARCH COMMITTEE SHALL, IN CONSULTATION WITH THE PROVOST, ADD A DEAN, A COMMUNITY REPRESENTATIVE, OR BOTH AS MEMBERS OF THE COMMITTEE.**
  - (ii) The Search Committee recommends a candidate or candidates to the Provost.
  - (iii) If the recommended candidate or candidates are not acceptable or available, **THE SEARCH COMMITTEE MAY RECOMMEND ANOTHER CANDIDATE OR CANDIDATES. IF THE SEARCH COMMITTEE DOES NOT RECOMMEND A CANDIDATE WHO IS AVAILABLE AND ACCEPTABLE TO THE PROVOST, THE SEARCH SHALL BE CLOSED AND THE SEARCH PROCESS REPEATED.**



## **APPENDIX G**

### **REPORT AND RECOMMENDATION OF THE UNIVERSITY LIBRARY COMMITTEE TO UNIVERSITY COUNCIL**

**DECEMBER 3, 1992**

The Library Committee has to report a serious financial crisis in the funding of journals at The University of Akron Libraries. We are faced with the following situation:

1. Cuts of over 1,000 journals (16% of the collection) have been made during the past two years because of flat or reduced budgets for materials at a time of increases in the costs of journals of 10-20 percent.
2. An unexpected drop in the value of the U.S. dollar has led to an underestimate in the increase in costs of present journals this year. Costs have increased 25-30 percent. As a result, approximately 96% of the serials budget has been spent with only two-thirds of present journals renewed. The serials budget is under-funded by at least \$150,00.
3. A further 10-15 percent increase in the price of journals is projected for 1993-94.
4. Interlibrary Loan is not a viable alternative for large cuts in serials because of copyright restrictions and fees.

Given that the Library is faced with this immediate situation, the Committee considers:

- A. that the Library should continue to reallocate its remaining funds at University or College-wide level, rather than by Department.
- B. that the Library should continue to reallocate remaining requests for books on a short-term basis, leaving only those purchased under the approval plan to be continued.
- C. that the Library should continue to put highest priority on obtaining data by January for each department on its outstanding orders and the changes in the costs of its journals. Departments will need to be aware of their situation as soon as possible.

### **STATEMENT AND RECOMMENDATION**

The immediate measures listed above are, however, only stop-gap. As representatives of the users of the Library, we note that short-term cuts in budget have long-term effects which are hard if not impossible to reverse. Canceled journals are expensive if not impossible to replace. No university can survive effectively as a teaching or research institution without adequate access to journals. Neither can we obtain journals at the expense of serious cuts in books.

***THE COMMITTEE THEREFORE STRONGLY RECOMMENDS THAT FUNDS FROM OUTSIDE THE  
LIBRARY BUDGET BE FOUND TO COVER THE 1992-93 SHORTFALL IN SERIALS FUNDS.***

The Committee also sees that there is a longer-term problem, which it is at present studying.



## APPENDIX H

### Academic Calendar

	<u>1993-94</u>	<u>Preliminary 1994-95</u>
<b><u>FALL SEMESTER</u></b>		
Day & Evening Classes Begin	Mon., August 30	Mon., August 29
* Labor Day (Day & Evening)	Mon., September 6	Mon., September 5
Veterans Day (Classes Held, Staff Holiday)	Thurs., November 11	Fri., November 11
** Thanksgiving Break	Thurs.-Sat., November 25-27	Thurs.-Sat., November 24-26
Classes Resume	Mon., November 29	Mon., November 28
Final Instructional Day	Sat., December 11	Sat., December 10
Final Examination Period	Mon.-Sat., December 13-18	Mon.-Sat., December 12-17
Commencement	Sat., December 18	Sat., December 17
Spring Intersession	Mon.-Fri., January 3-14	Mon.-Fri., January 2-13
<b><u>SPRING SEMESTER</u></b>		
* Martin Luther King Day Day & Evening Classes Begin	Mon., January 17 Tues., January 18	Mon., January 16 Tues., January 17
Spring Break	Mon.-Sat., March 21-26	Mon.-Sat., March 20-25
*** May Day	Fri., May 6	Fri., May 5
Final Instructional Day	Sat., May 7	Sat., May 6
Final Examination Period	Mon.-Sat., May 9-14	Mon.-Sat., May 8-13
Commencement	Sat., May 14	Sat., May 13
Summer Intersession	Mon.-Fri., May 16-June 10	Mon.-Fri., May 15-June 9
Commencement/Law School	Sat., May 21	Sat., May 20
<b><u>SUMMER SESSION I</u></b>		
First 5 and 8 Week Sessions Begin	Mon., June 13	Mon., June 12
* Independence Day First 5-Week Session Ends	Mon., July 4 Fri., July 15	Tues., July 4 Fri., July 14
<b><u>SUMMER SESSION II</u></b>		
Second 5-Week Session Begins	Mon., July 18	Mon., July 17
8-Week Session Ends	Fri., August 5	Fri., August 4
Second 5-Week Session Ends	Fri., August 19	Fri., August 18
<b><u>FALL SEMESTER</u></b>		
Day & Evening Classes Begin	Mon., August 29	Mon., August 28
* Classes canceled		
** Classes canceled from Wednesday at 5 p.m. through Monday at 7 a.m.		
*** Classes canceled from noon to 5 p.m.		



## CURRICULUM CHANGES

The following curriculum changes, in accordance with the Curricula process adopted by University Council on December 12, 1974, have had final approval by either the Senior Vice President and Provost or by University Council. All changes are effective Fall, 1993 (unless otherwise noted).

### BUCHTEL COLLEGE OF ARTS AND SCIENCES

#### AS-93-2

Department of English

PROGRAM Revision: M.A. in English, Composition Track.

ADD: 3300:674 Research Methodologies in Composition, to the Program as required course.

DELETE: 3300:674 Research Methodology in Composition, from Other Available Courses section.

PROGRAM Credit Hour Change:

Total Required Credit Hours: FROM: 9 TO: 12

#### AS-93-4

Department of Biology

COURSE Title and Credit Hour Change:

FROM: 3100:685 Animal Tissue Culture, 3 crs.

TO: 3100:685 Animal Cell Culture, 4 crs.

COURSE Title Change:

FROM: 3100:466/566 Developmental Anatomy I

TO: 3100:466/566 Vertebrate Embryology

Prerequisite for graduate students: 3100:112 Principles of Biology  
or permission of instructor.

New Bulletin Description: Designed to introduce the process of vertebrate development. Lecture focuses on human development. Lecture and lab work include descriptive and experimental embryology.

COURSE Title Change:

FROM: 3100:467/567 Developmental Anatomy II

TO: 3100:467/567 Comparative Vertebrate Morphology

COURSE Prerequisite Change:

FROM: 3100:466/566 Developmental Anatomy I

TO: 3100:112 Principles of Vertebrates or permission of instructor (for graduate students).

New Bulletin Description: An introduction to the comparative morphology of major vertebrates. The laboratory consists of dissections of representative vertebrates.



AS-93-7

Department of Math Science

NEW Course: 3460:406/506 Intro to C & UNIX, 3 crs.

Bulletin Description: Syntax of C with flow structures, pointers, and command line concepts. For UNIX, shell scripts, UNIX file structure, system calls and inter-process communication protocols. (Not an approved mathematical sciences major, minor, or certificate elective.)

COURSE Prerequisite Change:

3460:201 Intro to FORTRAN Programming.

FROM: 3450:114 or 147 or equivalent

TO: 3450:145 or 149 or equivalent

3460:202 Intro to COBOL Programming.

FROM: 3450:114 or equivalent

TO: 3450:145 or 149 or equivalent

3460:205 Intro to Pascal Programming.

FROM: Programming experience and 3450:114 or 147 or equivalent

TO: 3450:145 or 149 or equivalent.

3460:206 Intro to C Programming.

FROM: Programming experience and 3450:114 or 147 or equivalent

TO: programming experience and 3450:145 or 149 or equivalent

3460:498 Senior Honors Project.

FROM: 3450:489

TO: 3460:489.

Department of Math Science

COURSE Credit Hour Change:

3460:209 Intro to Computer Science.

FROM: 3 TO: 4

3460:210 Data Structures and Algorithms I.

FROM: 3 TO: 4

BULLETIN Description Change: 3460:330 Survey of Programming Language

An introduction to programming in C, FORTRAN, and LISP for experienced programmers. Not an approved computer science major, minor or certificate elective.



**AS-93-8**

Department of Math Science

COURSE Number and Credit Hour Change:

FROM: 3450:301 History of Mathematics, 2 crs.

TO: 3450:401/501 History of Mathematics, 3 crs.

New Bulletin Description: Origin and development of mathematical ideas. Course does not meet degree requirement in the department.

COURSE Prerequisite Change:

3450:438/538, 439/539 Advanced Engineering Mathematics I, II.

FROM: 3450:235 or 335 (for 438/538) or both 3450:235 and 3450:312 (for 439/539)

TO: 3450:235 and 312 or permission. Sequential.

New Bulletin Description: Matrices, eigenvalue problems, systems of ODEs, vector analysis, complex variables, special functions, fourier series and transforms, and PDEs.

NEW Courses:

3450:629, 630 Matrix Computations I, II, 3 crs. each.

Prerequisite: 3450:422/522 Advanced Calculus II or permission of instructor.

Bulletin Description: This course is a treatment of numerical algebra based on the principles of scientific computing.

**COLLEGE OF BUSINESS ADMINISTRATION**

**BA-93-4**

Department of Finance

NEW Course: 6140:431 Personal Finance, 3 crs.

Bulletin Description: For non College of Business Administration students. A survey analysis of personal financial decisions related to budgeting,, insurance, credit and investments.

**BA-93-9**

Department of Marketing

PROGRAM Revision: International Business Co-Major

ADD: 6600:293 Career Planning, 1 cr.

6600:493 Career Management, 1 cr.

DELETE (from Program and University Offering):

6800:460 International Business Research



BA-93-9 (cont.)

Department of Marketing

OTHER Program Change:

Required International Business Courses (Complete all courses):

6600:293 Career Planning, 1 cr.  
6600:493 Career Management, 1 cr.  
6800:405 Multinational Corporations, 3 crs.

Elective International Business Courses (Complete two courses - 6 credits):

6400:323 International Business Law, 3 crs.  
6400:481 International Business Finance, 3 crs.  
6500:457 International Management, 3 crs.  
6600:385 International Marketing, 3 crs.  
6800:425 International Business Practices, 3 crs.

Elective Interdisciplinary Courses (Complete three courses - 9 credits):

3250:450 Comparative Economic Systems, 3 crs.  
3250:460 Economic Development And Planning for Underdeveloped Nations, 3 crs.  
3250:461 Principles of Economic Development, 3 crs.  
3350:450 Development Planning in the Third World, 3 crs.  
3700:300 Comparative Politics, 4 crs.  
3700:310 International Politics and Institutions, 4 crs.  
3700:312 The Politics of International Trade and Money, 3 crs.  
3700:321 Western European Politics, 3 crs.  
3700:322 Soviet and European Politics, 3 crs.  
3700:323 Politics of China and Japan, 3 crs.  
3700:326 Politics of Developing nations, 3 crs.  
3870:270 Culture of the World, 3 crs.

Required Foreign Language Component (Complete one Language Sequence - 14 credits):

3520:101 Beginning French I, 4 crs.  
3520:102 Beginning French II, 4 crs.  
3520:201 Intermediate French I, 3 crs.  
3520:202 Intermediate French II, 3 crs.

3530:101 Beginning German I, 4 crs.  
3530:102 Beginning German II, 4 crs.  
3530:201 Intermediate German I, 3 crs.  
3530:202 Intermediate German II, 3 crs.

3550:101 Beginning Italian I, 4 crs.  
3550:102 Beginning Italian II, 4 crs.  
3550:201 Intermediate Italian I, 3 crs.  
3550:202 Intermediate Italian II, 3 crs.

3570:101 Beginning Russian I, 4 crs.  
3570:102 Beginning Russian II, 4 crs.  
3570:201 Intermediate Russian I, 3 crs.  
3570:202 Intermediate Russian II, 3 crs.



BA-93-9 (cont.)

Department of Marketing

3580:101 Beginning Spanish I, 4 crs.  
3580:102 Beginning Spanish II, 4 crs.  
3580:201 Intermediate Spanish I, 3 crs.  
3580:202 Intermediate Spanish II, 3 crs.

\*\*\*\* Other Languages  
\*\*\*\* Competency exam approved and administered by the

Department of Modern Languages

Required Geography Component (Complete one course - 3 credits):

3350:320 Economic Geography, 3 crs.  
3350:353 latin America, 3 crs.  
3350:356 Europe, 3 crs.  
3350:358 USSR, 3 crs.  
3350:360 Asia, 3 crs.  
3350:363 Africa South of Sahara, 3 crs.

PROGRAM Credit Hour Change:

Total Program Credit Hours Required: FROM: 35 TO: 37  
Total Required Credit Hours: FROM: 29 TO: 19  
Total Elective Credit Hours: FROM: 6 TO: 18

**COMMUNITY AND TECHNICAL COLLEGE**

CT-93-2

Division of Engineering and Science Technology

PROGRAM Revision: Bachelor of Science in Automated Manufacturing Technology

ADD (to the Program):

2870:301 Computer Control of Automated Systems, 3 crs.

Prerequisite: 2880:201, 2820:121, or permission.

Division of Engineering and Science Technology

Bulletin Description: The development of computer based systems and computer programs robotics and machine controllers as the solutions for automated manufacturing problems.

DELETE (from the Program ONLY):

2870:458 Advanced N.C., 3 crs.



## **COLLEGE OF ENGINEERING**

### **EN-93-1** (Effective Spring, 1993)

Department of Electrical Engineering

#### **NEW Course:**

4450:607 Parallel Computer Architecture, 3 crs.

Prerequisites: 4450:606 Computer Architecture or equivalent

Bulletin Description: This course provides an introduction to parallel computer architectures and parallel processing based on a single instruction, message-passing, or shared memory.

### **EN-93-2** (Effective Spring, 1993)

Department of Electrical Engineering

NEW Course: 4450:620 Fault-Tolerant Computing, 3 crs.

Prerequisites: 4400:363 Switching and Logic or equivalent

Bulletin Description: This course encompasses many aspects of fault-tolerant computing and covers: reliability, fault models, fault-tolerant design techniques, quantitative evaluation methods, testing, and design for testability.

### **EN-93-3** (Effective Spring, 1993)

Department of Chemical Engineering

#### **NEW Course:**

4200:680 Heterogeneous Catalysis, 3 crs.

Prerequisites: 4200:330 Chemical Reaction Engineering

Bulletin Description: Kinetics mechanisms of heterogeneous and homogeneous catalytic reactions; Characterization and design of heterogeneous catalysts.

### **EN-93-5**

Department of Chemical Engineering

#### **NEW Course:**

4200:471 Fuel Engineering, 3 crs.

Prerequisites: 4200:330 or Permission of instructor.

Bulletin Description: Topics related to clean liquid and solid fuels technology. Special emphasis given to design, system analysis, environmental impacts, and novel technologies.



EN-93-6

Department of Electrical Engineering

COURSE Prerequisite Change:

4400:643 Information Theory and Coding.

FROM: 4400:641 TO: 4400:641 or permission.

EN-93-7

Department of Electrical Engineering

NEW Course:

4400:644 Channel Coding, 3 crs.

Prerequisites: 4400:641 or permission.

Bulletin Description: Prerequisite: 641 or permission. Algebraic structure of error-control codes; techniques for encoding and decoding. Coverage of the major classes of linear block codes and convolutional codes.

EN-93-8

Department of Electrical Engineering

NEW Course:

4400:649 Statistical Communication Theory, 3 crs.

Prerequisite: 4400:641 or permission.

Bulletin Description: Prerequisite: 641 or permission. Fundamental principles of transmission of digital information over noisy channels. Optimum receivers. Bandwidth and dimension. Capacity of the bandlimited white gaussian noise channel.

EN-93-9

Department of Mechanical Engineering

NEW Course:

4600:626 Fatigue of Engineering Materials, 3 crs.

Prerequisite: 4600:624 Fundamentals of Fracture Mechanics or permission.

Bulletin Description: Quasi-Static and Cyclic behavior; dislocation networks and their interactions correlation of dislocation-microstructure interactions; crack initiation; crack propagation; short cracks, crack closure; environmental effects.



**EN-93-10**

Department of Mechanical Engineering

NEW Course:

4600:627 Advanced Materials and Manufacturing Processes, 3 crs.

Prerequisites: 4600:380 Mechanical Metallurgy/Fundamentals of Materials Science

Bulletin Description: Manufacturing process for advanced materials; classification; technological aspects of bulk deformation, casting, joining, forming, machining, molding, powder metallurgy, rapid solidification; economic aspects; technical activity.

**EN-93-11**

Department of Electrical Engineering

COURSE Title and Prerequisite Change:

FROM: 4450:441 Expert Systems in Engineering

TO: 4450:441 Expert Systems Design and Development

FROM: Any computer programming course

TO: Senior standing or permission.

NEW Course: 4450:442 Knowledge Engineering, 3 crs. (Effective Spring, 1994)

Prerequisites: 4450:441 Expert Systems Design and Development, or equivalent.

Bulletin Description: Study of knowledge acquisition and expert system project management.

**EN-93-16**

Department of Electrical Engineering

PREREQUISITE Change: 4400:648 Detection and Estimation Theory

FROM: 4400:641 TO: 4400:641 or permission.

**EN-93-17**

Department of Electrical Engineering

4400:749 Functional Analytic Methods in System Theory

NEW Bulletin Description: A course providing necessary background in advanced mathematical techniques for graduate students in communication, control, and mathematics.



**EN-93-18**

Department of Chemical Engineering

PROGRAM Revision: Bachelor of Science in Chemical Engineering.

**FROM:** Electives

Advanced Chemistry or Polymer Science, 3 crs.

Chemical Engineering Design, 3 crs.

Free Electives, advisor approved, 3 crs.

**TO:** Electives

Advanced Chemistry or Polymer Science, 3 crs.

Engineering Design (2 courses), 6 crs.

**COLLEGE OF FINE AND APPLIED ARTS**

**FA-93-2**

School of Art

NEW Course: 7100:384 Graphic Design Portfolio Review, 0 cr.

Prerequisite: 7100:288

Corequisite: 7100:387

Bulletin Description: Credit/Non-credit course. Graphic Design faculty review portfolio of studio work completed in prerequisite/corequisite course.

**FA-93-3**

School of Art

COURSE Prerequisite Change:

7100:482 Corporate Identity & Graphic Systems

**FROM:** 7100:388 **TO:** 7100:185, 384, 388

**FA-93-4**

School of Communicative Disorders

NEW Course Description: 7700:321 Communication Disorders I

Studies of disorders of articulation/phonology, including normal phonological development, and assessment and remediation of phonological disorders. Introduction to disorders related to velopharyngeal inadequacy.



FA-93-5

School of Communicative Disorders

NEW Course Description: 7700:322 Communicative Disorders II

Surveys communication disorders that accompany acquired neurological impairments and neurodevelopmental syndromes. Introduces neurological and genetic models, classification systems, diagnostic and treatment procedures.

FA-93-6

School of Dance

NEW Program: Musical Theater Degree--BFA in Dance

COURSE Content (New Courses):

7920:270 Musical Theater Dance Techniques, 3 crs.  
7920:430 History of Musical Theater in Dance, 2 crs.  
7500:320 Musical Theater History & Literature I, 2 crs.  
7800:321 Musical Theater History & Literature II, 2 crs.

(Existing Courses):

7900:115 Dance as an Art Form, 2 crs.  
7900:130 Intro to Jazz Dance I, 2 crs.  
7900:144 Intro to Tap Technique I, 2 crs.  
7900:219 Intro to Contemporary Dance III, 2 crs.  
7900:220 Intro to Contemporary Dance IV, 2 crs.  
7900:230 Intro to Jazz Dance II, 2 crs.  
7910:101-112 Dance Ensembles, 5 crs.  
7920:116 Physical Analysis for Dance I, 2 crs.  
7920:117 Physical Analysis for Dance II, 2 crs.  
7920:122 Ballet Technique I, 10 crs.  
7920:145 Beginning Tap Styles, 2 crs.  
7920:229 Contemporary Technique I, 3 crs.  
7920:246 Intermediate Tap Styles, 2 crs.  
7920:316 Choreography I, 2 crs.  
7920:317 Choreography II, 2 crs.  
7920:351 Jazz Dance Styles, 2 crs.  
7920:361 Learning Theory for Dance, 2 crs.  
7920:416 Choreography III, 2 crs.  
7920:417 Choreography IV, 2 crs.  
7920:433 Dance History: 20th Century Dance, 2 crs.  
7920:451 Advanced Jazz Dance Styles, 2 crs.

PROGRAM Credit Hours:

Total Program Credit Hours Required: 128  
Total Required Credit Hours: 57 in Dance, 83 in program  
Total Elective Credit Hours: 6.



FA-93-8

Department of Home Economics and Family Ecology

PROGRAM Revision: B.A. in clothing, Textiles & Interiors, Business Option (2+2) with C&T College-Marketing & Sales Technology, Fashion Option

ADD (New Course):

7400:425 Advanced Textiles, 3 crs.

(Existing Course):

7400:438 History of Fashion Since 1780, 3 crs.

COURSE Change:

FROM: 7400:317 Historic Costume, 3 crs.

TO: 7400:437 Historic Costume to 1800, 3 crs.

PROGRAM Credit Hour Change:

Total Program Credit Hours: FROM: 53 TO: 56

Total Required Credit Hours: FROM: 114 TO: 117

Total Elective Credit Hours: FROM: 14 TO: 11

FA-93-9

Department of Home Economics and Family Ecology

PROGRAM Revision: B.A. in Clothing, Textiles and Interiors, Business Option (2+2) with C&T College-Marketing and Sales Technology, Retailing Option.

ADD (New Course):

7400:425 Advanced Textiles, 3 crs.

(Existing Course):

7400:438 History of Fashion Since 1780, 3 crs.

COURSE Title Change:

FROM: 7400:317 Historic Costume, 3 crs.

TO: 7400:437 Historic Costume to 1800, 3 crs.

PROGRAM Credit Hour Change:

Total Program Credit Hours: FROM: 53 TO: 56

Total Required Credit Hours: FROM: 114 TO: 117

Total Elective Credit Hours: FROM: 14 TO: 11

FA-93-11

Department of Home Economics and Family Ecology

PROGRAM Revision: B.A. in Clothing, Textiles, & Interiors: Interior Design Option

ADD (New Courses):

7400:258 Light in Man-Made Environments, 3 crs. (Core)  
7400:358 Intro to CAD for Interior Design, 3 crs. (Core)  
7400:425/525 Advanced Textiles, 3 crs.  
7400:458 Office Design, 3 (Core)

(Existing Courses):

2940:250 Architectural Drafting (Language alternative), 3 crs.  
7100:131 Intro to Drawing (Language alternative), 3 crs.

DELETE (from Core):

2940:250 Architectural Drafting (Move to Language Alternative), 3 crs.

COURSE Number Change:

FROM: 7400:159 Family Housing, 3 crs.  
TO: 7400:259 Family Housing, 3 crs.

PROGRAM Credit Hour Change:

Total Program Credit Hours Required: FROM: 84 TO: 85  
Total Required Credit Hours: FROM: 123-125 TO: 124  
Total Elective Credit Hours: FROM: 3-5 TO: 4

FA-93-12

Department of Home Economics and Family Ecology

COURSE Credit Hour Change:

7400:603 Family Relationships in Middle and Later Years

FROM: 2 TO: 3

FA-93-13

Department of Home Economics and Family Ecology

COURSE Prerequisite Change:

7400:316 Science of Nutrition

FROM: 133, 3100:207, 3150:203  
TO: 133, 3100:207, 3150:203, or instructor permission.



FA-93-16

School of Theater Arts

PROGRAM Revision: B.A. in Theater Arts: Option in Musical Theater

ADD (New Course):

7800:321 Musical Theater History & Literature II, 2 crs.

(Existing Courses) Theater Core:

7800:145 Movement for Actors, 3 crs.

7800:151 Voice for the Stage, 3 crs.

7800:172 Acting I, 3 crs.

7800:262 Stage Makeup, 3 crs.

7800:421 Musical Theater Production, 3 crs.

7800:475 Acting for Musical Theater, 3 crs.

7810:110 Performance Lab, 4 crs.

7810:100 Production Lab, 2 crs.

Theater Option: 7800:

100 Experiencing Theater, 3 crs.

230 Development of Theater, 3 crs.

245 Movement for Actors II, 3 crs.

265 Basic Stagecraft I, 3 crs.

271 Directing I, 3 crs.

273 Acting II, 3 crs.

430 Dramatic Lit II, 3 crs.

PROGRAM Credit Hour Change:

Total: N/C.

Total Required: FROM: 79 TO: 77

Total Elective: FROM: 10 TO: 12

FA-93-17

School of Music

NEW Program: Bachelor of Music Performance (Emphasis in Voice/Musical Theater)

ADD: (New Courses):

7500:320 Musical Theater History and Literature I, 2 crs.

7800:321 Musical Theater History and Literature II, 2 crs.

(Existing) Music Core: 7500:

141 Ear Training/Sight Reading I, 1 cr.

142 Ear Training/Sight Reading II, 1 cr.

151 Theory I, 3 crs.

152 Theory II, 3 crs.

154 Music Literature I, 2 crs.

155 Music Literature II, 2 crs.

FA-93-17 (cont.)

School of Music

241 Ear Training/Sight Reading III, 1 cr.

242 Ear Training/Sight Reading IV, 1 cr.

261 Keyboard Harmony I, 2 crs.

262 Keyboard Harmony II, 2 crs.

Applied Music and Performance:

7500:157 Student Recital (8 Sem.), 0 cr.

7510:108 Opera Workshop (6 Sem.), 6 crs.

7510:100-4-- Choral Ensemble (2 sem.), 2 crs.

7520:x24 Applied Voice (Completion of 300 level), 32 crs.

7520:x25 Applied Piano (Completion of 200 level), 4 crs.

Additional Required Music Course:

7500:265 Diction I, 2 crs.

Theater Core: 7800:

145 Movement for Actors, 3 crs.

151 Voice for the Stage, 3 crs.

Theater Core: 7800:

172 Acting I, 3 crs.

262 Stage Makeup, 3 crs.

421 Musical Theater Production, 3 crs.

475 Acting for Musical Theater, 3 crs.

\*Dance Core: 7900:

119 Intro to Contemporary Dance, 2 crs.

124 Intro to Ballet I, 2 crs.

130 Intro to Jazz Dance I, 2 crs.

144 Intro to Tap Techniques I, 2 crs.

230 Intro to Jazz Dance II, 2 crs.

\*Senior Recital

\*Electives - 4 credits.

PROGRAM Credit Hours:

Total Program Credit Hours: 139

Total Required Credit Hours: 135

Total Elective Credit Hours: 4



FA-93-18

School of Communication

PROGRAM Revision: Communication, B.A. in Broadcasting

ADD (Existing courses):

7600:270 Voice Training for Media, 2 crs.  
(proposed to change from 2 to 3 credits)

7600:302 Broadcast Newswriting, 3 crs.

COURSE Credit Hour Change: 7600:270 Voice Training for Media

FROM: 2 TO: 3

PROGRAM Credit Hour Change:

Total: No change.

Total Required: FROM: 24 TO: 27

Total Elective: FROM: 12 TO: 9

## COLLEGE OF NURSING

NU-93-5

PROGRAM Revision: Master of Science in Nursing.

ADD (New Course, Effective Summer, 1993):

8200:608 Pathophysiological Concepts of Nursing Care, 3 crs.

Prerequisite: Acceptance into the M.S.N. Program.

Bulletin Description: In-depth study of pathological conditions and related treatment modalities. The course focuses on specific nursing interventions related to these pathophysiological abnormalities.

NU-93-6 (Effective Summer, 1994)

PROGRAM Revision: RN/MSN Sequence.

ADD (existing courses):

1100:320, 321 Western Culture, 8 crs.

1100: World Civilization, 4 crs. (for BSN Degree)

8200:225 Health Assessment, 3 crs.

8200:435 Nursing Research, 3 crs. (Part of Bridge Sequence)

OTHER Program Change:

By-pass credits FROM 39 TO 46

Prerequisites credits FROM 60 TO 67

Bridge courses FROM 15 TO 21

NU-93-5 (cont.)

PROGRAM Credit Hour Change:

Total Program Credit Hours:

FROM: 150 TO: 170 (including MSN courses)

Total Required Credit Hours:

FROM: 103 TO: 119 (excluding by-pass credit)

Total Elective Credit Hours:

FROM: 8 TO: 5

NU-93-7 (Effective Spring, 1994)

NEW Course: 8200:409 International Nursing, 3 crs.

Prerequisite: Jr. standing or Registered Nurse.

Bulletin Description: A comparison of nursing in the Norwegian and American health care systems will include educational, ethical, legal, political, demographic, and geographic influences on health care.

NU-93-8 (Effective Spring, 1993)

COURSE Credit Hour Change: 8200:493/593 Workshops

FROM: 1-3 TO: 1-4

New Bulletin Description: (May be repeated as new topics are presented). Selected topics in nursing. May be used to meet undergraduate /graduate requirements at the discretion of the College.

**UNIVERSITY COLLEGE**

UC-93-3

University Orientation

COURSE Credit Hour Change: 1100:101 University Orientation

FROM: 1 TO: 2



## WAYNE COLLEGE

### WC-93-1

#### PROGRAM Revision: Office Administration-Medical Secretary Option

##### ADD (New Course):

2540:256 Medical Keyboarding/Word Processing, 3 crs.

##### DELETE (from Program):

2540:253 Advanced Keyboarding/Word Processing, 3 crs.

#### Course Credit Hour and Prerequisite Change:

2540:282 Medical Machine Transcription

FROM: 2 TO: 3

FROM: 2540:283 Medical Terminology

TO: 2540:256 Medical Keyboarding/Word Processing

#### PROGRAM Credit Hour Change:

Total Required Credit Hours:

FROM: 62 TO: 63

Total Elective Credit Hours: FROM: 2 TO: 1

### WC-93-2

#### PROGRAM Revision: Medical Transcription Certificate

##### ADD (New Course):

2540:256 Medical Keyboarding/ Word Processing, 3 crs.

##### DELETE (from Program):

2540:253 Advanced Keyboarding/Word Processing, 3 crs.

#### COURSE Credit Hour and Prerequisite Changes:

2540:282 Medical Transcription

FROM: 2 TO: 3

FROM: 2540:283 Medical Terminology TO: 2540:256 Medical Keyboarding/Word Processing

WC-93-2 (cont.)

PROGRAM Credit Hour Change:

Total Program Credit Hours Required:

FROM: 32 TO: 33

Total Required Credit Hours:

FROM: 32 TO: 33

Total Elective Credit Hours:

FROM: 2 TO: 1



