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Faculty Senate Chronicle May 1, 1978

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May 1, 1978

COMMENCEMENT AND COMMISSIONING

The 106th annual June Commencement will be held at the Coliseum on Sunday afternoon, June 11, 1978, at 2:30 p.m. Mr. Van Cliburn, world renowned concert pianist, will address the graduates and receive an honorary degree. Also receiving honorary degrees will be Dr. Faye Abdellah, Assistant Surgeon General and Chief Nurse Officer of the U.S. Public Health Service, and Mr. Oliver Ocasek, who retires from our Faculty next December. These are in recognition of the tenth anniversary of the founding of the Colleges of Fine and Applied Arts and of Nursing and of the transition of The University of Akron to state status.

The 25th annual joint Army and Air Force Commissioning Exercises will take place on Saturday morning, June 10, 1978, at 11 a.m. in John S. Knight Auditorium. General Bernard W. Rogers, Chief of Staff of the United States Army, will speak and commission the new Second Lieutenants. He will be awarded an honorary degree at Commencement.

The fifth annual Alumni Awards for Outstanding Teaching on campus will be presented at the traditional Alumni Banquet to be held the night before Commencement, on Saturday, June 10, at 6 p.m. at Tangier Restaurant.

UNIVERSITY RECOGNITION LUNCHEON

The annual University Recognition Luncheon, honoring those faculty who retire this year, will be held in the Student Center on May Day, Friday, May 19, 1978, at 12:30 p.m. All faculty are invited to attend this friendly and informal occasion, which this year will honor Dr. Alice Flaksman, Mr. Bertram Gire, Mr. Ralph Larson, Dr. Edwin Lively, Dr. James McLain, Dr. Maurice Morton, Dr. Sarah Orlinoff, Dr. Louis D. Rodabaugh, Dr. Ray H. Sandefur, Dr. Henry P. Smith, Mr. Samuel Spinak, Miss Jane Steiner, Dr. William Steis, and Mr. Frank Werner. Dr. C. F. Poston is chairman; detailed information will be circulated concerning your reservations.

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OTHER UNIVERSITY DATES

- May 3 Luncheon meeting of Friends of the University Library, University Club, noon.
- May 5-7,
12-14 University Theatre presents Moliere's The Misanthrope, Kolbe Theatre, 8:15 p. m.
- May 7 Concert by University Orchestra, Guzzetta Hall, 3 p. m.
Tenth Anniversary Celebration Event, "Psychomachia," Spenser's Faerie Queen,
Guzzetta Hall, 8:15 p. m.
- May 9 Concert by University of Akron Singers and Chamber Chorale, Guzzetta Hall,
8:15 p. m.
- May 10 President's Open Faculty Forum, Kolbe Theatre, 3:30 p. m.
- May 12-13 Ohio Ballet, Thomas Hall, 8:15 p. m.
- May 18 Regular Meeting of University Council, Leigh Hall 307, 3 p. m.
- May 19 Annual University Recognition Luncheon for retiring faculty, Gardner Student Center,
12:30 p. m.
Thomas Hall presents Les Ballets Trockadero de Monte Carlo, 8:15 p. m.
- May 21 Concert by University of Akron Brass Choir, Guzzetta Hall, 3 p. m.
Concert by University Singers, Guzzetta Hall, 8:15 p. m.
- May 23 Akron Symphony Orchestra Pops Concert, Thomas Hall, 8:15 p. m.
- June 2 Dedication of Special Rooms in Guzzetta Hall, 1:30 p. m. , followed by Reception in
Atrium.
Concert by University of Akron Glee Clubs, Guzzetta Hall, 8:15 p. m.
- June 3 Bandorama, Thomas Hall, 8:15 p. m.
- June 4 President's Reception for Graduates, their Families and Faculty, Thomas Hall,
3-5 p. m.
- June 10 Joint Army and Air Force ROTC Commissioning, John S. Knight Auditorium, 11 a. m.
Alumni Banquet at Tangier, 6 p. m.
- June 11 Annual 106th annual June Commencement, Coliseum, 2:30 p. m.

STANDING COMMITTEES FOR 1978-79

The Procedural Committee of University Council invites all faculty members to inform the Vice President and Provost by June 5 of any standing committee on which they would be interested in serving. The Procedural Committee will consider these assignments so that announcement of membership can be made in advance of the fall 1978 semester.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, April 20, 1978

The regular meeting of the University Council was called to order by the Chairman, Vice President Noel L. Leathers, at 3 p.m. on Thursday, April 20, 1978 in Leigh Hall Room 307.

Fifty-two of the 66 members of Council (including two ex officio) were present. Those absent with notice were Dr. H.K. Barker, Dr. L. DeYoung, Dr. D. Durst, Dr. I. MacGregor, Dr. G. Sweeney, Dr. S. Thompson, Dr. J. Watt, and Dean R. Weyrick. Others absent were Dr. J. W. Dunlap, Mr. M. Mitwol, Mr. H.P. Schrank, Miss P. Seubert, Dr. H. Slaughter, and Dr. W. Webb.

The Chairman called for consideration of the minutes of the March 16, 1978 meeting of University Council as printed in The University of Akron Chronicle of April 1, 1978. Mr. Jamison asked to correct a statement on page 5, fourth paragraph, third line, by deleting the words "all three of." Also it was noted that a typographical error on page 9 should be corrected so that the math prerequisite for new course 3370:643 would read 3470:461/561. With these corrections the minutes were approved as printed.

President Guzzetta told the Council that his remarks would be concerned primarily with budget and buildings this afternoon. The April meeting of the Board of Trustees will be held next Thursday, the 27th, and the 1978-79 budget will be acted upon, as well as the promotions, granting of indefinite tenure, and salaries. He said that the University budget would again be in balance, as instructed, and it had been achieved with no increase in student general fees or instructional fees per credit hour. He asked that the faculty help to point this out to students in anticipation of possible misunderstandings and criticism when the students have to pay more at one time next fall. When we go on the semester system in September, the academic year fees will be divided between two semesters instead of three quarters. However, the total fees paid by students will remain the same. There will be an increase in room and board expenses, but it is hoped that this will remain constant for the year unless energy costs require further adjustment. He reminded the faculty that despite a balanced budget, the University continues to need additional funds for many important and varied functions.

The Board's Educational Policy Committee, the President continued, will meet tomorrow noon to consider the revised Bylaws of the Graduate Faculty which Council had approved. He had invited Dr. Walton and Dr. Greene to attend to explain the changes to the Board. The Committee will make its recommendation for the entire Board to act upon. Also at the April 27 Board meeting there will be recommendations from the Buildings and Grounds Committee concerning the feasibility study on the proposed site for the new Physical Education Building. In deference to suggestions from various segments of the community, the study had been undertaken, but the decision will probably bear out the original plan to construct it around the fire station despite some problems.

The Chemistry and Health Sciences Building is progressing about on schedule, and Chemistry, hopefully, will be ready for occupancy early in the fall. The Nursing wing may be completed by January 1, or soon thereafter. Then the "game of dominoes" will operate--moving departments into new quarters with areas for expansion, etc. These moves will center primarily around old Knight Hall and Carroll Hall and the use of old Knight Hall (vacated by Chemistry) for adjoining Education offices and classes. There will also be remodeling of old Knight Hall.

Plans are still in preliminary stages for the renovation and utilization of the Union Depot and it appears that the summer of 1979 is the current target date for completion.

Another project presently under way is the preparation of the capital improvements request to the Ohio Board of Regents for the next three biennia (1979-81, 1981-83, 1983-85). The addition to the University Library will be in this one, which may be the last of the large capital requests. This

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 4/20/78, continued

addition would practically double the size of the building, and is expected to be along S. Union Street, which may entail replacing East Hall. It is hoped that this expansion can be funded by the state.

In answer to a question, the President explained that the new Physical Education Building will include a natatorium as required by the Ohio Board of Regents. Since this is a \$1.75 million item in an \$8 million budget, the planning is crucial.

Dr. Siloac inquired about the parking decks. Dr. Guzzetta said that one is in the capital request for this next biennium and the deck currently planned will be on E. Exchange Street. Since this location depends on the acquisition of two parcels which are pending, the plans are still tentative. Another parking deck is in the future plans, and that would probably be on the east side of the campus near Spicer.

In reply to a student query about the increase in dorm fees, the President said they were about 6 percent, and due to rising energy costs and inflation. He cautioned about making comparisons with fees on other campuses, as few institutions have the same number of meals and other considerations in their individual rates. Akron includes 20 meals per week, and many schools have 15, etc. He added that requests for living space here have been so great that we could use another 500-bed residence hall. However, approval for this kind of construction is not forthcoming when so many of the state institutions have empty dorms. Our applications for next fall are increasing from beyond commuting distance, and we are trying to accommodate these applicants through other facilities in the area around the campus.

Dr. Gerlach asked the President about the question of mandatory retirement at age 70 and whether the Ohio Attorney General had responded to the request from University Council through the President for a ruling about Akron's age 65.

Dr. Guzzetta said that the request had not been forwarded to Columbus from his office, and that he had so informed the Faculty Well-Being Committee, explaining that changes in this ruling were being made at the national level, and also that this original ruling by the University Board of Trustees in its Bylaws and Regulations had been accepted in Columbus when we went state in 1967. The President stated that in his judgment such a request for interpretation by the Ohio Attorney General would not be prudent at this time.

Dr. Roberts asked about the IRS ruling on payments into the State Retirement System, and Dr. Poston touched briefly on some of the ramifications. Dr. Guzzetta suggested that this might be an appropriate subject for investigation and proposed planning by the Faculty Well-Being Committee. Dr. Guzzetta had to leave at this point for another meeting.

The Chairman explained that the Procedural Committee had moved to Item 3 on the Agenda the consideration of the motion to amend Article II of the University Council Bylaws because some faculty had to meet classes at 4 p. m. He called upon Mr. Jamison who moved to take from the table both proposed amendments. The motion was seconded and carried. (These amendments as proposed in the March 16 meeting of Council appear on page 7 of the April 1, 1978 University of Akron Chronicle.)

Dr. Taylor for clarification moved to amend Dr. Holland's amendment by changing the semicolon to a comma followed by the new phrase "with the exception that..." Mr. Jamison seconded the motion.

Dr. Brittain questioned that two proposals could be pending simultaneously. The Chairman answered that Dr. Bee, as parliamentarian, noted that Dr. Holland's proposed amendment was already on the floor.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 4/20/78, continued

The motion of Dr. Taylor's to amend the amendment was put to a vote and carried.

Dr. Brittain voiced his concern that Council was attempting to exceed its jurisdiction by limiting the authority of the President which could only be done by higher law, and he saw no point in pursuing this path.

This posed no problem for Mr. Finan who said the Bylaws give the President the power to delegate. He recognized that the Board has the ultimate power, but he felt it justifiable that matters be settled within 30 days.

Dr. Leathers, seeking to eliminate any possible misunderstanding, received Dr. Holland's verification that his amendment includes sections (a) and (b) of the first paragraph originally proposed by Mr. Finan now being substituted, and that the second paragraph in Mr. Finan's amendment remains as is.

Mr. Jamison, citing Dr. Holland's notes relative to the background of the proposals, felt that Council and the President had established a cooperative spirit, and he advocated passage of the amendment. Mr. Finan added that it would increase dialog.

The motion to adopt Dr. Holland's amendment was put to a vote and passed 24 to 18.

Although Dr. Gerlach thought a majority (33) was needed, it was pointed out that this did not apply to an amendment.

Dr. Poston wondered whether, under this wording, the President could ask Council to change any aspects rather than just disapprove. Dr. Holland thought that he could, and also it would be the President's decision as to what was legislation to be forwarded to the Board. Dr. Poston reminded the Council that it meets once a month, and that 30 days would elapse before another meeting for possible reconsideration of action. Dr. Holland opined that the 30 days provision could be altered.

Mr. Allan observed that the President is a member of University Council and this year Council has not been fortunate to have his wisdom and views before acting.

Dr. Poston said that items have been brought to Council from the floor and even the members of Council would often like to have more time for discussion.

Dr. Bee agreed, but also cited the opportunities to refer to committees for further consideration, and also the fact that Council can rescind actions if necessary.

Mr. Finan proposed an amendment to Dr. Holland's 30-day clause: "Such 30-day period shall be tolled if the President returns legislation to University Council until such time as Council returns it to the President." Dr. Poston seconded it.

Dr. d'Amico opposed the amendment, preferring to change "30" to some other number of days.

The Finan amendment to Dr. Holland's amendment was put to a vote and failed.

Dr. Brittain, still feeling that this matter faces legal difficulties, asked for a definition of its term "legislation" and who determines its categorization.

Dr. Leathers stated that Council passes curricular changes, academic changes, rules on student eligibility for receiving degrees (delegated by the Board), etc., and there would be relatively little passed by Council that was strictly legislation unless Council so designated it.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 4/20/78, continued

Dr. Brittain advocated inclusion of that definition in the amendment. Mr. Allan thought Council's powers are legislative only, but he had trouble with its definition here. Dr. Leathers then read from Article II of the Council Bylaws.

Dr. Siloac moved to amend by substituting "45" for "30" calendar days. The motion was seconded by Dr. Drennon and carried.

Dr. Brittain, in considering the entire amendment, opined that this would reduce the role of the President to errand boy, with only two alternatives presented, when he should have other options. He opposed passage of the amendment.

Dr. Bee thought this amendment serves only for further clarification of the present Article II, but noted that there are some contradictions elsewhere in the Bylaws.

Dr. Holland disagreed with Dr. Brittain's assertion, and stated that the President would always give his ideas, and he quoted from the President's 1976-77 Annual Report, "Finally, I look at an institution and ask how things get done and who does them. Does the university function in the shadow of one man or one woman or because of the collective efforts of a cohesive group of concerned people?"

Dr. Dye, recognizing the value of Council's debate, called for the question, which was approved.

On the motion to accept the amended amendment, Council voted to adopt it, with 34 in favor, 11 opposed, and two abstentions. The former second paragraph of Article II of the Bylaws of University Council is now replaced by the following:

All legislation introduced in the University Council shall be designated as such and if passed shall be forwarded to the Board of Trustees through the President, with the exception that if the President deems it unnecessary to send certain legislation of Council to the Board, such legislation shall become effective 45 calendar days after the date of transmittal to the President.

Legislation sent to the Board of Trustees becomes effective 90 calendar days after receipt by the President unless the Board of Trustees disapproves, or notifies Council that it requires additional time. In the latter event it shall designate a date by which it shall finish its deliberations. Such postponed legislation becomes effective upon such designated date unless previously disapproved by the Board of Trustees.

Council requests that the President notify Council when legislation is sent to the Board of Trustees.

The Chairman proceeded to the Special Announcements. He first asked all Department Heads and Deans to notify his office of any special illness of their faculty members. Dr. Watt, he told Council, is now recovering at home from additional surgery. Dr. Poston noted that Mr. Mullin is improving following a recent heart attack, and Dr. Brittain reported that Mr. Arendt has been ill and is recuperating.

Dr. Leathers announced that Friday, May 19, will be May Day, as he has written the faculty. The students have planned a worthwhile series of activities for that afternoon when classes are cancelled. Council had expressed concern over allocating this time when the calendar was adopted, and he wished to assure the members that the students had arranged a meaningful program. He called upon Dr. Poston, chairman of the annual Faculty Recognition Luncheon that day. Dr. Poston said that 14 faculty

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 4/20/78, continued

members are retiring this year, and he hoped that there would be a good attendance at the 12:30 p. m. luncheon May 19 to greet them as well as the Emeriti who are invited to return. It is a splendid opportunity to renew acquaintances.

The first report of Standing Committees was presented by Dr. Schultz. He said that the Procedural Committee had met on April 7 to prepare the agenda for today's meeting, and had changed the order to consider the Amendments earlier. They had noted that the Educational Policy Committee of the Board of Trustees would meet on April 21 to consider the revised Bylaws of the Graduate Faculty. They also approved the routine updating of the University Council Bylaws and of the Faculty Manual to conform to the semester calendar, etc. Copies of the newly revised pages will be distributed to all the faculty as soon as reprinted. Also, the Procedural Committee reviewed the changes in number of representatives from each College on University Council, total now increased by three.

In response to Dr. Roberts' query, the Provost told Council that Buchtel College of Arts and Sciences for the 1978-79 year will have 11 instead of ten representatives, Engineering will continue at three, Education continues at five, Business Administration will increase from three to four, Fine and Applied Arts will increase from four to five, Nursing will remain at three, Law at two, Community and Technical at five, and Library at two.

On behalf of the Academic Policies, Curriculum and Calendar Committee, Dr. Poston presented the curricular changes it had approved, noting that the Graduate Faculty had approved those which pertained to advanced study. These will be effective September 1978, unless otherwise indicated, and will be recorded in the Appendix to these minutes. Since several programs required specific action by University Council, Dr. Poston first moved that Council approve the Doctor of Philosophy Degree in Urban Studies.

Dr. Roberts reported that the faculty of the College of Business Administration had voted unanimously in opposition to the program, because they have not had additions to their faculty, necessitating closed classes and no way to service all the students wanting their courses, while this proposed doctoral program would mount similar courses with new faculty.

Dr. Poston said that this objection had reached the Academic Policies Committee after the deadline for such filing, but had been brought to the attention of the Committee. He also noted that the College of Business Administration has been allotted three new faculty members for 1978-79, and that this Urban Studies program originally was promised two new positions. He felt that the program rightfully should be considered now by Council.

Dr. Gerlach's reason for supporting opposition by Business was because an additional Ph.D. would reduce resources and available library budgets for other disciplines, including history.

When Dr. Taylor asked about the essential duplication of course material, Dr. Griffin explained that the matter had been studied in detail by the graduate faculty and others. The focus is substantially different in Business from that in Urban Studies, and there is no overlap. The doctoral program was designed for those already holding a master's degree, so that there is also a difference in level as well as in focus.

Dr. Carrino added that there have been many inquiries in the Evening College for this kind of advanced program. Dr. Walton stated that the Graduate Council and its curricular subcommittees all support Dr. Griffin's stand.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 4/20/78, continued

When Dr. Roberts asked the class size in Urban Studies, especially as compared to Business, Dr. Poston said they average 15 at the master's level.

Dr. d'Amico regretted that Business had been forced to turn down eager students and felt strongly that his College needed to enroll more.

It was Dr. Siloac's recommendation that Council should vote on the merits of the proposal and not be deterred by concerns on class sizes in other fields. Dr. Carrino agreed that this proposed program should not be downgraded because Business might not be supported otherwise.

The motion to approve the Doctor of Philosophy Degree in Urban Studies was put to a vote and carried.

Dr. Poston then moved that the requirements for the BS/MD Program be changed. He said that there had been one unresolved objection which would come from the floor. The motion was seconded.

Dr. Gerlach expressed his concern that the Humanities Committee would have too much latitude in specifying the 19 credits in related areas. He moved to change one sentence to be more restrictive as follows:

"Students will also complete 19 semester credits in Humanities from the Departments of Classics, English, History, Modern Languages and Philosophy, to include..."

The motion was seconded by Dr. d'Amico.

At this point the Chairman turned the meeting over to the President Pro Tem, Dr. Bee, who called upon Dr. Leathers for his statement. The Provost reminded Council that Akron enrolls 16 of the 48 annually admitted out of some 300 applicants for the Medical College, and that their credentials are so high that they are the equivalent of or higher than many of our own Honors Students. These students take eight years of college in six years, two of which and three summers are on this campus. The intent of the Committee is to come up with a program after the third year to give the student a broader exposure. Dr. Leathers opposed the amendment because a student should be free to learn more about art, history or music if this is his preference. He still has to clear his choice with the Committee.

Dean Rogers supported Dr. Leathers, adding that the other members of the consortium, Kent and Youngstown, also emphasize breadth in their program. These students will not be dealing only with disease, but with the patient as a person and with the family. This is one of the unique aspects of our College of Medicine.

Mr. Jamison also opposed the amendment, as he felt that Humanities should be broader than that, and include music, performing arts, art, etc.

Dr. Gerlach wanted to prove that Humanities was not that broad, but he would be willing to strike out history and add art. He did not feel that social sciences belonged in humanities, and that history should never have been included within that designation in Buchtel College. He objected to the inclusion of psychology in humanities, and quoted the head of the Department of Classics as disturbed that psychology would be eligible for more study when already included in the earlier years of the medical program. Dr. Gerlach was not opposed to art, and thought that Buchtel College and the College of Fine and Applied Arts really belonged together.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 4/20/78, continued

Upon call of the question, the motion to amend was put to a vote and failed.

The BS/MD requirements were then approved as proposed.

The Provost resumed the chair.

Dr. Poston moved that the proposed Master's Degree in Educational Foundations be approved, having the sanction of the Graduate Council. The motion carried.

Dr. Poston moved that the new Associate Degree Program in Labor Studies be approved. He noted that there was one objection outstanding, which concerned course 2270:101, and whether it would be taught in the History Department. The motion was seconded.

Dr. McGucken asked about the objection. Dr. Poston responded that when there are philosophical and other differences which cannot be resolved in committee, the matter is referred to Council so as not to hold up the entire proposal. He said that he had checked with the department head, and had been assured in the Community and Technical College that the faculty member teaching the course would hold the master's degree and be qualified to teach it.

Dr. Gerlach again lamented the apparent overlapping or duplicating of departmental teaching, and feared that the two-year course would eventually become four-year. He questioned why a history course should be given in another college; he saw no reason for rival departments, and the waste of resources. He was relieved that the teacher would be trained in history. He advocated rejecting the course, if not the whole proposal.

Dr. Poston, apologizing because his assignment today necessitated his talking so much, explained that this 101 course would be in the first semester, and it would be offered only in this program. If it should ever be recommended elsewhere, the proposal would have to be approved by Council.

The motion to adopt the Associate Degree Program in Labor Studies was put to a vote and carried.

Dr. Poston moved that the change in the Baccalaureate Program in Mechanical Technology be approved. The motion carried.

Dr. Poston moved that the change in General Studies requirement for graduation in the area of mathematics be approved. There had been no objections. The motion was seconded and carried.

Dr. Poston moved that the Interdisciplinary Certificate Program in Life-Span Development: Adulthood and Aging, be approved. The motion was seconded.

In reply to Mr. Jamison's question, it was explained that a certificate is given on completion of the program, but the recipient must have first earned a baccalaureate degree.

The motion to adopt the Certificate Program in Life-Span Development was put to a vote and carried.

In the absence of Dr. Durst, the Secretary of Council read the following April report from the Faculty Well-Being Committee:

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 4/20/78, continued

The Faculty Well-Being Committee (FWBC) has met with Mr. Duff and Mr. Getzinger twice in the last month. The following changes in the fringe benefits will be recommended:

1. Increase in the amounts paid in the surgery schedule.
2. Attempt to broaden the definition of emergency room coverage.
3. Attempt to expand hospital coverage for chemically dependent.

The Committee received a memo from President Guzzetta in response to University Council's resolution of 1/19/78 which read:

Move that the Faculty Well-Being Committee request through appropriate University channels an opinion from the Ohio Attorney General resolving the issue of whether the retirement policies presently contained in the Faculty Manual (B-12) violate the Ohio Statute, Ohio Constitution or any other provision of law.

The essence of the president's comments are as follows:

As you know, the Attorney General of the State of Ohio appoints Legal Counsels for each state university. These persons serve officially as the Attorney General's representatives. Therefore, our campus Legal Counsel has been asked to research this whole issue of retirement and in due course we will have a legal opinion on the matter. As soon as I receive any information, I shall pass it on to you.

On other matters, the Committee has made plans to meet with Mr. Getzinger about recirculating information to faculty and staff about the purchase of dependent life insurance.

According to Dr. McGucken, the Library and Learning Resources Committee had met to discuss the budget for next year, and had also received the preliminary plans for the addition to Bierce Library.

Dr. Walton announced that 36 proposals are under consideration by the Research (Faculty Projects) Committee, and the awards will be announced in several weeks, for the final report of the academic year.

Dr. Makar stated that he and Dr. Siloac had attended the meeting of the Faculty Advisory Committee to the Chancellor of the Ohio Board of Regents on April 13. The minutes have not arrived, so that they will not be circulated to our faculty until next month. The major topic of the meeting was the consideration being given by the Board of Regents to revising the present system of financing higher education in Ohio. The Chancellor anticipates that the FTE formula may have to be amended because of the eventual decline in enrollment in higher education and the changes in enrollment patterns.

Dr. Roberts asked whether the Academic Policies Committee had a report on the question of repeating grades, which should fall under "Old Business." Dr. Poston said that the matter was still in the Academic Policies Subcommittee.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 4/20/78, continued

Dr. Gerlach, referring to the report of the Faculty Well-Being Committee, said he was distressed that requests of the faculty are being stymied, as evidenced by the President's reply concerning Council's request to write to the Ohio Attorney General on the retirement issue. Dr. Grunberg has had communication with the Assistant Attorney General (the Attorney General will not respond to individual queries) relative to an opinion of 1971, and whether terminating employment on age alone applies to universities. Dr. Gerlach advocated that some Committee should propose changes in the Faculty Manual to substitute age 70 to conform to state law now, rather than wait for U.S. law. He mentioned the definition of "teacher in Ohio" in 3319.08 of the Ohio Revised Code.

Dr. Gerlach then moved that University Council instruct the Faculty Well-Being Committee to propose this revision for consideration of Council at the May meeting. The motion was seconded.

Dean Samad observed that Dr. Gerlach's discussion properly fell under "New Business," and that the President had discretionary powers and had so acted and reported to Council.

The Chair approved changing Dr. Gerlach's comments to "New Business."

Mr. Finan raised the point of ambiguity—how to interpret the age... "may" or "only" at 70.

Dr. Drennon observed that the acceptance of the Board Bylaws and Regulations in 1967 as a new state institution should prove its legality.

Professor Allan opined that the federal ruling may not apply to state employees, and if the question should go to the Supreme Court, it might take years to settle.

The motion to instruct the Faculty Well-Being Committee to propose the revision of the Faculty Manual on the matter of retirement age for presentation to Council in May was put to a vote and carried.

Dr. Taylor, under "New Business" moved to amend the Faculty Manual in Part B, Section 16, pertaining to Guidelines for Promotion, Tenure, Retention and Initial Appointment, to change Paragraph 2 f to read as follows:

"The candidate should be notified, in writing, by the Committee Chairman of the committee's recommendation as soon as possible after a decision is reached, with a copy of such recommendation to the Department Head."

The motion was seconded and carried.

On motion the meeting was adjourned at 4:55 p.m.

Any comments concerning the contents of The University of Akron Chronicle may be directed to the Office of the President or to the Executive Director of University Relations and Development.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, April 20, 1978

CURRICULUM CHANGES

The following curriculum changes, in accordance with the Curricula Change Process adopted by University Council on December 12, 1974, have had final approval by the Vice President and Provost, or through specific vote by University Council, all effective September 1978 (unless otherwise noted):

BUCHTEL COLLEGE OF ARTS AND SCIENCES

Department of Urban Studies

[AS-78-6]

Change	398:670 to 3980:670	<u>Urban Research Design</u> . 3 credits. <u>Applied Research Design</u> . 3 credits. Prerequisites, Statistical methods and the completion of eight credits of core curriculum or permission. This course will emphasize advanced work in problems of definition, conceptual logic or urban research, sampling, questionnaire design, planning report development and writing, and advanced quantitative procedure.
Add	3980:700	<u>Advanced Research Methods</u> . 3 credits. Prerequisite, Demonstrated use of statistical techniques at the Master's level or permission. A graduate level course in statistical methodologies used in doctoral and postdoctoral research. Examples are drawn from both social and natural scientific methodologies; however, emphasis is on urban problems. Students are expected to accomplish independent and original research leading to a better understanding of our complex urban environment. Attempts to develop new theories of urbanization are encouraged.
	3980:701	<u>Urban Thought</u> . 3 credits. Prerequisite, Permission. A critical examination of the major ideas about the city from Aristotle to the twentieth century and of the impact of urbanization on society and public policy.
	3980:702	<u>Bureaucracy and the Public Interest</u> . 3 credits. Prerequisite, Permission. This seminar is designed to analyze public bureaucracy and the public interest as central phenomena of contemporary public administration in urban America.
	3980:703	<u>Program Evaluation</u> . 3 credits. Prerequisite, Permission. This course provides concepts for students in the evaluation of programs, both external and internal to work settings.
	3980:704	<u>Implementation of Public Policy</u> . 3 credits. An analysis of the administrative process within the context of public organizations, federal, state, and local, in the United States, with an emphasis on the urban community.
	3980:705	<u>Planning Strategies and Evaluation of Plans</u> . 3 credits. Prerequisite, Permission. An analysis of urban planning policy issues and strategies for implementation in public policy formulation. Emphasis will be placed upon use of the planning process as the integrative mechanism.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 4/20/78, continued
CURRICULUM CHANGES, continued

BUCHTEL COLLEGE OF ARTS AND SCIENCES, continued
Department of Urban Studies, continued

Add	3980:899	<u>Dissertation Research.</u> 3-15 credits (may be repeated). Open to properly qualified students accepted as candidates for the Doctor of Philosophy degree. The student must register for at least three semester credits each semester until the dissertation is accepted. Minimum of 15 credits required.
	3980:708	<u>Urban Tutorial.</u> 3 credits. Prerequisite, Permission. An intensive study of a particular approved field or topical area of Urban Studies with a tutor. The student will enroll in a total of 12 hours of tutorial credit and more than 12 only if the tutorial field is changed, as approved by the Committee on Doctoral Studies. In no case will a student enroll in more than 3 credits per term.

Add

Doctor of Philosophy Degree in Urban Studies

The Purpose of the Program

The Ph. D. in the Urban Studies will have a primary focus, the preparation of urban policy planners. Building on a curricular core centered in the humanities and social sciences, the program will stress policy from the perspectives of public administration and urban planning. Philosophically, the program will be a logical extension of present departmental offerings, producing scholars and professionals with a comprehensive understanding of complex policy-making processes. The program will look less to the academic market in placing its graduates than to public service employment in urban-oriented public and private agencies.

The publications of the Graduate School at The University of Akron set forth general instructions concerning admission fees, admission and residence requirements, and other rules and regulations applicable to persons registering in the graduate program. Applicants must meet all the requirements of the Graduate School.

Applicants for the Ph. D. program will complete or have completed such course work as is normally required for the Master's Degree in Urban Studies or a related field from an accredited institution with a grade point average of 3.5 (B+) or better. Students without a Master's Degree will not be admitted. A minimum of sixty (60) credits beyond the Master's will be required for the Ph. D. degree, but students with deficiencies should anticipate additional course work. Prospective students should have successfully completed two research and analytical techniques courses at the M. A. level, in addition to demonstrating competence in computer applications of statistical techniques. Applicants must have the ability to read critically in the literature of a number of specialized fields and to write clearly.

Curriculum Requirements

The curriculum is divided into three major areas: Urban Research and Analytical Techniques, Urban Doctoral Core and the Urban Tutorial. Each student must demonstrate competency in Urban Research and Analytical Techniques, either by examination or by completing the two required Research Core courses.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 4/20/78, continued
CURRICULUM CHANGES, continued

BUCHTEL COLLEGE OF ARTS AND SCIENCES, continued
Department of Urban Studies, continued
Doctor of Philosophy Degree in Urban Studies, continued

Curriculum Requirements, continued

Research Core: Six Semester Credits

The following courses in Urban Research and Analytical Techniques or their equivalent will be required of all students in the program. Prerequisite to enrolling in either of the two courses, the student should have successfully completed two research and analytical techniques courses at the M.A. level, in addition to demonstrating his or her competence in computer applications of statistical techniques.

3980:670 Applied Research Design. 3 credits.

3980:700 Advanced Research Methods. 3 credits.

Doctoral Core: Fifteen Semester Hours

In addition to the six semester credits in research technique, every doctoral student will take a core of fifteen semester hours of credit made up of the following courses:

3980:701 Urban Thought. 3 credits.

3980:702 Bureaucracy and the Public Interest. 3 credits.

3980:703 Program Evaluation. 3 credits.

3980:704 Implementation of Public Policy. 3 credits.

3980:705 Planning Strategies and Evaluation of Plans. 3 credits.

The Urban Tutorial: Twelve Semester Credits

Each semester of his or her enrollment in formal course work the student will enroll in three semester credits of Urban Tutorial to a total of twelve semester credits. The Urban Tutorial will be taken with an appropriate faculty member or members within the field of study requested when admitted to the doctoral program. The tutorial provides intensive study for the student within a particular urban studies topic or field. The student may elect more than one tutorial subject area, but the total credits in tutorial will not usually exceed twelve.

3980:708 Urban Tutorial. 3 credits (to be repeated each semester to 12).

Doctoral Electives: Twelve Credits

The doctoral student working with his or her tutor will elect four courses of three credits each. The electives may be used to enhance the tutorial area(s) of study, to elect additional work in the core area (either research or doctoral core) or to undertake courses in other departments at the appropriate level.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 4/20/78, continued
CURRICULUM CHANGES, continued

BUCHTEL COLLEGE OF ARTS AND SCIENCES, continued
Department of Urban Studies, continued
Doctor of Philosophy Degree in Urban Studies, continued

Curriculum Requirements, continued

Dissertation

3980:899 Dissertation Research. Minimum of 15 credits.

Each student is required to complete a dissertation for which not less than fifteen semester credits will be credited toward a degree. A student will be required to enroll in dissertation research for at least three credits each semester until his or her dissertation is completed.

Course Work Requirements and Dissertation Requirements

In summary, each doctoral student in Urban Studies will be required to take the courses in the research core, the doctoral core, the tutorial and electives to a total of not less than forty-five semester credits in formal course work. In addition, the student will be required to take not less than fifteen semester credits in dissertation study.

The BS/MD Program

[AS-78-13]

Change The requirements for the BS/MD Program to be changed by adding the following to the description of the Natural Sciences Division Major:

Students admitted to the BS/MD Program will complete 1880:201, 1880:301 and specific requirements in the Natural Sciences Division Major, in courses specified by the Integrated Life Sciences Curriculum Committee. Students will also complete 19 semester credits in Humanities and related areas from courses specified by the Humanities Committee and related areas from courses specified by the Humanities Committee on Medical Education, to include 1080:310 Seminar on Humanities in Medical Education. Completion of elementary or intermediate courses in one modern language will not satisfy this Humanities requirement.

COLLEGE OF EDUCATION

Department of Educational Foundations

[ED-78-4]

Add

Master's Degree in Educational Foundations

A. The Master's Degree Program in the Department of Educational Foundations is designed for those students who desire to study educational thought and practice as a discipline. Students who anticipate doctoral level work, certain classroom teachers and persons interested in education related positions would find the program of interest. Academic competencies within the Department permit students to pursue advanced work in both humanistic and behavioral studies and comprehend the interrelatedness of these fields of inquiry in applied education. The student and his advisory committee would develop a program which emphasizes the area in which the student would produce a thesis. Graduates would be capable of systematic inquiry into either basic or applied problems. The required thesis would demonstrate the student's research ability and provide experience not possible in the typical classroom setting.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 4/20/78, continued
CURRICULUM CHANGES, continued

COLLEGE OF EDUCATION, continued
Department of Educational Foundations, continued
Master's Degree, continued

B. Educational Goals of the Program

1. The student will be knowledgeable about theory and research in the foundations of education.
2. The student will be able to conduct research in education.
3. The student will be able to apply theories and research findings to educational problems and practices.
4. The student will be able to communicate effectively in his area of specialization.

C. Admission Requirements

1. The applicant would be required to take the Miller's Analogies Test. Criterion scores would be established after more data are gathered.
2. The applicant would demonstrate minimal scholarly competency (e.g., minimal library skills, ability to follow instructions, and ability to write). The nature of the trial task would be determined by the student and his potential advisor. The applicant might, for example, be asked to review the evidence concerning the effects of behavioral objectives on student learning, to report his research in three to five pages, and to follow APA style. This task should require only a few hours in the library.
3. Interviews with at least two faculty members would be required. The interviews would be semi-structured, following a plan developed by the Department.
4. Additional information or test scores may be required.

<u>Program Requirements</u>		<u>Semester Credit Hours</u>
I. <u>College Requirements</u>		
5100:600 or 5100:611	<u>Philosophies of Education</u> <u>Topical Seminar in the Cultural Foundations of Education</u>	3 3
5100:602 or 5100:620	<u>Behavioral Bases of Education</u> <u>Seminar in Human Development and Education</u>	3 3
5100:603	<u>Techniques of Research</u>	<u>3</u> 9

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 4/20/78, continued
CURRICULUM CHANGES, continued

COLLEGE OF EDUCATION, continued
Department of Educational Foundations, continued
Master's Degree, continued

Program Requirements, continued

Semester
Credit Hours

II. Department Requirements

- A. Students will earn a minimum of 12 credit hours, excluding thesis, within the department. These hours will be distributed between Humanistic Studies and Behavioral Studies. With the approval of the program committee, the student will select a minimum of 9 credit hours from one of these areas and a minimum of 3 credit hours from the second area.

9
3
12

B. Thesis

5100:699

Research in Education

3-4

C. Inter-Departmental Electives

A minimum of 6 credit hours must be taken outside the department.

6

Total Credit Hours (Minimum)

30

COMMUNITY AND TECHNICAL COLLEGE

Division of Associate Studies

[CT-78-2]

Add

2270:101

Introduction to Labor Studies. 3 credits. Overview of Trade Unionism in America from 18th Century to present with emphasis on social, economic, and political factors affecting the growth of unions. Rise of industrial unionism as alternative to craft unions. Trade Union movements in other countries examined for their influence on American unions.

2270:111

Collective Bargaining I. 3 credits. Prerequisite, 2270:101. Review of collective bargaining goals and achievements dealing with milestones in wages, fringes, and working conditions. Examination of contract content in the present day. Development of bargaining proposals. Skills required in negotiations and union/management responsibilities to the community in collective bargaining. Strikes and impasse resolution.

2270:121

Labor and the Law. 3 credits. Prerequisite, 2270:101. Traces development of federal law which directly affects labor/management relations. The study will commence with early Supreme Court opinions and the applications of such laws as the Sherman Antitrust Act.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 4/20/78, continued
CURRICULUM CHANGES, continued

COMMUNITY AND TECHNICAL COLLEGE, continued

Division of Associate Studies, continued

Add	2270:211	<u>Occupational Health and Safety Standards.</u> 3 credits. Examination of the William-Steiger Occupational Safety and Health Act and and rights and responsibilities conferred on unions by this act includes not only the workings of the law but also hazards recognition study.
	2270:212	<u>Collective Bargaining II.</u> 3 credits. Prerequisite, 2270:111. Mechanics and skills of formal grievance procedures in industrial, craft and public setting. Investigation, record keeping and presentation of grievance, as well as study of the arbitration process and the preparation and presentation of arbitration cases.
	2270:241	<u>Union Leadership.</u> 2 credits. Prerequisite, 2270:101. Specific skills related to the administration of Local Unions including structure of Local Unions and duties and responsibility of officers.
	2270:231	<u>Fair Practices and Equal Opportunity.</u> 2 credits. Rights and responsibilities of unions and union members as related to Title VII of the Civil Rights Act, the Voting Rights Act and the development of EEOC.
	2270:251	<u>Problems in Labor Studies.</u> 3 credits. Prerequisite, final semester or permission. Each student will be required to combine field research and classroom time to identify, explore and propose an approach to a current problem in labor/management relations.
	2270:290	<u>Special Topics in Labor Studies.</u> 1-2 credits (may be repeated for a total of 4 credits). Prerequisite, permission. Selected topics or workshops of interest in Labor Studies.

Associate Degree Program in Labor Studies

First Year

<u>First Semester</u>		<u>Credits</u>
2020:121	<u>English</u>	4
2420:170	<u>Business Mathematics</u>	2
2020:240	<u>Human Relations</u>	3
2270:101	<u>Introduction to Labor Studies</u>	3
	<u>General Electives</u>	<u>4</u>
		16
<u>Second Semester</u>		
2020:247	<u>Survey of Basic Economics</u>	3
1100:106	<u>Effective Oral Communication</u>	3
3700:100	<u>Government and Politics in the U. S.</u>	3
2270:111	<u>Collective Bargaining I</u>	3
2270:121	<u>Labor and the Law</u>	3
1100:	<u>Physical Education</u>	<u>1</u>
		16

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 4/20/78, continued
CURRICULUM CHANGES, continued

COMMUNITY AND TECHNICAL COLLEGE, continued

Division of Associate Studies, continued

Add

Associate Degree Program in Labor Studies
Second Year

<u>Third Semester</u>		<u>Credits</u>
2020:222	<u>Technical Report Writing</u>	3
2420:211	<u>Basic Accounting I</u>	4
2880:141	<u>Safety Procedures</u>	3
2270:212	<u>Collective Bargaining II</u>	3
2270:221	<u>Occupational Health and Safety Standards</u>	3
		<u>16</u>
<u>Fourth Semester</u>		
2270:251	<u>Problems in Labor Studies</u>	3
2270:241	<u>Union Leadership</u>	2
	<u>Technical Electives</u>	<u>11</u>
		<u>16</u>
	<u>Suggested Electives</u>	
<u>General</u>		
2020:241	<u>Man and Technology</u>	2
2020:242	<u>American Urban Society</u>	3
2020:251	<u>Work Relationships</u>	2
2020:254	<u>Black American</u>	2
<u>Technical</u>		
2420:104	<u>Introduction to Business</u>	3
2420:102	<u>Personnel Practices</u>	3
2420:180	<u>Essentials of Law</u>	3
2420:243	<u>Survey in Finance</u>	3
2440:120	<u>Introduction to Information Processing</u>	2
2540:125	<u>Business Machines</u>	2
2540:150	<u>Beginning Typing</u>	3
2880:130	<u>Work Measurement Procedures I</u>	2
2880:235	<u>Work Measurement Procedures II</u>	2
2880:232	<u>Labor Management Relations</u>	3
2270:231	<u>Fair Practices and Equal Opportunity</u>	2
2260:278	<u>Techniques of Community Work</u>	4
3250:330	<u>Labor Problems</u>	3
3250:333	<u>Labor Economics</u>	3
3250:360	<u>Industrial Organization and Public Policy</u>	3
3250:432	<u>Economics and Practice of Collective Barg.</u>	3
3250:450	<u>Comparative Economic Systems</u>	3
3250:431	<u>Labor and the Government</u>	3

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 4/20/78, continued
CURRICULUM CHANGES, continued

COMMUNITY AND TECHNICAL COLLEGE, continued

Division of Engineering and Science Technology

[CT-78-9]

Change Credits	2920:347	<u>Production Machines and Processes.</u> From 3 to 2 credits.
Add	2920:335	<u>Welding, Theory and Practice.</u> 3 credits (2-0). Prerequisite, 2920:242. A comprehensive overview of the design of weldments and the many welding processes available are presented. Procedures are discussed for welding ferrous, non-ferrous, and plastic materials. Laboratory instruction and practice in the commonly used welding procedures are provided.
	2920:336	<u>Welding Projects.</u> 1 credit (0-1). Prerequisite, 2920:335. Individual projects to be completed by student in consultation with instructor. Project must contain elements of analysis and design as well as laboratory implementation.
	2920:339	<u>Advanced Shop Methods and Practices.</u> 2 credits (0-2). Prerequisites, 2920:247; corequisite, 2920:242. Selected topics dealing with more sophisticated metal cutting techniques. Assigned and individual projects in the shop. (If a major project involves N/C cutting, 2920:448 must also be taken as a prerequisite.
	2920:448	<u>Numerical Control Programming.</u> 3 credits (2-1). Prerequisite, 2920:348. Introduces the student interested in parts programming to Compact II, a computer assisted, interactive part programming system. Provides the basic information necessary for Compact II's use in writing milling and drilling programs. Also reviews the part programming activity and the operation of interactive computer systems. Laboratory experience with N/C milling.
	2920:402	<u>Mechanical Projects.</u> 1 credit (0-1). Prerequisite, senior standing. Individual projects emphasizing creative technical design undertaken with consultation of a faculty adviser.

Change

The Baccalaureate Program in Mechanical Technology to be as follows

<u>First Semester</u>	<u>Third Year</u>	<u>Credits</u>
1100:111	<u>English Composition</u>	4
2020:334	<u>Mathematics for Technical Applications</u>	3
2840:101	<u>Introductory Chemistry I</u>	3
2860:270	<u>Survey of Electronics I</u>	3
2020:247	<u>Survey of Basic Economics</u>	3
		16

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 4/20/78, continued
CURRICULUM CHANGES, continued

COMMUNITY AND TECHNICAL COLLEGE, continued

Division of Engineering and Science Technology, continued

Change The Baccalaureate Program in Mechanical Technology, continued

<u>Second Semester</u>		<u>Third Year, continued</u>	<u>Credits</u>
1100:112	<u>English Composition</u>	4	
2840:102	<u>Introductory Chemistry II</u>	3	
2860:271	<u>Survey of Electronics II</u>	2	
2920:346	<u>Mechanical Design II</u>	3	
2920:335	<u>Welding Theory and Practice</u>	3	
1100:3	<u>Eastern Civilization</u>	2	
		17	
<u>First Semester</u>		<u>Fourth Year</u>	
1100:320	<u>W. Cultural Traditions</u>	4	
2900:231	<u>Control Principles</u>	4	
2920:310	<u>Economics of Technology</u>	3	
2920:347	<u>Production Machines and Processes</u>	2	
2920:348	<u>Introduction to Numerical Control</u>	3	
4450:206	<u>Fortran (Sci/Eng.)</u>	2	
		18	
<u>Second Semester</u>			
1100:3	<u>Eastern Civilization</u>	2	
1100:321	<u>W. Cultural Traditions</u>	4	
2920:448	<u>Numerical Control Programming</u>	3	
6500:301	<u>Management Principles and Concepts</u>	3	
2920:402	<u>Mechanical Projects</u>	1	
2920:495	<u>Inspection Trips</u>	1	
	<u>Technical Electives</u>	2	
		16	

GENERAL COLLEGE

[GS-78-1]

Drop 1100:211 Numbers Communication, 4 credits.

Add General Studies requirement for graduation in the area of mathematics will be met when a student completes 3 modules of Modern University Mathematics (3450:111 or above) or any 3 semester credit course in the Department of Mathematics and Statistics.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 4/20/78, continued
CURRICULUM CHANGES, continued

INTERDISCIPLINARY PROGRAM

[VP-78-2]

Add

Certificate Program in Life-Span Development: Adulthood and Aging

Add	1850:450	<u>Interdisciplinary Seminar in Life-Span Development and Gerontology.</u> 1 credit (may be repeated for a total of 2 credits). Prerequisite, certificate program students only. Guest speakers are invited from various disciplines and services which have a life-span development and gerontological component and from government and community facilities and services. Certificate program students must complete two semesters of this course.
	1850:495	<u>Practicum in Life-Span Development and Gerontology.</u> 1-3 credits (may be repeated). Prerequisites, permission. Supervised experience in research or community agency work.
	1850:490	<u>Workshop.</u> 1-3 credits (may be repeated). Group studies of special topics in life-span development and gerontology. May not be used to meet certificate requirements. May be used for elective credit only.

Undergraduate Minimum Requirement - 17 Credits

		<u>Credits</u>
<u>Required Courses</u>		
1850:450	<u>Interdisciplinary Seminar in Life-Span Development and Gerontology</u>	2
	<u>Biology Elective</u>	3
5550:300	<u>Physiology of Exercise for the Adult and Elderly</u>	2
1850:495	<u>Practicum/Internship (within Institute or individual department)</u>	2
		<u>9</u>
<u>Electives</u>		
<u>Two of the following</u>		
3750:480	<u>Special Topics: Adulthood and Aging</u>	3
3850:343	<u>Sociology of Aging</u>	3
7400:485	<u>Seminar in Home Economics</u>	
	<u>Family: Middle and Later Years</u>	3
7700:483	<u>Communication Disorders: Geriatric Population</u>	3
<u>One of the following</u>		
5400:440	<u>Life Span and Community Education</u>	2
7750:450	<u>Social Needs and Services in Later Adulthood and Aging</u>	

The certificate will be awarded by The University of Akron upon completion of the program's requirements and a baccalaureate degree.

MRS LINDA McPHERSON
VICE PRESIDENT & PROVOST