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Chronicle

DEC 2 1976 a report to the faculty of
the university of akron

VICE PRESIDENT
AND PROVOST



1976-77, No. 3 (19 pages)

December 1, 1976

QUARTER/SEMESTER CONVERSION STEERING COMMITTEE

Vice President Noel Leathers, with the approval of the President, has appointed the following faculty and students to the Quarter/Semester Conversion Steering Committee, to serve under the chairmanship of Dr. John Watt: Mr. Howard Baldwin, Mr. Donald Becker, Dr. David Nolan, Dr. James F. Dunlap, Mr. Joseph Edminister, Mr. Robert Farrell (student), Miss Jerri Hutson (student), Miss Joanne Marchione, Dr. Charles Poston, Dr. David Riede, Dr. Marion Ruebel, Dean Stanley Samad, Mr. Stuart Terrass, Mr. Frank Thomas, Dr. Joseph Walton, and Dr. Paul Wingard.

UNITED WAY CAMPAIGN EXCEEDS GOAL

The final report of the campus United Way-Red Cross Campaign for 1976 has been submitted by Dr. Joseph Latona, Chairman. With contributions totaling \$41,811.94, the University again exceeded its goal—with 100.5 percent. There was 61 percent participation by the faculty and 29 percent by the staff for an overall campus 44 percent. Assisting in the campaign were the co-chairmen—Dr. Richard Gigliotti, Mrs. Lois Rakich, Mr. George Cella, Mrs. Ora Anderson, and Mrs. Melva Shaffer.

UNIVERSITY DATES

- | | |
|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| December 4 | NCAA Division II postseason semifinal Rockne Bowl game, Akron vs. Northern Michigan, Rubber Bowl, 1:30 p. m. |
| December 5 | Travel Series presents "Afghanistan" with Chris Borden, John S. Knight Auditorium, 2:30 p. m.
President's Reception for graduating class, their families and faculty, Thomas Hall, 3-5 p. m. |
| December 7 | Concert by Akron Symphony and Chorus, with soloist Pat Pace, Thomas Hall, 8:15 p. m. |
| December 9 | Regular Meeting of University Council, Leigh Hall 307, 3 p. m. |
| December 10 | President's Holiday Open House for Trustees, Faculty, Staff and Students, Faculty Lounge and Dining Room, Gardner Student Center, 3-5 p. m. |
| December 11 | Opening home basketball game, Akron vs. Roanoke, Memorial Hall, 8 p. m. |
| December 12 | Midyear Commencement, Memorial Hall, 2:30 p. m. |
| December 13 | 21st Annual Luncheon Meeting of Akron University Associates, Faculty Lounge and Dining Room, Gardner Student Center, 12 noon. |
| December 16 | Cornerstone laying, Northeastern Ohio Universities College of Medicine, Rootstown, Ohio, 11:30 a. m. |
| December 17-18 | Ohio Ballet, Thomas Hall, 8:15 p. m. |

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MINUTES OF MEETING OF UNIVERSITY COUNCIL, November 18, 1976

The regular meeting of the University Council was called to order by the Chairman, Vice President Noel L. Leathers, at 3:05 p.m. on Thursday, November 18, 1976, in Leigh Hall Room 307.

Forty-three of the 63 members of Council were present. Those absent with notice were Dr. C. Carrino, Dr. M. d'Amico, Dr. J.W. Dunlap, Dr. D.J. Guzzetta, Dr. W. Hendon, Miss K. Homeier, Dr. D. Jackson, Dr. R. Sandefur, Dr. R. Scavuzzo, and Dr. F. Schultz. Others absent were Mr. R. Farrell, Dr. T. Gloeckler, Dr. C.E. Griffin, Mr. W. Hauser, Dr. C. Major, Miss F. McDougal, Mr. B. Meyers, Mr. M. Pugliese, Mrs. L. Sugarman, and Dr. T. Sumner.

The Chairman called for consideration of the minutes of the October 21, 1976 meeting of University Council as printed in The University of Akron Chronicle of November 1, 1976, noting that there had been one omission on page 23 under Curriculum Changes. For the new course 820:278 Colloquium for R.N. Students in the College of Nursing, "4 credits" should be included. Since there were no other corrections or additions, with this change the minutes stood approved.

As a matter of information, Mr. Jamison referred to the Report on the University Honors Program submitted by Dr. Arno Lepke on October 7, 1976 and printed in the November 1, 1976 issue of The University of Akron Chronicle. He felt that the statement on by-pass credits was ambiguous, and that the method of amending the requirements in the Honors Program was unclear. Dr. Leathers stated that no principles had been violated in the current procedures, but that if changes were considered advisable, the Honors Council could bring them to University Council for referral to the Academic Policies, Curriculum and Calendar Committee for appraisal, and subsequent report back to University Council for possible action.

President Guzzetta had to be in Columbus at a meeting of the Inter-University Council and had asked the Provost to present the summary of salary scales which is traditionally announced by the President at the November meeting of University Council. Dr. Leathers stated that the details were now in the campus mail to all full-time members of the faculty, so that he would only report the averages. Both salary and compensation (which includes all fringe benefits, amounting to an average 18.6 percent more for each faculty member) are listed, all on a 9-month basis for teaching only. The all-University average is \$18,971 for salary and \$22,493 for compensation in contrast to \$17,570 for salary and \$20,938 for compensation a year ago. The complete summary follows:

	Professors		Assoc. Profs.		Asst. Profs.		Instructors	
	1975-76	1976-77	1975-76	1976-77	1975-76	1976-77	1975-76	1976-77
Minimum								
Salary	\$18,950	\$20,500	\$14,750	\$16,050	\$11,000	\$13,000	\$10,000	\$10,650
Compen.	22,361	24,320	17,538	19,266	13,200	15,799	12,080	13,121
Median								
Salary	23,550	25,200	18,300	19,600	14,450	16,000	12,150	13,300
Compen.	27,789	29,666	21,759	23,296	17,340	19,209	14,677	16,137
Average								
Salary	23,795	25,449	18,441	19,803	15,080	16,256	12,503	13,299
Compen.	28,076	29,939	21,924	23,447	18,102	19,391	15,104	16,022
Maximum								
Salary	32,065	34,110	23,850	25,800	19,500	21,500	16,750	18,250
Compen.	37,837	39,797	28,358	30,343	23,400	25,457	20,234	21,765

Dr. Leathers said that he was sure that Dr. Guzzetta would be glad to answer any questions at the President's Open Faculty Forum on November 23 at 3:30 p.m. in Kolbe Theatre.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 11/18/76, continued

Dr. Makar was called upon to present, on behalf of the Community and Technical College, a Resolution expressing sorrow and sympathy at the death of Mr. Max M. Rule, Associate Professor and Coordinator of Transportation, who had passed away on November 1, 1976. The Resolution follows:

Resolution

Expressing sorrow and sympathy at the death of
Mr. Max M. Rule
Associate Professor and Coordinator of Transportation

WHEREAS Max M. Rule was one of the first full-time faculty appointed to the Community and Technical College; and

WHEREAS he developed an outstanding Associate Degree program in Transportation and served as its Coordinator; and

WHEREAS he was an interested and contributing member of many College and University committees; and

WHEREAS his active association with the transportation industry reflected his concern for the placement of his students upon graduation; and

WHEREAS he was an enthusiastic and inspiring citizen of the University who combined many of the best attributes of scholar, teacher, and friend: Therefore be it

RESOLVED, That the University Council express deep sorrow and deep sense of loss at his untimely passing, and direct the Secretary of Council to enter this Resolution on the permanent record of this Council, and to forward a copy to Mrs. Clara Rule.

The Resolution was unanimously adopted, and at the Provost's invitation the members of University Council stood in a minute of silent tribute to the late Professor Rule.

The Chairman told the Council that Dr. Latona, in charge of the 1976-77 United Way-Red Cross Campaign, has extended the deadline to give the University family an opportunity to pledge \$180 more which would enable the campus to meet its quota. Dr. Leathers urged that every effort be made to maintain the University's fine record of meeting or exceeding its annual goal.

The first of the reports of the Standing Committees was presented by Dr. Clements on behalf of the Procedural Committee. She stated that they had met on November 5 to set the agenda for today's meeting. The Committee also considered the question of substitutes attending Council meetings and determined that such would have no voting rights.

Speaking for the Academic Policies, Curriculum and Calendar Committee, Dr. Poston referred to the summary of curricular changes which was now before Council. Several of the recommendations would require specific action. He moved that under ED-75-10, two new courses be effective with winter quarter 1977: 556:450/550 and 556:452/552 and the Undergraduate Outdoor Education Program. The motion was seconded and carried.

Dr. Poston moved that the new Graduate Outdoor Education Program, ED-75-14, as detailed on summary pages 2-4, be approved. The motion was seconded and carried.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 11/18/76, continued

Dr. Poston moved that the Technical Education Policy Statement, changing requirements, on summary page 5, ED-76-13, be approved. The motion was seconded and carried.

Because of the number and length of the changes in the Physical Education program, ED-77-5, the Committee requested Council's specific approval (changing the numbering system because of the Title IX requirements, pages 5-11). He moved its approval, and also that the new course 555:300 be effective winter quarter 1977. The motion was seconded and carried.

Dr. Poston moved that the curricular changes in the College of Fine and Applied Arts, FA-77-5, pages 12-17, be approved, and that two new courses, pages 14 and 15, 780:301 and 780:666 be effective with spring quarter 1977. The motion was seconded and carried.

[All of these curricular changes are included in the Appendix to these minutes. Unless otherwise indicated, they will be effective September 1977.]

Dr. Poston then presented the list of prospective graduates for the December 1976 Commencement and moved that Council approve the list subject to the completion of all requirements, approval of the respective collegiate faculties and the Board of Trustees. The motion was seconded.

Dr. Gerlach recommended the insertion of the phrase, "no further names to be added".

Dr. MacGregor informed the Council that the Board of Trustees had, at its regular meeting the day before, approved the list of prospective graduates, pending completion of all requirements, approval of respective collegiate faculties and the University Council. The Board would not meet again until after Commencement, and therefore had to take this action before Council's meeting.

The Council then voted to approve the list of prospective graduates for the December 1976 Commencement, pending their meeting all requirements, and approval by the respective collegiate faculties (the Board having already approved the tentative December 1976 list), and with no further names to be added.

Dr. Leathers advocated the necessity of protecting the sanctity of the present list. He felt that there was a basic philosophical question involved in the approval of these names and their meeting all graduation requirements.

For the Athletics Committee Dr. Barker reminded the Council that our soccer team is again No. 1 in Ohio and has been selected for Midwest NCAA play-offs. The football team has been rated No. 3 in the nation in its division. The Provost added that the NCAA play-off game between Akron and an opponent to be named will be held in the Rubber Bowl on November 27. The Board of Trustees yesterday voted to send congratulatory resolutions to each team. Dr. Barker moved that the Council commend the two teams for their splendid fall records. The motion was seconded and carried.

Dr. Bee announced that the Faculty Rights and Responsibilities Committee has scheduled open hearings on the Proposed Policy Governing Faculty Outside Activity, to be held November 29 and 30 from 11 a. m. to 2 p. m. in the Centennial Room of the Gardner Student Center. Since the time of their meeting, the committee received from Dr. Krivis a communication from a joint AAUP-OEA committee on this matter and that they would like to speak with the Faculty Rights and Responsibilities Committee. A meeting has been scheduled for November 22. Any faculty who are interested are invited to attend the hearings or to send written comments to the committee. A final report and recommendations will subsequently be presented to University Council.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 11/18/76, continued

Dean Hansford reported that the Student Affairs Committee held its first meeting of the 1976-77 academic year on November 12, and confirmed the members and chairmen of the subcommittees on Extracurricular Activities and on Awards, Scholarships, Grants and Loans. The Chairman informed the members of the areas of responsibility of the committee. Mr. Robert Hahn, Director of Student Financial Aids, and chairman of the Scholarships Subcommittee, announced at that time the various kinds and amounts of financial aids likely to be available to students for this year. It is expected that the total will exceed \$6 million, with more than 11,000 types of aid (some students receive more than one kind of aid). This represents a doubling in less than three years.

The Provost commended Mr. Hahn for his fine stewardship of the Financial Aids.

Dr. Dye, as Akron Representative on the Faculty Advisory Committee to the Chancellor of the Ohio Board of Regents, reported on the two meetings held in Columbus on October 27, in the morning with members of the committee only, and in the afternoon with the Chancellor. Because his report would be printed in full with the Appendix to the minutes of the November 18 University Council meeting, he referred only to the Chancellor's remarks regarding several budget concerns for the next biennium and that section with reference to unauthorized institutions outside the state offering academic work in Ohio, in particular the activities of Nova at Muskingum Technical College, and to the Kent State faculty situation.

Dean Barker added that all the Deans of Graduate Schools and of Education in the state are concerned, especially with Nova, and have registered opposition. He has heard that New York State will not allow it to operate there. There is also a question of jurisdictional ethics by those accredited by one recognized regional agency, such as the Southern Association.

In response to Dr. Makar's question, Dr. Dye said transfer of credits was not discussed with the Chancellor.

It was pointed out that even some commercial organizations are attempting to go into various states and offer academic credit. Dr. Poston said Nova is accredited by the Southern Association of Colleges and Schools, and as such is recognized by the North Central Association.

Dr. Leathers said that in addition to the Graduate Deans, the Inter-University Council and the state university Provosts all are on record opposing Nova.

The report of the Akron Representative on the Ohio Faculty Senate was given by Miss Dorothy Dobrindt, Alternate. Both she and Dr. John Gwinn, the Representative, attended the meeting last Saturday. She said that attention had focused on the Kent State University situation (this was prior to the resignation of Dr. Olds) relative to collective bargaining which policies were subject to rescinding by its Board of Trustees. The Faculty Senate moved to express its concern to the KSU Board and to have faculty groups do likewise. Regents Vice Chancellor William Coulter presented the new Master Plan for Higher Education in Ohio, which will be ready for distribution by the end of December. He had emphasized the change in enrollment patterns anticipated, with fewer in the college age population and more in the middle age bracket, with a shift in interest in education. These changes will be more readily accommodated by urban institutions. He also spoke on the quality of education and on budgeting. There will be regional conferences in February for discussion on the Plan, with faculty, legislators, and community leaders. The one in this area will be held in Cleveland.

On motion the meeting was adjourned at 3:50 p. m.

APPENDIX TO UNIVERSITY COUNCIL MINUTES, November 18, 1976

REPORT OF THE REPRESENTATIVE FROM THE UNIVERSITY OF AKRON ON THE FACULTY ADVISORY COMMITTEE TO THE CHANCELLOR OF THE OHIO BOARD OF REGENTS—

Dr. Charles M. Dye

On Wednesday, October 27, 1976, the Faculty Advisory Committee met in Columbus for a morning session prior to the regular meeting with Chancellor James A. Norton in the afternoon.

Attending from Akron were Professor Charles M. Dye, Representative, and Professor William S. Hendon, Alternate Representative.

Morning Session

Officers, Faculty Advisory Committee, 1976-77

An election of officers of the FACCOBR was held. The following will hold these positions during the 1976-77 academic year:

Chairman: Richard Boyer, The University of Toledo
Vice Chairman: William Shook, The Ohio State University
Secretary: Robert L. Daniel, Ohio University

Origins and Charge of the FACCOBR

Chairman Boyer described the origins and the charges to the FACCOBR and distributed copies of the 1968-50 Resolution of the OBR and the Committee Bylaws to the membership. (A copy of the 1968 document is appended to this report.)

Welcoming of New Members to the FACCOBR

Four new members to the 1976-77 FACCOBR were introduced and welcomed. (A complete list of the FACCOBR membership will be appended to the next Report.)

Nineteen members were present at this FACCOBR meeting.

1976 Master Plan, OBR, Chapter on Graduate Education

Member Jastram reported that the OBR had accepted two proposed changes in this document that came from the FACCOBR.

Language was added to page seven, calling for the OBR to appoint

"a Research Advisory Committee comprising members from faculties, graduate school administrations, and industry, to determine the present state of the research effort and capabilities in Ohio's institutions of higher education, and the adequacy of its funding; to project future needs, and to acquaint industry and the academic community with each other's problems and capabilities; and to propose methods of securing needed financial support and other forms of assistance and encouragement for research. "

The following statement was added to page four:

"The present policies for funding research should be continued, and at the same time a systematic effort should be made to discover additional sources of support. "

APPENDIX TO UNIVERSITY COUNCIL MINUTES, 11/18/76

REPORT OF THE REPRESENTATIVE FROM THE UNIVERSITY OF AKRON ON THE FACULTY ADVISORY COMMITTEE TO THE CHANCELLOR OF THE OHIO BOARD OF REGENTS, continued—
Dr. Charles M. Dye

1976 Master Plan, OBR, Chapter on Graduate Education, continued

The third proposed change from the FACCOBR, to delete the statement that would freeze doctoral programs unless undertaken by a consortia or that was multidisciplinary in nature, was rejected by the OBR. That statement regarding the "freeze" remains.

Agenda Items for the Chancellor's Meeting

It was agreed by the FACCOBR to bring two items before the Chancellor in the afternoon meeting: the issue of Nova University operating doctoral programs in the State of Ohio, and the issue of the Kent State University situation.

Afternoon Session

Chancellor's Introductory Remarks

The Chancellor made a pessimistic presentation regarding general budgetary concerns for the next biennium. The outlook for greater support from the state is no better than it has been for the past two years; in all probability, according to the Chancellor, state higher education can expect to get less money. The budget model being used by the state in creating the budget for the next biennium uses a lower student population base than exists presently in the public institutions of higher education in Ohio.

The Capital Improvements Budget was a particular headache cited by the Chancellor. He expects to receive about one hundred million dollars only during the next biennium to be allocated for Capital Improvements. This amount would in some way have to be spread among the sixty public campuses around the state. The first priority for the expenditure of these monies will be simply to enable the campuses to keep their plants operating. The Chancellor characterized his approach as "finding the holes in the shoes that have to be patched." Though the efficient operation of the current physical plants was the top priority, he did note a commitment to a new medical school at Ohio University in Athens. The Chancellor stated that many public campuses across the state would get no money for Capital Improvements over the next two years. He indicated that discussions were going on with each campus at the present time to ascertain their specific needs in this area. He held out the hope that possibly he could get a slight increase in the Budget, but that it would amount only to about one hundred five thousand dollars and that that was an optimistic guess. He added that this one hundred million dollars was classed as 1977-78 dollars, with their equivalent purchasing power.

The Activities in the State of Ohio by Nova University (Florida)

Concern was expressed by the Chairman and by members of the FACCOBR to the Chancellor about the activities of Nova University's operations in the state, particularly about the arrangement of Nova U. with Muskingum Technical College. Specific concern was expressed along the following lines:

the OBR Master Plan section on Graduate Education contained no reference to Nova U., or other "external degree" operations;

APPENDIX TO UNIVERSITY COUNCIL MINUTES, 11/18/76, continued

REPORT OF THE REPRESENTATIVE FROM THE UNIVERSITY OF AKRON ON THE FACULTY
ADVISORY COMMITTEE TO THE CHANCELLOR OF THE OHIO BOARD OF REGENTS, continued—
Dr. Charles M. Dye

The Activities in the State of Ohio by Nova University (Florida), continued

the arrangement between Muskingum Tech. and Nova U. seemed to imply the OBR's blessing;

questioning the competency of Nova U.'s home campus faculty;

questioning the competency of Nova U.'s branch faculty in the centers it establishes around the country;

was this a door by which the state's two-year campuses could begin creating their own "joint" graduate programs;

was not the appointment of administrators at Muskingum Tech. to the faculty of Nova U. a "conflict of interest";

was the attractiveness of Nova U.'s graduate programs to the OBR based on the fact that this type of graduate education costs the State of Ohio no money; and

urging the Chancellor to appoint faculty committees, discipline-by-discipline, from the state schools to evaluate the work offered by Nova U., Walden U., the Union Graduate School, and other out-of-state external degree graduate programs operating within the State of Ohio.

The Chancellor indicated that one of the most difficult problems still faced was that of setting standards for higher education and for graduate degrees. Colleges and universities no longer have a monopoly on granting degrees. The position that education need not be related to an institution and that degrees need not be related to a college or university, is one that is spreading, and that he and the OBR viewed its development in a generally favorable light. Nova U., specifically, is a duly accredited institution of higher education and, according to the Chancellor, meets all the criteria to offer the doctorate (the Ed.D.) degree.

The Chancellor did state that Nova U. had not received a Certificate of Authorization from the OBR to operate its graduate degree program within the state. There was some confusion on the part of the Chancellor when asked how Nova U. could, in fact, be operating in the state, when they, in fact, had received no authorization from the OBR. The Chancellor indicated that Nova U. had not made application for the Certificate. When asked as to the criteria upon which applications for the Certificate were assessed, i.e., how did the OBR decide to award or to not award such Certificates, he was unable to answer. When asked to provide the FACCOBR with that information at their next meeting, he responded that he could not do so.

The Situation at Kent State University

The Chairman and members of the FACCOBR expressed indignation and shock over the recent actions of the KSU Trustees and the KSU President in the unilateral abrogation of certain KSU faculty rights. The point was raised with the Chancellor that certain of the acts of the KSU Trustees and the President violated the M.I.P. document, Personnel Management—Universities and, as such,

APPENDIX TO UNIVERSITY COUNCIL MINUTES, 11/18/76, continued

REPORT OF THE REPRESENTATIVE FROM THE UNIVERSITY OF AKRON ON THE FACULTY
ADVISORY COMMITTEE TO THE CHANCELLOR OF THE OHIO BOARD OF REGENTS, continued—
Dr. Charles M. Dye

The Situation at Kent State University, continued

should elicit some action from the Chancellor. In addition, such acts violated the very traditions of collegial governance. What happens to faculty at one institution does affect faculty on other campuses. Members felt that if the situation at KSU was not defused, that a faculty strike was very possible, and might occur during the spring, 1977, to coincide with the budgetary hearings of the Ohio General Assembly.

The Chancellor was urged to employ his good offices to intervene in the KSU situation and to encourage both administration and faculty to get on with good faith bargaining.

The Chancellor expressed a reluctance to involve himself in any manner in the KSU context. He felt that the recent activities at KSU were simply a matter of the posturing that occurs as one side makes a proposal and the other makes a counterproposal. He felt that it was inappropriate for him, as Chancellor, to get involved in any way.

The meeting was adjourned. The next FACCOBR meeting is scheduled for Tuesday, December 7, 1976.

Appendix to the FACCOBR Report

Ohio Board of Regents Resolution 1968-50

WHEREAS, the Ohio Board of Regents is authorized under Sec. 3333.04(M) of the Revised Code to appoint advisory committees consisting of college and university personnel in order to obtain their advice and assistance in defining and suggesting solutions for the problems and needs of higher education in this state, and

WHEREAS, representations have been made to the Chancellor of this Board requesting an opportunity for faculty members of state-assisted universities to be consulted about academic matters affecting all such institutions;

NOW, THEREFORE,

BE IT RESOLVED: by the Ohio Board of Regents that the Board hereby authorizes the establishment of a Faculty Advisory Committee to be composed of one person from the faculty of each community college and state-assisted university to be selected in accordance with whatever appropriate procedures for such selection may exist in each community college or state-assisted university, and

BE IT FURTHER RESOLVED: by the Ohio Board of Regents that the president of each community college and state-assisted university is requested to report the name and length of service of each such faculty representative selected to serve on said Faculty Advisory Committee to the Chancellor, and

BE IT FURTHER RESOLVED: by the Ohio Board of Regents that the Chancellor is hereby authorized to consult with said Faculty Advisory Committee from time to time on academic matters of interest and concern to the Ohio Board of Regents having applicability to the state system of higher education as a whole.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 11/18/76, continued
CURRICULUM CHANGES

The following curriculum changes, in accordance with the Curricula Change Process adopted by University Council on December 12, 1974, have had final approval by the Vice President and Provost, or through specific vote by University Council, all effective September 1977 unless otherwise indicated:

COLLEGE OF EDUCATION

Department of Physical Education

[ED-75-10]

Add Outdoor Education—Undergraduate Program, Second Field [eff. winter 1977]

<u>Required Courses</u>		<u>Credits</u>
556:305	<u>Independent Study</u>	1-4
556:450/550	<u>Application of Outdoor Education to the School Curriculum</u>	5
✓ 556:452/552	<u>Methods, Materials, and Resources for Teaching Outdoor Education</u>	5
556:454	<u>Resident Outdoor Education</u>	3
556:460	<u>Practicum in Outdoor Education</u>	3
1030:201	<u>Man and the Environment</u>	3
1030:401	<u>Seminar in Environmental Studies</u>	3
		23-26

Electives

At least 4-7 hours of elective credits must be taken to complete the minimum 30 quarter hour requirement. Courses must be approved by the student's advisor.

Add	556:450/550	<u>Application of Outdoor Education to the School Curriculum, 5 credits.</u> Prerequisite, 40 quarter hours of Professional Education Courses in student's first teaching field. The course provides knowledge, skills, and techniques useful in the application of outdoor education to the school curriculum.
	556:452/552	<u>Methods, Materials, and Resources for Teaching Outdoor Education, 5 credits.</u> Prerequisite, 40 quarter hours of Professional Education courses in student's first teaching field. The course involves the student in methodologies unique to outdoor education, which incorporate a multi-sensory and practical approach to learning. The student will also become acquainted with instructional materials and resources which permit expansion of the curriculum beyond the school building. Knowledge and practical use of methods, materials and resources will be emphasized.
	556:454	<u>Resident Outdoor Education, 3 credits.</u> Prerequisites, 450 and 452. The course emphasizes skills, program considerations, and organizational techniques unique to an extended, overnight, resident outdoor education program. Practical experience will be gained on location at a resident facility for at least five days and four nights. Emphasis is upon the use of the outdoor education resident program as an integral, yet unique component of the total outdoor education curriculum.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 11/18/76, continued
CURRICULUM CHANGES, continued

COLLEGE OF EDUCATION, continued

Department of Physical Education, continued

[ED-75-14]

Add		<u>Outdoor Education— Graduate Program</u>	
		<u>Elementary Education Option*</u>	<u>Credits</u>
	556:450/550	<u>Application of Outdoor Education to the School Curriculum</u>	5
	556:452/552	<u>Methods, Materials, and Resources for Teaching Outdoor Education</u>	5
	556:656	<u>Practicum in Outdoor Education</u>	5
		Total	15
		<u>Secondary Education Option*</u>	
X	556:450/550	<u>Application of Outdoor Education to the School Curriculum</u>	5
	556:452/552	<u>Methods, Materials, and Resources for Teaching Outdoor Education</u>	5
	556:656	<u>Practicum in Outdoor Education</u>	5
		Total	15

*In addition to other requirements peculiar to Elementary and Secondary Programs.

Add	556:656	<u>Practicum in Outdoor Education, 5 credits. Prerequisites, 450/550 and 452/552. The course is designed to provide the student with closely supervised practical experience in conjunction with regularly scheduled classroom meetings. The laboratory experience will consist of active participation with an established outdoor education program. In addition, the student will meet with a University faculty member two hours per week as a regular class.</u>
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[ED-77-5]

Drop	559:201	X	<u>Theory and Techniques of Soccer and Field Hockey. 2 credits.</u>
	559:203	X	<u>Theory and Techniques of Badminton, Track and Field Hockey. 2 credits.</u>
	559:204	X	<u>Theory and Techniques of Golf and Tennis. 2 credits.</u>
	559:205	X	<u>Theory and Techniques of Archery and Bowling. 2 credits.</u>
Change	555:211		<u>Red Cross First Aid. 2 credits</u>
	to		
	555:211	X	<u>First Aid. 2 credits. An extensive First Aid course, more comprehensive than the standard First Aid class which gives practice in the immediate and temporary care of injuries and sudden illness.</u>
	555:170		<u>Organization and Administration of Recreation. 3 credits.</u>
	to		
	555:155	X	<u>Organization and Administration of Recreation. 3 credits.</u>
	555:302		<u>Theory and Technique of Basketball Coaching. 2 credits.</u>
	to		
	555:312	X	<u>Theory and Technique of Basketball Coaching. 2 credits.</u>

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 11/18/76, continued
CURRICULUM CHANGES, continued

COLLEGE OF EDUCATION, continued

Department of Physical Education, continued

Change	555:304	<u>Theory and Practice of Swimming.</u> 3 credits.
	to	
	555:314	<u>Theory and Practice of Swimming.</u> 3 credits.
	555:313	<u>Care and Prevention of Athletic Injuries.</u> 3 credits.
	to	
	555:340	<u>Care and Prevention of Athletic Injuries.</u> 3 credits. Prerequisites, 555:201 and 555:202.
	555:315	<u>Adaptive Physical Education.</u> 3 credits.
	to	
	555:345	<u>Adaptive Physical Education.</u> 3 credits. Prerequisites, 310:147, 148, 149.
	555:320	<u>Camping and Outdoor Education.</u> 3 credits.
	to	
	555:353	<u>Camping and Outdoor Education.</u> 3 credits.
	555:321	<u>Organization and Administration of Physical Education.</u> 3 credits.
	to	
	555:350	<u>Organization and Administration of Physical Education.</u> 3 credits.
	555:322	<u>Organization and Administration of Athletics.</u> 3 credits.
	to	
	555:351	<u>Organization and Administration of Athletics.</u> 3 credits.
	557:300	<u>Theory and Technique of Football Coaching.</u> 2 credits.
	to	
	555:325	<u>Theory and Technique of Football Coaching.</u> 2 credits.
	557:301	<u>Theory and Technique of Track Coaching.</u> 2 credits.
	to	
	555:311	<u>Theory and Technique of Track Coaching.</u> 2 credits.
	557:307	<u>Theory and Technique of Soccer Coaching.</u> 2 credits.
	to	
	555:310	<u>Theory and Technique of Soccer Coaching.</u> 2 credits.
	557:308	<u>Theory and Technique of Wrestling Coaching.</u> 2 credits.
	to	
	555:326	<u>Theory and Technique of Wrestling Coaching.</u> 2 credits.
	559:202	<u>Theory and Technique of Teaching Speedball/Volleyball.</u> 2 credits.
	to	
	555:320	<u>Theory and Technique of Teaching Volleyball.</u> 2 credits. Theory, technique, and practices related to the techniques of coaching volleyball. One hour lecture, two hour laboratory.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 11/18/76, continued
CURRICULUM CHANGES, continued

COLLEGE OF EDUCATION, continued

Department of Physical Education, continued

Change	557:193	<u>Theory and Practice of Physical Education.</u> 3 credits.
	to	
	555:193	X <u>Methods of Teaching Physical Education.</u> 3 credits. Corequisite, 530:200 (1-3 credits) must be taken the same quarter. Application of teaching methods for physical education and comparison of practical situations in teaching to theoretical considerations in the classroom.
	557:194	<u>Theory and Practice of Physical Education.</u> 3 credits.
	to	
	555:194	X <u>Sports Officiating.</u> 3 credits. This course is designed to acquaint the aspiring sports official and/or coach with the rules and court/field mechanics required to effectively referee various interscholastic sports. Requirements include field experience in the university intramural program.
	557:245	<u>Basic Concept in Physical Education Activities.</u> 3 credits.
	to	
	555:245	X <u>Instructional Techniques in Elementary Physical Education.</u> 3 credits. Prerequisites, 555:130, 140, 193. Provides practical teaching situations in which the student teaches several lessons to peers in a closely-supervised class. The activities taught are those applicable to elementary physical education programs.
	557:246	<u>Basic Concepts of Physical Education Activities.</u> 3 credits.
	to	
	555:246	X <u>Instructional Techniques in Secondary Physical Education.</u> 3 credits. Prerequisites, 555:193, 140, 141, 142, 101, 102, 103, 104, 105, 115, 120. Provides practical teaching situations in which the student teaches several lessons to peers in a closely-supervised class. The activities taught are applicable to secondary physical education programs.
	557:303	<u>Theory and Technique of Baseball.</u> 2 credits.
	to	
	555:313	X <u>Theory and Technique of Baseball/Softball.</u> 2 credits. Theory, technique and practice related to the different ways of coaching baseball/softball. One hour lecture, two hours laboratory.
	559:147	<u>Basic Course in Physical Education Activities.</u> 3 credits.
	to	
	555:140	X <u>Physical Education Activities I.</u> 3 credits. The emphasis is upon developmental activities in educational gymnastics and tumbling along with knowledge and application of the principles of physical conditioning programs.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 11/18/76, continued
CURRICULUM CHANGES, continued

COLLEGE OF EDUCATION, continued

Department of Physical Education, continued

Change	559:148		<u>Basic Course in Physical Education Activities.</u> 3 credits.
	to		
	555:141	X	<u>Physical Education Activities II.</u> 3 credits. A combination of lifetime sport and team sport activities including golf, tennis, team handball, and speedball.
	559:208		<u>Theory and Techniques of Teaching Folk, Square and Social Dance.</u> 2 credits.
	and		
	559:209		<u>Theory and Techniques of Teaching Modern Dance.</u> 2 credits.
	to		
	555:142	X	<u>Physical Education Activities III.</u> 2 credits. The emphasis is upon development and exploration of movement through dance, with particular focus in the areas of folk, square, and social dance.
	559:206		<u>Theory and Techniques of Teaching Tumbling.</u> 2 credits.
	and		
	559:207	X	<u>Theory and Techniques of Teaching Gymnastics Apparatus.</u> 2 credits.
	to		
	555:315		<u>Theory and Techniques of Gymnastics.</u> 2 credits. Theory, techniques, and practice related to the different ways of coaching gymnastics. One hour lecture, two hour laboratory.
	555:103		<u>Personal Health.</u> 3 credits.
	to		
	557:101	X	<u>Personal Health.</u> 3 credits.
	555:319		<u>Community Hygiene.</u> 4 credits.
	to		
	557:320	X	<u>Community Hygiene.</u> 4 credits.
	555:325		<u>Organization and Administration of School Health.</u> 3 credits.
	to		
	557:321	Y	<u>Organization and Administration of School Health.</u> 3 credits.
	555:333		<u>Methods and Materials in Teaching Health Education.</u> 3 credits.
	to		
	557:322	X	<u>Methods and Materials in Teaching Health Education.</u> 3 credits.
Prerequisites	555:202		<u>Physiology of Exercise.</u> 3 credits. Prerequisites, 310:147, 148, 149.
Add	555:101	X	<u>Fundamentals of Archery/Bowling.</u> 2 credits. Acquisition and development of skill and knowledge of activities.
	555:102	X	<u>Fundamentals of Badminton/Volleyball.</u> 2 credits. Acquisition and development of skill and knowledge of activities.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 11/18/76, continued
CURRICULUM CHANGES, continued

COLLEGE OF EDUCATION, continued

Department of Physical Education, continued

Add	555:103	✓	<u>Fundamentals of Soccer/Field Hockey.</u> 2 credits. Acquisition and development of skill and knowledge of activities.
	555:104	✓	<u>Fundamentals of Swimming/Canoeing.</u> 2 credits. Acquisition and knowledge of activities.
	555:105	✓	<u>Fundamentals of Track and Field.</u> 2 credits. Acquisition and development of skill and knowledge of activities.
	555:115	✓	<u>Fundamentals of Wrestling, Rugby (Men Only).</u> 2 credits. Acquisition and development of skill and knowledge of activities.
	555:120	✓	<u>Fundamentals of Basketball (Women Only).</u> 1 credit. Acquisition and development of skill and knowledge of activities.
	555:130	✓	<u>Physical Education Activities for Elementary School Children.</u> 3 credits. An in-depth study of the physical education activities and the teaching methodology as they pertain to the teaching of physical education in the elementary school setting.
	555:150	✓	<u>Recreational Activities.</u> 3 credits. The acquisition of knowledge, skill, and teaching techniques for recreational activities applicable to school physical education programs, camps and park programs, senior citizen groups, and similar private and public groups.
	555:300	✓	<u>Exercise Physiology of the Middle-Aged and Older Adult.</u> 2 credits. Designed to develop a cognition of the physiological benefits derived from a lifetime of routine, quality physical activity, the various modalities and techniques of physical activities, and the design and administration of activity programs for middle-aged and older adults.
Eff. winter quarter 1977			
	555:336	✓	<u>Physical Education Activities for Pre-School Children.</u> 3 credits. The pre-school child's developing growth patterns, needs, and implications for physical education activity will be developed. Periods of actual activities and analysis of effective teaching techniques will also be stressed. Two lectures and two laboratory periods each week.
	555:352	✓	<u>Organization and Administration of Intramural Programming.</u> 3 credits. Study of the basic ingredients required for administering successful intramural programs.

Department of Secondary Education
[ED-76-13]

Add Technical Education Policy Statement: Requirements for graduation. In addition to the general requirements of the College of Education, a student in Technical Education must obtain at least a 2.0 average in (A) all major departmental professional courses (540), (B) all professional education courses, and (C) a 2.5 average in all technical courses directly related to the student's teaching field.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 11/18/76, continued
CURRICULUM CHANGES, continued

COLLEGE OF FINE AND APPLIED ARTS

Department of Speech and Theatre Arts

[FA-77-5]

Change	780:122	X	<u>Ballet Technique I.</u> From 3 credits (repeatable to 9) to 5 credits (repeatable to 15). *
	780:222	X	<u>Ballet Technique II.</u> From 3 credits (repeatable to 18) to 5 credits (repeatable to 30). *
	780:322	X	<u>Ballet Technique III.</u> From 3 credits (repeatable to 27) to 5 credits (repeatable to 45). *
	780:422	X	<u>Ballet Technique IV.</u> From 3 credits (repeatable to 36) to 5 credits (repeatable to 60). *

*The maximum total credit for the Ballet Technique series is 60 credits.

	780:251		<u>Introduction to Speech Communication.</u> 3 credits.
	to		
	780:351	X	<u>Survey of Speech Communication.</u> 3 credits.
	780:209		<u>Publications Production.</u> 3 credits.
	to		
	780:309	X	<u>Publications Production.</u> 3 credits.
Drop	780:129	X	<u>Stage Movement.</u> 2 credits.
	780:266	X	<u>Acting.</u> 4 credits.
	780:361	X	<u>Play Directing.</u> 4 credits.
	780:434	X	<u>Speech Seminar.</u> 4 credits.
	780:463	X	<u>Advanced Acting.</u> 4 credits.
	780:662	X	<u>Seminar: Musical Theatre.</u> 3 credits.
Add	780:224	X	<u>Fundamental Ballet Technique.</u> 3 credits (repeatable to 18 credits). Prerequisite, 780:124 (or equivalent) and permission of instructor. (Closed to Ballet Majors.) This course is a continuation in training the older (18 years and up) body to function in the geometric patterns necessary to the aesthetics of ballet movement. Meets five days weekly, and serves as a transitional course between <u>Introduction to Ballet</u> and <u>Ballet Technique I</u> for nonmajors.
	780:310	X	<u>Intercultural Communication.</u> 3 credits. Prerequisite, none. This course would constitute a survey of the field of intercultural communication. Topics discussed will include language and nonverbal communicative elements in international, trans-racial, and other cross-cultural communication settings.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 11/18/76, continued
CURRICULUM CHANGES, continued

COLLEGE OF FINE AND APPLIED ARTS, continued

Department of Speech and Theatre Arts, continued

Add	780:430	X	<u>Criticism of the Performing Arts.</u> 3 credits. Prerequisites, 780:330 and permission (the student should have a background in several arts areas). After a preliminary discussion of methodology for written criticism of the performing arts, the student, in cooperation with various critics, actually participates in writing criticisms in several areas of the performing arts (theatre, ballet, film, television, public communication). Meetings are held at the end of the term to discuss the written assignments.
	780:202	X	<u>Introduction to Journalism.</u> 4 credits. Prerequisite, 110:112. This course will consider the whole field of contemporary American journalism and explain the functions of those agencies through which news and views reach the general public. It will examine the economic, and regulatory conditions which govern both the print and electronic media in the United States.
	780:301	X	<u>Communication Media: Print.</u> 3 credits. Prerequisites, 780:201 or permission of instructor. This is an advanced course in writing and editing news, features and analysis for the print media. The course will take a behavioral approach to communication of information and ideas and will acquaint students with the analysis and presentation of quantitatively derived information.
	Effective spring quarter 1977		
	780:303	X	<u>Publicity Writing.</u> 3 credits. Prerequisites, 780:201 or permission of instructor. This course will acquaint the student with the journalistic functions of public relations in our society and will explain the basic theories and principles involved in publicity writing and media placement. Additionally, it will provide students with experience in preparing publicity messages for various media.
	780:271	X	<u>Directing I.</u> 3 credits. Prerequisite, 780:261. This course focuses on the fundamentals of play directing, including the responsibilities of the director, stage nomenclature, play selection, character analysis, and rehearsals. The one-act form is emphasized.
	780:371	X	<u>Directing II.</u> 3 credits. Prerequisite, 780:271 or permission. This course emphasizes the preparation of cutting from a full-length play. Included are such concerns as stage movement, pictorial composition, group scenes, analysis of the form and structure of the full-length play.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 11/18/76, continued
CURRICULUM CHANGES, continued

COLLEGE OF FINE AND APPLIED ARTS, continued

Department of Speech and Theatre Arts, continued

Add	780:372	X	<u>Acting I.</u> 3 credits. Prerequisites, 780:250 and 780:261. An introduction to the fundamentals of basic stage movement, improvisation, and mime.
	780:373		<u>Acting II.</u> 3 credits. Prerequisite, 780:372. An expansion of the acting techniques learned in <u>Acting I</u> , primarily through exercises combining stage movement with stage speech, both in acting exercises and in short scenes from plays, in order to analyze and develop stage characterizations and to develop techniques of impersonation and characterization.
	780:374		<u>Acting III.</u> 3 credits. Prerequisites, 780:373 and permission of instructor. An introduction to advanced acting techniques as required in classical plays and complex modern drama. Special emphasis will be placed on stylistic acting techniques, as well as on dialects needed for the stage. At the culmination of the course, the students will prepare an acting project for presentation to an audience.
	780:376	X	<u>Theatre Organization and Management.</u> 3 credits. Prerequisite, 780:261. A study of the successful organization and management of the nonprofessional theatre operation.
	780:666	X	<u>Introduction to Arts Management.</u> 3 credits. This course is designed to acquaint the student with efficient and practical knowledge of theatre arts management, including individual management projects on or off campus. Experts from related fields will be invited to share their knowledge with the class.

Add Four-Year Course Outline in Ballet

Majors should attempt to earn a minimum of 96 hours in the first two years. The following courses should be completed by the end of the sophomore year.

		<u>Credits</u>
<u>Major Area Requirements</u>		
780:122, 222	<u>Ballet Technique I and II</u>	30
780:126-127-128	<u>Choreo: Improvisations I, II, III</u>	6
780:226-227-228	<u>Choreo: Sound and Movement I, II, III</u>	6
780:116, 117	<u>Ballet Analysis I, II</u>	6
780:229	<u>Contemporary Dance Technique</u>	6
Subtotal		54

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, continued
CURRICULUM CHANGES, continued

COLLEGE OF FINE AND APPLIED ARTS, continued

Department of Speech and Theatre Arts, continued

Four-Year Course Outline in Ballet, continued

<u>General Studies Requirements</u>		<u>Credits</u>
110:105	<u>Introduction to Public Speaking</u>	4
	or	
110:106	<u>Effective Oral Communication</u>	
110:205	<u>Types of Literature</u>	4
110:____, ____	<u>Physical Education</u>	2
110:111-112	<u>English Composition</u>	8
110:115-116-		
117	<u>Institutions in the U.S. *</u>	9
110:211	<u>Numbers Communication</u>	4
110:221-224	<u>Sciences (3)</u>	9
_____	<u>Electives</u>	2
Subtotal		42
Total		96

Sophomore jury taken by all majors at the
end of two years study.

*Alternative course options available.

In addition to the lower division courses, these must be completed for graduation:

Major Area Requirements

780:261	<u>Introduction to Theatre</u>	4
780:322, 422	<u>Ballet Technique III and IV</u>	30
780:320	<u>Dance Notation</u>	3
780:326-327	<u>Choreography: Traditional Forms I, II</u>	4
780:423	<u>Dance History</u>	3
780:424	<u>Modern Dance Seminar</u>	3
780:425	<u>Development of Ballet</u>	3
780:426	<u>Techniques of Teaching Ballet</u>	3
Subtotal		53

General Studies and Other Requirements

110:317-318-		
319	<u>Western Cultural Traditions</u>	12
750:301, 302,		
303	<u>Music Appreciation</u>	6
110:330-335	<u>Eastern Civilizations</u>	6
_____	<u>Electives</u>	19
Subtotal		43
Total		96

Grand Total Minimum
Requirement for Graduation 192

MRS. LINDA McPHERSON
VICE PRESIDENT & PROVOST