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The University of Akron Faculty Senate Chronicle

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Faculty Senate Chronicle February 18, 1982

Heather M. Loughney

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the university of akron
Chronicle

a report to the faculty of
the university of akron



1981-82, No. ⁵ (38 pages)

February 18, 1982

UNIVERSITY BUDGET COMMITTEE—1981-82

Mr. R. W. Duff, Vice President for Business and Finance (chairman)
Dr. Noel L. Leathers, Senior Vice President and Provost
Dr. A. Frederic Banda, Professor of Finance (College of Business Administration, 1981-83)
Dr. Alvin Richards, Professor of Civil Engineering (elected by Engineering faculty, 1980-82)
Mr. R. C. Weyrick, Dean of the Community and Technical College (1981-83)
Dr. John A. Blough, Professor of Education (elected by Education faculty, 1980-82)
Mr. Darrell Claytor, graduate student in Taxation (1981-82)
Dr. D. J. Guzzetta, President, ex officio
Mr. Henry Nettling, Controller, Resource Person
Mr. Lawrence Kelley, Budget Director, Resource Person
Mr. Eugene Wysocki, Associate Budget Director, Resource Person

FACULTY TO BE ON SUMMER 1982 RESEARCH FELLOWSHIPS

The Research (Faculty Projects) Committee, with the approval of the University Board of Trustees, has awarded ten Faculty Summer Research Fellowships from twenty-six applications distributed among seven Colleges. The list of recipients for Summer 1982 follows:

Dr. Daniel L. Ely, Associate Professor of Biology
Dr. Alan Hart, Associate Professor of Philosophy
Dr. David E. Kyvig, Associate Professor of History
Dr. Nada Ledinko, Professor of Biology
Dr. Sharon A. Lesner, Assistant Professor of Speech
Dr. Lazarus W. Macior, Professor of Biology
Dr. Elizabeth Mutran, Assistant Professor of Sociology
Dr. Daniel M. Nelson, Professor of History
Dr. Edwin C. Rowland, Assistant Professor of Biology
Dr. Steven P. Schmidt, Assistant Professor of Biology

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COMMISSION ON INSTITUTIONAL PLANNING AND DEVELOPMENT

The University's Commission on Institutional Planning and Development was established in January 1976, with sixteen members under the chairmanship of President Guzzetta. The roster included the four Vice Presidents, two Deans, four full-time faculty from various colleges, three administrators, and two students. Having discussed over the years the various aspects of attaining the institution's goals, with faculty and students as well as community involvement, the Commission is being reconstituted with a broadened membership basis and some representation rotating among the colleges and administrative offices. Ex officio designations (by position) are continuing members; after 1983 replacements will be named for successive two-year terms. The roster for 1981-82 has just been announced by President Guzzetta, who has asked Senior Vice President and Provost Noel L. Leathers (former Vice Chairman) to assume the chairmanship. Dr. Ian MacGregor, Vice President for Planning, will continue as Secretary. Mr. Foster Buchtel, Assistant to the President, will serve as Liaison between the President and the Commission. The Commission will serve as an Advisory Body to the President's Office for review of the development, implementation and revision of the planning process. All recommendations will be considered and acted upon through established University channels. The current members are:

*Mr. George W. Ball, ex officio	Executive Director, University Relations and Communications
Mr. George Bandy, ex officio	President, Associated Student Government
Mr. James Banks, ex officio	Acting Director of Development
Dr. Gerald Barrett, 1981-84	Professor and Head, Department of Psychology
Dr. Larry Bradley, 1981-84	Professor and Head, Department of Secondary Education
*Mr. F. S. Buchtel (Liaison), ex officio	Assistant to the President
Miss Linda Bunn, ex officio	President, Evening Student Council
*Mr. R. W. Duff, ex officio	Vice President for Business and Finance
Mr. Theodore Gordon, ex officio	President, Graduate Student Council
Dr. Alan Gent, 1981-83	Dean, Graduate Studies and Research
Mr. Richard Grant, 1981-83	Professor of Law
*Mr. Richard Hansford, ex officio	Vice President and Dean of Student Services
Miss Jean Haspeslagh, 1981-83	Assistant Professor of Nursing
Dr. David N. Hawk, 1981-83	Associate Professor of Finance
Dr. Louis Hill, Jr., 1981-84	Dean, College of Engineering
Mr. William Jones, ex officio	Executive Director of Personnel
*Dr. Noel Leathers (Chairman), ex officio	Senior Vice President and Provost
*Dr. Ruth B. Lewis, 1981-84	Professor of Mass Media-Communication
*Dr. Ian MacGregor (Secretary), ex officio	Vice President for Planning
Mr. Robert McElwee, 1981-83	Assistant Dean, Wayne General and Technical College
Mr. John Miller, ex officio	Secretary, University Council
*Mr. John Owen, 1981-84	Director of Admissions
Mr. Arthur Pollock, 1981-84	Associate Professor in the Community and Technical College
Dr. W. A. Rogers, ex officio	Executive Dean, Continuing Education and Public Services
Dr. Rita Saslaw, ex officio	President Pro Tempore, University Council
Mr. Thomas Vukovich	Assistant to the Dean, University College

*Continuing

COMMISSION ON INSTITUTIONAL PLANNING AND DEVELOPMENT, continued

Standing Committee on Information Development of the
COMMISSION ON INSTITUTIONAL PLANNING AND DEVELOPMENT

The Committee will support the University departments, colleges and divisions as well as the Commission in identifying, developing and providing information for the planning process being developed. The membership is as follows:

Mr. Foster S. Buchtel, Chairman	Assistant to the President
Dr. J. S. Watt, Vice Chairman	Associate Provost
Mr. Stuart Terrass, Secretary	Coordinator for the Office of Institutional Studies and Research
Mr. Howard Baldwin	Registrar
Mrs. Faith Helmick	Director of Academic Personnel Services
Mr. Donald L. Bowles	Assistant to the Vice President for Planning
Miss Alberta Hensley	Assistant Executive Director of University Relations and Communications
Mr. Lawrence Kelley	Budget Director
Mr. Henry Nettling	Controller
Mr. Francis B. Thomas	Director of Computer Services

FACULTY TO BE ON PROFESSIONAL LEAVE 1982-83

For the 1982-83 Academic Year:

Mr. Nathan F. Cardarelli, Professor of General Technology
Dr. Tse Yung P. Chang, Professor of Civil Engineering
Miss Lorena M. Holshoy, Associate Professor of Art
Mrs. Rose A. Kleidon, Assistant Professor in the Community and
Technical College
Miss Joanne M. Marchione, Associate Professor of Nursing
Dr. A. E. Misko, Professor of Business Management Technology
Dr. Phillip Schmidt, Associate Professor of Mathematics
Dr. Harvey Sterns, Associate Professor of Psychology

For the Fall Semester 1982:

Dr. Stephen Darling, Professor of Chemistry
Mr. Donald E. Harvey, Associate Professor of Art
Dr. Lloyd Lueptow, Professor of Sociology
Dr. J. Daniel Williams, Professor of Finance

For the Spring Semester 1983

Dr. J. Wayne Baker, Associate Professor of History
Mr. Dennis A. Kleidon, Associate Professor of Art
Dr. D. Nicholas Ranson, Assistant Professor of English
Dr. Isaac Yetiv, Professor of Modern Languages

SOCIAL WORK ACCREDITATION

✓ The Commission on Accreditation of the Council on Social Work Education, meeting in New York the end of January, has informed the University that its Social Work baccalaureate program has been given initial accreditation.

SPEECH AND HEARING CENTER

✓ The Speech and Hearing Center has been recertified as an ambulatory health care facility by the Ohio Department of Health. This recertification is effective February 19, 1982 and will be in effect for one year. This is the sixth consecutive year that the Center has received certification.

UNIVERSITY DATES

- February 19-20 Ohio Ballet, Thomas Hall, 8:15 p.m.
- February 23 Akron Symphony Orchestra, Louis Lane conducting, Thomas Hall, 8:15 p.m.
- February 25 Wayne General and Technical College Tenth Anniversary Series presents lecture by Mr. Vance Packard, "The Man-Made Man", Orrville campus, 8 p.m.
- February 27 The University of Akron's Varsity "A" Association "Sports Hall of Fame" dinner, Hilltop Room, Gardner Student Center, 5:30 p.m., followed by awards presentation during basketball game, Akron vs. Austin Peay, Memorial Hall, 8 p.m.
- February 28 Cabaret Series presents "The Wonders of Magic", Thomas Hall, 8:15 p.m.
- March 4 Regular meeting of University Council, Leigh Hall 307, 3 p.m.
- Thomas Hall presents "The Sandler & Young Show", 8:15 p.m.
- March 6 Akron Symphony Orchestra presents "Jazz at the Symphony", Alan Balter conducting; Marian McPartland, Piano, Thomas Hall, 8:15 p.m.
- March 7 Thomas Hall presents Concert by University Symphony Band, 8:15 p.m.
- March 9 Cabaret Series presents "Marcel Marceau", Thomas Hall, 8:15 p.m.
- March 12-17 University Theatre presents "Guys and Dolls", Thomas Hall, 8:15 p.m. (March 14 performance at 7 p.m.)
- March 14 World-at-Our-Door travelog, "Yugoslavia: Adriatic Adventure", narrated by Chris Borden, Thomas Hall, 2:30 p.m.

Any comments concerning the contents of The University of Akron Chronicle may be directed to the Office of the Senior Vice President and Provost or to the Executive Director of University Relations and Communications.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, February 4, 1982

The regular meeting of the University Council was called to order by the Chairman, Senior Vice President Noel L. Leathers, at 3:02 p.m. on Thursday, February 4, 1982, in Leigh Hall 307.

Fifty-four of the 74 members of Council (including one ex officio for 1981-82) were present. Those absent with notice were: Dr. J. Bee, Mr. F. Bradshaw, Mr. L. Calabrese, President D. J. Guzzetta, Dr. J. Gwinn, Dr. I. R. MacGregor, Dr. C. Poston, Dr. M. Rainey, Dr. L. Roemer, Dr. R. Scavuzzo and Miss E. Simms. Others absent were: Dr. M. L. Adams, Dr. M. Farona, Mrs. M. Gipson, Mrs. C. Morgan, Mr. J. Moss, Mr. B. Rochford, Dr. K. Siloac, Mr. J. Takacs and Mr. D. Van Doros.

The Chairman called for consideration of the minutes of the regular meeting of the University Council of December 3, 1981 as printed in The University of Akron Chronicle of December 15, 1981.

Hearing no objections, the Chairman declared the minutes approved as circulated.

"The Remarks of the President" came next on the agenda and Dr. Leathers indicated that in President Guzzetta's absence, he wished to present the salary ranges. The average salary for this year for full professor is \$33,987; for associate professor, \$27,145; for assistant professor, \$21,927; and for instructor, \$18,192. Retirement and other benefits this year are running at 21.4% of the salaries.

Dr. Leathers mentioned the 100th annual Founders Day to be held on Tuesday, February 9, 1982 with the theme, "A Tradition of Excellence". He said the observance would begin with a morning convocation in John S. Knight Auditorium at 11 a.m., with the invocation delivered by Mr. G. Hezzleton Simmons, Class of 1934, the son of former President Simmons. Dr. Howard Slaughter will attire himself as John R. Buchtel and hold forth with "Buchtelisms". The speaker will be Dr. Harold Delaney, Executive Vice President of the American Association of State Colleges and Universities. The traditional luncheon for all faculty and staff will be held in the Hilltop Room. The Educational Conference will begin at 1:30 p.m. in the Summit Lounge. Faculty wishing to attend Founders Day events may cancel their classes between 11 a.m. and 3 p.m.

Dr. Leathers proceeded to the standing committee reports, calling upon Mr. Miller, who reported that the Procedural Committee met on January 18, 1982. In addition to a brief discussion on the budget situation, the main item of business was setting the agenda for today's Council meeting.

Speaking for the Academic Policies, Curriculum and Calendar Committee, Dr. Watt called attention to the document dated January 27, 1982 which had been circulated to members of Council, discussing the items in the order presented.

I.A. Bypassed Credit

Certain courses designated in the General Bulletin by each department enable a student to earn "bypassed" credit. A student who completes such a course with a grade of "C" or better is entitled to credit for designated prerequisite courses which carry the same departmental code number. Credit for such bypassed prerequisites shall be included in the total credits earned but shall not count in the quality point ratio, or class standing, or hours required for graduation with honors. Bypassed credit is not awarded on the basis of completing a course "credit-by-examination". For each credit hour awarded via this bypassed process, the recipient student will be assessed a fee.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 2/4/82, continued

Dr. Watt recommended approval of the foregoing statement of policy to replace the policy statement on "Bypass Credit" which appears on pages 31-32 of the current General Bulletin.

In answer to a question from Dr. Buchthal, Dr. Watt explained that the departments will specify which courses a student can take for bypassed credit and will designate the specific prerequisite courses for which a student may receive bypassed credit. Dr. Watt assured Council that the Academic Policies, Curriculum and Calendar Committee will send deans and department heads the information necessary to put this policy into effect (on the assumption that Council approves the recommendation). Answering another question, Dr. Watt said that a "C-" grade will not be considered as passing in order to earn bypassed credit. In response to another query, Dr. Watt indicated that the basic change is that granting bypassed credit is not automatic, but only awarded in those cases where it is designated.

Answering a question regarding assessment of a fee, Dr. Watt indicated that this is not a part of the policy, but if approved today, Council was also approving a recommendation to the Board of Trustees that there should be a processing fee.

Dean Griffin moved that the next to the last sentence be amended as follows: "Credit is not awarded on the basis of completing a course 'credit-by-examination' ~~or repeating the course, either 'credit-by-examination' or 'credit/noncredit'.~~" The motion was seconded.

The Chairman called for a vote on the amendment which was subsequently passed. In answer to a question as to when the policy would be effective, Dr. Watt replied that it would be effective September 1, 1982 and that it was imperative that we have available to students and to advisers those lists of courses from the departments.

It was moved, seconded and carried that the amended Bypassed Credit Policy be noted in the General Bulletin as follows:

Bypassed Credit

Certain courses designated in the General Bulletin by each department enable a student to earn "bypassed" credit. A student who completes such a course with a grade of "C" or better is entitled to credit for designated prerequisite courses which carry the same departmental code number. Credit for such bypassed prerequisites shall be included in the total credits earned but shall not count in the quality point ratio, or class standing, or hours required for graduation with honors. Bypassed credit is not awarded on the basis of completing a course either credit-by-examination or credit/noncredit.

Council also recommends to the Board of Trustees that for each credit hour awarded via this bypassed credit, the recipient student should be assessed a fee.

Dr. Watt proceeded to item I.B., Modified Policy on Transfer Credit. He explained that the reason for this change in policy is that the manual governing current University policy regarding transfer credit refers to the publication, Transfer Credit Practices, which is no longer in print. Consequently, since this is a policy which was passed by Council at one time, it is necessary to receive approval for the substitute publication, Accredited Institutions of Postsecondary Education—Programs/Candidates. This manual lists the kind of accrediting associations, which the former did not. Other than that, by and large, it is the same thing we have now.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 2/4/82, continued

Dean Gent asked if there were a section which sets policy for graduate courses. Dr. Watt indicated not to his knowledge. Dean Gent moved to amend the title to read, Transfer Credit for Undergraduate Courses. With no further discussion, the amended motion was seconded and carried.

Dr. Watt then moved approval of Item I.C. Academic Retention-Probation-Suspension Standards for the College of Business Administration.

College of Business Administration
Academic Retention-Probation-Suspension Standards
Effective Date: Summer Session I, 1982

I. Retention-Probationary Status Policies

A CBA student shall be subject to academic probation and to restriction both as to the number of courses and the specific courses in which the student may enroll if any one of the following six conditions exists:

1. The accumulated GPA for all courses is less than 2.0; or
2. The accumulated GPA for all CBA and Economics courses is less than 2.0; or
3. The accumulated GPA in the major is less than 2.0; or
4. After any two attempts (including withdrawals) in a CBA course a student has not earned a minimum grade of D=1.0 in that course; or
5. At least one WD is incurred in each of two consecutive terms; or
6. A student violates the criteria for enrollment in upper college business courses.

For any student on probation, the Dean shall have the discretion to preclude or remove the student from enrollment in any specific section of a course in favor of other courses and/or sections of courses in which official enrollment documents indicate that vacancies exist. Any student on probation who enrolls either for more than the authorized number of courses, or who enrolls in any course not authorized by the Dean shall be subject to immediate dismissal from the CBA.

II. New CBA Academic Standards/Suspension Policies

1. A CBA student will be allowed:
 - a. Not more than one withdrawal in any one CBA course numbered 300 and above; and
 - b. A total of not more than three withdrawals in all CBA courses numbered 300 and above.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 2/4/82, continued

A CBA student with withdrawals in excess of the above allowed limits shall be subject to suspension from the College of Business Administration.

This proposal is to be effective for all enrollments as of Summer Session I, 1982.

2. In addition to the above withdrawal limits, a CBA student will be allowed:
 - a. Not more than one repeat for change of grade in any one CBA course numbered 300 and above; and
 - b. A total of not more than three repeats for change of grade in all CBA courses numbered 300 and above.

The College of Business Administration will only use the grade for the first repeat attempt in calculating the grade-point average in all Business Administration and Economics courses.

A CBA student with repeat for change of grade attempts in excess of the allowed limits shall be subject to suspension from the College of Business Administration.

The motion was seconded and carried.

Dr. Watt then called attention to I.D., four Associated Student Government proposals which had not been handled by the Academic Policies, Curriculum and Calendar Committee.

Dr. Dye moved that SB 6-81-82 be directed by University Council for review by the Academic Policies Subcommittee of APCC. Dr. Gerlach moved the bill be laid on the table. The motion was seconded. The motion to table the bill did not carry. The Chairman then called for a vote on the original motion that the bill be referred to the Academic Policies Subcommittee. The motion carried.

Dr. Watt presented SB 7-81-82. Dr. Dye moved that it be referred to the Academic Policies Subcommittee of APCC. Dr. Gerlach opined that this matter did not warrant further attention and moved that the bill be laid on the table. The motion was seconded. The motion to lay the bill on the table carried.

Dr. Watt presented SB 4-81-82. Dr. Dye moved that it be referred to the Academic Policies Subcommittee. The motion was seconded. Dr. Gerlach spoke against the change in the present policy and moved to lay the bill on the table. Tom Parks, representing Associated Student Government, asked to speak to all the bills, but was ruled out of order by the Chairman. Dr. Lehrman requested that Dr. Gerlach temporarily withdraw his motion so that Council could hear from the Associated Student Government representative. The Chairman asked if Dr. Gerlach would care to withdraw his motion. Dr. Gerlach indicated that he would withdraw if he could make his motion again at a later time. The Chairman agreed and stated that Council was now back to Dr. Dye's original motion to refer the bill to the Academic Policies Subcommittee. He asked Dr. Dye if he wished to speak on behalf of his motion.

Dr. Dye said that it seemed to him that University Council, as the duly elected legislative body of the University, had an obligation to extend to Associated Student Government the courtesy to listen to whatever proposals they might present. He felt they should

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 2/4/82, continued

not be dismissed out-of-hand simply because the proposals came from the students. He stated that tabling the motion actually killed it. Mr. Parks said that if the committee did decide the proposals were worthless, Council could just as easily table the motions at the next Council meeting. He indicated that he would present supporting evidence if the committee wished. If the committee then felt the proposals were valueless, he would understand the motion to table, but felt that the proposals should at least be heard.

Dean Carrino indicated he would like to hear the evidence. The Chairman indicated the motion was to refer this to the Academic Policies subcommittee. Dr. Gerlach supported Dean Carrino's request since it would be useful for voting. The Chairman ruled this request out of order.

Dr. Gerlach felt that it was unfortunate that his colleague in the College of Education felt he had contempt for these ideas simply because they were from students. He further stated that tabling a motion did not kill it, but merely postponed it until it was removed from the table. The motion was seconded but failed by vote. The Chairman then called for a vote on the original motion to refer the bill to the Academic Policies Subcommittee. The motion carried.

Dr. Watt presented SB 19-81-82. Dr. Cabral moved the proposal be forwarded to the Academic Policies Subcommittee. Dr. Gerlach felt that the "plus-minus" question had been debated enough in the past and was opposed to the motion. Dr. Cabral felt that now that we have had five years' experience with the system we could better judge the effectiveness and see what improvements ought to be made. The motion carried by vote.

Dr. Watt presented the curriculum changes. He indicated that AS 82-02; FA 82-18; FA 82-19 and FA 82-22 had not yet received Graduate Council approval and should, therefore, be removed from the agenda.

He then presented BA 82-07 and moved its approval. Dr. Lehrman pointed out that the deadline for filing objections was February 4 and that some of the other proposals had deadlines of February 5 and asked if it were in order for Council to act upon proposals that were still legally open to objections. Dr. Watt indicated that the committee was aware of this when the items were put on the agenda. The Chairman said that if Council agreed, he would rule that if approval were given today, it would be contingent upon receiving no objections prior to the expiration of the deadline. He agreed that we should adhere to the fifteen days of circulation time as rigidly as possible. He then called for a vote on BA 82-07 which was approved.

Dr. Watt presented BA 82-08, which was seconded and approved.

Next, Dr. Watt presented CT 82-03 which was seconded and carried.

Dr. Watt wanted Council to know that if these proposals were not approved today, they would not be in the Fall 1982 printed schedule of classes. He noted that this was not a different procedure, but felt that Council should be aware of it.

He then presented ED 82-04 which was seconded and approved.

Ed 82-05 was presented, seconded and approved.

Dr. Watt then presented Part I of FA 82-05 which was seconded and approved. He moved that Part II include only 7800:175, 275 and 636 since there were problems with the other course. Council approved the motion as presented. He moved approval of Part III and

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 2/4/82, continued

Part IV which carried. He indicated that Part V would go to the Provost for approval and did not require action of Council.

FA 82-07; FA 82-13; WG 82-01; WG 82-02; WG 82-03 and WG 82-04 were presented and approved.

Dr. Watt presented WG 82-05 and moved approval. He indicated that approval should also include a change in the same Word Processing Program offered by the Community & Technical College. He explained that when C & T approved this program several years ago, they agreed to make it consistent with the Administrative Secretary Program which required 34 credits although they really preferred 32. However, since Wayne General was now proposing the program with 32 credits, they were requesting that their Word Processing Program be changed to 32 credits also. The motion was seconded and carried.

He then presented WG 82-06 and WG 82-07 which were subsequently passed.

Proceeding to the reports from the other standing committees, the Chairman called upon Dean Barker who indicated that there was no report from the Athletics Committee, but approval had been received from the Board of Regents to start construction on the Physical Education Complex.

Dr. Timmerman said that the Campus Facilities Planning Committee had no report.

Dr. Roemer was excused from attending this meeting, but sent word that the Faculty Rights and Responsibilities Committee had nothing to report.

Mrs. Clinefelter, reporting for the Faculty Well-Being Committee met with Mrs. Faith Helmick and Mrs. Desnay Severit on January 14, 1982. The following procedures were discussed: 1) Dental, present coverage and coordination of benefits; 2) Chemical dependency, present out-patient benefit limitations; 3) Vision care, status of requests for coverage; 4) Life insurance coverage for full-time faculty members aged 65 to 70; 5) Medicare premium reimbursement for the spouse of full-time faculty members aged 65 to 70; 6) Dental coverage for retired faculty members. Dr. William McGucken was selected as committee representative to the administration fringe benefits committee.

There was no report from the Library and Learning Resources Committee nor the Reference Committee. The Chair congratulated Dr. Krigline on the quality of the work the Reference Committee had done this year.

Dean Gent reported that the Research Committee indicated the deadline for receipt of requests from faculty is February 6, 1982 and the Committee would meet at the end of February to assess such projects. He further indicated that in the publication UA News there was a misleading statement—that awards were made by the Educational Research and Development Center, not the Faculty Research Committee.

There was no report from the Student Affairs Committee.

In Dr. Vander Ark's absence, his report of the December and January meetings of the Faculty Advisory Committee to the Chancellor of the Ohio Board of Regents, was circulated to the Council. This report is included in the Appendix to these minutes.

Dean Barker moved adjournment. The meeting adjourned at 4:10 p.m.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, February 4, 1982

CURRICULUM CHANGES

SCHOOL OF LAW

Pursuant to prior University Council authorization (Minutes, February 19, 1970, page 12 of the Faculty Bulletin, March 4, 1970 issue), I certify that the following course changes have been duly adopted by the Faculty of the School of Law at its meeting of December 10, 1981, all to be effective Fall semester 1982, unless otherwise noted, and are submitted for filing with the University Council Minutes.

—Donald M. Jenkins, Dean

(LS-82-02)
Change

EFFECTIVE SUMMER I, 1982

Description	9200:642	<u>Federal Income Taxation. II.</u> 3 credits. Prerequisite: 641. <u>TO</u> Survey of federal income tax law applicable to corporations.
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EFFECTIVE SUMMER I, 1982

Add	9200:690	<u>Fundamentals of Trial Techniques.</u> 3 credits. Prerequisite: 608. Fundamental techniques of trial preparation, direct examination, cross examination, introduction of exhibits, objections, opening statements and closing arguments.
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EFFECTIVE SEPTEMBER, 1982

Prerequisite, Description	9200:692	<u>Problems in Trial Advocacy.</u> 3 credits. <u>TO</u> Prerequisite: 690. Preparation and actual trial of two civil cases and two criminal cases; jury selection; ethical and political considerations of trial advocacy.
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APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, February 4, 1982

CURRICULUM CHANGES

The following curriculum changes, in accordance with the Curricula Change Process adopted by University Council on December 12, 1974, have had final approval by the Senior Vice President and Provost, or through specific vote by University Council, all effective September, 1982 (unless otherwise noted):

BUCHTEL COLLEGE OF ARTS AND SCIENCES

(AS-82-01)

Change

Prerequisite	3600:120	<u>Introduction to Ethics.</u>	3 credits.	Prerequisite: 101	<u>TO</u>
	3600:120	<u>Introduction to Ethics.</u>	3 credits.	No prerequisite.	

Course Number,	3600:224	<u>Social and Political Philosophy.</u>	3 credits.	<u>TO</u>
Description	3600:324	<u>Social and Political Philosophy.</u>	3 credits.	
		Prerequisite: One course in philosophy or permission of instructor. An examination of the normative justification of social and political institutions and practices. Analyses of such concepts as rights, justice, equality, and political obligation from historical as well as contemporary points of view. The application of these concepts to particular social issues is also discussed.		

Course Number,	3600:250	<u>Philosophy of Art.</u>	3 credits.	Prerequisite: 101 or permission.
Description		<u>TO</u>		
Prerequisite	3600:350	<u>Philosophy of Art.</u>	3 credits.	Prerequisite: One course in philosophy or permission of instructor. An examination of theories of the nature of art and the grounds of aesthetic evaluation. Analysis of such concepts as representation, form, content, expression, institution, convention, meaning and truth as they apply in the context of the arts.

(AS-82-04)

Change

Title	3150:129	<u>General Chemistry I.</u>	4 credits.	<u>TO</u>
	3150:129	<u>Introduction to General, Organic and Biochemistry I.</u>	4 credits.	
Title	3150:130	<u>General Chemistry II.</u>	4 credits.	<u>TO</u>
	3150:130	<u>Introduction to General, Organic and Biochemistry II.</u>	4 credits.	
Title,	3150:423	<u>Analytical Chemistry Lecture I.</u>	3 credits.	<u>TO</u>
	3150:423	<u>Quantitative Analysis.</u>	3 credits.	
Title	3150:425	<u>Analytical Chemistry Laboratory I.</u>	2 credits.	<u>TO</u>
	3150:425	<u>Quantitative Analysis Laboratory.</u>	2 credits.	
Course Number,	3150:424	<u>Analytical Chemistry Lecture II.</u>	3 credits.	<u>TO</u>
Title	3150:427	<u>Analytical Chemistry Lecture.</u>	3 credits	
Course Number,	3150:426	<u>Analytical Chemistry Laboratory II.</u>	2 credits.	<u>TO</u>
Title	3150:428	<u>Analytical Chemistry Laboratory.</u>	2 credits.	

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, February 4, 1982

CURRICULUM CHANGES

BUCHTEL COLLEGE OF ARTS AND SCIENCES (continued)

(AS-82-05)

Change

Prerequisite,	3370:202	<u>Geology of the National Parks.</u>	2 credits.	<u>TO</u>
Credits	3370:202	<u>Geology of the National Parks,</u>	3 credits.	Prerequisite: 1100:223, or 3370:100 or 101.

(AS-82-06)

Change

EFFECTIVE SUMMER 1982

Course Number,	3460:416/516	<u>Introduction to Data Structures.</u>	3 credits.	<u>TO</u>
Prerequisite	3460:316	<u>Introduction to Data Structures.</u>	3 credits.	Prerequisite: 210.

Prerequisite	3460:201	<u>Introduction to Fortran Programming.</u>	2 credits.	<u>TO</u>
		Prerequisite: 3450:111, 112, 114; or 147 or equivalent.		

Prerequisite	3460:202	<u>Introduction to COBOL Programming.</u>	2 credits.	<u>TO</u>
		Prerequisite: 201 or equivalent.		

Prerequisite	3460:203	<u>Introduction to APL Programming.</u>	2 credits.	<u>TO</u>
		Prerequisite: 201 or equivalent.		

Prerequisite	3460:204	<u>Introduction to PL/1 Programming.</u>	2 credits.	<u>TO</u>
		Prerequisite: 201 or equivalent.		

Prerequisite	3460:205	<u>Introduction to PASCAL Programming.</u>	2 credits.	<u>TO</u>
		Prerequisite: 201 or equivalent.		

Prerequisite	3460:307	<u>Applied Systems Programming.</u>	3 credits.	<u>TO</u>
		Prerequisite: 4450:306 and 3460:210		

Prerequisite	3460:418/518	<u>Introduction to Discrete Structures.</u>	3 credits.	<u>TO</u>
		Prerequisite: 210 or permission.		

Prerequisite	3460:420/520	<u>Structured Programming.</u>	3 credits.	<u>TO</u>
		Prerequisite: 316		

Prerequisite	3460:426/526	<u>Operating Systems.</u>	3 credits.	<u>TO</u>
		Prerequisite: 316 and 4450:306		

Prerequisite	3460:430/530	<u>Theory of Programming Languages.</u>	3 credits.	<u>TO</u>
		Prerequisite: 316		

Prerequisite	3460:435/535	<u>Analysis of Algorithms.</u>	3 credits.	<u>TO</u>
		Prerequisite: 316; and 3450:121 or equivalent.		

Prerequisite	3460:460/560	<u>Artificial Intelligence and Heuristic Programming.</u>	3 credits.	<u>TO</u>
		Prerequisite: 316.		

Prerequisite	3460:475/575	<u>Data Base Management.</u>	3 credits.	<u>TO</u>
		Prerequisite: 316		

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, February 4, 1982

CURRICULUM CHANGES

BUCHTEL COLLEGE OF ARTS AND SCIENCES (continued)

(AS-82-06) (continued) EFFECTIVE SUMMER 1982

Drop	3450:481/581	<u>Numerical Methods for Scientific Computation.</u> 3 credits.
Drop	3450:427/527	<u>Numerical Analysis I.</u> 3 credits.
Drop	3450:428/528	<u>Numerical Analysis II.</u> 3 credits
Add	3450:427/527	<u>Introduction to Numerical Analysis.</u> 3 credits. Prerequisite: 223 and either 3460:201 or 4450:206. Mathematical analysis of numerical methods for solving equations, interpolating function values, approximating derivatives and integrals, and approximating functions.
Add	3450:428/528	<u>Numerical Linear Algebra.</u> 3 credits. Prerequisite: 223 and either 3460:201 or 4450:206. Mathematical analysis of numerical methods for solving systems of linear equations, eigenvalue problems, nonlinear systems, and unconstrained minimization problems.
Add	3450:429/529	<u>Numerical Methods in Differential Equations.</u> 3 credits. Prerequisite: 427 and either 3460:201 or 4450:206. Mathematical analysis of numerical methods for solving ordinary differential equations, systems of ordinary differential equations, and partial differential equations.
Credits, Description	3450:432/532 3450:432/532	<u>Partial Differential Equations.</u> 3 credits. <u>TO</u> <u>Partial Differential Equations.</u> 4 credits. Prerequisite: 235. The classical initial value and boundary value problems of mathematical physics are developed and solved using Fourier series and integral transforms.
Credits, Description Prerequisite	3450:101 3450:101	<u>Elementary Algebra.</u> 1 credit. <u>TO</u> <u>Elementary Algebra.</u> 2 credits. Prerequisite: Placement. An introductory course in algebra to prepare the student for entry-level mathematics courses at the University. Topics include real numbers, arithmetic operations, symbolism, word problems, linear equations and inequalities, quadratic equations, radicals, rational expressions and exponents. (Does not count toward the University General Studies mathematics requirement.)

(AS-82-07)
Change

Master of Arts Thesis Option (ECONOMICS) TO

A minimum of 30 credits of coursework including a thesis equivalent to six credits of the thirty is required. If elected, a thesis must be written in an area of specialization in which the individual has taken at least two courses. Students completing the thesis option do not have to pass a comprehensive examination in the field of specialization.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, February 4, 1982

CURRICULUM CHANGES

BUCHTEL COLLEGE OF ARTS AND SCIENCES (continued)

(AS-82-08)

Change

Course Number 3370:636 Coal Geology. 3 credits. TO
3370:436/536 Coal Geology. 3 credits.

(AS-82-10)

EFFECTIVE SUMMER 1982

Change

Add	3700:405/505	<u>Politics in the Middle East.</u> 3 credits. The rise of the state system in the Middle East after World War I and an analysis of the socio-cultural and ideological forces influencing the political behavior of the people of the Middle East. In-depth study of selected Middle Eastern political systems.
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COLLEGE OF ENGINEERING

(EN-82-02)

Change

Drop 4300:705 Finite Element Analysis III. 3 credits.

Drop 4300:602 Fundamentals of Elasticity, Plasticity, and Viscoelasticity.
3 credits.

Drop 4300:603 Matrix Analysis of Frame Structures. 3 credits.

Add	4300:682	<u>Elasticity.</u> 3 credits. Prerequisite: 202. Plane stress and plane strain. Two-dimensional problems in rectangular and polar coordinates. Strain-energy methods. Stress and strain in three dimensions. Torsion. Bending. Thermal stresses.
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Add	4300:683	<u>Plasticity and Viscoelasticity</u> . 3 credits. Prerequisite: 682 or equivalent. Yielding of materials. Plastic flow rules. Strain-hardening effect. Formulation of stress-strain laws and material characterization. Creep and stress relaxation of engineering materials. Theological relationships. Mathematical formulation of constitutive relations.
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Add	4300:684	<u>Advanced Reinforced Concrete Design.</u> 3 credits. Prerequisite: 403. Slab systems. Equivalent frame properties. Limit analysis. Yield line theory. Lateral load systems. Shear walls. Footings. Biaxial column action.
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Add	4300:685	<u>Advanced Steel Design.</u> 3 credits. Prerequisite: 401. Properties of steel. Fasteners. Bearing and Friction Joints. Gusset Plates. Bolts in Tension. End Plates. Weld Joints. Cyclic Loads. Fatigue Analysis. Types of Detail. Torsion. Stability Design.
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APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, February 4, 1982

CURRICULUM CHANGES

COLLEGE OF ENGINEERING (continued)

(EN-82-02) continued

Add 4300:613 Advanced Geotechnical Testing. 3 credits. Prerequisite: 518, 612. Theory and practice of static and dynamic in-situ and laboratory soil testing. Testing procedures, applicability and limitations. General evaluation of geotechnical parameters for routine and special site conditions. One lecture and two labs per week.

Course Number 4300:451 Matrix Analysis of Structures. 3 credits. TO
4300:451/551 Matrix Analysis of Structures. 3 credits.

COLLEGE OF EDUCATION

(ED-82-03)

Add 5300:435/535 Concepts and Curriculum Designs in Economic Education. 3 credits. Economic education concepts which are appropriate for grade levels K-12 and adult education courses. Economic education materials developed to teach the concepts will be utilized.

(ED-82-04) 5200:365 Comprehensive Musicianship for the Elementary Classroom
Credits Teacher. 4 credits. TO 3 credits.

(ED-82-05)
Add 5200:496 Student Teaching. 1-6 credits.

COLLEGE OF BUSINESS ADMINISTRATION

(BA-82-04) EFFECTIVE SUMMER 1982
Change

Add 6500:688 Independent Study in Health Services Administration. 1-3 credits. (May not be repeated for more than 3 credits.) Prerequisite: Permission of instructor. Independent study and research of a special topic of interest in health services administration (i.e., management), chosen by the student in consultation with and under the supervision of the instructor. A major research paper is required.

(BA-82-06)
Add 6400:417 Life and Health Insurance. 3 credits. Prerequisite: 318. A detailed study of life and health insurance contracts, the insurance companies, and industry regulations.

(BA-82-07)
Add 6500:421 Operations Research. 3 credits. Examines the use of operations research techniques in managerial decision making processes; constrained linear optimization, non-linear optimization, network analysis, queuing theory, simulation.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, February 4, 1982

CURRICULUM CHANGES

COLLEGE OF BUSINESS ADMINISTRATION (continued)

(BA-82-08)

Change

Department of Finance--Revised Degree Requirement
Change Core:

6400:320 Legal Environment of Business** 4 credits

OR

6400:321,2 Business Law I and II 6 credits

**An accounting major must take 6200:355, 6400:321 and 6400:322.
Other majors must take 6500:323 and either 6400:320 or 6400:321
and 6400:322.

(BA-82-09)

Change

Credits	6500:491	<u>Workshop in Management.</u>	1-2 credits.	<u>TO</u>
	6500:491	<u>Workshop in Management.</u>	1-3 credits.	

Course Number	6600:490	<u>Workshop in Marketing.</u>	1-3 credits.	<u>TO</u>
	6600:491	<u>Workshop in Marketing.</u>	1-3 credits.	

(BA-82-10)

Change

Prerequisite, Description	6500:301	<u>Management: Principles and Concepts.</u> 3 credits. <u>TO</u> Prerequisite: At least three credits in behavioral science, economics, and mathematics. Theory and practice in management of human and other economic resources, with extensive coverage of operations systems.
Prerequisite, Description	6500:302	<u>Introduction to Organizational Behavior.</u> 3 credits. <u>TO</u> Prerequisite: 301 and two courses in psychology or sociology. Investigation of applications of behavioral and social sciences as they relate to individual and group behavior in organizations.
Prerequisite, Description	6500:321	<u>Quantitative Business Analysis I.</u> 3 credits. <u>TO</u> Prerequisite: Completion of collegiate mathematics requirement. Statistical analysis of business data including coverage of probability theory, probability distributions, sampling, estimation, and hypothesis testing.
Description	6500:322	<u>Quantitative Business Analysis II.</u> 3 credits. Prerequisite:321. <u>TO</u> Statistical analysis of business data including analysis of variance, regression and correlation, time series, index numbers, distribution-free statistics and Bayesian decision making.
Prerequisite Description	6500:323	<u>Computer Applications for Business.</u> 3 credits. <u>TO</u> No prerequisite. Emphasis on batch and realtime programming. Includes graphics using PLOTALL, simulation in GPSS, business programming using BASIC, flowcharting, hardware, software, and management information systems.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, February 4, 1982

CURRICULUM CHANGES

COLLEGE OF BUSINESS ADMINISTRATION (continued)

(BA-82-10) continued

Corequisite, Description	6500:331	<u>Production and Systems Management.</u> 3 credits. <u>TO</u> Prerequisite: 301 and Corequisite: 321. Basic course for management major. Terminal course in production for other student. Emphasis on design and analysis of operating systems, utilizing scientific decision-making methodology. Case exercises and project.
Corequisite, Description	6500:332	<u>Production and Operations Management.</u> 3 credits. <u>TO</u> Prerequisite: 323 and 331 and Corequisite: 322. Continuation of 331. Introduces use of models for production scheduling, materials management, quality control, distribution and project management. Includes linear programming, PERT and simulation. Cases, exercises, problems and computer analysis.
Prerequisite, Description	6500:341	<u>Personnel Management.</u> 3 credits. <u>TO</u> Prerequisites: two courses in psychology or sociology and 301 recommended. Principles, policies, practices in administering functions of recruiting, selecting, training, compensating, appraising human resources of organizations.
Prerequisite, Description	6500:434	<u>Production Planning and Control.</u> 3 credits. <u>TO</u> Prerequisites: 322, 332. Forecasting, materials management, production planning, scheduling and control. Integrates previous courses and provides overall framework including use of computers and quantitative methods. Cases and a project in an operating organization.
Prerequisite, Description	6500:435	<u>Quality Control.</u> 3 credits. <u>TO</u> Prerequisite: 322. Emphasis on statistical techniques essential to controlling product quality for both measurement and attribute data. Includes control chart methods and acceptance sampling plans.
Course Number, Prerequisite	6500:401/501 6500:471/571	<u>Management Problems.</u> 3 credits. <u>TO</u> <u>Management Problems.</u> 3 credits. Prerequisite: 332 or 342 or 443 and senior standing. Student who has earned credit in 471 is ineligible to register for or earn credit in 472 or 473. Student applies modern management principles, practices, and theory to an actual problem in industry.
Course Number, Prerequisite	6500:402 6500:472	<u>Management Problems - Production.</u> 3 credits. <u>TO</u> <u>Management Problems - Production.</u> 3 credits. Prerequisite: 332 and senior standing. Student who has earned credit in 472 is ineligible to register for or earn credit in 471 or 473. Student applies modern management principles, practices, and theory to an actual production problem in industry.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, February 4, 1982

CURRICULUM CHANGES

COLLEGE OF BUSINESS ADMINISTRATION (continued)

(BA-82-10) continued

Course Number, 6500:403 Management Problems - Personnel. 3 credits. TO
Prerequisite 6500:473 Management Problems - Personnel. 3 credits. Prerequisite: 342 or 443 and senior standing. Student who has earned credit in 473 is ineligible to register for or earn credit in 471 or 472. Student applies modern management principles, practices and theory to an actual personnel problem in industry.

Course Number, 6500:409 Business Policy. 4 credits. TO
Prerequisite 6500:490 Business Policy. 4 credits. Prerequisites: Senior standing (97 credits) and 6200:202; 6400:371; 6500:301; 6600:300; and corequisites: 6500:322; 6400:321 and 322 or 6400:320, 6500:323 or 6200:355. Course integrates the core business disciplines (accounting, economics, finance, management, marketing) through the use of case analyses. Student evaluates objective and strategy formulation from an administrative viewpoint. Written papers required.

COLLEGE OF FINE AND APPLIED ARTS

(FA-82-05)

Drop Delete undergraduate core for B.A. and B. A. in Theatre Arts

7800:124	Introduction to Ballet	2 credits
7800:175	Oral Interpretation I	3 credits
7800:261	Introduction to Theatre	3 credits
7800:372	Acting I	3 credits

Drop 7800:175 Oral Interpretation I. 3 credits.

Drop 7800:275 Oral Interpretation II. 3 credits.

Drop 7800:636 Special Problems in Oral Interpretation. 2 credits.

Description 7800:261 Introduction to Theatre. 3 credits. TO
Aesthetics of theatre - stage theatre, opera theatre, musical theatre, dance theatre - and to some extent, media theatre. Attendance at campus productions and 20 hours of practical laboratory experience required.

Credits 7800:403 Special Topics. 2 credits. TO 1-4 credits.

Credits 7800:603 Special Topics. 2 credits. TO 1-4 credits.

Credits 7800:699 Research and Thesis. 1-6 credits. TO 4-6 credits.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, February 4, 1982

CURRICULUM CHANGES

COLLEGE OF FINE AND APPLIED ARTS (continued)

(FA-82-05) continued

Revised Bachelor of Arts/Bachelor of Arts in Theatre Arts

General Studies and second year of a foreign language*	53 credits
Theatre Requirements:	
7800:330 Theatre Arts/Dance Partic	
7800:367 Hist of Theatre Gr to Eliz	
7800:368 Hist of Theatre Rest to Pres	12 credits
Theatre Electives	33 credits
Elective (in consultation with student's advisor)	30 credits
*BA in Theatre Arts students see adviser regarding language requirement	128 credits

(FA-82-07)
Change

Title,	7400:158	<u>House Furnishings.</u>	2 credits.	<u>TO</u>
Credits	7400:158	<u>Introduction to Interior Design and Furnishings.</u>	3 credits.	

(FA-82-08)
Change

Credits	7520:121-441/521-541	<u>Applied Music for Music Majors.</u>	2-4 credits	<u>TO</u>
		2 or 4 credits.		
Credits	7520:621-641	<u>Graduate Study in Applied Music.</u>	2-4 credits	<u>TO</u>
		2 or 4 credits.		

(FA-82-11)
Change

Description	7800:122	<u>Ballet Technique I.</u>	5 credits.	(May be repeated for a total of 10 credits.) Prerequisite: permission. <u>TO</u> Fundamental theory, vocabulary, structure and placement.
Prerequisite, Description	7800:222	<u>Ballet Technique II.</u>	5 credits.	(May be repeated for a total of 20 credits.) <u>TO</u> Prerequisite: permission. Continuation of 122, expanding theory on vocabulary, structure and placement.
Prerequisite, Description	7800:224	<u>Fundamental Ballet Technique.</u>	3 credits.	(May be repeated for a total of six credits.) <u>TO</u> Prerequisite: permission. Continuation of 124/125. Emphasis on barre and developing strength.
Description	7800:320	<u>Dance Notation.</u>	2 credits.	<u>TO</u> One semester course. Beginning study of Labanotation method of recording movement, and preparation for beginners' examination of the Notation Bureau.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, February 4, 1982

CURRICULUM CHANGES

COLLEGE OF FINE AND APPLIED ARTS (continued)

(FA-82-11) continued

Prerequisite, Description	7800:322	<u>Ballet Technique III.</u> 5 credits. (May be repeated for a total of 30 credits.) <u>TO</u> Prerequisite: permission. Continuation of 222, emphasis on technique, style and line.
Prerequisite, Description	7800:422	<u>Ballet Technique IV.</u> 5 credits. (May be repeated for a total of 40 credits.) <u>TO</u> Prerequisite: permission. Continuation of 322, professional level of technique.
Description	7800:423	<u>History of the Dance.</u> 2 credits. <u>TO</u> One semester course. Study of important developments in dance from pre-history to Renaissance.
Prerequisite, Description	7800:424	<u>20TH Century Dance.</u> 2 credits. <u>TO</u> Prerequisite: dance major or permission. One semester course. Investigation of changes in styles and techniques and their influence on current choreography.
Title, Description	7800:116 7800:116	<u>Ballet Analysis I.</u> 2 credits. <u>TO</u> <u>Dance Analysis I.</u> 2 credits. One semester course. Required of all dance majors in their first two years. Lecture and laboratory. Understanding the body and its relation to technique.
Title, Description	7800:117 7800:117	<u>Ballet Analysis II.</u> 2 credits. <u>TO</u> <u>Dance Analysis II.</u> 2 credits. Prerequisite: 116 or permission. One semester course. Continuation of 116. Lecture/Laboratory. use of body in dance technique as student, future teacher, or performer.
Title, Description	7800:425 7800:425	<u>Development of Ballet.</u> 2 credits. <u>TO</u> <u>Development of Dance.</u> 2 credits. One semester course. Romantic and Diaghilev eras and their influence on current dance.
Title, Prerequisite, Description	7800:426 7800:426	<u>Techniques of Teaching Ballet I.</u> 2 credits. <u>TO</u> <u>Techniques of Teaching Dance I.</u> 2 credits. Prerequisite: dance major or permission. One semester course. Practical work in the basic principles of elementary teachers' training.
Title, Prerequisite, Description	7800:427 7800:427	<u>Techniques of Teaching Ballet II.</u> 2 credits. <u>TO</u> <u>Techniques of Teaching Dance II.</u> 2 credits. Prerequisite: 426 or permission. One semester course. Continuation of 426. Projects in teaching of elementary training.
Repeatable, Description	7800:119	<u>Introduction to Contemporary Dance I.</u> 2 credits. <u>TO</u> (May be repeated for a total of 4 credits.) Course for novice dancers and teachers wishing to explore contemporary styles and techniques.
Repeatable, Prerequisite, Description	7800:120	<u>Introduction to Contemporary Dance II.</u> 2 credits. <u>TO</u> (May be repeated for a total of 4 credits.) Prerequisite: permission. Continuation of 119. Expansion of contemporary movements and techniques.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, February 4, 1982

CURRICULUM CHANGES

COLLEGE OF FINE AND APPLIED ARTS (continued)

(FA-82-11) continued

Repeatable, Description	7800:124	<u>Introduction to Ballet I.</u> 2 credits. <u>TO</u> (May be repeated for a total of 4 credits.) Emphasis on body placement, and muscular awareness.
Repeatable, Prerequisite, Description	7800:125	<u>Introduction to Ballet II.</u> 2 credits. <u>TO</u> (May be repeated for a total of 4 credits.) Prerequisite: permission. Continuation of 124, basic exercises of classical ballet.
Repeatable, Prerequisite, Description	7800:229	<u>Contemporary Technique I.</u> 3 credits. <u>TO</u> (May be repeated for a total of 12 credits.) Prerequisite: permission. Expanding the basic contemporary dance techniques.
Repeatable, Prerequisite, Description	7800:329	<u>Contemporary Technique II.</u> 3 credits. <u>TO</u> (May be repeated for a total of 12 credits.) Prerequisite: permission. Continuation of 229, expanded development of contemporary techniques.

(FA-82-13)
Change

Description	7400:133	<u>Nutrition Fundamentals.</u> 3 credits. <u>TO</u> Study of fundamental concepts of nutrition; emphasis on nutrients and requirements at different stages of the individual's life cycle.
Description	7400:480	<u>Community Nutrition I.</u> 3 credits. Prerequisite: CUP student only; corequisite: 481. <u>TO</u> Major food and nutrition related problems in the community. Emphasis on community assessment program implementation and evaluation, and rationales for nutrition services.
Description	7400:482	<u>Community Nutrition II.</u> 3 credits. Prerequisite: CUP student only, 480 and 481; corequisite: 483. Food and nutrition-related problems on a national and international level. Emphasis on legislation, nutrition policies, controversies, cultural differences and educational approaches.
Prerequisite, Description	7400:245	<u>Basic Nutrition and Foods.</u> 5 credits. <u>TO</u> Prerequisite: 133, 3150:129 or permission of instructor. Scientific and aesthetic principles involved in the selection, storage and preparation of common foods to maintain the highest nutritional quality and palatability.
Prerequisite, Description	7400:416	<u>Quantity Food Preparation.</u> 3 credits. <u>TO</u> Prerequisite: 245. Theoretical concepts and practical application of principles and procedures in quantity food management, preparation and service.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, February 4, 1982

CURRICULUM CHANGES

COLLEGE OF FINE AND APPLIED ARTS (continued)

(FA-82-13) continued

Prerequisite, Description	7400:420	<u>Experimental Foods.</u> 3 credits. <u>TO</u> Prerequisites: 245, 3150:130 or permission of instructor. Theory and methods used in the experimental study of foods. Application of analytical methods to sensory and instrumental evaluation of food quality. Individual research emphasized.
Prerequisite	7400:314	<u>Introduction to Food Systems Management-Clinical.</u> 1 credit. <u>TO</u> Prerequisite: CUP student only, corequisite: 313, 416.
Prerequisite	7400:329	<u>Introduction to Nutrition in Medical Science-Clinical.</u> 2 credits. <u>TO</u> Prerequisite: 316, CUP student only; corequisite: 328.
Credits, Prerequisite	7400:313	<u>Introduction to Food Systems Management.</u> 4 credits. <u>TO</u> 3 credits. Prerequisite: 245 or permission.
Credits, Prerequisite	7400:413	<u>Food Systems Management.</u> 6 credits. <u>TO</u> 3 credits. Prerequisite: 313.
Credits, Prerequisite	✓ 7400:414	<u>Food Systems Management-Clinical.</u> 4 credits. <u>TO</u> 3 credits. Prerequisite: 314; corequisite: 413.
Credits, Prerequisite	7400:428	<u>Nutrition in Medical Science.</u> 6 credits. <u>TO</u> 5 credits. Prerequisite: 328.
Credits, Prerequisite	✓ 7400:429	<u>Nutrition in Medical Science-Clinical.</u> 4 credits. <u>TO</u> 3 credits. Prerequisite: 329, CUP student only; corequisite: 428.
Credits, Prerequisite	7400:486	<u>Staff Relief.</u> 2 credits. <u>TO</u> 1 credit. Prerequisite: CUP senior only, 414.
Credits, Prerequisite, Description	7400:316	<u>Science of Nutrition.</u> 5 credits. <u>TO</u> 4 credits. Prerequisite: 133, 3100:207 and 3150:203. In-depth characterization of composition, metabolism, physiological functions and interrelationships of nutrients. Analysis and interpretation of current literature; assessment of nutrition counseling techniques.
Credits, Prerequisite, Description	7400:328	<u>Introduction to Nutrition in Medical Science.</u> 3 credits. <u>TO</u> 4 credits. Prerequisite: 316. Analysis of therapeutic health- care concepts. Consideration of nutritional implications of pathological conditions; construction of diets for specific disorders.
Drop	7400:381	<u>Promotional Techniques: Dietetics.</u> 4 credits.
Add	7400:380	<u>Introduction to Community Nutrition.</u> 1 credit. Orientation to the philosophy, objectives and structure of government and voluntary agencies and organizations which have nutrition components. Clinical observation scheduled.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, February 4, 1982

CURRICULUM CHANGES

COLLEGE OF FINE AND APPLIED ARTS (continued)

(FA-82-13) continued

Bachelor of Arts in Dietetics

Requirements:

1. Coordinated Undergraduate Program

General Studies	42 credits*
Home Economics and Family Ecology Core	14 credits
Basic Dietetic Courses	58-59 credits
Coordinated Courses	19 credits
General Electives	3 credits
	<hr/> 136-137 credits

2. Traditional Dietetics Program

General Studies	42 credits
Home Economics and Family Ecology Core	14 credits
Traditional Dietetic Courses	6-7 credits
General Electives	8 credits
	<hr/> 128-130 credits

BASIC DIETETIC
CIS 58-59 →

*The University College's requirement for general studies is 39 credits. The additional three credits come from the use of 3150:129, 130 General Chemistry (8 credits) to meet the natural science requirements, and from the use of 3850:100 Introduction to Sociology (4 credits) and 3250:100 Introduction to Economics (3 credits) to meet the Social Studies requirement. The above mentioned courses are required by the American Dietetic Association.

Home Economics and Family Ecology Core

7400:133	Nutrition Fundamentals	3 credits
7400:147	Home Economics Survey	1 credit
7400:___	Option: Textiles, Housing or Clothing Communication	3 credits
7400:___	Option: Child Development or Relational Patterns	3 credits
7400:362	Home Management Theory	3 credits
7400:447	Critical Issues in Home Economics	1 credit
		<hr/> 14 credits

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, February 4, 1982

CURRICULUM CHANGES

COLLEGE OF FINE AND APPLIED ARTS (continued)

(FA-82-13) continued

Basic American Dietetic Association Requirements for
Coordinated Undergraduate and Traditional Dietetics Programs

2420:211	Basic Accounting I	
	OR	3-4 credits
6200:201	Accounting I	
3100:130	Principles of Microbiology	3 credits
3100:206	Anatomy and Physiology	3 credits
3100:207	Anatomy and Physiology	3 credits
3150:203	Nutritional Biochemistry	3 credits
3750:100	Introduction to Psychology	3 credits
5400:351	Consumer Homemaking Methods	4 credits
6500:301	Management: Principles and Concepts	
	OR	3 credits
6500:480	Introduction to Health Care Management	
6500:341	Personnel Management	3 credits
7400:245	Basic Nutrition and Foods	5 credits
7400:313	Introduction to Food Systems Management	3 credits
7400:316	Science of Nutrition	4 credits
7400:328	Introduction to Nutrition in Medical Science	4 credits
7400:413	Food Systems Management	3 credits
7400:416	Quantity Food Preparation	3 credits
7400:420	Experimental Foods	3 credits
7400:428	Nutrition in Medical Science	5 credits
		<hr/> 58-59 credits

Additional Coordinated Undergraduate Program Requirements

7400:314	Introduction to Food Systems Management-Clinical	1 credit
7400:329	Introduction to Nutrition in Medical Science-Clinical	2 credits
7400:380	Introduction to Community Nutrition	1 credit
7400:414	Food Systems Management- Clinical	3 credits
7400:429	Nutrition in Medical Science- Clinical	3 credits
7400:480	Community Nutrition I	3 credits
7400:481	Community Nutrition I -Clinical	1 credit
7400:482	Community Nutrition II	3 credits
7400:483	Community Nutrition II-Clinical	1 credit
7400:486	Staff Relief	1 credit
		<hr/> 19 credits

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, February 4, 1982

CURRICULUM CHANGES

COLLEGE OF FINE AND APPLIED ARTS (continued)

(FA-82-13) continued

Additional Traditional Dietetics Requirements

2420:212	Basic Accounting II	
	OR	3-4 credits
6200:202	Accounting II	
7400:301	Consumer Education	3 credits
		<hr/>
		6-7 credits

(FA-82-14)
Change

Prerequisite	7400:275	<u>Play and Creative Expression Activities.</u>	4 credits.	<u>TO</u>
		Prerequisite: 265		
Prerequisite	7400:290	<u>Administration of Child Care Centers.</u>	3 credits.	<u>TO</u>
		Prerequisite: 265, 275 or permission of instructor.		
Prerequisite	7400:305	<u>Advanced Construction and Tailoring.</u>	3 credits.	<u>TO</u>
		Prerequisite: 123		
Prerequisite	7400:311	<u>Contemporary Needle Arts.</u>	3 credits.	<u>TO</u>
		Prerequisite: None		
Prerequisite	7400:331	<u>Applied Home Furnishings.</u>	3 credits.	<u>TO</u>
		Prerequisite: 121		
Prerequisite	7400:335	<u>Fundamentals of Buying Home Furnishings.</u>	3 credits.	<u>TO</u>
		Prerequisite: None		
Prerequisite	7400:439	<u>Fashion.</u>	3 credits.	<u>TO</u>
		Prerequisite: Sophomore standing, 121		
Prerequisite	7400:459	<u>Machine Stitchery.</u>	3 credits.	<u>TO</u>
		Prerequisite: None		
Prerequisite	7400:480	<u>Community Nutrition I.</u>	3 credits.	<u>TO</u>
		Prerequisite: 316		
Prerequisite	7400:482	<u>Community Nutrition II.</u>	3 credits.	<u>TO</u>
		Prerequisite: 480		
Prerequisite	7400:616	<u>Infant and Child Nutrition.</u>	2 credits.	<u>TO</u>
		Prerequisite: None		
Prerequisite	7400:665	<u>Development in Infancy and Early Childhood.</u>	3 credits.	<u>TO</u>
		Prerequisite: None		
Prerequisite	7400:675	<u>Conceptual Frameworks in Family Ecology.</u>	3 credits.	<u>TO</u>
		Prerequisite: None		

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, February 4, 1982

CURRICULUM CHANGES

COLLEGE OF FINE AND APPLIED ARTS (continued)

(FA-82-15)

Change

Drop 7500:453/ Bibliography and Research. 2 credits.
 553

Add 7500:325 Research in Music. 2 credits. Prerequisite: 155, 161, 252, 262. Techniques of basic research methods; examination of selected music materials; field trips to specialized collections.

Add 7500:625 Graduate Bibliography and Research in Music. 2 credits. Prerequisite: Undergraduate music degree or equivalent. Examination of all types of published music materials; reserach methods for thesis preparation and professional publishing; field trips to music libraries, computerized music research.

(FA-82-16)

Change

Add 7500:369 History and Literature of the Guitar and Lute. 2 credits. Prerequisite: Permission of instructor. Study of plucked, fretted, string instruments from the 14th century to the present: construction, notation, literature and performance practices. Modern editions and recordings evaluated.

(FA-82-20)

Change

Add 7500:634 Teaching and Literature: String Instruments. 2 credits. Prerequisite: Permission of instructor. Research in current trends and issues in string teaching techniques and appropriate literature.

(FA-82-21)

Change

Add 7500:110 Class Guitar for Non-Music Majors. 1 credit. Prerequisite: Permission of instructor. Introduction to the guitar, its repertoire and techniques. Basic classical techniques and music reading, strums, finger-picking, accompaniment patterns, and blues styles will be covered.

(FA-82-23)

Change

Add 7500:666 Advanced Song Literature. 3 credits. Prerequisite: permission of instructor. Systematic study of song literature presented chronologically according to national schools of composition. Stylistic compositional characteristics and representative works of all major composers of solo song literature.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, February 4, 1982

CURRICULUM CHANGES

COLLEGE OF FINE AND APPLIED ARTS (continued)

(FA-82-24)
Change

Add	7520:062	<u>Jazz Guitar.</u>	2 credits.	Prerequisite: by audition.
Add	7520:162	<u>Jazz Guitar.</u>	2 or 4 credits.	Prerequisite: by audition.
	7520:262	<u>Jazz Guitar.</u>	2 or 4 credits.	Prerequisite: by audition.
	7520:362	<u>Jazz Guitar.</u>	2 or 4 credits.	Prerequisite: by audition.
	7520:462	<u>Jazz Guitar.</u>	2 or 4 credits.	Prerequisite: by audition.
	7520:662	<u>Jazz Guitar.</u>	2 or 4 credits.	Prerequisite: by audition.

(FA-82-26) EFFECTIVE SUMMER 1982
Change

Credits	7500:353	<u>Electronic Music.</u>	3 credits.	<u>TO</u> (May be repeated to 6 credits.)
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(FA-82-27)
Change

Course Number	7500:305	<u>Marching Band Organization and Techniques.</u>	1 credit.	<u>TO</u>
Prerequisite	7500:205	<u>Marching Band Organization and Techniques.</u>	1 credit.	
		Prerequisite: 104.		

(FA-82-28)
Change

Prerequisite	7750:402/ 502	<u>Social Work Practice II.</u>	3 credits.	<u>TO</u> Prerequisite: 401 or permission.
Prerequisite	7750:403/ 503	<u>Social Work Practice III.</u>	3 credits.	<u>TO</u> Prerequisite: 402 or permission.
Prerequisite	7750:410/ 510	<u>Minority Issues in Social Work Practice.</u>	3 credits.	<u>TO</u> Prerequisite: 276 or permission
Prerequisite	7750:411/ 511	<u>Women's Issues in Social Work Practice.</u>	3 credits.	<u>TO</u> Prerequisite: 276 or permission
Prerequisite	7750:425/ 525	<u>Social Work Ethics.</u>	3 credits.	<u>TO</u> Prerequisite: 276 or permission.
Prerequisite	7750:430/ 530	<u>Human Behavior & Social Environment for Social Workers.</u>	3 cr.	<u>TO</u> Prerequisite: Undergraduate--276 or permission; 3750:130 recommended. Graduate--permission
Prerequisite	7750:440/ 540	<u>Social Work Research.</u>	3 credits.	<u>TO</u> Prerequisite: Undergraduate--276, 3450:112, 3470:251, 252 or permission. Graduate--permission.
Prerequisite	7750:445/ 545	<u>Social Policy Analysis for Social Workers.</u>	3 credits.	<u>TO</u> Prerequisite: Undergraduate--276 or permission. Graduate--undergraduate social work degree or permission.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, February 4, 1982

CURRICULUM CHANGES

COLLEGE OF FINE AND APPLIED ARTS (continued)

(FA-82-28) continued

Prerequisite	7750:453/ 553	<u>Social Work with Families.</u>	3 credits.	<u>TO</u>	Prerequisite: 276 or permission.
Prerequisite	7750:454/ 554	<u>Social Work in Juvenile Justice.</u>	3 credits.	<u>TO</u>	Prerequisite: 276 or permission (for 454)
Prerequisite	7750:456/ 556	<u>Social Work in Health Services.</u>	3 credits.	<u>TO</u>	Prerequisite: 276 or permission.
Prerequisite	7750:457/ 557	<u>Advanced Practice with Individuals.</u>	3 credits.	<u>TO</u>	Prerequisite: 401 or permission (for 457)
Prerequisite	7750:465/ 565	<u>Administration and Supervision in Social Work.</u>	3 credits.	<u>TO</u>	Prerequisite: 401 or permission.
Prerequisite	7750:470/ 570	<u>Law for Social Workers.</u>	3 credits.	<u>TO</u>	Prerequisite: 276 or permission.
Prerequisite	7750:480/ 580	<u>Special Topics in Social Work and Social Welfare.</u>	1-3 credits.	<u>TO</u>	Prerequisite: permission of instructor.

(FA-82-29)
Change

Description	7800:603	<u>Special Topics in Theatre Arts and Dance.</u>	1-4 credits.	<u>TO</u>	(May be repeated as different subject areas are covered, but no more than twelve credits may be applied toward M.A. degree.) Traditional and experimental courses in theatre and dance, supplementing those listed in the <u>General Bulletin</u> .
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(FA-82-30)
Change

Course Number	7800:466	<u>Acting for the Musical Theatre.</u>	3 credits.	<u>TO</u>
	7800:475	<u>Acting for the Musical Theatre.</u>	3 credits.	

COMMUNITY AND TECHNICAL COLLEGE

(CT-82-01)
Change

Drop	2560:225	<u>Transportation Interstate Regulation I.</u>	3 credits.	
	2560:226	<u>Transportation Interstate Regulation II.</u>	3 credits.	
Add	2560:224	<u>Transportation Regulation.</u>	4 credits.	Prerequisite: 110 (recommended). Interstate Commerce Act and related acts including leading cases involving interstate commerce. Law of freight loss and damage. Regulatory procedures including practice and procedure before Interstate Commerce Commission.
Add	2560:227	<u>Transportation of Hazardous Materials and Wastes.</u>	2 credits.	Federal regulations; identification and classification of hazardous materials; handling, loading and shipping procedures.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, February 4, 1982

CURRICULUM CHANGES

COMMUNITY AND TECHNICAL COLLEGE (continued)

(CT-82-03)

Change

- Add 2730:225 Histotechnology Practicum. 5 credits. Prerequisite: 3100:366 and permission. Instruction and practical experience in a cooperative hospital, research laboratory such as in College of Medicine or private clinical laboratory.
- Add 2730:290 Special Topics in Histotechnology. 1-2 credits. Prerequisite: Permission. Selected topics or subject areas of interest to students in Histotechnology.

Associate of Applied Science in Histotechnology

1100:	Physical Education	1 credit
1100:105	Introduction to Public Speaking	3 credits
2020:121	English	4 credits
2020:130	Mathematics for Health Technology	4 credits
2020:222	Technical Report Writing	3 credits
2020:240	Human Relations	3 credits
2020:242	American Urban Society	3 credits
2740:120	Medical Terminology	3 credits
2740:130	Medical Assisting Technology I	3 credits
2840:101	Introduction to Chemistry	3 credits
2840:102	Intro and Analytical Chemistry	3 credits
2730:225	Histotechnology Practicum	5 credits
3100:111	Principles of Biology	4 credits
3100:112	Principles of Biology	4 credits
3100:130	Principles of Microbiology	3 credits
3100:265	Intro to Human Physiology	4 credits
3100:365	Histology I	2 credits
3100:366	Histology II	3 credits
3100:383	Lab Tech and Inst in Biology	2 credits
3100:384	Tech and Inst Lab in Biology	1 credit
	Electives	3 credits
		<hr/>
		64 credits

WAYNE GENERAL AND TECHNICAL COLLEGE

(WG-82-01)

Change

Add

Associate of Science Degree

1100:	Physical Education	1 credit
1100:106	Effective Oral Communication	3 credits
1100:111	English Composition	4 credits
1100:112	English Composition	4 credits
1100:320	Western Cultural Traditions	4 credits
1100:321	Western Cultural Traditions	4 credits
1100:33-	Eastern Civilizations	2 credits
1100:33-	Eastern Civilizations	2 credits

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, February 4, 1982

CURRICULUM CHANGES

WAYNE GENERAL AND TECHNICAL COLLEGE (continued)

(WG-82-01) continued

Associate of Science Degree (continued)

2020:240	Human Relations	3 credits
2020:242	American Urban Society ¹	3 credits
2020:247	Survey of Basic Economics ¹	3 credits
	Mathematics Requirement ²	3 credits
	Science Requirement ³	6 credits
	Electives ⁴	22 credits
		<hr/>
		64 credits

¹These courses satisfy the requirement for the Associate of Science Degree. Together, they also serve to complete the General Studies social science requirements at the baccalaureate level.

²The mathematics requirement varies by department. Please consult adviser.

³Six credits of natural science are required. These courses with and without laboratories available. Please consult an adviser regarding the possibilities.

⁴In the science program, a student is free to choose any electives, but they must be in some logical sequence. They should lead to some upper-college degree program, i.e., pre-engineering, business, nursing, natural sciences, mathematics, etc.

(WG-82-02)
Change

Revise Business Management Technology Program as follows:

Drop:	2540:150	Beginning Typewriting	3 credits
Add:	2540:140	Typing for Non-secretarial Majors	2 credits
Add:		Elective	1 credit

(WG-82-03)
Change

Title Change title of Retail Management Technology TO Marketing and Sales
Technology

(WG-82-04)
Change
Add

2260:288 Techniques of Community Work II. 4 credits.
Prerequisite: 278; corequisite: 279. Designed to prepare the student to function effectively in response to people's life crisis. This will usually occur as a part of a team or under close professional supervision. Topical areas will include listening and gathering data, the evaluation of data gathered, appropriate responses to clients, in crisis situations and the referral process.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, February 4, 1982

CURRICULUM CHANGES

WAYNE GENERAL AND TECHNICAL COLLEGE (continued)

(WG-82-04) continued

Revise Social Services Technology Program as follows:

Drop:	2220:100	Introduction to Criminal Justice	3 credits
	5100:250	Human Development & Learning	3 credits

Add:	2260:288	Techniques of Community Work II	4 credits
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(WG-82-05)

Change

Add

Certificate Program in Word Processing

2420:211	Basic Accounting I	3 credits
2540:119	Business English	3 credits
2540:121	Office Problems	3 credits
2540:125	Business Machines	2 credits
2540:151	Intermediate Typewriting*	3 credits
2540:241	Information Management	3 credits
2540:253	Advanced Typewriting	3 credits
2540:257	Secretarial Machines	3 credits
2540:263	Business Communications	3 credits
2540:280	Word Processing Concepts	3 credits
	Electives**	3 credits

32 credits

*Beginning Typewriting or equivalent required

**Electives to be chosen from the following:

2420:170	Business Mathematics
2420:104	Introduction to Business
2420:103	Role of Supervision in Management
2440:120	Introduction to Information Processing

SPECIAL NOTE: University Council also approved revising the Community and Technical College Word Processing Certificate Program on page 120 of the 1981-83 General Bulletin.

The credit hour requirement will be changed from 34 credits to 32 credits by reducing the elective component from 5 credits to 3 credits.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, February 4, 1982

CURRICULUM CHANGES

WAYNE GENERAL AND TECHNICAL COLLEGE (continued)

(WG-82-06)

Change

Add

Certificate Program in Administrative Secretary

2420:103	Role of Supervision in Management	3 credits
2420:211	Basic Accounting I	3 credits
2540:121	Office Problems	3 credits
2540:150	Beginning Typewriting	3 credits
2540:171	Shorthand Principles	4 credits
2540:125	Business Machines	2 credits
2540:151	Intermediate Typewriting	3 credits
2540:173	Shorthand and Transcription	4 credits
2540:241	Information Management	3 credits
2540:257	Secretarial Machines	3 credits
2540:263	Business Communications	3 credits

34 credits

(WG-82-07)

Change

Add

"1 + 1" Program in Manufacturing Technology

1100:	Physical Education	1 credit
2020:121	English	4 credits
2020:131	Math Analysis I	4 credits
2020:132	Math Analysis II	4 credits
2020:222	Technical Report Writing	3 credits
2020:240	Human Relations	3 credits
2420:211	Basic Accounting I	3 credits
2880:100	Intro to Manufacturing Management	3 credits
2880:130	Work Measurement Procedures I	2 credits
2880:141	Safety Procedures	3 credits
2880:200	Manufacturing Profitability	3 credits
2880:210	Controlling & Scheduling Production	2 credits
2880:231	Plant Layout	3 credits
2880:232	Labor-Management Relations	3 credits
2880:235	Work Measurement Procedures II	2 credits
2880:241	Quality Control Procedures	3 credits
2920:121	Technical Drawing I	3 credits
2920:247	Technology of Machine Tools	3 credits
	General Electives	8 credits
	Technical Electives	5 credits

64 credits

Technical Electives

2440:120	Intro to Info Proces
2840:100	Basic Chemistry
2860:270	Sur of Electronics I
2860:271	Sur of Electronics II
2920:348	Intro to Num Control
2920:448	Num Control Programming

General Electives

2020:241	Tech & Human Values
2020:247	Surv of Basic Economics
2020:251	Work Relationships

REPORT ON THE UNIVERSITY HONORS PROGRAM

By Dr. Arno K. Lepke, Master, University Honors Program, February 1982

The University Honors Program, now in its seventh year, continues to attract ambitious and achievement oriented students from all points of our major recruiting area and other parts of the country. The statistics and summaries given below should be helpful to illustrate its current scope and operation.

1981 Graduates

Nineteen senior honors students graduated as the third class of University Scholars on May 24, 1981. They majored in five colleges as follows:

Arts and Sciences	7
Business Administration	4
Education	1
Engineering	5
Fine and Applied Arts	2

19

All of them completed senior honors projects in their respective fields. Mr. Guy Spiers, one of the graduates in Chemical Engineering, was invited by NASA to present the results of his research on silicon wafer surface roughness at an international conference of photovoltaic specialists which was held in Orlando, Florida in May 1981. In recognition of his contribution to on-going research he was subsequently admitted to an accelerated doctoral program in Chemical Engineering at Princeton University. While most of these graduates now pursue graduate studies in their chosen fields, three of their orientations deserve special mention: Miss Mary-Hannah McCray intends to explore the potential of music as a rehabilitative tool at the Eastman School of Music; Mr. Mike Fawcett expects to gain expertise in the construction and repair of nuclear submarines at Newport News, Virginia; while Miss Victoria Schweder participated in an exploratory archaeological dig at the Bulltown Civil War site in West Virginia. This 1981 summer project was under contract with the Army Corps of Engineers and sponsored by our Department of Sociology. As may be seen, our graduates are engaged in a healthy variety of professional orientations. Three other honors seniors graduated without completing all honors requirements.

Academic Performance

Seventy-three (73) students including sixty-four (64) freshmen, six sophomores and three juniors failed to reach the required 3.25 accum last Spring and therefore disqualified for the renewal of their scholarships. They may, however, apply for readmission to the University Honors Program once they have reached the required minimum accum in the future. Five of them regained eligibility status at the end of the 1981 Summer Session and were therefore readmitted.

The four classes posted Fall Semester 1981 grade point averages as follows:

84 freshmen	3.315
76 sophomores	3.543
63 juniors and pre-juniors	3.581
40 seniors	3.659

The average accum for the 263 students who were enrolled in the University Honors Program last semester is 3.525.

Recruitment

Copies of our honors brochure and of other pertinent announcements are regularly distributed by the Admissions Office throughout the University's recruiting area to reach all

REPORT ON THE UNIVERSITY HONORS PROGRAM, continued

high school seniors with outstanding academic qualifications. There are follow-up visits by the members of the Admissions staff to explain the program in detail and to answer whatever questions there might be. Eligibility requirements include a minimum high school grade point average of 3.50, SAT or ACT scores which place the applicant above the 90th percentile of freshman college norms in the field of interest, and a good standing in the high school senior class.

Last spring, 174 students applied for admission to the University Honors Program. One hundred and thirty eight (138) of them who had met the eligibility criteria were interviewed by the seven members of the University Honors Council and rank ordered as selectees (69), alternates (50) or declared ineligible (19). Eighty-seven (87) of these qualifying candidates accepted appointment to the University Honors Program. It should be noted that eighty-five (85) of them graduated from sixty-three (63) high schools in Ohio while two of the freshmen are graduates from high schools in New York and Kentucky, respectively. This entering class of 45 men and 42 women includes 84 freshmen and three sophomores. They are enrolled in seven colleges and twenty (20) major programs, preponderantly in the engineering and natural sciences spectrum.

Total Enrollment

The 262 students who are currently enrolled in the University Honors Program are distributed in thirty five (35) major programs of the seven degree granting colleges as shown in the chart below.

	<u>1982</u>	<u>1983</u>	<u>1984</u>	<u>1985</u>	<u>1986</u>	<u>Total</u>
Arts and Sciences	12	22	21	29	0	84
Business Administration	12	8	17	5	0	42
Community and Technical	0	1	0	1	0	2
Education	0	1	8	1	0	10
Engineering	7	9	13	18	32	79
Fine and Applied Arts	6	4	6	7	0	23
Nursing	3	5	5	6	0	19
Undecided	0	0	1	2	0	3
	<u>40</u>	<u>50</u>	<u>71</u>	<u>69</u>	<u>32</u>	<u>262</u>

This profile includes 170 continuing, five readmitted and eighty seven (87) entering students for a total of 119 men and 143 women. Since most of our Engineering students pursue the five-year co-op program, the statistics provide for five Engineering classes.

Program Components

Colloquia

Participation in three honors colloquia is required "to provide opportunities for all honors students to meet together and to explore the breadth and interrelations of academic studies." The 1981-82 series in the social sciences explores three topics: techniques of research and utilization of resource materials were discussed in a Fall Semester section conducted by Dr. Allen Noble while two sections offered by Senior Vice President Noel Leathers focused on comparative and integrative studies in history. Dr. June Burton serves as discussion leader for the two Spring Semester sections which investigate issues in international human rights. Two sections per semester of the natural sciences colloquium under the leadership of Dr. Walt Lazarus W. Macior continue to emphasize the contributions of science and technology to human welfare, while the program in the humanities probes into the nature of knowledge and the limits to human freedom. The five sections per semester of

REPORT ON THE UNIVERSITY HONORS PROGRAM, continued

the humanities colloquium are conducted by Professors Julia Hull, Alice MacDonald, Helen Ryan, Alan Hart and Arno Lepke. As in previous years, numerous faculty members contribute as guest speakers to these discussion programs. As their foremost objective, the colloquia seek to develop an integrative understanding, especially of areas which lie outside the student's major field and may have been excluded from his previous sphere of intellectual curiosity. All colloquia are one semester, two credit units.

Senior Honors Project

All seniors who expect to graduate with the citation "University Scholar" must complete a senior honors project. Forty-two (42) seniors are presently engaged in the research for and the writing of these projects in the departments of Biology (3), English (1), Mathematics (1), Statistics (2), Political Science (5), Psychology (2), Accounting (9), Management (2), Marketing (1), Chemical Engineering (4), Electrical Engineering (2), Mechanical Engineering (1), Art (1), Mass Media—Communications (1), Music (2), Social Work (1), Textiles and Clothing (1), Nursing (3). Forty (4) of them expect to complete their theses by the end of the semester and to graduate as University Scholars on May 23, 1982. Two seniors who have completed all other honors requirements prefer to write their projects in the Summer. They will, therefore, graduate later this year.

Honors Recognition Dinner

As in previous years, our graduating University Scholars will be recognized at the annual honors convocation and recognition dinner which has been scheduled for Thursday, May 20, 1982. Dr. Robert E. Herron, Director of the Institute for Biomedical Engineering Research, will be our honored guest and speaker for the event. This year we plan to extend invitations to the parents of our graduates which should give them a welcome opportunity to share a ceremony which, in recognizing their sons and daughters, will recognize their own contributions to their success as well.

Program Administration

University Honors Council

The University Honors Council meets regularly to review the progress of the University Honors Program and to take action on all matters which fall under its jurisdiction. The seven faculty members who represent the degree granting colleges for the academic year 1981-82 are:

Faculty:

Dr. Thomas Brittain	Community and Technical College
Miss Victoria D'Ambrocia	Nursing
Dr. Orville Keister	Business Administration
Dr. Arno Lepke	Arts and Sciences
Mr. Ronald Taylor	Fine and Applied Arts
Dr. Richard Williams	Engineering
Dr. Walter Yoder	Education

Student Representatives:

Miss Sandra Oleskey	Nursing
Mr. Stephen Fast	Economics

REPORT ON THE UNIVERSITY HONORS PROGRAM, continued

Preceptors

Faculty Preceptors serve as special honors advisers in all departments or divisions in which honors students major. They meet with entering honors freshmen throughout the summer orientation program, assist in the selection of courses which are appropriate for the distribution requirement, in the development of the major program, the formulation of an appropriate senior honors project, as well as in all other aspects of academic and professional planning. Forty (40) faculty serve in this advisory capacity this year. The Master consults with the Preceptors in all matters which affect the student's academic performance and the completion of requirements for graduation as a University Scholar.

Honors Club

Sixty-two (62) students have joined the Honors Club which was established last semester "to provide exposure to the arts and sciences, group activities, opportunity to form friendships, and to serve as a forum for discussion of ideas and opinions." In one of their first ventures, the group visited the Cleveland Museum of Art and attended a performance of the Cleveland Symphony Orchestra. Similar activities are in the planning stage. The organization distributes "The Publius", a regular student newsletter, which publishes contributions in the form of essays and poetry. Each forthcoming issue focuses on a controversial topic and provides opposing points of view for further debate at informal gatherings. Mr. Stephen Fast, junior honors student majoring in Economics, was selected to serve as first President of the Club.

For further information on the University Honors Program, call Dr. Arno K. Lepke, East Hall 106, extension 7423 or 7966.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 2/4/82, continued

REPORT OF THE UNIVERSITY OF AKRON REPRESENTATIVE TO THE FACULTY ADVISORY COMMITTEE
TO THE CHANCELLOR OF THE OHIO BOARD OF REGENTS—Dr. Sherman Vander Ark

Meetings of December 15, 1981 and January 26, 1982

The meetings of December and January were spent on the nature of the budget issue for higher education. Chancellor Moulton introduced his remarks by saying that the Attorney General is developing an answer to the financial exigency issue and that the Chancellor will not propose cuts in any one area during the present school year. Aspects of Chancellor Moulton's plans to deal with a lack of funds included the following:

- Encouragement will be given to the utilization of present space and doing renovation rather than new building projects.
- No additional new programs are to be considered at this time. Rather, the Chancellor will be interested in seeing how few programs will be cut. The only potential for program growth is present under conditions of a "swap" in FTE equivalents.
- All campuses will experience pain in various degrees.
- Chancellor Moulton encourages all concerned citizens to write their legislator(s).
- Plans on ways of dealing with budgets from the presidents are being sought by Chancellor Moulton.
- The principle for dealing with the Legislature in this time of crisis, according to Chancellor Moulton, is to "keep the seeds of the future, which are human resources, in higher education."

It was mentioned that the Master Plan is at the printers and will be distributed as soon as possible.

MR. JOHN S. WATT
ASSISTANT PROVOST

No Chronicle published in January.






