Outreach

One of the main components of my internship at the Massillon Museum included outreach at local elementary schools and in other community venues. These events lasted anywhere from half an hour to four hours and mainly dealt with interacting with younger students. I would always pass out information on the Massillon Museum and upcoming events in case the students wanted to attend.

One week per month, there were five schools that needed visited every afternoon. Typically, I visited Lake Cable Elementary every Wednesday and Amherst Elementary every Friday. Additionally, there were extra events I led. At Tuslaw Elementary, I was in charge of a three weeklong enrichment class. Franklin Elementary's Boys and Girls Club invited me to plan three half hour sessions one afternoon. Finally, I helped at larger community events like SmArt Splash at the Canton Museum of Art and led a Collage workshop for families at the Lake Community Library.

I planned most of the outreach events I led. Occasionally, I was given a theme or certain goal, for the month of April we wanted the craft to be associated with reading, and then I planned an activity that matched. I made a few mistakes along the way, learning what types of activities were good for certain age groups, as well as what did not work so well.

For each outreach event I attended, I wrote a summary for the museum, which contained my own reflections on the success of the activity. Behind those reflections, which I have included, are the supporting documents and examples of the different crafts.
MASSMUTM
MARY S MUSEUM
Outreach Checklist

Date: ______________________ Time: ______________________

Group/Organization: ______________________________________

Contact: ______________________ Phone: ______________________

Address: ______________________________________

Museum Literature:

☐ Quarterly Calendars (#____)
☐ Current exhibit calendar (#____)
☐ Membership Brochures (#____)
☐ Corporate Membership brochures (#____)
☐ Class Schedules (#____)
☐ Class Registration Forms (#____)
☐ Special postcards: (#____)
☐ Tour Brochures (#____)
☐ Museum buttons (#____)
☐ Museum pencils (#____)
☐ The Big Read book copies (#____) (only during The Big Read)
☐ Email list signup sheet (#____)
  ☐ Include clipboard and pens
☐ Mailing list signup sheet (#____)
  ☐ Include clipboard and pens
☐ Other: ______________________________________

Display Supplies:

☐ Folding table
☐ Tablecloth
☐ MassMu banner and string
☐ Folding chairs (#____)
☐ Acrylic sign holders
Activity/Craft Supplies:

- Pinwheel supplies (#___)
  - Printed pinwheel templates
  - Scissors
  - MassMu pencils
  - Push pins
- Handouts
- Papers/drawing surfaces (#___)
- Media (crayons, colored pencils, paint, etc):
  
- Glue sticks
- Scissors
- Yarn/string
- Other: 

Outdoor Outreach/First Fridays:

- Tent
- First Friday map
- MassMu banner and string
- Light sources
- Extension cord
- Dog treats
- Portable Harvey
- Art History matching game
Massillon Museum Outreach Report

Staff Name:
Date/time:
Subject:
Group/Location:
Contact:
Donation:

Attendance:

<table>
<thead>
<tr>
<th>Audience Type</th>
<th>Number</th>
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<tr>
<td>Children</td>
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<tr>
<td>Adults</td>
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<td>Families</td>
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Comments:
- Varied elementary grades
- 16 kids
- 2 adults
- Every student could pick an outline of either a girl or a boy, which they would fill in to create their collage.
- We brought various magazines for the kids to go through. The magazines were mainly from National Geographic, which the kids found to be not relatable and boring at times. They did not
- They were able to work at their own pace, making a self-portrait or just a picture of some crazy other person.
- The kids really enjoyed the freedom the activity provided. Some tried to keep it more serious, while eithers really went crazy.
- They loved sharing and explaining what their “creature” was.
Collage - Tuslaw Elementary 2/4/15

- 3rd and 4th grade
- 16 kids
- 1 adult
- Loved being able to work at their own pace
- Oscar worksheet was more difficult to understand, but when I explained they could create their own movie poster (like the movie Cars - cut out cards and letters that spelled out cars) they seemed to understand
- More variety of magazines with younger/more popular content would have gone over better
- Only had national geographic
- It was a great activity for this age group. They loved that there were no restrictions and they could create/invent something realistic or something totally crazy
- Absolutely no complaining during the 1 hour class, it was really fun for everyone and they showed them off to their parents right away
- Gave out info inviting people to attend the collage exhibit at the Massillon Museum.
Jean-Baptiste Massillon Activity – Amherst Elementary 2/6/18

- Varied elementary grades
- 12 kids
- 2 adults
- Students really liked creating a crazy concoction. They loved being able to be as crazy as they wanted.
- The packet was perfect for the half an hour time slot.
- When I initially handed it out there were a lot of complaints that it was a test/homework packet. It took a lot of convincing that this was going to be fun and was not schoolwork simply because that’s what it looked like to the kids.
• 3rd and 4th grade
• 15 kids
• 1 adult
• We read this out loud together, which the kids really enjoyed.
• They also thought it was a test/homework packet because it was so similar to what they see at school.
• The kids enjoyed the freedom of the project. Some were serious and some were not.
• We ended up going around the room and sharing out creations, voting on who had the grossest and which one we would eat.
• For the kids who finished early, which was basically everyone, I had coloring plain white paper for them to color on, which actually went over well, I just didn't think it was fair to make them do that.
• This packet is too short for an hour-long session. The kids who finished early got bored, even with the computer paper I gave them to color on after they finished.
Do you know how Massillon, Ohio got its name?

Massillon, Ohio got its name from a man named Jean-Baptiste Massillon. This man was born in France and in his later years became a priest. His sermons were thought to be most influential to the upper class; he used powerful emotions and an element of passion to get his points across. Later in 1826, many years after Massillon’s death, James Duncan founded the city of Massillon. James got the name for the city from his wife Eliza Duncan who was inspired and moved by Jean-Baptiste’s sermons and writings.

What is Passion?

Passion is a term applied to a very strong feeling about a person or thing. It is an intense emotion, compelling enthusiasm or desire for anything.

- An example of passion would be if you participate in sports and you love them! You make it to every practice and sometimes even stay after to help clean up or even talk to your coach. Eventually maybe you want to be a pro basketball or football player. That is passion.

- Another example could be if you love art! Every day you are drawing or painting. You might even check out art books from your local library to practice new skills. That also is passion!

Jean-Baptiste used emotion to tell people his thoughts as well as what could be changed. He was a priest during the French Revolutionary war and during this time different groups of people in France were fighting. Jean-Baptiste probably held sermons and wrote about the war, whether he approved or disproved he probably spoke about his allegiance in his sermons and writings.
Your Massillon Recipe

People in Jean-Baptiste’s home town were so passionate about him that they named a pastry after him! The “Massillon” is a small French almond pastry and was a favorite of King Louis XIV for a little while.

Let’s make our own recipes for Massillon, Ohio. A recipe is a list of how to make a certain type of food, including all of the ingredients, or things that you use to make that food.

Start by gathering your “ingredients.” What are your favorite things about living in Massillon, Ohio? Write the word and draw a picture in the box.

1. 

2. 

3. 

4. 
How to make your recipe:

First,


Then,


Next,


Now,
Draw what the finished result of your recipe will look like on the plate below. Make sure to draw all 4 ingredients.

This is the food you invented to show how much you love Massillon, Ohio!
Origami – Tuslaw Elementary 2/18/15

- 3rd and 4th grade
- 15 kids
- 1 adult
- The kids requested that we do origami, so they were really excited to see that I listened and brought them three different origami options to do.
- They loved the variety of paper they could choose from.
- Some of the directions they could not understand, but when I went around individually showing them how to do it they understand it and were able to replicate.
- Letting them work at their own pace really helped me because I could help those who were struggling, while the ones who could do it on their own just kept folding or helping their friends.
- I think this was the most successful enrichment at Tuslaw and the kids had the most fun with it, especially since the picked it.
Origami – Lake Cable Elementary 2/25/18

- Varied elementary grades
- 16 kids
- 2 adults
- They loved origami!
- They could pick out their own color paper and pick whatever origami pattern they wanted to do.
- The fortuneteller was the favorite.
- Half an hour was not long enough.
- The kids were not able to finish completely in that time period and would probably have gone for a lot longer if they could have.
- The YMCA staff was really helpful throughout the activity.
- Origami seems to be a huge hit with younger kids.
Origami Crown

Step 1:

Step 2:

Step 3:

Step 4:

Step 5:

*This is one piece of the crown. You will need to make 7-8 units for an adult crown and less for a kid’s crown.*
Origami Cup

Step 1:

Step 2:

Step 3:

Step 4:

Step 5:

Step 6:

As you can see, wave the edge of the origami cup.
Step 7:

Origami Cup Step 2: Now just use your finger...
Origami Cup

Step 1:

Step 2:

Step 3:

Step 4:

Step 5:

Step 6:

As you can see, we've filled the origami cup.
Step 7:

Origami Cup Step 2: Now just use your finger.
Various ages

Over 300 people

Family fun day at the Canton Museum of Art.

Different vendors, museums, organizations, schools, lined the main lobby with activities for kids to do.

Massillon Museum ran a paint pendulum.

Tons of families, kids, and adults visited the paint pendulum.

They asked so many questions about how it worked and why the paint fell out like that.

They would swing the bucket and add a few drops to the big painting we were making and then come back and check on the progress.

It was not nearly as messy as I was expecting it to be.

The pendulum was a great way to combine science and art and the kids loved being able to mess around with paint, and the parents loved that they stayed clean.

The main Educator for the Massillon Museum and I took turns running the pendulum and handing out information, which worked out really well.
St. Patrick's Day Rainbow Streamers - Lake Cable Elementary 3/11/15

- Varied elementary grades
- 16 kids
- 2 adults
- The kids loved playing with their Irish dancing rings!
- Some of the younger kids did have trouble cutting out the inner part of the paper plate.
- They needed more individualized attention, but none of the other kids seemed to mind. They began telling each other how to cut the plate without ruining the circle.
- I laid out the streamer and let everyone pick a few to start with and then they could get a couple more after everyone had picked out some.
- This actually worked really well because then there was not a mad rush with a few kids taking all of the streamers.
- This was a great activity for half an hour.
- They really enjoyed the ability to pick their own streamers and loved the final product.
- Most of them wore it as a veil and did not quite get the whole dancing thing.
St. Patrick's Day Rainbow Streamers – Amherst Elementary 3/13/15

- Varied elementary grades
- 12 kids
- 2 adults
- This group seemed to get the concept of a dancing wheel more than the previous school.
- The activity lasted much longer as well.
- I was really impressed with how engaged the boys were with this activity.
- The kids loved the ability to work at their own pace and pick out their own colored streamers.
- I let them pick out three first then they could have more once everyone was done, which worked really well. They finished up all of the previously cut streamers and I did not have to cut many more.
- After they finished, the kids walked around the cafeteria in a parade showing off their creations, which was a ton of fun!
Enchanted Learning Software's
Rainbow Streamers
More Crafts

Make a handheld rainbow that you can use while putting on your own St. Patrick's Day parade or while dancing a jig.

Supplies needed:

- Red, orange, yellow, green, blue, and purple crepe paper streamers
- A paper plate for each child
- Scissors
- Stapler

Cut the center out of a paper plate.

Cut long pieces of red, orange, yellow, green, blue, and purple crepe paper streamers. Each streamer should be about two to three feet long.

Staple a rainbow of streamers onto the paper.

http://www.enchantedlearning.com/crafts/stpatrick/rainbowstreamer/
plate.
You now have a Rainbow Streamer to help you celebrate St. Patrick's Day.

More St. Patrick's Day Crafts

Crafts for Kids:

| A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z |
| Desk Accessories | Dinosaurs | Dioramas | Dogs | Dolls | Earth Day | Easter | Fall (Autumn) | Family Tree | Farm | Father's Day | Firetrucks | Fish | Flag Day | Flowers | Frames | Frogs | Fruit Crafts | Geography | Gifts |
| Masks Crafts | Memorial Day Crafts | Memory Crafts Crafts | Mexican Crafts Crafts | Miscellaneous Crafts Crafts | Mobiles Crafts | Money/Coin Crafts | Most Popular Crafts Crafts | Mother's Day Crafts | Music Crafts | Native American Crafts Crafts | Nature Crafts | New Year's Eve Crafts | Ocean Crafts Crafts | One Hundredth Day Crafts | Origami Crafts | Pigs Crafts | Plants Crafts | Pop-up Cards Crafts | Preschool Crafts Crafts | President's Day Crafts |

Organized by Material

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<th>Drinking Straw Crafts</th>
<th>Edible Crafts</th>
<th>Egg Carton Crafts</th>
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http://www.enchantedlearning.com/crafts/stpatrick/rainbowstreamer/

3/12/2015
Varied elementary grades

7 kids

6 adults

4 families

The projector didn’t have the right cords, but it was a small enough group that we could all just look at the computer.

I cut out a lot of the factual information I was going to present on Picasso and Matisse, and instead focused on examples of collages from these artists.

The Eric Carle connection was fantastic because they kids saw art they were more familiar with and they all loved his books.

The librarian brought in some of his books for examples and then the kids checked some out at the end of the program.

The printouts were great for the varying levels.

I also let them make collages on scrapbook paper they really liked.

The parents even got in on making collages, which was so cool to see and the kids loved doing it alongside their parents.

The kids loved the different materials I brought in and some made more than one collage. A few even took home some materials so they could finish their collage later.

The librarian put on Disney music, so we really had a great time. It was a ton of fun!
Collage can be traced back thousands of years. Artwork is made from an assembly of different forms, thus creating a new product.
- Born October of 1881
- Lived until he was 91
- Re-invented how artists view the world and how the world views them.
- Coined the term "collage"
Henri Matisse - France

- Born December 30, 1869
- Lived until he was 84
- Influenced a new genre of art with his simple, yet brilliant works
Eric Carle - America

- Born in June of 1929
- Still alive
- Most famous for his book... The Very Hungry Caterpillar
- He has won lots of awards for his books
• Kindergarten – 3rd grade
• 55 kids
• 2 adults
• The time was divided up into 3 groups: kindergarten, 1st grade, and 2nd and 3rd grade.
• This made managing the activity much easier.
• The kids (especially kindergarten and 1st grade) did not understand Haiku, so we just did rhyming words like *Cat in the Hat* and other Dr. Seuss books.
• A few students wrote a diary entry or a note home, which was cool to see them finding other ways to write.
• Haiku may have been too difficult for this age group. Only one 2nd and 3rd grader had ever heard of them. Even with an explanation, they did not want to write one.
• Everyone enjoyed coloring, so even if they did not write, they still had something to do and had fun with it!
Haiku

- Very short form of traditional Japanese poetry
- Contains only 17 syllables and 3 lines
  - 5 syllables, 7 syllables, 5 syllables
- When writing haikus, the Japanese say “be observant and appreciate nature”
- Examples
  - Basho Matuso, first great haiku master
    
    An old silent pond...
    A frog jumps into the pond,
    splash! Silence again.
  - Recent Poems
    
    Falling to the ground,
    I watch a leaf settle down
    In a bed of brown.
• Varied elementary grades

• 18 kids

• 2 adults

• The group seemed larger this time around and with the nice weather (they just got back from the playground when I got there) the kids were more active and excited than normal. Sitting was a bit more difficult than usual.

• Luckily, the kids worked well for the fifteen to twenty minutes this activity took. We also let them stand for this one if they wanted.

• This activity was really well received. The kids loved creating different kinds of birds. From the color of the popsicle stick, to the position of the eyes and beak, and of course the color, number, and placement of the feathers. They had complete freedom.

• The types of birds and designs the kids made were amazing. I was really impressed with what they created. One student perfectly replicated a robin; it was incredible.

• While I explained that the popsicle sticks were meant to serve as a bookmark, some of the kids did not want to use them like that and would rather just play with them, which seemed fine. I cannot really tell them no.

• Finally, this activity went really well. All of the kids enjoyed making the birds and the activity was the perfect time amount for the half an hour slot.
• Varied elementary grades

• 19 kids

• 2 adults

• Again, this activity went really well!

• I ran it a little differently to try and keep more control over the activity and the materials. Instead of laying everything out at once, I only gave them the eyes, beak, and base to color. We could not pick out any feathers until all of that was glued on and colored. This helped keep the feather excitement contained and made clean up much easier.

• This activity is really perfect for the half an hour time slot.

• It is not too hard or too easy for the variety of ages and skills. From kindergarten to fifth grade, everyone enjoyed it and had fun making their bird bookmark!

• We used matte board instead of popsicle sticks, which made it look more like a bookmark and the kids did not seem to care that it was not like the example I made using a popsicle stick. There was more area for them to color so they actually made the matte board pretty extravagant.

• There were no complaints! Everyone had fun! The kids whose parents came during the activity even asked to take home materials!
Bird Bookmark

Items needed are a Popsicle stick, markers, felt, wiggle eyes, feather, craft glue and scissors. First color the Popsicle stick with color of choice. Cut a small triangle out of felt and glue onto Popsicle stick where the beak should be. Glue on the wiggle eyes and then turn the Popsicle stick over to glue the feather on the back.