10-29-2018

Faculty Senate Chronicle for October 4, 2018

Heather Howley
Universty of Akron, hhowley@uakron.edu

Recommended Citation

October 4, 2018

30 pages

SENATE ACTIONS

1. Adopted a resolution from the Curriculum Review Committee to approve the list of course proposals (Appendix B)

2. Adopted a resolution from the Executive Committee. Resolved, That the Faculty Senate request that the Administration provide rationales for the reorganizations it proposes, along with supporting data, including but not limited to data supporting the claim that the reorganizations will "more effectively promote and advertise degrees to potential students" and "direct students to the right degree or degree track more quickly and efficiently, increasing retention and graduation."

3. Adopted a resolution from the Executive Committee. Resolved, That the Faculty Senate request that the Administration allow sufficient time and provide adequate support for the affected academic units to meet to discuss the potential benefits and drawbacks of reorganization and to determine the extent of any "educational and research synergies."

4. Adopted a resolution from the Academic Policies Committee. Resolution to Permit Degree Completion for Un-coded Students. Resolved, That Students who meet the degree (major or minor) and/or certificate requirements in addition to the standard residential requirements during the teach-out phase of suspended programs will be permitted to graduate with the earned degree, minor, and/or certificate even if they have not previously been coded as a degree- or certificate-seeking candidate. Students must also meet the GPA requirements designated by the college or department to earn a degree.

Table of Contents

MINUTES OF THE FACULTY SENATE MEETING OF

OCTOBER 4, 2018

The regular meeting of the Faculty Senate took place Thursday, October 4, 2018 in room 201 of the Buckingham Center for Continuing Education. Senate Chair Linda Saliga called the meeting to order at 3:03 pm.

Of the current roster of 61 senators, 46 attended the meeting. Senators Budd, Hariots, Schulze, Scotto and Xi were absent with notice. Senators Barry, Bean, Bennington, Bible, Braun Cargill, McKnight, Soucek, Szalay and Wang were absent without notice.

I. Adoption of Agenda

On Senator Spiker's motion, the agenda was adopted as amended by Chair Saliga without dissent.

II. Adoption of Minutes of September 6, 2018 Meeting

On Senator Spiker's motion, the minutes were adopted without dissent.

III. Remarks of the Chair

Chair Saliga stated that The University of Akron is in desperate need of two things: money and trust. We need to increase both if we are to survive. I think the three-year action planning process can help with both. To help with trust, the administration needs to be transparent in its decision making all the way to the end.

Many people have told me that they believe this process is a sham; that the administration has already decided who is going to get what and that this exercise is just to claim that the university has shared governance. I admit that this thought crossed my mind at the beginning of the semester. Being a member of the steering committee, I don't think this is the case. It is clear that across the board cuts isn't going to work.

This planning process gives units the opportunity to put forward ideas that can help increase revenues or save money. I think that if we talk between units, brainstorming about ways we can help each other out, we could make progress with less pain. We need to start viewing ourselves as The University of Akron and not Department X within The University of Akron.

This concludes my remarks.

IV. Special Announcements

None

V. Report of the Executive Committee

Report of the Faculty Senate Executive Committee

October 4, 2018

The Executive Committee has met 3 times since the last regular meeting.

On Sept. 20, we discussed open seats on the University Council and made committee appointments. We also discussed reorganization, the results of

program review, administrative activities review, the strategic planning process, the strategic planning timeline, Stark State dual admission, and search budgets.

In our Sept. 20th meeting with the Provost, we discussed the application of the small class formula applied to part-time faculty summer salaries in developmental programs, small classes in general, credit hour production, efficiency in course offerings, reorganization, dual admission, program duplication, and search budgets.

On Sept. 27, the EC met to prepare the agenda for the faculty senate meeting. We also certified elections and made committee appointments. We discussed the status of the part-time faculty laptop refresh, the status of faculty laptop refresh, reorganization, alternatives to reorganization, and the strategic action plan. We also unanimously approved the following resolutions:

Resolved, That the Faculty Senate request that the Administration provide rationales for the reorganizations it proposes, along with supporting data, including but not limited to data supporting the claim that the reorganizations will "more effectively promote and advertise degrees to potential students" and "direct students to the right degree or degree track more quickly and efficiently, increasing retention and graduation".

Chair Saliga asked for a discussion of the resolution. Upon hearing none, the resolution was unanimously adopted.

The second resolution was presented.

Resolved, That the Faculty Senate request that the Administration allow sufficient time and provide adequate support for the affected academic units to meet to discuss the potential benefits and drawbacks of reorganization and to determine the extent of any "educational and research synergies."

Senator Spiker asked about the meaning of adequate time.

Chair Saliga responded that the resolution was put together before the Interim President sent the new deadline. However, the committee still felt the resolution was needed.

Senator Randby was concerned about adequate support and the careers for faculty with CAST. He wanted to amend it to say complete support.

Chair Saliga explained that the term support was not referring to that type of support, rather support to create space for discussion and to come together to have conversation.

Senator Randby noted that such conversations have already begun.

Senator Sterns commented that we have many processes for shared governance and suggested that we need to use good governance processes to ensure that these decisions are made within our current governance structure.

Chair Saliga stated that these concerns have been addressed with Interim President Green. The extension of the deadline was so that those discussions could take place. These proposals should come to APC with hopefully enough time to discuss it in their December meeting. They will then come to the Senate in February or March.

Chair Klein, How much time does APC have to explore the proposal?

Chair Saliga noted that ideally it will come in February or March.

Chair Klein requested as much time as possible.

This concludes my report.

VI. Remarks of the President

Interim President Green noted that this is one of the few occasions where the administration responded to a Senate resolution before it was created. President Green met with the affected academic units to discuss the reorganization proposals. Units were invited to propose alternatives, as well as to generate other ways to address the concerns raised in the proposals. These conversations were constructive and he is looking forward to continuing the discussion. After meeting with Chair Saliga and the acting Akron AAUP President, he decided to expand the time frame since faculty were already very engaged in the action planning process. Chair Saliga was selected to present the timeline.

Chair Saliga presented the timeline (Appendix A). The current timeline has that units have until Oct. 22 to respond to their Dean's/VP's charge. During the launch meeting with the Deans/VPs Oct. 3, it was decided that the Oct. 22 date is the *earliest* the administrators can request reports from their units. The administrators can be flexible, keeping in mind that their reports are due by Nov. 12. The Deans should discuss the plans with units between the October and November timeline. The Provost and Chief Financial Officer are distribute the plan to UC, Senate and the community on November 21, the day before Thanksgiving. The University Council (UC) will be the vetting body for the plan

and is holding a special meeting on November 27 to have a "first reading" and begin discussions. Senate will also have a special meeting on November 29 to discuss the plan and give input to the upper administration and UC. UC will have a second special meeting on December 4 to vote on the plan. If the Board of Trustees requests major changes to the plan, the upper administration will bring these back to UC and Senate for discussion before the plan is finalized. The hope is to have a finalized plan by December 21. Budget planning will begin on Jan. 7, 2019.

President Green outlined four parameters to keep in mind in preparing the action plan. We need to assume an enrollment decline of 3% next year and a leveling off after that. The plan should focus on increasing persistence, retention and graduation. Persistence should increase by 3% by 2022 and graduation should increase by 6% by 2022. An additional focus on growing enrollment is a must. Finally, we must assume an annual deficit of $45 million unless addressed. Steps must be taken to permanently reduce expenditures to lower the deficit by 2020. Everyone must participate in this project. The unifying statement will help to guide this document. The steering committee and senate ad-hoc committee also contributed to the unifying statement, which was based on the mission.

President Green resumed his remarks by stating that a Sharepoint site will be established to ensure that there is transparency at all levels. The goal will be to use these documents to develop a strategic plan. Right now, the best we can do is come up with this three-year action plan. We may eventually decide to discontinue some of the things that we do, not just in academic areas, but on the

auxiliary side. We need to know what the priorities are at all levels. Historically, we have not had any plans that connected to the budget and so the goal will be to connect the budget and the strategic plan. We have a very serious structural deficit and now we need to make some real decisions to deal with the problem beyond one time fixes. We are not making across the board cuts. Every department will face budget tightening, but we're not going to have across the board cuts, because they penalize the high priority programs as much as the lower priority ones. This action plan is not set in stone and we will revise it again next year and the year after that. All the units across the board should update the plan and use it to construct the next year's budget. I suspect that the next president will want a more comprehensive strategic process, but that's for the next president.

The final thing I want to discuss is the enrollment chart which has the total head count at census. It shows a substantial decline from 2011 that amounts to an approximately 1/3 reduction in our number of students. A great bulk of our revenue comes from undergraduate enrollment and so it is appropriate to focus on increasing undergraduate enrollment. The pattern of decline is general. The big cash cows of the University are BCAS, CAST, and CHP and all show big declines. Only one college shows an increase, Engineering, and there is still a 7% decline. We are all in this together and we are looking at a consistent decline. Many of the students that we used to recruit have not been born due to declining population growth in Ohio. We need to address this by expanding recruitment outside of our traditional service area. The competition for students is ferocious

and we need to improve our recruitment efforts. The good news is that we have a lot to offer and the bad news is that we have a lot of competition.

Another reason for our decline is the fact that over the past years we have suffered leadership instabilities. We can have and should have disagreements. But to the extent that controversies discourage students from coming here, well, think of it this way; the job you save may be your own.

We also changed the requirements for admission by bringing in better students so some of the decline is on purpose. We need to do better with degree completion since the subvention is heavily weighted toward degree completion.

One way we tried to deal with enrollment decline was to give a lot of discounts in terms of scholarships, so we are not generating as much revenue per student. We also have very low levels of retention and persistence. We need to increase persistence, retention and graduation. This is good for our students and our institution. Please share this information (the chart and explanation). This is the best description of our problem. We can't cut our budget to success because it would reduce the quality of our education. Sacrificing quality would result in the demise of our institution. We must grow the revenue. We are hoping that enrollment will stabilize in 2020 and 2021. How we present ourselves and what we offer will bring in more students and stabilize the university.

Chair Saliga asked for questions from the floor.

Senator Klein, asked Chair Saliga to scroll up to the unifying statement. Senator Klein read The University of Akron's Mission Statement. "The University of Akron, a publicly assisted metropolitan institution, strives to

develop enlightened members of society. It offers comprehensive programs of

instruction from associate through doctoral levels; pursues a vigorous agenda of

research in the arts, sciences, and professions; and provides service to the

community. The university pursues excellence in undergraduate education and

distinction in selected areas of graduate instruction, inquiry, and creative

activity." Although research is central to our mission there is nothing in the

unifying statement about research. How does research continue to fit in

considering all the program cuts?

Chair Saliga remarked that it was a great question and agreed that there

seems to be a disconnect between the program review results and the past

mission.

Steering Committee Co-Chair DiChambeau noted that the assumption is that

each unit will make a plan to continue research with the funds they have or

generate.

Senator Makki asked if this will replace the mission and also about the word

"complimented." What does it mean to have a mission that is "complimented" by

research?

Interim President Green noted that is not a replacement because the mission

can only be replaced by the board. The planning committee wanted a unifying

statement.

Steering Committee Co-Chair DiChambeau explained that the committee

attempted to use parts of the existing mission statement and shorten it, while still

keeping the basic components.

Chair Saliga said that some wordsmithing had to be done. In our current political climate the word "enlightened" has a negative connotation, so we wanted to replace that with other more palatable words. The goal was to make the unifying statement a more realistic reflection of where the university is right now, rather than focusing on aspirational goals. It is hard to make the claim that research is a central focus when half of the Ph.D. programs have been cut.

Senator Stearns hoped that the President will reinvest in weekend, evening, and online programming in light of life-long learners and the year-long effort to develop a flexible learning initiative. Even though this initiative was tabled, he recommended that this be part of any strategic action planning.

Senator Randby noted that the table does not reflect the changes in programming and reorganization that have occurred and that he cannot share the table in good conscious since so many changes have taken place regarding the colleges.

Interim President Green assured him that these are the general census numbers and that the chart can be used to show the general trends.

Senator Broadway shared Senator Randby's concerns and stated that his college, the College of Education, was down to two departments from four departments.

Dean Midha explained that the college level percentages may be different based on changes in college configuration in terms of departments. The key from this table is that the overall decline in enrollment has been 32% at the undergraduate level. There is no intent to change the mission and vision. The

unifying statement is meant to guide and now it is up to the units to decide how to prioritize teaching and research.

Senator Shott noted the change in the state subvention and asked how the implementation of the new admissions policy impacted enrollment.

President Green deferred the question to the Provost.

Senator Nofziger expressed concern that by the time the charge was given the units only have ten days which includes weekends.

Chair Saliga said that the timeline was the subject of much discussion. The units cannot be asked for anything sooner than October 22 and believes most of the administrators would be extending time for the unit reports. We didn't want any administrator to hurry the process even further.

President Green said the hard date is November 12.

Chair Klein followed up on Senator Shott's comment by asking how the loss of faculty impacted retention and graduation rates and the student faculty ratio.

This question was deferred to the Provost.

VII. Remarks of the Senior Vice President and Provost

Provost Ramsier stated that the Board Committees met earlier in the day and he gave a presentation regarding retention and graduation rates which is a high priority for the BOT. First, the rates are defined by cohorts via IPEDS. Only about 60% of the new undergrads each year are counted in these cohorts. We have to track and capture the other 40%, and he is working on another presentation to provide that information to the campus. In addition, these cohorts make up only

about 1/6th of our undergraduate student body, and we need to do a lot more to try to capture data the other 5/6s of our population.

With respect to retention rates (for the defined cohort), we have dropped 2% in the last five years. So, in the three-year action plan, increasing the retention rate by 3% in the first year will just barely get us to where we were five years ago. We have a 45.2% six-year graduation rate of the 2012 cohort, but the five-year graduation rate of the 2013 cohort is higher at 47.4%. This means that next year's six-year graduation rate will be close to 52.1%, and so we need to not get comfortable and think we have achieved what is required by the three-year action plan. The reason for this situation is that in fall 2013 we assigned "provisional" students to an associate degree track rather than a bachelor's degree track, so these students are no longer included in the cohort. Obviously, the pending increase in six-year graduation rates is due to the cohort being smaller (i.e. the "provisional" admits were removed).

What is really important is that the Board cares about these issues and wants to learn and understand so they can help our situation. We also need to focus on all the non-cohort students who are not in the retention and graduation data. The persistence rate (which applies to all undergraduate students who did not graduate from fall-to-fall) has been basically flat at 73% for the last five years, which means that ¼ of students that are here this fall will not be here next fall (after having subtracted out those who graduated). We really need to use these data, including risk factors such as Pell eligibility (i.e. financial need), first-generation

status and academic preparation, to formulate realistic plans in each unit as part of the three-year action plan.

We are working very hard with regard to administrative activities review. We hope that it will be done next week and will be educational. Sorry for the delay.

Another item we have been working on is the Akron Guaranteed Scholarship. Right now our scholarships are unsustainable. The AGS was meant to drive up retention, but it is too expensive. We are not going to go back on current students but we need to modify the AGS. We had an opt-in last year. 83.8% of those that took the AGS came back compared to 81% that came back on the old scholarship. Was it worth the additional $1,500 dollars? Probably not. And that discount keeps going up. That will have to be revised.

Senator Shott asked to what extent the new admissions policy impacted enrollment and retention.

Provost Ramsier stated that the provisional admits were moved out of the cohort in 2013. Retention has dropped for the remaining students by 2% over the past five years, which is not good. The preparatory and provisional students may not be the same exact group but should be very close.

There are more data yet to come, including when students leave UA are they on academic probation or not, do they transfer to other schools or not, etc., and for those who are retained are they retained with improved GPAs or not and how many credits did they earn in an entire calendar year.

Senator Nofziger asked if the university follows up on why students do not return. We have done so in our department and have heard that students are

saying that the bad press is a factor and that students feel that their programs were no longer valued by UA.

Provost Ramsier explained that while we do not directly follow up we can track students that go elsewhere and in relation to their GPA. We have about 20% of students that don't come back, nor do they go somewhere else. We need to track the characteristics of those students. Some are above and some are below the 2.0 GPA. Admissions does collect some of this. Maybe as the part of planning we need to incorporate departmental data at the dean's level and then we can use it.

Wayne Hill noted that admissions does collect data on students that do not return. Financial reasons and life circumstance reasons make up the bulk of retention loss.

Chair Klein hoped that retention will be examined in relation to minority students. The data is troubling and student interaction with a diverse faculty matters. We have lost a lot of women and faculty of color. How will this issue be incorporated into the study of retention?

Provost Ramsier noted that this was a good question. We know that there is a large gap between African American males and non-African American males in relation to graduation rates (see Appendix E). We attract a higher percentage of non-white students with lower GPA's, which leads to lower retention. Financial aid also has the same pattern. The lack of preparation is a primary factor in retention. How can we get the students to come back, with a good GPA, and enough earned credits to make it worth coming back? There is a lot that is missing in the data. We do not talk about the fact that many students come back on

probation and then do not graduate or graduate in eight years and it is too expensive for the degree they earned.

Senator Gandee asked how the drop in enrollment relates to the other numbers in the budget such as fees, book sales, meal plans, etc.

Provost Ramsier agreed that the drop in enrollment is hurting all the fees associated with the debts and all the auxiliary units. Bringing in fewer fee dollars has a negative impact.

Senator Osorio asked if there is any news on the tech refresh for the part-time faculty and if the left over machines were to be distributed.

Provost Ramsier did not have any news but will find out the answer.

Chair Saliga heard that many of the machines were not salvageable but the Parliamentarian noted that the Executive Committee also heard that it was not true.

Chair Klein asked if students from Stark State will be paying facility use fees.

Provost Ramsier did not have all the details regarding the agreement but said that the students would pay fees if they are going to use the facilities.

VIII. Committee Reports

A. Curriculum Review Committee

Provost Ramsier presented a motion to approve the curriculum proposals (Appendix B) sent with the agenda. The motion carries.

B. Academic Policies Committee

Chair Klein presented the following resolution: **Resolution to Permit Degree Completion for Un-coded Students**

Students who meet the degree (major or minor) and/or certificate requirements in addition to the standard residential requirements during the teach-out phase of suspended programs will be permitted to graduate with the earned degree, minor, and/or certificate even if they have not previously been coded as a degree- or certificate-seeking candidate. Students must also meet the GPA requirements designated by the college or department to earn a degree. The resolution passes. (See Appendix C for the full report).

C. Athletics Committee

Written report only (See Appendix D).

IX. Report of the University Council Representatives - Senators Evans

Chair Saliga noted that Phil Allen is the new elected Chair.

X. Report of the Graduate Council Representatives—Senators Soucek and Tessier

No Report.

XI. New Business

There was no new business to come before the Senate

XII. Good of the Order

Senator Roy reminded the body that tomorrow is First Friday at the

Lockview at 5:00pm.

XIII. Adjournment

The meeting was adjourned at 4:19pm.

—Heather Howley, Secretary.

Questions and comments about the minutes can be emailed to

hhowley@uakron.edu or called in to x8958.

APPENDIX A

THREE-YEAR ACTION PLAN MATERIALS (10/3/18 revision)

Wed, October 3 – Planning template launch
Wed, October 10 – Deans/VPs share their charge with the units. Working period in units begin.
Mon, October 22 – Unit level reports due to the Deans and VPs
Mon, Oct 22-Oct 29 – Deans & VPs compile division level reports

Mon, October 29 – November 2 – College Meeting/Division Meeting time period – where deans and VPs have opportunity to hold "retreat" with unit

Mon, November 12 – Division level reports to President, Provost, & CFO
Mon, Nov 12-Wed, Nov 21 – President, Provost, & CFO draft University level report
Wed, November 21 - UC and Faculty Senate Receives Documents
Wed, Nov 21-Wed, 28 – President seeks input from community

Tues, November 27 - UC Discussion Meeting (first reading)
Thurs, November 29 – Faculty Senate Meeting and Discussion

Tues, December 4 – UC Voting Meeting
Wed, December 5 – Draft university plan presented to BoT
TBD - Final discussion with UC and FS, if necessary
Fri, December 21 – University plan finalized

Mon, January 7 – Budget process begins
Fri, January 18 – State of the university address

Template: Three Year Action Plan
Who you are? What do you do? How will you have an impact?

Unifying statement:
We are a regional public university committed to developing knowledgeable, open-minded, and productive members of an increasingly diverse society who will be life-long learners. Building on our strengths, we provide a transformative education to students, complemented by cutting-edge research and innovative engagement with the public and private sectors.

UNIVERSITY PARAMETERS FOR THREE-YEAR ACTION PLAN

1. Assume total UA enrollment will decline by about 3% for FY20 and then remain constant for FY21, and FY22.

   To obtain the assumed enrollment, assume that recruitment efforts stabilize to 2018 levels.

1. Plan to increase the university-wide:
   - retention rate 3% over the next three-years (FY20, FY21, FY22); overall 9% by FY22 (Retention is for FTFT Bachelor degree seeking students retained to the second year)
   - persistence rate by 1% in each of the next three years; overall 3% by FY22 (Persistence is for all undergraduate students, excluding any who have graduated, enrolled from fall to fall)
   - graduation rate 2% each year; overall 6% by FY22 (Graduation rate is for FTFT Bachelor seeking students only)

2. Enable university-wide growth in enrollment and net tuition revenue in the next three-year cycle.

3. Effective FY20, assume the General Fund's structural deficit approximates $40 million to $45 million annually. (Meaning, without changes, the General Fund's expenditures and support to auxiliaries will likely exceed its revenues by approximately $40 million to $45 million).

4. To continue to right size the University's General Fund to its revenue levels, assume that permanent expenditure reductions will be pursued and the FY20 General Fund deficit will be lowered to approximately $25 million to $30 million.

   All university units should plan for net expenditure reductions in FY20 consistent with achieving the goals listed above.

APPENDIX B

Proposal Number	Proposal Title
CHP-SPLANG-18-23425	Organic Disorders of Communication
SUMM-ENGRSCI-17-22172	Construction Field Operations
SUMM-ENGRSCI-17-22173	Construction Engineering Tech
SUMM-ENGRSCI-17-22178	Construction Engineering Tech
A&S-CLASS-16-19332	Seminar: Human Origins
A&S-CLASS-17-22048	Case Study
A&S-CLASS-18-23820	The Incas
A&S-CLASS-18-23823	The Maya
A&S-CLASS-18-23826	Archaeology of Pets
A&S-CLASS-18-23829	World of Homer
A&S-CLASS-18-23832	The Assyrians
A&S-CLASS-18-23835	The Sumerians
A&S-CLASS-18-23838	Archaeology of Slavery
A&S-CLASS-18-23841	The Aztecs
A&S-CLASS-18-23844	Religion Before the Bible
A&S-FAMILYCONS-17-22387	Family Development
BUS-BUSDEAN-18-23475	Special Topics: Professional Development
SUMM-ENGRSCI-17-22217	Mechanical Engineering Tech
SUMM-ENGRSCI-17-22218	Mechanical Engineering Tech
SUMM-ENGRSCI-17-22833	Software Applications for Technology
SUMM-ENGRSCI-18-22913	Circuit Fundamentals
SUMM-ENGRSCI-18-22914	Introduction to Electronics and Computers
SUMM-ENGRSCI-18-22915	Applications of Electronic Devices
SUMM-ENGRSCI-18-22916	Digital Circuits
A&S-COMMUN-17-21628	Theories of Rhetoric
POLY-POLYDEAN-17-21018	Impacts of Polymers on Modern Life
A&S-STATS-17-21728	Probability & Statistics
BUS-BUSDEAN-17-22538	Graduate Business Cooperative Education
CHP-COUNS-18-23282	Evaluation of Mental Status
CHP-SOCIAL-18-23252	Child Welfare I
CHP-SOCIAL-18-23383	Social Work Practice with Families and Children
CHP-SOCIAL-18-23506	Direct Practice Research
CHP-SOCIAL-18-23518	Advanced Social Work Practice: Interventions
CHP-SOCIAL-18-23541	Foundation Field Practice
CHP-SOCIAL-18-23555	Advanced Field Practice II
CHP-SOCIAL-18-23558	Advanced Field Practice III
A&S-BIOL-17-22024	Integrated Bioscience
CHP-SOCIAL-18-23552	Advanced Field Practice I
CHP-SOCIAL-18-23654	Cognitive Behavior Therapy Certificate

CHP-NURIN-17-22644	Family Psychiatric Mental Health, APN I Practicum
CHP-NURIN-17-22645	Psychiatric Disorders Across the Lifespan and Group Modalities Practicum
CHP-NURIN-17-22646	Psychiatric Disorders Across the Lifespan and Group Modalities
ENGR-ELECTE-18-23481	Wireless Communications
ENGR-MECHE-17-22235	ME Senior Design Project I
ENGR-ELECTE-18-23168	Electric and Hybrid Vehicles
ENGR-CHEME-18-23403	Corrosion Management I
SUMM-BUSTECH-17-20305	Technical Sales Certificate
A&S-COMMUN-18-23491	Communication Research
A&S-COMMUN-18-23490	Political Communication
BUS-BUSDEAN-17-22688	Business Administration
BUS-ENTRE-18-23190	Entrepreneurship (Minor)
A&S-BIOL-17-22832	Biomimicry Foundations
A&S-BIOL-18-23225	Biomimicry Design Challenge
BUS-FINAN-18-23139	Intermediate Corporate Finance
BUS-FINAN-18-23140	Financial Markets & Institutions
BUS-FINAN-18-23141	Investments
EDUC-CURR-18-23205	Special Education Programming: Early Childhood
A&S-BIOL-18-23765	Digital Skills for Biologists
A&S-DANCETHEAT-15-15925	Master's Thesis
A&S-DANCETHEAT-15-15813	Theatre Arts - Arts Admin
SUMM-ENGRSCI-17-22220	Automated Manufacturing Engr
SUMM-ASSOC-18-23200	Technical Mathematics (Cert)
SUMM-BUSTECH-17-20653	Hospitality Mgmt - Culin Arts
SUMM-BUSTECH-18-22942	Hosp Mgt-Restaurant Mgt (Cert)
CHP-SPLANG-18-23672	Speech - LP&A
CHP-SPLANG-18-23871	Speech - LP&A
CHP-SPORTSCI-15-13245	Exer Sci-Physiology
CHP-SPORTSCI-18-24195	Sport Studies-Coach Education
CHP-SPORTSCI-18-24198	Sport Studies-Sport Mgmt
CHP-SPORTSCI-15-13247	Exer Sci-Fitness Management
CHP-SPORTSCI-15-13248	Exer Sci-Coaching/Condit
CHP-SPORTSCI-15-13246	Exer Sci-PrePhysical Therapy
CHP-NUDIET-17-22206	Dietetics - Coordinated Progr
SUMM-BUSTECH-18-22934	Hosp Mgt-Hotl/Lodg (Cert)
SUMM-BUSTECH-18-22929	Hosp Mgt-Culin Arts (Minor)
SUMM-BUSTECH-18-22935	Hosp Mgt-Hotl/Lodg (Minor)
A&S-COMMUN-18-23189	Communication
A&S-BIOL-18-23809	Digital Skills for Biologists
A&S-BIOL-18-23882	Comparative Biomechanics

A&S-STATS-17-21594	Statistics
EDUC-CURR-18-23449	Inclusive Field Experience
EDUC-CURR-18-23414	Special Education Programming: Early Childhood
EDUC-CURR-18-23448	Special Education Programming: Mild/Moderate II
ENGR-ENGRDEAN-15-15448	Engineering Mgmt Specializatn
ENGR-ELECTE-18-23482	Wireless Communications
CHP-SPORTSCI-18-24343	Exercise Prescription
SUMM-BUSTECH-17-21649	Marketing Projects
A&S-CHLDFAMDEV-18-23105	Family Dynamics
CHP-SOCIAL-18-23653	Group Work Practice

APPENDIX C

Report of the Academic Policies Committee
October 4, 2018

APC members unanimously approved the following resolution:

Resolution to Permit Degree Completion for Un-coded Students

Students who meet the degree (major or minor) and/or certificate requirements in addition to the standard residential requirements during the teach-out phase of suspended programs will be permitted to graduate with the earned degree, minor, and/or certificate even if they have not previously been coded as a degree- or certificate-seeking candidate. Students must also meet the GPA requirements designated by the college or department to earn a degree.

Rationale

Students that were not officially coded for degrees that were subject to program suspensions were told that they were not able to receive their intended degree, even if they were near degree completion. For a variety of reasons, many students who were intending to graduate with a specific degree were not officially in the system as coded degree-seeking candidates. These reasons include but are not limited to: incomplete paperwork, unprocessed paperwork, change in major or minor without completing paperwork, advising guidance (students are often told to take a few classes before making an official change to see if they are really interested in the class), and staff shortages.

The university would not incur any additional cost and would like lose money if students are prevented from graduation due to a paperwork designation, not only from the loss of tuition money but also from subvention dollars that would not be received. In addition, such actions will likely have a negative public response.

Since all suspended programs are subject to teach-out, and the courses will be offered anyway, un-coded students should have the opportunity to complete degrees in their desired area according to the teach-out requirements.

APPENDIX D

Athletics Committee meeting September 27, 2018
Attending: Edward Evans, Carrie Fister, Robert Gandee, Mary Lu Gribschaw, Anne Jorgensen, Matthew Juravich, LaLa Krishna, John Nicholas, Ron Otterstetter, Rolando Ramirez, Laura Richardson, Ben Rochester, John Sahl
Meeting called to order at 2:00 pm

Approval of Minutes from 4/26/2018 meeting

Meeting began with an update from the Athletic Department (AD), given by Mary Lu Gribschaw (Senior Associate Athletics Director/Senior Woman Administrator). The football team traveled to Lincoln, Nebraska for a game on 9/1. After the opening kick-off, the game was delayed for nearly three hours then finally, cancelled. An option was presented to resume the game early the next morning but Akron chose to return home late that night due to health and safety issues as well as a lack of available hotel rooms in the area. Shortly thereafter, a verbal agreement was made to play the game on 12/10/2018 but Nebraska has since scheduled a 12th game (against Bethune Cookman) and thus, will not play UA. The original contract had Nebraska paying UA approximately $1.2 million dollars for the game but Nebraska has said they will only reimburse the cost of travel because the game was not played. On 9/20/2018, a letter from UA's general counsel was sent to Nebraska stating they owe UA the full amount per the contractual agreement. UA currently awaits a response from Nebraska.
In other AD news, UA is moving forward with adding men's baseball and women's lacrosse teams. Baseball coaching interviews are ongoing with the lacrosse coaching search to get underway soon.

The AD was then asked to comment on any effect of "5-Star Fridays" for student athletes (SAs). It was stated that a lack of Friday classes make it easier for coordinating SA game travel on weekends and should also allow for SAs to participate in community initiatives such as "Make a Difference Day" as well as special events put on by local companies (e.g., Smuckers). There is, however, a concern among AD employees that students who are not participating in "5-Star Fridays" may now leave town for the weekend and thus, not attend weekend sporting events. There has only been one home football game thus far but Men's Soccer does not yet seem to be impacted. A suggestion was made to consider if there is some way to work attendance at an athletic event into the "5-Star Friday" program?

Next, an update on academic advising changes was provided. The AD is no longer performing traditional academic advising for SAs; all advising is now done through Colleges. As such, SAs are now doing their own enrollment. There is an upcoming tutoring session on how to enroll in courses. Related, 10/29/2018 is the priority enrollment date for SAs. Also, the AD is now working directly w/ the registrar's office to verify NCAA eligibility.

Additionally, the AD has just implemented a new "academic success policy" for SAs that focuses on attendance and completion of work (effective August 2018). Any SA that receives an "F" or "WD" must first meet w/ the Faculty Athletics Representative (FAR). A 2nd offense will result in suspension for 20% of competition. This policy has been created to curb the expense of SAs on scholarship having to repeat courses. Progress reports are being closely monitored for early "intervention" if red flags arise.

Finally, the AD has no more Graduate Assistants (GAs) to help with advising support. The AD has used money from the NCAA (earmarked as academic enhancement money) to hire "learning assistants" to provide additional academic support to SAs. They also have 1 intern and 3 UG student tutors. Overall, the AD went from 50 to 18 GAs.

Lastly, one committee member mentioned hearing rumors about bigger changes coming (i.e., strategic re-alignment) and recommended that these decisions should consider any potential impact(s) on the AD. A particular concern was raised w/ the Bachelor of Organizational Supervision program (which is a completion degree for many who complete an Associates first). Committee will take a closer look at this in upcoming meetings.

Meeting adjourned at 2:59pm.

APPENDIX F

AISS Retention and Graduation October 4 2018 final.pptx