The University of Akron

IdeaExchange@UAkron

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Faculty Senate Chronicle February 2, 2023

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17 pages

SENATE ACTIONS

1. Approved a revision brought by the Academic Policies Committee of University Rule 3359-60-03.4 Academic Reassessment and Discipline (appendix A).

2. Approved a list of program and course proposals from the Curriculum Review Committee (appendix B).

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MINUTES OF THE FACULTY SENATE MEETING OF

February 2, 2023

The meeting of the Faculty Senate took place Thursday, February 2, 2023 in Teams. Senate Chair Kathryn Budd called the meeting to order at 3:03 pm.

Of the current roster of 42 senators, 35 attended the meeting. Senators Buldum and Evans were absent with notice. Senators Duff, Lyuksyutov, Mudrey-Camino, Sahl and Yi were absent without notice.

I. Adoption of Agenda

With no additions and no corrections, the agenda was adopted by unanimous consent.

II. Adoption of minutes of December 1, 2022 meeting

Chair Budd noted one correction to the December 2022 minutes; Senator Makki was misquoted, and her remarks will be corrected.

With no further corrections, the minutes were approved by unanimous consent.

Chair Budd noted a mistake in the Chair's remarks of December 2022; Dr. Wyszynski was mistakenly named Co-Director of the EX[L] Center when he is Co-Chair of the Carnegie Reclassification Working Group along with Dr. Seher.

The error will be noted in the minutes.

III. Remarks of the Chair

Welcome to the February meeting of Faculty Senate. The Senate is the legislative body of the faculty at the University level. Its meetings are relatively formal and are conducted according to Robert's Rules of Order. Senators who wish to be recognized should type "request" into the chat window and wait for me to recognize you. Please be aware that both senate meetings and minutes are part of the public record, and members of the media are in attendance. I know that you will keep debate civil and respectful; address comments to the chair to de-personalize any contentious issues. If

I mispronounce your name, let me know the correct pronunciation so I can do better next time. To preserve bandwidth for all, turn off your mics and cameras until you are called on to speak.

I welcome Michael J. Saxon and Brooke M. Campbell, joining us from the University of Akron Board of Trustees.

As you are aware, the EC meets monthly with the Provost, and appreciates the opportunity to discuss many different kinds of topics with him. At our January meeting, we talked about how to foster a "culture of yes" at UA, and shared examples of times we've seen individuals frustrated in attempts to develop a new initiative. The Provost encouraged us to let him know whenever we hear of such instances so they can be addressed. That conversation led us to discuss ways that the EC can provide stronger advocacy in general for senators and the greater academic community. Taking a page out of the University Council's book, we are creating a button on the senate homepage that will allow anyone with questions or concerns about the academic side of the University to submit anonymously. The EC will evaluate the issue and direct it to the best venue for resolution. As always, you can contact any of the executive committee members or myself directly for a more immediate response.

ChatGPT has been heavily featured in the media and has major implications for the way we teach. Some of you may have already found creative ways to use ChatGPT as a learning tool in the classroom. Others may be giving the side-eye to suspiciously well-written papers and wondering how you would know if plagiarism has occurred. I'm happy to report that Gwen Price, our Senior Vice Provost, is forming a group to discuss the implications of this technology. Faculty are represented in the group, and any policy recommendations will come to senate after consideration by the Academic Policies Committee. If any of you are interested in being part of this group, please contact Gwen Price directly.

Finally, I want to make sure you know about a Rethinking Race event that I'm certain will be of interest. On February 28th at 3:30pm, there will be a Panel on the Student Perspective on Diversity at the University of Akron in and out of the classroom. Those working on programming for Rethinking Race created this opportunity so that faculty and administration can hear directly from students about the challenges they experience on campus. I appreciate that the students organizing and presenting the panel are willing to share their perspective with us. Now more than ever we must listen carefully to those experiencing intentional - or unintentional - racism to heighten our awareness, be an ally and learn how we can effect positive change in every way we can. Please spread the word to your

colleagues and join me at the event, which you can register for at the link I will post in chat. I will also send this to you via email.

This concludes the remarks of the chair.

IV. Special Announcements

None.

V. Report of the Executive Committee

At the midpoint of the academic year, the Senate Executive Committee would like to provide an update on our ongoing work.

Implementation of the MOU on Shared Governance: In coordination with the Akron-AAUP and the Office of Academic Affairs, we continue to work on defining the role of the ad-hoc Academic Investment Committee. This impacts language in Section B of the MOU on Shared Governance. Revisions are being returned to the Labor Management Policy Committee.

Updated Transfer Credit Process: The enrollment team has provided the Academic Policies Committee with a proposal for changes to the transfer credit process. The APC will consider the proposed process and work with representatives from OAA and the enrollment team to bring a recommendation to the senate.

Senate Committees: The Senate EC is in communication with the Interdisciplinary Council to determine the continuing need for the Council, its charge and composition moving forward, and the possibility of the Council becoming an ad-hoc or standing committee of faculty senate.

ODHE Duplicative Programs: As a follow-up on conversations about the ODHE list of recommended program closures, the EC will work with the Akron-AAUP and provost's office to determine best practices moving forward.

Senate Retreats: Due to low attendance, the senate EC has decided to discontinue the monthly format. Instead, we plan to have a single retreat/social event after the final senate session in May.

Faculty Topic Submissions: In lieu of monthly informal retreats, the EC is discussing ways to enable senators to submit ideas, questions or topics of concern anonymously. Depending on the topic, the EC will assign them to the relevant committee or find other ways to address and resolve the issue. Items of particular importance will be shared with the provost's office. We anticipate having a feature on the senate home page that will allow you to do this anonymously.

Rethinking Race Panel Discussion: The EC was contacted by the Rethinking Race organizing committee about our interest in promoting a panel on the student perspective on diversity at the University of Akron. The panel is oriented towards faculty, administrators, staff and contract professionals and will be held February 28th.

In other business since December: changes in Graduate Council representation; ways to allow more timely access to the monthly Chronicle; creating a "culture of yes" at UA. And, the provost shared that universities are exempt from the state government TikTok ban so UA TikTok accounts should be active again.

For more information on these discussions, please contact Angela Hartsock.

VI. Election for Graduate Council representative

Senator Hartsock nominated Senator Srinivasan; he accepted the nomination. With no further nominations, Senator Franks motioned to close nominations, and, with no objections, Senator Srinivasan was elected by acclamation.

VII. Remarks of the Provost – Dr. Gwen Price, Senior Vice Provost

Dr. Price shared that she is busy learning all she can to be an effective resource for everyone and to help UA move forward in a positive direction. Dr. Price was pleased to hear that senate is contemplating the role of ChatGPT; she anticipates more formal discussions around policy and process changes in the future.

Dr. Price invited questions; none were offered.

VIII. Committee Reports

Academic Policies Committee – Senator Klein

Senator Klein brought forward the motion to expand the academic reassessment policy to allow forgiveness of grades or classes that the university has not offered in at least five calendar years, and for which no equivalent courses exist (appendix A).

Chair Budd called for debate on the motion; none ensued. With no objections, the motion was approved by unanimous consent.

Curriculum Review Committee – Linda Saliga

Senator Saliga brought forward 38 program proposals and 69 course proposals. (appendix B)

Chair Budd called for debate on the motion. Hearing none, the motion was approved by unanimous consent.

IX. Akron-AAUP report— Toni Bisconti

Akron-AAUP is planning another "Day in the life of a faculty member" for one or two members of the Board of Trustees. Senator Bisconti invited faculty to participate; look for an upcoming Qualtrics survey.

X. Graduate Council report – Senator Karriker

The council met and discussed classification and workload of graduate students, corporate co-advisors that could serve on PhD committees, the provisional term as it relates to graduate studies, ELI, FERPA training, and the high number of applicants to the College of Business Diamond Graduate Women's Leadership Xperience.

XI. GSG report—Senator Swanson

Senator Swanson shared the following items:

- GSG is launching a LinkedIn group to connect faculty, students, and alumni.

- They are working with USG and UAPD on issues related to safety and are taking part in a safety walk.

- GSG will collect and post safety resources on the graduate resource website.

- They are in midst of Spring Fest planning and the student trustee selection process.

XII. USG report—Senator Garchar

Senator Garchar shared the followed items:

- USG is hosting a safety walk.

- The USG election cycle is starting.

- The student trustee application is open; Senator Garchar asked faculty to encourage students to apply.

- USG is hosting the Ohio Student Government Summit with 12 student government associations from across the state participating.

- They are planning another mental health survey and will share data with the senate.

- Senator Garchar promoted the Diversity in the Student Experience event and encouraged faculty to attend Rethinking Race events.

- USG is planning Spring Fest.

XIII. Report of University Council Representatives – Senator Evans

No report.

XIV. *New Business*

None.

XV. *Good of the Order*

Wendy Wood of United Way reminded senators of the current campaign. The UA United Way campaign kicked off with a goal of raising $60,000 among all faculty and staff at UA. The campaign ends next week.

XVI. Adjournment

Chair Budd adjourned the meeting at 3:33 pm.

—Angela Hartsock, Secretary.

Questions and comments about the minutes can be emailed to ahartsock1@uakron.edu.

APPENDIX A

Report of the Academic Policies Committee to Faculty Senate
February 2, 2023

Academic reassessment for discontinued courses at the University of Akron
3359-60-03.4   Academic reassessment and discipline.

The University of Akron has a generous academic reassessment policy. We are about to make that policy even more generous to attract returning students--some of whom have not attended the university in years--by forgiving the grades for classes that the university has not offered in at least five calendar years, and for which no equivalent courses exist that the student could take to change the grade under the repeat-for-change-of-grade policy. Students must be currently enrolled beyond the drop date of the semester in which they apply to have such grades forgiven. Please see the attached rule edits.

3359-60-03.4   Academic reassessment and discipline.

(A) To be eligible for academic reassessment due to leave of absence, a student shall:

   (1) Have not attended the university of Akron for at least two calendar years. A semester or summer session in which the student received all "WD" grades cannot be counted as part of the separation period; and

   (2) Have reenrolled and maintained a grade point average of 2.50 or higher for the first twenty-four letter-graded ("A" through "F") hours attempted at the university of Akron; and

   (3) Have not used academic reassessment due to leave of absence before at the university of Akron; and

   (4) Submit a written request for academic reassessment to the student's college dean's office.

(B) To be eligible for academic reassessment due to change of major, a student shall:

   (1) Have changed major during the first sixty credit hours attempted at the university of Akron; and

   (2) Have maintained a grade point average of 2.50 or higher for the first twenty-four letter-graded ("A" through "F") hours attempted subsequent to the student's change of major; and

   (3) Have not used academic reassessment due to change of major before at the university of Akron; and

   (4) Submit a written request to the student's college dean's office.

(C) To be eligible for academic reassessment due to discontinuation of courses, a student shall:

(1) Be currently enrolled at the university of Akron beyond the deadline to drop courses; and

(2) Have completed courses at the university of Akron which are no longer offered and have not been offered in the preceding five calendar years, and for which there are no related courses applicable to the repeat for change of grade policy; and

(3) Have not used academic reassessment due to discontinuation of courses before at the university of Akron; and

(4) Submit a written request to the student's college dean's office.

(D) To apply for academic reassessment, the student shall complete the appropriate form in consultation with his/her academic adviser.

(E) The office of the university registrar shall confirm eligibility and make the adjustments to the student's academic record.

(1) The student begins with a new cumulative grade point average and adjusted credit hour totals.

(a) Credit hours are defined as semester hours.

(b) Only grades with a "C-" or lower may be reassessed.

(c) The student, in consultation with his/her academic adviser, shall identify the courses to be reassessed.

(d) For reassessment due to leave of absence, grades to be reassessed shall come from the time period prior to the student's reenrollment following the two-year absence.

(e) For reassessment due to change of major, grades to be reassessed shall come from the time period prior to the student's change of major.

(2) Grades earned for the courses that are reassessed at the university of Akron are excluded from the calculation of the cumulative "GPA," but will remain on the student's official transcript.

(3) Credit hours earned for courses at the university of Akron during the previous enrollment with a grade of "C" or better, including "CR," are retained.

(4) For reassessment due to leave of absence, credit hours from all reassessed courses taken during the previous enrollment at the university of Akron with a grade of "C-" or lower are removed from the calculation of the cumulative "GPA" (although the grades are retained on the academic transcript with the notation "academic reassessment policy").

(5) For reassessment due to change of major, up to three courses may be reassessed. Credit hours from all reassessed courses taken prior to the change of major at the university of Akron with a grade of "C-" or lower are removed from the calculation of the cumulative "GPA" (although the grades are retained on the academic transcript with the notation "academic reassessment policy").

(6) For reassessment due to discontinuation of courses, credit hours from all reassessed courses with a grade of "C-" or lower are removed from the calculation of the cumulative "GPA" (although the grades are retained on the academic transcript with the notation "academic reassessment policy").

(F) The office of the university registrar will apply the following provisions of the academic reassessment policy.

(1) When counting the first twenty-four credits attempted, if the twenty-fourth credit is part of other credits earned during a semester, the entire number of credits earned for that semester will be calculated into the grade-point average.

(2) An undergraduate student may utilize each academic reassessment policy only one time in his/her career at the university of Akron.

(3) This policy applies to undergraduate course work taken at the university of Akron and only for undergraduate students earning a first undergraduate degree. (The graduate school has adopted its own academic reassessment policy, paragraph (E) of rule 3359-60-03.4 of the Administrative Code.)

(4) Any academic probations, suspensions or dismissals from reassessed semesters shall not be forgiven. They will count when the probation-dismissal policy is applied to the student's record after readmission.

(5) A student may seek an exception to this policy through an appeal to the senior vice president and provost and chief operating officer whose decision will be final.

(G) Academic reassessment: graduate.

(1) A student who meets all the criteria described below may petition the vice president for research and dean of the graduate school to remove from her/his graduate cumulative grade point average all those grades earned under the student's prior enrollment at the university of Akron.

(a) Degree-seeking graduate student,

(b) Previous graduate enrollment at the university of Akron,

(c) Not enrolled at the university of Akron for at least five years prior to current enrollment, and

(d) Maintain a current graduate grade point average of at least 3.00 or better for the first fifteen hours of re-enrollment credit.

(2) If the student's petition is granted, the following will apply to the reassessment policy:

(a) This policy only applies to the student's graduate grade point average.

(b) All university of Akron grades will remain on the student's official, permanent academic record (transcript); this process will affect the cumulative grade point average only. It will not remove evidence/documentation of the student's overall academic history at the university.

(c) No grades/credits from the student's prior graduate enrollment at the university may be counted toward the subsequent degree program requirements. Degree requirements may only be met by courses included in the calculation of the student's cumulative graduate grade point average at the university of Akron. Thus, the student who successfully petitions for cumulative graduate grade point average recalculation under this policy automatically forfeits the right to use any of the excluded course work toward the current degree requirements.

(3) A student may exercise this graduate reassessment option only once, regardless of the number of times the student enters/attends a graduate degree program at the university of Akron.

(H) Discipline. Continuation as a student of the university is dependent on the maintenance of satisfactory grades and conformity to the rules of the institution.

Effective:	6/20/2020
Certification:	_____
	M. Celeste Cook
	Secretary
	Board of Trustees
Promulgated Under:	111.15
Statutory Authority:	3359
Rule Amplifies:	3359
Prior Effective Dates:	Prior to 11/04/1977, 08/30/1979, 01/30/1981, 05/15/1982, 12/31/1986, 11/24/2001, 06/30/2003, 06/25/2007, 05/05/2008, 01/31/2015, 12/22/2019

APPENDIX B

CRC Report
2/2/2023

CRC brings forth thirty-eight program proposals and sixty-nine course proposals for the Senate's approval.

Programs

Certificates

Interprofessional Hearing Early Access Response through Telepractice, Certificate
Business Data Analytics, Certificate
Campus Arts Culture, Certificate
English Dual Credit Teaching Program, Graduate Certificate
Public Health – Generalist Track, Masters
Economics, MS
Data Analytics Management Certificate
Business Analytics, Certificate

Programs

History BA/JD 3+3 Accelerated Program
Educational Technology
Public Health – Generalist Track, Masters Economics,
MS

Inactivated Programs/ Certificates

299106C Construction Materials Testing
299107C Heavy Construction
299109C Residential Inspection
34003BS Computer Science, Management
480003BS Biomedical Engineering – Co-op Option
480006BS Biomedical Engineering (Biomaterials and Tissue Track)
480007BS Biomedical Engineering (Biomaterials and Tissue Track), co-op option

530614MSED Curriculum and Instruction with Licensure Options – Multi-Age Physical Education Licensure MS

Updated Certificates
33001GC Literature, Certificate

Updated Programs

337000BS Geology
337000BS Gerontology
370015MAP Political Science – Intelligence and National Security Studies Track
370018BA Political Science – Intelligence and National Security Studies
603000MBA Business Administration, Interdisciplinary
620008MT Accounting, Accelerated BS/Master of Taxation
630000M Entrepreneurship
640000M Finance
640003BS Risk Management Insurance
640004BS Financial Management
640006BS Financial Planning
650300C Esports Business
660100BS Marketing
660101BS Sales Management
C10108M Illustration
C60101BA Communication Studies
H40113M Nutrition

Course Proposals

New Courses

EDSE:312 Intro to Social Studies Teaching in Secondary Schools
EDSE:314 Intro to Mathematics Teaching in in Secondary Schools
EDSE:315 Intro to Science Teaching in Secondary Schools
EDSE:401 Secondary English Language Arts Instruction Techniques

EDSE 402 Secondary Social Studies Instructional Techniques
EDSE:404 Secondary Mathematics Instructional Techniques
EDSE:405 Secondary Science Instructional Techniques
EDSE:411 Clinical Teaching I – Secondary ELA
EDSE:412 Clinical Teaching I – Secondary Social Studies
EDSE:414 Clinical Teaching I – Secondary Mathematics
EDSE:415 Clinical Teaching I – Secondary Science
HRM:688 Leadership Skills
IHSC:100 Exploring Campus Arts Culture
MATH:200 Introduction to Data Science
MATH:300 Tools for Data Science
EDCI:501 Secondary English Language Arts Instructional Techniques
EDCI:502 Secondary Social Studies Instructional Techniques
EDCU:504 Secondary Mathematics Instructional Techniques
EDCI:505 Secondary Science Instructional Techniques
EDCI:511 Clinical Teaching I – Secondary ELA
EDCI:512 Clinical Teaching I – Secondary Social Studies
EDCI:514 Clinical Teaching I – Secondary Mathematics
EDCI:515 Clinical Teaching I – Secondary Science
MATH:450 Optimization
MATH:455 Deep Learning
MGMT:471 Internship in Sport Business/Analytics
MKTG:385 Data Visualization
SLPA:660 Introduction to Telepractice Service Delivery
SLPA:663 Facilitating Auditory Learning Spoken Language for Children with Hearing Loss Through Telepractice
SLPA:665 Telepractice Service Delivery Practicum

Inactivated Courses

53061MSED Curriculum and Instruction with Licensure Option-Mult-Age Physical Education Licensure, MS
555207C Sport and Exercise Science Sport Management

Updated Courses

EDPI:338 Social Studies for Primary Teachers
EDPI:352 Teaching Mathematics in Inclusive Primary Settings
EDSE:100 Orientation to the AYA/P-12 Multi-age Programs
GEOG:405 Geographic Information Systems

GEOL:453 Geology Field Camp I
HRM:342 Employee and Labor Relations
INTB:605 International Business Environments
MATH:135 Mathematics for Everyday Life
MATH:312 Linear Algebra
MATH:401 History of Mathematics
CHEM:114 Introduction to General, Organic Biochemistry
COUN:652 Techniques of MFT
COUN:656 Assessment Methods Treatment Issues in Marriage Family Therapy
COUN:673 PrePracticum in MFT
DEVP:85 Intermediate Algebra
EDML:100 Orientation to Middle Level Education
EDML:333 Teaching Science to Middle Level Learners
EDML:338 Teaching Social Studies to Middle Childhood
EDML:342 Teaching Math to Middle Level Learners
EDML:350 Teaching Language Arts Media to Middle Level Learners
EDML:351 Modes of Writing for the Middle Grades
EDPI:100 Orientation to Early Childhood Specialist
EDPI:319 Integrated Expressive Arts in Primary Grades
EDPI:333 Science for Primary Teachers
MATH:421 Advanced Calculus I
MATH:438 Advanced Engineering Mathematics
MATH:439 Applied Analysis and PDEs
MGMT:370 Financial Issues in Sport
MKTG:335 Marketing Research
MKTG:355 Consumer Behavior
MKTG:440 Brand Management
MKTG:460 B2B Marketing
MKTG:615 Marketing Analytics
MKTG:625 Brand Management MKTG:635
Digital Marketing
MKTG:640 Marketing Research
RMI:460 Risk and Insurance Analytics
SOWK:644 Global Health Disparities
STAT:250 Statistics for Everyday Life