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Faculty Senate Chronicle February 16, 1981

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1980-81, No. 5 (25 pages)

February 16, 1981

APPOINTMENT OF LAW SCHOOL DEAN

Mr. Donald M. Jenkins, Professor of Law, and Class of 1949, has been appointed by the University Board of Trustees as the second permanent Dean of the School of Law, effective July 1, 1981, in succession to Professor Albert S. Rakas, Interim Dean, who will return to his former position as Associate Dean. Mr. Jenkins earned the J.D. here in 1964 and the LL.M. from Case Western Reserve University in 1970.

FOUNDERS DAY PAPERS

Abstracts of the 11 papers on "Alternatives for the Future" which were submitted for presentation at the Faculty Educational Conference on Founders Day, February 10, 1981, will appear in the March issue of UA News, and the complete papers will also be available in Bierce Library. The four which were selected for presentation at the Conference were given by Dr. George W. Knepper, Dr. Anne F. Terrill, Dr. Richard R. Teaff, and Mr. Thomas E. Morin.

UNIVERSITY COUNCIL

The University Council at its February 5, 1981 regular meeting voted to amend its Bylaws to provide for representation from Wayne General and Technical College. The new Council members from Wayne General, beginning with the March 5, 1981 meeting, will be Dr. Tyrone Turning and Mrs. Ellen Politella. This will bring the current membership of University Council to 73, including four ex officio for 1980-81.

CHANGE IN MEMORIAL DAY OBSERVANCE

In accordance with new legislation by the Ohio General Assembly, the observance of Memorial Day, formerly scheduled for May 25, 1981 on the University calendar, will now be changed to Friday, May 29, 1981 (holiday).

CHRONICLE'S NEW PUBLICATION DATE

Because of the 1980-81 change in the dates of meetings of University Council to the first week of the month, The University of Akron Chronicle will come out the middle of the month for the balance of the spring semester 1981.

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MINUTES OF MEETING OF UNIVERSITY COUNCIL, February 5, 1981

The first regular meeting of University Council in the spring 1981 semester was called to order by the Chairman, Senior Vice President Noel Leathers, at 3 p. m. on Thursday, February 5, 1981 in Leigh 307.

Fifty-four of the 71 members of Council (including four ex officio for 1980-81) were present. Those absent with notice were Mrs. D. Castle, Dr. L. DeYoung, Dr. H. R. Grant, Dean R. Hansford, Dr. I. MacGregor, Dr. W. McGucken, Mr. G. Rahrooh, Interim Dean A. Rakas, Dr. K. Siloac, Dr. S. Vander Ark. Others absent were Mr. G. Bandy, Mr. L. Calabrese, Mrs. M. Gipson, Dr. D. Jackson, Mr. K. Pelanda, Dr. D. Timmerman, and Mr. D. Van Doros.

The Chairman called for consideration of the minutes of the regular meeting of University Council of December 4, 1980, as printed in The University of Akron Chronicle of January 5, 1981. He announced that there were two corrections in the curricular changes in the Department of Classics, on page 9: 3220:243-244 Second Year Latin which was changed to Intermediate Latin also had a number change, to 3220:223-224; and the prerequisite for 3220:303-304 should have been listed as 3220:223-224. With these changes, the minutes were approved.

President Guzzetta told the Council that he would be meeting with all the collegiate faculties and General Faculty in the next two weeks, on the most important subject currently, the budget. However, he touched on the items in the newspapers concerning the Governor's message on the state's biennial budget, to clarify the relationship with The University of Akron. The Governor recommended an increase of 15 percent, without new taxes, for the next two years. This would be 10 percent the first year, and 5 percent the second. However, inasmuch as there has been a 7 percent cut this year, the 10 percent would mean the restoration of the 7 percent plus a newly added 3 percent, but this would apply to the entire Ohio higher education allocation. Divided among the state's higher education institutions, our increase might be 1 percent. He reminded Council that this is an "asking" budget and it has to be approved by the Legislature. The situation on our campus is not desperate, in fact it is better than at most other institutions. However, it may require more economies and possible further increases in student fees. The capital "asking" improvement budget was estimated at \$400 million and The University of Akron has resubmitted its requests which were sent to Columbus last year under the proposed \$600 million capital improvement budget which was never approved.

The President opened the meeting to questions, and he was asked if this institution expected to restrict freshman enrollment. He said that the Board of Trustees had discussed this at its last meeting and did not favor our curtailment. This next freshman class will be one of the last of the large high school numbers, and it would affect our succeeding four classes on campus.

Dr. Leathers announced that the 99th annual Founders Day would be observed on Tuesday, February 10, 1981, with the Wreath Ceremony at 11 a. m. in Buchtel Hall, and the Faculty Educational Conference in the Summit Lounge of the Gardner Student Center at 2 p. m. The Review Committee appointed by President Guzzetta had selected four papers which had been submitted on "Alternatives for the Future", and these would be read at the Conference. Abstracts of all the papers submitted will appear in the March issue of UA News. He also told the Council that the School of Law had approved some curricular changes, and these would be included in the next issue of the Chronicle for the record.

The Provost urged the members of Council to read the report on the Honors Program which will be in the February Chronicle. He considered ours one of the best Honors Programs in the country, and congratulated the proctors, preceptors and screening committee for their dedicated service in selecting and encouraging the students. This program raises the level of the institution as a whole. He noted with interest the choices of the students in those academic fields with great potential.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 2/5/81, continued

Turning to the reports of the standing committees, the Chairman called on Dr. Bruce Holland who said that the Procedural Committee had enjoyed a short and pleasant meeting on January 22 when it approved the agenda for today's Council meeting.

Speaking for the Academic Policies, Curriculum and Calendar Committee, Dr. Watt referred to the document circulated to the members of Council, dated January 28, 1981. Since several items required special consideration, he moved that AS-81-03, the establishment of a Cooperative Education Program in Chemistry, be approved. The motion was seconded. He was asked if a Co-op director would need to be appointed, and whether load credit would be given, as it was in other departments. Dr. Watt responded that at the outset, this would be only a part-time assignment but a legitimate part of load. Presently, there would be no need to have a campus-wide Co-op director. Dr. Leathers added that if a full-time campus-wide director would be needed in the future, it would surely have a budgetary impact.

Dr. Watt then presented the following curricular changes, moved their adoption, which were seconded and carried [All curricular changes are listed in Appendix to these minutes]:

AS-81-07, establishment of an Interdisciplinary Linguistics Studies Program in the Department of English.

AS-81-12, restructure requirements for Bachelor of Arts in English.

AS-81-14, change language requirements in Department of Mathematical Sciences and also the requirements in various options for the baccalaureate degree.

AS-81-15, restructure requirements for the M.A. in English.

AS-81-26, change requirements for the B.A. in Medical Technology.

AS-81-27, change requirements for the B.S. in Biology.

Dr. Watt then moved that BA-81-02 be approved, which would establish the Bachelor of Science in Finance. The motion was seconded. Dr. Dye inquired whether this was a new degree. Dean Dunlap explained that it was to be tag degree under Business Administration, and could be listed as a B.S.B.A./Finance. The motion was carried.

Dr. Watt moved that ED-81-13 be approved, changing the course title. The motion was seconded and carried.

In presenting FA-81-01 Dr. Watt explained that the Department of Theatre Arts and Dance was submitting an option in Musical Theatre in the Bachelor of Arts in Theatre Arts Program, ~~as a tag degree~~. He noted that there was an error in the summary as circulated, and that there should not have been any General Electives (11-13) included. He moved that the program, as thus corrected, be approved. The motion was seconded and carried.

Dr. Watt moved that FA-81-06, a repackaging of the requirements in the Department of Music to provide an option in History and Literature in the Bachelor of Music Program, be approved. The motion was seconded and carried.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 2/5/81, continued

Continuing with the standing committee reports, Dean Barker said that the Athletics Committee had met twice since the last meeting of Council, and was considering the possibility of dropping a varsity sport, but the decision would be reached later. The women's track varsity had been added this year. The result of the Title IX investigation was still awaited, and had apparently been delayed by the change of administrations in Washington.

Dr. Greene, on behalf of the Faculty Well-Being Committee, told the Council that they had met on December 17 for the purpose of discussing the ramifications of HB 629, the enabling legislation allowing universities to pay the employee mandatory retirement contribution. The committee's guest, Mrs. Faith Helmick, provided documentation by showing typical differences in net pay when the 8.5 percent employee contribution is tax sheltered as provided in HB 629. Since that meeting the committee learned that Governor Rhodes had vetoed the legislation, so that the future of the measure is currently unclear. The committee's next meeting is planned for the week of February 9, to discuss vision care.

Dr. Focht, chairman of the Library and Learning Resources Committee, had no report except the acknowledgement of a letter from a faculty member regarding the interlibrary loan position which will be discussed at the next meeting.

Dr. Leathers stated that Miss Franks had told him that serials had been reduced by 227, which would mean a substantial budget savings, and he congratulated all those departments which had cooperated in this achievement. He added that if everyone on campus would try to reduce the number of all types of communications adequately, it could result in a savings of \$80,000 for the current fiscal year.

Dr. Gent announced that the deadline for requests for faculty research grants for the spring semester is February 7. To date 11 have been received and these would be for the period starting February 15.

In Dr. Vander Ark's absence, his report of the December 11, 1980 and January 20, 1981 meetings of the Faculty Advisory Committee to the Chancellor of the Ohio Board of Regents, was circulated to the Council, and is included in the Appendix to these minutes.

Proceeding to "Old Business", the Chairman recognized Dr. Watt who moved that the proposed Amendments to University Council Bylaws be taken from the table. The motion was seconded and carried.

Dr. Leathers read the first motion which proposed that the University Council Bylaws, Article III, Section b. be amended to include words, "and Wayne General and Technical College", immediately following the words, "Community and Technical" and before the parenthesis. The question was called and the motion carried.

Dr. Leathers read the second motion which proposed that the University Council Bylaws, Article III, Section c. be amended to include the words, "including Wayne General and Technical College" following the opening words of the section, "Elected members from the degree-granting college faculties". The question was called and the motion carried. These amendments will be forwarded to the President for transmission to the University Board of Trustees.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 2/5/81, continued

Under "New Business", Dr. Lehrman introduced the following motion: "That the Academic Policies, Curriculum and Calendar Committee be charged with establishing and monitoring procedures by which the dating and distributing of curricular proposals, and the setting of deadlines for objections thereto, be done in accordance with that Committee's statement of April 8, 1980, to wit: 'All curricular proposals in both long and short form when circulated must be open for objections no fewer than 15 class days following date of circulation.'" (See Chronicle of May 1, 1980, p. 5.)

Dr. Watt reminded Council that his office holds the dates open for responses.

Dr. Lehrman noted that not all faculty have been aware that they might send in objections after the stipulated deadline, and that he has received change proposals on January 26, dated January 9 but with a due date of January 23. Also, the 15 days are to be class days, and not to include vacation days.

It was Dean Weyrick's opinion that the administrative handbook had not been currently updated to indicate the 15 days provision. Dr. Leathers affirmed the validity of the 15 days.

A discussion ensued with suggestion as to the Colleges' responsibility for proper dating of the proposals and the determination of the likely mailing date from Duplicating, or even having Duplicating stamp the date it leaves that department, etc.

Dr. Lehrman restated the above motion, which was seconded and carried.

The meeting was adjourned at 4 p. m.

REPORT ON THE UNIVERSITY HONORS PROGRAM

By Dr. Arno K. Lepke, Master, University Honors Program, January 1981

Twenty-one senior honors students graduated as the second class of University Scholars on May 25, 1980. They majored in five colleges as follows: Arts and Sciences—9, Business Administration—3, Education—1, Engineering—6, Nursing—2. All of them completed senior honors projects in their major fields.

Miss Jane Kuhfeld, a graduate in Electrical Engineering, was invited to present the results of her research on heart wall tracking at the annual North American Radio Science Meeting which was held in Quebec, Canada, last June. Another graduate, Miss Patsy Hunley, who majored in French, completed her last two semesters at the University of Nice, France, where she wrote in French a senior honors project on the period of French feudalism.

Twenty-one freshmen and three sophomores disqualified for renewal of scholarships last Spring. They may however apply for readmission to the University Honors Program as soon as they have posted the required accumulative quality point ratio.

The growing interest in and response to the UHP is reflected in the recruitment statistics given below:

	<u>1979</u>	<u>1980</u>
Total number of applicants	172	228
Met eligibility criteria	147	208
Accepted appointment	82	138
Total number of Ohio high schools of appointees	54	81
Appointees from out-of-state high schools	2	1

The 1980 class of 138 entering honors students is the largest in the six-year history of the UHP. The group includes 76 men and 62 women who are enrolled in seven colleges and 26 different major programs. Three of them are sophomores, all others are entering freshmen. In addition, five former honors students who had regained eligibility status were readmitted last Fall. The current profile thus reflects three categories: continuing—124, readmitted—5, entering—138, for a total enrollment of 267 honors students.

<u>College</u>	<u>1981</u> <u>Class</u>	<u>1982</u> <u>Class</u>	<u>1983</u> <u>Class</u>	<u>1984</u> <u>Class</u>	<u>1985</u> <u>Class</u>	<u>Total</u>
Arts & Sciences	11	13	19	36	0	79
Bus. Administration	6	10	10	22	0	48
Community & Tech.	0	1	0	2	0	3
Education	1	0	1	7	0	9
Engineering	6	7	9	19	50	91
Fine & Applied Arts	2	5	4	6	0	17
Nursing	0	3	5	5	0	13
Undecided	0	0	0	7	0	7
Totals	<u>26</u>	<u>39</u>	<u>48</u>	<u>104</u>	<u>50</u>	<u>267</u>

These 136 women and 131 men are distributed in 33 major programs of the seven degree-granting colleges as shown in the chart. Since most of our Engineering students pursue the five-year co-op program, the statistics provide for five Engineering classes.

REPORT ON THE UNIVERSITY HONORS PROGRAM, continued

Forty-five Presidential Scholars who are enrolled in the UHP are expected to maintain a 3.5 annual accum. An average 3.25 quality point ratio is required of all other honors students.

A tabulation of grades posted at the end of the 1980 Fall semester shows the following averages for the four classes: freshmen 3.28, sophomores 3.57, pre-juniors and juniors 3.65, seniors 3.60. Students who disqualify at the end of a given academic year may apply for readmission once they have regained eligibility status.

Growth of the Honors Program

Copies of our honors brochure and of other pertinent announcements are regularly distributed throughout the University's recruiting area to reach all high school seniors with outstanding academic qualifications. Eligibility requirements include (1) a minimum high school grade point average of 3.50; (2) SAT or ACT scores which place the applicant above 90th percentile of freshman college norms in the field of interest; and (3) a good standing in the high school senior class. All eligible candidates are interviewed by members of the University Honors Council who select the most deserving applicants in mid-Spring. It is anticipated that the total enrollment in the UHP will increase to approximately 300 students next Fall.

Honors Center

East Hall, room 108, was recently converted to a first-stage honors center. The furnishings of this lounge type facility provide a comfortable setting for informal gatherings, the exchange of ideas, study hours, or just periods of relaxation. Even though this initial focal point is small in size, it has proven helpful in furthering a sense of community among our honors students.

Program Components

Colloquia

Participation in three honors colloquia is required "to provide opportunities for all honors students to meet together and to explore the breadth and interrelations of academic studies." The themes of the three programs offered this year are "Science in the Service of Humanity" (seniors), "Social Science Perspectives on the Seventies" (juniors), and "Human Nature and the Limits to Freedom" (sophomores). As in previous years, numerous faculty members contribute as guest speakers to these discussion programs. As foremost objective, the colloquia seek to develop an integrative understanding, especially of areas which lie outside the student's major field and may have been excluded from his previous sphere of intellectual curiosity. Discussion leaders in the current series are Dr. L. W. Macior, Natural Sciences; Dr. Dennis M. Byrne and Dr. James F. Richardson, Social Sciences; Mrs. Alice J. MacDonald, Dr. Alan Hart and Dr. Arno K. Lepke, Humanities. All colloquia are one semester, two-credit units.

Senior Honors Project

All seniors who expect to graduate with the citation "University Scholar" must complete a senior honors project. Twenty-five seniors are presently engaged in the research for and writing of such projects in the departments of Biology (3), Chemistry (2), Mathematical Sciences (5), Psychology (1), Accounting (3), Finance (1), Management (1), Elementary Education (1), Chemical Engineering (4), Mechanical Engineering (2), Mass Media (1), and Music (1). One senior student who decided to forego the honors project will therefore not graduate as a University Scholar.

REPORT ON THE UNIVERSITY HONORS PROGRAM, continued

As in previous years, these seniors will be recognized at the annual honors convocation and recognition dinner which has been scheduled for early May 1981. Mr. Felix N. Mansager, Goodyear Executive Professor of Business Administration, will be the guest speaker for this event which will highlight the sixth year of the UHP.

University Honors Council

The University Honors Council meets regularly to review the progress of the University Honors Program and to take action on all matters which fall under its jurisdiction. The members for the 1980-81 academic year are:

Faculty:

Miss Victoria D'Ambrocia	Nursing
Dr. Orville Keister	Business Administration
Dr. Arno Lepke	Arts & Sciences
Mr. Ronald Taylor	Fine & Applied Arts
Mr. Melvin Vye	Community & Technical College
Dr. Richard Williams	Engineering
Dr. Walter Yoder	Education

Student Representatives:

Miss Debbie Polaski, senior	Chemical Engineering
Mr. Robert Burns, junior	Political Science

Preceptors

Faculty Preceptors serve as special honors advisors in all departments or divisions in which honors students major. They assist in the selection of courses which are appropriate for the distribution requirement, in the development of the major program, the formulation of an appropriate senior honors project, as well as in all other aspects of academic and professional planning. Thirty-eight faculty serve in this advisory capacity this year. The Master consults with the Preceptors in all matters which affect the student's academic performance and the completion of requirements for graduation as a University Scholar.

For further information on the University Honors Program, call Dr. Arno K. Lepke, East Hall 107, extension 7423 or 7966.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 2/5/81

CURRICULUM CHANGES

SCHOOL OF LAW

Pursuant to prior University Council authorization (Minutes, February 19, 1970, page 12 of the Faculty Bulletin, March 5, 1970 issue), I certify that the following course changes have been duly adopted by the Faculty of the School of Law at its November 20 and December 11, 1980 meetings, all to be effective fall semester 1981 and thereafter, and are submitted for filing with the University Council Minutes.

—Albert S. Rakas, Interim Dean

[LS-81-6]

Change Title,	9200:608	<u>Federal Rules of Evidence.</u> 3 credits. <u>TO</u>
Description	9200:608	<u>Evidence.</u> 3 credits. Covers basic evidence law with emphasis on the Federal Rules of Evidence and state rules patterned thereon.
Change Credits,	9200:662	<u>Legal Regulation of Competition.</u> From 2 <u>TO</u> 3 credits. A study of
Description		the law as it relates to the regulation of the derivative process in the publicly regulated and the private unregulated sectors of the economy.
Change Title,	9200:680	<u>Seminar in Pension and Profit Sharing.</u> 2 credits. <u>TO</u>
Credits	9200:680	<u>Deferred Compensation and Employee Benefit Plans.</u> 3 credits.
Change Credits	9200:612	<u>Legal Profession.</u> From 1 <u>TO</u> 2 credits.
	9200:642	<u>Federal Income Taxation II.</u> From 2 <u>TO</u> 3 credits.
	9200:651	<u>Labor Arbitration and Collective Bargaining.</u> From 2 <u>TO</u> 3 credits.
	9200:669	<u>Remedies II.</u> From 2 <u>TO</u> 3 credits.
	9200:670	<u>Seminar in Criminal Process.</u> From 2 <u>TO</u> 3 credits.
Add	9200:640	<u>Seminar in Advanced Corporate Taxation.</u> 3 credits. Prerequisite, 9200:642. An in-depth analysis of federal corporate taxation problems.
	9200:687	<u>Seminar in Selected Problems in Evidence.</u> 3 credits. Prerequisite, 9200:608. The Seminar in Selected Problems in Evidence is designed to give the students extensive practice in solving difficult evidence problems in order to supplement the instructions given in the basic Evidence course.
	9200:688	<u>Advanced Legal Communications.</u> 1 credit. Prerequisites, 9200:619 and 9200:620. Advanced exercises in legal expression focused on prescriptive formulations such as legislative drafting, contract drafting and the like.
	9200:689	<u>Appellate Advocacy.</u> 1 credit. Prerequisites, 9200:619, 9200:620 and 9200:688. Refinement of skills in research and writing, together with acquisition of knowledge and experience in appellate practice.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 2/5/81, continued
CURRICULUM CHANGES, continued

The following curriculum changes, in accordance with the Curricula Change Process adopted by University Council on December 12, 1974, have had final approval by the Senior Vice President and Provost, or through specific vote by University Council, all effective September 1981 (unless otherwise noted):

BUCHTEL COLLEGE OF ARTS AND SCIENCES

Department of Biology

[AS-81-26]

Change Remove the following courses from the program requirements for the Bachelor of Science in Medical Technology degree:

3100:218 Evolution/Ecology. 4 credits.
3100:311 Cell Biology. 3 credits.

[AS-81-27]

Change Remove the following course from the program requirements for the Bachelor of Science in Biology degree:

3100:384 Techniques and Instrumentation Laboratory. 1 credit.

Department of Chemistry

[AS-81-3]

Add

Cooperative Education Program in Chemistry

To be established, effective spring semester 1981, with certificate to be awarded upon completion of program.

Qualifications

Arrangements for student entry into the program are on an individual basis, and are initiated by the student during the second year of undergraduate study. The Cooperative Education Program is an optional program available to all full-time B.S. chemistry majors at The University of Akron who have met the following requirements:

1. Satisfactory completion of 60 credits with a quality point average of at least 2.0 (C) in the major requirements and on schedule in their curriculum.
2. Received acceptance by a Cooperative Education Coordinator or Director following a series of interviews.

Transfer students may also be considered for the Cooperative Education Program if their backgrounds are equivalent to the minimum requirements for University of Akron students. At least one semester of full-time study at The University of Akron is required before a transfer student can be eligible for the Cooperative Education Program.

Part-time students, having completed 60 credits with a C average and on schedule in their curriculum, are also eligible for the Cooperative Education Program. However, once the students have entered the program, they are expected to be full-time students while not on their Co-op job.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 2/5/81, continued
CURRICULUM CHANGES, continued

BUCHTEL COLLEGE OF ARTS AND SCIENCES, continued
Department of Chemistry, continued
[AS-81-3] Cooperative Education Program in Chemistry, continued

It should be noted that placement in an industrial or other position is not guaranteed, and that foreign students should recognize that many companies require U.S. citizenship or possession of a permanent visa. In any case, final acceptance for any position is, of course, the decision of the employer.

Schedule

The work-study schedule for students in the Co-op program is as follows:

<u>Year</u>	<u>Fall</u>	<u>Spring</u>	<u>Summer</u>
1	School	School	Vacation/School
2	School	School	Vacation/School
3	School	Work	School
4	Work	School	Work
5	School	School	

Registration

While no academic credit hours are assigned, each student must register for Cooperative Work Periods in the same manner that a student registers for any other university course. The courses are:

3150:300	<u>Cooperative Education Work Period</u>
3150:301	<u>Cooperative Education Work Period</u>
3150:302	<u>Cooperative Education Work Period</u>
3150:403	<u>Cooperative Education Work Period</u>

It should be noted that a certificate is awarded upon completion of the Cooperative Education Program. Courses required for certification are 3150:301, 302, 403; 3150:300 is optional.

A registration fee for each work period is charged to partially cover the expenses of administering the Co-op Program. Upon completion of a work period, a statement will appear on each student's official transcript listing the course number, title, and name of the employer. In the place of a grade, "credit" or "no credit" will be given, depending upon the student's satisfactory or unsatisfactory completion of the following:

- a. Satisfactory work performance as evaluated by the employer.
- b. Submission of a written Work Report and its approval by the department head and the Cooperative Education staff.
- c. Submission of a Cooperative Work Period Summary form.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 2/5/81, continued
CURRICULUM CHANGES, continued

BUCHTEL COLLEGE OF ARTS AND SCIENCES, continued

Department of Chemistry, continued

[AS-81-3] Cooperative Education Program in Chemistry, continued

Course Additions

Add	3150:300	<u>Cooperative Education Work Period.</u> 0 credits. *
	3150:301	<u>Cooperative Education Work Period.</u> 0 credits. *
	3150:302	<u>Cooperative Education Work Period.</u> 0 credits. *
	3150:403	<u>Cooperative Education Work Period.</u> 0 credits. *

*Bulletin description: For Cooperative Education students only. Work experience in industry and business. Comprehensive written reports of the work experience are required.

Department of English

[AS-81-7]

Add

Interdisciplinary Linguistic Studies

Program Requirements

Completion of six linguistically-oriented courses from the list below, as follows: the required core course 3300:270, at least two core courses, and the remainder from the elective courses. Three or more of the courses must be at the 300 or 400 level. (Subject to approval by the program director, other theoretically-oriented linguistics courses may substitute the core courses, and other applied linguistics or linguistics-related courses may substitute for elective courses.) To obtain the certificate, the student must have at least two semesters of language on his/her college record. Students entering the program should first discuss their plans with the director.

		<u>Foundation Course (required)</u>
Linguistics	3300:270	<u>Introduction to Linguistics.</u> 3 credits.
		<u>Core Courses (at least two needed)</u>
Linguistics	3300:370	<u>Intermediate Linguistics.</u> 3 credits.
Philosophy	3600:481	<u>Philosophy of Language.</u> 3 credits.
Anthropology	3870:460	<u>Language and Culture.</u> 3 credits.
Speech Pathology	7700:230	<u>Speech and Language Development.</u> 3 credits. <u>OR</u>
	7700:430	<u>Aspects of Normal Language Development.</u> 3 credits.
		<u>Elective Courses (three required) *</u>
Linguistics	3300:389	(Any linguistically-oriented course offered under this number). 3 credits.
English	3300:400	<u>Anglo Saxon.</u> 3 credits.
	3300:470	<u>History of the English Language.</u> 3 credits.

*The student is responsible for meeting the prerequisites for any given courses. (See General Bulletin for proper prerequisites.)

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 2/5/81, continued
CURRICULUM CHANGES, continued

BUCHTEL COLLEGE OF ARTS AND SCIENCES, continued

Department of English, continued

[AS-81-7] Interdisciplinary Linguistic Studies, continued

Elective Courses, continued

Mathematics	3460:460	<u>Artificial Intelligence and Heuristic Programming.</u> 3 credits.
	3460:470	<u>Automata, Computability, and Formal Languages.</u> 3 credits.
Modern	3580:409	<u>Spanish Linguistics.</u> 3 credits.
Languages	3580:410	<u>Spanish Linguistics.</u> 3 credits.
Philosophy	3600:170	<u>Introduction to Logic.</u> 3 credits.
	3600:374	<u>Symbolic Logic.</u> 3 credits.
	3600:418	<u>Analytic Philosophy.</u> 3 credits.
	3600:471	<u>Introduction to Metaphysics.</u> 3 credits.
Education	5200:335	<u>Teaching Language Arts.</u> 5 credits.
	5630:481	<u>Multicultural Education in the United States.</u> 3 credits.
Mass Media-	7600:310	<u>Intercultural Communication.</u> 2 credits.
Communication	7600:351	<u>Survey of Speech Communication.</u> 3 credits.
Speech Pathol-	7700:111	<u>Introduction to Phonetics.</u> 2 credits.
ogy	7700:271	<u>Language of Signs I.</u> 3 credits.

[AS-81-12] Revised Program for the Bachelor of Arts in English

Total number of required credits in the department to be raised from 32 to 35.

Drop 3300:280 (3 credits) as a requirement; add 3300:341-342 (6 credits) as requirement.

Summary of requirements:

General Studies and the second year of a foreign language.

Required courses:

- 3300:301-302 English Literature I-II. 8 credits.
- 3300:316 Shakespeare: The Mature Plays. 3 credits.
- 3300:341-342 American Literature I-II. 6 credits.

*Distribution of requirements:

One linguistics or English language course.

A minimum of four 400-level courses, including one author or literary circle course and one genre course.

Of the total number of courses taken for the major, at least two must be in literature written before 1800, and two after; 301, 302, 316, 341 and 342 may not be used to meet this requirement.

*See Departmental Course Bulletin for specific offerings in these distribution areas.

Recommended:

- 3300:280 Poetry Appreciation. 3 credits.
- : An advanced course in composition.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 2/5/81, continued
CURRICULUM CHANGES, continued

BUCHTEL COLLEGE OF ARTS AND SCIENCES, continued

Department of English, continued

[AS-81-15] Revised Program for the Master of Arts in English

Total number of required credits in the department to be raised from 30 to 32, the number at the 600 level from 16 to 17 (exclusive of thesis), the number specifically in literature or literary theory to be set at 12.

The option of writing two thesis essays instead of a thesis is being eliminated, and the number of credits required for the thesis raised from 3 to 6.

Three specific course requirements may now be met by the student's having successfully completed comparable courses at the undergraduate level.

The program will include the following:

- *3300:506 Chaucer. 3 credits.
- *3300:570 History of the English Language. 3 credits. OR
- *3300:670 Modern Linguistics. 3 credits.
- *3300:615 Shakespearean Drama. 3 credits.
- 3300:691 Bibliography and Literary Research. 2 credits.
- 3300:699 Thesis. 6 credits.

*Unless the student has passed a comparable course at the undergraduate level with a grade of B or better.

Before enrolling in the final semester, a student must demonstrate reading proficiency in a foreign language appropriate to English studies. However, the completion of one junior- or senior-level course in a foreign language will exempt the student from examination, provided that course was taken no more than five years before the student began graduate work.

Department of Geography

[AS-81-2]

- Change 3350:481/581 Introduction to Geographic Research. 2 credits. TO
- 3350:481/581 Geographic Research Methods. 3 credits.

- 3350:483/583 Introduction to Spatial Analysis. 2 credits. TO
- 3350:483/583 Spatial Analysis. 3 credits.

- 3350:680 Advanced Spatial Analysis. 4 credits. TO 3 credits.

Department of History

[AS-81-19]

- Change 3400:697-698 Individual Reading for M.A. Student. 1-3 credits each. (May be repeated for a total of 6 credits.) TO
- 3400:697-698 Individual Reading for M.A. Student. 1-4 credits each. (May be repeated for a total of 12 credits.) Directed reading to fit individual student programs. May be repeated, but no more than 6 credits may count toward the M.A. degree in History. Written permission of the instructor required.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 2/5/81, continued
CURRICULUM CHANGES, continued

BUCHTEL COLLEGE OF ARTS AND SCIENCES, continued

Department of History, continued

[AS-81-19]

- Change 3400:797-798 Individual Reading for Ph.D. Student. 1-4 credits each. (May be repeated for a total of 12 credits.) TO
3400:797-798 Individual Reading for Ph.D. Student. 1-6 credits each. Directed reading to fit individual student programs. May be repeated, but no more than 12 credits may apply toward the Ph.D. in History. Written permission of the instructor required.
- Add 3400:690 History Teaching Practicum. 3 credits. Prerequisite, graduate assistantship. Required of all graduate assistants each fall semester. Training and experience in college teaching of history under the supervision of an experienced faculty member. Credits may not be used to meet degree requirements.

Department of Mathematical Sciences

[AS-81-14] Effective Summer Session I, 1981.

- Change 3460:426/526 Operating Systems. 3 credits. Add 4450:~~314~~³⁰⁶ to prerequisites.
- Add 3450:601 Introduction to Analysis. 4 credits. Prerequisite, permission. An introduction to analysis to include differentiation and integration, maxima and minima, Lagrangian multipliers, transformations, infinite series, line and surface integrals, improper integrals. May not be used to meet degree requirements for mathematical sciences majors.

Change Revised Requirements in Options for Baccalaureate Degrees in Mathematical Sciences

The General Studies and the second year of a foreign language.

Change Revised Requirements for Majors in Computer Science

Mathematics Option—a total of at least 21 credits to include:

- 3450:221 Analytic Geometry—Calculus I. 4 credits.
3450:222 Analytic Geometry—Calculus II. 4 credits.
3450:223 Analytic Geometry—Calculus III. 4 credits.
3450:312 Linear Algebra. 3 credits.
3450:428 Numerical Analysis II. 3 credits.
3470:450 Probability. 3 credits. OR
3470:451 Theoretical Statistics I. 3 credits.

Systems and Information Science Option—a total of at least 23 credits to include:

- 3450:111 Algebra. 1 credit.
3450:112 Algebraic Functions and Graphing. 1 credit.
3450:114 Matrices. 1 credit.
3450:115 Linear Programming. 1 credit.
3450:121 Analytic Geometry. 1 credit.
3450:122 Differential Calculus. 1 credit.
3450:123 Integral Calculus. 1 credit.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 2/5/81, continued
CURRICULUM CHANGES, continued

BUCHTEL COLLEGE OF ARTS AND SCIENCES, continued

Department of Mathematical Sciences, continued

[AS-81-14] Revised Requirements for Majors in Computer Science, continued

Systems and Information Science Option, continued

3460:125	<u>Descriptive Computer Science.</u> 1 credit.
3460:126	<u>Introduction to Basic Programming.</u> 1 credit.
3450:327	<u>Introduction to Numerical Methods.</u> 3 credits.
3470:251	<u>Descriptive Statistics and Probability.</u> 1 credit.
3470:252	<u>Distributions.</u> 1 credit.
3470:253	<u>Hypothesis Testing.</u> 1 credit.
3470:256	<u>Experimental Design.</u> 1 credit.
3470:255	<u>Regression and Correlation.</u> 1 credit.
	Operations Research. 3 credits.
	Mathematics/Statistics/Computer Science electives at 300/400 level. 3 credits.

Business Option—a total of at least 29 credits to include:

3250:201-2	<u>Principles of Economics I-II.</u> 6 credits.
3450:111	<u>Algebra.</u> 1 credit.
3450:112	<u>Algebraic Functions and Graphing.</u> 1 credit.
3450:114	<u>Matrices.</u> 1 credit.
3450:115	<u>Linear Programming.</u> 1 credit.
3450:121	<u>Analytic Geometry.</u> 1 credit.
3450:122	<u>Differential Calculus.</u> 1 credit.
3450:123	<u>Integral Calculus.</u> 1 credit.
3470:251	<u>Descriptive Statistics and Probability.</u> 1 credit.
3470:252	<u>Distributions.</u> 1 credit.
3470:253	<u>Hypothesis Testing.</u> 1 credit.
3470:255	<u>Regression and Correlation.</u> 1 credit.
3470:256	<u>Experimental Design.</u> 1 credit.
6200:201-202	<u>Accounting I-II.</u> 8 credits.
6400:371	<u>Business Finance.</u> 3 credits.
6500:301	<u>Management: Principles and Concepts.</u> 3 credits.
6600:300	<u>Marketing Principles.</u> 3 credits.

Department of Philosophy

[AS-81-9]

Change	3600:212	<u>History of Medieval Philosophy.</u> 3 credits. <u>TO</u>
	3600:312	<u>History of Medieval Philosophy.</u> 3 credits.

Department of Physics

[AS-81-8]

Change	3650:605-606	<u>Computer Physics: Numerical Solutions to Physics Problems I-II.</u> 2 credits each. <u>TO</u>
	3650:605	<u>Computer Physics: Numerical Solutions to Physics Problems I.</u> 3 credits. Prerequisite, permission. Review of FORTRAN and basic topics in computer science. Numerical solutions to Physics problems, including Newton's and Schrodinger's equations. Treatment and reduction of experimental data, plotting, simulation. <u>AND</u>

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 2/5/81, continued
CURRICULUM CHANGES, continued

BUCHTEL COLLEGE OF ARTS AND SCIENCES, continued

Department of Physics, continued

[AS-81-8] 3650:606 Computer Physics: Numerical Solutions to Physics Problems II. 3 credits. Prerequisite, 605 or permission. Data reduction, Calcomp plotting, comparison of theoretical models with data, linear and non-linear least squares curve-fitting. May accommodate scientific problems of individual interest.

Department of Psychology

[AS-81-1]

Change 3750:488-489 Honors Seminar in Psychology. From 3 TO 4 credits each.

3750:705 Vocational Behavior. From 3 TO 4 credits.

Department of Sociology

[AS-81-24] Effective Summer Session I, 1981.

Add 3870:697 Individual Investigation. 1-3 credits. Prerequisite, permission of instructor and head of department. Intensive reading and/or research in student's chosen field of interest. Regular conferences with instructor. Preparation of a research paper.

3870:397 Anthropological Research. 1-3 credits. Prerequisite, permission. Individual study of problem areas of specific interest to individual students under guidance of a faculty member.

[AS-81-28]

Add 3850:615 Epidemiologic Methods in Health Research. 3 credits. Prerequisite, permission. This seminar is designed to introduce the student to methods of developing and understanding information concerning the distribution of illness and injury in society and evaluations of interventions to reduce that burden.

COLLEGE OF ENGINEERING

Department of Electrical Engineering

[EN-81-3]

Add 4450:606 Computer Architecture. 3 credits. Prerequisites, 4450:306 and 4400:353 or equivalents. Historical development of computer architecture. Design methodologies. Processor organization and design of instruction sets. Parallel processing. Control section implementations. Memory organization. System configurations.

COLLEGE OF EDUCATION

Department of Counseling and Special Education

[ED-81-11]

Add 5600:720 Topical Seminar: Guidance and Counseling. 1-3 credits. Prerequisite, permission of instructor. A topical study with a variety of disciplinary input. Staffing will be by department faculty and other professionals in counseling and related fields. A maximum of 6 credit hours may be applied to a degree.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 2/5/81, continued
CURRICULUM CHANGES, continued

COLLEGE OF EDUCATION, continued

Department of Elementary Education

[ED-81-13]

Change	5200:100	<u>Student Participation, 1 credit. TO</u>
	5200:100	<u>Student Participation: Observation, 1 credit.</u>

This course will no longer be a requirement in the major program.

[ED-81-17]

Change	5200:645	<u>Education Implications of Elementary Science, 2 credits. TO</u>
	5200:645	<u>Problems in Elementary Science Education, 2 credits.</u>

Department of Secondary Education

[ED-81-14]

Add	5400:415/515	<u>Vocational and Technical Training in Business and Industry, 3 credits.</u> This course will examine the role and mission of the training function in the modern industrial setting. The course will provide a foundation for students planning to become industrial trainers or training supervisors of technicians and other occupational skill development levels.
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[ED-81-15]

Add	5400:441/541	<u>Educational Gerontology Seminar, 3 credits.</u> This course is designed for persons practicing in the field of gerontology or preparing for a specialization in educational gerontology, including persons responsible for the development and implementation of courses, seminars, occupational training programs, and workshops for older people.
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Applicable to Entire College

[ED-81-16]

Add	5100:480	<u>Special Topics, 1-4 credits (elective).</u> Prerequisite, permission of instructor. Group study of special topics of critical, contemporary concern in professional education. May be repeated with change in topic. [Educational Foundations]
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The above title, credits, prerequisite and catalog description applies to the following:

5200:480	Elementary Education
5250:480	Elementary Reading Instruction
5300:480	Secondary Education
5400:480	Vocational Education
5400:481	Technical Education
5550:480	Physical Education
5600:480	Educational Guidance and Counseling
5630:480	Multicultural Education
5700:480	Educational Administration

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 2/5/81, continued
CURRICULUM CHANGES, continued

COLLEGE OF BUSINESS ADMINISTRATION

Department of Finance

[BA-81-02]

Drop	6400:314	<u>Credits and Collections.</u> 2 credits.
Add	6400:419	<u>Property and Liability Insurance.</u> 3 credits. Prerequisite, 6400:318. A detailed study of the property and casualty insurance contracts, the insurance companies and the industry regulation.
	6400:424	<u>Legal Concepts of Real Estate: A Managerial Approach.</u> 3 credits. Prerequisite, 6400:371 or permission of instructor. A study of the concepts of law governing the many interests in real estate including acquisition, encumbrance, transfer, rights and obligations of parties, and the various state and federal regulations. The legal concepts of the business of real estate are likewise examined. The emphasis is on a managerial approach utilizing the case method.
	6400:373	<u>Financial Statement Analysis.</u> 3 credits. Prerequisite, 6400:371 or permission of instructor. The analysis and interpretation of the financial position and performance of the business firm from the perspective of the credit and financial analyst. Emphasizes the mechanics and art of financial analysis.
Change	6400:371	<u>Business Finance.</u> 3 credits. <u>Change prerequisite to read:</u> Successful completion of the entire MUM series as required of all College of Business Administration students or other mathematics alternatives as approved by the College.
	6400:479	<u>Problems in Finance.</u> 3 credits. <u>TO</u>
	6400:479	<u>Advanced Business Finance.</u> 3 credits. Prerequisites, 6400:371 or permission of instructor.
	6400:318	<u>Risk Management and Insurance.</u> From 2 <u>TO</u> 3 credits. Prerequisite, 6400:371 or permission of instructor.
	6400:400	<u>Investing in Real Estate.</u> 3 credits. <u>TO</u>
	6400:400	<u>Real Estate: A Value Approach.</u> 3 credits. Prerequisites, 6400:371 or permission of instructor. A study of real estate: the profession, the process, and the product. The emphasis is on real estate as a product and the valuation process. The measurement of value requires tool abilities in accounting, statistics and finance.
	6400:338	<u>Financial Intermediaries.</u> 3 credits. <u>Add prerequisites:</u> 6400:371 or permission of instructor.
	6400:343	<u>Investments.</u> 3 credits. <u>Add prerequisite:</u> or permission of instructor.
	6400:436	<u>Commercial Bank Management.</u> 3 credits. <u>Add prerequisite:</u> or permission of instructor.
	6400:447	<u>Security Analysis.</u> 3 credits. <u>Add prerequisite:</u> or permission of instructor.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 2/5/81, continued
CURRICULUM CHANGES, continued

COLLEGE OF BUSINESS ADMINISTRATION, continued

Department of Finance, continued

[BA-81-02]

Add Establish a degree program leading to Bachelor of Science in Finance

Core Courses

6400:338	<u>Financial Intermediaries.</u> 3 credits.
6400:343	<u>Investments.</u> 3 credits.
6400:479	<u>Advanced Business Finance.</u> 3 credits.

Total Core 9

Electives (four totaling 12 credits) from the following:

6400:373	<u>Financial Statement Analysis.</u> 3 credits.
6400:318	<u>Risk Management and Insurance.</u> 3 credits.
6400:419	<u>Property and Liability Insurance.</u> 3 credits.
6400:400	<u>Real Estate: A Value Approach.</u> 3 credits.
6400:424	<u>Legal Concepts in Real Estate: A Managerial Approach.</u> 3 credits.
6400:436	<u>Commercial Bank Management.</u> 3 credits.
6400:447	<u>Security Analysis.</u> 3 credits.
6200:317	<u>Intermediate Accounting I.</u> 4 credits.) = 3 credits
6200:318	<u>Intermediate Accounting II.</u> 4 credits.)

Total Electives 12

Total Credits for Major in Finance 21

COLLEGE OF FINE AND APPLIED ARTS

Department of Music

[FA-81-5]

Add 7500:498 Senior Honors Project: Music. 1-3 credits. Individually designed project demonstrating scholarship, analysis, advanced musicianship, research and/or creativity according to student interest. Restricted to University Honors Music students. (Repeatable to 6 credits.)

[FA-81-7]

Add 7510:116 and 7510:616 Guitar Ensemble. 1 credit. Membership by audition. Provides experience in conducted ensemble performance for guitarists. Major conducted ensemble.

[FA-81-8]

Add 7500:368 Guitar Styles. 2 credits. Prerequisite, 200 performance level or permission of instructor. Techniques involved in performing musical styles other than those in classical guitar. Included are plectrum styles such as bluegrass, country and rock, as well as flamenco, folk, popular and jazz.

[FA-81-9]

Change 7500:161-162 Sight-Singing and Ear-Training I-II. 2 credits each. TO
7500:161 Aural/Oral Music Reading Skills. 4 credits. Prerequisite, 101 or passing placement test or permission of instructor. Competency-based, supervised drill in the vocal mastery of scales, modes, intervals, broken chords, melodies, rhythms, meter, tempo, modulation. Computer-based education programs in ear training and error detection.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 2/5/81, continued
CURRICULUM CHANGES, continued

COLLEGE OF FINE AND APPLIED ARTS, continued

Department of Music, continued

[FA-81-6]

Add A new Option in History and Literature in the Bachelor of Music Program

General Studies		39 credits
Music Content		
7500:151	<u>Music Theory I.</u> 3 credits.	
7500:152	<u>Music Theory II.</u> 3 credits.	
7500:251	<u>Music Theory III.</u> 3 credits.	
7500:252	<u>Music Theory IV.</u> 3 credits.	
7500:154	<u>Music Literature I.</u> 2 credits.	
7500:155	<u>Music Literature II.</u> 2 credits.	
7500:161	<u>Aural/Oral Music Reading Skills.</u> 4 credits.	
7500:261	<u>Keyboard Harmony I.</u> 2 credits.	
7500:262	<u>Keyboard Harmony II.</u> 2 credits.	
7500:351	<u>Music History I.</u> 3 credits.	
7500:352	<u>Music History II.</u> 3 credits.	
7500:361	<u>Conducting.</u> 2 credits.	
7500:371	<u>Analytical Techniques I.</u> 2 credits.	
7500:451	<u>Introduction to Musicology.</u> 2 credits.	
7500:452	<u>Composition.</u> 2 credits.	
7500:453	<u>Bibliography and Research.</u> 2 credits.	
7500:454	<u>Orchestration.</u> 2 credits.	
7500:455	<u>Advanced Conducting: Instrumental.</u> 2 credits.	
		44 credits
Performance		
7500:157	Student Recital (8 semesters). 0 credit.	
7510:	Organization. 8 credits.	
7520:	Applied Major (attain 300 level in major). 16 credits.	
		24 credits
Electives		
7500:497	Independent Study (guided research). 8 credits.	
	In cognate area such as history, language or other arts. 8 credits.	
	In additional electives. 7 credits.	
		23 credits
	Total	<u>130 credits</u>

Department of Social Work

[FA-81-10]

Add	7750:499	<u>Senior Honors Project in Social Work.</u> 1-3 credits (May be repeated for a total of 6 credits.) Prerequisites, senior standing in Honors Program and approval of Honors preceptor in Department. Open only to Social Work majors enrolled in Honors Program. Independent study leading to completion of Senior Honors Thesis or other original work resulting in writing of research paper in proper scholarly form, supervised by student's Honors Project adviser within the Department.
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APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 2/5/81, continued
CURRICULUM CHANGES, continued

COLLEGE OF FINE AND APPLIED ARTS, continued
Department of Theatre Arts and Dance
[FA-81-1]

- Add 7800:323 Jazz Dance Technique I. 2 credits. The course emphasizes basic Jazz techniques and styles, including East Indian, Afro-Cuban, Early American Hoe-Down and Folklore styles. Also, Soft-Shoe, Charleston, and Early Burlesque.
- 7800:324 Tap Technique I. 2 credits. The course emphasizes basic tap combinations and routines, tap terminology and methods for recording combinations. Special clothing/shoes required.
- 7800:377 Jazz Dance Technique II. 2 credits. Prerequisite, 7800:323. The use of more complex Jazz technique combinations and presentation on individual style.
- 7800:378 Tap Technique II. 2 credits. Prerequisites, 7800:324 and 7800:124-125. A study of more complex routines and combinations, including syncopation, classical tap and style (Astaire, Kelly, Vereen, Draper, Bolger). Special clothing/shoes required.
- 7800:421 Musical Theatre Production. 3 credits. This course is designed to make the musical theatre performer aware of the total creative process involved in mounting a stage musical. (May be taught in conjunction with the production of a musical.)
- 7800:466 Acting for the Musical Theatre. 3 credits. Prerequisites, 7520:124, 7800:373 and permission of instructor. A performance course designed to enable student actors to analyze and perform roles in musical plays. Emphasis will be on coordinating musical aspects of the role for the purpose of fully developing characterization. Laboratory hours required.

Add A new Option in Musical Theatre in the Bachelor of Arts in Theatre Arts Program

General Studies	39 credits
Required Theatre Courses	
7800:250	<u>Voice Training for Speech and Theatre Arts.</u> 3 credits.
7800:261	<u>Introduction to Theatre.</u> 3 credits.
7800:262	<u>Stage Makeup.</u> 2 credits.
7800:265	<u>Basic Stagecraft.</u> 3 credits.
7800:330	<u>Theatre Arts/Dance Participation.</u> 4 credits.
7800:372	<u>Acting I.</u> 3 credits.
7800:373	<u>Acting II.</u> 3 credits.
7800:374	<u>Acting III.</u> 3 credits.
7800:367	<u>History of Theatre: Greek-Elizabethan.</u> 4 credits.
7800:368	<u>History of Theatre: Restoration to Present.</u> 4 credits.
7800:421	<u>Musical Theatre Production.</u> 3 credits.
7800:466	<u>Acting for the Musical Theatre.</u> 3 credits.
	38 credits

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 2/5/81, continued
CURRICULUM CHANGES, continued

COLLEGE OF FINE AND APPLIED ARTS, continued

Department of Theatre Arts and Dance, continued

[FA-81-1] A new Option in Musical Theatre in the Bachelor of Arts in Theatre Arts Program, continued

* Required Dance Courses

7800:124	<u>Introduction to Ballet.</u> 2 credits. <u>OR</u>
7800:224	<u>Fundamental Ballet Technique.</u> 3 credits.
7800:119	<u>Introduction to Contemporary Dance I.</u> 2 credits. <u>OR</u>
7800:229	<u>Contemporary Technique I.</u> 3-6 credits.
7800:122	<u>Ballet Technique I.</u> 5 credits. <u>OR</u>
7800:222	<u>Ballet Technique II.</u> 5 credits.
7800:329	<u>Contemporary Technique II.</u> 3-6 credits.
7800:323	<u>Jazz Dance Technique I.</u> 2 credits.
7800:324	<u>Tap Technique I.</u> 2 credits.
7800:377	<u>Jazz Dance Technique II.</u> 2 credits.
7800:378	<u>Tap Technique II.</u> 2 credits.

22-26 credits

Required Music Courses

** 7500:101	<u>Introduction to Music Theory.</u> 2 credits.
7500:161	<u>Aural/Oral Music Reading Skills.</u> 4 credits.
*** 7500:107-108	<u>Class Voice I-II.</u> 4 credits. <u>OR</u>
7520:124	<u>Applied Voice.</u> 4 credits.
7510:	<u>Choral Organizations.</u> 4 credits.
	Electives in Music (in consultation with academic advisors). 10-12 credits.

24-26 credits

Total 123-129 credits

Minimum credits for degree 128 credits

*Placement in dance courses will depend on prior training and experience.

** Not counted toward credits in a degree program for course majors. However, students have the option of taking an entrance test to be exempted from it.

*** Students with no voice training or background should take voice credit in the class voice. Those with some training or background should take applied voice (check Department of Music for audition for placement in 124).

COMMUNITY AND TECHNICAL COLLEGE

Division of Business and Office Technology

[CT-81-8]

Add	2540:140	<u>Typewriting for Non-Secretarial Majors.</u> 2 credits. Beginning typewriting for non-secretarial students. Fundamentals in the operation of the typewriter; application emphasis on individual student needs such as resumes, application letters and forms, term papers, abstracting, etc. Video display terminal instruction. Credit not applicable toward Associate degree in Secretarial Science.
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APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 2/5/81, continued
CURRICULUM CHANGES, continued

COMMUNITY AND TECHNICAL COLLEGE, continued

Division of Public Service Technology

[CT-81-7]

Add 2260:263 Group Principles in Alcoholism. 4 credits. Prerequisite, 2260:260 or permission. Introduces students to group dynamics; provides opportunity to examine their role as group members; and explores unique factors in alcoholism that influence group treatment. Practical group dynamics sessions are integral part of course.

[CT-81-9]

Add 2260:297 Independent Study. 1-3 credits. Prerequisite, by permission only. Selected topics and special areas of study under the supervision and evaluation of a selected faculty member with whom specific arrangements have been made.

INTERDISCIPLINARY PROGRAMS

Medical Studies

[CIP-81-1]

Add 1880:401/501 Special Topics, Medical Education. 1-3 credits. May be repeated with a change of topic. A maximum of 3 credits may be counted toward graduation. Prerequisite, upper college student status and permission. Selected topics on medical education offered by professionals. Special Topics are intended to provide advanced undergraduate education and continuing education for students and practitioners in the health sciences.

UNIVERSITY DATES

February 20	University Opera Theatre presents "Trial by Jury", Guzzetta Hall, 8:15 p. m.
February 20-21	Ohio Ballet, Thomas Hall, 8:15 p. m.
February 20-22, 27-28, March 1	University Theatre presents "Company", Sandefur Experimental Theatre, Guzzetta Hall, 8:15 p. m.
February 22	World-at-Our-Door Travelog on "Argentina", Thomas Hall, 2:30 p. m.
February 24	Akron Symphony Orchestra and Chorus, Thomas Hall, 8:15 p. m.
March 3	Tuesday Musical presents the Cleveland Orchestra, Thomas Hall, 8:15 p. m.
March 5	Regular meeting of University Council, Leigh 307, 3 p. m.
March 6	Thomas Hall Theatre Series presents "Pippin", 8:15 p. m.
March 7	Concert by University Orchestra, Guzzetta Hall, 8:15 p. m.
March 8	Concert by University Concert Band, Guzzetta Hall, 3 p. m.
March 10	University Opera Theatre presents "Opera Scenes", Guzzetta Hall, 8:15 p. m.
March 15	World-at-Our-Door Travelog on "Sweden", Thomas Hall, 2:30 p. m.
March 17	Tuesday Musical presents Frederica van Stade, mezzo soprano, Thomas Hall, 8:15 p. m.
March 19	Thomas Hall Cabaret Series presents "Mummenschanz", 8:15 p. m.
March 21	University Jazz Festival Concert, Thomas Hall, 8:15 p. m.
March 23-28	Spring Recess.
March 24	Akron Symphony Orchestra, guest pianist Jerome Rose, Thomas Hall, 8:15 p. m.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 2/5/81, continued

REPORT OF THE UNIVERSITY OF AKRON REPRESENTATIVE TO THE FACULTY ADVISORY COMMITTEE TO THE CHANCELLOR OF THE OHIO BOARD OF REGENTS—Dr. Sherman Vander Ark

Meetings of December 11, 1980 and January 20, 1981

Chancellor Moulton discussed the following topics:

HB-629. It was learned at the December 11 meeting that this bill had passed both Houses of the Legislature. At the January 20 meeting, the report was that the Governor denied this proposal. HB-629 permitted an employer to pay the employee's portion of the STRS payment.

Program Review. The Chancellor reminded FAC that bad times could force a more defined mission and planning of priorities in higher education. This process was referred to by Dr. Moulton as the "pruning of a tree." He also emphasized that higher education needs to get society's "positive attention" as the need to make tough decisions increases.

Budget Crisis. Chancellor Moulton expressed concern over the budget problems. He said the crisis consists of both a loss of revenue for short-term investment income and an "attitude" of the Legislature toward the next biennial budget.

In dealing with the budget, Chancellor Moulton will seek to get corrections for enrollment increases, to sustain a portion of the budget in the state, and to consider possible fee increases.

He recommended salaries not be increased at this time and the "total picture" of each university be considered before any action is taken.

New Programs. According to Chancellor Moulton, great care should be taken in expanding new programs during this time. He suggested universities take a careful look at developing new programs in consideration of several factors, including replacement of old programs, and risk in requiring additional budget. Again, he stressed this be done in close conjunction with program review.

Revision of Rule Two. In the 1960's, OBOR was given the charge of monitoring an imposed enrollment ceiling for the five residential universities. Several schools (specifics not given) have exceeded this, and Chancellor Moulton asserted that OBOR needs to revise Rule Two to put more "teeth" in the law. Rule Two states that "when a university exceeds its limits, the additional FTE will be funded at the General Studies One Level."

MRS. LINDA McPHERSON
VICE PRESIDENT & PROVOST