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Faculty Senate Chronicle February 18, 1983

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the university of akron
Chronicle

a report to the faculty of
the university of akron



1982-83, No. 5 (28 pages)

February 18, 1983

UNIVERSITY COMMITTEES, 1982-83

Faculty Well-Being Committee

Mr. Rodney S. Marshall, Manager of Academic Systems and Programs in the Computer Center, has been appointed as a member of the Faculty Well-Being Committee representing the General Faculty. Mr. Marshall will serve until elections are conducted for a regular member during the Spring Semester 1983.

Student Membership on University Council

Mr. Thomas Zembar, President of Associated Student Government, replaces Miss Lesley King and Miss Lynn Yanyo replaces Mr. Dennis Vandoros as Evening Student Council representative on University Council. A replacement for Mr. William Detwiler is forthcoming.

FACULTY TO BE ON SUMMER 1983 RESEARCH FELLOWSHIPS

The Research (Faculty Projects) Committee, with the approval of the University Board of Trustees, has awarded eight Faculty Summer Research Fellowships from sixteen applications distributed among four colleges. The list of recipients for Summer 1983 follows:

Dr. Harold Mark Foster, Associate Professor of Education
Dr. H. Roger Grant, Professor of History
Dr. A. W. Kunze, Associate Professor of Geology
Dr. Lloyd B. Lueptow, Professor of Sociology
Dr. William McGucken, Associate Professor of History
Dr. Nirmala Prakash, Visiting Professor of Mathematics
Mr. Roger D. Purdy, Assistant Professor of Law
Dr. Walter A. Sheppe, Professor of Biology

DEADLINES

Faculty Research Grants - The deadline for receipt of Faculty Research Grants is February 18, 1983 for projects starting after March 4, 1983.

Elections - in the individual colleges shall be scheduled so they are completed by April 21, 1983.

TABLE OF CONTENTS

University Dates	Page 2
Minutes of Regular Meeting of University Council, February 3, 1983	3
Appendix to Minutes of University Council Meeting, February 3, 1983	
Curriculum Changes	10
Reference Committee Report: Editorial Changes in <u>Faculty Manual</u>	20
Report on University Honors Program	21
Report of Faculty Advisory Committee to Regents' Chancellor	26

FOUNDERS DAY

The 101st annual Founders Day was observed on Tuesday, February 8, 1983. In February 1982 the University celebrated its Centennial Founders Day with a convocation at 11 a.m. and the traditional Educational Conference in the afternoon. This year on recommendation of the administrators and the University Council, it was decided to hold the Educational Conference at five-year intervals (the next one to be in 1987), but to maintain the custom of paying tribute to the founders of Buchtel College and The University of Akron—Mr. and Mrs. John R. Buchtel and Dr. and Mrs. Parke R. Kolbe. Accordingly, the wreath Ceremony was held at 11 a.m. in the lobby of Buchtel Hall after which the wreaths were taken to Glendale Cemetery to the graves of the Buchtels and Kolbes.

NECROLOGY

Since the last meeting of University Council, three retired faculty members have died.

Dr. John H. Bachmann, Professor Emeritus of Chemistry, passed away December 22, 1982 at the age of 72. He had taught part-time at the University in 1955-61 while managing applied inorganic research at Columbia-Southern Chemical Corporation. In 1961 he was appointed PPG Chemical Division Professor of Chemistry at the University and Head of the Department. From 1969 to 1970 he also served as Acting Dean of the Buchtel College of Liberal Arts. He retired as Professor Emeritus of Chemistry in 1976.

Miss Ebba Larson, retired Assistant Registrar, passed away on January 9, 1983 at the age of 87. She was appointed Assistant Registrar in 1926 and served with great dedication until her retirement in 1961.

Mr. Ossian Gruber, Assistant Professor Emeritus of Business Administration, passed away on January 14, 1983, at the age of 86. He was appointed Instructor at the University in 1946 and was promoted to Assistant Professor of Business Administration in 1954. He retired as Assistant Professor Emeritus in 1962.

UNIVERSITY DATES

- | | |
|-----------------------------|--|
| February 15 | <u>Akron Symphony Orchestra</u> , with Alan Balter conducting, Thomas Hall, 8:15 p.m. |
| February 18 | <u>Cabaret Series</u> presents "H.M.S. Pinafore", Thomas Hall, 8:15 p.m. |
| February 25-26 | Akron Chapter of <u>Barbershop Singers'</u> Annual Show; Thomas Hall, February 25 at 8:15 p.m.; February 26 at 8 p.m. |
| February 25-27
March 4-6 | <u>University Theatre</u> presents "As You Like It", Sandefur Experimental Theatre, 8:15 p.m. (February 26 and March 6 performances begin at 7 p.m.) |
| March 3 | Regular <u>meeting of University Council</u> , Leigh Hall 307, 3 p.m. |
| March 6 | <u>The University of Akron Band</u> , Thomas Hall, 3 p.m. |
| March 11 | <u>Theatre Series</u> presents "Some Like It Cole", Thomas Hall, 8:15 p.m. |
| March 12 | <u>The Ohio Conference Jazz Festival</u> , Thomas Hall, all day.
<u>The University of Akron Jazz Ensemble</u> , Thomas Hall, 8:15 p.m. |
| March 15 | <u>Akron Symphony Orchestra</u> , with Kenneth Jean conducting, Thomas Hall, 8:15 p.m. |
| March 16 | <u>Thomas Hall</u> presents The Vienna Choir Boys, 8:15 p.m. |
| March 18 | <u>Gold Series</u> presents Jean-Pierre Rampal, Thomas Hall, 8:15 p.m. |

MINUTES OF MEETING OF UNIVERSITY COUNCIL, February 3, 1983

The regular meeting of the University Council was called to order by the Chairman, Senior Vice President Noel L. Leathers, at 3:00 p.m. on Thursday, February 3, 1983, in Leigh Hall 307.

Fifty-five of the 72 members of Council were present. Those absent with notice were: Mr. H. Baldwin, Mr. F. Bradshaw, Dean C. Carrino, Dr. M. d'Amico, Dean L. DeYoung, Miss D. Dobrindt, Dean J. Dunlap, Dean C. Griffin, Dean D. Jenkins, Dr. W. Nolin, Dr. C. Poston, Dr. W. Sterling and Dean R. Weyrick. Others absent were: Mr. J. Bouterse, Mr. R. Burke and Dr. R. Gandee. One student member has still to be selected.

The Chairman called for consideration of the minutes of the regular meeting of the University Council of December 2, 1982, as printed in The University of Akron Chronicle of December 18, 1982. Hearing no corrections, the Chairman declared the minutes approved as circulated.

Because President Guzzetta was detained at another meeting, Dr. Leathers proceeded with the other agenda items, calling upon Mr. John Miller to report for the Procedural Committee.

Mr. Miller reported that the Procedural Committee met on January 19, 1983 to set the agenda for today's Council meeting. In other business, it recommended that, within the wording of University Council Bylaws, Council endorse representation for Wayne General and Technical College on the Faculty Well-Being Committee. It further recommended that the Reference Committee be directed to develop appropriate language for the University Council Bylaws. This recommendation was pursuant to Council's action this year relating to the composition of the Faculty Well-Being Committee. The Procedural Committee also acted on a request received from Dean Weyrick to place on the agenda a resolution of the faculty of the Community and Technical College to revise the Academic Reassessment policy, which was placed on the agenda under "New Business".

Dr. Gerlach wondered if there could be an understanding that when Council refers matters to committees, the Council secretary could assume responsibility for notifying the chairman of the appropriate committee or subcommittee. The Chairman agreed that this would be a good policy to follow, especially since some committee or subcommittee chairmen are not members of Council.

Speaking for the Academic Policies, Curriculum and Calendar Committee, Dr. Watt presented the curriculum proposals listed on the January 27, 1983 document circulated to Council. The following proposals, as approved by Council, appear in the Appendix to the minutes of this meeting.

Dr. Watt moved approval of AS-83-05, a proposal from the Department of English to change the requirements for the B.A. in English. The motion carried.

Dr. Watt continued to the next item, BA-83-02, a proposal from the College of Business Administration for a cooperative education program in the College, and moved its approval. The motion carried.

Dr. Watt then presented BA-83-04 from the College of Business Administration, explaining that this proposal was basically a change in the degree requirement for the Bachelor of Science in Accounting by deleting one set of requirements, adding an option and deleting an option. He moved its approval. The motion carried.

Dr. Watt moved approval of CT-83-01 from the Community and Technical College, explaining that the Committee had been assured by the College and by the Division of Engineering and Science Technology that those courses could be offered without additional facilities.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 2/3/83, continued

Some discussion followed evidencing concern as to whether those courses, as well as those proposed in CT-83-02 could be offered with the current facilities. Dr. Sturm indicated to Council that the statement of the College would be that if facilities were not available the courses would not be required of the Electronics Technology majors in the department. Dr. Watt commented that the problem here is that unfortunately the University is in no position at this time to guarantee any number of microcomputers or any other equipment for the Fall of 1983. He said that even though the budget situation prevents such a commitment, the College is interested in getting these changes on the books for offering at the propitious time.

Dr. Gerlach commented that some of his colleagues wanted to be assured that the addition of courses, purchasing microcomputers, establishing laboratories, etc., be approached from the standpoint of the institution as a whole, rather than viewing each college in isolation. In response, Dr. Leathers said that the Faculty Committee on Computer Utilization had established the policy on having clusters, of which we now have four with interactive terminals. During the last year or so, this committee has been considering the various aspects of microcomputer acquisition. To date, the policy which has been followed is one which approves purchase of equipment from grant money received for research calling for a special kind of equipment, but in all other instances all micro instructional laboratories receive very careful review. With regard to major equipment, all efforts will be coordinated in an attempt to see that instructional needs are met first.

There being no further discussion, curriculum change CT-83-01 was put to a vote, and the motion carried.

Dr. Watt presented CT-83-02 from the Community and Technical College and said that this is a change in degree requirements by adding two courses which would be in lieu of 4 credits of general electives. He moved approval. The motion carried.

Although Dean Barker had no report from the Athletics Committee, he answered several questions from the floor: Dr. McGucken referred to some correspondence the Faculty Well-Being Committee had received in relation to faculty locker space in the new building. Dean Barker said the new building will have much better locker facilities, but he would have to check regarding specifics. Dr. Jackson wondered if perhaps the Athletics Committee or the Campus Facilities Planning Committee might provide an educational guide or some slides on the new facility. He felt that a high percentage of the University community has no conception of what the new building will contain, and he felt there would be interest in some orientation. Dean Barker agreed that a tour would be a very good idea and said that one might be arranged in a couple of months.

Reporting for the Campus Facilities Planning Committee, Mrs. Morgan said a meeting was held on December 6, at which time Mr. Donald Bowles briefed them on the progress of the Department of Facilities Planning. Four committee members reported on the meetings with their respective deans or department heads concerning how best to gather space generation data. A mechanism for improving data gathering or space generation is being implemented by the College of Engineering. This will be evaluated later. The committee discussed the recommendations made by the Faculty Well-Being Committee regarding the Faculty/Staff Dining Room.

The Chairman thanked Mrs. Morgan for her report and suggested that she talk to Mr. Bowles to see if he might be able to put together some information about the Physical Education complex which could be a part of next month's committee report.

Mrs. Allanson had no report from the Faculty Rights and Responsibilities Committee.

Dr. McGucken had no report from the Faculty Well-Being Committee.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 2/3/83, continued

Speaking for the Library and Learning Resources Committee, Dr. Focht had no report. When asked what is being done to restore typing facilities for students in Bierce Library, he replied that nothing is being done. In response to another question, Dr. Leathers indicated that the composition of the Search Committee for a new University Librarian was published in the Chronicle (September 20, 1982, page 2). Dr. Watt volunteered that the Search Committee membership had been circulated to all University faculty in September and added that he would be pleased to make a progress report at the next Council meeting. He said the field has been narrowed and the committee will soon be ready to invite several candidates to campus.

Next, Dr. Daniels reported for the Reference Committee. She told Council that the committee has been meeting since fall and, according to its charge, has been reviewing the Faculty Manual. She called attention to the "Committee Report, Recommendation for Action" outlining the items the committee wished to submit to University Council for its consideration:

A. Substantive Changes in the Faculty Manual

1. Clarification of Membership

- a. Faculty Rights and Responsibilities Committee
- b. Faculty Well-Being Committee

2. Revision of Charge to the Campus Facilities Planning Committee

3. Academic Matters

- a. Grade of Incomplete
- b. In-Course Grading

B. Editorial Changes

C. Comments

Dr. Daniels gave brief explanations of each item as listed on the summary sheet as noted above and said each point was explained in detail in the complete document. She also noted that under A, Substantive Changes to the Faculty Manual, items 1 through 3 are major changes. These deal with clarification of the membership of the Faculty Rights and Responsibilities and Faculty Well-Being Committees, revision of the charge to the Campus Facilities Planning Committee, and two academic matters—grade of incomplete and in-course grading. Dr. Daniels moved that these items be postponed until the next meeting of Council.

Calling for discussion, the Chairman recognized Dr. Richardson who requested clarification regarding completion of a course for which a student received an incomplete. Dr. Leathers suggested that this be studied carefully before the next meeting of Council. There being no further discussion, Dr. Daniels' motion to postpone action on A, Substantive Changes in the Faculty Manual, items 1 through 3 of the report until the next meeting of Council passed.

Dr. Daniels then continued with Item B, Editorial Changes, which are changes in language in the Faculty Manual, and moved approval. The motion carried. (These changes appear in the Appendix to these minutes.)

Dr. Daniels referred to Item C, which she said was not an item for action, but merely for information purposes. When her committee obtained Faculty Handbooks from Duplicating Services, it was discovered that they were not up-to-date in that some revisions had not been incorporated. The Chairman felt that each person who has a Handbook should try to keep current with changes.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 2/3/83, continued

Dr. Leathers then called upon Dean Gent to report for the Research (Faculty Projects) Committee. Dr. Gent said that the committee has not met since December, but he wanted to take this opportunity to repeat that the deadline for receipt of research proposals is February 18, 1983 and to ask members of Council to draw that date to the attention of colleagues.

Thanking Dean Gent, the Chairman suggested that this deadline appear on the first page of the Chronicle.

Dean Hansford had no report from the Student Affairs Committee.

In Dr. VanderArk's absence, Dr. Linda Moore circulated reports of the two meetings of the Faculty Advisory Committee to the Chancellor of the Ohio Board of Regents on December 7 and January 19. She commented briefly on the January meeting, saying that most of the news that the Chancellor had to share with the Committee had already been relayed to the general populace by the news media. Any additional news regarding budget cuts will undoubtedly be passed on by President Guzzetta and Dr. Leathers. The Chancellor was unable to say how much the cuts would be, but did say they may be larger than originally anticipated. (The reports are printed in the Appendix to these minutes).

Proceeding to the next item on the agenda, Old Business, the Chairman called upon Dr. McGucken to present the report of the Faculty Well-Being Committee regarding the Faculty Dining Room. This had originally been presented to Council on December 2, 1982. Dr. McGucken presented each recommendation individually, for Council action:

Recommendation 1. - That University Council request the President of the University to ensure that the faculty, through the Faculty Well-Being Committee, be consulted on all proposed changes in the facilities of Gardner Student Center which directly affect the faculty's interests.

Dr. McGucken moved approval of this recommendation. In explanation, he said that the committee's report recounted the changes that had occurred in the Student Center dining facilities for faculty over the year and in that report it was pointed out that the faculty had never been consulted in connection with any of the changes, which is the reason for this recommendation. The motion carried.

Dr. McGucken continued with the second recommendation, noting there was a slight change from the original recommendation as reported:

Recommendation 2. - That University Council request the President of the University to direct that the current West and East Cardinal Rooms be renamed the West and East Faculty/Staff Dining Rooms by the end of February, 1983. (The original recommendation was "... beginning of spring semester, 1983".)

Dr. McGucken moved approval of Recommendation 2. The motion passed.

Dr. McGucken then moved the next recommendation:

Recommendation 3. - That University Council request the President of the University to ensure that the faculty not be denied the normal use of the Faculty/Staff Dining Rooms during the teaching and examining periods of the fall, spring and summer terms.

Dr. McGucken explained that this recommendation arose from quite a number of comments that were written on the questionnaire that was circulated to faculty.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 2/3/83, continued

Dr. Leathers commented that he had no objection to this recommendation personally, but felt that he must point out that at certain times during the academic year, food service needs to be operated according to volume and when the volume drops, so must food service, unless we wish to operate at a loss. Dr. McGucken felt that this recommendation refers more to the rooms themselves being open, with food service not necessarily provided. With clarification of that point, the Chairman called for a vote on approval of Recommendation 3. The motion passed.

Proceeding to Recommendation 4, Dr. McGucken moved the following:

Recommendation 4. - That University Council recommend to the President of the University that the following policies governing the Faculty/Staff Dining Rooms be adopted:

- a. The rooms shall be for the use of the faculty and staff and their invited guests who accompany them.
- b. The rooms shall be available for normal use at all times during the teaching and examining periods of the fall, spring and summer terms.
- c. The rooms shall not be used for teaching purposes.

When the Chairman called for discussion, several questions arose. Dr. Dye asked if it is the intent of this recommendation to exclude those graduate assistants who do not fill the category of faculty. Dr. Leathers said that as he understands it, graduate assistants accompanied by a faculty or staff member would be allowed to use the facility.

Dr. Saslaw questioned the policy of enforcement and what method would be used to determine who had the right to enter the dining facility. She felt if no one were checking, anyone could enter freely. Dr. Saslaw went on to say that she appreciated the interchange with faculty when she was a graduate assistant. She then made a motion to amend Item a. as follows:

- a. The rooms shall be for the use of the faculty, staff and graduate assistants and their invited guests who accompany them.

Dr. Gerlach opposed the amendment, saying he felt the Faculty/Staff Dining Rooms should be for faculty and staff. He said he feels this is a privilege that faculty should have without the intrusion of students. A number of faculty have already been driven off campus by the recent changes.

Dr. Linda Moore spoke in favor of the amendment, saying she feels we depend a great deal on graduate assistants who have teaching obligations and thinks they would transfer their professionalism in the classroom to situations outside the classroom. Since they do not receive much money for their labors, this is one way of expressing the University's desire for them to be professional in carrying out their duties.

Dr. Mary Rainey also spoke in support of Dr. Saslaw's amendment and said she appreciates the new ideas many of the graduate assistants bring and feels that they are indeed a stimulating factor in our University community.

Dr. Jackson spoke against the amendment, saying that he had noticed that this new open door policy has slowly driven more and more faculty off campus. This has led to a decrease in communication and collegiality between departments and faculty, which is most unfortunate.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 2/3/83, continued

Dr. Webb defended the amendment, stating that he appreciated the professional treatment he received as a graduate assistant at other institutions. In addition, he felt that trying to police the area would be an exercise in futility.

Dr. Richardson said he feels this is a symbolic issue more than anything else, but he realizes that symbols are important. He wondered how to promote collegiality when a message is being sent to the graduate assistants that they are indeed not full partners in the intellectual process. In light of the extremely important role played by graduate assistants, we would be sending them the wrong message by excluding them from the privilege of using the Faculty Staff Dining Rooms.

Dr. Leathers then called for a vote on the amendment, which passed.

Recommendation 4, as amended, was put to a vote and carried, 30 to 14.

Dr. McGucken read Recommendation 5 and moved its approval.

Recommendation 5. - That University Council recommend to the President of the University that a faculty lounge be created within the Student Center.

The motion passed.

The Recommendations, as amended and approved by Council for transmission to President Guzzetta are as follows:

Recommendation 1. - That University Council request the President of the University to ensure that the faculty, through the Faculty Well-Being Committee, be consulted on all proposed changes in the facilities of Gardner Student Center which directly affect the faculty's interests.

Recommendation 2. - That University Council request the President of the University to direct that the current West and East Cardinal Rooms be renamed the West and East Faculty/Staff Dining Rooms by the end of February, 1983.

Recommendation 3. - That University Council request the President of the University to ensure that the faculty not be denied the normal use of the Faculty/Staff Dining Rooms during the teaching and examining periods of the fall, spring and summer terms.

Recommendation 4. - That University Council recommend to the President of the University that the following policies governing the Faculty/Staff Dining Rooms be adopted:

- a. The rooms shall be for the use of the faculty, staff and graduate assistants and their invited guests who accompany them.
- b. The rooms shall be available for normal use at all times during the teaching and examining periods of the fall, spring and summer terms.
- c. The rooms shall not be used for teaching purposes.

Recommendation 5. - That University Council recommend to the President of the University that a faculty lounge be created within the Student Center.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 2/3/83, continued

Proceeding to New Business, Dr. Sturm moved that the resolution of the faculty of the Community and Technical College to revise the Academic Reassessment Policy be referred to the Academic Policies, Curriculum and Calendar Committee for further study. The motion was seconded.

Dr. Gerlach moved to amend the motion and have the resolution referred to the Academic Policies Subcommittee of the Academic Policies, Curriculum and Calendar Committee. Dr. Gerlach felt this would be a time-saving procedure since the whole committee would in turn refer it to the subcommittee. Dr. Sturm deferred to this proposal. The motion to refer the resolution to the Academic Policies Subcommittee was put to a vote and approved.

There being no other new business, the meeting was adjourned at 4 p.m.

Any comments concerning the contents of The University of Akron Chronicle may be directed to the Office of the Senior Vice President and Provost or to the Executive Director of University Relations and Communications.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 2/3/83

CURRICULUM CHANGES

The following curriculum changes, in accordance with the Curricula Change process adopted by University Council on December 12, 1974, have had final approval by the Senior Vice President and Provost, or through specific vote by University Council, all effective September 1983 (unless otherwise noted).

BUCHTEL COLLEGE OF ARTS AND SCIENCES

English
(AS-83-05)

Change

Requirements for the Bachelor of Arts in English are as follows:

A minimum of 35 credits is required.

Required courses:

- 3300:301-302 English Literature 1 & 2. 8 credits.
- 3300:316 Shakespeare: The Mature Plays. 3 credits.
- 3300:341-342 American Literature 1 & 2. 6 credits.

Distribution of requirements:

One linguistics or English language course.

A minimum of four 400-level courses.

Of the total number of courses taken for the major, at least two must be in literature written before 1800, and two after; 301, 302, 316, 341 and 342 may not be used to meet this requirement.

Courses which satisfy the language requirement and the literature before and after 1800 requirements are identified in the course descriptions.

History
(AS-83-06)

- | | | |
|--------|------------------------------|--|
| Add | 3400:336 | <u>Women in Modern Europe.</u> 3 credits. A survey of the history of women in Europe since 1500, with emphasis on their roles and the changes attendant on modernization. |
| Change | 3400:477/577
3400:478/578 | <u>Western Science and Technology to 1800.</u> 4 credits.
<u>Western Science and Technology since 1800.</u> 4 credits. |
| | 3400:477/577 | <u>TO</u>
<u>Western Science to 1800.</u> 3 credits. Science in Greek, Roman, Islamic and European societies with special emphasis on the scientific revolution of the 16th and 17th centuries. |
| | 3400:478/578 | <u>Western Science since 1800.</u> 3 credits. Continuing development of physical, medical and biological sciences in European and American societies. Atomic physics and weapons, evolution, genetics and modern medicine. |
| | 3400:479/579 | <u>Western Technology.</u> 3 credits. Technology in Mesopotamia, Egypt, Greece, Rome, Islam and medieval Europe; first and second industrial revolutions in Europe and America. |

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 2/3/83, continued

CURRICULUM CHANGES

BUCHTEL COLLEGE OF ARTS AND SCIENCES

Philosophy
(AS-83-07)

Drop	3600:131	<u>Comparative Religions I: Eastern.</u> 3 credits.
	3600:132	<u>Comparative Religions II: Western.</u> 3 credits.

Classics
(AS-83-09)

Add	3200:190	<u>The Making of English Words from Latin and Greek Elements.</u> 3 credits. The influence of Latin and Greek on English vocabulary with some attention to the use of these languages in the scientific and legal fields. No foreign language is necessary.
Add	3200:497-498/ 597-598	<u>Reading and Research in the Ancient Near East.</u> 1-3 credits. Prerequisite: Permission of Instructor. Advanced work in various aspects of Ancient Near Eastern Studies (Archaeology, Assyriology, Egyptology, etc.).

Geology
(AS-83-11)

Title,	3370:230	<u>Mineralogy.</u> 3 credits. <u>TO</u>
Credits,	3370:230	<u>Crystallography.</u> 3 credits. Prerequisites: 3370:101 and 3150:132. Study of morphological crystallography and crystal chemistry of minerals. Laboratory.
Prerequisite,		
Description	3370:231	<u>Mineralogy.</u> 3 credits. Prerequisites: 3370:101 and 3150:132. Recommended 3370:230. Emphasis on physical, structural, and chemical properties and the occurrences of minerals. Laboratory.

Mathematical Sciences
(AS-83-13)

Add	3470:258	<u>Statistical Computations on the Microcomputer.</u> 1 credit. Prerequisites: 3470:254, 255, 256 and 3450:126. The utilization and generation of computer programs in the BASIC language to implement algorithms for the solution of a variety of statistical problems.
Prerequisite-sites	3460:126	<u>Introduction to BASIC Programming.</u> 1 credit. <u>TO</u> Prerequisite: 3450:112.
Prerequisite-sites	3450:311	<u>Abstract Algebra.</u> 3 credits. <u>TO</u> Prerequisite: 3450:222.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 2/3/83, continued

CURRICULUM CHANGES

BUCHTEL COLLEGE OF ARTS AND SCIENCES

English
(AS-83-15)

Change Editorial changes for B.A. degree requirements in the
Bulletin.

Recommended:

3300:280 Poetry Appreciation 3
(An advanced course in composition)

TO

Recommended:

3300:280 Poetry Appreciation 3
3300:_____ an advanced course in composition 3

3300:389 Special Topics: Literature and Languages 3

TO

3300:389 Special Topics: Literature and Language 3

Change 3300:366 European Backgrounds of English Literature. 3 credits. TO
Description Representative continental texts from Homer to Cervantes,
selected both for their excellence and for their important
influence on English and American literature.

Political Science
(AS-83-19)

Title, 3700:480/580 Urban Policy Problems. 3 credits. TO
Description 3700:480/580 Policy Problems. 3 credits. Prerequisite 380 or permission.
Intensive study of selected problems in public policy, may
be repeated for up to six credits with permission of advisor.

Title 3700:380 Metropolitan Politics. 4 credits. TO
3700:380 Urban Politics and Policies. 4 credits.

Add 3700:325 Comparative Public Policy. 3 credits. Considers the
formulation, decisions, implementation and impact of public
policies in a comparative perspective. By examining public
policies in a variety of countries the relationship of
different economic and political systems to policy outcomes
is observed.

Add 3700:382 Intergovernmental Relations. 3 credits. An examination of
the history, theory and contemporary activities of inter-
governmental relations in the United States. Interactions
of local, state and federal units of government will be
considered.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 2/3/83, continued

CURRICULUM CHANGES

BUCHTEL COLLEGE OF ARTS AND SCIENCES

Political Science
(AS-83-19) continued

- | | | |
|-----|--------------|--|
| Add | 3700:442/542 | <u>Methods of Policy Analysis.</u> 3 credits. Prerequisite: 201. Examines the variety of methods currently available for analyzing public policies. Techniques of cost benefit analysis, evaluation research and quasi-experimentation are covered as well as consideration of ethical questions in policy analysis and the practical problems facing policy analysts. |
| Add | 3700:330 | <u>Canadian Politics.</u> 3 credits. An examination of the instructions and processes of Canadian government and a survey of some of the pressing issues confronting public decision-makers in Canada. |

Polymer Science
(AS-83-20)

- | | | |
|---------|--------------|---|
| Credits | 3940:301 | <u>Intro. to Elastomers.</u> 2 credits. <u>TO</u> 3 credits. |
| Credits | 3940:302 | <u>Intro. to Plastics.</u> 2 credits. <u>TO</u> 3 credits. |
| Credits | 3940:411/511 | <u>Molecular Structure and Physical Properties I.</u> 2 credits. <u>TO</u> 3 credits. |
| Credits | 3940:416 | <u>Extrusion and Molding.</u> 4 credits. <u>TO</u> 3 credits. |
| Credits | 3940:417 | <u>Adhesion and Coating.</u> 4 credits. <u>TO</u> 2 credits. |

Biology
(AS-83-22)

- | | | |
|-----|--------------|---|
| Add | 3100:400/500 | <u>Food Plants.</u> 2 credits. Prerequisites: 3100:311, or Permission of Instructor. A survey of the plants used for human food, including their history, structure and uses. |
|-----|--------------|---|

Mathematical Science
(AS-83-23) EFFECTIVE SUMMER 1983

- | | | |
|-----|----------|--|
| Add | 3450:215 | <u>Concepts of Calculus I.</u> 4 credits. Prerequisite: 3450:149. Analytic geometry; functions; limits and continuity; differentiation; applications of differentiation; integration; applications of integration; logarithmic and exponential functions. An intensive treatment, designed for computer science business-option majors and those students who desire the Computer Science Certificate or a computer science minor. |
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APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 2/3/83, continued

CURRICULUM CHANGES

BUCHTEL COLLEGE OF ARTS AND SCIENCES

Mathematical Science
(AS-83-23) continued

Add	3450:216	<u>Concepts of Calculus II.</u> 4 credits. Prerequisite: 3450:215. Trigonometric and inverse trigonometric functions; differentiation and integration; techniques of integration; conic sections; parametric equations; quadric surfaces; cylindrical and spherical coordinates; sequences and series; partial differentiation; multiple integration.
Prerequisite-sites	3460:210	<u>Introduction to Computer Concepts.</u> 3 credits. <u>TO</u> Prerequisite-sites: 3460:201 and 3450:221 or 3450:215.
Prerequisite-sites	3460:316	<u>Introduction to Data Structures.</u> 3 credits. <u>TO</u> Prerequisite-sites: 3460:210 and 3450:222 or 3450:216 or permission.

COLLEGE OF BUSINESS ADMINISTRATION

College
(BA-83-02)

Add	Beginning with Fall Semester, 1983, a CBA student may voluntarily participate in the University-wide Co-operative Education Program. The requirements to participate in the co-op program are as follows: 1. Attain CBA admissions status. 2. Complete at least 45 credit hours with at least a 2.0 overall grade point average. 3. Complete 3250:201 and 202 and 6200:201 and 202 with at least a 2.0 grade point average. 4. After 1, 2 and 3 above are satisfied, apply for participation in the co-op program through the University's Director of Cooperative Education, Gardner Student Center. A student may select one of two employment plans which he may secure from the office of the Dean of the College. Three (3) employment experiences are required, with no more than one work period in a summer. The work experience relates to the business administration area.
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APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 2/3/83, continued

CURRICULUM CHANGES

COLLEGE OF BUSINESS ADMINISTRATION

Accounting
(BA-83-04)

Change		Modification of degree requirement for the Bachelor of Science in Accounting.
Drop	3250:380	<u>Money and Banking.</u> 3 credits.
Drop	6400:338	<u>Financial Intermediaries.</u> 3 credits.
Add	6400:320	<u>Legal Environment of Business.</u> 4 credits. <u>OR</u>
Option	6400:321	<u>Business Law I.</u> 3 credits. <u>AND</u>
	6400:322	<u>Business Law II.</u> 3 credits.
Add	6200:454	<u>Accounting Systems.</u> 3 credits.
Requirement		
Drop	6200:454	<u>Accounting Systems.</u> 3 credits. <u>OR</u>
Option	6200:460	<u>Controllership Problems.</u> 3 credits.

Accounting
(BA-83-06)

Prerequisite	6200:470/570	<u>Governmental & Institutional Accounting.</u> 3 credits. <u>TO</u>
sites		Prerequisite: 6200:201 or 601, and either senior or graduate level standing.

Finance
(BA-83-07)

Add	6400:401	<u>Real Estate Investment and Finance.</u> 3 credits. Prerequisites: 6400:371 and 400, or Permission of Instructor. Advanced course in real estate which covers investing in real estate and financing such activities. Included are the methods, institutions, instruments, valuation, appraisal and role of public policy in real estate investment and finance.
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Finance
(BA-83-08)

Add	6400:402	<u>Income Property Appraisal.</u> 3 credits. Prerequisites: 6400:371, and 400, or Permission of Instructor. Advanced course in real property appraisal and valuation. Techniques and concepts will be covered along with the theory underlying such techniques.
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Finance
(BA-83-09)

Add	6400:323	<u>International Business Law.</u> 3 credits. The law and international commercial transactions. Among the subjects covered are sovereignty; treaties; agreements; antitrust practices; property rights; and international arbitration.
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APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 2/3/83, continued

CURRICULUM CHANGES

COLLEGE OF BUSINESS ADMINISTRATION

Finance

(BA-83-09) continued

Prerequi- sites	6200:470	<u>Governmental and Institutional Accounting.</u> 3 credits. <u>TO</u> Prerequisite: 6200:201 or 601, and either senior or graduate level standing.
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COMMUNITY AND TECHNICAL COLLEGE

Engineering and Science Technology
(CT-83-01)

Change		Revision of the degree requirements in Drafting Technology.
Drop	2940:140	<u>Survey of Engineering Technology.</u> 3 credits.
Add	2940:150	<u>Drafting Design Problems.</u> 2 credits. Prerequisite: 2020:131; corequisite: 2940:151. Introductory course in basic concepts in engineering technology computations. A study of technical terminology and applied mathematics.
Add	2940:151	<u>Technical Computations.</u> 1 credit. Prerequisite: 2020:131; corequisite for Drafting Technology students only: 2940:150. Use of computer to solve typical problems in engineering technology. Concepts of flow charting, looping, variables, arrays, subroutines, etc., examined. BASIC computer language introduced.
Prerequi- sites	2940:170	<u>Surveying Drafting.</u> 3 credits. <u>TO</u> Prerequisite: 2920:121; corequisite: 2020:131.

Engineering and Science Technology
(CT-83-02)

Change		Revision of the degree requirements in Electronic Technology.
Drop		4 credits of general electives.
Add	2020:242	<u>American Urban Society.</u> 3 credits.
Add	2940:151	<u>Technical Computations.</u> 1 credit.

Associate Studies
(CT-83-08)

Title	2020:130	<u>Mathematics for Public Service/Health Technology.</u> 3 credits. <u>TO Introduction to Technical Mathematics.</u>
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APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 2/3/83, continued

CURRICULUM CHANGES

COLLEGE OF EDUCATION

Counseling and Special Education
(ED-83-01)

Drop	1800:100	<u>Career Planning.</u> 2 credits.
Add	5600:110	<u>Career Planning.</u> 2 credits. An elective course designed to teach individuals the skills necessary to make effective educational and career decisions. Emphasis is placed upon self-understanding, career exploration, career planning and decision making.

Educational Administration
(ED-83-02)

Add	5700:720	<u>Topical Seminar: Educational Administration.</u> 1-3 credits (may be repeated). Prerequisite: Permission of Instructor. Topical studies in selected areas of concern to students and practicing administrators in public and private educational institutions and organizations.
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COLLEGE OF ENGINEERING

Electrical
(EN-83-01)

Corequi- site	4400:343	<u>Electrical Measurements.</u> 4 credits. Prerequisite: 4400:231. <u>TO</u> Corequisite: 4400:232.
Prerequi- sites	4400:362	<u>Electronic Circuits.</u> 4 credits. <u>TO</u> Prerequisites: 4400:363, 333.
Prerequi- sites	4400:363	<u>Switching and Logic.</u> 4 credits. <u>TO</u> Prerequisites: 4400:232, 343.
Prerequi- sites/ Drop Corequisite	4400:371	<u>Control Systems I.</u> 3 credits. <u>TO</u> Prerequisite: 4400:333.
Prerequi- sites	4400:361	<u>Physics of Electronic Devices.</u> 3 credits. <u>TO</u> Prerequisites: 3640 301, 353, 362. <i>3650</i>
Number	4400:361 4400:461	<u>Physics of Electronic Devices.</u> 3 credits. <u>TO</u> <u>Physics of Electronic Devices.</u> 3 credits.

Civil
(EN-83-03)

Change		Revision of the Environmental Program in Civil Engineering.
Add	4300:423/523	<u>Water Pollution Principles.</u> 4 credits. Prerequisites: 4300:323. Principles of aquatic chemistry and micro-

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 2/3/83, continued

CURRICULUM CHANGES

COLLEGE OF ENGINEERING

Civil

(EN-83-03) continued

biology and chemical reaction engineering fundamentals are presented with emphasis on applying them to water and wastewater treatment.

Add	4300:625	<u>Water and Wastewater Processes I.</u> 3 credits. Prerequisite: 4300:423. Theory and current research associated with physical/chemical processes and the impact on design - coagulation/flocculation, sedimentation, filtration, and absorption processes emphasized.
Add	4300:626	<u>Water and Wastewater Processes II.</u> 3 credits. Prerequisite: 4300:423. Theory and current research associated with biological processes and related physical/chemical processes and the impact on design-activated sludge, fixed film processes, gas transfer, sludge stabilization, and sludge dewatering processes emphasized.
Drop	4300:421	<u>Environmental Engineering.</u> 3 credits.
Drop	4300:425	<u>Environmental Engineering Laboratory.</u> 2 credits.
Drop	4300:621	<u>Industrial Waste Treatment.</u> 2 credits.

COLLEGE OF FINE AND APPLIED ARTS

Home Economics and Family Ecology
(FA-83-07)

Title	7400:333	<u>Interior Design I.</u> 3 credits. <u>TO</u>
	7400:333	<u>Interior Design I: Residential.</u>
Title	7400:334	<u>Interior Design II.</u> 3 credits. <u>TO</u>
	7400:334	<u>Interior Design II: Contract.</u>
Description	7400:123	<u>Clothing Construction.</u> 3 credits. <u>TO</u> Basic theory and methods of garment construction including experience with pattern alterations, diverse fabrics and special construction techniques. Two hours lecture, four hours laboratory.
Title,	7400:449	<u>Design and Draping.</u> 3 credits. <u>TO</u>
Description	7400:449	<u>Flat Pattern Design.</u> 3 credits. Prerequisite: 7400:305. <u>TO</u> Theory and experience in women's clothing design using flat pattern techniques. Two hours lecture, four hours laboratory.

Home Economics and Family Ecology
(FA-83-08)

Add	7400:497	<u>Internship in Home Economics and Family Ecology.</u> 2-6 credits. Prerequisite: Permission of Instructor. In-depth field
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APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 2/3/83, continued

CURRICULUM CHANGES

COLLEGE OF FINE AND APPLIED ARTS

Home Economics and Family Ecology
(FA-83-08) continued

experience in business, industry, or community agencies related to student's area of specialization.

COLLEGE OF NURSING

College
(NU-83-04) EFFECTIVE SUMMER 1983

Add	8200:673	<u>Nursing of Families with Older Members.</u> 3 credits. Prerequisite: Graduate status. This course focuses on the diversity of roles held by older adults in various family situations such as: the new family, the multi-generational family, the family with a widowed member, and the institutionalized family. Opportunities are provided to function in a leadership role in family health nursing and to become involved in community conferences which influence public policy for older adults.
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UNIVERSITY COLLEGE

Peace Studies
(UC-83-01)

Add	1860:360	<u>The Vietnam War.</u> 3 credits. An examination and evaluation of all aspects of the war in Vietnam, political, military, diplomatic, and economic, including its impact domestically at the time and its long-range aftermath.
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VICE PRESIDENT AND PROVOST

(VP-83-01) EFFECTIVE SPRING 1983

Add	2000:201,301	<u>Cooperative Education.</u> 0 credits.
	3000:301	<u>Cooperative Education.</u> 0 credits.
	5000:301	<u>Cooperative Education.</u> 0 credits.
	6000:301	<u>Cooperative Education.</u> 0 credits.
	7000:301	<u>Cooperative Education.</u> 0 credits.
	8000:301	<u>Cooperative Education.</u> 0 credits.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 2/3/83, continued

REFERENCE COMMITTEE REPORT

B. Editorial Changes for the Faculty Manual

1. Index - Line 10

From "University Faculty"

To "University Faculty, General Faculty"

2. Page 5

C. 1) From "recommendations to him from the college"

To "recommendations to him or her from the college"

3. Page 12 - Paragraph 2

From "He shall be responsible to the President through the Assistant to the President. In addition to coordinating the programs of this office, he shall . . ."

To "He or she shall be responsible to the President through the Assistant to the President. In addition to coordinating the programs of this office, he or she shall. . ."

4. Page 12 - 5. 1, Paragraph 2

From "He shall be responsible to the President. He shall . . ."

To "He or she shall be responsible to the President. He or she shall . . ."

5. Page 19 - Article VII, Section 1. c.

From "Upon his growth as a creative worker in his field, it is desirable that he be encouraged . . ."

To "Upon his or her growth as a creative worker in his or her field, it is desirable that he or she be encouraged . . ."

From "he should hold paramount in arranging outside appointments the duty of maintaining the quality of his work."

To "he or she should hold paramount in arranging outside appointments the duty of maintaining the quality of his or her work."

6. Page 59

Smoking and Alcoholic Beverages

From "The use of alcoholic beverages on University property is restricted to 3.2 beer in the Gardner Student Center and Residence Hall Dining Room, and wine in Thomas Hall."

To "The use of alcoholic beverages on University property is restricted to beer in the Gardner Student Center and Residence Hall Dining Room, and wine in Thomas Hall."

Explanation: Low power, or 3.2 beer, is no longer sold in Ohio.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, February 3, 1983

REPORT ON THE UNIVERSITY HONORS PROGRAM

By Dr. Arno K. Lepke, Master, University Honors Program, February 1983

The University Honors Program, now in its eighth year, continues to attract qualified and achievement oriented students from all points of our recruiting area and other parts of the country. Two hundred and thirty five (235) candidates (versus 174 in 1981) applied for admission in Spring and Summer 1982. One hundred and seventy three (173) of them who met eligibility criteria were interviewed by the seven members of the University Honors Council and rank ordered as selectees (83), alternates (78) or declared ineligible (12). The entering class of 76 freshmen and five sophomores joined 175 continuing students for a total honors enrollment of 256 students at the beginning of the 1983 Spring semester. As may be seen below, these 256 students major in seven degree-granting colleges and in thirty nine (39) baccalaureate degree programs.

More specifically, the following interim developments should be of interest to the academic community at this time.

1982 Graduates

Thirty seven senior honors students (versus 19 in 1981) graduated as the fourth class of University Scholars on May 23, 1982. They majored in sixteen departments of five colleges as shown below:

<u>Arts and Sciences</u>		
Biology	1	
Mathematical Sciences	2	
Political Science	5	
Psychology	<u>2</u>	
Total		10
<u>Business Administration</u>		
Accounting	9	
Management	2	
Marketing	<u>1</u>	
Total		12
<u>Engineering</u>		
Chemical Engineering	3	
Electrical Engineering	2	
Mechanical Engineering	<u>1</u>	
Total		6
<u>Fine and Applied Arts</u>		
Art	1	
Home Economics and Family Ecology	1	
Mass Media-Communication	1	
Music	2	
Social Work	<u>1</u>	
Total		6
<u>Nursing</u>		
Nursing		<u>3</u>
TOTAL		37

REPORT OF UNIVERSITY HONORS PROGRAM, continued

All of them completed senior honors projects in their respective fields. Janet Bernstein, a psychology major, was invited to present an abstract of her research on "The Effects of Subject Sex, Stimulus Sex and Problem Type on Empathy" at an undergraduate psychology conference which was held at Cornell University in April 1982. Judy Cooke, an art major, appeared on the cover of Cleveland Magazine as "one of the 82 most interesting people in Cleveland." Her honors project on "Experiments on the Consistency of Variation" probes into various manifestations of the creative impulse in her own oil paintings and water colors, a large collection of which was exhibited on campus in late Spring 1982. Concern over the needs of the deaf community produced one project in which Cathy Isom reports on the work of an accountant in this setting, while Ann Marie Gasser, in another project, explored the specific challenges for the social worker who devotes much of his time to caring for and assisting the deaf. Two of our University Scholars were married in their junior year: Bill Stewart will pursue a career in chemical engineering while Sherri Stewart plans to continue her work in music, hoping to determine in which ways the musical experience can be most beneficially used to help the physically handicapped. A printed report on the 37 senior honors projects is on file in the Honors Office. Nine senior candidates for the University Scholar certificate failed to complete all honors requirements and graduated outside the University Honors Program.

In a related development, Doctors W. Yoder and A. Alrubaiy are currently engaged in the designing of instruments to collect data on the career status of our graduates and on the effects which the Honors Program may have had on their professional developments. This comparative follow-up study of the 86 honors students who graduated as University Scholars in the last four years is jointly sponsored by the Educational Research and Development Center and the University Honors Program.

Academic Performance

The four classes posted 1982 Spring semester grade point averages as follows:

83	freshmen	3.298
76	sophomores	3.532
63	pre-junior & juniors	3.572
<u>40</u>	seniors	3.645
262		

The average accum for all 262 students was 3.512.

Forty eight (48) students (versus 73 in 1981) failed to achieve the 3.25 accum at the end of the 1982 Spring semester and therefore disqualified for the renewal of their honors scholarships. This group included 31 freshmen, 10 sophomores and seven juniors. All of them are eligible for readmission to the University Honors Program once they have regained the required eligibility accum. Five former honors students were readmitted on this basis at the end of the 1982 Spring semester and another five at the end of the 1982 summer sessions.

In a joint effort to determine factors which may cause non-success in both BS/MD and honors student performance, Doctors William A. Rogers and Edwin E. Wagner are currently evaluating inventories and research data which have been gathered in the past four months. In considering the under achiever's background, what causes and conditions can be identified that would predict achievement? What influences might be attributed to rank in class, high school average, ACT or SAT assessments, public or private school setting, graduating class size, urban or rural environment and other related circumstances? What cognitive and non-cognitive characteristics should be selectively scrutinized and evaluated? It is hoped that analysis of such data might show a relationship between success and non-success that

REPORT OF UNIVERSITY HONORS PROGRAM, continued

would, in the long run, help select those who have the best chance for success in the Honors Program.

Recruitment

Copies of our honors brochure and of other pertinent announcements are regularly distributed by the Admissions Office throughout the University's recruiting area to reach all high school seniors with outstanding academic qualifications. There are follow-up visits by the members of the Admissions staff to explain the program in detail and to answer whatever questions there might be. Eligibility requirements include a minimum high school grade point average of 3.50, SAT or ACT scores which place the applicant above the 90th percentile of freshman college norms in the field of interest, and a good standing in the high school senior class.

Seventy nine (79) of the 81 students who accepted their honors appointments last year graduated from fifty five (55) high schools in forty four (44) communities in Ohio. Two out-of-state students are graduates from high schools in New York. The members of this entering class plan to major in twenty three (23) departments of six degree-granting colleges, preponderantly in engineering and natural science fields. Men outnumber women, forty seven (47) to thirty four (34) as they presently do in the total University Honors Program, 133 to 123.

Total Enrollment

The 256 students who are currently enrolled in the University Honors Program are distributed in thirty nine (39) major programs of the seven degree granting colleges as shown in the chart below.

	<u>1983</u>	<u>1984</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>	<u>Total</u>
Arts & Sciences	20	19	18	25	0	82
Business Administration	7	16	2	6	0	31
Community & Technical	1	0	0	0	0	1
Education	1	7	1	3	0	12
Engineering	10	9	15	23	26	83
Fine & Applied Arts	4	5	6	7	0	22
Nursing	5	5	5	3	0	18
Undecided	<u>0</u>	<u>0</u>	<u>1</u>	<u>6</u>	<u>0</u>	<u>7</u>
	48	61	48	73	26	256

Since most of our Engineering students are enrolled in the five-year co-op program, the chart reports five graduating classes for that major.

Program Components

Colloquia

Participation in three honors colloquia is required "to provide opportunities for all honors students to meet together and to explore the breadth and interrelations of academic studies." In the social sciences, Dr. June Burton's two Fall and one Spring semester sections continue(d) to discuss issues in international human rights. The nature of advanced industrial society and the development of a futuristic perspective was the major theme of a Fall section conducted by Dr. Gary Gappert, while Dr. David F. Cox led his Fall semester section in exploring specific topics in the broad area of morality and the law. Dr. Rudy Fenwick's two Spring semester sections are organized around the multiple effects of recession and unemployment and the complex search for viable roads to economic redevelopment.

REPORT OF UNIVERSITY HONORS PROGRAM, continued

Two sections per semester of the natural sciences colloquium are offered by Dr. Roger Keller. This senior level program focuses on specific ways in which modern science envisages and prepares for an uncertain future. Human life and man's search for meaning as projected by representative writers of various periods continues to be the major theme for the humanities colloquium. Three sections per semester are conducted by Professors Julia Hull, Helen Ryan and Arno Lepke. As in previous years, numerous faculty members contribute as guest speakers to these discussion programs. As their foremost objective, the colloquia seek to develop an integrative understanding, especially of areas which lie outside the student's major field and may have been excluded from his previous sphere of intellectual curiosity. All colloquia are one semester, two credit courses.

Senior Honors Project

All seniors who expect to graduate with the citation "University Scholar" must complete a senior honors project. Forty three (43) of them are presently engaged in the research for and the writing of these projects or have completed them in eighteen (18) departments as follows: Biology (6), English (2), Mathematical Sciences (6), Natural Sciences (1), Philosophy (1), Political Science (3), Psychology (2), Accounting (4), Finance (1), Secondary Education (1), Chemical Engineering (3), Electrical Engineering (1), Mechanical Engineering (4), Electronic Technology (1), Music (1), Social Work (1), Theatre Arts (1), Nursing (4). Four of them graduated as University Scholars in January 1983. Thirty nine (39) expect to graduate with the same citation in May 1983. Nine additional seniors are unable to conclude their research projects and/or other honors requirements in the Spring semester. They therefore plan to graduate in January 1984.

Honors Recognition Dinner

As in previous years, our graduating University Scholars will be recognized at the annual honors convocation and recognition dinner which has been tentatively scheduled for Thursday, May 19, 1983. A prominent person has been invited to speak, and it is hoped that there will be a firm commitment in the near future. Invitations will also be extended to the parents of our graduates who will welcome the opportunity to share a ceremony which, in recognizing their sons and daughters, will recognize their own contributions to their success as well.

Program Administration

University Honors Council

The University Honors Council meets regularly to review the progress of the University Honors Program and to take action on all matters which fall under its jurisdiction. The seven faculty members who represent the degree-granting colleges for the academic year 1982-83 are:

Faculty:

Mrs. Elizabeth Misko	Nursing
Dr. Larry Bradley	Education
Dr. Thomas Brittain	Community & Technical College
Dr. Joseph Latona	Business Administration
Dr. Arno Lepke	Arts and Sciences
Mr. Ronald Taylor	Fine and Applied Arts
Dr. Richard Williams	Engineering

Student Representatives:

Miss Velda Hofacker	Political Science	Senior
Mr. William Smith	Accounting	Junior

REPORT OF UNIVERSITY HONORS PROGRAM, continued

Preceptors

Faculty Preceptors serve as special honors advisers in all departments or divisions in which honors students major. They meet with entering honors freshmen throughout the summer orientation season, assist in the selection of courses which are appropriate for the distribution requirement, in the development of the major program, the formulation of an appropriate senior honors project, as well as in all other aspects of academic and professional planning. Forty one (41) faculty representing seven colleges and 36 academic units serve in this advisory capacity this year. The Master consults with the Preceptors in all matters which affect the student's academic performance and the completion of requirements for graduation as a University Scholar.

Honors Club

The Honors Club was established in 1981 "to provide exposure to the arts and sciences, group activities, opportunity to form friendships, and to serve as a forum for discussion of ideas and opinions." In pursuit of these objectives, members of the Club visited Washington and toured historical sites, monuments and museums last Spring. The Publius, a student newsletter, continues to publish essays and poetry contributed by members while inviting points of view on current topics to be debated at special meetings in the Honors Center. Upper classmen work closely with members of the freshman class in reviewing their tentative programs and offering counsel in the development of individual distribution requirements. Activities programmed for the 1983 Spring semester include a "cultural weekend" to be divided between the Cleveland Museum of Art and the Cleveland Symphony Orchestra as well as a field trip to Toronto. Mr. David White, junior honors student in Classics, was elected President of the Club for the 1982-83 academic year.

For further information on the University Honors Program, call Dr. Arno K. Lepke, East Hall 107, extension 7423 or 7966.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 2/3/83

REPORT OF THE UNIVERSITY OF AKRON REPRESENTATIVE TO THE FACULTY ADVISORY COMMITTEE TO THE CHANCELLOR OF THE OHIO BOARD OF REGENTS—Dr. Sherman Vander Ark

Meeting of January 19, 1983

State Crisis in Funding

The Chancellor informed the Faculty Advisory Committee that he just returned from a meeting where it was announced that a "sizeable cut in budget is coming". He said that survival of our universities is an issue and he pleaded for calmness and reason. The prediction was that the size of the cut will be a "surprise to all". Chancellor Moulton also requested that there is an urgent "need to lobby" and make "priority decisions".

Higher Education Budget

Governor Celeste met with the Chancellor to discuss the needs of higher education. Their meeting was reported to be very valuable and to be a "good start". Chancellor Moulton is requesting budgetary planning for the next biennium which will avoid crisis,¹ planning. In contrast to the Chancellor's indifference to the importance of the arts, he said, "We need to get on the same tune and sing (hard together)". He seeks a 30% above base budget. Chancellor Moulton is pleased that he has been invited to attend all cabinet meetings in the future.

Business Alliance

In response to questions about the application of this proposal to the arts from various FAC members, the Chancellor said that he would welcome input from the arts and humanities and that the benefits to the business/science areas will act as benefit to the entire University. Concern was expressed by some FAC members that the business alliance concept and the articulation report is doing much to give little support to the liberal arts concept of the University. FAC also advised that serious consideration be given to the use of present facilities and research administrations rather than create a whole new bureaucracy.

Class Requirements

The Chancellor expressed concern about reports to his office about professors who apparently are not meeting classes for the amount of hours as posted in the catalog. He wanted to know if class credits (i.e. 3 credits) and course hours were considered to be matched "legal tender".

University of Akron Alternate

It was good to have Dr. Linda Moore attend this meeting with Dr. Vander Ark. Her willingness to report to you today also is appreciated.

¹ See Report on the Meeting of December 7, 1982, "Articulation".

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 2/3/83

REPORT OF THE UNIVERSITY OF AKRON REPRESENTATIVE TO THE FACULTY ADVISORY COMMITTEE TO THE CHANCELLOR OF THE OHIO BOARD OF REGENTS—Dr. Sherman Vander Ark

Meeting of December 7, 1982

The following report is quoted directly from the Minutes of the Meeting as reported by Stuart R. Givens, secretary:

Current Budget

Chancellor Moulton distributed copies of a document he had presented to OBOR entitled "Budget Issues in Higher Education". The paper expressed the basic philosophy of the Chancellor and his staff concerning the issue. He then turned to the present budget problems. He predicted a budget cut in January of two to three percent across the board. He asserted that philosophically he did not agree with across the board cuts, but that it was the fairest approach once budgets were set and in operation. He added that there was a national debate on the relative merits of across the board vs. qualitative cuts.

Central Michigan University Hearing

The Hearing Officer for the request of Central Michigan University to offer graduate courses in Ohio has reported. The officer upheld the OBOR position that the program, as proposed, did not assure quality. The Chancellor indicated that OBOR would probably act to exclude at its next meeting which, he predicted, would be followed by litigation. He amplified on the matter by stating that the Central Michigan case was only a symptom of the problem of maintaining quality education in a declining enrollment atmosphere. He indicated that OBOR was increasing its efforts to monitor all programs—in state and out of state—and those currently seeking certification and those already approved.

Quality Issue

The Chancellor reiterated earlier views expressed by him, that quality is the agenda of the 1980s. The budget cuts to date have been met by increasing student-faculty ratios and by eliminating part-time positions. The crunch has now reached the level where it can dramatically affect quality. He called upon FAC to tell him how OBOR can help with the maintenance of quality on every campus. One suggestion of OBOR is to insist that at least two thirds of all course work offered be by full-time faculty. This, he asserted, was especially important at the four-year schools.

Public Service Focus

The Chancellor declared that OBOR was going to assume a more positive stance in presenting to the public the role played by faculty and universities in the public service and research areas. He hopes that his office will be able to spotlight individuals and individual programs that indicate the importance of higher education to the state. This is a program that he intends to push.

Articulation

The Chancellor averred that the impact of the Advisory Council on College Preparatory Education Report is already being felt. Indications are that high school enrollments in math and science are up this year. He disagreed with those who said art and music should be included since the whole approach is that of those university entry level skills and needed to succeed. The emphasis is not, the Chancellor held, one of what is best found in an educated person, but what is needed to achieve a baccalaureate degree.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 2/3/83

REPORT OF THE UNIVERSITY OF AKRON REPRESENTATIVE TO THE FACULTY ADVISORY COMMITTEE TO THE CHANCELLOR OF THE OHIO BOARD OF REGENTS, continued

Retirement

The Chancellor was asked if OBOR had discussed or taken a position on the matter of Social Security changes as they might affect faculty. He replied that OBOR has not involved itself in that issue. He added that OBOR was concerned about the general problem of employment for new faculty and the impact that it might have on the quality of university faculty and graduate programs.

Next Biennium

Chancellor Moulton informed FAC that the budget for the next biennium has been submitted. He said that most of the presidents felt that it was inadequate, but that OBOR felt that it was both a reasonable and politically sane one. He added that several of the presidents have indicated that they would try to lobby to have it increased. He extended his blessings to their efforts.

MR. JOHN S. WATT
ASSISTANT PROVOST