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The University of Akron Faculty Senate Chronicle

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## Faculty Senate Chronicle October 1, 1979

Heather M. Loughney

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the university of akron  
**Chronicle**

a report to the faculty of  
the university of akron



1979-80, No. 1 (21 pages)

October 1, 1979

1979-80 ACADEMIC YEAR BEGINS

Greetings from the President

A cordial welcome to all new and returning faculty members as the University in its 110th year continues its strong academic, research and public service.

As I noted in my recent talk to the faculty, we all need to cope with public criticism of the increasing impersonalization we are experiencing in education. It is incumbent on all of us to become cognizant of this condition and to aim at making our institution an exception. As a university, striving to meet the changing needs and desires of a growing and diversified clientele, we must fortify our commitments to excellence with a determination to maintain and improve humanization in our personal and professional relationships.

The 1979-80 year presents a challenge to all of us to exert positive leadership as we collectively work to achieve this awareness goal of educational services at the highest level.

A handwritten signature, likely of the President, in dark ink.

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University Board of Trustees

New Member

Mr. John S. Steinhauer has been appointed by Governor James Rhodes to a nine-year term on the University Board of Trustees, ending July 1, 1988, in succession to Mr. Vincent H. Johnson whose term has expired. Chairman Bernard Rosen appointed Mr. Steinhauer to the Development and the Finance Committees. Mr. Steinhauer is an attorney with Amer, Cunningham and Brennan Co., L.P.A. in Akron, and holds B.A. and J.D. degrees from Ohio State University.

Observers

The two faculty and two student observers at Board of Trustees meetings for 1979-80 are Dr. Isobel Pfeiffer, Professor of Education, and Miss Susan Stearns, Associate Professor of Nursing, representing faculty; Mr. Tom Parks, president of Associated Student Government, and Miss Julia Church, president of the 1980 Senior Class, representing students. The student representative of the media is Mr. Steve Leary, Buchtelite editor.

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NEW MEMBERS OF THE UNIVERSITY FACULTY

Those joining our full-time faculty since summer 1979, teachers and administrative staff, are listed below for the 1979-80 academic year:

Dr. James C. Anderson, Assistant Professor of Philosophy  
Dr. M. Kay Alderman, Assistant Professor of Education  
Mrs. Joan Baumgardner, Assistant Professor of Nursing  
Mrs. Pamela Bedford, Instructor in Dance  
Mr. William Bertin, Instructor in Finance  
Mr. Lowell Jay Bishop, Visiting Instructor in Social Work  
Dr. John Blough, Professor of Education and Head of the Department of Educational Administration  
Mrs. Karyn Bobkoff-Leventhal, Visiting Instructor in Speech  
Mr. Charles Booms, Instructor in Physical Education and Assistant Basketball Coach  
Mrs. Janet Chamberlain, Instructor in Nursing  
Mr. Lloyd Close, Instructor in Transportation  
Mr. Jack W. Dorricott, Visiting Instructor in Mass Media-Communication  
Dr. Harry Dunscombe, Associate Professor of Music  
Miss Jan Eberle, Instructor in Music  
Mr. Richard L. Einsporn, Visiting Instructor in Mathematics  
Mrs. Dorothy Francy, Certification Coordinator and Member of the General Faculty  
Miss Kathleen Frankart, Editor, University News Service, Member of General Faculty  
Mrs. Gail Frankeberger, Assistant Professor of Nursing  
Mr. Joel Friedman, Professor of Theatre Arts and Head of the Department of Theatre Arts and Dance  
Dr. Richard J. Galligan, Assistant Professor of Home Economics  
Dr. Gasper Garofalo, Assistant Professor of Economics  
Mr. Arthur V. George, Assistant Professor of Transportation  
Mrs. Christine R. Gerbig, Instructor in Secretarial Science  
Mr. J. D. Goddard, Visiting Assistant Professor of Music and Director of Opera Program  
Mrs. Phyllis S. Griffith, Assistant Director of Alumni Relations and Member of the General Faculty  
Mr. James Grover, Assistant Professor of Electrical Engineering  
Mr. Michael Haddad, Instructor in Mechanical Technology  
Mr. Rob L. Heiman, Instructor in Food Service Management  
Mrs. Karen D. Holmquist, Instructor in Home Economics  
Mrs. Julia Hudson, Instructor in Nursing  
Mr. John Hummel, Assistant Professor of Marketing  
Miss Anna Marie Huth, Assistant Professor of Nursing  
Mr. Michael Jalbert, Assistant Professor of Labor Studies and Coordinator of Labor Studies Program  
Miss Gretchen Ann Laatsch, Assistant Director of Gardner Student Center and Member of the General Faculty  
Mrs. Pamela Lang, Instructor in Nursing  
Mrs. Diane Lazzerini, Adviser of Students and Member of the General Faculty  
Dr. Sharon Lesner, Assistant Professor of Speech  
Mr. Ronald McDonald, Associate Director of Residence Halls and Member of the General Faculty  
Dr. Devinder Malhotra, Assistant Professor of Economics  
Dr. E. Darlene McCardel, Associate Professor of Accounting



NEW MEMBERS OF THE UNIVERSITY FACULTY, continued

Mr. Thomas Morin, Professor of Art and Head of the Department of Art  
Dr. Karen Mudry, Assistant Professor of Electrical Engineering  
Mrs. Carolyn Myers, Computer Based Education Liaison and Member of the General Faculty  
Mr. Steven C. Myers, Assistant Professor of Economics  
Dr. Kathleen Natalino, Visiting Assistant Professor of Sociology  
Dr. Gary H. Oller, Assistant Professor of Classics  
Dr. Jon Olson, Assistant Professor of Sociology  
Mr. Ronald Paugh, Instructor in Marketing  
Mrs. Alcestis Perry, Visiting Associate Professor of Music  
Dr. Steven Perkins, Assistant Professor of Education  
Mr. Philip Phillips, Visiting Instructor in Business Management Technology  
Miss Paulette Popovich, Instructor in Home Economics  
Mr. Carlson Preer, Instructor in Physical Education and Assistant Football Coach  
Mr. James Romeo, Instructor in Music and Assistant Band Director  
Mrs. Carrie Rubinstein, Visiting Assistant Professor of Speech  
Mrs. Pauline Russell, Program Associate in Adult Resource Center, and Member of the General Faculty  
Dr. Michael Savage, Associate Professor of Mechanical Engineering  
Dr. Robert Savinell, Assistant Professor of Chemical Engineering  
Miss Anne Seeley, Assistant to University Artist and Member of the General Faculty  
Dr. Fiona M. Slaney, Counselor and Member of the General Faculty  
Mrs. Diana Sousa, Instructor in Nursing  
Mr. John F. Stafford, Jr., Assistant Director of Admissions and Member of the General Faculty  
Mr. Dennis Stanley, Instructor in Education  
Mr. Charles Stephens, Adviser of Students and Member of the General Faculty  
Mrs. Beverly Stratton, Visiting Instructor in Education and Nutrition Education Training Center Coordinator  
Mrs. Marcia C. Sunkin, Visiting Instructor in Mathematics  
Dr. Paul Tolchinsky, Assistant Professor of Management  
Mrs. Jackie Vernon, Visiting Instructor in Elementary Education  
Mr. Bernard Winick, Assistant Professor of Business Law  
Mr. John Woodworth, Visiting Instructor in Mathematics  
Mr. Lee Zook, Instructor/Coordinator in Social Services Technology  
Dr. Salvatore Zumbo, Visiting Assistant Professor of Modern Languages

ROTC

Army:

Lt. Col. Lawrence Ondecker, Professor of Military Science

Air Force:

Captain Thomas Fagerholm, Assistant Professor of Aerospace Studies

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THE UNIVERSITY OF AKRON CHRONICLE—Policy and Contents

In following its policy of publishing official reports of the University Faculty, University Council and the Administration each month during the academic year, the Chronicle will also provide formal notices of general faculty meetings, legislative action and other data of particular import for the faculty and staff. Any comment concerning the contents of the Chronicle may be directed to the Office of the President or the Executive Director of University Relations and Communications.



UNIVERSITY DATES

October 2	<u>Tuesday Musical</u> presents Bohemian State Folk Ballet of Prague, Thomas Hall, 8:15 p. m.
October 7	<u>Travel Series</u> presents "The Greatness of Spain" with Art Wilson, Thomas Hall, 2:30 p. m. <u>Blue Series</u> presents <u>New England Conservatory Ragtime Ensemble</u> , Thomas Hall, 8:15 p. m.
October 9	<u>Annual College Advisory Committees Dinner Meeting</u> , GSC, 6 p. m.
October 12-13	<u>Ohio Ballet</u> , Thomas Hall, 8:15 p. m.
October 18	<u>Regular meeting of University Council</u> , Leigh 307, 3 p. m.
October 20	Football, <u>Akron vs. Youngstown State</u> (Homecoming), Rubber Bowl, 1:30 p. m. <u>University of Akron Orchestra</u> , Guzzetta Recital Hall, 8:15 p. m.
October 23	<u>Alumni Council</u> recognizes faculty and staff service (10-20-30-year awards) University Club, 4:30-6 p. m.
October 24	<u>Annual School Superintendents' Dinner</u> , Gardner Student Center, 6 p. m.
October 25	<u>Blue Series</u> presents <u>Trinidad Folk Festival</u> , Thomas Hall, 8:15 p. m.
October 26	Annual dinner meeting of <u>Friends of University Library</u> , University Club, 6:30 p. m. <u>University of Akron Graduate Chorale</u> , Guzzetta Recital Hall, 8:15 p. m.
October 27	<u>International Rubber Science Hall of Fame</u> luncheon and installation, Faculty Dining Room, 12 noon.
October 29-30	<u>University of Akron Opera Theatre</u> , Guzzetta Recital Hall, 8:15 p. m.

## SCHEDULE OF UNIVERSITY FACULTY MEETINGS

1979-80

Month	Univ. Fac. 3:30	Univ. Coun. 3rd Thurs. 3:00	Grad. Fac. Tues 3:00	Arts & Sci. Fac. Tues. 3:00	Engr. Fac. 3rd Thurs. 11:00	Educ. Fac. 2nd Mon. 3:00	Bus. Adm. Fac. 3:00	Fine Arts Fac. 2nd Tues. 4:00	Nurs. Fac. 4th Mon. 1:00	Law Fac. 2nd Thurs. 3:00	Com. Tech. Fac. 2nd Wed. 4:00
Sept.	7				20	10	24	11	10*	8*	12
Oct.		18		23	18	8	30		22	11	10
Nov.	O N	15	O N	O N	15	12		O N	26	8	14
Dec.	C	13*	C	C	13*	10	3	C		6*	12
Jan.	A	31*	A	A	24*			A	28		
Feb.	L	21	L	L	21	11	11	L	25	14	13
Mar.	L	20	L	L	20	10	18	L		13	12
April		17		29	17	14	21		28	10	9
May		15	6		15	5*				8	

\* Note change from regular day of month



## UNIVERSITY COUNCIL

### Membership 1979-80

The elections for faculty representatives to University Council, according to the Bylaws, are to be completed by May 7, and all elected Council members are seated at the regular May meeting. The roster of the 1979-80 membership of University Council, as determined in May 1979, is at 67 voting members. The chairman of the Committee of Department and Division Heads is an ex officio member of Council and 68th member of the Council. This year the chairmen of the two elected Faculty Committees of Council—Faculty Rights and Responsibilities and Faculty Well-Being—are already elected members of Council. The current list follows:

### Elected from the Faculty

Buchtel College of Arts and Sciences—Dr. David Buchthal, Dr. Michael Faron, Dr. Ali Fatemi, Dr. Roger Grant, Dr. Bruce Holland, Dr. Dale Jackson, Dr. Walter Lehrman, Dr. Carl Lieberman, Dr. William McGucken, Dr. Allen Noble, Dr. Phillip Stuyvesant.

College of Engineering—Mr. Donald Burrowbridge, Dr. Chiou-Shiun Chen, Dr. Philip Gerhart.

College of Education—Dr. Hugh G. Christman, Dr. W. Henry Cone, Dr. Charles Dye, Dr. Ruth Roberts, Dr. Rita Saslaw.

College of Business Administration—Dr. Michael d'Amico, Dr. Alan G. Krigline, Dr. Richard Roberts, Dr. Howard Taylor.

College of Fine and Applied Arts—Dr. John Bee, Mr. Frank Bradshaw, Mr. David Jamison, Dr. A. Sentieri, Dr. Howard Taylor. *Sherman Vander Ark*

College of Nursing—Miss Dorothy Dobrindt, Miss Jean Haspeslagh, Dr. Dolores VanDervort

School of Law—Mr. Hollis Allan, Mr. John Finan.

Community and Technical College—Dr. Thomas Brittain, Mr. Kenneth McCormick, Mr. Jack Mercer, Mr. James Nolte, Mr. Melvin Vye.

#Resigned from University Council; replacement to be named.

### Elected from the Library

Miss Nancy Knight, Mrs. Julie Gammon.

### Elected from Student Organizations

Associated Student Government—Mr. Tom Parks, Miss Melinda Hiss, Mr. Jeff Lytle, Mr. Rick Shaw.

Evening Student Council—Mr. Dennis VanDoros, Miss Priscilla Harding.

Graduate Student Council— [To be named.]

Student Bar Association—Mr. William Medley.

### Holding Office by Virtue of Administrative Assignment

President D. J. Guzzetta; Dr. Noel Leathers, Vice President and Provost; Dean Richard Hansford, Vice President and Dean of Student Services; Dr. Alan N. Gent, Dean of Graduate Studies and Research; Dr. C. E. Griffin, Dean of Buchtel College of Arts and Sciences; Dr. C. J. Major, Dean of College of Engineering; Dr. H. K. Barker, Dean of College of Education; Dr. J. W. Dunlap, Dean of College of Business Administration; Dr. Gerard Knieter, Dean of College of Fine and Applied Arts; Dr. Lillian DeYoung, Dean of College of Nursing; Professor A. S. Rakas, Interim Dean of School of Law; Mr. R. Weyrick, Dean of Community and Technical College; Dr. Marion A. Ruebel, Dean of General College; Dr. C. A. Carrino, Dean of Evening College and Summer Sessions; Dr. W. A. Rogers, Executive Dean of Continuing Education and Public Services; Mr. H. P. Schrank, Jr., University Librarian.

### Appointed by the President

Dr. I. R. MacGregor, Vice President for Planning; Dr. C. F. Poston, Director of Academic Services and Personnel; Dr. John Watt, Associate Provost.

### Ex Officio

Chairman, Committee of Department Heads—Dr. G. Blumenfeld (1979-80)

Chairman, Faculty Rights and Responsibilities—Miss Nancy Knight (1979-80)

Chairman, Faculty Well-Being Committee—Dr. Rita Saslaw (1978-79)



UNIVERSITY COUNCIL, continued

Officers of University Council for 1979-80

Dr. Noel Leathers, Vice President and Provost, Presiding Officer.

Dr. Bruce Holland, Secretary.

Dr. John Bee, President Pro Tempore, who would preside vice Dr. Leathers and/or President Guzzetta.

UNIVERSITY COUNCIL STANDING COMMITTEES, 1979-80

The Standing Committees of University Council, with the chairman of each listed first, are announced for 1979-80 by President D. J. Guzzetta:

Elected

Procedural

Leathers, Bruce Holland (Council secretary), Brittain (1979-80), Jamison (1979-81), Nolte (1979-81); D. J. Guzzetta, ex officio.

Faculty Rights and Responsibilities

(Tenured)

Dr. Dale Jackson (1979-82)

Dr. L. E. Roemer (1979-82)

Dr. M. Sugarman (1977-80)

Dr. F. Banda (1979-82)

Dr. W. H. Nolin (1978-81)

Mr. C. E. Gibney (1978-81)

[To be elected] (1977-80)

Mr. A. Pollock (1978-81)

Miss Nancy Knight (1977-80), Ch.

(College and Library)

Arts and Sciences

Engineering

Education

Business Administration

Fine and Applied Arts

Nursing

Law

Community and Technical

Library

Faculty Well-Being

Mrs. Alice MacDonald (1977-80)

Dr. Howard Greene (1978-81)

Dr. Rita Saslaw (1977-80), Ch.

Dr. K. A. Klafehn (1979-82)

Mrs. Doris Aldrich (1979-82)

Mrs. M. Esther Seeno (1978-81)

Mr. A. H. Leyerle (1978-81)

[To be elected] (1977-80)

Mrs. R. Clinefelter (1979-82)

Selected by Procedural Committee

Academic Policies, Curriculum and Calendar

Leathers, Poston (secretary), Watt, Dunlap, C. E. Griffin, Knieter, Major, Rakas, Ruebel, Weyrick; Allan, Bauer, Burrowbridge, Dambrot, d'Amico, Dobrindt, Dye, Gerhart, Thomas Herbert, Lehrman, Rickert, Richard Roberts, Ruth Roberts, A. R. Sentieri, Stuyvesant, Sweet, Melvin Vye; Church, Harding, Learner, Shaw Upperman, and representative from Graduate Council.

Athletics\*

Barker, Buchthal, Capotosto, Haspeslagh, Larson, Latona, K. Livingston, Mercer, Railey, Rogers; Haffner, Hiss, Wise; ex officio—Ron Kline (president, Alumni Council), W. Stuver Parry.

Campus Facilities Planning\*

MacGregor, Birdsell, Bradshaw, Duff, Grumbach, Marchione, McCormick, Howard Taylor, Voorhees, representative from Buchtel College (to be named); Parks, Sherer.

Library and Learning Resources\*

Schrank, Christman, Cone, H. R. Grant, Kick, Lepke, Lewis, Alvin Lieberman, Carl Lieberman, Neal Wolfe; Hill, Jacob.

Reference

Chiou-Shiun Chen, Berquist, Peoples, Siegel, Szoke.

Research

Gent, Burke, Cardarelli, DeYoung, Finan, Gammon, Gandee, Koser, McGucken, Allen Noble, Sadhwani, VanderArk, VanDervort, Corbett (ex officio).

Student Affairs

Hansford, Carrino, Darr, Faron, Hibbs, Kilbane, A. Krigline, Messenger, Slaughter, Watkins, Willis; ex officio—Hahn, Hazard, T. Vukovich; Lytle, Medley, Mitchell, Morell, Poulton, VanDoros.

\*Chairman to be elected at first committee meeting from its members on University Council.



ELECTED UNIVERSITY REPRESENTATIVES, 1979-80

Faculty Advisory Committee to the Chancellor, Ohio Board of Regents

Representative—Dr. Sherman VanderArk

Alternate—Mr. Melvin Vye

Ohio Faculty Senate

Representative—Dr. Walter Lehrman

Alternate—none named

Faculty Advisory Committee to the President

Buchtel College of Arts and Sciences—Dr. Alan Hart, Associate Professor of Philosophy

College of Engineering—Dr. Richard J. Gross, Associate Professor of Mechanical Engineering

College of Education—Dr. Isobel Pfeiffer, Professor of Education

College of Business Administration—Dr. Kenneth A. Dunning, Associate Professor of Management

College of Fine and Applied Arts—Dr. John A. MacDonald, Jr., Professor of Music

College of Nursing—Miss Susan J. Stearns, Associate Professor of Nursing

School of Law—Mr. Lawrence P. Wilkins, Associate Professor of Law

Community and Technical College—Dr. George Makar, Associate Professor (Bus. & Office Tech.)

Ex Officio—Dr. Noel L. Leathers, Vice President and Provost

Hearing Board Pool

Buchtel College of Arts and Sciences—Dr. Wayne Baker, Dr. Robert Gaebel, Dr. Don Gerlach, Dr. John Gwinn, Mrs. Julia Hull, Dr. Dale Jackson, Dr. Jim Jackson, Mrs. Kriemhilde Livingston, Dr. William McGucken, Dr. Sally Slocum, Dr. Paul Weidner.

College of Engineering—Dr. Glenn Atwood, Dr. Richard J. Gross, Dr. David Timmerman.

College of Education—Dr. Larry G. Bradley, Dr. Robert K. Eley, Dr. Harold Foster, Dr. Edward Lasher, Dr. Judith Noble.

College of Business Administration—Dr. Richard Lutz, Dr. Charles K. Moore, Jr., Dr. George Prough, Mr. Robert Shedlarz.

College of Fine and Applied Arts—Dr. Helen Cleminshaw, Dr. Paul A. Daum, Mrs. Virginia Gunn, Mrs. Marian Lott, Mr. Eugene Mancini.

College of Nursing—Mrs. Marian Bauer, Miss Edna Grist, Mrs. Patricia Godfrey.

School of Law—Mr. Ronald Alexander, Dr. Stanley Samad.

Community and Technical—Mr. Robert Collins, Mr. Joseph Mullin, Mr. David Robinson, Mr. James Switzer, Mrs. Martha Vye.

Library—Miss Miriam Joliat, Miss Judith Fitzgerald.

UNIVERSITY BUDGET COMMITTEE, 1979-80

Mr. R. W. Duff, Vice President for Business and Finance (chairman)

Dr. Charles Poston, Director of Academic Services and Personnel

Dr. Noel Leathers, Vice President and Provost

Mr. Hollis P. Allan, Professor of Law (1979-81)

Mr. Frank Bradshaw, Associate Professor of Music (1978-80)

Dr. Lillian DeYoung, Dean of the College of Nursing (1979-81)

Dr. R. Paul Merrixx, Associate Professor of English (1978-80)

Mr. David Heck, Senior in Finance (1979-80)

Dr. D. J. Guzzetta, President, ex officio

Mr. Henry Nettling, Controller, ex officio

Mr. E. S. Wysocki, Director of Budget, ex officio

UNIVERSITY RESEARCH COUNCIL, 1979-80

Dr. Alan N. Gent, Dean of Graduate Studies and Research (chairman)

Dr. H. K. Barker, Dean of the College of Education

Dr. Frank J. Costa, Director of the Center for Urban Studies

Dr. C. E. Griffin, Dean of Buchtel College of Arts and Sciences

Dr. Frank N. Kelley, Director of the Institute of Polymer Science

Dr. Coleman J. Major, Dean of the College of Engineering

Dr. Robert Corbett, Coordinator of Research (secretary)



DEPARTMENT HEADS, 1979-80

**Buchtel College of Arts and Sciences**

**Division of Humanities**

Department of Classics,  
Department of English, Dr. Frederik N. Smith  
Department of Modern Languages, Dr. Isaac Yetiv  
Department of Philosophy,

**Division of Natural Sciences**

Department of Biology, Dr. Dale L. Jackson  
Department of Chemistry, Dr. Michael F. Faron  
Department of Geology, Dr. Arthur Burford  
Department of Mathematical Sciences, Dr. William H. Beyer  
Department of Physics, Dr. Charles W. Wilson, III  
Department of Polymer Science, Dr. Howard Stephens

**Division of Social Sciences**

Department of Economics, Dr. Dennis M. Byrne (Acting)  
Department of Geography, Dr. Allen G. Noble  
Department of History, Dr. Robert H. Jones  
Department of Political Science, Dr. Carl Lieberman  
Department of Psychology, Dr. Gerald V. Barrett  
Department of Sociology, Dr. Carl A. Bersani (Acting)  
Department of Urban Studies, Dr. Yong H. Cho

**College of Engineering**

Department of Chemical Engineering, Dr. Howard L. Greene  
Department of Civil Engineering, Dr. Andrew Simon  
Department of Electrical Engineering, Mr. Joseph Edminister (Acting)  
Department of Mechanical Engineering, Dr. Rudolph J. Scavuzzo, Jr.

**College of Education**

Department of Counseling and Special Education, Dr. Kenneth C. Hoedt  
Department of Educational Administration, Dr. John Blough  
Department of Educational Foundations, Dr. Gerald J. Blumenfeld  
Department of Elementary Education, Dr. Bernard L. Esporite  
Department of Physical Education, Mr. Andrew Maluke  
Department of Secondary Education, Dr. Larry G. Bradley

**College of Business Administration**

Department of Accounting, Mr. Dennis Gordon  
Department of Finance, Mr. Michael Litka  
Department of Management, Dr. Frank L. Simonetti  
Department of Marketing, Dr. David P. Loyd (Acting)



DEPARTMENT HEADS, 1979-80, continued

**College of Fine and Applied Arts**

Department of Art, Mr. Thomas Morin  
Department of Home Economics and Family Ecology, Dr. Barbara N. Armstrong  
Department of Mass Media-Communication, Mr. David Jamison (Acting)  
Department of Music, Mr. Frank V. Bradshaw  
Department of Speech Pathology and Audiology, Dr. George D. Davis  
Department of Theatre Arts and Dance, Mr. Joel Friedman

**General College**

Department of General Studies, Dr. David C. Riede

**Community and Technical College**

Division of Allied Health Technology, Dr. Roger F. Keller  
Division of Associate Studies, Mr. Blin Scatterday  
Division of Business and Office Technology, Dr. George J. Makar  
Division of Engineering and Science Technology, Mr. Thomas Herbert  
Division of Public Service Technology, Mr. Joseph Lentini

**Non credit Departments**

Department of Developmental Programs, Dr. Martin McKoski  
Department of Special Programs, Mr. Cecil Dobbins

**Reserve Officers' Training Corps**

Army

Lt. Colonel Lawrence Ondecker

Air Force

Lt. Col. James N. Farrell

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IN MEMORIAM

The University has recently lost three of its faculty members, one emeritus and two active teachers:

Dr. Charles C. Rogler, Professor Emeritus of Sociology, July 3, 1979.

Dr. Theodore T. Duke, Distinguished Professor of Latin and Greek, July 16, 1979.

Dr. Richard G. LeFevre, Associate Professor of Urban Studies, September 2, 1979.

Because of their long-time association with the University, memorial scholarships have been established by the families of Dr. Duke and Dr. Rogler. Expressions of sympathy have been forwarded to Mrs. LeFevre, Mrs. Rogler and the brothers of Dr. Duke.

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UNITED WAY-RED CROSS CAMPAIGN

The annual Summit County United Way-Red Cross Campaign officially began on September 27, 1979. Mr. James Nolte, Assistant Professor of Real Estate, is the University chairman. The drive will conclude October 30, and we trust that all of us will give/pledge support to this civic endeavor so that The University of Akron will again demonstrate its wholehearted participation and concern for community welfare. Notices of our campus goal and pledge cards will soon be in the mail. They may be returned to Mr. Nolte or to Mrs. Jeanne Musci, Room 206, Spicer Hall. Let us remember the 1979 motto: "United Way—people caring, people sharing."

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MINUTES OF ALL-UNIVERSITY FACULTY MEETING OF SEPTEMBER 7, 1979

The annual fall All-University faculty meeting was called to order by President D. J. Guzzetta at 3:30 p.m. on Friday, September 7, 1979, in John S. Knight Auditorium.

He welcomed the group as the University begins its 107th academic year (the institution's 110th), noting that first the new faculty for fall would be introduced. He called on the Deans and administrative officers to present those who are full-time, and if teaching faculty, who hold the rank of Instructor, Assistant, Associate or full Professor.

For Buchtel College of Arts and Sciences, Dean C. E. Griffin presented: Dr. James C. Anderson, Assistant Professor of Philosophy; Dr. Gasper Garofalo, Assistant Professor of Economics; Dr. Devinder Malhotra, Assistant Professor of Economics; Dr. Steven C. Myers, Assistant Professor of Economics; Dr. Kathleen Natalino, Visiting Assistant Professor of Sociology; Dr. Gary H. Oller, Assistant Professor of Classics; Dr. Jon Olson, Assistant Professor of Sociology.

For the College of Engineering, in Dean Major's absence, Professor Joseph Edminister presented: Mr. James Grover, Assistant Professor of Electrical Engineering; Dr. Karen Mudry, Assistant Professor of Electrical Engineering; Dr. Michael Savage, Associate Professor of Mechanical Engineering; Dr. Robert Savinell, Assistant Professor of Chemical Engineering.

For the College of Education, Dean H. K. Barker presented: Dr. M. Kay Alderman, Assistant Professor of Education; Dr. John Blough, Professor of Education—Head, Department of Educational Administration; Mr. Charles Booms, Instructor in Physical Education, Assistant Basketball Coach; Mrs. Dorothy A. Francy, Certification Coordinator and Member of General Faculty (unable to attend); Dr. Steven Perkins, Assistant Professor of Education; Mr. Carlson Preer, Instructor in Physical Education, Assistant Football Coach (unable to attend); Mrs. Jackie Vernon, Visiting Instructor in Elementary Education.

For the College of Business Administration, Dean James W. Dunlap presented: Mr. William Bertin, Instructor in Finance (unable to attend); Mr. Carl Farinacci, Instructor in Accounting; Mr. John Hummel, Assistant Professor of Marketing; Dr. E. Darlene McCardel, Associate Professor of Accounting; Mr. Ronald Paugh, Instructor in Marketing; Dr. Paul Tolchinsky, Assistant Professor of Management; Mr. Bernard Winick, Assistant Professor of Business Law.

For the College of Fine and Applied Arts, Dean Gerard Knieter presented: Mrs. Pamela Bedford, Instructor in Dance; Mr. Lowell Jay Bishop, Visiting Instructor in Social Work; Mrs. Karyn Bobkoff-Leventhal, Visiting Instructor in Speech; Mr. Jack W. Dorricott, Visiting Instructor in Mass Media-Communication; Dr. Harry Dunscombe, Assistant Professor of Music; Miss Jan Eberle, Instructor in Music; Mr. Joel Friedman, Professor of Theatre Arts and Head of Department of Theatre Arts and Dance; Dr. Richard Galligan, Assistant Professor of Home Economics; Mr. J. D. Goddard, Visiting Assistant Professor of Music—Director of Opera Program; Mrs. Karen D. Holmquist, Instructor in Home Economics; Dr. Sharon Lesner, Assistant Professor of Speech; Mr. Thomas Morin, Professor of Art and Head of Department; Miss Judith Pauley, Instructor in Music; Mrs. Alcestis Perry, Visiting Associate Professor of Music; Miss Paulette Popovich, Instructor in Home Economics; Mr. James Romeo, Instructor in Music—Assistant Band Director; Mrs. Carrie Rubinstein, Visiting Assistant Professor of Speech.



MINUTES OF ALL-UNIVERSITY FACULTY MEETING, 9/7/79, continued

For the College of Nursing, Dean Lillian DeYoung presented: Mrs. Joan Baumgardner, Assistant Professor of Nursing; Mrs. Janet Chamberlain, Instructor in Nursing; Mrs. Gail Frankeberger, Assistant Professor of Nursing; Mrs. Julia Hudson, Instructor in Nursing; Miss Anna Marie Huth, Assistant Professor of Nursing; Mrs. Pamela Lang, Instructor in Nursing (unable to attend); Mrs. Diana Sousa, Instructor in Nursing.

For the School of Law, Interim Dean Albert Rakas presented: Mr. Plinn F. Morse II, Assistant Law Librarian.

For the Community and Technical College, Dean R. C. Weyrick presented: Mr. Lloyd Close, Instructor in Transportation; Mr. Arthur V. George, Assistant Professor of Transportation; Mrs. Christine R. Gerbig, Instructor in Secretarial Science; Mr. Michael Haddad, Instructor in Mechanical Technology; Mr. Rob L. Heiman, Instructor in Food Service Management (unable to attend); Mr. Michael Jalbert, Assistant Professor of Labor Studies - Coordinator, Labor Studies Program; Mr. Philip Phillips, Visiting Instructor, Business Management Technology

Wayne General and Technical College, in Acting Dean McElwee's absence, was identified by President Guzzetta who announced that Mr. Lee Zook had been appointed Instructor/Coordinator in Social Services Technology.

Dr. Noel Leathers, Vice President and Provost, presented: Mrs. Carolyn Myers, Computer Based Education Liaison and Member of General Faculty.

Mr. R. L. Hansford, Vice President and Dean of Student Services and ROTC Civilian Coordinator, presented: Miss Leslee Hoffman, Adviser of Students and Member of General Faculty (unable to attend); Miss Gretchen Ann Laatsch, Assistant Director, GSC, and Member of General Faculty; Mrs. Diane Lazzerini, Adviser of Students and Member of General Faculty (unable to attend); Mr. Ronald McDonald, Associate Director, Residence Halls, and Member of General Faculty; Dr. Fiona Slaney, Counselor, and Member of General Faculty; Mr. John F. Stafford, Jr., Assistant Director of Admissions and Member of General Faculty; Mr. Charles Stephens, Adviser of Students and Member of General Faculty (unable to attend). For ROTC, Lt. Colonel Lawrence Ondecker, Professor of Military Science; Captain Thomas Fagerholm, Assistant Professor of Aerospace Studies.

Mr. George Ball, Executive Director of University Relations and Communications, presented: Miss Kathleen Frankart, Editor, University News Service, and Member of General Faculty; Mrs. Phyllis S. Griffith, Assistant Director of Alumni Relations and Member of General Faculty; Miss Anne Seeley, Assistant to University Artist and Member of General Faculty.

Dr. W. A. Rogers, Executive Dean of Continuing Education and Public Services, presented: Mrs. Pauline A. Russell, Program Associate in Adult Resource Center and Member of General Faculty.

President Guzzetta then turned to his prepared remarks, which follow, beginning on page 12.

At the conclusion of his talk, Dr. Guzzetta, in the absence of Professor James Nolte, the 1979 campus United Way chairman, told the faculty that the pledge cards would soon be circulated for this annual community giving campaign and he urged everyone to participate so that The University of Akron can maintain its fine record of civic support.

In answer to a question the President said that although the enrollment statistics are not yet complete, there is a possibility that we may exceed 1978 fall registration. It is apparent that the University will earn its line item in the 1979-80 budget, and may exceed it.

The meeting was concluded at 4:20 p. m.



MINUTES OF ALL-UNIVERSITY FACULTY MEETING, 9/7/79, continued

Working Toward Awareness  
by D. J. Guzzetta, President

Good afternoon and welcome to the 107th academic year for The University of Akron (since its founding 109 years ago), the ninth annual All-University Faculty Meeting since my return to the University, the second academic year since the conversion to the early semester system and—most importantly—to a new academic year for all of us.

As many of you know, I have always been impressed and fascinated with the lessons to be learned from history for the present and the future and with the inescapable inter-relationships among the three major time periods: past, present and future.

One hundred years ago in 1879, according to the research efforts of our University Historian, Buchtel College, our founding College, had a debt of some \$50,000, much of it owed to banks at 10 percent interest. The institution was in financial stress going from day to day. However, in that year, a campaign was launched to raise the money to pay off this debt and the results returned the College to solvency.

Fifty years ago in 1929, the Municipal University of Akron seriously considered moving the institution to Good Park, at that time the western edge of the City of Akron. Plans were developed for the passage of a bond issue to finance the move and to build a new campus on the outskirts of the city. There appeared to be considerable support for this action. But, on October 24, 1929, the New York Stock Exchange experienced its first tremor which led to a national financial crisis and the most serious depression in U.S. history. This came only 12 days before the vote for the "Relocation Bond Issue" and we all know that the plan was soundly defeated.

Today, 1979, we have a new educational ball game which in some ways relates back to the 50 year spans to which I have referred. However, in contrast to Buchtel College of 1879, we are not financially embarrassed, nor is our future necessarily tied to the generosity of a few private donors. What's more, the City of Akron and the State of Ohio have recognized the significant education and service role this institution has played over the years. This is evidenced by the firm financial support this institution has received, enabling it to become one of the nation's leading urban public comprehensive universities. Then as a hitchhike on this latter point, the failure to pass the 1929 bond issue, which would have moved the University out of the city, provided a fortuitous opportunity for this institution to become what it is today—a successful public urban post-secondary learning center here in this downtown location. The city's and the state's support of The University of Akron has contributed immeasurably toward giving the institution national and international recognition. Now, as Monday morning quarterbacks we can see how the history of the past 100 years has played into our hands by financially assuring the continuation of Buchtel College and by keeping the University close to the heart of the city and the day-to-day activities of society.

But, "today" for The University of Akron is more than the influences of the past, the continuation of Buchtel College and the closeness to the heart of the city. "Today" is the contributions, efforts, dreams and strivings of all of us who make up this University, the societal influences that are both shifting and accelerating at dramatic rates and our accomplishments and disappointments which cannot always be measured or seen, but can always be sensed. "Today" is also the "result" of the future! As Nietzsche observed, "It is our future that lays down the law of today."



MINUTES OF ALL-UNIVERSITY FACULTY MEETING, 9/7/79, continued

This afternoon, then, I would like to review with you very quickly some of the highlights of our accomplishments this past year along with some balancing "lowlights" of some of our disappointments. I would then like to talk briefly about the characteristics of the University's clientele—present and potential—and explore with you the possible implications of these characteristics for our own future. And, finally, I would like to close the "formal" part of our meeting this afternoon by sharing with you what I believe to be an overriding influence, a pervasive dynamic, affecting our approaches to higher education. And, following the "formal" part of this session, I would welcome questions and open discussion.

This past year at The University of Akron has been another year of accomplishments that, collectively, continue to move us toward our mission and, individually, provide important modifications of direction responsive to our clientele needs, educational advances, and our own awareness. There is always a risk in citing examples, because of the many equally good activities that are omitted from the list. But, I will take that risk:

Accomplishments

1. The launching of a number of new degree and interdisciplinary certificate programs.
2. The establishment of an Institute for Biomedical Engineering Research.
3. The acquisition of the one millionth volume in our University Library (four years ahead of schedule).
4. The completion of the first year of our Faculty Improvement Program.
5. The successful conversion from the quarter system to the early semester calendar plan.
6. The continued growth in the activities of the Commission on Institutional Planning and Development specifically by:
  - a. The initiation of a review and revision of the Mission and Goals Statement.
  - b. The appointment of Ad Hoc Committees on Undergraduate Recruitment and Retention as well as Graduate Recruitment and Retention.
  - c. The initiation of preliminary studies dealing with the development of a Management Information System.
  - d. The appointment of an Outreach Study Group to gather data on our efforts at off-campus involvement.
  - e. Continued study on a comprehensive Teaching/Learning Resource Center.
7. We have established an Adult Resource Center.
8. Our residence hall space has been expanded.
9. There has been a 28 percent increase in campus-based student financial aid.



MINUTES OF ALL-UNIVERSITY FACULTY MEETING, 9/7/79, continued

10. The Institute for Futures Studies and Research was launched through:
  - a. Buckminster Fuller public lecture.
  - b. Amitai Etzioni public lecture and seminars.
  - c. The establishment of a University of Akron Chapter of the World Future Society.
  - d. A series of workshops on the Future.
11. A second Kellogg Foundation Grant was awarded to help develop a model of University/Community team leadership.
12. A third Kellogg Foundation Grant was awarded with Furman University and Wichita State University for a national dissemination project, "Planned Change: The Approaches of Three Universities."
13. The new Knight Chemical Laboratory and Mary Gladwin Hall was completed.
14. Construction began on the Continuing Education Center and the West Campus Parking Deck.
15. Crouse Hall, Zook Hall, Spicer Hall and Carroll Hall have been or are being remodeled.
16. Peat, Marwick & Mitchell have been commissioned to review our administrative and management organization.

As I noted earlier, this is only a partial list. Certainly, a listing of accomplishments must be balanced by a listing of disappointments, for no enterprise can be undertaken, no effort exerted toward a goal, without some "non-accomplishments." I promise, too, that this will only be a partial list (even though there is little risk of offense if I omit a few here!).

Disappointments

1. We have had some serious concerns about meeting our staffing and physical facilities needs in light of anticipated declining resources in general.
2. There has been slow progress in the development of alternative educational programs for our changing clientele.
3. Much time continues to elapse between the introduction of a new curriculum proposal and its inclusion in the University schedule.
4. There is an increasing frequency and intensity of governmental intrusion and regulations under the guise of accountability.
5. We have experienced an unwillingness on the part of many of us in higher education to re-examine our own accountability practices with an eye toward distinguishing between responsive, quality academic programming and self-serving enlargement and perpetuation.



MINUTES OF ALL-UNIVERSITY FACULTY MEETING, 9/7/79, continued

6. We continue to experience the tendency of so many of us in higher education to wish to maintain the status quo.
7. We experienced the first decline in enrollment following 20 years of steady growth.

The accomplishments and disappointments that I have just shared with you are summarized, in part, from the annual reports I received this year from the Vice Presidents, Deans and Center Directors. These same reports include thoughts on current trends and future events that would have their impact on higher education in general and at The University of Akron in particular as we look ahead to the 1980's and 1990's. Such considerations as the following must and will affect our planning for the future:

1. High cost of energy.
2. Inflation.
3. Strong movement toward other than traditional higher education institutions providing their own post-secondary educational programs.
4. Increasing litigation activities of today's society.
5. Shifting occupational and societal needs accompanied by a new look in career education preparation, as well as preparation for "the good life" or personal enrichment.
6. Decreasing traditional college age population.

What we have been talking about so far has been very pointed in the many implications for higher education. But, I have also been dealing in broad generalities. Now, I would like to hone the above to even greater sharpness by reviewing some specific facts and figures relating to the overall enrollment trend at The University of Akron. Following that I will then turn to some statistics on the overall retention of traditional and non-traditional students as well as older students.

During the fall of 1970, a total of 18,526 students were enrolled at The University of Akron in undergraduate, post baccalaureate, graduate and professional degree programs. By the fall of 1977, this figure had grown to 23,121. One year later, the fall of 1978, the figure had dropped to 22,608. Although we could explain the drop in enrollment as caused by such factors as conversion from the quarter to the semester system and federal bureaucratic delays in the awarding of B.E.O.G.'s, the demographic data brought us to the reality that we predicted last year at our annual fall meeting: "the reducing number in the population pool of 18- to 20-year-olds will soon bring to an end our 20-year stretch of steady growth in enrollment." Ladies and Gentlemen, at the very best we are reaching our plateau; at the very worst, we will soon start on a decline! There are, of course, bright spots. For example, we are still leading our sister institutions in Ohio in enrollment stability. At the same time, we are lagging the national trend of declining enrollment. And, we are in an excellent position to receive the benefits of the most promising areas of student influx: non-traditional students. Comparisons of our plight with other institutions, locally and nationally, can only offer a touchstone of relatively and, perhaps, temporary comfort. On the other hand, an analysis of where we are and where we might be in relation to the non-traditional student might yield more tangible benefits in offsetting decreasing enrollments. In addition to this analysis, we need to also look closely at those students who have been enrolled at The University of Akron and have maintained good grades, but have decided not to return to the University. A brief review of our record



MINUTES OF ALL-UNIVERSITY FACULTY MEETING, 9/7/79, continued

of retaining good students and our recruitment of traditional and non-traditional students will give us some clues on how best to meet our teaching/learning responsibilities. Therefore, here are some data and thoughts concerning overall student retention, our record with non-traditional students and then some comparisons along the way with other institutions.

Last year, the University's Commission on Institutional Planning and Development recommended the establishment of two Ad Hoc Committees: One to examine undergraduate recruiting and retention and the other to examine graduate recruiting and retention. The undergraduate committee presented some of their preliminary findings at this year's Annual Fall Retreat of representatives of administration, faculty and students. It provided the conference with the basis for reflection, discussion and recommendations on this important subject. Included in the preliminary findings of the Ad Hoc Committee was the sobering fact that approximately one out of every eight students enrolled at The University of Akron during the 1978 fall semester chose not to enroll in the spring semester. That is, over 2,700 students who were not dismissed or had not applied for graduation did not return! Based on a survey the Committee made of these non-returning students, I have put together a composite picture of the "typical" non-returning student, which may be of interest to you. This student:

1. Had declared a major in either Liberal Arts and Sciences or Business Administration, if he or she indicated a major (76.5 percent did so).
2. Was in the traditional student age group (19-21 years old).
3. Had an entering ACT score between 11 and 17.
4. Did not discuss with anyone his or her decision to drop out.
5. Would like to discuss with an adviser plans to return to The University of Akron.
6. Is moderately satisfied with most of the student and academic services at The University of Akron.
7. Is very satisfied with the location of The University of Akron and with the University Library services.
8. States that improvement in the following areas would have encouraged him or her to stay:
  - a. Parking (28.4 percent)
  - b. Advising (26.7 percent)
  - c. Quality of instruction (24.1 percent)
  - d. Financial aid (19.8 percent)
  - e. T.V. courses (18.9 percent)
  - f. Registration (17.2 percent)
  - g. Teacher contact (15.5 percent)

The Ad Hoc Committee is continuing its analysis and will submit recommendations that will help assure an increase in our retention of academically qualified students. Major attention will be given this year to the recommendations of this Committee, as well as the upcoming analysis being conducted by the Ad Hoc Committee on Graduate Student Recruitment and Retention.



MINUTES OF ALL-UNIVERSITY FACULTY MEETING, 9/7/79, continued

At the same time that we are studying the question of retention, we have started assembling information concerning the non-traditional student at The University of Akron. The preliminary analysis of this information has also yielded some interesting and, at times, surprising results.

For purposes of this information gathering, we defined the non-traditional student as having at least several of the following characteristics:

1. Older than the traditional college age student (generally, 25 years or older).
2. Has his or her time frame for meeting educational objectives limited by various outside constraints (e.g., job, family, career goal).
3. May be willing or able to devote only a few days a week to obtaining his or her educational goals.
4. Has a tight time schedule and numerous other obligations.
5. Has considerable work experience and wealth of life experience.
6. Has delayed his or her entry or re-entry to college by a number of years.
7. Is generally, but not necessarily, a part-time student.
8. Is frequently a female picking up her education or career again, after raising a family.
9. Has a major physical or economic handicap.

Further, an interesting distinction between the traditional and non-traditional students is becoming more apparent. The traditional students usually have as their primary goals the attainment of a degree. Secondary goals—or, more accurately, expectations of what they hope to pick up along the way—are personal enrichment, professional development, skill development and career opportunity enhancement. On the other hand, the non-traditional students may or may not be seeking a degree. Generally, the attainment of a degree is secondary to the achievement of one or more of the following objectives:

1. Personal enrichment and quality of life.
2. Professional development.
3. Skill development.
4. Career modification

We have assumed for many years that our student body at The University of Akron is proportionately larger in its non-traditional student representatives than other universities. Primarily, we believed this to be the case because of our urban location and our urban mission, which, in turn, translates into programs, courses and learning strategies that meet the special needs of non-traditional students. A review of our record relative to non-traditional students raises some questions concerning this image we have of ourselves. Let us look, for example, at those data relating only to the older students and the female students.



MINUTES OF ALL-UNIVERSITY FACULTY MEETING, 9/7/79, continued

We can take some pleasure in the fact that from 1970 to 1978, we have increased our proportion of adults over the age of 26 years by 4 percent (4.3 to 8.3 percent) in our freshman classes, and by 7 percent (17.4 to 24.3 percent) in our total undergraduate enrollment. Our percentage now is 24.3 percent and it compares almost identically—although slightly less—to what Cleveland State University, The University of Toledo, and Youngstown State University have experienced. However, this falls somewhat short of the 1977 national average of 36 percent. So we have an audience out there that is yet untapped.

Our record is more consistent with our self-image when we examine the data concerning female enrollment. From 1970 to 1978, the female proportion of the freshman classes has grown from 40.9 percent to 53.6 percent, and the female proportion of the total undergraduate enrollment has grown from 36.7 percent to 49.9 percent. This growth reflects the national trend, as does its division into part-time and full-time students. On a national scale, the number of women attending colleges and universities is increasing while the number of men attending is decreasing. Further examination reveals that more men are attending on a full-time basis and more women on a part-time basis. This, coupled with the projection by experts that by the end of the 1980's 70 to 80 percent—or more—of all women are expected to be in the paid labor force, strongly suggests a continuation of the growth of part-time enrollment. On our own campus, the increasing number of part-time enrollment by women in the day programs is causing a percentage shift from evening to day enrollment. This, in turn, suggests that equating evening enrollment with non-traditional students (older women, part-time) is now less accurate. Finally, it must be noted that the increase in female enrollment has been largely responsible for the stabilization—rather than a serious decline—of our enrollment.

Summarizing the limited data we have just discussed, it is clear that in comparing 1978 fall enrollment to 1970 fall enrollment, all three pre-graduate school classifications—new freshmen, undergraduates and post-baccalaureates—show proportionate increases for students 25 years of age and older and for female students. These, in turn, are consistent with—although lagging—the national figures. What does this imply for us as we plan our programming as an institution of higher education? Among others, it suggests that we should start looking at our programs, our courses of instruction and our teaching methods in terms of the special needs and goals of adult learners. Studies have shown, for example, that adult learners differ from youthful learners in self-concept, accumulated experiences, readiness to learn and time perspectives. How can we meet the needs of this growing clientele while continuing to meet the needs of the diminishing majority of the more youthful learners? How can we assure our survival as a responsible institution of higher learning and as individual educators while also assuring that we do not let the need for this survival interfere with our judgment of what is a sound and creative educational environment? These and many related questions will demand our unified energies over the next several years as we work toward meeting the needs of both society and the University. The facts are stark. Nationally, we can expect a decline in the 18- and 19-year-old population to start next year with an increase in the median age to between 27 and 28 years. Specifically, in Ohio the decrease in the 18- and 19-year-old student will be at least 25 percent by 1990 and 33 percent by 1995.

There is, however, one concern that I have alluded to several times this afternoon to which I wish to return. It is a concern that pervades all of what we have discussed and all of what we must do. It is my concern with the attitude of humanism in education from which I fear we are drifting. My own attention was focused on this concern by a recent article by a physician affiliated with our own medical consortium, Dr. Gary Benfield. The Beacon Journal article opened with this striking indictment:



MINUTES OF ALL-UNIVERSITY FACULTY MEETING, 9/7/79, continued

"Twentieth Century America can be characterized as an era in which relationships between people in various walks of life have become increasingly impersonal and dehumanized. "

Although the theme was addressed to caring for the ill, as I read the article I could not avoid interpreting it as analogous to higher education. All of the medical references could be easily translated into educational references so I took the liberty of interpreting Dr. Benfield's observations relating to higher education as follows:

1. Two philosophies of teaching seem to exist: One which is subject matter/content oriented as a pure discipline and the other which is also subject matter/content concerned, but focusing on total human needs. This took on additional and greater meaning when I remembered that 58 percent of the academically able students who dropped out of The University of Akron had not discussed their decision to drop out with anyone and 44 percent would like to discuss details of possible enrollment in the future. They feel that while students, more attention was given to classroom subject matter than how individual learners might be motivated to achieve, given the complexities of the total educational environment in which they found themselves as well as their personal non-academic needs. We must somehow realize that a true educator must care equally about the subject matter and the totality of the learner.
2. In a pluralistic society composed of persons of various backgrounds with differing values about the educational process, some conflict is inevitable. We must, however, learn to confront this conflict creatively and constructively, mindful that we all share a common purpose of advancing knowledge and learning for the individual and collective betterment of all.
3. There are, at least, five major factors that obstruct person-oriented learning:
  - a. Lack of teamwork among the teaching professionals caused in large part by the classic, rigid, vertical structure of the academic disciplines, departments and colleges. Additionally, the resistance encountered among many of us toward flexibility is most discouraging. More give and understanding would go a long way toward improving the educational environment for all of us.
  - b. Perceived scarcity of time to give to students outside the classroom due to the perceived need to use all non-classroom or laboratory time toward the advancement of personal professional recognition. This condition has been accelerated since the professional evaluation and award system throughout the country seems to still be almost solely and archaically tied into activities not directly associated with the total and holistic teaching/learning process.
  - c. Stereotype of the administrator as a technician who should be more concerned with the machinery of the University rather than as a dedicated professional support member of the teaching/learning team. In this connection, some seem to feel that administrators and faculty have different goals for their institution and that they are on different teams.



MINUTES OF ALL-UNIVERSITY FACULTY MEETING, 9/7/79, continued

- d. Erroneous sensitivities by many faculty and administrators that they lack training in caring about students (and colleagues). And so often, Ladies and Gentlemen, a human touch is more curative than a professional ear.
- e. Lack of communication, of sharing thoughts, opinions and concerns with one another to bring about a sense of community and institutional commitment—a factor that relates to each of the first four factors.

The subtle drift in higher education—from humanism to mechanism is, in my opinion, already having its effect both on and off many campuses, including ours to some extent. Its most obvious effect is the delineation too often made between our personal human needs and the requirements of the profession or the absence of personal dedication, commitment and leadership in professional transactions.

The effects of the movement away from humanism and its related sense of commitment and leadership are felt off-campus as well as on. A 1978 survey by the Institute for Research and Development in Occupational Education at Cornell University asked 563 workers why they wanted to learn. Their first answer was "to become a happier person," and their second most frequent answer was "to become better informed, and to gain personal enjoyment and enrichment." When asked where they would prefer learning, they ranked four-year colleges and universities last, following on-the-job, community colleges, and public high schools. And yet, only nine years earlier, in 1969, a Census Bureau survey of the general population ranked colleges and universities second, following public and private schools. More recently, the U.S. News and World Report conducted its Sixth Annual Nationwide Leadership Survey of 1,439 "American Decision Makers," to identify the "most influential Americans." Education was represented only once in the top 30 leaders and that in the person of Joseph Califano, Jr., then-Secretary of Health, Education and Welfare. (He ranked No. 16.) More telling perhaps, the same survey rated institutions using a scale of 1 to 7. Educational institutions scored 3.79, ranking number 21 in a field of 29. Leading educational institutions were such American institutions as magazines (#20), radio (#19), advertising (#15), newspapers (#14), television (#5) and even the White House (#1, with a score of 6.26)! Ladies and Gentlemen, we are not losing our status and influence. We are giving it away!

Fortunately the picture is not as severe locally as it is becoming on a national scale. A survey of the Akron area last year concerning impressions and expectations of The University of Akron, yielded highly positive results. Our faculty and administration were recognized for their concern, their awareness and their leadership. This being the case, we must now find ways of further developing and protecting the sense of humanness, concern and commitment that allows our institutional leadership to be recognized and acknowledged. And we must turn this concern to our new and growing clientele as we revise old procedures and establish new ones to recognize necessary change and implement new programs with appropriate expediency. We must become more sensitive to the needs and expectations of our public as well as our own professional needs and expectations. However, a continuing theme that must permeate everything that we do should be a target of excellence. Without the guiding hand of quality in all aspects of our total involvement, our individual and collective efforts will have been for naught.

Some have called the present era "The Age of Awareness." I do not believe that we are there yet. Rather, I see ours as an "Age of Working toward Awareness." More specifically, I see the next year at the University as a year of regrouping and reconsidering to avoid retrenchment and retreat. We have a good faculty, we have a good facility and we have a good start at The University of Akron. I am looking forward to your sharing your thoughts and suggestions with me as we look again, and in more depth, at our own University and as a team we keep this institution on track.

Thank you and have a good year!



THE UNIVERSITY OF AKRON  
CALENDAR 1979-80\*

Fall Semester 1979 (72 Instructional Days)

**September 3, Monday	Labor Day
September 4, Tuesday	Day and Evening Classes Begin
November 12, Monday	Veterans Day (classes held; staff holiday)
**November 22-24, Thursday-Saturday	Thanksgiving Recess
November 26, Monday	Classes Resume
December 15, Saturday	Final Instructional Day
December 17-22 Monday-Saturday	Final Examination Period

Spring Semester 1980 (75 Instructional Days)

January 21, Monday	Day and Evening Classes Begin
March 24-29, Monday-Saturday	Spring Recess
March 31, Monday	Classes Resume
May 10, Saturday	Final Instructional Day
May 12-16, Monday-Friday	Final Examination Period
May 25, Sunday	Commencement
**May 26, Monday	Memorial Day

Founders Day will be observed the second Tuesday in February.

Summer Session 1980 (49 Instructional Days)

Summer I

June 16, Monday	First 5-Week and 8-Week Sessions Begin
**July 4, Friday	Independence Day
July 18, Friday	First 5-Week Session Ends

Summer II

July 21, Monday	Second 5-Week Session Begins
August 8, Friday	Eight-Week Session Ends
August 22, Friday	Second 5-Week Session Ends

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\* Approved by University Council, February 22, 1979.

\*\*University Closed



