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The University of Akron Faculty Senate Chronicle

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3-15-1983

## Faculty Senate Chronicle March 15, 1983

Heather M. Loughney

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# the university of akron Chronicle

a report to the faculty of  
the university of akron



1982-83, No. 6 (56 pages)

March 15, 1983

## FACULTY TO BE ON PROFESSIONAL LEAVE 1983-84

### For the 1983-84 Academic Year

Dr. C. F. Chen, Professor of Electrical Engineering  
Dr. Harry Chu, Professor of Physics  
Dr. Daniel Ely, Associate Professor of Biology  
Dr. Elizabeth Erickson, Associate Professor of Economics  
Dr. Alan N. Gent, Dean of Graduate Studies and Research and  
Professor of Polymer Physics  
Dr. Thomas Price, Associate Professor of Mathematics  
Dr. Howard Reinmuth, Associate Professor of History  
Dr. Frederik Smith, Professor of English  
Dr. Donald Story, Associate Professor of Mathematics  
Dr. Warren Stoutamire, Professor of Biology  
Miss Joan Warner, Associate Professor of Secretarial Science

### For the Spring Semester 1984

Dr. Frank Costa, Associate Professor of Urban Studies  
Dr. Alan Hart, Associate Professor of Philosophy  
Dr. George Knepper, Professor of History  
Dr. Walter Macior, Professor of Biology

## UNIVERSITY COUNCIL STANDING COMMITTEES, 1982-83

### Faculty Rights and Responsibilities

Dr. R. Paul Merrix, Professor of English and Head of the Department, has been elected by the faculty to represent the Buchtel College of Arts and Sciences on the Faculty Rights and Responsibilities Committee for the remainder of the 1982-83 academic year.

## SPRING COMMENCEMENT EXERCISES

This year, the law degrees will again be conferred at a 9 a.m. ceremony on Saturday, May 21, 1983, in Thomas Hall, followed by a reception there. The 30th annual Commissioning will take place in the Summit Lounge of the Gardner Student Center at 11:15 a.m. on that Saturday. The 111th annual spring Commencement for all other degree recipients is scheduled for Saturday, May 28, 1983, at the Coliseum at 10 a.m. The President's traditional Senior Reception will be held in Thomas Hall on Sunday, May 15, 1983, from 3 to 5 p.m. Details concerning all of these ceremonies will be announced later.

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LAW SCHOOL--ALUMNI/HONORS DINNER

The annual Alumni/Honors Dinner is scheduled for Tuesday, April 15, 1983. This year's dinner will be held at Anthe's Restaurant on Manchester Road. In addition to honoring the outstanding alumnus of the year and students for their scholastic merit, there will be class reunions for fiftieth year (1933), twenty-fifth year (1958) and tenth year (1973) classes.

UNIVERSITY DATES

- |                            |  |
|----------------------------|--|
| March 20                   | <u>World-at-Our Door</u> travelog presents "The Russian Experience", with Clay Francisco narrating his color film, Thomas Hall, 2:30 p.m.                                |
| March 21-26                | Spring Recess.   |
| March 22                   | <u>Tuesday Musical Club</u> presents pianist Cecile Licad, Thomas Hall, 8:15 p.m.  |
| March 25                   | <u>Thomas Hall</u> presents "Swan Lake", by the Pittsburgh Ballet, 8:15 p.m.   |
| March 26                   | <u>Cabaret Series</u> presents The Dukes of Dixieland, Thomas Hall, 8:15 p.m.  |
| March 31                   | <u>The University of Akron Brass Choir</u> , Guzzetta Recital Hall, 8:15 p.m.  |
| April 10                   | <u>World-at-Our-Door</u> travelog presents "Portraits of America--The National Parks", narrated by Doug Jones, Thomas Hall, 2:30 p.m.                                    |
| April 12                   | <u>Theatre Series</u> presents "Peter Pan", Thomas Hall, 8:15 p.m.   |
| April 15-16-17<br>22-23-24 | <u>Department of Theatre Arts and Dance</u> presents "Heartbreak House", University Theatre, Kolbe Hall, April 15, 16, 22 and 23 at 8:15 p.m.; April 17 and 18 at 7 p.m. |
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MINUTES OF MEETING OF UNIVERSITY COUNCIL, March 3, 1983

The regular meeting of the University Council was called to order by the Chairman, Senior Vice President Noel L. Leathers, at 3:00 p.m. on Thursday, March 3, 1983, in Leigh Hall 307.

Fifty-one of the 72 members of Council were present. Those absent with notice were: Mrs. V. Allanson, Mr. H. Baldwin, Mr. J. Bouterse, Dean L. DeYoung, Dean C. Griffin, President D. J. Guzzetta, Dean L. Hill, Dean D. Jenkins, Mr. C. Kirkwood, Mr. A. Leyerle, Dr. C. Poston, Dr. W. Rogers, Dr. R. Ross, and Dr. W. Sterling. Others absent were: Mr. R. Burke, Mr. R. Gandee, Miss A. Huth, Miss B. McCrea, Mr. W. Mendenhall, and Dr. J. Richardson. One student member has still to be selected.

The Chairman, in calling for consideration of the minutes of the regular meeting of the University Council of February 3, 1983, as printed in The University of Akron Chronicle of February 18, 1983, noted the following corrections:

On page 4, the first line in the second paragraph, the statement was made by Dr. Gerhart, not Dr. Gerlach; on page 6, the paragraph following Recommendation 1, in the paragraph beginning with "Dr. McGucken . . .", in the middle of the third line, the word should be years not year; and on page 7, the fourth line of the first paragraph, Dr. McGucken should be changed to Dr. Pelz.

With the acceptance of these corrections, the minutes were approved as circulated.

Because President Guzzetta was unable to attend the meeting, Dr. Leathers proceeded with the other agenda items, calling upon Mr. John Miller to report for the Procedural Committee as the first of the standing committees. Mr. Miller said that the Procedural Committee met on February 18 and established the agenda for today's Council meeting. He reminded Council that the University Council Bylaws have recently been changed regarding the date for completion of elections. The Bylaws now read: "Elections in the individual colleges shall be scheduled so that they are completed by April 21 of each year . . ."

Addressing a question to the secretary of Council, Dr. McGucken asked if a reply had been received from President Guzzetta regarding the status of the recommendations which had been forwarded regarding the Faculty/Staff Dining Room. He was told that neither the secretary nor the chairman of Council had as yet received a reply, although one should be forthcoming very shortly.

Dr. Watt, speaking for the Academic Policies, Curriculum and Calendar Committee, referred to the document circulated to members of University Council dated February 23, 1983. Suggesting that the curriculum proposals be considered one by one, he presented the first, AS-83-03, from the Department of Mathematical Sciences, which is a change in the area of concentration requirements, and moved approval. The motion carried. (All of the curriculum changes appear in the Appendix to these Minutes.)

Moving to the next item, AS-83-08 from the Department of Economics, Dr. Watt explained the proposed change (with regard to the thesis option under the Master of Arts) and the revisions made by the Academic Policies, Curriculum and Calendar Committee for clarification and moved approval. The motion carried.

Dr. Watt presented AS-83-14 from the Department of Modern Languages, representing a change in the language requirement for a baccalaureate degree in Arts and Sciences and moved approval. The motion carried.

In presenting AS-83-16 from the Department of Modern Languages, Dr. Watt said that only Item 1 required Council action, since the other items were predominantly course changes, additions, deletions, and changes in credit hours which have been approved through the



MINUTES OF MEETING OF UNIVERSITY COUNCIL, 3/3/83, continued

Provost's Office in the short method. He moved approval of Item 1 which is a change in the requirement for a Bachelor of Arts Degree in Spanish. The motion carried.

Dr. Watt said the next curriculum proposal, AS-83-18 from the Department of Political Science, would require some explanation before the vote was taken. The revision which was circulated with the APCC agenda is partially in response to five objections to this proposal and partially in response to some of the issues included in the original proposal. The objections were resolved except for two, which were philosophical in nature and could not be resolved properly and fundamentally. Basically, it was a question of whether or not this particular degree program is a proper one for a college of arts and sciences since it is highly prescribed and very technical. There was also some question regarding the small latitude allowed for electives in the humanities. However, the proposal had been circulated through all the proper channels and the appropriate committees in the Buchtel College of Arts and Sciences, and the Academic Policies, Curriculum and Calendar Committee felt it should be looked upon as a program approved by that college. With these comments, Dr. Watt moved approval of AS-83-18.

In the discussion which followed, Dr. Palacas said that since he was the author of some of the objections that were unresolved, he wished to state his serious philosophical objections. Although this is an arts and sciences program, the Council, ~~action~~, for the University as a whole, should consider it carefully and not act as a rubber stamping organization. In Dr. Palacas' view, the basic problem is that the program is too highly prescribed for a degree in the College of Arts and Sciences. He therefore moved that this proposal be sent back to Committee for reconsideration. The motion was seconded by Dr. Stuyvesant.

Dr. Noble said the proposal had been quite thoroughly discussed by the Buchtel College Council and some of the problems which are presented here were resolved. He said he got the distinct impression that the consensus of the Buchtel College Council, the representative body in that college, was that it was a suitable program and that it had received overwhelming support when Buchtel College Council voted on the proposal. He urged the defeat of Dr. Palacas' motion.

Dr. Gerlach favored sending the proposal back to Committee, since it seemed too restrictive in terms of electives.

Dr. Pelz felt that referring it back to Committee in itself would not be sufficient; that it should actually be voted down by Council and then let Buchtel College Council review it again.

The Chairman then put the question on the motion to refer the proposal back to the Academic Policies, Curriculum and Calendar Committee. The motion was defeated.

Dr. Palacas then moved that the proposal be sent back to the Buchtel College of Arts and Sciences. Dr. Gerlach seconded the motion, which was put to a vote and failed.

The Chairman then called for the vote on the original motion for approval of AS-83-18, and the motion carried.

Dr. Watt then presented AS-83-21 from the Department of Geography, for the establishment of a Bachelor of Science Degree in Geography/Cartography to be included in the Buchtel College of Arts and Sciences. Before moving approval, he discussed the objections to this proposal, saying they were similar to the objections to AS-83-18 in terms of philosophy, whether this is an appropriate kind of degree for a college of arts and sciences, as well as concerns about two-plus-two degrees in general and the fact that a foreign language is recommended, but not required. He said these objections were not resolved prior to presentation to Council, but the Academic Policies, Curriculum and Calendar Committee discussed



MINUTES OF MEETING OF UNIVERSITY COUNCIL, 3/3/83, continued

these questions at length and voted to send the proposal to University Council. Dr. Watt moved approval of AS-83-21.

Dr. Gerlach moved to postpone this measure until an appropriate committee, whether it be a standing or ad hoc committee of this Council, considers formulating a policy for the regulation of two-plus-two proposals and reports to the Council for its determination.

Dr. Palacas seconded the motion.

When the Chairman invited discussion, Dr. Palacas agreed with Dr. Gerlach's motion saying that he understood that the Buchtel College of Arts and Sciences Policies Committee had recently voted to enact a moratorium on all programs in Arts and Sciences that violated the rules of the college.

Dr. Noble said he would assume that the Buchtel College Council would object to anything that violated the rules and regulations of the college, but that there was nothing in this proposal that violated any rules. He said this is not a precedent-setting proposal, but merely adds one more program to those which already exist. He called attention to the fact that the program received not only the approval of the faculty in the department concerned in the Buchtel College of Arts and Sciences, the faculty in the Division in the Community and Technical College, but it also received the approval of both college deans. This proposal followed all the proper steps and received the approval of the full Academic Policies, Curriculum and Calendar Committee. He urged defeat of this motion.

The Chairman then put the question on the motion that this proposal be postponed until an appropriate committee considers formulating a policy for the regulation of two-plus-two proposals and reports its recommendations back to Council. The motion was defeated.

Dr. Palacas, in rebuttal to the comment that no college rules or regulations were being violated, referred to page 68 of the General Bulletin, where it states as one of the requirements for baccalaureate degrees: "Demonstration of ability to use two languages:—if the candidate is a native-born speaker of English, this ability will be shown by the completion of a second year of an approved foreign language on the University level."

Dr. Farona commented that he is aware of two Buchtel College programs that do not require a foreign language.

Dr. Gerlach decried the repeated attacks on the old standards, particularly the foreign language requirement, that has proved time and time again over the centuries to be of value to higher education. He begged the members to vote this proposal down.

The Chairman repeated the original motion for approval of AS-83-21 from the Department of Geography. The motion carried.

Dr. Watt then presented AS-83-24, a proposal from the Department of Physics and suggested that the changes contained therein be considered one by one. Continuing to Item I, Revision of Course Requirements for the B.S. in Physics, he moved approval. The motion carried.

He next moved approval of Item II, Revision of Course Requirements for the B.A. in Physics. The motion carried.

He moved on to Item III, Proposal for a Computer Physics Certificate Option. The proposal includes a proposal for approval of two courses which would become part of this certificate program. He moved approval.



MINUTES OF MEETING OF UNIVERSITY COUNCIL, 3/3/83, continued

Opening the motion for discussion, Dr. Leathers referred to a statement about the timing of the awarding of the certificate. Dr. Watt assured him that this Computer Physics Certificate would be awarded only at the time the student receives the baccalaureate degree, which is consistent with University policy.

There being no further questions, the Chairman called for a vote on the motion. The motion carried.

Continuing to CT-83-03 from the Business and Office Technology Division of the Community and Technical College, Dr. Watt said that Council needs to consider Number 1 only since the course changes have already been approved in the abbreviated manner. He explained that the proposal deletes two hours of electives, replacing them with a specific course requirement in the Community and Technical College. He moved approval of Item Number 1. The motion carried.

Presenting CT-83-04, Dr. Watt said this is a proposal to change the name and content of the Transportation Aviation Option in the Business and Office Technology Division and moved approval.

Answering a question from the Chair, Dean Weyrick said this change would present no problems with the Board of Regents and the degree to be awarded would be the Associate Degree in Transportation. The motion carried.

Dr. Watt presented CT-83-05, another proposal from the Business and Office Technology Division for a Business Management Technology Data Administration option and moved approval. The motion carried.

Next, Dr. Watt presented CT-83-06 from the Business and Office Technology Division, a proposal for the establishment of a Small Business Management Option to the Business Management Technology program, and moved approval. The motion carried.

Dr. Watt presented CT-83-07 from the Community and Technical College for the establishment of a Cooperative Education Work Period in the College and moved its approval. The motion carried.

For the College of Education, Dr. Watt presented ED-83-03 representing a curriculum change in the Department of Communicative Disorders. Dr. Watt said that even though he thought the proposal is self-explanatory, he wanted to call attention to the fact that this is a curriculum proposal to require student teaching in Communicative Disorders at the graduate rather than the undergraduate level in the College of Education. It is the feeling of the department that only people who are completing the master's degree ought to be allowed to student teach and become certified. Dr. Watt moved approval and the motion carried.

Dr. Watt presented Items 1, 2, and 5 of EN-83-02 from the Department of Civil Engineering, Items 3 and 4 having been approved by the short method. He moved approval. The motion carried.

Dr. Watt proceeded to FA-83-05 from the Department of Communication and told Council that this has been approved by Graduate Council, and the proposal as presented has been revised to eliminate two objections. He moved approval.

Answering the Chair's call for discussion, Dr. Gerlach asked who in the College of Fine and Applied Arts is qualified to teach history (referring to the course History of Journalism in America). Dr. Watt replied that this proposal had been circulated to faculty in the usual manner and no objections had been received from the Department of History. Dr. Moore



MINUTES OF MEETING OF UNIVERSITY COUNCIL, 3/3/83, continued

referred to page 20 of the document, which indicates that two members of the Department of History had been consulted. Dr. Gerlach stated that this matter was not generally circulated to the History Department. He said that he would vote against this proposal because history should be taught in the History Department.

There being no further questions or comments, the Chairman put the question on the motion to approve FA-83-05. The motion carried.

Dr. Watt presented FA-83-09 from the Department of Music, a proposal for a revision to the Bachelor of Music in Jazz Studies, and moved approval. The motion carried.

Next, Dr. Watt presented FA-83-13 from the Department of Art. This proposal recommends dropping, adding, and changing some courses in the department. He moved approval. The motion carried.

From the Wayne General and Technical College, Dr. Watt presented WC-83-01, a proposal for the creation of a cooperative education program at Wayne College, and moved approval. The motion carried.

Dr. Watt presented WC-83-03 from Wayne General and Technical College, a proposed Secretarial Science Technology Office Services Option and moved approval. The motion carried.

Dr. Watt then presented WC-83-04 from Wayne General and Technical College. This proposal calls for a Data Processing option in the Business Management Technology program. He moved approval. The motion carried.

Continuing to the next curriculum change, Dr. Watt presented IN-83-01, a proposal from the Interdisciplinary Subcommittee recommending changes in the certificate program in Life-Span Development and Gerontology. He moved approval. The motion carried.

Dr. Watt presented IN-83-02, another proposal circulated by the Interdisciplinary Subcommittee. This proposal had been given to the Committee by two departments—English and Communication—and is a proposal for an interdisciplinary certificate program in professional communication. He moved approval. The motion carried.

Following the curriculum proposals, Dr. Watt brought up one other item, referring back to the December, 1982 meeting of University Council. He reminded Council that at that meeting Council had approved a revision in the withdrawal policy. At the end of that meeting, a motion was approved to refer a specific proposal with regard to withdrawals and incompletes to the Academic Policies Subcommittee. After discussion, the Subcommittee presented it to the full Committee with the recommendation that the matter of the withdrawal policy be reviewed next year by the new Council. For clarification purposes, Dr. Watt said he should point out that all this body can do is recommend, that we cannot mandate what the next Council will do, and consequently this should be reported to the new Council. If they see fit to ask the Policies Subcommittee to review the policy, they may do so. He then moved approval of the recommendation that the withdrawal policy be reviewed next year by Council. The motion carried.

Continuing with the standing committee reports, Dean Barker said he was prepared to answer some of the questions which had been asked at the last meeting of Council regarding facilities in the new Physical Education building. He indicated there would be a classroom wing with nine classrooms. The building would have three seminar rooms, a major gymnasium, a jogging track, and faculty locker rooms for men and women. There will also be locker rooms for students and visiting teams, as well as multi-purpose rooms around the top of the balcony. Dean Barker invited all those who wished to stay after the Council



MINUTES OF MEETING OF UNIVERSITY COUNCIL, 3/3/83, continued

meeting and examine the building plans which he had brought to the meeting. He also noted that with the renovation of Memorial Hall the two buildings would work as one. When asked the seating capacity of the new building, Dean Barker said there would be 7000 seats of two different kinds, all of which would be automatically retractable.

In relation to this subject and classroom space, Dr. Leathers said that funds had finally been released for the renovation of the top two floors of Crouse Hall. If nothing else intervenes, this renovation should be completed by January 1, 1984, instead of September 1, 1983, as originally scheduled.

Mrs. Cheryl Morgan, reporting for the Campus Facilities Planning Committee, said they had met on February 7, 1983, when the Planning Department gave a progress report and responded to questions from the Committee. Mrs. Morgan distributed copies of a document prepared by the Planning Department providing details about the Physical Education facilities. (See Appendix).

The Committee had also met on February 22, 1983, at which time the recommendations for changes in the Committee structure proposed by the Reference Committee were discussed. The Campus Facilities Planning Committee was pleased with the revisions and referred some small changes to the Reference Committee.

There was no report from the Faculty Rights and Responsibilities Committee and Mrs. Virginia Allanson had been excused from attending this Council meeting.

Dr. McGucken had no report from the Faculty Well-Being Committee.

Dr. Focht, reporting for the Library and Learning Resources Committee, said they had met on February 11, 1983. At that meeting, the University Librarian distributed the following items in response to a request for information relating to budget allocations and reporting of expenditures:

1. Six-year Summary of Library Materials and Binding Budget Allocations
2. 1982-83 Library Materials Budget Worksheets
3. 1982-83 Library Materials Allocations Summary
4. Sample Departmental Reports which were subsequently sent to all departments
5. OCLC Fund Report
6. Order Department Statistics
7. Proposal for 1983-84 Allocations

Dr. Focht indicated that Committee members would like to have current lists of holdings and expenditures for serials and standing orders and lists of books purchased against the allocations by fund. This would help people participating in the library material ordering process. Recently, allocations have been roughly based on historical patterns, and this method needs to be re-evaluated.

Members of the Committee have had the opportunity to meet with three candidates for the position of University Librarian.

At the conclusion of Dr. Focht's report, Dr. Watt offered an update on the Librarian search. He said the Search Committee would be bringing another candidate to campus some time within the next week or ten days. The President's charge was to present him with the names of three acceptable candidates.



MINUTES OF MEETING OF UNIVERSITY COUNCIL, 3/3/83, continued

Dr. Daniels, reporting for the Reference Committee, said a meeting had been held to discuss any feedback from the recommendations that had been given to Council in February. Also, they discussed making the Reference Committee more efficient in the future than it has been in the past years by keeping a file of minutes of meetings and also a file of suggestions about future changes that need to be made in the Faculty Manual. As the charge states, the proposed revisions are supposed to be made at the February meeting of Council each year.

The Chairman called upon Dean Gent for a report from the Research (Faculty Projects) Committee. Dean Gent said that at the meetings of February 25 and 28, the Committee reviewed 39 proposals requesting total funding of \$66,886.52. The Committee reviewed each proposal and made 25 awards totalling \$37,519.08. (A list of these awards is included in the Appendix to these Minutes.) During this academic year the Committee has awarded a total of \$95,133.08, although the allocation this year was \$88,000. The difference represents funds that had been awarded previously but not spent.

Dean Hansford had no report from the Student Affairs Committee.

In Dr. Vander Ark's absence, Dr. Linda Moore circulated the report on the February 24 meeting of the Faculty Advisory Committee to the Chancellor of the Ohio Board of Regents. She asked Council to look at the report and if there were any questions, Dr. Vander Ark would be prepared to answer them at the next meeting. (The Report is included in the Appendix to these Minutes.)

The Chairman thanked Dr. Moore for her report and for attending the meeting in Columbus in Dr. Vander Ark's stead.

Moving on to the next item, "Old Business", the Chairman called upon Dr. Susan Daniels who moved that the Reference Committee's report be taken from the table. The motion was seconded by Dr. Watt and carried.

Dr. Daniels called attention to the Reference Committee document which had been distributed at the February Council meeting. On page 2, she noted a correction to be made under Item B. This should read "One member from the Library, elected by its full-time faculty." With this correction, Dr. Daniels moved approval of the composition of the Faculty Rights and Responsibilities Committee. The motion carried.

Dr. Daniels then turned to page 3 of the report which concerned the Faculty Well-Being Committee and noted the following changes: Item B., the word "library" should begin with a capital "L"; Item C., second paragraph, third line, should read ". . . to serve on the committee" not ". . . to serve as the committee." The last sentence should read ". . . for reporting purposes only. . . .", instead of ". . . for reporting purpose only. . . ." Going on to page 4, which continues the description of the Faculty Well-Being Committee, in the fourth paragraph, the last sentence should read "The full-time faculty of each degree-granting college and the Library and the General Faculty elect one faculty member to serve on this committee." There being no further discussion, the motion carried.

Dr. Daniels then turned to the next page, which involves a new description of the Campus Facilities Planning Committee and moved approval.

Answering the Chair's call for discussion, Mrs. Morgan proposed a change under Item 2 to read: "The changes in space assignments for academic, research and other campus facilities." Mrs. Morgan's motion was seconded by Dr. Watt and passed.

Mrs. Morgan stated that the Campus Facilities Planning Committee also recommended that the last paragraph be changed to read: "Reports findings and actions to the University Council along with necessary and appropriate recommendations."



MINUTES OF MEETING OF UNIVERSITY COUNCIL, 3/3/83, continued

The motion was seconded by Mr. Takacs and passed.

Dr. Gerlach proposed another amendment, which would add Item 4.: "The naming of campus buildings." Dr. Gerlach's amendment was seconded by Mr. Becker and passed.

Dr. Gerlach then offered another amendment to change "Provides faculty and student input to the Planning Department on: . . ." to "Provides faculty and student advice and information to the Planning Department on: . . ." The amendment was seconded by Dr. Stuyvesant and approved.

The Chairman then called for the vote on the amended motion regarding the Campus Facilities Planning Committee, and the motion passed.

Dr. Daniels moved to Item 3, grade of incomplete, which proposed a change in the Faculty Manual, page 50, as follows:

"Incomplete (I) means that the student has done passing work in the course, but that some part (not more than 25%) of the required work is, for good and acceptable reason, not complete at the end of the term. An incomplete may be granted at the discretion of the instructor. Failure to . . ."

Drs. Gerhart, Gerlach, and Focht spoke against the motion, saying that the statement was sufficient as now written.

The Chairman put the question on the motion, which was defeated.

Dr. Daniels then read the last change, Item 3.b In-Course Grading, explaining that the proposed statement includes the words "in writing". She moved approval of the description of in-course grading. The motion was passed. (The Reference Committee Report, Items 1 through 3, as amended and approved appears in the Appendix to these Minutes.)

The Chairman asked for any other old or new business.

Dr. Palacas moved that Council ask the Academic Policies, Curriculum and Calendar Committee to develop a policy for the regulation of two-plus-two programs and that, until the Committee reports back to Council and Council makes a determination on the matter, no action be taken on such proposals. The motion was seconded by Dr. Gerlach.

In response to the Chairman's request for discussion, Dean Weyrick said he did not feel it was necessary to address the matter of policy for two-plus-two programs. These programs have been well recognized, not only at the University, but by the Board of Regents. Each program must be judged on its own merits.

Dr. Gerlach maintained that a policy statement is required, if for no other reason than to provide faculty with a formal, official statement.

Mr. Becker said that to his knowledge, the only two-plus-two programs about which controversy had arisen were those coming from the Buchtel College of Arts and Sciences and that most of the difficulties seem to revolve around the language requirement. Therefore, it would appear that the proper place for developing such a policy would be in the Buchtel College of Arts and Sciences since the other colleges do not seem to have any problems.

As a follow-up to Mr. Becker's comments, Dr. Noble said the question of two-plus-two programs in the Buchtel College of Arts and Sciences is already under consideration by the

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 3/3/83, continued

Buchtel College Council. Obviously, situations in different colleges vary, and the problem should be considered in each college, not in University Council.

The Chairman then called for the vote on Dr. Palacas' motion, which was defeated.

Mr. Tom Zembar asked about the status of the written motion he had submitted regarding May Day. The Chairman stated Mr. Zembar's motion: That May 6, 1983 be declared May Day and that classes be dismissed from 12 noon to 4:00 p.m. on that day.

Mr. Zembar's motion was seconded and carried.

Dr. Leathers extended his best wishes for a pleasant Spring break.

The meeting was adjourned at 4:50 p.m.

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Any comments concerning the contents of The University of Akron Chronicle may be directed to the Office of the Senior Vice President and Provost or to the Executive Director of University Relations and Communications.



APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83

CURRICULUM CHANGES

The following curriculum changes, in accordance with the Curricula Change process adopted by University Council on December 12, 1974, have had final approval by the Senior Vice President and Provost, or through specific vote by University Council, all effective September 1983 (unless otherwise noted).

BUCHTEL COLLEGE OF ARTS AND SCIENCES

Mathematical Science  
(AS-83-03)

Change

Revision of the concentration requirements for the Bachelor of Science degree in Mathematics, Applied Mathematics, and Statistics.

TO

Complete 18 credits of course work outside the major and beyond the General Studies in a suitable area of concentration as approved by the department.

Economics  
(AS-83-08)

Change

Addition to Thesis Option under Master of Arts.

Thesis Option

A minimum of 30 credits of course work including a thesis equivalent to six credits of the thirty is required. If elected, a thesis must be written in an area of specialization in which the individual has taken at least two courses. Students who elect the thesis option will not have to take any departmental comprehensive examinations provided they have completed all core courses with grades of "B" or better.

Geography  
(AS-83-12)

Number

3350:230  
3350:330

Rural and Urban Settlement. 3 credits. TO  
Rural and Urban Settlement. 3 credits.

Number

3350:220  
3350:320

Economic Geography. 3 credits. TO  
Economic Geography. 3 credits.

Add

3350:422/522

Transportation Systems Planning. 3 credits. Prerequisite: 3350:320 or permission. Study and Analysis of Transportation Systems from a geographic perspective. Emphasis on current and future transportation problems and issues and the elements of transportation planning.



APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83, continued

CURRICULUM CHANGES

BUCHTEL COLLEGE OF ARTS AND SCIENCES

Geography  
(AS-83-12) continued

Add	3350:405/505	<u>Geographic Information Systems</u> . 3 credits. Prerequisite: Six hours of advanced geography courses at the 300 level or above, but not including regional courses, or permission. Concentrates on the requirements and techniques for using all types of Geographic Information Systems (GIS). Designed for students who wish to become applied geographers, physical and social scientists, resource managers, planners, environmental analysts, and others who will be making decisions based on data which have geographic significance in the past, present, or future.
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Modern Languages  
(AS-83-14)

Change	Editorial changes for the Requirements for Baccalaureate Degrees in the <u>Bulletin</u> .
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Add	Demonstration of ability to use English and another language: <ul style="list-style-type: none"><li>- for English, this ability will be shown by the completion of the General Studies sequence of 1100:111-112 <u>English Composition</u>.</li><li>- for the other language, this ability will be shown by the completion of a second year of a foreign language on the University level or by demonstrating equivalent competence through a test approved by the Department of Modern Languages.</li></ul>
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Drop	Demonstration of ability to use two languages: <ul style="list-style-type: none"><li>- if the candidate is a native-born speaker of English, this ability will be shown by the completion of a second year of an approved foreign language on the University level.</li><li>- if the candidate is not a native-born speaker of English, this ability will be shown by the completion of the General Studies sequence of 1100:111-112 <u>English Composition</u>.</li></ul>
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APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83, continued

CURRICULUM CHANGES

BUCHTEL COLLEGE OF ARTS AND SCIENCES

Modern Languages  
(AS-83-16)

Change

Requirements for the Bachelor of Arts in Spanish are as follows:

\* The General Studies.

\* Completion of 24 credits above the second year (200 level).

Some distribution among languages, literature, and culture courses is required. Students will meet with an advisor to plan an appropriate course of studies.

Title, Credit, Description	3580:305,6 3580:305,6	<u>Introduction to Spanish and Spanish American Literature.</u> 3 credits each. <u>TO</u> <u>Introduction to Hispanic Literature.</u> 4 credits each. Prerequisite: 202 or equivalent. Reading and discussion of works written in Spanish with emphasis on the literature of contemporary authors. Conducted in Spanish.
Credit	3580:422/522	<u>Special Topics in Hispanic Culture.</u> 4 credits (May be repeated) <u>TO</u> 1-4 credits (May be repeated).
Add	3580:401,2	<u>Advanced Composition and Conversation.</u> 3 credits each. Prerequisite: 202 (or equivalent) and permission. Development of proficiency in speaking and writing Spanish at a level beyond that achieved in 301-302. Conducted in Spanish.
Title, Number	3580:403,4 3580:403	<u>Advanced Grammar and Composition.</u> 3 credits each. <u>TO</u> <u>Advanced Grammar.</u> 3 credits.
Drop	3580:251	<u>Contemporary Spanish Literature in Translation.</u> 3 credits.
Add	3580:350	<u>Contemporary Latin American Fiction in Translation.</u> 3 credits. Reading and discussion of novels and short stories of the major Spanish American and Brazilian writers. The course is designed as an elective for upper level students. Texts and discussion in English. May not be taken for credit toward the Spanish major.

Political Science  
(AS-83-18)

Add

Bachelor of Science Degree in Political Science/Public Policy Management



APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83, continued

CURRICULUM CHANGES

BUCHTEL COLLEGE OF ARTS AND SCIENCES

Political Science  
(AS-83-18) continued

REQUIREMENTS FOR THE BACHELOR OF SCIENCE DEGREE IN POLITICAL SCIENCE/  
PUBLIC POLICY MANAGEMENT

		<u>CREDITS</u>
1.	<u>GENERAL STUDIES REQUIREMENTS:</u>	39
2.	<u>POLITICAL SCIENCE REQUIREMENTS:</u>	
	3700:100 Government and Politics in the U.S.	4
	3700:201 Introduction to Political Science	3
	3700:370 The American Bureaucracy	4
	3700:395 Internship: Government and Politics	3
(or)	XXXX:XXX Co-op Collegewide Level	
	3700:441/541 Policy Process	3
	3700:442/542 Methods of Policy Analysis	3
	3700:480/580 Policy Problems	3

The student will take an additional 9 <sup>credits</sup> hours of elective course work in either of the two areas; the first being Domestic Public Policy, and the second being International Policy. The courses available for the concentration are listed in the following tracks.

9

32

TRACK I: DOMESTIC PUBLIC POLICY

3700:210	State and Local Politics	3
3700:340	American Political Parties	3
3700:341	American Congress	3
3700:342	Minority Group Politics	3
3700:350	American Presidency	3
3700:380	Urban Politics and Policies	4
3700:381	State Politics	3
3700:382	Intergovernmental Relations	3
3700:402	Politics and the Media	3
3700:440/540	Public Opinion and Political Behavior	4
3700:461/561	Supreme Court and Constitutional Law	4

TRACK II: INTERNATIONAL POLICY

3700:XXX	Area of Study (to be selected from current regional course offerings)	3
3700:200	Comparative Politics	4
3700:310	International Politics & Institutions	4
3700:325	Comparative Public Policy	3
3700:326	Politics of Developing Nations	3
3700:415/515	Comparative Foreign Policy	3
3700:420/520	Issues and Approaches to Comparative Politics	3



APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83, continued

CURRICULUM CHANGES

BUCHTEL COLLEGE OF ARTS AND SCIENCES

Political Science  
(AS-83-18) continued

3. FOREIGN LANGUAGE REQUIREMENT:

Students must complete the second year of a foreign language.	14
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4. STATISTICS REQUIREMENT:

3470:251, 252, Introduction to Statistics	4
253, 255	

5. COMPUTER COURSE REQUIREMENT:

3460:201	Introduction to Fortran Programming	2
3460:202	Introduction to Cobol Programming	2
3460:210	Introduction to Computer Concepts	3
3460:475/575	Data Base Management	<u>3</u>
		10

6. ACCOUNTING REQUIREMENT:

6200:201	Accounting I	4
6200:470/570	Governmental & Institutional Accounting	<u>3</u>
		7

7. ECONOMICS REQUIREMENT:

3250:202	Principles of Micro Economics	3
3250:330	Labor Problems	3
3250:405	Public Finance	<u>3</u>
		9

8. PSYCHOLOGY REQUIREMENT:

3750:100	Introduction to Psychology	<u>3</u>
		3

9. MANAGEMENT REQUIREMENT:

6500:301	Management: Principles and Concepts	3
6500:341	Personnel Management	<u>3</u>
		6

10. GENERAL ELECTIVES AT THE 300/400 LEVEL	4
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APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83, continued

CURRICULUM CHANGES

BUCHTEL COLLEGE OF ARTS AND SCIENCES

Political Science  
(AS-83-18) continued

11. The student must complete 47 credits of 300/400 level courses in addition to the general studies requirement.
12. TOTAL PROGRAM REQUIREMENT FOR THE BACHELOR OF SCIENCE IN POLITICAL SCIENCE/PUBLIC POLICY MANAGEMENT DEGREE-----

128

Geography  
(AS-83-21)

Add

Bachelor of Science in Geography/Cartography Program

- \* Completion in the Community and Technical College of the Surveying option in the Associate Degree Program in Surveying and Construction.
- \* Completion of General Studies requirements.
- \* Completion of at least 47 credits of 300/400-level courses in addition to the General Studies requirement.
- \* At least nine credits of course work which will introduce students to a foreign culture. Such courses shall be selected by the student with the approval of the adviser in the Department of Geography. Such courses may be chosen from those foreign culture courses offered in any of the following departments: Anthropology, Classics, Non-U.S. History, and Modern Languages. Foreign language is strongly recommended.
- \* At least 30 credits in Geography including the following:

3350:442	Thematic Cartography	3
3350:444	Map Compilation & Reproduction	3
3350:447	Introduction to Remote Sensing	3
3350:448	Automated Computer Mapping	3
3350:449	Advanced Remote Sensing	3
3350:481	Introduction to Geographic Research	3
3350:483	Introduction to Spatial Analysis	3
3350:496	Field Research Methods	3

If the student is unable to take any of the aforementioned courses in geography as a result of problems in scheduling, the head of the Department of Geography may permit the substitution of appropriate departmental courses.



APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83, continued

CURRICULUM CHANGES

BUCHTEL COLLEGE OF ARTS AND SCIENCES

Geography  
(AS-83-21) continued

BACHELOR OF SCIENCE IN GEOGRAPHY/CARTOGRAPHY

FIRST YEAR

FIRST SEMESTER

2020:121	English	4
2020:131	Math Analysis I	4
2840:151	Basic Physics: Mechanics (Lab)	3
2920:121	Technical Drawing I (Lab)	3
2980:122	Basic Surveying (Lab)	3
		<hr/>
		17

SECOND SEMESTER

2020:222	Technical Report Writing	3
2020:132	Math Analysis II	3
2840:152	Physics: Elect. & Magnetism	2
	OR	
2840:153	Physics: Heat, Light and Sound	2
2980:125	Statics	3
2980:233	Construction Administration	2
1100:XXX	Physical Education	1
100/200	Elective (General)	3
		<hr/>
		17

SUMMER SESSION

2980:123	Surveying Field Practice (faculty may choose substitute course for student)	2
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SECOND YEAR

FIRST SEMESTER

2020:233	Math Analysis III	3
2980:222	Construction Surveying (Lab)	3
2980:224	Land Surveying	3
2980:237	Materials Testing I	2
2980:241	Strength of Materials	3
100/200	Elective (General)	3
		<hr/>
		17



APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83, continued

CURRICULUM CHANGES

BUCHTEL COLLEGE OF ARTS AND SCIENCES

Geography  
(AS-83-21) continued

SECOND SEMESTER

2980:225	Advanced Surveying (Lab)	4
2980:226	Subdivision Designs (Lab)	2
2980:232	Construction	3
3350:340	Cartography	3
100/200	Elective (General)	3
		<hr/>
		15

Students planning to pursue the Bachelor of Science degree in Geography/Cartography should select courses 2020:242 American Urban Society and 2020:247 Survey of Basic Economics as General Electives.

First and Second Year Credits - 68  
Degree Awarded: Associate of Applied Science in Surveying and Construction Technology (an ABET accredited engineering technology curriculum).

THIRD YEAR

FIRST SEMESTER

1100:105	Introduction to Public Speaking	3
	OR	
1100:106	Effective Oral Communications	3
3350:442	Thematic Cartography	3
3350:447	Introduction to Remote Sensing	3
300/400	Electives	6
		<hr/>
		15

SECOND SEMESTER

1100:112	English Composition	4
3370:101	Introduction to Physical Geology	4
3350:444	Map Compilation and Reproduction	3
300/400	Electives	4
		<hr/>
		15

FOURTH YEAR

FIRST SEMESTER

1100:320	Western Cultural Traditions	4
1100:3	Eastern Civilizations	2
300/400	Geography Electives	3
3350:481	Introduction to Geography Research	3
3350:483	Introduction to Spatial Analysis	3
		<hr/>
		15

SECOND SEMESTER

1100:321	Western Cultural Traditions	4
1100:3	Eastern Civilizations	2
3350:448	Automated Computer Mapping	3
3350:449	Advanced Remote Sensing	3
3350:496	Field Research Methods	3
		<hr/>
		15



APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83, continued

CURRICULUM CHANGES

BUCHTEL COLLEGE OF ARTS AND SCIENCES

Geography  
(AS-83-21) continued

Third and Fourth Year Credits	60
TOTAL CREDITS	<u>128</u>
Degree Awarded:	Bachelor of Science in Geography/Cartography

Physics  
(AS-83-24)

EFFECTIVE SUMMER 1983

Change

Revision of Course Requirements for the B.S. in Physics

\* The General Studies and the second year of a foreign language.

\* Physics

A minimum of 40 credits. The following courses should normally be included:

3650:291-292	Elementary Classical Physics I & II	8
3650:301	Elementary Modern Physics	3
3650:406	Waves	3
3650:410	Electronics	3
3650:411	Intermediate Laboratory I	2
3650:431	Mechanics	3
3650:436	Electricity & Magnetism	3

Laboratory Electives: Selected from courses 3650:321, 412, 421, 451, 452 4

Other Electives: Selected from courses 3650:407, 420, 430, 438, 445, 446, 458, 468, 470, 481, 482. (Other courses by permission). 11

Physics Total: 40

Additional physics courses are usually necessary to satisfy the admission requirements of graduate schools for advanced work in physics or certain other physical sciences.

(Courses 1100: 224, 3650: 130, 133, 137, 138, 141 and 160 are not applicable toward the required 40 credits of physics courses.)

\* Chemistry

3150:132-133	Principles of Chemistry I & II	7
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(For students receiving the Computer Physics Certificate, this is an option, not a requirement.)



APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83, continued

CURRICULUM CHANGES

BUCHTEL COLLEGE OF ARTS AND SCIENCES

Physics  
(AS-83-24) continued

\* Mathematics

3450:221-2-3	Analytic Geometry - Calculus I, II, III	12
3450:235	Differential Equations	3

\* Computer Science

4450:206	Fortran (Science/Engineering) or equivalent	2
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\* Electives

20

Change

Revision of Course Requirements for the B.A. in Physics

\* The General Studies program and the second year of a foreign language.

\* Physics

A minimum of 24 credits. The following courses should normally be included:

3650:291-292	Elementary Classical Physics I & II	8
3650:410	Electronics	3
3650:411	Intermediate Laboratory I	2
	Physics Electives	11

(Courses 1100:224, 3650:130, 133, 137, 138, 141 and 160 are not applicable toward the required 24 credits of physics courses without special permission.)

\* Mathematics

3450:221-2-3	Analytic Geometry - Calculus I, II, III	12
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\* Electives

48

Add

Computer Physics Certificate

Any student completing the 56 credits of technical courses in Physics, Mathematics and Computer Science specified below will receive a formal certificate. The student's academic transcript will also explicitly record the awarding of this certificate.

Technical Course Requirements for the Computer Physics Certificate



APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83, continued

CURRICULUM CHANGES

BUCHTEL COLLEGE OF ARTS AND SCIENCES

Physics

(AS-83-24) continued

Physics

A minimum of 24 credits, including:

3650:291-292	Elementary Classical Physics I & II	8
3650:301	Elementary Modern Physics	3
3650:410	Electronics	3
3650:411	Intermediate Lab I	2
3650:436	Electricity & Magnetism	3
3650:458	Laboratory Data Analysis	3
3650:468	Digital Data Acquisition	2

Physics Total: 24

Mathematics

3450:221-222-223	Analytic Geometry/Calculus I, II, III	12
3450:235	Differential Equations	3
3450:427	Numerical Analysis I	3
(Note: 3450:428 may be substituted for this)		

Math Total: 18

Computer Science (3460:) and Engineering Computer Science (4450:)

3460:210	Introduction to Computer Concepts	3
3460:316	Introduction to Data Structures	3
(Note: 3460:455 may be substituted)		
4450:206	Fortran (Sci/Engr) or equivalent	2
4450:410	Computer Methods	3
Electives:		
A minimum of 3 credits to be selected from courses 3460:455, 457, and 4450:306		3

Computer Science Total: 14

Total Technical Course Requirements for Certificate: 56

The Computer Physics Certificate has been structured so as to be accessible to students working toward both the B.S. and B.A. degrees in Physics.

The specified 59 credits of technical courses fulfill all technical course requirements for the B.A. in Physics. With the further requirements of 14 credits of foreign language, 30 additional credits of general studies and 25 credits of electives, the



APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83, continued

CURRICULUM CHANGES

BUCHTEL COLLEGE OF ARTS AND SCIENCES

Physics

(AS-83-24) continued

B.A. in Physics with Computer Physics Certificate may be earned by completing the minimum 128 credits required for the B.A. degree.

Similarly, the B.S. in Physics with Computer Physics Certificate may be earned by completing the aforementioned requirements for the B.A. in Physics with Computer Physics Certificate, and in addition choosing 16 of the 25 credits of electives in that program to be the stipulated Physics courses and electives in the B.S. in Physics program. Note that 9 credits of free electives remain in this optional program.

The Computer Physics Certificate may also be readily earned by students working toward the B.S. in Natural Science. The major area of concentration would be Physics, with one minor area in Mathematics. The other minor area(s) could be Computer Science, or Engineering, or perhaps another discipline, depending on the interests of the student.

Add	3650:458/558	<u>Laboratory Data Analysis.</u> 3 credits. Prerequisites: 3650:411 or 3650:421, and 4450:206. A selection of numerical methods for the processing of data collected in the physics laboratory. Students will use and develop calculator and computer methods and programs to obtain correct inferences and maximum usefulness from laboratory data.
Add	3650:468/568	<u>Digital Data Acquisition.</u> 2 credits. Prerequisites: 3650:410 or 3650:411, and 4450:206. A laboratory designed to introduce physics students to the use of digital techniques and microprocessors in making physical measurements.

COLLEGE OF BUSINESS ADMINISTRATION

Accounting

(BA-83-10)

Title	6200:655	<u>Information Systems.</u> 3 credits. <u>TO</u>
	6200:655	<u>Advanced Information Systems.</u> 3 credits.
Title	6200:654	<u>Individual Studies.</u> 1-3 credits. <u>TO</u>
	6200:654	<u>Independent Study in Taxation.</u> 1-3 credits.

Management

(BA-83-11)

Prerequisite	6500:671	<u>Advanced Operations Research.</u> 3 credits. <u>TO</u> Prerequisite: 6500:662.
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APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83, continued

CURRICULUM CHANGES

COMMUNITY AND TECHNICAL COLLEGE

Business and Office Technology  
(CT-83-03)

Change	Revision of the degree requirements in Basic Transportation.	
Add	2440:120	<u>Introduction to Information Processing.</u> 2 credits.
Drop		2 credits of electives.
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Title	2560:115 2560:115	<u>Transportation: Commercial Motor.</u> 3 credits. <u>TO</u> <u>Motor Transportation.</u> 3 credits.
Title	2560:116 2560:116	<u>Transportation: Commercial Air.</u> 2 credits. <u>TO</u> <u>Air Transportation.</u> 2 credits.
Title	2560:117 2560:117	<u>Transportation: Commercial Water.</u> 2 credits. <u>TO</u> <u>Water Transportation.</u> 2 credits.
Title	2560:118 2560:118	<u>Transportation: Freight Rates.</u> 3 credits. <u>TO</u> <u>Transportation Rate Systems.</u> 3 credits.
Prerequisite	2560:116	<u>Air Transportation.</u> 2 credits. <u>TO</u> Prerequisite: 2560:110.
Prerequisite	2560:117	<u>Water Transportation.</u> 2 credits. <u>TO</u> Prerequisite: 2560:110.
Prerequisite	2560:220	<u>Transportation Terminal Management and Safety.</u> 2 credits. <u>TO</u> Prerequisite: 2560:110.
Prerequisite	2560:221	<u>Transportation Traffic Principles and Practices.</u> 3 credits. <u>TO</u> Prerequisite: 2560:110.
Prerequisite	2560:224	<u>Transportation Regulation.</u> 4 credits. <u>TO</u> Prerequisite: 2560:224.
Corequisite	2560:115	<u>Motor Transportation.</u> 3 credits. <u>TO</u> Corequisite: 2560:110 is to be taken in the first semester of the first year of the program.

Business and Office Technology  
(CT-83-04)

Title	2560:01 2560:01	<u>Commercial Aviation Option TO</u> <u>Airline/Travel Industry Option.</u>
Change	Change in Content of Transportation Aviation Option.	
Add	2560:228	<u>Introduction to Travel.</u> 2 credits. Travel geography, overview of passenger transportation



APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83, continued

CURRICULUM CHANGES

COMMUNITY AND TECHNICAL COLLEGE

Business and Office Technology  
(CT-83-04) continued

		systems, role of travel agent, discussion of trends in travel industry.
Drop		2 credits of electives.
Add	2540:140	<u>Typewriting for Non-Secretarial Majors.</u> 2 credits.
Drop	2540:150	<u>Beginning Typewriting.</u> 3 credits.

Business and Office Technology  
(CT-83-05)

Add Data Administration Option in Business Management Technology

GENERAL

2020:247	Survey of Basic Economics	3
✓1100:106	Effective Oral Communications	3
2020:240	Human Relations	3
✓2020:121	English	4
2540:119	Business English	3
✓1100:	Physical Education	1
		<u>17</u>

BASIC

2420:170	Business Mathematics	3
2420:104	Introduction to Business	3
2540:263	Business Communications	3
2420:211	Basic Accounting I	3
2020:130	Introduction to Technical Mathematics	3
		<u>15</u>

TECHNICAL

2420:280	Essentials of Law	3
2420:243	Survey of Finance	3
2420:202	Personnel Practices	3
2420:212	Basic Accounting II	3
2420:103	Role of Supervision in Management	3
2440:120	Introduction to Information Processing	2
2540:140	Typewriting for Non-Secretarial Majors	2
2440:130	BASIC Programming for Business	3
2440:133	COBOL Programming	2
2440:250	BASIC Programming Applications in Business	5
		<u>29</u>
	Technical Electives	3
		<u>3</u>
	TOTAL	64



APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83, continued

CURRICULUM CHANGES

COMMUNITY AND TECHNICAL COLLEGE

Business and Office Technology  
(CT-83-05) continued

RECOMMENDED ELECTIVES

2420:101	Elements of Distribution	3
2420:221	Administrative Office Supervision	2
2440:239	RPG II Programming	1
2880:232	Labor-Management Relations	3
2540:125	Business Machines	2

Business and Office Technology  
(CT-83-06)

Add Small Business Management Option in Business Management Technology

FIRST SEMESTER

✓2450:119	Business English	3
✓2420:104	Introduction to Business	3
✓2520:103	Principles of Advertising	3
✓2420:170	Business Mathematics	3
✓2420:101	Elements of Distribution	3
✓1100:	Physical Education	1
		<hr/>
		16

SECOND SEMESTER

✓2020:121	English	4
✓2420:103	The Role of Supervision in Management	3
✓2440:120	Introduction to Information Processing	2
✓1100:106	Effective Oral Communication	3
✓2420:117	Small Business Management I	3
		<hr/>
		15

THIRD SEMESTER

✓2420:211	Basic Accounting I	3
✓2420:202	Personnel Practices	3
✓2420:118	Small Business Management II	3
✓2020:247	Survey of Basic Economics	3
✓2020:240	Human Relations	3
	Technical Elective	2
		<hr/>
		17



APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83, continued

CURRICULUM CHANGES

COMMUNITY AND TECHNICAL COLLEGE

Business and Office Technology  
(CT-83-06) continued

FOURTH SEMESTER

✓2540:263	Business Communications	3
✓2420:212	Basic Accounting II	3
✓2420:227	Entrepreneurship	4
✓2420:243	Survey in Finance	3
✓2420:280	Essentials of Law	3
		<hr/>
		16

RECOMMENDED ELECTIVES

2020:254	The Black American	2
2420:111	Public Relations	2
2520:106	Visual Promotion	4
2520:201	Principles of Wholesaling	2
2520:202	Retailing Fundamentals	3
2520:210	Consumer Service Fundamentals	2
2520:211	Mathematics for Retail Distribution	3
2520:212	Principles of Salesmanship	4
2520:233	Installment Credit	2
2540:125	Business Machines	2
2540:140	Typewriting for Non-Secretarial Majors	2
2880:200	Manufacturing Profitability**	3

\*\*Prerequisites are 2420:104, 2420:211

Add	2420:117	<u>Small Business Management I.</u> 3 credits. Prerequisite: 2420:104. Fundamentals of small business operations, with an emphasis on small business marketing.
Add	2420:118	<u>Small Business Management II.</u> 3 credits. Prerequisite: 2420:117. A continuation of Small Management I, designed to provide greater insight into the management and financial aspects of small business operations. Emphasizes small business management.
Add	2420:227	<u>Entrepreneurship.</u> 4 credits. Prerequisite: 2420:118. An overview of small business management. A project course during which students create a hypothetical business.

College  
(CT-83-07)

Add	2000:201, 301	<u>Cooperative Work Period.</u> 0 credits.
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APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83, continued

CURRICULUM CHANGES

COMMUNITY AND TECHNICAL COLLEGE

College  
(CT-83-07) continued

Minimum Requirements for Cooperative Education students:

1. Enrollment in a program of study offered by the Community and Technical College wherein Cooperative Education has been established.
2. Minimum grade point average of 2.000 for all University of Akron course work.
3. Completion of specific courses and/or credits for a particular program as approved by the College faculty.

Public Service Technology  
(CT-83-10)

Prerequisite	2200:201	<u>Cataloging, Classifying and Processing Materials.</u> 3 credits. <u>TO</u> No Prerequisite.
Prerequisite	2200:202	<u>Organizing and Operating Library/Media Centers.</u> 3 credits. <u>TO</u> No Prerequisite.
Prerequisite	2200:203	<u>Materials Selection.</u> 2 credits. <u>TO</u> No Prerequisite.
Prerequisite	2200:204	<u>Reference Procedures.</u> 3 credits. <u>TO</u> No Prerequisite.
Prerequisite	2200:205	<u>Information Retrieval Systems in Library Technology.</u> 3 credits. <u>TO</u> Prerequisites: 201, 204, or permission.

Business and Office Technology  
(CT-83-14)

Credit	2420:290	<u>Special Topics: Business Management.</u> 1-2 credits. <u>TO</u> 1-3 credits.
Credit	2430:290	<u>Special Topics: Real Estate.</u> 1-2 credits. <u>TO</u> 1-3 credits.
Credit	2540:290	<u>Special Topics: Secretarial Science.</u> 1-2 credits. <u>TO</u> 1-3 credits.
Credit	2560:290	<u>Special Topics: Transportation.</u> 1-2 credits. <u>TO</u> 1-3 credits.
Title, Credit	2280:290	<u>Special Topics: Food Service Management.</u> 1-2 credits. <u>TO</u> <u>Special Topics: Hospitality Management.</u> 1-3 credits.



APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83, continued

CURRICULUM CHANGES

COMMUNITY AND TECHNICAL COLLEGE

Business and Office Technology  
(CT-83-14) continued

Title,	2520:290	<u>Special Topics: Sales and Merchandising.</u> 1-2 credits.
Credit		<u>TO Special Topics: Marketing and Sales.</u> 1-3 credits.

Engineering and Science Technology  
(CT-83-15)

Number	2900:231	<u>Control Principles.</u> 3 credits. <u>TO</u>
	2860:231	<u>Control Principles.</u> 3 credits.

Engineering and Science Technology  
(CT-83-16)

Prerequisite	2940:240	<u>Electrical, Electronic and Instrumentation Drafting.</u> 3 credits. <u>TO</u> Prerequisite: 2920:122.
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Public Service Technology  
(CT-83-21)

Add	2230:153	<u>Principles of Fire Protection and Life Safety.</u> 3 credits. Recognition of specialized fire hazards. Maintenance and utilization of portable and automatic fire extinguishing devices. Fire prevention methods and code compliance. Organizing fire safety training programs.
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COLLEGE OF EDUCATION

Communicative Disorders  
(ED-83-03)

Corequisite, Prerequisite	5610:495-004	<u>Student Teaching Speech Therapy.</u> <u>TO</u> Corequisite: 5610:403-002; Prerequisite: (1) advancement to candidacy (M.A. degree in Communicative Disorders) and (2) completion of 200 hours of clinical practicum.
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Secondary Education  
(ED-83-04)

Drop	5300:781	<u>Residency Seminar.</u> 2 credits.
Add	5300:781	<u>Residency Seminar.</u> 1 credit. One-hour weekly meeting for secondary education doctoral student in residence. Two semester credits will be earned over a period of two consecutive semesters.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83, continued

CURRICULUM CHANGES

COLLEGE OF EDUCATION

Secondary Education  
(ED-83-04) continued

Add	5300:782	<u>Residency Seminar.</u> 1 credit. One-hour weekly meeting for secondary education doctoral student in residence. Two semester credits will be earned over a period of two consecutive semesters.
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Secondary Education  
(ED-83-05)

Add	5300:425/525	<u>Advanced Microcomputer Applications in the Secondary Schools.</u> 3 credits (30 clinical hours) elective. Prerequisite: A knowledge of BASIC programming is required. Advanced programming techniques will be reviewed and applied in program development appropriate for the secondary schools. Hardware, software, computer potential and limitations, languages, and program types will be evaluated according to research findings and criteria applicable to secondary schools.
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COLLEGE OF ENGINEERING

Civil  
(EN-83-02)

EFFECTIVE SUMMER 1983

Change	Revision of requirement in Civil Engineering.	
	Old Requirement: Mathematics or Statistics Elective	3
	New Requirement: 3470:461, Applied Statistics	4
Drop	Credit towards the 136 semester hours required for graduation will no longer be given for completion of:	
	3450:149	<u>Pre-Calculus Mathematics.</u> 3 credits.
Change	4300:311	<u>Geotechnical Engineering.</u> 5 credits
		<u>TO</u>
	4300:313	<u>Soil Mechanics.</u> 3 credits.
	4300:314	<u>Geotechnical Engineering.</u> 3 credits.
Credit	4300:401	<u>Steel Design.</u> 2 credits. <u>TO</u> 3 credits.
Drop	Removal of course from required courses for the B.S. in Civil Engineering (Design Option) and establish it as an elective course:	
	4300:424	<u>Water and Wastewater Laboratory.</u> 1 credit.



APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83, continued

CURRICULUM CHANGES

COLLEGE OF ENGINEERING

Mechanical  
(EN-83-05)

Prerequisite, Description	4600:430/530	<u>Machine Dynamics</u> . 3 credits. <u>TO</u> Prerequisites: 321, static and dynamic forces in machines, products of inertia, dynamic equivalence and flywheels. Balancing of rotating, reciprocating and cyclic plane motion. Computer simulation of transient mechanism dynamics and other topics in advanced dynamics.
Credit	4600:422/522	<u>Experimental Stress Analysis I</u> . 2 credits. <u>TO</u> 3 credits.

COLLEGE OF FINE AND APPLIED ARTS

Communication  
(FA-83-05)

Change Revision of Graduate Program, including degree requirements, final  
project, and course offerings for the M.A. degree in Communication.

The degree will require 36 credits:

16 credits - Departmental "core"  
4 credits - Thesis/Project/Production  
10 credits - Departmental Electives  
6 credits - Electives

36 credits - Required for degree

Core: All degree candidates must complete the following courses:

7600:600	<u>Introduction to Graduate Study in Mass Media-Communication</u>	6
7600:603	<u>Empirical Research in Mass-Media Communication</u>	3
Either:		
7600:624	<u>Survey of Communication Theory</u>	3
	OR	
7600:625	<u>Theories of Mass Communication</u>	3
7600:670	<u>Communication Criticism</u>	4

Thesis/Project/Production:

Each student, after passing comprehensive examinations, must register for 4 credits of Thesis/Project/Production. The requirement is designed to be the culmination of the student's academic program and involves the conception, design, and execution of an academic problem in a manner which requires a high level of substantive, methodological and writing skills. These skills may be demonstrated in any of three types of activity, depending on the student's background and orientation.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83, continued

CURRICULUM CHANGES

COLLEGE OF FINE AND APPLIED ARTS

Communication  
(FA-83-05) continued

Number	7600:684	<u>Survey of Communication Theory.</u> 3 credits. <u>TO</u>
	7600:624	<u>Survey of Communication Theory.</u> 3 credits.
Number,	7600:601	<u>Introduction to Quantitative Research in Speech</u>
Title,		<u>Communication.</u> 3 credits. <u>TO</u>
Prerequisite,	7600:604	<u>Introduction to Quantitative Research in Mass</u>
Description		<u>Media-Communication.</u> 3 credits. Prerequisite: 7600:603 or Equivalent. An introduction to reading and understanding research designs employing basic parametric and non-parametric descriptive and hypotheses testing statistical models in Mass Media-Communication.
Title,	7600:676	<u>Survey of Rhetorical Theories.</u> 4 credits. <u>TO</u>
Credit	7600:676	<u>Seminar in Rhetorical Theory.</u> 3 credits.
Title	7600:699	<u>Research and Thesis.</u> 1-6 credits. <u>TO</u>
	7600:699	<u>Master's Thesis/Project/Production.</u> 1-6 credits.
Description	7600:686	<u>Studies in Communication Media: Radio.</u> 3 credits. <u>TO Study of radio station programming.</u>
Credit,	7600:600	<u>Introduction to Graduate Study in Mass Media-</u>
Description		<u>Communication.</u> 3 credits. <u>TO 6 credits.</u> Intro- duction to the ideas and scholarship that constitute the various research interest in the department.
Add	7600:400/500	<u>History of Journalism in America.</u> 3 credits. A review and analysis of the historical evolution of journalism in America, focusing primarily on news- papers, magazines, radio and television.
Add	7600:589	<u>Documentary Form in Film and Television.</u> 3 credits. Historical and critical study of documentary and nonfiction forms in film and television with an analysis of their roots in photography and radio. Emphasis on American film and TV.
Add	7600:603	<u>Empirical Research in Mass Media-Communication.</u> 3 credits. An introduction to elementary concepts of empirical and quantitative research and their application in studies of Mass Media research topics.
Add	7600:608	<u>Communication Pedagogy.</u> 3 credits. Familiarizes students with aspects of teaching communication and media courses at the college level.
Add	7600:623	<u>American Mass Media Systems.</u> 3 credits. Analysis of role, performance and impact of media in America.



APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83, continued

CURRICULUM CHANGES

COLLEGE OF FINE AND APPLIED ARTS

Communication  
(FA-83-05) continued

Add	7600:625	<u>Theories of Mass Communication.</u> 3 credits. A review of theories of Mass Media and studies exploring the effect of media.
Add	7600:626	<u>Contemporary Issues in Broadcasting.</u> 3 credits. Study of issues important to the management of radio and television broadcast station. Subscription to professional journal required.
Add	7600:628	<u>Contemporary Public Relations Theory.</u> 3 credits. Study and practical application of communication concepts, theories and skills relevant to public relations programs in businesses and nonprofit organizations.
Add	7600:631	<u>Seminar: Advanced Production Design I.</u> 3 credits. Prerequisite: Demonstrated competence in either photography, film, or video production and permission of instructor. Analysis of communication problems and the design of solutions mediated by film, video, and photography. Emphasis on production research and writing in various media formats. Design and production of a major project.
Add	7600:632	<u>Seminar: Advanced Production Design II.</u> 3 credits. Prerequisite: 7600:631. Continuation of projects in 7600:631 and an opportunity for students to work in additional media.
Add	7600:635	<u>Issues in Legal Regulation of the Media.</u> 3 credits. Structure of the regulatory system; current regulatory issues in print, film, radio, and television broadcasting pay and cable-tv.
Add	7600:645	<u>Intercultural Communication Theory.</u> 3 credits. Analysis of the impact on the communication process of cultural difference between communicators; examination of existing literature in intercultural communication.
Add	7600:665	<u>Theories of Argument and Persuasion.</u> 3 credits. Prerequisite: Undergraduate course in argumentation, and in persuasion, or permission of instructor. Analysis of principal theories related to attitude formation and change.
Add	7600:670	<u>Communication Criticism.</u> 4 credits. Introduces the basic elements, approaches and types of critical discourse as it is relevant to communication and mass media studies.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83, continued

CURRICULUM CHANGES

COLLEGE OF FINE AND APPLIED ARTS

Communication

(FA-83-05) continued

Add	7600:678	<u>Rhetorical Elements of Social Movements.</u> 3 credits. Examines role and function of collective rhetorical discourse in affecting change. Focus on various rhetorical methodologies for understanding social movements and case studies.
Add	7600:691	<u>Advanced Communication Studies.</u> 3 credits. Special topics in communication in areas of particular faculty expertise. Consult department for particular topic each semester. May be repeated up to 6 credits.
Add	7600:692	<u>Seminar in Film.</u> 3 credits. Prerequisite: Permission of Instructor. Advanced historical and critical study of works and institutions in film and video. Topics vary.

Music

(FA-83-09)

Change	Revision to the Bachelor of Music in Jazz Studies.	
Number	7500:408	<u>Jazz Improvisation I.</u> 2 credits. <u>TO</u>
	7500:210	<u>Jazz Improvisation I.</u> 2 credits.
Number	7500:409	<u>Jazz Improvisation II.</u> 2 credits. <u>TO</u>
	7500:211	<u>Jazz Improvisation II.</u> 2 credits.
Credit	7510:---	<u>Music Organization Major Conducted.</u> 8 credits. <u>TO</u>
	7510:---	<u>Music Organization Major Conducted.</u> 4 credits.
Credit	Electives. 10 credits. <u>TO</u>	
	Electives. 8 credits.	
Add	7500:310	<u>Jazz Improvisation III.</u> 2 credits. Prerequisite: 7500:211. Advanced study in the principles of jazz improvisation.
Add	7500:311	<u>Jazz Improvisation IV.</u> 2 credits. Prerequisite: 7500:310. Advanced study in the principles of jazz improvisation.
Add	7500:212	<u>The Music Industry: A Survey of Practices and Opportunities.</u> 2 credits. A study of current practices affecting the professional musician and a survey of career opportunities relating to the music industry.



APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83, continued

CURRICULUM CHANGES

COLLEGE OF FINE AND APPLIED ARTS

Music

(FA-83-10)

Add	7500:173	<u>Notation and Calligraphy.</u> 2 credits. Prerequisite: 7500:101. Techniques involved in writing music symbols and their correct placement on staff paper. Included are specific techniques in orchestral, choral, jazz, and popular notation.
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Theatre Arts and Dance  
(FA-83-12)

Description	7800:272	<u>Acting I.</u> 4 credits. <u>TO</u> Introductory fundamentals of acting through the investigation of the body as an instrument for the stage, improvisation and basic scene study.
Description	7800:316	<u>Choreography I.</u> 2 credits. <u>TO</u> Prerequisite: Permission. Study and practical application of choreographic principles in the areas of rhythm dynamics, spatial awareness, and body and eye focus.
Description	7800:350	<u>Advanced Voice for the Stage I.</u> 3 credits. <u>TO</u> Prerequisite: 251. Vocal training through interpretation and analysis of various theatre styles.
Description	7800:351	<u>Advanced Voice for the Stage II.</u> 3 credits. <u>TO</u> Prerequisite: 350. Continuation of 350.
Description	7800:371	<u>Directing II.</u> 3 credits. <u>TO</u> Prerequisite: 271 and permission. Advanced course in practical techniques of staging plays from major theatrical periods as well as principles of working with the actor.
Description	7800:373	<u>Acting II.</u> 4 credits. <u>TO</u> Prerequisite: 272. Continuation of 272. Further emphasis on the psychology of the actor and development of performing techniques through scene study.
Description	7800:374	<u>Acting III.</u> 4 credits. <u>TO</u> Prerequisite: 373. Further in-depth actor training with emphasis on the language and interpretation of Shakespeare through scene study.
Description	7800:377	<u>Jazz Dance Technique II.</u> 2 credits. <u>TO</u> Prerequisite: 323. The use of more complex Jazz technique combinations.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83, continued

CURRICULUM CHANGES

COLLEGE OF FINE AND APPLIED ARTS

Theatre Arts and Dance  
(FA-83-12) continued

Description	7800:421	<u>Musical Theatre Production.</u> 3 credits. <u>TO</u> Designed to make the musical theatre performer aware of the total creative process involved in mounting a stage musical. May be taught in conjunction with the production of a musical or a special departmental music project.
Description	7800:445	<u>Movement for Actors I.</u> 3 credits. <u>TO</u> Prerequisite: 272. Specialized physical training for the stage actor.
Description	7800:468/568	<u>Children's Theatre.</u> 3 credits. <u>TO</u> Study of theatre for child audience: play selection, set design and construction, acting, directing. A full-length play for children produced by the class may culminate the course.
Description	7800:474	<u>Acting IV.</u> 4 credits. <u>TO</u> Prerequisite: 374. Investigation of acting styles, through scene study, as they apply from Shakespeare through modern playwrights.
Description	7800:475	<u>Acting for the Musical Theatre.</u> 3 credits. <u>TO</u> Prerequisites: 373, 7520:124, and permission. A scene study course in analyzing and performing roles in American musicals. Emphasis will be on coordinating the many aspects of the role for the purpose of fully developing characterization.
Prerequisite, Description	7800:271	<u>Directing I.</u> 3 credits. <u>TO</u> No Prerequisite. Emphasizes fundamentals of play directing, including responsibilities of director, stage nomenclature, play selection, character analysis and rehearsals. One-act form emphasized.
Prerequisite, Description	7800:330	<u>Theatre Arts/Dance Participation.</u> 1 credit but may repeat to 4. <u>TO</u> No Prerequisite. Practical laboratory experience in theatre projects vital to the mounting of major productions. Four credits required of all theatre majors.
Prerequisite	7800:403	<u>Special Topics in Theatre Arts and Dance.</u> 1-4 credits. May be repeated as different subject areas are covered, but no more than 10 credits may be applied toward B.A. Degree. <u>TO</u> Prerequisite: Permission.
Title	7800:367 7800:367	<u>History of Theatre: Greek-Elizabethan.</u> 4 credits. <u>TO History of Theatre I: Greek-Renaissance.</u> 4 credits.



APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83, continued

CURRICULUM CHANGES

COLLEGE OF FINE AND APPLIED ARTS

Theatre Arts and Dance  
(FA-83-12) continued

Title	7800:368	<u>History of Theatre: Restoration to Present.</u> 4
	7800:368	credits. <u>TO History of Theatre II: Restoration</u>
		<u>to Present.</u> 4 credits.

Art  
(FA-83-13)

Prerequisite	7100:422	<u>Advanced Sculpture.</u> 3 credits. <u>TO</u> Prerequisite: 7100:322.
Prerequisite	7100:254	<u>Introduction to Ceramics.</u> 3 credits. <u>TO</u> No Prerequisite.
Prerequisite	7100:275	<u>Introduction to Photography.</u> 3 credits. <u>TO</u> No Prerequisite.
Title	7100:497	<u>Studio Problems.</u> 1-3 credits. <u>TO</u>
	7100:497	<u>Independent Studies.</u> 1-3 credits.
Title, Prerequisite	7100:266	<u>Introduction to Metalsmithing.</u> 3 credits. <u>TO</u>
	7100:266	<u>Introduction to Jewelry.</u> 3 credits. No Prerequisite.
Number, Title, Prerequisite	7100:421	<u>Three-Dimensional Design Applications.</u> 3 credits. <u>TO</u>
	7100:221	<u>Design Applications.</u> 3 credits. Prerequisite: 7100:121.
Title, Prerequisite, Description	7100:322	<u>Sculpture: Molding and Casting.</u> 3 credits. <u>TO</u>
	7100:322	<u>Sculpture: Casting.</u> 3 credits. Prerequisite: 7100:121. Studio experience in the sculpture foundry. Will include other techniques in a variety of metals.
Prerequisite, Description	7100:222	<u>Introduction to Sculpture.</u> 3 credits. <u>TO</u> Prerequisite: 7100:121. Exploration of aesthetic factors influencing sculptural statements. Develop- ment of proficiency in the use of tools, materials, and techniques.
Prerequisite, Description	7100:293	<u>Introduction to Weaving.</u> 3 credits. <u>TO</u> No Prerequisite. Development of visual perception and manual dexterity through on- and off-loom techniques. Experimentation with various materials.
Credit	7100:233	<u>Life Drawing.</u> 2 credits. <u>TO</u> 3 credits.
Credit	7100:333	<u>Advanced Life Drawing.</u> 2 credits. <u>TO</u> 3 credits.
Description	7100:393	<u>Weaving II.</u> 3 credits. Prerequisite: 7100:293. Continuation of 293. <u>TO</u> Development of the techniques

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83, continued

CURRICULUM CHANGES

COLLEGE OF FINE AND APPLIED ARTS

Art

(FA-83-13) continued

of spinning and twill weaving. Emphasis upon either aesthetic considerations or commercial preparation techniques, depending upon the student's intended application.

Description	7100:275	<u>Introduction to Photography.</u> 3 credits. <u>TO</u> Lecture, studio and laboratory course. Techniques and aesthetics are studied using both 4x5 and 35mm cameras. A 35mm camera with full manual control is required.
Drop	7100:323	<u>Sculpture: Fabrication.</u> 3 credits.
Add	7100:321	<u>Figurative Sculpture.</u> 3 credits. Prerequisite: 7100:233. Lecture/studio course exploring the use of the human figure as a sculptural subject. Individual interpretation of the figure using various media and techniques.

Change The following are program changes in the Department of Art:

FOUNDATIONS PROGRAM

This is a core of 23 credits to be required of all BFA candidates.

7100:100	Survey of History of Art I	4
7100:101	Survey of History of Art II	4
7100:121	Three-Dimensional Design	3
7100:131	Introduction to Drawing	3
7100:144	Two-Dimensional Design	3
	<u>OR</u>	
7100:286	Commercial Design Theory	3
7100:232	Instrument Drawing	3
7100:233	Life Drawing	3
		<hr/>
		23

All BFA programs will have the following:

General Studies	39
Foundations Curriculum in Art	23
Two Advanced Level Art History Courses (one in Graphic Design for three credits)	6
Major Program (50 for Graphic Design)	47
Electives	13
	<hr/>
	128

Change BFA Programs Additions

The following courses have been added to each program; those marked



APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83, continued

CURRICULUM CHANGES

COLLEGE OF FINE AND APPLIED ARTS

Art

(FA-83-13) continued

with an \* are part of the Foundations Program. All additions will be balanced with a corresponding reduction in art studio electives, so there is no net gain. All courses listed are three credit courses.

✓ DRAWING

3 credits in Printmaking

- \*\*7100:333 Advanced Life Drawing (to be repeated twice)
- \*\*7100:431 Drawing IV (to be repeated twice)
- 7100:282 Architectural Presentation OR
- 7100:283 Drawing Techniques

✓ CRAFTS

- 7100:221 Design Applications

✓ GRAPHIC DESIGN

- \*7100:121 Three-Dimensional Design

✓ PHOTOGRAPHY

- \*7100:232 Instrument Drawing
- 6 credits in Printmaking (to substitute for 7100:213 or 214, 3 credits, and 7100:317, 3 credits)

✓ PRINTMAKING

- \*7100:232 Instrument Drawing

✓ SCULPTURE

- \*7100:233 Life Drawing
- 7100:254 Introduction to Ceramics OR
- 7100:266 Introduction to Metalsmithing (to substitute for 7100:275, both 3 credits)

✓ PAINTING

- \*7100:232 Instrument Drawing

✓ METALSMITHING

- \*7100:233 Life Drawing
- 7100:222 Introduction to Sculpture

CERAMICS

- 7100:222 Introduction to Sculpture
- \*7100:232 Instrument Drawing
- \*7100:233 Life Drawing

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83, continued

CURRICULUM CHANGES

COLLEGE OF FINE AND APPLIED ARTS

Art  
(FA-83-13) continued

\*Foundations Program  
\*\*Required to be repeated twice for Drawing majors only.

Home Economics and Family Ecology  
(FA-83-14)

Title	7400:486	Staff Relief. 1 credit. TO
	7400:486	Staff Relief: Dietetics. 1 credit.

Home Economics and Family Ecology  
(FA-83-15)

Description	7400:414	Food Systems Management - Clinical. <del>3</del> <sup>3</sup> credits. TO <del>3</del> <sup>3</sup> credits (Credit/Noncredit). Prerequisites: 313, 314; corequisite: 413. Application of advanced food systems management concepts in community dietetic food service facilities; preparation for entry-level staff positions as administrative dietitians; clinical experience for 24 hours per week for 10 weeks of semester.
Description	7400:429	Nutrition in Medical Science - Clinical. <del>3</del> <sup>3</sup> credits. TO <del>3</del> <sup>3</sup> credits (Credit/Noncredit). Prerequisite: C.U.P. students only; corequisite: 428. Clinical experience in hospitals applying of principles of nutritional care learned in 428.
Description	7400:481	Community Nutrition I - Clinical. 1 credit. TO 1 credit (Credit/Noncredit). Prerequisite: C.U.P. students only; corequisite: 480. Field placement in area agencies offering nutrition services. Study of agencies goals, organization and philosophy of nutritional care.

COLLEGE OF NURSING

College	EFFECTIVE SUMMER 1983
(NU-83-05)	

Title	8200:101	Introduction to Nursing. 1 credit. TO
	8200:101	Introduction to Baccalaureate Nursing for the R.N. 1 credit.



APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83, continued

CURRICULUM CHANGES

WAYNE GENERAL AND TECHNICAL COLLEGE

College  
(WC-83-01)

Add	2000:201	Cooperative Work Period. 0 credits. For Cooperative Education Students only. Work experience in business, industry, or governmental agency required. Comprehensive performance evaluation and written report required. May be repeated.
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Minimum Requirements for Cooperative Education Students:

1. Enrollment in one of the technology programs at Wayne College that offer a Cooperative Education option.
2. Minimum overall grade point average of 2.000.
3. Completion of a minimum of 32 semester hours of work in a particular technology program.

College  
(WC-83-03)

Add	<u>Office Services Option in Secretarial Science Technology</u>
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GENERAL

1100:	Physical Education	1
1100:106	Effective Oral Communication	3
1100:111	English Composition	4
2020:242	American Urban Society	3
	Electives	4
		15

BASIC

2020:240	Human Relations	3
2020:247	Survey of Basic Economics	3
2420:101	Elements of Distribution	
	<u>OR</u>	
2420:104	Introduction to Business	3
2420:202	Personnel Practices	3
2420:211	Basic Accounting I	3
2420:280	Essentials of Law	3
		18

TECHNICAL

2420:170	Business Mathematics	3
2420:221	Administrative Office Supervision	2

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83, continued

CURRICULUM CHANGES

WAYNE GENERAL AND TECHNICAL COLLEGE

College

(WC-83-03) continued

2540:119	Business English	3
2540:125	Business Machines	2
2540:150	Beginning Typewriting	3
2540:151	Intermediate Typewriting	3
2540:241	Information Management	3
2540:253	Advanced Typewriting	3
2540:257	Secretarial Machines	3
2540:263	Business Communications	3
2540:121	Office Problems	3
		<hr/>
		31

RECOMMENDED ELECTIVES

2020:222	Technical Report Writing	3
2020:241	Man and Technology	2
2020:251	Work Relationships	2
2420:111	Public Relations	2
2420:212	Basic Accounting II	3
2540:280	Word Processing Concepts	3
2540:290	Special Topics: Introduction to Word Processing	1-2

Additional electives may be selected from:  
Psychology, Sociology, Humanities, Art, or  
Home Economics.

College

(WC-83-04)

Add	<u>Data Processing Option in Business Management Technology</u>
Add	2440:234 <u>Advanced COBOL Programming.</u> 3 credits.
Drop	3 credits of electives.

GENERAL

1100:106	Effective Oral Communication	3
1100:111	English Composition	4
1100:	Physical Education	1
2020:240	Human Relations	3
3450:111	Algebra	1
3450:112	Algebraic Functions and Graphing	1
3450:138	Math of Finance	1
Electives		<hr/>
		2



APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83, continued

CURRICULUM CHANGES

WAYNE GENERAL AND TECHNICAL COLLEGE

College

(WC-83-04) continued

BASIC

2020:247	Survey of Basic Economics	3
2420:104	Introduction to Business	3
2420:280	Essentials of Law	3
2540:119	Business English	3
2540:263	Business Communications	3
		<hr/>
		15

TECHNICAL

2420:101	Elements of Distribution	3
2420:103	Role of Supervision in Management	3
2420:202	Personnel Practices	3
2420:211	Basic Accounting	3
2420:212	Basic Accounting II	3
2420:243	Survey of Finance	3
2440:120	Introduction to Information Processing	2
*2440:130	BASIC Programming for Business	3
*2440:133	COBOL Programming	2
*2440:234	Advanced COBOL Programming	3
*2440:250	BASIC Programming Applications in Business	5
		<hr/>
		33

TOTAL 64

RECOMMENDED ELECTIVES

2440:239	RPG II Programming	1
2880:232	Labor-Management Relations	3
3450:117	Introduction to Trigonometry	1
3450:118	Trigonometric Functions and Graphing	1
2020:135	Math for Data Processing	3
2420:221	Administrative Office Supervision	2

\*Major courses

INTERDISCIPLINARY

Institute for Life-Span Development and Gerontology  
(IN-83-01)

Change

Certificate Program Requirements in Life-Span Development: Gender Identity and Roles

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83, continued

CURRICULUM CHANGES

INTERDISCIPLINARY

Institute for Life-Span Development and Gerontology  
(IN-83-01) continued

Electives: 12 semester credits. Minimum four courses from four different academic departments.

No more than four semester credits can come from courses offered by a single department including the student's major department. Only one course of 200-level work will be permitted for elective credit toward the certificate. Only two workshops will be permitted for elective credit toward the certificate. A course not included in the suggested list may be used for elective credit if the course is appropriate and if the student obtains prior approval from the faculty adviser and the Curriculum Committee of the Institute for Life-Span Development and Gerontology.

Add Add the following courses to the list of electives:

1850:490	Workshop: Women and the Law	2
1860:300	Topics in Peace Studies: Human Rights and Ideas in History, Literature and Philosophy	3
2220:290	Special Topics: Women in Crime	4
3750:480	Special Topics: Psychology of Adulthood and Aging	4
5400:415	Vocational and Technical Training in Business and Industry	3
7400:490	Workshop: Women and Men in Transition	2
8200:493	Workshop: Health of Women	3

Drop Delete the following courses from the list of electives:

3100:495	Special Topics in Biology: Hormones and Behavior	3
5600:490	Workshop: Sex Role Stereotypes and Its Relation to Career Choice	3

English and Communication  
(IN-83-02)

Add Interdisciplinary Certificate Program in Professional Communication

The certificate will be awarded upon completion of a program of twelve (12) credits, consisting of the following four courses:

3300:390	Professional Writing I	3
3300:391	Professional Writing II	3
7600:309	Publications Production	3
7600:345	Business and Professional Speaking	3

The two 3300 courses listed cannot count toward the 35 credits in English required of English majors.



APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83, continued

CURRICULUM CHANGES

INTERDISCIPLINARY

English and Communication  
(IN-83-02) continued

- |     |          |   |
|-----|----------|---|
| Add | 3300:390 | <u>Professional Writing I.</u> 3 credits. This course is designed to help prepare students working on or with a four-year baccalaureate degree for a career as professional business writer. This course stresses both theory and practice of written and oral communication in the business organization. Emphasis is placed on individual and group performance, relating this to communication theories, and concepts of semantics for clarity in communication. Situations underlying functional writing as well as the special needs of business are illustrated by actual cases. Adapting style and organization is practiced through the customary business media of memo, letter, resume, short report and long report. |
| Add | 3300:391 | <u>Professional Writing II.</u> 3 credits. This course is designed to help prepare students working on or with a four-year baccalaureate degree for a career as a professional technical writer. This course covers the principles and practices concerning the editing of company technical communications, such as specifications, annual reports, promotional brochures for technical products and services, scientific abstracts, and proposals. It also treats problems of adapting materials to formats, graphic display of technical information, and the adaptation of technical material to the nontechnical reader.   |
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APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83 , continued

REPORT OF THE CAMPUS FACILITIES PLANNING COMMITTEE  
(Presented to University Council Meeting of 3/3/83)

PHYSICAL EDUCATION FACILITIES  
(Net Assignable Sq. Ft.)

<u>I. Physical Education Building</u>	<u>No. Rooms</u>	<u>NASF</u>	<u>Totals</u>
<u>A. Main Building</u>			
1. Classrooms	9	6,702	
2. Seminar Rooms	3	799	
3. Physical Education Lab Space			
a) Gymnasium (Part also used for seating. Cap. 1,488)	1	17,251	
b) Jogging Track	1	4,344	
c) Multi-purpose labs (also used for seating. Cap. 5,516)	4	16,256	
4. Physical Education Service Areas			
a) Faculty Lockers (women)	1	624	
b) Faculty Lockers (men)	1	624	
c) Student Lockers (women)	1	1,416	
d) Student Lockers (men)	1	1,416	
e) Home Team Lockers (women)	1	688	
f) Home Team Lockers (men)	1	688	
g) Visiting Team Lockers (women)	1	707	
h) Visiting Team Lockers (men)	1	707	
i) Hydrotherapy	1	644	
j) First Aid	1	108	
k) Equipment Storage	16	3,183	
5. Lounge	2	6,345	
6. Ticket Office, Concessions, etc.	4	862	
Sub-Total (Main Building)			63,364
<u>B. Office Addition</u>			
1. Offices	36	4,924	
2. Clerical	7	1,880	
3. Storage/Work Rooms	12	969	
4. Meeting Rooms	4	2,258	
5. Conference Room	1	226	
6. Physical Education Service Areas			
a) Faculty Lockers (women)	1	386	
b) Faculty Lockers (men)	1	508	
Sub-Total (Office Addition)			11,151
Total Physical Education Building (NASF)			<u>74,515</u>

(continued)



APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83, continued

REPORT OF CAMPUS FACILITIES PLANNING COMMITTEE, continued

II. <u>Memorial Hall</u> (proposed)		<u>No. Rooms</u>	<u>NASF</u>	<u>Totals</u>
A. <u>Memorial Hall</u>				
1. Physical Education Space				
a) Men's Corrective Gym	1	1,672		
b) Women's Corrective Gym	1	1,072		
c) Clinic Areas	11	1,398		
d) Pool, Seating & Observation	4	6,636		
e) Gymnasium (physical education)	1	12,450		
f) Gymnasium (Gymnastics)	1	4,106		
g) Dance Instruction Room	1	1,154		
2. Physical Education Service Areas				
a) Student Lockers (women)	1	3,014		
b) Student Lockers (men)	1	4,767		
c) Team Locker Rooms	2	1,626		
d) Faculty Lockers (women)	1	572		
e) Faculty Lockers (men)	1	572		
f) Staff Lockers (women)	1	118		
g) Staff Lockers (men)	1	118		
h) Seating Areas	2	8,322		
i) Equipment Storage	22	5,105		
3. Classrooms	3	1,691		
4. Offices	7	2,222		
5. Clerical and Office Service	2	392		
Total Memorial Hall (NASF)				<u>57,007</u>

III. Natatorium (proposed)

A. <u>Natatorium</u>				
1. Physical Education Lab Space				
a) Pool	1	21,340		
b) Racquetball Courts	7	5,600		
c) Alternate bid Racquetball Courts	4	3,200		
d) Weight Rooms	2	1,520		
2. Physical Education Service Areas				
a) Locker Room (men)	1	2,550		
b) Locker Room (women)	1	2,100		
c) First Aid Room	1	120		
d) Equipment Storage	2	850		
3. Offices	4	546		
4. Conference Room	1	255		
Total Natatorium (NASF)				<u>38,081</u>

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83, continued

PROJECTS AWARDED BY THE FACULTY RESEARCH COMMITTEE 1982-83

(Awarded February 28, 1983)

Dr. Ralph A. Alexander, Associate Professor of Psychology "A Computer Simulation Applying Capital Budgeting Concepts to Selection Utility Estimation."	\$ 1,520.00
Dr. Arthur E. Burford, Professor of Geology Dr. Lindgren L. Chyi, Associate Professor of Geology Dr. Charles Carter, Associate Professor of Geology "Joint and Fracture Relations of the Chagrin River Valley Area."	\$ 985.00
Dr. Lindgren L. Chyi, Associate Professor of Geology Dr. Arthur E. Burford, Professor of Geology "Death Line for Petroleum Occurrences in the Central Appalachians."	\$ 1,250.00
Dr. Stephen D. Darling, Professor of Chemistry "Alkene and Alkadiene Phosphorus and Sulfur Intermediates: A Study of Their Synthesis and Reactions."	\$ 1,275.00
Dr. T. Neal Garland, Associate Professor of Sociology "An Evaluation of an In-Home Hospice Program (concluding part of previous study)."	\$ 1,050.00
Ms. Margaret B. Guss, Assistant Professor of Bibliography "The Use and Influence of Government Accounting Office Reports in the Social Sciences."	\$ 175.00
Dr. James K. Hardy, Assistant Professor of Chemistry "Formation and Liquid Chromatographic Separation of Priority Pollutant Metal Complexes."	\$ 1,543.00
Dr. Jon M. Hawes, Assistant Professor of Marketing "Consumer Choice Criteria for Health Care: A Product Comparison."	\$ 1,265.00
Mrs. Barbara Heinzerling, Associate Professor of Home Economics and Family Ecology "Characteristics of Bankruptcy Chp. 13 Debtors in 5 States: A Pre-BRA Comparison."	\$ 525.00
Dr. David E. Kyvig, Associate Professor of History "Lost from View: American Communities on the Eve of World War II."	\$ 1,423.00
Dr. Robert G. Lord, Associate Professor of Psychology "An Integration of Categorization, Priming, and the Bayesian Approach to Leadership Perception."	\$ 1,130.00
Dr. Lazarus W. Macior, Professor of Biology "The Pollination Ecology and Evolution of Pedicularis in Japan."	\$ 1,106.08
Dr. Jesse F. Marquette, Professor of Political Science Dr. Stephen C. Brooks, Assistant Professor of Political Science Dr. R. Penny Marquette, Associate Professor of Accounting "Fiscal Austerity and Urban Innovation."	\$ 1,380.00
Dr. Jerome Mushkat, Professor of History "Fernando Wood: A Political Biography."	\$ 886.00



APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83, continued

PROJECTS AWARDED BY THE FACULTY RESEARCH COMMITTEE 1982-83, continued  
(Awarded February 28, 1983)

Dr. Allen Noble, Professor of Geography "House Barns and Hay Barracks in North America."	\$ 310.00
Dr. David O'Keeffe, Assistant Professor of Chemistry "Uptake and Metabolism of Dihydroxybenzenes by the Water Hyacinth: Isolation and Characterization of Metabolites."	\$ 2,940.00
Dr. Narender P. Reddy, Associate Professor in the Institute for Biomedical Engineering Research "Development and Evaluation of Wearable Transducers for Sensing the Finger-object Interfact Stresses."	\$ 2,400.00
Dr. Diana C. Reep, Assistant Professor of English "The Indian Maiden in Nineteenth Century American Literature."	\$ 200.00
Dr. Ronald Salisbury, Assistant Professor of Biology "Morphological effects of androgen steroids during neurogenesis of hypothalamic brain nuclei."	\$ 2,560.00
Dr. Dale L. Schruben, Assistant Professor of Chemical Engineering "Brownian Particle Diffusion Anisotropy in an Ultracentrifuge Gravitational Field."	\$ 1,837.00
Dr. Jerry Stinner, Assistant Professor of Biology "Temperature dependence of hydrogen ion concentration and oxygen transport in two snake genera."	\$ 3,000.00
Dr. Warren Stoutamire, Professor of Biology "Pollination Studies in Southwestern Australian Orchid Species."	\$ 2,984.00
Dr. Michael J. Taschner, Assistant Professor of Chemistry "Model Studies for the Total Synthesis of Clerodanes."	\$ 3,000.00
Dr. Monte E. Turner, Assistant Professor of Biology "Hybrid Dysgenesis in <u>Drosophila macrospina</u> ."	\$ 1,925.00
Dr. Joseph M. Walton, Professor of Education, Counseling and Special Education "The Development of an Occupational Coping Inventory for Physicians."	\$ <u>850.00</u>
TOTAL:	\$37,519.08



APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83, continued

Report of Alternate Akron Representative on Faculty Advisory Committee to the Chancellor of the Ohio Board of Regents—Dr. Linda Moore

Meeting of February 24, 1983

The following report is quoted directly from the Minutes of the Meeting as reported by Stuart R. Givens, Secretary:

Budget Crisis

The Chancellor assured FAC that he had not misled it in January about the gravity of the budget crisis. While making no deals OBOR had been able to turn what seemed a certain 10 percent cut to one that was only 5.3 percent on the average. While that cut coupled with the earlier 10 percent loss sustained from SB 350 was substantial, the Chancellor held that it was bearable considering the level of the deficit. He added that the prospects for the immediate future are still bleak, and that HB 100 only assures a restoration of an already underfunded higher education budget. He further added that he hoped that by accepting the necessary cuts the cooperation of OBOR and higher education will be appreciated and recognized in the next biennial budget.

Role of OBOR

The Chancellor was asked if OBOR was an advocacy agency. He stated clearly that by law OBOR was largely a coordinating body serving the interests of higher education and of state government. He stated that he encouraged college and university presidents to lobby on behalf of their own schools and higher education. He further averred that the best lobbyists for higher education were the Boards of Trustees and the alumni of the institutions, but that, unfortunately, their involvement was slight.

Whither Higher Education?

The Chancellor indicated that OBOR was working closely with the Governor about the direction that higher education should take. He assured FAC that the Governor was supportive of the needs of higher education and was aware of the role that it had to play in the growth of the state. The Chancellor has pointed out to the Governor that support for higher education has slipped just since he has been Chancellor (\$1520 to \$1100 per student support, and from 13 percent to 10 plus percent of the General Fund). He has emphasized that the priorities should be on an increased emphasis on quality education and extra support for the development of the education/business alliance. The Chancellor was certain that strong executive support for colleges and universities would be forthcoming and hoped that the legislature would be influenced by it.

Program Review

The Chancellor spoke to the confusion that seems to exist about the role of OBOR in the process of program review. He stated that the position had been clarified by OBOR; namely, that program review should be an internal review process on each campus, and that when OBOR might involve itself it would be for the purpose of program consolidation or elimination. He urged that the process, which is one from the bottom up, be given a chance to work. He did add that a number of people are skeptical as to the efficacy of such an approach. He further clarified by stating that program review should be carried out at both the undergraduate and graduate level.

Part-time Faculty

FAC raised with the Chancellor the question of the widespread use in some institutions of part-time faculty. It seemed to FAC that such faculty, if used extensively, had the same effect on quality that OBOR objected to in schools coming in from out of state. The Chancellor agreed that it could be a quality problem, and that some programs currently functioning if seeking authorization currently would be denied. He reminded



APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83

Report of Alternate Akron Representative on Faculty Advisory Committee to the Chancellor of the Ohio Board of Regents, continued

FAC, however, that the situation where it already exists is an internal problem of the faculty, administration, and boards of trustees.

Collective Bargaining

The Chancellor indicated that the question of collective bargaining has been muted about, but that to his knowledge no bill had yet been proposed. OBOR had heard the suggestion that it be the primary bargaining agent for collective bargaining and intended to oppose that idea. Other than that, OBOR had no position on the topic and would take none.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83, continued

REFERENCE COMMITTEE REPORT: RECOMMENDATIONS FOR ACTION

A. Substantive Changes to the Faculty Manual

1. a. Faculty Rights and Responsibilities Committee

University Council Bylaws - Page 7

FROM: Concerns itself with grievance matters relating to faculty assessment or evaluation, appointment, retention, tenure, and promotion.

The committee shall consist of one member from the tenured faculty of each College and the Library, elected by its full-time faculty. Deans, Associate Deans, Assistant Deans, the University Librarian and such decanal persons are ineligible to serve on the committee. Members shall serve overlapping three-year terms so that one-third are elected each year. The committee shall elect its own chairman who, if not already a member of Council, shall become an ex officio nonvoting member of Council for reporting purposes only.

TO: Concerns itself with grievance matters relating to faculty assessment or evaluation, appointment, retention, tenure, and promotion.

The committee shall consist of the following:

A. One member from the tenured faculty of each degree-granting college, elected by its full-time faculty:

1. Arts and Sciences
2. Business Administration
3. Community and Technical
4. Education
5. Engineering
6. Fine and Applied Arts
7. Law
8. Nursing
9. Wayne General and Technical

B. One member from the Library, elected by its full-time faculty.

Deans, Associate Deans, Assistant Deans, the University Librarian, and persons of similar decanal rank are ineligible to serve on the committee. Members shall serve overlapping three-year terms so that during two years three are elected, while four are elected during the third. The committee shall elect its own chairman who, if not already a member of Council, shall become an ex officio nonvoting member for reporting purposes only.



APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83, continued

REFERENCE COMMITTEE REPORT: RECOMMENDATIONS FOR ACTION, continued

1. a. Faculty Rights and Responsibilities Committee (cont.)

University Council Bylaws - Page 4

FROM: The Rights and Responsibilities Committee shall consist of one member from the tenured faculty of each College and the Library, elected by its full-time faculty. Deans, Associate Deans, Assistant Deans, the University Librarian and such decanal persons are ineligible to serve on the committee. Members shall serve overlapping three-year terms so that one-third are elected each year. The committee shall elect its own chairman who, if not already a member of Council, shall become an ex officio nonvoting member of Council for reporting purposes only.

TO: The membership of The Faculty Rights and Responsibilities Committee shall be as defined under Functions of Permanent Committees of University Council (page 7 of University Council Bylaws).

Faculty Manual - Page 43

FROM: The Faculty Rights and Responsibilities Committee concerns itself with grievance matters relating to faculty assessment or evaluation, appointment, retention, tenure, and promotion. The full-time faculty of each college and the Library elects one faculty member to serve on this committee. The faculty member elected must be tenured.

TO: The Faculty Rights and Responsibilities Committee concerns itself with grievance matters relating to faculty assessment or evaluation, appointment, retention, tenure, and promotion. The full-time faculty of each degree-granting college and the Library elect one faculty member to serve on this committee. The faculty member elected must be tenured.

1. b. Faculty Well-Being Committee

University Council Bylaws - Page 7

FROM: Concerns itself with matters relating to fringe benefits such as insurance, pensions, and leaves.

The committee shall consist of one member from the full-time faculty of each College and the Library, elected by its full-time faculty. Deans, Associate Deans, Assistant Deans, the University Librarian and such decanal persons are ineligible to serve on the committee. Members shall serve overlapping three-year terms so that one-third are elected each year. The committee shall elect its own chairman who, if not already a member of Council, shall become an ex officio nonvoting member of Council for reporting purposes only.



APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83, continued

REFERENCE COMMITTEE REPORT: RECOMMENDATIONS FOR ACTION, continued

1. b. Faculty Well-Being Committee (cont.)

TO: Concerns itself with matters relating to fringe benefits such as insurance, pensions, and leaves.

The committee shall consist of the following:

- A. One member from the full-time faculty from each of the degree-granting colleges, elected by its full-time faculty:
  - 1. Arts and Sciences
  - 2. Business Administration
  - 3. Community and Technical
  - 4. Education
  - 5. Engineering
  - 6. Fine and Applied Arts
  - 7. Law
  - 8. Nursing
  - 9. Wayne General and Technical
- B. One member from the Library, elected by its full-time faculty.
- C. One member from the General Faculty, elected by its members.

Deans, Associate Deans, Assistant Deans, the University Librarian, and other persons of similar decanal rank are ineligible to serve on the committee. Members shall serve overlapping three-year terms so that during two years four are elected, while three are elected during the third year. The committee shall elect its own chairman who, if not already a member of Council, shall become an ex officio non-voting member of Council for reporting purposes only.

University Council Bylaws - Page 4

FROM: The Well-Being Committee shall consist of one member from the full-time faculty of each College and the Library, elected by its full-time faculty. Deans, Associate Deans, Assistant Deans, the University Librarian and such decanal persons are ineligible to serve on the committee. Members shall serve overlapping three-year terms so that one-third are elected each year. The committee shall elect its own chairman who, if not already a member of Council, shall become an ex officio nonvoting member of Council for reporting purposes only.

TO: The membership of The Faculty Well-Being Committee is as defined under Functions of Permanent Committees of University Council (page 7 of University Council Bylaws).



APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83, continued

REFERENCE COMMITTEE REPORT: RECOMMENDATIONS FOR ACTION, continued

1. b. Faculty Well-Being Committee (cont.)

Faculty Manual - Page 43

FROM: The Faculty Well-Being Committee concerns itself with matters relating to fringe benefits such as insurance, pensions, and leaves. The full-time faculty of each college and the Library elects one faculty member to serve on this committee.

TO: The Faculty Well-Being Committee concerns itself with matters relating to fringe benefits such as insurance, pensions, and leaves. The full-time faculty of each degree-granting college and the Library and the General Faculty elect one faculty member to serve on this committee.

2. Campus Facilities Planning Committee

FROM: Reviews the construction needs of the University.

Provides faculty and student advice and information for the Planning Department to assist in the establishment of priorities in space needs, to approve changes in present space utilization and to make recommendations for the use of all facilities.

Reports to University Council and to the President for transmission of recommendations as necessary and appropriate to the Buildings and Grounds Committee of the Board of Trustees.

TO: Reviews the future construction needs of the University, the status of current capital projects, and the status of space assignments.

Provides faculty and student advice and information to the Planning Department on:

1. The priorities assigned to the construction and facilities needs of the University.
2. The changes in space assignments for academic, research and ~~residential~~ *other campus* facilities.
3. The utilization of current facilities.
4. The naming of campus buildings.

Reports findings and actions to the University Council along with necessary and appropriate recommendations.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/3/83, continued

REFERENCE COMMITTEE REPORT: RECOMMENDATIONS FOR ACTION, continued

3. b. In-Course Grading

Faculty Manual - Page 35

FROM: In-course grading criteria should be clearly formulated by the instructor, and these criteria should be explained to each class at the beginning of the course.

TO: In-course grading criteria should be clearly formulated by the instructor, and these criteria should be distributed to the students in writing and be explained to each class at the beginning of the course.

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MR. JOHN S. WATT  
ASSISTANT PROVOST