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Faculty Senate Chronicle April 21, 1986

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NOTICE OF REACCREDITATION

The College of Nursing has received notice of reaccreditation from the National League for Nursing.

REMINDER

Committee Assignment Preference Sheets should be returned to the Office of the Senior Vice President and Provost by May 1, 1986.

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Any comments concerning the contents of The University of Akron Chronicle may be directed to the Office of the Senior Vice President and Provost.

MINUTES OF UNIVERSITY COUNCIL, April 3, 1986

The regular meeting of the University Council was called to order by the Chairperson, Senior Vice President and Provost, Dr. Frank Marini, at 3 p.m. on Thursday, April 3, 1985, in Leigh Hall 307.

Fifty-three of the seventy-seven members of Council (including four ex officio for 1985-86) were present. Those absent with notice were Jean Blosser, Robert Dubick, Charles Dye, Judith Fitzgerald, William Fleming, Gerard Knieter, Walter Lehrman, Warner Mendenhall, William Muse, William Rogers, John Serafini, John Watt, Deborah Weber, and John Works. Absent were Helen Cleminshaw, Russell Davis, Robert Eley, Claibourne Griffin, Valerie Hill, Julia Hudson, Jacqueline Johnson-Chambers, Ginger Lynch, Paul Merrix, and Ralph Turek.

The Secretary of Council noted the following corrections to the minutes of the regular meeting of the University Council of March 6, 1985:

Page 2: Dean Knieter was recorded as "absent." This should be changed to indicate "absent with notice."

Page 3: Under President Muse's remarks, in the first entry regarding the Capital Improvements Bill, the second "by" should be corrected to read "but" so that the phrase reads ". . . an increase from the \$47 million recommended by the Board of Regents but less than the \$13.8 million requested."

In the third entry under the Capital Improvements Bill, the \$10 million should be changed to \$2 million (for the expansion of Auburn Science and Engineering Center).

Page 7: At the beginning of the second paragraph, Dr. Elton Glaser should be changed to Mr. Elton Glaser.

Mr. James Inman also suggested the following corrections on Page 9:

In the second paragraph, third and fourth sentences, Inman suggested the phrase ". . . one major idea associated with the proposal. The first one was the fact . . ." be deleted and the word "instead" be inserted in its place to combine the two sentences to read "He pointed out, instead, that when new administration . . ."

In the third paragraph, the word of should be changed to or.

Following approval of the minutes as corrected, Dr. Marini made an announcement in lieu of remarks of the President. Referring to a memorandum dealing with the subject of faculty and staff recognition receptions, sent out by Dr. Muse on March 18 to deans, vice presidents, and department heads, the Provost indicated that the deadline for nomination for faculty and staff recognition awards (which was Tuesday of this week) could be changed to Thursday, April 10. He encouraged those present to pass the information on to other colleagues so that participation would increase.

Dr Marini then turned to special announcements on the agenda, the approval of candidates for the 1985 mid-year commencement and January 1986 degree conferral. Mr. Robert Weyrick moved approval of the two lists and the motion was seconded. The motion carried unanimously.

Continuing with the reports of the standing committees, Dr. C. Frank Griffin reported that the Procedural Committee met on March 21 to set the agenda for the Council meeting. In addition, the committee honored the request of Professor Don Gerlach to speak at this Council meeting. At the urging of committee members, the Provost agreed to send the report of the Ad Hoc Committee on General Studies to the Academic Policies, Curriculum and Calendar Committee.

MINUTES OF UNIVERSITY COUNCIL, April 3, 1986

Speaking for the Academic Policies, Curriculum and Calendar Committee, Mr. Robert Weyrick recommended to Council the approval of 19 curricular proposals, indicating that a list of these proposals had been previously circulated to Council members. The proposals which he recommended for approval are AS-86-30, CT-86-08 and 09, ED-86-03, EN-86-05 and 07, FA-86-03, 05, 10, 11, 17, 18, 24, 28, and 29, NU-86-02, WC-86-02 and 03, and IN-86-02. On Mr. Weyrick's motion, Council passed these curricular changes. The descriptions for these curricular changes are in the appendix of this Chronicle. Mr. Weyrick also announced that the committee disapproved curricular proposal IN-86-01.

Dr. Walter Arms reported for the Athletics Committee. He announced that the committee met on March 18 and that they offered congratulations to the basketball team on its fine finish in the NCAA tournament. The committee also reminded Council that The University of Akron will be hosting the women's softball tournament on May 15-18. Currently the Akron women's team is ranked second in the nation. Arms continued by saying that spring football practice has started and the football team has moved to the stadium which allows more locker space than that available at Buchtel field. The application to the Mid-American Conference which had previously been submitted has been postponed until November. Therefore, Arms explained, the Athletics Committee has supported the application which has been made to the Metro Conference. That conference includes Cincinnati, Louisville, Memphis State, Southern Mississippi, Florida State, South Carolina, and Virginia Tech. This application will be on Metro's agenda this spring. Because Metro does not play football as a conference, the University may have to go independent in football, or a new conference may be established from previously independent teams. The University has informed Ohio Valley Conference officials of its intent to leave the conference after the 1986-87 year. Concluding, Dr. Arms acknowledged that rumors have been running rampant lately regarding athletics, and he urged Council members to contact any committee member for clarification.

Dr. David Timmerman reported for the Campus Facilities Planning Committee. He indicated that the committee met on April 1. The committee continued discussion of the results of the recently completed faculty survey on classroom conditions. Routine maintenance problems which were identified were turned over to appropriate departments for correction. Most of the meeting was spent discussing existing and possible future criteria for minimum classroom standards with Randy Richardson, the acting University Architect. Based on the results of the classroom condition surveys conducted last year and again this year, considerable improvement has taken place with respect to routine maintenance, and further improvements are anticipated. However, unsatisfactory classroom conditions identified across much of the campus will prohibit simple, inexpensive solutions. These include such items as the heating, ventilation and air conditioning system, space utilization and overcrowded classrooms, acoustic and noise related problems, and rooms not designed or equipped for efficient audio/visual usage. Concluding, Dr. Timmerman indicated that since education is one of the major functions of a university, and since education can only be carried out effectively if the learning environment and facilities are adequate, the Campus Facilities Planning Committee strongly recommends that this vital need be given proper priority and consideration in future allocation of University resources.

Reporting for the Faculty Rights and Responsibilities Committee, Dr. Dale Jackson announced that the committee met on April 1 to continue consideration about items relating to faculty appointments and tenure. The committee decided to solicit comments from faculty and administrators and has scheduled open hearings. The details of those hearings will be circulated to all faculty members. The committee intends to make recommendations to Council at its May meeting.

There was no report from the Faculty Well-Being Committee, but Dr. June Burton did announce that the committee expects the first report from the health consultants around the middle of April.

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Dr. John Gwinn reported that the Library and Learning Resources Committee met on March 11 to review the current budget allocation for library materials. The committee expressed concern that the current amounts and the projected increases are scarcely sufficient to keep up with increased costs or to expand or significantly strengthen the library's holdings. As a basis of comparison, one subcommittee is trying to learn the percent of the total budget of similar institutions that is designated for library materials. Different accounting systems has made this much more difficult, but Gwinn reported that work continues. Last year the library conducted a comprehensive review to assess faculty use and faculty ratings of library services and resources. The study revealed that in spite of the diversity of the services and resources, most faculty seem to regard the Library only in a traditional way--books, journals, & reference materials. Many faculty never make use of information from documents, microforms, archives, or Computer Based Education. Similarly, relatively little use is made of videotapes and other audio/visual materials. The study also revealed many negative comments about the quality of the collection, but overall it was rated "adequate to good." One service that received much criticism dealt with the ordering and delivery of audio/visual films and equipment. Many of the issues raised by this survey were addressed in the ULLR five-year plan, which the committee reviewed. Gwinn also reported that the subcommittee dealing with the scope, size and number of departmental libraries has nearly completed its data collection and should report at the May meeting. The subcommittee on Computer Software Policies continues to develop recommendations regarding the library's role in the purchase, cataloging, use, and storage of computer software. Lastly, the faculty borrowing privileges that were circulated earlier have been slightly revised to include sending a reminder to faculty members two weeks prior to the due date on 150-day loans.

The Reference, Research and Student Affairs committees had no reports. The Akron Representative on Faculty Advisory Committee to the Chancellor of the Ohio Board of Regents had no report either.

Moving to old business, Mr. James Inman began discussion on the proposed amendments to the bylaws of University Council by distributing some revisions to the proposals. He then moved that what was proposed at the March meeting be divided by article so that consideration can be made item-by-item, with the exception of Article III and Article IV, which Inman suggested should be considered as one unit, since they both involve the composition of Council. Mr. Elton Glaser seconded the motion, and it carried unanimously.

Proceeding with discussion on the proposed amendments to Article II, Inman moved to adopt the following revised language which was distributed to replace the proposed language for amending the first paragraph:

The Council shall review and offer recommendations concerning proposals for the creation, abolition, or rearrangement of colleges, departments, or divisions of instruction, proposals from university-wide committees and such other matters as may be referred to Council by the President of the University. Such proposals shall be forwarded to the Procedural Committee for inclusion on the agenda of Council meetings.

University-wide committees which are created by Council shall report to Council unless otherwise indicated by Council; other university-wide committees shall report to the parties or body creating them and shall file an information copy of such report with the Procedural Committee, except that the President's Advisory Committee, the Provost Advisory Committee, Grievance Committee, committees dealing with confidential personnel matters, and other committees where the President of the University determines confidentiality is required shall not file such information reports with Council. The Procedural Committee will include the report on the agenda of Council meetings.

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This revised language, explained Inman, resulted from the discussion at the previous meeting. Dr. C. Frank Griffin seconded the motion. Dr. Katherine Hinckley requested clarification on whether or not the new wording meant that individual members of the Council would be permitted to offer proposals on such matters, as addressed in the proposed paragraph. Inman indicated that the new language did not preclude members of Council from offering proposals, but that it was likely that Council would reject such a proposal which did not go through usual channels of the University. Hearing no further discussion, the motion to substitute the new language into the proposed amendment to Article II was put to a vote and carried with one opposing vote.

Following adoption of the new language, Inman moved to adopt the entire proposal for Article II. The motion was seconded. Dr. Dale Jackson requested clarification on where the proposed amendment would be added. Inman replied that the new language would be added to the existing first paragraph, in addition to creating a new paragraph on University-wide committees, and the existing last paragraph would be replaced by the proposed new language as indicated. Dean Hill asked if it was in order to vote to delete the last paragraph and add the new language since the proposal was to be divided by article. Inman indicated that the entire new language had just been adopted, and now all of it should be inserted in Article II. The motion was then voted on and carried. Article II of the Bylaws of the University Council now appear as follows:

POWER AND DUTIES

The University Council of the University Faculty is the legislative body thereof, and the Board empowers it to formulate suitable rules, requirements and procedures for the admission, government, management and control of the students, courses of study, granting of degrees and certificates, and other internal affairs of the institution necessary to meet the objectives of the University in accordance with the established policies of the Board.

(Bylaws and Regulations of the Board of Directors, June 21, 1967)*

The Council shall review and offer recommendations concerning proposals for the creation, abolition, or rearrangement of colleges, departments, or divisions of instruction, proposals from university-wide committees and such other matters as may be referred to Council by the President of the University. Such proposals shall be forwarded to the Procedural Committee for inclusion on the agenda of Council meetings.

University-wide committees which are created by Council shall report to Council unless otherwise indicated by Council; other university-wide committees shall report to the parties or body creating them and shall file an information copy of such report with the Procedural Committee, except that the President's Advisory Committee, the Provost Advisory Committee, Grievance Committee, committees dealing with confidential personnel matters, and other committees where the President of the University determines confidentiality is required shall not file such information reports with Council. The Procedural Committee will include the report on the agenda for Council meetings.

*Adopted by the Board of Trustees, July 1, 1967 and amended 1969, 1970, 1971, 1972, 1974, 1978, 1980, 1981, 1984.

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All legislation introduced in the University Council shall be designated as such and if passed shall be forwarded to the Board of Trustees through the President, with the exception that if the President deems it unnecessary to send certain legislation of Council to the Board, such legislation shall become effective 45 calendar days after the date of transmittal to the President.

Legislation sent to the Board of Trustees becomes effective 90 calendar days after receipt by the President unless the Board of Trustees disapproves, or notifies Council that it requires additional time. In the latter event it shall designate a date by which it shall finish its deliberations. Such postponed legislation becomes effective upon such designated date unless previously disapproved by the Board of Trustees.

The President of the University shall notify Council of the disposition of its legislation within 45 days of its passage indicating whether the legislation has been approved, referred to the Board of Trustees, or returned to Council for reconsideration or amendment.

Moving on to Article III, Inman moved that Council direct the Procedural Committee create an ad-hoc committee of University Council to study the issue addressed in Article III--Composition of Council. He cited extensive discussion at the last meeting and afterwards as the reason for referring the proposed amendment, and suggested the ad-hoc committee could concentrate on considering the size of Council and when new members should take office. He also indicated that he would make a similar motion on Article IV at the appropriate time. William Yoho seconded the motion. Dean Hill reminded the body that, since Inman's original motion to separate the articles for discussion excluded amendments III and IV, Inman's current motion should include both articles at once. Inman agreed and corrected his motion. Dr. Frank Griffin pointed out that if the amendment is referred to a committee for consideration, when a recommendation is brought back to Council, a different body would be receiving the recommendation, since membership changes in May. Tony Brown asked how long they would meet before making recommendations. Inman responded that he is not directing any time limitations. The Chairperson then put the motion to a vote, and it carried.

Turning attention to amendments to Article V, Inman again moved that the proposed changes be referred to the same ad-hoc committee for review. Brown seconded the motion. Glaser asked for the reasoning behind referring the proposal, pointing out that there was little opposing discussion at the last meeting. Inman indicated that since that meeting, the proposals have been circulated University-wide, and he has received several comments on them and has met with faculty to discuss their concerns. Because of these doubts, he said, he felt it would be better to have the issue studied. Glaser asked for some examples of concerns. After summarizing the content of Article V, chairmanship of the body, Inman explained that some people were concerned that if the Provost were removed as chairman, he may not continue to attend the meetings, as has seemed to happen with the President of the University, who used to chair the Council. In addition, it was expressed that if the Provost was removed from the chair, there might be less chance for lively debate; if he speaks first as a neutral member of the body, other members are less likely to express their views. By making him Chairman, people may feel more comfortable expressing their opinions. Also, having the Provost as the Chairperson creates prestige for the body in its recommendations to the President and ultimately the Board of Trustees.

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Brown then expressed an opinion that it should be one of the duties of the Senior Vice President and Provost to preside as Chairman of the Council; and if people are inhibited by his role, they need to overcome that personal feeling. At this point, Dr. Marini emphasized the fact that the issues being discussed were constitutional issues and not simple legislation; therefore, he would be lenient with discussion. He also pointed out that the question on the floor was whether or not to refer the issue to the ad-hoc committee. Tim Elsass expressed concern over the composition of the ad-hoc committee--whether it would be representative of all aspects of University Council. Inman indicated that that would be taken into consideration by the Procedural Committee.

At this point, Professor Gerlach took the floor to speak against the motion to defer the issues. He said it seemed an unnecessary delay and that if the body was to be representative of the University, it should be free to choose whomever it wishes to serve as the chairman. He felt that the prestige of the body depends upon the character of all its members and not solely upon who serves as chair. He continued by saying that the Provost deserved to be heard, whether it be from the chair or the floor. Regarding a proposal to change the name of the presiding officer and arguments against the suggested title, Gerlach said that gender quibbling would be eliminated by use of the term "President" and there is little need for concern of confusing that title with the President of the University.

William Yoho then reiterated Marini's comment that the issues under discussion were constitutional matters and warrant additional consideration. The motion was then voted on and it carried.

Continuing with Article VI, Inman moved that the proposed amendments for Sections b, c, f, and g be referred to the same ad-hoc committee for additional review. Elsass seconded the motion. Inman explained that these sections pertain to the officers of Council and the composition of the Procedural Committee. The Chair then called for the vote and the motion carried.

Referring to the remaining proposed changes for that article, Inman moved for adoption of the the third paragraph, which deals with Section d. He explained that the change would provide for continuity on University Council standing committees. Glaser seconded. Dr. William Beyer pointed out that the proposed new committee, Academic Planning and Priorities, was included in that paragraph, but the provision for the creation had not yet been adopted. To include the new committee in this section would be to presume that Council will adopt the amendment. Inman concurred and agreed to remove the wording for the new committee until the issue was determined. At that time, if appropriate, the Academic Planning and Priorities Committee could be added to the paragraph in Article VI, Section d. Dr. Marini suggested changing the wording to include the committee now, and to add the clause "if such a committee is created in later discussion." Inman accepted the friendly amendment. Marini then called for a vote on the motion, and it carried unanimously. Article VI, Section d, now appears as follows:

The Procedural Committee shall prepare the agenda for each meeting, specifying the particular items of business to be considered. It shall, in September, and after considering preferences of Council members, appoint all permanent and ad hoc Committees of Council with the exception of the Faculty Well-Being and the Faculty Rights and Responsibilities Committees and the University Council Committee of Department and Division Heads. This Committee of Department and Division Heads shall consist exclusively of the heads of all academic departments and divisions, and shall elect its own officers and chairman. To provide some continuity of membership for each Committee, the Procedural Committee shall appoint Committee members so that, if possible, only one-third of the membership of any Committee is terminated each year and

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members serve a three-year term. Besides the Procedural Committee, other permanent committees of Council are: Academic Policies, Curriculum and Calendar; Athletics; Campus Facilities Planning; Library and Learning Resources; Reference, Research; Student Affairs; Faculty Well-Being; Faculty Rights and Responsibilities; and Academic Planning and Priorities, if such a committee is created. (The underlined portion was subsequently deleted when the provision for the committee was adopted into the Addendum to the Bylaws.)

The Rights and Responsibilities Committee shall consist of one member from the tenured faculty of each College and Bierce Library, elected by its full-time faculty. Deans, and such decanal persons are ineligible to serve on the committee. Members shall serve overlapping three-year terms so that one-third are elected each year. The Committee shall elect its own chairman who, if not already a member of Council, shall become an ex officio nonvoting member of Council. The Well-Being Committee shall consist of one member from the full-time faculty of each College and Bierce Library, elected by its full-time faculty. Deans, Associate Deans, Assistant Deans, the Director of University Library and Learning Resources and such decanal persons are ineligible to serve on the committee. Members shall serve overlapping three-year terms so that one-third are elected each year. The committee shall elect its own chairman who, if not already a member of council, shall become an ex officio nonvoting member of Council.

Regarding Article VII, Inman explained that most of the proposed changes were for miscellaneous items, and that the main entry provided for Council to meet in September, at which time the new members would commence their term. After this explanation, he moved that the entire proposal for that article be referred to the ad-hoc committee. After the motion was seconded, Glaser asked for the reason for referring the issue to the ad-hoc committee. Inman said he felt there was no immediacy on the issue. Glaser felt it should be settled before another year passes and September goes by without a meeting. Inman pointed out that the Board of Trustees would have to approve the change, and this would probably delay the change from being made effective until after September anyway. At this point, Marini volunteered a commitment to call the Council to order in September if the body so willed. Hearing no additional discussion, the Chair put the motion to a vote and it carried.

Turning to the addendum, Inman moved that three changes be made to the proposed language. The first change would be in the paragraph which establishes the Academic Planning and Priorities Committee; he suggested adding a semicolon after "reported to the Provost" and deleting the remainder of that sentence, then adding in its place, "an information copy of such shall be reported to University Council." Mr. John Miller seconded the motion. Hinckley asked why the "informational copy" phrase should be added. Inman explained that it would be more consistent with the language adopted in Article II. The motion was then voted on and carried.

Inman continued by moving a second change, which would be in Section c; he suggested adding the term "Pro Tempore" after "President." The motion was seconded and carried. The last change in wording which Inman proposed was to delete the last sentence in that same section, Section c. Inman explained that the committee could find their own way to report to Council. After the motion was seconded, Brown asked for clarification on the motion which had previously been passed. Inman explained that there already is a President Pro Tempore, and the motion that was just adopted simply included the existing title in the proposed change. The Chair then called for the vote and the motion carried.

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Following adoption of all three changes, Inman moved adoption of the proposal for the Academic Planning and Priorities Committee to be added as a committee of Council. In addition, he included that if the motion were adopted, the provision for the committee should be inserted in other relevant sections of the bylaws (Article VI, Section d, paragraph 1, as previously identified; and Addendum, Procedural Committee, end of paragraph). Glaser seconded the motion.

Gerlach took the floor once again to express a feeling that if the Academic Planning and Priorities Committee were made a committee of Council but only for informational purposes, it really served no purpose as a Committee of Council.

Inman explained that it would have the responsibility to Council to inform. The Provost's Advisory Committee, which is comparable to the proposed committee, advises the Provost on various matters, including planning. But they do not report to Council. Therefore, most faculty members do not know the recommendations they have made. In addition, some people felt that the Provost's Advisory Committee should not be making priority decisions about academic affairs. The President therefore agreed on the formation of this new committee. Hinckley asked if the intention was that the proposed committee would make information reports only and that Council would not have the opportunity to indicate approval or disapproval of the committee's work. Inman explained that Council has the right to comment on any report it receives. Griffin pointed out that currently there is no provision for the existence of the Provost's Advisory Committee. Therefore, the Provost could choose to depend upon other sources for advice or to make decisions independently. By adopting the proposal, there would be a guarantee that such an advisory committee would exist. Beyer asked if the new committee would be involved with the curriculum process. Inman explained that the committee would be responsible for reviewing the plans presented by the academic units, setting priorities for these plans and advising the Provost regarding allocation of resources. Dean DeYoung expressed the idea that, even though most faculty on campus have not had any kind of feedback from the Provost's Advisory Committee, the reason may be that no strategic plan has been forwarded yet for review. She continued by questioning why no administrative input would be included in the make-up of the committee. Inman explained that the reasoning behind that decision was that the deans collectively review one another's plans and make recommendations to the Provost. He added that the wording for the provision of the committee was taken from that of the Faculty Well-Being Committee. Dr. Marini emphasized Inman's and Griffin's points that he does ask for advice from the faculty and deans, and that adoption of the proposal guarantees the existence. Marini then asked if there was objection to voting on the motion. Hearing none, he called for a vote on the motion, and it carried. The following is the adopted language which provides for the Academic Planning and Priorities Committee and should be added to the Addendum.

Academic Planning and Priorities Committee

In conjunction with the Provost, this Committee reviews the proposed plans of academic units and recommends priorities among such plans. Such recommendations shall be reported to the Provost; an information copy of such shall be reported to University Council.

The Committee shall consist of the following:

- a. One member from the full-time faculty from each of the degree-granting colleges, elected by its full-time faculty:
 - 1) Arts and Sciences
 - 2) Business Administration
 - 3) Community and Technical
 - 4) Education

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- 5) Engineering
- 6) Fine and Applied Arts
- 7) Law
- 8) Nursing
- 9) Wayne General and Technical

b. One member from Bierce Library, elected by its full-time faculty.

c. President Pro Tempore of University Council.

Deans, Associate Deans, Assistant Deans, the Director of University Library and Learning Resources, and persons of similar decanal rank are ineligible to serve on the Committee. Members shall serve overlapping three-year terms so that during two years four are elected, while three are elected during the third year.

Marini then called attention to the fact that a proposal to amend the first sentence of the section on the Faculty Well-Being Committee had been skipped. Inman explained the proposed changed and then moved to refer the issue to the ad-hoc committee. The motion was seconded and carried.

That concluded discussion on the proposed amendments to the bylaws of University Council. Turning to additional old business, Marini informed the body that the item on the table from the Athletics Table would remain on the table until Council meets in May. Hearing no discussion for new business, the Chair called for a motion to adjourn. The motion was seconded and carried.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, April 3, 1986

CURRICULUM CHANGES

Proposals AS-86-30, CT-86-08, 09, ED-86-03, EN-86-05, 07, FA-86-03, 05, 10, 11, 17, 18, 24, 28, 29, NU-86-2, WC-86-02, 03, and IN-86-02 were approved by the Academic Policies, Curriculum and Calendar Committee. All other proposals were approved by the Provost in accord with the curriculum procedure approved by University Council on December 12, 1974.

BUCHTEL COLLEGE OF ARTS AND SCIENCES

AS-86-30

Psychology

Note: EFFECTIVE FALL, 1987

Change Requirements for undergraduate major in Psychology

Bachelor of Arts

Pregraduate School

- This option is intended for students who intend to pursue graduate studies in Psychology or related fields.
- The general studies and the second year of foreign language.
- At least 40 credits in Psychology including:

Credits

3750:100	Introduction to Psychology	3
3750:105	Professional and Career Issues In Psychology	1
3750:110	Quantitative Methods in Psychology	4
3750:220	Introduction to Experimental Psychology	4
3750:320	Biopsychology	4
3750:335	Dynamics of Personality	4
3750:340	Social Psychology	4
3750:345	Cognitive Processes	4
	Psychology Electives	12

-Electives 35

Human Services and Human Resources

- This option is intended for students who intend to train for Psychology Technician positions in Human Services (Counseling or Developmental Psychology) or Human Resources (Personnel)
- The General Studies and the second year of a foreign language or a similar level or proficiency in American Sign Language.
- At least 40 credits in the department including:

3750:100	Introduction to Psychology	3
3750:105	Professional and Career Issues In Psychology	1
3750:110	Quantitative Method in Psychology	4
3750:220	Introduction to Experimental Psychology	4
3750:230	Developmental Psychology	4
	or	
3750:240	Industrial Organizational Psychology	4

ADDENDUM TO MINUTES OF UNIVERSITY COUNCIL, April 3, 1986

CURRICULUM CHANGES

BUCHTEL COLLEGE OF ARTS AND SCIENCES (Continued)

AS-86-30 (Continued)

Psychology	Credits
3750:335 Dynamics of Personality	4
or	
3750:340 Social Psychology	4
3750:410 Psychological Tests and Measurements	4
3750:495 Field Experience in Psychology	4
Psychology Specialty Courses**	12
 -Electives	 35
**Approved by Advisor	

Change Requirements for a minor in Psychology

- A total of 19 credits in Psychology with 8 credits of 300/400 level coursework.
- Required for all students:

	Credits
3750:100 Introduction to Psychology	3

- At least one course from these 100-200 level courses:

3750:110 Quantitative Method in Psychology	4
3750:220 Introduction to Experimental Psychology	4
3750:230 Developmental Psychology	4
3750:240 Industrial/Organizational Psychology	4

- At least one course from these 300 level courses:

3750:335 Dynamics of Personality	4
3750:320 Biopsychology	4
3750:340 Social Psychology	4
3750:345 Cognitive Processes	4

- Courses from the following list which relate to student's area of interest:

3750:400 Personality	4
3750:410 Psychological Tests & Measurements	4
3750:420 Abnormal Psychology	4
3750:430 Psychological Disorders of Childhood	4
3750:435 Cross-cultural Psychology	4
3750:441 Clinical and Counseling Psychology	4
3750:443 Human Resource Management	4
3750:444 Organizational Theory	4
3750:445 Psychology of Small Group Behavior	4
3750:450 Cognitive Development	4
3750:460 History of Psychology	3
3750:475 Psychology of Adulthood & Aging	4
3750:485 Applied Developmental Psychology	4

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, April 3, 1986

CURRICULUM CHANGES

BUCHTEL COLLEGE OF ARTS AND SCIENCES (Continued)

AS-86-30 (Continued)
Psychology

- Add 3750:105 Professional and Career Issues in Psychology, 1 credit.
Corequisite: 3750:100. An overview of the field of
psychology including educational requirements, career opportunities
and professional issues for students considering a psychology major.
- 3750:335 Dynamics of Personality, 4 credits. Prerequisites: 3750:100 and 4
credits of psychology or instructor's permission. Overview of
theory and research involving the development, maintenance and
assessment of personality and individual differences.
- 3750:345 Cognitive Processes, 4 credits. Prerequisites: 3750:100 and 4
credits of psychology or instructor's permission. Survey of the
basic phenomena, concepts and theories in the areas of human
perception, learning and memory, and cognition.
- 3750:441 Clinical and Counseling Psychology I, 4 credits. Prerequisites:
3750:100 and 4 credits of psychology or instructor's permission.
Overview of the fields of clinical and counseling psychology
including counseling and psychotherapeutic approaches, vocational
counseling, assessment, research, training, and professional issues.
- 3750:442 Clinical and Counseling Psychology II, 4 credits. Prerequisite:
3750:441. Overview of individual counseling and psychotherapy,
group counseling, personality and ability testing, marriage and
family counseling, hypnosis, sex therapy, psychopharmacology and
related specialties.
- 3750:443/543 Human Resource Management, 4 credits. Prerequisites: 3750:240
and a statistics course or instructor's permission. The application
of psychological theory to the effective management of human
resources in an organization, including recruitment, selection,
training and retention of personnel.
- 3750:444/544 Organizational Theory, 4 credits. Prerequisites: 3750:240
Industrial/Organizational Psychology or instructor's permission.
The application of psychological theory to macro level processes in
organizations including leadership, motivation, task performance,
organizational theories and development.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, April 3, 1986

CURRICULUM CHANGES

BUCHTEL COLLEGE OF ARTS AND SCIENCES (Continued)

AS-86-30 (Continued)
Psychology

Add	3750:485	<u>Applied Developmental Psychology</u> , 4 credits. Prerequisites: 3750:100 and 4 credits of psychology or instructor's permission. Covers conceptual and methodological issues dealing with implementation problems in life-span developmental psychology from a multidisciplinary and problem focused approach.
	3750:495	<u>Field Experience in Psychology</u> , 2-4 credits. (May be repeated. Minimum of 4 credits required for Psychology Technician Program). Prerequisites: 3750:100, 110, 220, 230 or 240, 335 or 340, 410 and acceptance into the B.S. Psychology Technician Program and departmental permission. On-site supervised individual placements as a psychology assistant in appropriate community and institutional organizational settings.
Drop	3750:300	<u>Advanced Experimental Psychology</u> , 4 credits.
	3750:310	<u>Sensory and Perceptual Experience</u> , 4 credits.
	3750:330	<u>Motivation and Dynamics of Behavior</u> , 3 credits.
	3750:440/540	<u>Introduction to Clinical Method</u> , 3 credits
	3750:470	<u>Advanced Industrial/Organizational Psychology</u> , 4 credits.
Credits, Description	3750:110	<u>Quantitative Method in Psychology</u> , 3 credits <u>TO</u> 4 credits. Prerequisite or corequisite: 3750:100 Introduction to Psychology. Presentation of data, descriptive statistics, correlation, hypothesis testing and introduction to statistical methodologies in psychology including computer applications.
Number, Prerequisite	3750:120 3750:220	<u>Introduction to Experimental Psychology</u> , 4 credits <u>TO</u> <u>Introduction to Experimental Psychology</u> , 4 credits. Prerequisites: 3750:100 and 110 or instructor's permission.
Number	3750:130 3750:230	<u>Developmental Psychology</u> , 4 credits <u>TO</u> <u>Developmental Psychology</u> , 4 credits.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, April 3, 1986

CURRICULUM CHANGES

BUCHTEL COLLEGE OF ARTS AND SCIENCES (Continued)

AS-86-30 (Continued)

Psychology

Number & Title	3750:140 3750:240	<u>Introduction of Industrial/Organizational Psychology, 4 credits TO Industrial/Organizational Psychology, 4 credits.</u>
Title Description Prerequisite	3750:320	<u>Physiological Psychology, 4 credits TO Biopsychology, 4 credits.</u> Prerequisites: 3750:100 and 4 credits of psychology or instructor's permission. Relationship between behavior and its biological/physiological foundations including brain structure and function, sensation, behavior genetics, learning and memory, and other topics.
Prerequisite Description	3750:340	<u>Social Psychology, 4 credits TO</u> Prerequisites: 3750:100 and 4 credits Psychology or instructor's permission. Examination of individuals response to social environment. Social perception, attitude formation and change, affiliation and attraction, altruism, group processes and non verbal behavior.
Number, Credits, Prerequisite Description	3750:350 3750:445/545	<u>Psychology of Small Group Behavior, 3 credits TO Psychology of Small Group Behavior, 4 credits.</u> Prerequisites: 3750:100 and 4 credits of psychology or instructor's permission. Intensive investigation of factors affecting behavior and performance in small groups including effects of personality, social structures, task, situational, and social-cognitive variables.
Number, Credits, Prerequisite Description	3750:360 3750:435	<u>Cross-Cultural Psychology, 3 credits TO Cross-Cultural Psychology, 4 credits.</u> Prerequisites: 3750:100 and 4 credits Psychology or instructor's permission. Influence of culture and ethnicity upon development of individual psychological processes including functioning, identity, social motives, sex roles and values.
Number, Credits, Prerequisite Description	3750:370 3750:446	<u>Research Design and Analysis, 3 credits TO Research Design and Analysis, 4 credits.</u> Prerequisites: 3750:100, 110 and 220 or instructor's permission. Review of psychological methodology including research design and analysis, internal and external validity, measurement of constructs, and specific analytic techniques.
Credits, Prerequisites	3750:400/500 3750:400/500	<u>Personality, 3 credits TO Personality, 4 credits.</u> Prerequisites: 3750:100, 335 or instructor's permission.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, April 3, 1986

CURRICULUM CHANGES

BUCHTEL COLLEGE OF ARTS AND SCIENCES (Continued)

AS-86-30

Psychology (Continued)

Credits,	3750:420/520	<u>Abnormal Psychology</u> , 3 credits <u>TO</u>
Prerequi- sites	3750:420/520	<u>Abnormal Psychology</u> , 4 credits. Prerequisites: 3750:100 and 4 credits in psychology or instructor's permission.
Title,	3750:450/550	<u>Learning and Cognition</u> , 4 credits <u>TO</u>
Prerequi- site,	3750:450/550	<u>Cognitive Development</u> , 4 credits. Prerequisite: 3750:345 or instructor's permission. Theory and research on life span changes in cognitive processes including concept formation/categorization, information processing, and Piagetian assessment tasks.
Descrip- tion		
Prerequi- sites	3750:460/560	<u>History of Psychology</u> , 3 credits <u>TO</u> Prerequisites: 3750:100 and 4 credits of psychology or instructor's permission.
Prerequi- sites	3750:475	<u>Psychology of Adulthood and Aging</u> , 4 credits <u>TO</u> Prerequisites: 3750:100 and 230 or instructor's permission.
Title,	3750:497	<u>Independent Reading, Research and/or Practicum in Psychology</u> , 1-3 credits (may be repeated). <u>TO</u>
Prerequi- sites	3750:497	<u>Independent Reading, and/or Research in Psychology</u> , 1-3 credits (may be repeated to a total of 6 credits). Independent reading and/or research in an area of psychology under the supervision and evaluation of a selected faculty member.
Descrip- tion		

COMMUNITY AND TECHNICAL COLLEGE

CT-86-08

Business Technology Division

Change Data Administration Option in the Business Management Technology Program:

			<u>Credits</u>
Add:	2440:121	<u>Introduction to Programming Logic</u>	2
		<u>Technical Elective</u>	1
Delete:	2440:234	<u>Advanced COBOL Programming</u>	3

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, April 3, 1986

CURRICULUM CHANGES

COMMUNITY AND TECHNICAL COLLEGE (Continued)

CT-86-09

Business Technology Division

Change General option of the Business Technology Program:

Credits

Add:	2420:121	<u>Office Management</u>	3
Delete:	2420:221	<u>Administrative Office Supervision</u>	2
		<u>Technical Elective</u>	1

Add 2420:121 Office Management, 3 credits. Survey of office administration with emphasis on management and interaction of human resources and new office technologies including information collection, processing, storage and retrieval.

Change Data Administration Option in the Business Management Technology Program:

Credits

Add:	2440:121	<u>Introduction to Programming Logic</u>	2
		<u>Technical Elective</u>	1
Delete:	2440:234	<u>Advanced COBOL Programming</u>	3

COLLEGE OF EDUCATION

ED-86-3

Counseling & Special Education

Title & Description 5600:655 Introduction to Marriage and Family Therapy, 3 credits TO 5600:655 Marriage and Family Therapy: Theory and Techniques. An overview of the theory and techniques of marital and family therapy, including exposure to the history, terminology, and contributions of significant persons in the field.

Credits Prerequisites Description 5600:653 Group Counseling, 3 credits TO 4 credits. Prerequisites: 5600:643 and 645, or 3750:671 and 710 (703), or Permission. Emphasis is placed on providing the student with the knowledge and understanding of theory, research and techniques necessary for conducting group counseling sessions.

Credits 5600:675 Practicum in Counseling I, 4 credits TO 5 credits.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, April 3, 1986

CURRICULUM CHANGES

COLLEGE OF EDUCATION (Continued)

ED-86-3 (Continued)

Counseling and Special Education

Change Revise Master's Degree Programs in Counseling:

Core requirement changes:

Add: 5600:600 Seminar in Counseling, 1 credit

Drop: 5600:676 Practicum II, 3 credits

Change Course options under Required Foundations Courses (affects only the Community, Marriage and Family, and Student Personnel Services track):

Drop the following courses from the list of options:

5100:600 Philosophies of Education
5100:703 Seminar: History and Philosophy of Higher Education
3600:524 Existentialism
3600:564 Philosophy of Science
3850:510 Social Structure and Personality
3750:724 Psychology: Adulthood and Aging
3400:505 Historical Methods

Add elective course options:

3750:620 Psychology Core II
5600:647 Career Counseling

COLLEGE OF ENGINEERING

EN-86-05

Construction Technology

Add 4980:357 Construction Administration, 2 credits. Prerequisite: Junior standing. Construction specification, office organization, preparation of construction documents, bidding, bonds. Construction management and supervision. Agreement and contracts.

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CURRICULUM CHANGES

COLLEGE OF ENGINEERING (Continued)

EN-86-07

Construction Technology

Add 4980:351 Construction Quality Control, 2 credits. Prerequisite: 2980:237, 238 or permission. Overview of quality control concepts and techniques as related to the construction industry including the necessary statistical tools; exposes students to civil, mechanical and electrical inspection requirements.

Change Bachelor of Construction Technology Program revised as follows:

4980: Construction Technology		Credits
-General Studies -- 14 credits		
1100:112	English Composition	4
1100:320	Western Culture Traditions	4
1100:321	Western Culture Traditions	4
1100:3	Eastern Civilization	2
-Required Science and Mathematics -- 7 credits		
2020:334	Mathematics for Technical App.	3
3370:101	Introduction to Physical Geology	4
-Required Technical Courses -- 28 credits		
4980:351	Construction Quality Control	2
4980:352	Field Management	2
4980:354	Foundation Construction Methods	3
4980:355	Computer Appls. in Construction	3
4980:356	Safety in Construction	2
4980:357	Construction Administration	2
4980:358	Advanced Estimating	3
4980:361	Construction Formwork	3
4980:453	Legal Aspects of Construction	2
4980:462	Mechanical Service Systems	3
4980:463	Electrical Service Systems	3
-Required Business Courses -- 14 credits		
6200:201	Accounting I	4
6200:202	Accounting II	4
6400:371	Business Finance	3
6500:301	Management Principles & Concepts	3

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, April 3, 1986

CURRICULUM CHANGES

COLLEGE OF ENGINEERING (Continued)

EN-86-07 (Continued)
 Construction Technology

Bachelor of Construction Technology Program (Continued)

Technical Electives -- 5 credits

	<u>Credits</u>
3370:210 Geomorphology	3
4300:313 Soil Mechanics	3
4300:314 Geotechnical Engineering	3
4300:361 Transportation Engineering	3
4300:414 Design of Earth Structure	3
4300:418 Soil & Rock Exploration	3
4300:474 Underground Construction	2
4300:450 Urban Planning	2
4450:206 FORTRAN	3
4980:465 Heavy Construction Methods	3
4980:466 Hydraulics	3
4980:467 Special Projects	<u>1-3</u>
Grand Total	<u>68</u>

COLLEGE OF FINE AND APPLIED ARTS

FA-86-3
 Music, Theatre and Dance

Change Bachelor of Music - Performance Program:

Drop: All course listings (14 credit hours) under Additional Music Courses

Add: Under the section Additional Music Courses:

14 credits additional academic (7500) music courses as follows:

	<u>Credits</u>
* 7500:371 Analytical Techniques	2
* 7500:471 Counterpoint	2
*Required of all performance majors	

4 credits to be selected from the following:

7500:325 Research in Music	2
7500:361 Conducting	2
7500:451 Introduction to Musicology	2
7500:452 Composition	2
7500:454 Orchestration	2
7500:455 Advanced Conducting: Instrumental	
or	
7500:456 Advanced Conducting: Choral	2

6 credits to be selected in consultation with the student's advisor and with the approval of the applied music instructor.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, April 3, 1986

CURRICULUM CHANGES

COLLEGE OF FINE AND APPLIED ARTS (Continued)

FA-86-05

Music, Theatre and Dance

Add 7500:492 Senior Seminar, 1 credit. Prerequisite: Restricted to students enrolled in Student Teaching in Music. For music education majors; certification, contracts, benefits, job market prospects and student teaching experience sharing.

Change Requirements for Bachelor of Music - Music Education as follows:
 (Credits for program increased from 136 to 139 credits.)

Under Additional music courses:

Add: 7500:492 Senior Seminar, 1 credit

Under Professional education and psychology including student teaching - 25 credits:

Add: 5300:325 Content Reading in Secondary Schools, 3 credits

Drop: 5300:403 Student Teaching Seminar, 1 credit

FA-86-10

Home Economics and Family Ecology

Change Degree Requirements for B.S. in Coordinated Undergraduate Program in Dietetics (The changes below will increase program credits from 135-136 to 139-140. General Studies 43 credits, Home Economics Core 13 credits, ADA Requirements 62-63 credits, Additional Coordinated Undergraduate Program Requirements 18 credits, Electives 3 credits.)

		Credits
Add:	3470:251 Descriptive Statistics and Probability	1
	3470:252 Distributions	1
	7400:310 Food Systems Management 1	5
	7400:315 Food Systems Management 1 - Clinical	2
	7400:424 Nutrition in the Life Cycle	3
		<hr/> 12
Drop:	3450:113 Combinatorics and Probability	1
	7400:313 Intro. to Food Systems Management	3
	7400:314 Intro. to Food Systems Management - Clinical	1
	7400:416 Quantity Food Preparation	3
		<hr/> 8

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CURRICULUM CHANGES

COLLEGE OF FINE AND APPLIED ARTS (Continued)

FA-86-11
Communications

Change Degree Requirements Core for all Communication majors to:

		<u>Credits</u>
7600:102	Survey of Mass Communication	3
7600:114	Introduction to Communication Theory	3
7600:201	Newswriting	3
7600:245	Argumentation	3
7600:280	Media Production Techniques	3
7600:384	Communication Research	3
		<u>18</u>

FA-86-17
Home Economics and Family Ecology

Add	7400:310	<u>Food Systems Management I</u> , 5 credits. Prerequisites: 7400:245 and 6200:201 or 2420:211. Basic theoretical concepts in the management of dietetic food service systems, and the practical application of principles and procedures in quantity food production and service.
	7400:315	<u>Food Systems Management I - Clinical</u> , 2 credits. Prerequisites: 7400:245; concurrent enrollment in 7400:310. Development of quantity food preparation and supervisory skills in community agencies; identification of functions and resources involved in the management of food service systems.
Drop	7400:313	<u>Intro. to Food Systems Management</u> , 3 credits
	7400:314	<u>Intro. to Food Systems Management - Clinical</u> 1 credit
	7400:416	<u>Quantity Food Preparation</u> , 3 credits

FA-86-18
Home Economics and Family Ecology

Change Degree Requirements for B.S. in Traditional Program in Dietetics as follows:

		<u>Credits</u>	
Add:	3470:251	Descriptive Statistics and Probability	1
	3470:252	Distributions	1
	7400:310	Food Systems Management I	5
	7400:315	Food Systems Management I - Clinical	2
	7400:424	Nutrition in the Life Cycle	3
			<u>12</u>
Drop:	3450:113	Combinatorics and Probability	1
	7400:313	Intro. to Food Systems Management	3
	7400:416	Quantity Food Preparation	3
		Electives	5
			<u>12</u>

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, April 3, 1986

CURRICULUM SUBCOMMITTEE

COLLEGE OF FINE AND APPLIED ARTS (Continued)

FA-86-24

Home Economics and Family Ecology

Change Requirements in Child Development Option

Add: 7400:303 Children As Consumers, 3 credits

Drop: 7400:301 Consumer Education, 3 credits

FA-86-28

Music, Theatre & Dance

Change Title of Degree from Bachelor of Arts in Dance TO: Bachelor of Fine Arts

FA-86-29

Music, Theatre & Dance

Change Degree Requirements for Bachelor of Arts in Dance (Degree title changed to Bachelor of Fine Arts - see FA-86-28 above)

Add: 7900:416 Choreography III, 2 credits
7900:417 Choreography IV, 2 credits

Drop: 7900:115 Dance As An Art Form, 2 credits
7910:101-111 Dance Organizations, 3 credits

COLLEGE OF NURSING

NU-86-2

EFFECTIVE SUMMER SESSION I

Change Degree requirements as follows:

Add 7400:316 Science of Nutrition, 4 credits.
(To be taken prior to or concurrent with 8200:300 Nursing: Health. (These 4 credits will replace 4 credits of electives.)

ADDENDUM TO MINUTES OF UNIVERSITY COUNCIL, April 3, 1986

CURRICULUM CHANGES

WAYNE GENERAL AND TECHNICAL COLLEGE

WC-86-2

Office Administration

Change Office Administration Program, Medical Secretary Option:

			<u>Credits</u>
Add:	3100:207	Anatomy and Physiology II	4*
	2740:241	Medical Records	3
		Prerequisite 2540:284	
	2540:243	Internship	<u>2</u>
Total			10 credits*
Drop:	2840:100	Basic Chemistry	3
	2540:241	Information Management	3
	2540:285	Office Nursing Techniques II	2
		Elective	<u>2</u>
Total			10 credits

*3100:206 Anatomy & Physiology I, an existing program requirement, has also been changed from 3 credits to 4 credits, thereby increasing the total credits to be added to 10.

WC-86-3

Office Administration

Change Administrative Secretary - One Year Certificate, as follows:

Add: 2540:119 Business English, 3 credits

Drop: 2420:211 Basic Accounting I, 3 credits

INTERDISCIPLINARY

IN-86-02

Title Certificate Program in Gender Identity and Roles TO:
Women's Studies

Add: 1850:499 Seminar in Women's Studies, 1 credit. Prerequisites: 1850:300 and 9 elective credits in Women Studies or instructor's permission. Selected topics in Women's Studies to be taken in conjunction with 1850:493 Individual Studies on Women.

Title 1850:300 Perspective on Gender Identity and Roles, 3 credits TO:
 Descrip- Introduction to Women's Studies. An interdisciplinary exploration
 tion of research methodology, empirical data, and theories on the history, culture, experience, accomplishments and status of women.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, April 3, 1986

CURRICULUM CHANGES

INTERDISCIPLINARY (Continued)

IN-86-02 (Continued)

Title 1850:493 Independent Study in Gender Identity and Roles, 3 credits TO:
Prerequi- Individual Studies on Women. Prerequisites: 1850:300.
site Introduction to Women's Studies and concurrent registration in
Descrip- 1850:499 Seminar on Women's Studies.
tion

Change Program as follows:

LIFE SPAN DEVELOPMENT: WOMEN'S STUDIES

Requirements

The program provides interdisciplinary study of women to enable women and men to examine such topics as sex roles, sex differences, and concepts of masculinity and femininity; women's social and cultural roles and their implications for men's roles; gender-based distribution of power, work, and resources; and the significance of feminine and masculine imagery.

Admission

To participate in the program, the student must:

- Be formally admitted to The University of Akron as an undergraduate seeking a baccalaureate degree or a post baccalaureate student or as special admission for a free-standing certificate.
- Make written application to the program countersigned by the student's major academic advisor.
- Receive written notification of admission from the Director of the Women's Studies Program.
- Consult with the Director of the Women's Studies Program to formulate a program of study.

PROGRAM

Requirements

Total Credits Required: 19

			<u>Credits</u>
Core:	1850:300	Introduction to Women's Studies	3
	1850:493	Individual Studies on Women	3
	1850:499	Seminar in Women's Studies	1

Electives: 12 credits (2 courses 300-400 level)
*(One course from each of the following three areas: Social Sciences, Humanities, Fine and Applied Arts)

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, April 3, 1986

CURRICULUM CHANGES

INTERDISCIPLINARY (Continued)

IN-86-02 (Continued)

Social Science:	<u>Credits</u>
3400:336 Women in Modern Europe	3
3400:338 Women in the United States	3
3400:341 Soviet & U.S. Women in 20th Century	3
3400:437 American Family History	3
3750:480 Special Topics in Psychology: Psychology of Women	3
3850:344 Sociology of Sex Roles	3
 Humanities:	
3300:282 Drama Appreciation: Women in Modern Drama	3
3300:386 Women in Modern Novels	3
3300:389 Special Topics: Ethnic Women in Literature	3
3300:490 Workshop: Readings of the Women's Movement 1960-1984	2
3300:489 Seminar: American Women Poets	3
3580:422 Special Topic: Women as Protagonist and Creator in Contemporary Spanish Novels	3
3580:422 Special Topics: Women Authors in Latin America	3
 Fine and Applied Arts:	
7400:201 Relational Patterns in Marriage and Family	3
7400:440 Family Crises	3
7400:442 Human Sexuality	3
7600:450 Special Topics: Women and Minorities in Films	3
7600:450 Special Topics: Women Speakers/Social Change	3
7750:411 Women's Issues in Social Work Practice	3
 Electives in Education, Institute for Life-Span Development and Community and Technical College:	
1850:490 Workshop: Women in Midlife	2
1850:490 Workshop: Women and Law	2
1850:490 Workshop: Math and Computer Anxiety in Women	3
2200:290 Special Topics: Women and Chemical Dependency	2
2200:290 Special Topics: Women in Politics	2
5100:480 Special Topics: Historical and Current Perspectives on the Education of Women	3

*An elective course not included on the suggested list may be used for elective credit toward the certificate if the course is appropriate and the student obtains prior approval from the Women's Studies Coordinating Committee.