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The University of Akron Faculty Senate Chronicle

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## Faculty Senate Chronicle March 1, 1972

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## UNIVERSITY COUNCIL

### Meetings

Special Meeting of University Council on Thursday, March 2, 1972, 3:00 p.m., Room 307, Business Administration-Law Building, to consider remaining items of the February 17 and 24 agendas.

Regular meeting of University Council, Thursday, March 16, 1972, 3:00 p.m., Room 307, Business Administration-Law Building.

### Change in Council Membership

Mr. James Whitehurst has been elected by day Student Council as one of its four representatives on University Council, in succession to Mr. Harold R. Cain who resigned.

### Change in Committee Memberships

The Procedural Committee at its February meeting approved the following changes in the membership of University Council standing committees:

Mr. Frank Motz from the Athletics Committee to the ~~Student Affairs~~ <sup>Student Affairs</sup> Committee.

Addition of Mr. J. Brooks and Miss K. Kozar to the Academic Policies and Curriculum Committee.

### Faculty Advisory Committee to the Chancellor

When Dr. G. W. Knepper accepted appointment as Interim Vice President for Academic Affairs, he resigned from the Faculty Advisory Committee to the Chancellor of the Ohio Board of Regents. The University Council at its February 17, 1972 meeting elected Mr. Blin Scatterday, Associate Professor and Chairman of the Division of Associate Studies in the Community and Technical College, as the representative of The University of Akron on this Advisory Committee in Columbus.

### NORTH CENTRAL ASSOCIATION REVIEW VISIT

The dates have been determined for the periodic all-institution examination by the North Central Association on this campus. The seven-member team will be here Monday through Thursday, May 8-11, 1972.

An additional consultant has been assigned to accompany the team. He is Dr. Harry S. Allen, Director of Institutional Research and Planning, University of Nebraska, Lincoln. The names of the other members were listed in the February issue of the AU Chronicle.

### MANAGEMENT IMPROVEMENT TASK FORCES

Five Task Forces have been established by the Ohio Board of Regents to identify issues in management areas and review resulting manuals for best practices. The Task Forces and our representatives on each are as follows:

- I. Data Processing—Mr. R. Wayne Duff, Vice President for Business and Finance; Mr. Edward Solinski, Director of Computer Center.
- II. Personnel—Mr. Joseph Lukacik, Director of Staff Personnel.
- III. Planning—Dr. Charles Poston, Director of Institutional Research.
- IV. Program Budgeting—Mr. Carl L. Hall, Treasurer.
- V. Registration and Scheduling—Mr. Howard Baldwin, Registrar.

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Any comments concerning the contents of AU Chronicle may be directed to the Office of the President or to the Director of University Relations.

### MINUTES OF REGULAR MEETING OF UNIVERSITY COUNCIL, FEBRUARY 17, 1972

The regular meeting of the University Council was called to order by the Chairman, President D. J. Guzzetta, at the new hour, 3 p. m., on Thursday, February 17, 1972, in Room 307 of the Business Administration-Law Building.

Fifty-four members of the Council were present. Excused were Dean John Hedrick, Dr. Maurice Morton (ex officio), Dean R. H. Sandefur. Others absent were Miss Ida Goshorn, Mr. V. Mathia, Mr. Blin Scatterday, and Mr. L. Smith. Several faculty and student visitors attended.

The first item on the circulated agenda was "Presentation of new Presiding Officer". President Guzzetta referred to the recent amendment to the Bylaws of the University Council which provided that the Vice President for Academic Affairs was to preside at the Council meetings. Since Dr. G. W. Knepper on February 1 assumed the office of Interim Vice President for Academic Affairs, Dr. Guzzetta said, with a smile, that he thought the new incumbent should, although "Interim", perform all the functions of that office, and therefore he would present him to the Council as its new presiding officer. Dr. Guzzetta then called Dr. Knepper forward and the President took Dr. Knepper's place in the assemblage.

## UNIVERSITY COUNCIL MINUTES, REGULAR MEETING, 2/17/72, continued

Dr. Knepper acknowledged the warm welcome, and commented on the full agenda for his first meeting in this capacity.

The new Chairman introduced Mr. James Whitehurst who had just been elected by Student Council as a replacement University Council representative for Mr. H. R. Cain, who had resigned.

Dr. Fatemi rose to congratulate Dr. Guzzetta on the selection of Dr. Knepper as the Interim Vice President and noted his popularity when he had served as Dean of Buchtel College and the importance of having him fill the office of academic vice president which had been vacant. Dr. Knepper acknowledged this comment and hoped the faculty would have no reason to regret his assignment.

Proceeding to the consideration of the minutes of the January meetings, as printed in the AU Chronicle of February 1, 1972, the Secretary stated that Dr. Gerlach had requested a change in the minutes of the special meeting of University Council held on January 6, 1972. Dr. Riedinger read the proposed change in the last paragraph on page 5 of the AU Chronicle of February 1, 1972, which would make the first sentence read as follows: "Dr. Gerlach thought that the passage of his motion would help to clarify the situation as members of subcommittees must, by very definition, be members of the main committees, but other people could be used in advisory capacities."

It was moved and seconded that these minutes of the special meeting of University Council of January 6, 1972 be approved as above amended. Motion carried.

Dr. Riedinger informed the Council that three requests for corrections had been received regarding the minutes of the regular meeting of University Council held on January 20, 1972. They are as follows:

Mr. Ronald Taylor, Chairman of the Campus Facilities Planning Committee asked that in the summary of his report to Council, this sentence replace the one in the middle of the paragraph which had begun, "The committee had discussed the multimedia. . ." now to read, "The committee has discussed the multimedia classroom concept and suggests that the University use the Schrank Hall lecture auditorium (along with existing audio/visual and instructional media services) as a laboratory for experimentation with this concept before making any further commitment."

Dr. Gerlach asked that his statement comprising the last paragraph on page 17 be amended to read, "Dr. Gerlach strongly supported Dr. Fatemi and thought that all tenured faculty members in a department should vote on matters of annual tenure just as the University rule required them to do so on recommendations for granting indefinite tenure. He noted that administrators always hate to give up any authority but supported the right of Deans to veto departmental recommendations."

Dr. Gerlach also asked that the next to last line in the third paragraph on page 20, following "point of personal privilege" read "to request no reading but that the report be received by title."

Mrs. Clinefelter asked to add the following statement on her report on the Ad Hoc Committee on the Faculty Manual, on page 14: "and is going over the Manual according to the way it is presently arranged."

With the incorporation of these changes, the minutes of the regular meeting of University Council of January 20, 1972 were approved as printed in the AU Chronicle of February 1, 1972.

## UNIVERSITY COUNCIL MINUTES, REGULAR MEETING, 2/17/72, continued

The Chairman then called upon Dr. Guzzetta for the next item on the agenda, "Remarks of the President". Dr. Guzzetta referred to the story in the press about the possibility of Chancellor Millett submitting his resignation to the Regents tomorrow. It had not been indicated at the meeting of the University Presidents with him last Monday. Dr. Guzzetta paid tribute to the excellent job the Chancellor has done for higher education in Ohio and his regret if he were to leave.

The Ohio Board of Regents, the President continued, is setting up a series of Task Forces to study various management problems among the state universities. Their functions will be to identify issues in each of the management areas selected for study, and to review resulting drafts of Regents staff proposals for the establishment of manuals for best practices. The five Task Forces are (with our representatives in parentheses) Data Processing (Mr. R. W. Duff, Vice President for Business and Finance; and Mr. Edward Solinski, Director of Computer Center); Personnel (Mr. Joseph Lukacik, Director of Staff Personnel); Planning (Dr. Charles Poston, Director of Institutional Research); Program Budgeting (Mr. Carl Hall, Treasurer); Registration and Scheduling (Mr. Howard Baldwin, Registrar).

Dr. Guzzetta said that the Regents at the February meeting had approved our request to implement the Child Development Option in the Educational Technology Program. He asked Dean Petry to comment on it briefly. The President added that the Regents are raising questions about proliferation of graduate programs and do not expect to approve any new ones without firm institutional plans. Dr. Lively added that this should not affect our University at this time as we have no new graduate programs pending.

Since our Board of Trustees will not meet until February 23, Dr. Guzzetta had nothing to report relative to any action except to state that the April meeting will include action on the budget which the administration is still working on. The President announced that he had already met with the faculties of five of the institution's Colleges last week and planned to meet soon with the others. He also noted that there was a good possibility the Board of Regents would release its contingency fund to help cover part of the costs of the staff personnel raises approved by the Ohio General Assembly at all state universities. The University of Akron would receive approximately \$480,000. He reported that the \$30,000 allocated to The University of Akron by the Regents in compensation for police and fire protection had been halved by the Governor's Office.

The Vice Presidential Search Committee, at the President's request, was continuing to function and at least one more candidate will be invited back soon to meet with members of Council and the faculty, the visit to follow the format of the events scheduled for previous candidates.

Dr. Guzzetta informed the Council that he had appointed an Affirmative Action Plan Review Committee under the chairmanship of Dean Blair. Although the University has had such a Plan, he is asking this group to review our conformance, also related to minority groups (women included). The other members of the committee are Mr. Joseph Lukacik, Director of Staff Personnel; Mr. Richard Neal, Deputy Equal Employment Opportunity Officer; Mr. Charles Rose, Assistant Professor of Law; Dr. Sally Slocum, Assistant Professor of English; and Mrs. Kathryn Vegso, Director of Women's Activities.

## UNIVERSITY COUNCIL MINUTES, REGULAR MEETING, 2/17/72, continued

The Chairman then called for reports of the standing committees. Dr. Gerlach spoke for the Procedural Committee and summarized its deliberations at its meeting on February 2, 1972 when the agenda for today's meeting had been prepared. He said that Mr. Frank Motz had requested to be transferred from the Athletics Committee to the Student Affairs Committee, which had been granted. The Procedural Committee had also complied with Dean Hansford's request to appoint Mr. Marzell Cain on the Student Affairs Committee in succession to Mr. James Coram who is no longer in school. Conforming to Dr. Hittle's request, Mr. J. Brooks and Miss K. Kozar were appointed to the Academic Policies and Curriculum Committee. Question from Buchtel College Council regarding clarification of the College's list of electors for eligibility for University Council was discussed and referred to Dr. Knepper and Dr. Gerlach, with the understanding that full-time research faculty are not electors but directors of special courses are. The Procedural Committee officially asked all Council members (including students) to express choices for committee assignments, and to ask Student Senate to encourage interested students to make known their preferences for committee assignments. Dean Hansford will also be solicited for suggestions. Continued planning is in progress on trial recording of Council meetings. The election of a Pro Tempore Chairman of Council was to be left to the discretion of Council to determine whether such a vote was desired before the regular May election. The Procedural Committee proposed that the two documents on the Revised Undergraduate Student Government Constitution (one which had been painstakingly worked out by the Joint Committee during 1970-71 and the one currently being again revised by the Student Senate) be unified in one document for consideration at a special meeting of University Council on Thursday, February 24, at 3 p.m. Dr. Gerlach moved the adoption of this report. The motion was seconded and carried.

Since most of the matters discussed at the Executive Committee had been touched upon by the President in his remarks today to Council, Dr. Poston had nothing further to report for that Committee.

Mr. Beane asked whether Mr. Whitehurst would be assigned to the same University Council committee on which Mr. James Coram had served. Dr. Knepper said it would be considered at the next meeting of the Procedural Committee.

Although most of the proposals in the list from the Academic Policies and Curriculum Committee would be accepted as a matter of record, effective next September 1972, Dr. Poston told the Council that a number of items required special action.

Dr. Poston moved that the Certificate Program in Peace Studies be approved, to be effective September 1972. The motion was seconded and carried. (All of these programs and details will be incorporated with the entire list of course changes printed elsewhere in this issue.)

Dr. Poston moved that the change in undergraduate and graduate degree requirements in the Department of Geography be approved. The motion was seconded and carried.

Dr. Poston then moved individually that each of the following program changes in the College of Education be approved; each was seconded and carried:

Revision of Undergraduate Elementary Education Major Program.

## UNIVERSITY COUNCIL MINUTES, REGULAR MEETING, 2/17/72, continued

Revision of Program for Certification of Non-Professional Degree Holders for Elementary School Teaching in Ohio.

Revision of Retraining Program.

Revised Program for the Elementary School Principal.

Revised Program for Health Education (7-12) for Men and Women.

Revised Program for Health Education (K-12) for Men and Women.

Revised Program for Men's Physical Education (7-12).

Revised Program for Men's Physical Education (K-12).

Revised Program for Women's Physical Education (7-12).

Revised Program for Women's Physical Education (K-12).

Program for Men's or Women's Physical Education in the Elementary School Only.

Program for Interscholastic Athletic Coaching.

Dr. Poston moved that the recommendation of the Department of Speech Pathology and Audiology in the College of Fine and Applied Arts be approved to make the master's thesis optional. The motion was seconded.

Dr. Poston explained that an objection to this proposal could not be resolved and that the objector therefore was to have the opportunity to present his objection before the Council prior to the vote.

Dr. Gerlach, the objector stated that he understood that "Master of Arts" traditionally required the creation of a "masterpiece" and that he was suspicious of substitutions for a thesis. He felt that the Graduate Council should determine what a master's degree really is. In his opinion departmental goals may tend to determine the institution's goals. Therefore, he moved to refer the proposal back not only to the Graduate Council but to the Graduate Faculty for review of the implications of the proposed option. The motion to refer was seconded.

Dr. Hittle objected to referring this proposal back as she considered Dr. Gerlach's objection a general one on policy and felt that this specific departmental proposal should not be penalized while a philosophic review was currently under way.

Dr. Gerlach advocated a moratorium on all departmental changes in this realm until the study could be made for the institutional policy.

Dr. Crabtree endorsed flexibility within some departments and looked upon the proposed referral back as discriminatory toward Dr. Hittle's department; therefore he objected.

## UNIVERSITY COUNCIL MINUTES, REGULAR MEETING, 2/17/72, continued

Dr. Fleming was of the opinion that many theses are "dustcatchers" and he wondered how necessary a thesis would be to a person getting a degree in Dr. Hittle's department. Dr. Hittle said that a research paper is required, but she did not consider the thesis discussion apropos to the present matter. She urged that the referral motion be defeated as it would work definitely against her department.

The Dean of Graduate Studies, Dr. Lively, recommended that Dr. Hittle's proposal be considered separately from the question of degrees. He reported that the Graduate Council considered this option better thought out and including more safeguards than some others. Although he shared Dr. Gerlach's concern for the overall institutional posture, he questioned the advisability of referring back this particular option, since similar proposals in other departments have been passed earlier in the year. He supported Dr. Hittle.

The vote to refer the option back was put to a vote and failed.

The motion to approve the option in the Department of Speech Pathology and Audiology was put to a vote and carried.

Dr. Poston then moved that the addition of a course in the Department of Speech and Theatre Arts in the College of Fine and Applied Arts be approved; it was seconded. The course, 780:423 History of the Dance, had met with an objection from Dr. Gerlach who then, as a historian, moved to amend the title to "Development of the Dance". Since there was no second, the motion failed. The motion to adopt the course as proposed, History of the Dance, was put to a vote and carried.

Dr. Popplestone inquired about his request to have three new courses in Psychology and two "drops" (Add—375:626, 375:627, 375:628; drop 375:606, 375:607) effective with the 1972 Summer Sessions. These had gone through the Academic Policies Committee and he moved their approval. The motion was seconded and carried.

Dean Petry, speaking for the Athletics Committee, called the Council's attention to the basketball team's record which is currently 19-3 for the season. He also noted that in our vote to abide by NCAA University Division rules, we now play freshmen since the NCAA had just revised its rules. Dr. Slocum asked Dean Petry whether the Athletics budget had been cut under the budgetary reductions as had the Library budget. He replied that the Athletics Committee had no jurisdiction over the budget.

Dr. Slocum was informed by both Dr. Poston and Librarian Schrank that the Library budget had not been cut. In fact it was raised by President Auburn for 1971-72 some 13 percent over the preceding year. Dr. Guzzetta added that the Athletics budget was the same as the preceding year.

On behalf of the Committee on Faculty Well-Being, Rights and Responsibilities Dr. Fatemi said that they hope to circulate soon to the faculty a summary of duties and responsibilities expected of the faculty and they solicit comments and responses from the faculty. One item the committee expects to consider is sick leave for the faculty. He is not sure of the current policy, but the committee expects to meet with the President next week concerning this matter.



## UNIVERSITY COUNCIL MINUTES, REGULAR MEETING, 2/17/72, continued

The Library Committee, according to Dr. Roemer, will meet with the Budget Committee soon and will be sending out requests for recommendations to be incorporated in the proposed 1972-73 budget. Dr. Richardson questioned the ordering provisions for ELAP. Following some discussion on this, Dr. Gerlach suggested that History books in a foreign language are no longer important since foreign language competence had been voted out as a requirement for certain degree options in the Department of History.

The deadline for applications for faculty research grants will be March 1, Dr. Popplestone announced. The Committee on Faculty Research projects will meet after that to consider the applications and will later report to Council.

Dean Hansford for the Student Affairs Committee stated that the Extracurricular Activities Committee recommended recognition of three groups: Sky Diving Club, Delta Tau Delta (social fraternity) and a Consortium of International Student Organizations. He moved the acceptance of this report. It was seconded and carried. He noted that the Sky Diving Club is looking for 12 faculty advisers, as they would probably lose one a month! It was asked whether the advisers would get pass-fail grades!

Dean Hansford also announced that there would be three open hearings on the Student Rights and Responsibilities document. Twelve students had testified. After these changes have been summarized, they should perhaps come back to the Council.

Admission applications for next fall quarter are 7+ percent above those at this time last year, and 16+ percent ahead from Akron and from the rest of Ohio. Summit County applications are down 7 percent, as are those from out of the state (-2 percent), the Dean concluded.

Dr. Knepper, as Akron's representative on the Faculty Advisory Committee to the Chancellor, said that there was no report, but notice had been received of a meeting next week. Since he was now on our administrative staff, he suggested that the Council might wish to vote then for his successor on the committee. He would entertain nominations from the floor. Dr. Lestingi nominated Dr. Richard Williams of the College of Engineering. Dr. McIntyre nominated Dr. Fatemi who declined. Dr. Fatemi nominated Mr. Blin Scatterday. Dr. Poston nominated Mr. Ron Taylor who declined. Dr. Fleming moved that the nominations be closed. The motion was seconded and carried.

During the balloting and counting of the votes by the tellers (Dr. Sumner and Dr. Poston), Dr. Fatemi was asked to report on the meeting of the Ohio Faculty Senate held in Columbus the preceding Saturday and attended also by Drs. Jackson and Merrix. The group had met with Dr. Cecile of the Governor's Cabinet who assured them that the Governor was still interested in the Ohio Plan; that he would like to make higher education possible for poor students because with increased costs in Ohio by 10 percent annually for higher education, they could not afford it; that the Governor would be receptive to recommendations of the Task Forces and would not reduce universities' autonomy despite some apprehension from a few of the university presidents; that he would wish the Ohio Plan to be resubmitted to the Task Forces and that he thought the Ford Foundation or some other agency might help the Ohio Faculty Senate to study revision of the Ohio Plan which the Faculty Senate considers presently too expensive; and that the Governor solicited names from faculty for consideration for membership on Boards of Trustees (although due to a possible conflict of interest, faculty might have to sit on Boards other than their own institution). The Senate further discussed self-policing and certifications; the possible salary raises for 1972-73 (5 percent in many state universities and none expected at Kent), and additional benefits, and the fact that some faculty still prefer the semester plan but realized that it would be too traumatic to try to change back now (this last contributed by Dr. Jackson).

## UNIVERSITY COUNCIL MINUTES, REGULAR MEETING, 2/17/72, continued

At this point the tellers reported the result of the election for the Akron representative on the Faculty Advisory Committee to the Chancellor:

Mr. Scatterday	31	(elected)
Dr. Williams	20	
Mr. Wagner	1	
Blank Ballot	1	

Dr. Knepper congratulated Mr. Scatterday (who was absent) and said he would get the material to him in advance of his attendance of the meeting in Columbus.

Dr. Sumner had nothing definite to report as yet from the General Studies Review ad hoc committee. Dr. Gerlach took the responsibility for reminding Dr. Sumner that he had promised a report by the end of the quarter. Dr. Sumner replied that this might still be optimistic.

In lieu of any new report on parking, Mr. Duff answered some of the queries about policy and personal problems until the Chair requested that anyone with further questions might be willing to discuss them personally with Mr. Duff after the meeting.

On behalf of the Ad Hoc Committee on Revision of the Faculty Manual, Dr. Edward Hanten said that the committee was taking a total look at the Manual and that they have talked to most of the Deans, many faculty and members of the administration and were receiving input for discussion at their weekly meetings on Thursdays at 2 p. m. in the Student Center. The Committee's objective is to bring the Manual in line with current University practices. Many things are currently not University-wide and some practices are not included in the Manual. They hope to identify those practices needing changes and suggest altering those rules which seem to require it. They expect to issue an Interim Report so that all can get an idea of what practices should be incorporated in the future and which will need specific attention. Nobody had any questions to ask him as he concluded.

Under "Old Business" Dean Hansford said that the students had agreed with the recommendation of the Procedural Committee that a special meeting should be held a week from today for the purpose only of considering the Revised Undergraduate Student Government Constitution. Dr. Gerlach moved that the University Council meet on Thursday, February 24, 1972 at 3 p. m. for the purpose of first, considering the Revised Undergraduate Student Government Constitution, and second, to conduct any unfinished business from today's agenda. The motion was seconded.

In response to Dr. Fatemi's question, it was verified that of the two student-oriented documents now circulating, only the document on Student Government was to be discussed on this occasion. The pending statement on Student Rights would probably come up at the next regular Council meeting.

Mr. Beane informed the Council that there were so many changes now in the revised version of the Student Government Constitution that they hoped to have it typed and hand delivered to members of Council on Monday so that there would be time for reading it before the special Council meeting (this will consolidate the two pending Student Government documents).

## UNIVERSITY COUNCIL MINUTES, REGULAR MEETING, 2/17/72, continued

The motion to hold a special meeting on February 24 with the two categories of items on the agenda was put to a vote and carried.

The next item on the agenda today under "Old Business" was the consideration of the motion to rescind Council Action on the Law curriculum. Dr. Knepper reviewed the steps from its passage in February 1970 to the current motion.

Dean Samad spoke on the relevance of the curricular autonomy requirement of the Association of American Law Schools, and read pertinent letters from its national officers and other legal authority, as well as from its past president, Professor Frank Strong, who had evaluated our School of Law. He felt the retention of this curricular autonomy was vital to the pending accreditation of our School of Law by the AALS and urged the defeat of Dr. Gerlach's motion and/or Dr. Fatemi's proposed compromise motion.

Dr. Gerlach declared that the University Council action in February 1970 was unconstitutional and that reversing the original Council approval of law curriculum would not jeopardize its chances for accreditation. He quoted legal opinion as to the probable unconstitutionality of Council's delegating its authority to the School of Law, and added that he thought Dr. Fatemi's substitute motion was not clear in its provision of the two-week period for proper notice. He felt he could not speak in behalf of Dr. Fatemi's substitute motion, but he did urge passage of his own.

The call for the question on limiting debate failed for lack of two-thirds majority, by standing vote.

Dr. Fatemi thought that the discussion was too legal and asked the Chair to read his motion. Dr. Knepper complied by reading as follows:

"The School of Law shall file its curricular changes with the Secretary of the Council at least two weeks prior to the time when they are to go into effect. If objections are raised by any Council member during that period, the matter will be considered by the Council."

Upon voting on the above amendment, the voice vote was inclusive. On a hand vote the amendment lost by 26 to 20.

Arguments were advanced for repealing the motion on the Law curriculum because other professional schools, like Nursing, etc., could in the future demand the same privileges; and for submitting the constitutionality question to the Board of Trustees who only under the Board Bylaws have the right to delegate to the Council, etc., on academic matters. In response to Dr. Knepper's question, Mr. Duff replied that he thought the Law curriculum could stand as it was, but if it was too serious a question, the Board could consider.

Dr. Fatemi made the suggestion that the Attorney General or the University attorney could be asked for an opinion, and then moved to postpone the decision until the next regular meeting of Council. The motion was seconded.

Dr. Fleming supported Dr. Gerlach's position and wanted to rescind the motion and then submit the interpretation to the Board of Trustees. Dean Samad said that he strongly favored its retention even if it later went to the Board.

## UNIVERSITY COUNCIL MINUTES, REGULAR MEETING, 2/17/72, continued

Dr. Gerlach, after an extended discourse which included citations of opinion, historical references and quotations from Richard II, urged again that the matter be not postponed, but his motion approved.

In answer to Dean Hansford's question, Dr. Guzzetta said that he could forward it to the Board on Council's request, but he said the Board was interested in policy, and that he felt this would be a precedent for involvement beyond their intention.

The motion to postpone was put to a vote and lost.

The motion by Dr. Gerlach to rescind the Council action of February 1970 which gave autonomy to the School of Law on its curriculum was put to a vote and lost.

On Dr. Poston's motion the meeting was adjourned at 5:20 p. m., with the balance of the agenda to be included on the agenda of the special meeting on February 24, 1972:

8. Old Business:

- a. Consideration of Revised Undergraduate Student Government Constitution.
- b. Proposal from Academic Policies Committee on Change in Rule for Incomplete Grade.
- c. Proposed Amendment to University Council Bylaws, Article VI, Section b.
- d. Proposed Change in Wording in Faculty Manual, regarding faculty appointment, etc.

9. New Business:

- a. Resolution from Department of History.
- b. Election of a President Pro Tempore of the Council.

## 10. Special Announcements.

11. Adjournment.

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MINUTES OF SPECIAL MEETING OF UNIVERSITY COUNCIL, FEBRUARY 24, 1972

A special meeting of the University Council was called to order by the Chairman, Interim Vice President George W. Knepper, at 3 p. m. on Thursday, February 24, 1972, in Room 307 of the Business Administration-Law Building, in accordance with the action taken at the regular meeting of February 17 which called for consideration of the Revised Undergraduate Student Government Constitution and following that any unfinished business from the February 17 agenda.

Fifty-two members of the Council were present including the ex-officio chairman of the Committee of Department Heads. The following members were excused: Dean Barker, Dean Petry, Dr. Poston, Dr. Banda, Dr. Fatemi. The other absentees were Mr. D. Davis, Mr. R. Grant, Mr. V. Mathia and Miss Ida Goshorn. There was a large group of students and visitors present.

Dr. Knepper stated that the first order of business was the consideration of the revised Undergraduate Student Government Constitution.

Mr. Beane proposed a substitute motion asking the adoption of the new Associated Student Government Constitution prepared this week in place of the original one on the agenda. Dr. Knepper inquired whether it was a completely different document from the revised one which was to incorporate the proposed constitution of December 1971 and the changes circulated in January. Mr. Beane verified that it was a new document. The motion was seconded and carried.

Since the University Council had thus voted to consider the new document, which had been circulated to the members only this week, Mr. Beane rose to give the rationale for its preparation and presentation. He said that this information in typed form was not finished at the time of the opening of the meeting today, but would be brought in as soon as it was ready. He explained that the Student Senate was dissatisfied with the December 1971 constitution which was originally approved by the Student Affairs Committee. When they proceeded with changes in it in January, the students felt this was only a "beginning" of making all the changes the students wanted; therefore they had written a completely new instrument and new format for "greater ease of operation." He felt that the Student Affairs Committee had not included concepts which the students wished now to have University Council determine as policy for student government, and that they felt it important for Council to rule. He recommended its acceptance.

Mr. Motz added to the background on the discussion of the constitution. He recalled that Mr. Zwisler last year had attended a national conference on student governments and many others there seemed surprised that Akron U. students didn't control many aspects of campus activities. It therefore seemed logical and reasonable for the Akron students for the first time, he said, to advocate more control in student government. He said there had been a referendum and committee actions on a new document. This had been changed by the Student Affairs Committee so that the students still had no control of funds. It was his opinion that the students here do not respect their government and that they think it does nothing but schedule social events. Although the "A" Book indicates the role of government, he did not find it in actual practice, and he wants some participation in student life and feels that students want to be involved in doing something important. He contradicted the impression that students do not carry responsibility. He thought they had never had a chance before. He conceded that some University departments had to make their own budgets, but felt that students should control that part of the budget which is derived from fees and which is allocated to student activities. He opposed the budget's going through any other committee, but wanted the students to refer their own budget directly to the President of the University.

## UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 2/24/72, continued

Dean Hansford told the Council that he has in the past usually supported the student position, even though it might not be a popular one. He recalled that when the Student Affairs Committee had met in the fall, it had failed to resolve which of three conditions should be a part of the document. Therefore they had been part of "New business" at the January Council meeting (how many hours a student must carry to qualify for election was one condition). The Student Affairs Committee includes ten students who are all elected heads of the largest and most important student organizations on campus, such as Student Council, Associated Women Students, BUS, Panhellenic, IFC, Residence Halls Association, etc. This should belie the criticism sometimes heard that he has appointed students to committees who are friendly to the administration. These representatives are men and women, black and white, affiliated and non-affiliated.

Dean Hansford continued by tracing the experience of the original document prepared over a period of time with careful hearings and consideration by faculty, administration, and students. It was presented in December for acceptance by the Council, and then postponed to the special January meeting and then tabled for consideration of other changes. The new document presented today bears little resemblance to the original one which in the eyes of many faculty, students and administrators represented a balanced structure of the type wanted. The new one has eliminated several points such as secondary review of budgets, the number of hours and grades necessary to qualify for office, and the recognition of new groups to be approved by the Student Affairs Committee and its Extracurricular Affairs Subcommittee before going to Council or to the President.

The two documents are completely different and represent two different philosophies. They have importance not just for this generation of students, but for the future. He disagreed with Mr. Motz' statement that most student governments have the authority that the constitution under discussion calls for. He knew of no state university in Ohio in which students have as broad powers as the new document details.

Dr. Knepper, in response to a query, confirmed that the proposal under discussion today is now the new document presented by the Student Senate, not the Student Affairs Committee of University Council.

Mr. Beane moved that each Article of the proposed constitution be discussed and voted upon separately in sequence. The motion was seconded.

Dean Hedrick asked for a clarification of the title, in Article I, "Associated Student Government of The University of Akron", and whether it meant "Day" only.

Mr. Beane said that the government was not eliminating any student whether day, evening, graduate, etc.

Dr. Lively stated that if each Article is voted upon and possibly changed, it would be difficult to take a final vote on a revised total document. Dean Samad concurred. Dr. Fleming thought a vote on the entire changed instrument could be delayed.

Dr. Williams suggested that they not vote by Articles, but rather approve, amend or reject.

## UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 2/24/72, continued

Mr. Motz considered that it would be unfair to vote on the entire document since there might be individual disagreements. They were not demanding, he said, but wanted give and take in the discussion.

A vote was taken by show of hands on the motion to discuss and vote on each Article separately. The motion carried 20 to 18.

Mr. Beane moved that Article I be accepted. The motion was seconded.

## Article I - Name of the Organization

The name of the organization shall be the Associated Student Government of The University of Akron.

Dr. Fleming asked whether evening and graduate students had been involved in the formation of the constitution.

Mr. Beane said there had been no consultants from these groups in the drafting of the document except in one instance on the budget.

Dean Hedrick said that the Evening students would not tolerate any control over them through this present document.

Dr. Jackson asked who represented them, and Dean Hedrick asserted that he did, and that the Evening student representatives to Council were absent because of working.

Mr. Dial then rose to speak on behalf of six students who had requested permission earlier of the Secretary to speak. Dr. Riedinger had not received their names in conformity to policy, and there was a question as to the authority for them to speak. Dr. Gerlach read the pertinent sections of the University Council Bylaws and noted that if faculty had to abide by the rules, the students should also. The Chair concurred in denying the students speaking rights under the circumstances.

Dr. Jackson thereupon moved to suspend the rules in this case. The motion was seconded. It was determined, on the basis of the rules and the number present, that 31 votes were required to suspend the rules. Thirty-one voted to suspend. The names of the students given permission to speak were Messrs. Dave Dial, Earl Kerr, Mike Herhold, and Misses Cris McCamont, Mary Ann Morgan and Gay McCallum.

Mr. Dial spoke in favor of using the title as appearing in Article I, but admitted that input from law and graduate students had been minimal, but now they hoped to establish a liaison with these groups. It was up to these bodies to ask to be included.

Dr. Fleming noted that at present this would seem, with the title, to give financial control over other groups not represented; he therefore opposed this new title.

Miss Morgan explained their philosophy which held that all students should be represented and they wanted to build in flexibility for future groups to be incorporated. Their goal was to unite all the student body.

## UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 2/24/72, continued

Mr. Beane felt that the document could be amended later to include voting members other than day students if they so wished.

Dr. Lively pointed out the deceptions in the proposed constitution by citing several restrictions as in Articles IV, VI and VIII, which discriminated against groups other than day students.

Mr. Nodine, president of the Graduate Student Council, said that he had not heard about these provisions at all until now, and that he would oppose action until there was time for consideration.

Mr. Scatterday could not understand the rationale for eliminating graduates as the undergraduates wanted it to be all inclusive of the student body!

Dr. Fleming advocated, with Dr. Lively and Mr. Scatterday, the defeat of the motion unless the name was changed. He called for the question. Debate was terminated and the motion put to a vote.

The motion to approve Article I was lost.

Mr. Beane moved to accept Article II.

## Article II - The Structure of the Organization

The Associated Student Government shall consist of three branches: an Executive Branch consisting of the President, Vice President, and a Cabinet; a Legislative Branch consisting of the Senate; and a Judicial Branch consisting of the Superior Court and Subordinate Courts.

The question was raised about the title, "Associated Student Government", appearing in Article II since Article I, "Name of the Organization", had been defeated. Dr. Knepper wondered how to identify it... "this thing"?!

Thinking that the name question might still be resolved, Mr. Motz moved to reconsider Article I. The motion was seconded. By a show of hands it was determined that Article I should be reconsidered, 28 to 9.

It was observed by Dr. Fleming that any change in name would automatically apply throughout the document henceforth.

Mr. Scatterday wished to have the word "Day" inserted in the title. Dean Major added that, as in the first document, succeeding Articles implied that following Article I, "hereinafter to be known as", etc., applied.

Dean Hedrick referred to the December 7 proposal which restricted the title to day.

Mr. Motz moved to amend Article I to read: "The name of the organization shall be the Associated Student Government of Day Undergraduate Students of The University of Akron." The motion was seconded.



## UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 2/24/72, continued

Dr. Gerlach, after reading a preamble which he thought would describe the document, moved to refer the entire document to the Student Affairs Committee of University Council. Dean Samad seconded the motion.

Mr. Beane opposed this motion as the students, according to him, would consider this paternalism which they were trying to overcome. He reiterated that he thought students were not properly represented on the Committee except through those elected to the Student Senate.

Dean Hansford said he would not welcome the additional responsibility of the document being referred to his committee since the committee had met its responsibility in reviewing its earlier draft constitution and presenting its version to the Council in December. However, he emphasized the discriminatory aspects of the new document in eliminating references to law, graduate or evening students. He called the attention of Council to the fact that although the students pressing for the new document were elected to office, a very small percentage of the student body had voted in the election (20 percent). The Student Affairs Committee of University Council has a wide cross section of faculty and student representatives and had been appointed by the Procedural Committee of University Council. Faculty on the committee had asked for such an assignment and were chosen either for this reason or for some continuity in service. Although this Committee, if it had to review the document, might agree to some changes from the December document, it would give it a fair evaluation and it would be by a representative committee.

Dr. Richardson considered it useful for the Council to go over the items and he personally had some comments on various sections.

It was voted to terminate debate.

On voice vote the motion to refer the entire document back to the University Council committee failed.

Dr. Sumner asked whether the pending motion could be expanded to include the second sentence of the original December document's Article I: "All provisions of this constitution pertain to the day undergraduate student body." This elicited support from Dr. Fleming. Mr. Motz, who made the motion, concurred.

The question was called and voted.

The amended motion to adopt Article I as amended, carried. Article I now reads: "The name of the organization shall be the Associated Student Government of Day Undergraduate Students of The University of Akron. All provisions of this constitution pertain to the day undergraduate student body."

The motion to approve Article II was put to a vote and carried.

Mr. Beane moved the acceptance of Article III. The motion was seconded.

## UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 2/24/72, continued

## Article III - The Executive Branch—Powers

The Executive Powers shall be vested in the President of the ASG and shall be:

1. To recommend to the Senate with the advice of his Vice President and Cabinet the budget allocations of the Student Activities Fee to Student organizations.
2. To convene special sessions of the Senate.
3. To insure that all acts of the Senate are faithfully executed.
4. To form a Cabinet, and convene this Cabinet as he deems necessary.
5. To approve every bill which shall have passed the Student Senate, by signing said bill and returning it to the Senate. If any bill which shall not have been returned by the President, to the Student Senate within ten (10) days from the date of its passage by the Student Senate, the same shall be enacted in like manner as if he had signed it. If he does not approve of a Senate bill he may veto said bill.
6. To veto legislation passed by the Student Senate. If vetoed, he shall return said legislation with his objections to the Senate, which shall proceed to reconsider it. If after such reconsideration two-thirds (2/3) of the Student Senate shall agree to pass the bill, it shall be passed.
7. To establish Executive Committees as he deems necessary.
8. To represent or appoint a representative of the ASG of The University of Akron to all University committees to which he has been appointed.
9. Inform the Senate of the state of student government and recommend necessary consideration of such matters as he judges expedient and necessary at least once per quarter.
10. Appoint the judges of the Superior Court with a two-thirds (2/3) vote of approval of the Senate.
11. To co-ordinate all ASG student activities and services.

Dr. Richardson requested clarification as to the meaning of 2/3 vote. Did it mean 2/3 of those present or 2/3 of the membership, as mentioned in III 6 and 10?

Mr. Beane said it was 2/3 of those present and voting. He moved to incorporate this explanation in Sections 6 and 10 of Article III. The motion was seconded.

Dr. Fleming asked where in the document was a mention of a quorum.

## UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 2/24/72, continued

Mr. Beane said the intent was to follow the Legislative Bylaws and Robert's Rules of Order.

The motion to amend Article III, Sections 6 and 10, by including "2/3 of those present and voting", was put to a vote and carried.

Dr. Gerlach called the attention of Council to the fact that Article III Section 8 conflicts with the University Council Bylaws. He said that parts could be stricken or amended.

Mr. Greenwald explained that it was included because the Student Council president is expected to serve on some 70 or 70 committees and this necessitates his sending representatives in many instances. Mrs. Clinefelter suggested that it might stipulate "President only".

Dr. Slocum moved to amend by adding the phrase, "when it is permissible". It was seconded. Following a discussion, the wording was agreed to be: "To be the representative or, when it is permissible, to appoint a representative of the ASG of The University of Akron to all University committees to which he has been appointed."

The motion to amend Article III, Section 8, as above, was put to a vote and carried.

Mrs. Godfrey inquired whether the minimum number of meetings should be specified in Article III, Section 4. It seemed to be the intent to keep the matter flexible for the students' implementation.

The motion to adopt amended Article III was put to a vote and carried.

Mr. Beane moved that Article IV be accepted. The motion was seconded.

## Article IV - Executive Branch—Membership and Requirements

## 1. The President and Vice President:

- a. The President and the Vice President shall be officially enrolled undergraduate members of The University of Akron at the time of their election and for the term of their respective offices.
- b. They shall have sufficient time prior to graduation to fill the entire tenure of their respective offices.
- c. They shall hold their respective offices for the term of one year and may succeed themselves upon re-election.
- d. They shall be popularly elected on the same ticket by a majority vote of ballots cast in a general election held concurrently with the election for the members of the Senate.
- e. If no single pair of candidates receives a majority of the ballots cast, the two pairs with the highest number of ballots shall stand in a run-off election, said election to be held no later than one week after the general election.

## UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 2/24/72, continued

- f. If the office of the President becomes vacant for any reason prior to the expiration of the President's term of office, the Vice President shall become the President.
- g. If the office of the Vice President becomes vacant for any reason prior to the expiration of the Vice President's term of office, the Senate shall elect from its membership an Acting Vice President to complete the term of office.

## 2. Cabinet Members:

- a. All cabinet members shall be officially enrolled students at The University of Akron at the time of their appointment and for the term of their respective offices.
- b. They shall usually be leaders of major campus organizations and other officers of the executive branch as the President decides to appoint.

Dr. Gerlach emphasized that Article IV, Section 1a did not include adequate qualifications for the president and vice president of the ASG. He reminded the Council that the purpose of college is to study and work (for both students and faculty) and there should be a stipulation of both point average and number of credits carried. Extracurricular activities are rightly named as being "extra" above the first importance—studies. The student's admission of not doing "anything important" implies that they do not recognize that their studies are the most important. Otherwise our priorities are wrong.

Mr. Dial advanced the opinion that if this student government constitution passes, it will be a learning experience for the participants. He thought that grades or hours restrictions should be unnecessary with a responsible constituency; such restrictions take away freedom from the electorate. Mr. Whitehurst opposed any restrictions as he thought anyone enrolled in one University class had a right of election and that there should be representatives of all.

Dean Samad suggested that one of their rights and responsibilities was to spell "officially" correctly in their proposed constitution.

Mr. Beane quoted from the Dean of Arizona State University who had declared that "good student government is good education".

President Guzzetta commented that students want to have their government like University Council, but their proposed document doesn't say full-time as is required of faculty on University Council. If a student is enrolled for one hour, this is not the same as the full-time requirements for University Council.

Miss Morgan thought that every student should be represented no matter whether he took one hour or more. She thought that participation in government was not an opportunity but a right.

Mrs. Clinefelter spoke in favor of a 2. accum, as a student should be in good standing for election. The electorate would have no way of knowing academic standings of candidates.

## UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 2/24/72, continued

Mr. Dial reiterated that he wanted a student body responsible enough to know who can represent them. He cited a case of a full-time student at the time of election who dropped hours later because of the demands of the office. He thought some students might choose to take five years through college in order to put time in student office. Mr. Motz observed that if a student fails he is no longer a University student.

Dr. Gerlach cited the qualifications for Senators and Representatives, etc. which are part of the U. S. Constitution. "Right" is qualified under the Constitution.

Dr. Gerlach moved to amend Article IV, Section 1a to add: "And at the time of their election shall have completed at least 20 hours of course work and attained at least a 2.0 average." The motion was seconded.

Dr. Fleming endorsed the principle but preferred "good standing" and not the definite 2.0.

The motion to amend Article IV, Section 1a was put to a vote and by hand count carried 24 to 16.

(President Guzzetta had to leave for another meeting at this point, 4:35 p. m.)

Dr. Lively questioned the phrase in Article IV, 1c on the re-election provision, as a freshman could continue to take only one course and be reelected year after year.

Mr. Beane said they did not want to eliminate anyone's chance to serve if he so desired.

Dr. Richardson noted that a president could build support through his budget power. Mr. Dial considered that the document provided checks and balances.

Dean Samad pointed out that this provided no control for the professional office holder who comes here. He moved to amend Article IV, 1c: 'delete the phrase 'may succeed themselves upon reelection' and substitute 'they shall hold their offices for one year and until their successors are elected'. ' So that it would read: "They shall hold their respective offices for the term of one year and until their successors are elected." The motion was seconded.

Miss McCamont and Mr. Dial considered this motion unnecessary.

On the vote on the amendment the hand vote indicated a 22-22 tie. Since there were abstentions and no break of the tie, the motion to amend was lost.

Mr. Beane announced that the typed rationale statement had just been delivered, but the Chair requested that the meeting not be interrupted for their distribution at that time.

Dr. Gerlach moved that Article IV, 2a be amended to add: "And at the time of their election shall have completed at least 20 hours of course work and attained at least a 2.0 average." The motion was seconded.

## UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 2/24/72, continued

Mr. Greenwald opposed this because it would eliminate the appointment of freshmen (which was Dr. Gerlach's intention). Dr. Richardson could see value in using freshmen sometimes. Dr. Crabtree thought the president should have the right to select his own cabinet.

The amendment was put to a vote and failed.

In response to Dean Naes' question as to the meaning of "major" in Article IV, 2b, she was informed that it meant the most important campus organizations at that time, depending on size, budget, etc., and whether they were in existence!

The motion to accept Article IV as amended was put to a vote and carried.

Mr. Beane moved that Article V be accepted. The motion was seconded.

## Article V - Legislative Branch—Powers

The Senate of the ASG shall be empowered to:

1. Make university-wide student rules of conduct and regulations, ratify appropriations of all revenues of the ASG of The University of Akron, and extend or deny recognition to all student organizations and activities.
2. Represent the student body of The University of Akron.
3. Legislate and express opinion of the student body in all areas of student life.
4. Ratify all appointments made by the President of the ASG to the Superior Court by two-thirds vote of those members present.
5. Appoint all students serving on university boards, councils, and committees and receive reports from these students upon request of the Senate.
6. Ratify the allocations of the Student Activities Budget to student organizations submitted by the President of the ASG. If not ratified by the Senate the budget must be sent back to the President unchanged, with the Senate's objections. After reconsideration by the President, the President resubmits with any changes he deems necessary.
7. The Senate shall have the sole right to impeachment and removal of the President and senators. When convened for this purpose they shall be under oath or affirmation. When the President is tried, the Chief Justice shall preside. No person shall be convicted without the concurrence of two-thirds (2/3) vote of the Senate membership.
8. The Senate shall be the judge of the qualifications of its members and shall be authorized to compel the attendance of absent members in such manner and under such penalties as the Senate may provide.

## UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 2/24/72, continued

9. The Senate may determine the rules of its proceedings in the Legislative Bylaws with the concurrence of two-thirds (2/3) vote of its members present.
10. A copy of all motions passed by Student Senate requiring University action will be delivered by the corresponding secretary to the Office of the President of the University or to his designated representatives.
  - a. They shall be officially enacted upon the receipt by the Senate of the motion duly approved by the President or his designated representative.
  - b. They shall be officially enacted if, within fourteen (14) calendar days, they have been neither approved and returned to the Student Senate nor disapproved and returned to the Senate by the President or his designated representative.
  - c. They shall be considered vetoed upon the receipt by the Senate of the disapproved motion from the President or his designated representative. At this time the Senate shall proceed to reconsider the vetoed motion. If after such reconsideration two-thirds (2/3) of the Senate agree to pass the motion, it shall be presented to the Board of Trustees of the University of Akron for their consideration.

The signature of the President or his designated representative concerning the motion shall be accompanied by either the word "approved" or the word "disapproved."

Dean Samad took exception to Article V, Section 1 as the constitution is for day students and they cannot make rules to govern other students. Miss Morgan agreed that it was to pertain here to day students only.

Dr. Gerlach pointed out that this section is in conflict with the Bylaws and Regulations of the Board of Trustees and this authority proposed in the new document cannot be delegated.

It was Dr. Slocum's opinion that Council would not want the responsibility of making these rules for students.

Vice President Duff read Section 3345.21 (in part) of the Ohio Revised Code which clearly gave the authority to the Board of Trustees, and thus outlawed this proposed power for the student government. The Ohio General Assembly had enacted the laws for the management of universities. The Section 3345.21 reads: "The board of trustees of any college or university which receives any state funds in support thereof, shall regulate the use of the grounds, buildings, equipment, and facilities of such college or university and the conduct of the students, staff, faculty, and visitors to the campus....."

Mr. Scatterday noted that the Student Disciplinary Procedures ruled out besides Section 1, part of Section 7, and the University Council Bylaws preclude passage of the proposed Section 5. Mr. Bee questioned Section 2.

## UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 2/24/72, continued

To conform to legal requirements, Mr. Beane moved to amend Article V, Section 1 by deleting the beginning words, "Make universitywide student rules of conduct and regulations". The motion was seconded.

Dr. Fleming endorsed more student government, but thought there was too much incorporated in Article V. He observed that the State Legislature could oppose it, and he was against Section 1 until clarified.

Mr. Scatterday elaborated on the insistence of the Ohio Legislators and the Treasurer of Ohio on autonomy in money affairs on campus. The denial of recognition to all student organizations through the student government could come in for censure since it is part of Board of Trustees' power, though Council could make recommendations.

The motion to amend Article V, Section 1 by deleting the words above was put to a vote and carried.

Dean Rogers questioned Article V, Section 6 as to what budgets were meant, their size and who allocated them.

Mr. Beane said that to that part of the \$1.6 million of Student Activity fees which are allocated to Extracurricular Activities budget (\$300,000), there is added revenue from dances, sales and student activities to comprise this budget for distribution.

Dean Hansford said that such activities as the band, athletics, etc., are included in the Extracurricular Fund Budget.

Miss Morgan said that the student president has power to recommend and that these other groups, such as graduate, etc., can make their input.

Dean Samad moved that Article V, Section 1 be deleted completely and the subsequent sections be renumbered. The motion was seconded.

Mr. Dial cited the explanation of the Student Activities Budget as included in Article XVI. He said if this document is approved by Council it would go to the Board of Trustees for approval, and it provided for the students to be in only indirect control.

Mr. Duff recognized that the students wanted to take over the budget making from the Extracurricular Activities Committee, and he would support Dean Samad's motion.

Mr. Motz thought that the Extracurricular Activities Committee was not of this body, and the new document wanted the budget to go directly from the students to the President of the University. He thought that the students should, for their lives on campus, substitute for the Extracurricular Activities Committee in power to recommend budget items to the University President.

Dr. Lively could find nothing to indicate any student responsibility to University Council, to the President or to the Board of Trustees. These same groups and people cannot waive their responsibility under the law. The new document does not provide right of appeal for non-recognition, etc. Mr. Greenwald said that the President of the University hears the final appeal.



## UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 2/24/72, continued

Dean Hansford reviewed the reorganization of University Council three years ago and the combining of some committees so that the Student Affairs Committee now has three subcommittees—Assembly, Scholarships and Extracurricular Activities. Although they have no authority over the budget, the Extracurricular Activities Committee traditionally has reviewed the requested budgets of student organizations which participate in the Fund and has made its recommendations to the President of the University who is charged by the Board of Trustees with the responsibility for drafting the annual budget.

Mr. Dial thought that the students were the only legitimate representatives of the University to consider the Extracurricular Activities budget.

Dean Hansford asked the students to report how President Guzzetta had answered this point in their discussions earlier.

Mr. Dial said that the Student Senate had passed the Legislative Enactment Act that all bills should go to the President and this was accepted.

Dean Hansford repeated his question which had not been answered.

Mr. Beane said that President Guzzetta did not want the recommendations on budget to go directly to him.

Dr. Slocum thought it would be real wisdom for the students to do the initial planning on a budget. Dean Hansford replied that this is the present procedure.

Mr. Nodine inquired whether this budget would apply to evening, law and graduate students.

Mr. Beane admitted that the entire Student Activities budget included all.

Dr. Knepper asked how the students could reconcile this with the name and purpose of the constitution.

Mr. Beane said that the groups could have input through their representatives on the budget. However, Drs. Richardson and Major could not ascertain where any such authority or input was provided. The cabinet seemed to be the same avenue, according to Mr. Beane again, and the University President the final destination.

Miss Morgan was very hopeful that all the various groups would come and ask to be included so they could all review the budget together.

Mr. Smith said that while law fared better now, it would be helpful to have input into Student Government.

It was evident that a quorum was present, though several members had left.

Dr. Fleming moved to refer the entire Article V back to the Student Senate Committee which had drafted it for reexamination or change. The motion was seconded.

## UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 2/24/72, continued

Mr. Motz said that most of that committee were present and he thought the substitution of the word "recommend" instead of "ratify" in Article V, Section 1 would help toward its acceptance.

Dr. Richardson asked that all having comments for the improvement or clarification of the document give them in writing to the committee, as the hour was late today.

Mr. Motz pleaded with Council not to adjourn as they wanted to accomplish more and not wait for another month for approval of the document.

The question was called and debate ended.

The motion to refer Article V back to the drafting committee was put to a vote and carried.

It was moved, seconded and carried that the Council hold another meeting next Thursday, March 2, 1972 at 3 p.m. to continue the consideration of the Student Government Constitution and the other items remaining on the agenda.

On Dean Major's motion, the meeting was adjourned at 5:30 p.m.

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CURRICULUM CHANGESBUCHTEL COLLEGE OF ARTS AND SCIENCESDepartment of Chemistry

- Change: 315:201-202-203 Organic and Biological Chemistry. 3 credits.  
to  
315:201-202-203 Organic Chemistry and Biochemistry. 3 credits.
- 315:650 Physical Organic Chemistry I. 3 credits.  
to  
315:793 Physical Organic Chemistry I. 3 credits. Prerequisite, undergraduate Organic and Physical Chemistry no more than 4 years previously, or instructor's permission. Corequisite, 315:610. A consideration of the physical-chemical principles that determine the course of a chemical reaction, and initiation of discussion of reactive intermediates.
- 315:689 Physical Organic Chemistry II. 3 credits.  
to  
315:794 Physical Organic Chemistry II. 3 credits. Prerequisite, Physical Organic Chemistry I or instructor's permission. Further consideration of reactive intermediates; discussion of solvent effects; substitution, additions and elimination reactions.

## CURRICULUM CHANGES, continued

- 315:690      Theoretical Organic Chemistry. 3 credits.  
to  
315:796      Theoretical Organic Chemistry. 3 credits. Prerequisite, 315:794.  
The application of modern quantum chemistry and thermodynamics  
to problems in organic chemistry.
- Add:      315:795      Physical Organic Chemistry III. 3 credits. Prerequisite, 315:794 or  
instructor's permission. Further consideration of reactive intermedi-  
ates. Carbonyl reactions, heterocycle reactions, molecular rearrange-  
ments, photochemistry.

Department of Geography

- Change: 335:380      Graphic and Cartographic Representation. 3 credits.  
to  
335:380      Cartography. 3 credits.
- 335:362      North Africa and Southwest Asia. 3 credits.  
to  
335:362      Middle East. 3 credits.
- 335:360      Central and East Asia. 3 credits.  
to  
335:360      East Asia. 3 credits.

## Change in the undergraduate degree requirements:

Add 335:483 Introduction to Spatial Analysis as a required course. This addition increases from 21 to 24 the number of credit hours of core courses.

## Change in the graduate degree requirements:

Add the following statement in the listing of requirements for both the Master of Arts degree and the Master of Science degree:

Students who have undergraduate deficiencies in cartography, geographic research techniques and spatial analysis will be expected to remedy these by taking appropriate courses with the advice of the head of the department.

## CURRICULUM CHANGES, continued

Department of Geology

Add: 337:200 Geology and the Environment. 3 credits. Land, air and waters of the earth as the framework of man's environment. Natural environmental hazards. Action and reaction of man and the geologic environment in the use of energy, minerals, water, air and food and in the release of waste products. This course not available for the major.

Inasmuch as the Environmental Committee has been reconstituted, there should be a review on this course in one year.

Department of History

Change: 340:477/577 History of Western Science and Technology to 1500. 3 credits.  
to  
340:477/577 History of Western Science and Technology to 1700. 3 credits. The birth of science with the Greeks; its transmission to Western Europe; the scientific revolution from Copernicus to Newton. Technology in Greek, Roman, Medieval, and early modern times.

340:478/578 History of Western Science and Technology, 1500-1800. 3 credits.  
to  
340:478/578 History of Western Science and Technology, 1700 to 1900. 3 credits. Industrial revolutions; the further development of physical science; interactions of science and technology; the chemical and electrical industries. Development of geology and biology, including Darwin's theory of evolution. Science and technology in the United States.

340:479/579 History of Western Science and Technology, 1800-Present. 3 credits.  
to  
340:479/579 History of Western Science and Technology in the 20th Century. 3 credits. Atomic and nuclear physics; relativity theory; the Bomb. Genetics and the chemical basis of life. The unparalleled growth of science and technology and their impacts on all aspects of life.

Certificate Program in Peace StudiesRecommendation

Effective with the beginning of the Fall Quarter 1972, a Certificate Program in Peace Studies be established.

## CURRICULUM CHANGES, continued

Certificate Requirements

To satisfy the requirements for a Certificate in Peace Studies, a regularly enrolled undergraduate student at The University of Akron must complete at least 22 credit hours from the list of courses approved as acceptable. These must be distributed so that work will be included from three separate departments. The course 340:340 Peace, War, and Mankind, is required for everyone in the program. Where specialized training is relevant to a particular student's interest, alternatives to those on the list of acceptable courses may be approved by the Director.

Research Paper or Project

A paper or project is to be completed. This will be done in conjunction with one of the 300 or 400 level courses chosen and in consultation with the instructor involved.

Consultation with the Director

Students undertaking the Peace Studies Certificate Program must have prior consultation with the Director of the Center for Peace Studies.

Acceptable Courses

The following courses are acceptable for the Certificate in Peace Studies:

325:460/560	<u>Economic Development and Planning for Underdeveloped Countries.</u> 4 credits.
325:450	<u>Comparative Economic Systems.</u> 4 credits.
325:461	<u>Principles of International Economics.</u> 4 credits.
340:340	<u>Peace, War and Mankind.</u> 3 credits.
340:409/509	<u>Diplomatic History of the United States, 1776-1871.</u> 3 credits.
340:410/510	<u>Diplomatic History of the United States, 1871-1920.</u> 3 credits.
340:411/511	<u>Diplomatic History of the United States, 1920-Present.</u> 3 credits.
340:412/512	<u>History of International Organization.</u> 3 credits.
340:494/594	<u>U.S. Latin American Relations.</u> 5 credits.
370:220	<u>American Foreign Policy.</u> 4 credits.
370:310	<u>International Politics.</u> 5 credits.
370:312	<u>International Organization.</u> 3 credits.
370:410/510	<u>International Law.</u> 3 credits.
370:415/515	<u>Comparative Foreign Policy.</u> 3 credits.
387:150	<u>Cultural Anthropology.</u> 5 credits.
640:386	<u>International Finance.</u> 5 credits.
660:330	<u>International Marketing.</u> 4 credits.

Student's Major

The student will major in one of the traditional disciplines, but the area concentration is meant to add a further dimension of depth through concentrated work focusing on Peace Studies.

## CURRICULUM CHANGES, continued

Department of Political Science

- Change: 370:110      Civil Liberties in America. 3 credits.  
to  
370:110      Civil Liberties in America. 3 credits. Not open to Political Science majors and cannot be used for credit toward major in Political Science. A study of civil liberties issues in the U. S. Historical materials, judicial decision, and contemporary social criticism are used to enhance understanding of the nature and justification of our civil liberties.
- 370:320      Britain and The Commonwealth. 3 credits.  
to  
370:320      Britain and The Commonwealth. 4 credits.
- 370:321      Western European Politics. 3 credits.  
to  
370:321      Western European Politics. 5 credits.
- 370:322      Soviet Politics. 3 credits.  
to  
370:322      Soviet and East European Politics. 5 credits. Prerequisite, 370:200. Theory and practice of government and politics in the Soviet Union; comparison with selected Communist systems of Eastern Europe.
- 370:323      East Asian Politics. 3 credits.  
to  
370:323      East Asian Politics. 4 credits.
- 370:325      Latin American Politics. 3 credits.  
to  
370:325      Latin American Politics. 4 credits.
- 370:326      Politics of Developing Nations. 3 credits.  
to  
370:326      Politics of Developing Nations. 4 credits. Prerequisite, 370:200 or permission. A general introduction to the concepts and theories of political culture and political institutions, elite-recruitment and political processes of selected emerging nations.
- 370:327      African Politics. 3 credits.  
to  
370:327      African Politics. 4 credits.
- 370:341      The Legislative Process. 5 credits.  
to  
370:341      The American Congress. 5 credits. Prerequisite, 370:100. An examination of the structure and function of Congress, with comparative materials on the legislative process on all levels. Presidential and congressional conflict is examined with reference to political parties, interest groups and the bureaucracy.

## CURRICULUM CHANGES, continued

- 370:350      The American Presidency. 3 credits.  
to
- 370:350      The American Presidency. 4 credits.
- 370:390      Independent Study. 3-5 credits.  
to
- 370:390      Independent Study. 2-6 credits (may be repeated for a total of 6 credits).  
Prerequisite, Senior standing, 3.0 grade point average, and advisor's permission.
- 370:440/540      Public Opinion and Political Behavior. 3 credits.  
to
- 370:440/540      Public Opinion and Political Behavior. 5 credits.
- 370:660      Seminar in Law and The Judicial Process. 5 credits.  
to
- 370:660      Seminar in Civil Liberties and the Judicial Process. 5 credits. Pre-requisite, 9 credits of Political Science, including 460 or permission. Civil Liberties and the judicial process are viewed in the political context. Readings and research on selected topics.
- Add: 370:150      Introduction to Political Science. 5 credits. An introduction to the study of modern political systems. Strongly recommended for students with good social science backgrounds who plan to major in Political Science. Not open to students who have successfully completed 370:100 or its equivalent.
- 370:342      Minority Group Politics. 4 credits. Prerequisites, 100 or 150, or permission. An examination of the political behavior of racial, religious and ethnic minority groups in the United States and in selected foreign nations.
- 370:391      Internship in Government and Politics. 3-5 credits. Prerequisite, four courses in Political Science, including 100 or 150, either 210, or 380, and permission of the instructor. Individual placement with political officeholders, party groups, governmental agencies and political interest groups for supervised field experience. Primarily for Political Science majors.
- 370:392      Honors in Political Science. 5 credits. Prerequisite, at least 25 credit hours and a 3.25 average in Political Science, and advisor's permission.

In all cases in which a Political Science course has a prerequisite of 370:100 substitute 370:100 or 370:150.

## CURRICULUM CHANGES, continued

Department of Psychology

- Change: 375:151      Developmental Psychology. 5 credits.  
to
- 375:151      Developmental Psychology. 5 credits. Prerequisite, 375:141. The determinates and nature of behavioral changes from conception to death.
- 375:160      Industrial Psychology. 4 credits.  
to
- 375:160      Industrial Psychology. 4 credits. Prerequisite, 375:141. A survey of the applications of psychology in industry, business and government. Emphasis will be on understanding workers and the evaluation of their behavior.
- 375:405/505      Psychopathology of Childhood. 4 credits.  
to
- 375:405/505      Psychopathology of Childhood. 4 credits. Prerequisites, 375:151, 375:400. Study of the behavior of deviant children and adolescents.
- 375:409/509      Introduction to the Clinical Method. 4 credits.  
to
- 375:409/509      Introduction to the Clinical Method. 4 credits. Prerequisites, 375:400, 375:407. A review of tests, interviews and personal history data in human assessment.
- 375:421      Advanced Industrial Psychology. 5 credits.  
to
- 375:421      Advanced Industrial Psychology. 5 credits. Prerequisites, 375:141, 375:160 or permission. Application of psychological techniques for resolution of industrial, business and organizational problems.
- 375:601      Thesis-Dissertation Seminar. 4 credits.  
to
- 375:601      Thesis-Dissertation Seminar. 4 credits. Prerequisite, permission. Preparation for writing of the thesis and dissertation. Review of professional problems and ethics.
- 375:608-609      Experimental Development I, II. 4 credits each.  
to
- 375:608-609      Experimental Development I, II. 4 credits each. Prerequisite, 375:151, 375:412/512, or permission. A probing of the developmental data by means of intensive study of the literature, field observations and experimentation.
- 375:619      Survey of Projective Techniques. 3 credits.  
to
- 375:619      Survey of Projective Techniques. 3 credits. Prerequisites, 375:400 required, or permission of instructor; 403, 407, 612 recommended.



## CURRICULUM CHANGES, continued

- 375:621            Verbal Learning. 4 credits.  
to
- 375:621            Human Learning and Language. 4 credits. Prerequisite, 375:412 or permission. A historical and contemporary review of research and theory in language, verbal learning, transfer, mediation, and memory. A research paper on a selected topic will be required.
- 375:650-651        Engineering Psychology. 4 credits each.  
to
- 375:650-651        Engineering Psychology. 4 credits each. Prerequisite, 375:310 or permission.
- 375:660            Thesis Research. 2-6 credits.  
to
- 375:660            Thesis Research. 2-6 credits. Prerequisite, departmental permission.
- 375:713            Perception. 4 credits.  
to
- 375:713            Perception. 4 credits. Prerequisites, 375:412/512, or permission. The neural and physiological correlates of behavior in organisms.
- 375:716            Comparative Psychology. 4 credits.  
to
- 375:716            Comparative Animal Behavior. 4 credits. Prerequisite, permission of instructor. A comparative study of the behavior of organisms emphasizing the interaction between such factors as physiology, environment, population density, and social structure.
- 375:719            Seminar in the History of Psychology. 3 credits.  
to
- 375:719            Seminar in the History of Psychology. 3 credits. Prerequisite, departmental permission.
- Drop:    375:606        Individual Intelligence Testing I: Stanford Binet. 3 credits. (Effective Summer Session 1972.)
- 375:607        Individual Intelligence Testing II: Wechsler Scales. 3 credits. (Effective Summer Session 1972.)
- Add:    375:626        Principles of Individual Intelligence Testing. 2 credits. Prerequisite, instructor's permission required. The theory and standardization procedures for individual tests of intelligence. (Effective Summer Session 1972.)
- 375:627    375:627        Practicum in Individual Intelligence Testing. 3 credits. Prerequisite, 375:626 (may be taken concurrently) and instructor's permission required. Practice in the administration, scoring, and interpretation of individual intelligence tests for adults. (Effective Summer Session 1972.)

## CURRICULUM CHANGES, continued

375:628            Practicum in Individual Intelligence Testing in Children. 3 credits. Prerequisites, 375:626 (may be taken concurrently) and instructor's permission required. Practice in the administration, scoring, and interpretation of individual intelligence tests for children. (Effective Summer Session 1972.)

375:629            Practicum in Individual Intelligence Testing in Preschool Children. 3 credits. Prerequisites, 375:626 (may be taken concurrently) and instructor's permission required.

COLLEGE OF ENGINEERINGDepartment of Chemical Engineering

Change: 420:305            Materials Science. 3 credits (3-0).  
to

420:305            Materials Science. 3 credits (3-0). Prerequisites, 315:112 or 315:127 or 315:133, 345:231 and junior standing.

Department of Civil Engineering

Change: 430:453            Computer Methods in Structural Mechanics. 4 credits (4-0).  
to

430:451            Introduction to Matrix Analysis of Structures. 3 credits (3-0). Prerequisites, 430:307, 445:331. Elementary concepts of structural analysis. Static and kinematic indeterminacy. Flexibility and stiffness matrices. Flexibility analysis of structures. Stiffness analysis of structures. Effects of temperature, prestrain and support displacements. Computer formulation of stiffness analysis.

430:452            Structural Mechanics II. 3 credits (3-0).  
to

430:452            Introduction to Structural Vibrations. 3 credits (3-0). Rerequisite, 430:307. Vibration and dynamic analysis of structural systems with one, two or more degrees of freedom; beams, frames, buildings and bridges. Numerical methods of analysis. Idealized structural system. Elastoplastic systems. Modal analysis.

430:463            Highway Planning I. 4 credits (4-0).  
to

430:463            Highway Planning. 3 credits (3-0).

430:553            Computer Methods in Structural Mechanics. 4 credits (4-0).  
to

430:608            Matrix Analysis of Structures I. 3 credits (3-0). Prerequisites, 445:160, 430:307. Not open to students who have credit for 430:451. Advanced FORTRAN programming. Matrix algebra and solution of simultaneous equations. Flexibility analysis of structures. Stiffness analysis of structures. Effects of temperature, prestrain and support displacements. Computer formulation of stiffness analysis.

## CURRICULUM CHANGES, continued

- 430:608      Advanced Theory of Structures I. 3 credits (3-0).  
to
- 430:609      Matrix Analysis of Structures II. 3 credits (3-0). Prerequisite, 430:608. Advanced computational techniques and programs for stiffness analysis. Local and global stiffness matrices for framed structures. Automatic dead load analysis. Direct computation of member and actions. Nonrigid joints for plane and space frames. Inclined supports. Nonprismatic members. Axial flexural interactions. Rectangular plane frames.
- 430:609      Advanced Theory of Structures II. 3 credits (3-0).  
to
- 430:707      Finite Element Methods. 3 credits (3-0). Prerequisite, 430:609, 430:505. Plane stress, plane strain stiffness matrices. Bodies of revolution subjected to symmetrical and nonsymmetrical loads. Improved elements in two dimensional analysis. Three dimensional analysis. Bending of plates. General shells. Axisymmetric shells subjected to symmetrical and nonsymmetrical loads.
- 430:641      Advanced Hydraulics. 3 credits (3-0).  
to
- 430:641      Advanced Hydraulics. 3 credits (3-0). Prerequisite, 430:643. Flow of liquids and gases in pipes. Analysis of pipe networks with various methods. Water hammer, pressures, oscillation in pipe networks. Solution of problems with the method of characteristics and computer applications.
- Drop: 430:433/533      Photogrammetry. 3 credits (3-0).  
430:451      Structural Mechanics. 3 credits (3-0).  
430:464      Highway Planning II. 4 credits (4-0).  
430:681      Site Planning and Land Development. 3 credits (3-0).  
430:682      Urban Renewal Site Development. 3 credits (3-0).  
430:642      Multiphase Flow. 3 credits (3-0).
- Add: 430:414      Design of Earth Structures. 3 credits (3-0). Prerequisite, 430:312. Criteria for design of earth structures, including earth dams, highway fills, cofferdams, etc. Analysis of embankment and embankment foundation stability. Embankment construction techniques and field instrumentation for monitoring soil movements and stability. Seepage analysis and methods for seepage control. Stabilization of foundation soils.
- 430:473      Construction Materials. 3 credits (2-1). Prerequisite, 420:305 and 430:380. Composition, structure and mechanical behavior of structural materials such as concrete, wood, bituminous materials, plastics and composite materials. Discussion of applications, and principles of evaluating material properties.

## CURRICULUM CHANGES, continued

- 430:644      Open Channel Hydraulics. 3 credits (3-0). Prerequisite, 430:643. Application of basic principles of fluid mechanics to flow in open channels; criteria for analysis of uniform, gradually varied, and rapidly varied flows, design problems including applications of digital computers.
- 430:645      Sediment Transport. 3 credits (3-0). Prerequisite, 430:644. The study and formulation of movement and transportation of solid granular particles in or through liquid bodies. Design of rivers and reservoirs with respect to sediment load. Hydrodynamics of fluid-particle systems in such as open channels and closed conduits.

Department of Mechanical Engineering

- Change: 460:315      Heat Transfer. 4 credits (3-1).  
to  
460:315      Heat Transfer. 4 credits (4-0).
- 460:496      Special Topics. 3 credits (3-0).  
to  
460:496      Special Topics. 1-3 credits (3-0) (may be repeated for a total of 3 credits).
- Add: 460:399      Turbomachinery Laboratory. 1 credit (0-1). Prerequisite, 460:301, 460:310. Experimental determination of performance characteristics of turbines, compressors and fans by thermodynamic and fluid dynamic measurements.

COLLEGE OF EDUCATIONDepartment of Counseling and Special Education

- Change: 580:481/581      Sociological Foundations of Inner-City School Problems. 5 credits.  
to  
563:481/581      Sociological Foundations of Inner-City School Problems. 5 credits.
- 580:482/582      Characteristics of Inner-City Youth. 5 credits.  
to  
563:482/582      Characteristics of Inner-City Youth. 5 credits.
- 580:686      Seminar: Educating the Disadvantaged. 4 credits.  
to  
563:686      Seminar: Educating the Disadvantaged. 4 credits.

## CURRICULUM CHANGES, continued

Department of Educational Foundations

- Drop: 510:400      Student Participation. 1 credit.
- Add: 515:100      Student Participation. 1 credit. Systematic observation and participation in the classroom.
- 515:200      Student Participation. 1 credit. Systematic observation and participation in the classroom.
- 515:300      Student Participation. 1 credit. Systematic observation and participation in the classroom.

These courses were originally circulated under a "510" code number.

590:610-611-612 Field Experience - Masters. 1-3 credits each.

On the job experience in a public school system working with administrators and/or supervisors.

- 590:699      Research in Education. 3 or 6 credits. Thorough study and analysis in depth of an educational problem; field projects in special areas; synthesis of existing knowledge in relationship to a specific topic.
- Change: 510:305      Field Experience. 1-4 credits.  
to
- 515:305      Field Experience. 1-4 credits.
- 510:360      Nursery School Laboratory. 4 credits.  
to
- 515:360      Nursery School Laboratory. 4 credits.
- 510:402      Student Teaching. 6-9-12 credits.  
to
- 515:402      Student Teaching. 6-9-12 credits.
- 510:403      Seminar in Student Teaching. 3 credits.  
to
- 515:403      Seminar in Student Teaching. 3 credits.
- 510:405      Independent Study. 1-4 credits.  
to
- 515:405      Independent Study. 1-4 credits.

## CURRICULUM CHANGES, continued

510:410	<u>Audio-Visual Education.</u> 3 credits.
	to
515:410	<u>Audio-Visual Education.</u> 3 credits.
510:603	<u>Education and Social Trends.</u> 3 credits.
	to
510:703	<u>Education and Social Trends.</u> 3 credits.
510:690-691-692	<u>Internship Teaching and Seminar.</u> 4 credits each.
	to
515:690-691-692	<u>Internship Teaching and Seminar.</u> 4 credits each.
510:706	<u>Comparative Education.</u> 3 credits.
	to
510:606	<u>Comparative Education.</u> 3 credits.
510:730	<u>Adult Education.</u> 3 credits.
	to
510:630	<u>Adult Education.</u> 3 credits.
590:810-811-812	<u>Field Experience.</u> 1-3 credits each.
	to
590:810-811-812	<u>Field Experience - Doctoral.</u> 1-3 credits each.
590:899	<u>Research in Education.</u> 3-30 credits.
	to
590:899	<u>Dissertation.</u> 15-30 credits.

Department of Elementary Education

Drop:	520:262	<u>Elementary School Music Literature and Appreciation.</u> 3 credits.
	520:322	<u>Primary-Elementary Music Education.</u> 3 credits.
Add:	520:265	<u>Comprehensive Musicianship for Elementary Classroom Teachers I.</u> 3 credits. Designed to afford prospective classroom teachers the opportunity to develop their individual capacity for musical expression, and the technique for teaching elementary musical concepts.
	520:266	<u>Comprehensive Musicianship for Elementary Classroom Teachers II.</u> 3 credits. Prerequisite, 520:265. A continuation of 520:265 in the integration development of individual musical expression and teaching techniques.

## CURRICULUM CHANGES, continued

- 520:310      Introduction to Early Childhood Education. 3 credits. Prerequisite, 740:265. Basic Programs in Early Childhood Education. Purposes of Programs and Personnel Involved.
- 520:311      Curriculum for Preschool Learning Centers. 3 credits. Prerequisite, 520:310. Curricul and instructional techniques in Mathematics, Science, Language Arts, Social Studies and Music are examined with emphasis on early learnings as a foundation for later growth.
- 520:440/540      Contemporary Elementary School Science Programs. 3 credits. Pre-requisite, 520:333. Contemporary Elementary School Science Programs are critically analyzed and selected portions are used in classroom simulation.
- 520:645      Educational Implications of Elementary Science. 3 credits. Prerequisite, graduate standing. An examination of the influence of new curricular designs in elementary science. Emphasis shall be placed on inquiry, investigation, and discovery and their impact on the total elementary school curriculum. An examination of trends in elementary education and related strategies in elementary science.
- 525:340      Developmental Reading in Content Areas\*. 5 credits. Prerequisite, 520:335 or 530:425. Nature of reading skills relating to content subjects. Methods and materials needed to promote reading achievement in content subjects by the classroom teacher.
- 525:341      Laboratory Practicum in Reading\*. 5 credits. Prerequisite, 520:339, 520:340. Laboratory experience with classroom, small groups and individual situations. Students diagnose, implement procedures and follow prescribed reading improvement practices; supervised practices; independent work; written reports.

\*These courses were originally circulated under a "520" code number.

- Change: 520:336      Arithmetic in the Elementary Grades. 5 credits.  
to
- 520:336      Teaching of Elementary School Mathematics. 5 credits.
- 520:338      The Teaching of Social Studies. 3 credits.  
to
- 520:338      The Teaching of Social Studies. 5 credits.

## CURRICULUM CHANGES, continued

520:339	<u>Principles of Diagnostic Teaching of Reading.</u>	4 credits.
	to	
520:339	<u>Principles of Diagnostic Teaching of Reading.</u>	5 credits.
580:680	<u>Trends in Reading Instruction.</u>	3 credits.
	to	
525:680	<u>Trends in Reading Instruction.</u>	3 credits.
580:681	<u>Diagnosis of Reading Problems.</u>	5 credits.
	to	
525:681	<u>Diagnosis of Reading Problems.</u>	5 credits.
580:682	<u>Correction of Reading Problems.</u>	5 credits.
	to	
525:682	<u>Correction of Reading Problems.</u>	5 credits.
580:683	<u>Clinical Practices in Reading I.</u>	4 credits.
	to	
525:683	<u>Clinical Practices in Reading I.</u>	4 credits.
580:684	<u>Clinical Practices in Reading II.</u>	4 credits.
	to	
525:684	<u>Clinical Practices in Reading II.</u>	4 credits.
580:692	<u>Advanced Study and Research in Reading Instruction.</u>	5 credits.
	to	
525:692	<u>Advanced Study and Research in Reading Instruction.</u>	5 credits.
580:693	<u>Supervision and Curriculum Development in Reading Instruction.</u>	3 credits.
525:693	<u>Supervision and Curriculum Development in Reading Instruction.</u>	3 credits.

Revision of undergraduate Elementary Education Major Program

I.	General Studies courses:	60 credits
II.	Pre-Professional Education courses (19-20 credits required)	
(a)	710:121 <u>Design</u>	3 credits
(b)	375:141 <u>General Psychology</u>	5 credits
(c)	335:100 <u>World Cultural Geography</u>	4 credits
(d)	335:350 <u>Anglo-America</u>	3 credits
(e)	One of the following:	
	370:100 <u>Government and Politics in the U. S.</u>	5 credits
	340:201 <u>United States History to 1815</u>	4 credits
	340:202 <u>United States, 1815-1898</u>	4 credits
	340:203 <u>United States, 1898-Present</u>	4 credits



## CURRICULUM CHANGES, continued

## III. Professional Education

## (a) Basic (15 credits required)

510:156	<u>Education in American Society.</u>	3 credits.
565:157	<u>Human Development and Learning.</u>	4 credits.
510:350	<u>Tests and Measurements.</u>	3 credits.
510:401	<u>Problems in Education.</u>	5 credits.

## (b) Elementary Education (55 credits required)

520:333	<u>Science for the Elementary Grades.</u>	5 credits.
520:336	<u>Teaching of Elementary School Mathematics.</u>	5 credits.
520:335	<u>The Teaching of Reading.</u>	5 credits.
520:339	<u>Principles of Diagnostic Teaching of Reading.</u>	5 credits.
520:337	<u>Teaching the Language Arts.</u>	7 credits.
520:338	<u>The Teaching of Social Studies.</u>	5 credits.
520:265	<u>Comprehensive Musicianship for Elementary Classroom Teachers I.</u>	3 credits.
520:266	<u>Comprehensive Musicianship for Elementary Classroom Teachers II.</u>	3 credits.
520:141	<u>Handicrafts in Elementary School.</u>	3 credits.
520:321	<u>Art for the Grades.</u>	3 credits.
520:286	<u>Children's Literature.</u>	5 credits.
555:334	<u>Games and Rhythms for Elementary Grades.</u>	3 credits.
555:103	<u>Personal Health.</u>	3 credits.

## (c) Laboratory Experience (18 credits required)

515:100	<u>Student Participation.</u>	1 credit.
515:200	<u>Student Participation.</u>	1 credit.
515:300	<u>Student Participation.</u>	1 credit.
515:402	<u>Student Teaching.</u>	12 credits.
515:403	<u>Seminar in Student Teaching.</u>	3 credits.

## IV. Area of Specialization (18-30 credits required)

An area of specialization must be selected by the student with approval of his advisor. The student is urged to select an area of specialization which he believes will contribute to his success as a teacher. The number of hours required (18-30 credits) is above and beyond the number of hours required in the regular program. (I, II, and III above).

Revision of Program for Certification of Non-Professional Degree Holders for Elementary School Teaching in Ohio

To qualify for a Provisional Elementary Certificate, the holder of a baccalaureate degree in fields other than Education should complete a program of course work equivalent to that required for a major in Elementary Education.

The Department of Elementary Education discourages advising persons who seek Temporary Certification. We believe that any person entering the elementary classroom must be fully qualified before doing so.

CURRICULUM CHANGES, continued

Requirements

I. Pre-Professional Education and General Studies.

A student may be required to take courses from the Pre-Professional Education and General Studies sections if previous transcripts reveal an insufficient background in those areas or in courses listed under the heading Elementary Education.

II. Professional Education.

A. Basic

510:156	<u>Education in American Society</u>	3 credits
565:157	<u>Human Development and Learning</u>	4 credits
510:350	<u>Tests and Measurements</u>	3 credits
510:401	<u>Problems in Education</u>	5 credits

B. Elementary Education

520:333	<u>Science for the Elementary Grades</u>	5 credits
520:336*	<u>Teaching of Elementary School Mathematics</u>	5 credits
520:335	<u>The Teaching of Reading</u>	5 credits
520:339	<u>Principles of Diagnostic Teaching of Reading</u>	5 credits
520:337	<u>Teaching the Language Arts</u>	7 credits
520:338	<u>The Teaching of Social Studies</u>	5 credits
520:265	<u>Comprehensive Musicianship for Elementary Classroom Teachers I</u>	3 credits
520:266	<u>Comprehensive Musicianship for Elementary Classroom Teachers II</u>	3 credits
520:141	<u>Handicrafts in Elementary School</u>	3 credits
520:321	<u>Art for the Grades</u>	3 credits
520:286	<u>Children's Literature</u>	5 credits
555:334	<u>Games and Rhythms for Elementary Grades</u>	3 credits
555:103	<u>Personal Health</u>	3 credits

\*If a time period of four (4) years has lapsed since taking this course, or its equivalent, a basic mathematics or mathematics education course must be completed.

C. Laboratory Experience

515:100	<u>Student Participation</u>	1 credit
515:200	<u>Student Participation</u>	1 credit
515:300	<u>Student Participation</u>	1 credit
515:402	<u>Student Teaching</u>	12 credits
515:403	<u>Seminar in Student Teaching</u>	3 credits

III. If certification for teaching in Kindergarten is desired, the following courses must be scheduled prior to 520:335.

520:330	<u>Early Elementary Education I</u>	3 credits
520:331	<u>Early Elementary Education II</u>	3 credits
520:332	<u>Early Elementary Education III</u>	3 credits

in lieu of:

520:337	<u>Teaching of the Language Arts</u>	7 credits
520:338	<u>Teaching Social Studies</u>	5 credits

CURRICULUM CHANGES, continued

Revision of the Retraining Program

The holder of a Provisional, Professional, or Permanent High School or Special Certificate may obtain a Provisional Elementary Certificate valid for elementary teaching (grades 1-8) upon submitting evidence of the satisfactory completion of the following credits:

520:451	<u>Elementary Education</u>	4 credits
520:335	<u>The Teaching of Reading</u>	5 credits
520:336	<u>Teaching of Elementary School Mathematics</u>	5 credits
565:157	<u>Human Development and Learning (or equivalent)</u>	4 credits

Such a certificate shall be designated as a RETRAINING certificate and shall be made standard upon evidence of the completion of the following course work in elementary education:

520:286	<u>Children's Literature</u>	5 credits
520:265	<u>Comprehensive Musicianship for Elementary Classroom Teachers I</u>	3 credits
520:266	<u>Comprehensive Musicianship for Elementary Classroom Teachers II</u>	3 credits
520:141	<u>Handicrafts in Elementary Schools</u>	3 credits
520:321	<u>Art for the Grades</u>	3 credits
555:334	<u>Games and Rhythms for Elementary Grades</u>	3 credits
520:333	<u>Science for the Elementary Grades</u>	5 credits
520:337	<u>Teaching the Language Arts</u>	7 credits
520:338	<u>The Teaching of Social Studies</u>	5 credits
520:339	<u>Principles of Diagnostic Teaching of Reading</u>	5 credits
510:100	<u>Student Participation</u>	1 credit
555:103	<u>Personal Health</u>	3 credits

If additional hours are needed in the Social Sciences, a choice should be made from the following:

370:100	<u>Government and Politics in the U. S.</u>	5 credits
OR 4 credit hours from the following:		
340:201	<u>United States History to 1815</u>	4 credits
340:202	<u>United States, 1815-1898</u>	4 credits
340:203	<u>United States, 1898-Present</u>	4 credits
(If no previous geography credits are recorded)		
335:100	<u>World Cultural Geography</u>	4 credits

If the student desires certification for teaching Kindergarten, the following nine credit hours must be scheduled:

520:330	<u>Early Elementary Education I</u>	3 credits
520:331	<u>Early Elementary Education II</u>	3 credits
520:332	<u>Early Elementary Education III</u>	3 credits

CURRICULUM CHANGES, continued

Student teaching is required in this program if evidence of teaching experience under the original certificate is lacking or it is deemed advisable by the Dean of the College of Education, the Director of Student Teaching, and the Head of the Department of Elementary Education. A 2.5 grade point average in professional course work is required to enroll in student teaching.

Completion of the above credits does not necessarily constitute qualification for the B. S. degree in Elementary Education at The University of Akron. To qualify for the degree, certain additional requirements in The University of Akron's program which exceed state requirements must be met.

Revised Program for the Elementary School Principal

Core Courses

510:600	<u>Philosophies of Education</u>	4 credits
565:602	<u>Behavioral Bases of Education</u>	4 credits
590:603	<u>Techniques of Research</u>	5 credits
		<u>13 credits</u>

Required Courses

520:630	<u>Elementary School Curriculum and Instruction</u>	3 credits
520:631	<u>Elementary School Administration</u>	3 credits
520:732	<u>Supervision of Instruction in the Elementary School</u>	3 credits
560:603	<u>Guidance in the Elementary School</u>	3 credits
570:601	<u>Principles of Educational Administration</u>	4 credits
570:610	<u>Principles of Educational Supervision</u>	5 credits
590:610	<u>Field Experience - Masters</u>	3 credits
590:699	<u>Research in Education</u>	3 credits
		<u>27 credits</u>

Electives

	<u>5 credits</u>
Total	<u>45 credits</u>

Elective courses should be planned with the graduate advisor. This program is intended primarily for the student who expects to progress as a principal or administrator in the elementary schools.

Department of Physical Education

Drop:	555:101	<u>Applied Anatomy.</u> 5 credits.
	555:102	<u>Applied Physiology.</u> 4 credits
	555:338	<u>Health and Physical Education Activities for Elementary Grades.</u> 5 credits.
	559:195	<u>Theory and Practice of Team and Individual Sports.</u> 3 credits.
	559:196	<u>Theory and Practice of Team and Individual Sports.</u> 3 credits.
	559:303	<u>Theory and Practice of Physical Education.</u> 3 credits.
	559:308	<u>Theory and Practice of Dance.</u> 3 credits.

## CURRICULUM CHANGES, continued

- Add: 555:103 Personal Health. 3 credits. The application of current scientific principles and facts pertaining to healthful, effective living. Personal health problems and needs of students—mental health, human sexuality, maintaining a healthy body, nutritional problems, disease, stimulants and depressants, and consumer health.
- 555:201 Kinesiology. 3 credits. Prerequisites, 310:147-8-9. The application of principles of anatomy to the movement of the human body. Theoretical and practical investigation of the body in motion.
- 555:202 Physiology of Exercise. 3 credits. A study of the physiological effects of exercise relative to physical education activities and athletics.
- 559:201 Theory and Techniques of Teaching Soccer and Field Hockey. 2 credits. Prerequisite, 148. Current skills, knowledge, procedures, and teaching methods in sports of soccer and field hockey are provided through supervised teaching and application of current rules.
- 559:202 Theory and Techniques of Teaching Speedball and Volleyball. 2 credits. Prerequisite, 148. Current skills, knowledge, procedures, and teaching methods in the sports of speedball and volleyball are provided through supervised teaching and application of current rules.
- 559:203 Theory and Techniques of Teaching Badminton and Track and Field. 2 credits. Prerequisite, 148. Current skills, knowledge, procedures, and teaching methods in the sports of badminton and track and field are provided through supervised teaching and application of current rules.
- 559:204 Theory and Techniques of Teaching Golf and Tennis. 2 credits. Prerequisite, 148. Current skills, knowledge, procedures, and teaching methods in the sports of golf and tennis are provided through supervised teaching and application of current rules.
- 559:205 Theory and Techniques of Teaching Archery and Bowling. 2 credits. Prerequisite, 148. Current skills, knowledge, procedures, and teaching methods in the sports of archery and bowling are provided through supervised teaching and application of current rules.
- 559:206 Theory and Techniques of Teaching Tumbling. 2 credits. Current skills, knowledge, procedures, and teaching methods in the course of tumbling are provided through supervised teaching and application of current rules.
- 559:207 Theory and Techniques of Teaching Gymnastics Apparatus. 2 credits. Current skills, knowledge, procedures, and teaching methods in the course of gymnastics are provided through supervised teaching and application of current rules.

## CURRICULUM CHANGES, continued

- 559:208      Theory and Techniques of Teaching Folk, Square and Social Dance. 2 credits. Designed to provide the student with an opportunity for frequent practice of the various teaching approaches, materials and resources utilized in the instruction of folk, square and social dance.
- 559:209      Theory and Techniques of Teaching Modern Dance. 2 credits. Designed to provide for the student the opportunity of frequent practice of the various teaching approaches, materials and resources utilized in the instruction of modern dance.
- Change: 555:311      Red Cross First Aid. 2 credits.  
to
- 555:211      Red Cross First Aid. 2 credits.
- 555:315      Adaptive Physical Education. 3 credits. Prerequisite, 101 and 102.  
to
- 555:315      Adaptive Physical Education. 3 credits. Prerequisite, 201 and 202.
- 555:322      Organization and Administration of Physical Education. 3 credits.  
to
- 555:322      Organization and Administration of Athletics. 3 credits.
- 555:325      Organization and Administration of School Health. 4 credits.  
to
- 555:325      Organization and Administration of School Health. 3 credits.
- 555:333      Methods and Materials in Teaching Health Education. 5 credits.  
to
- 555:333      Methods and Materials in Teaching Health Education. 3 credits.
- 557:145-146      Basic Course in Physical Education Activities. 3 credits each.  
to
- 557:245-246      Basic Course in Physical Education Activities. 3 credits each.
- 557:193-194      Theory and Practice of Physical Education. 3 credits each. Prerequisite, 146.  
to
- 557:193-194      Theory and Practice of Physical Education. 3 credits each. No prerequisite.
- 557:302      Theory and Techniques of Basketball Coaching. 2 credits.  
to
- 555:302      Theory and Techniques of Basketball Coaching. 2 credits.
- 557:313      Care and Prevention of Athletic Injuries. 3 credits.  
to
- 555:313      Care and Prevention of Athletic Injuries. 3 credits.

## CURRICULUM CHANGES, continued

Revised Program for Health Education (7-12) for Men and Women

Health Education (7-12)  
32 Quarter Hours

Required:

310:147-148-149	<u>Anatomy and Physiology</u>	9 credits
555:103	<u>Personal Health</u>	3 credits
555:211	<u>Red Cross First Aid</u>	2 credits
555:319	<u>Community Hygiene</u>	4 credits
555:325	<u>Organization and Administration of School Health</u>	3 credits
555:333	<u>Methods and Materials in Teaching Health Education</u>	3 credits
740:201	<u>Modern Family Living</u>	5 credits
740:218	<u>Home Nursing</u>	3 credits

Total 32

Recommended Electives if desired by student:

310:177*	<u>Introductory Bacteriology</u>	3 credits
740:133	<u>Nutrition Fundamentals</u>	3 credits
555:202	<u>Physiology of Exercise</u>	3 credits

\*May be taken by permission only.

Revised Program for Health Education (K-12) for Men and Women

Health Education (K-12)  
45 Quarter Hours

Required:

310:147-148-149	<u>Anatomy and Physiology</u>	9 credits
555:103	<u>Personal Health</u>	3 credits
555:211	<u>Red Cross First Aid</u>	2 credits
555:319	<u>Community Hygiene</u>	4 credits
555:325	<u>Organization and Administration of School Health</u>	3 credits
555:333	<u>Methods and Materials in Teaching Health Education</u>	3 credits
385:100	<u>Introduction to Sociology</u>	5 credits
740:201	<u>Modern Family Living</u>	5 credits
740:133	<u>Nutrition Fundamentals</u>	3 credits
740:218	<u>Home Nursing</u>	3 credits

Electives (5 credits)

5 hours from the following:

310:177*	<u>Introduction to Bacteriology</u>	3 credits
555:202	<u>Physiology of Exercise</u>	3 credits
310:133	<u>Microbiology</u>	4 credits

\*May be taken by permission only.

Total 45

## CURRICULUM CHANGES, continued

Revised Program for Men's Physical Education (7-12)

## MEN

## Physical Education (7-12)

45 Quarter Hours

Required: (38-39 credits)

110:	<u>General Studies - Physical Education Activities</u>	6 credits
310:147-148-149	<u>Anatomy and Physiology</u>	9 credits
555:201	<u>Kinesiology</u>	3 credits
555:202	<u>Physiology of Exercise</u>	3 credits
555:321	<u>Organization and Administration of Physical Education</u>	3 credits
557:245-246	<u>Basic Course in Physical Education Activities</u>	6 credits
555:334	<u>Games and Rhythms for Elementary Grades</u>	3 credits
557:193	<u>Theory and Practice of Physical Education</u>	3 credits
555:211	<u>Red Cross First Aid</u>	2 credits
	or	
555:313	<u>Care and Prevention of Athletic Injuries</u>	3 credits

Student required to take minimum of 4 hours from the following:

555:304	<u>Theory and Practice of Swimming</u>	3 credits
557:301	<u>Theory and Techniques of Track Coaching</u>	2 credits
555:302	<u>Theory and Techniques of Basketball Coaching</u>	2 credits
557:303	<u>Theory and Techniques of Baseball Coaching</u>	2 credits
557:307	<u>Theory and Techniques of Soccer Coaching</u>	2 credits
557:308	<u>Theory and Techniques of Wrestling Coaching</u>	2 credits
557:300	<u>Theory and Techniques of Football Coaching</u>	2 credits

Electives (3 or 4 hours from the following):

555:170	<u>Organization and Administration of Recreation</u>	3 credits
555:320	<u>Camping and Outdoor Education</u>	3 credits
555:315	<u>Adaptive Physical Education</u>	3 credits
557:194	<u>Theory and Practice of Physical Education</u>	3 credits
555:319	<u>Community Hygiene</u>	4 credits
555:335	<u>Movement Experiences for Elementary Children</u>	3 credits
555:322	<u>Organization and Administration of Athletics</u>	3 credits

Total 45-47



## CURRICULUM CHANGES, continued

## Revised Program for Men's Physical Education (K-12)

MEN  
Physical Education (K-12)  
69 Quarter Hours

Required: (56 credits)

110:	<u>General Studies - Physical Education Activities</u>	6 credits
310:147-148-149	<u>Anatomy and Physiology</u>	9 credits
555:201	<u>Kinesiology</u>	3 credits
555:202	<u>Physiology of Exercise</u>	3 credits
557:193	<u>Theory and Practice of Physical Education</u>	3 credits
555:321	<u>Organization and Administration of Physical Education</u>	3 credits
555:322	<u>Organization and Administration of Athletics</u>	3 credits
555:334	<u>Games and Rhythms for Elementary Grades</u>	3 credits
555:335	<u>Movement Experience for Elementary Children</u>	3 credits
557:245-246	<u>Basic Course in Physical Education Activities</u>	6 credits
555:315	<u>Adaptive Physical Education</u>	3 credits
555:325	<u>Organization and Administration of School Health</u>	3 credits
555:211	<u>Red Cross First Aid</u>	2 credits
555:313	<u>Care and Prevention of Athletic Injuries</u>	3 credits
555:320	<u>Camping and Outdoor Education</u>	3 credits

Student required to take a minimum of 7 hours from the following:

557:300	<u>Theory and Techniques of Football Coaching</u>	2 credits
557:301	<u>Theory and Techniques of Track Coaching</u>	2 credits
555:302	<u>Theory and Techniques of Basketball Coaching</u>	2 credits
557:303	<u>Theory and Techniques of Baseball Coaching</u>	2 credits
557:307	<u>Theory and Techniques of Soccer Coaching</u>	2 credits
557:308	<u>Theory and Techniques of Wrestling Coaching</u>	2 credits
555:304	<u>Theory and Practice of Swimming</u>	3 credits

Electives (6 hours from the following):

555:103	<u>Personal Health</u>	3 credits
555:170	<u>Organization and Administration of Recreation</u>	3 credits
555:319	<u>Community Hygiene</u>	4 credits
555:333	<u>Methods and Materials in Teaching Health Education</u>	3 credits
555:436	<u>Adaptive Physical Education Tasks for the Learning Disabled Child</u>	3 credits
557:194	<u>Theory and Practice of Physical Education</u>	3 credits

Total                    69

CURRICULUM CHANGES, continued

Revised Program for Women's Physical Education (7-12)

WOMEN  
Physical Education (7-12)  
45 Quarter Hours

Required: (37 credits)

310:147-148-149	<u>Anatomy and Physiology</u>	9 credits
555:201	<u>Kinesiology</u>	3 credits
555:202	<u>Physiology of Exercise</u>	3 credits
559:147-148	<u>Basic Course in Physical Education Activities</u>	6 credits
559:206	<u>Theory and Techniques of Teaching Tumbling</u>	2 credits
559:207	<u>Theory and Techniques of Teaching Gymnastics</u>	2 credits
559:208	<u>Theory and Techniques of Teaching Folk, Square and Social Dance</u>	2 credits
559:209	<u>Theory and Techniques of Teaching Modern Dance</u>	2 credits
555:211	<u>Red Cross First Aid</u>	2 credits
555:313	<u>Care and Prevention of Athletic Injuries</u>	3 credits
555:321	<u>Organization and Administration of Physical Education</u>	3 credits

Select from the following - 2 courses from Individual (\*\*\*) and 2 courses from Team Sports (\*).

*559:201	<u>Theory and Techniques of Teaching Soccer and Field Hockey</u>	2 credits
*559:202	<u>Theory and Techniques of Teaching Speedball and Volleyball</u>	2 credits
*555:302	<u>Theory and Techniques of Basketball Coaching</u>	2 credits
**555:203	<u>Theory and Techniques of Teaching Badminton, Track and Field</u>	2 credits
**555:204	<u>Theory and Techniques of Teaching Golf and Tennis</u>	2 credits
**555:205	<u>Theory and Techniques of Teaching Archery and Bowling</u>	2 credits

Total 45

Recommended Electives - 3 hours from the following:

555:170	<u>Organization and Administration of Recreation</u>	3 credits
555:320	<u>Camping and Outdoor Education</u>	3 credits
555:315	<u>Adaptive Physical Education</u>	3 credits
555:304	<u>Theory and Practice of Swimming</u>	3 credits

CURRICULUM CHANGES, continued

Revised Program for Women's Physical Education (K-12)

WOMEN  
Physical Education (K-12)  
69 Quarter Hours

Required: (52 credits)

310:147-148-149	<u>Anatomy and Physiology</u>	9 credits
555:201	<u>Kinesiology</u>	3 credits
555:202	<u>Physiology of Exercise</u>	3 credits
555:321	<u>Organization and Administration of Physical Education</u>	3 credits
555:322	<u>Organization and Administration of Athletics</u>	3 credits
555:334	<u>Games and Rhythms for Elementary Grades</u>	3 credits
555:335	<u>Movement Experiences for Elementary Children</u>	3 credits
555:315	<u>Adaptive Physical Education</u>	3 credits
555:211	<u>Red Cross First Aid</u>	2 credits
555:313	<u>Care and Prevention of Athletic Injuries</u>	3 credits
555:325	<u>Organization and Administration of School Health</u>	3 credits
559:147-148	<u>Basic Course in Physical Education Activities</u>	6 credits
559:206	<u>Theory and Techniques of Teaching Tumbling</u>	2 credits
559:207	<u>Theory and Techniques of Teaching Gymnastics Apparatus</u>	2 credits
559:208	<u>Theory and Techniques of Teaching Folk, Square and Social Dance</u>	2 credits
559:209	<u>Theory and Techniques of Teaching Modern Dance</u>	2 credits

Select from the following - 2 courses from Individual (\*\*) and 2 courses from Team Sports (\*).

*555:302	<u>Theory and Techniques of Basketball Coaching</u>	2 credits
*559:201	<u>Theory and Techniques of Teaching Soccer and Field Hockey</u>	2 credits
*559:202	<u>Theory and Techniques of Teaching Speedball and Volleyball</u>	2 credits
**559:203	<u>Theory and Techniques of Teaching Badminton, Track and Field</u>	2 credits
**559:204	<u>Theory and Techniques of Teaching Golf and Tennis</u>	2 credits
**559:205	<u>Theory and Techniques of Teaching Archery and Bowling</u>	2 credits

Electives - 9 hours from the following:

555:103	<u>Personal Health</u>	3 credits
555:170	<u>Organization and Administration of Recreation</u>	3 credits
555:319	<u>Community Hygiene</u>	4 credits
555:320	<u>Camping and Outdoor Education</u>	3 credits
555:304	<u>Theory and Practice of Swimming</u>	3 credits

Total 69

CURRICULUM CHANGES, continued

Program for Men's or Women's Physical Education in the Elementary School Only

Physical Education in the Elementary School Only  
Men and Women (35 Quarter Hours)

Required: (35 credits)

110:	<u>General Studies - Physical Education Activities</u>	3 credits
310:147-148-149	<u>Anatomy and Physiology</u>	9 credits
555:201	<u>Kinesiology</u>	3 credits
	or	
555:202	<u>Physiology Exercise</u>	3 credits
555:321	<u>Organization and Administration of Physical Education</u>	3 credits
555:334	<u>Games and Rhythms for Elementary Grades</u>	3 credits
555:335	<u>Movement Experiences for Elementary Children</u>	3 credits
557:245 or		
557:246	<u>Basic Course in Physical Education Activities (Men)</u>	3 credits
559:148	<u>Basic Course in Physical Education Activities (Women)</u>	3 credits
555:315	<u>Adaptive Physical Education</u>	3 credits
555:211	<u>Red Cross First Aid</u>	2 credits
555:320	<u>Camping and Outdoor Education</u>	3 credits
	Total	35

Recommended Electives, if desired by student:

557:193	<u>Theory and Practice of Physical Education</u>	3 credits
555:436	<u>Adaptive Physical Education Tasks for the Learning Disabled Child</u>	3 credits
555:170	<u>Organization and Administration of Recreation</u>	3 credits

Program for Interscholastic Athletic Coaching

MEN

Interscholastic Athletic Coaching (7-12)  
29 Quarter Hours

Required: (21 credits)

310:147-148-149	<u>Anatomy and Physiology</u>	9 credits
555:201	<u>Kinesiology</u>	3 credits
555:202	<u>Physiology of Exercise</u>	3 credits
555:313	<u>Care and Prevention of Athletic Injuries</u>	3 credits
555:322	<u>Organization and Administration of Athletics</u>	3 credits

## CURRICULUM CHANGES, continued

Student required to take a minimum of 6-7 quarter hours of the following coaching courses:

557:300	<u>Theory and Techniques of Football Coaching</u>	2 credits
557:301	<u>Theory and Techniques of Track Coaching</u>	2 credits
555:302	<u>Theory and Techniques of Basketball Coaching</u>	2 credits
557:303	<u>Theory and Techniques of Baseball Coaching</u>	2 credits
557:307	<u>Theory and Techniques of Soccer Coaching</u>	2 credits
557:308	<u>Theory and Techniques of Wrestling Coaching</u>	2 credits
555:304	<u>Theory and Practice of Swimming</u>	3 credits

Elect minimum of 2 hours from the following:

557:193	<u>Theory and Practice of Physical Education</u>	3 credits
557:194	<u>Theory and Practice of Physical Education</u>	3 credits
555:321	<u>Organization and Administration of Physical Education</u>	3 credits
557:245-246	<u>Basic Course in Physical Education Activities</u>	6 credits
555:211	<u>Red Cross First Aid</u>	2 credits

Total 29-30

Department of Secondary Education

Change: 540:451/551 Vocational Home Economics. 3 credits.  
to  
540:451/551 Home Economics Job Training. 3 credits.

COLLEGE OF BUSINESS ADMINISTRATIONDepartment of Accounting

Change: 620:454/554 Accounting Systems. 5 credits.  
to  
620:454 Accounting Systems. 5 credits.  
  
620:460/560 Controllership Problems. 5 credits.  
to  
620:460 Controllership Problems. 5 credits.

Add: 620:655 Information Systems. 5 credits. Prerequisites, 620:355 and 620:610. An examination of accounting information systems design theory including system elements, principles, techniques of systems review, design and implementation. Includes insight into real world data processing, sources and uses of information, information flow networks, planning and control processes and the role of the accountant as generator and communicator of information.

## CURRICULUM CHANGES, continued

620:670            Cost Concepts and Control. 5 credits. Prerequisite, 620:610. Attention is focused on the problems of determining cost data appropriate to various decisions and the examination of the efficiency of decision, particularly from the perspective of cost. Emphasis is placed on the analysis and control of costs.

Department of Management

Change: 650:371            Principles of Management. 3 credits  
to  
650:372            Management - Organization and Behavior. 3 credits. Prerequisite, two courses in psychology or sociology. The course deals with the traditional management model, and the traditional organization structure and then proceeds to the discussion of management as a system, the behavioral model, and current organization theory including matrix organization and project management.

COLLEGE OF FINE AND APPLIED ARTSDepartment of Speech Pathology and Audiology

Recommendation to make the Master's thesis optional.

"The non-thesis option will be a minimum of 12 quarter hours beyond the 45 previously indicated and it may be recommended that this option include up to 24 quarter hours for those students anticipating dual ASHA certification; that is, clinical certification in both the areas of speech pathology and audiology."

Department of Speech and Theatre Arts

Add:        780:324            Ballet Repertory. 2 credits (may be repeated for a total of 6 credits). Prerequisite, Ballet major and permission of instructor. This course is designed to acquaint the dancer with well-known ballets in the classical and modern repertory.

780:423            History of the Dance. 2 credits. Prerequisite, Ballet major and permission of instructor. A survey of the most important historical developments in the dance, with emphasis on dance in the theatre.

780:424            Modern Dance Seminar. 3 credits. Prerequisite, Ballet major and permission of instructor. An investigation of the many different styles and techniques of modern dance, and their influence on present-day choreography.

780:426            Techniques of Teaching Ballet. 3 credits. Prerequisite, Ballet major and permission of instructor. A lecture course, combined with practical work in the classroom, in the basic principles of teaching classical ballet, with emphasis on elementary training.

## CURRICULUM CHANGES, continued

780:422 Ballet Technique IV. 3 credits (may be repeated for a total of 9 credits). Prerequisite, Ballet major and permission of instructor. The fourth year of training will bring dancers up to a professional level of technique and will arrive at the point where technique and interpretation are woven together to produce the artist.

COLLEGE OF NURSING

Drop: 820:271-272 General Nursing. 8 credits each.

Add: 820:273 General Nursing. 4 credits. Prerequisites, permission, 375:141, 385:100, 315:131. The course includes the concepts that are fundamental to the nursing process. Philosophical, sociological and historical factors basic to the commitment to professional nursing are initiated. Points of emphasis are the importance of the human person with needs and behavior in health and illness throughout the life cycle and the role of the nurse in local, community and world health problems.

820:274 General Nursing. 6 credits. Prerequisites, permission, 820:273, 310:307 and 361. Knowledge and skills essential to the care of the patient in any clinical setting are accorded with the opportunities for the application of theory in relationship to interviewing techniques, nutrition, hygiene, teaching varied aspects of comfort measures and rehabilitation. The facets of assessing of patients' needs, planning, implementing and evaluating nursing care are introduced.

820:275 General Nursing. 6 credits. Prerequisites, permission, 820:274, 310:362. Basic knowledge and skills are enhanced by the introduction of the human behavior of the child and the application of principles and concepts in nursing care, demonstrating the similarity in nursing situations, such as, the admission-discharge of patients, interviewing and administration of medications. The problem solving method in meeting patients' needs is continued. Rehabilitation measures and the use of community resources available for the continuum of care are expanded.

COMMUNITY AND TECHNICAL COLLEGE

Change: 284:260 Compounding Methods. 3 credits. Prerequisites, 102, 122 and 202:131.  
to

284:260 Compounding Methods. 3 credits. Prerequisites, 102, 122, 202:131 or permission.

286:226 Integrated Circuits. 2 credits. Prerequisites, 237 and 245.  
to

286:226 Integrated Circuits. 2 credits. Prerequisite, 237.

## CURRICULUM CHANGES, continued

- 286:237      Digital Computers. 4 credits. Prerequisite, 123  
to  
286:237      Digital Computers. 4 credits. Prerequisite, 124.
- 286:351      Industrial Electrical Systems. 4 credits. Prerequisite, 242.  
to  
286:351      Industrial Electrical Systems. 4 credits. Prerequisites, 242 and 356.
- 286:353      Instrumentation and Control. 4 credits. Prerequisite, 202:336.  
to  
286:353      Instrumentation and Control. 4 credits. Prerequisites, 225 or 311 and  
202:336.
- 288:120      Work Measurement Procedures. 5 credits.  
to  
288:120      Work Measurement Procedures. 5 credits. Prerequisite, 242:104.
- 288:231      Factory Planning and Materials Handling. 4 credits.  
to  
288:231      Factory Planning and Materials Handling. 4 credits. Prerequisite,  
242:104.
- 288:232      Labor-Management Relations. 4 credits.  
to  
288:232      Labor-Management Relations. 4 credits. Prerequisite, 242:104.
- 288:242      Production and Quality Control Procedures. 6 credits. Prerequisite,  
202:132  
to  
288:242      Production and Quality Control Procedures. 6 credits. Prerequisites,  
202:132 and 242:104
- 292:152      Basic Physics: Electricity and Magnetism. 3 credits. Prerequisite,  
202:131  
to  
292:152      Basic Physics: Electricity and Magnetism. 3 credits. Prerequisites,  
151 and 202:132.
- 292:153      Basic Physics: Heat, Light and Sound. 3 credits. Prerequisite,  
202:131  
to  
292:153      Basic Physics: Heat, Light and Sound. 3 credits. Prerequisites, 151  
and 202:132
- 292:242      Design Materials. 4 credits. Prerequisite, 298:125.  
to  
292:242      Design Materials. 4 credits. Prerequisites, 298:125 and 298:241.



## CURRICULUM CHANGES, continued

- 292:244      Mechanical Design I. 4 credits. Prerequisites, 123, 298:242, 241.  
to
- 292:244      Mechanical Design I. 4 credits. Prerequisites, 123, 298:241 and co-  
requisite 242. Design of simple machine elements: springs, shafting,  
threaded fasteners, columns and combined stress problems. Fatigue  
analysis of both single and combined stresses.
- 292:310      Economics of Technology. 5 credits.  
to
- 292:310      Economics of Technology. 5 credits. Prerequisite, Junior standing or  
permission.
- 298:122      Basic Surveying. 4 credits. Corequisite, 202:133  
to
- 298:122      Basic Surveying. 4 credits. Prerequisite, 202:132.
- 298:125      Statics. 5 credits. Prerequisite, 292:151; corequisite 202:132.  
to
- 298:125      Statics. 5 credits. Prerequisites, 292:151 and 202:132.
- Drop:      298:235 and 236      Material Testing Laboratory I and II. 3 credits each.
- Add:      298:237      Material Testing Laboratory I. 3 credits. Emphasis placed on soils and  
bituminous materials. Soil and bituminous identifications tests, strength  
test and subsurface exploration of soils.
- 298:238      Material Testing Laboratory II. 3 credits. Corequisite, 298:241. Types,  
selection, properties, and specifications of materials used in construc-  
tion. General features of mechanical testing. Analysis and presentation  
in report form.
- 242:213      Basic Accounting III. 3 credits. Prerequisite, 242:212. This course is  
a continued study of fundamental accounting principles as they apply to  
the corporate form of business. Emphasis will be in the areas of invest-  
ments, analysis and interpretation of statements, budgeting, manufactur-  
ing, job order cost accounting, and tax considerations in accounting.
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