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Faculty Senate Chronicle February 18, 1985

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1984-85, No. 5 (16 pages)

February 18, 1985

FACULTY SUMMER RESEARCH FELLOWS

The following full-time members of the faculty are to receive \$4000 each for the period from May 25 to August 24, 1985 for research related to their respective disciplines and departments:

Dr. C. H. Carter, Associate Professor, Geology
Dr. Paul Colomy, Assistant Professor, Sociology
Dr. J. Clayton Fant, Assistant Professor, Classics and History
Dr. Jon M. Hawes, Assistant Professor, Marketing
Mr. Robert F. Pope, Jr., Associate Professor, English
Dr. Peter C. Preusch, Assistant Professor, Chemistry
Dr. Thomas E. Price, Jr., Associate Professor, Mathematical Sciences
Dr. Ronald L. Salisbury, Assistant Professor, Biology
Mr. Paul Zarefsky, Assistant Professor, Law

UNITED WAY FINAL REPORT

The 1984 United Way Campaign Committee closed its books at \$73,014.98 on December 31, 1984. The 972 faculty, staff and retirees who contributed topped last year's attainment of \$71,633.60 by \$1,381.38, but fell short of the \$78,000 goal set by the United Way of Summit County.

FOUNDERS DAY

The 102nd annual Founders Day was observed on Tuesday, February 12, 1985. Tribute was paid to Buchtel College benefactors John R. and Mary Buchtel with the traditional wreath ceremony at 11 a.m. in the lobby of Buchtel Hall.

DEADLINE

Elections in the individual colleges shall be scheduled so they are completed by April 21, 1985.

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SEARCH COMMITTEES

Associate Provost for Student Services

Mr. Howard Baldwin, University Registrar, Chairman
Mrs. Marilyn Carrell, Director, Career Planning & Placement
Dr. Caesar Carrino, Dean, Evening College and Summer Sessions
Dr. Kelvie Comer, Assistant Dean, College of Fine and Applied Arts
Mr. Dudley Johnson, Associate Dean, Academic Advising Services
Dr. Joseph Walton, Associate Dean, Graduate School
Miss Elaine Faessel, Associated Student Government
Ms. Margaret Mooney, Graduate Student Council
Mr. Brian Walsh, President, Residence Hall Council

Dean, College of Education

Dr. Ted Gloeckler, Department of Counseling & Special Education, Chairman
Dr. Tom Adolph, Physical Education
Dr. Loren Hoch, Elementary Education
Dr. Rita Saslaw, Educational Foundations
Mrs. Helena Grieco, Senior, Secondary Education
Dr. Claibourne Griffin, Dean, Buchtel College of Arts and Sciences
Dr. James Hardy, Assistant Superintendent of Curriculum and Instruction,
Akron Public Schools
Dr. Willa Player, Consultant in Higher Education and Retired President,
Bennett College

Task Force to Review General Studies Program

Dr. Arno Lepke, Master, University Honors Program, Chairman
Dr. David Buchthal, Buchtel College of Arts and Sciences
Dr. Charles M. Dye, College of Education
Dr. Orville Keister, College of Business Administration
Dr. Linda Linc, College of Nursing
Dr. Linda Moore, College of Fine and Applied Arts
Mr. Arthur Pollock, Community and Technical College
Dr. Malcolm Railey, College of Engineering

SEARCH COMMITTEE UPDATES

The Search Committee for the Senior Vice President and Provost has narrowed the field of candidates from approximately 90 candidates to 20. This list will be whittled down to six or seven. These will be interviewed by the middle of next week.

UNIVERSITY DATES

- February 15 Western Wind Vocal Ensemble from New York City, Guzzetta Hall
8:15 p.m.
- February 15, 16 Ohio Ballet performs commissioned work by choreographer Laura Dean,
Thomas Hall, 8:15 p.m.
- February 16 Women's basketball, Akron vs. Murray State, 5 p.m.; Men's basketball,
Akron vs. Murray State, 7:30 p.m., Health and Physical Education
Building.
- February 18 Women's basketball, Akron vs. Austin Peay, 5 p.m.; Men's basketball,
Akron vs. Austin Peay, 7:30 p.m., Health and Physical Education
Building.
- February 20 Spring Series presents National Theatre of the Deaf performing
"All the Way Home", directed by Colleen Dewherst, Thomas Hall,
8:15 p.m.
- February 20-23;
February 27-
March 2 Department of Music, Theatre and Dance presents the musical
comedy, "The 1940's Radio Hour", Sandefur Experimental Theatre,
8:15 p.m.
- February 26 The Akron Symphony Orchestra with Aaron Rosand, violinist,
Thomas Hall, 8:15 p.m.
- March 7 Regular meeting of University Council, Leigh Hall 307, 3 p.m.
- March 9 Gold Series presents "The Barber of Seville", Thomas Hall, 8:15 p.m.
- March 11 Tuesday Musical Club presents the Soviet Emigre Orchestra,
Bella Davidovich, pianist, Thomas Hall, 8:15 p.m.
- March 12 Dance Series presents "Philobolus", Thomas Hall, 8:15 p.m.
- March 13 Thomas Hall presents The Swingle Singers, 8:15 p.m.
- March 15 Thomas Hall presents the Vienna Choir Boys, 8:15 p.m.
- March 16 Thomas Hall presents Fred Waring, 8:15 p.m.
- March 17 World-At-Our-Door Travelog, "Smokey Mountain Magic", narrated by
Richard Kern, Thomas Hall, 2:30 p.m.
- March 19 Cabaret Series presents "Les Ballet Trockadero de Monte Carlo",
Thomas Hall, 8:15 p.m.

THE UNIVERSITY OF AKRON CHRONICLE—Policy and Contents

In following its policy of publishing official reports of the University faculty, University Council, and the Administration each month during the academic year, the Chronicle will also provide formal notices of general faculty meetings, legislative action and other data of particular import for the faculty and staff. Any comment concerning the contents of the Chronicle may be directed to the office of the Acting Senior Vice President and Provost.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, February 7, 1985

The regular meeting of the University Council was called to order by the Chairman, Acting Senior Vice President and Provost, Dr. John S. Watt, at 3 p.m. on Thursday, February 7, 1985, in Leigh Hall 307.

Fifty-three of the 75 members of Council (including three ex officio for 1984-85) were present. Those absent with notice were: Dr. James Anderson, Mr. Lloyd C. Anderson, Dr. Barbara Armstrong, Dean Caesar Carrino, Dr. William Fleming, Dean Claibourne E. Griffin, Dr. Dale Jackson, Dean Gerard Knieter, Mr. Kenneth McCormick, Dr. Charles Poston, Dr. Mary Rainey, Mr. William Roth, Dr. Robert Savinell, Miss Barbara Sculley, Mr. Richard Shirey, and Dean Tyrone Turning. Absent were: Mr. Richard Jackoboice, Dr. Regis McKnight, Mr. Walter P. Morton, Ms. Cynthia Mostoller, Mr. John F. Myers, and Mr. Rodney Yates Smith.

The Chairman, in calling for consideration of the minutes of the regular meeting of the University Council of December 6, 1984 as printed in The University of Akron Chronicle of January 15, 1985, noted the following corrections:

Page 14 - BA-85-02 - Course number should be 6600:385 not 6800:385.

Page 17 - Dr. Daniel L. Ely not Eley.

Page 19 - In the last sentence, delete the word "to".

The Chair recognized Dr. Gerlach, who called attention to Page 7, the first sentence in the third paragraph, and suggested that the word "premise" be replaced with the word "evidence".

It was moved, seconded and carried that the minutes be approved as corrected.

The Chairman then welcomed Dr. Muse who greeted the Council and said he wanted to comment briefly on three issues of importance to the institution and in closing would be happy to respond to any questions which Council might have.

First issue: Faculty Salaries. President Muse said he has had an opportunity to review data on faculty salaries at The University of Akron as well as make a comparison with other institutions in the state. His recommendations on salaries will be presented to the Board of Trustees in April, along with a recommendation that each person be adequately compensated in order to retain capable personnel and compete for top quality new faculty. The uncertainty with the budget process at the state level, however, presents the usual difficulties in planning at this juncture. Even so, President Muse felt that a healthy increase could be managed. He said present budgeting is based on a three percent decline in enrollment by the fall of 1985, and over the next seven years a continual decline in enrollment will be seen, but every effort will be made through various efforts of effective recruiting, to soften the decline. At the present time the Vice Presidents have received an allocation of funds for salary adjustments for next year and they in turn will be allocating funds to the units reporting to them. He mentioned that a special fund will be set up in order to address salary inequities, especially in situations concerning individuals whose salaries are significantly below market levels for persons of their specific experience, degree, and competence. The President is particularly concerned regarding compensation for female and minority members of the faculty who might fall into that situation. The deans will be asked to make recommendations, along with supporting documentation, to the President for each specific case.

Second issue: Organizational Changes. President Muse said that by now everyone should have received the memorandum describing the changes that have been made as well as some of the reasons for those changes. One of the objectives was to improve operations from an

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 2/7/85, continued

administrative perspective in several dimensions. Creating a new division of Administrative Services by combining both the planning and the management of physical facilities will be a better way to integrate those particular functions. Combining academic and student services under one leadership should provide better integration of those two functions, both instructional and developmental. The President said the students' interpretation of this change is unfortunate and erroneous in terms of the administration's intent, because there is no attempt to de-emphasize the students' concerns or their importance to this institution.

Third issue: The Planning Process. The administration is now studying operational plans for 1985 and 1986 along with the budget requests for next year. Processing the development of a strategic plan for the next five-year period from 1985 to 1990 will begin this spring. Included in that will be an enrollment forecast for the five-year period; a forecast of financial resources available for the five-year period, and a forecast of the changes that are likely to occur during that period. The President said he and Dr. Watt have been working on guidelines for that process which should be completed within the next few weeks when it will be disseminated to the heads of all operations.

There being no questions from the floor, President Muse concluded his remarks by thanking Council for their attention.

With no items under "Special Announcements" on the agenda, the Chairman called upon Dr. C. Frank Griffin to begin the reports from the standing committees.

Dr. Griffin stated that the Procedural Committee had met on January 24, 1985 and set the agenda for today's meeting.

On behalf of the Academic Policies, Curriculum and Calendar Committee, Mr. Howard Baldwin presented a curriculum proposal currently before Council for action. He moved that ED-85-01 from the Department of Health and Physical Education, be approved. The motion was seconded and carried. (All curriculum changes are included in the Appendix to these minutes.)

Mr. Baldwin brought up an additional item, which had been circulated, recommending that the following action taken by University Council on October 4, 1984 stand:

Eligibility for participation in an officially registered extra-curricular activity shall be based on the student's eligibility to continue in the University. Participants* in certain selected activities, i.e., honor societies, recognition societies, varsity athletics, etc., must also satisfy requirements for eligibility as specified by the national and/or conference organizations governing such activities.

*Note change from the word "participation".

Mr. Baldwin explained that the Policy Subcommittee finalized their report and, pursuant to the charge of University Council and the Academic Policies, Curriculum and Calendar Committee, presented to the committee four options regarding the extracurricular activities policy. These four options included: 1) restore the old policy which was in effect prior to October 1964 and which had been put into effect in the early 1950s; 2) have no policy whatsoever governing extracurricular activities; 3) retain the existing policy which was approved in October 1984 by this body; 4) establish a completely new policy to include grade point specifications. The group reviewed the survey material, heard a rather comprehensive report from Dr. Gerlach and decided to support option No. 3 by a vote of 15 to 6. Mr. Baldwin moved approval of the Extracurricular Activities Policy as presented. The motion was seconded by Dean Jenkins and carried.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 2/7/85, continued

Mr. Baldwin, again on behalf of the Policy Subcommittee, recommended that on Page 20 of the General Bulletin under "Extracurricular Activities", the first sentence be replaced with "The experience obtained through social life and extracurricular activities is a dimension of learning in addition to formal course work." It was also recommended that on Page 30 of the General Bulletin under "Importance of Grades", the first sentence of the third paragraph be replaced with "A student should transfer from the University College to a degree-granting college upon meeting the grade and credit hour requirements of that college." These recommendations are made to maintain consistency of language in the General Bulletin with current practice at the University. Mr. Baldwin moved approval.

Before calling for a second, Dr. Watt said only the second recommendation would require Council action since it is a question of policy; the general statement on extracurricular activities could be handled editorially. Complying with the Chair's request, Mr. Baldwin repeated the second recommendation for the change on Page 30 of the General Bulletin under "Importance of Grades":

A student should transfer from the University College to a degree-granting college upon meeting the grade and credit hour requirements of that college.

Upon recognition from the Chair, Dr. Gerlach reminded Council that what stands in the General Bulletin now is different: "A student must maintain a grade-point average of at least 2.00 ("C") and complete approximately 30 credits to be eligible to transfer to a degree-granting college from the University College." The survey that was made revealed that at least two colleges do not require a 2.00 and there are some who require more. It was the committee's intention to make a more general statement and then simply make that agree with the college requirements.

The Chairman called the question; the motion was seconded and carried.

Mr. Baldwin, presenting one last item, told Council that the Policy Subcommittee suggested that editorial changes necessary within the General Bulletin for the sake of consistency can be accomplished in the committee.

Dean Barker said there was no report at this time from the Athletics Committee, but that a meeting will be held next week.

In Dr. Savinell's absence Mrs. Norma Pearson reported on the Campus Facilities Planning Committee meeting of December 12, 1984 when Mr. Phillip Bartlett, the University's Facilities Planner, explained the procedures for space analysis. Mr. Donald Bowles led a discussion of campus space needs as identified by this analysis. The next meeting of the committee will be held on February 20, 1985 at 2 p.m. in Buchtel Hall 64.

There was no report from the Faculty Rights and Responsibilities Committee.

Reporting for the Faculty Well-Being Committee, Mrs. Ruth Clinefelter said an open meeting was held on December 13, 1984 in order that part-time faculty members could inform the committee about their needs in health insurance. Sixteen attended and several more telephoned or wrote committee members. The committee was given current information about insurance benefits for part-time faculty at Wright State University, the University of Cincinnati, Ohio University, and the University of Toledo. The committee will study this added information and hopes to make a recommendation to Council soon.

Dr. Robert Jones said the last meeting of the Library and Learning Resources Committee had been cancelled because of the weather, hence no report.

There was no report from the Reference Committee.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 2/7/85, continued

Dean Gent said he had no report from the Research (Faculty Projects) Committee, but used this opportunity to remind colleagues that the deadline for receipt of proposals is February 18, 1985 and the committee will meet on March 4 and 5, 1985 to review those received.

Dean Hansford had no report from the Student Affairs Committee.

The Faculty Advisory Committee to the Chancellor had met in Columbus on Wednesday, February 6, Dr. Warner Mendenhall reported. He touched briefly on the points discussed, emphasizing that the chief focus of the meeting was the operational budget for higher education for the next two biennia. Chancellor Coulter distributed a tabulation comparing the Ohio Board of Regents' requests with the Celeste administration's proposals. (Dr. Mendenhall's report is included in the Appendix to these minutes.)

Dr. Watt offered a couple of comments on the report, saying there may be some feeling that a reduction in the students' portion of the costs of education does not necessarily mean an increase in fees, or even a reduction, which is not a reasonable conclusion. Historically, the chances of getting anything near what the Regents or the Governor propose are not very good. As the President indicated earlier, there is a great deal of uncertainty when our budget must be put together by April; but following the pattern of former years, budgets will be approved along with promotions, tenure, and salary adjustments and presented to the Board of Trustees in April. He assured Council that the President is sincere in his intention to address salary inequities.

Dr. Linda Moore inquired about Programs of Excellence and wondered if there would be any opportunity for on-campus competition.

The Chairman replied that, with the money budgeted for next year, the University would not have the time constraints as has been the case in the past; consequently we will be able to review a great many proposals for such activities.

Mr. Baldwin reported that the Academic Policies, Curriculum and Calendar Committee will have a calendar ready for presentation for Council's approval at the March meeting.

Dr. Moore asked about the status of the process for the evaluation of the deans.

Dr. Watt responded that the process has been approved and performances of some deans will be appraised yet this year. He said in the long term, the process calls for each dean to prepare a list of his goals and objectives for a four-year period to be reviewed with the Provost and the President. Those goals and objectives will become the basis for that dean to be appraised over a four-year period. Appraisals are scheduled to begin next week.

Among other topics, he indicated that the Task Force to Review the General Studies Program has been appointed. Also, information will go to all faculty regarding the two new search committees now in operation—one for Associate Provost for Student Services and one for Dean of the College of Education.

The meeting was adjourned on motion at 3:30 p.m.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, February 7, 1985

REPORT ON THE UNIVERSITY HONORS PROGRAM

By Dr. Arno K. Lepke, Master, University Honors Program, February 1985

The University Honors Program, now in its tenth year, continues to attract ambitious and achievement oriented students from all points of our recruiting area and other parts of the country. Two hundred and thirty-nine (239) candidates applied for admission in spring and summer of 1984. Two hundred and six (206) of them met eligibility criteria, were interviewed by the eight members of the University Honors Council and rank ordered as selectees (186), alternates (2), or declared ineligible (18). The entering class of one hundred and forty (140) freshmen joined two hundred and four (204) continuing students for a total enrollment of three hundred and forty-four (344) at the beginning of the 1984 fall semester. They are distributed in thirty-seven (37) major programs of six degree granting colleges as shown below. Since most of the engineering students select the five year co-op track, the chart projects five graduating classes for that college.

Class of	1985	1986	1987	1988	1989	Total
Arts and Sciences	19	23	34	39	0	115
Business Administration	6	10	13	20	0	49
Education	4	3	5	4	0	16
Engineering	16	15	10	20	49	110
Fine and Applied Arts	5	5	5	11	0	26
Nursing	5	3	3	9	0	20
Undecided	0	1	1	6	0	8
Total	55	60	71	109	49	344

The following sections give updates on significant developments in 1984 which should be of interest to the academic community at this time.

1984 Graduates

Fifty-one (51) seniors graduated as the sixth class of University Scholars on May 20, 1984. They majored in six colleges as shown below:

Arts and Sciences	15
Business Administration	13
Education	4
Engineering	11
Fine and Applied Arts	4
Nursing	4
	51

David White, a classics major, was recognized at the commencement exercises as the valedictorian of the senior class. He was also awarded a four-year Annenberg fellowship for graduate work in classics at The University of Pennsylvania. James Hibbard, a sociology major, currently devotes one year to the growth and welfare of a small church in the Philippines and then plans to pursue graduate studies in theology. Jay Brownfield, a marketing major and recognized composer of modern jazz, plans on combining a career in music with marketing entertainment products. Several of our graduates have returned to their alma mater for graduate study. Others have been accepted for graduate work at Ohio State, Cincinnati, California, Indiana, Purdue, Michigan, MIT, North Carolina, Rice, Rochester and Texas A&M. A printed report on all senior honors projects is available at the Honors Office.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 2/7/85, continued

REPORT ON THE UNIVERSITY HONORS PROGRAM, continued

Twenty-four (24) students failed to meet all honors requirements and graduated as regular seniors.

Since the inception of the University Honors Program in 1975, one hundred and eighty-three (183) seniors have graduated with the designation "University Scholar" from seven colleges as shown below:

	<u>Men</u>	<u>Women</u>	<u>Total</u>
Arts and Sciences	27	39	66
Business Administration	17	23	40
Community & Technical College	1	0	1
Education	2	7	9
Engineering	25	11	36
Fine and Applied Arts	3	13	16
Nursing	<u>0</u>	<u>15</u>	<u>15</u>
Total	75	108	183

Academic Performance

The four classes posted spring semester 1984 grade point averages as follows:

116 Freshmen	3.368
60 Sophomores	3.627
83 Pre-Juniors and Juniors	3.561
<u>51 Seniors</u>	<u>3.604</u>
310	

The average accum for all three hundred and ten (310) students was 3.540.

Sixty-two (62) students, including fifty-two (52) freshmen, six (6) sophomores, three (3) juniors and one (1) senior failed to achieve the required minimum accum at the end of the spring semester. Fifty-four (54) of them disqualified for the renewal of their scholarships. Eight (8) freshmen whose accums were below 3.40 but above 3.25 qualified for the one semester "grace period" stipend which may be renewed at the end of the third semester if a 3.30 accum has been posted by then. Beginning with the fourth semester, the annual renewal of honors awards requires a 3.40 accum for all students who were admitted after January 1, 1982.

Recruitment

Copies of our honors brochure and of other pertinent announcements are regularly distributed by the Admissions Office throughout the University's recruiting area to reach all high school seniors with outstanding academic qualifications. There are follow-up visits by members of the Admissions staff to explain the program in detail and to answer whatever questions there may be. Eligibility requirements include a minimum high school grade point average of 3.50, SAT or ACT scores which place the student above the 90th percentile of freshman college norms in the field of interest, and a good standing in the high school senior class.

The one hundred and forty (140) high school selectees who accepted their honors appointments last spring graduated from seventy-seven (77) high schools in sixty-seven (67)

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 2/7/85, continued

REPORT ON THE UNIVERSITY HONORS PROGRAM, continued

communities of nineteen (19) counties of Ohio. They plan to major in thirty-three (33) departments of six colleges with a large majority oriented towards engineering of the natural and mathematical sciences. Women outnumber men seventy-six (76) to sixty-four (64) as they presently do in the total University Honors Program, one hundred eighty (180) to one hundred sixty-four (164).

In a major effort to attract bright and talented students to The University of Akron, the Admissions Office and the University Honors Program jointly organized a Scholarship Preview Day Program which brought three hundred and fifty-six (356) students from fifteen (15) counties and one hundred nineteen (119) high schools to campus on December 7 and 14, 1984. The program opened with morning presentations by President Muse on The University of Akron, Mrs. Bagnola and Mr. Hahn on scholarships and financial aid and Dr. Lepke on the University Honors Program. This was followed by informal small group discussions with honors faculty, admissions officers and honors students. After a joint lunch, many of our guests took advantage of the opportunity to visit academic departments where they were met by honors preceptors in their fields of interest. It is hoped that the experience gained last year will prove invaluable in adding a persuasive new dimension to our annual recruitment efforts which are bound to intensify in the competitive days ahead of us. Our participating honors volunteers are to be commended for the spirit of dedication and enthusiasm in which they supported this pilot project, not only on campus but also in visits to area high schools where they reported on the honors program in general and on the personal benefits in particular which each of them has derived from it.

PROGRAM COMPONENTS

Colloquia

Participation in three honors colloquia is required "to provide opportunities for all honors students to meet together and to explore the breadth and interrelations of academic studies." Students are assigned to their sections to assure a good mix of majors in each class.

In the social sciences, Dr. Gary Gappert discussed the nature of advanced industrial society and the development of futuristic prospectives while Dr. David Cox emphasized public policy research and Dr. Don Gerlach focused on selected readings on the art of historical detection. In the natural sciences, Drs. Lindgren Chyi and Robert Corbett offered a spring semester series on current breakthroughs in science followed by Dr. Roger Keller's fall semester review of ways in which modern science envisages and prepares for an uncertain future. As in previous years, numerous faculty members contributed as guest speakers to these discussion programs. Man's search for meaning as presented by representative writers of various periods continued to be the major theme for the humanities colloquium. Three sections per semester were led by Professors Julia Hull, Helen Ryan and Arno Lepke. As their foremost objective, the colloquia seek to develop an integrative understanding, especially of areas which lie outside the student's major field and may have been excluded from his previous sphere of intellectual curiosity. All colloquia are one semester, two credit courses.

Senior Honors Project

All seniors who expect to graduate with the citation "University Scholar" must complete a senior honors thesis. Forty-nine (49) candidates for this recognition are presently engaged in the research for and the writing of such projects in eighteen (18) departments of six colleges. Copies of all senior honors projects are kept on file in the Honors Office.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 2/7/85, continued

REPORT ON THE UNIVERSITY HONORS PROGRAM, continued

To alleviate the financial burden of seniors who are engaged in costly thesis research, limited support funds are now available. To qualify for grants not to exceed 50% of total cost and a maximum of \$500 per person, the applicant must secure matching funds from his department, college or other sources. One grant for biomedical research (\$500) and another one for research in chemistry (\$190) were approved by the University Honors Council last year.

Honors Recognition Dinner

Forty (40) of our fifty-one (51) graduates and their parents attended the annual honors recognition dinner on May 18, 1984. Special guest for the evening was Dr. Lillian DeYoung, Dean of the College of Nursing, whose topic was "On the Crossroads: A Career of Service, Education or Politics."

The gathering offered a welcome opportunity for both graduates and parents to share a festive evening with members of the faculty and administration and to hear the comments of the President, the Senior Vice President, and a distinguished administrator. The parents were particularly delighted to witness the recognition of their sons and daughters which, by extension, also acknowledged what they had done to help them succeed.

PROGRAM ADMINISTRATION

Honors Council

The University Honors Council meets regularly to review existing policies and guidelines and to act on individual distribution requirements which have been forwarded by departmental preceptors. Priority item on the 1984 agenda has been the search for viable ways and means whereby (1) the tuition coverage of honors awards can be increased, (2) the most deserving recipients of partial stipends become eligible for a regular award, (3) summer scholarships can be provided to facilitate acceleration to graduate school and (4) funds can be set aside to allow outstanding continuing students to apply for late admission to the University Honors Program. The annual four-week interview period in February and March adds time consuming responsibilities since each of close to three hundred (300) candidates is scheduled for a half-hour conference with a council member.

Eight faculty members and two student representatives serve for the 1984-85 academic year. They are:

Faculty

Business Administration
Community & Technical College
Education
Engineering
Fine and Applied Arts
Humanities
Nursing
Social Sciences

Dr. Joseph Latona
Professor David Robinson
Dr. Larry Bradley
Dr. Clarence Drennon
Dr. Howard Slaughter
Dr. Arno Lepke
Professor Edna Grist
Dr. Robert Terry

Student Representatives

Miss Ellen Kosicki
Miss Laurie Borland

Spanish	Senior
English	Junior

Faculty members serve three year terms while student representatives are annually selected from those who volunteer.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 2/7/85, continued

REPORT ON THE UNIVERSITY HONORS PROGRAM, continued

Preceptors

Faculty preceptors serve as special honors advisers in all departments or divisions in which honors students major. They counsel entering honors freshmen throughout the summer orientation season, assist in the selection of courses which are appropriate for the distribution requirement and the major program, guide in the development of an appropriate senior honors project, as well as in all other aspects of academic and professional planning. Forty-six (46) faculty representing seven colleges and forty-two (42) academic units serve in this advisory capacity this year which, in several departments, adds a significant load and responsibility to the demands of a full-time teaching schedule. The Master consults with the Preceptors in all matters which affect the students' academic performance and the completion of requirements for graduation as a University Scholar.

Evaluation of the University Honors Program

In February 1983 Doctors Walter Yoder and A. Al-Rubaiy received a grant from the Educational Research and Development Center to collect data on the career status of honors graduates and on the effects which the University Honors Program may have had on their professional developments. Questionnaires were mailed to one hundred twenty-eight (128) former students who had graduated with the designation "University Scholar" since the inception of the University Honors Program in 1975. More specifically, the survey solicited (1) information on current activities, (2) the individual's assessment of the value of the University Honors Program within the total perspective of undergraduate studies, and (3) a report on subsequent formal education, professional advancement and career plans.

The tabulation of all responses conveys the supportive and positive feelings of our graduates about their honors experience. It was also encouraging to note how well many of them have done in terms of additional graduate work. For a copy of the report please call the Honors Office at extension 7966 or 7423.

HONORS CLUB

The Honors Club was established in 1981 "to provide exposure to the Arts and Sciences, to serve as a forum for the discussion of ideas and issues, to promote group activities and to create opportunities to form friendships." Upperclassman volunteers for the "Big Brothers and Sisters Program" work closely with members of the freshman class to help them adjust to campus life and the manifold expectations of the new environment. As in previous years, the club distributes a regular newsletter, The Publius, which publishes essays, comments, movie reviews and poetry by members, contributions which often serve as points of departure for informal discussions in the Honors Club. Above all, the club provides a home base at the Honors Center and thus furthers a sense of community among our three hundred and fifty (350) students who are scattered in seven different colleges across the campus. Activities in the past have included weekends in Cleveland divided between the Art Museum and the Cleveland Symphony, capped by a social evening at the home of a club member. Last spring the club took a trip to Philadelphia where, in addition to visiting many historical sites, they were fortunate enough to witness the Olympic torch go by Independence Hall. Miss Ellen M. Kosicki, senior honors student in Modern Languages, was elected President of the Honors Club for the 1984-85 academic year.

For further information of the University Honors Program, call Dr. Arno K. Lepke, East Hall 107, extension 7423 or 7966.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 2/7/85, continued

REPORT OF THE UNIVERSITY OF AKRON REPRESENTATIVE TO THE FACULTY ADVISORY COMMITTEE TO THE CHANCELLOR OF THE OHIO BOARD OF REGENTS--presented by Dr. Warner Mendenhall, Alternate.

FAC Meeting on Wednesday, February 6, 1985

The chief focus of the Faculty Advisory Committee meeting on Wednesday, February 6, 1985, was the operational budget for higher education for the next two biennia. Chancellor Coulter distributed a tabulation comparing Ohio Board of Regent's requests with the Celeste administration's proposals. By category, for example, the administration's proposed Instructional Subsidies for 1985-86 are 95 percent of the amount OBOR requested. Academic Excellence--Research--Public Service was granted only 75 percent overall, although certain categories (Program Excellence, Academic Challenge, and Productivity Challenge the two-year component) received closer to 100 percent. Figured into the budget are an "inflation factor" and a student-fee-reduction factor. The former looks toward approximate six percent salary raises (in general) as well as approximately six percent additional for library acquisitions. Student fees are projected to fall from 47 percent for 1983-84 to 41 percent this year, to 38 percent for 1985-86, and to 36 percent for 1986-87. These figures support the Chancellor's contention that higher education has been the big winner in the current state budget.

The Chancellor also proposed to move certain kinds of instructional equipment from the Capital to the Operational Budget. While this change has not yet been effected, the Office of Budget Management appears to have accepted the idea in principle.

Chancellor Coulter reemphasized his faith in Governor Celeste's commitment to higher education as Ohio's best investment in its future. The Chancellor remains cautiously optimistic that tax reductions over the next two biennia will be held within reason, and should not seriously weaken the new emphasis on supporting higher education.

In response to a question, Chancellor Coulter acknowledged that an edge had been given to the sciences early on in the Selective Excellence programs, but strongly emphasized his contention that the grants are open to the entire spectrum of college and university curricula and that the schools are quite free to choose those programs they wish to emphasize.

Respectfully submitted,

William S. Fleming
Courtesy of Warner Mendenhall

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, February 7, 1985

CURRICULUM CHANGES

The following curriculum changes, in accordance with the Curricula Change process adopted by University Council on December 12, 1974, have had final approval by the Acting Senior Vice President and Provost, or through specific vote by University Council, all effective September, 1985 (unless otherwise noted).

COLLEGE OF EDUCATION

ED-85-01

Physical Education

Number	5550:341	<u>Advanced Athletic Injury Management.</u>	4 credits.	TO
	5550:441/541	<u>Advanced Athletic Injury Management.</u>	4 credits.	
Add	5550:150	<u>Concepts in Health and Fitness.</u> 3 credits. Introduction to basic health and fitness concepts and related topics. Attention will be given to individual fitness programs emphasizing such topics as aerobic and anaerobic exercises, nutrition, diet, stress, and assessment methods and procedures.		
	5550:441/541	<u>Advanced Athletic Injury Management.</u> 4 credits. (30 clinical hours). Prerequisites: 3100:206,207; suggested sequence, 5550:201, 202, 340. Advanced athletic training techniques for the student desiring to become a certified athletic trainer according to the regulations of the National Athletic Trainers Association.		
	5550:442/542	<u>Therapeutic Modalities and Equipment in Sports Medicine.</u> 3 credits. (30 clinical hours). Purpose is to develop techniques and skills among sports medicine personnel in the selection and implementation of therapeutic modalities and the equipment used in the rehabilitation of injuries to athletes.		
	5550:475	<u>Seminar in Health and Physical Education.</u> 3 credits. (25 clinical hours). Provide the opportunity to develop mastery of problem-solving and presentation methods in health and physical education, with experiential learning.		
	5550:680	<u>Special Topics in Health and Physical Education.</u> 2-4 credits. May be repeated. Prerequisite: Permission of instructor. Group study of special topics in health and physical education and sports medicine.		

Revise Athletic Training undergraduate program as follows (note title change to Athletic Training for Sports Medicine):

Required Courses

3100:130	Principles of Microbiology	3
3100:206,207	Human Anatomy and Physiology	3 each
3150:129/130	Introduction to General, Organic and Biochemistry I, II	4 each
5550:150	Concepts in Health and Fitness	3
5550:201	Kinesiology	2

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, February 7, 1985

CURRICULUM CHANGES

COLLEGE OF EDUCATION

ED-85-01 (continued)

5550:202	Physiology of Exercise	3
5550:211	First Aid	2
5550:340	Care and Prevention of Athletic Injuries	3
5550:345	Adapted Physical Education	2
5550:350	Organization and Administration of Health and Physical Education	3
5550:395	Field Experience	1-3
5550:460	Practicum in Physical Education	3-6
5550:475	Seminar in Health and Physical Education	3
5550:497	Independent Study	1-2
5550:441/541	Advanced Athletic Injury Management	4
5550:442/542	Therapeutic Modalities and Equipment in Sports Medicine	3
5570:202	Stress, Lifestyle and Your Health	3
7400:133	Nutrition Fundamentals	3
TOTAL		56-62

Electives (determined by advisor)

3100:111	Principles of Biology	4
3100:112	Principles of Biology	4
3100:461/561	Human Physiology	4
3100:462/562	Human Physiology	4
3100:465/565	Advanced Cardiovascular Physiology	3
3100:484/584	Pharmacology	3
5550:480	Special Topics: Physical Education	1-4
5550:4--/5--	Workshops in Sports Medicine	1-3
TOTAL MINIMUM CREDITS		58

Add the following option at the graduate level:

Athletic Training for Sports Medicine

Foundation Courses

5100:600	Philosophies of Education	3
	OR	
5100:604	Topical Seminar in the Cultural Foundation of Education	3
	OR	
5100:620	Behavioral Basis of Education	3
	OR	
5100:624	Seminar: Educational Psychology	3
5100:640	Techniques of Research	
TOTAL		9

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, February 7, 1985

CURRICULUM CHANGES

COLLEGE OF EDUCATION

ED-85-01 (continued)

Required Courses

3100:484/584	Pharmacology	3
3100:461/561	Human Physiology	4
3100:462/562	Human Physiology	4
5550:605	Physiology of Muscular Activity and Exercise	3
5550:441/541	Advanced Athletic Injury Management	4
5550:452/552	Therapeutic Modalities and Equipment in Sports Medicine	3
5550:695	Field Experience: Master's OR	2-6
5550:698	Master's Problem OR	2-4
5550:699	Thesis Research	4-6
TOTAL		23-27

Electives (determined by advisor)

3100:465/565	Advanced Cardiovascular Physiology	3
5550:5--	Workshops in Sports Medicine	1-3
5550:601	Administration of Health, Physical Education, Athletics and Recreation	3
5550:605	Measurement and Evaluation in Physical Education	3
5550:680	Special Topics in Health and Physical Education	2-4
5550:697	Independent Study	1-3
TOTAL MINIMUM CREDITS		32

MR. JOHN S. WATT
ASSISTANT PROVOST