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Faculty Senate Chronicle February 1, 1972

Heather M. Loughney

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AU Chronicle

a report to the faculty of
the university of akron



1971-72, No. 5 (31 pages)

February 1, 1972

UNIVERSITY COUNCIL

Meeting

The regular meeting of the University Council will be held on Thursday, February 17, 1972, in Room 307 of the Business Administration-Law Building.

Please note that Council will convene at 3:00 p.m., as its members voted at the January meeting, to be effective for the balance of the academic year.

Presiding Officer

With the appointment of an Interim Vice President for Academic Affairs, Dr. George W. Knepper, approved by the University Board of Trustees, effective February 1, 1972, the Council will have a new presiding officer, in accordance with the revision of the Council Bylaws. Dr. Knepper will preside at the February Council meeting.

NORTH CENTRAL ASSOCIATION REVIEW EXAMINATION

Our periodic all-institution examination by the North Central Association for reaccreditation will be held this spring, the exact dates to be determined. The University has just been informed of the examiners who have been assigned by the North Central to make this evaluation. The names of the team are:

Dr. Edward B. Espenshade, Jr., Chairman, Department of Geography,
Northwestern University, Evanston (Chairman)

Dr. Francis H. Heller, Vice Chancellor for Academic Affairs, University
of Kansas, Lawrence

Dr. William Martinson, Head, Counseling and Personnel Service, School
of Education, Western Michigan University, Kalamazoo

Dr. Donald J. McCarty, Dean, School of Education,
University of Wisconsin, Madison

Dr. Lynne L. Merritt, Jr., Vice President and Dean, Research and
Advanced Studies, Indiana University, Bloomington

Dr. Ralph E. Morrow, Dean, Graduate School of Arts and Sciences,
Washington University, St. Louis

Dr. Rudolph W. Schulz, Professor and Chairman, Department of Psychology,
University of Iowa, Iowa City

N. C. A. REVIEW EXAMINATION, continued

Although their mission will be to examine the entire institution, special reference will be made to our application for full accreditation for the Ph. D. degree programs in Chemistry, Elementary Education, Secondary Education, Counseling and Guidance, and in General Psychology with its specialization in Experimental or Industrial Psychology; and also for the Ed. D. degree in Educational Administration.

The formal report of this examining team will be considered at a meeting at the Palmer House, Chicago, July 25-26, 1972. We will be notified of the names of the members of the panel who will consider the report at that time and before whom University administrators, including the President, will appear in support of our petition.

In preparation for this spring visitation, a University Steering Committee which was appointed nearly a year ago, completed the compiling of a comprehensive report which was forwarded to the North Central Association by last December 1. This Committee is comprised of the following members of the University faculty:

Dr. Charles Poston, Chairman
Dean Charles Blair
Dr. James F. Dunlap
Mrs. Patricia Godfrey
Dean Edwin Lively
Dr. John Popplestone
Dr. Mabel Riedinger
Dr. Robert Roberts
Dean Stanley Samad
Dr. Frank Simonetti
Mr. Robert Weyrick

MARCH COMMENCEMENT

The University Board of Trustees has approved the recommendation that there be no March Commencement 1972. Those persons scheduled originally for this date may be included in the June program. For those needing certification of completion of work and scheduled awarding of their degree may obtain such a document from the Registrar.

Any comments concerning the contents of AU Chronicle may be directed to the Office of the President or to the Director of University Relations.

MINUTES OF SPECIAL MEETING OF UNIVERSITY COUNCIL, JANUARY 6, 1972

A special meeting of the University Council was called to order by the Chairman, President D. J. Guzzetta, at 3:30 p. m. on Thursday, January 6, 1972, in Room 307 of the Business Administration-Law Building in accordance with the action taken at the conclusion of the regular meeting of University Council on December 9, 1971 which called for the consideration of the balance of the items on that day's agenda at a special meeting on January 6, 1972.

Fifty-four members of the Council were present including the ex-officio chairman of the Committee of Department Heads. Seven members of Council were absent: Dr. A. F. Banda, Mr. H. R. Cain, Dr. Ali Fatemi, Miss Ida Goshorn, Mr. V. Mathia, Mr. D. Nodine and Mr. L. Smith.

The President explained the purpose of the meeting and reminded the Council of the statement in Robert's Rules of Order, relative to this type of agenda, which read that "...only business mentioned in the call of a special meeting can be transacted at such a meeting."

The first item on today's agenda, corresponding to that of December 9, was "Item 7. Old Business, b. Announcement of Ad Hoc Committee for the Revision of Faculty Manual." Dr. Guzzetta informed the Council that the Procedural Committee had appointed the following members to comprise an Ad Hoc Committee to Review the Faculty Manual: Mrs. Ruth Clinefelter, and Messrs. Donald E. Becker, Walden Crabtree, Edward Hanten, Carl Lieberman, William A. Rogers, Donald Thorn. (The Committee had elected Dr. Hanten as its chairman.) In his letter of appointment, on behalf of the Procedural Committee, the President had written, in part: "...Since the last updating of the Manual a number of procedural changes have been introduced on campus and others are under consideration. ... I would hope that you would be in a position to present your recommendations to the University Council, through this office, prior to the close of this academic year."

The second item on today's agenda, "7. c. Steps to Effect Protection of the Rights of Persons Taking Part in Research Projects", was explained by Dr. John Popplestone who said that certain steps were necessary to comply with a ruling by the U. S. Department of Health, Education and Welfare relative to applications for research grants. He moved that the present Faculty Research Committee (campus projects) be charged with this responsibility. The motion was seconded.

In response to the assertion by some members of Council that this could be a very heavy burden for the committee since it would entail a review of every proposal which had anything to do with human subjects, Dr. Popplestone agreed, but also said it could be somewhat simplified by using an appropriate form which would conform to the federal regulations. Other members expressed the opinion that if faculty members expected to do their part, such a responsibility should be accepted. The motion was put to a vote and carried.

This committee will, therefore, be responsible for protecting human rights involved in all research proposals on campus regardless of whether they are submitted to the U. S. Department of Health, Education, and Welfare and, also, regardless of whether the proposal is submitted to this committee for financing.

The next item on the agenda was "7. d. Consider Right of Council Committees to Add to Membership of Subcommittees." Dr. Gerlach reviewed deliberations of the Procedural Committee and the question as to whether regular standing committees of Council have the right to name others to subcommittees who are not on the parent committee. This could imply membership on the original committees. Dr. Gerlach then moved that "this Council direct that its committees (named according to the Council's Bylaws) confine their subcommittee membership to those members of the committee duly appointed by the Procedural Committee and the President, provided that committees may invite members of the academic community to advise them from time to time on matters related to their competence and interest." The motion was seconded.

UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 1/6/72, continued

Dr. Fleming thought that any members of committees not on Council would be considered de facto members of Council. This opinion was disputed by Dean Sumner. The Dean considered these to be "under" and not "of" parent committees. Referring to the Academic Policies Committee, he felt that the burden should be shared by utilizing subcommittees, with at least one of the members of the Academic Policies Committee on each subcommittee. Of its four subcommittees he favored having students on the Academic Policies, Calendar, and Curriculum, since they deal largely with undergraduate day situations. He cited the 50-60 committees which Mr. Greenwald, as President of Student Council, is on, and the importance of distributing these memberships. He emphasized that the subcommittees have no power but recommendatory, and that proposals from the parent committee have to have University Council approval for implementation. He advocated using our resources of people.

Dr. Slocum noted that work is done really by the subcommittees which have the experience in the pertinent fields. Mr. Motz felt that utilizing students on these subcommittees convinced the students that they do not have to be on Council to participate; therefore the approval of this motion would tend to discourage students.

Dean Hansford spoke in support of Dr. Sumner's statement. He recognized the necessity of efforts this year to make the standing committees more workable by reducing their numbers somewhat. By the same token it was helpful to get more students and faculty involved in working with many but smaller subcommittees. They do not in themselves make policy.

Mr. Scatterday attempted to present the viewpoint of the Procedural Committee. He said that there was no question of the Procedural Committee's appointing students, and they had asked Dean Hansford to suggest names. When some colleges had not been represented on some of the standing committees, and had later requested such consideration, the Procedural Committee had welcomed their suggestions and had complied.

It was Dr. Knepper's feeling that small committees are more successful in getting together and that they can always call in other members of the faculty and student body for advice and counsel. He said there should be mutual trust between faculty colleagues in working for the common good although not all segments may be represented on all committees.

Dr. Slocum observed that the standing committees do not limit their membership now to Council members only.

Dr. Poston who had put in long hours for the Academic Policies Committee said that they had requested that all colleges and the library, as well as students, be on this committee, and there was also importance in guaranteeing some carry-over each year. Suggestions had been made for rotation on a two-year basis. These aspects had not been provided by the Procedural Committee, but by adding to the committee, he felt the representation had made for much better achievement. He stressed, however, that its function, too, is recommendatory only, to the parent committee. In response to Dr. Knepper's question, Dr. Poston agreed that these college representatives could be invited to attend meetings, but he felt their membership was more effective.

In support of Dr. Gerlach's motion, Dr. MacGregor suggested that it would be more in keeping with the interpretation of "sub" to change this terminology to "advisory" committees, which would be more appropriate to the actual use of the committee.

UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 1/6/72, continued

In rereading his motion, Dr. Gerlach stated that he felt Dr. Sumner had violated the spirit of the committee when he had appointed 19 to the subcommittee. He thought that people who found such service too burdensome should resign. There was nothing in his motion which prevented having people used in an advisory capacity.

Another facet of the question was brought up concerning a memorandum circulated by Dr. J. F. Dunlap, chairman of the Academic Policies subcommittee on Improved Utilization of Teaching Resources, which solicited suggestions as to spending its budget appropriately. Some members of Council did not approve of such a committee having a budget plus this authority, and felt entitled to an accounting, which, according to Dr. Jackson could not be elicited last year.

Another drawback to some subcommittees was voiced by Dr. King who could see policy changes delayed by going through subcommittees, etc.

Mr. Greenwald appreciated the recent advances in expanding student voice and vote, and hoped that present procedures would not be changed which could have a counter effect. Mr. Motz was of the opinion that the Procedural Committee should have confidence in the standing committees being able to handle their own subcommittees.

Dean Petry recalled that a representative from the Community and Technical College had not been included on the Academic Policies Committee and this had been a mistake. Dr. Hittle noted that the colleges do not have to be represented by members of Council only. Communication lines are always open with the Procedural Committee.

President Guzzetta affirmed that requests can always be made to the Procedural Committee either in specifics or in general. Dr. Gerlach recommended that it would be helpful if such suggestions are sent in advance of actions to be taken, although changes can, of course, be made later if necessary.

Dean Dunlap expressed concern about continuity on committees, and with only three representatives on Council, he hoped for more use of the resources of faculty in his college. Dr. Barker commended the Procedural Committee on its committee appointments and saw nothing wrong with standing committees expanding their usefulness through subcommittees.

Again in defense of the Procedural Committee, Mr. Scatterday referred to the limited duties of the Committee as defined in the Bylaws. He added that they had considered every request whether of Council members or other faculty members. In appointing committees, nobody from the College of Business Administration had volunteered for a particular committee and not until Dean Dunlap had found a volunteer to propose could they appoint a representative from his college to this particular committee. The Procedural Committee was willing to name students, but had delegated that responsibility to Dean Hansford who knew them better.

Dean Hansford, as chairman of the Student Affairs Committee, had no criticism of the Procedural Committee, but wished to continue to use subcommittees in an effort to expand student and faculty involvement. He wished to have more students on committees, and would like Council's determination as to the number which he hoped would be more than the 14 or 15 currently serving on various committee assignments.

Dr. Gerlach thought that the passage of his motion would help to clarify the situation as there would not be subcommittees, but people could be used in advisory capacities. Dr. Guzzetta restated the matter, emphasizing that the additional resource persons could continue to function, but would not be identified as subcommittees and would not be able to vote.

UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 1/6/72, continued

The question was called, and debate limited. Dr. Gerlach's motion was put to a vote and carried.

In response to the President's question as to the effective date. Dr. Gerlach referred to the wording of the motion which said "directs", and which he intended for immediate implementation. Dr. Guzzetta reiterated that the people now serving could continue to perform these functions, but would be like advisers, which, after all, might be more prestigious!

Mr. Beane voiced his hope that there could be a student representative on the Procedural Committee, as he considered this important. Dr. Slocum thought that this could be done under the Council Bylaws, but Dr. Gerlach pointed out that there was no provision for students on the Procedural Committee.

Dean Petry offered a plea to students to attend meetings of the committees they are on, because it is almost impossible to get students to participate in the work of committees. Mr. Beane thought if they appointed students who were interested, it would help to remedy the situation, and if a student were on the Procedural Committee, he might know such interested students to recommend for committee appointments.

At this point the President reminded the Council that this discussion was foreign to the agenda. He proceeded to the next item which was "8. New Business: a. Amend Council Bylaws (Article V, Sections a. and b.)." He referred to the action of the Board of Trustees at its December 21, 1971 meeting when the Board's Bylaws and Regulations had been similarly amended, thus being in order now for the University Council to follow suit in these pertinent sections.

Dr. Fleming moved that the Council adopt the proposed amendments to the Bylaws which are as follows:

Article V. Officers of the Council.

- a. The Academic Vice President (Vice President for Academic Affairs) shall preside at the meetings. However, it shall be the right and duty of the President to preside at the meetings of University Council should he choose to do so.
- b. In the absence of the Vice President for Academic Affairs the Secretary of the Council shall preside, and in the absence of the Secretary a member of the Council designated by the Vice President for Academic Affairs shall preside.

The motion was seconded.

Dr. Gerlach moved to amend Section a. by substituting "Vice President for Academic Affairs" for "Academic Vice President", thus eliminating the parenthetical words. The motion to amend was seconded and carried.

Dr. Gerlach further moved that Section b. be changed to read:

- "b. In the absence of the Vice President for Academic Affairs the presiding officer shall be a President Pro-Tempore who shall be elected by the Council annually in May from the elected members of the Council."

The motion to amend was seconded and carried.

UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 1/6/72, continued

Inasmuch as the Bylaws provide for such amendments to be voted at the meeting following their proposal, Dr. Fleming moved to suspend the rules so that the action could be approved today. The motion was seconded and was carried without dissent.

The motion to amend the Council Bylaws as amended, was put to a vote and carried. These sections now read as follows:

Article V. Officers of the Council.

- a. The Vice President for Academic Affairs shall preside at the meetings. However, it shall be the right and duty of the President to preside at the meeting of University Council should he choose to do so.
- b. In the absence of the Vice President for Academic Affairs, the presiding officer shall be a President Pro Tempore who shall be elected by the Council annually in May from the elected members of the Council.

The next item on the agenda was "8. New Business. b. Substitution of Wording in Footnote on page 23 of Faculty Manual." The President read the wording proposed by the Committee on Faculty Well-Being, Rights and Responsibilities to replace the present Footnote on page 23 of the Faculty Manual.

Present Wording:

*As amended May, 1970. The Amended Statement on Probationary Period for Faculty Tenure applies to all faculty formally hired by the Board of Trustees subsequent to a specified date (e.g., September 1, 1970) and those untenured faculty who elect to extend their probationary period.

This revision in the tenure rule will not apply to those faculty members who held the rank of full-time Instructor or higher, who were on annual appointments and who taught all or part of the 1969-70 academic year (September 29, 1969 to June 14, 1970). Nor does this revision apply to those faculty members who held the rank of full-time Instructor or higher, who taught during the 1968-69 academic year (September 30, 1968 to June 15, 1969) and who were granted a leave of absence for the 1969-70 academic year.

Substitute Wording Proposed:

*As amended May, 1970. The Amended Statement on Probationary Period for Faculty Tenure applies to all faculty formally hired by the Board of Trustees subsequent to September 1, 1970, and those untenured faculty who elect to extend their probationary period.

Those untenured faculty hired prior to September 1, 1970, shall be informed by their Department Heads or Deans at least one month in advance of any meeting at which their election to tenure shall be decided of their option to elect either a 3- or 5-year probationary period, and shall so elect in written notice to their respective Department Heads or Deans. The faculty member's election shall be binding.

UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 1/6/72, continued

Nothing in the preceding two paragraphs is intended to contradict or limit existing provisions of Article B, Section 9, sub-Section C, of the Faculty Manual.

Dr. Poston said that he felt the date should be September 15, 1970 instead of September 1, to conform to current contract dates. He also pointed out that this date is the time faculty service begins and doesn't mean any date a commitment is made.

Dr. Fleming thought that the phrase using "hiring" referred to date of signing the agreement and that both parties are bound by a contract to report in September. Dr. Poston stressed that insurance, etc., begins on the date service begins, and not on "hiring" date. Dr. Fleming pushed for more clarification of the terms and which is the contract date.

The President suggested that the matter be returned to the Committee on Faculty Well-Being, Rights and Responsibilities for further clarification before being acted upon. Dr. Oetjen moved to return the recommendation to the Committee for further study. The motion was seconded.

Dr. Morton, a non-voting member, asked that the Council act today as the statement might be helpful now as tenure action is being considered. Dean Dunlap suggested another wording as an effort to simplify it now.

The motion to recommit was put to a vote and lost.

Dr. Gerlach proposed an amendment to change the recommended wording to read as follows:

*As amended May 1970. The Amended Statement on Probationary Period for Faculty Tenure applies to all faculty whose contracts were effective as of September 15, 1970, and those untenured faculty who elect to extend their probationary period.

The motion to amend was seconded and carried.

Dr. Gerlach then proposed an amendment to the second paragraph to bring it into harmony with the first paragraph wording. It would now read as follows:

Those untenured faculty with contracts effective before September 15, 1970, shall be informed, etc.

The motion to amend was seconded and carried.

Dr. Poston raised the question as to the interpretation of the last sentence in the second paragraph which now reads, "The faculty member's election shall be binding." It was the consensus that it meant that the faculty member, upon choosing either a 3-year or 5-year probationary period could not ever change it again. However, because of a possible misinterpretation, Dr. Poston moved that the wording be amended to read:

"Once a faculty member has requested to have probationary period extended from three to five years, he may not change that probation."

The motion to amend was seconded and carried.

UNIVERSITY COUNCIL MINUTES, SPECIAL MEETING, 1/6/72, continued

The amended motion to substitute wording in the Footnote on page 23 of the present Faculty Manual was put to a vote and carried. It now reads as follows:

*As amended May 1970. The Amended Statement on Probationary Period for Faculty Tenure applies to all faculty whose contracts were effective as of September 15, 1970, and those untenured faculty who elect to extend their probationary period.

Those untenured faculty with contracts effective before September 15, 1970 shall be informed by their Department Heads or Deans at least one month in advance of any meeting at which their election to tenure shall be decided of their option to elect either a 3- or 5-year probationary period, and shall so elect in written notice to their respective Department Heads or Deans. Once a faculty member has requested to have probationary period extended from three to five years, he may not change that probation.

Nothing in the preceding two paragraphs is intended to contradict or limit existing provisions of Article B, Section 9, sub-Section C, of the Faculty Manual.

Dean Oetjen reminded the Council that extension of the probationary period would have no bearing on the possibility of a faculty member not having his contract renewed. Council recognized this fact.

Dr. Gerlach then moved that the next item on the agenda be laid on the table. The motion was seconded and carried. It was "8. New Business. c. Action of Buchtel College Council and Faculty Recommending that Instructors Be Eligible for Membership on University Council."

The last item on the agenda was "8. New Business. d. Revised Undergraduate Student Government Constitution". Mr. Beane moved to table this item. When asked if this was his intent, he reaffirmed it. The motion to table was seconded and carried.

The President declared the meeting adjourned at 5:20 p.m., with the next regular meeting scheduled for Thursday, January 20, 1972.

MINUTES OF REGULAR MEETING OF UNIVERSITY COUNCIL, JANUARY 20, 1972

The regular meeting of the University Council was called to order by the Chairman, President D. J. Guzzetta, at 3:30 p.m. on Thursday, January 20, 1972, in Room 307 of the Business Administration-Law Building.

Fifty-six members of the Council were present including the ex-officio chairman of the Committee of Department Heads. Dean Hansford was excused. Other absentees were Miss Ida Goshorn, Mr. D. Nodine, Mr. V. Mathia and Mr. L. Smith.

As the first item on the agenda, President Guzzetta asked for consideration of the minutes of the meeting of December 9, 1971, as printed in the AU Chronicle of January 3, 1972.

The Secretary of Council noted that there was an error in the listing of the Chemistry course, 315:472/572 on page 10. The word "Prerequisite" should have been "Corequisite".

Dr. Gerlach rose to request changes in the minutes as follows: On page 3, middle of bottom paragraph, it should have read, "At the request of the Dean [underscored words to be added] of the College of Business Administration"; third paragraph on page 5, instead of reading "who gave it to Dr. Gerlach", it should read "who gave it to Committee A of AAUP"; at the very bottom of page 7, the end of the sentence now reading "and not including any reference to autonomy per se" should be changed to read "and not including any specific reference to autonomy in curricular matters".

With the acceptance of these changes, the minutes were approved as printed.

In his Remarks, President Guzzetta informed the Council that the Ohio Board of Regents would hold its regular monthly meeting the next day in Columbus. The University of Akron was interested in particular because of one item on its agenda—the request for approval of the Child Development Option in the Educational Technology Program in the Community and Technical College. This will make the fourth option and will be in cooperation with the Department of Home Economics in the College of Fine and Applied Arts. Dr. Guzzetta and Dean Petry plan to be in attendance.

Since the Board of Trustees now meets on the fourth Wednesday, thus after the monthly meeting of Council, there is no report from the Board available at this time.

The faculty, the President continued, had received his memo in which he had explained the current situation regarding a Vice President for Academic Affairs. He had asked the present Search Committee to continue in being and to recommend additional candidates to those three who had been brought in for interviews earlier this month. He felt a broader base for selection was needed. He said that the final decision was his to make, and that although he was tempted to select someone now, he felt it was unwise until he was sure of the right person for the job. Because of the vacancy in that office and because of the imminent accreditation visitation from the North Central Association, and the fact that many Deans and faculty members had felt the absence of direction in that area the last few months, the President expects to name an Interim Vice President for Academic Affairs at the Board meeting next Wednesday. He would appoint someone who had made it clear that he was not a candidate for the permanent position, and who would take office on February 1, 1972. He hopes to have a final recommendation before long. In the meantime the Interim Vice President would serve, and he would also preside at the University Council meetings.

UNIVERSITY COUNCIL MINUTES, 1/20/72, continued

Concerning the matter of a parliamentarian for the Council, the President said that Dr. Sandefur was investigating the possibility of someone on campus. Dr. Sandefur rose to state that there were a number of qualified people on campus, but they were members of this Council, and it had been felt, as in his case, that it might be more appropriate for a Council member not to have the obligation to rule on his colleagues in this capacity. The name of Professor Don Jenkins was suggested by Dr. Richard Roberts for future consideration.

Dr. Guzzetta detailed aspects of the 1971-72 budget, saying that the Legislature has now approved the state financial allocations. The University administration is also working on the 1972-73 budget, and 1971-72 departmental budgets will go out for evaluation by the end of the month. No major increase is anticipated in enrollment for next year—possibly only two to four percent; we are prognosticating three percent. It seems that many of the state universities will be raising tuition and some are not planning faculty salary increases. It is the intention here to give salary increases, but it will be impossible to grant the high ones of last year. The aim is to approximate five percent. The determination has been made on the number of new faculty for the 1972-73 year which will total 24. The President will be discussing these matters with the Deans, and when the budget is completed, he will explain it to the faculty. He also has promised Student Council to give their members the same information.

The names of the North Central Association examination team have been received and the seven members are not known to the President personally. Soon he will announce the dates and plans for the visit as well as the names. On the team are three administrators and four faculty; this conforms to the recent trends in make-up of such teams.

At the annual meeting of Akron University Associates at noon on Founders Day the new chairman for 1972 was announced. He is Mr. M. G. O'Neil, president of the General Tire and Rubber Company. Mr. William Hulbert, Vice President of East Ohio Gas Company, gave fine leadership during 1971, and the University is pleased to have Mr. O'Neil accept this role for this year in the group which contributes generous sums annually for the support of Akron University Associates Scholarships.

The President at the conclusion of his Remarks called upon Dean Oetjen to read a statement in memoriam to Dr. G. Stafford Whitby, Professor Emeritus of Rubber Chemistry, who had passed away in Delray Beach, Florida, January 10, 1972, where he had gone for the winter. The President asked the Council to rise while Dr. Oetjen read the following:

WHEREAS Professor George Stafford Whitby had already distinguished himself through his outstanding contributions to the field of rubber chemistry in many countries including England, Canada and Indonesia before coming to the United States; and

WHEREAS he contributed even more significantly to the academic and research programs of The University of Akron through the technical knowledge and leadership he provided in laying the background for the development of what is now an outstanding polymer science program; and

UNIVERSITY COUNCIL MINUTES, 1/20/72, continued

WHEREAS he richly merited the many awards and honors bestowed on him by organizations, including this University, throughout the world; and

WHEREAS he lived a full, well-rounded, creative life throughout his more than 84 years, exemplifying the truly educated man with his comprehensive knowledge of the sciences and the arts; and

WHEREAS his loss will be deeply felt by his professional colleagues and his countless students and friends who will miss his stimulating intellect and his warmth and wit; Therefore be it

RESOLVED: That this statement be made a part of the minutes of this meeting and a copy transmitted to his wife, Mrs. Claire Lawrence Whitby.

The Council unanimously approved the resolution.

Proceeding to the reports of the standing committees, Dr. Guzzetta called upon Dr. Gerlach for the Procedural Committee. He said that the committee had met on January 7, 1972 and drafted the agenda for today's meeting. Mr. Frank Motz had been invited to the meeting and after hearing his comments concerning student appointment to Council committees the Procedural Committee agreed to consider recommendations from the Student Senate for Council committee assignments. Mr. Motz also mentioned that the students were interested in having student members eligible for election to the Procedural Committee.

At the request of the Procedural Committee, Mr. Sibila had presented a plan for taping Council proceedings. Since it seemed too elaborate and expensive, Dr. Hittle will consult further with Mr. Sibila. Dr. Gerlach said that Dr. Noble's suggestion that Council absences not be identified as excused or unexcused in the minutes was rejected as being contrary to the Council Bylaws. Dr. Richard Roberts had requested that Council meetings begin at 3 p.m. Dr. Gerlach then moved that Council accept this report including the change in time of Council meetings. It was seconded and carried.

Dr. Guzzetta noted that with the acceptance of this report, the future meetings of Council will begin at 3 p.m.

There was nothing further to add concerning deliberations of the Executive Committee not already covered. Dr. Poston then presented the report of the Academic Policies and Curriculum Committee. Although the courses, except for any exceptions to be noted, were approved by the committee and will be a matter of record, and effective with September 1972, several specific actions were necessary.

Dr. Poston moved that the revision of undergraduate requirements for a major in Philosophy and for the master's, in Buchtel College of Arts and Sciences, be approved. The motion was seconded and carried. [Details are incorporated elsewhere in this issue with all the course changes.]

Dr. Poston moved that the revised program for the School Social Worker or the Visiting Teacher in the College of Education be approved. The motion was seconded and carried.

UNIVERSITY COUNCIL MINUTES, 1/20/72, continued

Dr. Poston moved that the program for Employment Counselor in the College of Education be approved. The motion was seconded and carried.

Dr. Poston moved that the revised School Psychology program in the College of Education be approved. The motion was seconded and carried.

Dr. Poston moved that the requirements for the program in Teaching the Culturally Disadvantaged, in the College of Education be approved. The motion was seconded and carried.

Dr. Poston moved that the General Bulletin in 1973 include the changes in the rule for an incomplete grade. The motion was seconded. [Recorded with report of Academic Policies Committee elsewhere in this issue.]

Dr. Fatemi inquired whether this proposal had been circulated to the faculty beyond the membership of the Academic Policies Committee. It apparently had not. In order to have time to study and discuss this recommendation, Dr. Fatemi moved that action be postponed until the February meeting of University Council. The motion was seconded and carried.

When Dean Petry had no report for the Athletics Committee, the President asked about the basketball team's fine 12-2 record to date!

Mr. Ronald Taylor spoke for the Campus Facilities Planning Committee and the efforts already being made to plan for the projected Music, Speech and Theatre Arts Building. Word has been received from the Regents that this can be budgeted for 1973-75 if the funds are approved by the Legislature this spring. Although construction could not start until 1973, time is already short for effective planning. The committee had discussed the multimedia classroom concept and is using a room in Schrank Hall on a trial basis. The committee at this point advocates going slowly until more data are accumulated. The committee has forwarded to appropriate University personnel any criticisms of current facilities which could be improved such as poor lighting in some areas, etc. In evaluating present facilities, the committee seeks suggestions for design for new offices in future buildings, and Professor Taylor urged the faculty to indicate things which they like as well as things they don't like in an effort to offer more efficient and attractive designs in the future. These comments can be forwarded to him in Room 120 of Schrank Hall.

Speaking for the Committee on Faculty Well-Being, Rights and Responsibilities, Dr. Fatemi stated that they had held four regular meetings and one special, and that the President had met with them on one occasion. They have received replies from all the questionnaires now and some of the Deans had requested help in developing guidelines for personnel policies in their colleges. As soon as the study of the replies has been completed, it will be circulated to the Council. The committee has also considered two grievances, summer pay and salary issues, and faculty rights.

The Akron representative on the Faculty Advisory Committee to the Chancellor of the Ohio Board of Regents, Dr. Knepper, told of the meeting with Dr. Millett on January 13, 1972. The Chancellor had touched on the subject of collective bargaining, and on the management study of universities which had been conducted under legislative assignment by Warren King Associates of Chicago. As a follow-up of their recommendations Dr. Millett has recommended attention to these five areas: institutional planning, programmed budgeting, personnel management, student registration and scheduling, and electronic data processing. The committees will start deliberations on

UNIVERSITY COUNCIL MINUTES, 1/20/72, continued

January 17, and locally faculties should be kept advised of developments in these committees. The end result is to be a manual which will incorporate suggested guidelines for the state universities.

Dr. Millett has taken a firm stand in opposition to closed classes. He felt, Dr. Knepper elaborated, that universities did not have the right to close classes of required courses, and arrangements should be made to avoid this circumstance. The Chancellor had also referred to the necessity of keeping abreast of faculty activities and policy (as illustrated at Ohio State). He reviewed the new Civil Service pay bill and the effect it would have on different campuses. The university presidents had wanted to raise those currently underpaid, but the Legislature did not make adequate appropriations. Regarding student Financial aid, this Advisory Committee learned that black students comprise four percent of the state universities' enrollment and receive 57 percent of the student aid available.

Dr. Guzzetta commented that the effect of the Civil Service pay raise on this campus will amount to more than 10 percent or 38 cents per hour (whichever is higher). This will total 14 percent of the balance of this year's budget, to July, and will be some \$260,000—which had not been anticipated in the formulation of the 1971-72 budget.

Dr. Sumner said that the Ad Hoc Committee to Review the General Studies Program is eager to complete its work, and hopes to have its report by the end of the quarter despite difficulties in scheduling.

Mrs. Clinefelter reported that the Ad Hoc Committee on the Faculty Manual meets every Thursday.

Under "Old Business" the first item was the consideration of the motion to rescind action on the Law School's curriculum changes passed on February 19, 1970. Since there was some confusion after the December 9, 1971 meeting as to whether supplementary action before the Council was a substitute motion or an amendment, on the basis of the original intent which Dr. Fatemi declared, and Dr. Gerlach's preference and the ruling of Dr. Sandefur, as parliamentarian, the following from last meeting, was ruled an amendment to Dr. Gerlach's motion:

Dr. Don Gerlach's motion was "that the action of University Council on February 19, 1970 delegating the approval of the curriculum of the School of Law to that College be rescinded."

Dr. Ali Fatemi had moved to amend Dr. Gerlach's motion: "The School of Law shall file its curricular changes with the Secretary of the Council at least two weeks prior to the time when they are to go into effect. If objections are raised by any Council member during that period, the matter will be considered by the Council." This motion was seconded but not voted upon.

Mrs. Clinefelter inquired whether the question raised in December had been answered: Does the Board of Trustees empower the University Council to delegate its responsibility? President Guzzetta replied that he had not taken it as a charge to present this question to the Board. He suggested that there might be something pertinent in the correspondence with the Association of American Law Schools.

UNIVERSITY COUNCIL MINUTES, 1/20/72, continued

Dean Samad felt there were two considerations: 1) the delegation aspect; and 2) opportunity to vote on the motion. The Dean cited law and judicial opinions bearing on the validity of Council action concerning the Law School curriculum, and in particular the Articles in the Bylaws and Regulations of the Board of Trustees (Bylaws Article VI), "The University Council of the University Faculty is the legislative body thereof and the Board empowers it to formulate appropriate rules for the instruction, courses of study....."

Dr. Samad thereupon moved to postpone to the next regular meeting if the Council the further consideration of this motion. The motion was seconded.

Dr. Gerlach appealed to the Council not to postpone and to listen to him present considerable data he had assembled relative to the subject. The motion to postpone was put to a vote and carried.

The next item under "Old Business" was consideration of the proposed University calendar for 1972-73. Dean Rogers moved its adoption. The motion was seconded.

Dr. Fatemi objected to classes resuming on January 2 because of the possible travel hazards over the holiday. Dr. Rogers pointed out that we have a low percentage of dorm students and that nowadays many people drive on holidays for skiing, and that these objections had been met in previous years, etc.

Dr. Richardson asked about the requirement of turning in senior grades ahead of the others. Dean Petry said that a subcommittee is submitting a recommendation to Academic Policies Committee that examinations be held for a full week, even though this might necessitate scheduling Commencement a week later.

Dean Rogers explained that this problem had frequently been discussed in past years, and that students and faculty do not like to wait another week for the ceremony, especially at the holidays, with other vacation and work opportunities. There is also a dormitory rental aspect.

Registration begins at this time for the winter quarter, and there is a personnel involvement which must be taken into consideration.

Dr. Morton expressed his personal preference for starting classes later in the fall with less time free between quarters.

Mr. Greenwald asked why some professors give examinations before the final period. Dean Rogers said this was not expected and the faculty committee is now studying the discrepancies and the need to enforce regulations. It is the College Dean's responsibility to see that faculty adhere to requirements.

The President suggested that the Calendar Committee should consider all of these comments when the schedules are being made for a year hence. Commencement does not always have to be on a Sunday, although it is planned so that families can attend.

The motion to adopt the proposed 1972-73 University calendar was put to a vote and carried. [This calendar appears elsewhere in this issue.]

UNIVERSITY COUNCIL MINUTES, 1/20/72, continued

Mr. Beane moved to take the Revised Undergraduate Student Government Constitution off the table. The motion was seconded. Dr. Guzzetta stated that he felt that the time to consider this should be when Dean Hansford was present. If it was taken off the table, it should then be postponed.

The motion to take the Revised Student Government Constitution off the table was put to a vote and carried.

Dr. Richardson moved that consideration of the document be postponed until the next meeting. The motion was seconded and carried. Dr. Guzzetta said that this would be "Item a." under "Old Business" at the February meeting.

Proceeding to "New Business", the Council discussed the proposed amendment to the Bylaws of the University Council:

Article VI. Procedural Committee of Council. Section b.

Currently reads as follows:

This committee shall consist of the Academic Vice President as Chairman, the elected Secretary of Council and three other members elected by Council at the May meeting from the elected representatives of the various colleges.

Proposed substitute wording:

This committee shall consist of the Vice President for Academic Affairs as Chairman, the elected Secretary of Council and three other members elected by Council at the May meeting from the elected representatives of Council.

Mr. Beane referred to previous comments which indicated that students would probably be more interested and would serve more conscientiously if they were appointed to committees which appealed to them more. Therefore he advocated student membership on the Procedural Committee. This amendment would make such an election legal. While Dr. Fatemi spoke in support of this amendment, Dr. Gerlach took exception to it as unnecessary since any Council committee can have student members.

Dr. Gerlach then moved to amend the proposed amendment by substituting the word "members" for "representatives". Dr. Fleming seconded.

Dr. Sandefur ruled Dr. Morton's objection (that it couldn't be amended today) invalid, as only the entire motion (not its amendment) had to hold over to the next month for final voting.

The motion to amend by substituting the word "members" was put to a vote and carried.

UNIVERSITY COUNCIL MINUTES, 1/20/72, continued

Mr. Motz felt that students resented "token" membership and felt that if they were qualified to serve, they should be full participating members.

President Guzzetta stated that this motion to amend the Bylaws of the University Council, and which now reads as follows, would be on the February agenda under "Old Business".

This committee shall consist of the Vice President for Academic Affairs as Chairman, the elected Secretary of Council and three other members elected by Council at the May meeting from the elected members of Council.

The next item which was 8.b. under "New Business" was the following:

- b. Resolution recommended to University Council by the Committee on Faculty Well-Being, Rights and Responsibilities:

Recommendations for appointment, reappointment, or non-reappointment of full-time faculty members shall be made by the appropriate administrative officers, subject to approval by a majority of the tenured faculty members of their respective department or college.

Dr. Fatemi, as chairman of the Committee on Faculty Well-Being, Rights and Responsibilities moved the adoption of a slightly different statement which read:

Recommendations for appointment, reappointment or non-reappointment of full-time faculty members shall be made by the appropriate administrative officer after approval by a majority of the tenured faculty members of their respective department (division or college if there are no departments).

The motion was seconded.

In response to Mr. Scatterday's question as to the application of "appointment" to continuing or new faculty members, Dr. Fatemi said it was meant to include new. And in reply to Dean Samad's query, Dr. Fatemi said that amendment was intended for the Faculty Manual.

Dr. Samad stated that such a statement is contrary to the Bylaws and Regulations of the Board of Trustees, and the only legitimate method would be to go eventually to the Board as a recommendation only. Dr. Fatemi insisted that it was not contrary.

Dean Barker said that it very clearly was contrary to the Board Bylaws, and was quite different from the present wording which was "consult", whereas "approval" would change the administrative structure and tie hands of administrators as well as do possible professional damage to faculty members.

Dr. Gerlach strongly supported Dr. Fatemi and thought that all tenured faculty members should vote in a department. He noted that administrators always hate to give up any authority.

UNIVERSITY COUNCIL MINUTES, 1/20/72, continued

Dr. Popplestone resented the suddenness of the proposal. He also opposed the disenfranchisement of non-tenured faculty. Dr. Barker agreed with this and cited the broad policy of involvement of all faculty in the College of Education in selection of faculty, but reiterated the recognition that the ultimate authority must rest with administrators at various levels.

Dr. McIntyre observed that in large departments there is not the likelihood of obstruction which could hamper small departments.

Dr. Richardson noted that democracy works for quality; otherwise mediocrity is maintained. Therefore, he opposed any such across-the-board regulation.

Dr. Oetjen declared that the purpose of the motion was contrary to good administration. Whereas some changes may be necessary, certain administrative policies are important. In support of his stand he quoted from the "Statement on Government of Colleges and Universities" as set forth by the American Council on Education, the American Association of University Professors and the Association of Governing Boards of Universities and Colleges.

Dean Oetjen then moved to amend the wording so that it would read:

"In making recommendations for appointment, reappointment, or non-reappointment of full-time faculty members, the appropriate administrative officers will necessarily utilize the judgments of the tenured faculty of the departments involved."

The motion was seconded.

Mr. Scatterday opposed the use of the word "Divison" in Dr. Fatemi's proposed amendment, as it had different interpretation in the Community and Technical College, etc.

Mrs. Clinefelter saw no intention of the motion to limit the authority of administrators. Dr. McIntyre thought that educated people would not take advantage to cause trouble.

Following some sentiment for not eliminating non-tenured faculty from participation, Dr. Oetjen volunteered to withdraw the word "tenured" from his amendment if necessary.

Dr. Fatemi then read a different section from the "Statement on Government of Colleges and Universities" which he felt strengthened his position. He declared that this proposed change in the Faculty Manual was not intended at all to limit powers of department heads, deans, or the President or the Board, but was only to broaden the base. He could accept Dr. Popplestone's all-inclusive clause.

Dr. Knepper supported Dr. Oetjen's stand if the word "tenured" was deleted. He agreed with Dr. McIntyre and Dr. Richardson, and he pointed out that a person's life could be affected with confidential aspects not honored. An administrator should be able to handle the affairs of his office in confidence.

Dr. Popplestone inquired whether such a proposed statement should be referred to the committee working on the revision of the Faculty Manual.

UNIVERSITY COUNCIL MINUTES, 1/20/72, continued

The President responded that this was not the purpose or prerogative of such a committee.

It was ruled that Dr. Oetjen's was a substitute motion rather than an amendment.

Dr. Slocum could not see the difference between the present wording and Dean Oetjen's proposal.

Dr. Oetjen explained that it was the difference between being forced to accept the judgment of a majority of the faculty or being the Dean's own judgment, and not in certain cases having to depend on faculty decision, between an option and a requirement.

Dean Samad interjected that the Association of American Law Schools recognizes that faculty do not have complete control but gives weight to faculty input. He emphasized that Dr. Fatemi said one thing about intent of the amendment whereas the language states another. He advocated the reduction of these policies to clear language and a statement that Council could accept.

Dean Samad then moved that the motion be referred to the Reference Committee of Council. The motion was seconded.

Dr. Gerlach objected to referring this matter to the Reference Committee which would thereby be given too much power. He wanted it returned to the Committee on Faculty Well-Being, Rights and Responsibilities because the Reference Committee was not created for such a purpose as this.

Dr. McIntyre urged a time limit on any referral back to committee, as he considered the resolution of the problem a vital concern in a growing University.

Dean Samad, with the consent of Mrs. Godfrey, the seconder, was willing to ask the Committee to have the matter ready to be brought up again at the next meeting of Council.

Dr. Morton thought that it was a good move to check the policies in the various departments, and that the intent of the motion was to be sure the Dean was made aware of the feelings of his faculty, and then he had the responsibility from there.

Dr. Fleming felt the matter should be returned to the Committee on Faculty Well-Being, Rights and Responsibilities.

Dean Major pointed out that the wording clearly indicates that a Dean could not make recommendations except as the faculty dictated, and he challenged this policy.

Dean Samad would not accept a change of destination for referral to committee. He was of the opinion that the Reference Committee could infuse a fresh viewpoint, and noted that this committee had a lawyer for chairman.

Dr. Jackson opined that this was not the original purpose of the Reference Committee.

Dr. Fatemi also opposed sending the matter to the Reference Committee and wanted it back to the Faculty Well-Being and Rights Committee. Otherwise it could just as well go to the Athletics Committee (which many members of Council found a stimulating possibility!). He assured the Council that his committee would go over the question and take time and thought. He thought the

UNIVERSITY COUNCIL MINUTES, 1/20/72, continued

proposal of the Reference Committee was out of order. Dr. Sandefur ruled it not out of order. The President accepted this judgment.

The voice vote on Dean Samad's motion to refer to the Reference Committee was inconclusive. On a second vote with a show of hands the motion lost 20-15.

Dr. Fatemi moved that the statement be referred back to the Committee on Faculty Well-Being, Rights and Responsibilities, and to be reported back at the February Council meeting. The motion was seconded and carried. He asked for suggestions to his committee.

Dr. Riedinger, as Secretary of the Council, then read the communication dated January 18, 1972 just received that day from the Dean of the Law School, detailing the course changes [courses appear elsewhere in this issue], as required by Council. As she was concluding, Dr. Gerlach interrupted with a "point of personal privilege" to insist on no reading, but to have it all put in writing. The President informed him that the statement had been completed.

Dean Samad declared that there was a deadline on the courses for Summer Sessions and that there was no contempt intended.

On Dr. Poston's motion, the meeting was adjourned at 5:45 p. m.

CURRICULUM CHANGESBUCHTEL COLLEGE OF ARTS AND SCIENCESDepartment of Chemistry

- ✓ Drop: 315:615 Chemical Instrumentation I. 3 credits.
315:616 Chemical Instrumentation II. 3 credits.
315:617 Instrumental Methods of Analysis. 3 credits.
- ✓ Add: 315:415/515 Chemical Instrumentation I. 3 credits. Prerequisites, 425, 428, or permission. Principles and applications of electrical and electronic devices for chemical analysis. Laboratory.
- 315:416/516 Chemical Instrumentation II. 3 credits. Prerequisite, 415. Principles and applications of various transducers for chemical analysis. Laboratory.
- 315:417/517 Instrumental Methods of Analysis. 3 credits. Prerequisite, 416. Principles and applications of analytical chemical techniques based on physical measurements. Laboratory.

Department of Geography

- Change: 335:680 Quantitative Geographic Research. 4 credits. Prerequisite, 335:481.
to
335:680 Spatial Analysis. 4 credits. Prerequisite, 335:483 or permission.
- ✓ Add: 335:483/583 Introduction to Spatial Analysis. 3 credits. Prerequisite, 335:481 or permission. The conceptual basis for spatial analysis including the methodological innovations leading to modern geographic research. Beginning use of the computer is emphasized.
- 335:685 Advanced Spatial Analysis. 4 credits. Prerequisite, 335:680 or permission. Discussion of current trends in spatial analysis and the methodology underlying them. A seminar format is used.

Department of Philosophy

- Change: 360:211 History of Philosophy I. 4 credits.
to
History of Ancient Philosophy. 4 credits. History and early development of ancient Greek philosophy from Pre-Socratics to Aristotle.
- 360:212 History of Philosophy II. 4 credits.
to
History of Medieval Philosophy. 4 credits. History of Western philosophy from end of Roman Empire to Renaissance. Major philosophers studied will include St. Augustine, St. Anselm, St. Thomas Aquinas, Duns Scotus, and William of Ockham.

CURRICULUM CHANGES, continued

- 360:213 History of Philosophy III. 4 credits.
to
History of Modern Philosophy. 4 credits. An analysis of the major philosophical issues of the 17th and 18th centuries.
- 360:216 Classical American Philosophy. 4 credits.
to
- 360:316 American Philosophy. 4 credits. Prerequisite, one course in philosophy or permission of instructor. The movement of ideas in America from Royce to the present.
- 360:222 Ethical Analysis. 4 credits.
to
- 360:223 Value Theory. 4 credits. An inquiry into man as an evaluator. A study of some principles and theories of value and their implications.
- 360:214 19th Century Philosophy. 4 credits.
to
- 360:314 19th Century Philosophy. 4 credits. Prerequisite, one course in philosophy or permission of instructor. An inquiry into the philosophically significant ideas of Hegel, Marx, Schopenhauer, Mill, Kierkegaard, and Nietzsche.
- 360:418 Contemporary British and American Philosophy. 4 credits.
to
- 360:318 Analytic Philosophy. 4 credits. Prerequisites, 211, 212, and 213 or permission of instructor. Study of British and American philosophers concerned with ideal and ordinary languages. Russell, Carnap, Ayer, Moore, Wittgenstein, Ryle, and Austin.
- 360:616 Existential Phenomenology. 4 credits.
to
- 360:424/524 Existentialism. 4 credits. Prerequisite, one introductory course in philosophy, 314, or permission of instructor. An in-depth inquiry into the thought of Kierkegaard, Jaspers, Heidegger, Sartre, Tillich and other existentialists with their concern for man and his human condition.
- 360:680 Seminar. 4 credits.
to
- 360:680 Seminar. 4 credits. (May be repeated for a total of 12 credits.)
- Drop: 360:334 Contemporary Problems in Philosophy of Religion. 4 credits.
360:372 Inductive Logic and Scientific Method. 4 credits.
360:452/552 Aesthetics. 4 credits.
360:466/566 Seminar: Special Problems in Philosophy of Science. 4 credits.
360:612 Medieval Philosophy. 4 credits.
360:613 Renaissance and Early Modern Philosophy. 4 credits.

CURRICULUM CHANGES, continued

- 360:614 Modern Philosophy. 4 credits.
360:617 Logical Empiricism. 4 credits.
360:681 Seminar. 4 credits.
360:682 Seminar. 4 credits.
360:685 Seminar: Problems in Phenomenology. 4 credits.

- ✓ Add: 360:332 Dialectical Materialism. 4 credits. Prerequisite, 224 or permission of instructor. Includes attention to Hegelian and other origins, as well as its development in the writings of Marx, Engels, Lenin, and contemporary writers. Focus on metaphysics, social philosophy, philosophy of history, the nature of man, ethics, and aesthetics.
- 360:411/511 Later Dialogues of Plato. 4 credits. Prerequisites, one introductory course, and 211 or permission of instructor. A course in the later dialogues of Plato, commencing with the Theatetus.
- 360:419/519 British Empiricism. 4 credits. Prerequisites, one introductory course, 213 or permission of instructor. An intensive analysis of selected major writings of Locke, Berkeley, and Hume.
- 360:421/521 Philosophy of Law. 4 credits. Prerequisite, one course in philosophy or permission of instructor. A philosophical inquiry into the nature of law and legal institutions.
- 360:422/522 Continental Rationalism. 4 credits. Prerequisites, one introductory course, 213, or permission of instructor. An intensive analysis of selected major writings of Descartes, Spinoza, and Leibniz.
- 360:426/526 Phenomenology. 4 credits. Prerequisites, one introductory course, 314, or permission of instructor. The inquiry into the methodology of Husserl and Heidegger and their influence upon Western European and American thought.
- 360:432/532 Aristotle. 4 credits. Prerequisites, 211, 213, or permission of instructor. A detailed study of Aristotle's metaphysics, philosophy of nature, philosophy of man, and ethics. Taught in alternate years.
- 360:434/534 Kant. 4 credits. Prerequisite, 213 or permission of instructor. A study of Kantian system of thought and its relation to the history of philosophy. Includes a thorough investigation of one or more of Kant's philosophic works.
- 360:436/536 German Idealism. 4 credits. Prerequisite, 213 or permission of instructor. An intensive study of the German idealists of the 19th century, including Fichte, Schelling, Hegel, and Schopenhauer.

CURRICULUM CHANGES, continued

- 360:442/542 20th Century Philosophy. 4 credits. Prerequisites, two courses in History of Philosophy or permission of instructor. A study of pragmatism, logical positivism, linguistic analysis, and existentialism.
- 360:444/544 Problems in Philosophy. 4 credits. Prerequisites, two courses in philosophy or permission of instructor. A thorough, critical examination of one major philosophical problem. Topics include such as Philosophy of Mind, Philosophy of Language, Philosophy of History, Aesthetics, Philosophy of Social Science.

Revision of Undergraduate Requirements for a Major in PhilosophyRequirements for a Major:

Beyond college requirements, at least 44 credits in the Department, to include 360:101, 120, 170, 211, 212, and 213. Twelve hours must be earned in 300-400 level courses in philosophy.

Revision of Masters Requirements

Complete at least 45 credits in approved courses with a B average.

Complete at least three seminars in 360:615 (Seminar in History of Philosophy) and one course in Value Theory, one in Logic, on the graduate level.

Pass a comprehensive examination in the History of Philosophy and two others from the following fields:

- (1) Logic, Philosophy of Science, and Methodology.
- (2) Value Theory, including Ethics, Aesthetics, and Social and Political Philosophy.
- (3) Epistemology and Metaphysics.

In addition to English, demonstrate mastery of another language by written translation.

Complete a thesis under departmental supervision after passing the comprehensive examinations.

COLLEGE OF EDUCATIONDepartment of Special Education

- Change: 580:431-440/531-540 Workshops. 3-4 credits.
to
580:431-440/531-540 Workshops. 1-4 credits.
- 580:470-479/570-579 Educational Institute and Foundation Programs. 3-4 credits.
to
580:470-479/570-579 Educational Institute and Foundation Programs. 1-5 credits.

CURRICULUM CHANGES, continued

Department of Educational Foundations

- ✓ Add: 510:305 Field Experience. 1-4 credits. Prerequisite, upper college standing. Supervised work with youngsters, individually and in groups in school and/or community settings.

"Teaching the Culturally Disadvantaged" Program

- Change: 510:690, 691, 692 Internship Teaching and Seminar. 12 credits.
to
510:690, 691, 692 Internship Teaching and Seminar. 12 credits.
or
12 credits of electives in Education, Urban Studies, Sociology or Political Science for students with teaching experience in inner city schools.

Department of Counseling and Special Education

- Change: 562:760, 761, 762 The Internship in School Psychology. 3 credits each.
to
562:680, 681, 682 The Internship in School Psychology. 3 credits each.
- ✓ Add: 560:611 Counseling Services in Higher Education. 3 credits. Prerequisite, 560:601 or permission of instructor. A comprehensive and detailed study of counseling services operating in institutions of higher education, including historical development and philosophy underlying the development of counseling services in American colleges and universities; and the psychological needs and problems of the college student.
- 561:492/592 Seminar: Invitational Studies on Learning Disabilities. 1-3 credits. (May be repeated for a total of six credits.) A quarterly topical study with a varied array of disciplinary input. Staffing will be by invited members of allied and contributing professions who are active in the management of children with learning disabilities. The course may be repeated for a total of no more than six credit hours.
- 562:602 Cognitive Function Models for Prescriptive Educational Planning. 4 credits. Prerequisite, admission to school psychology program. A review of cognitive function models and the development of their application to assessment of difficulties in processing classroom instruction.
- 562:604 Educational Diagnosis for School Psychologists. 4 credits. Prerequisites, 562:602 and consent of instructor. A study of current standardized tests applicable to the assessment of learning problems in individual children.
- 562:679 Practicum in School Psychology. 5 credits. Prerequisites, 375:606, 607; 562:602, 604 and consent of instructor. A laboratory experience in the psycho-educational study of individual children who have learning problems in school.

CURRICULUM CHANGES, continued

Revised Program for The School Social Worker or The Visiting Teacher

- I. Undergraduate Prerequisites:
- | | | |
|---------|--------------------------------------------|-----------|
| 386:276 | <u>Introduction to Social Welfare</u> | 5 credits |
| 386:373 | <u>Methods and Concepts of Social Work</u> | 5 credits |
- II. College of Education Core:
- | | | |
|---------|--------------------------------------|-----------|
| 565:602 | <u>Behavioral Bases of Education</u> | 4 credits |
| 510:700 | <u>Philosophies of Education</u> | 5 credits |
| 590:603 | <u>Techniques of Research</u> | 5 credits |
| 590:899 | <u>Research in Education</u> | 3 credits |
- III. Departmental Courses Required:
- | | | |
|---------|------------------------------------------------------|-----------|
| 560:617 | <u>The Interview</u> | 3 credits |
| 560:623 | <u>Evaluation and Diagnosis of Learning Problems</u> | 4 credits |
| 560:625 | <u>Seminar in Counseling and Special Education</u> | 3 credits |
| 561:561 | <u>Teaching Exceptional Children</u> | 4 credits |
- IV. The Education Setting:
One course required from each section
- | | | |
|-------------------------------------------------------------------------|--|-----------|
| A. 510:603 <u>Education and Social Trends</u> | | 3 credits |
| 510:702 <u>Seminar: Modern Theories of Education</u> | | 3 credits |
| B. 520:631 <u>Elementary School Administration</u> | | 3 credits |
| 530:620 <u>Secondary School Administration</u> | | 3 credits |
| 570:704 <u>Administrative Organization in Education</u> | | 3 credits |
| 561:560 <u>Developmental Characteristics of Slow Learning Children</u> | | 5 credits |
| C. 580:581 <u>Sociological Foundation of Inner-City School Problems</u> | | 5 credits |
| 580:582 <u>Characteristics of Inner-City Youth</u> | | 5 credits |
- V. Sociology Courses Required:
- | | | |
|---------|-------------------------------------------|-----------|
| 386:673 | <u>Seminar in Social Work Methodology</u> | 4 credits |
| 385:533 | <u>Social Organization</u> | 4 credits |
- VI. The Sociological Foundation:
One course required from each section
- | | | |
|----------------------------------------------------------------|--|-----------|
| A. 385:504 <u>The Family</u> | | 4 credits |
| 385:523 <u>Juvenile Delinquency</u> | | 4 credits |
| 385:524 <u>Probation and Parole</u> | | 4 credits |
| 385:640 <u>Seminar in Criminology and Juvenile Delinquency</u> | | 4 credits |
| B. 385:527 <u>Racial and Cultural Inter-group Relations</u> | | 4 credits |
| 385:532 <u>The Sociology of Socialization</u> | | 4 credits |
| 385:535 <u>Sociology of Urbanization</u> | | 4 credits |
| 398:621 <u>Social Service Planning in an Urban Society</u> | | 3 credits |
- Total Graduate Hours 57-60

CURRICULUM CHANGES, continued

Program for Employment Counselor

- I. Courses Required in the College of Education
- | | | |
|---------|----------------------------------------------------------------------|-----------|
| 560:600 | <u>Seminar in Guidance</u> | 3 credits |
| 560:616 | <u>Career Guidance: Theory and Practice</u> | 4 credits |
| 560:617 | <u>The Interview</u> | 3 credits |
| 560:618 | <u>Counseling: Theory and Philosophy</u> | 3 credits |
| 560:619 | <u>Techniques of Counseling</u> | 3 credits |
| 560:621 | <u>Practicum in Counseling</u> | 5 credits |
| 560:623 | <u>Evaluation and Diagnosis of Learning Problems (Group Testing)</u> | 4 credits |
- II. Research Option in the College of Education
- | | | |
|---------|--------------------------------|-----------|
| 590:603 | <u>Techniques of Research</u> | 5 credits |
| 590:711 | <u>Statistics in Education</u> | 4 credits |
| 590:899 | <u>Research in Education</u> | 3 credits |
- Elective Program in Management and/or Sociology. In consultation with an academic advisor, the student must select courses from one of these areas and may select courses from both.
- III. Courses Required in the College of Business Administration
(or a selection from these)
- | | | |
|---------|-----------------------------------------------------|-----------|
| 640:655 | <u>Government and Business</u> | 5 credits |
| 650:663 | <u>Industrial Relations</u> | 3 credits |
| 650:668 | <u>Administrative Behavior and Methods</u> | 3 credits |
| 650:669 | <u>Leadership Role in Organization</u> | 3 credits |
| 650:670 | <u>Organizational Theory and Policy Formulation</u> | 3 credits |
- IV. Research Option in the College of Business Administration
- | | | |
|---------|----------------------------|-----------|
| 650:547 | <u>Advanced Statistics</u> | 3 credits |
|---------|----------------------------|-----------|
- All required courses listed above must be completed before the student registers for
- | | | |
|---------|---------------------------------------|-------------------------|
| 650:698 | <u>Graduate Seminar in Management</u> | 2-5 credits
(take 3) |
|---------|---------------------------------------|-------------------------|
- V. Courses Recommended in Sociology
- | | | |
|---------|--------------------------------------------------|-----------|
| 385:530 | <u>Social Structures and Personality</u> | 4 credits |
| 385:531 | <u>Social Interaction</u> | 4 credits |
| 385:535 | <u>Sociology of Urbanization</u> | 4 credits |
| 385:538 | <u>Industrial Sociology</u> | 4 credits |
| 385:606 | <u>Sociology of Work</u> | 3 credits |
| 385:611 | <u>Seminar in Personality and Social Systems</u> | 4 credits |
| 385:620 | <u>Population Theory</u> | 4 credits |
- VI. Research Option in Sociology
- | | | |
|---------|--------------------------------------|-------------------------|
| 385:600 | <u>Sociological Research Methods</u> | 4 credits |
| 385:650 | <u>Thesis</u> | 2-8 credits
(take 3) |

CURRICULUM CHANGES, continued

The Master's degree requires a minimum of 50 credits selected in consultation with an academic advisor in the College of Education.

VII. Suggested Prerequisites if and when necessary:

325:243	<u>Survey of Economic Analysis</u>	4 credits
325:330	<u>Labor Problems</u>	4 credits
375:141	<u>General Psychology</u>	5 credits
375:160	<u>Industrial Psychology</u>	4 credits
375:315	<u>Social Psychology</u>	4 credits
385:100	<u>Introduction to Sociology</u>	5 credits
386:270	<u>Poverty in the Inner City</u>	4 credits
385:336	<u>Social Change</u>	4 credits
650:350	<u>Personnel Management</u>	3 credits
650:371	<u>Principles of Management</u>	3 credits

Revised School Psychology Program

562:601	<u>Role and Function</u>	3 credits
590:711	<u>Statistics</u>	4 credits
565:701	<u>Learning Processes</u>	4 credits
	or	
	375:512 <u>Psychology of Learning (4)</u>	
375:608	<u>Experimental Development</u>	4 credits
562:602	<u>Cognitive Function Models for Prescriptive Educational Planning</u>	4 credits
561:561	<u>Teaching Exceptional Children</u>	4 credits
561:571	<u>Behavioral Management</u>	4 credits
560:623	<u>Evaluation and Diagnosis of Learning Problems</u>	4 credits
375:503	<u>Personality</u>	4 credits
375:619	<u>Survey of Projective Techniques</u>	3 credits
560:617	<u>Interview</u>	3 credits
510:700	<u>Philosophy of Education</u>	5 credits
590:603	<u>Techniques of Research</u>	5 credits
375:606	<u>Principles of Individual Intelligence Testing</u>	2 credits
375:607	<u>Practicum in Individual Intelligence Testing in Children</u>	3 credits
560:625	<u>Seminar in Counseling and Special Education</u>	3 credits
562:604	<u>Educational Diagnosis</u>	4 credits
562:679	<u>Practicum In School Psychology</u>	5 credits
590:899	<u>Research in Education (Optional)</u>	(3) credits
562:680		
:681	<u>Internship</u>	9 credits
:682		
Total Credits		77-80

CURRICULUM CHANGES, continued

Department of Educational Administration

- ✓ Add: 570:745 Practicum in Educational Administration: Urban Setting. 4 credits. Prerequisite, completion of at least three-fourths of a doctoral program. A practicum for doctoral students in Educational Administration. The focus will be on the problems of education in the inner city from the viewpoint of the educational administrator.
- 570:746 Politics, Power, and the School Administration. 4 credits. The impact of formal and informal community power structures and of influential persons on educational planning and decision making.
- 570:747 Practicum: Competing and Complementary School Systems. 4 credits. Designed to bring the superintendent into direct contact with those individuals who are responsible for other community services; and to acquaint the practitioner with the various community agencies and to suggest desirable relationships between them and the school.
- 570:810 Field Experience for the Superintendent. 3 credits. Prerequisite, completion of most course work in program requirements. Designed to help students who are preparing for the superintendency to gain experience in those task areas which are the direct responsibility of the superintendent. Students work directly in a central office position under the direction of an experienced administrator. Their tasks will constitute administrative exercises cooperatively developed by the university, the supervising administrator and the student.
- 570:811 Field Experience for Supervisors. 3 credits. Prerequisite, completion of all course work except research problem. Designed to help students test and develop understandings and skills in supervision. Students will participate in selected task areas which reflect supervisory responsibilities. The tasks will be developed cooperatively by the appropriate school administrator, college advisor, and student.

CHANGE IN RULE FOR INCOMPLETE GRADE

The Academic Policies and Curriculum Committee recommends the following changes in the General Bulletin effective September 1973:

- (A) The footnote ** on page 27 of the General Bulletin be changed to read "the students' Instructor and the Instructor's Dean may for special reason authorize the change of an Incomplete (I) to a permanent Incomplete (P-I)."
- (B) The second sentence of each of the statements on incomplete grades in the General Bulletin (p. 27) and in the Faculty Manual (p. 40) be amended to read - "Failure to make up the omitted work satisfactorily by the end of the following quarter, not including summer sessions, converts the 'I' to an 'F'."

CURRICULUM CHANGES, continued

- (C) The following sentence be added to the statements on "Incompletes" in the General Bulletin (p. 27) and in the Faculty Manual (p. 40) immediately before the sentence beginning "It is the responsibility . . ."

"If the Instructor wishes to extend the 'I' grade beyond the following quarter for which the student is registered, prior to the end of the quarter he must notify the Registrar's Office of the extension and indicate the date of its termination."

SCHOOL OF LAW

Pursuant to prior University Council authorization (Minutes, February 19, 1970, page 12, Faculty Bulletin, March 5, 1970 Issue), I certify that the following course changes have been duly adopted by a two-thirds vote (or better) of the faculty of the School of Law on January 13, 1972, and are submitted for filing with the University Council Minutes.

✓ Add: 920:647

Air Law. 4 credits. The law of modern air transportation in both international and domestic flight. Domestic statutes regulating the use of air space for guided flight and the control of aircraft such as the Federal Aviation Act of 1958 and the Federal Airport Act are considered. Multilateral Conventions such as the Convention on International Civil Aviation and the Convention relating to the liability of scheduled aircraft carriers are also analyzed. The growth of decisional law in the field of Torts, Conflict of Laws, and Public International Law as it impacts upon the use of air space is reviewed, and its relation to the emerging area of Outer Space is developed. (Effective June 19, 1972.)

Change: 920:675

Trusts and Estates II. 3 credits. Prerequisite, 920:674 Trusts and Estates I. Continuation of 920:674. (Effective Fall, 1972.)

THE UNIVERSITY OF AKRON
1972-73 CALENDAR
(Approved by University Council on January 20, 1972)

FALL QUARTER 1972 (48 Instructional Days)

September 25, Monday	Day and Evening Classes Begin
November 22, Wednesday, 4 p.m.	Thanksgiving Day Holiday Begins
November 23, Thursday	Thanksgiving Day
November 24, Friday	Thanksgiving Day Holiday
November 27, Monday, 8 a.m.	Classes Resume
December 2, Saturday	Final Instructional Day
December 4-9, Monday-Saturday	Final Examination Period
December 6, Wednesday	Grades for December Degree Candidates Due
December 9, Saturday	End of Fall Quarter
December 10, Sunday	Commencement
December 21, Thursday, 5 p.m.	Christmas Day Holiday Begins
December 25, Monday	Christmas Day
December 28, Thursday, 5 p.m.	New Year's Day Holiday Begins
January 1, Monday	New Year's Day

WINTER QUARTER 1973 (49 Instructional Days)

January 2, Tuesday	Day and Evening Classes Begin
January 17, Wednesday	Founders Day Convocation
March 10, Saturday	Final Instructional Day
March 12-17, Monday-Saturday	Final Examination Period
March 17, Saturday	End of Winter Quarter

SPRING QUARTER 1973 (49 Instructional Days)

March 26, Monday	Day and Evening Classes Begin
May	May Day
May 25, Friday, 11 p.m.	Memorial Day Holiday Begins
May 28, Monday	Memorial Day
May 29, Tuesday, 8 a.m.	Classes Resume
June 2, Saturday	Final Instructional Day
June 4-9, Monday-Saturday	Final Examination Period
June 6, Wednesday	Grades for June Degree Candidates Due
June 9, Saturday	End of Spring Quarter
June 10, Sunday	Commencement

SUMMER SESSION I 1973 (23 Instructional Days)

June 18, Monday	Day and Evening Classes Begin
July 3, Tuesday, 11 p.m.	Independence Day Holiday Begins
July 4, Wednesday	Independence Day
July 5, Thursday, 7 a.m.	Classes Resume
July 19, Thursday	Final Instructional Day
July 20, Friday	Final Examination Day and End of First Session

SUMMER SESSION II 1973 (24 Instructional Days)

July 23, Monday	Day and Evening Classes Begin
August 23, Thursday	Final Instructional Day
August 24, Friday	Final Examination Day and End of Second Session

POST SESSION 1973 (15 Instructional Days)

August 27, Monday	Day and Evening Classes Begin
August 31, Friday, 11 p.m.	Labor Day Holiday Begins
September 3, Monday	Labor Day
September 4, Tuesday, 7 a.m.	Classes Resume
September 17, Monday	Final Instructional Day
September 18, Tuesday	Final Examination Day and End of Post Session

Mrs. Esther Ward
Office of Vice President for
Academic Affairs