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The University of Akron Faculty Senate Chronicle

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## Faculty Senate Chronicle April 3, 1972

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# AU Chronicle

a report to the faculty of  
the university of akron



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(69 pages)

April 3, 1972

## UNIVERSITY FACULTY MEETING

Special meeting of the University Faculty on Wednesday, April 26, 1972, at 4:00 p.m. in John S. Knight Auditorium. President D. J. Guzzetta will discuss the University Budget for 1972-73, which will have been considered by the Board of Trustees at its regular meeting earlier that day.

## UNIVERSITY COUNCIL

### Meetings

Special Meeting of University Council, on Tuesday, April 4, 1972, at 3:00 p.m., in Room 307, Business Administration-Law Building, to consider items on agenda remaining from meetings of March 7 and 16, 1972.

Regular Meeting of University Council, on Thursday, April 20, 1972, at 3:00 p.m., in Room 307, Business Administration-Law Building.

### Change in Council Membership

Dr. Charles Wilson, Professor of Physics, has been elected by the Buchtel College of Arts and Sciences to fill its vacancy as representative-at-large for the 1971-73 term on University Council in succession to Dr. George Knepper who resigned when he assumed the position of Interim Vice President for Academic Affairs. [University Council is now at its full strength of 62 (61 voting and 1 ex officio).]

### Change in Committee Memberships

The Procedural Committee at its March meeting approved the following changes in the membership of University Council standing committees:

Dr. John Popplestone appointed to the Academic Policies and Curriculum Committee, serving as chairman of the subcommittee on Improved Utilization of Learning Resources.

Mr. James Whitehurst assigned to the Library and Learning Resources Committee in succession to Mr. Harold Cain, resigned.

Miss Sandra Cook (succeeding Miss Mona Woods as President of Associated Women Students) and Miss Anne Lynett (succeeding Miss Janet Fabrizio as President of Panhellenic) to serve on the Student Affairs Committee.

## OHIO BOARD OF REGENTS

At the March 24, 1972 meeting of the Ohio Board of Regents, Mr. William B. Coulter, Vice Chancellor for Administration, was named Acting Chancellor to replace retiring Dr. John D. Millett when he leaves on July 1. The Regents designated a Selection Committee from its membership to search for a successor to Chancellor Millett, with Mr. R. F. Doolittle as chairman, assisted by Messrs. D. G. Hill and Paul Belcher. Mr. Belcher is an Akronite and former member of our University Board of Trustees.



VICE PRESIDENT FOR ACADEMIC AFFAIRS

Dr. Noel Leathers, currently Dean of the College of Arts and Sciences at the University of Toledo, was appointed Vice President for Academic Affairs and Professor of History at The University of Akron by the Board of Trustees at its March 29, 1972 meeting, to be effective July 1, 1972.

A native of Columbus, Ohio, he attended Ohio State University before serving in the U.S. Marine Corps in the Pacific during World War II. He resumed his academic studies at Oklahoma State University where he earned the B.S. in history and German and the M.A. in history. He received his Ph.D. from the University of Oklahoma in history in 1963. After public school teaching, he joined the faculty of the University of Toledo as an assistant professor in 1963, being promoted to associate professor, then professor in 1967. Following three years as Chairman of the Department of History he became Dean of the College of Arts and Sciences in 1967. He received the Outstanding Teacher Award at Toledo in 1966. He holds membership and offices in professional societies and has done traveling abroad.

AD HOC FACULTY COMMITTEE

In accordance with the consensus at the March meeting of the Executive Committee, the Colleges with faculty members retiring since 1969 forwarded to the President names of their representatives to constitute a committee to plan for a Faculty Recognition Luncheon on May 19 (May Day), as a means of honoring those faculty who have retired during that period and who will retire this June. The members of this committee under the chairmanship of Dr. Charles Poston are Mrs. Marian Bauer (Nursing), Dr. Stephen Castle (Business Administration), Mr. Robert E. Collins (Community and Technical), Dr. Isobel Pfeiffer (Education), Dr. Joyce Sullivan (Fine and Applied Arts), and Mrs. Cathryn Taliaferro (Arts and Sciences).

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MINUTES OF SPECIAL MEETING OF UNIVERSITY COUNCIL, MARCH 2, 1972

A special meeting of the University Council was called to order by the Chairman, Interim Vice President George W. Knepper, at 3 p.m. on Thursday, March 2, 1972, in Room 307 of the Business Administration-Law Building, in accordance with the action taken at the special meeting of February 24 which scheduled today's meeting to continue the consideration of the Student Government Constitution and the other items remaining on the agenda.

Fifty-four members of the Council were present. The following members were excused: Mr. R. W. Duff, Dr. Ali Fatemi, Dr. Elizabeth Hittle, Dr. Edwin Lively, Dr. Morton (ex officio), Dean W. M. Petry. Also absent was Miss Ida Goshorn.

Dr. Knepper announced that since this was really a continuation of the February 24 special meeting, there would be no action on any minutes of preceding meetings.

The Chairman stated that he had incorrectly ruled on the vote to suspend the rules during the February 24 meeting inasmuch as the matter in question concerned a provision of the Council Bylaws, and therefore was not subject to that type of action. Since the Bylaws did not provide for students, other than those elected student members of Council, to speak, their request should not have been granted at that meeting, and it could not be granted today. He regretted his mistake as well as being unable to accede to their petition. However, the students had been notified immediately upon the conclusion of the February 24 meeting and were advised to have their duly elected representatives on University Council speak in their behalf to express their opinions.



## UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 3/2/72, continued

Dr. Knepper said that there had been a request to have a limit placed on the length of the meeting today, with a 5 p. m. adjournment. He asked the will of Council. Following several expressions pro and con, Dr. Major moved that today's session adjourn no later than 5 p. m. The motion was seconded. When Mr. Motz inquired as to the reason for this restriction, Miss Grist responded that there were obligations assumed prior to the setting of this special meeting and she for one had commitments to meet students, etc. In answer to another query, Dr. Major verified that his motion applied only to today's meeting. The motion to adjourn no later than 5 p. m. today was put to a vote and carried.

The Chair stated that, as the agenda required, discussion today would begin with a continuation of the Associated Student Government constitution, which meant Article V.

Mr. Beane announced that the student committee had revised and clarified that section as Council had instructed at the February 24 meeting. He distributed the copies of the revised Article V to the Council at that time. He moved its adoption. The motion was seconded.

Since this was the first time Council had seen this draft, Dr. Knepper ordered a two-minute recess so that members could read the document. The new proposal follows:

Article V - Legislative Branch—Powers

The Senate of the ASG shall be empowered to:

1. Initiate, pass and forward to the Board of Trustees of the University, through the President of the University, amendments to the "Student Disciplinary Procedures" according to the procedure in Section 11 of this Article and in accordance with the authority provided in Article 7 of the "Student Disciplinary Procedures" and Article V. Section 1 of the Bylaws of the Board of Trustees.
2. Ratify, in the same manner as regular legislation is processed, the allocations of the Student Activities Budget as initiated by the President of the ASG with the final allocation subject to review by the President of the University according to the procedure in Section 11 of this Article.
3. Extend or deny recognition to all day undergraduate student organizations and activities with said action subject to review by the President of the University according to the procedure in Section 11 of this Article.
4. Represent the Student body of The University of Akron.
5. Legislate and express opinion of the student body in all areas of student life.
6. Ratify all appointments made by the President of the ASG to the Superior Court by two-thirds vote of those members present.
7. Recommend to the proper authority the appointments of all students serving on university boards, councils, and committees and receive reports from these students upon request by the Senate.



## UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 3/2/72 , continued

8. Have the sole right of impeachment and removal of the President, senators, judges and alternates to the judges. When convened for this purpose, they shall be under oath or affirmation. When the President is tried, the Chief Justice shall preside. No person shall be convicted without the concurrence of two thirds (2/3) vote of the Senate membership.
9. Be the judge of the qualifications of its members and shall be authorized to compel the attendance of absent members in such manner and under such penalties as the Senate may provide.
10. Determine the rules of its proceedings in the Legislative Bylaws with the concurrence of two-thirds (2/3) vote of its members present.
11. Have a copy of all bills passed by the Senate requiring University action to be delivered to the Office of the President of the University or to his designated representative. The final disposition of these bills shall be decided as follows:
  - a. They shall be officially enacted upon the receipt by the Senate of the bill duly approved by the President of the University or his designated representative.
  - b. They shall be officially enacted if, within fourteen (14) calendar days, \* they have been neither approved and returned to the Senate nor disapproved and returned to the Senate by the President of the University or his designated representative.
  - c. They shall be considered vetoed upon the receipt by the Senate of the disapproved bill from the President of the University or his designated representative. At this time the Senate shall proceed to reconsider the vetoed bill. If after such reconsideration, two-thirds (2/3) of the Senate agree to pass the bill, it shall be presented to the Board of Trustees of the University for their consideration.

The signature of the President of the University or his designated representative concerning the bill shall be accompanied by either the word "approved" or the word "disapproved".

\*within fourteen (14) calendar days/ or receipt by the President or his designated representative.

Mr. Mathia, president of Evening Student Council, spoke in opposition to Article V, as he considered it unfair to the evening students who represent a large proportion of the student body. Mr. Beane felt that it conformed to the pertinent provisions in the Faculty Manual and the Bylaws of the Board of Trustees. He also pointed out that the committee in revising this section had specified whether "the President" was either of Associated Student Government (ASG) or of the University. He also said that Section 11 had passed the Student Senate earlier this year with the exception of Subsection c which had just been added.



## UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 3/2/72 , continued

Dean Samad inquired whether Article V, Section 1 was intended to preempt the powers of the University President and Council on Student Disciplinary Procedures, or to share in it. Mr. Beane replied that it was to share, and he referred to Article VII of the Student Disciplinary Procedures on its page 13.

Dr. Williams moved to amend Article V, Section 1 by adding "University Council" so that the section would read, "Initiate, pass and forward to the Board of Trustees of the University, through the University Council and the President of the University, amendments. ...." The motion was seconded.

Dr. Poston emphasized that if this amendment was not passed, and if the original wording only was approved, it would abrogate the prerogatives of the faculty.

Dr. Crabtree wondered whether, if such a request came through Council in the future, it would be referred to the Student Affairs Committee for consideration. Dr. Knepper thought that it would be if there was such a need.

The motion to amend Section 1 by adding the words "University Council" as above stated was put to a vote and carried. The motion to approve amended Section 1 was put to a vote and carried.

Mr. Mathia referred to Article V, Section 2 on the Student Activities Budget and asked whether ASG was not satisfied with the way the funds are now allocated.

Mr. Beane replied that it was not a case of dissatisfaction with the allocations, but the concept of the students wanting to make decisions on student matters without any faculty involvement and thus have their own control.

Dr. Popplestone cited several other state universities where the students had increased control of their activities budgets and he advocated the same for Akron, which had even a smaller budget. He said 80 percent of our student body had approved such participation.

Dean Hansford asked Dr. Popplestone the basis for his statement that 80 percent of the student body approved such participation since his information was to the contrary. Dr. Popplestone referred to statements made by the presidents of some of the organizations which caused Dean Hansford to remark that these are the same presidents who hold membership on the Student Affairs Committee and the students speaking for this constitution have indicated that that committee did not represent student opinion. Mr. Larry Smith said that the Student Bar Association had not yet met, but he felt from some opinions already expressed that it would support the ASG position.

Dean Hedrick in response to an insinuation that Evening Student Council representatives had not previously been in attendance at Council meetings this year reminded the University Council that evening students are employed during the day and that Mr. Mathia had made special arrangements to leave his job today. They are not denigrating ASG, but see a real problem in ASG attempting to control budget and other things affecting evening students. They have polled many of their evening students who are satisfied with the way things are presently administered. Their problems are different; for example, the students have to meet at times at night or on Saturdays. Dean Hedrick also saw real conflict with the evening program in Sections 3 and 4, as day students could not represent the "Student Body of The University of Akron". He applauded the interest and concern of ASG, but was apprehensive about the possibility of evening students losing their identity, and objected to Sections 4, 5 and 7 as contradictions.



## UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 3/2/72 , continued

Dr. Knepper observed that if the document was approved, then it, in entirety, would go next to the Reference Committee where inconsistencies could be resolved.

Mr. Bee reminded Council that there would be no vote on the entire document inasmuch as at the beginning it had been decided by vote to consider each section separately.

Mr. Bee moved to amend Article V, Sections 4, 5 and 7 to specify "Day Undergraduate Student Body". The motion to amend was seconded and carried.

Mr. Beane volunteered that yesterday the Graduate Student Council had unanimously gone on record as preferring to receive its fund allocations from ASG rather than from the Extracurricular Activities Committee. He also cited the official fall 1971 enrollment figures at 19,674 total, of which 5,938 were evening.

Dr. MacGregor asked how Article V, Section 2 pertained to day, evening, law, graduate, etc., as compared to Sections 4, 5 and 7.

Mr. Motz said that ASG wants to replace the Extracurricular Activities Committee in the allocation of money. He had met with both the Extracurricular Activities Committee and with representatives of Student Senate, and he was sure the ASG would expect each participating group to have input.

Dr. Richardson inquired how the ASG proposed to legislate and approve the budget, as this formality didn't seem to be spelled out in Sections 1-10.

Mr. Beane wasn't sure where this was included, and if it is omitted, it was their oversight and it should be inserted somewhere. The budget should be considered as a regular bill to go to the President, etc. It may appear only under the Article on the Executive Branch.

Dr. Gerlach observed that the power to appropriate money is the power to make mischief. He said that the faculty doesn't have as much power over money as the students are asking for here. If the students already have provision for participation, why they should ask for more power; "don't try to disturb any body that is at rest".

Dean Hansford explained that the \$300,000 in the Extracurricular Activities Fund is distributed among some 30 groups. These are groups doing things for students across the campus and all were involved in the budget plans. He recalled that 12 years ago Student Council wished to review similar budgets. For one year there was interest and cooperation and then the students failed to respond, and the Extracurricular Activities Committee had to handle it. Last year day and evenings students reviewed the budgets and graduate and law student councils requested budgets were presented directly to the Extracurricular Activities Subcommittee. Most of these student-involved budgets were approved with little change.

In response to Mrs. Clinefelter's question, Dean Hansford said that the Student Government proved each group's proposal and submitted it to the Extracurricular Committee which in turn gave it to the University President, who usually sent it to the Board of Trustees. The University Budget Committee determined the total amount available for Student Activities based on the revenue and the needs.



## UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 3/2/72, continued

Mrs. Clinefelter further inquired whether the budgets crossed lines between groups, such as day, evening, graduate, etc. Dean Hansford replied that day was the most involved, but some budgets definitely crossed lines; for instance, the Buchtelite served all the campus. Some eight to ten budgets went to Student Council for review, others went definitely to evening, some were mixed, etc.

Dean Hedrick stated that evening received 4 percent of the Extracurricular Activities budget, but they wished to exercise control of it, and not have it done by ASG. He cited evening operations in another state university which had been swallowed up by similar outside control, and he didn't wish to have evening cut out of its budget prerogatives and thus lose its identity.

Mr. Motz felt that Council did not understand the ASG motive which was not to undo the current work, but that ASG should make the initial budget allocations instead of the Extracurricular Activities Committee. Mr. Motz considered the accusations of possible prejudice to be unfair. He reaffirmed that this is no attempt to usurp any prerogatives of the evening students. Last year's Student Council committee felt that they did not actually influence the allocation of monies. They did the groundwork but were not permitted to speak in the Extracurricular Activities Committee meeting. He said that now the students want to prove that they can act responsibly. He urged all student groups to "stick together these days".

Mr. Larry Smith commented that the Student Bar Association faced similar problems of scheduling which were mentioned between day and evening groups. He said they might follow the Student Bar Association policy of arranging meetings later in the evening.

Although Dean Hansford was not chairman of the Extracurricular Activities Committee working on the budget then, he knew that last year the Student Council had presented the budget recommendations to Extracurricular Activities Committee and the student budgets had been the ones considered rather than the originally requested budgets of each organization. Student Council president had participated and there had been considerable student input. Some 30 budgets had been considered.

Mr. Mathia informed Council that in his talk with Mr. Greenwald, the Student Council president had assured him that ASG was for day students only. He referred to a New York school where evening programs had been lost through such actions as proposed here.

Mr. Mathia then moved to amend Article V, Section 2 by adding these words after "allocations": "of the day undergraduate share of the Student Activities Budget". He reiterated that evening is satisfied with the current budget and the way it is handled administratively and saw no reason to change. The motion to amend was seconded.

In response to Mr. Beane's question as to what the "share" would be, Mr. Mathia said it would be whatever the University allocated to this Student Activities Budget.

Mr. Greenwald thought that Mr. Mathia was referring to the original constitution draft formulated by the Student Affairs Committee. However, he felt that this present budget intent did not include the Student Bar Association or graduate students. He also said that day Student Council meetings start at 4 p. m. and run late in the evening which should be convenient for evening students.

Mr. Mathia asked why the proposed constitution was suddenly changed from the one proposed and on the February agenda.



## UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 3/2/72 , continued

Mr. Willey was of the opinion that Article V, Section 11 provided for the recommendations going to the President, and he saw no reason for conflict between day and evening.

Mr. Scatterday said that Section 11 which provides for the Board of Trustees to have final jurisdiction guarantees that evening students would not be disenfranchised.

Dr. Jackson considered the distinction between day and evening as artificial and there was no magic change at 4 p.m. (after which time classes become "evening"). He saw no reason to perpetuate this distinction since there are the same classes and faculty. He advocated unification of all students and student participation as they do in other states and countries.

Although Dean Samad could see good in Mr. Mathia's proposed amendment, he felt it served no useful purpose. But he was concerned about a few students making decisions for all. They claim to reject paternalism, but are acting in the same way by this paternalistic attitude toward evening, law and graduate groups.

Dr. Jackson thought that Dean Samad was inconsistent.

Mr. Mathia asked when ASG was construed as functioning only for day students.

Dr. Knepper read amended Article I explaining it from the February 24 meeting when Mr. Mathia was not present.

The student representatives were asked by Dean Rogers whether BUS supported this ASG constitutional provision on budget.

Mr. Beane couldn't confirm this, as they had received no resolution from BUS or from AWS, etc., but he thought that most of the people he had talked with, and also the Senate vote, had been in support of the concept of more student control of budget.

Dr. Fleming endorsed Mr. Willey's opinion, and also called attention to Article IX which includes a Budget Standing Committee.

Dr. Poston pointed out that it would be advisable for the President to have the authority to veto this budget by line items rather than in toto.

On Dr. Gerlach's motion to suspend debate and vote on the amendment, which was seconded and carried, the motion by Mr. Mathia to amend Article V, Section 2 was put to a vote and lost.

Dr. Gerlach then moved to amend Article V, Section 2 by striking the first words, "Ratify, in the same manner as regular legislation is processed," and begin the Section with "Recommend to constituted authority", and strike the last phrase "according to the procedure in Section 11 of this Article". The revised Article V, Section 2 would then read: "Recommend to constituted authority the allocations of the Student Activities Budget as initiated by the President of the ASG with the final allocations subject to review by the President of the University." The motion was seconded.

Dr. Jackson asked what is "constituted authority". Dr. Gerlach said it was as explained by Dean Hansford, and he would also now like to ask President Guzzetta for comment.



## UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 3/2/72, continued

Dr. Guzzetta referred to Mr. Beane's statement that they had discussed Article V, Section 11 previously. Dr. Guzzetta had considered it good, but that since that time, two additional statements were added to Subsection c. The President cited Article V of the Bylaws of the Board of Trustees on the President of the University and read from the third paragraph which stated that "He shall have the exclusive right to transmit all communications from the staff and from each faculty and from each member thereof to the Board, and shall be the official medium of communication between the faculties and the Board and its committees..." The passage of the proposed Budget provisions would give the student body different reporting priorities from those the faculty presently have. The President said he is not too upset with the way the program has been functioning and can live with it continuing. He realized that there was more at stake than appeared on the surface, and it was what Mr. Beane had implied—more students wanting more participation. Dr. Guzzetta said that he had told Mr. Beane that this type of proposal would be a red flag to the Board if it comes to them without modification.

Mr. Beane thought that an amendment to be proposed later might clarify things. He said he could live with the Extracurricular Activities Budget but considered it extremely important that students have increased input. He admitted that there was a certain amount of student input while recognizing authority of the President and the Board. However, he emphasized that nobody else who determines the budget has to pay \$45 each quarter for student services (supposedly) and he thinks the students know what student services are needed. He felt the Extracurricular Activities Committee had in general too little pertinent experience and could be improved.

The Chair interjected a plea to focus comments on the pending amendment.

Mr. Motz sensed "a kind of hush when President Guzzetta said it would be a red flag to the Board". He said the budget control was the heart of the proposed constitution. When the heart is gone, the effort dies. He said if they hesitate now, a year is wasted. He hoped that this issue would not be belittled as it was the heart of the document and without budgetary control the document would then lose all importance.

Mr. Larry Smith thought that safeguards were built in the document originally, and that Dr. Guzzetta could appoint the University Council to be his designee. Mr. Smith opposed the amendment.

Dr. Gerlach reminded the Council that as a state university we are subject not just to the Board of Trustees, but to the Legislature. One institution in New York had its budget cut by the amount of student allocations. He thought it advisable not to differentiate the amount which students paid in fees, but for them to pay one lump sum as "tuition".

Dr. Slocum said since the University President would have final review, she favored the concept of increased student control and opposed the amendment. She moved the closing of debate which was seconded, and unopposed.

On a hand vote, the motion to amend Article V, Section 2, lost 16 to 28.

Dr. Richardson moved to insert a new Section 11 in Article V, renumber the current proposed Section 11 to Section 12, and to correct references to this present Section 11 to new Section 12 in earlier Sections. The new Section 11 would read:

Proposed bills, including budget requests, must be approved by a majority of the Senate present and voting. If the President of the Day Undergraduate Associated Student Government vetoes a bill, as provided for in Article III, Section 6, a 2/3 vote of those present and voting is necessary to override veto.



## UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 3/2/72, continued

The motion was seconded.

Dr. Fleming favored this amendment, as did Mr. Beane who said omission of this was an oversight on the part of the student committee.

Dr. Poston pointed out that with 26 members constituting a majority of the ASG membership, 18 could override a veto and that would be a very small group to represent 20,000 students and to override the President of the University if it was 2/3s of those present and voting.

Upon a rereading by Dr. Knepper of the proposed amendment for a new Section 11 and renumbering of present Section 11 to 12, the motion was put to a vote and carried.

Mr. L. Smith moved to amend Article V, Section 12, Subsection c. by deleting the last two sentences. The motion was seconded and carried. It now reads: "They shall be considered vetoed upon the receipt by the Senate of the disapproved bill from the President of the University or his designated representative."

Dr. Poston moved to amend Article V, Section 12, Subsection c, by adding to the end of the Subsection: "The veto of the budget by the President of the University or his designated representative may be an item by item veto." The motion to amend was seconded and carried.

Article V, Section 12, Subsection c finally reads: "They shall be considered vetoed upon the receipt by the senate of the disapproved bill from the President of the University or his designated representative. The veto of the budget by the President of the University or his designated representative may be an item by item veto."

Dr. Gerlach moved to amend Article V, Section 3 by striking the entire section and replacing it with this wording: "Recommend to the constituted authority the extension of or denial of recognition to all day undergraduate student organizations and activities."

The motion died for lack of a second.

Dr. Gerlach asked how to resolve the conflict between the authority expected under Article V, Section 3 and the Bylaws of the Board of Trustees. He posed the question whether this was a further designation of powers given expressly by the Board to the University Council. He hoped that if it were passed, someone would make it clear to the Board.

Dr. Slocum asked where this provision appeared in the Board Bylaws.

Dr. Jackson could support some of the Council's responsibilities, but he considered it silly for 60 people on the Council to review a budget. He did see that Council could review the proposals for recognition of student organizations.

Mr. Bee thought it could be left to the day undergraduates.

Dr. Gerlach moved to amend Article V, Section 3 by deleting the present opening phrase and substituting other words so that the proposed new Section 3 would read as follows: "Recommend to University Council the extension of approval or denial of recognition to all day undergraduate student organizations and activities." The motion was seconded.



## UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 3/2/72, continued

Mr. Willey thought that the matters would go faster if Council approved.

The motion to amend as above was put to a vote and carried.

Dean Samad moved to strike the entire Section 5 of Article V. The motion was seconded.

Mr. Beane explained their purpose for including this passage as a vehicle to legalize resolutions which the Student Government might wish to make on public matters beyond the campus.

Dr. Crabtree observed that in his opinion it was contrary to free thought and free principles and contrary to student life. The Student Government could not express opinion for all the student body. There was already provision for the type of resolutions Mr. Beane had outlined.

The motion to delete Article V, Section 5 was put to a vote and carried.

In response to the question as to whether this deletion would necessitate renumbering the Sections in Article V, the Chair replied that it was inherent in the passage of the motion.

Dr. Poston moved to amend Article V, Section 11, Subsection b by adding a sentence to read: "The fourteenth (14) calendar day shall begin with a receipt of a letter of acknowledgement from the Office of the President of the University." The motion was seconded.

Dr. Jackson wondered what they would do if the President didn't acknowledge.

Mr. Beane noted the qualifications already in the section footnote.

Mr. Mathia asked whether the "designated representative" should be added.

The motion to adopt the amendment on Article V, Section 11, Subsection b was put to a vote and carried (hand count) 24 to 17. It now reads:

- 11.b. They shall be officially enacted if, within fourteen (14) calendar days they have been neither approved and returned to the Senate nor disapproved and returned to the Senate by the President of the University or his designated representative. The fourteenth (14th) calendar day shall begin with a receipt of a letter of acknowledgement from the Office of the President of the University.

The call to shut off debate so that a vote could be taken on the entire Article V was lost by failure to achieve 2/3 vote. Of the 36 votes required today, 27 were in favor.

Dr. Barker rose to ask a question, first commenting on the reference made to a Dean speaking out of both sides of his mouth. He was interrupted by Dr. Jackson who rose to a point of personal privilege who concluded a brief statement by apologizing to Dean Samad for his earlier reference. Dean Samad then rose on similar privilege and accepted the apology from that "gracious member" of the Council.

Dean Barker then resumed the floor and asked to have it made clear that the purpose of the vote was primarily to give day students the right to budget the Activities Funds for all students even without their representation (as from evening, graduate, law).



## UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 3/2/72, continued

Mr. Beane agreed that this was so. When he said that an amendment to be proposed later might clarify this, he was asked to read it. It follows:

"Subject to their own constitutional restrictions and provisions, the governments of the Law, Evening and Graduate Student bodies may petition the ASG of the undergraduate day students for admittance to the ASG with full franchise. This petition shall be acted upon by the ASG and will be considered accepted when passed by a majority of the voting members of the Senate and approved by the President of the Student body. Upon such acceptance, the petitioning body shall be subject to all provisions of this constitution."

Dr. Barker noted that if the petition is denied, there is no recourse... no "taxation without representation" should be possible! Mr. Beane said that they had not yet presented this to the groups indicated.

Mr. Motz said that the individual groups would have entire decision as to how their money would be used, but the ASG would fix the amount. He said they desperately wanted to involve all students.

Mr. Mathia thought their attempt was not too desperate or the groups would have already been included. He said that evening had special requirements and needs and this proposal would allow dictating to them.

Dr. Gerlach called Council's attention to the clumsy language in the opening sentence of Article V, Section 11 "have a copy of all bills, etc."; and to the vague meaning of "requiring University action".

Mr. Beane agreed with the lack of specific clarity.

Mr. L. Smith advocated mutual trust among the student groups in dealing effectively with each other and their problems. Mr. Mathia could see no guarantee for evening recognition and fair treatment in the document.

Dr. Roberts felt this was guaranteed by the review by the President. Dr. Fleming thought that if evening was only getting 4 percent of the budget, this was not fair now.

The motion to close debate was postponed while the Chair recognized Dr. Poston who moved to strike the word "all" from Article V, Section 7. The motion was seconded.

By retaining "all", the Deans, University Council, or anyone except ASG would be precluded from naming any students to committees. Several objected, including Dean Dunlap, though Mr. Beane said it was their intent to get the other groups to participate.

The motion to delete the word "all" was put to a vote and carried.

Dr. Poston asked for clarification of Article V, Section 10 on the setting up of Bylaws and the adoption of amendments with only 2/3 of those present and voting, which would be only 18 to pass regulations for the entire student body. It was affirmed that no quorum has been established in the ASG constitution except to follow, apparently, Robert's Rules of Order.



## UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 3/2/72, continued

Since it was 5 p.m. the Chair requested a motion to postpone the discussion to another special continuing meeting next week.

Mr. Greenwald moved to suspend the rules and continue. The motion was seconded. Since 2/3 vote was necessary, a standing vote revealed only 25 in favor, with 10 opposed and seven abstaining. The motion was lost because 28 favorable votes were required by the 2/3 rule.

On motion it was decided to meet on Tuesday, March 7, 1972, at 3 p.m. to continue the consideration of the Associated Day Undergraduate Student Government constitution and the other remaining items on the agenda.

The meeting was adjourned at 5:10 p.m.

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MINUTES OF SPECIAL MEETING OF UNIVERSITY COUNCIL, MARCH 7, 1972

A special meeting of the University Council was called to order by the Chairman, Interim Vice President George W. Knepper, at 3 p.m. on Tuesday, March 7, 1972 in Room 307 of the Business Administration-Law Building, in accordance with the action taken at the special meeting of March 2, which scheduled today's meeting to continue the consideration of the Student Government Constitution and the other items remaining on the agenda.

Fifty-three members of the Council were present. The following members were excused: Dr. Ali Fatemi, Dr. D. J. Guzzetta and Dr. I. R. MacGregor. Also absent were Dr. Walden Crabtree, Miss Ida Goshorn, Dr. Elizabeth Hittle, Dr. Coleman Major, Dr. Maurice Morton (ex officio).

Dr. Knepper announced that since this was a continuation of the March 2 special meeting, there would be no action on any minutes of preceding meetings. He hoped that some time there would be a completed document on Student Government, but at the last meeting there was still discussion on Article V. He distributed to the Council a new draft of Article V—Legislative Branch—Powers which had incorporated, at the request of the Procedural Committee, all of the changes and renumbering as passed at the March 2 meeting.

Dr. Poston reiterated his request for clarification, which he had brought up at the conclusion of the March 2 meeting, of the now Section 9 which reads, "Determine the rules of its proceedings in the Legislative Bylaws with the concurrence of two-thirds (2/3) vote of its members present." He questioned this provision which would authorize as few as 18 students to change the ASG Bylaws. Mr. Beane affirmed the student committee's wish for this small majority to have the power. Although Dr. Fleming thought that the U.S. Congress would not be able to do as much if it were less flexible, Dr. Gerlach pointed out that the U.S. Constitution specified definite limitations.



## UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 3/7/72, continued

In reviewing the reprint of Article V as circulated today, Dr. Gerlach directed attention to the omission in Section 1 which should have read, "...according to the procedures in Sections 10 and 11 of this Article..." Dr. Knepper agreed that this should be included.

Following Dr. Poston's comment that Article V, Section 5 was inconsistent with wording in Section 11, Mr. Beane moved to amend Article V, Section 5 to read, "Ratify all appointments made by the President of the ASG to the Superior Court by two-thirds (2/3) vote of the total Senate." ("The total Senate" replaces the original "those members present".) The motion was seconded and carried.

In response to Dr. Williams' query as to the meaning of "University action" in Article V, Section 11, first line, Mr. Beane interpreted it to mean approval by the University administration unless rescinded by a higher body.

The motion to adopt Article V as amended was put to a vote and carried. The accepted Article V now reads as follows:

Article V - Legislative Branch—Powers

The Senate of the ASG shall be empowered to:

1. Initiate, pass and forward to the Board of Trustees of the University, through the University Council and the President of the University, amendments to the Student Disciplinary Procedures according to the procedure in Sections 10 and 11 of this Article and in accordance with the authority provided in Article VII of the Student Disciplinary Procedures and Article V of the Bylaws of the Board of Trustees.
2. Ratify, in the same manner as regular legislation is processed, the allocations of the Student Activities Budget as initialed by the President of the ASG with the final allocations subject to review by the President of the University according to the procedure in Section 11 of this Article.
3. Recommend to University Council the extension or denial of recognition for all day undergraduate student organizations and activities.
4. Represent the day undergraduate student body of The University of Akron.
5. Ratify all appointments made by the President of the ASG to the Superior Court by two-thirds (2/3) vote of the total Senate.
6. Recommend to the proper authority the appointments of day undergraduate students serving on university boards, councils, and committees and receive reports from these students upon request by the Senate.
7. Have the sole right of impeachment and removal of the President of ASG, senators, judges and alternates to the judges. When convened for this purpose, they shall be under oath or affirmation. When the President is tried, the Chief Justice shall preside. No person shall be convicted without the concurrence of two-thirds (2/3) vote of the Senate membership.



## UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 3/7/72, continued

8. Be the judge of the qualifications of its members and shall be authorized to compel the attendance of absent members in such manner and under such penalties as the Senate may provide.
9. Determine the rules of its proceedings in the Legislative Bylaws with the concurrence of two-thirds (2/3) vote of its members present.
10. Proposed bills, including budget requests, must be approved by a majority of the Senate present and voting. If the President of the Day Undergraduate Associated Student Government vetoes a bill, as provided for in Article III, Section 6, a two-thirds (2/3) vote of those present and voting is necessary to override veto.
11. Have a copy of all bills passed by the Senate requiring University action to be delivered to the Office of the President of the University or to his designated representative. The final disposition of these bills shall be decided as follows:
  - a. They shall be officially enacted upon the receipt by the Senate of the bill duly approved by the President of the University or his designated representative.
  - b. They shall be officially enacted if, within fourteen (14) calendar days they have been neither approved and returned to the Senate nor disapproved and returned to the Senate by the President of the University or his designated representative. The fourteenth (14th) calendar day shall begin with a receipt of a letter of acknowledgement from Office of the President of the University.
  - c. They shall be considered vetoed upon the receipt by the Senate of the disapproved bill from the President of the University or his designated representative. The veto of the budget by the President of the University or his designated representative may be an item by item veto.

The signature of the President of the University or his designated representative concerning the bill shall be accompanied by either the word "approved" or the word "disapproved".

Mr. Beane moved to adopt Article VI—Legislative Branch—Membership and Requirements. The motion was seconded. It read as follows:

Article VI - Legislative Branch—Membership and Requirements

The Senate will have a maximum membership of fifty (50). The Senate shall be composed of the following members:

1. Representatives of the College of Education, College of Arts and Sciences, College of Business Administration, College of Nursing, and the College of Fine and Applied Arts:



UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 3/7/72, continued

- a. The college's representation shall be in the proportion of its total day fall undergraduate enrollment to the total day fall undergraduate enrollment of the University. A minimum of one representative is required. No fractional part less than .8 shall count for additional representation. Each representative shall be elected for a term of one year and shall have sufficient time prior to graduation to fill the entire tenure of office.
  - b. Representatives of each college must be members of the college which they represent for their term of office or they must be promoted to that college at the end of the spring quarter in which elections are held.
2. Representatives of the College of Engineering:
  - a. The college's representation shall be in the proportion of its total day fall undergraduate enrollment to the total day fall undergraduate enrollment of the University. A minimum of one representative is required. Each seat in the College of Engineering shall be filled by either a Junior and a pre-Junior on cooperative program elected together to hold one seat so they may alternate cooperative terms, or a student that has not opted the cooperative program. No fractional part less than .8 shall count for additional representation. They shall serve for a term of one year and shall have sufficient time prior to graduation to fill the entire tenure of office.
  - b. Representatives must be members of the College of Engineering for their terms of office or they must be promoted at the end of the spring quarter in which elections are held.
3. Representatives of the General College and Community and Technical College:

Each college's representation excluding entering freshmen, shall be in proportion of one half its total day fall undergraduate enrollment to the total day fall undergraduate enrollment of the University. A minimum of one representative is required. No fractional part less than .8 shall count for additional representation. Each representative shall be elected for a term of one year.
4. Representatives of the Entering Freshmen:
  - a. Freshman representation shall be in proportion of one half of the previous year's total day fall undergraduate enrollment to the previous year's total day fall undergraduate enrollment of the University. A minimum of one representative is required. No fractional part less than .8 shall count for additional representation.
5. Representatives of any other college that may be established, the manner to be determined upon official University recognition of that college.

Dr. Gerlach moved to amend Article VI, Section 1 to insert "Buchtel" preceding "College of Arts and Sciences". The motion was seconded and carried.



## UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 3/7/72, continued

Mrs. Godfrey stated that the representative from the College of Nursing is often unable to attend meetings of the Student organization because of primary course obligations. She said that in consequence the College had lost its seat, and she asked whether an alternate could be recognized. Mr. Beane said that many students often found attendance difficult, particularly Engineering co-ops, etc. It had been the feeling of some student officers that alternates would not have the continuity necessary for "voting in a viable fashion". Although some solution may be found in the future, at present they do not wish to authorize alternates. Mrs. Godfrey hoped that it would soon be possible for a representative of the College of Nursing to be seated.

Dean Petry noted that some 200 registrants in the baccalaureate program in the Community and Technical College needed representation. Mr. Scatterday asked that they be counted in the total of C & T for determining the number of representatives. Mr. Beane said they were included in the past, and if there is a vacancy the Student Senate officers hoped to hold a special election to fill the post following an interim presidential appointment. Mr. Beane emphasized the students' wish to "stay as flexible as possible".

Miss Grist asked whether absences could be excused because of illness. Mr. Beane said the students did not wish to make the constitution too cumbersome and they would provide for these problems internally. He outlined previous policy which has been changed to the current one of allowing a student five absences whether excused or not. In response to Dr. Oetjen's question, Mr. Beane said this was applicable to Article VI.

Dr. Gerlach moved to amend Article VI, Section 3 by adding the following words to the last sentence to read, "Each representative shall be elected for a term of one year and at time of his election shall have attained a 2.0 grade average." The motion was seconded.

Mr. Beane wanted the constitution to have "flexibility" so that students will show more responsibility and that it should be up to the student to decide whether the 2.0 was important. It would be a personal matter for any student on probation to decide whether he still wanted to be in office.

Dr. Gerlach asserted that he proposed this amendment because the first business of any university student is to study and the priorities should be kept in proper order. Some individuals could vault into campus politics when not properly qualified, and their desire should not be the only criterion.

Dr. Fleming argued that there were not restrictions in local and national politics. Dr. Slocum thought that emphasis on grades was unimportant and inconsistent because of various standards used by different professors. She opposed such a regulation. Mr. Motz was of the opinion that if the University took his fees for student activities he (or anyone) should have every right accorded to students. Mr. Scatterday observed that a student who has a poor record at one point could improve and should therefore be allowed to participate.

Following the call for the question, the vote on the amendment was inconclusive by voice, and on a hand vote, the proposed amendment lost 16 to 27.

The call for the question to vote on adoption of Article VI as amended passed by the required two-thirds vote.

The motion to adopt amended Article VI was put to a vote and carried.



## UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 3/7/72, continued

Mr. Mathia, observing that when the Council had voted to consider the Articles of the proposed ASG constitution individually no order was specified, moved to consider Article XVI next, which pertained to the Student Activities Budget. The motion was seconded.

When he was asked the reason for this motion, Mr. Mathia stated that the intervening Articles were mostly procedural, from V to XVI. Dean Hedrick felt that it would be easier to discuss this area early in the meeting.

The motion to consider Article XVI at this time was put to a vote and carried. It read as follows:

Article XVI - Student Activities Budget

1. All student fees which have been formerly labeled as Student Activities Budget shall be deposited with and appropriated by the ASG.
2. The only source of university funds, either directly or indirectly, for student organizations or activities with the exception of co-curricular activities shall be the Associated Student Government of the University of Akron.

Mr. Mathia moved to substitute the following wording for the entire Article XVI:

"Student Activities fees shall be divided among the ASG and other Associations in amounts equal to that contributed by the members of the unit. The ASG shall be responsible for the budgeting and allocation of funds to day undergraduate student organizations. The Evening Student Council shall be responsible for budgeting and allocations of funds to Evening organizations."

Dr. Richardson inquired about provision for the Buchtelite and other student activities which cut across area lines.

Mr. Mathia said that such funds for day or law or any other students which were collected would be allocated by day groups, and the funds for the Buchtelite would continue as customarily allocated.

Dr. Slocum wondered what the Evening Student Council did with their funds, even though she wanted them to have their full share, and questioned their concern.

Dean Hedrick suggested that a parallel question would be what day groups did with their funds. He reminded the Council that the Extracurricular Activities Committee spends months analyzing budget requests. The purpose of this amendment is to continue this thrust of responsible budget planning. He was of the opinion that the purpose of the proposed ASG constitution complicated an already satisfactory arrangement.

On request, Dr. Sumner wrote the proposed amendment on the blackboard for Council's easier consideration.



## UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 3/7/72, continued

Dr. Fleming advocated changing the phrase, "equal to", to "in proportion to" to coincide with the constitution's purpose of more "flexibility". Mr. Whitehurst wondered how Evening Student representatives were elected and Mr. Motz thought that this budget situation had previously been settled.

Dean Hedrick reminded them that the work of the Extracurricular Activities Committee in evaluating budgets had been gone over before, how it reviews budgets of all campus organizations and checks to be sure funds are available. As for the policy for electing to Evening Student Council, the provisions are delineated in the published Evening Student Council Constitution and it is available for reference in the Evening College offices.

Dr. Jackson brought up his theory that there is little difference between day and evening students and their organizations, and he couldn't see why that "dichotomy" should be perpetuated.

Dean Hansford reiterated that some 30 to 35 organizations are included in the Extracurricular Activities Budget of which some eight are evening for the special purposes of those students. Evening wishes to control those monies which are allocated for their own interests, whereas the day ASG wants to review all budgets.

Mr. Willey referred to Article V, Section 11 which provides that the President of the University shall have the final review and he considered this a safeguard which precluded the necessity for this amendment to Article XVI.

Dean Barker resented any analogy which indicated that evening, graduate and law students were included in the control by day students of the budget allocations. He emphasized that the organizational divisions should be represented directly in any budget planning.

Mr. Beane felt that some other groups might have been omitted, but they didn't include this in the proposed constitution because they were not yet approached on the subject.

Dr. Poston pointed out that the proposed amendment should read "Student Activities Budget", not "Fees". Mr. Mathia accepted this change in wording.

Mr. Larry Smith stated on behalf of the Student Bar Association that they feel that they have sufficient representation in the matter of budget allocation.

When Mr. Whitehurst asked if Evening wanted to participate in consideration of the Buchtelite budget, Mr. Mathia said Evening had its own newspaper.

The Chair requested no further comment unless new ideas could be presented.

Dean Hedrick was asked to read a letter which he did. It was from Mr. Conrad Baker, President, Ohio Valley Region of United States Association of Evening Students, dated March 7, 1972:

"Mr. Chairman:

"As a member of the University of Akron Evening Student Council I wish to discuss the matter of an Associated Student Government representing all of the students of this University.



## UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 3/7/72, continued

"As I understand the time-frame of the document currently before you for consideration, development covered a period of approximately three weeks. A commendable effort in the writing of such an important document. However, I fail to understand how a student government which wants to represent all of the students can fail to involve representatives of all students in the development of such a document.

"In reading this proposed constitution, the only references which I find pertaining to all of the students are in -

"Article V & XVI in which the ASG would like to represent all students and control all student funds, yet there are no provisions for all of the students to be directly represented in the ASG. Certain sections stating that 'the President and the vice-president shall be officially enrolled undergraduate students', and that the members of the cabinet 'shall usually be leaders of major campus organizations' fail to show that there is any guarantee of the rights of minority groups on campus.

"In discussion with the authors of this document, I get the distinct feeling that although they are asking for support of evening, graduate, and law students, they are only doing so because one or all of these groups complained of being left out of their own representative government.

"These authors also stated that they are interested in making student government more than a group that selects cheerleaders and awards A-Keys. This is a fine goal for student government. However, I fail to see why evening students should be represented by a group which is just now attempting to rise above the social aspects of government when the Evening Student Council has represented the evening student in the past by getting services and facilities needed by the evening student.

"I also understand that shining examples of successes of other associated Student Governments have been brought up in the discussion of this Constitution. I should like to bring to your attention a number of failures, as far as evening students are concerned in this type of government. As an officer in The United States Association of Evening Students I have the opportunity to meet with evening students from a number of colleges and universities across the country.

"For the most part, attempts to assimilate evening students into an Associated Student Government have failed because once the day students have gained control, the evening students have been forgotten. An example close to home is Cleveland State University. Four years ago there existed an active Evening Student Council on that campus. Then came ASG. Today several thousand evening students are represented by three or four senators who have little power or authority to do anything for evening students. I am happy to say that the administration is beginning to see the folly of including evening students in an ASG and discussions are taking place in which allowing an evening council is a prime point.

"In saying that evening students should be allowed to have their own government, I am not saying that the concept held by these who drafted this Constitution is bad. I am saying only that in most cases the concept cannot be realistically applied to day and evening students no matter how sincere the framers of the Constitution may be."



## UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 3/7/72, continued

Mr. Nodine, speaking for the Graduate Student Council, stated that originally he had opposed the adoption of this ASG constitution because there had been no opportunity to consider and to resolve differences. Now representatives from ASG have met with the Graduate Student Council and they understand that there will be a joint committee later on a future amendment. On this basis, his Graduate Student Council voted unanimously to endorse the adoption of this pending ASG constitution.

Mr. Beane said he had talked to Evening representatives the night before and it is ASG's hope that there could be a unified student body. But as far as the student fees are concerned, the students themselves should be the best people to decide how their own money is to be spent. He understood that Evening had agreed at that time to participate with ASG on this basis.

Dr. Gerlach moved to amend the amendment by changing "equal" to "proportionate". The motion was seconded. Mr. Mathia agreed to this change, so a vote was unnecessary.

Mr. Mathia commented that evening, with its more mature and experienced student body, could have just as well asked to control all of the student fee allocations, but they were asking for only their share.

Dean Samad again pointed out that implicit in the ASG proposal was the paternalism which they professed to disparage. He said they were in effect demanding that groups join day ASG in order to have a voice in budgetary allocation planning. He opposed leaving the final decision to the President of the University, as the disposition should be handled at a lower level by their own proper regulations.

On a hand vote to adopt Mr. Mathia's amendment to Article XVI, the motion lost 21 to 25.

Mr. Beane then moved to adopt Article XVI as originally printed. The motion was seconded.

Dr. Poston rose to question the legality of Article XVI since the authors of the document may not have realized the restrictions imposed by the Ohio Legislature, etc., regarding collection and disbursement of moneys. He therefore moved to amend Article XVI by deleting the end of Section 1 (the words, "with and appropriated by the ASG") and adding "in restricted accounts, appropriated by ASG, reviewed by appropriate University authority and distributed according to approved accounting procedures". Mr. Duff seconded the motion.

Dr. Slocum didn't understand the reference to being in accordance with proper university regulations. Dr. Poston explained the provisions of the Ohio Revised Code and standardized accounting procedures for Ohio's state universities. Mr. Duff emphasized that moneys cannot be used for other than designated purposes, and that it is necessary for the fiscal operations to conform to state regulations. There are required state audits, the people who write checks are bonded, and these are all safety factors.

Dr. Jackson proposed adding a phrase, "as designated in Article V above". This addition was acceptable to Dr. Poston. Mr. Beane endorsed Dr. Poston's amendment.

The amended motion to amend Section 1 of Article XVI was put to a vote and carried. It now reads: "All student fees which have been formerly labeled as Student Activities Budget shall be deposited in restricted accounts, appropriated by ASG, reviewed by appropriate University authority, as designated in Article V above, and distributed according to approved accounting procedures."



## UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 3/7/72, continued

Relative to Article XVI, Section 2, Dr. Williams inquired whether this implied a prohibition on student organizations establishing their own dues or fees. Opinion was "no". Dr. Knepper wondered whether any other funds collected by organizations should go into this University allocated fund. Mr. Duff said they should, but probably did not.

Mr. Mathia moved to amend Article XVI, Section 1 by deleting the initial word, "All"; and in Section 2, add "day" before the word "student", to make the wording consistent with "Day Undergraduate Student" as used previously in the document. The motion was seconded.

On a hand vote, the motion to amend Article XVI, Sections 1 and 2, lost by 19 to 27.

Following Dean Samad's question as to whether Section 2 in Article XVI added anything to the document, Dr. Gerlach moved to strike Section 2, Article XVI. The motion was seconded.

Mr. Beane said its intent was to differentiate between co-curricular and other funds. In response to Mrs. Godfrey's query about separate organization funds going through the ASG, she was told by Mr. Beane that ASG would regulate only University funds for this purpose. To Dr. Sullivan's request for clarification of the phrase, "directly or indirectly", Mr. Beane explained that it was to cover any "unclear" source.

The motion to strike Section 2 of Article XVI was put to a vote and lost.

The motion to adopt amended Article XVI was put to a vote, and on a show of hands it carried 25 to 19. It now reads:

1. All student fees which have been formerly labeled as Student Activities Budget shall be deposited in restricted accounts, appropriated by ASG, reviewed by appropriate University authority, as designated in Article V above, and distributed according to approved accounting procedures.
2. The only source of university funds, either directly or indirectly, for student organizations or activities with the exception of co-curricular activities shall be the Associated Student Government of The University of Akron.

Mr. Beane moved to adopt Article VII. The motion was seconded. The proposed Article VII reads as follows:

Article VII - Legislative Branch—Officers

1. The officers of the Senate shall be: Chairman, Chairman ProTempore, Treasurer, Recording Secretary, Corresponding Secretary, Sergeant-at-Arms, Parliamentarian, and Historian.
2. The Senate shall elect from its body its officers by majority vote of the total membership at the first regular meeting of the Senate.
3. The Senate may relieve any officer by majority vote of the Senate, at any meeting of the Senate. A resulting vacancy for Senate office shall be filled by election by majority of the Senate.



## UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 3/7/72, continued

Dean Samad noted that in Article VII, Section 3, "The Senate may relieve any officer by majority vote of the Senate..." He suggested a change in terminology such as substitution of "remove" for "relieve". Dr. Poston also directed Council's attention to discrepancies with other Articles and moved to amend Section 3 by adding words to make the Section read as follows: "The Senate may remove any officer by majority vote of the total membership of the Senate, at any meeting of the Senate. A resulting vacancy for Senate office shall be filled by election by majority of the total membership of the Senate." The motion was seconded.

Following a brief humorous and relaxing semantic interlude, the amended motion to adopt Article VII was put to a vote and carried. On behalf of all the Council, Dr. Gerlach opined that they were all relieved!

Mr. Beane moved that Article VIII be adopted. The motion was seconded.

Article VIII - Legislative Branch—Meetings

1. The President of the ASG shall call a special meeting of the Senate within two weeks following the election of the Senate for the Purpose of election of Senate officers with the President to preside over this special meeting.
2. Regular meetings of the Senate shall be determined by the Senate Chairman, with the consensus of the Senate. The Senate should ordinarily meet weekly during the academic year.
3. Standing Committees shall ordinarily meet at least twice a month unless the chairman of the committee deems it necessary to meet more often.
4. All meetings of the Senate are open to all members of the student body.
5. The Chairman of the Senate shall preside over all meetings of the Senate excluding those otherwise specified in this document. In the absence of the Chairman of the Senate, the Chairman Pro Tempore shall preside over Senate meetings.

Dr. Castle, observing that the time spent at these lengthy special meetings by all the membership must surely approximate \$200 a minute, moved to amend Mr. Beane's motion to include Articles VIII through XVIII, except Article XVI. The motion was seconded.

Dean Samad felt that this was really a motion to rescind as Council had originally voted to consider each Article separately. Following a discussion on parliamentary procedure, the Chair ruled that a vote could be taken on Dr. Castle's amendment. However the original mover opposed it. Mr. Beane explained that he endorsed the intent of Dr. Castle's motion but he did not want the Council to think that the students were trying to push the document through with undue speed. Dr. Poston urged defeat of Dr. Castle's motion inasmuch as he felt this would preclude review and possible change of later Sections. One point he cited was the provision in Article XVIII which could give ASG carte blanche to change all sections of the constitution without any higher body's review.

The motion to include other Articles with consideration of Article VIII was put to a vote and lost.

Dr. Gerlach moved to amend Article VIII, Section 4 by adding to the end of the sentence the words, "faculty and administrative officers". The motion to amend was seconded and carried. It now reads: "All meetings of the Senate are open to all members of the student body, faculty and administrative officers."



## UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 3/7/72, continued

Dean Samad objected to Article VIII, Section 2 on the grounds that there was no regular time stipulated for meetings and no definite procedures outlined. Mr. Beane said details were to be outlined in the Bylaws for more "flexibility". Dean Samad noted that there was no requirement for passage of the Bylaws. Dr. Gerlach referred to regulations for conduct of the Congress. Dr. Fleming thought that the students should control these internal matters.

Dean Samad moved to amend Article VIII, Section 2 by adding "regular meetings of the Senate shall be determined as set forth in the Bylaws of the ASG." The motion was seconded and carried.

The motion to adopt Article VIII as amended was put to a vote and carried. It now reads as follows:

Regular meetings of the Senate shall be determined by the Senate Chairman, with the consensus of the Senate. The Senate should ordinarily meet weekly during the academic year.  
Regular meetings of the Senate shall be determined as set forth in the Bylaws of the ASG.

Mr. Mathia moved to skip to a new proposed Article XX for its consideration then. The motion died for lack of a second.

Mr. Beane moved to adopt Article IX. The motion was seconded. The Article reads:

Article IX - Legislative Branch—Committees

1. The Senate shall maintain the following standing committees, the chairman of which shall be appointed from the Senate by the Chairman of the Senate: Executive Committee; Rules Committee; Elections Committee; Budget Committee; Public Relations and Publications Committee; Activities Committee; Research Committee; Community and National Affairs Committee; University Affairs Committee; and Investigations Committee.
2. Each respective committee chairman shall have the power to select the students to serve as committee members with the advice of the chairman.
3. Standing committee chairmen may establish additional subcommittees as needed.

Mr. Larry Smith asked what the Investigations Committee was.

Mr. Beane said to outline the purposes of all the committees here would be too bulky, but the descriptions would appear in the Bylaws. In essence, the Investigations Committee would have three subcommittees—on Transportation, on University Spending, and on Price Policies.

Mr. Whitehurst moved to amend Article IX, Section 2 by adding "Senate" before the last word "chairman". The motion was seconded, and carried.

Mr. Larry Smith questioned the intent of an Investigations Committee in Section 1 and opined that the name was an unfortunate choice. Dr. Fleming suggested that they substitute "Ad Hoc" for "Investigations". Then he moved to strike "and Investigations Committee". Mr. Beane seconded the motion.

Dr. Poston asked whether the students meant that each committee chairman would select his own committee members, as outlined in Section 2. When they affirmed this, it seemed to him a very peculiar provision.

The motion to amend Article IX, Section 1 was put to a vote and carried.



## UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 3/7/72, continued

Dean Samad moved to amend Article IX, Section 2 by substituting "approval" for "advice". The motion was seconded.

Dr. Fleming considered this to destroy the purpose. Mr. Beane opposed this amendment because the students felt that the chairman needed absolute power to select a committee he could work with. They thought that "advice" indicated Senate awareness. Dean Samad noted that this is far greater latitude for students than is provided for faculty through University Council.

The motion to accept Article IX, Section 2 with the substitution of "approval" for "advice" was put to a vote and carried, by hand vote, 21 to 16. The Article IX now reads as follows:

1. The Senate shall maintain the following standing committees, the chairman of which shall be appointed from the Senate by the Chairman of the Senate: Executive Committee; Rules Committee; Elections Committee; Budget Committee; Public Relations and Publications Committee; Activities Committee; Research Committee; Community and National Affairs Committee; and University Affairs Committee.
2. Each respective committee chairman shall have the power to select the students to serve as committee members with the approval of the Senate chairman.
3. Standing committee chairmen may establish additional subcommittees as needed.

Mr. Beane moved to accept Article X. The motion was seconded. It read as follows:

Article X - Judicial Branch— Powers

The Judicial powers of the ASG shall be vested in one Student Superior Court and such Subordinate Courts as the Student Senate may from time to time establish.

1. The Judicial powers of the Superior Court shall extend to all cases arising under this Constitution and the acts of the Senate.
2. The Superior Court shall be the highest appellate court in the student judicial system and may accept cases for review upon the initiative of any members of the University Committee.

Dr. Gerlach expressed serious doubts about this Article feeling that it is in conflict with the Student Disciplinary Procedures as well as the Bylaws of the Board of Trustees, and the powers delegated to the President of the University. If Council should approve this Article, he hoped that the Board would thoughtfully evaluate this action. He recommended that the Article go back for more consideration and rewriting after consulting the University's legal documents and requirements.

It was Dr. Fleming's observation that such a student judicial system was not in conflict with any overall University legal stipulations.

Mr. Whitehurst could see no conflict if his interpretation of Article IV of the Student Disciplinary Procedures is correct. It stated in part (which he read): "... in the exceptional circumstances



## UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 3/7/72, continued

when the preferred means fail to resolve problems of student conduct, the case shall be heard by the Dean of Student Services or his agent, University Hearing Board, or other recognized University judicial body such as the Student Bar Association Honor Code Court. . . ." He said the students wanted to be the "other recognized University judicial body".

Dr. Gerlach stated that this would entail changing all the Trustees' Bylaws and related statements of authority as it would be in conflict with our own rules.

Dr. Slocum wondered what kind of cases would be heard such as election disputes? The answer cited cases involving student matters only.

Dr. Poston opposed action on Article X until a decision was made on the far-reaching implications of Article XIX-Student Bill of Rights.

Mr. Beane explained that the intent of Articles X and XIX was conforming to Student Disciplinary Procedures but emphasizing the idea of "peer justice". He said that the Board Bylaws indicate that power can be delegated to the President and from him, so this would be applicable.

Mr. Larry Smith referred to the provisions of H. B. 1219 which regulate state universities. He cautioned that lower rulings have to give way to the higher authority, in this case the Ohio General Assembly laws.

Mr. Duff said he was sympathetic to the students' request, but he affirmed Dr. Gerlach's conclusion that it would be better to refer the matter for further consideration and refinement to conform to the Legislature rules. He doubted that University Council could set up parallel bodies to enforce and adjudicate.

Mr. Beane reiterated their intention to have peer judges and his impression that this was possible under existing Student Disciplinary Procedures by changing "faculty and students" on hearing boards to "students".

Dean Samad took exception to the phrase in Article X, Section 1 which stated "The judicial powers of the Superior Court shall extend to all cases arising. . ." Mr. Beane said that it meant students.

Dean Samad moved to amend Article X, Section 1 by adding the words "involving students only" after the words "to all cases". The motion was seconded.

When Mr. Mathia suggested the inclusion of "day", Dean Samad refused to accept it.

Mr. Larry Smith asked whether the amendment precluded advisory opinion in Article X, Section 2. Dean Samad said it applied only to students.

Mr. Smith asked the same question of Mr. Beane who replied that it was purposely left vague.

Dr. Richardson moved to suspend action on Article X until Article XIX could be amended to conform. The motion was seconded.



## UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 3/7/72, continued

Dr. Fleming could see no conflict between the two sections. Dr. Poston emphasized that it was in direct conflict with the Student Disciplinary Procedures, although Mr. Beane couldn't see it, and thought that the Student Disciplinary Procedures could be changed. Dr. Poston noted that the student was to have a right to choose, but now only one alternative was provided.

The motion to suspend action on Article X until Article XIX could be considered was put to a vote and carried.

The Chair repeated that Article X now will not be considered again until Article XIX is considered.

Mr. Lestingi moved to adjourn. However, it was pointed out that the meeting should be adjourned to a definite time.

Following discussion of complications currently on dates conflicting with other meetings already set and taking precedence, the need to cover other things on the agenda of the regular March 16 Council meeting, and with upcoming exams and spring vacation, Mr. Beane moved that the Procedural Committee determine the next time for this continuing meeting, and that today's meeting be adjourned. The motion was seconded and carried, at 5:15 p.m.

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Any comments concerning the contents of AU Chronicle may be directed to the Office of the President or to the Director of University Relations.

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MINUTES OF REGULAR MEETING OF UNIVERSITY COUNCIL, MARCH 16, 1972

The regular meeting of the University Council was called to order by the Chairman, Interim Vice President George W. Knepper, at 3 p.m. on Thursday, March 16, 1972, in Room 307 of the Business Administration-Law Building. The Chairman introduced the new representative from Buchtel College of Arts and Sciences, Dr. Charles Wilson, who had been elected to fill the vacancy created when Dr. Knepper accepted the administrative position of Interim Vice President for Academic Affairs. This now brings the Council membership to its full strength—62 (61 voting and one ex officio).

Fifty-one members of the Council were present. The following members were excused: Mrs. Ruth Clinefelter, Dr. J. W. Dunlap, Dr. I. R. MacGregor, Dr. Coleman Major and Dr. Joyce Sullivan. Others absent were Miss Ida Goshorn, Mr. Patrick Greenwald, Mr. D. Nodine, Dr. W. A. Rogers, Mr. Larry Smith and Mr. R. J. Willey.

The Chairman, as the first item on the agenda, asked for consideration of the minutes of the regular meeting of University Council held on February 17, 1972, and printed in the AU Chronicle of March 1, 1972. The Secretary noted that in the third paragraph on page 5, the name of Mr. Harold Cain should replace the name of Mr. James Coram. Dr. Gerlach asked that a phrase be added in the middle of the first paragraph on page 5 so that the sentence would read: "The Procedural Committee officially asked all Council members (including students) to express choices for committee assignments, and announced it would ask Student Senate, etc." With the acceptance of these corrections, the minutes were approved.

Dr. Knepper then asked that Council defer consideration of the minutes of the special meeting of February 24, 1972, as printed in the AU Chronicle of March 1, 1972, as well as minutes of the succeeding special meetings which will have dealt primarily with the Student Government Constitution, until the completion of the discussion on the entire document. This was accepted by the Council.

The Chairman then called upon Dr. D. J. Guzzetta to present his Remarks of the President. Although the agenda included as his first item, "Ohio Board of Regents", he said that the Board would not meet until March 24, a week later than usual, and would not meet in April. He did not anticipate anything of special import for The University of Akron except the possibility of the official allocation of some \$480,000 to help cover the Civil Service wage increases effective July 1, 1972. The University Board of Trustees will not meet this month until March 29. The final consideration of the 1972-73 budget will come at the April meeting, but all information on faculty and staff salaries has been requested prior to the meeting of the Finance Committee the first week in April. He felt that there is nothing of a critical nature pending except the budget. He will call a meeting of all University faculty following the budget meeting of the Board in April. He referred to the \$4 million which has been allocated to this University under the capital improvements bill now passed by the Senate and sent to the Ohio House. Attached is an amendment which would provide \$200,000 to be divided between Wright State University and The University of Akron and cooperating institutions to look into proposed plans for a medical school. He also reminded the Council that the North Central Association reaccreditation evaluation will be May 8-11. An eighth person who will serve as an observer has been assigned to the team—Dr. Harry S. Allen, Director of Institutional Research and Planning, University of Nebraska, Lincoln. Our institution is to be a "guinea pig" for this change in format which will utilize a representative from a state coordinating agency.

Dr. Guzzetta also stated that the Executive Committee had decided to resume the May Day Luncheon in honor of Emeriti and Retiring Faculty, and this year will include those who had not been previously recognized. The six Colleges who have faculty in these categories recently will each suggest one representative to constitute a committee to be named by the President to plan for the event. He concluded his remarks by paying tribute to the basketball team which has won its way into the



## UNIVERSITY COUNCIL MINUTES, REGULAR MEETING, 3/16/72, continued

finals of the NCAA College Division in Evansville. He hoped that as many faculty as possible would welcome the team on its return Saturday afternoon. The Mayor has proclaimed Saturday as Zip Day. He cited the usefulness of good sports as a public relations "plus".

Proceeding to the reports of the Standing Committees, the Chairman called upon Dr. Gerlach for the Procedural Committee. He said the group had met on March 3 and March 16. They had assigned Mr. James Whitehurst to the Library and Learning Resources Committee vice Mr. Harold Cain. Dr. John Popplestone was appointed to the Academic Policies and Curriculum Committee, serving as chairman of the subcommittee on Improved Utilization of Learning Resources. He said that the Buchtel College of Arts and Sciences had asked for a ruling as to the status of faculty members on leave and whether they are electors in choosing representatives to Council and eligible to hold office. The answer was spelled out in Article IV. Section d. of the Council Bylaws. Several faculty had asked for permission to speak at today's Council meeting, and permission was granted to Dean Blair, Mr. Don Becker, Dr. Emily Davis, Dr. J. F. Dunlap, Dr. Robert Ferguson, Dr. David Riede and Dr. Robert Roberts. Two students had been appointed to the Student Affairs Committee: Miss Sandra Cook, who succeeded Miss Mona Woods as President of Associated Women Students, and Miss Anne Lynett, who succeeded Miss Janet Fabrizio as President of Panhellenic. Dr. Gerlach also read a communication from Mr. S. Terrass to Dr. Knepper relative to Academic Reassessment.

The Procedural Committee, Dr. Gerlach continued, had also set the time for the next special meeting of University Council, Tuesday, April 4, at 3 p.m. in Room 307 of the Business Administration-Law Building, to continue the consideration of the Day Student Government Constitution and the continuation of any other unfinished business on Council's agenda should time permit. Since this hour was in partial conflict with the monthly meeting of the Executive Committee, the members of the Executive Committee agreed to meet at 1:30 p.m. instead of 2 p.m. so that the Council could convene at 3 p.m. as requested on April 4.

In summarizing discussions of the Executive Committee of March 14, Dr. Poston reported that among those items not referred to today by Dr. Guzzetta, the President had recommended that the University inaugurate a more deliberate policy with regard to the creation of new programs, particularly at the graduate level; they discussed College Level Examination Program; and had recommended "the transfer of all students from one college to another, including promotions to upper colleges will become effective immediately upon completion of the paperwork involved in such transfer." Dr. Poston moved the acceptance of this report. It was seconded and carried.

Speaking for the Academic Policies Committee, Dr. Poston then directed the attention of Council to the summary of its recommendations now before the members. (All of the curricular changes will be summarized elsewhere in this issue.) All of the course changes would be effective September 1972 unless otherwise indicated. Certain programs would require individual approval by the Council and Dr. Poston proceeded to move the adoption of the following, which did not require a second.

Dr. Poston first moved that Council approve the change in requirements for the Master of Arts degree in Economics:

Option I: A minimum of 45 credits of course work including a thesis equivalent to 8 credits of the 45 credits.

Option II: A minimum of 45 credits of course work with no thesis required. (Details to be incorporated elsewhere in this issue with curricular changes.)



## UNIVERSITY COUNCIL MINUTES, REGULAR MEETING, 3/16/72, continued

Dr. Gerlach protested Option II, as he had objected previously to this kind of change in degree requirements being legislated piecemeal without due consideration of the implications for the institutional master's programs.

The motion to approve the change in requirements for the Master of Arts degree in Economics was put to a vote and carried.

Dr. Poston moved that Council approve the change in requirements for the undergraduate major in History leading to the B. A. degree.

Dr. Lively asked to change the description of the course 340:499/599 as printed on page 4 of the Academic Policies Report before Council (it will be correctly listed with the course changes elsewhere in this issue).

The motion to approve the undergraduate major program in History was put to a vote and carried.

Dr. Poston moved that Council approve the change in the requirements for the Master of Arts program in History.

Dr. Gerlach again took exception to the "piecemeal bastardization of the master's degree programs", including not only his own field of History, but also as it applied to Economics, Political Science, etc. He felt that the Graduate Faculty could have improved on the course description to make it more meaningful.

Dr. Lively said that the Graduate Council had taken full cognizance of Dr. Gerlach's criticism and was also concerned. However, the graduate programs are complex and some departments have the master's as a terminal degree whereas others can offer the doctorate. He advocated Council's acceptance of this proposal today, the last opportunity for consideration for the ensuing academic year. He reminded the Council that a study is already under way to require each department to review and revise or affirm its graduate course structures. A possible redesignation may be recommended when completed. This study will also conform to requests from the Ohio Board of Regents that an instructional plan through 1980 must be completed to assess and build for the future. Dr. Lively was respectful of Dr. Gerlach's remarks and noted that review along those lines is forthcoming. Dr. Lively also corrected an error in the statement of "Other Requirements" on page 7 to read, "If the candidate has not had a course in Historiography, it may not be included in his minimum program of 45 credits."

The motion to adopt the amended Master of Arts Program in History was put to a vote and carried.

Dr. Poston corrected a statement on page 11 so that the new course 360:615 would also include ("May be repeated for a total of not more than 16 credits.")

Dr. Poston moved that the Council approve the change in the requirements for the Master of Arts degree in Political Science (effective Summer Session I, 1972). The motion was carried.

Dr. Poston moved that the Council approve the revised Doctoral Studies in Educational Foundations. The motion was put to a vote and carried.



## UNIVERSITY COUNCIL MINUTES, REGULAR MEETING, 3/16/72, continued

Dr. Poston moved that the Council approve the revised Master's degree program in Educational Foundations. The motion was put to a vote and carried.

Dr. Poston moved that the Council approve the revised program in Secondary Education. He stated that there were some unresolved problems, but they will be looked into further and some changes are anticipated.

Mr. Taylor opposed this repackaging of the certification programs as applied to students in Fine Arts. He said that students in his College are already taking more credits than others in order to have this certification, and the addition of six more credits would be a severe blow. He particularly was against the inclusion of 510:350 Tests and Measurements as being inapplicable in his discipline.

Dr. Jackson who said he had initially opposed this repackaging, withdrew his objection with the understanding that a compromise was imminent on "their gentleman's agreement" to continue the discussion toward resolution.

Dean Barker reminded the Council that Ohio requires 32 hours and we are only requiring four more to equal 36. He considered criticism not totally valid. In response to a question, it was expected that the music courses in the package would be taught by members of the Department of Music.

In response to Dr. Davis' question, Dr. Wood was permitted to speak as a source of information to verify that the course 530:316 Methods of Teaching Art is now correctly listed at 3 credits.

The motion to approve the revised program in Secondary Education was put to a vote and carried.

Dr. Poston moved that the Council approve the revised program of the Doctor of Education degree in Educational Administration; the revised Six-Year program leading to the Superintendent's Certificate; the revised program of Studies leading to a Master of Arts or Science degree and the Ohio Provisional Certificate as Local Superintendent; and the revised program of Studies leading to a Master of Arts or Science degree and the Ohio Provisional Certificate in Supervision. The motion was put to a vote and carried.

Dr. Poston moved that the Council approve the program of Studies leading to a Master of Arts or Science Degree and the Ohio Provisional Certificate as Administrative Specialist of School and Community Relations. The motion was put to a vote and carried.

Dr. Poston moved that the Council approve the changes recommended in the Department of Music in the College of Fine and Applied Arts with the cooperation of the College of Education for Secondary or Elementary Education majors who plan to teach music. He stated that there were some objections as yet unreconciled.

When Dr. Fleming asked why the Academic Policies Committee had recommended acceptance of a program with some unresolved differences, Dr. Poston explained that many compromises had been worked out with the Department of Secondary Education and representatives had been conferring on this since November, with fairly good progress. The Committee referred it now to Council following consideration by four committees.



## UNIVERSITY COUNCIL MINUTES, REGULAR MEETING, 3/16/72, continued

In reply to Mr. Beane's question as to the specific objections, Dean Sandefur responded that it was a fundamental difference in philosophy in the Colleges between the performing and teaching approaches to music.

Although the possibility of a change in program affecting a student's course requirements was raised, Dr. Poston said the student would be protected in the guarantee that he would continue under his original program. Mr. Beane was assured that students should be aware of this information both through listings in the General Bulletin and through counselors and Deans.

Dr. Davis, noting that some changes had never been circulated to her, was informed that some later compromises had been handled directly in the Academic Policies Committee with College representatives working out the details.

With Dr. Fleming asking for the tallying of abstentions, the motion to approve the changes in the Department of Music for Secondary or Elementary Education majors was put to a vote and carried.

Dr. Poston moved that the title of the Law Enforcement Technology program be changed to Criminal Justice Technology (in Community and Technical College). The motion was put to a vote and carried.

Dr. Poston moved that the minimum total credits in the Transportation (General) program in the Community and Technical College be changed from 100 to 96. The motion was put to a vote and carried.

Dr. Poston moved that a Library Aide option be added to the program in Educational Technology in the Community and Technical College. The motion was put to a vote and carried.

Dr. Poston moved that the additional emphasis on Real Estate in the Commerce program in the Community and Technical College be approved. The motion was put to a vote and carried.

Dr. Poston said that the courses presented would be approved as a matter of record. However, Dr. Gerlach had wished to speak about two courses listed on page 8 as additions in the Department of History:

340:413 A History of Black Social and Intellectual Thought. 4 credits.

340:338 The History of Women in the United States. 3 credits.

Dr. Gerlach said that his own Department was guilty of a gross case of proliferation and that, in reading the rationale, it was obvious that the courses were a result of fadism and that the subject matter should properly be incorporated in existing survey courses, and he wondered why this was not handled in the Academic Policies Committee. He also, citing similar reactions from sociologist, said Dr. Poloma could not understand why one course was at the graduate and one at the undergraduate level.

Dr. Fleming endorsed the courses on the basis of current emphasis on minority situations.

The Chairman hoped that debate would be short and to the point.

Dr. Fatemi thought that Dr. Poloma's objection was to parts of the course but not to offering the course, and that objections should have been resolved within the History Department. Dr. Poston said no objections had been filed.



## UNIVERSITY COUNCIL MINUTES, REGULAR MEETING, 3/16/72, continued

Although it was Council policy to consider courses approved if there were no objections on presentation by the Academic Policies Committee, it was moved to suspend the rules so that a special vote could be taken on this matter. The motion was seconded and carried.

Dr. Poston said, in response to Dr. Gerlach's question, that research requested just this afternoon could not be completed, but back as far as 1954, Council had followed this practice.

Dr. Gerlach insisted that he had filed an objection through the mail to the Vice President for Academic Affairs within the legal time. He favored "ancient rules" but would like to know where they are recorded. Dr. Gerlach moved that the rules be suspended to consider these two history courses. The motion was seconded, put to a vote and lost.

Dr. Knepper announced that the courses would therefore stand as recommended by the Academic Policies and Curriculum Committee, and that the regulations authorizing these normal procedures would be further researched.

Dr. Poston moved that the Council approve the Institutions/Optional Track Program to be effective Summer Session I, 1972, so that students may satisfy the General Studies requirement in the social sciences area through one of three options. Dr. Sumner seconded the motion.

Dr. Fatemi, saying that the Department of Economics had learned of these changes at a late date, and since changes already approved today in their courses would affect Option B, Set 1, moved to add a sentence to the course description of 325:201 Principles of Economics. 4 credits: Students choosing this particular Option should plan to take 325:202 (4 credits)." The motion was seconded.

Dr. Poston noted that this did not change any requirements for Business Administration and Economics students since they have to take 202, but would be only a matter of information. Mr. Beane wondered what procedures were taken to advise students of similar course requirements. Dr. Knepper said the same policy is followed as has prevailed for a long time, but he would inform the students of the procedure.

The motion to amend Option B, Set 1 was put to a vote and carried.

Dr. Gerlach moved to add Set 4 to Option B, the courses 340:201-202-203 United States History. 4 credits each. He felt that in the teaching of Institutions, history should be added and would give more "flexibility" and advisers could combine Sets 2 and 4 since "everything is relevant to something".

Dr. Sumner said that the General Studies Review Committee had considered the inclusion of a history survey course, but emphasis recently had been concentrated on economics, political science and sociology. It might be added later.

Dr. Poston observed that the General Studies Review Committee had worked a long time on this proposal and that other Departments had also requested inclusion. He felt that this pending motion should have gone through normal channels.

The motion to add Set 4 to Option B was put to a vote and carried.

Dr. Sumner then called attention to the need to change the descriptive statement of the Institutions/Optional Track Program to list four set options under Option B. (The amended and adopted statement appears with the curricular changes elsewhere in this issue.)



## UNIVERSITY COUNCIL MINUTES, REGULAR MEETING, 3/16/72, continued

In response to questions, it was affirmed that students can vary their options, as is also done for transfer students.

Since Option C was designated for "Community and Technical College majors only", Mr. Taylor asked whether these credits were transferable to General College as part of the General Studies requirement.

President Guzzetta asked the difference between 202:247 Survey of Basic Economics. 5 credits (under Option C) and 325:100 Introduction to Economics. 5 credits (under Option B, Set 1).

Dr. Fatemi said that 325:100 which has not yet been taught, is a simpler presentation than other Economics courses and does not emphasize mathematics. The course 202:247 in C&T is fundamentally the same.

Dr. Knepper wondered why the new 325:100 course had been accepted.

Mr. Scatterday said he had raised the same point relative to proliferation of courses but didn't oppose this as it would be compatible in transferring from C&T to General College, as well as from other colleges.

Dr. Lively moved that an explanatory statement be added to the Institutions/Optional Track Program as follows: "Combinations among options can be arranged on an individual basis through proper consultation." The motion was seconded.

Although this is inherent in the program, Dr. Sumner advocated its passage to formalize it. The motion was put to a vote and carried.

Dr. Sumner, in reply to Dr. Lestingi's question, said that a C&T student could complete the General Studies requirement, but it might be unacceptable as a requirement for a major in transferring to an upper College.

President Guzzetta considered this duplication of Economics courses an unnecessary proliferation of courses. He thought it would simplify the possible problem of transferring of credits if both options used 202:247. This would also emphasize that all units have respectability.

Dr. Riede said that each College Faculty determined the courses to be accepted from Community and Technical College and the General Studies Review Committee was not in a position to tell each College what to accept, despite its willingness to.

Thereupon Dr. Fatemi said that 202:247 and 325:100 are not the same. He said 325:100 had been contemplated for a long time before the General Studies revision and that it was to fill a request of other departments and colleges and to be available for only one quarter. He then compared 202:247 more to Principles of Economics.

The motion to adopt the amended Institutions/Optional Track Program was put to a vote and carried.

Dr. Poston moved that the Council approve the statement on Final Examination Week which read as follows:



## UNIVERSITY COUNCIL MINUTES, REGULAR MEETING, 3/16/72, continued

The final examination week shall be held during the eleventh week and shall consist of a full six-day week. All final examinations shall be given during this eleventh week and not the preceding week. Grades, including senior grades, will be due 48 hours after the examination with a final deadline of noon Monday following the examination week. Commencement shall not be held before the Thursday following examination week.

This change to be effective with the Winter Quarter 1973.

The Committee also recommended a two hour examination schedule for day classes and a corresponding schedule for the evening classes.

The motion was seconded.

Dr. Poston explained that it was to be made effective with the winter quarter 1973 because plans had already been made for the December 1972 Commencement.

Dean Hansford spoke against the motion on behalf of the students who would have to return for the ceremonies, because of the length of time between the end of exams and the actual graduation exercises.

Mr. Motz inquired whether this statement implied that there might be Saturday exams. The answer was "no".

When it was asked why exams all had to be during exam week, Dr. Sumner explained that with the quarter system, every possible teaching day should be utilized; the Registrar needs time to process the grades; it will eliminate the problem of exams and grades for graduating seniors being handled before others in the classes. Also, with a full week for exams, the individual student should benefit by having them spaced over five days instead of over three and one-half.

Dr. Fleming moved to amend the statement to read: "The final examination week shall normally be the eleventh week of the quarter and shall consist of a full six-day week. For all courses for which final examinations are normally required, such examination shall be given during this eleventh week and not the preceding week." The motion was seconded.

Dr. Knepper said that the committee had considered all these aspects in drafting the wording and he felt that the points in Dr. Fleming's amendment were already covered in the original draft. Dr. Knepper asked the Council rather to reject or approve the original proposal. Dr. Fleming withdrew his motion to amend with the consent of the seconder.

Although some objected to the rigidity of the examination schedule, it was pointed out that schedules had to be followed, and they were established by machine. It was also verified that Evening College was included in the statement and scheduling of examinations. Dr. Gerlach asked if there could be correlation between the length of the exam and the hours of the course. It was urged that the new set-up be tried as planned before suggesting alternatives. It was also emphasized that the 11th week is for exams, day and evening.

The motion to terminate debate was made, and passed with the two-thirds majority.

The motion to adopt the statement on final examination week was put to a vote and carried.



## UNIVERSITY COUNCIL MINUTES, REGULAR MEETING, 3/16/72, continued

Dr. Fatemi moved that this rule be distributed by the Academic Deans to their faculties at the appropriate time prior to the examination period. The motion was seconded and carried.

Dr. Poston moved that the Council approve the statement on Academic Reassessment. The motion was seconded. It read as follows:

An undergraduate student who has not attended an accredited college for at least three calendar years and who enrolls at The University of Akron and maintains a grade point average of 2.5 or better for his first 36 credits may petition his Dean to delete from grade point calculation the grades of his previous enrollment including transfer credits. If the student makes this request and his Dean agrees, all previous grades must be deleted from the grade point calculations up to the maximum allowed.

The number of credits deleted from the grade point calculation cannot exceed 30 percent of the hours required for the degree objective of the student. If the number of credits earned before the three year interval exceed 30 percent of his degree requirements, the 30 percent factor will apply to the first credits earned.

This policy is to apply only to grade point calculations. All grades will remain on the student's record. Only one petition from a student may be approved.

Dr. Fleming moved that in the second paragraph, first sentence, the words "cannot" be replaced by "shall not". The motion was seconded and carried.

Dr. Gerlach inquired the purpose of the proposal.

Dr. Poston explained that it was intended to help the student who had a bad start for a variety of reasons such as bad advisement, lack of proper study, or other things possibly beyond his control. It was meant to apply to any student—here or a transfer—and to encourage the student to graduate.

Dr. Gerlach considered the statement as discriminatory in favor of the person who had not done creditable work, and therefore unnecessary. He moved to lay the motion on the table. The motion died for lack of a second.

Many members of Council spoke in favor of adoption of the proposed regulation because in their experience it had proved rewarding to the serious student now ready for his second chance. Drs. Castle and Fleming cited reasons for its acceptance, and Dean Hedrick described the "amnesty policy" at Nebraska as well as the study his College had made of careers of Evening students and their higher average when they returned after being out of school for various reasons. Debate was terminated.

The motion to accept the proposal for "Academic Reassessment" was put to a vote and carried, to be effective September 1, 1972.

Following this conclusion of the report of the Academic Policies and Curriculum Committee, the chairmen of the other standing committees were called upon. Dean Petry, for the Athletics Committee, announced that the basketball team was playing that evening in the semifinals of the NCAA College Division in Evansville.

Dr. Fatemi, for the Committee on Faculty Well-Being, Rights and Responsibilities, submitted a written report for inclusion in the Minutes of the Meeting and follows:



## UNIVERSITY COUNCIL MINUTES, REGULAR MEETING, 3/16/72, continued

The Committee met with the President on February 21st, there were also two other meetings of the Committee on February 28th and March 6th. The Committee has been working on the guidelines for Faculty Responsibilities Statement. That document will be distributed soon to the faculty for their reactions. Then the Committee plans to have a number of open hearing meetings for the faculty, students and administrative officers. Subsequent to that the document will be presented to the University Council for legislative action.

In regard to the proposal before the Council concerning faculty participation in academic personnel matters, the Committee has instructed its chairman to seek the assistance of the Academic Vice President in arranging a meeting of academic deans with the Committee. It is our opinion that some academic deans are still misinterpreting the intent of the proposal and their intransigence stems from genuine misunderstanding. Therefore, having such a meeting, we hope, will considerably shorten the debate here on the Council floor.

Dr. Roemer for the Library and Learning Resources Committee said they understood from the Treasurer that belt-tightening would be necessary and that they would have only 5 percent instead of 7 percent of the budget to work with, but they would live within this restriction.

Dean Hansford reported for the Extracurricular Activities Subcommittee of the Student Affairs Committee and moved acceptance of its recommendation that University recognition be granted to the Akron University Table Tennis Club. The motion was seconded. The Dean, tongue in cheek, added that two unusual requirements for membership in the Club were an interest in overseas travel and fluency in at least two Chinese dialects. After a query as to its diplomatic status, the motion was passed.

Mr. Beane inquired as to the possibility of granting requests to provide table tennis in Student Center. Dean Hansford said there was no room at the present time in the Student Center, but the possibility of a ping-pong or pool table in East Hall in an area which is now used for storage was being considered.

Mr. Scatterday, the new representative on the Faculty Advisory Committee to the Chancellor of the Ohio Board of Regents, said that since he was not present at the Council meeting when he was elected, he wished to thank Council now. He gave a complete report of the first meeting he had attended with the Chancellor's committee, on February 23. Dr. Millett had discussed his recent announcement concerning his retirement this summer and his new affiliation with the Academy for Educational Development (of which President Emeritus Auburn is a Vice President) as a consultant in their Management Division in Washington. He had discussed the probable appointment of Mr. Coulter as Acting Chancellor until a permanent successor would be named by the Regents this fall, hopefully with the concurrence of the Governor. Anyone is encouraged to recommend candidates for consideration. Dr. Millett had urged backing of his stand in opposition to any bill to return all fiscal management of state universities to the Department of Finance in Columbus. He noted the moratorium on new doctoral programs until goals are determined; on the action on pay raises which is pending with the federal pay board; and the clarification of some misquotes attributed to the Chancellor relative to faculty personnel files. The Chancellor, in response to some criticism from Miami University faculty about the quarter system, declared that the system had not been forced by his office, but had been voted by individual Boards of Trustees. He favors state universities maintaining their freedoms, especially now in the face of efforts to centralize control in Columbus.

On motion the meeting was adjourned at 5:30 p. m.

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CURRICULUM CHANGESBUCHTEL COLLEGE OF ARTS AND SCIENCESDepartment of Biology

Change:	310:314	<u>Plant Taxonomy.</u> 3 credits.
		to
	310:314	<u>Plant Taxonomy.</u> 4 credits.
	310:341	<u>Invertebrate Zoology.</u> 5 credits.
		to
	310:341	<u>Invertebrate Zoology.</u> 4 credits.
	310:647	<u>Cytology.</u> 3 credits.
		to
	310:647	<u>Cytology.</u> 4 credits.
	310:328	<u>Histology.</u> 4 credits. Prerequisite, 123.
		to
	310:328	<u>Histology.</u> 4 credits. Prerequisites, 123, 301.
Drop:	310:548	<u>Human Genetics.</u> 3 credits.
	310:610, 611	<u>Plant Development.</u> 4 credits. each.
	310:648	<u>Cytology.</u> 3 credits.
Add:	310:183	<u>Man and the Environment.</u> 3 credits. A study of man's relationship with nature, his dependence upon his environment, and his control over it. An interdisciplinary approach, with lectures from various University departments, government, and industry describing their approaches to the environment. This course will not apply toward the major.
	310:207	<u>Principles of Microbiology.</u> 4 credits. Prerequisites, 315:129-131 or equivalent. Principles of Microbiology; cultivation and control of microorganisms; relationships of microorganisms to man and his environment; medical microbiology. Laboratory.
	310:273	<u>Organic Evolution Discussion.</u> 1 credit. Corequisite, 310:272. Informal discussions of various aspects of organic evolution of general or special interest.
	310:274	<u>Ecology Laboratory.</u> 1 credit. Prerequisite, 310:123, 271 to be taken concurrently, and permission. Methods of ecological observation and experimentation; analysis of data.
	310:401	<u>Seminar in Biology.</u> 1-2 credits. Prerequisite, permission. Selected topics or areas for discussion with background material from original sources.



## CURRICULUM CHANGES, continued

- 310:410/510      Plant Development. 4 credits. Prerequisites, 310:301, one year Organic Chemistry. Embryology and morphogenesis of plants in relation to physical, chemical, genetic, and spatial factors. Laboratory.
- 310:603          Special Topics in Biology. 1-3 credits. Prerequisite, permission. To enable students to acquire information in special areas in which no formal course is offered.

Department of Economics

- Change: 325:245-246-247 Principles of Economics. 3 credits.  
to  
325:201-202      Principles of Economics. 4 credits.
- 325:426/526      Econometrics I. 4 credits.  
to  
325:426/526      Statistical Applications in Economics. 4 credits.
- 325:460/560      Economic Development and Planning for Underdeveloped Countries. 4 credits. Add to the course description, "No credit for graduate majors in economics."
- 325:695-696      Research and Thesis. 3 credits each.  
to  
325:695-696      Research and Thesis. 4 credits. each.

Requirements for the Master of Arts Degree in Economics to be changed as follows:

Requirements for the Master of Arts Degree in Economics

- Option I:          A minimum of 45 credits of course work including a thesis equivalent to 8 credits of the 45 credits.
- Option II:         A minimum of 45 credits of course work with no thesis required.

At least 30 of the 45 credits under each option must be at the 600-level in economics. The following courses are required: 325:520-526-602-611, plus a minimum of 8 credits in a single approved area of concentration, a list of which is available from the department. 325:520 may be waived for students with adequate preparation in mathematics. Exceptional departures from these requirements may be approved with the permission of the graduate faculty and department head. A comprehensive examination is intended to test the candidate's knowledge of economic theory and his area of concentration.

- Drop:      325:532      The Economics and Practice of Collective Bargaining. 4 credits.
- Add:      325:633      Theory of Wages and Employment. 4 credits. Prerequisite, 410 or consent of instructor. An analytical approach to the integration of economic theory with observed labor market phenomena. Discussion of wage and employment theories and their evolution, the effects of unions on wage differentials, collective bargaining theories, and the effects of government regulation of the labor market.



## CURRICULUM CHANGES, continued

Department of Geology

- Drop: 337:432/532 Evolution and Geologic Time. 5 credits.
- 337:433/533 Geomorphic Processes and Their Investigation. 3 credits.
- Add: \* 337:462 Paleoecology. 4 credits. Prerequisites, 337:260 and 337:463 or permission. A study of the interaction between ancient organisms and their environments with the emphasis on methods of environmental interpretation.
- 337:410 Regional Geomorphology of North America. 4 credits. Prerequisites, 337:101, 337:102, 337:210 or permission. Recommended, 337:215. Examination of physiographic provinces of North America emphasizing structure, tectonic setting, stratigraphy and processes responsible for landforms in each province.
- \* 337:419 Clay Mineralogy. 4 credits. Prerequisites, 337:417 and 337:323. The classification, identification, and genesis of clay minerals and clay rocks, their use and exploitation. Laboratory will stress methods of identification of clay minerals and the analysis and petrogenetic interpretation of clay materials in suites of samples from the rock record.
- \* 337:435 Petroleum Geology. 4 credits. Prerequisite, 337:215 or permission, 337:324 and 337:325 recommended. A study of the natural occurrences of petroleum including origin, entrapment, and exploration methods.

\* To be offered alternate years.

Department of History

- Change: 340:499 Historical Methods. 3 credits.  
to  
340:499/599 Historical Methods. 3 credits. Add to the course description "This course will not apply to the graduate History major."
- 340:651 Proseminar in English History. 4 credits.  
to  
340:651 Proseminar in the History of England and the Empire. 4 credits. Study of historical literature, sources of materials, and major interpretations of English History.
- 340:652-653 Seminar in English History. 4 credits each.  
to  
340:652-653 Seminar in the History of England and the Empire. 4 credits each. Prerequisite, 340:651. This seminar will deal with selected topics of English history.



## CURRICULUM CHANGES, continued

340:669	<u>Proseminar in American History, 1865-Present.</u> 4 credits.
	to
340:669	<u>Proseminar in American History since 1865.</u> 4 credits. Study of historical literature, sources of materials, and major interpretations of American history since 1865.
340:670-671	<u>Seminar in American History, 1865-Present.</u> 4 credits each.
	to
340:670-671	<u>Seminar in American History since 1865.</u> 4 credits each. Prerequisite, 340:669. This seminar will deal with selected topics in American history from the end of the Civil War to the present.

Change the Undergraduate Major in History Program as follows:

Requirements for a B. A. Degree with a Major in History

The General Studies and the second year of a foreign language (French, German, or Russian suggested). At least 45 credits, a maximum of 9 of which may be taken in cognate fields with the advisor's approval. The following courses must be included in the major's program:

340:201	<u>United States to 1815</u>	4 credits
340:202	<u>United States, 1815-1898</u>	4 credits
340:203	<u>United States, 1898-Present</u>	4 credits
340:207	<u>Modern Europe, 1500-1715</u>	4 credits
340:208	<u>Modern Europe, 1715-1870</u>	4 credits
340:209	<u>Modern Europe, 1870-Present</u>	4 credits
340:499	<u>Historical Methods</u>	3 credits
	Total	27 credits
	History Electives	9 credits
	Electives in History or Cognate	9 credits
	Total Electives	18 credits

Change the Master of Arts Program in History as follows:

The Master of Arts Program in History

Admission:

Applicants must fulfill the basic requirements established by the Graduate School. In addition, each applicant must have had at least 15 semester or 22 quarter credits in History courses on the undergraduate level. Persons who have not taken Historical Methods or its equivalent must complete this course in addition to the 45 credit hour degree requirements.

Foreign Language Requirement:

Those students who plan to do Ph. D. work must demonstrate a reading knowledge of one foreign language within the first year of residency or on completion of 27 hours. Furthermore, the thesis advisor, or the director of master's studies, or both may require a student to have a reading knowledge of a specific language or mastery of a particular research skill if pertinent to the student's field of study. In other cases, a reading knowledge of one foreign language is desirable but not mandatory.



## CURRICULUM CHANGES, continued

Programs:

Students may select from two options. The program for Option A requires a minimum of 45 hours of credit, which must include a research seminar, a satisfactory thesis, and field examinations. Option B requires a minimum of 45 hours of credit, which must include a research seminar, at least two pro seminars, and field examinations. If a student elects not to write a thesis, his seminar paper must be read, approved, and awarded no less than a grade of B by the seminar advisor and at least one other faculty member to be designated by the director of master's studies.

Fields of Study:

In consultation with the advisor, students select three fields of study from the list shown below. If all three fields are taken in History, one of the fields must be unrelated to the first two (i. e., two United States fields and one European; two European and one United States, etc.). A third field may be selected from a cognate discipline such as Political Science or Economics. Credit hours will be distributed among the three fields according to each person's needs. At least 16 of the minimum 45 hours must be at the 600 level, excluding individual reading. The fields offered are:

- Ancient
- Medieval
- Europe: Renaissance to 1815
- Europe: 1815 to the Present
- England and the Empire
- United States to 1865
- United States since 1865
- Latin America
- Far East

Examinations:

Comprehensive written examinations, appropriate to the level of scholarship expected in major and minor fields are required. These examinations must be taken when the University is in formal session. Each student, when he or she feels prepared, should arrange an examination schedule with the graduate advisor. If the student does not pass these examinations unconditionally, the examining faculty may reexamine the student orally or require him to retake a written examination or examinations after a lapse of three months.

For those who have accepted Option A, a board of at least three faculty members will conduct a final oral examination which will include a defense of the thesis and the relationship of the thesis to the major field.

Other Requirements:

If the candidate has not had a course in Historiography, it may not be included in his minimum program of 45 credits. Other rules such as the dates when various forms must be filed, etc., can be found in the University's GENERAL BULLETIN or in the GRADUATE SCHOOL BULLETIN.

Please note carefully the dates when the thesis is due in the Graduate School Office. At least one month must be allowed prior to the date due for the advisor's final reading, for typing, reading by the committee, and oral examination.

Drop:	340:600	<u>Seminar in Latin American History.</u> 5 credits.
	340:619	<u>Proseminar on Greece.</u> 4 credits.
	340:620-621	<u>Seminar on Greece.</u> 4 credits each.



## CURRICULUM CHANGES, continued

340:637	<u>Proseminar in the Economic and Social History of Europe.</u> 4 credits.
340:638-639	<u>Seminar in the Economic and Social History of Europe.</u> 4 credits each.
340:642	<u>Proseminar in European Intellectual History.</u> 4 credits.
340:643-644	<u>Seminar in European Intellectual History.</u> 4 credits each.
340:645	<u>Proseminar in the History of France.</u> 4 credits.
340:646-647	<u>Seminar in the History of France.</u> 4 credits each.
340:660	<u>Proseminar in the History of Colonial and Revolutionary America.</u> 4 credits.
340:661-662	<u>Seminar in the History of Colonial and Revolutionary America.</u> 4 credits each.
340:663	<u>Proseminar in Early 19th Century United States History.</u> 4 credits.
340:664-665	<u>Seminar in Early 19th Century United States History.</u> 4 credits each.
340:680	<u>Proseminar in American Economic History.</u> 4 credits.
340:681-682	<u>Seminar in American Economic History.</u> 4 credits each.
340:683	<u>Proseminar in American Social and Intellectual History.</u> 4 credits.
340:684-685	<u>Seminar in American Social and Intellectual History.</u> 4 credits each.
340:688-689	<u>Seminar in American Urban History.</u> 4 credits each.
Change: 340:622	<u>Proseminar in Ancient History.</u> 4 credits. Study of historical literature, sources of materials, and major interpretations of Ancient history, especially Greek and Roman periods.
340:623-624	<u>Seminar in Ancient History.</u> 4 credits. Prerequisite, 622. This seminar in Ancient history will deal with selected topics in the field, particularly the Greek and Roman eras.
Add: 340:438	<u>The West in the Development of the United States.</u> 4 credits. An examination of the Westward Movement in the United States from Revolutionary times to the closing of the frontier in 1890, including a study of various types of frontiers and the impact of the West as a section on the history of the nation.
340:413	<u>A History of Black Social and Intellectual Thought.</u> 4 credits. An examination in historical perspective of the nature of and changes in Black social and intellectual thought and activities, as they reflected (1) the internal culture of the Black community, (2) conditions of Black people within the United States, and (3) efforts toward coordinated Black group activity.
340:439	<u>A History of American Immigration.</u> 4 credits. An examination of European migrants to the American colonies and the United States, their reasons for leaving Europe and coming to America, and their experience after arrival.
340:311	<u>Individual Study or Research in History.</u> 1-4 credits. May be repeated for a maximum of 6 credits. For individual Study or Research in history, including special projects, such as workshops, summer study tours, or specialized training. Permission required.



## CURRICULUM CHANGES, continued

- 340:338      The History of Women in the United States. 3 credits. An examination in historical perspective of the history of women in the United States. The course will explore the roles, status, and self-image of women within the broad cultural context of American social, political, economic, and intellectual movements.
- 340:625      Proseminar in Medieval History. 4 credits. Study of historical literature, sources of materials, and major interpretations of Medieval history period of Europe.
- 340:626-627      Seminar in Medieval History. 4 credits each. Prerequisite, 625. This seminar will deal with selected topics from Medieval history of Europe, from the time of the barbarian invasions to and including the Later Middle Ages.
- 340:631      Proseminar in Modern European History to 1815. 4 credits. Study of historical literature, sources of materials, and major interpretations of early Modern European history, from the Renaissance to the early 19th Century.
- 340:632-633      Seminar in Modern European History to 1815. 4 credits each. Prerequisite, 631. This seminar will deal with selected topics of early Modern European history, including on occasion social, economic, and intellectual aspects.
- 340:634      Proseminar in Modern European History Since 1815. 4 credits. Study of historical literature, sources of materials, and major interpretations of Modern European history from the early 19th Century to the present.
- 340:635-636      Seminar in Modern European History Since 1815. 4 credits each. Prerequisite, 634. This seminar will deal with selected topics of Modern European history, including on occasion social, economic, and intellectual aspects.
- 340:666      Proseminar in American History to 1865. 4 credits. Study of historical literature, sources of materials, and major interpretations of American history prior to 1865.
- 340:667-668      Seminar in American History to 1865. 4 credits each. Prerequisite, 666. This seminar will deal with selected topics in American history from the Colonial period to the mid-nineteenth century.
- 340:677      Proseminar in Latin-American History. 4 credits. Prerequisite, two courses in Latin-American history. Study of historical literature, sources of materials, and major interpretations of Latin-American history.
- 340:678-679      Seminar in Latin-American History. 4 credits each. Prerequisite, 677. This seminar will deal with selected topics in cultural, diplomatic, intellectual, and political history of Latin-America.



## CURRICULUM CHANGES, continued

Department of Mathematics

- Change: 345:421-422-423/  
521-522-523 Advanced Calculus, I, II, III. 3 credits each.  
to  
345:421-422-423/  
521-522-523 Applied Advanced Calculus, I, II, III. 3 credits each.
- 345:698 Mathematics and Statistics Seminar. 3 credits.  
to  
345:698 Mathematics and Statistics Seminar. 3 credits (may be repeated for a total of 6 credits).
- 345:699 Research and Thesis. 6 credits.  
to  
345:699 Research and Thesis. 3 credits (may be repeated for a total of 6 credits).
- Add: 345:490 Individual Reading. 1-3 credits (may be repeated for a total of 6 credits). Prerequisite, Senior standing and permission, Mathematics majors only. Directed studies designed as an introduction to research problems, under the guidance of a selected faculty member.
- Drop: 345:204 Astronomy. 3 credits.
- 345:207 Empirical Equations and Nomography. 3 credits.

Department of Modern Languages

- Drop: 352:419-420-421/  
519-520-521 19th Century French Novel I, II, III. 3 credits each.
- 352:423-424-425/  
523-524-525 19th Century French Theater and Poetry I, II, III. 3 credits each.
- 352:427-428-429/  
527-528-529 20th Century French Theater and Poetry I, II, III. 3 credits each.
- Add: 352:431/531 Romanticism in French Literature. 3 credits. Prerequisite, 303 or 307 or permission. Lamartine, Hugo, Vigny, Musset, Nerval and others.
- 352:432/532 The French Novel of the 19th Century. 3 credits. Prerequisite, 303 or 307 or permission. Stendhal, Balzac, Flaubert, Zola, Maupassant and others.
- 352:433/533 Parnassianism and Symbolism. 3 credits. Prerequisite, 303 or 307 or permission. Verlaine, Rimbaud, Mallarme, Lautreamont and others.
- 352:435/535 Twentieth Century French Novel I. 3 credits. Prerequisite, 303 or 307 or permission. Proust, Gide, Martin du Gard, Romain, Duhamel and others.



### CURRICULUM CHANGES, continued

- 352:436/536 Twentieth Century French Novel II. 3 credits. Prerequisite, 303 or 307 or permission. Rodiguet, Mauriac, Bermanos, Giono, Maurois and others.
- 352:437/537 Twentieth Century French Novel III. 3 credits. Prerequisite, 303 or 307 or permission. Malraux, Saint-Exupery, Existentialism and new trends.
- 352:439/539 20th Century French Theater and Poetry I. 3 credits. Prerequisite, 303 or 307 or permission. Appolinaire, Peguy, Claudel, Valery, Tarry, Romain, Salacrou.
- 352:440/ 540 20th Century French Theater and Poetry II. 3 credits. Prerequisite, 303 or 307 or permission. Breton and surrealism, Eluard, Aragon, Supervielle, Cocteau, Giraudoux, Lenormand, Anoukh and Montherlant.
- 352:441/541 20th Century French Theater and Poetry III. 3 credits. Prerequisite, 303 or 307 or permission. Saint-John Perse, Michaux, Prevert, Char, Sartre, Camus, Becket and Ionesco.
- 358:251 Contemporary Spanish Literature in Translation. 3 credits. Reading and discussion of representative works from Spain and Spanish America's leading novelists, dramatists, and thinkers, a selection of whose writings in English translation will provide students with insights into the contemporary Spanish mind and imagination as they focus on the problems of human existence. May not be taken for credit toward the Spanish major.

## Department of Philosophy

- Drop:** 360:488-489 Coordinating Seminars I, II. 2 credits each.
- Add:** 360:615 Seminar: History of Philosophy. 4 credits (may be repeated for a total of 12 credits, but not more than 16). A study in the philosophical works of one major philosopher. Open only with consent of instructor.

## Department of Physics

- Change: 365:405-406-407/  
505-506-507 Structure of Matter I, II, III. 3 credits each.  
to  
365:405-406-407/  
505-506-507 Structure of Matter I, II, III. 4 credits each.

## Department of Political Science

- Change:** Requirements for the Master of Arts Degree in Political Science to read: (Effective Summer Session 1972).



## CURRICULUM CHANGES, continued

Requirement for the Master of Arts Degree in Political Science

- Option I: 45 credits of Graduate Work, at least 27 credits of which (including Thesis) must be at the 600-level in Political Science. Nine credits for thesis. Thesis topic and completed thesis must be approved by student's thesis committee.
- Option II: 45 credits of Graduate Work, at least 27 credits of which must be at the 600-level in Political Science. Each student must submit two high-quality seminar papers for approval by a Departmental Committee of three persons chosen by the Department Head.

Additional Requirements:

- A. Each candidate must pass a comprehensive examination covering two fields to be determined in conjunction with a departmental adviser.
- B. Each student will be required to take at least one course or seminar in each of the four subfields of Political Theory, American Government and Politics, Comparative Politics, and International Politics.
- C. In certain cases, at the discretion of the Department Head candidates may be asked to take undergraduate courses to overcome serious deficiencies.

- Change: 370:690 Independent Research and Readings. 3-5 credits.  
to  
370:690 Independent Research and Readings. 2-6 credits (may be repeated for a total of 6 credits).
- 370:695 Scope and Methods in Political Science. 3 credits.  
to  
370:695 Scope and Methods in Political Science. 5 credits.
- Add: 370:640 Seminar in Political Behavior. 5 credits. Prerequisite, 9 credits in Political Science, including 440, or permission. Techniques of quantitative research in Political Science; utility of and limitations of quantitative analysis.

Department of Sociology

- Change: 385:104 Social Problems. 4 credits. Prerequisite, 100.  
to  
385:104 Social Problems. 4 credits. Prerequisites, 100 or permission.
- 385:404/504 The Family. 4 credits. Prerequisite, 9 credits of sociology.  
to  
385:404/504 The Family. 4 credits. Prerequisite, 9 hours of Departmental credit.



## CURRICULUM CHANGES, continued

385:433/533	<u>Social Organization.</u> 4 credits. Prerequisite, 9 credits of sociology.
	to
385:433/533	<u>Social Organization.</u> 4 credits. Prerequisite, 9 hours of Departmental credit.
385:630	<u>The Sociology of Political Behavior.</u> 2 credits.
	to
385:630	<u>The Sociology of Political Behavior.</u> 4 credits.
385:645	<u>Seminar in Contemporary Social Issues.</u> 4 credits.
	to
385:645	<u>Seminar in Contemporary Social Issues.</u> 2-4 credits. Prerequisite, permission. Analysis of current theory and research related to significant contemporary social issues. Topics and credit variable. See class schedule for quarter in which seminar is offered.
386:276	<u>Introduction to Social Welfare.</u> 5 credits. Prerequisite, 100.
	to
386:276	<u>Introduction to Social Welfare.</u> 5 credits. Prerequisites, 385:100 or permission.
387:455	<u>Culture and Personality.</u> 4 credits. Prerequisites, 385:100 and 387:150.
	to
387:455	<u>Culture and Personality.</u> 4 credits. Prerequisite, 387:150 or permission.
387:459/559	<u>Facts and Values in Culture.</u> 4 credits. Prerequisites, 385:100 and 387:150.
	to
387:459/559	<u>Facts and Values in Culture.</u> 4 credits. Prerequisite, 387:150 or permission.
387:461/561	<u>Language and Culture.</u> 4 credits. Prerequisites, 385:100, 387:150 or permission.
	to
387:461/561	<u>Language and Culture.</u> 4 credits. Prerequisite, 387:150 or permission.
387:463/563	<u>Types of Kinship and Social Organization.</u> 4 credits. Prerequisites, 385:100 and 387:150.
	to
387:463/563	<u>Types of Kinship and Social Organization.</u> 4 credits. Prerequisite, 387:150 or permission.
Drop: 385:631	<u>Seminar in the Sociology of Political Behavior.</u> 2 credits.



## CURRICULUM CHANGES, continued

COLLEGE OF ENGINEERINGDepartment of Chemical Engineering

- Change: 420:713      Special Topics in Mass Transfer. 3 credits (3-0).  
to  
420:713      Special Topics in Transport Processes. 3 credits (3-0). Prerequisite, 345:236 or permission. Topics in advanced mass, energy and momentum transfer processes such as dialysis, electrodialysis, thermal diffusion, boiling fluids, two-phase fluid flow.

Department of Mechanical Engineering

- Change: 460:425/525      Engineering Acoustics. 3 credits.  
to  
460:425/525      Engineering Acoustics I. 3 credits.
- 460:311      Compressible Fluid Mechanics. 3 credits (3-0).  
to  
460: 411/511      Compressible Fluid Mechanics. 3 credits (3-0). Prerequisite, 460:310. Ideal flow, flow with friction, flow with heat transfer. Shock.
- Add: 460:413/513      Jet Propulsion and Turbomachinery. 3 credits. Prerequisite, 460:411/511. Thermodynamic and fluid dynamic analysis of rotary compressors and turbines with applications to jet propulsion and gas turbines.
- 460:423/523      Introduction to Astronautics. 3 credits. Prerequisites, 460:310, 322. Introduction to rocket propulsion, including basic equations, staging, and types of rockets. Introduction to orbital mechanics including satellite orbits, ballistic flight, and inner-planetary transfer orbits.
- 460:634      Engineering Acoustics II. 3 credits. Prerequisite, 460:425/525. Beam width and directivity of radiation sources, microphones and speakers, Huygen's principle and diffraction of sound waves, physiology and response criteria of the human ear, Fourier analysis of steady state and transient noise.



## CURRICULUM CHANGES, continued

COLLEGE OF EDUCATIONDepartment of Counseling and Special Education

Add: 563:401/501 Preparation for Teaching in Inner City Schools. 4 credits. Designed to help prepare students to teach in the inner city. It will provide knowledge of the background and culture of inner city youth, examine the role of the teacher, consider techniques of discipline and classroom management, and explore methods, materials, motivational techniques, and ways of individualizing instruction. Special consideration will be given to sensitization and humanizing the classroom.

Department of Educational AdministrationRevised Program of Doctor of Education Degree in Educational AdministrationCore Courses AreaMinimum CreditsCredits1) Psychological Foundations

565:602	<u>Behavioral Bases of Education</u>	4
565:701	<u>Learning Processes</u>	4

Subtotal	8
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2) Historical and Philosophical Foundations

510:600	<u>Philosophies of Education</u>	4
510:701	<u>History of Education in American Society</u>	4

Subtotal	8
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3) Social Foundations

510:703	<u>Education and Social Trends</u>	3
510:705	<u>Interdisciplinary Seminar</u>	4

Subtotal	7
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4) Research

590:603	<u>Techniques of Research</u>	5
590:711	<u>Statistics in Education</u>	4
590:810	<u>Field Experience - Doctoral</u>	3
590:899	<u>Research in Education (Dissertation)</u>	15-30
*590:801	<u>Research Seminar</u>	3-6
*590:713	<u>Advanced Education Statistics</u>	4

Subtotal	34-52
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Total Minimum Core Studies	50
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\*Electives (7-10 credits)



## CURRICULUM CHANGES, continued

Educational Administration AreaMinimum Credits 40Credits1) Required Basic Sequence

570:601	<u>Principles of Educational Administration</u>	4
570:605	<u>Decision-Making Theory and Practice in Educational Administration</u>	4
570:606	<u>Evaluation of Educational Institutions</u>	4
780:631	<u>Speech-Communication for the Educational Administrator</u>	4
	Subtotal	16

2) Electives

560:701	<u>Organization and Administration of Pupil Personnel Services</u>	3
570:604	<u>School and Community Relations</u>	3
570:607	<u>Legal Basis of Education</u>	3
570:608	<u>Principles of School Finance</u>	3
570:701	<u>School Buildings and Construction</u>	3
570:702	<u>School Business Administration</u>	3
570:703	<u>Administration of Staff Personnel</u>	3
570:704	<u>Administrative Organization in Education</u>	3
570:730	<u>Seminar in School Administration (Theory)</u>	4
570:731	<u>Seminar: Problems of the School Administrator (Practical)</u>	3
570:732	<u>Organizational Communications and the School Administrator</u>	4
570:733	<u>The Educational Administrator and Planned Change</u>	4
570:750	<u>Field Experience: School Plant Planning</u>	3
570:850-851-852	<u>Educational Administrative Internship</u>	3-9
590:890	<u>Research Project in Special Areas</u>	3
780:685	<u>School Administrator Communication Design in the Mass Media</u>	4
	Minimum Total	24

Curriculum and Supervision AreaMinimum Credits 18Credits1) Required

570:610	<u>Principles of Educational Supervision</u>	5
570:710	<u>Principles of Curriculum Development</u>	4
	Subtotal	9



## CURRICULUM CHANGES, continued

2) Electives (9 credit hours to be selected)

530:619	<u>Secondary School Curriculum and Instruction</u>	3
520:630	<u>Elementary School Curriculum and Instruction</u>	3
520:732	<u>Supervision of Instruction in the Elementary School</u>	3
530:721	<u>Supervision of Instruction in the Secondary School</u>	3
570:740	<u>Theories of Educational Supervision</u>	<u>4</u>
	Subtotal	9
	Minimum Total	18

Cognate AreaMinimum Credits 18

Individually planned with the Student's Committee in one or more of the following areas:

Credits

Business Administration  
Economics  
History  
Political Science  
Sociology (Start with Soc. 385:604)  
Urban Studies

Minimum Total 18

Grand Minimum Total 138

Course Requirement SummaryCore Area

Psychological Foundations	8
Historical and Philosophical Foundations	8
Social Foundations	7
Research	<u>27</u>
Minimum Total	50

Educational Administration Area

Required	16
Electives	<u>24</u>
Minimum Total	40

Curriculum and Supervision Area

Required	9
Electives	<u>9</u>
Minimum Total	18



## CURRICULUM CHANGES, continued

<u>Cognate Area</u>	<u>Credits</u>
Business Administration	
Economics	
History	
Political Science	
Sociology	
Urban Studies	
	Minimum Total 18
Electives	<u>12</u>
	Minimum Total 12
	Grand Minimum Total 138

Revised Six-Year Program Leading to the Superintendent's CertificateProgram Requirements

<u>Educational Administration:</u>	<u>Credits</u>
570:601 <u>Principles of Educational Administration (1)</u>	4
570:605 <u>Decision-Making Theory and Practice in Educational Administration</u>	4
570:606 <u>Evaluation of Educational Institutions (2)</u>	4
570:604 <u>School and Community Relations</u>	3
570:607 <u>Legal Basis of Education</u>	3
570:608 <u>Principles of School Finance</u>	3
570:701 <u>School Buildings and Construction</u>	3
570:703 <u>Administration of Staff Personnel</u>	3
780:631 <u>Speech-Communication for the Educational Administrator</u>	<u>4</u>
Subtotal	31
<u>Supervision of Instruction:</u>	
570:610 <u>Principles of Educational Supervision</u>	<u>5</u>
Subtotal	5
<u>The School Curriculum:</u>	
570:710 <u>Principles of Curriculum Development</u>	<u>4</u>
Subtotal	4



## CURRICULUM CHANGES, continued

Social and Philosophical Foundations:

510:703	<u>Educational and Social Trends</u>	3
510:600	<u>Philosophies of Education</u>	4
510:701	<u>History of Education in American Society</u>	4
	Subtotal	11

Psychological Foundations:

565:602	<u>Behavioral Bases in Education</u>	4
565:701	<u>Learning Processes</u>	4
	Subtotal	8

Research and/or Evaluation:

590:603	<u>Techniques of Research</u>	5
590:711	<u>Statistics in Education</u>	4
590:699	<u>Research in Education*</u>	3
	Subtotal	12

Field Experience:

590:610	<u>Field Experience-Master's</u>	3
	Subtotal	3

Total Required Hours 74

\*Required of those completing Master's Degree

Cognate Area Courses  
(12 quarter hours required)

Acceptable Fields: Sociology, Urban Studies, Political Science, Economics, Business Administration, Psychology, and History.

Elective Courses  
(minimum 4 credits)

		<u>Credits</u>
570:702	<u>School Business Administration</u>	3
570:704	<u>Administration Organization in Education</u>	3
570:730	<u>Seminar in School Administration</u>	4
570:731	<u>Seminar: Problems of the School Administrator</u>	3
570:732	<u>Organizational Communications and the School Administrator</u>	4
570:733	<u>The Educational Administrator and Planned Change</u>	4
570:733	<u>The Educational Administrator and Planned Change</u>	4



## CURRICULUM CHANGES, continued

780:685	<u>School Administrator Communication Design in the Mass Media</u>	4
570:850-851-852	<u>Educational Administrative Internship</u>	9
Grand Total Required Hours		90

Other Requirements

- 1) The candidate will follow the regular procedure for admission to candidacy.
- 2) The candidate will engage in a period of full-time study for at least one quarter. This requirement may be fulfilled during one full summer session.

Revised Program of Studies Leading to a Master of Arts or Science Degree  
and the Ohio Provisional Certificate as Local Superintendent

<u>Required Courses</u>		<u>Credits</u>
570:601	<u>Principles of Educational Administration</u>	4
570:605	<u>Decision-making Theory and Practice in Education Administration</u>	4
570:606	<u>Evaluation of Educational Institutions</u>	4
570:607	<u>Legal Basis of Education</u>	3
570:608	<u>Principles of School Finance</u>	3
570:610	<u>Principles of Educational Supervision</u>	5
570:710	<u>Principles of Curriculum Development</u>	4
570:604	<u>School and Community Relations</u>	3
590:610	<u>Field Experience-Masters</u>	3
Subtotal		33
<u>Core Courses Required</u>		<u>Credits</u>
510:600	<u>Philosophies of Education</u>	4
565:602	<u>Behavioral Bases of Education</u>	4
590:603	<u>Techniques of Research</u>	5
590:699	<u>Research in Education</u>	3
Subtotal		16
Total		49

Revised Program of Studies Leading to a Master of Arts or Science Degree  
and the Ohio Provisional Certificate in Supervision

Required Courses

<u>Curriculum</u>		<u>Credits</u>
570:710	<u>Principles of Curriculum Development</u>	4
520:630*	<u>Elementary School Curriculum and Instruction</u>	3
530:619**	<u>Secondary School Curriculum and Instruction</u>	3
Subtotal		7

\*Required only of Elementary Students

\*\*Required only of Secondary Students



## CURRICULUM CHANGES, continued

<u>Supervision</u>		<u>Credits</u>
570:610	<u>Principles of Educational Supervision</u>	5
520:732*	<u>Supervision of Instruction - Elementary School</u>	3
530:721**	<u>Supervision of Instruction - Secondary School</u>	3
	Subtotal	8
<u>Core</u>		
510:600	<u>Philosophies of Education</u>	4
565:602	<u>Behavioral Bases in Education</u>	4
590:603	<u>Techniques of Research</u>	5
590:699	<u>Research in Education</u>	3
	Subtotal	16
<u>Additional Requirements</u>		
510:701	<u>History of Education in American Society</u>	4
590:711	<u>Statistics in Education</u>	4
590:610	<u>Field Experience-Master's</u>	3
	Subtotal	11
	Total Required	42
	Electives	3
	Total	45

Elective Courses: Any combination of courses to meet the minimum of 45 credits which may include up to 6 credits in pertinent electives from course offerings outside the College of Education.

Program of Studies Leading to a Master of Arts or Science Degree  
and the Ohio Provisional Certificate as Administrative  
Specialist of School and Community Relations

<u>Required Courses</u>	<u>Credits</u>
570:601	<u>Principles of Educational Administration</u> 4
570:604	<u>School and Community Relations</u> 3
570:605	<u>Decision-making Theory and Practice in Educational Administration</u> 4
570:606	<u>Evaluation of Educational Institutions</u> 4
570:607	<u>Legal Basis of Education</u> 3
570:608	<u>Principles of School Finance</u> 3
570:610	<u>Principles of Educational Supervision</u> 5
570:710	<u>Principles of Curriculum Development</u> 4
570:732	<u>Organizational Communication and the School Administrator</u> 4

\*Required only of Elementary Students

\*\*Required only of Secondary Students



## CURRICULUM CHANGES, continued

780:685	<u>School Administration Communication Design in the Mass Media</u>	4
780:686	<u>Studies in Communication Media</u>	4
780:687	<u>Studies in Communication Media</u>	4
780:688	<u>Studies in Communication Media</u>	4
590:610	<u>Field Experience-Masters</u>	3
	Subtotal	53

Core Courses

510:600	<u>Philosophies of Education</u>	4
565:602	<u>Behavioral Bases of Education</u>	4
590:603	<u>Techniques of Research</u>	5
590:699	<u>Research in Education</u>	3
	Subtotal	16

Total 69

Department of Educational Foundations

Add:	510:420	<u>Individualized Instruction in the Schools.</u> 3 credits. Patterns of individualized instruction and related research will be reviewed to establish the potential and limitations of each approach. Students will formulate programs of individualized instruction in their major subject areas.
	510:611	<u>Topical Seminar in the Cultural Foundations of Education.</u> 4 credits (may be repeated for a total of 8 credits). Issues and subjects related to the study of educational institutions, theories and/or ideas. Different topics will be offered from time to time.
	565:620	<u>Seminar in Human Development and Education.</u> 4 credits (may be repeated for a total of 8 credits). Prerequisite, undergraduate course in human development or consent of the instructor. A study of the developmental characteristics of humans with particular emphasis upon the interaction between age levels, behavior patterns and educational factors.
Change:	510:401	<u>Problems in Education.</u> 5 credits.
		to
	510:401	<u>Problems in Education.</u> 4 credits.
	510:700	<u>Philosophies of Education.</u> 5 credits.
		to
	510:600	<u>Philosophies of Education.</u> 4 credits.
	515:403	<u>Student Teaching Seminar.</u> 3 credits.
		to
	515:403	<u>Student Teaching Seminar.</u> 2 credits.



## CURRICULUM CHANGES, continued

## Change: Revised Doctoral Studies in Educational Foundations

Behavioral Studies

- 565:602      Behavioral Bases of Education. 4 credits.  
                 or  
565:620      Seminar in Human Development and Education. 4 credits.
- 565:701      Learning Processes. 4 credits.  
                 or  
565:710      Teacher, Behavior and Instruction. 4 credits.

Humanistic StudiesHistorical

- 510:701      History of Education in American Society. 4 credits.  
                 or  
510:709      Seminar: History and Philosophy of Higher Education. 4 credits.

Social and Philosophical

- 510:600      Philosophies of Education. 4 credits.  
                 or  
510:611      Topical Seminar in the Cultural Foundations of Education. 4 credits.

Two of the following:

- 510:603      Education and Social Trends. 3 credits.  
510:702      Seminar: Modern Theories of Education. 3 credits.  
510:705      Interdisciplinary Seminar. 4 credits.

Research

- 590:603      Techniques of Research. 5 credits.  
590:711      Statistics in Education. 4 credits.  
590:899      Research in Education (Dissertation). 15-30 credits.

Change: Revised Master's Degree ProgramsBehavioral Studies

- 565:602      Behavioral Bases of Education. 4 credits.  
                 or  
565:620      Seminar in Human Development and Education. 4 credits.

Humanistic Studies

- 510:600      Philosophies of Education. 4 credits.  
                 or  
510:611      Topical Seminar in the Cultural Foundations of Education. 4 credits.

Research

- 590:603      Techniques of Research. 5 credits.



## CURRICULUM CHANGES, continued

Department of Secondary Education

Drop:	530:313	<u>Principles and Practices in Secondary Education.</u> 5 credits.
	530:373	<u>Principles of Typewriting Instruction.</u> 2 credits.
	530:375	<u>Principles of Bookkeeping Instruction.</u> 2 credits.
Add:	530:200	<u>Exploratory Experiences in Secondary Schools.</u> 1-3 credits (may be repeated for a maximum of 3 credits). Field work with secondary school pupils, teachers and other professional personnel.
	530:310	<u>Principles of Secondary Education.</u> 3 credits. Designed to familiarize the pre-service teacher with the nature of secondary education and the act of teaching in the secondary schools.
	530:311	<u>Instructional Techniques in Secondary Education.</u> 4 credits. Techniques of planning, instruction and evaluation in various secondary teaching fields.
	530:321	<u>Junior High and Middle School Education.</u> 3 credits. Designed to provide students with a knowledge and understanding of junior high and middle school education with ability to interpret it to other educators, to parents, and to pupils.
Change:	530:316	<u>Methods of Teaching Art.</u> 5 credits.
		to
	530:316	<u>Methods of Teaching Art.</u> 3 credits.

Revised Program in Secondary Education

This program will apply to all students preparing to teach in the Secondary Schools who are promoted or admitted to an upper college effective September 1972.

Program OutlineGeneral Professional and Pre-professional Education

510:156	<u>Education in American Society</u>	3 credits
510:157	<u>Human Development and Learning</u>	4 credits
510:350	<u>Test and Measurements</u>	3 credits
510:401	<u>Problems in Education</u>	4 credits
515:402	<u>Student Teaching</u>	12 credits
515:403	<u>Student Teaching Seminar</u>	2 credits

28 credits



## CURRICULUM CHANGES, continued

Secondary Education

530:200	<u>Exploratory Experiences in Secondary Schools</u>	1 credit
530:310	<u>Principles of Secondary Education</u>	3 credits
530:311	<u>Instructional Techniques in Secondary Schools</u>	4 credits*

8 credits

Total 36 credits

\*The course 530:311, Instructional Techniques in Secondary Education, will be required of students in the following fields: Math, English, Speech, Business Education, Foreign Languages, History, Social Studies and Science. The student will enroll in that section of the course which is designed for his field. The following courses will fulfill special methods requirements in other fields:

530:316	<u>Methods of Teaching Art</u>	3 credits
530:325	<u>General Music in the Secondary School (2 credits)</u> and	
530:326	<u>Field Experience in Instrumental Music (3 credits)</u>	5 credits
530:351	<u>Home Economics Education</u>	4 credits
557:193-194	<u>Theory and Practice of Physical Education</u>	6 credits
561:461	<u>Principles of Teaching Exceptional Children</u>	4 credits
770:470	<u>Speech Therapy for Classroom Teachers</u>	4 credits
555:333	<u>Methods and Materials in Teaching Health Education</u>	5 credits

COLLEGE OF BUSINESS ADMINISTRATIONDepartment of Management

Change: 650:346	<u>Business Statistics I.</u> 3 credits. to	
650:348	<u>Quantitative Business Analysis I.</u> 4 credits. Prerequisite, 345:103. Statistical analysis applied to business data including coverage of probability theory, probability distributions, sampling, estimation, and hypothesis testing.	
650:347	<u>Business Statistics II.</u> 3 credits. to	
650:349	<u>Quantitative Business Analysis II.</u> 3 credits. Prerequisite, 650:348. Continues coverage of quantitative methods applied to business decision-making. Topics included are Bayesian decision-making, regression and correlation analysis, time series, index numbers, analysis of variance, and nonparametric statistics. Some attention is also given to multiple regression analysis.	



## CURRICULUM CHANGES, continued

COLLEGE OF FINE AND APPLIED ARTSDepartment of Art

- Change: 710:180-181-182 Survey of the History of Art. 3 credits each.  
to  
710:280-281-282 Survey of the History of Art. 3 credits each.
- 710:250 Introduction to Communications Graphics. 5 credits.  
to  
710:250 Introduction to Graphic Design. 5 credits.
- Drop: 710:413/513 History of Contemporary Art. 4 credits.
- Add: 710:420 Art from Impressionism to World War II. 3 credits. Prerequisite, 710:282 or permission. A study of the significant developments in the visual arts since Impressionism (1880-1890s) until approximately WW II.
- 710:421 Art Since 1945. 3 credits. Prerequisite, 710:282 or permission. Consideration of the significant development of visual art forms since World War II in Architecture, Sculpture, Painting, Photography, Metal, Textiles, Ceramics and Graphic Design.

Department of Home Economics

- Add: 740:255 Fatherhood: The Parent Role. 2 credits. A study of the family life cycle and developmental task concepts as they affect the father role and his interactive relationship with other family members. Conjugal and parent-child relationships and their influences on the development of children are examined with emphasis on the male perspective.

Department of Music

- Change: 750:355 Brass Instrument Techniques. 2 credits.  
to  
750:355 Brass-Percussion Instruments. 3 credits. Prerequisite, 750:153. Playing of brass and percussion instruments. Basic techniques for trumpet, French horn, trombone, tuba, snare drum, timpani, xylophone, bells, chimes, and other percussion instruments are presented and practiced.
- Drop: 750:356 Percussion Instrument Techniques. 2 credits.
- Add: 750:362 Choral Arranging. 3 credits. Prerequisites, 750:253, 750:353, or permission of the instructor. This course is designed to provide the student with an understanding of the principles of choral arranging and composition in all idioms and styles, and to aid him in developing the knowledge and skills needed for arranging and composing choral music.

The following courses in the College of Education are now acceptable for credit in the College of Fine and Applied Arts.



## CURRICULUM CHANGES, continued

In the Department of Elementary Education

Change:	520:323	<u>Teaching and Supervision of Music in the Primary Grades.</u> 2 credits. to
	520:323	<u>Music Teaching in the Elementary School.</u> 3 credits. Prerequisite, 750:253. To establish the theoretic foundations of the teaching and supervision of music in grade K-6.
	520:324	<u>Teaching and Supervision of Music in the Elementary Grades.</u> 2 credits. to
	520:324	<u>Field Experience in Elementary School Music.</u> 3 credits. Prerequisite, 520:323. Required of all voice and piano majors in music education to prepare music specialists for organizing, teaching, and supervising music education in the elementary schools through observation-participation experience in public music classrooms.

In the Department of Secondary Education

Change:	530:325	<u>Teaching and Supervision of Music in the Junior High School.</u> 2 credits. to
	530:325	<u>General Music in the Secondary School.</u> 2 credits. Prerequisite, 520:323. To establish the theoretic foundation of teaching non-public performance oriented music classes at the junior and senior high school levels, including the aesthetic approach to music, related arts programs, as well as the traditional music concept.
	530:326	<u>Teaching and Supervision of Music in the Senior High School.</u> 2 credits. to
	530:326	<u>Field Experience in Instrumental Music.</u> 3 credits. Prerequisites, 750:253 and 750:361. Required of all instrumental majors, excluding piano majors; conducted in cooperation with area schools. Students spend a specified amount of time in observation-participation experiences in public school music classrooms.

On the basis of these course changes the College of Education in cooperation with the Department of Music will make appropriate revisions to the program of study for Secondary or Elementary Education majors who plan to teach music.

Department of Speech Pathology and Audiology

Drop:	770:354	<u>Speechreading.</u> 3 credits.
Add:	770:355	<u>Aural Rehabilitation.</u> 4 credits. Introduction to the philosophy and methods of aural rehabilitation for children and adults including methods of speechreading, auditory training, speech conversation, hearing aid use, and visual and auditory approaches. Observation and practicum.



Department of Speech and Theatre Arts

- ## COMMUNITY AND TECHNICAL COLLEGE

- |         |         |   |                               |
|---------|---------|---|-------------------------------|
| Change: | 222:100 | <u>Introduction to Law Enforcement.</u>   | 3 credits.                    |
|         |         | to  |                               |
|         | 222:100 | <u>Introduction to Criminal Justice.</u>  | 3 credits.                    |
|         | 202:336 | <u>Mathematics for Technical Applications.</u>  | 4 credits.                    |
|         |         | to  |                               |
|         | 202:336 | <u>Mathematics for Technical Applications.</u>  | 4 credits. Prerequisite, 234. |
|         |         | Methods of integration, application of integral calculus, elementary differential equations including Laplace Transforms. |                               |



## CURRICULUM CHANGES, continued

286:356	<u>Circuit Analysis.</u> 3 credits. Prerequisites, 286:122 and 202:336.
	to
286:356	<u>Circuit Analysis.</u> 3 credits. Prerequisite, 286:353.
286:352	<u>Digital Systems.</u> 4 credits. Prerequisite, 286:226.
	to
286:352	<u>Digital Systems.</u> 4 credits. Prerequisites, 286:226 and 286:356.
Add:	
220:201	<u>Processing, Cataloguing and Classifying Materials.</u> 4 credits. Introduction to the Dewey Decimal and Library of Congress classification systems. Processes involved in cataloguing and identifying materials for a library media center will be explained in class and practiced in a laboratory session.
220:202	<u>Organizing and Administering Library Media Centers.</u> 4 credits. Organizing a media center. Includes handling materials, ordering materials, circulation procedures, inventory and other control systems. The administrative role includes physical facility, library finance and public relations.
220:203	<u>Materials Selection.</u> 4 credits. Introduction to the tools used in selecting print and non-print materials for library media center. Problems of censorship, intellectual freedom and academic freedom as they relate to the selection process.
220:204	<u>Reference Procedures.</u> 4 credits. Introduction to the study and use of basic information tools including almanacs, encyclopedias, dictionaries, directories, yearbooks and specialized reference tools including foreign works. Actual reference practices and procedures will be examined.
242:105	<u>Real Estate Principles.</u> 3 credits. An introduction to the real estate industry in the United States. Includes units on ethics, property rights, tax factors, financing, real estate management, valuation, and the role of regulation in the real estate industry.
242:185	<u>Real Estate Law.</u> 3 credits. Prerequisite, <u>Real Estate Principles.</u> A study of the development of contemporary real estate law. Analysis of nature and classification of property rights. Real estate contracts, deeds and conveyances, mortgages and deeds of trust, leases, and liens. Also tax problems in real estate, insurance, and zoning.
242:245	<u>Real Estate Financing.</u> 3 credits. Prerequisites, 242:105 and 242:185. A study of the financing function in real estate including the Federal Reserve System, influence of "money policies", savings and availability of mortgage banking, the secondary mortgage market, government subsidy and guarantees.



## CURRICULUM CHANGES, continued

- 242:255      Valuation of Residential Property. 3 credits. Prerequisites, 242:105 and 242:185. A study of the elements and characteristics of value. Fundamental considerations in real estate appraising. Approaches to residential appraising: replacement cost, market data approach, income approach.
- 242:265      Real Estate Brokerage. 3 credits. Prerequisites, 242:105 and 242:185. A description of the real estate broker and his management functions. Included is discussion of problems in operating a real estate office, licensing of real estate brokers and salesmen, advertising, real property management, title search and examination, title closings.

Law Enforcement Technology Program

Change in title for this Program from Law Enforcement Technology to Criminal Justice Technology.

A Corrections elective to be added to the present program. Students selecting this elective will substitute 385:314, Criminology; 385:425, Corrections, and 385:424, Probation and Parole, all in the Department of Sociology, for the following courses: 222:202, Basic Criminalistics; 222:258, Traffic Planning and Operations; and 222:250, Police Patrol Operations. The number of elective credits under this option will be 11 credits, and the total of all required and elective credits for the program remains at 96.

Transportation (General) Program

Change minimum total credits in Transportation (General) Program from 100 to 96 credits.

Educational Technology

The addition of a Library Aide Option for the program in Educational Technology. Students selecting this Option will be required to complete the Educational Technology Core Program and the following courses:

- 220:201      Processing, Cataloguing and Classifying Materials. 4 credits.  
220:202      Organizing and Administering Library Media Centers. 4 credits.  
220:203      Materials Selection. 4 credits.  
220:204      Reference Procedures. 4 credits.

Commerce

An additional emphasis of Real Estate in the Commerce Program. A student majoring in the Commerce Program will complete a Core program and also take a particular set of courses depending on whether he selects a Commerce or a Real Estate emphasis. The outline of the Core program, the required courses for the Commerce emphasis and the Real Estate emphasis, and the recommended electives follow:



## CURRICULUM CHANGES, continued

242: COMMERCE  
Core Program

254:119	<u>Business English</u>	3 credits
242:104	<u>Introduction to Business</u>	4 credits
242:180	<u>Essentials of Law</u>	4 credits
110:	<u>Physical Education</u>	2 credits
242:170	<u>Business Mathematics</u>	3 credits
202:120	<u>English</u>	3 credits
242:211	<u>Basic Accounting I</u>	3 credits
242:212	<u>Basic Accounting II</u>	3 credits
254:293	<u>Business Communications</u>	3 credits
110:108	<u>Effective Speaking</u>	4 credits
202:247	<u>Survey of Basic Economics</u>	5 credits
244:120	<u>Introduction to Information Processing I</u>	4 credits
242:102	<u>Personnel Practices</u>	4 credits
202:242	<u>American Urban Society</u>	4 credits
242:121	<u>Administrative Office Supervision</u>	4 credits
242:243	<u>Survey in Finance</u>	4 credits
202:240	<u>Human Relations</u>	4 credits

61 credits

Commerce Emphasis

* 254:150	<u>Beginning Typing</u>	4 credits
* 242:101	<u>Elements of Distribution</u>	4 credits
* 252:210	<u>Consumer Service Fundamentals</u>	3 credits
* 256:110	<u>Transportation Economic Policy I</u>	3 credits
* 288:232	<u>Labor/Management Relations</u>	4 credits
* 254:125	<u>Business Machines</u>	2 credits

20 credits

Electives 15 credits

TOTAL 96 credits

\* Required subjects for particular Emphasis.



## CURRICULUM CHANGES, continued

Real Estate Emphasis

* 242:105	<u>Real Estate Principles</u>	3 credits
* 242:185	<u>Real Estate Law</u>	3 credits
* 242:245	<u>Real Estate Financing</u>	3 credits
* 242:255	<u>Valuation of Residential Property</u>	3 credits
* 242:265	<u>Real Estate Brokerage</u>	3 credits
* 252:212	<u>Principles of Salesmanship</u>	3 credits
* 242:111	<u>Public Relations</u>	3 credits

21 credits

Electives 14 credits

TOTAL 96 Credits

\* Required subjects for particular emphasis.

Recommended ElectivesTechnical Electives

244:121	<u>Introduction to Programming</u>	3 credits
252:202	<u>Retailing and Franchising</u>	3 credits
254:121	<u>Office Problems</u>	4 credits
252:103	<u>Principles of Advertising</u>	3 credits
254:151	<u>Intermediate Typing I</u>	4 credits
254:152	<u>Intermediate Typing II</u>	4 credits
254:253	<u>Advanced Typing</u>	3 credits
252:212	<u>Principles of Salesmanship</u>	3 credits
256:221	<u>Transportation Traffic Principles</u>	3 credits

General Electives

(Minimum 3 credits required)

202:251	<u>Work Relationships</u>	2 credits
202:254	<u>Black American</u>	2 credits
202:253	<u>Intergroup Relations</u>	2 credits
202:241	<u>Man and Technology</u>	4 credits
740:200	<u>Marriage and Family Relations</u>	2 credits

## INSTITUTIONS/OPTIONAL TRACK PROGRAM

Effective Summer Session I 1972 students may satisfy the General Studies requirement in the social sciences area through one of the following three options. Combinations among options can be arranged on an individual basis through proper consultation.

Option A: Completion of 110:115-116-117 Institutions in the United States, 3 credits each for a total of 9 credits.



## CURRICULUM CHANGES, continued

Option B: Completion of a minimum of two courses totaling at least 9 credits selected from two of the following four sets of course offerings:

- Set 1. 325:244 Introduction to Economic Analysis. 4 credits. Students majoring in Engineering are advised to take 325:244 as one of their selection in Option B.

or

325:201 Principles of Economics. 4 credits. Students majoring in Business, Economics, etc., are advised to take 325:201 (4 credits) as one of their selections in Option B. Students choosing this particular option should plan to take 325:202 (4 credits).

or

325:100 Introduction to Economics. 5 credits.

- Set 2. 370:100 Government and Politics in the U. S. 5 credits.

- Set 3. 385:100 Introduction to Sociology. 5 credits.

or

387:150 Cultural Anthropology. 4 credits.

- Set 4. 340:201 United States History to 1815. 4 credits.

340:202 United States, 1815-1898. 4 credits.

340:203 United States, 1898-Present. 4 credits.

Option C: (For Community and Technical College majors only) Completion of the following three courses (total of 13 credits):

202:240 Human Relations. 4 credits.

202:242 American Urban Society. 4 credits.

202:247 Survey of Basic Economics. 5 credits.

## FINAL EXAMINATION WEEK

The final examination week shall be held during the eleventh week and shall consist of a full six-day week. All final examinations shall be given during this eleventh week and not the preceding week. Grades, including senior grades, will be due 48 hours after the examination with a final deadline of noon Monday following the examination week. Commencement shall not be held before the Thursday following examination week.

This change to be effective with the Winter Quarter 1973.

The Committee also recommended a two hour examination schedule for day classes and a corresponding schedule for the evening classes.



## CURRICULUM CHANGES, continued

ACADEMIC REASSESSMENT  
(Effective September 1, 1972)

An undergraduate student who has not attended an accredited college for at least three calendar years and who enrolls at The University of Akron and maintains a grade point average of 2.5 or better for his first 36 credits may petition his Dean to delete from grade point calculation the grades of his previous enrollment including transfer credits. If the student makes this request and his Dean agrees, all previous grades must be deleted from the grade point calculations up to the maximum allowed.

The number of credits deleted from the grade point calculation shall not exceed 30 percent of the hours required for the degree objective of the student. If the number of credits earned before the three year interval exceed 30 percent of his degree requirements, the 30 percent factor will apply to the first credits earned.

This policy is to apply only to grade point calculations. All grades will remain on the student's record. Only one petition from a student may be approved.

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