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Faculty Senate Chronicle April 1, 1977

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April 1, 1977

TEN-YEAR CELEBRATION COMMITTEE

A Committee has been appointed by the President to plan a celebration in the fall of 1977 commemorating the tenth anniversary of the University as a state institution, as well as the tenth year of existence of our Colleges of Fine and Applied Arts and of Nursing. The members of the Committee are: Mr. George Ball, Chairman; Miss Alberta Hensley, Project Director; Dean Caesar Carrino, Evening College; Professor Joseph Edminister, College of Engineering; Mr. Robert Farrell, Associated Student Government; Professor Jean Haspeslagh, College of Nursing; Dr. Joseph Latona, College of Business Administration; Dr. A. E. Misko, Community and Technical College; Dr. Marvin Moore, School of Law; Dr. James Prodan, College of Fine and Applied Arts; Dr. Marion Ruebel, College of Education; Dr. Paul Wingard, Buchtel College of Arts and Sciences; and Mr. W. Richard Wright, Assistant to the President-Off Campus.

UNIVERSITY DATES

- April 4-6 NCA accreditation visitation.
- April 6 Friends of University Library, luncheon meeting, University Club, 12 noon.
- April 12-15 Ohio Department of Education visitation.
- April 16 Max Morath in "The Ragtime Years," Thomas Hall, 8:15 p. m.
- April 17 Travel Series presents "The Great Train Trip Across Siberia," John S. Knight Auditorium, 2:30 p. m.
- April 18 Julie Harris in The Belle of Amherst, Thomas Hall, 8:15 p. m.
- April 19 Tuesday Musical presents the Cleveland Orchestra, Thomas Hall, 8:15 p. m.
- April 21 University Council meeting, Leigh Hall 307, 3 p. m.
- April 22 Victor Borge, Thomas Hall, 8:15 p. m.
- April 30 Mortar Board Recognition Dinner, Thomas Hall, 5:30 p. m.
- April 28-30, University Theatre presents Shakespeare's Much Ado About Nothing, Experimental
May 1, 5-8 Theatre, Guzzetta Hall, 8:15 p. m.

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MINUTES OF MEETING OF UNIVERSITY COUNCIL, March 17, 1977

The regular meeting of the University Council was called to order by the Chairman, Vice President Noel L. Leathers, at 3 p. m. on Thursday, March 17, 1977, in Leigh Hall Room 207.

Thirty-eight of the 63 members of Council were present. Those absent with notice were Miss L. Ayers, Mr. S. Bruns, Dr. L. DeYoung, Dr. C. Dye, Dr. W. Hendon, Miss K. Homeier, Miss F. McDougal, Dr. M. Moore, Dr. R. Oetjen, and Dr. R. Sandefur. Others absent were Mrs. V. Black, Dr. A. Burford, Mr. R. Farrell, Dr. T. Gloeckler, Mr. W. Hauser, Mr. C. Head, Dr. D. Jackson, Dr. I. MacGregor, Dr. E. Maio, Dr. C. Major, Dr. A. Noble, Dr. W. Rogers, Mr. K. Siloac, Dr. B. Stoodt, and Dr. T. Sumner.

The Chairman called for consideration of the minutes of the February 17, 1977 meeting of University Council as printed in The University of Akron Chronicle of March 1, 1977. An error was cited in the fifth paragraph from the bottom on page 5, the second line. The phrase, "but the Council voted it down," should have read, "and Council approved." With this change, the minutes were approved as printed.

Dr. Leathers introduced the President who was pleased that his schedule permitted him to attend the meeting today and to bring the Council up to date on several matters. He said that the Board of Trustees at its April meeting would consider the proposed "working budget" for 1977-78, and the recommendations for academic and staff salaries, promotions, tenure and reappointments. This will be a "tentative working budget" as no official word is expected from Columbus until sometime in July or August. Most other institutions are waiting for the final state fiscal determination before completing their budgets, but Akron feels that it can proceed on this minimum tentative budget. If the allocations are higher, certain items such as supplies can then be returned to the actual budget.

At the Board meeting yesterday authorization was given to proceed with specifications for a parking deck, the President continued. A study has indicated that the University should have 8,200 spaces, whereas presently there are 6,200. The anticipated cost for 1,000 places would run \$2.6 million, of which \$1 million would come from the Parking Fund and \$1.6 million from bonds. Construction will eliminate about 300 cars, so that this would provide a net gain of approximately 700. The probable location of the deck would be at the west end of the campus since expansion has been in that direction.

Also the Board had agreed to the administration's request to seek dollar figures on the purchase of two more reserve fuel oil tanks and to convert the second boiler to oil as needed.

Dr. Guzzetta said that he was meeting with the separate College faculties concerning the 10-year visitation by eight representatives of the North Central Association of Colleges and Schools to our campus April 4-6, 1977, for a Universitywide evaluation for mature status accreditation. The members of the team will want to meet with individual faculty members as well as of administration to discuss their specialties. He had just returned from serving on a similar team to evaluate a comparable type of institution in the midwest and he hoped that the results of the NCA visit to Akron would be equally positive.

The President then noted that a visitor from the American Lung Association had been attending classes and was interested in the enforcement of the new law prohibiting smoking in public facilities. There was concern at the lack of adherence to regulations on the part of both faculty and students. It is the option of anyone in class to make a citizen's arrest, and it was conceivable that a test case might be made. The Fire Marshal has placed "No Smoking" signs on elevators and at strategic locations on campus, only to have them all eliminated within hours. He asked for complete cooperation by the entire University family in obeying the rules and maintaining the signs. The President observed that even this type of concern could be on the North Central team's checklist.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 3/17/77, continued

In response to Dr. Guzzetta's invitation for any questions or comments, Dr. Gerlach made the following statement: "It has been reported that a special program is being planned for presentation at the Akron Jewish Center and that this involves provision for both existing courses of the curriculum and new courses. 1) Are such arrangements merely a matter of administrative prerogative, or rather do they fall under the purview of both administrative officers and the University Council?; 2) When will such a program be prepared for submission to the Academic Policies, Curriculum and Calendar Committee and the University Council for their consideration? Ought not the Committee and the Council consider such matters as they are certainly matters of academic policies and curriculum?; 3) What is and what ought to be the policy of dealing with such proposals to extend academic activities beyond the campus when not only the faculty but also the library and other accommodations are conveniently concentrated here?; 4) How far can a state university go in responding to demands of local community groups who seek special services for their particular interests? What restraints apply in such cases, especially in terms of the old dictum of separation of church and state and the consideration for faculty course load and working conditions?"

The President replied that off-campus offerings are nothing new at The University of Akron and are in line with its urban mission.

Provost Leathers added that some noncredit programs are given off campus, and that a new one at the Edgewood Community Center has been planned and implemented through a \$330,000 grant, with several faculty members involved. The courses at the Jewish Center are for credit, taught by our regular faculty, and are open to the public and at a convenient location. Other new courses may be inaugurated through the Evening College, based on surveys currently being conducted at our own expense. These courses are from our curriculum already approved through regular channels, and they will carry themselves financially.

At this point in the meeting it was necessary for the President to leave for other commitments.

Proceeding with reports of the Standing Committees, Dr. Schultz stated that the Procedural Committee had met on March 3 to prepare the agenda for today's Council meeting, and had agreed to add the two items under "New Business"—one a proposed change to the addendum to University Council Bylaws concerning the duties of the Academic Policies, Curriculum and Calendar Committee, and the other to change the duties of the Reference Committee. Since these are not a formal part of the University Council Bylaws, they do not conform to those regulations for amending.

On behalf of the Academic Policies, Curriculum and Calendar Committee, Dr. Poston presented several recommendations which required specific action by Council, referring to the summary sheet then before Council. [All these curricular changes are included in the Appendix to these minutes.]

Dr. Poston moved that the degree requirements for the Master of Arts degree in the Department of Sociology be approved. The motion was seconded and carried.

Dr. Poston moved that the new course in Freshman English, 330:150-155-160, be approved. The motion was seconded and carried.

Dr. Poston moved that the Computer Science Certificate Program in the Department of Mathematics and Statistics be approved. The motion was seconded. He noted that there was still one objection which had not been resolved, relative to adequate staffing. Dr. Williams stated that he did not object to the program, but to the requirement that it be given every quarter instead of on an elective basis. The course 445:205-6 is offered through the Department of Electrical Engineering, and some of their courses are not scheduled for every year, which eases staffing. Dr. Leathers recalled

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 3/17/77, continued

that several years ago the faculties in four colleges had recognized the need for this program and the great job potential, and the consequent greater demand by the students. 201, 202 & 205

In response to Dr. Williams' query as to the number of students now in the curriculum, Dr. Beyer estimated that some 50 of his majors asked for computer science. Parents and students in high school who are investigating college offerings inquire for these subjects. If the 205-6 course should be transferred, Dr. Leathers answered Dr. Styvesant, it might be assigned to the Mathematics Department.

The motion to approve the Computer Science Certificate Program was put to a vote and carried.

Dr. Poston moved that the requirements for the Master of Science in Engineering be approved as amended and outlined on page 6 of the Summary before Council. The motion was seconded. This new statement would also establish the professional requirements in addition to regular requirements for entrance to graduate school.

To eliminate some confusion in interpretation, Dr. Poston moved to add the word "baccalaureate" to the first line of the footnote, to read "Students without a B.S. in Engineering but with a baccalaureate degree in a related field..." The motion was seconded and carried.

The motion to approve the statement, as amended above, regarding the Master of Science in Engineering, was put to a vote and carried.

Dr. Poston announced that the Academic Policies Committee had considered the Recommendation for the Formation of a Faculty Improvement Program as referred to it by the University Council at the February meeting, but more time was needed to schedule special meetings (March 29 and April 2) for further deliberation, and he asked Council's indulgence to postpone a formal report until the April meeting of Council. He moved that Council accept this recommendation for delay until April. The motion was seconded and carried.

Mr. Jamison moved that Council ask the Academic Policies Committee to investigate off-campus teaching course offerings (according to Dr. Gerlach's request), and to determine how agreements are made for such programs. The motion was seconded.

When Dr. Carrino wondered what Mr. Jamison expected, he replied that the Committee might investigate how, when, where, who, staff, etc. He thought the course outlines might be changed because of the inability to use library facilities, etc. He did not wish to imply a lack of confidence in the current handling, but to ascertain how the University might better serve the city in this respect.

The motion to investigate the off-campus programming was put to a vote and failed 18 to 17.

Dr. Leathers suggested that faculty who had participated in such programs this last year might be queried to evaluate their appraisals of results.

Dr. Gerlach commented on the disappearance of students and faculty before exam week, indicating that the rule that faculty must give final exams during examination week was not being enforced. He moved that the Academic Policies Committee study a means to enforce this rule. The motion was seconded.

Dr. Carrino suggested that the Registrar might be asked to check the number of exams scheduled. It was estimated that perhaps 25 percent of the sections did not have finals. Students who prefer and expect finals should complain to their Department Head or Dean.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 3/17/77, continued

Dr. Barker opined that the proper scheduling of exams (to take into consideration the time factors of some graduate students who also are employed) might be worthwhile.

Dr. Gerlach felt that Buchtel Hall gets involved in other matters with respect to the faculty, and should just as well take responsibility for enforcing exam schedules. He felt that having exams was a reason for a valuable review of course material and they should not be curtailed. He asked for a ~~for-~~ ~~mal statement~~ of the policy on final exams.
reinforcement

Provost Leathers stated that final exams are to be given during exam week unless specifically excused by the Dean of the College.

The motion to have the Academic Policies Committee study the enforcement of the final exam rule was put to a ~~motion~~ and carried. Mr. Pugliese asked that any regular exceptions be noted.
Vote

Continuing with reports of the Standing Committees, Dr. Barker told Council that the Athletics Committee had discussed the plans for a Field House, and had congratulated Mr. Kenneth Cunningham for a successful season in his first year as head basketball coach. The Committee had also considered information on a proposed new Athletic Conference. When Dr. Gerlach asked if the rumor were true that the new Field House might be named for him, Dean Barker gave a positive denial! Dean Hansford later interjected that he understood that Dr. Gerlach had not agreed to the \$1 million required to entitle one to name the structure!

Dean Griffin announced that the Research (Faculty Projects) Committee had completed its review and evaluation of the applications for Faculty Summer Research Fellowships on March 14 and had made the following awards:

- Dr. Barbara E. Clements, Assistant Professor of History, on "Bolshevik Women."
- Dr. Roger B. Creel, Associate Professor of Physics, on "Magnetic Shifts in Solid Nitrogen Compounds."
- Dr. James J. Egan, Assistant Professor of English, on "The Art of Prose Pamphleteering in England, 1550-1700."
- Dr. Alan Hart, Associate Professor of Philosophy, on "Spinoza: A Platonistic Interpretation."
- Dr. David E. Kyvig, Assistant Professor of History, "The Repeal of National Prohibition."
- Dr. Howard K. Slaughter, Professor of Speech and Theatre Arts, on "Playwright's Work During the Period of Rehearsal and Postproduction Revisions."
- Dr. Warren P. Stoutamire, Associate Professor of Biology, on "Microscopic Structure of Floral Organs Producing Wasp Sexual Attractants."

The Committee received 19 applications distributed among the Colleges as follows: Arts and Sciences—12, Engineering—3, Fine and Applied Arts—3, Wayne General and Technical—1. The members of the Committee who participated were Professor N. Cardarelli (Community and Technical), Dr. H. J. Harwood (Arts and Sciences), Dr. Joseph Latona (Business Administration), Mrs. Helen Livingston (Library), Dr. I. Newman (Education), Dr. R. Scavuzzo (Engineering), Dr. G. Sweeney (Arts and Sciences), Dr. R. Corbett (ex officio), Dr. C. E. Griffin (ex officio). Dr. Griffin said that the over-all quality of the applications was extremely high and amply demonstrated the strength and diversity of the University faculty. The large number of extremely able applicants made the Committee's task of selection very difficult. The scholarship and creativity demonstrated by the Fellows chosen honor the University as the University in turn honors these faculty members.

Dr. Leathers congratulated Dr. Clements, the only member on Council who had received a Faculty Summer Research Fellowship.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 3/17/77, continued

Speaking for the Student Affairs Committee, Dean Hansford reported that a regular meeting of the committee was held March 11, 1977. The agenda consisted of reports by the chairmen of the two subcommittees—Awards, Scholarships, Grants and Loans; and Extracurricular Activities. The chairman of the latter subcommittee reported that it was starting the process of determining allocations to student organizations from the Extracurricular Activities Fund for the 1977-78 academic year. The chairman of the Financial Aids subcommittee presented a report of activities of that office for the period from November 1, 1976, to January 31, 1977, indicating that \$2,135,248 had been distributed in 10,291 grants (this contrasting with \$1,552,525 in 8,217 grants the preceding year). Copies of the detailed summary identifying types and amount of aid and the number of student recipients were distributed to members of the Council.

Due to the illness of Dr. Dye, and a final exam being given by Dr. Hendon, the monthly report by the Akron representative on the Faculty Advisory Committee to the Chancellor of the Ohio Board of Regents was submitted for inclusion in the Appendix to the minutes of this meeting.

There was no meeting of the Ohio Faculty Senate to report.

Under "New Business" Mrs. Sugarman spoke on behalf of the proposed addition to the description of the Functions of the Academic Policies, Curriculum and Calendar Committee (Addendum to University Council Bylaws). She moved, and it was seconded, that the fifth paragraph read as follows (new words underlined): "Reviews course changes, proposals, new programs (budgets and supporting budget data for new programs and substantial program revisions shall be available for review) and recommends such changes and revisions for inclusion in the General Bulletin." She felt that such information was important in reaching a decision about the validity of new programs, recognizing that some programs take money from other sources, while some programs can generate revenue.

Dean Samad opined that many of the faculty do not have enough information to contribute to overall University decisions, and he considered this amendment an effort to get into faculty financial responsibility by the back door, and he opposed the proposal.

Dr. Schultz understood that the Dean was supposed to provide the assurance of financial feasibility for new programs. Dr. Leathers concurred.

Dr. Makar raised the question of classes being dropped if they are not paying; acknowledging the difficulty of always being able to predict their expense and outcome.

Dr. Barker realized that costs are an important factor, but not within the province of the Academic Policies Committee. Rather the financial aspects belong to the College and it is its responsibility to prove to the University Budget Committee.

Mrs. Sugarman added that she felt inadequate to judge courses in other disciplines with which she was not familiar if she did not have financial information. Dr. Gerlach also considered budgetary data and academic policies intertwined. Dr. d'Amico was not impugning anyone, but advocated the advantage of knowing all aspects, and Dr. Williams supported his statement. Dr. Schultz wondered what assistance Buchtel Hall might provide in cost accounting, and what would policies be in keeping programs if not financially sound after a year. He wondered whether a financial situation might take priority over academic values. Mr. Finan saw that semantics could cause confusion. Dr. Jamison supported Mrs. Sugarman's statement. Dean Samad thought that this proposal was being distorted into a management problem which is the prerogative by state law for the Trustees and the financial arm of the University. Voting by College on some programs could pose a problem as some courses make money to assist other University projects.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 3/17/77, continued

The motion to amend the statement on functions of the Academic Policies Committee regarding budget information was put to a vote and failed 17 to 15.

The second proposal, to amend the statement on functions of the Reference Committee, was considered. The statement, with additions underlined, would read: "Reviews legislation referred to it by University Council to ascertain if it is drafted properly and does not conflict with existing rules and regulations or practices. Reviews the Faculty Manual annually and submits any suggested revisions by the February meeting of University Council." It was moved and seconded that these additions be made.

Dr. Stuyvesant asked why February was used as a deadline. Dr. Leathers said that February would not preclude earlier recommendations, but it would give time to present proposals to the Board and to be completed by the end of the academic year by the current Council. Dr. d'Amico spoke against the motion and suggested that Dr. Gerlach be a member of the committee.

The motion to amend the statement on functions of the Reference Committee was put to a vote and carried.

Dr. Gerlach thought that the Reference Committee could now begin its new responsibility by adding suitable wording to Article D of the Faculty Manual on "Academic Matters and General Policies" concerning regulations pertaining to final exams.

On Dr. Poston's motion the meeting was adjourned at 4:50 p. m. Dr. Leathers wished Council a pleasant between-quarters holiday.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, March 17, 1977

REPORT OF THE UNIVERSITY OF AKRON REPRESENTATIVE TO THE FACULTY ADVISORY COMMITTEE TO THE CHANCELLOR OF THE OHIO BOARD OF REGENTS—Dr. Charles Dye, Akron Representative on the Faculty Advisory Committee to Chancellor

A summary of the topics discussed at the meeting of February 12, 1977 follows.

1. The Question of Semesters. In addition to Akron, there are a number of universities interested in returning to the semester system, at least as indicated by their faculty representatives, Toledo, Kent and Ohio U. The Chancellor argues that schools have a regional constituency and relationships with other schools in their regions; he made the statement that Akron was an isolated case because its service area was largely restricted to Summit County, and its joint programs were limited in comparison to other universities. He said caution should be exercised in a switch because of potential problems of joint arrangements and loss of part-time enrollment markets. The OBR predicts that for urban universities, the enrollment trends from 1975 to 1980 will show a 4 percent decline in full-time students and a 22 percent increase in part-time students. A semester system might cause some loss in growth.
2. Liability Policies for Faculty. Bowling Green, Wright State and Ohio University have liability policies for faculty. Ohio University reports a cost for the entire faculty of just over \$2,000 a year for a limited policy which covers one occurrence per year up to \$1 million. Policies cannot be purchased out of state funds but apparently endowment or other special funds may be used. [An example is included in the Chronicle.]
3. Conflict on Deferred Income Relative to State Retirement. There was some question about whether or not universities were taking retirement deductions out of deferred income and third party or consulting income. Feeling of some was that third party income should not be subject to retirement deduction. Universities appear to treat the matter differently.
4. Measures of Research Success. It now appears that the central issue in the Chancellor's (and OBR) interest in measures of research success lies in two areas: a) funded research from out-of-state (largely federal), i. e., the funded research efforts of universities, and b) attempts to devise a means of measuring the impact of funded research activities on industrial development in Ohio. The interest in measuring research success does not appear to be in the direction of any general accountability, but rather to attempt to develop a means of measuring and implementing research which will assist in the economic growth of Ohio.
5. The Next Budget. The governor's budget is being well received according to Chancellor Norton, but there were warnings at the meeting that other budget bills will be forthcoming and that they are apt to be worse than the governor's bill. Because of growth in the system, even a strong increase in appropriations would still be less than a "continuation" budget. State income losses with winter closings will damage budgets for the next two years.

In addition, subvention models are being changed and while some categories will increase, others will decline.

The OBR will also be studying the enrollments of universities to determine funding differences between counting summer and fall enrollments as opposed to full-year enrollments. The Chancellor reported that there was some evidence that universities were having unusually high enrollments during fall terms with big decreases in winter and spring terms. That this was intentional was, of course, loudly denied by representatives from all universities. "oh, my, no". . . .

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/17/77, continued

REPORT OF THE UNIVERSITY OF AKRON REPRESENTATIVE TO THE FACULTY ADVISORY COMMITTEE TO THE CHANCELLOR OF THE OHIO BOARD OF REGENTS, continued

A Review of the Coverage Provided
to Employees by the University's
Legal Liability Policy

The employees of Bowling Green State University are covered by the University's Legal Liability Policy. The coverage, however, has certain gaps and limitations which make it advisable for employees to consider purchasing appropriate legal liability insurance on their own.

Outline of Coverage - University Legal Liability Policy

I. Who is covered:

A. Individually or collectively insured

1. Board of Trustees
2. All employees
3. Student teachers

II. What is covered:

A. Legal obligations for any claims made during the policy period which result from a wrongful act of an insured.

1. Wrongful act means:

- a. Actual or alleged errors
- b. Misstatement or misleading statements
- c. Act or omission or neglect or breach of duty in the discharge of University duties

B. Cost of defense for obligations under II-A

III. What is not covered: (Exclusions)

- A. Claims resulting from a situation where an insured gains personal profit or advantage to which they are not legally entitled.
- B. Claims for the return by the insured of remuneration paid them, held by the courts to be in violation of law.
- C. Claim resulting in a judgment or final adjudication that an action committed by an insured was determined to be an act of fraud or dishonesty.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/17/77, continued

REPORT OF THE UNIVERSITY OF AKRON REPRESENTATIVE TO THE FACULTY ADVISORY COMMITTEE TO THE CHANCELLOR OF THE OHIO BOARD OF REGENTS, continued

Bowling Green Liability Policy, continued

III. What is not covered (Exclusions), continued

- D. Claim based on or attributed to the failure or omission, by the insured, to effect and maintain insurance.
- E. Claim which is covered by another valid policy or policies.
- F. Claim for any damages, direct or consequential, arising from bodily injury, sickness, disease or death of any person, or for damage to or destruction of any tangible property including loss of use thereof.
- G. Claim for personal injury arising out of:
 - 1. False arrest, detention or imprisonment, or malicious prosecution.
 - 2. Publication or utterance of a libel or slander or of other defamatory or disparaging material or a publication or utterance in violation of an individual's right of privacy.
 - 3. Wrongful entry or eviction or other invasion of the right of private occupancy.
 - 4. The publication or utterance in the course of or related to advertising, broadcasting or televising activities conducted by or on behalf of the insured.
- H. Claim for personal injury arising out of the willful violation of penal statute or ordinance committed by or with the knowledge or consent of any insured.
- I. Claim for loss arising from the discharge, dispersal, release or escape of smoke, vapors, soot, fumes, acids, alkalis, toxic chemicals, liquids or gases, waste materials or other irritants, contaminants or pollutants into or onto the land, atmosphere or water.
 - 1. Except if such discharge, dispersal, release or escape is sudden or accidental.
- J. Claims related to possession or use of nuclear materials or elements including by-products, spent fuel or waste.

IV. Limits of Liability:

- A. \$1 million each loss with:
- B. \$1 million aggregate each policy year

V. Retention (Deductible):

- A. \$1,000 each loss

VI. Effective date of coverage:

- A. September 9, 1974

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/17/77, continued

REPORT OF THE UNIVERSITY OF AKRON REPRESENTATIVE TO THE FACULTY ADVISORY COMMITTEE TO THE CHANCELLOR OF THE OHIO BOARD OF REGENTS, continued

Bowling Green Liability Policy, continued

VII. Notification:

- A. Insured has 90 days from receipt or notice of claim, written or oral, to give written notice to the insurance company. After 90 days the insurance company has no obligation under this policy.

Potential Gaps and Limitations

There are a number of gaps in the coverage which would leave employees without protection if they were sued for injury caused to another person while carrying out University-related duties. The following are some examples based on the previous outline of the University's Legal Liability Policy:

1. If a faculty member were sued for causing bodily injury (to include accidental bodily injury) to a student, there would be no coverage due to Exclusion F (in outline section III above). Similarly, maintenance personnel, security police and other employees would not be covered for bodily injury caused to students or members of the general public.
2. Under Exclusion F, employees would not be covered if they were sued for damaging property belonging to a student or a member of the general public.
3. Under Exclusion G-2, faculty members in fields such as psychology would not be covered if they were sued for statements about research findings on the grounds that such statements violated a research subject's right of privacy. Similarly, a faculty member who writes a negative recommendation for a student might not be covered if sued by the student or his parents for violation of the student's right of privacy or for making a defamatory statement. In the latter case, the failure of the University's policy to provide for the defense costs of the faculty member would probably be the factor of major concern.
4. Exclusions G-1, G-3, and G-4 result in major gaps in protection for employees involved in campus security, housing and broadcasting activities, respectively.
5. Exclusion G-4 would also eliminate protection for a faculty member who is sued for a statement made in the course of a program carried on University radio or television stations.

In addition to the gaps in coverage, there are also some limitations which could adversely affect the University's employees.

1. The University's Legal Liability Policy has an aggregate limit of \$1 million per policy year which means that regardless of how many suits are settled against the University and its employees for any given policy year, the insurance company will not pay more than a total of \$1 million in judgments. Thus, if there were several judgments rendered against the University and its employees for a given policy year, some of those judgments might go unpaid or be paid only in part. A feeling for the potential inadequacy of an aggregate limit of \$1 million for an institutional liability policy can be obtained by recognizing that the typical minimum limit of liability for each loss under a personal umbrella liability policy (i. e., a personal injury and catastrophe liability policy issued to an individual) is \$1 million.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/17/77, continued

REPORT OF THE UNIVERSITY OF AKRON REPRESENTATIVE TO THE FACULTY ADVISORY COMMITTEE TO THE CHANCELLOR OF THE OHIO BOARD OF REGENTS, continued

Bowling Green Liability Policy, continued

2. The University's Legal Liability Policy has a retention (deductible) of \$1,000 for each loss which means that if an employee were found to be liable for a wrongful act covered by the policy, the employee would have to pay the first \$1,000 of the judgment. Personal umbrella liability policies can be purchased with lower retention limits (i. e. , \$250 is common).

Recommendation

In view of the gaps and limitations in the coverage provided by the University's Legal Liability Policy, employees desiring adequate liability protection are encouraged to purchase such protection on their own. An insurance agent can provide advice concerning the various coverages that are currently available to meet the employee's needs for covering property damage, bodily injury and other personal injury liability arising out of University-related duties.

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Any comments concerning the contents of The University of Akron Chronicle may be directed to the Office of the President or to the Executive Director of University Relations and Development.

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APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/17/77, continued
CURRICULUM CHANGES

The following curriculum changes, in accordance with the Curricula Change Process adopted by University Council on December 12, 1974, have had final approval by the Vice President and Provost, or through specific vote by University Council, all effective September 1977 unless otherwise indicated:

BUCHTEL COLLEGE OF ARTS AND SCIENCES

Department of English

[AS-77-17]

Add 330:150-155-160 Freshman English. 4 credits each. A sequence of courses in Freshman English with special emphasis on writing. The sequence, taken by special arrangement, will count in lieu of the General College requirement, 110:111-112-113.

[AS-77-20]

Add 330:390 Special Topics in Literature and Language. 4 credits. Prerequisite, 110:113. Traditional and non-traditional topics in English literature and language, supplementing courses listed in the University Bulletin, generally constructed around theme, genre, and language study. The course may be repeated for credit as different topics are offered.

Department of History

[AS-77-11]

Drop 340:458/558 Russia to 1725. 3 credits.

340:459/559 Russia in the 18th and 19th Centuries. 3 credits.

340:460/560 Russia in the 20th Century. 3 credits.

Add 340:458/558 Russia to 1801. 4 credits. A survey of Russian history from the Kievan period to the death of Paul I. Special attention will be paid to the development of autocratic government, the unique quality of Russian culture, and the reigns of Peter the Great and Catherine the Great.

340:459/559 Russia Since 1801. 4 credits. A survey of the nineteenth and twentieth centuries. Special attention will be paid to the problems of modernization in Russia, the Revolution, and the development of communism.

Change 340:338 History of Women in the United States. From 3 to 4 credits.

Department of Mathematics and Statistics

[AS-77-23]

Add Computer Science Certificate Program

I. Entrance Requirements

To qualify for the computer science certificate program, a student must be in good academic standing in his major department, must have completed four credits in mathematics in the Department of Mathematics and Statistics, and must submit to the Director of the Computer Science Certificate Program a written request for admission to the program. The request will outline the student's reasons and goals for enrolling in the

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/17/77, continued
CURRICULUM CHANGES, continued

BUCHTEL COLLEGE OF ARTS AND SCIENCES, continued
Department of Mathematics and Statistics, continued

program. Students undertaking the program must have prior consultation with the Director. The student will major in one of the traditional academic disciplines, but the area of concentration is meant to add a further dimension of depth in both mathematics and computer science. Although this program does not lead to the award of a degree, successful completion is recognized by awarding a certificate at graduation and the inclusion of a statement of completion on the student's Academic Record.

II. Curriculum Requirements

The undergraduate student will have the opportunity to enroll in the science-oriented program or the information systems-oriented program. The student will take the mathematics and computer science core courses, as indicated below, with a selection of certain courses being permitted in order to attain his individual goals and objectives. The student's plan of study for the certificate will be developed in consultation with his Computer Science Adviser and will be approved by the Director.

An interdisciplinary computer science practicum is required of all students in the program.

<u>Science Oriented Option Credits</u>		<u>Information Systems Option Credits</u>	
Mathematics	39	Mathematics	29
Computer Science	33	Computer Science	39
	72		68

III. Mathematics and Statistics Requirement

<u>A. Science Oriented Option</u>		<u>Credits</u>
345:231-235	<u>Analytic Geometry-Calculus I-V</u>	20
345:236	<u>Differential Equations</u>	4
345:312	<u>Linear Algebra</u>	3
347:450	<u>Probability</u>	
or		3
347:451	<u>Theoretical Statistics</u>	
345:427-428	<u>Numerical Analysis I, II</u>	6
345:484	<u>Topics in Mathematics--Discrete Structures</u>	3
	Total	39
<u>B. Information Systems Option</u>		
345:140-199	<u>Modern University Mathematics</u>	14
345:140	<u>Basic Language</u>	
345:145	<u>Functions and Graphing</u>	
345:150	<u>Combinatorics and Variation</u>	
345:157	<u>Introduction to Trigonometry I</u>	
345:158	<u>Introduction to Trigonometry II</u>	
345:160	<u>Analytic Geometry</u>	
345:165	<u>Differential Calculus</u>	
345:170	<u>Integral Calculus</u>	
345:171	<u>Differential Calculus--Trigonometry</u>	
345:172	<u>Integral Calculus--Trigonometry</u>	
345:175	<u>Multivariate Calculus</u>	
345:180	<u>Matrices</u>	
345:185	<u>Systems of Equations and Inequalities</u>	
345:190	<u>Linear Programming</u>	

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/17/77, continued
CURRICULUM CHANGES, continued

BUCHTEL COLLEGE OF ARTS AND SCIENCES, continued
Department of Mathematics and Statistics, continued

B. <u>Information Systems Option, continued</u>		<u>Credits</u>
347:250-299	<u>Introduction to Statistics (or equivalent)</u>	6
347:250	<u>Descriptive Statistics and Probability</u>	
347:255	<u>Probability Distributions</u>	
347:260	<u>Hypothesis Testing I</u>	
347:265	<u>Hypothesis Testing II</u>	
347:270	<u>Regression and Correlation</u>	
347:275	<u>Experimental Design</u>	
345:424	<u>Topics in Applied Mathematics-Numerical Methods</u>	6
345:484	<u>Topics in Mathematics-Discrete Structures</u>	3
Total		29

IV. <u>Computer Science Requirement</u>		<u>Science Ori- ented Option</u>	<u>Information Systems Option</u>
<u>Introduction to Computing</u>		3	3
[Course to be developed; require- ments can be met now by 620:355]			
<u>Programming Language</u>		9 (445:206 plus 6 other Elec- tive Credits in Program- ming Language Courses)	12 (445:201 plus 9 other Elec- tive Credits in Program- ming Language Courses)
445:201	<u>Fortran Programming</u>	3	
445:202	<u>Cobol Programming</u>	3	
445:205	<u>PL/1 Programming [to come]</u>	3	
445:206	<u>Fortran Programming for Scientists & Engineers</u>	3	
650:340	<u>Introduction to Computer Ap- plications for Business</u>	4	
[Note: It is intended that courses in interactive languages & statistical packages be added to list of programming languages courses in future.]			
445:306	<u>Introduction to Assembly Lan- guage Programming</u>		
or		3	3
445:493	<u>Seminar in Computer Science- Mini Computer Programming and Applications</u>		
<u>Electives to be selected from the following:</u>		9 (Not to include Information Systems Design)	12 (To include 3 credits of Operations Research)
445:407	<u>Introduction to Systems Pro- gramming</u>	3	
445:432	<u>Introduction to Systems Simulation</u>	3	
445:493	<u>Seminar in Computer Science- Discrete Systems and Simulation</u>	3	
620:	<u>Information Systems Design [to be added in future]</u>	6	

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/17/77, continued
CURRICULUM CHANGES, continued

BUCHTEL COLLEGE OF ARTS AND SCIENCES, continued
Department of Mathematics and Statistics, continued

IV.	<u>Computer Science Requirement, continued</u>	<u>Science Ori- ented Option</u>	<u>Information Systems Option</u>
	445:493 <u>Seminar in Computer Science- Computer Architecture</u> 3		
	445:493 <u>Seminar in Computer Science- Switching Theory-Logic Design</u> 3		
	: <u>Operations Research [to be added in future]</u> 3		
	345:484 <u>Topics in Mathematics—Data Structures</u>	3	3
	<u>Computer Science Practicum</u>	6	6
	345:490 <u>Independent Reading</u> or 445:493 <u>Seminar in Computer Science</u> or Seminar Course in Business Admin. or Other 400-level courses approved by Director		
	Total	33	39

Department of Sociology

[AS-77-9]

Change

Degree requirements for the Master of Arts to be changed as follows:

A minimum of 48 credits, at least 32 of which (excluding Thesis, 385:650, and Readings, 385:635) must be at the 600 level in the department (385: Sociology, and 387: Anthropology). Required courses are 385:600, 601, 603, 614, 650. Each candidate is required to pass a written examination in which he demonstrates his competence in sociological research methods and his general mastery of Sociology; and an oral examination covering a defense of his thesis and relevant aspects of Sociology.

[AS-77-14]

Change pre-
requisite &
description

385:430/530 Social Structure and Personality. 4 credits. Prerequisite, 385:315 or 375:315 or permission. Review of theory and research on the linkages between social context, personality and behavior. Major focus will be on the personality patterns that appear to result from contexts of modernity, class, occupation and ethnicity, and on personal-social integration and malintegration.

385:431/531 Social Interaction. 4 credits. Prerequisite, 385:315 or 375:315 or permission. Social interaction as a process involving the exchange of values, meanings, behaviors and attractions between human actors. Both the process of interaction and the outcomes of interaction will be examined.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/17/77, continued
CURRICULUM CHANGES, continued

BUCHTEL COLLEGE OF ARTS AND SCIENCES, continued
Department of Sociology, continued

Change title, 385:432/532		<u>The Sociology of Socialization.</u> 4 credits.
prerequisite,	to	<u>Socialization: Child to Adult.</u> 4 credits. Prerequisite, 385:315 or
description		375:315 or permission. Theoretical and empirical analyses of the
		process by which the infant, child, adolescent and adult learn the
		social and cultural requirements necessary to function in new roles,
		changing roles and society in general.

COLLEGE OF ENGINEERING

[EN-77-6]

Change Revised statement regarding Master of Science in Engineering

Entrance

In addition to the general requirements for admission to the Graduate School, an applicant for this program must either 1) hold a bachelor's degree in a curriculum accredited by the Engineers' Council for Professional Development at time of graduation, or 2) provide evidence of equivalent academic background* to the satisfaction of the Dean of the College of Engineering.

Degree Requirements

<u>Thesis Option</u>	<u>Credits</u>
Engineering Course Work	18
Approved Mathematics or Science	6
Approved Electives	12
Thesis	<u>9</u>
	45

Successful oral defense of the thesis.

Non-Thesis Option

Engineering Course Work	27
Approved Mathematics or Science	6
Approved Electives	12
Special Problems	<u>3</u>
	48

Administration

The overall program will be administered by the Dean of the College of Engineering. Students should declare their intention to study toward the M. S. E. degree before the completion of 15 graduate hours; this intention must be indicated in writing to the Dean of the College of Engineering. Later admission to the program may be granted upon petition to the Dean of the College of Engineering. Upon admission, the Dean will appoint an Advisory Committee, consisting of at least two faculty members selected from the faculties of the interdisciplinary divisions of the College. The committee members will be from at least two departments. The Special Problem selection and final report must receive the approval of the Advisory Committee.

*Students without a B. S. in Engineering but with a baccalaureate degree in a related field may be accepted for graduate studies but the student will be required to make up the undergraduate deficiencies for which the student will not receive credit. All students must have completed the equivalent of 345:236, 365:293, 315:133 and demonstrate proficiency at the undergraduate levels in courses related to the area of specialization.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/17/77, continued
CURRICULUM CHANGES, continued

COLLEGE OF FINE AND APPLIED ARTS

Department of Art

[FA-76-9]

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|---------------------------------|-------------|--|
| Drop | 710:301 | <u>Arts from Impressionism to World War II.</u> 5 credits. |
| Change pre-requisites | 710:245 | <u>Painting I: Polymer Acrylic.</u> 3 or 5 credits. Prerequisites, 131 and (144 or 286 or 224:245). |
| | 710:246 | <u>Painting I: Water Color.</u> 3 or 5 credits. Prerequisites, 131 and (144 or 286 or 224:245). |
| | 710:247 | <u>Painting I: Oil.</u> 3 or 5 credits. Prerequisites, 131 and (144 or 286 or 224:245). |
| Change pre-requisites and title | 710:434 | <u>Comprehensive Drawing.</u> 3 or 5 credits. <u>to</u> |
| | 710:434 | <u>Drawing IV.</u> 3 or 5 credits. Prerequisite, 331 or permission of instructor. |
| Change credits | 710:401 | <u>Special Topics in History of Art.</u> from 3-5 credits <u>to 1 to 5 credits.</u> |
| | 710:405/505 | <u>History of Art Seminar.</u> from 3-5 credits <u>to 1-5 credits.</u> |
| | 710:409/509 | <u>Special Problems in History of Art.</u> from 3-5 credits <u>to 1-5 credits.</u> |
| Add | 710:304 | <u>Art in Europe During the Nineteenth Century.</u> 5 credits. Prerequisite, 204, or permission of instructor. A study and analysis of the major developments in the visual arts in Europe from 1800 to 1900. |
| | 710:305 | <u>Art from 1900 to 1945.</u> 5 credits. Prerequisite, 204, or permission of instructor. A study of the significant developments in the visual arts from approximately 1900 to 1945. |
| | 710:331 | <u>Drawing III.</u> 3 or 5 credits. Prerequisite, 231, or permission of instructor. Drawing III continues the concerns for visual organization and technical proficiency with materials begun in Drawing I and II, but places more emphasis upon the use of imagination and development of ideas in drawing. |

Department of Music

[FA-76-14]

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|-----|---------|--|
| Add | 752:021 | <u>Percussion.</u> 2 or 4 credits. |
| | 752:022 | <u>Classical Guitar.</u> 2 or 4 credits. |
| | 752:023 | <u>Harp.</u> 2 or 4 credits. |
| | 752:024 | <u>Voice.</u> 2 or 4 credits. |
| | 752:025 | <u>Piano.</u> 2 or 4 credits. |
| | 752:026 | <u>Organ.</u> 2 or 4 credits. |
| | 752:027 | <u>Violin.</u> 2 or 4 credits. |
| | 752:028 | <u>Viola.</u> 2 or 4 credits. |
| | 752:029 | <u>Cello.</u> 2 or 4 credits. |
| | 752:030 | <u>String Bass.</u> 2 or 4 credits. |
| | 752:031 | <u>Trumpet/Cornet.</u> 2 or 4 credits. |

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 3/17/77, continued
CURRICULUM CHANGES, continued

COLLEGE OF FINE AND APPLIED ARTS, continued

Department of Music, continued

Add	752:032	<u>French Horn.</u> 2 or 4 credits.
	752:033	<u>Trombone.</u> 2 or 4 credits.
	752:034	<u>Baritone.</u> 2 or 4 credits.
	752:035	<u>Tuba.</u> 2 or 4 credits.
	752:036	<u>Flute/Piccolo.</u> 2 or 4 credits.
	752:037	<u>Oboe/English Horn.</u> 2 or 4 credits.
	752:038	<u>Clarinet/Bass Clarinet.</u> 2 or 4 credits.
	752:039	<u>Bassoon/Contrabassoon.</u> 2 or 4 credits.
	752:040	<u>Saxophone.</u> 2 or 4 credits.
	752:041	<u>Harpsichord.</u> 2 or 4 credits.

The catalog description for each of the above courses will read as follows:

Applied Music for students below the minimum level of performance skills expected for credit at the 752:100 level or above. Designed for students with limited background in applied study, who wish to take lessons for their own pleasure, satisfaction and/or elective credit in nonmusic programs. Not to be counted for credit in any music major programs of study.

Department of Speech Pathology and Audiology

[FA-76-15]

Drop	770:240	<u>Aural Rehabilitation.</u> 4 credits.
Change pre-requisite	770:210	<u>Applied Phonetics.</u> 4 credits. Prerequisite, 770:111.
Change description	770:648	<u>Seminar in Auditory Rehabilitation.</u> 3 credits. Prerequisite, 240 or permission. Study of the auditory perception skills of hearing impaired individuals, with emphasis on speech perception and processing; examination of various current methodologies for training hearing impaired individuals to make use of their residual hearing, and techniques to assess auditory perception and processing skills by the hearing impaired; the use of the tactile sense and sensory aids in aural rehabilitation will be discussed, along with current speechreading research.
Add	770:242	<u>Aural Rehabilitation I.</u> 3 credits. Prerequisite, 770:140. Introduction to philosophy and methods of aural rehabilitation for children and adults; emphasis on auditory training and equipment, current auditory approaches, speech conservation and hearing aid use.
	770:243	<u>Aural Rehabilitation II.</u> 3 credits. Prerequisite, 770:242. Introduction to speechreading principles and procedures; history of speechreading methods and study of current speechreading philosophies and methodologies; study of multisensory approaches to aural rehabilitation; comparison of oralism vs. total communication methods.
	770:638	<u>Seminar in Language and Speech of the Hearing Impaired.</u> 3 credits. Study of the development of language and speech in hearing impaired children, emphasizing a psycholinguistic approach, and means of intervention; study of the communicative processes of hearing impaired adults: the effect of conditions of minimum auditory stimulation and acoustic feedback on speech and language; methods of speech conservation.

[FA-76-16]

Add	780:393	<u>Interpersonal Communication.</u> 4 credits. Theory and practice in essential elements of interpersonal communication. Emphasis on attitudes in the interpersonal setting, transactional communication, nonverbal communicative elements, listening. Includes also an introduction to current research in intrapersonal communication—biofeedback instrument and non-instrument assisted self-communication. Team taught.
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[CT-77-8]

Change title,	222:299	<u>Law Enforcement Seminar.</u> 1-3 credits. <u>to</u>
credits,	222:299	<u>Special Topics in Criminal Justice Technology.</u> 1-5 credits. Pre-
description		requisite, permission. Selected topics or workshops of interest in
Effective SS-I. 1977		Criminal Justice Technology.

[CT-77-9]

Change the Title of the Commerce Program (242) to Business Management Technology.

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APR 5 1977

VICE PRESIDENT AND PROVOST

MRS LINDA McPHERSON
VICE PRESIDENT & PROVOST