

The University of Akron

IdeaExchange@UAkron

The University of Akron Faculty Senate Chronicle

4-18-1984

Faculty Senate Chronicle April 18, 1984

Heather M. Loughney

Follow this and additional works at: <https://ideaexchange.uakron.edu/universityofakronfacultysenate>

Please take a moment to share how this work helps you [through this survey](#). Your feedback will be important as we plan further development of our repository.

This Article is brought to you for free and open access by IdeaExchange@UAkron, the institutional repository of The University of Akron in Akron, Ohio, USA. It has been accepted for inclusion in The University of Akron Faculty Senate Chronicle by an authorized administrator of IdeaExchange@UAkron. For more information, please contact mjon@uakron.edu, uapress@uakron.edu.

the university of akron Chronicle

a report to the faculty of
the university of akron



1983-84, No. 7 (39 pages)

April 18, 1984

COMMENCEMENT EVENTS

Spring Commencement this year will again be held in two ceremonies. All faculty are encouraged to attend the following events connected with the 1984 graduation:

Annual President's Senior Reception, Sunday, May 13, 1984 from 3 to 5 p.m., in Thomas Hall.

Graduation for the School of Law candidates, Saturday, May 19, 1984, 9 a.m. in Thomas Hall. The speaker will be Mrs. Blanche Krupansky, former Ohio Supreme Court Justice. A reception will follow the ceremony.

The 31st Annual Joint ROTC Army and Air Force Commissioning Exercises, Saturday, May 19, 1984, 11 a.m., in the Summit Lounge in Gardner Student Center. General William R. Richardson, Commanding General, U.S. Army Training and Doctrine Command, will address the cadets being commissioned.

The 112th Annual Spring Commencement, Sunday, May 20, 1984, 2 p.m., in the Coliseum, for recipients of all degrees other than Law—doctoral, master's, baccalaureate and associate. The speaker will be the retiring President of the University of Cincinnati, Dr. Henry R. Winkler.

UNIVERSITY RECOGNITION LUNCHEON

The traditional University Recognition Luncheon, in the West Hilltop Room of the Gardner Student Center on Friday, May 4, 1984, at 12:30 p.m., will honor those faculty retiring this year. Those to be recognized are: Mr. Irving Achorn, Mrs. Virginia Allanson, Dr. William Arn, Dr. Irwin Deutscher, Mr. Joseph Edminister, Dr. Robert Ferguson, Miss Pauline Franks, Mr. Wade Hatch, Mr. Milton Kult, Dr. Theodore Mackiw, Dr. Dorothy Nunn, and Dr. Alvin Richards. Dr. Faith Helmick again serves as chairman. Details concerning reservations will be circulated through campus mail.

STANDING COMMITTEES FOR 1984-85

The Procedural Committee of University Council invites all faculty members to inform the Senior Vice President and Provost by May 14, 1984 of any standing committee on which they would be interested in serving. The Procedural Committee will consider these assignments so that announcement of membership can be made in advance of the Fall 1984 Semester.

DEADLINE

Elections in the individual colleges shall be scheduled so they are completed by April 21, 1984.

TABLE OF CONTENTS

University Dates	Page 2, 3
Minutes of Regular Meeting of University Council, April 5, 1984	4
Appendix to Minutes of University Council Meeting, April 5, 1984	
Curriculum Changes	11
Report of Faculty Advisory Committee to Regents' Chancellor	36
STRS Pickup Program	39

NECROLOGY

Dr. David T. Dolan, Professor of Marketing and Sales Technology in the Community and Technical College, passed away March 17, 1984, following an illness which necessitated his being on sick leave this semester. A native of Pittsburgh, he earned the B.A. and Master's degrees from the University of Pittsburgh in 1954 and 1957 and the Ph.D. in Education from The University of Akron in 1973. Following business and teaching experience he joined the faculty of the Community and Technical College as an Instructor in 1965, becoming an Assistant Professor in 1967, Associate Professor and Coordinator of Sales and Merchandising in 1974, and then Assistant Dean in 1975. He requested a return to full-time teaching on July 1, 1981, and was promoted to Professor in 1983. Dr. Dolan was a loyal, conscientious, kind and respected faculty member and teacher. He is survived by his wife and a son and daughter.

Mr. Omer Ray Fouts, Associate Professor Emeritus of Physics, passed away suddenly on March 4, 1984. With a B.A. from Wittenberg University and an M.A. from Ohio State University, he joined the faculty of The University of Akron as an Instructor in Physics in 1926, becoming an Assistant Professor in 1932 and an Associate Professor in 1942. He retired with Emeritus status in 1965. Mr. Fouts continued his interest in the University and its activities throughout his life. He is survived by a son and daughter.

UNIVERSITY DATES

- | | |
|-------------|--|
| April 23 | <u>University Women's and Men's Glee Clubs</u> recital, conducted by Kellie Curtis, Guzzetta Recital Hall, 8:15 p.m. |
| April 24 | <u>Thomas Hall</u> presents "Pumpboys & Dinettes", 8:15 p.m. |
| April 25 | <u>Thomas Hall</u> presents "The Israel Ballet", 8:15 p.m. |
| April 26 | <u>Community and Technical College Open House</u> , Schrank Hall, 8 a.m. to 2 p.m. and 4 to 9 p.m. |
| April 26-29 | <u>University Theatre</u> presents "Beyond Therapy", directed by Robert Behrens, Sandefur Experimental Theatre, 8:15 p.m. |
| April 27 | <u>University Brass Choir</u> , conducted by Tucker Jolly, Guzzetta Recital Hall, 8:15 p.m. |
| April 29 | <u>World-at-Our Door Travelog</u> with Doug Jones narrating his color film, "The Great World Cruise of the Queen Elizabeth II", Thomas Hall, 2:30 p.m. |
| | <u>The University Symphony Band</u> concert, conducted by Richard Jackoboice, Thomas Hall, 8:15 p.m. |
| April 30 | <u>The University Jazz Ensemble</u> , conducted by Roland Paolucci, Guzzetta Recital Hall, 8:15 p.m. |
| May 1 | <u>The Tuesday Musical Club</u> presents Tatiana Trayanos, Thomas Hall, 8:15 p.m. |
| May 3 | Regular <u>meeting of University Council</u> , Leigh Hall 307, 3 p.m. |
| May 4-6 | <u>Experimental Dance Ensemble</u> —Spring Season, University Theatre, 8:15 p.m. |

UNIVERSITY DATES (continued)

- May 5 Festival Dance Series presents "Zivili", dances and songs of Yugoslavia, Thomas Hall, 8:15 p.m.
- May 11 The Ohio Ballet, Thomas Hall, 8:15 p.m.
- May 13 President's Annual Senior Reception for 1984 graduates and their families, Thomas Hall, 3-5 p.m.
- May 19 School of Law Graduation, Thomas Hall, 9 a.m.
- The 31st Annual Joint Army/Air Force ROTC Commissioning, Summit Lounge, Gardner Student Center, 11 a.m.
- May 20 The 112th Annual Spring Commencement (for all but Law graduates), The Coliseum, 2 p.m.
-

Any comments concerning the contents of The University of Akron Chronicle may be directed to the Office of the Senior Vice President and Provost.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, April 5, 1984

The regular meeting of the University Council was called to order by the Chairman, Senior Vice President Noel L. Leathers, at 3 p.m. on Thursday, April 5, 1984, in Leigh Hall 307.

Fifty-seven of the 73 members of Council (including three ex officio for 1983-84) were present. Those absent with notice were: Dr. Barbara Armstrong, Mr. Howard Baldwin, Dean James W. Dunlap, President D. J. Guzzetta, Dean Louis Hill, Dean Gerard Knieter, Dr. Charles Poston, Dr. Wallace Sterling, Dr. Frederick Sturm, Dr. John W. Works. Others absent were: Mr. James Campbell, Miss Anna Huth, Miss Barbara McCrea, Miss Shelly Misko, Miss Marla Tell, Mr. Thomas Zembar.

The Chair called for consideration of the minutes of the regular meeting of University Council of March 1, 1984, as printed in The University of Akron Chronicle of March 15, 1984.

Dr. Gerlach called attention to the following:

On Page 7, Item No. 1 in the middle of the page, the date of Council action should be April 19, 1979 instead of April 18, 1979.

With the acceptance of this correction, the minutes were approved as circulated.

Dr. Leathers told Council there would be no "Remarks of the President" inasmuch as President Guzzetta was attending out-of-town meetings. He then called upon Dean Weyrick to read the following:

RESOLUTION

in Memory of Dr. David T. Dolan
Professor of Marketing and Sales Technology

WHEREAS Professor David T. Dolan joined the faculty of the Community and Technical College of The University of Akron in 1965 and served with distinction as a member of the faculty; and

WHEREAS Professor Dolan served the Community and Technical College and The University of Akron including University Council with loyalty, enthusiasm, effectiveness and dedication; and

WHEREAS he exemplified a high regard for the teaching profession, his colleagues, and most especially the development of his students; and

WHEREAS he made substantial contributions to the community, as well as his profession; and

WHEREAS his untimely death on March 17, 1984, deprived the College and the University of an esteemed associate: Therefore be it

RESOLVED, That the University Council express its sense of deep loss and sympathy to Mrs. Jean Dolan and the family of David Dolan and cause this resolution to be spread upon the minutes of this meeting, April 5, 1984.

Dean Weyrick moved adoption of the resolution. The motion was seconded and carried.

The Chairman asked Council to rise for a moment of silence in honor of Dr. Dolan.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 4/5/84, continued

Dr. Leathers moved to the next item on the Agenda, "Special Announcements", and in Mr. Baldwin's absence, Dr. Watt presented the list of candidates (then before Council) dated March 23, 1984 and the addendum dated April 5, 1984 for the May 1984 commencements. He moved approval without addition, pending completion of all requirements and approval by their respective collegiate faculties, for degrees to be conferred at the May 1984 commencements. The motion was seconded and passed.

The Chairman moved to the next item on the agenda, "Reports of Standing Committees" and called upon Dr. Dye to report for the Procedural Committee.

Dr. Dye said the Procedural Committee met on Tuesday, March 13 and set the agenda for today's Council meeting. In addition, the Procedural Committee invites all faculty members to inform the Senior Vice President and Provost no later than May 14, 1984 of any standing committee on which they would be interested in serving. The Procedural Committee will consider these assignments so that the announcement of membership can be made in advance of the fall 1984 semester.

Dr. Leathers told Council that the committee preference forms will be in the mail by April 16 and stressed the importance of returning them to his office on or before May 14. He said he hoped to receive a good representative group of faculty from the various colleges to serve on the standing committees and asked Council's assistance in discussions among the faculty in particular areas, divisions and colleges to urge people to indicate choices for a wide variety of committees.

Following Council's acceptance of the Procedural Committee's report, the Chairman called upon Dr. Watt for his report from the Academic Policies, Curriculum and Calendar Committee. (These curriculum changes will appear in the Appendix to these Minutes.) Referring to the document dated March 21, 1984 which had been circulated to members of University Council prior to this meeting, Dr. Watt said that Item No. I, Curriculum Proposals, would need individual consideration of the first two changes since they are being presented with unresolved objections, with the remainder of Item No. I being presented for blanket approval. Opening his discussion, he presented AS-84-03 from the Department of History, which comes to Council with recommendations for approval from both the Curriculum Subcommittee and the full Academic Policies, Curriculum and Calendar Committee. The unresolved objection to this proposal involves three courses only, combining these three courses into two: 3400:420/520 for 3 credits; 300:421/521 for 3 credits; and 3400:422/522 for 3 credits combined into 3400:421/521 and 3400:422/522 for 3 credits each. Dr. Watt presented this change with the recommendation that it be approved.

Answering the Chair's call for discussion, Dr. Gerlach moved that this segment of the proposal concerning courses 420/520; 421/521; and 422/522 be referred to the Graduate Council and to the Department of History for reconsideration. Hearing Mrs. Dambrot's second, the Chair invited Dr. Gerlach to speak to his motion.

Begging Council's indulgence, Dr. Gerlach proceeded to summarize his reasons for the motion to refer. He said he has pursued all channels of recourse open to him in such instances—from the department through the college through University Council and Graduate Council and whereas there have been minorities in sympathy along the way, the majority of opinion has run against his objection to this proposal. As an example, he said the Academic Policies, Curriculum and Calendar Committee voted thus: 10 yes; 2 no; and 8 abstentions. If that vote is any indication, there is a question here of whether a proper judgment or wise decision has been made. If it can be argued, as it must be, that the departments have certain rights, privileges and responsibilities, then it may also be argued that individuals within those departments also have certain rights, freedoms and responsibilities which ought to be respected. This was a move to revise all courses for

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 4/5/84, continued

the sake of breadth, but in the end it was these three courses which bore the brunt of the revision, while courses at the other end of the spectrum were not touched at all, which suggests some inconsistency.

Dr. Gerlach continued, stating that he wanted to go on record as saying that this is the only case he knows of in his personal experience of what he believes is a violation of academic freedom and responsibility concerning expert judgment. It is true that the Faculty Manual maintains that departments have the ultimate and collective power and responsibility to decide departmental curricular matters and the University hires faculty in colleges and departments who are supposedly respected as specialists and experts in their fields (in many cases, the only specialists in those fields), and the only ones who teach these courses. In the end, when all other methods fail, it seems to be the best part of practical wisdom to persuade them to make changes because of their best judgment as to pedagogy, etc. This is a move entirely without precedent in the Department of History.

Dr. Gerlach said that never, in his twenty-two years at this University, has he experienced a case where course revision has been initiated over the wishes of individual faculty members concerned. Although Graduate Council has passed or approved this proposal and it has come through the Academic Policies, Curriculum and Calendar Committee, there are at least three members of the Graduate Council who indicated they would be interested and willing to reconsider it, partly on the basis of graduate level instruction concerned. Dr. Gerlach said the point he is trying to make is that when three courses are condensed into two, they may cover the same chronological period and therefore the same subject matter, but the ground just cannot be covered as well in two courses as in three. Concluding his comments, he thanked Council for its indulgence.

Dr. Jones rose to speak against Dr. Gerlach's motion saying he felt first of all, that it is a little unfair for a faculty member to ask a body such as University Council to, in fact, change a portion of a curriculum revision in a few moments, or to send it back for reconsideration. When this particular revision was in the making, over two and one half years, Dr. Gerlach was present when his courses were included for revision along with the other courses in the proposal. The ten historians in the Department of History are classified as American historians in that they deal in the area of American History. Although all are not specialists in the area of Colonial American History, all have had training in that area and at one time or another, all have taught a portion of the Colonial period. Dr. Gerlach has made his case before all pertinent bodies and this motion can only be interpreted as a delaying action.

The Chairman thanked Dr. Jones for his contribution and called for a vote on Dr. Gerlach's motion to send this segment of AS-84-03 back to the Graduate Council and the Department of History for reconsideration. The motion was defeated.

The Chairman then called for a vote on the motion to approve the curriculum change proposal AS-84-03 from the Department of History. The motion carried.

Next, Dr. Watt presented AS-84-29, a curriculum change from the Department of Psychology, which comes with an unresolved objection from the Department of Counseling and Special Education with regard to two courses: 3750:736 The Psychology of Mental Retardation, 4 credits and 3750:738 Applied Developmental Psychology, 4 credits. This proposal is presented, however, with the recommendation from the Curriculum Subcommittee and the Academic Policies, Curriculum and Calendar Committee that it be approved. Dr. Watt moved approval.

Answering the Chair's call for discussion, Dean Barker said the objections to the two courses noted involved a matter of duplication, since these courses are already being taught and have been for a number of years.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 4/5/84, continued

There being no further comment, the Chairman called for a vote on the motion to approve AS-84-29 from the Department of Psychology. The motion carried.

Dr. Watt then presented the remainder of the curriculum proposals contained in the committee report under Item No. I, and moved approval. The motion carried.

Continuing, Dr. Watt presented Item No. II, Status Report on May Day Policy for 1984-85. He referred to the committee's charge from Council to make a recommendation to this Council and said the Academic Policies, Curriculum and Calendar Committee, after many lengthy discussions, passed a resolution to postpone that recommendation until the April meeting of the Committee, at which time Martin Luther King Day would be considered in conjunction with May Day for 1984-85. The new Council in May will be presented with a recommendation regarding the inclusion of firm dates for May Day and Martin Luther King Day in the 1984-85 calendar.

Referring to Item No. III, Certificate Programs, Dr. Watt reminded Council of the resolution passed at the March 1984 meeting of Council enabling those who administer certificate programs already in existence to request such a program to "stand alone", with the certificate being awarded upon completion of the certificate requirements. He said that two such requests have been received: 1) Certificate in Peace Studies and 2) Certificate of Studies in Higher Education. He moved approval. The motion carried.

Replying to a question from Dr. Gerlach, Dr. Watt said that the progress report on the revision of the Student Disciplinary Procedures would be given by Dean Hansford in his report from the Student Affairs Committee. Dr. Gerlach then referred to the questions he raised at the February 2 meeting of Council which had been directed to the Academic Policies, Curriculum and Calendar Committee for investigation. He wondered if, given the press of time, all of these items could be handled at the May meeting of Council. He suggested that a special meeting of Council to consider these items only be called in April prior to the regularly scheduled meeting in May.

Dr. Watt said that all of these items are on the agenda for consideration by the Academic Policies, Curriculum and Calendar Committee at its April meeting and if time does become a problem, then consideration of Dr. Gerlach's questions (as listed on Page 7 in the minutes of the February 2 meeting of University Council and published in the February 13, 1984 issue of the Chronicle) could be postponed and presented to a new committee rather than hold a special meeting of University Council.

The Chair then called upon Dean Barker to report for the Athletics Committee. Dr. Barker said the Athletics Committee met twice and an ad hoc committee was appointed to help select a basketball coach. The entire committee recommended Mr. Robert Huggins, who is on the job. A successful season is expected next year. He also mentioned that Joe Jakubick, who averaged 30.1 points a game, led the nation in scoring in 1983-84, which brought high honor to The University of Akron.

For the Campus Facilities Planning Committee, Mrs. Pritchard reported that the committee met on Monday, March 5, 1984. Mr. Bowles reported on the status of current capital projects. The Committee discussed Dr. Klosterman's computerized enrollment projection model. It was learned that the fifth part of the model was not likely to be done in a time period that would be beneficial to the committee. The committee met again on Monday, March 19, when Mr. Roger Ryan reviewed the proposed campus plan projecting current capital projects and proposed renovation projects. It was decided to ask each of the deans to meet with the committee to discuss their projections for space needs for five years from now. The committee will then prioritize these needs. Mrs. Pritchard moved acceptance of the report. The motion carried.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 4/5/84, continued

Dr. Makar had no report from the Faculty Rights and Responsibilities Committee.

Before presenting his report from the Faculty Well-Being Committee, Mr. Kovach asked Dean Jenkins to distribute a flyer which he had prepared on the STRS Pickup Program, which is the subject of the report and also the subject of a motion which will be made at the conclusion of the report. (A copy of the STRS Pickup Program will appear in the Appendix to these Minutes.)

Mr. Kovach presented the committee report as follows:

The Faculty Well-Being Committee met on February 21 and March 20, 1984. Pursuant to motions carried at the December 1, 1983 meeting of University Council, the Faculty Well-Being Committee considered possibilities for vision care coverage and health insurance for part-time faculty at its February 21 meeting. Respecting health insurance coverage for part-time faculty, the committee postponed its consideration to a future meeting in order to obtain more data regarding costs and the effect of such coverage on the existing health insurance budget as a result of adverse selection effects. Respecting vision care coverage, Dr. Helmick presented to the committee information that such a program would cost in excess of \$200,000. Thus, although the committee is in favor of vision care coverage, it recommends that such not be implemented if funding for such would have to come from monies budgeted for existing health benefits.

At its March 20 and February 21 meetings, the committee also reviewed the Employee Assistance Program draft submitted by a special ad hoc committee. The Faculty Well-Being Committee has worked out certain suggested revisions to the draft, which revisions will be sent back to the special ad hoc committee, and the Faculty Well-Being Committee will continue to work with Dr. Harold Schwarz and the ad hoc committee until a final draft can be submitted to the administration and University Council.

In addition, the Faculty Well-Being Committee continues to review data respecting the "early retirement buyout" program adopted by some state institutions as a result of recent legislation. The committee has no recommendation respecting this program at this time.

Finally, the Faculty Well-Being Committee endorses adoption of an STRS employee contribution "pickup" program whereby faculty would receive substantial tax benefits at little or no cost to the University.

At the conclusion of his report, Mr. Kovach moved that University Council recommend that the Administration present an STRS employee contribution "pickup" program to the Board of Trustees for their consideration at the next meeting of the Board of Trustees meeting on April 25, 1984.

In the discussion which followed, Mr. Kovach answered questions from the floor and presented a brief demonstration of what is entailed. Since this is a tax deferred annuity, a savings in taxes and an increase in take-home pay, it was suggested that this information be made available to colleagues. Mr. Kovach said that in compliance with the Internal Revenue Service ruling, the program would be based on the participation of all faculty encompassing all such persons designated as full-time employees.

Dr. Leathers then called the question on the motion—that University Council recommend to the Board of Trustees the adoption of the STRS Pickup Program at the April 25 meeting of the Board. Seconded by Dr. Richardson, the motion carried.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 4/5/84, continued

According to Dr. Jones, the Library and Learning Resources Committee met in the Library Conference Room at 3 p.m., Wednesday, April 4, 1984. After approval of the minutes of February 22, Director George Hodowanec reported on the progress of the Library and Learning Resources reorganization. He also reported on newly installed equipment and showed a brief videotape of the way in which the Kurzweil Reading Machine (actually should better be named the Kurzweil computer) operates. Mr. Jack Hibbs, Head of the Collection Management Department, reported on the tentative schedule for the development of a collection management policy, and provided the committee with an outline of the process.

There was no report from the Acquisitions Subcommittee, nor the Policy Subcommittee. But the Budget Subcommittee chair, Ann Britton, introduced Dr. John D. Bee, a member of the Faculty Committee on Computer Utilization. One of the questions that troubled both the Budget and Policy Subcommittees was how to handle computer software. Dr. Bee's committee had as one of its charges to provide some policy on microcomputing facilities, largely for the coordination and acquisition and use of equipment and software. He noted that the LLRC Subcommittee's concerns and those of his committee overlapped. He also mentioned that his committee has sent policy suggestions to the Provost.

As there was no other business before the committee, it adjourned at 4 p.m.

Dr. Gerlach asked why, since Bierce Library has a name, is it referred to as the "Library and Learning Resources Center". He said he considered the entire University and campus a "learning resources center" and the Bierce Library a "library".

Dr. Leathers replied that "learning resources center" is a very common terminology used in many universities in association with the libraries. This is a method of conveying the idea that the books, the audio tapes, the visual tapes, the A/V services, etc., etc., are all involved in the development of information, the recall of information, the retention of information, and the distribution to users, which makes it more than a traditional library.

Following the discussion, Dr. Jones moved acceptance of his report. The motion carried.

Dr. Daniels had no report from the Reference Committee.

Interim Dean Walton, reporting for the Research (Faculty Projects) Committee, said the committee concluded its awards for the 1983-84 academic year with the approval of seventeen research projects totaling \$24,368.00 on March 7, 1984. These approved projects were listed as an appendix to the University Council minutes of March 1, 1984.

The committee met subsequently to discuss possible changes in the structure of the Research (Faculty Projects) Committee. The chairman then forwarded the recommendations of the committee to the Senior Vice President and Provost for his review. These recommendations have been considered by the Senior Vice President and Provost in terms of his plans to make appointments to the Research (Faculty Projects) Committee for the 1984-85 academic year. He moved approval of the report. The motion carried.

For the Student Affairs Committee, Dean Hansford reported that the two subcommittees have completed their review of the proposed changes in the Student Disciplinary Procedures and the document is now in the hands of the University Legal Department. Mr. Michael Sermersheim will rewrite the original document completely with the amendments. It can then be considered and approved by the two subcommittees. At that point in time, it should go back to the full committee for one final review. This is a very lengthy and complex document and must be checked very carefully to make certain it is legally sound and that

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 4/5/84, continued

it is exactly what the University wants and needs. However, there is still work to be done before a recommendation can be made. Dean Hansford's motion for acceptance of his report carried.

Reporting for the Faculty Advisory Committee to the Chancellor of the Ohio Board of Regents, Dr. Linda Moore first thanked Dr. Makar for presenting last month's report. She said the committee met on March 12, 1984. The morning session included a presentation from Dr. John Tafel of the Ohio Board of Regents staff on the history and current status of Program Excellence. Tafel reported that thirty institutions had submitted 131 proposals. Thirty-nine of those proposals have been selected for the second level of examination. This includes an on-site visit by a team of consultants. The University of Akron's proposals in Engineering and Science Technology and in Graphic Design are among the thirty-two. Final decisions for awards will be announced in May.

Due to the death of Acting Chancellor Coulter's brother, the Chancellor was not available for the meeting. In his absence, the committee spent the afternoon session reviewing the Bylaws for the committee and making recommendations for Bylaw changes. Dr. Moore's motion for acceptance carried.

Following the announcement of no "Old" nor "New Business", Dr. Gerlach requested permission to ask two questions, the first of which he directed to Mr. Kovach requesting clarification of the decision on vision care coverage. Mr. Kovach replied that information received from Dr. Faith Helmick to the effect that such a program would cost in excess of \$200,000 and although the committee is always in favor of any additional benefits, it recommends that such not be implemented if funding for the program would have to come from monies budget for existing health benefits.

Dr. Gerlach directed his second question to Dean Hansford, inquiring about commencements. He asked about the cost of renting the Coliseum and whether commencements would be held on campus in the future. Dean Hansford explained that without adequate facilities on campus to accommodate the large numbers involved, both students and their guests, there would be no great savings. Roughly, \$50,000 is spent on our commencement, but a very large part of that amount goes for the cost of diplomas and printed programs, with the rental of the Coliseum running around \$3000. Dr. Barker added that one of the very real advantages of using the Coliseum is that there is no limit on the number of tickets a student can receive and no guest is turned away for lack of space.

This being the last session of this Council, Dr. Leathers thanked the members for their patience, tolerance, and good work and said he looked forward to greeting returning members along with new members at the May meeting.

On motion, the meeting adjourned at 4:15 p.m.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL (4/5/84)

CURRICULUM CHANGES

BUCHTEL COLLEGE OF ARTS AND SCIENCES

AS-84-03

History

Number

3400:445/545

3400:442/542

Medieval Europe 400-1200. TO

Medieval Europe 400-1200.

3400:446/546

3400:443/543

Medieval Europe 1200-1500. TO

Medieval Europe 1200-1500.

3400:449/549

3400:445/545

The Renaissance. TO

The Renaissance.

3400:450/550

3400:446/546

The Reformation. TO

The Reformation.

Number,

3400:442/542

Title

3400:447/547

Europe in the Baroque Era. TO

European Absolution and the Enlightenment, 1648-1789.

3400:444/544

3400:448/548

Europe in the French Revolutionary Era. TO

Europe in the French Revolutionary Era, 1789-1815.

Title,

Descrip-
tion

3400:421/521

3400:421/521

American Colonies from Empire to Independence. TO

The American Colonies in the 17th Century, 1607-1713.

Establishment of European colonies in America with special emphasis on English settlements and evolution of the first British Empire to 1713.

3400:422/522

3400:422/522

Founding of the United States. TO

The 18th Century Colonies and Founding of the United States, 1713-1800

Colonial life from the Glorious Revolution to the founding of the United States. Major movements (wars, religious revivals, economic growth) and political controversies.

3400:424/524

3400:424/524

New Nation and the Jacksonian Era, 1801-1846. TO

Age of Jefferson and Jackson, 1800-1850. The evolution of the republic in its formative stages from Jefferson through Jackson to the Compromise of 1850. Emphasis upon political, social, intellectual, and Constitutional developments.

3400:425/525

3400:425/525

The Civil War. TO

The Civil War and Reconstruction, 1850-1877.

Sectionalism, slavery and the causes of the Civil War; wartime activities of the Union and Confederacy; leading personalities; problems of Reconstruction and the new Union.

3400:470/570

3400:470/570

Anglo-Saxon and Medieval England. TO

England to 1688. Survey of English history from the Anglo-Saxon conquest to the Revolution of 1688. Medieval and early modern institutions, social and cultural life.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL (4/5/84)

CURRICULUM CHANGES

	3400:471/571	Early Modern England to 1640. TO
	3400:471/571	<u>England Since 1688. Survey of English history from 1688 to the present. The reform of English institutions and life, modernization of the economy, the welfare state, society and war.</u>
	3400:472/572	Early Modern England, 1640-1783. TO
	3400:472/572	<u>Tudor and Stuart England, 1485-1714. Emphasis on social, economic and cultural topics, including literature, art and architecture.</u>
Title	3400:428/528	The Origins of Modern America. TO
	3400:428/528	<u>The Origins of Modern America, 1877-1917.</u>
	3400:429/529	The United States Between World Wars. TO
	3400:429/529	<u>America in World Wars and Depression, 1917-1945.</u>
Drop	3400:420/520	Colonial America.
	3400:426/526	<u>The Civil War and Reconstruction.</u>
	3400:473/573	<u>England Since 1783.</u>
AS-84-29 Psychology		
Drop	3750:695	<u>Practicum in Psychological Assessment and Interpretation. 1-4 credits.</u>
	3750:732	<u>Human Memory and Language. 4 credits.</u>
	3750:734	<u>Environmental Psychology. 4 credits.</u>
	3750:735	<u>Perceptual Development. 4 credits.</u>
Add	3750:475	Psychology of Adulthood and Aging. 4 credits. Prerequisite: 100. Psychological aspects of human development from adolescence to older adulthood including age related changes in socialization, personality, intelligence, sensation, perception learning, memory and clinical application.
	3750:671	Pre-Practicum in Counseling Psychology. 2 credits. Prerequisite: graduate standing in psychology, 630 and instructor's permission. Introduction to and training in skills used in process of counseling and psychotherapy. This course is a preparation for actual client contact in subsequent practica.
	3750:672	Counseling Practicum. 4 credits. Prerequisites: graduate standing in psychology, 630, 671 and instructor's permission. Extension and development of therapeutic skills and intervention techniques, with supervised training in counseling clients in the Psychology Department Counseling Clinic.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL (4/5/84)

CURRICULUM CHANGES

- 3750:673 Counseling Assessment Practicum. Prerequisites: graduate standing in psychology, 630, 671, 672 and instructor's permission. Instruction and supervised experience with the use of assessment devices as part of a counseling treatment program.
- 3750:674 Personnel Practicum. 1-4 credits. (May be repeated.) Prerequisites: graduate standing in psychology, 610, 14 credits of graduate psychology and departmental permission. Supervised field experience in Industrial/Organizational Psychology in settings including business, government or social organizations. The field experience requires the application of industrial/organizational psychological theories and techniques.
- 3750:675 Developmental Practicum. 1-4 credits. (May be repeated.) Prerequisites: graduate standing in psychology, 610, 14 credits of graduate psychology and departmental permission. Supervised field experience and developmental psychology to provide the student with the opportunity to apply skills and knowledge acquired in the academic setting and to obtain knowledge about community programs and agencies which focus on developmental processes.
- 3750:736 The Psychology of Mental Retardation. 4 credits. Prerequisites: Graduate standing in Psychology or 620 or instructor's permission. Current knowledge about the cognitive and social development of retarded individuals is examined. The first half of the course is a broad survey emphasizing methodology and findings about the mentally retarded. The second half involves an in-depth exploration of selected applied and basic research topics such as reaction to failure, mainstreaming, sexuality, training, behavioral problems, knowledge, and thinking.
- 3750:737 The Psychology of Learning Disabilities. 4 credits. Prerequisites: graduate standing in psychology or 620 or instructor's permission. Examination of the theories and research regarding learning and reading disabilities. Emphasis is on a critical evaluation of the research which investigates hypothesized process differences between learning disabled and normal achieving children.
- 3750:738 Applied Developmental Psychology. 4 credits. Prerequisites: Graduate standing in psychology and 620 or instructor's permission. Examination of methodologies and research utilized in applied developmental settings. Topics include field methodologies, evaluation, child abuse, early intervention, day care, kibbutzim, social networks, subcultural variations and hospice/dying.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL (4/5/84)

CURRICULUM CHANGES

3750:759

Job Evaluation and Equal Pay. 4 credits. Prerequisite: 610. Major job evaluation systems will be reviewed and critiqued. Issues such as minimum qualifications for a job will be reviewed. Advantages and disadvantages of various job evaluation systems will be compared. Issues concerning federal regulation including the Equal Pay Act, comparable worth, and other issues will be discussed. Regression approaches to job evaluation and applicable court cases will be reviewed.

Title 3750:488,9
3750:488,9

Honors Seminar in Psychology. 4 credits. TO
Honors Project in Psychology.

Title 3750:600
Number 3750:640
Prerequi-
sites
Descrip-
tion

Advanced General Psychology. TO
Psychology Core IV: Sensory, Biopsychological and
Experimental. Prerequisites: graduate standing in
psychology or the joint doctoral program in Counseling
Psychology or permission based on a psychology
undergraduate major or an appropriate background for the
course as determined by the instructor. Survey of the
biological foundations of behavior including sensory
processes, psychophysics and scaling, perception (from a
comparative and evolutionary perspective), animal learning
and the evolution of intelligence, behavior genetics,
neuroanatomy and neurophysiology, psychopharmacology,
and the physiological bases of psychological processes such
as emotion, motivation, learning, laterality differences,
intelligence and consciousness. Topics are considered
within an historical perspective.

Title 3750:610
Prerequi-
sites
Descrip-
tion

Industrial/Organizational Psychology. 4 credits. TO
Psychology Core I: Organizational, Social and Applied.
Prerequisites: graduate standing in psychology or the
joint doctoral program in Counseling Psychology or
permission based on a psychology undergraduate major or
an appropriate background for the course as determined
by the instructor. Survey of the social bases of behavior,
group process, systems theory and motivation; application
of industrial/organizational psychology to industry,
business and government including organizational theory,
differential psychology, personnel selection and training,
consumer behavior and engineering psychology; research
methodology, applied psychometrics, professional and
ethical issues. Topics are considered within an historical
perspective.

3750:620

Methods and Theories of Human Development. 4 credits.
TO Psychology Core II: Developmental, Perceptual and
Cognitive. 4 credits. Prerequisites: Graduate standing
in Psychology or the joint doctoral program in Counseling
Psychology or permission based on a psychology
undergraduate major or an appropriate background for the
course as determined by the instructor. Survey of
theoretical, methodological, and empirical aspects of human
development, perception, learning and memory, cognition,
and information processing including an historical
perspective.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL (4/5/84)

CURRICULUM CHANGES

	3750:630	<u>Clinical Psychology. 4 credits. TO Psychology Core III: Counseling, Individual and Abnormal. 4 credits. Prerequisites: Graduate standing in Psychology or the joint doctoral program in Counseling Psychology or permission based on a psychology undergraduate major or an appropriate background for the course as determined by the instructor. Survey of techniques of an approach to the study, evaluation and modification of normal and abnormal behavior. Includes study of individual differences, personality theories, adaptive and maladaptive behaviors, counseling theories, research methods and professional issues within an historical perspective.</u>
Credits	3750:700	
Prerequisite		<u>Survey of Projective Techniques. TO 4 credits. Prerequisite: 630 or instructor's permission. Introduction to rationale, assumptions, ethics, and research of projective testing. Elementary administration, scoring, and interpretation of Rorschach; and survey of other important contemporary projective instruments.</u>
Description		
Title	3750:701	<u>Advanced Projective Techniques. TO</u>
Credits	3750:701	<u>Psychodiagnostics. 4 credits. Prerequisite: 700.</u>
Description		<u>Application of psychological testing to problems of diagnosis and evaluation. Practical experience in administration, scoring and interpretation. Integration of projective data with other assessment techniques in variety of settings.</u>
Prerequisites		
Prerequisites	3750:702	<u>Principles and Practice of Individual Intelligence Testing. 4 credits. TO Prerequisites: 630 or graduate standing in School Psychology, and instructor's permission. History, principles and methodology of intelligence testing, supervised practice in administration, scoring and interpretation of individual intelligence tests for children and adults.</u>
Description		
	3750:703	<u>Theories of Psychotherapy. 4 credits. Prerequisite: 630 or departmental permission. Theories of individual psychotherapy including Freudian, Jungian, Alderian, Rogerian and other major systems. Consideration given to ancillary therapeutic techniques such as group therapy and psychotropic medication. Important research findings are reviewed and contemporary problems in evaluation are discussed. Ethics of psychotherapy is also covered.</u>
	3750:729	<u>Functional Analysis of Behavior. 4 credits. TO Prerequisites: 620, 630, and departmental permission. Examination of behavioral approaches to treatment of maladaptive behavior. Emphasis on application of learning theory to specific topics such as development of self-control, enuresis and self-destructive behavior.</u>
Title	3750:726	<u>Experimental Child Psychology. TO</u>
	3750:726	<u>Child Psychology.</u>

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL (4/5/84)

CURRICULUM CHANGES

Title	3750:706	<u>Counseling Psychology.</u> <u>TO</u>
Descrip- tion	3750:706	<u>Advanced Counseling Psychology.</u> 4 credits. Prerequisite 630. Advanced study of the background, theoretical foundations, techniques, research, and applications of counseling psychology as a science and profession.
Prerequi- sites		
Prerequi- sites	3750:730	<u>Theories of Learning.</u> 4 credits. <u>TO</u> Prerequisites: 620 or departmental permission. Contemporary review of research and theory in language and memory. Process-oriented approach adopted with emphasis on developmental issues.
Descrip- tion	3750:751	<u>Organizational Psychology.</u> 4 credits. <u>TO</u> Prerequisite: graduate standing in psychology and 610 or departmental permission for other students who have completed 610. Applies the general systems theory framework to the study of the relationships between organizational characteristics and human behavior, the internal processes of organizations, and the relationships between organizations and their environment.
	3750:756	<u>Role of Attitudes and Values in Industrial/Organizational Psychology.</u> 4 credits. <u>TO</u> Prerequisites: graduate standing in psychology and 610 or departmental permission to students who have completed 610. Consideration of the role of attitudes and values in the prediction of behavior including consumer psychology, explaining attitude changes, measurement of attitudes, and the use of survey methodology.
	3750:757	<u>Organizational Motivation and Leadership.</u> 4 credits. <u>TO</u> Prerequisite: graduate standing in psychology and 610 or departmental permission to students who have completed 610. Survey of theories of motivation specifying both the intrinsic and extrinsic determinants of worker motivation. The leadership process and its relation to motivation, group performance, and attributions is also analyzed.
Prerequi- sites	3750:731	<u>Cognitive Development.</u> 4 credits. <u>TO</u> Prerequisites: 620 or permission.
	3750:733	<u>Developmental Biopsychology.</u> 4 credits. <u>TO</u> Prerequisites: graduate standing in psychology and 640, 620 or instructors permission.
	3750:740	<u>Industrial Gerontology.</u> 4 credits. <u>TO</u> Prerequisites: graduate standing in psychology, 610, and 620 or departmental permission to students who have completed 610 and 620.
	3750:750	<u>Advanced Psychological Tests and Measurements.</u> 4 credits. <u>TO</u> Prerequisites: graduate standing in psychology and 610 or departmental permission to students who have completed 610.
	3750:752	<u>Personnel Selection and Performance Evaluation.</u> 4 credits. <u>TO</u> Prerequisites: Graduate standing in psychology and 610 or permission to students who have completed 610.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL (4/5/84)

CURRICULUM CHANGES

3750:753	<u>Training and Organizational Development.</u> 4 credits. <u>TO</u> <u>Prerequisites:</u> Graduate standing in psychology and 610 or permission to students who have completed 610.
3750:754	<u>Research Methods in Psychology.</u> 2-4 credits. <u>TO</u> <u>Prerequisites:</u> Graduate standing in psychology and 610, 620, or permission to students who have completed 610 and 620.
3750:705	<u>Vocational Behavior.</u> 4 credits. <u>TO</u> Prerequisite: 630 or departmental permission.
3750:755	<u>Computer Applications in Psychological Research.</u> 4 credits. <u>TO</u> Prerequisites: graduate standing in psychology and 610 or permission to students who have completed 610.
3750:758	<u>Engineering Psychology and Job Design.</u> 4 credits. <u>TO</u> <u>Prerequisites:</u> graduate standing in psychology and 610 or permission to students who have completed 610.
3750:780	<u>Graduate Seminar in Psychology.</u> 1-4 credits. (May be repeated.) <u>TO</u> Prerequisites: Graduate standing in psychology and permission.
Credits 3750:795	<u>Advanced Counseling Practicum.</u> 4 credits. <u>TO</u> May be repeated.

COMMUNITY AND TECHNICAL

CT-84-27

Public Service

Add Child Care Worker Certificate Program

2200:245	Infant/Toddler Day Care Programs	3
2200:250	Observing & Recording Children's Behavior	3
5200:360	Nursery School Laboratory	3
5850:295	Educational Technology Field Exp	5
7400:132	Early Childhood Nutrition	2
7400:265	Child Development	3
7400:275	Play & Creative Expression Activities	4
7400:290	Administration of Child Care Centers	3

CT-84-28

Public Services

Add Certificate program in Community Services

The establishment of a certificate program in Alcohol Services Aide, Aging Services and Volunteer Program Management will provide courses of study to meet the training needs of individuals who are currently employed in community service programs yet have no formal degree, those who have a degree and experience in the field of community services and wish to upgrade their skills, or for individuals who wish to enhance their knowledge of these topics. Students interested in this program should consult with either the Coordinator of the Community Services program or an academic adviser in the Community and Technical College prior to enrolling.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL (4/5/84)

CURRICULUM CHANGES

Alcohol Services Aide

2020:121	English	4
2020:222	Technical Report Writing	3
2260:260	Alcohol Use and Abuse	3
2260:261	Alcohol Treatment	3
2260:278	Techniques of Community Work	4
2260:262	Basic Helping Skills in Alcohol Problems	4
2260:263	Group Principles in Alcoholism	4
2260:279	Technical Experience: Community and Social Services	5

Aging Services

2260:150	Intro to Gerontological Services	3
2020:222	Technical Report Writing	3
2260:278	Techniques of Community Work	4
2260:251	Senior Citizen Services	3
2020:121	English	4
2260:279	Technical Experience: Community and Social Services	5

Any two of the following four courses:

2260:252	Resident Activity Coordination	3
2260:290	ST: The World of Retirement	3
2020:240	Human Relations	3
2020:290	Death and Dying	2

Volunteer Program Management

2260:280	Fundamentals of Volunteer Program Management	3
2020:240	Human Relations	3
2260:100	Introduction to Community Services	3
2260:278	Techniques of Community Work	4
2260:281	Recruitment & Interviewing Volunteers	3
2020:121	English	4
2260:279	Technical Experience: Community and Social Services	5
2020:222	Technical Report Writing	3

EDUCATION

ED-84-01

Counseling & Special Education

Add 5610:462/562

Educating Exceptional Children in the Regular Classroom. 3 credits. For non-special education majors and teaching and administrative personnel in the field, this course focuses on the skills and competencies needed (by regular educators) in working successfully with mainstreamed exceptional children.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL (4/5/84)

CURRICULUM CHANGES

Credits 5610:440/540 Developmental Characteristics of Exceptional Individuals.
3 credits. TO 4 credits.

5610:456/556 Classroom Behavior Management for Exceptional
Individuals. 2 credits. TO 3 credits.

Revise Special Education Certification Program as follows:

Change from a requirement to an elective:

5600:410 Personnel Services in the Schools. 2 credits.
3750:100 Introduction to Psychology. 3 credits.

ED-84-02

Counseling and Special Education

Add 5600:610 Counseling Skills for Teachers. 3 credits. Prerequisite:
631 or 633 or permission. The study and practice of
selected counseling techniques that can be applied by
teachers in working with students, parents and
colleagues.

Title 5600:661 Seminar in Elementary Guidance. TO
5600:661 Seminar in Guidance.

Add "Classroom Guidance for Teachers" option to the School Counseling Track as follows:

Required College of Education Foundations Courses

5100:600	Philosophies of Education	3
	OR	
5100:604	Topical Seminar in Cultural	
	Foundations of Education	3
5100:620	Behavioral Bases of Education	3
	OR	
5100:624	Seminar: Educational Psychology	3
5100:640	Techniques of Research	3

Total: 9

Guidance Requirements

5600:631	Elementary School Guidance	3
	OR	
5600:633	Secondary School Guidance	3
5600:526	Career Education	2
5600:645	Group Testing in Counseling	3
5600:671	Counseling Clinic: Test Interpretation	1
5600:610	Counseling Skills for Teachers	3
5600:661	Seminar in Guidance	2
5600:695	Field Experience	1
	(Must be taken concurrently with 661)	

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL (4/5/84)

CURRICULUM CHANGES

5610:540	Developmental Characteristics of Exceptional Individuals	3
	OR	
5610:604	Education and Management Strategies for Parents of Except. Child	3
Total: 18		

Area of Concentration

An area of concentration with a minimum of eight credits may be selected from one of the following areas (the student may, with advisor approval, propose an area of concentration not listed):

Middle School Education
Early Childhood Education
School and Community Relations
Curriculum and Instruction
Physical Fitness and Well Being
Special Education
Computers in Education
Family Ecology
Communicative Disorders
Outdoor Education

Total: 8

The courses in the area of concentration must be selected with, and approved by your advisor. The purpose of the area of concentration is to provide the teacher with a related group of skill courses that contribute to the guidance function in the classroom.

Minimum credits for graduation: 35

ED-84-03

Educational Foundations

Drop	5100:410	<u>Audio Visual Education.</u> 2 credits.
Add	5100:310	<u>Educational Media and Technology.</u> 3 credits. Examines media technology including video, motion pictures, still pictures, audio materials and computers in instructional settings with emphasis on selection/evaluation, utilization, and preparation.

Require 5100:310 Educational Media and Technology in all programs offered by The University of Akron leading toward teacher certification in Ohio.

ED-84-05

Counseling and Special Education

Add	5600:620	<u>Topical Seminar.</u> 1-4 credits. Prerequisite: Permission of instructor. Seminar on a topic of current interest in the profession. Staffing will be by Department faculty and other professionals in counseling and related fields. A maximum of eight credits may be applied to a degree.
-----	----------	--

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL (4/5/84)

CURRICULUM CHANGES

Add	5600:676	<u>Practicum in Counseling II. 2-5 credits. Prerequisite: 675. Advanced supervised counseling experience.</u>
	5600:685	<u>Internship. 1-4 credits. Prerequisite: 676. Paid or unpaid supervised experience in counseling in a work setting. Must also take either 663 or 665 during first semester of internship. (Repeatable, student may apply up to six credits toward degree requirements.)</u>
Credits	5600:649	<u>Counseling and Personnel Services in Higher Education. 2 credits. TO 3 credits.</u>
Title	5600:663	<u>Seminar in Secondary School Counseling. TO</u>
Credits	5600:663	<u>Seminar in School Counseling. 3 credits.</u>
Title	5600:635	<u>Community and College Counseling. TO</u>
	5600:635	<u>Community Counseling</u>
	5600:665	<u>Seminar in Community and College Counseling. TO</u>
	5600:665	<u>Seminar: Counseling Practice.</u>
	5600:675	<u>Practicum in Counseling. TO</u>
	5600:675	<u>Practicum in Counseling I.</u>

Combine Elementary School Counseling, Secondary School Counseling, and Community and College Counseling, into the following two tracks:

COUNSELING IN ELEMENTARY OR SECONDARY SCHOOLS

I. Required College of Education Foundations Courses:

5100:624	Seminar: Educational Psychology	3
5100:604	Topical Seminar in Cultural Foundations	3
5100:640	Techniques of Research	3
	Subtotal:	9

II. Department Core:

5600:631	Elementary School Guidance	3
	OR	
5600:633	Secondary School Guidance	3
5600:659	Organization and Administration of Guidance Services	3
5600:643	Counseling Theory & Philosophy	3
5600:647	Career Counseling: Theory and Philosophy	3
5600:645	Group Testing in Counseling	3
5600:671	Counseling Clinic	1
5600:651	Techniques of Counseling	3
5600:653	Group Counseling	3
5600:675	Practicum in Counseling I	4
5600:676	Practicum in Counseling II	3
5600:685	Internship (minimum: 4 credits)	4
5600:663	Seminar in School Counseling (to be taken concurrently with internship)	3
	Subtotal:	20

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL (4/5/84)

CURRICULUM CHANGES

III. Specialized Studies:

5610:540	Developmental Characteristics of Exceptional Individuals	3
5600:620	Topical Seminar: Current Issues	2
	Subtotal: 5	

Total credits required for graduation: 50

COUNSELING IN COMMUNITY, MARRIAGE AND FAMILY AND STUDENT PERSONNEL SERVICES

I. Required Foundations Courses (select one course from each area for which you have the proper prerequisites).

A. Behavior Foundations (select one with help of advisor)

5100:620	Behavior Bases of Education	3
5100:624	Seminar: Educational Psychology	3
3750:500	Personality	3
3750:520	Abnormal Psychology	3
3750:550	Learning and Cognition	4
3750:620	Methods & Theories: Human Dev	4
3750:704	Theories of Personality	3
3750:724	Psychology: Adulthood & Aging	4
3850:645	Social Organization	3

Total: 3-4

B. Humanistic Foundations (select one with help of advisor)

5100:600	Philosophies of Education	3
5100:604	Topical Seminar in Cultural Foundations of Education	3
5100:703	Seminar: History and Philosophy of Higher Education	3
3600:524	Existentialism	3
3600:564	Philosophy of Science	3
3850:504	Contemporary Sociology Theory	3
3850:510	Social Structure & Personality	3
7400:607	Family Dynamics	3

Total: 3

C. Research (select one with help of advisor)

5100:640	Techniques of Research	3
5100:741	Statistics in Education	3
3400:505	Historical Methods	3
3470:661	Advanced Behavioral Statistics I	3
3470:662	Advanced Behavioral Statistics II	3

Total: 8-10

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL (4/5/84)

CURRICULUM CHANGES

II. Department Core

A. Professional Orientation (select one depending upon program emphasis)

5600:635	Community Counseling	3
5600:649	Counseling and Personnel Services in Higher Education	3
5600:655	Introduction to Marriage and Family Therapy	3

Total: 3

B. Counseling Theory (select two depending on program emphasis)

5600:643	Counseling: Theory and Philosophy	3
5600:647	Career Counseling: Theory & Practice	3
5600:667	Marital Therapy	3
5600:669	Systems Theory in Family Therapy	3

Total: 6

C. Appraisal (minimum of 4 credits required)

5600:645	Group Testing in Counseling AND	3
5600:671	Counseling Clinic OR	1
5600:620	Topical Seminar: Appraisal in Counseling	4

Total: 4

D. Counseling Process (all required)

5600:651	Techniques of Counseling	3
5600:653	Group Counseling	3
5600:675	Practicum in Counseling I	4
5600:676	Practicum in Counseling II	3

Total: 13

E. Internship (all required)

5600:685	Internship (repeatable)	4-6
5600:665	Seminar: Counseling Practice (taken concurrently with 685)	3

F. Electives (select 8-12 credits only with help of advisor)

5900:725	Seminar in Higher Education: Student Services	3
5600:620	Topical Seminar: Current Issues (repeatable)	2-6
7400:542	Human Sexuality	3
7400:602	Family in Life Span Perspective	2

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL (4/5/84)

CURRICULUM CHANGES

7400:603	Family: Middle & Later Years	2
7400:605	Developmental Parent-Child Interaction	3
3750:500	Personality	3
3750:520	Abnormal Personality	3
Other with permission of advisor		

Total: 8-12

Grand total: 50-56

ED-84-06 (Effective Spring 1985)
Secondary Education

Drop	5300:265	<u>Orientation to Secondary Education. 1 credit.</u>
	5300:345	<u>Human Relations in Education. 1 credit.</u>
	5300:355	<u>Managing Classroom Behavior at the Secondary Level. 1 credit.</u>
	5300:403	<u>Student Teaching Seminar. 1 credit.</u>
Add	5300:445	<u>Microcomputer Literacy for Secondary Teachers. 2 credits (30 clinical hours). Prerequisites: 310 and senior status. Provides an orientation to applications of various modes of instruction, word processor, color graphics and printer in BASIC programs appropriate for secondary classrooms.</u>
Title, Description, Credits	5300:485	<u>MiniComputer Applications in Secondary Classrooms. 1 credit. TO Classroom Dynamics. 2 credits. Corequisite: 495. Study of issues and behavioral patterns pertinent to successful teacher human relations and classroom management techniques (10 clinical/diagnostic and 15 field based hours).</u>
Corequisite	5300:210	<u>Principles of Teaching in the Secondary School. 3 credits. TO Corequisite: 275.</u>
	5300:275	<u>Exploratory Experience in Secondary Education. 1 credit. TO Corequisite: 210.</u>
	5300:325	<u>Content Reading in Secondary Schools. 3 credits. TO Corequisite: 375.</u>
	5300:375	<u>Exploratory Experience in Secondary Education. 1 credits. TO Corequisite: 325.</u>
Number	5300:310	<u>Principles of Teaching in the Secondary School. 3 credits. TO</u>
	5300:210	<u>Principles of Teaching in the Secondary School.</u>
Number	5300:411	<u>Instructional Techniques in Secondary Education. 4 credits. TO</u>
	5300:311	<u>Instructional Techniques in Secondary Education.</u>
Drop as degree requirement:	5300:455	<u>Career Options in Secondary Education. 1 credit.</u>

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL (4/5/84)

CURRICULUM CHANGES

COLLEGE OF ENGINEERING

EN-84-07

Construction Technology

Add	4980:355	Computer Applications in Construction. 3 credits. Prerequisite: Admission into the BCT program or permission of instructor. Focuses on realtime and batch programming of construction oriented problems. Includes graphics, simulation, basic programming, flowcharting, hardware, software, management information applications.
	4980:466	Hydraulics. 3 credits. Prerequisite: 2020:233. Introduction to hydrology. Flow in closed conduits and open channels, distribution, systems, storage requirements, and basic concepts of hydraulic structures. Basic concepts of seepage and working knowledge of pumps.

Revise Bachelor of Construction Technology as follows:

Add:	3370:200	Environmental Geology.	3 credits
	2020:334	Mathematics for Technical Applications.	3 credits
	4980:466	Hydraulics.	3 credits.
	4980:355	Computer Applications in Construction.	3 credits.
Drop:		Business Management elective.	6 credits.
		Economics elective. 3 credits.	
		Technical elective. 3 credits.	

COLLEGE OF FINE AND APPLIED ARTS

FA-84-13

Home Economics

Revise Bachelor of Arts program in Food and Nutrition as follows:

General Studies including the following:

3150:129	General Chemistry I	4
3150:130	General Chemistry II	4
3250:100	Introduction to Economics	3
	OR	
3250:201	Principles of Economics	3
3850:100	Introduction to Sociology	4

Total General Studies: 42 credits

Language or Language Option: 14 credits.

Departmental Requirements:

7400:147	Home Economics Survey	1
7400:447	Critical Issues in Home Economics	1

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL (4/5/84)

CURRICULUM CHANGES

One course to be chosen from each of the following divisions outside the area of specialization:

<u>Clothing, Textiles and Interiors</u>		
7400:121	Textiles	3
7400:159	Housing	3
7400:419	Clothing Communication	3

<u>Family and Child</u>		
7400:201	Relational Patterns in Marriage and Family	3
7400:265	Child Development	3

<u>Foods and Nutrition</u>		
7400:133	Nutrition Fundamentals	3
7400:141	Food for the Family (elective only)	3

<u>Management</u>		
7400:362	Home Management Theory	3

Subtotal: 14 credits

Common Degree Requirements:

2440:120	Intro to Information Processing	2
3750:100	Introduction to Psychology	3
6500:301	Management Principles and Concepts	3
7400:245	Basic Food Theory and Applications	5
7400:301	Consumer Education	3
7400:313	Introduction to Food Systems Mgmt	3
7400:316	Science of Nutrition	4
7400:340	Meal Service	2
7400:403	Advanced Food Preparation	3
7400:416	Quantity Food Preparation	3
7400:420	Experimental Foods	3
7400:450	Demonstration Techniques	2

Subtotal: 36 credits

Complete one of the following options:

<u>Business Option</u>		
6600:300	Marketing Principles	3
6600:340	Merchandising	3
6600:350	Advertising and Marketing Comm	3
7600:280	Media Production Techniques	3

Subtotal: 12 credits

Food Science/Product Development Option:

3100:103	Introduction to Microbiology	3
3150:134	Qualitative Analysis	3
6600:300	Marketing Principles	3
6600:440	Product Planning	3

Subtotal: 12 credits

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL (4/5/84)

CURRICULUM CHANGES

General Electives: 10 credits

Total credits: 128 credits

FA-84-17

Home Economics

Title Change Bachelor of Arts in Dietetics to Bachelor of Science in Dietetics.

FA-84-26 (Effective Summer 1984)

Music, Theatre and Dance

Number	7800:261	<u>Introduction to Theatre.</u> 3 credits. <u>TO</u>
	7800:100	<u>Introduction to Theatre.</u>
	7800:264	<u>Introduction to Technical Theatre.</u> 3 credits. <u>TO</u>
	7800:102	<u>Introduction to Technical Theatre.</u>
	7800:364	<u>Introduction to Stage Design.</u> 3 credits. <u>TO</u>
	7800:106	<u>Introduction to Stage Design.</u>
Number,	7800:251	<u>Voice for the Stage.</u> 3 credits. <u>TO</u>
Prerequi-	7800:151	<u>Voice for the Stage.</u> No prerequisites.
sites		
Number,	7800:272	<u>Acting I.</u> 4 credits. <u>TO</u>
Credits	7800:172	<u>Acting I.</u> 3 credits.
Credits	7800:373	<u>Acting II.</u> <u>TO</u> 3 credits.
	7800:374	<u>Acting III.</u> <u>TO</u> 3 credits.
	7800:474	<u>Acting IV.</u> <u>TO</u> 3 credits.
Drop	7800:330	<u>Theatre Arts/Dance Participation.</u> 1 credit.
Add	7810:100,200, 300,400	<u>Production Laboratory-Design/Technical.</u> 1 credit. (May be repeated to 12). Provides student with practical experience in technical aspects of theatre. Students will undertake assignments in such areas as set construction, stage lighting, and costume construction.
	7810:110,210 310,410	<u>Performance Laboratory.</u> 1 credit. (May be repeated to 12). Prerequisite: Permission of project supervisor and undergraduate theatre coordinator. Provides student with practical performance experience in conjunction with University Theatre productions. Includes actual public performance of assigned role.

New graduation policy regarding 7810 credits

All candidates for the various B.A. degrees in Theatre will be required to earn at least eight credits of 7810 laboratory work. At least four of these credits must be in Production Laboratory. Majors will also be required to enroll for at least one credit of 7810: Production Laboratory every semester they are in residence. In order to earn 7810 Performance Laboratory credit, theatre majors must attend all University Mainstage Auditions. A maximum of sixteen 7810 credits may count toward requirement for any of the various B. A. degrees.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL (4/5/84)

CURRICULUM CHANGES

Bachelor of Arts

General Studies	39 credits
Foreign Language	14 credits
Theatre	19 credits
Electives	56 credits
Total	128 credits

Bachelor of Arts-Theatre Arts

General Studies	39 credits
Theatre	32 credits
Electives	57 credits
Total	128 credits

Bachelor of Arts-Theatre Arts (Musical Theatre Option)

General Studies	39 credits
Theatre, Music & Dance	76 credits
Electives	13 credits
Total	128 credits

Bachelor of Arts Theatre Arts (Acting Option)

General Studies	39 credits
Theatre, Music & Dance	75 credits
Electives	14 credits
Total	128 credits

Bachelor of Arts Theatre Arts (Design/Technology Option)

General Studies	39 credits
Theatre	79 credits
Electives	10 credits
Total	128 credits

FA-84-27

Music, Theatre & Dance

Title, 7800:699
Descrip- 7800:699
tion

Research and Thesis. TO
Thesis Research/Production Document. 4-6 credits.
(May be repeated for a total of six credits).
Prerequisite: permission of coordinator of graduate
theatre program. Research related to the completion of
the master's thesis or the production document written in
conjunction with an approved production project,
depending on the student's degree option.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL (4/5/84)

CURRICULUM CHANGES

Title,	7800:600	<u>Introduction to Graduate Studies in Speech and Theatre Arts. TO</u>
Credits,		<u>Introduction to Graduate Studies in Theatre</u>
Descrip-	7800:600	<u>Arts. 3 credits. Exploration of the basic research tools</u>
tion		<u>and methods appropriate to the discipline, including those</u>
		<u>which may utilize the computer. Guidelines for preparing</u>
		<u>and writing the thesis and the production document will</u>
		<u>be covered.</u>

Add	7810:601	<u>Production Practicum/Design/Technology. 1-2 credits.</u>
		<u>(May be repeated for a total of four credits)</u>
		<u>Prerequisite: permission of instructor. Practice in</u>
		<u>selected production design/technology operations,</u>
		<u>applications and techniques as they apply to production</u>
		<u>projects and major departmental productions.</u>

	7810:605	<u>Performance Practicum. 1-2 credits. May be repeated</u>
		<u>for a total of 12 credits.) Prerequisite: Permission of</u>
		<u>project advisor. Recognition of work undertaken by</u>
		<u>students when performing a role in a departmental</u>
		<u>production. All work will be supervised by appropriate</u>
		<u>faculty members. Credit hours determined by project</u>
		<u>supervisor.</u>

COLLEGE OF NURSING

NU-84-02

Add	8200:603	
-----	----------	--

Theoretical Basis for Family Health Nursing. 3 credits.
Prerequisite: Acceptance in the Family Health Nursing
Graduate Program. Study of concepts and theories
common to nursing. Provides a firm basis for family
health nursing within the ecological-phenomenological
perspective.

	8200:613	<u>Nursing Inquiry. 3 credits. Prerequisites: 8200:600</u>
		<u>and 3470:661. Philosophies of science and ethics, concept</u>
		<u>formation, and theory development shall be studied.</u>
		<u>Research in family health nursing with the</u>
		<u>ecological-phenomenological perspective shall be</u>
		<u>implemented.</u>

	8200:619	<u>Family Health Appraisal. 3 credits. Prerequisite: 600.</u>
		<u>Seminar and practicum will be used to study health</u>
		<u>appraisal. The focus will be on the health of families and</u>
		<u>enfamilyed selves across the life span.</u>

	8200:622	<u>Family Health Nursing I. 4 credits. Prerequisites: 618</u>
		<u>and 600. Theory and practice of family health nursing</u>
		<u>focusing on concepts, theories and practice relative to</u>
		<u>families and enfamilied selves within the</u>
		<u>ecological-phenomenological perspective.</u>

603

603

603

619

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL (4/5/84)

CURRICULUM CHANGES

- 8200:623 Family Health Nursing II. 4 credits. Prerequisites:
~~600, 601, 618 and 620.~~ Continuation of ~~620.~~
603 619 622 622
- 8200:628 Health Perspective of the Expanding Family. 3 credits.
Focuses on the nursing analysis of the process of family expansion; the individual member's accommodation to that process; and relevant health issues.
- 8200:624 Nursing of Families with Children. 3 credits. Deals with
the growing child and his/her family. Infants and children from the newborn period through school age will be considered.
- 8200:626 Nursing of Families with Adult Members. 3 credits.
Analysis of the young and middle aged adult within the family structure. Focuses on application of the nursing process with the healthy adult and identification of barriers to maintenance of optimal health.
- 8200:625 Teaching Strategies in Nursing Education. 3 credits.
Focus on the development of increased knowledge for the selection of learning opportunities effective in the clinical and classroom setting used by the Family Health Nurse.
- 8200:630 Human Resources in Nursing Settings. 3 credits.
Prerequisite: acceptance in the Family Health Nursing graduate program or instructor's permission. Identify and examine major issues related to human resources in nursing settings. The focus is on those settings where family health nursing is the core of practice, education and research.
- 8200:629 Financial Management for Nursing Administration. 3 credits.
Prerequisite: acceptance in the Family Health Nursing Program or by faculty permission. Concepts, theories, and processes necessary to implement sound financial management for nursing administration. Focus is on cost containment and its implication for family health nursing.

Revise Master of Science in Nursing degree program as follows:

8200:603	Theoretical Basis for Family Health Nursing	3
8200:613	Nursing Inquiry	3
8200:619	Family Health Appraisal	3
8200:622	Family Health Nursing I	4
8200:623	Family Health Nursing II	4
8200:689	Colloquium	1
	Total	18

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL (4/5/84)

CURRICULUM CHANGES

Select one of the following three areas:

Direct Care

8200:680	Family Health Nursing Leadership Seminar: Direct Care With Families	3
8200:681	Family Health Nursing Leadership Practicum: Direct Care With Families	3
<u>Support courses</u>		6
8200:624	Nursing of Families with Children	3
8200:626	Nursing of Families with Adult Members	3
8200:628	Health Perspectives of the Expanding Family	3
8200:671	Nursing of Families with Older Members	3
8200:675	Culture, Ethnicity and Health Care	3
<u>Elective (free)</u>		3
8200:699	Thesis Research	1-4
Total		19

Educational

8200:685	Family Health Nursing Leadership Seminar: Education	3
8200:686	Family Health Nursing Leadership Practicum: Education	3
<u>Support Courses</u>		6
8200:625	Teaching Strategies in Nursing Educ	3
5100:600	Philosophies of Education	3
5100:642	Topical Seminar in Management and Evaluation	3
<u>Elective (free)</u>		3
8200:699	Thesis Research	1-4
Total		19

Administration

8200:687	Family Health Nursing Leadership Seminar: Administration	3
8200:688	Family Health Nursing Leadership Practicum: Administration	3
<u>Support Courses</u>		
8200:630	Human Resources in Nursing Settings	3
8200:629	Financial Mgmt for Nursing Admin	3
<u>Elective (free)</u>		3
8200:699	Thesis Research	1-4
Total		19

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL (4/5/84)

CURRICULUM CHANGES

WAYNE GENERAL AND TECHNICAL COLLEGE

WC-84-01

Revise Associate of Arts/Associate of Science as follows:

Drop:	2020:240	Human Relations	3
	2020:242	American Urban Society	3
	2020:247	Survey of Basic Economics	3
	Electives		1

Add:	3750:100	Intro to Psychology	3
	3250:201	Principles of Economics	3

One of the following

3400:202	U.S. History Since Civil War	4
3700:100	Government & Politics in U.S.	4
3850:100	Introduction to Sociology	4

In the Science program, a student is free to choose any electives. However, at least two-thirds of the credits elected must be in the natural sciences; mathematics, statistics, or computer science; engineering; business administration; or nursing and may lead to some upper-college degree objective.

WC-84-02

Revise Social Services Technology program as follows:

Add:	2020:260	The Arts and Human Experience
------	----------	-------------------------------

Drop:	3850:334	Social Organization
-------	----------	---------------------

WC-84-03

Add	2420:171	Business Calculations. 4 credits. Applies fundamental mathematical principles within the business setting. Electronic calculator proficiency will be developed through repeated problem-solving applications using these principles.
-----	----------	--

Revise Business Management Technology program as follows:

General Program

Add:	2420:171	Business Calculations	4
	2020:260	The Arts and Human Experience	3
Drop:	2420:170	Business Mathematics	3
	2540:125	Business Machines	2
		Electives	2

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL (4/5/84)

CURRICULUM CHANGES

Data Processing Emphasis

Delete effective September 1985

Data Processing Option

Add:	2020:260	The Arts and Human Experience	3
Drop:	Electives		2
Program credits raised to 65.			

WC-84-04

Revise Marketing and Sales Technology program as follows:

Add:	2020:260	The Arts and Human Experience	3
	2420:171	Business Calculations	4
Drop:	2420:170	Business Mathematics	3
	2520:211	Math of Retail Distribution	3
	Elective		1

WC-84-05

Revise Executive Secretary and Legal Secretary programs as follows:

Add:	2540:286	Keyboarding on Word Processing Equip	3
	2020:260	The Arts and Human Experience	3
	2420:171	Business Calculations	4
	2540:281	Machine Transcription	2
	Elective		1
Drop:	2540:257	Secretarial Machines	3
	2020:247	Survey of Basic Economics	3
	2540:125	Business Machines	2
	2420:170	Business Mathematics	3
	Electives		2

Revise Medical Secretary program as follows:

Add:	2540:286	Keyboarding on Word Processing Equip	3
	2020:260	The Arts and Human Experience	3
	2420:171	Business Calculations	4
	Electives		2
Drop:	2540:257	Secretarial Machines	3
	2420:280	Essentials of Law	3
	2540:125	Business Machines	2
	2420:170	Business Mathematics	3
	Electives		1

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL (4/5/84)

CURRICULUM CHANGES

WC-84-06

Add Word Processing program as follows:

1100:	Physical Education	1
1100:106	Effective Oral Communications	3
1100:111	English	4
2020:240	Human Relations	3
2020:247	Survey of Basic Economics	3
2020:260	The Arts and Human Experience	3
2420:104	Introduction to Business	3
2420:171	Business Calculations	4
2420:211	Basic Accounting I	3
2440:120	Introduction to Info Processing	2
2440:130	BASIC Programming for Business	3
2540:119	Business English	3
2540:121	Office Problems	3
2540:150	Beginning Typewriting	3
2540:151	Intermediate Typewriting	3
2540:241	Information Management	3
2540:253	Advanced Typewriting	3
2540:263	Business Communications	3
2540:280	Word Processing Concepts	2
2540:281	Machine Transcription	2
2540:286	Keyboarding on Word Processing Equip	3
2540:287	Word Processing Applications	3

Total credits: 64

ADDENDUM

ENGINEERING

EN-84-04

Mechanical Engineering

Add	4700:450	<u>Mechanical Engineering Properties and Processing of Polymers.</u> 3 credits. Prerequisite: 4600:315, 336 and 380 or permission. Introductory course to engineering properties and processing of polymers. Analysis of mechanical tests of polymers in the glassy, rubbery and fluid states. Product design. Concepts of rheology, rheometry and polymer processing.
-----	----------	--

ARTS & SCIENCES

AS-84-30

Polymer Science

Number	4600:680	<u>Polymer Processing.</u> <u>TO</u>
	3940:680	<u>Polymer Processing.</u>
	4600:681	<u>Design of Rubber Components.</u> <u>TO</u>
	3940:681	<u>Design of Rubber Components.</u>

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL (4/5/84)

CURRICULUM CHANGES

ADDENDUM

COLLEGE OF NURSING

NU-84-02

Drop

8200:600

Theoretical Basis for Family Health Nursing I. 3 credits.

8200:601

Theoretical Basis for Family Health Nursing II. 3 credits.

8200:612

Nursing Inquiry. 4 credits.

8200:618

Family Health Appraisal. 5 credits.

8200:620

Family Health Nursing I. 6 credits.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 4/5/84, continued

REPORT OF THE UNIVERSITY OF AKRON REPRESENTATIVE TO THE FACULTY ADVISORY COMMITTEE TO THE CHANCELLOR OF THE OHIO BOARD OF REGENTS—Dr. Linda Moore

Meeting of February 16, 1984

This report is taken from the official minutes of the meeting as recorded by Dr. Stuart R. Givens, secretary:

MORNING SESSION

Chancellor Selection

Chair Jacob reported on an hour and a half meeting he had with William Swank, Chair of the Chancellor Selection Committee of OBOR. He stated that the meeting went well and that Swank was most receptive to the ideas of FAC as to the qualifications desired in the next Chancellor. He said that the exchange was open, and that he was made aware of the considerable pressure that has developed concerning the candidacy of both Senator Ocasek and President Olsen. He did indicate that Swank seemed to look favorably upon the possibility of an out-of-state candidate.

Retirement Incentive Programs

J. Coady reported on the adoption of a plan by Ohio University and handed out a copy of it. It was reported that OSU had adopted a plan that was for three years and was taken out of their regular early retirement plan. R. Johnson informed FAC that the Miami plan which limits participation in early retirement to either a supplemental teaching or retirement incentive program has 56 eligible faculty, only 20 of whom have opted for the plan.

STRS Presentation

Richard Zimmerman, Director of STRS, spent an hour and a half with FAC filling it in on a number of matters related to his organization and retirement issues. The main matters covered were:

1. Retirement Incentive Plan. So far Zimmerman indicated four universities (Miami, Ohio State, Ohio University, and Toledo) and 30 school districts have activated a plan. He said some of the details of the plan are not entirely clear, but that STRS will work them out. He added that much of the implementation of a program rests with the local retirement unit. An important element for anyone who might be eligible, he asserted, was for them to seek certification of the retirement credit to which they are entitled. He also indicated that an individual could waive part of a possible buy-out if it were advantageous to him. He concluded by pointing out that each school had to look at its own needs, for the plan had varying value depending upon the faculty mix.
2. Retirement Benefits. Thirty-six new benefits have been added to the retirement system since 1970, Zimmerman declared, with little additional cost. The most recent was a 5% increase in payments to all individuals who retired before January 1, 1983. The bill that gave the increase (Amended HB 232) also increased the formula for PERS to 2.1%—an amount, Zimmerman averred, that STRS could not cover with the current system of 14% employer and 8.75% employee contribution. He indicated that costs had mounted so much that a \$6 per month charge has been leveled to help cover medical parts of the health care coverage.
3. Investments. Zimmerman asserted that STRS has its own investment department which is assisted by outside consultants. The figures concerning investments for the past ten years show that investments have risen from 24% of STRS income to 47% while employer contributions have dropped from 47% to 32% and employee contributions from 29% to 21%. Currently STRS investment capital is growing at the rate of \$1 billion a year.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 4/5/84, continued

REPORT OF THE UNIVERSITY OF AKRON REPRESENTATIVE TO THE FACULTY ADVISORY COMMITTEE TO THE CHANCELLOR OF THE OHIO BOARD OF REGENTS—Dr. Linda Moore, continued

STRS Presentation, continued

4. SB 53 and HB 293. Zimmerman indicated that STRS was faced with a major dilemma by the two bills. Both would limit investment by STRS in firms that have business with South Africa. He expressed concern about the principle of restricting investments as a means of implementing social policy.
5. STRS vs. Social Security. The matter of the constitutionality of the federal government interfering with state's rights has stalled a possible takeover for the time being of STRS, Zimmerman feels. He further declared that if it does come, it will largely impact on individuals who enter the job market after the law is enacted, and probably even then be on a shared basis.

1984-85 Salaries

The only schools that have yet indicated a salary proposal for 1984-85 are Toledo and Ohio University. The U.T. proposal calls for a 3.5% across-the-board increase plus 2.8% for merit and 2 to 3% for excellence. Ohio University is granting a 1.67% increase for the rest of 1983-84 and a proposed 7% increase for next year.

AFTERNOON SESSION

Chancellor Search

ACC supported the general impressions of Chair Jacob concerning the search for a Chancellor, especially the politizing of the process. He declared that he thought a new chancellor would be employed by summer.

FAC Meeting with Governor

The question of the possible meeting of FAC with Governor Celeste was raised again with ACC. He reiterated his position that such a meeting was going beyond the powers of the committee. Several members of FAC attempted to assure him that the sole purpose of a meeting would be to have an exchange of views between the Governor and the members of FAC as faculty members. ACC agreed that he would, when an appropriate time arose, indicate to the Governor the wish of FAC and indicate that he had no objection if the Governor felt that it might be useful to him.

Program Excellence

ACC briefly filled FAC in on the progress of the applications for funding in the Program for Excellence. One hundred thirty one applications have been received which will be cut to 40 by a committee composed of individuals with wide backgrounds in two and four year public and private institutions both within and outside of Ohio. The committee will recommend the funding of the programs for both the first and the second years of the current biennium. (\$1 million the first and \$2 million the second). The topic of excellence led directly into a wide ranging discussion of what is excellence and is it to be rewarded.

ACC suggested that a compromise would have to emerge between the views of Governor Celeste which tend to narrowly define quality and that of the universities who take a broader view. He suggested the idea of choosing certain departments in a given discipline within the state and giving them special support for five years. Other disciplinary departments would be chosen as time passed for the same support. The funding would be in addition to the regular subsidy, and would be built into the permanent base. Reaction varied to the

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 4/5/84, continued

REPORT OF THE UNIVERSITY OF AKRON REPRESENTATIVE TO THE FACULTY ADVISORY COMMITTEE TO THE CHANCELLOR OF THE OHIO BOARD OF REGENTS—Dr. Linda Moore, continued

Program Excellence, continued

idea, but there was agreement that any approach would have to be carefully programmed in order to assure fairness, and its purpose would have to be carefully explained. One further reality, ACC added, was that much of the progress hoped for had to be accomplished within restricted fiscal bounds.

Human Resources

ACC is a member of the Cabinet Cluster on Human Resource Development and as such asked FAC for ideas in the form of a questionnaire. The final result of the cluster's efforts will be in the form of Volume II of Governor Celeste's Strategic Plan which will be entitled "Human Resources: Investing in Ohio."

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 4/5/84, continued

STRS PICKUP PROGRAM

Explanation of Pickup: The STRS employee contribution is 8.75% of total contract compensation and no deduction is allowed to the employee for federal tax purposes. Under a "pickup" program this amount is deemed paid by the employer. Either way, the employee has the amount taken out of compensation and paid to STRS, but under a "pickup" program, the employee's income reported for federal tax purposes would be 8.75% less. Thus the employee saves federal (and state) taxes equal to 8.75% of his/her contract compensation times his/her highest marginal tax rate bracket. By STRS practice and pursuant to an opinion of the Ohio Attorney General, the employee's STRS benefits are still computed on the basis of total contract compensation including the "picked up" amount. As with the STRS pension amount attributable to the original employer's 14% STRS contribution, the pension amount attributable to the "picked up" contribution is taxable when paid, but usually the employee is in a lower tax bracket at such time, and prior to retirement, the employee has enjoyed the consumption or investment economic advantage resulting from this deferral of income taxation.

Demonstration of Tax Savings:

Assumptions: Joint return filed; STRS employee contribution equals 8.75% of contract amount; taxable income = contract income; 1984 tax rates.

<u>Income Level</u>	<u>STRS Contribution Picked Up</u>	<u>Federal Tax Otherwise Paid</u>
\$ 24,600.00	\$ 2,152.50	\$ 473.55
\$ 35,200.00	\$ 3,080.00	\$ 862.40
\$ 45,800.00	\$ 4,007.50	\$ 1,322.48

For the Faculty Well-Being Committee

Richard J. Kovach, Chairman 1983-84
Law 203, Telephone 6794

MRS. LINDA McPHERSON
VICE PRESIDENT & PROVOST