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Faculty Senate Chronicle December 1, 1978

Heather M. Loughney

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1978-79, No. 3 (19 pages)

December 1, 1978

FOUNDERS DAY 1979

Because of the changes in the semester calendar from the quarter calendar of last year, the annual Founders Day will be observed a month later than usual. It is scheduled for Wednesday, February 14, 1979. Details will be announced after the first of the year. However, for your planning convenience, classes will not be held between noon and 4 p. m. so that all faculty can attend the annual Faculty Educational Conference following the open noon luncheon. The subject of the conference will be "Cognitive Learning Processes."

DEVELOPMENT STEERING COMMITTEE ANNOUNCED

A Development Steering Committee has been appointed by the President, comprised of faculty, students and community representatives, to augment ideas and directions for expanding efforts to obtain more private and foundation support. The membership of this advisory group follows:

Mr. George Ball, Executive Director of University Relations and Communications.
Mr. Ray C. Bliss, President, Tower Agencies, University Trustee.
Mr. Allen Boyer, Director of Alumni Relations.
Mr. H. Peter Burg, Treasurer of Ohio Edison and President, Alumni Council.
Mr. George W. Daverio, Partner--Touche Ross & Co.
Mr. R. Wayne Duff, Vice President for Business and Finance.
Mr. Donald B. Heslop, President, Permanent Federal Savings and Loan Association.
Mr. Vincent H. Johnson, Chairman of the Board, Akron National Bank and Trust Company, and Chairman of Trustees Development Committee.
Dr. Keith Klafehn, Associate Professor of Management.
Dr. Noel Leathers, Vice President and Provost.
Mr. Mark Maley, President, Associated Student Government.
Mr. D. Bruce Mansfield, Vice President, University Development Foundation.
Mrs. William A. Palmer, Past President, Buchtelles.
Mr. Bernard L. Rosen, Attorney-at-Law, Chairman of University Board of Trustees.
Mr. William R. Ruhlin, President, John G. Ruhlin Construction Company, and Vice President, Hilltoppers.
Mr. Sherman O. Schumacher, Agent, Provident Mutual Life Insurance Company.
Mr. Harry P. Stitzlein, President, Norman Malone Associates.
Mr. William C. Zekan, Chairman and President, A. Schulman, Inc., and Chairman of Akron University Associates.

Ex Officio

Dr. D. J. Guzzetta, President.
Mr. David Johnston, Assistant to the President for Development.
Mr. James Banks, Development Officer.
Mr. Clarence Kelley, Consultant.
Mr. Tim Miller, Assistant Director of Alumni Relations.

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RESPIRATORY THERAPY PROGRAM ACCREDITED

The Respiratory Therapy Program in the Allied Health Technology Division of the Community and Technical College has been granted "Accreditation with Qualifications", by the Committee on Allied Health Education and Accreditation of the American Medical Association, until July 18, 1979. The only "qualification" pertained to the present inadequate laboratory, which will be corrected with the opening of the fine new Gladwin Hall facilities.

CHANGE IN UNIVERSITY COUNCIL MEMBERSHIP

With Dr. Robert Roberts taking a temporary assignment in Algeria, effective the end of December, the College of Engineering has elected Mr. Donald Burrowbridge to the unexpired term, 1978-80.

UNIVERSITY DATES

December 1-20	Exhibition of Art by Members of Faculty, Davis Art Gallery.
December 1-2	Pittsburgh Ballet presents "The Nutcracker", Thomas Hall, 8:15 p. m.
December 3	World-at-Our-Door Travel Series presents "Grand Tour of Eastern Europe" with Andre DeLaVarre, Jr., Thomas Hall, 2:30 p. m.
December 5-20	Exhibit of Paintings by Harold Reddicliffe, Guzzetta Hall Atrium.
December 6	Special Christmas Collage, "St. Nicolas Contata", by University Orchestra, Choirs and Soloists, Thomas Hall, 8:15 p. m.
December 8-9, 15-16	Theatre Arts presents "The Me Nobody Knows", Sandefur Experimental Theatre, Guzzetta Hall, 8:15 p. m.
December 8-10	Christmas Arts and Crafts Show, sponsored by R & R Promotions, Thomas Hall, noon to 10 p. m.
December 8-9, 15-17	Annual Madrigal Dinners, sponsored by the Department of Music, Hilltop Dining Room, Student Center, 6:30 p. m.
December 12	Akron Symphony Chorus presents "The Sounds of Christmas", Thomas Hall, 8:15 p. m.
December 13	Festival of the Old and New Chamber Music Series, with Cambini Wind Quintet, Guzzetta Recital Hall, 8:15 p. m.
December 14	Twenty-fifth Anniversary of College of Business Administration, luncheon at University Club, 12 noon. <u>Regular Meeting of University Council</u> , Leigh Hall 307, 3 p. m.
December 15	Concert by University Brass Choir, Guzzetta Recital Hall, 8:15 p. m. President's Annual Holiday Open House, 3-5 p. m., Thomas Hall. Concert by University Symphony Concert Band and Pops Chorale, Thomas Hall, 8:15 p. m.
December 17	Concert by University Orchestra, Guzzetta Recital Hall, 8:15 p. m.
December 19	Akron Symphony Concert, Thomas Hall, 8:15 p. m.

Any comments concerning the contents of The University of Akron Chronicle may be directed to the Office of the President or to the Executive Director of University Relations and Communications.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, November 16, 1978

The regular meeting of University Council was called to order by the Chairman, Vice President Noel Leathers, at 3 p.m. on Thursday, November 16, 1978, in Leigh Hall 307.

Fifty-three of the 68 members of Council (including one ex officio, for 1978-79), were present. Those absent with notice were Dr. C. Dye, Dr. A. Fatemi, Dr. C. G. Griffin, Dr. G. Knieter, Dr. C. Major, Mr. H. P. Schrank, and Miss W. Walter. Others absent were Miss L. Ayers, Dr. H. Christman, Mr. S. Dressler, Mr. R. Kendall, Mr. D. Morell, Dr. Robert Roberts, Dr. S. Samad, and Mr. W. Wolf.

The Chairman called for consideration of the minutes of the meeting of University Council on October 19, 1978, as printed in The University of Akron Chronicle of November 1, 1978. The minutes were approved on motion.

Dr. Leathers informed the Council that the review process by department heads, as approved a year ago, is going forward. The Deans are conducting reviews and reporting to the Provost on schedule. There have been only a few changes in the procedures, which have been necessitated by changes in departmental structure.

President Guzzetta then announced, as is customary at the November meeting of the Council, the range of faculty salaries and compensation for 1978-79, as reported annually to AAUP. He said that many institutions no longer report this information to AAUP. However, Akron does, and the 1978-79 summaries for all ranks are in the mail to all full-time faculty members on campus. He noted that fringe benefits cost the University an average of 20 percent more for each faculty member. The all-University average is \$21,204 for salaries, and \$25,441 for compensation (including fringes) for 623 full-time teachers. This contrasts with \$20,038 in salaries in 1977-78, and \$24,138 in compensation, for 595 full-time teachers. The range in 1978-79 salaries is from a minimum of \$12,000 for instructors to \$35,583 for professors on a 9-month basis. Compensation for 1978-79 ranges from \$14,318 minimum for instructors to \$43,347 maximum for professors. The comparable 1977-78 figures were \$11,200 and \$13,450 minimum salary and compensation for instructors to \$35,992 and \$43,765 maximum salary and compensation for professors. This year there are 69 instructors, 206 assistant professors, 212 associate professors and 136 professors. In 1977-78 there were 67 instructors, 197 assistant professors, 205 associate professors and 126 professors. There are no full professors at Wayne, but there are two associate professors, seven assistant professors and six instructors. The salary range at Wayne is from a minimum of \$11,500 for instructors to a maximum of \$20,225 for associate professors for 1978-79.

Dr. Guzzetta said that the administration is already involved in putting together the budget for 1979-80. They were making good progress until President Carter announced the guidelines which have not yet been clarified as to their application to educational institutions. He said he would be very surprised if the University can go through another year without student fee increases.

Relative to the capital improvements on campus, the President indicated that currently Knight and Gladwin Halls are behind schedule and that the final moving into the new buildings may not be as soon as hoped. It may be possible to break ground for the new physical education building in late spring or early summer. Acquisition of nearby property is being completed as soon as the land becomes available. Although the Board of Trustees has authorized the use of eminent domain, every effort is made to settle sales agreements without court action. He mentioned the prospects of early removal of the fire station and moving its police radio to the campus, eventually obtaining the corner of Carroll and Brown, widening of Brown Street, addition of tennis courts. Closing of the Center

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 11/16/78, continued

Street bridge next year will complicate the traffic patterns around the campus and Thomas Hall. At that time Buchtel Avenue will be closed and new traffic routes developed off the expressway.

He concluded his remarks, noting that the Board of Trustees had met on campus that day, with routine business transacted.

Dr. McGucken inquired whether there could be a 20-mile speed limit around the campus. Dr. MacGregor replied that these are legal only in elementary school districts.

Dr. Brittain asked about installation of crosswalks on Carroll Street between Brown Street and Schrank Hall. He was told that they are being planned.

Dr. MacGregor also confirmed Dr. Leathers' assumption that there is some consideration being given to a cloverleaf off the expressway at East Market near the campus.

Mr. Nolte, speaking for the UF-Red Cross Campaign, reported that 85 percent of the campus quota, or \$40,033, has been paid or pledged. This is 62 percent participation. As next year's chairman, he said that the structure of the campaign would be rearranged for 1979 for earlier and more effective solicitation.

Turning to the reports of the Standing Committees, the chairman called upon Dr. Schultz who responded for the Procedural Committee. The Committee had met on November 8 and approved the agenda for today's meeting of Council.

Dr. Poston, on behalf of the Academic Policies, Curriculum and Calendar Committee, referred to the document circulated to the Council that day. He moved that Council approve the Industrial Gerontological Option to the Ph.D. degree in Psychology, to be effective in the spring of 1979. The motion was seconded and carried. [All curricular changes are included in detail in the Appendix to these Minutes.]

Dr. Poston moved further that the changes and additions proposed by the Department of English be approved to be effective with the spring 1979 semester. The motion was seconded. Dr. Gerlach asked why there should be course, "Film Appreciation", in the Department of English, if it was needed at all. Dr. Lehrman explained that this is drama as literature, and is teaching theory and history, and not the production aspect. The motion was put to a vote and carried.

Dr. Poston moved that the change in the Civil Engineering course be approved as effective spring semester 1979, which would be the last opportunity for some students to enroll. The motion was seconded and carried.

Dr. Poston moved that the curricular changes proposed by the College of Education in ED-79-1 and 79-6 be approved to be effective with the spring semester 1979. The motion was seconded and carried.

✓ Dr. Poston moved that the proposed Master of Taxation in the College of Business Administration's Department of Accounting, be approved, having passed the Graduate Council. The motion was seconded, and carried. This will be now presented to the University Board of Trustees, and upon their approval, will be submitted to the Ohio Board of Regents.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 11/16/78, continued

Dr. Poston moved that the recommendations of the Department of Music on FA-79-1 and 2 be approved. The motion was seconded and carried. Dr. Farona had questioned the relationship of the change in credits under the semester system, which was satisfactorily explained.

Dr. Poston moved that the change in degree requirements in the Surveying Option in the Community and Technical College be approved, effective next fall. The motion was seconded and carried.

Dr. Stuyvesant asked about the study which was to have been made on the effects of plus/minus grading on graduates. Dr. Richard Roberts, chairman of the committee, had understood that there was no report pending. Upon finding that this was unfinished business, a further meeting of his committee has been called the end of this month to evaluate the situation.

Mr. Monroe, chairman of the Campus Facilities Planning Committee, announced that there had been a greater delay in the plans of the Physical Education Building because of the delay in moving the fire station and tower. Meanwhile costs continue rise, which may result in a reduction of the square footage within the original budget. Dr. Guzzetta added that he was not concerned about the ultimate resolution of the moves, and that the plans have been designed around the vacation of the fire station. Some of the fire station's maintenance building will be useful during our construction. The target date for completion remains spring 1981

The report of the Faculty Well-Being Committee was given by its chairman, Dr. Saslaw. She observed that their study had been under way since June 19, 1977, and it had involved an investigation of the policy on retirement as included in the Faculty Manual, its legal ramifications, and the request to the President for a ruling from the Ohio Attorney General. The University Council had instigated such a study, including pursuit of alleged discrepancies in the Faculty Manual relative to law. One of the problems is that some of the issues are not clear cut, and the age 70 retirement may change. These and other aspects are beyond the scope of the committee, and there are long-range effects of retirement to be considered. The committee itself could not reach a consensus. When it had followed suggestions to hold faculty hearings, only 11 people attended. Dr. Saslaw presented a long document containing reports from various sources on subjects related to the study, suggesting that it be filed as the current report from the Faculty Well-Being Committee. Dr. Leathers received the three copies extant, with the advice of the committee that the members of Council read it for background material prior to any consideration for future legislation.

Dr. Carrino moved that it be placed in the Library and made accessible, with one copy with permanent Council files. The motion was seconded.

When Mr. Nolte asked if each College might have a copy, it was pointed out that the work was voluminous and could be read in the Library.

Dr. Saslaw, in response to a query, replied that the committee made no recommendation on voting on the retirement age question, but only moved to have the report accepted for filing.

Dr. Bee reviewed the history of the retirement age question, and the motion of Council in June 1977. He felt that to file the report would be a backward step, that several faculty were facing retirement, and that the committee should make a recommendation.

Dr. Leathers, observing that Dr. Bee's comments were well taken, wanted the motion on the floor acted upon.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 11/16/78, continued

Mr. Allan opined that the committee had taken this assignment under duress and had complied with the mandate of Council in supplying source data.

Dr. Gerlach wished to include in the motion that the document be reserved for Council members only, and to be read in the Library and not be taken out. He proposed to ask for a vote on the retirement matter at the December meeting of Council, and he regretted that the committee had not at least provided a summary statement.

Dr. Carrino's motion was put to a vote and carried.

Miss Knight assured the Council that the three documents would be on reserve at the General Information desk.

Dr. Saslaw stated that the University Council was asked to change the retirement age in the Faculty Manual to 70, and not to give an opinion. This is a legal matter, and the committee could not give an orderly summary since it could not reach a consensus. The Well-Being Committee feels it has done all it can on the retirement issue, and proposes to continue within its time constraints on the other matters which have been brought to its attention, such as changes in fringe benefits (dental, etc.), monthly salary payments, summer school payment for those teaching other than five-week courses, University payment to retirement plan, etc.

Dr. Gerlach reiterated his determination to bring the question before Council in December for a vote, and he urged that they read the document.

Dr. Leathers told the Council that last month the Internal Revenue System has adopted a policy that 8.5 percent could be withheld and put under a tax shelter. The pros and cons are now under advisement and will soon be submitted to the Faculty Well-Being Committee. If adopted, it has to be effective for the entire University. It is possible that individual balloting may be recommended if Council approves the plan.

Dr. Gent announced that the Research (Faculty Projects) Committee has received 19 proposals for this year, to be funded from \$25,000. The group will meet the end of November to allocate the distributions. He reminded Council that November 27 is the deadline for applications for the Summer Research Fellowships. He hoped that more would respond, and stated that the information had been disseminated through the Colleges. The Provost asked the Council members to remind their colleagues.

Dr. Leathers stated that the response had been minimal to the invitation to apply for professional leaves next year. Last year 19 applied from the entire campus. It is anticipated that more than 30 will request consideration now for the following year.

Mr. Jamison circulated a report to the Council of the meeting of the Faculty Advisory Committee to the Chancellor of the Ohio Board of Regents, in Columbus on November 8. This report is included in the Appendix to the minutes of this meeting. Mr. Jamison called special attention to the final paragraph which concerned Private College Subsidy, a controversial item. He has additional data if anyone wishes to call him. Dr. Poston referred to the policy of the Regents to use an "all-terms average" instead of the summer/fall basis for computing FTE/subsidy. This would badly damage many institutions, since enrollment is traditionally higher in the fall.

Dr. Slaughter declared that there had been no meeting of the Ohio Faculty Senate.

On motion the meeting was adjourned at 4:03 p. m.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, November 16, 1978

REPORT OF THE UNIVERSITY OF AKRON REPRESENTATIVE TO THE FACULTY ADVISORY COMMITTEE TO THE CHANCELLOR OF THE OHIO BOARD OF REGENTS—Mr. David Jamison.

Meeting of November 8, 1978

Acting Chancellor Coulter commented on the following topics:

1. Enrollment: Preliminary Fall 1978 headcounts reveal a stabilization in enrollments for state colleges and universities. Main campuses and community colleges are down slightly (.8 percent in each case), while technical colleges are up (6.3 percent).
 2. Student-Based Subsidies: There are three issues of concern:
 - a. OBOR is questioning whether enrollment-driven subsidy formulas are appropriate for a declining enrollment situation. The present subsidy models seem very slow to respond to some changes in cost. Accordingly, an inter-institutional task force has been established to investigate whether there is a need to create new models.
 - b. OBOR is under legislative mandate to take student attrition rates into account in determining FTE figures. Accordingly, the staff has experimented with computing FTE on an "all-terms average," rather than a Summer/Fall basis. Using the all-terms average would result in lower subsidy payments to every institution in the state.
 - c. OBOR is also mandated to recommend how physical plant costs can be removed from the subsidy model computation. That issue is presently under study for this budget period, Acting Chancellor Coulter reported. OBOR's recommendation will be that the legislature not abandon the concept of an enrollment-driven subsidy formula. It is possible, however, that physical plant costs will in some way be removed from the computation.
 3. Developmental Education: Mr. Coulter reported that there is some "general dissatisfaction" with the costs associated with having developmental education programs on each campus. The Governor's Cost Control Council raised that issue in connection with Open Admissions. An OBOR committee has suggested consideration of a change in the concept of Open Admissions, to make access a guarantee for two-year colleges, but to make selectivity possible for the four-year institutions. The matter is still under study.
 4. Private College Subsidy: AICUO has proposed legislative consideration of a student-based subsidy to be paid for Ohio students attending private institutions in the state (at 50 percent of public school subsidy). OBOR will challenge several assumptions and raise several informational points with the legislature.
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APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 11/16/78, continued

PROJECTS APPROVED BY THE FACULTY RESEARCH COMMITTEE 1978-79
(November 28, 1978)

Dr. Guy S. Alitto	
"Local Political and Social History of the Wan Hsi Area"	\$ 1,000
Mr. Nathan F. Cardarelli and Dr. Daniel J. Smith	
"Biochemical Activity of Tributyltin Fluoride in Mammalian Tissue Using A Radioisotope"	2,439
Dr. Bernard A. Deitzer	
"Comparative Analysis of Personal Value Systems of European and American Management"	1,400
Dr. T. Neal Garland	
"Factors Affecting Teenage Contraceptive Use and Non-Use"	1,150
Mrs. Virginia Gunn	
"Characteristic Modes of Dress in Northern Ohio, 1860-1900 as Recorded in Photographs of the Period"	350
Dr. Vern Harnapp	
"Geography of Environmental Noise in Akron, Ohio"	1,742
Dr. Bonita H. Melcher	
"A Study to Investigate the Determinants of Performance in the Bureau of Vocational Rehabilitation"	380
Mr. Jeffrey A. Parness	
"Undemocratic Rules"	620
Dr. Gary W. Peterson and Dr. Helen K. Cleminshaw	
"Parent Satisfaction Across the Family Life Cycle"	1,300
Dr. Larry R. Sherman	
"Determination of Water in N,N-dimethylformamide from the Change in the Rate Constant for the Oxidation of Pyrocatechol by Sodium Metaperiodate"	1,380
Dr. Daniel J. Smith	
"Plant Growth Stimulation by Triacantanol: Mechanism of Action"	2,000
Dr. John P. Szabo	
"Stratigraphic Correlation of Multiple-Till Exposures in Northampton Township, Summit County, Ohio"	<u>1,900</u>
TOTAL	\$15,661

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 11/16/78, continued

CURRICULUM CHANGES

The following curriculum changes, in accordance with the Curricula Change Process adopted by University Council on December 12, 1974, have had final approval by the Vice President and Provost, or through specific vote by University Council, all effective September 1979 (unless otherwise noted):

BUCHTEL COLLEGE OF ARTS AND SCIENCES

Department of English

✓ [AS-79-5] Effective Spring 1979

- | | | |
|--------|--------------|---|
| Add | 3300:283 | <u>Film Appreciation</u> , 3 credits. An introduction to 1) the dramatic choices made by filmmakers in scripting, directing, editing, and photographing narrative films; and 2) the qualities of reliable film reviews. |
| | 3300:498 | <u>Independent Study</u> , 1-3 credits. Prerequisite, permission of the instructor. Directed study in a special field of interest chosen by the student in consultation with the instructor. |
| | 3300:482 | <u>Senior Honors Project in English</u> , 1-3 credits (May be repeated for a total of 6 credits.) Prerequisite, senior standing in the University Honors Program and approval of Honors Preceptor; open only to English majors enrolled in the University Honors Program. Independent study leading to the completion of a Senior Honors Thesis or other original work meeting high standards of scholarship. |
| | 3300:451/551 | <u>American Poetry to 1900</u> , 3 credits. Prerequisite, none. A survey of American Poetry, seventeenth, eighteenth, and nineteenth centuries, beginning with Anne Bradstreet and ending with Stephen Crane. |
| | 3300:452/552 | <u>American Poetry from 1900 to Present</u> , 3 credits. Prerequisite, none. A survey of twentieth century American Poetry beginning with Edwin Arlington Robinson and ending with contemporary poets. |
| Change | 3300:281 | <u>Fiction Appreciation</u> . From 2 credits to 3 credits. |
| | 3300:282 | <u>Drama Appreciation</u> . From 2 credits to 3 credits. |
| ✓ | 3300:280 | From <u>Appreciation of Poetry</u> to <u>Poetry Appreciation</u> , 3 credits. |

✓ Department of Geography

[AS-79-1]

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|-----|----------|--|
| Add | 3350:498 | <u>Honors Research in Geography</u> , 1-3 credits. (May be repeated for a total of 6 credits.) Prerequisite, permission of Department Honors Preceptor, open to Honors Students only. Exploration of research topics and issues in contemporary geography. Selection of a research topic and writing of a research paper in proper scholarly form under the direction of a faculty member. |
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APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 11/16/78, continued
CURRICULUM CHANGES, continued

BUCHTEL COLLEGE OF ARTS AND SCIENCES, continued

Department of Psychology

✓[AS-79-3] Effective Spring 1979

Add 3750:740 Industrial Gerontology. 4 credits. Prerequisites, 3750:610 and 3750:620. Study of age related issues in work involving adult and older adult workers. Topics include personnel selection, training, motivating and appraising older employees; health and safety; job design; vocational guidance; and retirement.

3750:705 Vocational Behavior. 3 credits. Prerequisite, permission. Theories and research on vocational behavior and vocational counseling. Topics will include major theories of vocational behavior, the empirical research on these theories, applied work in vocational counseling and applied research.

Add Industrial Gerontological Option to Ph.D. in Psychology (effective Spring 1979)

I. Entrance Requirements*

1. Fulfill admission requirements of the Graduate School and Psychology Department:

- a. Completion of Master's Degree including 30 graduate semester credits.
- b. Completion of Master's core courses or equivalent.
- c. Minimum of 3.00 overall GPA in graduate work; minimum of 3.25 GPA in graduate psychology courses.
- d. GRE Exam—Verbal, Quantitative and Advanced Psychology Test (Scores above 550).
- e. Miller Analogies Test (MAT) (Scores above 55).
- f. Three letters of recommendation.
- g. Successful performance on Psychology Department Ph.D. Qualifying Exam.

*Admission is limited and is a function of the number of openings each year.

II. Ph.D. Course Requirements

1. Completion of 90 minimum total graduate semester credits including a 30 credit Master's program (option I-Thesis). A student may be required to complete additional credits beyond the 90-minimum credit requirements.

add to graduate

already noted by Psych Dept. *

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 11/16/78, continued
CURRICULUM CHANGES, continued

BUCHTEL COLLEGE OF ARTS AND SCIENCES, continued

Department of Psychology, continued

II. Ph.D. Course Requirements, continued

- 1) M.A. Core Courses or Equivalent = 16 Credits

3750:600	<u>Advanced General Psychology</u>	4
3750:610	<u>Industrial/Organizational Psychology</u>	4
3750:620	<u>Methods and Theories of Human Development</u>	4
3750:630	<u>Clinical Psychology</u>	4

- 2) Statistics Courses = 6 Credits

3470:661	<u>Advanced Behavioral Statistics I</u>	3
3470:662	<u>Advanced Behavioral Statistics II</u>	3

- 3) Required Courses = 36 Credits

3750:727	<u>Psychology of Adulthood and Aging</u>	4
3750:731	<u>Cognitive Development</u>	4
3750:733	<u>Developmental Biopsychology</u>	4
3750:740	<u>Industrial Gerontology</u>	4
3750:750	<u>Advanced Tests and Measurements</u>	4
3750:751	<u>Organizational Psychology</u>	4
3750:752	<u>Personnel Selection & Performance Evaluation</u>	4
3750:753	<u>Training and Organizational Development</u>	4
3750:754	<u>Research Methods in Psychology</u>	4

- 4) Psychology Electives - Minimum = 8 Hours

3750:705	<u>Vocational Behavior</u>	3
3750:728	<u>Social Development</u>	4
3750:730	<u>Theories of Learning</u>	4
3750:732	<u>Human Memory and Language</u>	4
3750:758	<u>Engineering Psychology</u>	4
3750:780	<u>Graduate Seminar</u>	4

- 5) Electives from Other Departments (approved by advisor)

3470:563	<u>Experimental Design I</u>	3
3470:564	<u>Experimental Design II</u>	2
3470:665	<u>Regression and Correlation</u>	3
3470:667	<u>Factor Analysis</u>	2
3470:668	<u>Multivariate Statistical Method</u>	3
3850:678	<u>Social Gerontology</u>	3
3980:620	<u>Social Services Planning</u>	3
7400:603	<u>Family: Middle and Late Years</u>	2
7700:583	<u>Communication Disorders:Geriatric Populations</u>	3
7750:550	<u>Social Needs and Services</u>	3

- 6) Research *

3750:699	<u>Thesis Research</u>	1-4
3750:797	<u>Independent Reading and/or Research</u>	1-3 (may be repeated)
3750:899	<u>Dissertation Research</u>	1-12 (may be repeated)

*A doctoral student who has passed the Ph. D. Qualifying Examination and demonstrated research competence may be granted upon petition to the faculty, a master's degree.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 11/16/78, continued
CURRICULUM CHANGES, continued

BUCHTEL COLLEGE OF ARTS AND SCIENCES, continued
Department of Psychology, continued

III. Written Comprehensive Examinations

1. Satisfactory performance on Ph.D. written and oral comprehensive examinations in the major area of Industrial Gerontology. (Refer to Psychology Department Graduate Student Manual.)

IV. Dissertation Research

1. Satisfactory completion of 3750:899 Dissertation Research.
2. Satisfactory performance on final oral examination and defense of dissertation research.

V. Other Requirements

1. Refer to the Department of Psychology Graduate Student Manual for other requirements or guidelines.
2. Complete and fulfill general doctoral degree requirements of Graduate School.

Doctoral language requirements or appropriate alternative research skills and techniques may be prescribed by the student's advisory committee, depending upon the career plans of the student and upon the academic and/or scientific requirements of the dissertation.

COLLEGE OF ENGINEERING

Department of Civil Engineering

✓ [EN-79-1] Effective Spring 1979

Change	4300:452	<u>Introduction to Structural Vibrations.</u>	2 credits (2-0)
	to		

4300:452 **Structural Vibrations and Earthquakes.** 3 credits (3-0). Pre-requisite, 4300:306. Vibration and dynamic analysis of structural systems with one, two or more degrees of freedom; beams, frames, buildings and bridges. Numerical methods of analysis. Elastic-plastic systems. Earthquake analysis and design. Earthquake codes.

[EN-79-2] Effective Fall 1979

Change 4300:405/505 Advanced Mechanics of Materials. 3 credits (3-0).
to

4300:601 Advanced Mechanics of Materials. 3 credits (3-0). Prerequisite, 202. Three-dimensional stress states. Strain transformations. Theories of failure. Shear center. Unsymmetrical bending. Curved beams. Beams on elastic foundations. Torsion of noncircular sections. Castigliano's theorems. Analytical and numerical solutions to column buckling and beam-column problems.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 11/16/78, continued
CURRICULUM CHANGES, continued

COLLEGE OF EDUCATION

Department of Elementary Education

✓[Ed-79-4] Effective Spring 1979

Add 5200:620 Literature for Young Children. 2 credits. In this course, literature for children ages 2-6 will be examined in depth in terms of value and purpose; methods and techniques for presenting it to children; variety and quality of books available.

Department of Secondary Education

✓[ED-79-1] Effective Spring 1979

Add 5300:296 Exploratory Experiences in Secondary Schools/Mainstreaming. 1-2 credits. Field work for special education majors.

✓[ED-79-5] Effective Spring 1979

Add 5300:330 Teaching of Adolescent Literature. 3 credits. Prerequisite, permission of advisor. Students will develop skills for the selection of literature that is well suited for secondary students. Also, students will develop, use, and experience methods for teaching adolescent literature in the secondary schools.

Honors Program in Education

✓[ED-79-6] Effective Spring 1979

Add	5100:430	<u>Senior Honors Project—Foundations.</u>	1 credit. (May be repeated to 6.)
	5200:430	<u>Senior Honors Project—Elementary.</u>	" "
	5300:430	<u>Senior Honors Project—Secondary.</u>	" "
	5550:430	<u>Senior Honors Project—Physical Ed.</u>	" "
	5560:430	<u>Senior Honors Project—Outdoor Ed.</u>	" "
	5570:430	<u>Senior Honors Project—Health Ed.</u>	" "
	5610:430	<u>Senior Honors Project—Special Ed.</u>	" "

[Description for all above courses:]

Prerequisites, Senior standing in the Honors Program and permission of the student's Preceptor. A carefully defined individual study demonstrating originality and sustained inquiry.

COLLEGE OF BUSINESS ADMINISTRATION

✓Honors Program in Business Administration

✓[BA-79-2]

Add 6200:497 Honors Project. 1-3 credits. (May be repeated to a maximum of 6.) Prerequisite, senior standing in Honors Program. An individual Seniors Honors Thesis or a creative project relevant to accounting approved and supervised by a member of the accounting department faculty.

6400:497 Honors Project. 1-3 credits. (May be repeated to a maximum of 6., Prerequisite, senior standing in Honors Program. An individual Senior Honors Thesis or creative project relevant to finance approved and supervised by a member of the finance department faculty.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 11/16/78, continued
CURRICULUM CHANGES, continued

COLLEGE OF BUSINESS ADMINISTRATION, continued

Honors Program, continued

Add 6500:497 Honors Project. 1-3 credits. (May be repeated to a maximum of 6.)
Prerequisite, senior standing in Honors Program. An individual
 Senior Honors Thesis or a creative project relevant to management
 approved and supervised by a member of the management department
 faculty.

6600:497 Honors Project. 1-3 credits. (May be repeated to a maximum of 6.)
Prerequisite, senior standing in Honors Program. An individual
 Senior Honors Thesis or a creative project relevant to marketing,
 approved and supervised by a member of the marketing department
 faculty.

Department of Accounting

✓ [BA-79-1]

Change 6200:301 Cost Accounting. 3 credits. Prerequisites, 3250:202, and grades of
 Prerequisites not less than C- in 6200:201 and 6200:202.

6200:317 Intermediate Accounting. 4 credits. Prerequisites, grades of not
 less than C- in 6200:201 and 6200:202.

✓ [BA-79-3]

Add 6200:631 Corporate Taxation I. 3 credits. Prerequisite, 6200:431. Detailed
 examination of the tax problems of corporations and their share-
 holders. Formation, distribution, redemption, liquidation and
 penalty taxes are covered.

6200:632 Taxation of Transactions in Property. 3 credits. Prerequisite,
 6200:431. Explores the federal tax implications of gains and losses
 derived from sales, exchanges and other dispositions of property.

6200:633 Estate and Gift Taxation. 2 credits. Prerequisite, 6200:431.
 Analyzes the provisions of the federal estate and gift tax laws and
 the tax consequences of testamentary and lifetime transfers.

6200:641 Taxation of Partnerships and Subchapter S Corporations. 3 credits.
 Prerequisite, 6200:431. Examines intensively the provisions of the
 Subchapters K and S of the Internal Revenue Code and the uses of
 partnerships and Subchapter S Corporations for tax planning.

6200:642 Corporate Taxation II. 3 credits. Prerequisite, 6200:631. A con-
 tinuation of Corporate Taxation I. Concludes the study of Subchapter
 C of the Internal Revenue Code with a major focus on corporate
 reorganization.

6200:643 Tax Accounting. 2 credits. Prerequisite, 6200:431. Attention is
 focused on the timing of income and expenses for individuals and
 businesses and its relation to tax planning.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 11/16/78, continued
CURRICULUM CHANGES, continued

COLLEGE OF BUSINESS ADMINISTRATION, continued

Department of Accounting, continued

Add	6200:644	<u>Income Taxation of Trusts and Estates.</u> 2 credits. Prerequisite, 6200:633. Analysis of the income taxation of trusts and estates and their creators, fiduciaries and beneficiaries.
	6200:645	<u>Advanced Individual Taxation.</u> 3 credits. Prerequisite, 6200:430. An in-depth study of some of the more involved areas of individual income taxation.
	6200:646	<u>Consolidated Tax Returns.</u> 2 credits. Prerequisite, 6200:431. An intensive study of the tax provisions concerning the use of consolidated tax returns.
	6200:647	<u>Deferred Compensation.</u> 2 credits. Prerequisite, 6200:431. The nature, purpose and operation of the various forms of deferred compensation are examined with much emphasis on pension and profit-sharing plans.
	6200:648	<u>Tax Practice and Procedure.</u> 2 credits. Prerequisite, 6200:431. An in-depth study of the administration and procedures of the Internal Revenue Service and the responsibilities of the tax practitioner.
	6200:649	<u>State and Local Taxation.</u> 2 credits. Prerequisite, 6200:631. This course examines the common types of taxes imposed by state and local governments and includes the taxation of multi-state businesses.
	6200:650	<u>Estate Planning.</u> 2 credits. Prerequisite, 6200:633. Considers the entire process of planning the estate with due regard for the disposition of property, tax minimization, liquidity requirements and administrative costs.
	6200:651	<u>United States Taxation of Transnational Operations.</u> 2 credits. Prerequisite, 6200:431. Examines the United States taxation of foreign income of domestic corporations, citizens and residents, as well as United States income of nonresident aliens and foreign corporations.
	6200:652	<u>Tax Exempt Organizations.</u> 2 credits. Prerequisite, 6200:431. Analysis of the tax aspect of tax exempt organizations, including the nature of and limitations of its exemption.
	6200:653	<u>Business Planning.</u> 2 credits. Prerequisite, 6200:631. Uses cases depicting complex problems to permit the student to integrate his knowledge of taxation.
	6200:654	<u>Individual Studies.</u> 1-3 credits. Prerequisite, permission of the instructor. Intensive study of a particular topic or a limited number of topics, not otherwise offered in the curriculum.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 11/16/78, continued
CURRICULUM CHANGES, continued

COLLEGE OF BUSINESS ADMINISTRATION, continued

Department of Accounting, continued

Add Program for Degree of Master of Taxation in Accounting

done A. Admission Requirements.

To be admitted to the Master of Taxation program the applicant must meet the admission requirements of the Graduate School. (For example, the Graduate School specifies that for full admission applicants must have an earned baccalaureate degree and a four-year GPA of 2.75 or last two year GPA of 3.0.) The applicant must also meet the graduate admission requirements of the College of Business Administration. (For example, the CBA requires that all graduate applicants for any master's degree in the CBA, i.e., M.B.A., must take and score an acceptable level on the Graduate Management Admissions Test.) The Graduate School and CBA minimum graduate admissions requirements are consistent with each other and with minimum admission requirements of the national accrediting body for master's programs in business, i.e., American Assembly of Collegiate Schools of Business (AACSB).

B. Curriculum.

All master's programs in the CBA have three phases of coursework. To be consistent, the Master of Taxation curriculum is also structured with three phases of coursework:

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|-----------|---|
| Phase I | Foundation, i.e., preparatory graduate and postbaccalaureate courses for students not having previous study in the area. The Phase I (foundation) courses are <u>waivable</u> for those who have had earned baccalaureate, graduate or professional (i.e., law) coursework credits equivalent to the Phase I courses. |
| Phase II | Graduate Required Courses. |
| Phase III | Graduate Elective Courses. |

Phase I -- Foundation Courses (Graduate and Postbaccalaureate). Waivable for those who have had earned baccalaureate, graduate, or professional, i.e., law, coursework credit which is equivalent in content.

Those applicants who have an earned baccalaureate degree in accounting from an AACSB accredited school will have all of the Phase I courses waived. Others, such as those holding a B.A. in Business Administration (but not a major in accounting) or those holding a J.D. will have some of the Phase I foundation courses waived. Waivability is determined at the time of admission. [Phase I courses are currently required courses in other CBA master's programs and are offered frequently.]

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 11/16/78, continued
CURRICULUM CHANGES, continued

COLLEGE OF BUSINESS ADMINISTRATION, continued

Department of Accounting, continued

Master of Taxation Program, Curriculum, Phase I Foundation Courses, continued

3250:600	<u>Foundation of Economic Analysis</u>	3
6200:601	<u>Financial Accounting</u>	3
6400:602	<u>Managerial Finance (6200:601)</u>	3
6500:600	<u>Management Concepts</u>	3
6500:601	<u>Quantitative Decision Making</u>	3
6600:600	<u>Managerial Marketing</u>	3
6400:320	<u>Legal Environment of Business</u>	4
6500:409	<u>Business Policy</u>	4
6200:430	<u>Taxation I</u>	3
6200:431	<u>Taxation II</u>	3
	Total Phase I Credits (waivable)	32

Phase II -- Required Courses [Phase II and III courses may be taken concurrently provided prerequisites have been met.]

6200:630	<u>Tax Research and Planning*</u>	3
6200:631	<u>Corporate Taxation I</u>	3
6200:632	<u>Taxation of Transactions in Property</u>	3
6200:633	<u>Estate and Gift Taxation</u>	3
	Total Phase II Required Credits	12

*This course was previously approved as an elective in the graduate accounting program.

Phase III -- Electives, 18 semester hours of which at least 12 must be in taxation:

6200:641	<u>Taxation of Partnerships and Subchapter S Corporations</u>	3
6200:642	<u>Corporate Taxation II</u>	3
6200:643	<u>Tax Accounting</u>	2
6200:644	<u>Income Taxation of Trusts & Estates</u>	2
6200:645	<u>Advanced Individual Taxation</u>	3
6200:646	<u>Consolidated Tax Returns</u>	2
6200:647	<u>Deferred Compensation</u>	2
6200:648	<u>Tax Practice and Procedure</u>	2
6200:649	<u>State and Local Taxation</u>	2
6200:650	<u>Estate Planning</u>	2
6200:651	<u>U. S. Taxation of Transnational Opera.</u>	2
6200:652	<u>Tax Exempt Organizations</u>	2
6200:653	<u>Business Planning</u>	2
6200:654	<u>Individual Studies</u>	1-3
	or other electives (not more than 6 semester hours) by consent of program director)	
	Total Phase III Elective Credits	18
	Total Phase II and III Credits	30

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 11/16/78, continued
CURRICULUM CHANGES, continued

COLLEGE OF FINE AND APPLIED ARTS

Department of Music

✓[FA-79-1]

Drop	7500:609	<u>Techniques of 20th Century Composition.</u> 3 credits.
Add	7500:615	<u>Musical Styles and Analysis I.</u> 2 credits. Prerequisite, permission of instructor. The detailed study of compositional techniques and stylistic traits observed in western music from the period of Gregorian chant through the music of Palestrina, Gesualdo, and others of the late Renaissance.
	7500:616	<u>Musical Styles and Analysis II.</u> 2 credits. Prerequisite, permission of instructor. The detailed study of compositional techniques and stylistic traits observed in western music from Monteverdi through early Beethoven.
	7500:617	<u>Musical Styles and Analysis III.</u> 2 credits. Prerequisite, permission of instructor. The detailed study of compositional techniques and stylistic traits observed in western music from the period of late Beethoven through Mahler and Strauss.
	7500:618	<u>Musical Styles and Analysis IV.</u> 2 credits. Prerequisite, permission of instructor. A detailed study of compositional techniques and stylistic traits observed in western music in the 20th Century.
	7500:619	<u>Theory and Pedagogy.</u> 2 credits. Prerequisite, permission of instructor. The methodology of theory teaching in the 20th Century. Focus will be upon the differing philosophies of approach to theory instruction as noted from a variety of texts on the subject. Recent innovations and techniques of teaching, such as programmed material, computer-assisted instruction, etc., will be studied.
✓[FA-79-2] Drop	7500:606	<u>Seminar in Music of the 17th and 18th Centuries.</u> 3 credits.
	7500:607	<u>Seminar in Music of the 19th and 20th Centuries.</u> 3 credits.
Change	7500:605 to	<u>Seminar in Music of the Middle Ages and Renaissance.</u> 3 credits.
	7500:621	<u>Music History Survey: Middle Ages and Renaissance.</u> 2 credits.
Add	7500:622	<u>Music History Survey: Baroque.</u> 2 credits. Prerequisite, permission of instructor. Historical and stylistic analysis of Baroque music; study in depth of specific examples, from recordings, scores, and live performances; continuation and synthesis of approaches normal to the study of music history; selected readings related to each student's particular fields of interest; project papers.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 11/16/78, continued
CURRICULUM CHANGES, continued

• COLLEGE OF FINE AND APPLIED ARTS, continued

Department of Music, continued

Add	7500:623	<u>Music History Survey: Classic and Romantic.</u> 2 credits. Prerequisite, permission of instructor. Historical and stylistic analysis of Classic and Romantic music; study in depth of specific examples, through recordings, scores and live performances; continuation and synthesis of approaches normal to the study of music history; selected readings related to each student's particular fields of interest; project papers.
	7500:624	<u>Music History Survey: Twentieth Century.</u> 2 credits. Prerequisite, permission of instructor. Historical and stylistic analysis of Twentieth Century music; study in depth of specific examples from scores, recordings and live performances; continuation and synthesis of approaches normal to the study of music history; selected readings and project papers.

COMMUNITY AND TECHNICAL COLLEGE

Division of Associate Studies

[CT-78-5]

Add	2200:245	<u>Infant/Toddler Day Care Program.</u> 2 credits. Physical, social, intellectual and emotional development of a child in the first three years. Study of child needs, behavior, center organization, program, parent involvement. Includes observation of children.
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Division of Engineering and Science Technology

[CT-79-1] ✓

Change	2980:225	<u>Advanced Surveying.</u> 2 credits (1-1).
	to	
	2980:225	<u>Advanced Surveying.</u> 4 credits. (3-0).

Change in degree requirements in the Surveying Option:

Drop only as requirement	2980:238	<u>Materials Testing II.</u> 2 credits.
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MR. NOEL LEATHERS
VICE PRESIDENT & PROVOST