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Faculty Senate Chronicle February 2, 1976

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the university of akron Chronicle

a report to the faculty of
the university of akron



1975-76, No. 5 (24 pages)

February 2, 1976

UNIVERSITY DATES

February 7	Thomas Hall Series presents Duquesne University Tamburitans, 8:15 p.m.
February 9, 16, 23, March 1	E, R and D Center sponsors Faculty Self-Renewal Seminar, Carroll Hall 50-A, 3-5 p.m.
February 11	E, R and D Center presents Seminar on Higher Education in USSR, with Dr. Edward Kuznetsov, Summit Lounge, 1:30-3:30 p.m. Tuesday Musical Club presents The Chamber Music Society of Lincoln Center, Thomas Hall, 8:15 p.m.
February 13	Annual meeting of Friends of Hower House, 60 Fir Hill, 3:30 p.m.
February 15	Concert by University Glee Clubs, Recital Hall, new Music Building, 8:15 p.m.
February 15-21	Black History Week; Open House, Black Cultural Center, Feb. 15, 1:30-3:30 p.m.
February 16 & 18	E, R and D Center sponsors Media Production Workshop for Faculty, Carroll Hall 50-A, 1-4 p.m.
February 19	Regular meeting of University Council, Leigh Hall 307, 3 p.m.
February 20	Induction into first University of Akron Athletic Hall of Fame, University Club, 6:30 p.m.
February 20-21	Thomas Hall Series presents Pennsylvania Ballet, 8:15 p.m.
February 22	Concert by University Brass Choir, Recital Hall, new Music Building, 3 p.m.
February 24	Concert by Akron Symphony Orchestra, with Margaret Baxtresser, guest pianist, Thomas Hall, 8:15 p.m.
February 27-29, March 5-7	University Theatre presents Thornton Wilder's <u>The Skin of Our Teeth</u> , Kolbe Theatre, 8:15 p.m.
February 29	Concert by University Orchestra, Thomas Hall, 8:15 p.m.

CHANGES IN COMMITTEE ASSIGNMENTS

Dr. R. Paul Merrix has been elected by the University Council as a second alternate to represent the University on the Faculty Advisory Committee to the Chancellor of Ohio Board of Regents.

Two University Honors Students have been added to the University Honors Council—Miss Martha Bernstein and Mr. Cary A. Veith.

Dr. Robert Ferguson has been appointed to the Operations Group of the E, R and D Center. New appointments to the Associates of the Center are Dr. John Bee, Dr. Joseph Lestingi, Dr. Isadore Newman, Dr. Isobel Pfeiffer, Professor Blin Scatterday and Dr. Edwin Wagner.

NECROLOGY

Dr. Charles Bulger, Dean Emeritus of Buchtel College and Professor Emeritus of Modern Languages, passed away on December 30, 1975 after a long illness. The Board of Trustees has adopted a resolution honoring his memory, and the University Council has voted to act similarly on February 19, the copy to appear in the minutes of that meeting.

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MINUTES OF MEETING OF UNIVERSITY COUNCIL, January 15, 1976

The regular meeting of the University Council was called to order by the Chairman, Vice President Noel Leathers, at 3 p.m. on Thursday, January 15, 1976 in Leigh Hall 307.

Fifty-one of the 65 members of the Council were present. Those who were absent with notice were Dr. C. Barresi, Mrs. R. Clinefelter, Miss D. Dobrindt, Dr. J.W. Dunlap, Dr. J. Lenczyk and Dr. I MacGregor. Others absent were Miss D. Amstutz, Mr. D. Dilley, Mr. D. Grady, Mr. K. Gwyn, Mr. J. Nolte, Mr. M. Pernice, Dr. R. Scavuzzo, and Dr. J. Sullivan.

The Chairman asked for consideration of the minutes of the December 11, 1975 meeting of University Council as printed in The University of Akron Chronicle of January 5, 1976. The minutes were approved.

The next item on the agenda was "Remarks of the President". Dr. Guzzetta said that he had several items to report to the members of Council for them to take to their respective faculties. He first touched upon the dollars and cents effects of legislative action in Columbus. He cited the original line item of \$21,824,000 in the state's biennium budget for The University of Akron. Although our enrollment mix should have entitled us to \$23,337,000, we had budgeted for \$21,750,000. Including the Governor's 2 percent reduction in all state budgeted expenditures, our final allocation became \$21,619,000. All state institutions are affected similarly. At Wayne General and Technical College where the original line item in H.B. 155 had been \$412,000, we had budgeted \$395,000 and the final amount, including the cutback by the Governor, became \$357,000. There will also be an additional loss of \$45,000 in interest between now and the end of the fiscal year because Columbus is planning to make subvention payments at the end of each month instead of the 15th. The Civil Service pay increases mandated by the Ohio General Assembly and reclassified and step increases will total approximately \$375,000 with no new funds provided by the legislature. These increases were effective January 5, 1976. The line item for the University in H.B. 156 for the 1976-77 budget currently is \$24,935,000, but may also be cut by 2, 3 or 4 percent. It is necessary in planning our next year's budget to anticipate this possibility. The President said that there was no concern for the 1975-76 budget and he expected, despite a tight budget, that salary adjustments for 1976-77 will generally exceed those awarded in 1975-76.

Concerning the Faculty Manual, Dr. Guzzetta informed the Council that the revised document was being considered by the Educational Policy Committee of the Board of Trustees. He had asked for volunteers from the faculty to appear before the Committee to present their views. Only three had responded, so he had consulted with other members of Council and with the Procedural Committee and since two of the three were from the same College, he had invited four others. At the meeting of the Committee on January 13, Dr. Hendon, Dr. Schultz and Mrs. Sugarman had made fine presentations. He was pleased with the excellent rapport established between the faculty and Board at these meetings. The next session will be on January 20, and Dr. Bee, Dr. Makar and Dean Samad will meet with the Board Committee (the latter two were Council volunteers).

Relative to facilities, the President was very pleased with the excellent program prepared for the dedication of Olin Hall yesterday. Ground may be broken later this spring for the new combined Chemistry and Health Sciences building—\$9.75 million—just west of Whitby Hall. This will be the only ground breaking this year. The dedication of the new Music, Speech and Theatre Arts Building is planned for early in the fall. This is the extent of building expansion for this biennium although several renovation projects are under way.

The Kellogg Foundation Leadership Development Program was launched on January 1, Dr. Guzzetta continued. He is currently in the process of selecting an advisory group of approximately 12 to come from the faculty and administration to guide the program.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 1/15/76, continued

There are to be some changes in the travel in-state policy, as dictated by state government regulations. In general it will mean an increase in meals reimbursement from \$10 to \$12 daily and, an increase in mileage above 12¢ (maximum permitted will be 16¢ but something less than that will be recommended initially). When the details are finalized, they will be announced, the President concluded.

The Chairman then asked for reports from the Standing Committees. Dr. Schultz stated that the Procedural Committee had met on January 6, 1976 with all members present to establish the agenda for today's meeting. President Guzzetta had discussed with the Committee a possible list of faculty members to meet with the Educational Policy Committee of the Board of Trustees for the purpose of discussing the Faculty Manual. The Procedural Committee received a resolution from the Buchtel College of Arts and Sciences concerning noncredit courses. The resolution reads:

WHEREAS the faculty of Buchtel College have expressed serious concern about the title, content and appropriateness of certain of the noncredit courses offered by the Department of Special Programs, and

WHEREAS the Office of the Provost has initiated some academic guidance and has aided in the resolution of some of the immediate problems, and

WHEREAS there is a growing trend toward formal recognition and possible state subvention for these noncredit courses: Therefore be it

RESOLVED, That Buchtel College urge the University Council to consider directing the Academic Policies and Curriculum Committee to review noncredit course offerings and help to avoid potential problems in the development or staffing of noncredit courses and attempt to strengthen and to increase effectiveness of this important adjunct to the University's program.

This resolution was referred to the Academic Policies and Curriculum Committee for action and reporting to Council.

Dr. Gerlach opined that the resolution was referred to Council, and not to the Academic Policies Committee.

Dr. Leathers replied that if Council approved the report of the Procedural Committee, the referral would be endorsed.

Dr. Schultz moved that Council accept the report of the Procedural Committee. The motion was seconded and carried.

Dr. Poston presented the report of the Academic Policies, Curriculum and Calendar Committee which had been circulated to University Council. All the curriculum changes would be accepted as a matter of record, effective September 1976. However, several recommendations would require separate action.

Dr. Poston moved that the Outline of Undergraduate Curriculum Requirements in the Department of Speech Pathology and Audiology (pp. 10-11 of the Committee report), be approved. The motion was seconded and carried.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 1/15/76, continued

Dr. Poston moved that the Outline of Graduate Curriculum Requirements in the Department of Speech Pathology and Audiology be approved. The motion was seconded and carried.

Dr. Poston moved that the Junior Year Program of Courses in the College of Nursing be changed. The motion was seconded and carried.

[All curriculum changes are included in the Appendix to these Minutes.]

Dr. Poston then presented the proposed University Calendar 1976-77 as prepared by the Subcommittee of the Academic Policies, Curriculum and Calendar Committee, which had been approved by the entire Academic Policies Committee, and previously circulated to Council. He moved its adoption. The motion was seconded.

The calendar provided for classes starting on Monday, September 20, 1976, the fall quarter concluding on November 30, with examinations concluding December 7 and Commencement on December 12. Winter quarter would begin January 3, 1977, conclude with the last final exam on March 19. Spring quarter would begin March 28, final exams end on June 11, with Commencement on June 12. Instructional days would be 49 in fall, 50 in winter and 49 in spring.

Dr. Hart expressed dismay that examinations would end the day before June Commencement, feeling this unfair to students and faculty in grading. He advocated that graduation be postponed to June 18 or 19. Mr. Jamison concurred, citing the similar discussion about the June 1975 Commencement.

Dr. Carrino, chairman of the Calendar Subcommittee, said that the students (ASG and others) polled for their preference, had definitely requested early Commencement, so that they would be free to take jobs, travel, etc. Also, the dorms close on the last day of classes.

Dr. Merrix inquired why the residence halls are not available later. Dean Hansford explained that the contracts are made out only through the last day of classes.

Dr. Hart moved to change the proposed calendar to hold Commencement on June 19 instead of June 12. The motion was seconded.

Mr. Finan, in support of Dr. Hart, noted that no examinations are supposed to be scheduled in advance of exam week, yet the Calendar Committee had again provided for this conflict in dates.

Dean Hansford reminded the Council that Blossom Center season starts the middle of June and that June 12 was the latest date they could possibly take us, and even this will not be confirmed until late in the spring.

Dr. Gerlach suggested that Commencement could be held elsewhere as in former years, such as in Memorial Hall.

Dr. Poston stated that Memorial Hall would be inadequate to accommodate the large class and parents in June. Another suggestion, by Dr. Sterling, was the Rubber Bowl. Mr. Bosso felt that such other sites might be investigated, and Mr. Pugliese thought that students would support the faculty in their preference for a later date in order to give more time for proper grading.

Dr. Jackson thought that the emphasis should not be on "the show", but on having enough time for evaluating the examinations upon which the graduation was based.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 1/15/76, continued

Dean Barker emphasized that students have traditionally wanted early Commencement to give them better opportunities for summer work. Mr. Pugliese suggested that one solution might be basing senior grades on work done up to midterm and that grades would be predetermined.

Dean Rogers asked how many examinations are actually given at the end of that week. Dr. Leathers said there were some classes that do not require finals. Dr. Gerlach recalled that there seem to be very few faculty and students around at that time, and he suggested a check of the actual examinations scheduled for the end of the week.

Dr. Gwinn wondered if the University needed to be one of the few universities that give the correct diplomas to the actual graduate at crossing the stage, and if it would be a saving in time just to mail them later.

The motion to change the date of June 12, 1977 Commencement was put to a vote and failed.

Dr. Gwinn asked if November 11, Thursday, was a required holiday. Dr. Poston explained that this was a legal holiday and mandated by the Ohio General Assembly and we have to observe it as such. Because of the necessity to have 48 or more teaching days in each quarter, the Ohio General Assembly has now permitted the state universities to "float" three other holidays, and observe Columbus Day, Presidents' Day and Martin Luther King Day at other times so as not to interrupt classroom schedules.

Dr. Gerlach noted that Founders Day is listed again for Wednesday, January 12, 1977. He asked about changing it to another day of the week. Dr. Carrino reminded Council that for years it has been observed on Wednesday, and it seemed pertinent to follow tradition. Dr. Leathers said that it might be more difficult to deprive the Tuesday-Thursday sequence of one class than the Monday-Wednesday-Friday. Dr. Gerlach wondered if we always have to be bound to the old days, and in fact whether Commencement could be on some day other than Sunday, which might help scheduling. It was pointed out that Commencement had been held on other days years ago.

Dean Major forwarded the question from his faculty relative to the possible return to the semester plan. Dr. Leathers responded that the Calendar Subcommittee had projected a schedule for three years in advance, based on such a possibility, but the change is not definite enough to consider such a calendar at this time.

Since some law classes meet only at night, Mr. Finan moved that each College in the University be given the option of opening on September 16 instead of September 20 if it wished. The motion was seconded.

Dr. Gerlach opposed the optional aspect, declaring that all Colleges should open together.

Mr. Finan changed his motion, with the consent of the seconder, to have the entire University open on Thursday, September 16, 1976. Dr. Gerlach seconded the motion.

Dr. Jackson opined that a Thursday opening would not benefit science lab courses.

Dr. Bee asked about the number of instructional days, and was informed by Dr. Leathers that this would still retain the originally planned 49 for the fall 1976 quarter. With this arrangement, the final instructional day would fall on Wednesday, November 24.

Dr. Carrino observed that teaching contracts do not require the presence of faculty on campus until September 15, and that this would preclude meetings by Deans, etc., in advance of the opening of classes. Mr. Finan thought that faculty could work extra in advance.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 1/15/76, continued

Dr. Bee stated that with the earlier beginning of the quarter, the final examination period could begin on November 29, and be completed by December 4.

The motion to have the University open on Thursday, September 16, 1976 and the quarter end with the last final exam on December 4, was put to a vote and carried, 25 to 18.

Dr. Guzzetta had to leave the meeting for another commitment.

Dr. Gerlach proposed that the spring "break" between winter and spring quarters 1977 be abandoned so that classes would begin on March 21 and final examinations could also be a week earlier. The motion was seconded.

Dr. Poston opposed this as it was a necessary time for administrative work and would be the only time off for students between January and June.

The motion to abandon the 1977 spring "break" was put to a vote and failed.

Dr. Schultz inquired whether the faculty contracts could be changed back to September 1 as the date to report on campus.

Dr. Leathers said that Regulations of the Board of Trustees (Division A, Section 6) provide the September 15 date. Last fall some of the faculty were queried on this point and preferred the present provisions. Dr. Schultz wondered if the faculty might be polled again. Dr. Hart thought that having school and contracts all beginning the first of September might simplify many things and would give an earlier spring Commencement.

Another deterrent to moving the starting time to the first of September, according to Dr. Leathers, would be the determination of summer compensation based on research contracts, and the federal audit of the contract details, etc.

The motion to adopt the amended University Calendar for 1976-77 was put to a vote and carried. [The 1976-77 University Calendar as adopted here, appears in the Appendix to these Minutes.]

Dr. Gerlach asked for a report on the question of certain College graduates leaving Commencement early. This had been referred to the Academic Policies Committee, and Dr. Leathers said that the Subcommittee considering this will meet later this month.

The chairman of the Reference Committee, Dr. d'Amico, said that on the basis of research conducted by Mr. John Miller, Director of Archival Services (and he thanked Mr. Miller for his painstaking research), the Board, according to its Regulations (Division A, IX), confers degrees in course "recommended by the respective faculties and the University Council as having fulfilled the requirements thereof". Historically, the University Council has always acted on the list of graduates and in several instances held up on granting of individual degrees. In Mr. Finan's judgment there was a question of interpretation in the use of the word "and". However, unless there was some specific reason to belabor the point, Dr. d'Amico felt the current and continuing procedure valid.

On behalf of the Student Affairs Committee, Dean Hansford reported that there had not been a meeting since Council had met in December. When the Committee convenes on February 13, it will consider the resolution submitted to University Council by Associated Student Government relative to selection of student observers to attend meetings of the University Board of Trustees. This resolution had been referred to the Student Affairs Committee by the Procedural Committee.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 1/15/76, continued

Dr. Leathers then called upon Dean Sandefur who read the following resolution:

RESOLUTION

Expression of Sorrow and Sympathy at the Death
of Mrs. Nola M. Guzzetta, Wife of
President D. J. Guzzetta

WHEREAS Nola Miller Guzzetta, beloved wife of Dr. D. J. Guzzetta, took an active and productive part in campus life from the time of their first joining the University family in 1954; and

WHEREAS Mrs. Guzzetta as devoted wife and mother and as gracious University hostess personified the highest personal and institutional ideals; and

WHEREAS her boundless enthusiasm, her natural cheerfulness and zest for life, and her unfailing and exceptional courage were a constant inspiration to all who were privileged to know her; and

WHEREAS her unselfish and zealous support of numerous campus and community programs and her warm hospitality in the President's home served as an outstanding example to her associates; and

WHEREAS her genuine interest in students, staff, faculty and alumni and her deep concern for their comfort and welfare endeared her to everyone; and

WHEREAS her untimely death on January 1, 1976 deprived the University family of a dear friend and dedicated first lady, and the community of a valued citizen:
Therefore be it

RESOLVED, That the University Council of The University of Akron in session on January 15, 1976, express, on behalf of the faculty, students and staff, its sincere sorrow at the loss of Nola M. Guzzetta and offer its deep sympathy to President Guzzetta and to his daughters.

Dr. Sandefur moved that the resolution be approved by Council and inscribed on the minutes of the meeting and that a copy be sent to President Guzzetta and his daughters. Dean Barker seconded the motion which carried unanimously.

As the Alternate Akron Representative on the Faculty Advisory Committee to the Chancellor of the Ohio Board of Regents, Dr. Dale Jackson reported that he could not attend the last meeting of the group, held in November. However, the matter of awards for faculty excellence was still under discussion, as was the question of sabbatical leaves, etc. Dr. Jackson asked the University Council to select a second alternate, since the representative, Dr. Fatemi, will not be available for the balance of the 1975-76 academic year. At times when Dr. Jackson is unable to attend the meetings, there should be an alternate available for him. He moved that Council sanction a second alternate. The motion was seconded and carried.

Dr. Merrix was nominated by Dr. Hart. Dr. Carrino moved that the nominations be closed and a unanimous ballot be cast for Dr. Merrix. The motion was seconded and carried.

Dr. Pinnick, Akron Representative on the Ohio Faculty Senate, told the Council that the quarterly meeting was held January 10 with two main items on the agenda—a revision of a basic policy for the Executive Committee relative to lobbying on the proposed Master Plan concerning "professional" leaves (formerly "sabbatical" leaves), and the petitions to have Professor Bickelhaupt of Ohio State University placed on the Board of the State Teachers Retirement System. He had petitions with him at the meeting for anyone interested.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 1/15/76, continued

Under "New Business", Dr. Gerlach spoke of the death on December 30 of Dr. Charles Bulger, Dean Emeritus of Buchtel College and Professor Emeritus of Modern Languages. It was moved, seconded and passed that Dr. Robert Thackaberry be asked to write an appropriate resolution in honoring his dedicated service and revered memory, and that this be acted upon at the next meeting of Council.

The meeting was adjourned at 4:25 p.m.

PROJECTS APPROVED BY THE FACULTY RESEARCH COMMITTEE 1975-76

(January 1976)

Dr. Boris Blick	\$ 1,130
"French liberals and the challenge of socialism and poverty, 1880-1914"	
Dr. June Burton	1,054
"Education during the First Empire: Female education, textbooks (for subjects other than history) for girls and the idea of teaching"	
Dr. T. H. Forsyth	690
"Flow visualization of transitional converging flow of polymer solutions"	
Drs. Stephen S. Fugita and Kenneth N. Wexley	498
"Authority and nonverbal cues of deception"	
Dr. Azmi Kaya	2,400
"Optimum control of environmental space by computer for minimum energy expenditure"	
Dr. Gerald Koser	2,000
"Synthesis and reactivity of novel organic compounds which contain hypervalent iodine"	
Dr. McKee J. McClendon	480
"Extended models of the status attainment process"	
Dr. Martin Murphy	900
"Memory in the aged"	
Dr. Daniel Nelson	928
"A history of the United Rubber Workers Union, 1933-42"	
Dr. Efthimios Pournarakis	385
"Economic integration of the Balkans"	
Dr. Douglas Shaw	310
"Resistance to urban school reform: the Pittsburgh school children's strike of 1913"	
Dr. Sherman Vander Ark	1,200
"Musical attitude and self-esteem in elementary students of different socio-economic status and age levels"	
Drs. E. Von Meerwall, C. F. Griffin and R. Creel	2,825
"Pulsed NMR investigation of oil-extended rubber"	
TOTAL	\$14,800

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 1/15/76

CURRICULUM CHANGES

The following curriculum changes, in accordance with the Curricula Change Process adopted by University Council on December 12, 1974, have had final approval by the Vice President and Provost, or through specific vote by University Council, all effective September 1976 (unless otherwise noted):

BUCHTEL COLLEGE OF ARTS AND SCIENCES

Department of Modern Languages

[AS-76-5]

- | | | |
|-----|-----------------|---|
| Add | 350:101-102-103 | <u>Beginning Modern Language I, II, III.</u> 4 credits each. Sequential. Reading, speaking, writing and listening comprehension: intensive drill in pronunciation, short stories, outside reading and supplementary work in the Language Laboratory. May be repeated for a different language. [Effective January 1, 1976] |
| | 350:201-202-203 | <u>Intermediate Modern Language I, II, III.</u> 3 credits each. Sequential. Prerequisite, 103 or equivalent. Grammar review, practice in reading, writing, speaking and listening comprehension; short stories, plays, novels on intermediate level, outside reading and supplementary work in the Language Laboratory. May be repeated for a different language. [Effective January 1, 1976] |

Department of Psychology

[AS-76-4]

- | | | |
|-----|---------|---|
| Add | 375:350 | <u>Research Methodology.</u> 4 credits. Prerequisites, 375:141, 145 or 347:251. A review of experimental design and methodology in terms of five interrelated activities: formulation of statistical hypotheses, decision rules to be followed in testing these hypotheses, research design for data collection, statistical analysis of data, and statistical inference. |
|-----|---------|---|

Department of Urban Studies

[AS-76-1]

- | | | |
|--------|---|---|
| Change | Change in credit hours from three to four in each of the following courses: | |
| | 398:601 | <u>Fiscal Problems and Policies of Urban Development.</u> |
| | 398:602 | <u>Economic Implications of Urban Growth.</u> |
| | 398:611 | <u>Politics in Urban Areas.</u> |
| | 398:612 | <u>Administration of Urban Government.</u> |
| | 398:620 | <u>Social Organization and Structure in the Urban Area.</u> |
| | 398:621 | <u>Social Services Planning in an Urban Society.</u> |
| | 398:631 | <u>Urban Facilities Planning.</u> |
| | 398:640 | <u>Urban Studies Seminar.</u> |
| | Change in title and change credit hours from three to four: | |
| | 398:670 | <u>Seminar in Innovative Aspects of New Communities</u> to
<u>Seminar in Urban Innovation.</u> |

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 1/15/76, continued

COLLEGE OF EDUCATION

[ED-76-4]

Change The College of Education has traditionally offered workshops and educational institutes under one common code, 580 series. These will now be dropped and the workshops and educational institutes will be numbered under the six departments of the College and the credits changed as follows (effective Summer Session I, 1976):

Drop 580:541-34/531-34 Workshops, 1-4 credits each.
 580:470-79/570-79 Educational Institutes, 1-5 credits each.

Add Department of Educational Foundations
 510:431-434/510:531-534 Workshops, 1-5 credits each.
 510:450/550 Educational Institutes, 1-5 credits each.

Department of Elementary Education
 520:431-434/520:531-534 Workshops, 1-5 credits each.
 520:450/550 Educational Institutes, 1-5 credits each.

Department of Secondary Education
 530:431-434/530:531-534 Workshops, 1-5 credits each.
 530:450/550 Educational Institutes, 1-5 credits each.

 540:431-434/540:531-534 Workshops (Technical Education), 1-5 credits each.
 540:450/550 Educational Institutes (Technical Education), 1-5 credits each.

Department of Physical Education
 555:431-434/555:531-534 Workshops, 1-5 credits each.
 555:450/550 Educational Institutes, 1-5 credits each.

Department of Counseling and Special Education
 560:431-434/560:531-534 Workshops, 1-5 credits each.
 560:450/550 Educational Institutes, 1-5 credits each.

 561:431-434/561:531-534 Workshops (Special Education), 1-5 credits each.
 561:450/550 Educational Institutes (Special Education), 1-5 credits each.

 562:431-434/562:531-534 Workshops (School Psychology), 1-5 credits each.
 562:450/550 Educational Institutes (School Psychology), 1-5 credits each.

Department of Educational Administration
 570:431-434/570:531-534 Workshops, 1-5 credits each.
 570:450/550 Educational Institutes, 1-5 credits each.

Department of Secondary Education
[ED-76-5]

Change in title 530:351 Home Economics Education: Consumer Homemaking, 4 credits.
and number to
 540:351 Consumer Homemaking Methods, 4 credits.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 1/15/76, continued

COLLEGE OF BUSINESS ADMINISTRATION

Department of Accounting

[BA-76-1-2]

- | | | |
|-----|---------|--|
| Add | 620:630 | <u>Tax Research and Planning.</u> 5 credits. Prerequisite, 620:431 or equivalent. This course is concerned with the impact of the federal income, estate, trust, and gift tax laws on personal and business tax planning. Its purpose is to develop research competence for a tax practitioner involving complex tax problems. |
| | 620:485 | <u>CPA Problems—Commercial Law.</u> 2 credits. Study of the general principles of law applicable to those areas of law which appear as questions in the commercial law section of the CPA examination. The areas that appear most frequently will receive emphasis, but the areas which appear less frequently will also be discussed. |
| Add | 620:486 | <u>CPA Problems—Accounting Practice.</u> 4 credits. The study of approaches for solving the various types of problems which appear on the accounting practice section of the CPA examination. Topics will be emphasized which appear most frequently on the CPA examination. |
| | 620:487 | <u>CPA Problems—Taxation.</u> 1 credit. Survey of federal tax law as it pertains to the CPA examination, with emphasis on recent tax developments. |

Department of Management

[BA-76-3]

The following course (now given in the Department of Finance) to be added to the requirements for the Master of Science in Management degree:

- | | |
|---------|--|
| 640:655 | <u>Government and Business.</u> 5 credits. |
|---------|--|

COLLEGE OF FINE AND APPLIED ARTS

Department of Speech Pathology and Audiology

[FA-75-9]

Change Change credits and number:

- | | | |
|----|---------|--|
| | 770:135 | <u>Introduction to Phonetics.</u> 4 credits |
| to | 770:111 | <u>Introduction to Phonetics.</u> 3 credits. |
| | 770:676 | <u>Communicative Disorders of Children.</u> 3 credits. |
| to | 770:625 | <u>Communicative Disorders of Children.</u> 4 credits. |
| | 770:674 | <u>Stuttering: Theories and Therapies.</u> 3 credits. (May be repeated for 3 additional credits.) |
| to | 770:627 | <u>Stuttering: Theories and Therapies.</u> 4 credits. |
| | 770:678 | <u>Topics in Differential Diagnosis of Speech and Language Disorders.</u> 3 credits. (May be repeated for a total of 9 credits.) |
| to | 770:628 | <u>Topics in Differential Diagnosis of Speech and Language Disorders.</u> 3 credits. (May be repeated for a total of 6 credits.) |

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 1/15/76, continued

COLLEGE OF FINE AND APPLIED ARTS, continued

Department of Speech Pathology and Audiology, continued

Change Change title and number:

- | | | |
|----|---------|---|
| | 770:623 | <u>Speech and Hearing Program.</u> 3 credits. |
| to | 770:601 | <u>Administration of Speech and Hearing Programs.</u> 3 credits. |
| | 770:650 | <u>Topics in Advanced Audiology I.</u> 3 credits. (May be repeated for a total of 9 credits.) |
| to | 770:649 | <u>Topics in Advanced Audiology.</u> 3 credits. (May be repeated for a total of 9 credits.) |

Change credits, number and prerequisite:

- | | | |
|----|---------|---|
| | 770:659 | <u>Seminar in Auditory Rehabilitation.</u> 3 credits. (May be repeated for a total of 9 credits.) |
| to | 770:648 | <u>Seminar in Auditory Rehabilitation.</u> 3 credits. Prerequisite, 240. |

Change number and prerequisite:

- | | | |
|----|---------|--|
| | 770:471 | <u>Speech Pathology I.</u> 4 credits |
| to | 770:321 | <u>Speech Pathology I.</u> 4 credits. Prerequisites, 110, 210. |
| | 770:476 | <u>Speech and Language Development.</u> 4 credits. |
| to | 770:230 | <u>Speech and Language Development.</u> 4 credits. Prerequisite, 130. |
| | 770:677 | <u>Voice Pathology.</u> 4 credits. |
| to | 770:626 | <u>Voice Pathology.</u> 4 credits. Prerequisite, permission of instructor. |

Change title, number and prerequisite:

- | | | |
|----|---------|--|
| | 770:321 | <u>Language Development Programs: Evaluation and Habilitation.</u> 4 credits. |
| to | 770:331 | <u>Language Disorders: Evaluation and Therapy.</u> 4 credits. Prerequisite, 330. |
| | 770:337 | <u>Language of Signs.</u> 2 credits. |
| to | 770:370 | <u>Language of Signs. II.</u> 2 credits. Prerequisite, 271. |

Change number, credit, title and description:

- | | | |
|----|---------|--|
| | 770:470 | <u>Speech Therapy for the Classroom Teacher.</u> 4 credits. |
| to | 770:460 | <u>Speech and Hearing Disorders in the Public Schools.</u> 3 credits.
Nature, causes and treatment of speech, hearing, and language disorders in public schools. Special reference to the role of the classroom teacher in identifying and referring students with suspected problems and in working with the school clinician. |

Change number, credit, prerequisite and description:

- | | | |
|-----|---------|--|
| | 770:625 | <u>Research Methods in Communicative Disorders.</u> 3 credits. (May be repeated for a total of 9 credits.) |
| to | 770:611 | <u>Research Methods in Communicative Disorders I.</u> 3 credits. Introduction of experimental design in the field of communicative disorders. |
| and | 770:612 | <u>Research Methods in Communicative Disorders II.</u> 3 credits. Prerequisite, 611. Advanced experimental methods; development of a research study. |

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 1/15/76, continued

COLLEGE OF FINE AND APPLIED ARTS, continued

Department of Speech Pathology and Audiology, continued

Change	770:472	<u>Speech Pathology II</u> 3 credits.
to	770:322	<u>Speech Pathology II</u> 4 credits. Prerequisites, 110 and 310:260. Study of the pathology, diagnosis and therapy for cleft palate, voice disorders and stuttering.
	770:473	<u>Speech Pathology III</u> 3 credits.
to	770:323	<u>Speech Pathology III</u> 4 credits. Prerequisites, 110 and 310:260. Study of the pathology, diagnosis and therapy for neurologically related disorders (e.g., aphasia, dysarthria, cerebral palsy).
	770:457	<u>Principles of Audiometry</u> 3 credits.
to	770:241	<u>Principles of Audiometry</u> 4 credits. Prerequisite, 140. Introduction to the psychoacoustic principles which underlie basic audiometric tests; principles of speech audiometry, masking and impedance audiometry.
Change number:	770:270	<u>Introduction to Speech Disorders</u> 4 credits.
to	770:110	
	770:276	<u>Applied Phonetics</u> 4 credits.
to	770:210	
	770:353	<u>Introduction to Audiology</u> 4 credits.
to	770:140	
	770:355	<u>Aural Rehabilitation</u> 4 credits.
to	770:240	
	770:492	<u>Special Projects</u> 1-4 credits. (May be repeated for a total of 4 credits.)
to	770:481	
	770:495	<u>Seminar in Communicative Disorders</u> 3 credits.
to	770:480	
	770:654	<u>Experimental Audiology</u> 3 credits.
to	770:647	
	770:670	<u>Special Problems: Speech Pathology and/or Audiology</u> 1-4 credits. (May be repeated for a total of 9 credits.)
to	770:680	
Drop	770:136	<u>Bases of Speech</u> 4 credits.
	770:137	<u>Voice and Articulation</u> 3 credits.
	770:278	<u>Psychology of Speech</u> 4 credits.
	770:335	<u>Language of Signs</u> 2 credits.
	770:336	<u>Language of Signs</u> 2 credits.
	770:367	<u>Hearing and Deafness</u> 4 credits.
	770:420	<u>Pathophysiology of the Speech and Hearing Mechanism</u> 4 credits.
	770:474	<u>Clinical Methods</u> 4 credits.
	770:475	<u>Clinical Practices</u> 3 credits.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 1/15/76, continued

COLLEGE OF FINE AND APPLIED ARTS, continued

Department of Speech Pathology and Audiology, continued

Drop	770:557	<u>Principles of Audiometry.</u> 3 credits.
	770:570	<u>Speech Therapy for the Classroom Teacher.</u> 4 credits.
	770:571	<u>Speech Pathology I.</u> 4 credits.
	770:572	<u>Speech Pathology II.</u> 3 credits.
	770:573	<u>Speech Pathology III.</u> 3 credits.
	770:574	<u>Clinical Methods.</u> 4 credits.
	770:575	<u>Clinical Practices.</u> 3 credits.
	770:576	<u>Speech and Language Development.</u> 4 credits.
	770:620	<u>Internship in Speech Pathology and/or Audiology.</u> 3-6 credits. (May be repeated for a total of 9 credits.)
	770:651	<u>Topics in Advanced Audiology II.</u> 3 credits. (May be repeated for a total of 9 credits.)
	770:652	<u>Topics in Advanced Audiology III.</u> 3 credits. (May be repeated for a total of 9 credits.)
	770:655	<u>Instrumentation in Audiology.</u> 3 credits.
	770:656	<u>Clinical Audiology I.</u> 3 credits.
	770:657	<u>Clinical Audiology II.</u> 3 credits.
	770:658	<u>Clinical Audiology III.</u> 3 credits.
	770:671	<u>Advanced Speech Pathology I.</u> 3 credits. (May be repeated for a total of 6 credits.)
	770:672	<u>Advanced Speech Pathology II.</u> 3 credits. (May be repeated for a total of 6 credits.)
	770:673	<u>Advanced Speech Pathology III.</u> 3 credits. (May be repeated for a total of 6 credits.)
	770:675	<u>Instrumentation in Speech Pathology.</u> 3 credits.
Add	770:130	<u>Bases and Structure of Language.</u> 4 credits. An introduction to the linguistic bases of speech and language: phonological, morphological, syntactical and semantic. Social and psychological variables in the communicative process as they apply to the therapeutic environment will be presented.
	770:211	<u>Introduction to Speech Science.</u> 3 credits. Study of the anatomical, physiological and physical principles involved in the production, transmission, and reception of the speech signal.
	770:250	<u>Observation and Clinical Methods.</u> 1 credit. Prerequisite, 770:110. Observation of speech and hearing disorders in a variety of clinical settings; introduction to general methods of clinical procedures.
	770:271	<u>Language of Signs I.</u> 4 credits. Fundamental expressive and receptive skills in manual communication; introduction to the various sign systems; the philosophy of total communication and orientation to aspects of deafness; conversational sign language and developing speed and comprehension of fingerspelling skills. Laboratory.
	770:330	<u>Language Disorders: Etiology.</u> 3 credits. Prerequisite, 770:230. Focus on etiology and the effect of symbolic, cognitive, and interpersonal language disorders of children viewed as correlates or sequelae of central nervous system dysfunction or emotional disturbance. Similarities and contrasts in the communication problems of the child with aphasia, dysarthria, and cerebral palsy, exogenous mental retardation, and the emotionally disturbed child.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 1/15/76, continued

COLLEGE OF FINE AND APPLIED ARTS, continued

Department of Speech Pathology and Audiology, continued

Add	770:340	<u>Audiologic Evaluation.</u> 3 credits. Prerequisite, 770:241. The "test battery" approach to audiometry is explored; techniques of case finding and handling of difficult-to-test cases; competency with all tests in the battery is required.
	770:350	<u>Clinical Practicum: Articulation.</u> 2 credits. Prerequisites, 770:321. Supervised clinical practicum in articulation. Emphasis will be upon therapy procedures, diagnostic techniques and preparation of reports.
	770:351	<u>Clinical Practicum: Language.</u> 2 credits. Prerequisite, 770:331. Supervised clinical practicum in language. Emphasis will be upon therapy procedures, diagnostic techniques, and preparation of reports.
	770:352	<u>Clinical Practicum: Aural Rehabilitation.</u> 2 credits. Prerequisite, 770:240. Supervised clinical practicum in hearing rehabilitation. Emphasis will be upon therapy procedures, diagnostic techniques, and preparation of reports.
	770:430	<u>Aspects of Normal Language Development.</u> 4 credits. (May not be taken by majors in Speech Pathology and Audiology.) An introduction to the acquisition and development of comprehension and production of language—phonologically, semantically and syntactically. Course also relates language acquisition to the perceptual development of the child and looks at the function of language in the individual, family and school.
	770:450	<u>Introduction to Speech and Hearing Diagnostics.</u> 4 credits. Prerequisite, senior status. A general introductory course devoted to a discussion of the role of the speech and hearing clinician in differential diagnosis. Special emphasis is placed on case history taking, and the administration of standardized and informal procedures in the diagnosis of communicative disorders.
	770:451	<u>Clinical Practicum: Hearing Diagnostics.</u> 2 credits. Prerequisite, 770:340. Supervised clinical practicum in hearing diagnostics. Emphasis will be upon diagnostic procedures and preparation of reports.
	770:452	<u>Internship in Speech Pathology and Audiology.</u> 12 credits. Prerequisite, permission of the Director of the Speech and Hearing Center. This course affords an opportunity for in-depth clinical experience in a variety of clinical settings outside The University of Akron Speech and Hearing Center. The student is afforded on-the-job experience with specialized case populations.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 1/15/76, continued

COLLEGE OF FINE AND APPLIED ARTS, continued

Department of Speech Pathology and Audiology, continued

Add	770:461	<u>Organization and Administration of Public School Speech and Hearing Programs.</u> 3 credits. Prerequisite, senior standing; open to majors in Speech Pathology and Audiology only. This course is designed for the speech and hearing clinician who plans to work in the public school system. It covers the following areas with particular reference to the public school setting: case selection; scheduling, individual and group therapy; in-service training for classroom teachers; parent counseling; and certification and program standards as set up by the Department of Education in the State of Ohio.
	770:602	<u>Supervisory Training in Speech Pathology and Audiology.</u> 3 credits. Prerequisite, permission of instructor. Philosophy and methodology in the supervision of speech and hearing services. Preparation of advanced students for employment as supervisors in different work settings.
	770:610	<u>Instrumentation in Speech Pathology and Audiology.</u> 3 credits. Principles and use of clinical and research instrumentation in speech and hearing.
	770:620	<u>Articulation.</u> 3 credits. Historical background, current theories, and research related to the etiology, diagnosis, and treatment of articulatory disorders.
	770:621	<u>Communicative Disorders in Cleft Palate.</u> 3 credits. Historical background, current theories and research related to the etiology, diagnosis and treatment of cleft palate.
	770:622	<u>Communicative Disorders in Mental Retardation.</u> 3 credits. Historical background, current theories and research related to the etiology, diagnosis, and treatment of mental retardation.
	770:623	<u>Communicative Disorders in Cerebral Palsy.</u> 3 credits. Historical background, current theories and research related to the etiology, diagnosis and treatment of cerebral palsy.
	770:624	<u>Aphasia.</u> 3 credits. Historical background, current theories and research related to the etiology, diagnosis and treatment of adult aphasia.
	770:629	<u>Topics in Speech Pathology.</u> 3 credits. Historical background, current theories, and research related to the etiology, diagnosis and treatment of selected speech and language disorders.
	770:639	<u>Advanced Clinical Testing.</u> 3 credits. Theoretical basis for pure tone and speech tests and masking. Review of classical and selected current literature relative to the above audiometric tests.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 1/15/76, continued

COLLEGE OF FINE AND APPLIED ARTS, continued

Department of Speech Pathology and Audiology, continued

Add	770:640	<u>Special Tests.</u> 3 credits. Prerequisite, 770:639. Administration and interpretation of site-of-lesion test batteries; underlying psychoacoustic principles.
	770:641	<u>Amplification.</u> 3 credits. Prerequisite, 770:639. Components of amplification system; methods of evaluating hearing aid performance.
	770:642	<u>Pediatric Audiology.</u> 3 credits. Prerequisite, 770:639 or permission of instructor. Etiology of hearing loss in children; techniques for testing preschool and school age children and other difficult to test clients.
	770:643	<u>Industrial Audiology.</u> 3 credits. Prerequisite, 770:639 or permission of instructor. Theoretical principles of noise measurement; etiology of noise induced hearing loss and acoustic trauma; industrial hearing conservation programs; Occupational Safety and Health Act (OSHA) Regulations.
	770:644	<u>Aural Rehabilitation in Children.</u> 3 credits. Prerequisite, 770:639 or permission of instructor. Language development in the severely hearing impaired and deaf child; habilitative and rehabilitative techniques of auditory training and speech reading for children.
	770:645	<u>Impedance Testing.</u> 3 credits. Prerequisite, 770:639 or permission of instructor. Theoretical principles of acoustic impedance measurements; otologic correlates and tympanometric compliance and acoustic reflex test results; use of impedance audiometry as a site-of-lesion test.
	770:646	<u>Medical Audiology.</u> 3 credits. Prerequisite, 770:639 or permission of instructor. The relationship between audiology and otology; the application of clinical audiology in a medical environment; auditory test patterns in various aural pathologies.
	770:650	<u>Advanced Clinical Practicum: Differential Diagnosis.</u> 1 credit. Supervised clinical practicum diagnostic procedures.
	770:651	<u>Advanced Clinical Practicum: Voice.</u> 1 credit. Supervised clinical practicum in the habilitation of voice disorders.
	770:652	<u>Advanced Clinical Practicum: Fluency.</u> 1 credit. Supervised clinical practicum in the rehabilitation of disorders of fluency.
	770:653	<u>Advanced Clinical Practicum: Aphasia.</u> 1 credit. Supervised clinical practicum in the rehabilitation of aphasics.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 1/15/76, continued

COLLEGE OF FINE AND APPLIED ARTS, continued

Department of Speech Pathology and Audiology, continued

Add	770:654	<u>Advanced Clinical Practicum: Aural Rehabilitation.</u> 1 credit. (May be repeated to 2 credits.) Supervised clinical practicum in aural rehabilitation procedures.
	770:655	<u>Advanced Clinical Practicum: Hearing Diagnostics.</u> 1 credit. (May be repeated to 2 credits.) Supervised clinical practicum in hearing diagnostics.
	770:656	<u>Externship in Speech Pathology and/or Audiology.</u> 3-6 credits. (May be repeated for a total of 6 credits.) Clinical practicum in a selected area center.

Undergraduate Curriculum Requirements:

		<u>Credits</u>
*770:110	<u>Introduction to Speech Disorders</u>	4
*770:111	<u>Introduction to Phonetics</u>	3
*770:130	<u>Bases and Structure of Language</u>	4
*770:140	<u>Introduction to Audiology</u>	4
*770:210	<u>Applied Phonetics</u>	4
*770:211	<u>Introduction to Speech Science</u>	3
*770:230	<u>Speech and Language Development</u>	4
*770:240	<u>Aural Rehabilitation</u>	4
*770:241	<u>Principles of Audiometry</u>	4
*770:250	<u>Observation and Clinical Methods</u>	1
*770:271	<u>Language of Signs I</u>	4
*770:321	<u>Speech Pathology I</u>	4
*770:322	<u>Speech Pathology II</u>	4
*770:323	<u>Speech Pathology III</u>	4
*770:330	<u>Language Disorders: Etiology</u>	3
*770:331	<u>Language Disorders: Evaluation and Therapy</u>	4
*770:340	<u>Audiologic Evaluation</u>	3
*770:350	<u>Clinical Practicum: Articulation</u>	2
*770:351	<u>Clinical Practicum: Language</u>	2
*770:352	<u>Clinical Practicum: Aural Rehabilitation</u>	2
+770:370	<u>Language of Signs II</u>	2
x770:430	<u>Aspects of Normal Language Development</u>	4
*770:450	<u>Introduction to Speech and Hearing Diagnostics</u>	4
*770:451	<u>Clinical Practices: Hearing Diagnostics</u>	2
+770:452	<u>Internship in Speech Pathology and Audiology</u>	12
x770:460	<u>Speech and Hearing Disorders in the Public Schools</u>	3
**770:461	<u>Organization & Administration of Public School</u>	
	<u>Speech and Hearing Programs</u>	3
+770:480	<u>Seminar in Communicative Disorders</u>	3
+770:481	<u>Special Projects</u>	1-4

*Required for all majors (Fine and Applied Arts, and College of Education)

**Required for College of Education students only.

+Optional

xNot open to majors in Speech Pathology and Audiology

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 1/15/76, continued

COLLEGE OF FINE AND APPLIED ARTS, continued

Department of Speech Pathology and Audiology, continued

Suggested Electives for Undergraduates:

		<u>Credits</u>
375:141	<u>General Psychology</u>	5
375:151	<u>Developmental Psychology</u>	5
330:242	<u>Introduction to Linguistics</u>	3
580:461	<u>Teaching Exceptional Children</u>	4
386:461	<u>Language and Culture</u>	4

Graduate Curriculum Requirements:

All students (both Speech Pathology and Audiology majors) are required to take:

		<u>Credits</u>
770:611	<u>Research Methods in Communicative Disorders I</u>	3
770:612	<u>Research Methods in Communicative Disorders II</u>	3
770:650	<u>Advanced Clinical Practicum: Differential Diagnosis</u>	1
770:656	<u>Externship in Speech Pathology and Audiology</u>	6

Plus 3 credit hours from the following:

770:651	<u>Advanced Clinical Practicum: Voice</u>	1
770:652	<u>Advanced Clinical Practicum: Fluency</u>	1
770:653	<u>Advanced Clinical Practicum: Aphasia</u>	1
770:654	<u>Advanced Clinical Practicum: Aural Rehabilitation</u>	1
	(May be repeated to 2 credits.)	
770:655	<u>Advanced Clinical Practicum: Hearing Diagnostics</u>	1
	(May be repeated to 2 credits.)	

Speech Pathology majors must take at least two courses in Audiology. Audiology majors must take at least two courses in Speech Pathology. Students elect the remainder of their courses.

48 credit hours are required for the thesis option.

57 credit hours are required for the non-thesis option.

Electives from outside the Department are suggested by the graduate student's advisor depending upon his needs and interests.

Department of Home Economics and Family Ecology

[FA-76-1]

Change The following courses to have their credits changed from 2 through 5 to 1 through 5:

740:485/585	<u>Seminar: Home Economics</u>
740:682	<u>Individual Investigation: Family</u>
740:683	<u>Individual Investigation: Child Development</u>

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 1/15/76, continued

COLLEGE OF FINE AND APPLIED ARTS, continued

Department of Home Economics and Family Ecology, continued

Add	740:347	<u>Career Entry in Home Economics.</u> 2 credits. Designed for the major who has selected a specialization within the profession of Home Economics and Family Ecology. The course emphasizes professionalism, ethics, career entry routes, career development designs and career alternatives. Designed to create an awareness of the need to recognize changing career patterns, individual responsibility and acceptance of new challenges in a changing job market.
	740:395	<u>Tailoring for Men.</u> 3 credits. Prerequisite, 740:123. Fundamentals of tailoring for men. Construction of a suit jacket and slacks. Emphasis on alterations, construction techniques and fabric selection. Prior experience with clothing construction is necessary.
[FA-76-2] Add	740:281	<u>Introduction to Dietetics.</u> 1 credit. A fact-finding survey of the Profession of Dietetics. On-site visitation to observe the role of the dietitian in the delivery of health-care. An explanation of the goals and entrance requirements of the Coordinated Undergraduate Program.
	740:326	<u>Introduction to Nutrition in Medical Science.</u> 5 credits. Prerequisite, 740:316 CUP students only. Orientation of the dietetic student to the field of medical science. Clinical identification of, and initial participation in the implementation of, therapeutic health-care concepts. The study of nutritional implications of pathological conditions and the construction of diets for specific disease conditions.
	740:381	<u>Promotional Techniques: Dietetics.</u> 5 credits. Prerequisite, 740:316. Emphasis on relevant theories, resources, and techniques for the effective oral and written communication of nutrition information to individuals and groups to meet educational objectives; clinical experiences.
	740:414	<u>Food Systems Management.</u> 15 credits. Prerequisite, 740:312 CUP students only. Coordination of clinical experiences with advanced concepts in the management of dietetic service systems relating to the achievement of nutritional care goals; preparation of the dietitians for entry level staff positions.
	740:428	<u>Nutrition in Medical Science.</u> 15 credits. Prerequisite, 740:326 CUP students only. Coordination of advanced concepts in therapeutic nutrition with clinical experiences relating to achievement of health-care goals. Preparation of the dietitian for entry level staff positions.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 1/15/76, continued

COLLEGE OF FINE AND APPLIED ARTS, continued

Department of Home Economics and Family Ecology, continued

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|-----|---------|---|
| Add | 780:480 | <u>Community Nutrition</u> . 16 credits. Prerequisite, 740:3380 CUP students only. Coordination of clinical experiences in community health-care programs with advanced nutrition concepts relating to the achievement of nutrition-care goals. Preparation of the dietitian for entry level staff positions. |
| | 740:481 | <u>Professional Seminar: Dietetics</u> . 2 credits. Prerequisite, preparation for employment, CUP student or permission. Seminar on professionalism for the dietitian; update on nutritional legislation and educational materials: concerns of the dietitian in implementation of expertise. |

COLLEGE OF NURSING

[NU-76-1]

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|------|-----------------|---|
| Drop | 820:321-322-323 | <u>Adult Nursing</u> . 7 credits each. |
| | 820:331-332-333 | <u>Maternal and Child Nursing</u> . 7 credits each. |
| Add | 820:276 | <u>Nursing Practicum</u> . 4 credits. Prerequisites, 820:273, 274, 275 or permission. Application of basic skills essential to the care of the patient in any clinical setting. Opportunities are provided for the student to apply theory from the courses General Nursing 820:273, 274, 275. These experiences will be offered in the clinical laboratory and will include a seminar where the student compares and contrasts basic concepts and applies them to the nursing process. |
| | 820:315 | <u>Nursing Pathophysiology</u> . 3 credits. Prerequisites, 820:275 or permission. A broad overview which develops an understanding of disease as a disturbance of normal physiologic processes. This course is built upon the basic core of nursing and continues to address the five needs of man. |
| | 820:310 | <u>Cultural Dimensions of Nursing Care</u> . 3 credits. Prerequisites, 375:151 and 820:275 or permission. The application of cultural concepts in the delivery of nursing care to individuals, families and communities. Attitudes, values and beliefs in relation to health and illness will be explored. Transcultural health practice in a multi-cultural society will be the focus. This course is built upon the basic core of nursing and continues to address the five needs of man. |

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 1/15/76, continued

COLLEGE OF NURSING, continued

Add	820:324	<u>Adult Nursing Theory.</u> 5 credits. Prerequisites, 820:275 and 276, or permission. <u>Pathophysiology</u> must be taken preceding or concurrently with <u>Adult Nursing</u> . The focus of this course is the experience of illness as it affects the progress of the individual through the developmental stages of young adult to old age. Concepts included are the health-illness continuum and the nursing process. Common health problems are considered from the standpoint of prevention, acuteness, chronicity, and rehabilitation as they affect the individual, the family, and the community. This course is built on the basic core of nursing and continues to address the five needs of man.
	820:325	<u>Adult Nursing Practice.</u> 6 credits. Corequisite 820:324. The purpose of the course is to continue to develop the student's ability to utilize the components of the nursing process to promote and maintain the adult client's optimal level of health. The student will utilize the concepts presented in <u>Adult Nursing Theory</u> to assess, plan, implement, and evaluate nursing care. Selected learning experiences will be planned to enable the student to meet course objectives.
	820:335	<u>Maternal-Newborn Nursing Theory.</u> 5 credits. Prerequisites, 310:448, 375:151, 820:276 and 820:315. The study of Maternal-Newborn Nursing with emphasis on the family centered approach. The principles of the nursing process are explored in relation to the antepartal, intrapartal and postpartal phases of the maternity cycle. Consideration is given to changing roles of families in response to enculturation. Focus of nursing action is on primary health care including health maintenance and restoration to health. This course is built upon the basic core of nursing and continues to address the five needs of man.
	820:336	<u>Maternal-Newborn Nursing Practice.</u> 6 credits. Corequisite, 820:335. Application of the theory of Maternal-Newborn Nursing and the Nursing Process to the care of families during the maternity cycle. Specific learning experiences are provided in a variety of community settings.
	820:345	<u>Nursing of Children Theory.</u> 5 credits. Prerequisites, 820:276 and 820:315 (may be taken concurrently) and 310:448 and 375:151. A study of the nursing care needs of children—infancy through adolescence. A developmental approach is utilized in the study of principles of health maintenance as well as major health problems of each age group. The focus of the course is upon the nursing process and upon assisting the child and family to cope with the specific needs associated with wellness, illness and rehabilitation. This course is built upon the basic core of nursing and continues to address the five needs of man.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 1/15/76, continued

COLLEGE OF NURSING, continued

Add 820:346 Nursing of Children Practice. 6 credits. Corequisite, 820:345. Application of the theory presented in 820:345. The Family Centered Approach is utilized in providing learning experiences in a variety of community agencies: Children's Hospital, Nursery Schools, Clinics and other selected agencies providing services for children.

Change the Junior Year Program of Courses to the following:

<u>Summer I</u>		<u>Credits</u>
820:276	<u>Nursing Practicum</u>	4
 <u>Fall</u>		
820:315	<u>Pathophysiology</u>	3
820:324	<u>Adult Nursing Theory</u>	5
820:325	<u>Adult Nursing Practice</u>	6
110:317	<u>Western Cultural Traditions</u>	<u>4</u>
		18
 <u>Winter</u>		
820:310	<u>Cultural Dimensions in Nursing</u>	3
820:335	<u>Maternal-Newborn Theory</u>	5
820:336	<u>Maternal-Newborn Practice</u>	6
110:318	<u>Western Cultural Traditions</u>	<u>4</u>
		18
 <u>Spring</u>		
820:345	<u>Nursing of Children Theory</u>	5
820:346	<u>Nursing of Children Practice</u>	6
110:319	<u>Western Cultural Traditions</u>	<u>4</u>
		15

Any comments concerning the contents of The University of Akron Chronicle may be directed to the Office of the President or to the Executive Director of University Relations and Development.

THE UNIVERSITY OF AKRON
UNIVERSITY CALENDAR 1976-77

Fall Quarter 1976 (49 Instructional Days)

September 6, Monday	Labor Day
September 16, Thursday	Day and Evening Classes Begin
November 11, Thursday	Veterans Day—University Closed
November 24, Wednesday	Final Instructional Day
November 25-27, Thursday-Saturday	Thanksgiving Recess
November 29-December 4, Monday-Saturday	Final Examination Period
December 12, Sunday	Commencement
December 23-24, Thursday-Friday	University Closed
December 25	Christmas
December 30-31, Thursday-Friday	University Closed

Winter Quarter 1977 (50 Instructional Days)

January 1, Saturday	New Year's Day
January 3, Monday	Day and Evening Classes Begin
January 12, Wednesday	Founders Day Ceremonies
March 12, Saturday	Final Instructional Day
March 14-19, Monday-Saturday	Final Examination Period

Spring Quarter 1977 (49 Instructional Days)

March 28, Monday	Day and Evening Classes Begin
April 10, Sunday	Easter
May 20, Friday	May Day
May 30, Monday	Memorial Day
June 4--Saturday	Final Instructional Day
June 6-11, Monday-Saturday	Final Examination Period
June 12, Sunday	Commencement

Summer Session I, 1977 (24 Instructional Days)

June 20, Monday	Day and Evening Classes Begin
July 4, Monday	Independence Day
July 22, Friday	End of Summer Session I

Summer Session II, 1977 (25 Instructional Days)

July 25, Monday	Day and Evening Classes Begin
August 26, Friday	End of Summer Session II

Fall Quarter	- 49 Instructional Days + Examination Week
Winter Quarter	- 50 Instructional Days + Examination Week
Spring Quarter	- 49 Instructional Days + Examination Week

Approved by University Council, January 15, 1976