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The University of Akron Faculty Senate Chronicle

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## Faculty Senate Chronicle October 1, 1978

Heather M. Loughney

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# the university of akron Chronicle

a report to the faculty of  
the university of akron



1978-79, No. 1 (21 pages)

October 1, 1978

## 1978-79 ACADEMIC YEAR BEGINS

### Greetings from the President

A cordial welcome to all new and returning faculty members as the University in its 109th year continues its splendid record of responsible academic and community leadership.

Each autumn when we all renew our search for fresh directions we are aware of our shared goals and benefit from this community spirit which makes us truly a university. This year will again focus on broadening public service, expanded course offerings and important physical improvements. Our personal dedication may be characterized in 1978-79 by recognition of the "three Rs of an educational setting". Let us all understand the vitality in "Ritual, Reflection and then Renaissance" and apply our best efforts through these channels toward the achievement of our institution's mission.

Have a good year!

A handwritten signature, likely of the University President, written in dark ink.

### University Board of Trustees

#### New Member

Mrs. Janet Purnell has been appointed by Governor James Rhodes to a nine-year term on the University Board of Trustees, ending July 1, 1987, in succession to Mr. W. Howard Fort whose term had expired. Chairman Bernard Rosen appointed Mrs. Purnell to the Buildings and Grounds Committee and to the Educational Policy Committee. Mrs. Purnell is Assistant Principal at Goodrich Junior High School. She holds B.S. Ed. and M.S. Ed. degrees from The University of Akron.

#### Observers

The two faculty and two student observers at Board of Trustees meetings for 1978-79 are Mrs. Julia Hull, Assistant Professor of English, and Mrs. Bonnie Thomas-Moore, Associate Professor of Food Service Management, representing faculty; Mr. Mark Maley, president of Associated Student Government, and Miss Mary Ann Morris, past president of Alpha Lambda Delta, representing students. The student representative of the media is Mr. Russell D. Sibert, Buchtelite editor.

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NEW MEMBERS OF THE UNIVERSITY FACULTY

Those joining our full-time faculty since July 1978, teachers and administrative staff, are listed below for the 1978-79 academic year:

Mrs. Carolyn Albanese, Assistant Professor of Home Economics  
Miss Tana Alexander, Assistant Professor of Music  
Mrs. Susan Austin, Lecturer in Nursing  
Mr. Thomas G. Beck, General Manager of WAUP-FM and Member of the General Faculty  
Mr. Gregory Bell, Assistant Professor of Theatre Arts and Scene Designer  
Dr. Michael S. Bennett, Assistant Professor in the Community and Technical College  
Mrs. Jane Bergman, Instructor in Nursing  
Miss Carol L. Biliczky, Publications Editor and Member of the General Faculty  
Mr. Clifford Billions, Assistant Professor of Music  
Mr. Terrell J. Book, Assistant Professor of Mass Media-Communication  
Mr. Gregory A. Carroll, Publications Editor and Member of the General Faculty  
Dr. Joseph F. Ceccio, Assistant Professor of English  
Dr. Lindgren Chyi, Assistant Professor of Geology  
Dr. John R. Cole, Assistant Professor of Secretarial Science  
Dr. Kelvie Cureton Comer, Assistant to the Dean, College of Fine and Applied Arts, and Member of the General Faculty  
Miss Victoria Jean D'Ambrocia, Instructor in Nursing  
Mr. David Dean Dahnke, Visiting Instructor in the English Language Institute  
Mrs. Linda Dawalt, Adviser of Students and Member of the General Faculty  
Mrs. Pamela J. DeWeese, Lecturer in Nursing  
Mrs. Carol Drugan, Visiting Instructor in Sociology  
Dr. Rudy Fenwick, Assistant Professor of Sociology  
Miss Gale Golembeski, Assistant Professor of Art  
Dr. John R. Goulbourn, Visiting Professor of Mechanical Engineering  
Mr. Phillip R. Hales, Instructor in Commercial Art  
Mr. Alan Herbert, Academic Programmer/Analyst in Computer Center and Member of the General Faculty  
Dr. Robert M. Holland, Jr., Associate Professor of English  
Mrs. Doreen Iafelice, Instructor in Nursing  
Dr. Jeffrey M. Jeske, Visiting Assistant Professor of English  
Mr. Scott A. Johnston, Assistant Professor of Music  
Dr. Frank N. Kelley, Professor of Polymer Science and Director of Institute of Polymer Science  
Mrs. Ella J. Kick, Assistant Professor of Nursing  
Dr. Randall H. King, Assistant Professor of Economics  
Dr. Gerard L. Knieter, Professor of Music and Dean of the College of Fine and Applied Arts  
Mr. Kenneth H. Koenig, Director of Intramurals and Member of the General Faculty  
Dr. Carl R. Kordig, Associate Professor of Philosophy and Head of the Department  
Dr. Jerzy S. Kosmala, Assistant Professor of Music  
Mrs. Elise H. Krigline, Instructor in Home Economics  
Dr. Richard Kussman, Visiting Associate Professor in English Language Institute  
Mrs. Elaine H. Lotto, Alumni Relations Coordinator and Member of the General Faculty  
Mr. Felix Mansager, Goodyear Executive Professor of Business Administration  
Mrs. Andre D. Martin, Assistant Law Librarian and Member of the General Faculty  
Mr. John W. Maurer, Instructor in Business Law



NEW MEMBERS OF THE UNIVERSITY FACULTY, continued

Dr. Gus Mavrigian, Visiting Professor of Civil Engineering  
Miss Mary Ann Mayor, Lecturer in Nursing  
Dr. David K. McQuilkin, Instructor in General Studies  
Dr. Bonita H. Melcher, Assistant Professor of Management  
Mrs. Janet B. Minc, Instructor in English  
Dr. Linda Moore, Assistant Professor of Mass Media-Communication and Director of Forensics  
Dr. David H. O'Keefe, Assistant Professor of Chemistry  
Dr. Judith A. Palagallo, Assistant Professor of Mathematics  
Mrs. Mary M. Pandya, Older Adult Coordinator in the Edgewood Community Services Center Project and Member of the General Faculty  
Mr. Roland Paolucci, Instructor in Music  
Dr. Manoucher Parvin, Professor of Economics  
Dr. Jayprakash G. Patankar, Assistant Professor of Management  
Dr. Hormoz Pazwash, Visiting Professor of Civil Engineering  
Dr. Wolfgang Pelz, Assistant Professor of Mathematics  
Dr. Brian F. Pendleton, Assistant Professor of Sociology  
Mrs. Marlene Peoples, Lecturer in Nursing  
Mrs. Renee Pipitone, Instructor in Home Economics  
Miss Velma Pomrenke, Research Associate and Member of the General Faculty  
Mr. George S. Pope, Assistant Professor of Music  
Dr. Harold L. Putt, Assistant Professor of Mathematics  
Miss Penny Rakoff, Instructor in Art  
Miss Sharon L. Rickert, Assistant Professor of Social Work  
Dr. Vincent Robinson, Visiting Assistant Professor of Urban Studies  
Mrs. Pamela R. Rupert, Coordinator of Developmental Reading and Member of the General Faculty  
Mrs. Marilyn Schmid, Instructor in Secretarial Science  
Dr. Steven P. Schmidt, Assistant Professor of Biology  
Mrs. Susan Sedlak, Lecturer in Nursing  
Mrs. Judith C. Sentieri, Instructional Programmer in Computer Assisted Instruction and Member of the General Faculty  
Mr. A. Richard Sentieri, Assistant Professor of Music  
Mr. Robert Shardy, Senior Academic Programmer Analyst and Member of the General Faculty  
Dr. Larry R. Sherman, Visiting Instructor in Chemical Technology  
Mr. Raymond Sibberson, Instructor in Respiratory Therapy Technology  
Miss M. Noel Simeone, Adviser of Students and Member of the General Faculty  
Dr. Elsie L. Simms, Associate Professor of Nursing  
Dr. Nancy M. Somerick, Assistant Professor of Mass Media-Communication  
Mr. Carstell O. Stewart, Jr., Instructor in Mass Media-Communication  
Dr. Richard W. Stratton, Assistant Professor of Economics  
Mrs. Colette Sulser, Instructor in Accounting  
Dr. Anne F. Terrill, Visiting Assistant Professor of Education  
Mr. Gary Thayer, Visiting Instructor in Economics  
Mrs. Violet Tomi, Supervising Teacher of Day Care Center and Member of the General Faculty  
Mrs. Susan Uhryk, Lecturer in Nursing  
Mr. Jack J. Utano, Visiting Instructor in Geography  
Dr. Dolores W. VanDervort, Assistant Professor of Nursing  
Mrs. Barbara Alm Vinson, Assistant Professor of Accounting



NEW MEMBERS OF THE UNIVERSITY FACULTY, continued

Mr. W. S. Wang, Visiting Professor of Mechanical Engineering  
Dr. Judy B. Wilkinson, Assistant Professor of Marketing  
Mrs. Christine Wilson, Instructor in Home Economics  
Mrs. Alyce L. Wolfe, Visiting Instructor in Education

ROTC

Army:

Captain Richard H. Stallings, Assistant Professor of Military Science

Air Force:

Lt. Col. James N. Farrell, Professor of Aerospace Studies

Captain Michael P. Altieri, Assistant Professor of Aerospace Studies

Captain Warren N. Chalmers, Assistant Professor of Aerospace Studies

UNITED WAY-RED CROSS CAMPAIGN

The annual United Way-Red Cross Campaign will be conducted through November 1978. Dr. J. V. Fee, Professor of Mass Media-Communication, is chairman, and Mr. James Nolte, Assistant Professor of Business Management Technology, is co-chairman. They are assisted by Dr. W.H. Heintz, Dr. Paul Uhlinger and Mrs. Kriemhilde Livingston (Buchtel College); Dr. George Prough (Business Administration); Dr. Donald Birdsell (Education); Mr. Joseph Edminister (Engineering); Dr. S.D. VanderArk (Fine and Applied Arts); Mrs. Marian Bauer (Nursing); Mr. Thomas Gallagher (Physical Plant); and Mr. Foster Buchtel (Administrative Staff). The campus goal is \$47,000. Pledges and contributions may be returned through campus mail to Dr. Fee in Mass Media-Communication. Let us continue the fine University record and prove the 1978 theme: "It takes a team to win... the United Way."

UNIVERSITY DATES

- October 4 Festival of the Old and New Chamber Music Series, Guzzetta Recital Hall, 8:15 p.m.  
October 6 Annual dinner meeting of Friends of University Library, University Club, 6:30 p.m.  
October 6-7 Ohio Ballet opens season, Thomas Hall, 8:15 p.m.  
October 6-8 Theatre Arts presents "Ring Round the Moon", Sandefur Experimental Theatre,  
and 13-15 Guzzetta Hall, 8:15 p.m.  
October 8 World-at-Our-Door Travel Series presents "Switzerland" with Willis Butler,  
Thomas Hall, 2:30 p.m.  
October 18 Annual School Superintendents' Dinner, Gardner Student Center, 6 p.m.  
October 19 Regular meeting of University Council, Leigh 307, 3 p.m.  
October 24 Akron Symphony Concert with Anthony and Joseph Paratore, duo-pianists,  
Thomas Hall, 8:15 p.m.  
October 25 Alumni Council recognizes faculty and staff service, University Club, 4:30 to  
6 p.m.  
Thomas Hall presents Mac Frampton, 8:15 p.m.  
October 28 Homecoming football game, Rubber Bowl, 7:30 p.m.  
Thomas Hall presents the well-known mime, Dimitri, 8:15 p.m.  
October 29 Blue Series presents Maynard Ferguson, Thomas Hall, 8:15 p.m.  
October 31 Tuesday Musical Club presents Viennese Gala, Thomas Hall, 8:15 p.m.



## UNIVERSITY COUNCIL

### Membership 1978-79

The elections for faculty representatives to University Council, according to the Bylaws, are to be completed by May 7, and all elected Council members are seated at the regular May meeting. The roster of the 1978-79 membership of University Council, as determined in May 1978, is at 67 voting members. The chairman of the Committee of Department and Division Heads is an ex officio member of Council and 68th member of the Council. This year the chairmen of the two elected Faculty Committees of Council—Faculty Rights and Responsibilities and Faculty Well-Being—are already elected members of Council. The current list follows:

### Elected from the Faculty

Buchtel College of Arts and Sciences—Dr. David Buchthal, Dr. Michael Farona, Dr. Ali Fatemi, Dr. Don Gerlach, Dr. Bruce Holland, Dr. George Knepper, Dr. Walter Lehrman, Dr. Carl Lieberman, Dr. William McGucken, Dr. Allen G. Noble, Dr. Phillip Stuyvesant.

College of Engineering—Dr. Clarence Drennon, Dr. Philip Gerhart, Dr. Robert Roberts.

College of Education—Dr. Hugh G. Christman, Dr. W. Henry Cone, Dr. Charles Dye, Dr. Rita Saslaw, Dr. Frederick Schultz.

College of Business Administration—Dr. Michael d'Amico, Dr. Alan G. Krigline, Dr. Richard Roberts, Dr. Howard Taylor.

College of Fine and Applied Arts—Dr. John Bee, Mr. Frank Bradshaw, Mr. David Jamison, Dr. Howard Slaughter, Mr. Warren Wolf.

College of Nursing—Miss Jean Haspeslagh, Dr. Virginia Newbern, Miss Winifred Walter.

School of Law—Mr. Hollis Allan, Mr. John Finan.

Community and Technical College—Dr. Thomas Brittain, Mr. Jack Mercer, Mr. John Monroe, Mr. James Nolte, Mr. David Robinson.

### Elected from the Library

Miss Nancy Knight, Mrs. Beverly Scherba.

### Elected from Student Organizations

Associated Student Government—Mr. Mark Maley, Mr. Scott Dressler, Mr. Richard Kendall, Mr. Dan Morell.

Evening Student Council—Miss Laura Ayers, Miss Debbie Young.

Graduate Student Council—Mr. William J. Cardina.

Student Bar Association—Miss Shirley Cool.

### Holding Office by Virtue of Administrative Assignment

President D. J. Guzzetta; Dr. Noel Leathers, Vice President and Provost; Dean Richard Hansford, Vice President and Dean of Student Services; Dr. Alan N. Gent, Dean, Graduate Studies and Research; Dr. C. E. Griffin, Dean of Buchtel College of Arts and Sciences; Dr. C. J. Major, Dean of College of Engineering; Dr. H. K. Barker, Dean of College of Education; Dr. J. W. Dunlap, Dean of College of Business Administration; Dr. Gerard Knieter, Dean of College of Fine and Applied Arts; Dr. Lillian DeYoung, Dean of College of Nursing; Dr. S. A. Samad, Dean of School of Law; Mr. R. Weyrick, Dean of Community and Technical College; Dr. Marion A. Ruebel, Dean of General College; Dr. C. A. Carrino, Dean of Evening College and Summer Sessions; Dr. W. A. Rogers, Executive Dean of Continuing Education and Public Services; Mr. H. P. Schrank, Jr., University Librarian.

### Appointed by the President

Dr. I. R. MacGregor, Vice President for Planning; Dr. C. F. Poston, Director of Academic Services and Personnel; Dr. John Watt, Associate Provost.

### Ex Officio

Chairman, Committee of Department and Division Heads—Mr. Blin Scatterday

Chairman, Committee on Faculty Rights and Responsibilities—Miss Nancy Knight

Chairman, Committee on Faculty Well-Being—Dr. Rita Saslaw



UNIVERSITY COUNCIL, continued

Officers of University Council, 1978-79

Dr. Noel Leathers, Vice President and Provost, Presiding Officer

Dr. Frederick Schultz, Secretary

Dr. John Bee, President Pro Tempore, who would preside vice Dr. Leathers and/or President Guzzetta

UNIVERSITY COUNCIL STANDING COMMITTEES, 1978-79

The Standing Committees of University Council, with the chairman of each listed first, are announced for 1978-79 by President D. J. Guzzetta:

Elected

Procedural

Leathers, Schultz (Council secretary), R.B. Holland (1978-80), Brittain (1977-79), Knepper (1977-79); D.J. Guzzetta, ex officio.

Faculty Rights and Responsibilities

(Tenured)

Dr. Dale L. Jackson (1976-79)

Dr. Richard Gross (1976-79)

Dr. M. Sugarman (1977-80)

Dr. Howard Taylor (1976-79)

Dr. Wallace Nolin (1978-81)

Mr. C. E. Gibney (1978-81)

Mr. H. DeSaussure (1977-80)

Mr. Arthur Pollock (1978-81)

Miss Nancy Knight (1977-80) (Ch.)

(College and Library)

Arts and Sciences

Engineering

Education

Business Administration

Fine and Applied Arts

Nursing

Law

Community and Technical

Library

Faculty Well-Being

Mrs. Alice MacDonald (1977-80)

Dr. Howard Greene (1978-81)

Dr. Rita Saslaw (1977-80) (Ch.)

Dr. David Durst (1976-79)

Dr. James Fee (1976-79)

Mrs. M. Esther Seeno (1978-81)

Mr. Ronald Alexander (1978-81)

Mrs. B. Thomas-Moore (1977-80)

Mr. John Miller (1976-79)

Selected by Procedural Committee

Academic Policies, Curriculum and Calendar

Leathers, Poston (secretary), Watt, DeYoung, J.W. Dunlap, C.E. Griffin, Hedrick, Knieter, Major, Ruebel, Samad, Weyrick; Allan, Bee, d'Amico, Drennon, Dye, Gerhart, Gerlach, Haspeslagh, Jamison, Jean Johnston, Krigline, Lehrman, Nolte, Richard Roberts, Robert Roberts, Scatterday, Wolf; Cardina, Upperman, Maley, Paolano.

Athletics \*

Barker, Burke, Castle, Larson, Mercer, Slaughter, Taliaferro, Walter, Weinstein; Morell, Parks; ex officio—H. Peter Burg (president, Alumni Council), W. Stuver Parry.

Campus Facilities Planning

Monroe, Barr, Bomar, Bradshaw, Buchthal, Duff, Fatemi, Grumbach, I. MacGregor, Voorhees; T. Gearhart.

Library and Learning Resources \*

Schrank, Anandam, T. Chang, Christman, Henry, Hutchins, A. Lieberman, C. Lieberman, Lindbeck, McGucken; R. Biding, Hach.

Reference

Finan, Blackwell, Friberg, Montgomery, L. Sugarman.

Research

Gent, Cleminshaw, Cone, Gandee, S. Kanakkanatt, Klafehn, H. Livingston, Newbern, A. Noble, Roemer, Stuyvesant, Corbett (ex officio).

Student Affairs

Hansford, Burrowbridge, Carrino, Chirayath, Dowdy, Hathaway, Kopy, E. Misko, Raber, Robinson, Scherba, Hahn, Hazard, R. Bennett, Gannon, E. Kovacevich, Lancaster, Poulton, Tamburrino.

\*Chairman to be elected at first committee meeting from its members on University Council.



UNIVERSITY BUDGET COMMITTEE, 1978-79

Mr. R. W. Duff, Vice President for Business and Finance (chairman)  
Dr. Charles Poston, Director of Academic Services and Personnel  
Dr. Noel Leathers, Vice President and Provost  
Dr. H. K. Barker, Dean of the College of Education (1977-79)  
Mr. Frank Bradshaw, Associate Professor of Music (1978-80)  
Dr. R. Paul Merrixx, Associate Professor of English (1978-80)  
Mr. James Nolte, Assistant Professor of Business Management Technology (1977-79)  
Mr. David Heck, President, Interfraternity Council (1978-79)  
Dr. D. J. Guzzetta, President, ex officio  
Mr. Henry Nettling, Controller, ex officio  
Mr. E. S. Wysocki, Director of Budget, ex officio

UNIVERSITY ELECTED REPRESENTATIVES, 1978-79

Faculty Advisory Committee to the Chancellor, Ohio Board of Regents

Representative—Mr. David Jamison

Alternate—Dr. Virginia Newbern

Ohio Faculty Senate

Representative—Dr. Howard Slaughter

Alternate—Miss Jean Haspeslagh

Faculty Advisory Committee to the President

Buchtel College of Arts and Sciences—Mrs. Julia Hull, Assistant Professor of English

College of Engineering—Dr. Rudolph Scavuzzo, Jr., Professor of Mechanical Engineering

College of Education—Dr. Robert Gandee, Associate Professor of Physical Education

College of Business Administration—Dr. Keith Klafehn, Associate Professor of Management

College of Fine and Applied Arts—Mr. Richard Shirey, Associate Professor of Music

College of Nursing—Miss Kathryn Homeier, Professor of Nursing

School of Law—Dr. Marvin Moore, Professor of Law

Community and Technical College—Mrs. Bonnie Thomas-Moore, Associate Professor of Food Service Management

Ex Officio—Dr. Noel L. Leathers, Vice President and Provost

Hearing Board Pool

Buchtel College of Arts and Sciences—Dr. Robert Gaebel, Dr. Don Gerlach, Dr. L. Goggins, Dr. John Gwinn, Dr. Katherine Hinckley, Mrs. Julia Hull, Dr. George Knepper, Dr. Carl Lieberman, Mrs. Alice MacDonald, Dr. Neal Raber, Dr. Sally Slocum.

College of Engineering—Dr. Demeter Fertis, Dr. Philip Gerhart, Dr. John Lenczyk.

College of Education—Dr. William Arn, Dr. Edward Lasher, Dr. Isobel Pfeiffer, Dr. Ruth Roberts, Dr. Michael Ross.

College of Business Administration—Mr. James Inman, Dr. Richard Lutz, Dr. C. K. Moore, Jr., Dr. George Prough.

College of Fine and Applied Arts—Mrs. Pat Blackwell, Dr. T. Chandler, Dr. Elaine Lasky, Dr. Henry Ruminski, Mr. Charles Waddell.

College of Nursing—Mrs. Martha Conrad, Mrs. Elizabeth Misko, Mrs. Cheryl Morgan.

School of Law—Mr. Merlin Briner, Mr. Richard Grant.

Community and Technical College—Mr. James Bell\*, Mr. Richard Henry, Mr. Frederick Sturm, Mr. James Switzer, Mr. Melvin Vye.

Library—Mrs. Barbara Clark, Mrs. Anna Voorhees.

\*Resigned, successor to be elected.

THE UNIVERSITY OF AKRON CHRONICLE—Policy and Contents

In following its policy of publishing official reports of the University Faculty, University Council and the Administration each month during the academic year, the Chronicle will also provide formal notices of general faculty meetings, legislative action and other data of particular import for the faculty and staff. Any comment concerning the contents of the Chronicle may be directed to the Office of the President or the Executive Director of University Relations and Communications.



DEPARTMENT HEADS, 1978-79

**Buchtel College of Arts and Sciences**

**Division of Humanities**

Department of Classics, Dr. Theodore T. Duke  
Department of English, Dr. Frederik N. Smith  
Department of Modern Languages, Dr. Isaac Yetiv  
Department of Philosophy, Dr. Carl R. Kordig

**Division of Natural Sciences**

Department of Biology, Dr. Dale L. Jackson  
Department of Chemistry, Dr. Michael F. Faron (Acting)  
Department of Geology, Dr. Arthur Burford  
Department of Mathematics and Statistics, Dr. William H. Beyer  
Department of Physics, Dr. Charles W. Wilson, III  
Department of Polymer Science, Dr. Howard Stephens

**Division of Social Sciences**

Department of Economics, Dr. Dennis M. Byrne (Acting)  
Department of Geography, Dr. Allen G. Noble  
Department of History, Dr. Robert H. Jones  
Department of Political Science, Dr. Carl Lieberman  
Department of Psychology, Dr. Gerald V. Barrett  
Department of Sociology, Dr. Carl A. Bersani (Acting)  
Department of Urban Studies, Dr. Yong H. Cho

**College of Engineering**

Department of Chemical Engineering, Dr. Howard L. Greene  
Department of Civil Engineering, Dr. Tse-Yung Chang (Acting)  
Department of Electrical Engineering, Dr. Donald C. Thorn  
Department of Mechanical Engineering, Dr. Rudolph J. Scavuzzo, Jr.

**College of Education**

Department of Counseling and Special Education, Dr. Kenneth C. Hoedt  
Department of Educational Administration, Dr. Donald Birdsell - (Rich - Act)  
Department of Educational Foundations, Dr. Gerald J. Blumenfeld  
Department of Elementary Education, Dr. Bernard L. Esporite  
Department of Physical Education, Mr. Andrew Maluke  
Department of Secondary Education, Dr. Larry G. Bradley

**College of Business Administration**

Department of Accounting, Mr. Dennis Gordon  
Department of Finance, Mr. Michael Litka  
Department of Management, Dr. Frank L. Simonetti  
Department of Marketing, Dr. Stephen S. Castle



DEPARTMENT HEADS, 1978-79, continued

**College of Fine and Applied Arts**

Department of Art, Mr. Warren A. Wolf  
 Department of Home Economics and Family Ecology, Dr. Barbara N. Armstrong  
 Department of Mass Media-Communication, Dr. Ruth Lewis (Acting)  
 Department of Music, Mr. Frank V. Bradshaw  
 Department of Speech Pathology and Audiology, Dr. George D. Davis  
 Department of Theatre Arts and Dance, Dr. J. F. Dunlap

**General College**

Department of General Studies, Dr. David C. Riede

**Community and Technical College**

Division of Allied Health Technology, Dr. Roger F. Keller  
 Division of Associate Studies, Mr. Blin Scatterday  
 Division of Business and Office Technology, Dr. George J. Makar  
 Division of Engineering and Science Technology, Mr. Thomas Herbert  
 Division of Public Service Technology, Mr. Joseph Lentini

**Noncredit Departments**

Department of Developmental Programs, Dr. Martin McKoski  
 Department of Special Programs, Mr. Cecil Dobbins

**Reserve Officers' Training Corps**

Army, Lt. Colonel Donald V. Hallock  
 Air Force, Lt. Colonel James H. Farrell

SCHEDULE OF UNIVERSITY FACULTY MEETINGS, 1978-79

Month	Univ. Fac. 3:30	Univ. Coun. 3rd Thurs. 3:00	Grad. Fac. Tues. 3:00	Arts & Sci. Fac. 3:00	Engr. Fac. 3rd Thurs. 11:00	Educ. Fac. 2nd Tues. Noon	Bus. Adm. Fac. 3:00	Fine Arts Fac. 2nd Tues. 4:00	Nurs. Fac. 4th Mon. 1:00	Law Fac. 2nd Thurs. 3:00	Com. Tech. Fac. 2nd Thurs. 4:00
Sept.	8			26	21	19*	25		25	9*	14
Oct.		19			19	10	31	12	23	12	12
Nov.	O N	16	21	O N	16	14		O N	27	9	9
Dec.	C	14*		C	14*	12	4	C		14	14
Jan.	A	25*		A	25*			A	22		
Feb.	L	15		L	15	13	13	L	26	8	8
Mar.	L	15		L	15	13	19	L	26	8	8
April		19			19	10	24		23	12	12
May		17	8		11*	8				10	10

\* Note change from regular day of month



MINUTES OF ALL-UNIVERSITY FACULTY MEETING OF SEPTEMBER 8, 1978

The annual fall all-University faculty meeting was called to order by President D. J. Guzzetta at 3:30 p.m. on Friday, September 8, 1978, in John S. Knight Auditorium.

He welcomed the group as the University began its 106th academic year (the institution's 109th), noting that he would introduce the new faculty, calling on the Deans and administrative officers to present those who are full-time, and if teaching faculty, who hold the rank of Instructor, Assistant, Associate or full Professor.

He first presented Dr. Alan Gent, Professor of Polymer Physics, who is the new Dean of Graduate Studies and Research; Dr. Gerard Knieter, who has come to our campus as Professor of Music and the new Dean of the College of Fine and Applied Arts; and Dr. Marion Ruebel, Associate Professor of Education, the new Dean of the General College.

He then continued with the introductions:

For Buchtel College of Arts and Sciences, Dean C. E. Griffin presented: Dr. Joseph Ceccio, Assistant Professor of English; Dr. Lindgren Chyi, Assistant Professor of Geology; Mrs. Carol Drugan, Visiting Instructor in Sociology; Dr. Rudy Fenwick, Assistant Professor of Sociology; Dr. Robert M. Holland, Jr., Associate Professor of English; Dr. Jeffrey M. Jeske, Visiting Assistant Professor of English; Dr. Randall H. King, Assistant Professor of Economics; Dr. Carl R. Kordig, Associate Professor of Philosophy and Head of the Department; Dr. David H. O'Keefe, Assistant Professor of Chemistry; Dr. Judith A. Palagallo, Assistant Professor of Mathematics; Dr. Manoucher Parvin, Professor of Economics; Dr. Wolfgang Pelz, Assistant Professor of Mathematics; Dr. Brian F. Pendleton, Assistant Professor of Sociology; Dr. Harold L. Putt, Assistant Professor of Mathematics; Dr. Vincent Robinson, Visiting Assistant Professor of Urban Studies; Dr. Steven P. Schmidt, Assistant Professor of Biology; Dr. Richard W. Stratton, Assistant Professor of Economics; Mr. Jack J. Utano, Visiting Instructor in Geography.

For the College of Engineering, Dean Coleman J. Major presented: Dr. John Goulburn, Visiting Professor of Mechanical Engineering; Dr. Gus Mavrigian, Visiting Professor of Civil Engineering; Dr. Hormoz Pazwash, Visiting Professor of Civil Engineering.

For the College of Education, Dean H. K. Barker presented: Dr. Joseph LaCamera, Jr., Assistant Professor of Education; Mr. Gary Schaefer, Instructor in Physical Education and Assistant Football Coach; Dr. Anne F. Terrill, Visiting Assistant Professor in Education; Mrs. Alyce L. Wolfe, Visiting Instructor of Education.

For the College of Business Administration, Dean James W. Dunlap presented: Mr. John W. Maurer, Instructor in Business Law; Dr. Bonita H. Melcher, Assistant Professor of Management; Dr. Jayprakash G. Patankar, Assistant Professor of Management; Mrs. Colette Sulser, Instructor in Accounting; Mrs. Barbara Alm Vinson, Assistant Professor of Accounting; Dr. Judy B. Wilkinson, Assistant Professor of Marketing.

For the College of Fine and Applied Arts, Dean Gerard Knieter presented: Mrs. Carolyn Albanese, Assistant Professor of Home Economics; Miss Tana Alexander, Assistant Professor of Music; Mr. Thomas G. Beck, General Manager of WAUP-FM and Member of General Faculty; Mr. Gregory Bell, Assistant Professor of Theatre Arts and Scene Design; Mr. Clifford Billions, Assistant Professor of Music; Mr. Terrell J. Book, Assistant Professor of Mass Media-Communication; Dr. Kelvie Comer, Assistant to the Dean - College of Fine and Applied Arts and Member of General Faculty; Dr. Thomas Ditzel, Head



MINUTES OF ALL-UNIVERSITY FACULTY MEETING, 9/8/78, continued

of Television Services and Assistant Professor of Mass Media-Communication; Miss Gale Golembeski, Assistant Professor of Art; Mr. Scott A. Johnston, Assistant Professor of Music; Mrs. Elise Krigline, Instructor in Home Economics; Dr. Jerzy S. Kosmala, Assistant Professor of Music; Dr. Linda Moore, Director of Forensics and Assistant Professor of Mass Media-Communication; Mr. Roland Paolucci, Instructor in Music; Mr. Gary W. Peterson, Assistant Professor of Home Economics; Mrs. Renee Pipitone, Instructor in Home Economics; Mr. George S. Pope, Assistant Professor of Music; Miss Penny Rakoff, Instructor in Art; Miss Sharon L. Rickert, Assistant Professor of Social Work; Mr. Carstell Stewart, Jr., Instructor in Mass Media-Communication; Mr. A. Richard Sentieri, Assistant Professor of Music; Dr. Nancy M. Somerick, Assistant Professor of Mass Media-Communication; Mrs. Christine Wilson, Instructor in Home Economics.

For the College of Nursing, Dean Lillian DeYoung presented: Mrs. Jane Bergman, Instructor in Nursing; Miss Victoria Jean D'Ambrocio, Instructor in Nursing; Mrs. Pamela J. De Weese, Lecturer in Nursing; Mrs. Doreen Iafelice, Instructor in Nursing; Mrs. Ella J. Kick, Assistant Professor of Nursing; Mrs. Susan S. McLaughlin, Instructor in Nursing; Mrs. Marlene Peoples, Lecturer in Nursing; Mrs. Susan Sedlak, Lecturer in Nursing; Dr. Elsie L. Simms, Associate Professor of Nursing; Dr. Dolores W. VanDervort, Assistant Professor of Nursing; Miss Winifred J. Walter, Assistant Professor of Nursing.

For the School of Law, Dean Stanley Samad presented: Mrs. Andre D. Martin, Assistant Law Librarian and Member of General Faculty.

For the Community and Technical College, Dean R. C. Weyrick presented: Mr. Phillip R. Hale, Instructor in Commercial Art; Mrs. Marilyn Schmid, Instructor in Secretarial Science; Dr. Larry R. Sherman, Visiting Instructor in Chemical Technology; Mr. Raymond Sibberson, Instructor in Respiratory Therapy Technology.

For the General College, Dean Marion Ruebel presented: Dr. David McQuilken, Instructor in General Studies.

For Wayne General and Technical College, Dean John Hedrick presented: Mr. Gregory C. Keck, Instructor in and Coordinator for Social Services Technology; Mrs. Janet B. Minc, Instructor in English.

For Evening College and Summer Sessions, Dean Caesar Carrino presented: Mrs. Pamela R. Rupert, Coordinator of Developmental Reading and Member of General Faculty.

Dr. Noel Leathers, Vice President and Provost, presented: Mr. David Dean Dahnke, Visiting Instructor in the English Language Institute; Dr. Edward M. Firer, Research Associate in Institute of Polymer Science and Member of General Faculty; Dr. Frank N. Kelley, Professor of Polymer Science and Director of Institute of Polymer Science; Mrs. Judith Sentieri, Instructional Programmer in Computer Assisted Instruction.

Mr. R. Wayne Duff, Vice President for Business and Finance, presented: Mrs. Marian S. Childs, Administrative Project Leader in Computer Center; Mr. J. Dale Foster, Director of Staff Personnel, Appointing Authority and General Faculty; Mr. Robert Shardy, Senior Academic Programmer Analyst and General Faculty; Mr. John R. Walker, Staff Auditor and General Faculty.



MINUTES OF ALL-UNIVERSITY FACULTY MEETING, 9/8/78, continued

Mr. R. L. Hansford, Vice President and Dean of Student Services and ROTC Civilian Coordinator, presented: Mrs. Jeri F. Brown, Adviser of Students and Member of General Faculty; Mrs. Linda Dawalt, Adviser of Students and Member of General Faculty; Mr. James L. Ivey, Adviser to International Students and Member of General Faculty; Miss Denise Oyster, Assistant Director of Admissions and Member of General Faculty; Miss M. Noel Simeone, Adviser of Students and Member of General Faculty. For ROTC, Captain Michael P. Altieri, Assistant Professor of Aerospace Studies; Captain Warren N. Chalmers, Assistant Professor of Aerospace Studies; Lt. Colonel James N. Farrell, Professor of Aerospace Studies; Captain Richard H. Stallings, Assistant Professor of Military Science.

Mr. George Ball, Executive Director of University Relations and Communications, presented: Miss Carol L. Biliczky, Publications Editor and General Faculty; Mr. Gregory A. Carroll, Publications Editor and General Faculty; Mrs. Elaine H. Lotto, Alumni Relations Coordinator and Member of the General Faculty.

Dr. W. A. Rogers, Executive Dean of Continuing Education and Public Services, presented: Mrs. Sandra B. Edwards, Program Associate in Special Programs and Member of General Faculty; Miss Jacqueline Thomason, Assistant to Director-University/AMHA Edgewood Community Center Project and Member of General Faculty.

Mr. Foster Buchtel, Assistant to the President, presented: Miss Velma Pomrenke, Research Associate and Member of General Faculty.

Dr. Guzzetta then called upon Dr. James Fee, Professor of Mass Media-Communication, who is the 1978 chairman of the campus United Way-Red Cross campaign. Dr. Fee announced that the drive will open September 15, and will continue through November. The University's goal is \$47,000, which represents a 12 percent increase over last year. Dr. Fee introduced Mr. Don Custis of the United Way Central Office Staff which will give strong cooperation to the campus campaign. Pledge cards will be presented during the first College meetings of the academic year, and mailed later to those not receiving them. Mr. James Nolte, Assistant Professor of Business Management Technology, is the co-chairman with Dr. Fee, and the other campus representatives are: for Buchtel College—Dr. Walter Heintz, Mrs. Kriemhilde Livingston, and Dr. Paul Uhlinger; for Business Administration—Dr. George Prough; for Community and Technical—Mr. Nolte; for Education—Dr. Donald Birdsell; for Engineering—Mr. Joseph Edminister; for Fine and Applied Arts—Dr. Sherman VanderArk; for Nursing—Mrs. Marian Bauer; for the Physical Plant—Mr. Thomas Gallaher; for Administrative Staff—Mr. Foster Buchtel.

Dr. Fee urged the faculty and staff to put the University over the top again this year, and noted the countywide slogan, "It takes a team to win...the United Way."

The President endorsed Dr. Fee's plea, reminding the faculty of the importance of the University's leadership in this type of community service.

Dr. Guzzetta then turned to his prepared remarks, which follow, in their entirety:



MINUTES OF ALL-UNIVERSITY FACULTY MEETING, 9/8/78, continued

The Three R's:  
Ritual, Reflection and Renaissance  
by D. J. Guzzetta, President

Welcome to the 1978-79 academic year—our 106th academic year (and the institution's 109th)—and to the return of the semester system!

This is the seventh year that I have stood in front of a gathering of this type and, with each successive year, I find that the faces in the audience keep getting younger while mine continues to "stay the same!" Each year we convene with the expectation that fresh directions and new truths will be exposed only to be reminded that fresh directions and new truths are largely renewed and shared awareness. Perhaps it is this renewal and sharing that is our bond as a faculty and as a university and this feeling helps us work with the uncertainty that is much of higher education. Additionally, I always sense an initial positive institutional tone resulting in a community spirit which is contagious for students, faculty and visitors alike. In fact, many feel it and comment on it. I like to think that it is this spirit which makes us truly a university.

This afternoon I would like to talk about three inherent characteristics of a successful university which I hope apply to this institution. Each one is interdependent with the others and, in my judgment, all three must be operational in varying degrees on a continuing basis. I shall refer to them as the "three R's" of an educational setting—any educational setting, but particularly higher education, and they are: Ritual, Reflection and Renaissance. I shall begin by first describing these terms in the general context of higher education and then I will use them as the backdrop for my report to you today.

Rituals in higher education are those things in academic life that are so consistent, so expected and so regular that we take them for granted. They include the ceremonies—orientations, founders' days, convocations, athletic events, awards and honors and commencements—all of which are an integral part of academic life. Ceremonies in higher education are important reminders of our common ideals, of our cohesiveness of purpose. And they are rituals of tradition that provide us with a continuity and a steadying hand of expectation—academic calendars, grades, course structure, class scheduling, faculty/student interaction, administrative and academic procedures, enrollments, etc. Unfortunately, often the steadying hand of tradition can become what might appear to be a hampering hand of repetition. But, rituals are important to our organizational health. On the other hand, we sometimes forget that the rituals exist for the organization and not vice versa.

Next, Reflection! Reflection is critical to our growth as persons, as scholars and as an institution. Some of our rituals are vehicles for collective and shared reflection—such as our meeting this afternoon. Our shared reflections also take place in seminars, colloquia, meetings, conversations with colleagues and sometimes even in the classroom! However, most often our reflections are private and intellectually personal activities which allow us to see ourselves, our activities and our colleagues within the total schematic of purpose. When we share these reflections—whether they be by publication, presentation, proposal or conversation—we are sharing a very important part of ourselves. The result is a contribution to the growth of a concept, activity or organization beyond our limited individual spheres.

Third, Renaissance! The renaissance in higher education and in ourselves often results from our reflections on our rituals—our traditions. These reflections become creative reform—sometimes dramatic, sometimes subtle—sometimes correct, sometimes incorrect—but almost always threatening and, therefore, controversial. But controversy is an essential part of renaissance within higher education. In fact, constructive controversy provides direction, exposing different



MINUTES OF ALL-UNIVERSITY FACULTY MEETING, 9/8/78, continued

interpretations of our basic mission and ultimately assuring a healthy balance of ritual, reflection and renaissance.

Now, I will turn to our own university so that I may express to you some of my reflections within the context of the three R's for The University of Akron.

Last fall I reported that, over the preceding ten years, we had enjoyed a 69 percent growth in enrollment. In fact, last year marked the 20th straight year of increasing enrollment. I was also able to report that, over the same ten-year period, our faculty had increased by 82 percent with average salaries increasing by 76 percent. We had, in fact, come to recognize increasing enrollment and related activities, increased staffing and improved compensation as a tradition—a ritual with the historical momentum of 20 years. At the same time we were cautioning that the honeymoon would end. National and state analyses and reports alike pointed to the imminent drop-off in the number of 18-year-olds. For example, at the State level in late 1977, the Governor's Council for Cost Control reminded us in its report, What Price Education, that:

1. Although Ohio's institutions of higher education were not facing a financial crisis, the symptoms of rising costs, increasing program demands and limited financial resources indicated that a crisis might be imminent.
2. The crisis was further signalled through the changing demographics of the student population and a projected overall decline in enrollment. Specifically it was noted that:
  - a. The student population is shifting toward more part-time, commuting students and a broader age mix.
  - b. The decline in the number of "college age" students—18 to 19 year olds—will begin in 1980 (two years from now), reaching a decrease of 25 percent by 1990 and perhaps as much as 33 percent by 1995 — 17 years from now.
3. The growing concept of lifelong learning for older persons and the expected increase in people continuing their education on a part-time basis may partially offset the anticipated losses. However, it is expected that they will be primarily commuter students, probably filling classrooms at night or on weekends.

Our own analyses and observations have supported these warnings. But, although we were cautioning, the ritual of growth obscured the reality of trends. I am afraid, ladies and gentlemen, that the reality is now with us. This year, for the first time in 20 years, our enrollment will be down somewhat. The final figures are not known as yet, but it appears that both head count and credit hours will be less than a year ago.

However, this does not have to be the birth of a new tradition—a tradition of declining enrollments and a commensurate lessening of the financial base. If our era of expansion is ending, it is not solely because of our declining birthrate or shifting demographic patterns. It could be because we have neglected to be alert to new constituencies and ways of serving them within our academic responsibilities.

I would like to return to this sobering reality after we have taken some time for reflection—"our second R." We can contemplate on what has been accomplished, could have been accomplished,



MINUTES OF ALL-UNIVERSITY FACULTY MEETING, 9/8/78, continued

or should have been left alone! Or, we can think about what the future might hold and how it can affect us or how we can affect it!

Since we last met 12 months ago we have shared in the pleasure of seeing fruition of a number of our plans. For example:

1. Three new associate degree programs—Surgical Assisting Technology, Medical Assisting Technology and Labor Studies have been launched. A master's degree program in Educational Foundations was approved and a doctoral program in Urban Studies is ready to be forwarded to the Board of Regents.
2. We have established a new division in the Community and Technical College—the Division of Public Service Technology.

These new degree programs and the newly created division were developed in response to identified educational, career and community needs. Certainly, they represent a balance of ritual, reflection and renaissance at the departmental and collegiate levels. But the examples do not stop with just two. To continue:

3. Twelve professional leaves of absence were approved under our new Faculty Improvement Program, providing additional opportunity and incentive for individual reflection and renaissance.
4. The official dedication of The Northeastern Ohio Universities College of Medicine was held, calling national attention to this cooperative venture of three universities.
5. The first phase of the two-year W. K. Kellogg Foundation program for the development of team leadership at an urban university was completed, having involved 107 teaching and general faculty in classes, task forces and internships, and more than another 100 faculty and staff in mini-workshops.
6. Based on an extensive study and the resulting recommendations of an Ad Hoc Study Group representing faculty, students and administration, the Institute for Futures Studies and Research has been established. It will help facilitate the integration of futures research and awareness in academic programming, planning and decision making.
7. As part of our growing international involvement, we have had new and continuing educational programs with Iran, Taiwan and Argentina.
8. In response to the increasing need for educational service to a broader segment of our population, an Adult Resource Center was established. It will work with the university departments and the educational, business, governmental and social service units of the area to increase the educational skills and economic, social and psychological security for adults through campus units and the community.
9. Through the University Development Foundation, we have acquired the University Club through which we plan to provide a focal point for faculty and staff gatherings and social occasions.



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During the same period that we were able to realize tangible fruits for our efforts, we were also gathering new information and involving faculty, administration and students in analysis and planning for and from the future. Three examples of these activities follow:

The first example is "The University of Akron University Relations Area Opinion Survey" which was conducted this past spring to determine how we stand in the eyes of the community we serve. I believe you will be interested in the results of this survey of residents of our five-county area. Therefore, I would like to highlight a few of the group responses for you:

- A. We are seen as succeeding in our principal activities in the teaching-learning process: ratings of the education we provide our students are high, and a wide variety of colleges, departments and programs were mentioned as academic strengths.
- B. The special efforts we have made to service non-traditional students were recognized and appreciated.
- C. We are seen as an asset to Akron and the area in ways that go beyond campus activities—primarily for faculty and staff contributions to the community beyond the classroom and research.
- D. Overall, the respondents appeared to have a very positive feeling about The University of Akron, appreciating and liking our programs, policies and achievements, trusting and respecting the faculty and staff, and recognizing our efforts to identify and meet their needs.

Although the overall sense of the response is gratifying, the survey also helped to identify areas of needed attention. The entire survey will be the subject of further study and discussion by our Standing Commission for Institutional Planning and Development, which is the second analysis and planning activity that I would like to cite.

During the past 12 months, the Commission has:

- A. Worked with 24 task forces, study groups and committees assigned to specific areas of concern. (Reports have already been received from 14 of these groups.)
- B. Initiated a review of the University's statements of Mission, Goals and Purposes.
- C. Established a staff support base for data analysis.

The Commission will continue working within established university channels as it moves into the new academic year. Examples of study activities already on its agenda are:

- The General Studies program
- The University Outreach program
- The Undergraduate Degree programs
- Our Internship and Clinical activities



MINUTES OF ALL-UNIVERSITY FACULTY MEETING, 9/8/78, continued

- Graduate Recruiting and Retention
- A Teaching/Learning Resources Center

The third example of analysis and planning activities was our annual fall conference at Salt Fork. The conference theme this year was "Performance Evaluation and the Reward System." You may recall that at last year's fall all-Faculty meeting, I identified the development of a reward system as one of our challenges and needs for the upcoming year. I am pleased to report that we have taken the first steps in exploring, developing and—ultimately—implementing a reward system which will be based on an equitable system of performance evaluations. Reports resulting from the small group meetings at the Salt Fork conference are being summarized for further review by the members of our faculty, administrative staff and students who were at the conference. Eventually, the development of this system will have involved a large number of representatives of our university family. This is important for it is as sensitive a matter as it is critical. And it is a complex issue. For example:

1. Performance evaluation is a process for counseling, growth, reallocation and improvement. It is not part of an elimination process. Its primary purpose must be to help improve individual performance and the overall operation and effectiveness of The University of Akron.
2. It is difficult—if not unwise—to think of performance evaluation without also thinking of faculty and administrative development and a commensurate reward system.
3. If we are to have a sound evaluation and reward system, we will have to come to some agreement on clear performance goals, priorities and expectations.
4. Then we must ask and answer many questions with open and sensitive minds. For example we need answers to the following:
  - a. Who will measure and evaluate performance? How? When? Against what standards?
  - b. What are the implications for an individual's sense of worth when being judged by peers? By superiors? By subordinates?
  - c. Is lack of reward seen as a punishment?
  - d. How can the reward structure relate to the University's mission and goals?
  - e. Are we now rewarding mediocrity and longevity?
  - f. If advancement is a reward, how can we deal with the fact that there are relatively few avenues for advancement?
  - g. How can the interests of the individual and the University be reconciled?

These are only a few of the questions that we will all have to explore together. It is, as I noted earlier, sensitive and complex. But this much we all know: Evaluation of people and of institutions in one way or another is inevitable. It is happening all the time—whether it is informal or formal. The purpose of any formal system of evaluation is simply to give greater direction, effectiveness and equity to the process. Properly conceived and implemented, it is both a catalyst and a system of directional checkpoints for achieving our desired future.



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Having taken some time reflecting on what we have accomplished and what is on the way to being accomplished, I will now take a few more minutes and reflect on what I see in the future for higher education in general and The University of Akron in particular.

Earlier I referred to the sobering report of the Governor's Council for Cost Control. By now, any of us who read the newspapers are familiar with the facts, trends and implications that this report crystallizes. Now, at The University of Akron, we will become familiar with the reality. No matter how we look at the problem, the basic question is how can we continue to provide quality education to a large and variable clientele with reduced or steady-state resources? When we consider that our major costs are locked into salaries and physical plant maintenance, 86.4 percent—costs that are at the leading edge of inflation—the question becomes more acute. And, what is—or will be—quality education? How do we measure it? How do we assure that it is being provided once we "know" what it is? And who are our clientele? I am convinced that more change will take place in higher education through the process of trying to answer these questions than will take place after we "know" the answers. However, as I reflect on these data and their implications, I envision a number of "debate scenarios" for the future.

Let us take the question of clientele versus cost, for example, and try to imagine its implications. We are equipped to work primarily with the 18 to 22 year old student. Our thinking, our teaching approaches, our counseling, our procedures and our expectations are basically the ritual of teaching this age group. And we must continue to provide an emphasis on the learning needs of the 18 to 22 year old. But, since this group is becoming sparse, our attention will also need to be turned to the older adult. And we will need a dramatic increase in the number of older students if we are to "break even" in credit hours lost due to the diminishing numbers of younger students.

If this has little meaning to you, let us look at a more recent dramatic shift in our clientele and its effect on us and that is the large influx of young people with considerable potential but inconsiderable academic preparation. We responded to both our responsibility for equal educational opportunity and the state law of open admissions by establishing developmental programs to bring selected young people to a point where they could compete academically. Statewide, 70,000 students out of a total of 350,000 enrolled in higher education programs receive remedial assistance of some form. That is 20 percent of all the college students in Ohio! On our own campus, during 1977-78, our Department of Developmental Programs provided academic support in one form or another to 4,617 students—also approximately 20 percent of the total student population! If we look only at the per student cost of education, the dollar cost for this clientele is high. I am not suggesting that these programs should be avoided any more than I would suggest that we ignore the older adult or any other segment of higher education's "non-traditional student." I agree with Dr. Patricia Cross when she states that "It is increasingly apparent that access to college is a hollow victory until learning experiences are redesigned to meet the needs of new clientele and changing times." What I am urging is that we be aware of all the resources required as we strive to meet our varying demands as a public, comprehensive, urban university. If there is one thing that is clearly in the future for all of us in higher education, it is the imperative of making hard choices in the crunch between perceived educational responsibilities and existing resource realities.

Present facts and dilemmas and future projections cause me to reflect even more on what will have to be the future picture of higher education. It would be useful to relate one such future scenario relative to our clientele and resource dilemma.



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Approximately ten years ago, Samuel Gould described his ideal university of the future as a "Communiversity"—a concept that would include the full array of formal educational institutions in a locality as well as the many less education-centered organizations that have educational components within them. This is very similar to the "one educational system" that I have been espousing for about the same length of time. It is my conviction that this will be the educational pattern and organization of the future. By bringing these various educational programs into one system, we will have brought together a span of education experiences and facilities capable of working with the full range of educational clientele. There will be no such thing as a non-traditional student, for some component of this complex will have dealt with that student sometime as part of its basic educational enterprise. Properly combined, the system will have a synergistic quality that will benefit all. Is this far-fetched? I think not, particularly after one examines the historical increase in the numbers of educational consortia and cooperative programs between higher education, public schools, and other social/educational community organizations.

What else do I see when I reflect on where education is going? Some of the "visions" I see for higher education in the future are: That—

1. Higher education will concentrate more on developing in its students an ability to solve real-life problems. It will help students develop flexibility and the ability for self-planned learning rather than teaching specific job-related skills. The latter—teaching specific job-related skills—will become more the particular responsibility of the company that eventually hires the student. (Incidentally, the future student will probably already be working, or will be hired during his or her last year of formal education so as to provide early parallel path, specific skill training.) We will come to admit that machines are better at information and data storage than are humans. Consequently, we will make better use of the faculty's talents and the students' time by concentrating our learning on how to solve societal problems, employing cross-disciplinary thinking and being alert to the "systems nature" of the problem.
2. Basic foundations of education will come to include—in addition to the time-tested reading, 'riting, and 'rithmetic—fluency with new media techniques, communication modes and information processes, interpersonal competencies, cross-cultural understanding, and theoretical and applied knowledge in both the physical and human sciences.
3. A growing emphasis will be placed on educating our students in "internationalism," not just nationalism or regionalism. They will learn to anticipate, interpret and understand on an international scale, and hopefully, will possess a cross-cultural appreciation.
4. Exchanges and transfers between colleges and universities in different nations will continue to increase. Student mobility already witnessed in this country will take on international dimensions, forcing higher education to assume international standards in areas such as evaluation, measurement and accreditation.

These are but a few of the many new directions we are to face in higher education—as I see it. However, I would welcome and urge each of you to think more about the future and to share with me what you see on the horizon in higher education.

At all-Faculty meetings in previous years I have shared with you goals for the coming years' renaissance—goals that were essential to the growth, maturation and responsiveness of



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The University of Akron. For example, it was at these meetings that we first announced the intention of establishing the Standing Commission for Institutional Planning and Development, the Institute for Futures Studies and Research, and a Reward System. In the spirit of "ritual" I would like to express two more "renaissance goals" for the near future:

1. If there has been any consistency in these talks over the past several years, it has been on the importance of interdisciplinary learning. (I call it "consistency" but I suspect others might call it "repetition"!)
  - Disciplinary specialties are important but they can also establish compartmentalizations that discourage cooperative cross-disciplinary approaches. If we are to maintain our record of academic success and continue to grow in educational and social responsibility at The University of Akron, we will have to focus on the problem of a strengthened interdisciplinary teaching and research program along with our already strong disciplinary based programs. However, this means that many of us will have to readjust our thinking on the alleged academic non-respectability of general, interdisciplinary and cross disciplinary subject matter. To continue to relegate integrative studies to second class academic citizenship suggests a level of intellectual obsolescence which today's world can ill afford nor should accept. At the same time, a look at the teaching/learning process utilized must become a necessary part of such subject matter studies.
2. There is a growing recognition of the importance of creativity in coping successfully with today's society, systems and needs. There is also a growing body of literature on understanding both the characteristics of the creative person and the process of creativity. We know now that it can be taught. Whereas more and more are realizing that analysis and inspiration are allies, many still see creativity as a thing apart, something that can be neither taught nor learned. They have not yet learned that ingenuity, flexibility and resourcefulness all fit within the concept of creativity and apply to all of us. This next year, I would like to have us explore seriously this subject of creativity at The University of Akron and all that it implies. The timing has never been more opportune. The need has never been greater. The collection of talent and expertise on this campus has never been more plentiful. As societal conditions change—and they have—and higher education by necessity assumes a less isolated and more integrative role—we must seek not only a new niche in the scheme of things, but also a more appropriate modus operandi for achieving our goals. And this must be done under the dramatic changing conditions we are experiencing today in all facets of society. Furthermore, no phase of our total operation can be immune from such a search.

Of course, we have a number of "renaissance goals" for the near future which have been expressed by the study groups currently working with the Standing Commission on Institutional Planning and Development. But, I urge all of you to take an active interest in the accomplishment of our renaissance. Share your thinking with me or with members of the Commission. We have reached a new plateau of maturity as a university and this is evident in most of what we do. We can be pleased, but we cannot be complacent. We must continue to be proud of our rituals, honest in our reflections and courageous in our renaissance. Let us work together to make the 1978-79 academic year one of reflection and renaissance for each of us as individuals and for all of us as a university.

Thank you and have a good year!



THE UNIVERSITY OF AKRON  
SEMESTER CALENDAR 1978-79\*

Fall Semester 1978 (72 Instructional Days)

**September 4, Monday	Labor Day
September 5, Tuesday	Day and Evening Classes Begin
November 10, Friday	Veterans Day (classes held; staff holiday)
**November 23-25, Thursday-Saturday	Thanksgiving Recess
November 27, Monday	Classes Resume
December 16, Saturday	Final Instructional Day
December 18-22, Monday-Friday	Final Examination Period
January 4, 1979, Thursday	Grades Due, 12 Noon

Spring Semester 1979 (75 Instructional Days)

January 22, Monday	Day and Evening Classes Begin
March 26-31, Monday-Saturday	Spring Recess
April 2, Monday	Classes Resume
May 12, Saturday	Final Instructional Day
May 14-18, Monday-Friday	Final Examination Period
May 21, Monday, 5 p. m.	Grades Due
May 27, Sunday	Commencement
**May 28, Monday	Memorial Day

Summer Session 1979 (49 Instructional Days)

Summer I

June 11, Monday	First 5-Week and 8-Week Sessions Begin
**July 4, Wednesday	Independence Day
July 13, Friday	First 5-Week Session Ends

Summer II

July 16, Monday	Second 5-Week Session Begins
August 3, Friday	Eight-Week Session Ends
August 17, Friday	Second 5-Week Session Ends

Fall Semester 1979

**September 3, Monday	Labor Day
September 4, Tuesday	Day and Evening Classes Begin

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\*Approved by University Council, September 27, 1977  
\*\*University Closed

AKRON UNIVERSITY OF AKRON  
CHRONICLE



MRS LINDA McPHERSON  
VICE PRESIDENT & PROVOST