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The University of Akron Faculty Senate Chronicle

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Faculty Senate Chronicle November 1, 1971

Heather M. Loughney

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1971-72, No. 2 (19 pages)

November 1, 1971

AU CHRONICLE—VEHICLE FOR OFFICIAL UNIVERSITY REPORTS

The AU Chronicle, in this second monthly issue, continues its objective of publishing the official reports of the University Faculty, the University Council and the administration, as the successor publication to the former University of Akron Faculty Bulletin. This Chronicle will also include notices of faculty meetings, names of new full-time faculty members, curriculum changes as recorded by the University Council, legislative action and other information of particular import for the faculty and staff.

Any comments concerning the contents of AU Chronicle may be directed to the Office of the President or to the Director of University Relations. We hope that this publication will be a significant reference source for the faculty.

* * *

CHANGES IN UNIVERSITY COUNCIL MEMBERSHIP AND COMMITTEES

Mr. Frank Motz has been elected from Student Council as a student representative to the University Council in succession to Mr. James DiPietro who resigned. He has taken the place of his predecessor on the Athletics Committee.

Mr. Douglas Nodine has been elected president of the Graduate Student Council and therefore its representative on the University Council. He is assigned by the Procedural Committee to the Academic Policies and Curriculum Committee.

Dean E. L. Lively has been added by the Procedural Committee to the Library and Learning Resources Committee and to the Research (Faculty Projects) Committee.

The elected chairman of the Faculty Well-Being, Rights, and Responsibilities Committee is Dr. Ali Fatemi.

* * *

CONCERNING THE FULL-TIME FACULTY

Recent Additions:

- Mrs. Cheryl Beth Byrnes, Instructor in Nursing, effective November 1, 1971.
- Dr. W. Henry Cone, Associate Professor of Education, effective September 27, 1971.
- Mr. James D. Mosley, Instructor in Political Science, effective September 15, 1971.
- Mr. James O. Oswald, Publications Editor, effective October 18, 1971.
- Mrs. Judith Lynn Stampfle, Instructor in Nursing, effective November 1, 1971.
- Mr. Robert H. Vaughn, Adviser of Students, Evening College, effective July 1, 1971.

To Emeritus Status:

- Miss Dorothy Hamlen, Professor Emeritus of Bibliography, effective January 31, 1972.

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MINUTES OF ALL-UNIVERSITY FACULTY MEETING OF OCTOBER 1, 1971

The first fall meeting of the faculty of The University of Akron was called to order by the elected Secretary of the University Council, Dr. Mabel Riedinger, Distinguished Professor of Education, on Friday afternoon, October 1, 1971, at 3:30 p. m. in John S. Knight Auditorium.

In opening the meeting, Dr. Riedinger said, "I stand here as your representative, as a faculty member elected by your University Council members as their secretary. As a member of the faculty, I have several pleasant duties to perform today. First, I want to welcome you to the 1971-72 academic year in this University. In spite of inconveniences and problems—such as how to avoid getting killed while crossing Buchtel Avenue and finding a parking space—I wish for each of you, for each of us, a year of rewarding service and new ideas and experiences. May this be the best year of your life up to this time.

"Secondly, all of us who have been members of this faculty for a year or more would like to meet and see, perhaps again, perhaps for the first time, our newly chosen colleagues. In accordance with our custom, I will call upon the Deans to introduce the new full-time members of the faculty. The Deans will present those who have joined us since the beginning of this fiscal year, and as usual will include those members of the teaching faculty who are full-time and who hold the rank of Instructor, Assistant, Associate and full Professor. Because of the time limitation the Deans will mention names only. We will withhold applause for the conclusion of each Dean's introductions. I will call upon the Colleges in their historical order."

For Buchtel College of Arts and Sciences, Dean Robert Oetjen presented Dr. Harold C. Brown, Dr. James H. Buchanan, Dr. David Buchthal, Dr. June K. Burton, Dr. Barbara E. Clements, Mrs. Gretchen H. Duffield, Dr. James J. Egan, Dr. John L. Frola, Dr. Kenneth C. Fraundorf, Dr. Stephen S. Fugita, Dr. Paul C. Franks, Dr. Robert H. Jones, Dr. David Kyvig, Mr. David Loney, Dr. Nada Ledinko, Dr. Frank J. Kendrick, Dr. Laurence Ma, Dr. Jesse F. Marquette, Dr. John P. Marwitt, Mr. James D. Mosley, Mr. Earl J. Motz, Dr. F. Scott Orcutt, Jr., Mr. Richard Palmieri, Dr. Barry L. Richardson, Dr. James W. Robinson, Mrs. Susan Schunk, Dr. Mailoo Selvaratnam, Mr. James O. Sheehan, Mr. Harvey Sterns, Mr. Gerard M. Sweeney, Dr. Robert M. Terry, Mr. James T. Turner, Mr. Wilbur P. Veith, Dr. Ernst D. von Meerwall, Dr. Robert L. Zangrando.

For the College of Engineering, Dean Coleman Major presented Mr. Robert C. Brown, Jr., Dr. Larry A. Crum, Mr. Philip M. Gerhart, Dr. Raja Mishra, Dr. Douglas G. Pennell.

For the College of Education, Dean H. K. Barker presented Dr. Bill J. Frye, Mr. Paul E. Green, Dr. John J. Hirschbuhl, Dr. Martha C. Leyden, Mr. Isadore Newman, Mrs. Ruth Roberts, Miss Mary Ann Tripodi, Dr. Walter H. Yoder, Jr.

For the College of Business Administration, Dean J. W. Dunlap presented Dr. Gyan Chandra, Dr. Irving K. Christiansen, Dr. Jack R. Dauner, Mr. James E. Inman, Dr. Arthur Karlin, Dr. Joseph C. Latona, Mr. Michael P. Litka, Dr. Gary E. Meek, Mr. David Nichols.

For the College of Fine and Applied Arts, Dean Ray Sandefur presented Mr. Bruce R. Armstrong, Dr. Tomásita Chandler, Mr. Charles McDonald, Dr. Paul D. Rohrbaugh, Dr. Kenneth T. Siloac, Mr. Leon Stein, Dr. William B. Steis.

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FACULTY MEETING, continued

For the College of Nursing, Dean Estelle Naes presented Miss Marianne Lipps.

For the School of Law, Dean S. A. Samad presented Mr. Donald M. Jenkins, Col. Albert S. Rakas, Mr. Jeffrey Shaman, Mrs. Linda J. Wirth.

For the Community and Technical College, Dean W. M. Petry presented Mr. Russell K. Davis, III, Mrs. Jacqueline Hill, Mr. Jack D. Huggins, Miss Alice E. Nuttall, Mr. Steven L. Swinehart, Mrs. Anne H. West.

For the Office of Student Services, Dean R. L. Hansford presented Mr. James Bagnola, Miss Sandra Lee Berry, Mr. Herman Buerschen, Mr. James L. Dague, Mrs. Kitty K. Delbecq, Mr. Daniel D. Edgar, Mr. Jeffrey W. Ferguson, Miss Rebecca Ann Ganyard, Mr. Steven T. Hurtt, Mr. Lawrence C. Krueger, Mr. Donald H. McGee, Mr. James R. Mingle, Mr. Daniel M. Newland, Mr. John C. Pitts.

For the Computer Center, Vice President R. W. Duff presented Mr. Robert L. Briechle, Mr. James Korode.

New officers in ROTC presented by the Civilian Coordinator, Dean C. V. Blair, were: Army—Colonel William F. Long, Jr.; Air Force—Colonel William R. Wright, Captain Ronald J. Hall.

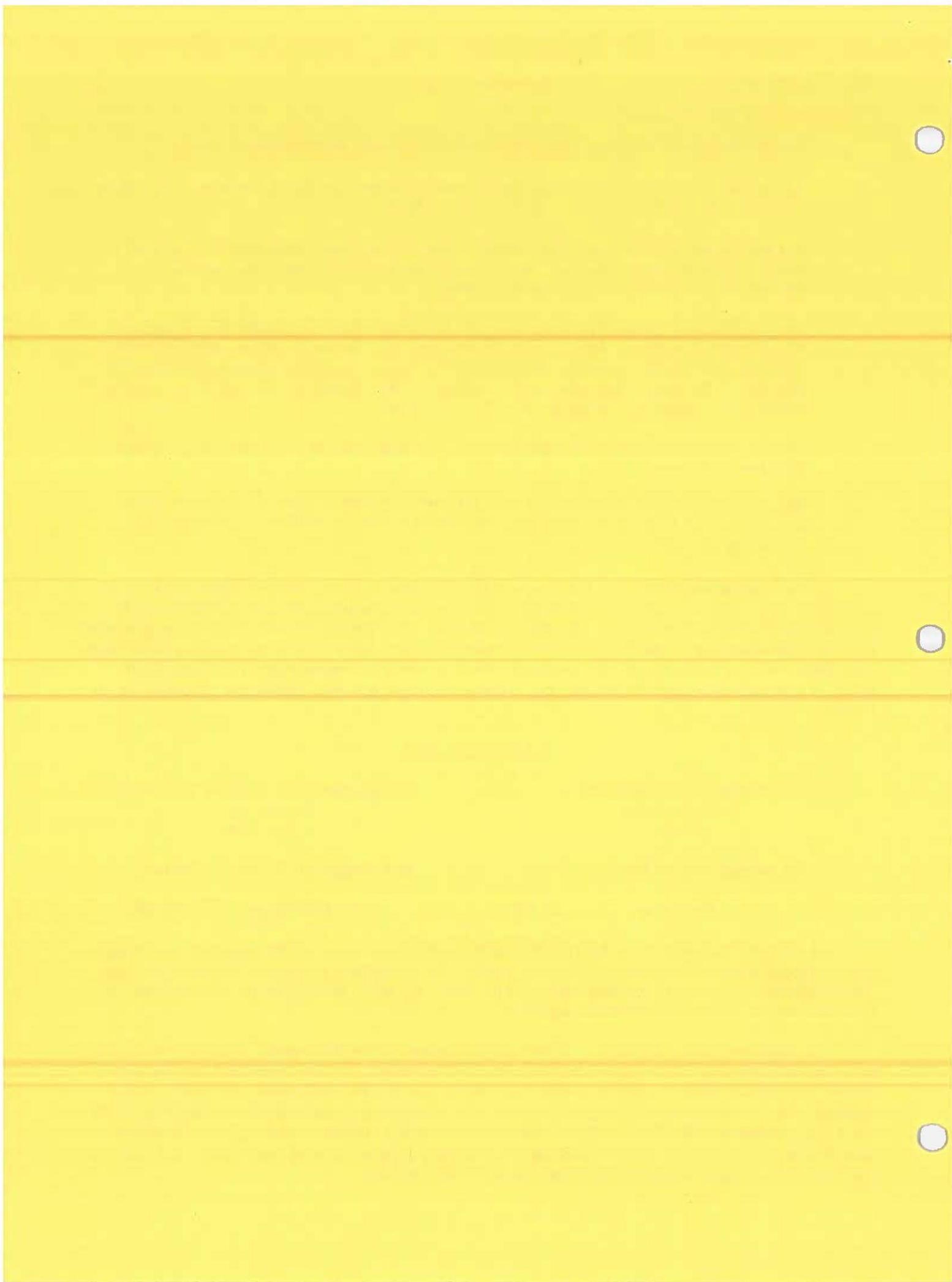
At the conclusion of the introductions, and the chairman's asking whether there had been any omissions, Dr. Riedinger announced that there was one very important matter to be presented to them by one of their own members, Dr. Howard Greene. Dr. Greene reminded his colleagues that it is UF time once more. He identified his co-chairmen, Dr. Joseph Lestingi, and also Miss Mary Jane Kelly who was not present. To emphasize the University's responsibility in doing its full share in this important civic campaign, Dr. Greene referred to a chart which was projected on the screen:

UF Giving in 1970

AU Faculty and Administration		Rubber Industries Salaried Personnel	
Average Salary		Average Salary	
\$13,990		\$11,300	
AU Average Gift to UF	\$37.60	RI Average Gift to UF	\$70.00
Percentage	71.0%	Percentage	97.7%

Dr. Greene said that these figures demonstrated the need for an improvement in the University's support to meet community needs, and pointed out the variety of services provided through UF as well as some popular misconceptions of its role. He urged the faculty to "get the facts before you decide" and to respond to the appeal.

Dr. Riedinger then continued, "Ladies and Gentlemen of The University of Akron Faculty, I have the high privilege of presenting to you your new President, our new President, as one who shares with us our tasks. Those of us who have known him in previously held positions on this campus know him as an energetic administrator with creative ideas and innovative practices which are always practical and helpful. More important to us is his sincere desire to be a democratic administrator, to consider each student and each faculty member as a person worthy of a place in the University family, worthy of his attention and consideration.



FACULTY MEETING, continued

"This afternoon, after his prepared remarks, he will give you an opportunity to take part in this meeting through your questions and comments as well as through your attention.

"At this time he would like to greet you and share with you some of his thoughts. Ladies and Gentlemen, I am pleased to present to you the President of the University, Dr. Dominic J. Guzzetta."

In responding to the warm welcome from the faculty as they rose and greeted him with sustained applause, Dr. Guzzetta smiled, "I hope this will not be the last time we have this kind of reception!"

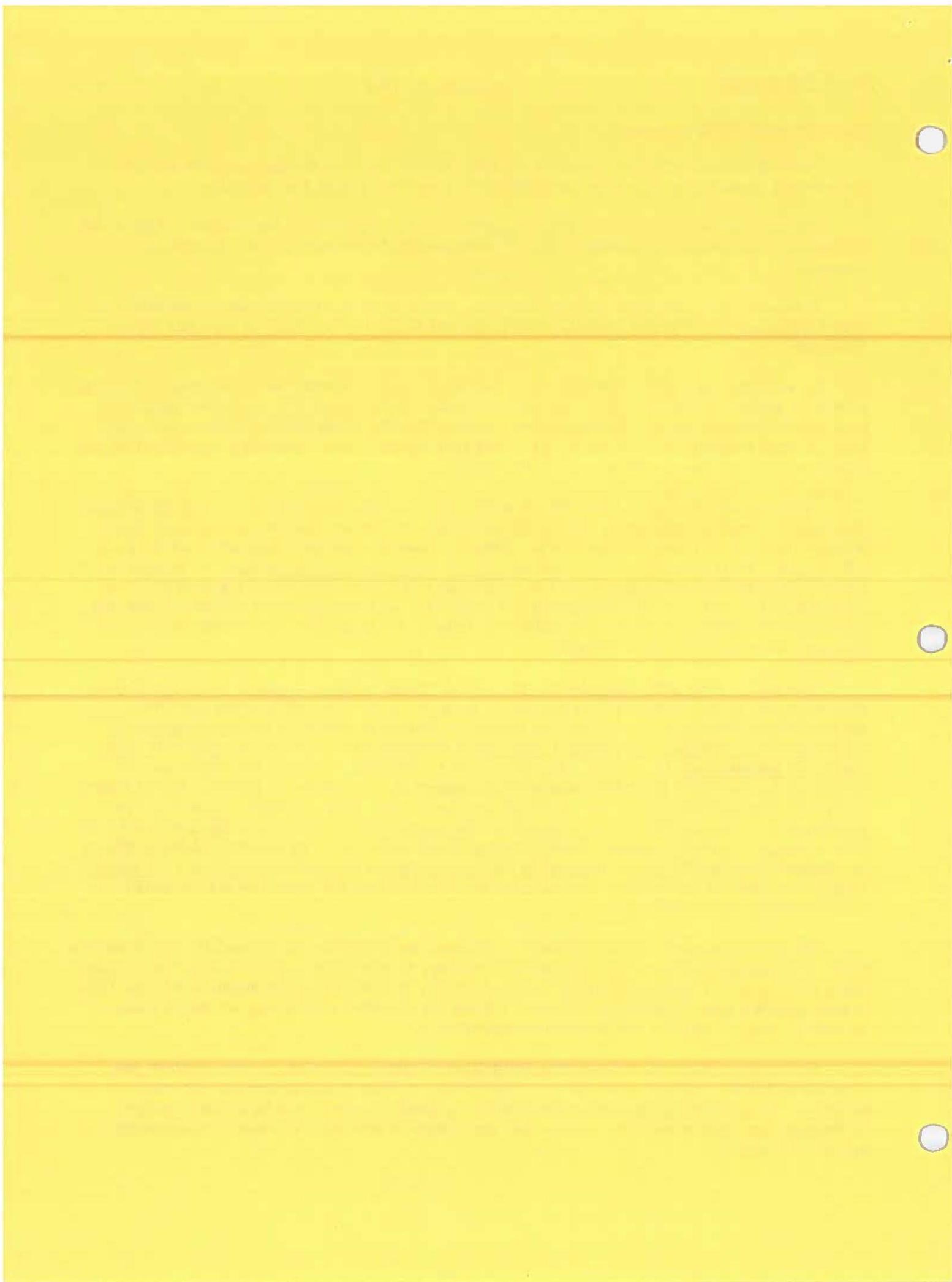
In beginning his first formal address to the faculty since assuming the Presidency of The University of Akron on August 1, 1971, Dr. Guzzetta said, "Believe it or not, I am very happy to be back on home ground again. After just a few weeks on the job, I feel as though I have never been away. I trust that after a few more weeks, I will still be able to react positively and optimistically about resuming my association with our University.

"Unlike General Douglas MacArthur's vow to return to the Philippines I can honestly say that my departure from the University over 3-1/2 years ago was not accompanied by a planned and determined promise and effort to come back. However, now that fate has brought this about, I can tell you that I am looking forward to working with you and for the University again as we collectively strive to keep the institution moving in a forward direction. I am hopeful that a strong air of cooperation will prevail over all of the people components in this academic environment so that this can be accomplished. To achieve this objective, I pledge to you at least 100 percent effort on my part and I know that you will do likewise.

"Certainly, I can appreciate the fact that with a change in administration, a number of questions are being raised as to what this is going to mean to the total operation of the institution. Let me put your minds at ease immediately by telling you that there will be no major upheavals, no drastic arbitrary changes, no overnight solutions to perennial problems, and no reversals of decisions or commitments in process. My intent is to re-introduce myself to the status quo, to become immersed in the functional aspects of the operation, to evaluate the present state of affairs in terms of the institution's current objectives and then to seek your collective judgments in programming the academic future of this expanding University. I do not believe in changes just for the sake of change. Nor am I averse to restructuring where necessary. My operational philosophy is to conserve that which is sound, functioning and successful and to work toward planned and orderly change when deemed desirable by those parties directly involved and within the system jointly established and agreed upon."

The President cited a quote attributed to Socrates which has always had special significance to him: "If a man does not know to what port he is sailing, no wind is favorable." As a "basic operational premise on all matters requiring action of sorts", it underscores his intention that this University must not lose its direction, but must achieve his objective of following a forward course stressing "quality, stability and academic respectability."

Noting the great similarities among institutions of higher education, he nevertheless was "convinced that the time has come for us to search for, to achieve and to promote our unique identity." He referred to the institutional study completed in connection with the University's Centennial, but emphasized that "we must use the results of this study as bases for continuing progressive action."



FACULTY MEETING, continued

The President called the attention of his associates to the ten-year review visit by the North Central Association next spring for reaccreditation. Since much data will have to be assembled in advance with a December 1, 1971 deadline, he urged everyone to cooperate to the fullest in helping the University meet this objective, in which all have a vested interest.

Dr. Guzzetta outlined the many reasons students all over the country have listed for choosing their particular college. He felt that The University of Akron should not attempt to become all things for all people, but should capitalize on its strengths (use the rifle rather than the shotgun approach) and attract its students by the distinction of its academic nature. He hoped that our academic environment would be a "daily challenge rather than a daily chore." He firmly endorsed the guiding principles used historically in the planning and development of programming at this campus. . . . that any new program must be characterized by academic soundness and be fiscally operable.

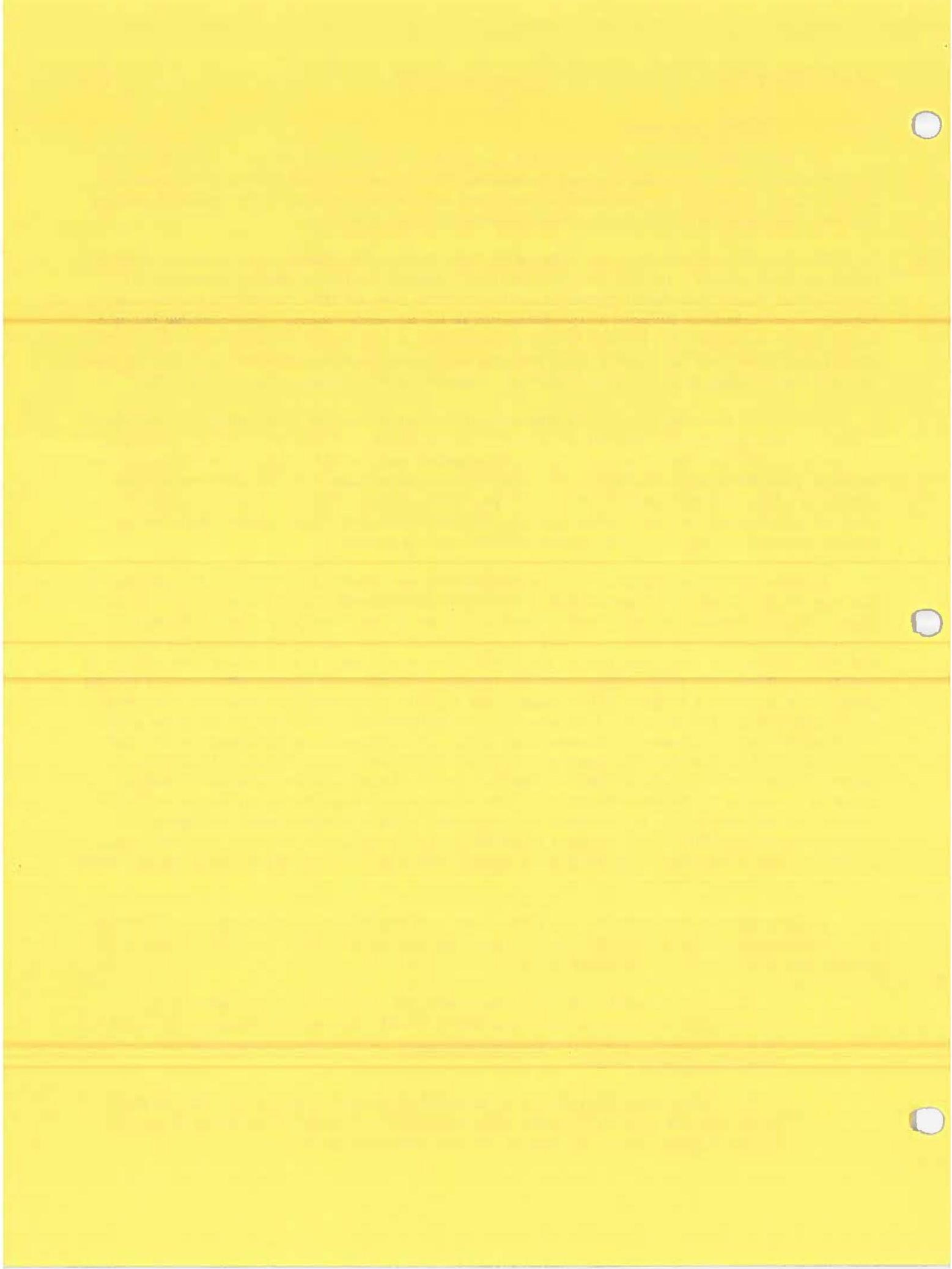
He cited the necessity of continual attention to the curriculum and of providing students with a "quality, contemporary and personal education". He advocated an examination of the curriculum with an open mind and consideration of all possible options which could include, if necessary, some deviation from the past and tradition. He wished to maintain a "Center of Learning" rather than merely an "Agency of Instruction". "I would hope," he continued, "that our efforts could be directed more toward creating a sound educational environment for learners rather than concentrating primarily on establishing a teacher centered campus climate".

Touching on another aspect of collegiate administration, the President said, "An institution of this size is tailor made for rumors and they are fed more frequently and with more gusto than on a small campus. Because of this, I want to propose that we at The University of Akron attempt to overcome this tendency by going out of our way to check out 'hearsays' of any kind. I intend to maintain, literally an 'open door policy' and I trust that you will want to do so also. I do not plan to isolate myself from the people components on campus. In fact I would urge us all to make a special effort to try to create a friendly 'hello' campus with a public air of optimism about our relationship to this University. Let us go out of our way to think positively and constructively minus the suspicion too often found on so many campuses these days. Let us give one another credit, within our individual fields of expertise, for wanting to build the kind of atmosphere which will insure the health, integrity and longevity of The University of Akron. Let us exercise 'preventive maintenance' by getting to the minor problems before they become unmanageable major issues and before concerns become unwieldy. Let us try to avoid creating 'pockets of adversaries' throughout the campus by keeping all informed of danger signs which may appear on the horizon. And let us be among the first to attempt to turn the present national tide away from our accelerating age of despair to a new age of hope and optimism."

In concluding his remarks, Dr. Guzzetta chose to review the principal points and challenges he had delineated, promising that they did not comprise an exhaustive list, but meant a general beginning with more to follow! He summarized:

"1. I do not intend to introduce major changes arbitrarily or precipitously or to depart drastically from the course of action already charted. As changes are called for they will be brought about through the system already functioning and in an orderly qualitative manner.

"2. I would hope that prior to the proposal of changes of any kind, a careful study of the pros and cons will be made keeping in mind our overall institutional objectives and the consequences to the rest of our University community.



FACULTY MEETING, continued

"3. Collectively, we need to apply our areas of strength to achieving a mark of institutional distinction and uniqueness which will differentiate The University of Akron from its competition. We must develop a convincing academic rationale for attracting qualified personnel, faculty and students to our campus.

"4. We should avoid spreading ourselves too thin and attempting to be all things to all people. Our progressional planning efforts should be based on the well aimed rifle approach rather than the shotgun blast.

"5. In everything we do, quality should precede quantity although neither approach should be looked upon as mutually exclusive.

"6. Our curriculum should be examined, on a continuous basis, with the objective of maintaining a contemporary program which is characterized by academic soundness and is fiscally operable. Parenthetically, I believe the time is ripe for an intensive look at our undergraduate curricula, including the General Studies.

"7. No aspect of our operation should be exempt from objective scrutiny with an eye toward improved efficiency and effectiveness. At the same time let me say that I also have more than a passing interest in examining our internal administrative and governance structure aimed at further refinements.

"8. I would like to see the faculty expand upon the Center of Learning concept to which I referred. Of course, I recognize the fact that the entire campus is a center of learning with a variety of learning resources. What I would like to see is increased effort in the search for, the development of and the utilization of new teaching techniques to supplement the on-going established teaching/learning process. You will hear more soon about my proposal to establish an Educational Research and Development Center for in-depth and breadth study of the whole spectrum of higher education and its applicability to The University of Akron.

"9. We must make a conscious effort to avoid unnecessary polarizations between and among our various people components on campus. Active, continuing and personal communication must be an on-going institutional practice.

"10. All of us—faculty, students, administrators and staff at all levels—must cooperate in creating an optimistic working environment with a strong thread of humanism running throughout our interpersonal relations."

Dr. Guzzetta continued, "I know that I have just scratched the surface but we must make a start and I did want the opportunity of sharing with you at least my initial thoughts on this challenging assignment which I have been given.

"The future for all of us connected with this great institution is bright. In fact, in my crystal ball, I see us continuing to move forward in high gear along a road which at times will be smooth, on occasion rough and more often than not, confronted with periodic detours. In any case, I expect that we will proceed on course to achieve our goal at full speed but within legal limits and cautiously when the going is smooth. On rough roads we will reduce our speed and when forced onto detours, we will give very careful attention to the avoidance of distractions. I do not see us using a reverse gear to return to a previous turn in the road, unless we lose our way. Nor do I foresee us giving up our journey because of temporary obstacles. If we are well stocked and properly loaded and if

1. The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for the integrity of the financial system and for the ability to detect and prevent fraud. The text also mentions the need for regular audits and the role of independent auditors in ensuring the accuracy of the financial statements.

2. The second part of the document focuses on the role of the board of directors in overseeing the financial reporting process. It states that the board is responsible for ensuring that the financial statements are prepared in accordance with the applicable accounting standards and that they provide a true and fair view of the company's financial position. The text also discusses the importance of the board's independence and the need for it to have sufficient expertise to carry out its duties effectively.

3. The third part of the document addresses the issue of the quality of earnings. It notes that earnings should be measured and reported in a way that is consistent with the underlying economic transactions and events. The text also discusses the importance of providing adequate disclosures to help users of the financial statements understand the nature and extent of the risks and uncertainties that may affect the company's financial performance.

4. The fourth part of the document discusses the role of the auditor in providing an independent opinion on the financial statements. It states that the auditor's primary responsibility is to provide an objective and unbiased assessment of the financial statements based on the evidence obtained during the audit. The text also mentions the importance of the auditor's communication with the board and management regarding the results of the audit and any identified deficiencies.

5. The fifth part of the document discusses the importance of the financial reporting process being transparent and accessible to all stakeholders. It notes that the financial statements should be prepared and presented in a clear and concise manner that is easy to understand. The text also mentions the need for the company to provide timely and accurate information to the market and to its investors.

6. The sixth part of the document discusses the role of the financial reporting process in providing information to investors and other stakeholders. It states that the financial statements provide a key source of information for investors to make investment decisions. The text also mentions the importance of the financial reporting process in providing information to other stakeholders, such as creditors and regulators.

7. The seventh part of the document discusses the importance of the financial reporting process in providing information to the public. It notes that the financial statements provide a key source of information for the public to understand the financial performance of the company. The text also mentions the need for the company to provide timely and accurate information to the public and to the market.

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FACULTY MEETING, continued

our vehicle is a quality unit to begin with, our collective efforts along a well scouted predetermined route will insure our safe and sound arrival.

"I ask for the cooperation and support of the entire University community—faculty, students, staff, administration, alumni and the Board—to help me chart and steer a mutually productive course of action for our University. Together we can create and maintain a teaching/learning environment aimed at fulfilling our mission as a comprehensive urban university functioning in a metropolitan setting."

At the conclusion of his talk, Dr. Guzzetta entertained questions from the faculty. In response to the first one, "What do you expect from the Educational Research and Development Center?" he explained his aspirations for this project. "We have the most exciting profession there is", he commented, "but it is not always known for keeping up with the times (higher education, that is). We should determine if there is a better way of doing things, to have time to think through our problems and explore and examine our objectives. I do not expect to reinvent the wheel, but to see if we can use it better! Our faculty should be 'managers of learning', not just 'informers'. We might consider some daily released time for a possible 'think tank' to propose doing our job better on tighter resources. We should do what we can internally to enhance our profession. We might devote a year for developing ideas, and then designate a second year for implementation... and not just 'tinkering', but an examination of the whole process." He cited Akron U's early employment of closed circuit television, but he doubted that sufficient reevaluation and upgrading had been carried out. With the pressures from technological and industrial advances, Dr. Guzzetta predicted the importance of sound adaptations in the process of educational change.

In answer to a question regarding the achievement of quality and excellence as presently emphasized when applied to lower achievers, the President replied that he relates achievement and excellence to success within the goals possible in the individual areas regardless of the educational level or academic prestige of the program. He said he likes to counter the phrase, "higher education", with the question, "Higher than what?" As he sees it the base point is secondary education and so any educational programming beyond that is higher education. Excellence and quality can be objective of any process and it can be achieved within the established goals of the overall program.

To the query which assumed that a memo he had issued changed the faculty load hours, Dr. Guzzetta said that he had not changed them. He said that the Deans, meeting early in September at Atwood, had advised him that this was the policy long in effect. He had made no attempt at this time to change the current load situation. Since this meeting he had been informed that there may have been some few exceptions.

Relative to the future financial situation whenever the national wage-price freeze ends, President Guzzetta said that this directive coming from Washington 14 days after he assumed office and his arrival on the scene were coincidental! The University budget last April had been estimated on the anticipated Ohio General Assembly adopting their proposed figures, which would have provided about 50 percent of our instructional budget from the state. That expected \$15,460,000 for The University of Akron has now been reduced to \$14.4 million in revised planned state appropriations, and in an attempt to resolve the deadlock in Columbus between the House and Senate a Conference Committee of members from both bodies is working on this. In our own determination to live within the lower anticipated allocation, Akron does not expect to tamper with the announced salary structure, but will affect other compromises such as a lower carry-over, contingency and economies in other areas. He does not expect that academic programs will be involved. Dr. Guzzetta continued that he had no way of forecasting what would happen at the end of this freeze period in November,

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FACULTY MEETING, continued

which is beyond local control. He will not shortchange the faculty. In those special faculty salary situations demanding attention, the University has submitted the details to the Cost of Living Council for clarification, and that policy of referral will continue as necessary. He mentioned that with the financial situation changing from day to day we had saved paper by not attempting to issue regular bulletins to the faculty!

Concerning a question on the Orrville branch—the Wayne General and Technical College—the President said that they expect to open it for classes on September 1, 1972 and that the building, now under construction, should be ready for the 500 students anticipated. The courses will be an integral part of our two-year program, but the budget is separate. The need for \$200,000 library will be met by funds from the state, not drawn on our own budget. A new ruling of the North Central Association which went into effect in September 1970 necessitates separate accreditation of branch campuses which formerly were accredited with the mother campus. Dr. Guzzetta said that this University looks forward to providing good educational service to the community which is hungry for it, and the new College will combine the operations in Wadsworth and Orrville in the fine new campus.

Responding to the query of why he had emphasized transmission of knowledge, but not advancement of knowledge, Dr. Guzzetta stated that Akron is a comprehensive university and has its experts in advancing knowledge as well as in its dissemination. He feels that we are making good progress which is self-evident and this area does not currently need special attention as much as other phases of our programming.

Regarding any consideration of tenure policy by the Board of Trustees, the President explained that this is a normal procedure in keeping with the national trend. Many of the leading educational associations such as the Association of Governing Boards of Universities and Colleges, the Association of American Colleges, and the Ohio Faculty Senate are planning evaluations of current practices on tenure and are doing so now in the light of changing times and the development of new concepts. Dr. Guzzetta has asked the local chapter of the AAUP for background material and various programs and practices on tenure throughout the country for the edification of our Board. The Trustees receive routine communications from the Association of Governing Boards on such policies nationwide, and it is natural that the Trustees should ask questions and be informed as to procedures on other campuses.

There were no further questions, and the President thanked his colleagues for their attention and participation. The meeting adjourned at 4:40 p. m.

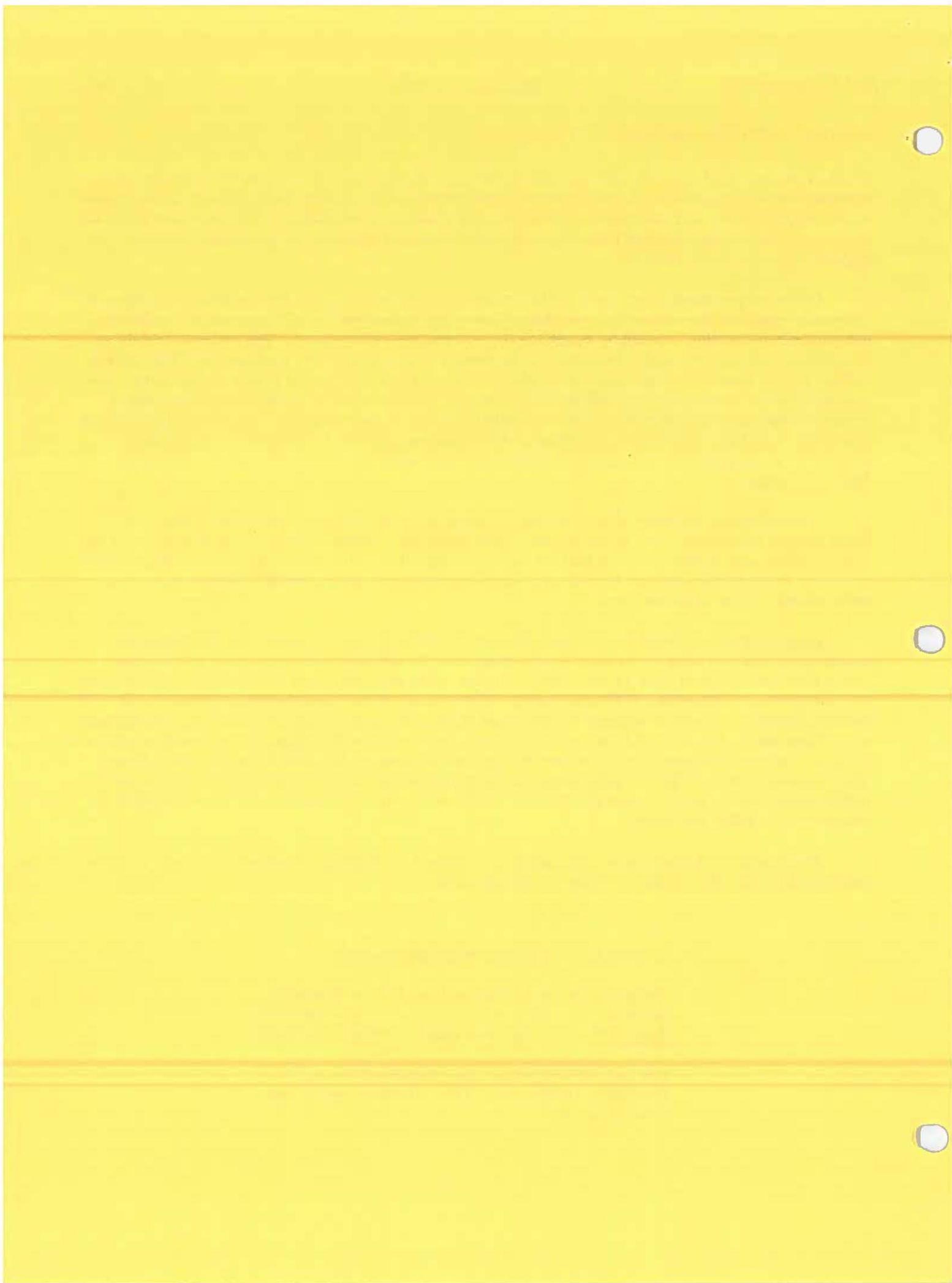
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UNIVERSITY COUNCIL MEETING DATES

The next regular meeting will be held on Thursday, November 18, 1971, at 3:30 p. m. in a new location: Room 307 of the Business Administration-Law Bldg.

The last meeting of the fall quarter will be held on Thursday, December 9, 1971, at 3:30 p. m. in the same location.

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MINUTES OF UNIVERSITY COUNCIL MEETING OF OCTOBER 21, 1971

The first regular meeting of the University Council for the 1971-72 academic year was called to order by the Chairman, President D. J. Guzzetta, at 3:30 p. m. on Thursday, October 21, 1971, in Business Administration-Law Building Room 102.

Fifty members of the Council were present including the ex-officio chairman of the Committee of Department Heads. Those absentees who were excused were Deans Hansford, Major and Sandefur. Other absentees were Dr. James King, Dr. J. Richardson, Dr. L. Roemer, Mr. H. R. Cain, Miss I. Goshorn, Mr. V. Mathia, Mr. Larry Smith. There were several faculty and student visitors.

Dr. Guzzetta welcomed the Council to its initial fall meeting, which was also his first since returning to the campus in August as the 11th President of the University. He said he was looking forward to a productive year for the Council and the University. He noted that the room was filled to capacity and said that he and the Council secretary would look at other rooms as possibilities for future meetings at the conclusion of today's session.

The Chairman then recognized two new members of Council—Miss Judith Mowery who is one of the representatives of the Library replacing Mr. Robert Young, who had left the University; and Mr. Frank Motz from the Student Council replacing Mr. James DiPietro who had resigned.

As the first item on the agenda, President Guzzetta asked for consideration of the minutes of the two preceding meetings: the regular one on May 20, 1971, as printed in the University Faculty Bulletin of June 3, 1971; and of the special meeting of June 8, 1971, as printed in the University Faculty Bulletin of June 30, 1971. Dr. Fatemi moved their acceptance as printed, and the motion was seconded.

Professor Grant requested that in the minutes of June 8, 1971, third and fourth paragraphs in right column on page 4 (June 30 Bulletin), the words "would be considered ad seriatim" be inserted after "Articles I through IV". Dr. Slocum observed that in the minutes of the May 20 meeting, page 12, left column (June 3 Bulletin), there was a transposition of lines in the typesetting. The sentence, "Dr. Slocum asked whether this report will come to Council; Dean Hansford said it would, and then to the Board of Trustees", belonged at the end of the paragraph following.

Assuming that these corrections would be incorporated, the Council approved the minutes as printed and corrected.

Proceeding to the next item on the agenda, "Remarks of the President", Dr. Guzzetta said that there had been only one meeting (September 17) of the Ohio Board of Regents since his return here in August, and that had concerned fee increases. Akron's had been the smallest request of the state universities and had been approved. The Chancellor has been waiting action by the Legislature on the biennium budget before calling another meeting. The next one will probably be in November. The President explained our three pending state budgets—the Regents' at approximately \$15.4 million, the House's at approximately \$15.8 million, and the Senate's at about \$14.4 million. It is anticipated that the final one will be between \$14.4 and \$15.5 million. The University had based its 1971-72 budget on the Ohio General Assembly enacting the \$15.4 million budget. But, it is operating on a monthly subsidy based on the 1970-71 budget.

COUNCIL MEETING, continued

The President then referred to the annual dinner meeting which the Board of Trustees held with the Deans the preceding evening on the campus, and the free exchange of ideas and comments about the various Colleges, etc. Following this 5 to 6:30 p.m. discussion, they had dinner. At 7:15 the Board held its regular monthly meeting, adjourning at 9:45 p.m. The President's letter summarizing Board actions at the meeting is in campus mail. However, Dr. Guzzetta made reference to several of the items but called especial attention to his items 3) and 4) which read as follows:

3) Approved the recommended new wording for the Board's Regulations as a further refinement of Division A., Article III. Academic Personnel. Section 3. Termination of Appointment, to read new as follows: "The appointment of a faculty member not on indefinite tenure may be terminated by the Board with the date of notice from the academic dean being viewed as the effective date of such notice of termination as provided:" [The rest of the Section remains.] This revised wording will soon be sent to you on updated pages for your Faculty Documents looseleaf notebook.

4) Approved a written statement establishing procedures to be followed in nonreappointment of untenured faculty. Steps to be followed appear below:

Step 1

Dean invites the faculty member to an office conference, at which the Department Head is present, and the Dean outlines to the faculty member the Dean's proposed recommendation, and indicates the reasons therefor, all orally.

The faculty member may accept this advice and offer to resign, or,

Step 2

A. If the faculty member takes exception to the proposed action, he is then notified in writing of:

- (a) the Dean's intent to forward a negative recommendation to the President,
- (b) the reasons therefor in some detail,
- (c) the faculty member's privilege of a second conference with the Dean, at which the Department Head is to be present, unless the faculty member's wishes are otherwise,
- (d) the faculty member's privilege of outlining his reasons why the Dean should submit an affirmative recommendation.

B. If after a reasonable time, not to exceed two weeks, the faculty member neither tenders his resignation nor takes exception to Step 1 proceedings (above), the Dean shall then follow the procedure outlined in Step 2 A, above.

The conference authorized in this, Step 2 A and B, is intended as a conference, not an administrative hearing. Therefore, it is unnecessary to permit legal counsel, court reporter, or to permit the calling of witnesses, cross examination, etc.



COUNCIL MEETING, continued

Step 3

Following the conference, the Dean may be persuaded to change his recommendation, or to affirm it. In either event, he should send a letter to the candidate. If the intent continues to be in the negative, the Dean will confirm his earlier letter, and will advise the faculty member of his privilege of conferring with the President.

Dr. Guzzetta was very pleased that the Board had endorsed his concept of an Educational Research and Development Center, authorizing him to seek funds to support it. He said he was particularly heartened by the positive response of the faculty to the proposal.

He mentioned further that the Board had approved the suggestion of the Executive Committee that the Presidential Inauguration be a modest ceremony in conjunction with the Founders Day Convocation on January 12, 1972. Special invitations will go only to educators in Ohio, and to local people faculty, students, alumni, etc. It will be the first inauguration on the campus since Dr. Zook's in 1926. Faculty attendance will be on a voluntary basis, but he hopes that this occasion will be of special interest to the faculty and students.

The President announced that the Ohio Attorney General had assigned two legal co-counselors to the University: Mr. Edwin Parms and Mr. Dale Cox. He also identified the four elected observers for the 1971-72 Board of Trustees meetings: Professors Blin Scatterday (reelected) and R. Paul Merrix; and students—Messrs. J. Patrick Greenwald (Student Council president) and Brian Williams (editor, The Buchtelite).

Dr. Guzzetta said that the new replacement architects for the renovation of Buchtel Hall (Van Auken, Bridges, Pimm and Poggianti) were working on the preliminary drawings which should be developed shortly, and it is hoped the bids can be advertised in January so that work can begin in February if the Legislature has enacted the budget! The reconstruction should then be completed by December 1972.

The President announced that the Trustees had acceded to Miss Dorothy Hamlen's request for retirement on January 31, 1972, which will culminate 35 years' service to her Alma Mater. He paid tribute to her dedication, saying that she had been a real pillar of strength all through the years and that they would regret her absence from the campus. He was pleased that she could be honored with the rank of Professor Emeritus of Bibliography upon her retirement.

The President then continued with the agenda under his "Other Comments". He said that the Vice Presidential Search Committee under the chairmanship of Dean Oetjen, with Mrs. Esther Ward (in the Academic Vice President's Office) as secretary, is nearing the close of its work. Dr. Guzzetta said that he is anxious to learn the names of the three candidates whom they should soon recommend to him for his consideration. Dr. Oetjen confirmed that over 120 names had been submitted.

Referring to the national Wage-Price freeze, the President hopes that on November 13 there will be a complete thaw, and that wages could be made retroactive to the beginning of the 1971-72 academic year. However, the University will have to abide by the legal decisions.

In response to Dr. Fleming's query as to whether there was an advocate for those faculty on 9-month contracts who had not benefited as had those on 12-month, the President replied that the state universities through the Inter-University Council were attempting to take a common stand and would welcome the thaw and a retroactive provision to September 1971.



COUNCIL MEETING, continued

Dr. Guzzetta informed the Council that the Budget Committee had been restructured to include an academic Dean and a faculty member. The committee is now comprised of the following: Mr. Carl Hall, Chairman, Mr. R. Wayne Duff, Dr. Charles Poston, Dr. George Knepper, Dean James W. Dunlap, and the Vice President for Academic Affairs. The Dean was selected by a caucus of the Deans, and Dr. Knepper was a Presidential appointment.

The Faculty Advisory Committee to the President has already met twice this fall. Its elected membership consists of Dr. Bernard Deitzer, College of Business Administration; Miss Kathryn Homeier, College of Nursing; Dr. Joseph Lestingi, College of Engineering; Mr. Andrew Maluke, College of Education; Dr. R. Paul Merrix, Buchtel College of Arts and Sciences; Dr. Marvin Moore, School of Law; Mr. Blin Scatterday, Community and Technical College; Dr. Howard Slaughter, College of Fine and Applied Arts; and Dr. George Knepper, ex-officio, as the University's representative to the Faculty Advisory Committee to the Chancellor of the Ohio Board of Regents.

This year, Dr. Guzzetta continued, he will not have a Students' Advisory Committee to the President per se. However, the Dean's Council (elected student leaders to advise the Vice President and Dean of Student Services) will serve as the nucleus for such an advisory committee to the President. He will meet with them from time to time as they request or as he feels it necessary also.

As situations arise which may require special consideration the President expects to appoint ad hoc faculty committees. He mentioned two recent such appointments which had been recommended through the Executive Committee:

- 1) Ad Hoc Committee on Institutional Advising and Counseling Policies and Procedures.
- 2) Ad Hoc Committee on an Honors Program (this had been a charge by the Commission on Centennial Goals and Projections).

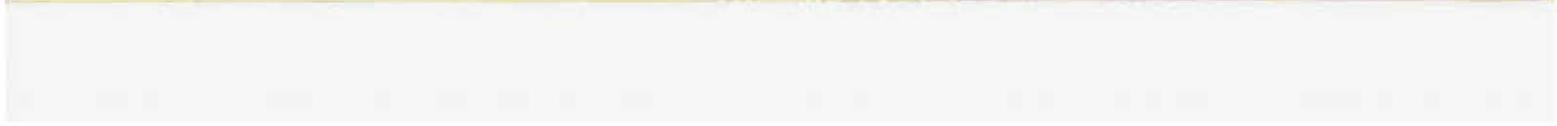
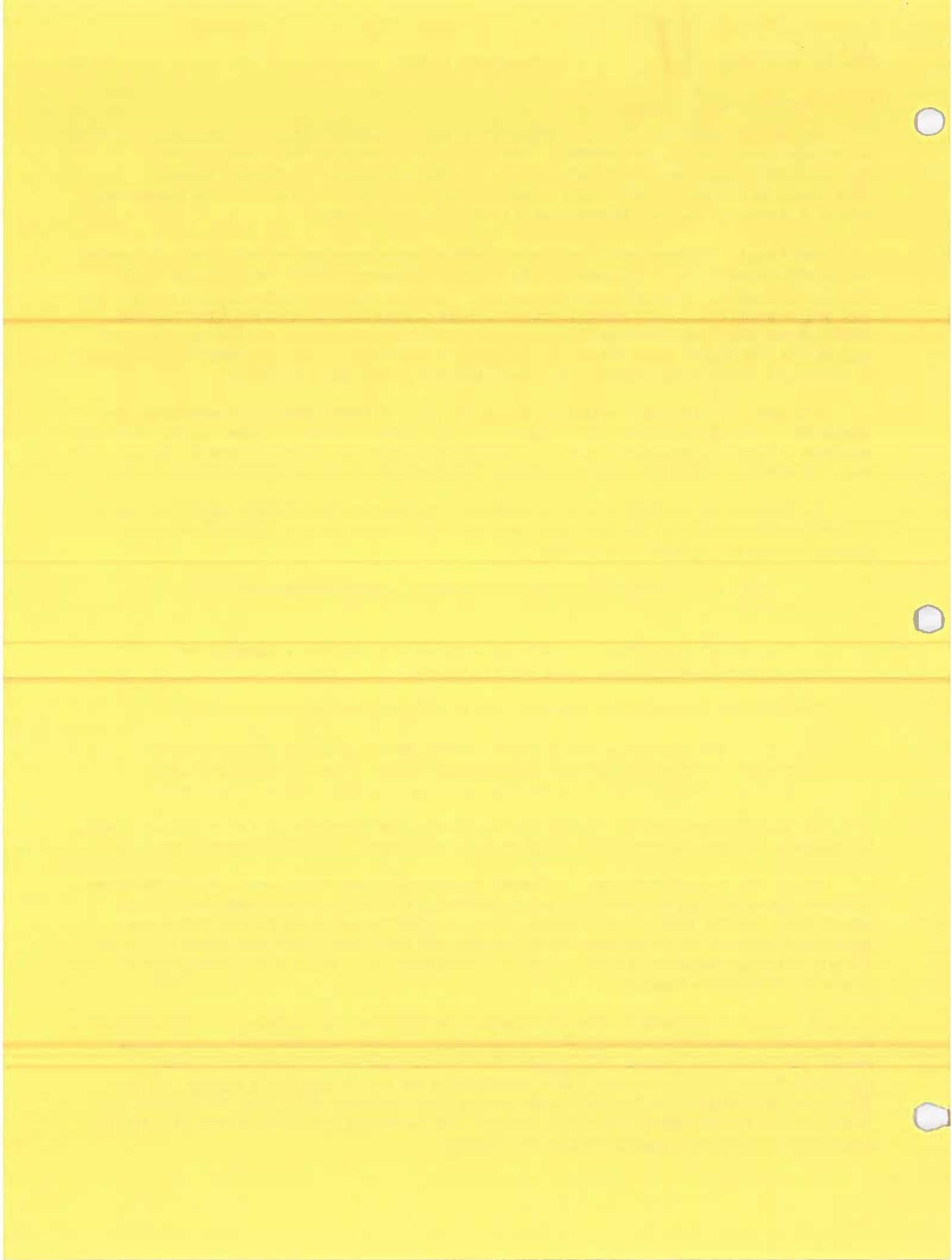
The following Committee has been appointed as a Presidential Ad Hoc Committee:

- 1) Ad Hoc Committee on Community Service Functions, under Dean Rogers (to consider a centralized administrative structure aimed at preventing duplication of effort of faculty and staff in sponsoring programs of similar and/or related nature).

Dr. Guzzetta reminded the Council that attendance at the December 12 Commencement would be voluntary, and that Memorial Hall would be more comfortable in December than in June!

There were several changes in University Council committee assignments, the President announced. When the AU Chronicle came out, one standing committee chairmanship had not been determined. Dr. Ali Fatemi is the elected chairman of the Committee on Faculty Well-Being, Rights and Responsibilities. At Dean Lively's request the Procedural Committee added him to the Library and to the Research (Faculty Projects) Committees. Mr. Frank Motz will succeed Mr. DiPietro on the Athletics Committee.

In an effort to streamline costs and to have more effective communication, two new publications are being issued this academic year. Intercom is a monthly newsletter for certain townspeople, the faculty and alumni. AU Chronicle is a monthly vehicle for University Council, particular faculty information, etc., as a substitute for the former University Faculty Bulletin. The President reminded the Council that the shorter their meetings, or at least the minutes, the less expensive the documents! However, he hoped that the faculty would feel free to offer any suggestions they may have relative to these new formats.



COUNCIL MEETING, continued

Proceeding to the next item on the agenda, Reports of Standing Committees, Dr. Guzzetta called upon Dr. Gerlach to summarize the actions of the Procedural Committee. He reported that the Committee had met on August 16 and 19 to make the Standing Committee appointments, with the consent of the President. On October 4 the Committee had made out the agenda for today's meeting and had approved the other committee appointments above noted. He apologized for having omitted the item on a different meeting place proposal for Council, but as the President had already indicated, it would be considered in advance of the November meeting. Dr. Gerlach, on behalf of Dr. Riedinger, who is serving as acting chairman of the Procedural Committee during the vacancy in the office of Vice President for Academic Affairs, submitted a proposal with reference to faculty appointments to standing committees. The proposal follows:

Annually, between the May meeting of Council and June 10, the Procedural Committee shall give all full-time faculty members an opportunity to express preferences among Council committees upon which each would be willing to serve during the ensuing academic year. Before September 1 the Procedural Committee shall appoint, subject to the approval of the President, Council committees. These committees are authorized to begin their work on September 15.

Dr. Gerlach moved the acceptance of the report and the special item concerning standing committee preferences. Dr. Hittle seconded the motion.

Mr. Greenwald requested that students also be included in the provisions for indicating preference for standing committee appointments. Dr. Riedinger asked if this had been a policy previously in Dean Hansford's recommendations of student assignments. Following a discussion, it was proposed by Dr. Gerlach that his special proposal be amended to include the polling of those members of University Council who were duly elected student representatives to submit suggestions. This amendment was acceptable to the University Council and the amended proposal was approved.

For the Executive Committee Dr. Poston mentioned two items of deliberation at its meeting on October 5. One concerned the problem of textbooks in the Bookstore when faculty changed their course books after ordering, but the Deans have now handled the situation; and the other pertained to the student assistants budget which is already exceeded. Caution was advocated for the balance of the year.

Although there was no report from the Academic Policies and Curriculum Committee, Dr. Gerlach recommended a moratorium on new courses for a certain period. He also advocated that the Committee work against last minute suspension of Council rules which every year necessitates approval of course changes throughout the spring. He felt the March deadline should be adhered to. A second question presented by Dr. Gerlach for the Academic Policies Committee related to a question in the March 16, 1971 meeting of the Graduate Council which had not been resolved. He requested a report for the next meeting.

The President heartily endorsed a slow-down on course changes and also keeping to the deadline. Dr. Poston added that it was not the fault of the committee when extension of time was requested, but of the Council. The President asked if it would be advisable to reiterate in this Council meeting the necessity of meeting the March cut-off for course changes. Dr. Gerlach referred to the "everlasting tinkering" of course changes. Dr. Fleming inquired whether this deadline applied primarily to substantive changes or numbering.

Dr. Oetjen called the attention of Council to the possibility now under consideration of a new date for publication of the General University Bulletin (catalog). If this comes out earlier or much later, for this particular issue next year, a different termination date for course changes may be in order.

Section 1: Introduction

The purpose of this document is to provide a comprehensive overview of the project's objectives and scope.

The project aims to address the current challenges faced by the organization and to implement a strategic plan for the future.

The project will be managed through a series of phases, including planning, execution, and evaluation.

The project team is composed of experienced professionals who are dedicated to achieving the project's goals.

The project's success will be measured by the achievement of its key performance indicators (KPIs).

The project is expected to be completed within the specified timeline and budget.

The project will be supported by a robust communication and reporting framework.

The project is subject to regular monitoring and reporting to ensure transparency and accountability.

The project team will maintain open communication with all stakeholders throughout the project's duration.

The project is a critical component of the organization's long-term strategy and will have a significant impact on its future success.

The project is a testament to the organization's commitment to innovation and excellence.

The project is a source of pride for the organization and its employees.

COUNCIL MEETING, continued

Continuing with Dean Hansford's report, the Secretary of Council read that a joint meeting had been held October 15, 1971 of representatives of the Faculty Well-Being, Rights and Responsibilities and the Student Affairs Committees. They had agreed to endorse the recommendations of last year's joint committees that no change be made in the Faculty Dining Room usage (which provides for members of the faculty inviting students as their guests to use the facility); and that University Council adopt a policy opening all restrooms to all members of the University campus without regard to faculty, students, staff, except for those facilities which must be provided for certain employees by law. The committees recommended improving restroom facilities as feasible, and decided to have each committee select several of its members to serve on a joint ad hoc committee for the fall quarter to seek ways and means to improve student-faculty communication. The Dean had recommended acceptance of this report.

Dr. Riedinger told the Council that Dean Hansford also had asked that copies of the Statement on Student Rights and Responsibilities, approved by the Student Affairs Committee on May 27, 1971, be distributed to the Council (Dean Blair had already done this at the beginning of the meeting), and requested that the Procedural Committee place this consideration of the draft statement on the November agenda of Council, later to go to the Board of Trustees.

Dr. Gerlach suggested that the proposal on usage of joint facilities be referred to the President.

Dr. Fatemi moved that the report of Dean Hansford be accepted. The motion was seconded.

Dr. Slocum wanted to improve the student dining facilities and have better service for them in clearing tables, more cash registers, etc.

The motion to accept Dean Hansford's report was put to a vote and carried.

Dr. Fatemi thought that the Student Council should review the joint statement on Students Rights and Responsibilities since it differed from the original all-student statement, before the November University Council meeting.

Dr. Gerlach cited action taken at the May 20, 1971 meeting of University Council, in right column, ninth paragraph, page 12, June 3, 1971 issue of University Faculty Bulletin. He asked for a report in November as to whether the proposed substitute name, "Undergraduate Auxiliary to the Alumni Association", had been adopted.

The report of the Akron Representative on the Faculty Advisory Committee to the Chancellor, Dr. George Knepper, concerned the meeting with Dr. Millett on September 15. The Chancellor had found the budget situation in the Legislature to be "continuing frustration". He had discussed the wage freeze and the disparity between 12- and 10-month salary contracts, with the proportion being generally 30-70 percent, except at OSU and Cincinnati where it was reversed. He felt that 10-month people should get equity when freeze is relaxed. Dr. Millett had also noted that fee waivers, sabbaticals, and faculty loads are before the Ohio General Assembly, but that despite some advantage in more uniformity, he felt it should continue, with reasonable latitude, to be the individual province of each state university Board of Trustees.

Speaking as the Akron representative on the Ohio Faculty Senate, Dr. Fatemi told of the semi-annual meeting held October 16 on our campus. Dr. Riedinger had brought special greetings, followed by President Guzzetta for Akron and President Olds for Kent State. All Ohio state supported universities were represented except Ohio State and Cincinnati. He said that three tasks were outlined by their Senate President, Dr. Moore (of Bowling Green) for this academic year: 1) study tenure and report; 2) consider professional certification as a self-policing regulation; 3) study collective bargaining for professional people. There will be reports of the meetings.



COUNCIL MEETING, continued

Dr. Sumner, for the Ad Hoc Committee to Review General Studies Program, said they had already met once this fall and more meetings are scheduled.

Vice President Duff reported for the Ad Hoc Committee on Parking. He said they were working with congenial people and had pleasant meetings on an unpleasant subject! He said there was a need for the committee to continue, and to legalize it he hoped the Procedural Committee would reappoint the committee, and Student Council could recommend its appointments to the Procedural Committee. There are currently 5,658 parking spaces, which is 5.5 percent more than a year ago, although the enrollment is 9 percent more in day. The crunch is Monday and Wednesday (sometimes Friday) between 9 and 11 a. m. He recognized that the situation is tight and uncomfortable, but never have all the lots been filled, especially Vine Street and Exchange. The west end of the campus is the most crowded. Two lawsuits are pending in the courts now to condemn property for more parking. The Geopfert property will be available next summer, as well as the Performing Arts Hall parking deck. He discussed the aspects of Metro and their talks with the students.

Dr. Gerlach moved that the Ad Hoc Committee on Parking be continued and that its membership be constituted with whatever changes are deemed fit. The motion was seconded and carried.

Mr. Motz inquired whether the University could assist Metro in applying for a federal grant. Mr. Duff said that we have been helping them put a grant request together, and to coordinate plans for bus stops around campus, to conduct further surveys, etc.

Dr. Gerlach observed that at the special June 8, 1971 meeting action on a motion to consider separate parking facilities had been postponed to the next regular meeting of Council. He now moved that this original motion be committed to the Ad Hoc Committee on Parking. The motion to commit was seconded and carried.

Under "Old Business" a proposal was pending from the June 8, 1971 special meeting to amend the Faculty Manual with regard to the selection of the Academic Vice President. Professor Blin Scatterday moved that the several changes being contemplated in the Faculty Manual be referred to an Ad Hoc Committee of the University Council. This committee then would propose such revisions to the University Council for their approval and recommendation to the Board of Trustees. The motion was seconded and carried.

President Guzzetta said that he would hope that this suggestion could be considered and incorporated in the recommendation of this Ad Hoc Committee: the Vice President for Academic Affairs to be the presiding officer of the Council. He would hope, also, that the President would be an ex-officio member of Council. He wanted to mention this possible restructuring so that the Committee and Council could be considering its implementation.

As to its requiring Trustee action, as questioned by Dr. Gerlach, Dr. Guzzetta thought that it would be handled through changes in the Board's Regulations if the amendments were worked out, and if the University had the office of Academic Vice President filled by that time.

Under "New Business", Dr. Fatemi read the following:

"The University Council of The University of Akron, having learned of the decision of Miss Dorothy Hamlen for an early retirement, hereby expresses its sense of deep appreciation to Miss Hamlen for years of dedicated and unselfish service as the University Librarian and subsequently as University Archivist. The Council further instructs the Secretary to communicate this resolution to Miss Hamlen."



COUNCIL MEETING, continued

The motion to adopt this resolution was seconded and passed by acclamation as evidenced by immediate and warm applause.

President Guzzetta, in recognizing the long service of the late Professor John Hull, suggested that the Council might wish to have a similar statement with the Council's condolences, forwarded to Mrs. Julia Hull by the Secretary of Council. The Council responded at once in the affirmative.

Dr. Riedinger then read a communication from the School of Law, dated August 4, 1971: "Pursuant to prior University Council authorization (Minutes, February 19, 1970, page 12, Faculty Bulletin of March 5, 1970), I certify that the attached course changes, summarized on the attached pages, have been duly adopted by a two-thirds vote (or better) of the faculty of the School of Law on May 20, 1970, and are submitted for filing with the University Council Minutes. All courses are effective the fall 1971 and thereafter. —Stanley A. Samad, Dean." (See elsewhere in this issue for course changes.)

Dr. Jackson objected to having such a report after the fact.

Dr. Samad explained that the School of Law had followed all the details, as above delineated and according to the previously passed Council requirements. He said these provisions had been passed originally to assist the Law School meet requirements for accreditation by the Association of American Law Schools, and any retroactive change would be retrogression, and he would discourage it.

Dr. Jackson felt that such a procedure for one College destroys collegiality.

Dean Samad said whenever there were any mutual service courses, they could be coordinated.

Dr. Lestingi wondered whether the School of Law would be bound by the time factors for deadline for the General Bulletin publication.

It was Dr. McIntyre's hope that the Law School would abstain from any discussion on other Colleges' courses under the circumstances.

Dean Samad said he would be glad not to have to receive the mail from all the other Colleges regarding course changes, although they cooperated on all related law courses in other Colleges.

Dean Samad was asked how he could justify sitting on the Academic Policies and Curriculum Committee. He replied that as the name implied, its work also pertained to Policies besides Curriculum, and would therefore include his College.

Dr. Gerlach suggested a reexamination of the intent of Council on the original motion to exempt the law curriculum from Council consideration at the February 1970 meeting of Council.

In answer to a question concerning the original wording of the motion on the exemption of the Law curriculum from consideration outside its College, Dr. Riedinger read from the minutes of the February 1970 Council meeting.

To give the progress on campus of solicitation for the United Fund-Red Cross campaign, Dr. Lestingi, co-chairman, cited the University's assigned goal of \$34,000. To date the \$23,050 represents 68 percent of quota. Notices have gone out through campus mail urging complete cooperation and in hopes that the committee will be spared personal follow-ups.

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COUNCIL MEETING, continued

One final announcement was given by Dr. Popplestone, inviting everyone to the Psychology Department Open House on Friday afternoon and evening, October 22, 1971, the 121st anniversary of the discovery of psycho-physical methods of psychology.

The meeting was adjourned on motion at 5:15 p. m.

* * *

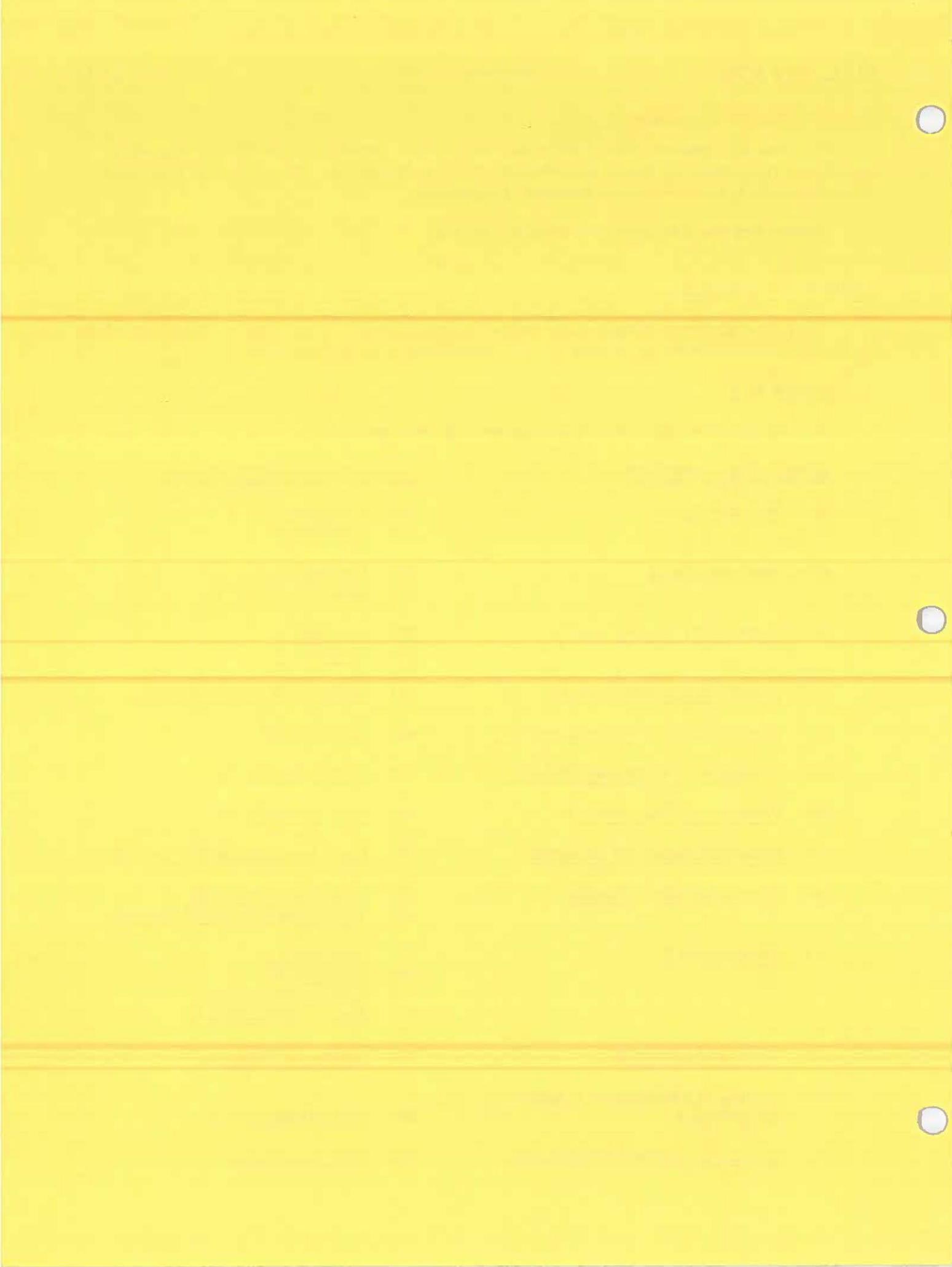
CURRICULUM CHANGES

The following course changes in the School of Law (all code 920) as noted in the minutes of the University Council meeting of October 21, 1971 are effective fall quarter 1971:

Prerequisites

The following courses no longer require prerequisites as listed:

<u>Course Number and Title</u>	<u>Course Prerequisite Eliminated</u>
607 <u>Insurance Law I</u>	605 <u>Contracts I</u> 606 <u>Contracts II</u>
608 <u>Insurance Law II</u>	605 <u>Contracts I</u> 606 <u>Contracts II</u>
631 <u>Commercial Transactions I</u>	605 <u>Contracts I</u> 606 <u>Contracts II</u>
632 <u>Commercial Transactions II</u>	631 <u>Commercial Transactions I</u>
640 <u>Administration of Criminal Justice</u>	638 <u>Criminal Law</u>
644 <u>Federal Jurisdiction and Procedure</u>	642 <u>Civil Procedure II</u>
645 <u>Problems in Trial Advocacy</u>	643 <u>Civil Procedure III</u>
655 <u>Individual Studies and Research</u>	624 <u>Legal Research and Advocacy II</u>
662 <u>Seminar in Estate Planning</u>	675 <u>Trusts and Estates III</u> 689 <u>Federal Estate and Gift Taxation</u>
671 <u>Corporations I</u>	605 <u>Contracts I</u> 606 <u>Contracts II</u> 619 <u>Agency-Partnership I</u> 620 <u>Agency-Partnership II</u>
674 <u>Trusts and Estates II</u>	673 <u>Trusts and Estates I</u>
678 <u>Seminar in International Transactions and Relations</u>	699 <u>International Law II</u>
681 <u>Seminar in Judicial Administration</u>	642 <u>Civil Procedure II</u>



CURRICULUM CHANGES, continued

The following courses have also changes in course descriptions except 675, 698, 699:

631 Commercial Transactions I

to

Commercial Transactions: Negotiable Instruments. 4 credits, no prerequisite. A study of commercial paper and bank deposits and collections under Articles 3 and 4 of the Uniform Commercial Code. Prior uniform acts are studied where relevant to an understanding of the modern law of commercial paper.

632 Commercial Transactions II

to

Commercial Transactions: Sales. 3 credits, no prerequisite. A study of the law of sales of personal property with emphasis on Article 2 of the Uniform Commercial Code. Prior uniform acts are studied where relevant to an understanding of the modern law of sales.

673 Trusts and Estates I

to

Wills. 3 credits, no prerequisite. Statutes of descent and distribution; making, revocation, republication and revival; lapsed, void, adeemed and satisfied legacies and devises.

674 Trusts and Estates II

to

Trusts and Estates I. 3 credits, no prerequisite. Nature, creation and elements of a trust; resulting and constructive trusts; termination of a trust; gifts to charity; will substitutes. Nature, characteristics and distinguishing features of reversions; vested and contingent remainders; executory interests; possibilities of reverter and powers of termination; application and significance of the destructibility rule, rule in Shelley's case, and the worthier title doctrine; powers of appointment, construction of limitations in wills and deeds, class gifts, restraints on alienation of property and the rule against perpetuities.

675 Trusts and Estates III

to

Trusts and Estates II. Prerequisite, 920:674 Trusts and Estates I. 2 credits.

679 Problems in Secured Transactions

to

Commercial Transactions: Secured Transactions. 3 credits, no prerequisite. Problems of security interests in personal property (chattel mortgages, pledges, trust receipts, etc.) with special emphasis on the Uniform Commercial Code. Selected sections of the Bankruptcy Act are covered where they affect the rights of secured parties. As time permits, a discussion of the problem of priority between security interests and federal tax liens.

698 International Law I.

to

International Law. 3 credits, no prerequisite.

699 International Law II

to

Selected Problems, International Law. 3 credits, prerequisite, 920:698 International Law

1. The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry should be supported by a valid receipt or invoice. This ensures that the financial statements are reliable and can be audited without issue.

2. The second part of the document outlines the procedures for handling cash payments. It states that all cash received should be deposited into the company's bank account immediately. Any cash kept on hand should be limited to a small amount for daily operations and should be reconciled at the end of each day.

3. The third part of the document describes the process for recording sales. It requires that sales be recorded at the time of the sale, regardless of when the payment is received. This is done by debiting Accounts Receivable and crediting Sales Revenue.

4. The fourth part of the document discusses the treatment of expenses. It states that all expenses should be recorded as they are incurred, even if they have not yet been paid. This is done by debiting the appropriate expense account and crediting Accounts Payable.

5. The fifth part of the document outlines the process for recording purchases. It requires that purchases be recorded at the time of the purchase, regardless of when the payment is made. This is done by debiting the appropriate asset or expense account and crediting Accounts Payable.

6. The sixth part of the document discusses the treatment of interest. It states that interest on loans and investments should be recorded as it accrues. This is done by debiting Interest Expense and crediting Interest Payable, or debiting Interest Revenue and crediting Interest Receivable.

7. The seventh part of the document describes the process for recording depreciation. It requires that the cost of long-lived assets be allocated over their useful lives. This is done by debiting Depreciation Expense and crediting Accumulated Depreciation.

8. The eighth part of the document discusses the treatment of dividends. It states that dividends should be recorded when they are declared. This is done by debiting Retained Earnings and crediting Dividends Payable.

9. The ninth part of the document outlines the process for recording adjustments. It requires that adjustments be recorded at the end of each accounting period to ensure that the financial statements are accurate. This includes adjusting for accrued expenses, accrued revenues, and depreciation.

10. The tenth part of the document discusses the treatment of closing entries. It states that closing entries should be recorded at the end of each accounting period to transfer the balances of temporary accounts to permanent accounts. This is done by debiting the temporary accounts and crediting Retained Earnings.

11. The eleventh part of the document describes the process for recording the closing entries. It requires that the closing entries be recorded in the same order as they are listed in the document. This ensures that the financial statements are accurate and can be audited without issue.

12. The twelfth part of the document discusses the treatment of the closing entries. It states that the closing entries should be recorded in the same order as they are listed in the document. This ensures that the financial statements are accurate and can be audited without issue.

13. The thirteenth part of the document outlines the process for recording the closing entries. It requires that the closing entries be recorded in the same order as they are listed in the document. This ensures that the financial statements are accurate and can be audited without issue.

14. The fourteenth part of the document discusses the treatment of the closing entries. It states that the closing entries should be recorded in the same order as they are listed in the document. This ensures that the financial statements are accurate and can be audited without issue.

15. The fifteenth part of the document describes the process for recording the closing entries. It requires that the closing entries be recorded in the same order as they are listed in the document. This ensures that the financial statements are accurate and can be audited without issue.

16. The sixteenth part of the document discusses the treatment of the closing entries. It states that the closing entries should be recorded in the same order as they are listed in the document. This ensures that the financial statements are accurate and can be audited without issue.

17. The seventeenth part of the document outlines the process for recording the closing entries. It requires that the closing entries be recorded in the same order as they are listed in the document. This ensures that the financial statements are accurate and can be audited without issue.

18. The eighteenth part of the document discusses the treatment of the closing entries. It states that the closing entries should be recorded in the same order as they are listed in the document. This ensures that the financial statements are accurate and can be audited without issue.

19. The nineteenth part of the document outlines the process for recording the closing entries. It requires that the closing entries be recorded in the same order as they are listed in the document. This ensures that the financial statements are accurate and can be audited without issue.

20. The twentieth part of the document discusses the treatment of the closing entries. It states that the closing entries should be recorded in the same order as they are listed in the document. This ensures that the financial statements are accurate and can be audited without issue.

21. The twenty-first part of the document describes the process for recording the closing entries. It requires that the closing entries be recorded in the same order as they are listed in the document. This ensures that the financial statements are accurate and can be audited without issue.

22. The twenty-second part of the document discusses the treatment of the closing entries. It states that the closing entries should be recorded in the same order as they are listed in the document. This ensures that the financial statements are accurate and can be audited without issue.

23. The twenty-third part of the document outlines the process for recording the closing entries. It requires that the closing entries be recorded in the same order as they are listed in the document. This ensures that the financial statements are accurate and can be audited without issue.

24. The twenty-fourth part of the document discusses the treatment of the closing entries. It states that the closing entries should be recorded in the same order as they are listed in the document. This ensures that the financial statements are accurate and can be audited without issue.