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Faculty Senate Chronicle for November 5, 2015

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The University of Akron Chronicle

the university of akron
Chronicle

a report to the faculty of
the university of akron

November 5, 2015

20 pages

SENATE ACTIONS

- **Passed a motion from APC changing the name of CAST Department of Public Service Technology to the Department of Disaster Science and Emergency Services.**
- **Passed a motion from the Curriculum Review Committee to approve the list of curriculum changes.**
- **Passed a motion to form an ad hoc committee to consider the possibility of a faculty vote of no confidence in President Scarborough.**

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Minutes of the Faculty Senate Meeting of November 5, 2015

The regular meeting of the Faculty Senate took place Thursday, November 5, 2015 in room 201 of Buckingham. Senate Chair William D. Rich called the meeting to order at 3:00 pm.

Of the current roster of 60 senators, 42 were present for this meeting. Senators Arter, Bouchard, Cutright, Haas, Allett, Kemp, Klein, Landis, McKnight, Makki, Moritz, Osorio, Otterstetter, Pope and Scotto were absent with notice. Senators Quinn and Samangy were absent without notice.

I. Approval of the Agenda

Senator Raber moved to adopt the proposed agenda. The motion was seconded by Senator Riedl.

The agenda was adopted without dissent.

II. Approval of the Minutes

Senator McCollough moved to adopt the proposed minutes of the May 8, 2015 meeting. The motion was seconded by Senator Saliga.

The minutes were adopted without dissent.

III. Remarks of the Chairman

Chairman Rich remarked as follows:

I'd like to welcome a new member of the Faculty Senate: Cassaundra Spaeder, representing the Undergraduate Student Government.

I was planning also to welcome a newly elected representative of the faculty of the College of Arts and Sciences, but a few hours ago I received an e-mail from her resigning from the Faculty Senate for reasons of workload, and explaining that she had not been aware that she had stood for election, although she had been a candidate in the initial election and two subsequent run-off elections. As a result, the College of Arts and Sciences now has two vacant Senate seats that need to be filled by special election. It is apparent to me that the process by which nominations are made and elections are conducted in that college needs to be re-examined and substantially improved, and I urge the representatives of that college in this body to do what they can to bring this about.

I would also like to congratulate Kathleen Clark on her recent re-election to the Faculty Senate as a representative of the faculty of the College of Arts and Sciences.

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Let me remind all of the members to sign one of the attendance sheets so that your presence at the meeting may be duly recorded.

On the agenda for today's meeting, we have an election or two to conduct. We need to elect a vice chair of the Faculty Senate. The run-off election in the College of Arts and Sciences has concluded, and our erstwhile Vice Chair, Jon Miller, was not re-elected to the Senate, although the seat was not filled because the winner of the election resigned before attending her first Senate meeting. Depending on the outcome of the vice chair election, we may also need to elect another a member of the Faculty Senate Executive Committee.

From the Academic Policies Committee, we have a proposal to rename a department in the College of Applied Science and Technology. From the Curriculum Review Committee, we have a number of curriculum change proposals. From the Computing and Communications Technology Committee, we have a resolution concerning on-line student evaluations of teaching. Consideration of this matter was postponed from the May Senate meeting, and again from last month's meeting.

Although I generally don't comment in this forum about political events that don't bear directly on issues of public higher education, I do wish to note the passage of State Issue 1 in the general election two days ago. This reform of the state legislative redistricting process can be expected to lessen the amount of partisan gerrymandering that occurs in Ohio. In light of the last 25 years of Ohio political history, it seems likely that this reform will result in a legislature that is more supportive (or should I say less unsupportive) of public higher education than it has been. That's the good news. The bad news is that it will have no effect until after the completion of the 2020 decennial census. At least until then, I am afraid that there is little relief in sight for public higher education in Ohio.

As I notified you by e-mail the other day, Senior Vice President and Provost Mike Sherman is unable to attend this meeting and has submitted his remarks in writing, which will be appended to the minutes of this meeting.

I learned this morning that President Scarborough also is unable to attend this meeting. Both he Provost Sherman are in Columbus attending a meeting organized by the Ohio Board of Regents.

President Scarborough did state, in response to a question from me, that he expects the search for a new senior vice president and provost to begin in January, and that the search for a permanent dean of the College of Arts and Sciences would begin after the new senior vice president and provost is "on board."

Also in response to a question from me, President Scarborough indicated that he is in the process of meeting with the deans of each of the colleges concerning the second phase of full-time faculty position allocations. He has already met once with the deans of the Colleges of Polymer Science and Engineering, Business Administration, Health Professions, and Engineering. A follow-up meeting has been scheduled with the Business

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Administration Dean. Decisions have been finalized about the Polymer College, but not yet about the other colleges just mentioned.

This concludes my remarks.

III. Special Announcements

No special announcements.

IV. Reports

Executive Committee

Senator Schulze reported as follows on behalf of the Executive Committee:

Since the Faculty Senate last met on OCTOBER 1ST, the Faculty Senate Executive Committee met twice by itself and once with the President.

The Executive Committee first met on OCTOBER 15TH to conduct regular Senate business and to prepare for the meeting with the President. The EC certified the run-off election results in the Buchtel College of Arts and Sciences. We appointed two faculty members to the Student Success Retention Team. We discussed University Council committees' roles and functions. We discussed a question from a senator regarding faculty appointments in Wayne College. We also discussed apportionment of senators in CAST.

Later that day, the EC met with the President. We were updated on the Gen Ed Core 13, the appointment Janet Bean to be General Education Coordinator, the allocation of graduate assistantships for 2015, the allocation of graduate assistantships for FY 2017, and advertising for an Assessment Coordinator. The EC was updated the following issues: implementation of approved college strategic plans and allocation of full-time faculty positions; the status of the strategic planning process for the University Libraries, Graduate School, Buchtel College of Arts and Sciences, and the Honors College; and the search for Deans of Wayne and the Buchtel College of Arts and Sciences. We briefly touched on changes to the academic calendar that are being negotiated with Akron-AAUP.

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The Executive Committee next met on OCTOBER 29TH to discuss regular senate business and to prepare the agenda for today's Faculty Senate meeting. The EC discussed evaluating the effectiveness of the Trust Navigator success coaches. We also discussed the pending run-off Senate elections in the College of Applied Science and Technology and Buchtel College of Arts and Sciences. We discussed a question from the General Education Advisory Committee. We also discussed finding a replacement for a member of the General Education Critical Thinking Tagged Learning Outcome committee who has left the University. We also discussed the Vice Chair position of Faculty Senate EC, which is currently vacant.

This concludes the Executive Committee's report.

Remarks of the President

No remarks.

Remarks of the Provost

Provost Sherman sent written remarks (Appendix A).

V. Senate Elections

Chair Rich announced that the Vice Chair position of the Faculty Senate was vacant and needed to be filled.

Chair Rich called for nominations. Senator Schulze nominated Senator Saliga. Senator Saliga accepted the nomination. Senator Clark moved to close nominations and elect Senator Saliga by acclamation. Seconded by Senator Sastry. Chair Rich called for the vote.

<p align="center">**The motion was adopted without dissent.**</p>

Chair Rich pointed out that because Senator Saliga was already a member of the Executive Committee, her election as Vice Chair created a vacancy, making it necessary to elect a member of the Executive Committee to serve the unexpired term of Senator Saliga which ends in September of 2016.

Chair Rich called for nominations. Senator Schulze nominated Senator Minocchi. Senator Minocchi accepted the nomination. Senator Sterns nominated Senator Hausknecht. Senator Hausknecht accepted the nomination. Senator Lillie nominated Senator Huss. Senator Huss declined.

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The election was conducted by secret ballot. Senator Hausknecht was elected by a vote of 22 in his favor to 15 in Senator Minocchi's favor.

V. Committee Reports

Academic Policies Committee

Vice Provost Ramsier reported. Academic Policy Committee brought forward one motion for consideration: to change the name of the Department of Public Service Technology to the Department of Disaster Science and Emergency Services. The motion came from the faculty unanimously through the college faculty and the Academic Policies Committee (Appendix B).

There was no debate on the motion. No second was required. Chair Rich called for a vote.

<p align="center">**The motion carried without dissent.**</p>

Curriculum Review Committee

Vice Provost Ramsier reported. The Curriculum Review Committee brought forward a set of proposals that have made their way through the curriculum system without any further pending comments or objections (Appendix C).

There was no debate on the motion. No second was required. Chair Rich called for a vote.

<p align="center">**The motion carried without dissent.**</p>

Senator Sterns noted that "SUMM," for Summit College, is still being used for courses. Vice Provost Ramsier noted the comment and said that the system would be corrected to reflect the current name of the college.

Part-Time Faculty Committee

The Part-Time Committee submitted a written report (Appendix D).

VII. Report from Faculty Senate Representatives to University Council

Senator Lillie reported. There are still a number of unresolved questions regarding the future of University Council. The Board of Trustees intends to hire a consultant from the Association of Governing Boards to advise them about governance. It is not clear what this may mean for University Council or other governing bodies such as Faculty Senate. Senator Lillie remained discouraged at the lack of process and lack of respect with which the University Council has been treated.

Senator Lillie noted that one or two of the committees seemed to be functioning as intended. Vice Chair of the Board of Trustees, Jennifer Bickle, has attended a number of

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University Council meeting and has been open to post-meeting discussions. There is, for the first time, a direct connection between the governing bodies and the Board of Trustees.

Senator Erickson added that at University Council committees such as HR and Talent Development have been active and functioning well. University Council has enthusiastic members. They have their constituents to think about what work committees should be engaged in. Chair Rich will call a meeting of the faculty senators who are on University Council committees so that they can come up with suggestions for topics that the committees should consider.

Senator Erickson added that it is not easy for committees that have a majority of their members who are non-tenured to express independent judgments.

VII. Unfinished Business

The Computer and Communications Technology Committee had an item of unfinished business. CCTC Chair Scott Randby presented the proposal regarding online student evaluations. Professor Randby read the resolution, "The University of Akron should rapidly phase out use of current paper-based evaluation of the instruction system and broadly adopt the use of the online evaluation of the instruction system. Adoption of online evaluation should be accompanied by support from the Faculty Senate and the office of Academic Affairs. A transition plan should be developed which identifies the best practices for instructors to follow or to maintain a response rate near that of paper evaluations. Further, all necessary steps should be taken to eliminate the perceived discrimination against those students who do not have immediate access to a web-engaged device, laptop, smartphone, or tablet when an instructor gives students an opportunity to take an online evaluation during a class."

The resolution is not intended to be a dictated. There are issues that need to be solved before the university goes completely to online evaluations. Some issues addressed in the committee's report include response rate and difficulties that could be experienced by students who do not have immediate access to the internet.

Senator Allen asked what would be done to notify students of the opportunity to complete an online evaluation if the students do not use their UA email addresses. What percentage of students would never receive the prompt because they functionally use a different email?

Professor Randby responded that in his classes, he requires students to use their UA email addresses. Not all instructors do that, so that's an issue that would need to be resolved.

Senator Sterns asked if the committee is considering a standard form for the university as a whole. Many departments have additional questions that are specific to their evaluations that may be considered in merit/promotion evaluations.

Professor Randby said that whenever a department wants to use online evaluations, they can use their form. One advantage of electronic evaluations is that you don't have to worry about illegible handwriting. The data are easier to compile.

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Senator Feldt asked if the committee looked at questions that are used for online evaluation. There are some questions used for traditional classes that may not be appropriate for online classes.

Professor Randby replied that in his department, some adjustments were made to the evaluation instrument because of that issue.

Chair Rich clarified that the resolution would have no implications at all about what questions would be included in the evaluation.

Senator Erickson said that the wording seems to imply that we should move to online evaluations immediately. Senator Erickson said that based on her research there are a lot of problems with online evaluations. Each department would need to study the effects of online evaluations.

Professor Randby reiterated that a transition plan should be developed which identifies the best practices for instructors to follow in order to maintain a response rate near that of paper evaluations. There are points addressed in the executive summary that discusses the cost issue.

Professor Randby said that he did not agree with the word "rapidly" in the sentence that says, "The University of Akron should rapidly phase out the use of the current paper-based evaluation from the instruction system." He agreed with Senator Erickson that we should do it carefully.

Senator Sastry spoke in support of the proposal. Several of his colleagues have expressed concern with the current paper-based system. He asked if the committee considered using the computer testing center for a fixed duration of time to carry out the evaluations because that will resolve the problem for people who don't have access to online devices in class.

Professor Randby agreed that that would be something to consider.

Senator Nofziger asked whether there was information on how many departments are still using paper evaluations as opposed to online evaluations?

Senator Lillie expressed concern that the resolution language is vague and needs to be improved to avoid unintended consequences.

Chair Rich asked if anyone would like to offer an amendment to delete the word "rapidly" as suggested by Professor Randby.

Senator Saliga moved to delete the word "rapidly" from the resolution. Senator Erickson seconded.

Chair Rich asked for debate on the motion.

Senator Sastry said that he is not in favor of deleting the word "rapidly." He agreed with Senator Lillie that the current language of the resolution is too vague, to open, and that there should be a timeline to prevent some departments to drag out or avoid moving to online evaluations.

Senator Howley spoke in favor of deleting the word "rapidly." She suggested we change the resolution so that it would say, "the university should phase out the use of current paper-based evaluation of instruction system and broadly adopt the use of online evaluation

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instruction system 'if the following conditions are met'" and then go on with the rest of the resolution as written.

Chair Rich clarified that Chair Howley was speaking in favor of the motion to delete the word "rapidly," and was offering a motion once the current motion currently on the floor to amend has been disposed of.

Chair Rich called for a vote.

The motion carried.

Senator Howley repeated her motion. The first sentence will remain the same, without the word "rapidly," and then it will add that we will adopt the use of online evaluation of instruction system "when the current conditions have been met," and then the next three sentences would remain as conditions. Senator Saliga seconded the motion.

Senator Lillie asked for clarification about the intent of the motion.

Senator Schaeffer asked how we can determine that an online evaluation is getting an appropriate response rate without first moving to online-evaluations.

Senator Erickson asked whether conditions were met at the department level rather than the university level or some other level. She added that we need to work out who is going to determine whether a department has met the conditions. The proposed language is still too vague to be effective.

Chair Rich pointed out that it would be in order t move to amend the motion to amend.

Senator Erickson said that she would offer to amend the amendment to say that "conditions have been met at a department or school level." Senator Kidd seconded the motion.

Chair Rich asked for debate on the motion.

Senator Saliga asked Senator Howley to re-read the resolution with the proposed changes.

Senator Howley read, "The University of Akron should phrase out the use of the current paper-based evaluation of instruction system and broadly adopt the use of the online evaluation of instruction system if the following conditions have been met at the department or school level: the adoption of the online evaluation should be accompanied by support from the Faculty Senate and the Office of Academic Affairs. Transition plans should be developed which identify the best practices for instructors to follow in order to maintain a response rate near that of paper evaluations. Further, all necessary steps should be taken to eliminate the perceived discrimination against those students who do not have immediate access to a web-enabled device, laptop, smartphone, or tablet when an instructor gives students an opportunity to take an online evaluation during a class."

Chair Rich said that the language did not make sense inserted in front of the first of those conditions. He asked Senator Erickson to clarify where she wanted "at the department or school level" inserted to modify the resolution.

Senator Randby gave Senator Erickson a copy of the resolution.

Senator Erickson determined that the committee should table the issue so it can sort out the issues and reword the resolution.

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Senator Erickson and Senator Howley conferred more on the wording of the resolution.

Chair Rich asked if there was a motion to refer the matter back to the committee with instruction, and, if so, what is the instruction?

Senator Lillie motioned to refer the proposal back to the committee for further review, in particular with regard to the questions raised by the two amendments that have been made in the body, and anything other issues that may arise as a result of considering the implications of those amendments. The motion was seconded by Senator Raber.

Senator asked whether the committee was being asked to come up with a more concrete plan.

Senator Lillie clarified that the intent of the motion was to say that it appears that there is support for some of the concerns that were raised about exactly how the implementation of this may move forward; therefore, the intent of this would be to ask the committee to make sure that they have considered how the implementation would occur, and that they ensured that the faculty would be involved and in control of the process all the way.

Senator Erickson reiterated that the intent of her amendment was that consideration should occur at the department level.

Chair Rich asked senator Lillie if he'd be amenable to an amendment of the motion to recommit that it would instruct the committee to consider the level at which these determinations should be made?

Senator Lillie agreed.

Chair Rich asked Senator Raber, who was the seconder, if he agreed.

Senator Raber agreed.

Chair Randby asked if the resolution was being referred back to CCTC.

Chair Rich said yes, adding that if the CCTC wishes to refer it back to its subcommittee, it's free to do that.

Senator Sterns commented that the content of the evaluations is important as well. We are in the middle of a challenge to our assessments for our comes across campus. How are these evaluations going to have uniformity or inclusion so that we can benchmark? The issue of the quality of the evaluation is also important.

Chair Rich asked if there was further debate on the motion to recommit. He called for a vote.

The motion carried without dissent.

VIII. New Business

Senator Sastry expressed concern that there is no board rule governing how centers and institutes should be formed, managed, operated, or dissolved. This is a concern given how much strategic investments at the university are focused on centers. Senator Sastry asked that the Senate consider tasking a committee to formulate such a board rule and eventually discuss, debate, and adopt it.

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Chair Rich suggested that it would make sense for the Executive Committee to consider referring the issue to the Academic Policies Committee, which historically has dealt with matters of centers and institutes.

Senator Sastry agreed that would be acceptable.

Chair Rich asked if there was any more new business.

Senator Coffey proposed formation of an ad hoc committee to explore whether there's support for a vote of no confidence.

Chair Rich that there's not ambiguity about procedurally how such a vote would occur, but it's in order to move to create an ad hoc committee to consider proposing a resolution of no confidence.

Senator Coffey stated that he would like to make such a motion. Senator Lillie seconded.

Char Rich asked if there was debate on the motion to form an ad hoc committee to consider proposing a resolution of no confidence in the administration.

Senator Coffey clarified that it was a vote of no confidence in President Scott Scarborough.

Chair Rich asked if that was a change to the resolution.

Senator Lillie said that it didn't make any material difference, and he had no objection to the change.

Chair Rich asked if there was debate on the motion to form an ad hoc committee to consider proposing a resolution of no confidence in President Scarborough. Chair Rich called for a vote.

The motion was adopted.

IX. Good of the Order

Senator Lillie is a member of the Athletics Committee. They are trying to figure out confidential methods of identifying students who are not student athletes who may have suffered concussions with intent of providing services to those students. If there is anyone else who has thoughts on the matter, please contact Senator Lillie or Marc Haas.

Senator Willis asked if there had been an announcement of the Provost's retirement or resignation.

Chair Rich said that he believed that the President mentioned in the last senate meeting that the Provost's contract ends June 30th, 2016.

Chair Rich added that the rule recently adopted by the Board would preclude the rehire of any retiree, including the Provost. So the search would be for a new provost whose tenure would begin presumably July 1, 2016.

Senator McCullough shared that he did a literature search about student evaluations of teachers, and there's not a lot of consensus on their empirical validity for evaluating teacher quality. He would be happy to share them if anyone is interested.

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Senator Sterns commented on the point raised by Senator Sastry regarding institutes and centers. Senators Gandhi and Sterns created the Institute for Lifespan Development and Gerontology 39 years ago, and they have the paperwork to show its approval. There have been different ways of going about creating centers and institutes, and one of the problems has been over the years that some of them reported to the Provost's office, some of them reported to individual deans, and there was not uniformity in terms of structure. There are dramatic differences in the pay of directors. Everyone "has their own deal."

Senator Sastry noted that we just found out that we're not allowed to write contracts for incoming graduate students starting spring. The issue is the tuition reimbursement for committed projects. There is a serious concern about whether contractual obligations for current grants that have been submitted and received by the university are going to be honored. Another concern is whether people who are making these decisions have thought through the implications on retention, subvention, and enrollment.

Chair Rich asked Senator Sastry to put those concerns in an email to him. Chair Rich asked if any member of Graduate Council had heard about this.

Senator Allen said they had heard nothing about this at Graduate Council.

Chair Rich asked if there was anything else for the good of the order.

Senator Schulze announced that Akron-AAUP's Faculty First Friday would be the following evening at 5:00 pm at Lockview on Main St. All bargaining unit members are welcome.

Senator Lillie added that there was an article in a magazine called "the Spirit of Philanthropy" that stated that students being mentored through the Lebron James Family Foundation would all be guaranteed a full scholarship to The University of Akron once they graduate from high school. James won't be paying the tuition bills, which would add up to tens of thousands of dollars if all 1,000 students now in the foundation's two educational programs were to attend. UA is picking up the tab. In exchange, James is starring in one commercial a year for five years for the university. Senator Lillie wished to make to clear that LeBron James himself is not paying for scholarships.

IX. Adjournment

Meeting was adjourned at 4:17 pm.

Any comments concerning the contents in *The University of Akron Chronicle* may be directed to the Secretary, Pamela A. Schulze (x7725). facultysenate@uakron.edu

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Appendix A

Faculty Senate Meeting
November 5, 2015
Mike Sherman Comments (in
absentia)

Greetings. I apologize for not being able to attend the Faculty Senate meeting today, but still wanted to offer some comments.

As you know, our fall census data indicated that enrollment was consistent with how we budgeted for FY16. Now it is very important that we focus on student registration for spring semester (which is still part of FY16). The office of the Registrar and the division of Student Success will be working to optimize the continuing enrollment of our students from the fall to spring semesters. Please encourage your students to enroll as soon as possible for spring by following their degree plan or consulting with their adviser.

The results of our sexual assault and harassment survey, which was based primarily on a document provided by the U.S. Department of Education, was just released. Faculty helped analyze the survey results and our Sexual Assault Education Team will adjust its educational initiatives to be responsive to the results. Please remember that each of us has the responsibility to do everything we can to reduce and to be responsive to both sexual harassment and assault. Please visit this website for additional information: www.uakron.edu/save---team. Also, please encourage your faculty colleagues to consider including in their course syllabus the statements recommended by Title IX Coordinator Mark Stasitis and the Sexual Assault and Violence Education (SAVE) Team that were transmitted to your dean and chair/director.

As you know, phase I of our new faculty hiring process resulted in the approval of 55 full---time faculty positions. Phase II of the faculty hiring process linked to college strategic plans has commenced and we have met with several colleges. We anticipate completing this process before the end of the fall semester.

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In the meantime, the Office of Academic Affairs is working with each college to expedite the already approved searches.

Thank you for your continued great work to advance student success, enhance faculty success, and to distinguish this university even further!

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Appendix B

REPORT OF THE ACADEMIC POLICIES COMMITTEE TO THE FACULTY SENATE
November 5, 2015

The Academic Policies Committee recommends that the Faculty Senate approve the unanimous recommendation of the faculty in the Department of Public Service Technology, the College of Applied Science and Technology, and the Academic Policies Committee to change the department name to the Department of Disaster Science and Emergency Services effective January 1, 2016.   The new department name, Department of Disaster Science and Emergency Services, better aligns with the mission of the department and more accurately reflects the activities of the faculty in this department.

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College of Applied Science and Technology (CAST)
Oct. 20, 2015

Motion: CAST faculty move that the Academic Policies Committee recommend to Faculty Senate that the action item listed below be enacted.

Action Item: Change the Name of the Department of Public Service Technology to the Department of Disaster Science and Emergency Services.

Rationale: Recent changes in the Department of Public Service Technology (PST) call for the reorganization and renaming of the department. Current programs include Emergency Management and Homeland Security (EMHS), Fire Protection Technology, and Paralegal Studies. Paralegal Studies has been suspended and students are completing the program. At the current time, both the Training Center for Fire and Hazardous Materials and the Police Academy are under the Dean's Office of CAST.

We propose to rename PST to the **Department of Disaster Science and Emergency Services**. The new department would include the two academic programs, EMHS and Fire Protection Technology, as well as the college's two professional training academies, the Training Center for Fire and Hazardous Materials, and the Police Academy. This new name reflects the activities of these programs.

Emergency Management and Homeland Security is a Bachelor's level program while Fire Protection Technology is at the Associate's level. Many Fire Technology students enroll in the Emergency Management and Homeland Security program to earn a Bachelor's degree. There are no academic degrees in either the training center or academy. EMHS has created a "stand alone" Bachelor's degree (approved by the Faculty Senate at the Oct. 1, 2015 meeting) which allows students to enter the program without first earning an Associate's degree. The "step-up" pathway from associate degree programs (e.g., Fire Protection Technology) will continue as a second entry point into the Bachelor's degree in EMHS.

Programs in this new department will further establish The University of Akron as a national leader in Certification, Professional Development, Leadership, Management, Emergency Management and Homeland Security, and Personnel Management in the field.

CAST faculty unanimously approved the name change as presented by the Department at its Oct. 13, 2015 faculty meeting.

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Appendix C

Proposal Number	Proposal Title
A&S-PSYCH-15-15075	Introduction to Psychology
A&S-COMPSCI-14-10083	Experiental Learning in Computer Science
A&S-COMPSCI-15-13007	Data Integration
A&S-COMMUN-14-9411	Mass Media-Communication
A&S-ART-14-12538	Painting and Drawing
A&S-COMMUN-14-9412	Mass Media-Commun:News
A&S-COMMUN-14-9413	Mass Media - Media Production
A&S-COMMUN-14-9415	Business & Org Comm-PR
A&S-COMPSCI-15-13578	Internship in Computer Science
A&S-COMMUN-15-13664	Contemporary Public Relations
A&S-COMMUN-15-14309	Communication Research
A&S-DANCETHEAT-15-13022	Voice & Diction
A&S-DANCETHEAT-15-13059	Scene Painting
A&S-DANCETHEAT-15-13323	Theatre and Community Action
A&S-DANCETHEAT-15-13331	Contemporary Theatre Styles
A&S-DANCETHEAT-15-13346	Stage Lighting Design
A&S-DANCETHEAT-15-13349	Special Topics: Theatre Arts
A&S-DANCETHEAT-15-13395	Theatre Arts
A&S-DANCETHEAT-15-13398	Theatre Arts
A&S-MODL-14-11920	Spanish
BUS-FINAN-14-12985	International Banking
BUS-FINAN-14-12986	International Business Finance
BUS-FINAN-14-12991	Capital Budgeting
BUS-MANGT-15-14163	Organizational Behavior & Leadership Skills
CHP-ALLIEDHEAL-14-11620	Healthcare Finance
CHP-NURIN-15-13415	Fiscal Management in Healthcare
CHP-NURIN-15-13550	Introduction to Nurse Anesthesia
CHP-NURIN-15-14310	Nursing in Complex & Critical Situations
CHP-NURIN-15-14311	Nursing of Communities
CHP-NURIN-15-14312	Senior Practicum and Nursing Leadership
CHP-NURIN-15-14393	Nursing Research
CHP-SPLANG-15-13025	Speech LP&A:clinical
EDUC-CURR-14-10183	Field Experience in Instructional Techniques in Secondary Education
SUMM-BUSTECH-14-10982	Organizational Supervision
SUMM-BUSTECH-14-11442	Database Concepts
SUMM-BUSTECH-14-12833	Computer IS - Programming

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Proposal Number	Proposal Title
SUMM-BUSTECH-14-12837	Computer IS - Web Development
SUMM-BUSTECH-15-13406	Assessing & Improving Technical Organizations
SUMM-BUSTECH-15-13407	Leadership Principles & Practices for Technical Organizations
SUMM-BUSTECH-15-13408	Community Service and Leadership in a Global Context
SUMM-ENGRSCI-14-9525	Virtual Instramentation and Data Aquisition
SUMM-ENGRSCI-14-10966	Computer Aided Drawing II
Proposal Number	**Proposal Title**
SUMM-ENGRSCI-15-13396	Manufacturing Engr Tech - CAM
SUMM-PUBSVCTECH-15-13278	Disaster Victims: Casualties & Recovery
SUMM-PUBSVCTECH-15-13279	Disasters in Film and Media
SUMM-BUSTECH-14-11000	Business Programming
SUMM-BUSTECH-15-14648	Computer IS - Database Dev
SUMM-BUSTECH-14-12433	Microsoft Word-Beginning

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Appendix D

<u>PTFC reports, November 2015</u>

The PTFC met briefly in September and once in October. The committee is currently working on the issue of retirement for long term Part Time Faculty. An election will be held in the next two weeks to replace Senator A. Freely representing Part Time Faculty. The number of members of the PTFC has shrunk this semester. If you or someone you know might be willing to serve on this committee, please contact Heather Loughney (hl@uakron.edu) or Shannon Osorio (sdo2@uakron.edu).

Respectfully submitted, S. Osorio, Chair

November 5, 2015