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Faculty Senate Chronicle January 3, 1979

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the university of akron Chronicle

File
a report to the faculty of
the university of akron



1978-79, No. 4 (17 pages)

January 3, 1979

GREETINGS FROM THE PRESIDENT

When I welcomed all of you back to the campus last fall, my remarks centered on the "three R's of an educational setting, Ritual, Reflection and then Renaissance." As we embark on the calendar New Year, and the spring semester, "Renaissance" takes added meaning. Your academic innovations, your broadening participation in Town and Gown relationships, your cooperation in facilities improvement, your incentives and inspiration in the classroom combine to keep our University on target toward realization of its goals. Individually and as a University family, may 1979 be a year of advancement and fulfillment for all.

NEW INSTITUTE ESTABLISHED

The Board of Trustees on December 28, 1978 approved the establishment of the Institute for Bio-Medical-Engineering Research at The University of Akron which formalizes a structure to promote the research and developmental interest of faculty in the College of Engineering, the Buchtel College of Arts and Sciences, the Northeastern Ohio Universities College of Medicine, and physicians in area hospitals.

NEW MASTER'S DEGREE APPROVED

The Master of Taxation degree in the College of Business Administration has now been approved by University Council and the University Board of Trustees, and goes to the Ohio Board of Regents for approval. ✓

UNITED WAY CAMPAIGN CONCLUDES

The United Way-Red Cross Campaign concluded with pledges and contributions totaling \$46,101, representing 98 percent of the assigned goal, and supported by 59 percent of the University family, according to Dr. James Fee, campus chairman.

DATES CHANGED FOR UNIVERSITY COUNCIL

The University Council at its December 14, 1978 meeting voted to change the dates of the next two scheduled meetings. There will be no meeting of University Council in January, because of the opening of the spring semester late in the month. The University Council will now meet on Thursday, February 1, and on Thursday, February 22 (not the originally planned February 15).

UNIVERSITY DATES

January 9	Tuesday Musical Club presents Judith Blegen, soprano, Thomas Hall, 8:15 p.m.
January 22	Classes begin, day and evening, for spring semester 1979.
January 23	Akron Symphony Concert, with Daniel Majeske, violinist, Thomas Hall, 8:15 p.m.
February 1	University Council meets in Leigh Hall 307, 3 p.m.

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MINUTES OF MEETING OF UNIVERSITY COUNCIL, December 14, 1978

The regular meeting of University Council was called to order by the Chairman, Vice President Noel Leathers, at 3 p.m. on Thursday, December 14, 1978, in Leigh Hall 307.

Fifty-six of the 68 members of Council (including one ex officio, for 1978-79) were present. Those absent with notice were Dr. L. DeYoung, Dr. A. Fatemi, Dr. P. Gearhart, Dr. D. J. Guzzetta, Dean R. Hansford, Dr. W. Rogers, Mr. H. P. Schrank. Others absent were Miss L. Ayers, Dr. J. Bee, Mr. S. Dressler, Mr. R. Kendall and Dr. G. Knieter. [Last month Dr. H. Christman was erroneously reported as being absent.]

The Chairman called for consideration of the minutes of the meeting of University Council on November 16, 1978, as printed in The University of Akron Chronicle of December 1, 1978. The minutes were approved on motion.

Inasmuch as the President was delayed by meetings in his office, Dr. Leathers continued with the agenda, calling first upon Dr. Schultz to report for the first of the Standing Committees, the Procedural. Dr. Schultz said that the group had met on December 1 to draw up the agenda for today's Council meeting.

On behalf of the Academic Policies, Curriculum and Calendar Committee, Dr. Poston referred to the summary of curricular changes approved by the committee and now distributed to Council. These would be effective September 1979 unless otherwise indicated, and all will be detailed in the Appendix of today's minutes. Since several proposals require specific Council action, Dr. Poston moved that the changes in the requirements for the B.A. degree with a major in geology (AS-79-4) be approved. The motion was seconded.

Dr. Farona, who spoke also for others with the same objection, pointed out that 3150:132 already has to be taken before 3370:230 which is currently listed in the proposal as "should be taken prior to 3370:230". Dr. Farona moved that the listing should be amended to provide 3150:133 as a substitute as another elective. Dr. Holland proposed that 3150:132 (4 credits) be listed as a requirement, and that three other credits needed in this track be selected. This amended reading was acceptable. The amended motion on Geology changes was put to a vote and carried.

Dr. Poston was requested to consult with the Geology Department relative to the listing of courses.

Dr. Poston moved that Council approve the changes in the Bachelor of Construction Technology Program in the College of Engineering. The motion was seconded. It was recommended that in the Group 2 section, the 3-hour course 6500:321 should be listed as an "or" alternative to the three one-hour courses, since the Group Minimum is 3. With this amendment, the EN-79-4 proposal was approved.

✓ Dr. Poston moved that the new wording in the University General Bulletin be changed under "Requirements for Admission" in the College of Engineering. The motion was seconded. The statement would read: "No undergraduate student shall be eligible to enroll in any 300 or 400 level course offered by the College of Engineering unless (1) the student has been admitted into the College of Engineering, or (2) the student has the permission of the head of the department offering the course, or (3) the course has been exempted from this rule."

In response to the Chair's query as to provisions for notifying a student of any exemption, Dr. Robert Roberts suggested that this be noted in the General Bulletin with the course description.

The motion to adopt the above change in wording was put to a vote and carried.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 12/14/78, continued

Dr. Poston moved that ED-79-2 and ED-79-3, course additions in Secondary Education, be approved. The motion was seconded and carried.

Dr. Poston moved that the changes in the program leading to the Master of Science in Nursing be approved. The motion was seconded. Dr. Leathers explained that these represent a final adjustment in our transition from the quarter to semester calendar. The motion was put to a vote and carried.

Dr. Poston moved that "C-" be added as a grade acceptable for a repeatable course as outlined in the General Bulletin. The motion was seconded.

Dr. Farona opposed this change, but Dr. Richard Roberts said the question had been referred back to the Academic Policies Committee and they had voted to include the "C-."

Dr. Holland wondered how much the "C-" grade was used, and whether there could be a brief rationale. Dr. Watt observed that Registrar Baldwin would be the one to determine how widespread the use of "C-" is.

Dr. Dye reminded the Council that the Faculty Manual refers to 2.0 as requirement for graduation, and a "C-" is less than 2.0.

Dr. Gerlach thought that all grades might be repeatable, and that they could be repeated in the fall semester or Summer Session-I. Dr. Stuyvesant asked how a C/NC would be counted, with a "C-."

Mr. Nolte considered this proposal as one discriminating against our own students in relation to transfers.

Dr. Lehrman saw an inconsistency when not all faculty use the plus/minus grading scales.

Mr. Scatterday said that "C-" is less than 2.0, and should be repeated, but it should not be recommended for graduation, but only as a passing grade.

It was Dr. Robert Roberts' opinion that "C-" should not be retroactive, and should not start until next September.

Dr. Holland opined that a grade should be changed no more than once, although a course could be taken for information.

The motion to include the "C-" was put to a vote and failed.

Dr. Richard Roberts moved that Council vote to implement the wording in the General Bulletin by confirming that "D+" and "D-" grades are repeatable. The motion was seconded and carried.

As an item of "New Business" Dr. Taylor moved that "A-" be removed, so that only "A" be listed, with the next grade being "B+."

Dr. Schultz volunteered that "A+" would be a welcome addition to the grading schedule.

Dr. Gerlach moved that the consideration of the "A" grade only, be referred to the Academic Policies Committee for a recommendation. The motion was seconded and carried.

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 12/14/78, continued

Dr. Taylor said that adding an "A+" would satisfy him as a balance to the "A-", but otherwise he would hope that the "A-" would be removed. Dr. Dye pointed out that this discussion had been held before.

As chairman of the Campus Facilities Planning Committee Mr. Monroe said that the administration was making adjustments in campus facilities under the "504" ruling to provide for easier access for handicapped to buildings, classroom equipment, etc. The Ohio Legislature has appropriated some money for this renovation, but the mandated 1980 deadline is an unrealistic goal. The question was raised as to how handicapped students are informed which buildings and which classes are accessible to them. These are among the items being discussed by the committee and the Planning staff. Dr. Richard Roberts inquired if the committee had discussed energy savings with the administration for conservation during the break between semesters. Dr. Leathers said that today's mail carried such a schedule from Mr. Russel Giersch, Director of the Physical Plant.

Speaking for the Faculty Rights Committee, Miss Knight reported that one complaint had been received, recorded as No. 78791, investigated, rejected and filed.

Dr. McGucken announced that the Library and Learning Resources Committee had no business, but would welcome any referrals.

The Reference Committee had met on December 6, according to Mr. Finan who was elected chairman on that date. The group had considered an item from Dr. Holland. In answering Dean Samad's question, Mr. Finan said it was a matter of linguistics rather than policy.

Dr. Gent, chairman of the Research (Faculty Projects) Committee, said that of the 23 applicants for summer research fellowships, ten had been awarded for 1979.

Mr. Jamison, Akron representative on the Faculty Advisory Committee to the Chancellor of the Ohio Board of Regents, reported on the meeting of December 7 in Columbus. He touched on the various portions of the discussions, concluding that he felt The University of Akron was ahead of other state institutions in its efforts to comply with the regulations regarding assistance to the handicapped. [The full text of Mr. Jamison's report appears as an appendix to these minutes.]

The Ohio Faculty Senate has not met since last March, Dr. Slaughter, Akron's representative, had learned. It is expected that a meeting may be planned for next March.

✓ Under "Old Business" Dr. Gerlach reviewed comments made at previous Council meetings relative to the retirement age which had been set in Ohio at 70, and the request by some faculty members that the 65 retirement age at The University of Akron be changed to conform to state statute. He moved that the University Board of Trustees be requested by this University Council to alter the rule from 65 for retirement to 70. The motion was seconded.

The Chair inquired if he wished to include an effective date.

Dr. Gerlach responded that it was the Board's prerogative to set the date, but the implications were that it be done as soon as possible, and he would hope before the federal statute is effective. He thought that Akron is already in violation of the Ohio law. He opined that the resolution of the matter is of increasing importance to many, since 1982 is the federal deadline, and those faculty members now "in the middle" should be protected, and the Board of Trustees should be aware of this and the value to our faculty. He added that he had a memo from Mr. Finan to the Faculty

MINUTES OF MEETING OF UNIVERSITY COUNCIL, 12/14/78, continued

Well-Being Committee, and he hoped it would go to University Council. Miss Knight said that it had been added to the three folders in the Library on the subject for Council reference. Dr. Newbern added that the parameters of middle age are now considered to be 30-70.

Dr. Gerlach's motion to request the Board to alter the retirement age from 65 to 70 was put to a vote and carried.

Dr. Brittain expressed concern at the recent notice curtailing scheduling of some 8-week classes. He apologized for not bringing up the subject during the report of the Academic Policies Committee. He felt it was a matter for academic consideration, and not just the prerogative of the Registrar. He thereupon moved that the Academic Policies, Curriculum and Calendar Committee forthwith undertake a study of summer scheduling and recommend back to the University Council a policy concerning permissible departmental or programmatic options in scheduling summer sessions. And that, until such time as University Council resolves this academic matter, the Registrar's Office be instructed to continue to accommodate all scheduling options available in recent past summers. The motion was seconded and carried.

Mr. Finan asked about the application of the present curtailment of 8-week classes to the School of Law. Dr. Leathers replied that it did not affect Law. The problem had been finding rooms in the conversion of the quarter to semester calendar and the difference in class periods. The Registrar is already studying the situation and the rule is not yet in effect.

Dr. Watt added that he and Registrar Baldwin had discussed the matter with department heads in October. They recognized that a problem would exist in day classes. If it is possible to make changes by February 15, the proposed new 8-week class curtailment for summer may not be necessary.

Dr. Major observed that it would present a problem as of now, but Engineering would try to adjust to it.

Dr. Brittain opined that there must have been a break in communication, even with possibility of later changes in scheduling.

Because of the January "break" with the 1979 spring semester not beginning until January 22, Dr. Richard Roberts moved that the January and February scheduled dates for the meetings of University Council be changed to February 1 and 22, 1979. The motion was seconded and carried.

Dr. Leathers wished the members of Council and their constituencies a pleasant and safe holiday season.

The meeting was adjourned at 3:55 p. m.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, December 14, 1978

REPORT OF THE UNIVERSITY OF AKRON REPRESENTATIVE TO THE FACULTY ADVISORY COMMITTEE TO THE CHANCELLOR OF THE OHIO BOARD OF REGENTS—Mr. David Jamison.

Meeting of December 7, 1978

Acting Chancellor Coulter commented on the following topics:

1. Dr. Edward Q. Moulton, Vice President for Business and Administration of the Ohio State University, has been approved unanimously by the Ohio Board of Regents as its new chancellor.
2. OBOR is in daily contact with the Office of Budget and Management over the next biennium's budget. Mr. Coulter stressed that since overall support for higher education may be "very tight," internal budget items may feel the pressure.
3. Two major concerns confront the Board presently: (1) the nature and the dimension of the overall change in enrollment in the state system, and (2) budgeting changes which may be necessitated if the present enrollment-driven subsidy formula is abandoned.

In both areas, the Board is sensitive to the difficulty of maintaining a balance between the need for efficiency, and the resultant pressure to centralize decision-making at the state level; and the desire for maintaining institutional autonomy in decision-making. The key pressure is likely to be felt when institutions seek to expand degree programs or add new ones. The nature of program availability at the various campuses is a major concern at a time when enrollment growth cannot be taken for granted.

4. The Board and the Legislature both continue to study the issue of potential differential subsidy for schools serving large numbers of part-time students.
5. The Board is interested in local campus measures taken to comply with federal legislation mandating an end to discrimination or denial of access to programs for handicapped persons. Local campus facilities will need to confront a series of issues related to compliance measures: consideration of scheduling, physical accommodations, methods of instruction, testing and evaluation, and one's own response.

Any comments concerning the contents of The University of Akron Chronicle may be directed to the Office of the President or to the Executive Director of University Relations and Communications.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 12/14/78, continued.

CURRICULUM CHANGES

The following curriculum changes, in accordance with the Curricula Change Process adopted by University Council on December 12, 1974, have had final approval by the Vice President and Provost, or through specific vote by University Council, all effective September 1979 (unless otherwise noted):

BUCHTEL COLLEGE OF ARTS AND SCIENCES

Department of Geology

[AS-79-4]

Add The following paragraph as the lead paragraph under 3370: Geology, on page 92 of the General Bulletin:

3370: GEOLOGY

The Bachelor of Science or the Bachelor of Arts. The B.S. degree and its Geophysics Option are intended for students who plan to seek employment as professional geologists or geophysicists, or who plan to enter graduate studies in geology or related fields. The B.A. degree is for those students who have strong, but nonprofessional interest in the geological sciences, and who wish to take a larger number of electives than is compatible with the B.S. program. The B.A. program is not designed for students who intend to seek professional employment in the geological sciences or admission to graduate programs in geology, geophysics, or related fields.

Add Requirements for the B.A. degree with a major in Geology:

The General Studies and the second year of a foreign language. The student must complete at least 38 semester credits in geology and related courses, plus 6 credits of Geology Field Camp, a course normally taken in the summer of the junior or senior year.

Geology Requirement		Credits
3370:101	<u>Physical Geology</u>	4
3370:102	<u>Historical Geology</u>	4
3370:350	<u>Structural Geology</u>	4
3370:230	<u>Mineralogy</u>	3
3370:233	<u>Petrology</u>	2
3370:360	<u>Introductory Invertebrate Paleontology</u>	4
	Total	21

Plus Geology Field Camp (3370:413—6 credits) and an additional 8 credits in geology, with at least 5 of these credits from 300- or 400-level courses.

Mathematics Requirement

3450:148	<u>Elementary Functions II</u> (or equivalent)	2
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Physical and Biological Science Requirement

3150:132	<u>Principles of Chemistry I</u> (before 3370:230)	4
Plus the completion of at least 7 credits from the following sequences of courses:		
3100:111, 112	<u>Principles of Biology</u> (or equivalent)	4 each
3150:133	<u>Principles of Chemistry II</u> (or equivalent)	3
3650:231, 232	<u>Concepts of Physics</u> (or equivalent)	4 each

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 12/14/78, continued
CURRICULUM CHANGES, continued

BUCHTEL COLLEGE OF ARTS AND SCIENCES, continued

Department of Political Science

[AS-79-2]

Add 3700:402 Politics and the Media. 3 credits. An examination of relationships between the press, the news media, and political decision-makers.

COLLEGE OF ENGINEERING

[EN-79-7]

Add The following rule to be added to the General Bulletin under "Requirements for Admission":

"No undergraduate student shall be eligible to enroll in any 300 or 400 level course offered by the College of Engineering unless (1) the student has been admitted into the College of Engineering, or (2) the student has the permission of the head of the department offering the course, or (3) the course has been exempted from this rule."

[EN-79-4]

Change The Bachelor of Construction Technology Program to be changed as follows:

4980 Construction Technology Curriculum

General Studies		Credits
1100:111-2	<u>English Composition*</u>	8
1100:320-1	<u>Western Cultural Traditions</u>	8
1100:3	<u>Eastern Civilizations</u>	2
1100:105	<u>Introduction to Public Speaking or</u>) 3
or 106	<u>Effective Oral Communication</u>	
		21
Required Courses, Technical		
✓4980:352	<u>Field Management</u>	2
4980:353	<u>Legal Aspects of Construction</u>	2
4980:354	<u>Foundation Construction Methods</u>	3
4980:461	<u>Construction Formwork</u>	3
4980:462	<u>Mechanical Service Systems</u>	3
4980:463	<u>Electrical Service Systems</u>	3
		16
Required Courses, Business		
6200:201-202	<u>Accounting I-II</u>	8
6400:371	<u>Business Finance</u>	3
6500:301	<u>Management Principles and Concepts</u>	3
		14

OK *Where the eight semester credit hours of English are met either by transfer credits, courses taken as part of the Associate degree program, or by examination, the credit hours shall be technical elective hours so that the program total of 68 credit hours is satisfied.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 12/14/78, continued
CURRICULUM CHANGES, continued

COLLEGE OF ENGINEERING, continued
Construction Technology Curriculum, continued

Electives, Group I—Business and Management			Credits
3250:330	<u>Labor Problems</u>		3
3250:432	<u>Economics and Practice of Collective Bargaining</u>		3
6200:301	<u>Cost Accounting</u>		3
6400:318	<u>Risk Management and Insurance</u>		2
6400:321	<u>Business Law I</u>		3
Group Minimum			6
Electives, Group 2—Statistics			
3470:251	<u>Descriptive Statistics & Probability</u>	1)	
3470:252	<u>Distributions</u>	1) or	
3470:253	<u>Hypothesis Testing Parameters</u>	1)	
6500:321	<u>Quantitative Business Analysis I</u>	3	
Group Minimum			3
Electives, Group 3—Economics			
2920:310	<u>Economics of Technology</u>	3	
3250:202	<u>Principles of Economics</u>	3	
4400:421	<u>Engineering Economy</u>	2	
Group Minimum			2
Technical Electives			
4300:311	<u>Geotechnical Engineering</u>	5	
4300:414	<u>Design of Earth Structures (4300:311 prereq)</u>	3	
4300:418	<u>Soil & Rock Exploration (4300:311 prereq)</u>	3	
4300:450	<u>Urban Planning</u>	3	
4300:474	<u>Underground Construction</u>	2	
4300:481	<u>Civil Engineering Systems</u>	2	
4300:482	<u>Special Projects</u>	1	
4980:351	<u>Construction Quality Control</u>	1	
3370:101	<u>Introductory Physical Geology</u>	4	
3370:210	<u>Geomorphology (3370:101 prereq)</u>	3	
3370:350	<u>Structural Geology (3370:101 prereq)</u>	4	
3370:411	<u>Glacial Geology (3370:101 prereq)</u>	2	
3370:474	<u>Ground Water Hydrology (3370:101 prereq)</u>	3	
5550:211	<u>First Aid</u>	2	

Department of Civil Engineering

[EN-79-6]

Add Add the following courses to the Construction Option as a requirement:

4300:306	<u>Theory of Structures. 3 credits.</u>
4300:448	<u>Hydraulics Laboratory. 1 credit.</u>

Change Reduce the technical electives required under the Construction Option from 5 to 1.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 12/14/78, continued
CURRICULUM CHANGES, continued

COLLEGE OF ENGINEERING, continued

Department of Mechanical Engineering

[EN-79-5]

Add	4600:621	<u>Introduction to Tire Mechanics.</u> 3 credits. Prerequisite, permission. Topics include the tire as a vehicle component, tire traction and wear, laminated structures, tire stress and strains and advanced tire models.
	4600:618	<u>Boiling Heat Transfer and Two-Phase Flow.</u> 3 credits. Prerequisite, permission. Development and application of the current techniques to determine the heat transfer and pressure drop in components such as boilers, heat exchangers, steam generators, and other components with a boiling two-phase fluid. Development of an understanding of the boiling mechanism, slip ratio, critical heat flux, and instabilities experienced in boiling two-phase flow systems.

done [EN-79-8]

Change Number	4600:320	<u>Dynamics.</u> 3 credits.
	to	
	4600:203	<u>Dynamics.</u> 3 credits.

COLLEGE OF EDUCATION

Department of Secondary Education

[ED-79-2]

Add	5300:630	<u>Advanced Instructional Techniques in Bookkeeping—Accounting and Basic Business Subjects.</u> 3 credits. Intensive examination of teaching-learning strategies for the improvement of instruction. Emphasis on teacher coordination of methods, preplanned objectives, and evaluation to insure maximum student competency in subject knowledge and skill.
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[ED-79-3]

Add	5300:632	<u>Advanced Instructional Techniques in Typewriting and Typewriting-Related Subjects.</u> 3 credits. Intensive examination of teaching-learning strategies for the improvement of instruction. Emphasis on teacher coordination of methods, preplanned objectives, and evaluation to insure maximum student competency in subject knowledge and skill.
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COLLEGE OF BUSINESS ADMINISTRATION

Department of Finance

0 [BA-79-5]

Add	6400:499	<u>Independent Study: Finance.</u> 1-3 credits. Prerequisite, permission of department head. This course provides a means for individualized in-depth study of a finance problem or problems from which the student can derive significant benefit.
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APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 12/14/78, continued
CURRICULUM CHANGES, continued

COLLEGE OF BUSINESS ADMINISTRATION, continued

Department of Management

[BA-79-4]

Change Credits 6500:499 Independent Study: Management. From 1-2 credits to 1-3 credits.

COLLEGE OF NURSING

[NU-79-1]

Change Credits 8200:600 Theoretical Basis for Nursing Practice I. From 4 to 3 credits.

Drop

8200:610 Clinical Inquiry I. 2 credits
8200:611 Clinical Inquiry II. 2 credits.
8200:619 Systems Approach to Psychiatric Nursing. 3 credits.
8200:620 Psychiatric Mental Health Nursing I. 3 credits.
8200:621 Psychiatric Mental Health Nursing II. 3 credits.
8200:622 Psychiatric Mental Health Nursing III. 3 credits.
8200:623 Psychiatric Mental Health Nursing IV. 3 credits.
8200:630 Family Health Nursing I. 3 credits.
8200:631 Family Health Nursing II. 3 credits.
8200:632 Family Health Nursing III. 3 credits.
8200:633 Family Health Nursing IV. 3 credits.
8200:641 Adult Nursing I. 5 credits.
8200:642 Adult Nursing II. 4 credits.
8200:643 Adult Nursing III. 4 credits.
8200:680 Functional Area of Clinical Specialty I. 2 credits.
8200:681 Functional Area of Clinical Specialty II. 2 credits.
8200:682 Functional Area of Clinical Specialty III. 3 credits.
8200:690 Curriculum and Teaching in Nursing. 2 credits.
8200:691 Teaching and Evaluation of Nursing. 2 credits.
8200:692 Practicum in Teaching Nursing. 3 credits.
8200:693 Nursing Administration I. 2 credits.
8200:694 Nursing Administration II. 2 credits.
8200:695 Practicum in Nursing Administration. 3 credits.
8200:697 Individual Investigation. 1-3 credits.

Add

8200:612 Nursing Inquiry. 4 credits. Prerequisite, Statistics. An examination of the relationship between selected theories and concepts in nursing practice and empirical verification. Techniques and methods of clinical research including problem formulation, design alternatives, methods of data collection and analysis. Focus on adaptation of research methods to the clinical setting and application of findings to innovation in practice.

8200:615 Health Appraisal. 6 credits. Prerequisites, formal admission into the Master of Science in Nursing Program. A combination of seminar and clinical practicum will be used to study health appraisal. The focus will be on the holistic aspects of health appraisal through the life span.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 12/14/78, continued
CURRICULUM CHANGES, continued

COLLEGE OF NURSING, continued

Add	8200:620	<u>Nursing I.</u> 6 credits. Prerequisites, 8200:600 and 8200:615. The focus of this course is on concepts, theories, research, and practice relative to the family as a health sustaining unit within the community. Emphasis is directed toward: 1) the analysis and study of families and communities; 2) the reciprocal impact of each upon the health of the other; 3) the influence of the political process on health care planning; and 4) implications for nursing practice appropriate to family and community health care needs.
	8200:621	<u>Nursing II.</u> 6 credits. Prerequisites, 8200:600-601, 8200:620 and 8200:612. This course examines the development of individuals within the family constellation. The specific developmental phases in life, from infancy through the late adult years (senescence), with the accompanying maturational and situational issues and/or crises which often precipitate health related issues and/or crises, are explored.
	8200:683	<u>Functional Area of Nursing—Practice Seminar.</u> 3 credits. Prerequisites, 8200:600-601, 8200:612, and 8200:620. This course examines the concepts and issues regarding the developing roles and functions of the Family Health Nurse. The diversity of settings, roles, and functions in current nursing practice and future trends in practice are explored.
	8200:684	<u>Functional Area of Nursing—Practice Practicum.</u> 3 credits. Prerequisites, 8200:621 and 8200:683. This course is the clinical practicum for implementing the role of the Family Health Nurse, as previously developed by the student. This role is implemented within the contracting agency selected by the student during the Functional Area of Nursing—Practice Seminar.
	8200:685	<u>Functional Area of Nursing—Education Seminar.</u> 3 credits. Prerequisites, 8200:600-601, 8200:612, and 8200:620. Concepts in curriculum development with a focus on philosophical commitments, theoretical frameworks and educational goals.
	8200:686	<u>Functional Area of Nursing—Education Practicum.</u> 3 credits. Prerequisites, 8200:621 and 8200:685. Guided study and practice in the roles and functions of a teacher with focus on student learning opportunities and appraisal of student achievement.
	8200:687	<u>Functional Area of Nursing—Administration Seminar.</u> 3 credits. Prerequisites, 8200:600-601, 8200:612 and 8200:620. Appraisal is made of the power, communication, decision-making and change processes in all health care organizations. Theories and principles of administration are discussed as they apply to nursing services.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 12/14/78, continued
CURRICULUM CHANGES, continued

COLLEGE OF NURSING, continued

Add	8200:688	<u>Functional Area of Nursing--Administration Practicum.</u> 3 credits. Prerequisites, 8200:621 and 8200:687. Guided study and practice in the roles and functions of a nursing administrator in a selected clinical setting.
	8200:689	<u>Colloquium.</u> 1 credit. Prerequisite, completion of Functional Area Seminar. A means whereby all students in the Functional Area Practicum can synthesize their role in relation to Family Health Nursing.

COMMUNITY AND TECHNICAL COLLEGE

Division of Allied Health Technology

[CT-79-6]

Change The prerequisites in the courses under the Respiratory Therapy Technology Program are all to be changed to read as follows, and to be effective spring semester 1979:

2790:121	<u>Introduction to Respiratory Therapy Technology.</u> 3 credits. Prerequisite, admission to program.
2790:122	<u>Patient Care in Respiratory Therapy.</u> 3 credits. Prerequisite, 2790:121.
2790:123	<u>Pulmonary Function and Ventilators.</u> 3 credits. Prerequisite, 2790:122.
2790:131	<u>Clinical Application I.</u> 3 credits. Prerequisites, admission to program and 2790:121.
2790:132	<u>Clinical Applications II.</u> 2 credits. Prerequisites, 2790:131, 122.
2790:133	<u>Clinical Applications III.</u> 5 credits. Prerequisites, 2790:141, 201, 123 and 132.
2790:134	<u>Clinical Applications IV.</u> 5 credits. Prerequisites, 2790:133, 142, 223.
2790:141	<u>Pharmacology.</u> 2 credits. Prerequisites, 2840:100 and 3100:103.
2790:142	<u>Pathology for Respiratory Therapy.</u> 2 credits. Prerequisites, 2790:201 and 3100:103.
2790:201	<u>Anatomy and Physiology of Cardiopulmonary Systems.</u> 3 credits. Prerequisite, 3100:106; corequisite, 3100:107.
2790:223	<u>Advanced Respiratory Therapy.</u> 3 credits. Prerequisites, 2790:123, 141.
2790:224	<u>Pulmonary Rehabilitation and the Respiratory Therapy Department.</u> 2 credits. Prerequisites, 2790:223, 141, 142.

APPENDIX TO MINUTES OF UNIVERSITY COUNCIL, 12/14/78, continued
CURRICULUM CHANGES, continued

COMMUNITY AND TECHNICAL COLLEGE, continued

Division of Associate Studies

[CT-79-3]

Change Credits 2240:222 Advertising Photography. From 2 to 3 credits.

2240:290 Special Topics in Commercial Art. From 1-2 credits to 1-3 credits.

Division of Public Service

[CT-79-4] Community Services Technology Program

Add 2260:117 Exploratory Experience in a Social Agency. 2 credits. Prerequisite, permission. An experiential course designed to introduce the student to social service delivery. The student will spend a minimum of six hours per week as a volunteer in a social service agency and will meet one hour per week in class.

2260:280 Fundamentals of Volunteer Management. 3 credits. Prerequisite, permission. For persons interested in a career or wishing to increase professional skills in volunteer administration. Topics include setting goals, objectives and priorities; developing work plans; evaluating volunteer performance; recruiting volunteers; interviewing principles and techniques; creating and writing job descriptions; handling human relations problems; developing office procedures; keeping records; publicizing and evaluating volunteer program.

[CT-79-2] Educational Technology Program

Change The degree requirements in the Child Development Option to be changed as follows:

Add 2200:245 Infant/Toddler Day Care Program. 2 credits.

Drop Technical Electives. 2 credits.

[CT-79-7] Educational Technology Program

Add 2200:297 Independent Study. 1-3 credits. (May be repeated for a maximum of 6 credits.) Prerequisite, permission. Selected topics and special areas of study under the supervision and evaluation of a selected faculty member with whom specific arrangements have been made.

REPORT ON THE UNIVERSITY HONORS PROGRAM

By Dr. Arno Lepke, Executive Secretary to the Council, January, 1979

The University Honors Program, now in its fourth year, reports a 1978 fall semester enrollment of 118 full-time students, including 50 freshmen, 24 sophomores, 23 juniors and 21 seniors. The chart below shows the distribution of these 53 men and 65 women in the various degree-granting colleges and departments:

<u>College</u>	<u>Senior Class</u>	<u>Junior Class</u>	<u>Sophomore Class</u>	<u>Freshman Class</u>	<u>Total</u>
Arts & Sciences	8	11	6	15	40
Bus. Administration	2	3	4	14	23
Community & Tech.	0	0	0	1	1
Education	2	1	1	0	4
Engineering	6	5	8	14	33
Fine & Applied Arts	2	0	3	2	7
Nursing	1	3	1	3	8
Undecided	0	0	1	1	2
Totals	21	23	24	50	118

These 118 students major in 29 departments or divisions in seven colleges.

Seventy-eight participants are recipients of various types of honors scholarships which require a 3.25 accumulative quality point ratio. Forty honors students are enrolled with Presidential scholarships which require a 3.50 accumulative grade point average. All scholarships are annually renewable.

The three classes of continuing honors students posted the following average accumulative quality point ratios last spring: freshmen 3.380, sophomores 3.710, juniors 3.716. Eleven continuing students failed to meet the minimum grade requirement at that time. They were therefore withdrawn from the University Honors Program. Disqualified students whose next annual accum registers above 3.25 may apply for readmission.

Selection of Freshmen

Last year, 148 high school seniors applied for admission to the program before the February 15 deadline. Ninety-nine of these applicants met the following eligibility requirements:

1. A minimum high school grade point average of 3.50.
2. SAT or ACT scores which place the applicant above the 90th percentile of freshman college norms in the field of interest.
3. A respectable standing in the high school senior class.

These ninety-nine candidates were interviewed and rank ordered by the members of the University Honors Council. The fifty selectees for the 1978-79 class represent 41 Ohio high schools and one from New York. As may be seen above, these 25 men and 25 women are enrolled in six colleges and they are planning to major in 18 different departments or divisions.

REPORT ON THE UNIVERSITY HONORS PROGRAM, continued

Honors Colloquia

Honors colloquia were established as key components of the University Honors Program "to provide opportunities for all honors students to meet together and to explore the breadth and inter-relations of academic studies." Twenty-seven faculty members from Arts and Sciences and three from Fine and Applied Arts serve as guest speakers for the three colloquia which are offered this year. Presentations in the Natural Sciences program for seniors focus on "Science and the Media". "Adaptations to Social and Political Change" is the central theme for the Social Sciences colloquium in which the junior students are enrolled, while our sophomores explore "The Search for Meaning" through a colloquium on the Humanities. All colloquia are one-semester, two-credit units. Their major objective is to provide understanding and insights, especially in areas which lie outside the student's major field and may have been excluded from his previous sphere of intellectual curiosity.

Senior Honors Projects

Fifteen senior honors students who will graduate next spring are currently engaged in the research for and the writing of their senior honors projects. Eight of them are majoring in Arts and Sciences, two in Business Administration, two in Education, two in Fine and Applied Arts and one in Nursing. It is planned to bind the collection of these fifteen projects in book form, copies of which will be retained by the University Library and by the Honors Office.

Convocations

This year's honors convocation has been scheduled in early May to coincide with the recognition of our first group of 15 graduating University Scholars. Guest speaker for the occasion will be Dr. William R. Sharp, Professor of Microbiology at The Ohio State University, who is one of our most eminent and recognized alumni. At previous honors convocations Dr. George Knepper of the Department of History reviewed "The Pursuit of Excellence at The University of Akron" in 1976, Dr. Russel B. Nye of Michigan State discussed "History and Literature" in 1977 and Dr. Walt W. Rostow of the University of Texas spoke on "History and Economics: Their Relevance to Each Other and to Current Policy" in 1978.

University Honors Council

The University Honors Council (composed of seven faculty and two students) meets regularly to review the progress of the University Honors Program and to take action on all matters which fall under its jurisdiction. The current membership for 1978-79 is as follows:

Faculty:

John Bee	Fine & Applied Arts
Orville Keister, Jr.	Business Administration
Arno Lepke	Arts & Sciences
Rudolph Scavuzzo	Engineering
Fred Schultz	Education
Eldonna Shields	Nursing
Melvin Vye	Community & Technical College

Student Representatives:

Lori Hayes	Education
Carl Mazorek	History

REPORT ON THE UNIVERSITY HONORS PROGRAM, continued

Preceptors

In each department, one or more faculty Preceptors serve as special advisers for honors students. They assist in the selection of courses which are appropriate for the distribution requirement, the development of the major program, the formulation of an appropriate Senior Honors Project, as well as in all other aspects of academic and professional planning.

The Master consults with the Preceptor in all matters which affect the student's academic performance and the completion of his requirements for graduating as a University Scholar.

The 32 faculty members identified below serve as Preceptors for their respective departments or divisions:

Arts and Sciences

William H. Beyer	Albert J. Korsok
Robert C. Carson	Claude Y. Meade
James J. Egan	David J. O'Brien
Michael F. Farona	Howard S. Reinmuth, Jr.
Richard K. Franklin	Henry S. Rosenquist
Paul C. Franks	Charles W. Wilson III
Roger F. Keller	

Business Administration

Arpad F. Banda	Alan G. Krigline
Orville R. Keister, Jr.	Kenneth E. Mast

Community and Technical

David J. Robinson

Education

Bernard L. Esporite	Walter H. Yoder, Jr.
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Engineering

Glenn A. Atwood	Donald C. Thorn
Mamerto L. Chu	David H. Timmerman
Rudolph J. Scavuzzo, Jr.	

Fine and Applied Arts

Donna J. Gaboury	John H. Ramey
David L. Jamison	Richard Sentieri
Wallace H. Nolin	

Nursing

Perri Bomar	Joann Collier
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MR. JOHN S. WATT
ASSISTANT PROVOST