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Faculty Senate Chronicle September 18, 1983

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the university of akron Chronicle

a report to the faculty of
the university of akron



1983-84, No. 1 (23 pages)

September 18, 1983

1983-84 ACADEMIC YEAR BEGINS

Greetings from the President

As the University begins its 114th year, it is my privilege and pleasure to extend cordial greetings to all new and returning faculty members. The new year appears to be developing into another banner year, in every way. Through our collective efforts, I expect the University to achieve at even greater heights around our guideposts of QUALITY and EXCELLENCE, and I solicit your help and support to insure another winning combination for 1983-84.

I trust that each of us will find the upcoming challenges exciting and satisfying as we lay the groundwork for an even more successful future.

Thank you.

A handwritten signature, likely of the President, in dark ink.

University Board of Trustees

Officers

The officers of the Board of Trustees for 1983-84 are: Mr. Charles J. Pilliod, Jr., chairman; Mr. Mario Di Federico and Mr. John S. Steinhauer, vice chairmen; Mr. Foster Buchtel, secretary; Mr. R. Wayne Duff, assistant secretary.

New Member

Mr. David L. Headley has been appointed by Governor Celeste to a nine-year term on the Board of Trustees. He succeeds Mr. Malcolm Rowan, whose term expired July 1, 1983. Mr. Headley, a native Akronite, earned the B.A. in Political Science from The University of Akron in 1950 with distinction. He graduated from our Law School in 1958 and was admitted to the Ohio Bar that year. He has held various public offices in the City of Barberton and was a member of the Ohio House of Representatives, 1967-72, and of the Ohio Senate, 1973-76. He served in the U.S. Army in Italy before completing his college degree. He is active in many community organizations and practices law in Barberton. Mr. Headley will serve on the Buildings and Grounds Committee of the Board.

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University Library

Dr. George V. Hodowanec was appointed Director of the University Library and Learning Resources and Professor of Bibliography, replacing Miss Pauline Franks, who will be retiring the end of December, 1983. Dr. Hodowanec earned the B.S. in 1958 from Temple University; the M.S. in Library Science in 1960 from Drexel University; the Advanced Certificate in Librarianship in 1969 from the University of Pittsburgh; and the Ed.D. in Educational Media in 1972 from Temple University. He has had wide experience, including positions as reference librarian, cataloger and director of public and college libraries; has taught in high school and been a university lecturer. He was Chief Librarian in the Cambria-Somerset Library System, Johnstown, Pennsylvania, 1967-69; Director of the Educational Media Laboratory and Assistant Professor in the Graduate School of Library Science at Drexel University, 1969-75; and since 1975 has been Director of Libraries and Professor, Emporia State University (Kansas). From 1978 to 1980 he chaired the Council of Deans and Directors of Libraries in Kansas, has been on the editorial board of College and Research Libraries since 1980, and serves on other national professional committees and editorial boards. He has published impressively in his field.

Department of Development

Mr. Kenneth L. Hoyt has been appointed Vice President for Institutional Advancement and will be responsible for the Department of Development, as well as Alumni Relations, Public Information, Sports Information and University Publications. All information services and fund-raising activities of the University will be gathered under one office. This will enable the University to centralize the coordination of its information and fund-raising endeavors at a time when the need for private support dollars has become a matter of paramount importance to the University.

ACCREDITATION RENEWED

Speech and Hearing Center

The Speech and Hearing Center has been reaccredited by the Professional Services Board of the American Speech-Language-Hearing Association for a period of five years. This is the second five-year accreditation accorded the Center. The Center has also been continuously certified by the Ohio Department of Health as an ambulatory health care facility since 1977.

Department of Music

The Department of Music has received Plan Approval from the Commission on Undergraduate Studies of the National Association of Schools of Music for the degree of Bachelor of Music in Piano Performance with an Emphasis in Accompanying.

CHANGE IN TITLE OF ADMINISTRATIVE UNIT

The University of Akron Nursery Center

Effective July 1, 1983, the name of The University of Akron Nursery School was changed to The University of Akron Nursery Center.

NEW CENTER ESTABLISHED

Center for Polymer Engineering

Upon the recommendation of Dr. Noel Leathers, Provost, and Dr. Louis Hill, Dean of the College of Engineering, a Center for Polymer Engineering was established effective July 1, 1983. Dr. James L. White, who joined the University on a part-time basis in the fall of 1982, has been appointed full-time Director of the Center. The Center will report directly to the Dean of the College of Engineering and will cooperate closely with the Institute of Polymer Science in joint research efforts.

Faculty Research Grant Proposals

The Research (Faculty Projects) Committee is currently accepting proposals for financial support. Application forms for 1983-84, which must be used, are available in the Office of the Director of Research Services and Sponsored Programs, Buchtel Hall 62.

Noted below are receipt deadlines for applications:

<u>Deadline</u>	<u>Program</u>
October 12, 1983 (5 p.m.)	Faculty <u>research grants</u> for projects which must start <u>prior to semester break</u> .
October 26, 1983 (5 p.m.)	Faculty <u>summer fellowships</u> . (\$4000 plus \$500 FRG)
February 22, 1984 (5 p.m.)	Faculty <u>research grants</u> for projects starting <u>after March 15, 1984</u> .

Awards made in these competitions will allow expenditure of funds until January 31, 1985.

1983 UNITED WAY CAMPAIGN

The annual Summit County United Way Campaign officially began September 27, 1983. This year's goal is \$62,000, which is what the University gave last year when the goal was \$56,000. Pledge cards, flyers and return envelopes have been sent to faculty and staff with a second mailing to be coordinated with the September 30 pay period. Mr. George Ball, Assistant to the President, is serving as Chairman this year. The other members of the faculty/staff committee are: James Banks, Institutional Advancement; Phillip Bartlett, Facilities Planning; Richard Bell, Law; Donald Burrowbridge, Engineering; Marilyn Carrell, Career Planning & Placement; Caesar Carrino, Evening College; Richard M. Combs, Sr., Controller's Office; Dorothy Dobrindt, Nursing; Dorothy Everett, Payroll; Jacqueline Hegbar, Arts and Sciences; Alberta Hensley, Special Projects; Jay Hershey, Residence Halls; Marie Kane, Computer Center; Dina Ketz, Physical Plant; Dennis Kleidon, Fine & Applied Arts; Donald Lehmier, Staff Employee Relations; Arthur Pollock, Community & Technical College; Janet Reuter, Education; Andrew Roth, Purchasing; Desnay Severit, Academic Personnel Services; E. Lee Wilson, Business Administration.

The University has been recognized for its record in per capita giving. All faculty and staff are urged to pull together early and totally to raise the funds to support service and welfare agencies in Summit County and demonstrate that the campus is concerned with helping the thousands of neighbors, friends, colleagues and family members who are served by United Way agencies. We hope that our final report will merit the slogan: "Remember, we stand for more in '84!"

NEW MEMBERS OF THE UNIVERSITY FACULTY

Those joining our full-time faculty since summer 1983, teachers and administrative staff are listed below for the 1983-84 academic year:

Mr. Richard W. Alford, Instructor in Hospitality Management
Miss Barbara J. Allayaud, Academic Adviser and Member of the General Faculty
Mr. Thomas E. Andes, Instructor in Business Management Technology and
Coordinator of Business Management Technology, Wayne General & Technical College
Mrs. Carol A. Armbricht, Assistant Professor of Nursing and Director of Continuing
Education
Mrs. Linda L. Bacon, Instructor in Nursing
Mr. Henry J. Bailey, III, Visiting Professor of Law
Mrs. Dolores A. Bower, Associate Professor of Nursing
Mrs. Sally S. Brashear, Visiting Instructor in English
Mr. John H. Brown, Visiting Instructor in Economics
Dr. Grace L. Catell, Associate Professor of Nursing
Mrs. Cathy M. Ceccio, Instructor in Nursing
Mr. James W. Childs, Visiting Professor of Law
Dr. Fred K. Choy, Assistant Professor of Mechanical Engineering
Mr. Richard C. Cohen, Assistant Professor of Law
Dr. Paul B. Colomy, Assistant Professor of Sociology
Miss Paula A. Conn, Assistant Director of Admissions and Member of the General Faculty
Mrs. Marcia J. Crider, Assistant Professor of Nursing
Mrs. Clare A. Critzer, Assistant Professor of Nursing and Coordinator of the
Lorain Project
Miss Kellie L. Curtis, Visiting Instructor in Music
Mr. Keith B. Dambrot, Lecturer in Physical Education and Assistant Basketball Coach
Dr. Jeffrey C. Dilts, Assistant Professor of Marketing
Mr. James J. Divoky, Assistant Professor of Management
Dr. John L. Donaldson, Associate Professor of Mathematics
Dr. Richard L. Duncan, Visiting Assistant Professor of Music
Miss Kathleen Dwyer, Visiting Instructor in Nursing
Mr. Matthew Eckert, Special Lecturer in Civil Engineering
Mr. J. R. Ellis, Research Engineer in Civil Engineering and Member of the General Faculty
Miss Mary D. Ethridge, Editor, Public Information and Member of the General Faculty
Dr. Patrick J. Fitzsimmons, Assistant Professor of Mathematics
Miss Cynthia L. Gibbons, Instructor in Nursing
Dr. Nancy K. Grant, Assistant Professor of Urban Studies
Dr. Purushottam Das Gujrati, Assistant Professor of Physics and of Polymer Science
Mr. Michael Haber, Associate Professor of Music
Dr. Frank W. Harris, Professor of Polymer Science and Research Associate
Ms. Monica L. Harrison, Instructor in Mathematics
Miss Janice L. Heckroth, Associate Professor of Home Economics
Dr. JoAnne K. Haines, Assistant Professor of Psychology, Wayne General & Technical
College
Dr. George V. Hodowanec, Director of University Library and Learning Resources
and Professor of Bibliography
Dr. Bruce L. Hollering, Associate Professor of Physical Education
Mr. David H. Hoover, Instructor in Fire Science Technology and Coordinator of
Fire Science Technology
Mr. Kenneth L. Hoyt, Vice President for Institutional Advancement and Member of
the General Faculty
Mr. Joseph C. Hruby, Visiting Assistant Professor of Art
Ms. Bette H. Hughes, Assistant Professor of Political Science
Dr. Avram I. Isayev, Associate Professor of Polymer Engineering
Mr. Tom Johns, Assistant Professor of Theatre Arts
Ms. Avis L. Johnson, Assistant Professor of Management
Mr. Robert B. Kent, Assistant Professor of Geography

NEW MEMBERS OF THE UNIVERSITY FACULTY, continued

Mr. David H. Kessler, Visiting Assistant Professor of Law
Mr. Dayal Kiringoda, Assistant Professor of Accounting
Dr. Richard E. Klosterman, Associate Professor of Urban Studies
Mr. William H. Knisely, Assistant Budget Director and Member of the General Faculty
Mr. Eric W. Kreider, Media Coordinator and Member of the General Faculty
Miss Dianne C. Kulasa, Instructor in Nursing
Dr. Thein Kyu, Visiting Assistant Professor of Polymer Engineering
Mrs. Barbara M. Manner, Visiting Instructor in Geology
Miss Susan E. McKiernan, Assistant to the Head of the Department of Art and Member of the General Faculty
Dr. Carl R. McMillin, Associate Professor of Biomedical Engineering Research
Mrs. Christine M. McQuiston, Instructor in Nursing
Dr. Chand Midha, Assistant Professor of Mathematics
Mrs. Annette Miller, Visiting Instructor in Data Processing
Ms. Patricia A. Millhoff, Coordinator of the Trial Litigation Clinic and Member of the General Faculty
Mr. James A. Mismas, Visiting Instructor in Music
Mr. Timothy S. Norfolk, Assistant Professor of Mathematics
Dr. John M. Panagos, Professor of Communicative Disorders
Dr. Bababhai G. Patel, Assistant Professor of Mathematics
Dr. Georgia K. Peeples, Assistant Professor of Music
Mr. Deane Van Pham, Assistant Professor of Management
Miss Deborah J. Phillips, Supervisor, Cartographic and Spatial Analysis and Member of the General Faculty
Mr. Fred D. Pragasam, Instructor in Marketing
Dr. Roderic P. Quirk, Professor of Polymer Science
Dr. Peter C. Preusch, Assistant Professor of Chemistry
Mr. Vance L. Reger, Visiting Assistant Professor of Music
Miss Jo Ann Reilly, Audio Visual Supervisor and Member of the General Faculty
Dr. Nikola Resanovic, Assistant Professor of Music
Mr. John A. Rude, Assistant Professor of Accounting
Mr. David L. Ruppel, Visiting Instructor in Mathematics
Dr. Atef F. Saleeb, Assistant Professor of Civil Engineering
Dr. Marnie L. Sayles, Assistant Professor of Sociology
Mr. David Schmuckler, Visiting Assistant Professor of Music
Mr. Kenneth A. Sebert, Special Lecturer in Mechanical Engineering
Mr. Laurence D. Shapiro, Associate Professor of Music
Mr. Robert D. Sproat, Instructor in Marketing
Mr. Richard P. Steiner, Assistant Professor of Mathematics
Mrs. Skaidrite Stelzer, Visiting Instructor in English
Dr. Mark B. Tausig, Assistant Professor of Sociology
Mr. George E. Tilden, Assistant Director, Gardner Student Center and Member of the General Faculty
Mrs. Janet B. Van Doren, Assistant Professor of Chemical Technology
Dr. Louis S. VanSlyck, Professor of Electrical Engineering
Mr. Vlada Vukadinovic, Assistant Professor of Art
Miss Winifred Walter, Assistant Professor of Nursing
Mrs. Patricia M. Waickman, Visiting Instructor in Nursing
Dr. James L. White, Professor of Polymer Engineering and Director of the Center for Polymer Engineering
Dr. David D. Witt, Assistant Professor of Home Economics

ROTC

Army:

Major James L. Anson, Assistant Professor of Military Science
Captain Ernest Borowicz, Assistant Professor of Military Science
Captain Leonard N. Leffner, Assistant Professor of Military Science

UNIVERSITY DATES

- September 17 Football, Akron vs. Western Kentucky, Rubber Bowl, 7:30 p.m.
Soccer, Akron vs. Marquette, Jackson Field, 2 p.m.
- September 18 First World-at-Our-Door Travelog presents "India", narrated by
Frank Klicar, Thomas Hall, 2:30 p.m.
- September 27 Akron Symphony Orchestra, Alan Balter conducting, Thomas Hall,
8:15 p.m.
- September 29-
October 1 Guitar Festival, Guzzetta Hall, 8:15 p.m.
- October 1 Football, Akron vs. Middle Tennessee, Rubber Bowl, 7:30 p.m.
- October 6 Regular meeting of University Council, Leigh Hall 307, 3 p.m.
Cabaret Series presents Stan Getz, Thomas Hall, 8:15 p.m.
- October 7 Thomas Hall Tenth Anniversary Celebration, 7 p.m.
Choral Festival, Guzzetta Hall, 8:15 p.m.
- October 8 Football, Akron vs. Eastern Illinois (Homecoming), Rubber Bowl,
7:30 p.m.
- October 9 Thomas Hall Tenth Anniversary Celebration, with Dionne Warwick,
8:15 p.m.
- October 11 Tuesday Musical Club presents Alicia De Larrocha, pianist,
Thomas Hall, 8:15 p.m.
- October 14-15 Ohio Ballet, Thomas Hall, 8:15 p.m.
University Orchestra, Guzzetta Hall, 8:15 p.m.
- October 16 World-at-Our-Door Travelog presents "Poland—The Enduring Dream",
narrated by Matthew and Sherilyn Menthés, Thomas Hall, 2:30 p.m.
- October 18 Akron Symphony Orchestra with Alan Balter conducting;
Jeffrey Kahane, piano, Thomas Hall, 8:15 p.m.
- October 19 Faculty and Staff Awards Ceremony, University Club, 5 p.m.
- October 21-23 University Theatre presents "Our Town", Thomas Hall, 8:15 p.m.
- October 22 Football, Akron vs. Murray State, Rubber Bowl, 7:30 p.m.
- October 28 Festival Dance Series presents "Caracas New World Ballet",
Thomas Hall, 8:15 p.m.
- October 31 Gold Series presents the Los Angeles Chamber Orchestra, Thomas
Hall, 8:15 p.m.
- November 1 Theatre Series presents "Joseph and the Amazing Technicolor
Dreamcoat", Thomas Hall, 8:15 p.m.
- November 3 Regular meeting of University Council, Leigh Hall 307, 3 p.m.

SCHEDULE OF UNIVERSITY FACULTY MEETINGS 1983-1984

	Univ. Fac.	Univ. Counc.	Grad. Fac.	Arts & Sci. Fac.	Engr. Fac.	Educ. Fac.	Bus. Admin. Fac.	Fine Arts Fac.	Nurs. Fac.	Law Fac.	Comm. Tech. Fac.
	Fri. 3:30	1st Thurs. 3:00	Tues. 3:30	Tues. 3:30	1st Thurs. 11:00	2nd Mon. 3:00	Tues. 3:00	Tues. 4:00	4th Mon. 2:00	2nd Thurs. 3:00	2nd Tues. 4:00
Month											
Sept.	9				1	12	20	27	26	15	13
Oct.		6		18	6	10				8*	11
Nov.	O	3	O	O	3	14	1	O	28	10	13
Dec.	N	1	N	N			6	N		8	8
Jan.	C		C	C		23*		C	26		
Feb.	A	2	A	A	2	13	6*	A		9	8
Mar.	L	1	L	L	1	12	12*	L		8	8
Apr.	L	5	L	17	5	9	16*	L	22	12	12
May		3	1		3					10	

*Note change from regular day of month.

THE UNIVERSITY OF AKRON CHRONICLE—Policy and Contents

In following its policy of publishing official reports of the University Faculty, University Council and the Administration each month during the academic year, the Chronicle will also provide formal notices of general faculty meetings, legislative action and other data of particular import for the faculty and staff. Any comment concerning the contents of the Chronicle may be directed to the Office of the Senior Vice President and Provost.

UNIVERSITY COUNCIL

Membership 1983-84

The elections for faculty representatives to University Council, according to the Bylaws, are to be completed by April 21, and all elected Council members are seated at the regular May meeting. The roster of the 1983-84 membership of University Council, as determined in May 1983, is at 70 voting members. The chairman of the Committee of Department and Division Heads is an ex officio member of Council as are the chairmen of the two elected Faculty Committees of Council—Faculty Rights and Responsibilities and Faculty Well-Being—elected by their respective committees. If the new chairmen are not already elected members of Council, they will be ex officio members, but nonvoting. The fourth ex officio nonvoting member is a retired faculty member appointed by the President. The list follows:

Elected from the Faculty

- Buchtel College of Arts and Sciences—Dr. James Anderson, Mrs. Faye Dambrot, Dr. Michael Farona, Dr. Don Gerlach, Dr. Dale Jackson, Dr. Robert Jones, Dr. William McGucken, Dr. Allen Noble, Dr. Arthur Palacas, Dr. Wolfgang Pelz, Dr. James Richardson.
- College of Engineering—Dr. William Arbuckle, Dr. Lawrence Focht, Dr. Philip Gerhart.
- College of Education—Dr. Susan Daniels, Dr. Charles Dye, Dr. Judith Noble, Dr. Rita Saslaw, Dr. Wyatt Webb.
- College of Business Administration—Dr. Hobart Adams, Dr. Michael d'Amico, Dr. Alan Krigline, Dr. John Works.
- College of Fine and Applied Arts—Dr. Barbara Armstrong, Dr. Linda Moore, Dr. Wallace Nolin, Mr. Richard Shirey, Dr. Wallace Sterling.
- College of Nursing—Miss Dorothy Dobrindt, Miss Elaine Drugan, Miss Anna Huth.
- School of Law—Ms. Ann Britton, Mr. Albert Leyerle.
- ✓ Community and Technical College—Mr. Joseph Lentini, Dr. George Makar, Mrs. Minnie Pritchard, Mr. Stanley Silverman, Dr. Frederick Sturm, Mrs. Martha Vye.
- ✓ Wayne General and Technical College—Dr. Warner Mendenhall, Mr. Forrest Smith.

Elected from the Library

Mr. David Brink, Mr. John Miller.

Elected from Student Organizations

- Associated Student Government—Mr. Rob Kochis, Miss Shelly Misko, Mr. Rodney Yates, Mr. Thomas Zembar.
- Evening Student Council—Miss Barbara McCrea, Miss Marla J. Tell.
- Graduate Student Council—Miss Lynn Yanyo.
- Student Bar Association—Mr. James Campbell.

Holding Office by Virtue of Administrative Assignment

President D. J. Guzzetta; Dr. Noel L. Leathers, Senior Vice President and Provost; Dean R. L. Hansford, Vice President and Dean of Student Services; Dr. Alan N. Gent, Dean of Graduate Studies and Research; Dr. C. E. Griffin, Dean of Buchtel College of Arts and Sciences; Dr. Louis Hill, Dean of College of Engineering; Dr. H. K. Barker, Dean of College of Education; Dr. J. W. Dunlap, Dean of College of Business Administration; Dr. Gerard Knieter, Dean of College of Fine and Applied Arts; Dr. Lillian DeYoung, Dean of College of Nursing; Mr. Donald M. Jenkins, Dean of School of Law; Mr. Robert Weyrick, Dean of Community and Technical College; Dr. Marion Ruebel, Dean of University College; Dr. C. A. Carrino, Dean of Evening College and Summer Sessions; Dr. W. A. Rogers, Executive Dean of Continuing Education and Public Services; Dr. Tyrone Turning, Dean of Wayne General and Technical College; Dr. George Hodowanec, Director of the University Library.

Appointed by the President

Mr. Howard Baldwin, Registrar; Dr. John S. Watt, Associate Provost; Dr. C. F. Poston, retired faculty member (nonvoting).

UNIVERSITY COUNCIL, continued

Ex Officio

Chairman, Committee of Department and Division Heads—Dr. R. Gigliotti
Chairman, Committee on Faculty Rights and Responsibilities— to be elected
Chairman, Committee on Faculty Well-Being— to be elected
Retired Faculty Member—Dr. C. F. Poston (appointed by the President)

Officers of University Council for 1983-84

Dr. Noel L. Leathers, Senior Vice President and Provost, Presiding Officer
Dr. Charles Dye, Secretary
Dr. Don R. Gerlach, President Pro Tempore, who would preside vice Dr. Leathers and/or President Guzzetta

UNIVERSITY COUNCIL STANDING COMMITTEES, 1983-84

The Standing Committees of University Council, with the chairman of each listed first, are announced for 1983-84 by President D. J. Guzzetta:

Elected

Procedural

Noel Leathers, Charles Dye (Council secretary), Dale Jackson (1982-84), James Richardson (1983-85), Frederick Sturm (1982-84), D. J. Guzzetta, ex officio.

Faculty Rights and Responsibilities

<u>(Tenured)</u>	<u>(College and Library)</u>
Dr. Dale Jackson (1982-85)	Arts and Sciences
Dr. Glenn Atwood (1982-85)	Engineering
Dr. Robert Myers (1983-86)	Education
Dr. Orville Keister (1982-85)	Business Administration
Dr. James Fee (1981-84)	Fine and Applied Arts
Mr. C. E. Gibney (1981-84)	Nursing
Dr. Marvin Moore (1983-86)	Law
Dr. George Makar (1981-84)	Community and Technical
Mr. Jack Hibbs (1983-86)	Library
Not Applicable	Wayne General and Technical
Not Applicable	General Faculty

Faculty Well-Being

Dr. June Burton (1983-86)
Dr. Richard Gross (1981-84)
Dr. John Blough (1983-86)
Mr. Alvin Lieberman (1982-85)
Dr. Donna Gaboury (1982-85)
Mrs. S. McLaughlin (1981-84)
Mr. Richard Kovach (1981-84)
Dr. Russell Davis (1983-86)
Mrs. R. Clinefelter (1982-85)
Mr. John Crum (1983-86)
Mr. Rodney Marshall (1983-86)

Selected by Procedural Committee

Academic Policies, Curriculum and Calendar

Leathers, Watt (secretary), Griffin, Hill, Knieter, Turning, Weyrick, Baldwin, J. Anderson, Dambrot, Dobrindt, Gerhart, Gerlach, Gigliotti, Klika, Krigline, Lentini, Mendenhall, Migid, L. Moore, Palacas, Saslaw, Taggart, Viering, Works; (students to be selected).

Athletics

Barker, Rogers, H. Adams, Brink, Buchthal, Larson, Leyerle, Mirman, Tripodi, Wray; ex officio—Genaro, Parry; (students to be selected).

Campus Facilities Planning

Pritchard, Bowles, Christie, Costa, Glazier, J. Miller, Olive, Ruebel, Shirey; (students to be selected).

*Library and Learning Resources

Adelson, Britton, Focht, H. Grant, Gwinn, Hodowanec, R. Jones, Lynch, J. Noble, Scatterday, L. Sugarman, Martha Vye; (students to be selected).

*Chairman to be elected.

UNIVERSITY COUNCIL, continued

Reference

Daniels, Cress, Roemer, Switzer, Takacs.

Research (Faculty Projects)

Walton, Alderman, Armstrong, Corbett, Gandee, Gartrell, Guss, Harwood, Hoffer, McGucken, Mudry, A. Noble, Nolin, Savinell, Silverman, F. Smith; ex officio—Mulhauser.

Student Affairs

Hansford, Carrino, Jenkins, Brooks, Chapman, Farona, Gill, Kopy, B. Miller, Salem, Sterling, Webb, Weber; ex officio—Campbell, Hahn; (students to be selected).

UNIVERSITY REPRESENTATIVES, 1983-84

FACULTY ADVISORY COMMITTEE TO THE PRESIDENT, 1983-84

Buchtel College of Arts and Sciences—Dr. William Beyer, Professor of Mathematics
College of Engineering—Dr. Tse Yung (Paul) Chang, Professor of Civil Engineering
College of Education—Dr. J. Thomas Adolph, Professor of Physical Education
College of Business Administration—Dr. James Cress, Associate Professor of Accounting
College of Fine and Applied Arts—Mr. Richard Jackoboice, Associate Professor of Music
College of Nursing—Mrs. Cheryl Sadler, Assistant Professor of Nursing
School of Law—Mr. Richard Kovach, Associate Professor of Law
Community and Technical College—Mrs. Anne West, Associate Professor of Secretarial Science
Ex Officio—Dr. Noel L. Leathers, Senior Vice President and Provost

FACULTY ADVISORY COMMITTEE TO THE CHANCELLOR, 1983-84

The Akron representative on the Faculty Advisory Committee to the Chancellor of the Ohio Board of Regents is Dr. Linda Moore, Assistant Professor of Communication; Dr. George Makar, Professor of Business and Office Technology, will be the alternate.

UNIVERSITY RESEARCH COUNCIL, 1983-84

Dr. J. M. Walton, Interim Dean of Graduate Studies and Research (chairman)
Dr. H. K. Barker, Dean of the College of Education
Dr. F. J. Costa, Director of the Center for Urban Studies
Dr. C. E. Griffin, Dean of the College of Arts and Sciences
Dr. L. A. Hill, Jr., Dean of the College of Engineering
Dr. F. N. Kelley, Director of the Institute of Polymer Science
Dr. K. M. Mudry, Acting Director of the Institute for Biomedical Engineering Research
Mr. J. E. Mulhauser, Acting Director of Research Services and Sponsored Programs (secretary)
Dr. J. L. White, Director of the Polymer Engineering Center

HEARING BOARD POOL, 1983-84

Buchtel College of Arts and Sciences—Mrs. Faye Dambrot, Dr. Don Gerlach, Dr. Lathardus Goggins, Dr. John Houser, Mrs. Julia Hull, Dr. Jim Jackson, Dr. Warren Kuehl, Dr. Gerald Levin, Dr. Carl Lieberman, Mr. John Mulhauser, Dr. Sally Slocum.
College of Engineering—Dr. Clarence Drennon, Dr. Lawrence Focht, Dr. Robert W. Roberts.
College of Education—Dr. M. K. Alderman, Dr. Hugh Christman, Dr. Edward Lasher, Dr. Martha Leyden, Dr. Rita Saslaw.
College of Business Administration—Mr. Ken Gartrell, Dr. Dennis Kimmell, Dr. Keith Klafehn, Dr. John Thanopoulos.
College of Fine and Applied Arts—Mrs. Doris Aldrich, Dr. Paul Daum, Dr. Robert Deitchman, Dr. Harry Murutes, Dr. Kenneth Siloac.
College of Nursing—Miss Barbara Anandam, Mrs. Jo Ann Collier, Mrs. Susan Stearns.
School of Law—Mrs. Dana F. Castle, Mr. Albert H. Leyerle.
Community and Technical College—Dr. Michael Bennett, Mrs. Laura Johnson, Mr. Kenneth McCormick, Ms. Joyce Mirman, Mr. James Switzer, Mr. Melvin Vye.
Library—Miss Judith Fitzgerald, Miss Miriam Joliat.

UNIVERSITY COUNCIL, continued

GENERAL FACULTY GRIEVANCE COMMITTEE—1983-84

The General Faculty Grievance Procedures, as approved by the Board of Trustees in June 1975, provide for the composition and eligibility for membership of the General Faculty Grievance Committee. These are overlapping two-year terms and certain representatives are elected and others appointed by the University President. The roster follows:

	<u>Name</u>	<u>Term</u>
Elected:	Dr. Kelvie Comer, Assistant Dean, College of Fine and Applied Arts	1983-85
	Mr. Spencer Marston, Jr., Director, Gardner Student Center	1982-84
	Mrs. Donna J. Rector, Accountant	1982-84
Appointed:	Mr. Patrick Darrah, Assistant Director, Career Planning and Placement	1983-85
	Mr. Tim W. Miller, Associate Director, Alumni Relations—Vice Chairman	1982-84
	Mr. Robert Sullivan, Assistant to the Dean, School of Law (reappointed)—Chairman	1983-85
Elected at Large by the Committee (one-year term)—	Mr. Stuart M. Terrass, Coordinator, Institutional Studies and Research (reelected)	1983-84

DEPARTMENT HEADS, 1983-84

Buchtel College of Arts and Sciences

Division of Humanities

Department of Classics, Mrs. Jacqueline Hegbar
Department of English, Dr. Paul Merrix
Department of Modern Languages, Dr. Hugo Lijeron (Acting)
Department of Philosophy, Dr. Alan Hart

Division of Natural Sciences

Department of Biology, Dr. Dale Jackson
Department of Chemistry, Dr. Michael Farona
Department of Geology, Dr. Robert Corbett
Department of Mathematical Sciences, Dr. William Beyer
Department of Polymer Science, Dr. Irja Piirma

Division of Social Sciences

Department of Economics, Dr. Randall King
Department of Geography, Dr. Allen Noble
Department of History, Dr. Robert Jones
Department of Political Science, Dr. Jesse Marquette
Department of Psychology, Dr. Richard Gigliotti
Department of Urban Studies, Dr. James Richardson

UNIVERSITY COUNCIL, continued

DEPARTMENT HEADS, 1983-84 (continued)

College of Engineering

Department of Chemical Engineering, Dr. Howard Greene
Department of Civil Engineering, Dr. Andrew Simon
Department of Electrical Engineering, Dr. Chiou S. Chen (Acting)
Department of Mechanical Engineering, Dr. Rudolph J. Scavuzzo, Jr.

College of Education

Department of Counseling and Special Education, Dr. Theodore Gloeckler (Acting)
Department of Educational Administration, Dr. John Blough
Department of Educational Foundations, Dr. Rita Saslaw (Acting)
Department of Elementary Education, Dr. Bernard Esporite
Department of Physical Education, Dr. Robert Gandee
Department of Secondary Education, Dr. Larry Bradley

College of Business Administration

Department of Accounting, Dr. Richard Roberts
Department of Finance, Dr. Arthur Wentz
Department of Management, Dr. Howard Taylor
Department of Marketing, Dr. Dale Lewison

College of Fine and Applied Arts

Department of Art, Mr. Earl Ertman
Department of Communication, Mr. David Jamison
Department of Communicative Disorders, Dr. George Davis
Department of Home Economics, Dr. Mary Rainey
Department of Music, Mr. Frank Bradshaw
Department of Social Work, Dr. Gauri Rai
Department of Theatre Arts and Dance, Mr. Lyle Dye, Jr. (Acting)

University College

Department of General Studies, Dr. David Riede

Community and Technical College

Department of Allied Health Technology, Mr. Laverne Yousey (Acting)
Division of Associate Studies, Mr. Blin Scatterday
Division of Business and Office Technology, Mr. James Taggart
Division of Engineering and Science Technology, Mr. Thomas Herbert
Division of Public Service Technology, Mr. Joseph Lentini

Noncredit Departments

Department of Developmental Programs, Dr. Martin McKoski
Department of Special Programs, Dr. Richard Teaff

Reserve Officers' Training Corps

Army

Lt. Colonel Brian Yeager

Air Force

Lt. Colonel John E. Halligan

MINUTES OF ALL-UNIVERSITY FACULTY MEETING OF SEPTEMBER 9, 1983

The annual fall All-University faculty meeting was called to order by President D. J. Guzzetta at 3:30 p.m. on Friday, September 9, 1983, in John S. Knight Auditorium.

After welcoming the group, the President departed from the traditional order of business and called upon Professor Arthur Pollock, a member of the 1983 United Way Committee, for a brief report. Mr. Pollock told the faculty that the University's assigned goal this year is \$62,000, which is the amount given last year when our goal was \$56,000. Pledge cards, flyers, and return envelopes have been sent early to all faculty and staff with a second mailing to be coordinated with the September 30 pay period. As of this date, 224 people have responded with \$20,400 (33% of the goal) pledged. The Committee hopes this early solicitation means our goal will be achieved by the close of the campaign on October 26, 1983. He urged total University participation in this annual plea, and asked that everyone try to be a little more generous than last year in meeting and even going over the goal assigned us this year. He emphasized the importance of our supporting this community effort and stressed the fact that the money goes directly to the agency designated with very low administrative cost.

Concluding his remarks, Mr. Pollock called attention to the Faculty Club's Welcome Back Reception at 4:30 p.m. in the main ballroom at the University Club and invited everyone to attend.

The President then called upon Dr. Gerard Knieter, Dean of the College of Fine and Applied Arts. For the benefit of the newcomers to the campus, Dean Knieter spoke briefly about the major national and international attention which Thomas Hall has received since its opening ten years ago. He invited everyone to join in the gala 10th Anniversary celebration of Thomas Hall with festivities beginning on Friday, October 7, 1983, with a dinner and dance and internationally acclaimed vocalist Dionne Warwick appearing on Sunday, October 9 to kick off the 10th Anniversary Celebration.

Then reverting to the traditional order of business, President Guzzetta called upon the Deans (in order of founding date of college) and administrative officers to present those new full-time personnel who have joined the University family recently, requesting that only name and rank be given in the interest of conserving time.

For the Buchtel College of Arts and Sciences, Dean C. E. Griffin presented:

Mrs. Sally S. Brashear, Visiting Instructor in English; Mr. John H. Brown, Visiting Instructor in Economics (unable to attend); Dr. Paul B. Colomy, Assistant Professor of Sociology; Dr. Patrick J. Fitzsimmons, Assistant Professor of Mathematics; Dr. Nancy K. Grant, Assistant Professor of Urban Studies; Dr. Purushottam Das Gujrati, Assistant Professor of Physics and of Polymer Science; Dr. Frank W. Harris, Professor of Polymer Science; Dr. Bette H. Hughes, Assistant Professor of Political Science; Dr. Robert B. Kent, Assistant Professor of Geography; Dr. Richard E. Klosterman, Associate Professor of Urban Studies; Mrs. Barbara Manner, Visiting Instructor in Geology (unable to attend); Dr. Chand Midha, Assistant Professor of Mathematics; Dr. Bababhai G. Patel, Assistant Professor of Mathematics (unable to attend); Miss Deborah J. Phillips, Supervisor of Cartographic & Spatial Analysis and Member of the General Faculty; Dr. Peter C. Preusch, Assistant Professor of Chemistry; Dr. Roderic P. Quirk, Professor of Polymer Science (started in November); Mrs. Emily A. Rock, Visiting Instructor in Biology; Mr. David L. Ruppel, Visiting Instructor in Mathematics; Mrs. Linda Ryers, Visiting Instructor in Mathematics; Dr. Marnie L. Sayles, Assistant Professor of Sociology; Dr. Stephen P. Stehle, Assistant Professor of Mathematics (unable to attend); Dr. Richard P. Steiner, Assistant Professor of Mathematics; Mrs. Skaidrite Stelzer, Visiting Instructor in English; Dr. Mark B. Tausig, Assistant Professor of Sociology.

MINUTES OF ALL-UNIVERSITY FACULTY MEETING OF SEPTEMBER 9, 1983, continued

For the College of Engineering, in Dean Hill's absence, Dr. Glenn Atwood presented: Dr. Fred K. Choy, Assistant Professor of Mechanical Engineering; Mr. J. R. Ellis, Research Engineer in Civil Engineering and Member of the General Faculty; Dr. Avram Isayev, Associate Professor of Polymer Engineering; Dr. Thein Kyu, Visiting Assistant Professor of Polymer Engineering; Dr. Carl McMillin, Associate Professor of Biomedical Engineering and Research (unable to attend); Dr. Atef F. Saleeb, Assistant Professor of Civil Engineering (unable to attend); Dr. Louis S. Van Slyck, Professor of Electrical Engineering; Dr. James L. White, Professor of Polymer Engineering and Director of the Center for Polymer Engineering; Dr. Kenneth G. Martin-Shultz, Assistant Professor of Biomedical Engineering and Research (adjunct until 7/1/83).

For the College of Education, Dean H. K. Barker presented: Mr. Keith B. Dambrot, Lecturer in Physical Education and Assistant Basketball Coach (unable to attend); Dr. Bruce L. Hollering, Associate Professor of Physical Education; Dr. Marvin Maire, Professor of Education; Mr. Wade C. Rollinson, Instructor in Physical Education and Assistant Football Coach (unable to attend).

For the College of Business Administration, in Dean Dunlap's absence, Dr. Kenneth Mast presented: Dr. Jeffrey C. Dilts, Assistant Professor of Marketing; Mr. James J. Divoky, Assistant Professor of Management; Mr. Dayal Kiringoda, Assistant Professor of Accounting (unable to attend); Mr. Deane Van Pham, Assistant Professor of Management (unable to attend); Mr. Fred D. Pragasam, Instructor in Marketing (unable to attend); Mr. John A. Rude, Assistant Professor of Accounting (unable to attend); Mr. Mostafa Sarhan, Assistant Professor of Accounting; Mr. Robert D. Sproat, Instructor in Marketing; Dr. John Thanapoulos, Assistant Professor of Marketing.

For the College of Fine and Applied Arts, Dean Gerard Knieter presented: Miss Kellie L. Curtis, Visiting Instructor in Music; Dr. Richard L. Duncan, Visiting Assistant Professor of Music; Mr. Michael Haber, Associate Professor of Music; Miss Janice L. Heckroth, Associate Professor of Home Economics; Mr. Joseph Hruby, Visiting Assistant Professor of Art; Mr. Tom Johns, Assistant Professor of Theatre Arts; Miss Susan E. McKiernan, Assistant to the Head of the Department of Art and Member of the General Faculty; Mr. James A. Mismas, Visiting Instructor in Music (unable to attend); Dr. John M. Panagos, Professor of Communicative Disorders; Dr. Georgia K. Peeples, Assistant Professor of Music; Mr. Vance L. Reger, Visiting Assistant Professor of Music; Dr. Nikola Resanovic, Assistant Professor of Music; Mr. Laurence D. Shapiro, Associate Professor of Music; Mr. David Schmuckler, Visiting Assistant Professor of Music; Mr. Vlada Vukadinovic, Assistant Professor of Art; Dr. David D. Witt, Assistant Professor of Home Economics.

For the College of Nursing, Dean Lillian DeYoung presented: Mrs. Carol A. Ambrecht, Assistant Professor of Nursing and Director of Continuing Education (unable to attend); Mrs. Linda L. Bacon, Instructor in Nursing (unable to attend); Mrs. Delores A. Bower, Associate Professor of Nursing; Dr. Grace L. Catell, Associate Professor of Nursing (unable to attend); Mrs. Cathy M. Ceccio, Instructor in Nursing (unable to attend); Mrs. Marcia J. Crider, Assistant Professor of Nursing; Mrs. Clare A. Critzer, Assistant Professor of Nursing and Coordinator of the Lorain Project; Miss Kathleen Dwyer, Visiting Instructor in Nursing; Miss Cynthia L. Gibbons, Instructor in Nursing; Miss Dianne C. Kulasa, Instructor in Nursing; Mrs. Christine M. McQuiston, Instructor in Nursing; Miss Winifred Walter, Assistant Professor of Nursing (unable to attend); Mrs. Patricia M. Waickman, Visiting Instructor in Nursing.

MINUTES OF ALL-UNIVERSITY FACULTY MEETING OF SEPTEMBER 9, 1983, continued

For the School of Law, in Dean Jenkins' absence, Professor Marvin Moore presented: Mr. Henry J. Bailey, III, Visiting Professor of Law; Mr. James W. Childs, Visiting Professor of Law; Mr. Richard C. Cohen, Assistant Professor of Law; Mr. David H. Kessler, Visiting Assistant Professor of Law; Miss Patricia Millhoff, Coordinator of the Trial Litigation Clinic and Member of the General Faculty.

For the Community and Technical College, Dean Robert C. Weyrick presented: Mr. Richard W. Alford, Instructor in Hospitality Management; Mr. David H. Hoover, Coordinator, Fire Science Technology; Mrs. Annette Miller, Visiting Instructor in Data Processing (unable to attend); Mrs. Janet Van Doren, Assistant Professor of Chemical Technology.

For the Evening College and Summer Sessions, Dean Caesar Carrino presented: Mr. Carlo Maltempo, Coordinator of Extension Credits.

For the University College, Dean Marion Ruebel presented: Miss Barbara J. Allayaud, Academic Adviser and Member of the General Faculty.

Dr. Noel L. Leathers, Senior Vice President and Provost, presented: Dr. George V. Hodowanec, Professor of Bibliography and Director of University Library and Learning Resources; Mr. Eric W. Kreider, Media Coordinator and Member of the General Faculty; Miss Jo Ann Reilly, Audio Visual Supervisor and Member of the General Faculty.

Mr. R. Wayne Duff, Vice President for Business and Finance, presented: Mr. Ronald F. Heineking, Chief of University Security and Police and Member of the General Faculty; Mr. William H. Knisely, Assistant Budget Director and Member of the General Faculty.

For Student Services, in Dean Hansford's absence, President Guzzetta presented: Major James L. Anson, Assistant Professor of Military Science; Captain Ernest Borwicz, Assistant Professor of Military Science (unable to attend); Miss Paula A. Conn, Assistant Director of Admissions and Member of the General Faculty; Miss Josette L. Green, Assistant Director of Student Financial Aids and Member of the General Faculty; Captain Leonard N. Leffner, Assistant Professor of Military Science.

For Institutional Advancement, in Mr. Kenneth Hoyt's absence, President Guzzetta presented: Miss Mary D. Ethridge, Editor, Public Information and Member of the General Faculty.

Following the greetings for the newcomers on the faculty, President Guzzetta turned to his prepared remarks for this annual faculty meeting, which follow, beginning on page 16.

At the conclusion of his talk, the President invited questions. There being none, he thanked the faculty for their attendance and for being members of the team of the leading institution in this part of the country.

The meeting was concluded at 4:30 p.m.

An Action Agenda for Advancing Quality and Excellence
by D. J. Guzzetta, President
September 9, 1983

Good afternoon Ladies and Gentlemen! Welcome to the 111th academic year of The University of Akron. I must also note that this is my 13th University Faculty Meeting with you since my return to The University of Akron, thus the start of my 13th year as President. I realize that superstition has little place in the halls of academe except, possibly, for curiosity and/or research, but I am beginning to think that the numbers may be trying to tell me something. Certainly, the events of the past year have been dramatic, if not traumatic, but somehow we have been able to survive the fiscal vagaries of those 12 months and I thank each and everyone of the faculty and staff for this achievement.

Our survival over this past year was due, in large part, to the solid foundation of growth and progress we were able to develop over the preceding years. For example:

1. Since 1971, we have seen the establishment and maturing of Wayne General and Technical College, and a number of degree programs, including the doctoral program in Sociology, Masters degrees in Taxation, Nursing, Home Economics and Family Ecology, School Psychology, Physical Education, and approximately ten new baccalaureate degrees. During this period, we have also provided special academic and research focus through the establishment of the Institute for Biomedical Engineering Research, the Polymer Engineering Center and the Institute for Futures Studies and Research.
2. In 1971-72, our total enrollment was 19,674; in 1982-83 it was 26,569 on our main campus with an additional 1,000 on our Wayne General and Technical College campus.
3. Our 1971-72 support of graduate assistants was \$980,050; in 1982-83, \$3,140,951 was provided for Graduate Assistantships.
4. And, in 1971-72 The University of Akron was housed in 51 buildings with a value of \$69 million dollars, on 51 acres of land. Today, we are located in 70 buildings with a value of more than \$225 million on 152 acres of land.

This is but a sampling of the many activities that, collectively, contributed toward our progress over the past "baker's dozen" years and provided a steadying influence for the more recent events.

Thus, today, I can honestly report cautious optimism concerning our fiscal outlook and incautious excitement concerning our potential as a university. These feelings are also due to the progress we have been making and the information we have been deriving from the strategic planning process which we initiated just two years ago. A review of the "Historical Highlights" of this two-year old process may provide some background to the reasons for my optimism.

One of the first things we did was to once again examine our urban mission and its appropriateness to the changing campus culture and societal demands. In the process, we were reminded that an urban mission is an additional responsibility and not a

substitute for the basic expectations of a comprehensive university. All institutions of higher learning have basic missions which must first be met--teaching, research and scholarly activity and varying levels of public service. Thus, The University of Akron shares a common foundation with all institutions of higher learning, be they residential, rural or urban. In declaring and reasserting our urban mission, we opened our doors for spinoffs from these basics to help promote a mutually beneficial relationship between The University of Akron and the community. As an urban oriented university, we realized the need to provide learning opportunities for a full spectrum of students--credit/noncredit; full time/part time; day/evening; traditional/non-traditional. We recognized the importance of offering appropriate educational and professional services to our various publics within available resources. We acknowledged through our actions that, although we could not be all things to all people, we could be many things to many people. This was our basic outreach philosophy. Moreover, in the past two years it became apparent that a strong overriding theme for our urban mission was to do our share with other agencies, industries and individuals toward the development of an improved quality of life for Northeastern Ohio. This was recognized as part of both our educational mission and our social mission.

In summary, we reaffirmed our urban mission with a new intensity, recognizing the increased responsibility that would be placed upon us by our commitment to this mission. At the same time, we are also acutely conscious of our continued responsibility to improving the quality of our teaching/learning process and our research and scholarly activities.

Starting our strategic planning process with a close scrutiny of our urban mission was not pro forma. As many of you will recall, we assigned our planning activities the ambitious title, "Planning Creatively for Quality Into the Eighties." Abraham Lincoln observed that, "If we would first know where we are and whither we are tending, we could better judge what to do and how to do it." Thus, a self-examination of our basic mission in view of current events and activities is essential to planning. Similarly, an introspective examination of the values that drive our mission and guide our awareness is an important step in developing a more creative approach to planning. But, there is still a third reason that is more to the point of what I would like us to focus on for today and the next several years. It strikes me that a most reasonable approach to defining quality for our University is first to develop a clear understanding of the institutional mission and then to identify specific characteristics and activities that we must have to successfully fulfill this mission and role. Quality and excellence can most likely be assured only when there is an internal development and consensus of our mission and what is necessary to best achieve it. Ladies and Gentlemen, this is the essence of our strategic planning, our assurance of quality and excellence, and of our future.

As we went through the steps of the strategic planning process, we applied a "SWOT's" analysis. That is, an analysis of our departments', divisions' or colleges' strengths, weaknesses, opportunities and threats as we looked toward the future. Let me share with you some highlights of my application of the SWOT's analysis to the total organization--The University of Akron. This, in turn, can provide us with an overview of where we might sight our courses for Quality into the future as a university and, in support of this overall course, as individual units and individual beings.

It seems to me that we take our strengths for granted. For example, an educational publication noted that, in the fall of 1980, The University of Akron was the 54th largest of over 3,100 institutions of higher education in the nation. This placed us third among universities in the State of Ohio following Ohio State and the University of

Cincinnati. Of course, we recognize that size does not necessarily denote strength, particularly in higher education. What it does tell us is that we continue to be a preferred institution of higher learning for an increasing number of students. Therefore, we must be doing something right! However, even more important was the growth in academic quality which, in my judgment, was responsible for our numbers increase. And that is the way we want it--quantity following quality. Some illustrations of this high level of quality in programming and achievement follow:

1. Seniors in the College of *Engineering* Education who took the National Fundamentals of Engineering examinations recorded the highest average grade with 97% passing compared to the all-state results of 87%.
2. Graduates of the School of Law taking the February 1983 Bar Examination ranked second among the Ohio Law Schools with 91% passing compared to 80.3% of all applicants passing.
3. The University of Akron was the recipient of its second National Award for Innovation, The G. Theodore Mitau special commendation, from the American Association of State Colleges and Universities,--this time for our Center for Computer Based Education.
4. The local region is turning to us just as we are turning to the local region, in seeking ways of contributing toward the economic development and quality of life for this area.
5. Our recently established Institute for Biomedical Engineering Research is the focal point of a distinctive approach to cooperative research, and funding. This unique arrangement involves the Goodyear Tire and Rubber Company, which has provided significant financial and equipment support, NEOUCOM, area hospitals, and the Cleveland Clinic in artificial organ research.
6. Our Institute of Polymer Science, while continuing to enjoy an international reputation for its research and leadership, has been strengthening its local involvement as well. With the addition of our newly established Polymer Engineering Center, The University of Akron can provide an unusual span through the continuum of basic to applied research, and an unusual range of theoretical and tangible advances across the local, national and international scenes.
7. Increasingly, our campus is becoming a forum for substantive debate dealing with contemporary issues. An example is the first Conference on Hispanic Studies looking at the Legacy and the Promise of United States Latin American Relations.

These are only examples of The University of Akron's growing prestige and strength. However, I believe that our greatest strength and greatest potential is represented by those of us assembled here this afternoon and with whom I will be meeting on Monday--the faculty and the staff. The above examples of our strengths would not have been possible were it not for all of our collective efforts, our cooperation and, yes, even our critical debates. But, what about our weaknesses? What areas of need can we identify that will help us target some of our efforts to overcome obstacles?

Like most of us, I do not care to admit weaknesses or needs. However, admit I must if we are going to develop useful strategies for achieving objectives, meeting our goals, responding to our mission, and advancing our excellence.

Perhaps the most pervasive weakness is our not recognizing our strengths! It is ironic but understandable that we who rest our professions on critical analyses, objective views and thorough understandings know ourselves the least. At the same time, We could be better recognized by the general public and by our peers beyond the greater Akron area.

Another weakness is the threat of complacency. Although the events of last year sent fiscal tremors throughout the campus, we have in general been on solid footing with steady progressive growth as an institution. However, this is apt to lull many of us into a sense of complacency and false security.

Of course, our most obvious and frustrating weakness is our limited resources. This weakness can be alleviated to a large degree by reallocating resources or finding more sources of funding for the University, including private agencies. We are, at present, working on these solutions.

Given the right approach and an optimistic outlook, even weaknesses can be turned into opportunities. Individually and collectively, we have an obligation, in our own way, to work toward the improvement of the educational process and to be positively supportive of our profession. And, whether we like it or not, positive images created by one or several reflect on all--and vice versa.

Now, opportunities are what I enjoy discussing the most. They are the source of my incautious optimism. Let me set the stage for discussing these opportunities by first citing a sampling of facts that have implications for The University of Akron, its potential, its opportunities and its future:

1. National polls conducted by two different organizations suggest that Americans are willing to pay higher taxes for education if they can be sure that the quality of public education will improve. In recent months, education has moved to what Americans see as one of the three most important national issues, along with unemployment and crime.
2. Another national survey, reveals that college students generally feel satisfied with the education they are receiving, but are less pleased with the support services which include career counseling, academic advising and job placement.
3. The recent congressional debate over rewarding excellence in education has the U.S. Department of Education considering merit aid for a place in the Federal Student Aid lineup. Student Financial Aid officers report that the practice of Student Aid awarded solely on merit is becoming increasingly common and is likely to become more so as the traditional college age population shrinks.

After years of taking education for granted, 1982-83 seemed to be a time of expressing deep concern over the direction in which education at all levels appears to be going and the quality of its performance. Educational reports, administrative task groups, congressional committees, national polls and surveys, state commissions and local government workshops abound in agreeing on the concern but not on the remedies.

Therefore, I am convinced that priority attention needs to be directed to the broad spectrum of education so vital to our continuing societal well being--so critical for our challenging future. However, whatever "action agenda" we come up with must be based on imaginative and creative approaches and it must be do-able. The "answers" of the '70s and '60s cannot respond to the "questions" of the '80s and '90s. The numbers game is over and we now, more than ever, need to turn with renewed determination to the enhancement of quality and excellence. This, Ladies and Gentlemen, is our major opportunity. This is the accelerated path I believe that we must all promote as we build on the planning process charted here some two years ago. Our direction is clear. Now we must take aim, move and implement.

So often when we talk about education and the teaching/learning process, we exclude the learning part of the interaction. But, we cannot limit our thinking to a one-way reporting of information, codification of facts or exposition of thoughts, interpretations and opinions. It must also involve the student in a mutual exchange, a reciprocity of interest and an acceptance of his or her responsibility and role in the process.

Further, throughout this interchange of teaching and learning we must be aware of and help develop that special quality of mankind that is equally critical to our progress. And this special quality is caring--concern for our fellow human beings--concern for our shared destinies. We have long recognized that it is the combination of the output of the brain and the adhesion of caring that bind us together, and this combination and its manifestations must become the responsibility of higher education. It is both our opportunity and our responsibility to help students:

1. Appreciate the value of combining thinking and learning with caring,
2. Recognize means by which this can be achieved and then
3. Develop ways of improving upon such inventions of civilization as cooperation, economic systems, governance structures, social and human service outreaches and esthetic opportunities.

We can achieve our educational responsibilities and opportunities best by recognizing that "What we do with our own lives will speak more loudly than what we say or try to do. If we aim to promote continuous learning as an instrument of the fulfillment of an entire life, then we should be its best examples." (Paul Miller) Or stated more succinctly: How can people who have stopped growing themselves help others to grow or help new ideas to be born?

It is an inescapable reality that we must combine our personal and professional concerns and skills to prepare our students for the future. We must help them learn to learn, to enlarge their natural curiosity and to enjoy a sense of responsibility to self and society. We must prepare them both in applicable skills and in the ability to relearn new skills as their careers shift and change. To accomplish this we will have to be alert to means by which we can bring our disciplines, our offerings and our opportunities for students together in such a way that they in turn will develop a quality of life which infuses human behavior with standards and directions. We, as well as our students, must think of education not just as preparation for life but as living. To do so, we must develop a constructive self-consciousness of quality and excellence and the variety of means by which we may further these in our academic development.

In this regard, our awareness might be heightened by considering some of the "attributes of excellence" identified by the authors of a recent book, "In Search of Excellence". They found that corporations which could be classified as excellent shared

common and distinctive attributes. For example, these corporations maintained a bias for action, an attitude of "getting on with it" and avoiding long debates. They established closeness with their customers and learned from them by listening, intently and regularly. Autonomy and entrepreneurship, innovation and practical risk-taking were encouraged by fostering many leaders and many innovators throughout the organization. All members at all levels of the organization were treated as the root source of quality and excellence. These companies did not move into areas that were not closely allied to their mission and knowledge. Organizationally, they developed eloquently simple systems that provided for both centralization and de-centralization, pushing autonomy as far down the line as possible. On the other hand, they were "fanatic centralists" around a few, important core values.

I am aware that comparing a university to a business will be anathema to some. However, the facts are that educational institutions have to operate within budgets if they are to survive and provide the environment and resources necessary for fulfillment of their mission.

In my judgment, we have developed a historical momentum of quality which is a strength that should be built upon. Our energies and resources should be aimed in specific areas that we have clearly delineated in consort with our mission. We have been doing this with the help of our Strategic Planning Process and we will want to lead from these successes, these strengths. For example, progress has been made in several areas that I recommended this time last year. I am pleased to report that:

1. We are well on our way toward the establishment of a research center with concentration in specific areas of University strength and social/economic needs of the region and the nation. The extension of the applied research activities of the Institute of Polymer Science, the establishment of the Polymer Engineering Center, the new artificial organ research program based in our Institute for Biomedical Engineering Research, and the beginning of our Research Quadrangle with the remodeling of the Olson warehouse have pointed us firmly in the intended direction.
2. We have strengthened our involvement and leadership in interinstitutional cooperation through the near development of a joint Ph.D. program in urban studies with Cleveland State University and the recently organized joint committee of The University of Akron and Kent State University to explore areas of cooperative research activities that will benefit our regional economic and social development.
3. This past year, we have developed even closer partnerships with the community through selective outreach programs. The establishment of a Business Incubator building and project and the study of the feasibility of a "Communiversities Convocation Center" serve as examples of our efforts and successes in this regard.

But, there is even more to do. For example, this year and next I see us moving aggressively toward:

1. Increased research and scholarly activities, but not at the expense of our strong undergraduate programs. For example, we must build on what we have started in basic and applied research with particular emphasis on the academic and research programs involving Polymer Science, Polymer Engineering, and Biomedical Engineering and the related disciplines of Physics, Chemistry, Engineering, Biology, and Computer Science. We must also encourage the use

of our campus facilities for professional and scholarly conferences and colloquia in all areas of the sciences, engineering, the humanities and the performing and exhibiting arts.

2. Moving toward continued strengthening of our Graduate Programs. A focussed effort must be made to attract top quality graduate students to our campus across the disciplines. Also, I would expect us to bring closure to the development of our Urban Studies Ph.D. Program jointly with Cleveland State University and, in the process, bring together the disciplines of Urban Studies, Geography, Political Science, Sociology, Economics, History and Philosophy.
3. Moving toward expanded and targeted Outreach Activities. We must look to recapturing our educational responsibilities from corporations and professional associations. Particular attention must be directed toward licensure requirements, continual professional upgrading and career shifts consistent with changes in corporate programs, and educational and training needs for the changing regional economic base. We must also continue to increase our role with local government and corporations toward improving the region's economy and quality of life. Here again, there is great potential for expanding this partnership to other campus disciplines and community units.
4. Moving toward the second cycle of our Strategic Planning Process. We made a good start at our 1983 Annual Fall Retreat less than three weeks ago. At this meeting, we reviewed and critiqued the draft of the Planning Package for the second cycle, as well as the preliminary Agenda reports of eight Study Groups of the Commission on Institutional Planning and Development which have been appointed (Extratraditional Academic Activities, Health Related Service Programming, Human Services Programming, High Technology Programming, Space Utilization, Computers, Resource Development and Budgeting, and Student Enrollment Patterns). This next year I expect to see a closer linkage between Planning and Implementation, and the integration of the Planning and Budgetary Processes. Additionally, every effort will be made to improve the dissemination of information concerning the Planning activities and progress to the faculty and staff.
5. An expanded resource base. If we are to accomplish all that we need to and want to as a comprehensive university, we will have to expand our structure and expectations for resource development beyond state funds and tuition. We are reorganizing our development efforts to provide for this expansion. At the same time we are expanding our network of off-campus funding opportunities.

Ladies, and Gentlemen, I believe that we have developed a strong, positive thrust as a comprehensive public urban university while increasing our clarity of direction. Both are a result of the combined efforts of all of us. I, personally, am pleased with the momentum of our historical actions and the distinctiveness of our future plans. The same cooperative involvement and reciprocal support, and the shared skills and intellects that have contributed to where we stand today promises even more exciting advances and growth into the future. It is you and what you have helped accomplish that allows me to face my 13th year as your President with an optimism and an enthusiasm that defies superstition. The greatest threat to our continuing momentum toward quality and excellence would be the loss of this optimism and enthusiasm. Therefore, I sincerely hope that you will join me in this effort of moving The University of Akron into its rightful place of action for the '80s, the '90s--and yes, the 21st century.

Thank you.

THE UNIVERSITY OF AKRON

CALENDAR 1983-84

Fall Semester 1983 (72 Instructional Days)

August 29, Monday	Day and Evening Classes Begin
*September 5, Monday	Labor Day
November 11, Friday	Veterans Day (classes held; staff holiday)
**November 24-26, Thursday-Saturday	Thanksgiving Recess
November 28, Monday	Classes Resume
December 10, Saturday	Final Instructional Day
December 12-17, Monday-Saturday	Final Examination Period

Spring Semester 1984 (75 Instructional Days)

January 16, Monday	Day and Evening Classes Begin
February 14, Tuesday	Founders Day
March 26-31, Monday-Saturday	Spring Recess
May (date to be determined)	May Day
May 5, Saturday	Final Instructional Day
May 7-12, Monday-Saturday	Final Examination Period
May 20, Sunday	Commencement

Summer Session 1984 (49 Instructional Days)

Summer I

June 11, Monday	First 5-week and 8-week Sessions Begin
*July 4, Wednesday	Independence Day
July 13, Friday	First 5-week Session Ends

Summer II

July 16, Monday	Second 5-week Session Begins
August 3, Friday	Eight-week Session Ends
August 17, Friday	Second 5-week Session Ends

*University Closed

**University Closed from Wednesday, November 23, at 5 p.m.
until Monday, November 28, at 7 a.m.

(Approved by University Council, October 7, 1982)

MRS. LINDA McPHERSON
VICE PRESIDENT & PROVOST