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The University of Akron Faculty Senate Chronicle

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## Faculty Senate Chronicle February 5, 1980

Heather M. Loughney

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FOUNDERS DAY, TUESDAY, FEBRUARY 12, 1980

The 98th annual Founders Day will be observed with the traditional Wreath Ceremony in the main lobby of Buchtel Hall at 11 a. m., followed by the Faculty Educational Conference at 2 p. m. in Olin Hall 124. The topic for the afternoon will be the Faculty Improvement Program. Participants in the panel discussion will be six faculty members who have previously taken such leave. They are:

- Dr. Mary Jean Johnston, Professor of Secretarial Science
- Dr. Nada Ledinko, Professor of Biology
- Dr. Laurence J. Ma, Associate Professor of Geography and  
Director of International Programs
- Dr. R. Paul Merrix, Associate Professor of English
- Dr. Jonathon S. Rakich, Professor of Management and Health  
Services Administration
- Mr. Ronald D. Taylor, Professor of Art

The customary faculty/staff luncheon will be served in the Hilltop Dining Room of the Gardner Student Center from 11:30 a. m. to 1 p. m. Classes will be dismissed only between 12 noon and 4 p. m.

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UNIVERSITY DATES

- February 8 Annual luncheon meeting of Friends of Hower House, University Club, 12 noon.
- February 9 Annual Athletic Hall of Fame dinner, honoring ten inductees and Mr. Fred Albrecht, University Club, 5:30 p. m., followed by basketball game, Akron vs. Middle Tennessee, Memorial Hall, 8 p. m.
- February 12 Annual University Founders Day.  
Akron Symphony Orchestra concert, with Barry Tuckwell, guest artist, Thomas Hall, 8:15 p. m.
- February 15-16 Ohio Ballet, Thomas Hall, 8:15 p. m.
- February 18-March 6 Exhibition, Davis Art Gallery, "Seven Artists at Tyler Graphics, Ltd."
- February 21 Regular meeting of University Council, Leigh 307, 3 p. m.
- February 29 Dukes of Dixieland, Thomas Hall, 8:15 p. m.

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MINUTES OF MEETING OF UNIVERSITY COUNCIL, January 31, 1980

The regular meeting of the University Council, and the first of the spring semester 1980, was called to order by the Chairman, Vice President Noel L. Leathers, at 3 p.m. on Thursday, January 31, 1980, in Leigh Hall 307.

Fifty-one of the 68 members of Council (including one ex officio, for 1979-80) were present. Those absent with notice were Dr. J. Bee (on professional leave this spring), Mr. D. Burrowbridge, Dr. J. W. Dunlap, Dr. A. Gent, Dr. P. Gerhart, Dr. D. J. Guzzetta, Dr. G. Knieter, Dr. I. MacGregor, Mr. K. McCormick, Interim Dean A. Rakas, Dr. Ruth Roberts, Mr. H. P. Schrank. Others absent were Dr. C. Dye, Miss N. Knight, Mr. W. Medley, Dr. W. Rogers, Mr. D. Van Doros.

The Chairman welcomed two new members of Council: Mr. Joseph Edminister, Acting Dean of the College of Engineering, who has served previously on Council, vice Dean Major, retired; and Dr. Judith Palagallo, Assistant Professor of Mathematics, who has just been elected an At-Large representative from Buchtel College of Arts and Sciences in succession to Dr. Ali Fatemi, who resigned early in the fall. The Chairman assured the newcomers that the Procedural Committee would assign them to Council standing committees!

Dr. Leathers called for consideration of the minutes of the meeting of University Council of December 13, 1979, as printed in The University of Akron Chronicle of January 7, 1980. Since there were no additions or corrections, the minutes were approved as printed. The Chairman expressed appreciation for Mrs. Esther Ward's accurate recording of the minutes as pro tem assistant secretary in December.

In the absence of the President, who was attending another meeting, the Chairman proceeded to the next item on the agenda, the reports of standing committees.

Dr. Bruce Holland told the Council that the Procedural Committee had met on Wednesday, January 9, 1980, and set the agenda for today's meeting of Council. In addition, Mr. David Jamison had kindly consented to assume the duties of parliamentarian of Council while Dr. Bee is on leave for the spring semester. The Procedural Committee also wished to remind members of Council that one purpose for not scheduling a regular September meeting of Council, beginning fall 1980, is to allow organizational meetings of the various committees of Council. When letters of committee assignments are mailed out, the Procedural Committee will designate one committee member to arrange for the committee's September meeting.

On behalf of the Academic Policies, Curriculum and Calendar Committee, Dr. Poston moved that the University Calendar 1980-81 be taken from the table and approved. The motion was seconded.

Dr. Richard Roberts inquired whether the spring recess 1981 would coincide with that of the public schools. It was pointed out that Mr. Ralph Gillman, Superintendent of the Summit County Schools, was endeavoring to have the county schedules consistent, and that the Akron Public Schools hoped to be similarly coordinated. Some concern was expressed that our 1981 spring semester would begin a week before the end of the Akron Schools' first semester, and that this might interfere with students coming immediately to the University. Dr. Watt felt that any conflict could be resolved individually.

Because of uncertainty as to the hour the Thanksgiving Recess begins (i. e., regarding evening classes), Dr. Brittain moved that the proposed 1980-81 University calendar be amended to include "closing at 5 p.m. on Wednesday, November 26, 1980". The motion was seconded and carried.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 1/31/80, continued

Dr. Taylor asked why the fall semester 1980 was listed as having 72 instructional days in contrast to 75 for the spring 1981, and why they could not be more closely balanced. Dr. Leathers reminded Council of the difficulties in converting from quarters to semesters, and that this distribution followed previous patterns.

There was also a brief discussion as to some preferences for the former later semester scheduling, but there was recognition of the nationwide acceptance of the early semester plan with classes being completed before the holidays.

The amended 1980-81 University Calendar was put to a vote and carried. [ This appears in the Appendix to these minutes. ]

Dr. Poston then presented the "Grievance Procedures for Graduate Students," which had been previously circulated to Council, and moved its adoption. The motion was seconded.

Dr. McGucken noted a typographical error in Paragraph 2. a. under "Hearing Committee", which should read "graduate student" instead of "faculty member". Mr. Finan suggested a tightening of phraseology in the "Purpose" and in the first line of "Definitions". Dr. McGucken also suggested a variation in the wording under "Appeal". With the acceptance of these changes, the motion to accept the "Grievance Procedures for Graduate Students" was put to a vote and carried. [ The amended "Grievance Procedures for Graduate Students" is included in the Appendix to these minutes. ]

Dr. Poston recalled that at the last meeting there had been a query as to the study due last November on foreign language requirements for all students at the General College level. There are many ramifications to be considered, and the study is progressing (presently in Academic Policies Subcommittee) and will be reported later. //

Dr. Poston then presented a statement which had been approved by the Academic Policies, Curriculum and Calendar Committee: "Faculty wishing to attend the Faculty Educational Conference on Founders Day may dismiss classes from 2 p. m. to 4 p. m. that day."

In response to Dr. Buchthal's question, the Provost said that if this statement is approved by Council, it would not be effective until 1981. Dr. McGucken asked about the rationale, and Dr. Poston responded that some people are very concerned about losing the teaching time. Dr. Jackson also confirmed that it can cause inequity among laboratory class schedules.

It was Dr. Poston's personal suggestion that Council appoint an ad hoc committee to study the various aspects of Founders Day and May Day. Dr. Leathers added that thought might be given to the possibility of having Founders Day in January before the semester starts. Dean Hansford proposed that May Day and Founders Day might be combined, with the students and faculty having their own activities. Then, because May Day would be too late in the semester, it was thought that a date in April might be assigned, and called "Special Activities Day". //

The Chair suggested that the matter be referred back to the Calendar Subcommittee of the Academic Policies, Curriculum and Calendar Committee, rather than creating a new ad hoc committee. Hearings could be held with students and faculty, and consideration be given to avoiding conflict with classes.

Mr. Jamison moved that the question of observance of Founders Day and of May Day, with the scheduling or cancelling of classes, be referred back to the University Council Calendar Subcommittee of the Academic Policies, Curriculum and Calendar Committee, for further study and recommendation.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 1/31/80, continued

The motion was seconded and carried.

The Athletics Committee, according to Dean Barker, had met twice, and had considered full-time coaches for minor sports, adding scholarships to the women's sports program, etc.

Dr. Cone, for the Library and Learning Resources Committee, reported that the library budget is the main problem, with the committee having already met seven times. They are reviewing their reports with the University Librarian and Associate Librarian and hope to have a presentation for Council at the February meeting.

As chairman of the Reference Committee, Dr. Chiou-Shiun Chen said that he and his associates had gone through the minutes of the Council meetings for the last three years, as printed in The University of Akron Chronicle. He could report today on appraisals of all the standing committees except Library and Learning Resources, which would require more time. The Reference Committee had attempted to review the activities of each standing committee in light of the functions formally assigned (Addendum to University Council Bylaws). At the beginning he wanted to emphasize that there was no personal criticism or judgment implied in any finding, and in advance he wished to apologize if any such was inferred.

Dr. Chen's first report concerned the Campus Facilities Planning Committee. It was the Reference Committee's opinion that it did not perform its functions. They realized that all standing committee functions are advisory, and in this instance there are already a Planning Department on campus and a Trustees' committee. Perhaps there is not even a need for this standing committee of Council.

The Athletics Committee, he stated, fulfilled its charge by and large, but the Reference Committee thought more consideration should be given to women, and to "restoring the glory of the University in football and basketball". Also, there was the question as to the advisability of the Dean serving as chairman. [The Dean interjected that for eight years he had refused to take the chairmanship.]

Dr. Chen said it was obvious that the Academic Policies Committee was always busily engaged and working well.

The Faculty Rights and Responsibilities Committee was a useful one, and the Faculty Well-Being Committee had worked effectively.

The Reference Committee, under its recent chairman, Mr. Finan, had done a good job, and the Student Affairs Committee under Dean Hansford was doing its prescribed functions. Dr. Gent's Faculty Research Committee was also operating efficiently.

Dr. Chen hoped to have a final evaluation of the Library and Learning Resources Committee for the March University Council meeting.

Dr. Brittain wondered whether the Reference Committee had addressed itself to the question of membership of the standing committees, and the relationship between members and nonmembers of Council. It had not yet.

Dr. Saslaw, chairman of the elected Faculty Well-Being Committee, said that the group is concerned with its purpose, and that while committees are advisory they often do not have enough information to advise substantively. She observed that the Faculty Rights and Responsibilities Committee and Faculty Well-Being Committee, because elected, are not "servants of Council" in the same way that the other committees are.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 1/31/80, continued

Dr. Leathers thanked Dr. Chen and the Reference Committee for the thoughtful presentation. He noted that the Faculty Well-Being Committee had participated in all of the recent fringe benefits which had been added for the faculty, and had worked diligently with the administration. It was possible that Council members were not aware of all the details that the committee handles in preparing for the final announcement. It is an elected committee and reporting to Council is important to keep Council members informed. The committee has functioned well, and its summary reports to Council (the legislative faculty body on campus) are then published in the Chronicle for all the faculty to know.

Mr. Edminister stated that the faculty are somewhat limited in these roles without knowledge of the financial aspects of campus administration, and are more valuable in substantive issues. However, the Campus Facilities Committee is often hampered in this regard.

The Provost reminded Council that the University's Planning Department always involved faculty in the planning of all new or remodeled buildings. Many times the requests which the University submits to Columbus are delayed many months in acceptance, or turned down in their allocations, which we cannot control.

Mr. Nolte commented that the standing committees did not always meet frequently, and Dr. Noble observed that sometimes members were not aggressive.

Dr. Noble moved that a select committee of Council be appointed 1) to review the functions and operations of the Campus Facilities Committee; and 2) to review the functions and operations of the Athletics Committee. The motion was seconded.

Mr. Jamison believed that it would be preferable to wait until the Reference Committee had completed its report (on the Library Committee). He also noted that the minutes of the Council meetings do not reflect the complete records of the standing committees' activities, and if they are the basis for the Reference Committee's reports, they would not give a true basis for evaluation. Also the Addendum to the Council's Bylaws cites the charges to the standing committees, and perhaps a study should be made of the entire system, and its relationship to the University structure, not just of two committees.

Dr. Cone said that after planning a facility, then providing service and maintenance is another factor. He advocated having channels for processing these items.

There followed a discussion relative to the importance of maintenance, the problems of an investigating committee in getting unbiased responses, and the advantage of evaluating the total Council function rather than specific committees, and the disappointment of some faculty members in never being assigned to a standing committee (whether or not they perceive this as a constructive responsibility or to improve their personal evaluation sheet).

Dr. Noble's motion to evaluate the Campus Facilities and the Athletics Committees was put to a vote and failed.

Mr. Nolte moved that a Select Committee be appointed by the Procedural Committee to examine the functions of Council's standing committees and the purpose of Council. The motion was seconded.

Dr. Saslaw was of the opinion that this would restrict the deliberations of a committee if it had no leeway for deliberations. Mr. Jamison felt that the purpose of the motion was to broaden.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 1/31/80, continued

Dr. Holland recalled that some items of concern to the faculty had not always gone through ad hoc or standing committees—a recent study of part-time faculty and their status, as a case in point. He wondered whether such policies should be subject to faculty consideration, and where the lines of demarkation might lie.

Dr. Cone encouraged postponement of the motion now, as he felt it too important for a hasty decision. He moved that Mr. Nolte's proposal be postponed. The motion was seconded. Dr. Noble, noting that some committees do perform well, supported this motion.

The motion to postpone the appointment of a Select Committee to examine the functions of Council's standing committees and the purpose of Council was put to a vote and carried.

The Akron representative on the Faculty Advisory Committee to the Chancellor of the Ohio Board of Regents, Dr. Vander Ark, distributed copies of the summary of the discussion at the December 13, 1979 meeting. [ It is included in the Appendix to the minutes of this Council meeting. ] He emphasized several sections of the report and invited any members of the Council or faculty to phone him regarding any questions, at Ext. 6923. In particular he cited several bills pending in the Ohio General Assembly which might have some bearing on The University of Akron: HB 286, 321, 363, 457, 631, 833 and 855. He circulated summaries of the current legislation.

Dr. Vander Ark said that there would be no meeting with the Chancellor in February, but at the February University Council meeting he would report on the January meeting in Columbus.

Following an explanation by the Provost on the considerations of the Ohio Formula Restructuring Committee (of which he and Vice President Duff are members), and which includes development of the Resource Analysis System, and the design of a formula for future enrollment subsidies (fewer 18-year-olds, but more non-traditional students), the meeting was adjourned at 4:40 p. m.

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APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, January 31, 1980

THE UNIVERSITY OF AKRON

CALENDAR 1980-81

Fall Semester 1980 (72 Instructional Days)

*September 1, Monday	Labor Day
September 2, Tuesday	Day and Evening Classes Begin
November 11, Tuesday	Veterans Day (classes held; staff holiday)
*November 27-29, Thursday-Saturday	**Thanksgiving Recess
December 1, Monday	Classes Resume
December 13, Saturday	Final Instructional Day
December 15-20, Monday-Saturday	Final Examination Period

Spring Semester 1981 (75 Instructional Days)

January 19, Monday	Day and Evening Classes Begin
March 23-28, Monday-Saturday	Spring Recess
March 30, Monday	Classes Resume
May 9, Saturday	Final Instructional Day
May 11-16, Monday-Saturday	Final Examination Period
May 24, Sunday	Commencement

Founders Day will be observed the second Tuesday in February

Summer Session 1981 (49 Instructional Days)

Summer I

June 15, Monday	First 5-Week and 8-Week Sessions Begin
*July 3, Friday	Independence Day Observed
*July 4, Saturday	Independence Day
July 17, Friday	First 5-Week Session Ends

Summer II

July 20, Monday	Second 5-Week Session Begins
August 7, Friday	Eight-Week Session Ends
August 21, Friday	Second 5-Week Session Ends

\*University Closed

\*\*Begins November 26, at 5 p. m.

[1980-81 University Calendar approved by University Council, January 31, 1980.]



APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 1/31/80, continued

**GRIEVANCE PROCEDURES FOR GRADUATE STUDENTS**

Purpose

The procedures set forth in this document are intended to provide graduate students with a formal channel of appeal and redress of grievances arising out of their academic relationships with faculty or departments. These procedures are to be applied only after the student has attempted to resolve the problem through a conference with the faculty member involved, the department head, and/or the graduate advisor.

Definitions

A graduate student is any person enrolled in graduate studies at this University during the current or preceding academic year.

The following classes of grievances shall be included under the provisions of this procedure:

- Class I Academic rights and responsibilities, including the rights and responsibility to work toward academic goals without undue delay. (See Appendix A of this document.)
- Class II Professional rights and duties, including reappointment or termination and the performance of services under the terms of the appointment.

Procedures for grievances alleging only improper evaluation of academic work are included in the second paragraph of the Statement of Student Rights and Responsibilities, Section II, Academic Matters. (See Appendix A of this document.)

Hearing Committee

A Hearing Committee shall be established as follows:

1. Chairperson. The Chairperson shall be a member of the graduate faculty with full membership, but not from a department involved in the proceedings. This Chairperson shall be selected by the Vice President and Provost and shall serve for only one grievance proceeding. The Chairperson shall conduct the hearing and shall vote only in case of a tie.
2. Members. Four members shall be selected as follows:
  - a. From the complainant's department - a graduate student not directly involved, selected jointly by the Department Head and the Graduate Student Council Representative. If the grievance is filed against the Department Head, the Academic Dean shall substitute for the Department Head.
  - b. From the complainant's department - a faculty member not directly involved, selected jointly by the Department Head and the Graduate Student Council Representative. If the grievance is filed against the Department Head, the Academic Dean shall substitute for the Department Head.
  - c. A graduate student not involved with the complaint and not from the complainant's department, selected by the President of the Graduate Council.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 1/31/80, continued  
GRIEVANCE PROCEDURES FOR GRADUATE STUDENTS, continued  
Hearing Committee, continued

- d. A member of the graduate faculty with full membership not involved in the complaint nor from the complainant's department, selected by the Vice President and Provost.
3. The Hearing Committee shall be organized anew each and every time a grievance is brought forth. The Hearing Committee shall serve through the adjudication and resolution of the complaint.

Procedure

1. Any graduate student who believes that he or she has valid grounds for a grievance shall attempt to resolve the problem at its most basic level. When or if the problem has not been adequately solved at that level or if the student wishes to appeal that decision, the student shall prepare a written statement of the grievance setting forth clearly and specifically the allegations and shall hand deliver the written complaint to the Graduate Student Council Office. The Graduate Student Council shall notify the complainant confirming the receipt of the grievance.
2. Upon receipt of the statement of grievance, the Executive Board of the Graduate Student Council shall ascertain the applicability of the grievance to the two classes of grievances.
3. The Council shall submit to the Dean of Graduate Studies and Research, within 48 hours of receipt of the grievance, the statement of the grievance and a recommendation as to whether or not the grievance should go to the Hearing Committee.
4. If the Dean of Graduate Studies and Research judges the grievance to be with merit, the Dean shall notify the Vice President and Provost in writing that a Hearing Committee should be constituted. The Hearing Committee shall be organized in no less than two weeks.
5. When the grievance has been filed with the Chairperson of the Hearing Committee, it shall be the responsibility of that Chairperson to notify in writing all parties involved in the grievance within 48 hours. This notification shall include the following information: that a grievance has been filed, the nature of the grievance, and the parties involved.
6. If the charged party in that grievance admits the validity of the grievance, the Hearing Committee Chairperson shall waive the hearing and shall direct an appropriate resolution in consultation with the Hearing Committee.
7. If the grievance has been filed against a department, the Department Head shall represent the department in the hearing and shall waive his or her rights to the selection of the Hearing Committee members. Members shall then be selected jointly by the Vice President and Provost and a representative of the Graduate Student Council from departments chosen at their discretion.
8. If the party charged in the grievance denies the validity of the grievance, the Hearing Committee shall conduct the hearing.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 1/31/80, continued  
GRIEVANCE PROCEDURES FOR GRADUATE STUDENTS, continued

Hearing Procedure

1. The hearing must take place within two weeks of the Hearing Committee's formation.
2. At least 72 hours prior to the hearing, the Hearing Committee Chairperson shall provide to the Hearing Committee and the parties involved:
  - a. The student's written statement of the grievance.
  - b. Written notification of when and where the Hearing Committee shall meet.
  - c. A copy of Grievance Procedures for Graduate Students and all relevant documents.
3. Each party shall be required to appear in person before the Hearing Committee to present his/her case. The complainant shall have an advisor present if so desired. This advisor may be a faculty member, relative, or friend not serving in the capacity of a licensed and practicing attorney. Witnesses may be called to present evidence on behalf of the complainant or the charged person.
4. All parties shall be entitled to an expeditious hearing. In urgent cases in which it is alleged that a regulation, administrative decision or action threatens immediate and irreparable harm to any of the parties involved, the Hearing Committee shall expedite the hearing and the disposition of the case. The Hearing Committee is empowered to recommend to the Dean of Graduate Studies and Research that an individual, department, or college discontinue or postpone, pending the final disposition of the case, any action which threatens to cause irreparable harm.
5. The burden of proof shall be on the complainant and the standards of justice and fair play shall prevail in the adjudication of violations and grievances.

Decisions and Actions

1. The Hearing Committee shall decide as follows: There has been a violation of the complainant's rights, or there has been no violation of the complainant's rights.
2. In cases where a violation has occurred, the Hearing Committee shall recommend an appropriate and expeditious resolution to the Vice President and Provost.
3. The Vice President and Provost, exercising his/her judgment, shall act on the implementation of that resolution stipulated by the Hearing Committee.

Record Keeping

The Chairperson of the Hearing Committee shall be responsible for keeping a full, written record of all the proceedings.

1. Records of all proceedings shall be prepared by the secretarial personnel of the Office of Graduate Studies and Research. Copies of all proceedings shall be distributed as follows:

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 1/31/80, continued  
GRIEVANCE PROCEDURES FOR GRADUATE STUDENTS, continued  
Record Keeping, continued

- a. To all parties involved in the proceedings.
  - b. To the Hearing Committee members.
  - c. To the President of the Graduate Student Council.
  - d. To the Dean of Graduate Studies and Research.
  - e. To the Vice President and Provost.
2. A permanent copy of all proceedings shall be kept in the Office of Graduate School.

Appeal

An appeal may be made to the President after all the above procedures have been followed. The President shall assess each case on an individual basis and his/her decision shall be considered final.

APPENDIX A - GRIEVANCE PROCEDURES FOR GRADUATE STUDENTS

Statement of Student Rights and Responsibilities (Approved by University Board Trustees November 28, 1973)

Section II. Academic Matters

At The University of Akron students have both the right and the responsibility to engage in free inquiry and expression when relevant to the subject under discussion. Students are responsible for learning the content of any course of study for which they are enrolled and they shall comport themselves in a mature responsible manner and shall be held responsible for maintaining established standards of academic performance. Such standards include avoiding plagiarizing the words or ideas of another and avoiding aiding or abetting the commission of plagiarism by another student.

Students have the right to expect effective instruction and to have their performance evaluated solely on an academic basis. Students should be informed by each instructor at the beginning of each course of the procedures and standards by which they will be graded. Any student who believes he has been the subject of unfair treatment in the classroom has the right to seek and receive from the instructor the reason for the instructor's action. If the student still questions the fairness of the instructor's action he has the right to appeal in turn to the Head of the Department or Division, the Dean of the College in which the course is given, and the Vice President for Academic Affairs [Provost].

The faculty have a responsibility to students that transcends the classroom. Students have a right to expect reasonable access to members of the faculty. Faculty members shall maintain office hours and establish alternate means of communication which are reasonable and convenient both for themselves and for the students whom they teach. Students shall be informed of these arrangements at the beginning of each course of study.

All students are entitled to sound academic advisement and should be provided with competent academic counseling whenever the need arises.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 1/31/80, continued  
GRIEVANCE PROCEDURES FOR GRADUATE STUDENTS, APPENDIX A, continued  
Statement of Student Rights and Responsibilities, continued

Academic advisement and counseling for the General College and Community and Technical College students shall be conducted by trained counselors in the Office of Student Services and the Evening College Office. Referral will be made to a faculty member for advice in the area of the student's intended major when requested by the student or suggested by the adviser.

Each student in an Upper College or the Graduate School or a Professional School has the right to have an academic adviser who is a faculty member of the Department or School in which the student is enrolled. The student may, upon request, be assigned another adviser by the Head of the Department or by the Dean of the College or School.

The student shall periodically confer with the adviser to review his academic progress and to be informed of those courses which he must complete in order to fulfill the collegiate or school degree requirements. The College or School shall publish and make available its specific requirements.

The advisor or department shall provide information about requirements for graduation and shall advise the student with regard to electives and number of credit hours carried per quarter. With regard to free electives, not stipulated in the degree program, the student shall have freedom of choice.

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APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 1/31/80, continued

CURRICULUM CHANGES

The following curriculum changes, in accordance with the Curricula Change Process adopted by University Council on December 12, 1974, have had final approval by the Vice President and Provost, or through specific vote by University Council, all effective September 1980 (unless otherwise noted):

BUCHTEL COLLEGE OF ARTS AND SCIENCES

Department of Chemistry

✓ [AS-80-6]

Change Credits 3150:201-202 Organic Chemistry and Biochemistry I, II. From 3 credits each TO 4 credits each.

Department of Classics

✓ [AS-80-5]

Drop 3200:191-162 Comparative Literature. 3 credits each.

Add 3200:361 The Literature of Greece. 3 credits. Major writers of Ancient Greece and their influence on later European literature. No foreign language necessary. Required of majors.

3200:362 The Literature of Rome. 3 credits. Major writers of Ancient Rome and their influence on later European literature. No foreign language necessary. Required of majors.

3200:350 Selected Topics in Ancient Cultures. 3 credits. Varied offerings in literature, art and archaeology and religion. May be repeated with change of subject. No foreign language necessary.

Change Title, Description 3200:189 Classical Mythology. 3 credits. TO 3200:189 Mythology of Ancient Greece. 3 credits. Myth, legend and folktale in ancient Greece, with some attention to religion (Olympian deities, Orphism, etc.) and the transmission of Greek myth to Rome and the West. No foreign language necessary.

3200:313-314 Classical Archaeology. 3 credits each. TO

3200:313 Archaeology of Greece. 3 credits. The ruins and monuments of Greece; history reconstructed by examination of the material remains. No foreign language necessary. Required of majors.

3200:314 Archaeology of Rome. 3 credits. The ruins and monuments of Rome; history reconstructed by examination of the material remains. No foreign language necessary. Required of majors.

Department of English

✓ [AS-80-4]

Drop 3300:219 English Literature. 4 credits.

3300:220 English Literature. 4 credits.

3300:249 Representative American Writers Before 1865. 3 credits.

3300:250 Representative American Writers 1865 to Present. 3 credits.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 1/31/80, continued  
CURRICULUM CHANGES, continued

BUCHTEL COLLEGE OF ARTS AND SCIENCES, continued

Department of English, continued

[AS-80-4, continued]

Add	3300:301	<u>English Literature I.</u> 4 credits. Studies in English literature from Old English to 1800, with emphasis upon specific representative works and upon the cultural and intellectual background which produced them. Literature to be read will include both major and minor poetry, prose and drama.
	3300:302	<u>English Literature II.</u> 4 credits. Studies in English literature 1800-1950. Emphasis will be given to cultural and intellectual backgrounds and to the development of various modes and genres.
	3300:341	<u>American Literature I.</u> 3 credits. An historical survey of major and minor American writers to 1865.
	3300:342	<u>American Literature II.</u> 3 credits. Readings in major and minor American writers from 1865 to the present.

COLLEGE OF ENGINEERING

General Engineering, Co-op

✓ [EN-80-3] Effective Summer Session I, 1980

Add	4100:300	<u>Cooperative Education Work Period.</u> 0 credit. Elective for Cooperative Education Program students who have completed sophomore year. Practice in industry and comprehensive written reports of this experience.
Change Title,	4100:301	<u>Cooperative Work Period I.</u> 0 credit. <u>TO</u>
Description	4100:301	<u>Cooperative Education Work Period.</u> 0 credit. Required for Cooperative Education Program students only. Practice in industry and comprehensive written reports of this experience. Offered spring semester of third year.
	4100:302	<u>Cooperative Work Period II.</u> 0 credit. <u>TO</u>
	4100:302	<u>Cooperative Education Work Period.</u> 0 credit. Required for Cooperative Education Program students only. Practice in industry and comprehensive written reports of this experience. Offered fall semester of fourth year.
	4100:403	<u>Cooperative Work Period III.</u> 0 credit. <u>TO</u>
	4100:403	<u>Cooperative Education Work Period.</u> 0 credit. Required for Cooperative Education Program students only. Practice in industry and comprehensive written reports of this experience. Offered summer after fourth year.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 1/31/80, continued  
CURRICULUM CHANGES, continued

COLLEGE OF EDUCATION

Department of Elementary Education

[ED-80-9] ✓

Add 5250:441/541 Language and Its Relationship to Reading in the Elementary School. 3 credits. Prerequisite, 5200:337, or permission of the instructor. An overview of the linguistic field in the teaching of reading in the elementary school. A discussion of major linguistic principles for classroom application in grades K-8.

[ED-80-10] ✓

Add 5250:442/542 Teaching Reading to Culturally Different Learners. 3 credits. Prerequisite, 5200:337 or by permission of the instructor. The course is designed to provide students with knowledge, skills, and attitudes which will enable them to employ effective methods of teaching reading to culturally different learners, and/or learners whose language patterns are non-standard.

COMMUNITY AND TECHNICAL COLLEGE

Division of Allied Health Technology

[CT-80-9] ✓

Add 2770:241 Surgical Anatomy. 3 credits. Prerequisites, 3100:106, 2770:100. Surgical anatomy of the human body as it relates to the various surgical specialties.

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APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 1/31/80, continued

REPORT OF THE UNIVERSITY OF AKRON REPRESENTATIVE TO THE FACULTY ADVISORY COMMITTEE TO THE CHANCELLOR OF THE OHIO BOARD OF REGENTS—Dr. Sherman Vander Ark

Meeting of December 13, 1979

The Faculty Advisory Committee (FAC) met as a committee in the morning session to discuss issues for the afternoon meeting with Representative Larry Christman, Chair of the Subcommittee on Higher Education of the Education Subcommittee of the House Finance Committee of the Ohio General Assembly.

Activities of the Formula Restructuring Committee - Mr. Louis Laushey reported on the activities of the Formula Restructuring Committee. He said the FRC would deal with three factors (operating/fixed costs, enrollment, and academic excellence) in the development of a revised formula.

SB-76 - This bill is moving well according to Mr. Phil Jastrom. The bill would permit schools to offer liability insurance for faculty members of up to \$1 million. This protection is available now through the Ohio College Association on an individual basis.

Statewide Inter-Institutional Fee Waiver Plan - FAC has a general, positive consensus for this plan, but recognizes potential difficulties in administering such a plan.

Representative Larry Christman stressed the following conclusions based on the series of hearings which his subcommittee had completed recently in the state; FAC did not necessarily agree with his positions, but wanted to hear his subcommittee's findings:

- 1) Long Term Planning was not being done in higher education in Ohio. He states that higher education must deal with its role during the 1980's.
- 2) Vocational Training - Mr. Christman said many institutions in Ohio are interested in the population of students in Ohio who are 10 percent below the national average and who are not going to college. He believed that colleges should be responsive to societal needs and that this 10 percent could be a potential population for Ohio institutions.
- 3) Mr. Christman stated he was convinced there will be budget cuts for higher education in Ohio. He stressed that schools will be deciding how and where cuts are to be made, and that institutions learn to "tolerate this pain" to a greater degree than in past years.
- 4) The "historical autonomy" of institutions will have to be controlled in the future. Mr. Christman was convinced that there must be "vertical" rather than "horizontal" control of institutions. For example, he said it did not make much sense to have both a community college and a technical school in the same community with different administrations and boards. He felt duplicate specialized programs in all institutions must be examined and revised as part of a financially more efficient institutional structure in Ohio.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 1/31/80, continued

REPORT OF THE UNIVERSITY OF AKRON REPRESENTATIVE TO THE FACULTY ADVISORY COMMITTEE TO THE CHANCELLOR OF THE OHIO BOARD OF REGENTS, 12/13/79, continued

- 5) He encouraged institutions to "hold the line" on capital improvement appropriations, and to help both the public and legislators become aware of the unique qualities of each institution of higher education.
- 6) He foresees further increases in student fees and a legislative change in the funding model for higher education.
- 7) SB-171 was not a sound bill in his opinion. This bill was introduced to have the State of Ohio provide one-half state subsidy for students' tuition for private higher education in Ohio.

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Any comments concerning the contents of The University of Akron Chronicle may be directed to the Office of the President or to the Executive Director of University Relations and Communications.

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**REPORT ON THE UNIVERSITY HONORS PROGRAM**

By Dr. Arno K. Lepke, Master, University Honors Program, January 1980

At the beginning of the 1978-79 academic year, 118 students were enrolled in the University Honors Program. Of these, nine graduated as University Scholars last June, fifteen freshmen and two sophomores failed to maintain a 3.25 accum and were withdrawn from the Program while two seniors who had not met all honors requirements graduated outside the University Honors Program. Two students withdrew for personal reasons.

Last September, 87 continuing students were joined by 71 entering freshmen and 11 entering sophomores (40 men and 42 women) who had been selected by the University Honors Council from 172 applicants. These selectees graduated from 54 high schools in Ohio and one in New Jersey. In addition, six former honors students who had regained eligibility last Spring were readmitted in September 1979, making a total of 175 in the 1979-80 Honors Program.

The distribution of these 175 students (87 continuing, 82 entering and six readmitted) in the various degree-granting colleges is shown in the chart below. Since most of our Engineering students are enrolled in the co-op option, five-year program, the statistics provide for five Engineering classes.

<u>College</u>	<u>1980</u> <u>Class</u>	<u>1981</u> <u>Class</u>	<u>1982</u> <u>Class</u>	<u>1983</u> <u>Class</u>	<u>1984</u> <u>Class</u>	<u>Total</u>
Arts & Sciences	10	11	14	26	0	61
Bus. Administration	4	5	12	11	0	32
Community & Tech.	0	0	1	0	0	1
Education	1	1	0	1	0	3
Engineering	6	6	7	12	24	55
Fine & Applied Arts	1	4	3	4	0	12
Nursing	2	0	3	4	0	9
Undecided	0	0	1	1	0	2
Totals	24	27	41	59	24	175

These 175 students (99 women and 76 men) major in 32 departments or divisions of our seven degree-granting colleges.

Thirty-seven students who are enrolled as Presidential Scholars are expected to maintain a 3.5 accumulative grade point average. All other students who are not tuition-exempt are recipients of various types of honors scholarships. An annual minimum accum of 3.25 is required of all honors students at the end of each academic year at which time individual eligibility for continued participation in the program and for renewal of scholarships is determined.

A tabulation of grades posted at the end of the 1979 Fall semester shows the following average accumulative quality point ratios for each of the four classes of honors students: Freshmen 3.394, sophomores 3.663, juniors 3.604, seniors 3.672. Students who disqualify at the end of a given academic year may apply for readmission once they have regained eligibility status.

**Growth of the Honors Program**

Literature on the University Honors Program is being disseminated statewide by the Admissions Office to reach all candidates with outstanding high school records and high national test scores who have expressed an interest in The University of Akron. High school guidance counselors and administrators throughout the University's recruiting area receive copies of all

## REPORT ON THE UNIVERSITY HONORS PROGRAM, continued

pertinent announcements and an attractive brochure. Applicants must meet the following eligibility requirements:

1. A minimum high school grade point average of 3.50.
2. SAT or ACT scores which place the applicant above the 90th percentile of freshman college norms in the field of interest.
3. A good standing in the high school senior class.

All eligible candidates will be interviewed by members of the University Honors Council who select the most deserving applicants in mid-Spring. It is hoped that a continuing positive response to the Honors Program will allow the total enrollment to increase from 175 students in 1979 to approximately 260 students next Fall.

### Honors Center

Plans are now under way to convert room 108 in East Hall into a first-stage Honors Center. When completed, the Center will provide a useful focal point on campus for the continuing development of the University Honors Program while furthering a sense of community among honors students. Furnishings will be provided to create a lounge type facility which will serve for informal gatherings, the exchange of ideas, and continuing intellectual dialogue. Accommodations will be sufficiently flexible to permit conversion to a regular conference room for lecture series or symposia. Regular displays to be initiated by honors students may focus on materials which illustrate the findings of a given senior honors project or any other individual research project. It is also hoped that regular art exhibits featuring works of our faculty and students will add a significant dimension to the program schedule of the Center.

### Program Components

#### Colloquia

Participation in three honors colloquia is required "to provide opportunities for all honors students to meet together and to explore the breadth and interrelations of academic studies." The themes of the three colloquia offered this year are "Science and the Media" (seniors), "Social Science Perspectives on the Eighties" (juniors), and "Human Life - A Search for Meaning" (sophomores). Thirty-one faculty members contribute as guest speakers in the current series. The major purpose of these discussion programs is to develop an integrative understanding leading to insights, especially in areas which lie outside the student's major field and may have been excluded from his previous sphere of intellectual curiosity. All colloquia are one-semester, two-credit units.

#### Senior Honors Projects

All seniors who expect to graduate as University Scholars must complete a senior honors project prior to graduation. Twenty-two seniors are presently engaged in the research for and the writing of such projects in the departments of Biology (3), Chemistry (1), English (3), History (1), Statistics (1), Accounting (2), Finance (1), Secondary Education (1), Chemical Engineering (1), Civil Engineering (1),

REPORT ON THE UNIVERSITY HONORS PROGRAM, continued

Electrical Engineering (2), Mechanical Engineering (2), Nursing (2), and Mass Media (1). One senior majoring in Accounting and one majoring in French who completed their projects last Fall will graduate with the second group of University Scholars.

Convocations

This year's honors convocation and recognition of graduating University Scholars has been scheduled for late April or early May. Senator John Glenn has been invited to join us as guest speaker and to present his thoughts on "The Space Age and Our Quest for Knowledge." At previous honors convocations Dr. George Knepper of the Department of History reviewed "The Pursuit of Excellence at The University of Akron" in 1976; Dr. Russel B. Nye of Michigan State discussed "History and Literature" in 1977; Dr. Walt W. Rostow of the University of Texas spoke on "History and Economics: Their Relevance to Each Other and to Current Policy" in 1978; and Dr. William Sharp of the Campbell Institute for Research and Technology gave a slide lecture on "The University Honors Program: An Adventure in Planting the Seeds of a Career" in 1979.

University Honors Council

The University Honors Council meets regularly to review the progress of the University Honors Program and to take action on all matters which fall under its jurisdiction. The current membership for 1979-80 is as follows:

Faculty:

Vicki D'Ambrocia	Nursing
Orville Keister	Business Administration
Arno Lepke	Arts & Sciences
Ronald Taylor	Fine & Applied Arts
Melvin Vye	Community & Technical College
Richard Williams	Engineering
Walter Yoder	Education

Student Representatives:

Nancy Breitenstine, senior	Nursing
Thomas Borgen, junior	Chemical Engineering

Preceptors

Faculty Preceptors serve as special honors advisors in all departments or divisions in which honors students major. They assist in the selection of courses which are appropriate for the distribution requirement, in the development of the major program, the formulation of an appropriate Senior Honors Project, as well as in all other aspects of academic and professional planning. Thirty-six faculty serve in this advisory capacity this year.

The Master consults with the Preceptors in all matters which affect the student's academic performance and the completion of requirements for graduation as a University Scholar.

For further information on the University Honors Program, call Dr. Arno K. Lepke, East Hall 107, extension 7423 or 7966.