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The University of Akron Faculty Senate Chronicle

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9-20-1982

## Faculty Senate Chronicle September 20, 1982

Heather M. Loughney

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# the university of akron Chronicle

a report to the faculty of  
the university of akron



1982-83, No. 1 (22 pages)

September 20, 1982

## 1982-83 ACADEMIC YEAR BEGINS

### Greetings from the President

As the University begins its 113th year, and I move into my twelfth year as its President, it is my privilege and pleasure to welcome all new and returning faculty members to the challenges and opportunities facing us in 1982-83. I expect the new year to be an exciting experience for all of us and I solicit your help and support in meeting our educational responsibilities at the highest level.

Thank you.

A handwritten signature, likely of the President, in dark ink.

### University Board of Trustees

#### Officers

The officers of the Board of Trustees for 1982-83 are: Mr. Charles Pilliod, Jr., chairman; Mr. Mario Di Federico, vice chairman; Mr. John Steinhauer, vice chairman; Mr. Foster Buchtel, secretary (succeeding Dr. Ian MacGregor, retiring); Mr. R. Wayne Duff, assistant secretary.

#### New Member

Mr. Eugene D. Graham has been appointed by Governor Rhodes to a nine-year term on the Board of Trustees. He succeeds Miss Frances McGovern, whose term expired. Mr. Graham will serve on the Development and Educational Policy Committees of the Board.

### Faculty/Student Observers

The two faculty and two student observers at Board of Trustees meetings for 1982-83 are: Dr. Frederik Smith, Professor of English and Mr. John Monroe, Associate Professor in the Community and Technical College, were chosen to represent faculty. The two student observers for the 1982-83 academic year are: Mr. Thomas D. Zembar, President of the Associated Student Government, and Mr. John "Rick" Higbie, President of the 1983 Senior Class. The editor of The Buchtelite, Mr. Louis Hirsh, will also cover the meetings, as has been the recent custom for the editors.

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#### SEARCH COMMITTEES

Two important positions on campus will have a change of leadership during the 1982-83 academic year. Search Committees have been appointed to screen candidates and make suggestions for recommendations to the Board of Trustees to fill these vacancies.

#### University Librarian

Miss Pauline Franks, University Librarian, will retire at the end of June 1983. Dr. J. S. Watt, Associate Provost, will chair the committee which also includes Mr. Stanley Akers, Head of Audio/Visual Services and Faculty Media Development Office; Mrs. Ruth Clinefelter, Research Librarian; Dr. Lawrence Focht, Associate Professor of Chemical Engineering; Mrs. Julia Gammon, Head, Library Serials Department; Dr. Claibourne Griffin, Dean, Buchtel College of Arts and Sciences; and Dr. Gerald Levin, Professor of English.

#### Director of Institute for Biomedical Engineering Research

Dr. Robert (Robin) E. Herron, Director of our Institute for Biomedical Engineering Research, and Professor of Biology and of Electrical Engineering, has accepted the Deanship of the College of Life Studies at the University of Illinois, effective at the end of this year. Dr. Louis Hill, Jr., Dean of the College of Engineering, will chair the committee. Serving with him are: Dr. Alan Gent, Dean of Graduate Studies and Research and Professor of Polymer Physics; Dr. Dale Jackson, Professor and Head of the Department of Biology; William Sharp, M.D., Member of the Medical Executive Committee of City Hospital of Akron; and Jay Wheeler, M.D., Ph.D., Associate Dean for Academic Affairs, Northeastern Ohio Universities College of Medicine.

#### ACCREDITATIONS RENEWED

##### ✓ College of Education Reaccredited

The National Council for Accreditation of Teacher Education (NCATE), visited the campus this spring on its periodic reevaluation and has reaccredited the College of Education for a maximum period of seven years. This latest endorsement maintains our right to offer credit programs leading to the baccalaureate, master's and doctoral degrees in all disciplines submitted for evaluation.

##### ✓ Dietetic Program Reaccredited

The American Dietetic Association's Committee on Accreditation has reaccredited the University's Coordinated Undergraduate Program in Dietetics (CUP) for full accreditation for four years. Although this program in the Department of Home Economics and Family Ecology has enjoyed developmental status since 1975, this is the first time that full recognition has been accorded.

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#### THE UNIVERSITY OF AKRON CHRONICLE—Policy and Contents

In following its policy of publishing official reports of the University Faculty, University Council and the Administration each month during the academic year, the Chronicle will also provide formal notices of general faculty meetings, legislative action and other data of particular import for the faculty and staff. Any comment concerning the contents of the Chronicle may be directed to the Office of the Senior Vice President and Provost or the Executive Director of University Relations and Communications.



NEW MEMBERS OF THE UNIVERSITY FACULTY

Those joining our full-time faculty since summer 1982, teachers and administrative staff, are listed below for the 1982-83 academic year:

Dr. Timothy C. Alderman, Visiting Assistant Professor of English  
 Dr. William B. Arbuckle, Associate Professor of Civil Engineering  
 Mr. Richard S. Bell, Visiting Associate Professor of Law  
 Dr. Jozsef M. Berty, Professor of Chemical Engineering  
 Dr. William W. Black, Associate Professor of Geology and Head of the Department  
 Dr. Stephen C. Brooks, Assistant Professor of Political Science  
 Dr. William J. Buczko, Visiting Assistant Professor of Urban Studies  
 Dr. Charles H. Carter, Associate Professor of Geology  
 Mrs. Wei-Jen Chung, Instructor in Biology  
 Mr. George Danhires, Associate Professor of Art (1/83)  
 Mr. Peter G. Dorff, Instructor in Accounting  
 Dr. Carole A. Drick, Associate Professor of Nursing  
 Miss Elaine J. Drugan, Assistant Professor of Nursing  
 Mr. Sanford Elias, Assistant Professor of Theatre Arts  
 Mrs. Jaclyn R. Facinelli, Assistant Professor of Music  
 Miss Phyllis Fitzgerald, Associate Professor of Nursing and Assistant Dean,  
     Undergraduate Program  
 Mrs. Carol A. Flexer, Instructor in Communicative Disorders  
 Mr. Terrence J. Forbes, Instructor in Physical Education and Assistant  
     Football Coach  
 Dr. Daniel C. Galehouse, Visiting Assistant Professor of Physics  
 Mr. Kenneth D. Gartrell, Assistant Professor of Management  
 Mrs. JoAnn Garver, Visiting Instructor in Data Processing  
 Dr. Judy S. Hager, Visiting Assistant Professor of English  
 Mr. William D. Harpine, Assistant Professor of Communication and Director  
     of Forensics  
 Miss Debra S. Harshbarger, Academic Programmer/Analyst and Member of the  
     General Faculty  
 Mrs. Gail E. Hedrick, Assistant Professor of Nursing  
 Mr. Myron J. Hubler, Jr., Assistant Professor of Accounting  
 Mrs. Diann K. Jenkins, Visiting Instructor in Home Economics  
 Mrs. Diana M. Keating, Instructor in Nursing  
 Dr. Samuel G. Kelly, III, Assistant Professor of Mechanical Engineering  
 Mr. Haider A. Khan, Instructor in Economics  
 Mr. Stephen A. Kish, Visiting Instructor in Geology  
 Mrs. Karen A. Knicely, Instructor in Nursing  
 Dr. Steven G. Koven, Visiting Assistant Professor of Urban Studies  
 Mrs. Patricia M. Kuhn, Visiting Instructor in Home Economics  
 Mrs. Cynthia A. Lawrence, Coordinator, Cooperative Education and Member of  
     the General Faculty  
 Mrs. Priscilla C. LeBrun, Visiting Instructor in Chemistry  
 Mr. Richard H. Lewandowski, Instructor in Business Management Technology,  
     Wayne General and Technical College  
 Mrs. Linda Linc, Assistant Professor of Nursing  
 Dr. Stanislaw A. Lukowski, Visiting Associate Professor of Mechanical Engineering  
 Dr. Marvin H. Maire, Professor of Education (1/83)  
 Dr. Tim Marquish, Assistant Professor of Mathematics  
 Dr. Kenneth G. Martin-Shultz, Adjunct Assistant Professor and Senior Research  
     Associate, Institute for Biomedical Engineering Research  
 Mrs. Gail C. McCain, Assistant Professor of Nursing  
 Mrs. Martha McNamara, Instructor in English Language Institute  
 Mr. Ralph B. McNerney, Director of Cooperative Education and Member of the  
     General Faculty  
 Dr. Chand Midha, Assistant Professor of Mathematics (1/83)



NEW MEMBERS OF THE UNIVERSITY FACULTY, continued

Miss Janet Miller, Visiting Director of University Galleries and Member of the General Faculty  
Miss Linda Mooney, Visiting Instructor in Sociology  
Miss Anita M. Moore, Instructor in Accounting  
Mr. Harry Murutes, Assistant Professor of Art  
Mr. Richard Naylor, Visiting Instructor in Sociology  
Miss Mary A. Novascone, Assistant Professor of Home Economics  
Mr. Stephen J. Parker, Instructor in Physical Education and Head Soccer Coach  
Dr. Ralph J. Prall, Assistant Professor of Business Management Technology  
Miss Kathleen C. Robens, Assistant Professor of Dance  
Mr. William Roth, Visiting Professor of Law  
Dr. Ronald L. Salisbury, Assistant Professor of Biology  
Dr. Mary G. Schiller, Visiting Associate Professor of Music  
Dr. Dale L. Schruben, Assistant Professor of Chemical Engineering  
Dr. Johanna S. Schruben, Associate Professor of Mathematics  
Miss Cheryl B. Scrutchings, Assistant Professor of Nursing  
Dr. John S. Serafini, Visiting Associate Professor of Mechanical Engineering  
Mr. Richard L. Shanklin, Visiting Assistant Professor of Music  
Mr. Stephan Shardy, Instructional Programmer/Liaison and Member of the General Faculty  
Mrs. Shaanette M. Smith, Coordinator, Cooperative Education and Member of the General Faculty  
Mr. Thomas G. Spaith, Assistant Law Librarian, Acquisitions/Reference and Member of the General Faculty  
Dr. S. Srinivasan, Assistant Professor of Mathematics  
Dr. Jerry D. Stinner, Assistant Professor of Biology  
Mr. John M. Street, Instructor in Physical Education, Head Women's Basketball Coach and Head Women's Track Coach  
Dr. Michael J. Taschner, Assistant Professor of Chemistry  
Mr. John Thanopoulos, Assistant Professor of Marketing and Director of International Business (1/83)  
Miss Deborah M. Trumpold, Visiting Instructor in Economics  
Dr. Monte E. Turner, Assistant Professor of Biology  
Miss Nancy E. Uhring, Assistant Professor of Marketing  
Dr. Richard F. Viering, Professor of Education and Director of Teacher Placement  
Dr. James R. Webb, Associate Professor of Finance  
Mrs. Deborah Weber, Instructor in the Community and Technical College  
Dr. Arthur G. Wentz, Associate Professor of Finance  
Mrs. Cheryl L. Whitmore, Assistant Professor of Data Processing  
Mr. Michael M. Williams, Assistant Professor of General Technology  
Dr. Christopher L. C. Ewart Witcombe, Visiting Assistant Professor of Art  
Mr. Paul H. Zarefsky, Visiting Assistant Professor of Law

ROTC

**Air Force:**

Captain Lawrence H. Forsythe, Assistant Professor of Aerospace Studies  
Lt. Richard L. Kump, Assistant Professor of Aerospace Studies  
Captain Craig Menschner, Assistant Professor of Aerospace Studies

**Army:**

Lt. Col. Brian Yeager, Professor of Military Science and Detachment Commander



UNIVERSITY DATES

- October 2      Gold Series presents "Concertgebouw", Orchestra of Amsterdam with Bernard Haitink directing, Thomas Hall, 8:15 p.m.
- October 2-9      Higher Education Week
- October 5      Akron Symphony Orchestra presents Panayis Lyras on piano with Louis Lane conducting, Thomas Hall, 8:15 p.m.
- October 7      First regular fall meeting of University Council, Leigh Hall 307, 3 p.m.
- October 8      Buchtelles Fall Reception at the President's home.
- October 11      Student Center Dedication
- October 12      Annual joint dinner meeting of College Advisory Committees, Gardner Student Center, 6 p.m.
- October 13      32nd Annual Dinner for area school superintendents, principals and counselors, West Hilltop, Gardner Student Center, 6 p.m.
- October 14      Dance Series presents Alvin Ailey Repertory Ensemble, Thomas Hall, 8:15 p.m.
- October 16      Football, Akron vs. Morehead State (Zip-Easter Seal Charity Night—Homecoming), Rubber Bowl, 7:30 p.m.
- October 17      Cabaret Series presents "1,000 Years of Jazz", Thomas Hall, 8:15 p.m.
- October 20      Faculty and Staff Awards Ceremony, University Club, 4:30-6:30 p.m.
- October 22-23-24      University Theatre presents "Inherit the Wind", Thomas Hall, 8:15 p.m.
- October 24      Second World-at-Our-Door Travelog presents "Three Rivas", film lecture narrated by Dr. Frank Carney, Thomas Hall, 2:30 p.m.
- October 26      Cabaret Series presents the Peter Nero Trio, Thomas Hall, 8:15 p.m.
- October 30      Football, Akron vs. Tennessee Tech., (Varsity "A" Night—Lawson Night—Credit Union Night), Rubber Bowl, 7:30 p.m.
- November 4      Regular meeting of University Council, Leigh Hall 307, 3 p.m.

SCHEDULE OF UNIVERSITY FACULTY MEETINGS  
1982-1983

	Univ. Fac.	Univ. Coun.	Grad. Fac.	Arts & Sci. Fac.	Engr. Fac.	Educ. Fac.	Bus. Admin. Fac.	Fine Arts Fac.	Nurs. Fac.	Law Fac.	Comm. Tech. Fac.
Month	3:30	1st Thurs. 3:00	Tues. 3:00	Tues. 3:00	1st Thurs. 11:00	2nd Mon. 3:00	Mon. 3:00	4:00	4th Mon. 2:00	2nd Thurs. 3:00	2nd Wed. 4:00
Sept.	10				2	13	20		27	23*	15*
Oct.	O	7	O	19	7	11	25	25	25	9*	13
Nov.	N	4	N	O	4	8	29	O	22	11	10
Dec.		2		N	2	6*		N	27	9	8
Jan.	C		C	C			31	C	24		
Feb.	A	3	A	A	3	14		A	28	10	9
Mar.	L	3	L	L	3	14	14	L	28	10	9
April	L	7	L	19	7	11	18	L	25	14	13
May		5	3		5	2*			23	12	11

\*Note change from regular day of month.

UNIVERSITY COUNCIL

Membership, 1982-83

The elections for faculty representatives to University Council, according to the Bylaws, are to be completed by May 7, and all elected Council members are seated at the regular May meeting. The roster of the 1982-83 membership of University Council, as determined in May 1982, is at 70 voting members. The chairman of the Committee of Department and Division Heads is an ex officio member of Council as are the chairmen of the two elected Faculty Committees of Council—Faculty Rights and Responsibilities and Faculty Well-Being—elected by their respective committees. If the new chairmen are not already elected members of Council, they will be ex officio members, but nonvoting. The fourth ex officio non-voting member is a retired faculty member appointed by the President. The list follows:



UNIVERSITY COUNCIL, continued

Elected from the Faculty

Buchtel College of Arts and Sciences—Dr. Dennis Byrne, Mrs. Faye Dambrot, Dr. Michael Farona, Dr. Don Gerlach, Dr. Dale Jackson, Dr. William McGucken, Dr. Allen Noble, Dr. Arthur Palacas, Dr. Wolfgang Pelz, Dr. James Richardson, Dr. Phillip Stuyvesant.  
College of Engineering—Dr. Maurice Adams, Jr., Dr. Lawrence Focht, Dr. David A. Ross.  
College of Education—Dr. Susan Daniels, Dr. Charles Dye, Dr. Robert Gandee, Dr. Rita Saslaw, Dr. Wyatt Webb.  
College of Business Administration—Dr. Hobart Adams, Mr. Donald Becker, Mr. Allen Cabral, Dr. Michael d'Amico.  
College of Fine and Applied Arts—Mr. Frank Bradshaw, Dr. Linda Moore, Dr. Wallace Nolin, Dr. Mary Rainey, Dr. Wallace Sterling.  
College of Nursing—Miss Dorothy Dobrindt, Miss Anna Huth, Mrs. Cheryl Morgan.  
School of Law—Mr. Charles E. Kirkwood, Mr. Albert Leyerle.  
Community and Technical College—Mr. Kenneth McCormick, Mr. Joseph Takacs, Dr. George Makar, Mr. Stanley Silverman, Dr. Frederick Sturm, Mrs. Martha Vye.  
Wayne General and Technical College—Mr. Warner Mendenhall, Mr. Forrest Smith.

Elected from the Library

Miss Margaret Guss, Mr. John Miller.

Elected from Student Organizations

Associated Student Government—Mr. John Bouterse, Mr. William Detwiler, Miss Lesley King, Miss Shelly Misko.  
Evening Student Council—Mrs. Mary Lou Gipson, Mr. Dennis VanDoros.  
Graduate Student Council—Miss Joan Hyden.  
Student Bar Association—Mr. Richard W. Burke.

Holding Office by Virtue of Administrative Assignment

President D. J. Guzzetta; Dr. Noel L. Leathers, Senior Vice President and Provost; Dean R. Hansford, Vice President and Dean of Student Services; Dr. Alan N. Gent, Dean of Graduate Studies and Research; Dr. C. E. Griffin, Dean of Buchtel College of Arts and Sciences; Dr. Louis Hill, Jr., Dean of College of Engineering; Dr. H. K. Barker, Dean of College of Education; Dr. J. W. Dunlap, Dean of College of Business Administration; Dr. Gerard Knieter, Dean of College of Fine and Applied Arts; Dr. Lillian DeYoung, Dean of College of Nursing; Mr. Donald M. Jenkins, Dean of School of Law; Mr. R. Weyrick, Dean of Community and Technical College; Dr. Marion A. Ruebel, Dean of University College; Dr. C. A. Carrino, Dean of Evening College and Summer Sessions; Dr. W. A. Rogers, Executive Dean of Continuing Education and Public Services; Dr. Tyrone Turning, Dean of Wayne General and Technical College; Miss Pauline Franks, University Librarian.

Appointed by the President

Mr. Howard Baldwin, Registrar; Dr. J. S. Watt, Associate Provost; Dr. C. F. Poston, retired faculty member (nonvoting).

Ex Officio

Chairman, Committee of Department and Division Heads—Mr. Frank Bradshaw  
Chairman, Committee on Faculty Rights and Responsibilities—(to be elected)  
Chairman, Committee on Faculty Well-Being—(to be elected)  
Retired Faculty Member—Dr. C. F. Poston (appointed by the President)

Officers of University Council for 1982-83

Dr. Noel L. Leathers, Senior Vice President and Provost, Presiding Officer  
Mr. John Miller, Secretary  
Dr. Rita Saslaw, President Pro Tempore, who would preside vice Dr. Leathers and/or President Guzzetta.



UNIVERSITY COUNCIL, continued

UNIVERSITY COUNCIL STANDING COMMITTEES, 1982-83

The Standing Committees of University Council, with the chairman of each listed first, are announced for 1982-83 by President D. J. Guzzetta:

Elected

Procedural

Noel L. Leathers, John Miller (Council secretary), Frank Bradshaw (1981-83), Dale Jackson (1982-84), Frederick Sturm (1982-84), D. J. Guzzetta, ex officio.

Faculty Rights and Responsibilities

(Tenured)	(College and Library)
(To be elected)	Arts and Sciences
Dr. Glenn Atwood (1982-85)	Engineering
Dr. Laverne Meconi (1982-83)	Education
Dr. Orville Keister (1982-85)	Business Administration
Dr. James Fee (1981-84)	Fine and Applied Arts
Mr. C. E. Gibney (1981-84)	Nursing
Mr. H. DeSaussure (1980-83)	Law
Dr. George Makar (1981-84)	Community and Technical
Mrs. V. Allanson (1980-83)	Library

Faculty Well-Being

Dr. William McGucken (1980-83)  
Dr. Richard Gross (1981-84)  
Dr. Ramon Steinen (1980-83)  
Mr. Alvin Lieberman (1982-85)  
Dr. Donna Gaboury (1982-85)  
Mrs. S. McLaughlin (1981-84)  
Mr. Richard Kovach (1981-84)  
Mr. James Nolte (1980-83)  
Mrs. Ruth Clinefelter (1982-85)

Selected by Procedural Committee

Academic Policies, Curriculum and Calendar

Leathers, Watt (Secretary), DeYoung, Griffin, Hill, Knieter, Ruebel, Turning, Weyrick, Baldwin, Becker, Dobrindt, Dubravcic, C. Dye, L. Dye, Farona, Gerhart, Gerlach, Guss, Kirkwood, Pelz, Roberts, Saslaw, Sterling, Stuyvesant, Taggart, Turek, Vinson (Students to be selected).

\*Athletics

Barker, Rogers, H. Adams, Brink, Burrowbridge, Capotosto, Edwards, Hamad, Larson, Mirman, Tripodi (Students to be selected).

Campus Facilities Planning

Morgan, Rainey (Secretary), Bowles, Burton, Christie, Glazier, Hummel, Olive, Ross, F. Smith, Voorhees (Students to be selected).

\*Library and Learning Resources

Blough, Davis, Focht, Franks, Gwinn, Hinckley, Huth, McCormick, Mendenhall, Scatterday, Slocum, L. Sugarman, Watson-Florence (Students to be selected).

\*Reference

Bendremer, Byrne, Cress, Daniels, Takacs.

Research (Faculty Projects)

Gent, Bomar, Tse Yung Chang, Harwood, Hawes, Heinzerling, Kanakkanatt, Leyerle, Macior, L. Moore, Nelson, Newman, O'Brien, Savinell, Silverman; ex officio—Corbett.

Student Affairs

Hansford, Carrino, Jenkins, Dambrot, Gammon, Gill, Jolly, Kimmel, Palacas, Pendleton, Webb, Willis, Martha Vye; ex officio—Robert Hahn, Barbara Hazard (Students to be selected).

\*Chairman to be elected.



UNIVERSITY COUNCIL, continued

UNIVERSITY REPRESENTATIVES, 1982-83

FACULTY ADVISORY COMMITTEE TO THE PRESIDENT, 1982-83

Buchtel College of Arts and Sciences—Dr. Frederik Smith, Associate Professor of English  
College of Engineering—Dr. Joseph Padovan, Professor of Mechanical Engineering  
College of Education—Dr. H. Gene Christman, Professor of Education  
College of Business Administration—Dr. A. G. Krigline, Associate Professor of Management  
College of Fine and Applied Arts—Mr. Frank Bradshaw, Professor of Music  
College of Nursing—Mrs. Patricia Godfrey, Associate Professor of Nursing  
School of Law—Mr. Richard L. Grant, Professor of Law  
Community and Technical College—Mr. John Monroe, Associate Professor in the Community and Technical College  
Ex Officio—Dr. Noel L. Leathers, Senior Vice President and Provost

FACULTY ADVISORY COMMITTEE TO THE CHANCELLOR, 1982-83

The Akron representative on the Faculty Advisory Committee to the Chancellor of the Ohio Board of Regents is Dr. Sherman Vander Ark, Professor of Music; Dr. Linda Moore, Assistant Professor of Communication, will be the alternate.

UNIVERSITY RESEARCH COUNCIL, 1982-83

Dr. Alan N. Gent, Dean of Graduate Studies and Research (chairman)  
Dr. H. K. Barker, Dean of the College of Education  
Dr. Frank Costa, Director of the Center for Urban Studies  
Dr. C. E. Griffin, Dean of Buchtel College of Arts and Sciences  
Dr. Louis A. Hill, Jr., Dean of the College of Engineering  
Dr. Robert E. Herron, Director of the Institute for Biomedical Engineering Research  
Dr. Frank Kelley, Director of the Institute of Polymer Science  
Dr. Robert Corbett, Coordinator of Research (secretary)

HEARING BOARD POOL, 1982-83

Buchtel College of Arts and Sciences—Dr. Don Gerlach, Dr. Lathardus Goggins, Dr. John Gwinn, Mrs. Jacqueline Hegbar, Mrs. Julia Hull, Mrs. Kriemhilde Livingston, Dr. William McGucken, Dr. Allen Noble, Dr. Sally Slocum, Dr. Paul Weidner, Dr. Charles Wilson.  
College of Engineering—Dr. Glenn Atwood, Dr. Chun-Fu Chen, Dr. Richard Gross.  
College of Education—Dr. Walter Arms, Dr. Walden Crabtree, Dr. Robert Eley, Dr. Edward Lasher, Dr. Walter Yoder.  
College of Business Administration—Mr. James Emore, Dr. Charles K. Moore, Mr. Bernard Winick, Mr. Bernard Zaucha.  
College of Fine and Applied Arts—Mrs. Marian Lott, Dr. John MacDonald, Dr. Thomas Miles, Mr. Richard Shirey, Mrs. Joanne Tappenden.  
College of Nursing—Miss Barbara Anandam, Dr. Perri Bomar, Mrs. Susan Stearns.  
School of Law—Mr. Hamilton DeSaussure, Mr. Charles E. Kirkwood.  
Community and Technical College—Dr. William Fleming, Mr. Jack D. Huggins, Mr. Kenneth McCormick, Mr. Edward McDonald, Mr. James Switzer, Mrs. Martha Vye.  
Library—Mr. David Brink, Mr. Jack Hibbs.



UNIVERSITY COUNCIL, continued

DEPARTMENT HEADS, 1982-83

Buchtel College of Arts and Sciences

Division of Humanities

Department of Classics, Mrs. Jacqueline Hegbar  
Department of English, Dr. Paul Marrix  
Department of Modern Languages, Dr. Hugo Lijeron (Acting)  
Department of Philosophy, Dr. Alan Hart

Division of Natural Sciences

Department of Biology, Dr. Dale Jackson  
Department of Chemistry, Dr. Michael Farona  
Department of Geology, Dr. William Black  
Department of Mathematical Sciences, Dr. William Beyer  
Department of Physics, Dr. Charles Wilson III  
Department of Polymer Science, Dr. Irja Piirma

Division of Social Sciences

Department of Economics, Dr. Gasper Garofalo (Acting)  
Department of Geography, Dr. Allen Noble  
Department of History, Dr. Robert H. Jones  
Department of Political Science, Dr. Jesse Marquette  
Department of Psychology, Dr. Gerald V. Barrett  
Department of Sociology, Dr. Richard Gigliotti  
Department of Urban Studies, Dr. James Richardson

College of Engineering

Department of Chemical Engineering, Dr. Howard L. Greene  
Department of Civil Engineering, Dr. Andrew Simon  
Department of Electrical Engineering, Dr. Milton Kult  
Department of Mechanical Engineering, Dr. Rudolph J. Scavuzzo, Jr.

College of Education

Department of Counseling and Special Education, Dr. Kenneth C. Hoedt  
Department of Educational Administration, Dr. John Blough  
Department of Educational Foundations, Dr. Gerald Blumenfeld  
Department of Elementary Education, Dr. Bernard L. Esporite  
Department of Physical Education, Dr. Robert Gandee  
Department of Secondary Education, Dr. Larry Bradley

College of Business Administration

Department of Accounting, Dr. Richard Roberts  
Department of Finance, Dr. Michael Litka  
Department of Management, Dr. Howard Taylor  
Department of Marketing, Dr. Dale Lewison



DEPARTMENT HEADS, 1982-83, continued

College of Fine and Applied Arts

Department of Art, Mr. Earl Ertman  
Department of Communication, Mr. David Jamison  
Department of Communicative Disorders, Dr. George Davis  
Department of Home Economics, Dr. Mary Rainey  
Department of Music, Mr. Frank Bradshaw  
Department of Social Work, Dr. Gauri Rai  
Department of Theatre Arts and Dance, Mr. Lyle Dye, Jr. (Acting)

University College

Department of General Studies, Dr. David Riede

Community and Technical College

Division of Allied Health Technology, Dr. Roger Keller  
Division of Associate Studies, Mr. Blin Scatterday  
Division of Business and Office Technology, Mr. James Taggart  
Division of Engineering and Science Technology, Mr. Thomas Herbert  
Division of Public Service Technology, Mr. Joseph Lentini

Noncredit Departments

Department of Developmental Programs, Dr. Martin McKoski  
Department of Special Programs, Dr. Richard Teaff

Reserve Officers' Training Corps

Army

Lt. Colonel Brian Yeager

Air Force

Lt. Colonel John E. Halligan

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1982 UNITED WAY CAMPAIGN

The annual Summit County United Way Campaign officially began September 22, 1982. The University's goal is \$56,000. Pledge cards will go out with the payroll checks the end of September and the campaign closes October 27, 1982. Dr. C. A. Carrino, Dean of Evening College and Summer Sessions, is chairman this year. The other members of the faculty/staff committee are: Mr. Donald L. Bowles, Planning Office; Miss Mary Capotosto, Communicative Disorders; Mrs. Marilyn Carrell, Placement; Mr. Richard Combs, Controller's Office; Mr. Joseph Edminister, College of Engineering; Mrs. Dorothy Everett, Controller's Office; Mr. John Finan, School of Law; Mrs. Jacqueline Hegbar, Classics; Miss Alberta Hensley, University Relations; Mr. Jay Hershey, Housing; Miss Marie Kane, Computer Center; Mrs. Dina Ketz, Physical Plant; Mr. Donald Lehmier, Staff Personnel Services; Mr. Andrew Maluke, Physical Education; Mrs. Susan McLaughlin, College of Nursing; Mr. Arthur Pollock, Community and Technical College; Mr. Robert Rueschman, Purchasing; Mrs. Desnay Severit, Academic Personnel Services; Mr. Joseph Soos, Controller's Office; Mr. E. Lee Wilson, Business Administration.

Since the community looks to the University for leadership, let us all participate one hundred per cent. Our slogan for 1982 is appropriate—"Thanks to You It Works . . . For All of Us."



MINUTES OF ALL-UNIVERSITY FACULTY MEETING OF SEPTEMBER 10, 1982

The annual fall All-University faculty meeting was called to order by President D. J. Guzzetta at 3:30 p.m. on Friday, September 10, 1982, in John S. Knight Auditorium.

The President welcomed the group to the 1982-83 academic year, saying that this is the University's biggest year to date, with over 26,000 students in attendance—a record for The University of Akron. Then, in accordance with custom, he turned to the traditional order of business and called upon the Deans (in order of founding date of college) and administrative officers to present those new full-time personnel who have joined the University family recently, requesting that only name and rank be given in the interest of conserving time.

For the Buchtel College of Arts and Sciences, Dean C. E. Griffin presented:

Dr. Timothy C. Alderman, Visiting Assistant Professor of English; Dr. William W. Black, Associate Professor of Geology and Head of the Department (unable to attend); Dr. Stephen C. Brooks, Assistant Professor of Political Science (unable to attend); Dr. William J. Buczeko, Visiting Assistant Professor of Urban Studies; Dr. Charles H. Carter, Associate Professor of Geology; Mrs. Wei-Jen Chang, Instructor in Biology (unable to attend); Dr. Daniel C. Galehouse, Visiting Assistant Professor of Physics; Dr. Judy Hager, Visiting Assistant Professor of English; Mr. Haider A. Khan, Instructor in Economics; Mr. Stephen A. Kish, Visiting Instructor in Geology; Dr. Steven G. Koven, Visiting Assistant Professor of Urban Studies; Mrs. Priscilla C. LeBrun, Visiting Instructor in Chemistry; Dr. Tim Margush, Assistant Professor of Mathematics; Miss Martha McNamara, Instructor in English Language Institute; Miss Linda Mooney, Visiting Instructor in Sociology; Mr. Richard Naylor, Visiting Instructor in Sociology; Dr. Ronald L. Salisbury, Assistant Professor of Biology; Dr. Johanna S. Schruben, Associate Professor of Mathematics; Dr. S. Srinivasan, Assistant Professor of Mathematics (unable to attend); Dr. Jerry D. Stinner, Assistant Professor of Biology; Dr. Michael J. Taschner, Assistant Professor of Chemistry; Miss Deborah Trumpold, Visiting Instructor in Economics; Dr. Monte E. Turner, Assistant Professor of Biology.

For the College of Engineering, in Dean Hill's absence, Dr. Howard Greene presented:

Dr. William Arbuckle, Associate Professor of Civil Engineering (unable to attend); Dr. Jozsef Berty, Professor of Chemical Engineering (unable to attend); Dr. Samuel G. Kelly, III, Assistant Professor of Mechanical Engineering; Dr. Stanislaw A. Lukowski, Visiting Associate Professor of Mechanical Engineering; Dr. Dale L. Schruben, Assistant Professor of Chemical Engineering; Dr. John S. Serafini, Visiting Associate Professor of Mechanical Engineering.

For the College of Education, Dean H. Kenneth Barker presented:

Mr. Terrence J. Forbes, Instructor in Physical Education and Assistant Football Coach (unable to attend); Mr. Stephen J. Parker, Instructor in Physical Education and Head Soccer Coach (unable to attend); Mr. John M. Street, Instructor in Physical Education and Head Women's Basketball and Track Coach; Dr. Richard F. Viering, Professor of Education and Director of Teacher Placement.

For the College of Business Administration, Dean James W. Dunlap presented:

Mr. Peter G. Dorff, Instructor in Accounting (unable to attend); Mr. Kenneth D. Gartrell, Assistant Professor of Management (unable to attend); Mr. Myron J. Hubler, Jr., Assistant Professor of Accounting; Miss Anita M. Moore, Instructor in Accounting; Miss Nancy E. Uhring, Assistant Professor of Marketing; Dr. James R. Webb, Associate Professor of Finance (unable to attend); Dr. Arthur G. Wentz, Associate Professor of Finance (unable to attend)



MINUTES OF THE ALL-UNIVERSITY FACULTY MEETING OF SEPTEMBER 10, 1982, continued

For the College of Fine and Applied Arts, Dean Gerard Knieter presented:

Mr. Sanford F. Elias, Assistant Professor of Theatre Arts; Mrs. Jaclyn R. Facinelli, Assistant Professor of Music; Mrs. Carol A. Flexer, Instructor in Communicative Disorders; Mr. William D. Harpine, Assistant Professor of Communication and Director of Forensics; Mrs. Diann K. Jenkins, Visiting Instructor in Home Economics; Mrs. Patricia Kuhn, Visiting Instructor in Home Economics; Miss Janet Miller, Visiting Director of University Galleries and Member of the General Faculty; Dr. Mary A. Novascone, Assistant Professor of Home Economics; Miss Kathleen C. Robens, Assistant Professor of Dance; Dr. Mary G. Schiller, Visiting Associate Professor of Music; Mr. Richard L. Shanklin, Visiting Assistant Professor of Music; Dr. Christopher L. C. Ewart Witcombe, Visiting Assistant Professor of Art.

For the College of Nursing, Dean Lillian DeYoung presented: Dr. Carole A. Drick, Associate Professor of Nursing; Miss Elaine J. Drugan, Assistant Professor of Nursing (unable to attend); Miss Phyllis Fitzgerald, Associate Professor of Nursing and Assistant Dean, Undergraduate Program (unable to attend); Mrs. Gail E. Hedrick, Assistant Professor of Nursing (unable to attend); Miss Diane M. Keating, Instructor in Nursing; Mrs. Karen A. Knicely, Instructor in Nursing; Mrs. Linda R. Linc, Assistant Professor of Nursing; Mrs. Gail C. McCain, Assistant Professor of Nursing; Miss Cheryl B. Scrutchings, Assistant Professor of Nursing (unable to attend).

For the School of Law, Dean Donald Jenkins presented: Mr. Richard S. Bell, Visiting Associate Professor of Law; Mr. William Roth, Visiting Professor of Law; Mr. Thomas G. Spaith, Assistant Law Librarian Acquisitions/Reference and member of the General Faculty (unable to attend); Mr. Paul H. Zarefsky, Visiting Assistant Professor of Law.

For the Community and Technical College, Dean Robert Weyrick presented: Miss JoAnn Garver, Visiting Instructor in Data Processing (unable to attend); Dr. Ralph J. Prall, Assistant Professor of Business Management Technology; Mrs. Deborah S. Weber, Instructor in the Community and Technical College; Mrs. Cheryl L. Whitmore, Assistant Professor of Data Processing (unable to attend); Mr. Michael M. Williams, Assistant Professor of General Technology.

Mr. R. Wayne Duff, Vice President for Business and Finance, presented: Miss Debra S. Harshbarger, Academic Programmer/Analyst and Member of the General Faculty.

Dean Richard L. Hansford, Vice President and Dean of Student Services, presented: ARMY ROTC—Lt. Colonel Brian Yeager, Professor of Military Science and Detachment Commander; AIR FORCE ROTC—Captain Lawrence H. Forsythe, Assistant Professor of Aerospace Studies; Lt. Richard L. Kump, Assistant Professor of Aerospace Studies; Captain Craig Menschner, Assistant Professor of Aerospace Studies.

Following the greetings for the newcomers on the faculty, Dr. Guzzetta called upon Dean Caesar Carrino who is chairman of the 1982 United Way Committee. Dr. Carrino said he has come once again to ask for University support on behalf of the 24-member committee. He said the goal assigned to the campus this year is \$56,000 and The University of Akron should take a leadership role in sharing with the community. He explained that after the committee's meeting on Wednesday, members will be contacting faculty and staff for their contributions and urged everyone to take part. The President added his support for this annual appeal.

President Guzzetta then turned to his prepared remarks for this annual faculty meeting, which follow, beginning on page 15.



MINUTES OF THE ALL-UNIVERSITY FACULTY MEETING OF SEPTEMBER 10, 1982, continued

At the conclusion of his talk, the President invited questions. In response, Dr. A. E. Misko commended Dr. Guzzetta on a very enlightening opening address and commented on the many sources of communication that had been opened for students and faculty during his administration. He then referred to the Open Forum sessions held during the academic year and suggested that they be expanded to include appearances of other administrators, deans and faculty, as sources of information about the campus. He felt this sharing of information and ideas would open one more very valuable communication device.

President Guzzetta thanked Dr. Misko and said his suggestion was a good one and would be noted for future Open Forums.

There being no further questions, Dr. Guzzetta called attention to Faculty Club's Welcome Back Reception in the Fir Hill Towers South Party Room. He said all, or as many as possible, would be welcome to stop in and share thoughts, comments and refreshments.

He again thanked the faculty for their attendance and for being members of the team of the leading institution in this part of the country.

The meeting was concluded at 4:30 p.m.

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MINUTES OF ALL UNIVERSITY FACULTY MEETING, 9/10/82, continued

A Tradition of Innovation

by D. J. Guzzetta, President  
September 10, 1982

Welcome to a new academic year. With the steadily accelerating pace of change over the past several years in our economy, culture, and campus, it seems like each successive year is even more dramatically different than the previous one. I suspect that if this pace continues, it will not be long before each year I will be welcoming you to a new academic era.

Perhaps my sense of this change has been heightened over the last several months as I have been reviewing some of the activities, documents and writings that have either come across my desk or that I have generated over the past several years. Not only was my sense of this dramatic change heightened, but my reflection was deepened. And, as I sat back in my chair, lit my imaginary pipe and ran my hands through my imaginary hair, a variety of memories, concerns and thoughts milled about in my head. I would like to share some of these reflections with you and then try to bring them to some focus of concern and excitement for The University of Akron and higher education over the next several years.

Eleven years ago, as a newly appointed President of The University of Akron, I was called upon often to make numerous presentations to a variety of community groups. In reading one of my earliest talks entitled, "It's a New Educational Ballgame", I was struck by the commonality of societal and educational conditions that I was addressing then and which still exist today—and which still need attention. Perhaps the discouraging part of it all is that, in some ways, we in education are again locked into "dead center". We continue to talk about our problems, but little action follows.

For example, in 1971 I decried the reluctance of the educational world to exercise leadership in helping to chart and prepare for the future of society. We did not even seem willing to establish a future charting model on our own campus. In fact, at that time and today as well, I recognized contrasting forces pulling higher education in opposing directions. For example, I stated that "institutions of higher learning . . . are being faced with the requirement of offering dual objectives of:

- Continuity and Change
- Stability and Progress
- and
- Tradition and Innovation

And all at the same time."

Obviously this was a difficult task then and it is now. Yet we must consider dealing with these opposites as we plan for the many tomorrows ahead of us. As one of our deans has aptly described it, these are the paradoxes that must form our debate which, in turn, will provide the bases for reality in our future planning.

Another thought that occurred to me as I puffed my imaginary pipe was that for years, one of the most popular "guessing games" going has dealt with prognostications of the future with particular attention to the year 2000. Everybody seems to be getting into the act. Forecasting has now become fashionable and challenging. However, regardless of where we stand on this matter and what turns in the road we wish to take to reach the end of this century, we must remember that what the year 2000 will bring is already in process. Saint Augustine described this well when he said, "Time is a three-fold present: the present as



MINUTES OF ALL UNIVERSITY FACULTY MEETING, 9/10/82, continued

we experience it; the past as a present memory; and the future as a present expectation." By this criterion, the world of the year 2000 is already in the making, and much of the making is of our own.

Certainly, if this is true, and I believe it is, society is going to require some changes aimed at creating a new learning atmosphere, which brings me back to our responsibilities as a University and leads me to still another thought.

We keep talking about "change" and "newness" as though it is an abstraction removed from us, but to which we are subject. In fact, both conditions come from people and without people there would be little or no action. It is people who bring about the innovations which cause us to say that the times are changing. Unfortunately, however, some changes are made merely for the sake of change because to many people this suggests improvement—and I believe that we all know that this is not necessarily so.

So the one question that emerges for me is how can we plan positive change and bring about a degree of improvement both for the present and for the future? Perhaps a more immediate question to you and to me is how can I bring the variety of reflections I have just shared with you together in a cohesive manner that will provide us all with both information and direction for the next several years?

Let me suggest that this can be done by developing a new theme for The University of Akron, and ultimately for higher education in general, over the next several years. And this theme could be "Creating a Tradition of Innovation". Permit me, then, to approach the development of this theme by first outlining some future needs and challenges; secondly, by comparing the future to our present condition; thirdly, by suggesting some general implications for our own development and direction; and finally, by proposing some tangible goals for the next two years to move us toward this tradition of innovation.

It is not just history that comes across my desk in the course of each day. More and more I am receiving projections, forecasts and predictions of what the future has in store for us. A few that I believe have definite implications for higher education include:

- By the year 2000, approximately 51% of the world population will be in urban areas, up from 41% in 1980 and 34% in 1960. More specifically, urbanization in nations such as the United States will grow from 70% in 1980 to 79% in the year 2000. Thus, we are still on a fast road to an urban society with a high degree of uncertainty as to when and at what level this will stabilize. However, we are fairly confident, that for the next 20 years, the urbanization of our nation and all that this implies will continue to increase at a rapid pace.
- There are certain trends and pressures which will influence urban strategies in the 1980s and with the unfortunate promise of increasing in intensification beyond the 80s. Specifically these include:
  1. The urban financial crisis.
  2. The water crisis.
  3. The maintenance of what the jargon calls the "infrastructure", that which we know as the water and sewer lines, bridges, power plants and so forth.
  4. Increasing influence of international aspects on local government concerns, such as competition with foreign plant locations, illegal aliens and the like.



MINUTES OF ALL UNIVERSITY FACULTY MEETING, 9/10/82, continued

5. Advances in information technology that can have dramatic effects on local governmental operations.
6. Transportation problems.

A reasonable question to ask is: Are these areas ones that those of us in urban higher education are researching and including in our teaching/learning programs?

- At the same time that urbanization is continuing to expand, we are witnessing an increased awareness on the part of the public of the accelerating influence of internationalism on all aspects of all local, state and national activities. This raises an interesting challenge to those of us who believe that we need to train, teach and continue to inform persons regarding societal changes and means of coping with them. That is, can we do equal justice in our educational, research and public service processes and activities to both urbanization and internationalization.

These are but a few examples that should suffice to set the stage. I now want to turn our attention to more immediate aspects of our responsibility, the campus and more specifically the students—our reason for being. A recent survey by the Carnegie Commission on Higher Education has revealed some interesting comparisons of today's college students with those of the 60s and the 70s. For example:

- Although today's college students are optimistic about their personal futures, they are quite pessimistic about the future of the nation.
- The undergraduates of today are more career oriented than those of the 60s. As one illustration, undergraduates in 1969 regarded the most essential results of their college education to be (1) learning to get along with people and (2) formulating values and goals for their lives. By the latter part of 1976, these two values were replaced by (1) getting a detailed grasp of a special field and (2) obtaining training and skills for an occupation. In fact, nearly half of today's undergraduates would drop out of college if they thought it was not helping their job chances and more than a third would leave college immediately if they could get the same job now as after graduation.
- Currently, student liberalism is rooted in issues of personal freedom; that is, the right of individuals to pursue their own lives without the encumbrances of external restrictions. The emphasis is upon "me" and the perspective is a rather solitary one.
- In 1969, 48% of the students surveyed agreed that "students should be required to spend a year in community service". In 1976, the percentage dropped from 48% to 36% of students who agreed with this statement.

As I review these and other results of the survey, a pattern emerges concerning today's students and indirectly, reflecting our own educational leadership. And this is a pattern of concentration on self and the evident inability to relate one's destiny with the larger world view. Students seem to perceive themselves as victims of a society perpetrated by some abstract force outside of themselves or that illusive and equally abstract "they", not understanding how individuals are, collectively, society and how they can individually



MINUTES OF ALL UNIVERSITY FACULTY MEETING, 9/10/82, continued

affect societal trends. Because of this, we need to ask the questions which were raised eleven years ago: Where are the universities in their leadership roles? Did educational innovation die for "lack of student interest or faculty interest"? Have we once again abrogated our responsibility for leadership much as we did in 1960 when we responded and capitulated to student interest for relevance in curriculum offerings, course selection, low grading systems, etc.? Is our current method of organizing for education, as well as the educational delivery systems we employ, obsolete for today's changing society, not to mention future needs? How do we go about developing and maintaining a "tradition of innovation"? One contemporary writer in higher education asked this question quite succinctly: How can universities that conserve tradition integrate change intelligently"? And still another writer notes—and I agree—that "we are charging around trying to use the wisdom of the past to solve current problems, but the problems of today are different from the past. Unless we find new approaches, I am very pessimistic about the future of civilization."

In my view, we will need to return to our own basics to approach these problems with any degree of success. We need to find new ways of imparting, transferring and developing knowledge. And we must find new ways of using research and creative activities. Specifically, we need to shorten the time lag between the discovery and development of new knowledge and its dissemination to society, its implementation in our technological, cultural and societal systems and its integration into our teaching/learning process. These are old challenges, but because time and events in society change, so do the content of these challenges. In a very real sense, this is our "tradition of innovation", but at the same time, we must also be concerned about maintaining and improving quality in all aspects of our responsibilities. And the results must be transmitted to the external public, to our students and internally to ourselves.

Let me now return to a basis upon which to build one aspect of a possible approach to this issue. Mortimer Adler, one of this century's leading philosophers in education, in his most recent book, The Paideia Proposal, has again generated an exciting analysis of the teaching/learning process. He makes a sharp distinction between schooling and education, with schooling being the formal preparatory stage and education being the bottom line which results in continued learning. The application of schooling to life itself results in the ultimate education of the individual. According to Adler, "only through the trials of adult life, only with the range and depth of experience that makes for maturity, can human beings become educated persons." The mature individuals may not be as trainable as the immature, but they are more educable by virtue of their maturity.

The thrust of Dr. Adler's argument is aimed primarily at teaching and learning from the first to the twelfth grades. However, the three distinct modes of the teaching/learning process are applicable to all levels of schooling. They are, in order of complexity and difficulty:

1. The acquisition of knowledge—primarily through "didactic" instruction. ("Teaching by telling".)
2. The development of skill—competence in reading, writing, speaking, listening, observing, measuring, estimating and calculating—or linguistic, mathematical and scientific.
3. The enlargement of understanding. This takes place through the enlargement of the mind in the study of "individual works of merit . . . accompanied by a discussion of the ideas, the values and the forms



MINUTES OF ALL UNIVERSITY FACULTY MEETING, 9/10/82, continued

embodied in such products of human art." (The Socratic mode of teaching comes in at this point and the truly challenging role of a faculty.)

His overall theme is that there is no uneducable person—no unteachable person. "There are only children or persons we fail to teach."

As I reflect on the "knowledge process", I am reminded that knowledge is neither facts nor information alone, but rather the state of understanding, of recognizing basic elements of a problem or concept, of teasing out the relatedness of different parts or conditions, of identifying past experiences that are relevant. In essence, then, knowledge is the ability to take further information and experiences and creating useful insights. In general, we are organized to help our students develop knowledge. We try to provide an environment that will reward mature action and thought. Our program of General Studies is intended to provide a breadth of information, facts and concepts to support the more forward learning of our upper colleges and eventually our graduate and professional programs. But there are serious questions of our hitting the mark which is, in reality, a moving target. For example, deceptive in its simplicity is the question: Should not our teaching/learning process at the university level focus on how to learn at least as much as it focuses on what is learned? How can we best engender and stimulate intellectual curiosity in our students to assure the ongoing educational process to which Adler refers?

Equally important is the question: Why can we not apply these same criteria to our own internal development—both personal and organizational? Which brings me back to a question quoted earlier, "How can universities that conserve tradition integrate change intelligently?"

Rather than being discouraged by all of these reflections and disturbing reminiscences, I am encouraged as I look at some of our most recent activities and the potential they have for the next several years. For example, a few months ago, we launched a major project which is to have a significant impact on the future of this institution. You will recall—no doubt with mixed emotions—our cooperative project, "Planning Creatively for Quality into the Eighties." In fact, for many of us, this planning task has consumed much of our time and it will continue to do so. The ultimate objective is to help prepare this University for meeting the educational requirements of its clientele throughout the eighties enroute to the year 2000. And, most importantly, we need to make plans for the development of The University of Akron not only as we would like it to be, but also as it must become to meet society's expectations in the future. The two positions are not necessarily incompatible and, in fact, can be complementary. You will soon be receiving a preliminary report of the activities and the status of this process so I will not belabor those points in the limited time available to us this afternoon. We have, however, tried to answer four basic questions that need to be answered before any organization can decide what its future strategy should be:

1. What might we do?
2. What can we do? What are our unique competencies and potentials?
3. What do we want to do? What are our values and our mission?
4. What should we do? What are our moral and societal obligations?  
What are the needs of the public and the society?

We are also addressing the issue of quality, organization and future trends through the planning process which we have undertaken and this process holds the promise to further our quality, upgrade our sights and aspirations, and establish new traditions commensurate with developing internal and external changes. We know it can be done. Other universities



MINUTES OF ALL UNIVERSITY FACULTY MEETING, 9/10/82, continued

and colleges are already moving in similar directions but, I believe, not in as comprehensive and campus-involved a manner as we are.

As I conclude my remarks, I want to get to specifics regarding the planning process in which we are all involved and to share with you some of the goals that I would like to put forth for the next two years to help establish a tradition of innovation and a demonstration of responsible action. As a team, we must direct our energies toward these ends:

1. The assurance and maintenance of quality and currency in our academic programming. This means a continuous evaluation of existing curricula which could result in program additions and subtractions.
2. The encouragement of a continuing search for better ways and means of fulfilling our teaching/learning process.
3. The reconsideration of the traditional academic inflexibility inherent in higher education with reference to "time frame" education, conventional class sizes, competency-based programming, teaching "loads", part-time and evening education, and the like.
4. The acceleration of both our research and public service "outreach" roles from the point of view of a comprehensive, public, urban university serving a public "living" in the 1980s, but planning for the future and one that is both urban and international.
5. The development of a sense of responsiveness to our many publics including improved means of communication at all levels, internally and externally, and documented accountability for our actions.
6. The maintenance of the "uncommonality" features of the University, not with the intention of deliberately trying to be different, but by attempting to avoid mere emulation because everyone else is doing it. The expectation would be to provide distinctive educational services within the existing and potential structure, resources and philosophy of this institution.

If collectively, we begin to focus our planning, our energies and our resources in these areas, I suggest that over the next two years we could reap early rewards in the initiating of programs and activities such as the following proposals:

1. A Think Tank serving, initially, Northeastern Ohio, bringing together creative and evaluative thinking from the physical, behavioral and social sciences, the humanities, the fine arts, law and engineering with the objective of applying the results not just to problems and needs, but also to assertive anticipation of issues and the exploitation of our many regional assets.
2. A Research Center with concentration in specific areas of University strength and social/economic needs. A real example could be the establishment of the hub of a "Polymer Valley" that will add to the momentum of technological and economic development in Ohio.
3. Taking the leadership in inter-institutional cooperation for more effective use of our resources while providing better educational opportunities in Northeastern Ohio
4. Increased support of professional development, improvement and learning opportunities for faculty and administrators.
5. Thoughtful reallocation of our resources to provide better the where-withal to initiate new and more current ventures in teaching and learning.



MINUTES OF ALL UNIVERSITY FACULTY MEETING, 9/10/82, continued

6. Establishment of a closer partnership with the community through selective outreach programs based on the University's geographical location, mission, strengths and available resources.
7. The development of new areas of study and an upgrading of skills. Specifically, attention needs to be given now to structuring an appropriate required curricula to insure computer literacy on the part of all of our graduates. Additionally, as we stress mastering the basic skills of reading, writing and speaking, the too often overlooked fourth communication skill of listening must become a part of our required block of functioning communication tools. (It is ironic that listening is the communicative skill which is used the most [80%] but taught the least.)

These goals and proposals which I have just listed for us to pursue for the next two years are not new. In fact, they are reminiscent of past charges, but now they can become the basis for the establishment of a tradition of innovation. Perhaps the old joke is not a joke after all—the answers often do not change, but the questions do!

Thank you for your attention and I wish you the very best in the 1982-83 academic year.



THE UNIVERSITY OF AKRON

CALENDAR 1982-83

Fall Semester 1982 (72 Instructional Days)

August 30, Monday	Day and Evening Classes Begin
*September 6, Monday	Labor Day
November 11, Thursday	Veterans Day (classes held; staff holiday)
**November 25-27, Thursday-Saturday	Thanksgiving Recess
November 29, Monday	Classes Resume
December 11, Saturday	Final Instructional Day
December 13-18, Monday-Saturday	Final Examination Period

Spring Semester 1983 (75 Instructional Days)

January 17, Monday	Day and Evening Classes Begin
February 8, Tuesday	Founders Day (classes held)
March 21-26, Monday-Saturday	Spring Break
March 28, Monday	Classes Resume
***May (Date to be determined)	May Day
May 7, Saturday	Final Instructional Day
May 9-14, Monday-Saturday	Final Examination Period
May 22, Sunday	Commencement

Summer Session 1983 (49 Instructional Days)

Summer I

June 13, Monday	First 5-Week and 8-Week Sessions Begin
*July 4, Monday	Independence Day
July 15, Friday	First 5-Week Session Ends

Summer II

July 18, Monday	Second 5-Week Session Begins
August 5, Friday	Eight-Week Session Ends
August 19, Friday	Second 5-Week Session Ends

\*University Closed

\*\*University Closed from Wednesday, November 24, at 5 p.m. until  
Monday, November 29 at 7 a.m.

\*\*\*Classes suspended noon to 4 p.m.

(Approved by University Council, December 4, 1980)

MRS. LINDA McPHERSON  
VICE PRESIDENT & PROVOST