2-15-2015

Faculty Senate Chronicle for February 5, 2015

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Minutes of the Faculty Senate Meeting of February 5, 2015
3:05 – 4:24 p.m.

The regular meeting of the Faculty Senate took place Thursday, February 5, 2015 in room 201 of Buckingham. Senate Chair William D. Rich called the meeting to order at 3:05 pm.

Of the current roster of 63 Senators, 47 were present for this meeting. Senators Cutright, Dey, Glotzer, Lazar, Makki and Samangy were absent with notice. Senators Arter, Bodenschantz, Braun, Feldt, Freely, Lashbrook, Onita and Youngs were absent without notice.

I.   Approval of the Agenda
Senator Clark moved to adopt the proposed agenda. The motion was seconded by Senator Sterns.

II. Approval of the Minutes
Senator Jones moved to adopt October meeting minutes. The motion was seconded by Senator Kemp.

The October minutes were adopted without dissent.

Senator Hajjafar moved to adopt November meeting minutes. The motion was seconded by Senator Saliga.
The November minutes were adopted without dissent.

III. Remarks of the Chairman

On the agenda for today's meeting are a set of curriculum proposals from the Curriculum Review Committee; a proposal from the Part-time Faculty Committee to recommend increasing the minimum salaries for part-time faculty for the first time since 2002; and a proposal from the Academic Policies Committee to move the Criminal Justice Technology programs and faculty from the College of Applied Science and Technology to the College of Arts and Sciences to form a new criminal justice unit and to enable the creation of new, interdisciplinary baccalaureate programs in criminology and criminal justice and criminal intelligence analysis.

Those of you who have served in this body long enough will recall that in our December 2011 meeting there was an acrimonious, not to say indecorous, dispute about competing proposals for criminal justice baccalaureate programs from the College of Arts and Sciences and what was then Summit College. The matter was referred to committee in the hope of resolving the dispute constructively. During the intervening three years, I worked closely and intensively with faculty members from each of the three affected departments – Sociology and Political Science in the College of Arts and Sciences, and Public Service Technology in what is now called the College of Applied Science and Technology – to bring the former combatants together to forge a new proposal that would combine the strengths of the faculty in the three departments and allow for the creation of a much stronger, more promising set of programs,

in part by eliminating needless duplication of effort by faculty teaching similar courses in three different programs.

I am pleased to report that today you will consider a proposal that represents a culmination of long, hard, collaborative work by faculty members from each of those three departments: Matt Lee and Valerie Callanan from Sociology; Nancy Marion from Political Science and Dena Hanley, formerly from Political Science; and Dave Licate and Dwayne Jones from Public Service Technology in CAST. I especially want to commend Matt Lee and Dave Licate, who some of you will recall were the principal antagonists in the bitter dispute three years ago. I know that each of them would now describe the other as not only a respected colleague and collaborator, but also as a friend.

As I wrote you recently, in its April 22, 2014, report to the Faculty Senate, the Academic Policies Committee recommended, contingent on prior approval by the Buchtel College Council, that the Senate adopt a resolution approving the movement of the Criminal Justice Technology programs, and the faculty who teach primarily in those programs, from Summit College (now CAST) to BCAS.

The Senate did not vote on this resolution in its May 2014 meeting because the contingency had not been met: that is, the Buchtel College Council had not approved the proposal.

On December 1, 2014, the Buchtel College Council approved the proposal on a nearly unanimous voice vote.

The goal of this reorganization, as stated in the memorandum of understanding, is to

> create two new interdisciplinary bachelor's degrees in criminology and criminal justice (see below). These new degrees draw on the existing curriculum and special strengths of existing programs offered by the Sociology and Political Science Departments (both in BCAS) and the Criminal Justice Technology faculty (in CAST). The new degrees will recognize an interdisciplinary cluster of faculty with expertise and interests in these academic areas.

> These new degrees will eliminate duplication in courses, reduce administrative complexity, and offer students a cohesive and high-quality degree program with a distinctive mix of empirical, professional, and conceptual knowledge. The new programs will preserve the academic contributions of the faculty in all three areas, while making the University of Akron more competitive in attracting, serving, and graduating students interested in criminology and criminal justice.

I believe this proposal is in the best interests of our students, our faculty, and the University as a whole. It is also, in my view, an excellent example of what can be achieved when faculty and academic administrators work together through this mechanism of shared governance.

This concludes my remarks.

IV. Special Announcements

Chairman Rich reported deaths of members of the University community:

Richard L Hansford died on September 29th at the age of 95. He served in many administrative roles during his time here at UA. He retired as Vice President and Dean of Student Services.

Donald G. Taylor died January 30th at the age of 71. He was a full-time senior lecturer in the Department of Developmental Programs.

Senator Erickson reported the death of Judy Major, long-time secretary in the Department of Economics, died on January 21 at the age of 79 after a courageous battle with cancer.

The Senate stood for a moment of silence in memory of our deceased colleagues.

V. Reports

Executive Committee

Senator Schulze reported. Since we last met on December 4, the Faculty Senate Executive Committee met two times as a committee and once with the President and Provost.

The Executive Committee first met on January 22 for regular Senate business and to prepare for the meeting with the President and Provost. Beate Gersch to serve on the Communication/ Quantitative Reasoning Learning Outcome Committee for the General Education Review.

The Faculty Senate appointed Dr. Gersch to this position. Dr. Gersch replaces Dr. Joe Salem on this committee, effective immediately.

Later that afternoon, the EC met with the President, Provost, and Vice Provost.

We discussed the college strategic planning process, review of deans, review of UA centers and institutes, plans for the College of Education, the general education revision, the HLC site visit, the mid-biennial budget update, staff representation on University Council, and the summer teaching budget.

The Executive Committee met on January 29th for regular Senate business and to prepare the agenda for the upcoming Faculty Senate Executive Committee meeting. Chair Rich updated us on the informal budget meetings with the President. We also discussed the upcoming HLC visit, issues with interim grade reporting, and ongoing issues in the College of Education.

Remarks of the President

President Scarborough updated the Senate on several projects. He discussed three priorities for January, February, and March. First is Strategic planning. The strategic planning process is going well. The College of Business Administration is complete; the other colleges are at various stages of progress. The president would like to have the process completed before the annual operating budget process begins. He hopes to have pool of funds available for those colleges that do not complete in time.

The president's second priority is beginning to assemble a group of representative internal and external constituents to discuss Vision 2020 and whether it needs to be updated. February 13 is the first meeting

and February 27 is second meeting. After that meeting, the president will determine whether additional meetings are needed. There are a number of common elements in the college plans that will inform planning at the university level.

The third priority is development of the operating budget for 2015-2016. There are both informal and formal processes involved. The formal side is University Council Budget and Finance Committee. There are also formal budget hearings in each budget unit of the university.

In addition, there are informal meetings with the budget director, Steve Weeks (president of Akron-AAUP), Bill Rich (Chair, Faculty Senate) and Matt Lee (UC Budget and Finance Committee). In these meetings, they are systematically going through all university budgets. It is a massive undertaking to walk through budget of this size, but the president is pleased with progress so far.

The President also mentioned that there are leadership positions that are in process. John LaGuardia will step down, necessitating a search for a new VP for Advancement. The search committee is working to identify three final candidates. There is also a search for IT Department Leader and Chief Information Officer in process. The search for a new Dean of the College of Applied Science and Technology is also underway. Final candidates are being interviewed. The VP for Research and Economic Development will be a priority once the aforementioned positions are filled.

The president discussed an initiative to identify successful CBA graduates. This was a goal that emerged from the CBA strategic planning process. One of those alumni was featured during Super Bowl commercial. This year's commercial cost much less than past commercials.

The president is enjoying the level of comfort he has experienced so far. He is happy with the quality of conversations he's had on campus, both formally and informally. The monthly book club is a highlight. It serves the spirit of shared governance.

Remarks of the VP and Provost

The Higher Learning Commission visit will be February 16 and 17. Meetings with constituency groups have been scheduled. Thanks to FSEC and UC Steering Committee for preparation for visit. We will demonstrate progress on learning outcomes assessment and shared governance.

General Education Reform – committees engaged in their work. The outcomes will assure excellence of programs and that our graduates are able to contribute to society. The emphasis on job placement after graduation will enhance the value of a UA degree.

The provost discussed Spring enrollments figures. Degree completion will continue to be a top priority. Retention rates improved. Spring census indicates credit hours are declined, but less than expected. Must work to maintain retention and increase services. We must work to ensure the largest possible class size considering the constraints on our budget.

VII. Committee Reports

Academic Policies Committee

Senator Sterns officially thanked Chairman Rich on behalf of the body for overseeing the Criminal Justice. The motion brought forward today is due in large part to the efforts of Chairman Rich.

Vice Provost Ramsier – Echoed Senator Sterns' comments. The memorandum of understanding has been signed by the Dean of Buchtel College of Arts and Sciences and the Dean of the College of Applied Science and Technology. The APC brings to the Senate a resolution to move the Criminal Justice Technology programs, and the faculty who teach primarily in those programs, from Summit College (now CAST) to BCAS (Appendix B). The APC presents the resolution for the Senate's consideration as a motion from the committee.

Chairman Rich asked for a motion to amend the resolution by deleting the preamble and substituting "as soon as practicable but not later than July 1, 2015."

Senator Sastry motioned to amend the proposal. The motion was seconded by Senator Marion.

Motion to amend the resolution was adopted without dissent.

Chairman Rich called for a vote on the main motion to adopt the resolution.

The motion to approve the resolution was adopted without dissent.

Curriculum Review Committee

The Curriculum Review Committee brings a list of curriculum proposals that came through the system without objection for final approval (Appendix B).

The motion to approve the curriculum proposals was adopted without dissent.

Computing and Communications Technology Committee

No member of the committee was present. Chairman Rich asked Senator Schulze to present resolution. Senator Schulze read resolution into record (Appendix C).

The motion carried without dissent.

Graduate Council

Senator Sterns reported on deliberations of the committee. With the retirement of Dean Tausig, there is need to fill his role. Graduate Council as a whole needs to look at alignment of the Grad School and relationships to the colleges and departments. Senator Sterns expressed concerns about graduate student outreach and building quality of the graduate programs. Senator Allen delaying a search for a Graduate School Dean signals a lack of support for research. The Graduate Council plans to work with the Faculty Senate Executive Committee to take legislative action to be reported to the Senate to be acted upon and then sent to the president.

Part-time Faculty Committee

Senator Osorio presented a resolution to increase part-time faculty salaries (Appendix D).

Chairman Rich pointed out that there is an error in the resolution that is redlined. If the motion passes, the corrected version will be sent to the president.

Senator Sterns expressed a concern that the increases in the resolution will still not bring part-time salaries up to a competitive level.

Senator Osorio answered that the committee discussed this issue. The committee concluded that it should put forward something with a solid foundation in data (e.g. increases based on the Consumer Price Index). The concern was that asking for more could result in no increase.

Chairman Rich said that he is a forceful advocate for the proposal.

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The motion carried without dissent.

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University Council

Senator Lillie reported. UC has been working on the bylaws of the UC. HLC is coming to visit and will look at the progress on shared governance and assessment. President Scarborough took the unapproved UC bylaws to BOT, and the BOT asked for feedback from Association of Governing Boards. While that was on-going, the president also asked for any changes to bylaws from UC.

There was a recommendation from UC to President that current student services fee be broken out from general services fee and show portion that goes to Athletics. President's response was that he asked Nathan Mortimer work with students to show greater transparency in students' fees.

Senator Erickson added that there was a motion in UC to express concern of body that BOT was again not working on the bylaws and that this was the third time they had the bylaws and not acted on them. The UC wanted to communicate their concern and that there should be a timely process for approving the bylaws. The motion failed.

VIII. Unfinished Business

There was no unfinished business.

IX. New Business

There was no new business.

X. Adjournment

Meeting was adjourned at 4:35 pm.

<p style="text-align:center;">**Memorandum of Understanding**</p>

<p style="text-align:center;">Between</p>

<p style="text-align:center;">Criminal Justice Technology Faculty – College of Applied Science and Technology</p>

<p style="text-align:center;">and</p>

<p style="text-align:center;">Buchtel College of Arts and Sciences</p>

The goal of this Memorandum of Understanding (MOU) is to create two new interdisciplinary bachelor's degrees in criminology and criminal justice (see below). These new degrees draw on the existing curriculum and special strengths of existing programs offered by the Sociology and Political Science Departments (both in BCAS) and the Criminal Justice Technology faculty (in CAST). The new degrees will recognize an interdisciplinary cluster of faculty with expertise and interests in these academic areas.

These new degrees will eliminate duplication in courses, reduce administrative complexity, and offer students a cohesive and high-quality degree program with a distinctive mix of empirical, professional, and conceptual knowledge. The new programs will preserve the academic contributions of the faculty in all three areas, while making the University of Akron more competitive in attracting, serving, and graduating students interested in criminology and criminal justice.

To meet this goal, the Criminal Justice Technology faculty and related resources will move from CAST to BCAS. This MOU sets forth the terms and conditions of this transfer.

1. The Criminal Justice Technology faculty and all related resources (courses, degrees, minors/certificates, facilities, administrative staff, adjunct and visiting faculty, and budgets) will be transferred to BCAS.

   The following academic programs will be transferred:

   Associate of Applied Science Degree in Criminal Justice Technology

   Once the transfer has taken place, the faculty will propose a unified Associate of Arts degree to replace three existing Associate Degree tracks in Criminal Justice Technology via a curriculum proposal. The new degree will have a new code 3800 (criminal justice).

   > Law Enforcement Associate of Arts, Minor, & Certificate
   > Corrections Associate of Arts, Minor, & Certificate
   > Public Safety & Security Administration Associate of Arts, Minor, & Certificate
   > Forensic Studies Minor & Certificate
   > Forensic Psychology Minor & Certificate
   > Forensic Study of Behaviors Certificate

The minors and certificate programs will be transferred to the new code 3800 via curriculum proposals.

The new Associate Degree plus the minors/certificates will be fully integrated with the two new interdisciplinary bachelor's degrees (see below).

The following courses will be transferred:

All courses listed under the 2220 code will be transferred with the exception of 2220: 380 File System Analysis; 2220:381 Computer Forensic Methods II, and 2220:480 Digital and Scientific Evidence, which will remain in the CAST.

Once the transfer has occurred the 2220 courses will be shifted to the new code 3800 via curriculum proposals.

Facilities: The transferred programs and the new programs created pursuant to this agreement will have full use of the Crime Scene Analysis Lab and related equipment (Polsky 167). CAST will be allowed to use this lab when they it is not in use for the transferred programs or the new programs that are created pursuant to this agreement.

CAST will have full use of the Forensic Training Lab, computers, and equipment (Polsky 202) for the 2220 courses enumerated above that remain in CAST. The transferred programs and the new programs created pursuant to this agreement will be allowed to use this lab when it is not in use by CAST.

Personnel to be transferred:

>David A. Licate
>Patricia Millhoff
>John Boal
>Dwayne Jones
>Mary Myers
>The visiting faculty position currently held by Ron Michalec

The transferred faculty will maintain academic and training partnerships with the UA Police Academy in CAST.

Budget allocations to be transferred: All budget allocations currently assigned to the criminal justice technology program are to be transferred from CAST to BCAS. These include the salaries of the part-time faculty who teach in the existing criminal justice technology program.

2. This MOU shall become effective when executed. The Office of Academic Affairs and the Faculty Senate will monitor adherence to this agreement.

The transferred faculty and resources initially will constitute a transitional academic unit within BCAS (hereinafter referred to as "transitional unit"). This temporary status reflects its unique features and special role in the development of the new interdisciplinary degrees.

This transitional unit will have the following characteristics:

The transitional unit will be entitled "Criminal Justice."

The transitional unit will maintain a separate identity and will keep its existing policies and guidelines, including RTP criteria and procedures, merit pay standards, hiring standards, teaching loads, and curriculum, provided that nothing in this MOU . shall be construed to prohibit such policies and guidelines from being changed in accordance with the bylaws, policies, and procedures of BCAS and the rules of the University.

The transitional unit will offer courses, minor/certificates and an associate degree under the new 3800 code, and will participate in the two new interdisciplinary bachelor's degrees in criminology and criminal justice (see below).

The transitional unit will have an interim chair, which will be the chair of the Political Science Department unit and report to the dean of BCAS. The faculty in the transitional unit may participate in BCAS committees under the aegis of Political Science.

Upon consultation with the interim leadership and the faculty, the dean of BCAS may appoint a coordinator from among the transitional unit faculty.

The eventual status of the transitional unit will be determined by the dean of BCAS in consultation with the transitional unit faculty, and faculty in the other affected departments or other units. Its eventual status will depend in part on the implementation of the new and revised degree programs.

3. Faculty representatives from Sociology, Political Science and Criminal Justice Technology have dedicated significant time and effort to develop a joint curriculum for two new interdisciplinary degrees in criminology and criminal justice under the leadership of the Faculty Senate.

   Once the transfer to BCAS has occurred, faculty from the Sociology Department, Political Science Department, and the new Criminal Justice transitional unit will prepare curriculum proposals to create two new interdisciplinary bachelor's degrees: a traditional criminology and criminal justice degree and a criminal intelligence analysis, both degrees to be numbered 3810 (see attached document).

   All curriculum proposals and revisions for the new interdisciplinary degrees must be approved by the faculty in Sociology, Political Science, and the Criminal Justice transitional unit.

Once in place, these new degrees will replace the existing criminology/law enforcement degree in Sociology and the criminal justice degree in Political Science.

4. The new interdisciplinary degrees will be managed by a committee appointed by the dean of BCAS, with equal representation from the Sociology Department, Political Science Department, and the new Criminal Justice transitional unit.

   The SCHs generated by courses in these new degree programs will be assigned to the department or transitional unit whose faculty taught the course. If the faculty member has a joint appointment, the SCHs will be assigned to the department in which the faculty member has a primary appointment.

   The number of majors and degrees completed will be allocated to the departments and transitional unit according to the SCH contribution made by the faculty teaching the courses in the degree programs. The expectation is that all three units (the two departments and the new transitional unit) will contribute equally to the course offerings and operation of the new interdisciplinary degree programs.

   After consulting with the committee members and relevant department chairs, the dean of BCAS may designate a committee member to coordinate the day-to-day activities of the new degree programs.

_____Date:

(Partner signature)
(College of Applied Science and Technology)

_____Date:

(Partner signature)
(Buchtel College of Arts and Sciences)

FACULTY SENATE

February 5, 2015

Whereas, The faculty of Summit College has approved the movement of the Criminal Justice Technology programs and the associated faculty members from Summit College by approving a reorganization plan that does not include said programs;

Whereas, The faculty of Buchtel College of Arts and Sciences (BCAS) has approved the movement of the Criminal Justice Technology programs and the associated faculty members, as a unit, to BCAS;

Whereas, The Academic Policies Committee concludes that the mission of the Criminal Justice Technology programs aligns well with the mission of BCAS and will permit the development of a strong, consolidated set of criminal justice programs, drawing on the strengths of faculty members in the Sociology and Political Science Departments as well as those of the new Criminal Justice unit; and

Resolved, That the Faculty Senate recommend that the Criminal Justice Technology programs and associated faculty be moved, as a unit, to BCAS, as soon as practicable but not later than July 1, 2015.

**3810:
INTERDISCIPLINARY BACHELOR OF ARTS
CRIMINOLOGY AND CRIMINAL JUSTICE**

COURE COURSES: (12 Credits)
- 3800:100 Introduction to Criminal Justice
- 3800:102 Principles of Criminal Law
- 3800:103 Introduction to Corrections
- 3800:105 Introduction to Police Studies

FOUNDATION COURSES: (18-19 Credits)
- 3700:201 Introduction to Political Research
  OR
  3850:301 Methods of Social Research I
- 3850:320 Social Inequalities
- 3850:330 Criminology
- 3700:395 Internship in Political Science
- 3700: 361 Politics of the Criminal Justice System
- Methods and Applications Elective (Choose 1 for 3 credits: 3700:480
  Policy Problems; 3850:302 Methods of Social Research II; other courses approved by Program
  Coordinator on an advanced methods or applications topic such as ethnography, action
  research, evidence based practices, etc.)

SELECT ONE CONCENTRATION FROM THE FOLLOWING:

Policing Concentration -

Policing Concentration Required Courses (9 Credits)
- 3800:305 Policing Administration and Management
- 3800:307 Foundations of Crime Analysis
- 3800:405 Policing Theory and Strategy

Policing Concentration Elective Courses (Choose 3 for 9 credits)
- 3800:407 Advanced Crime Analysis
- 3800:457 Crime Analysis Applications
- 3800:465 Critical Incidents: Assessment and Intervention
- 3700:481 Challenges of Police Work
- 3700:370 Introduction to Public Administration

Courts Concentration -

Courts Concentration Required Courses (9 Credits)
- 3800:302 Theory of Criminal Law
- 3700:335 Law and Society

OR

3850:441 Sociology of Law

- 3700:360 The Judicial Process

Courts Concentration Elective Courses (Choose 3 for 9 credits)
- 3800:286 Courtroom Communication
- 3850:428 Victim in Society
- 3700:334 Law, Mediation, and Violence
- 3700:339 Terrorism and the Constitution
- 3700:370 Introduction to Public Administration
- 3700:461 The Supreme Court and Constitution Law
- 3700:462 The Supreme Court and Civil Liberties
- 3700:483 Constitutional Problems in Criminal Justice

Corrections Concentration

Corrections Concentration Required Courses (9 Credits)
- 3850:350 Drugs in Society
- 3850:430 Juvenile Delinquency
- 3850:431 Corrections
  OR
- 3700:450 Administration of Prisons, Probation and Parole

Corrections Concentration Elective Courses (Choose 3 for 9 credits)
- 3700:363 Crime, Punishment, Politics: A Comparative Perspective
- 3700:370 Introduction to Public Administration
- 3850:415 Women in Prison
- 3850:433 Sociology of Deviant Behavior
- 3850:450 Sociology of Mental Illness
- 3850:455 Family Violence
- 3800:465 Critical Incidents: Assessment and Intervention

Criminology Concentration

Criminology Required Courses (6 Credits)
- 3700:335 Law in Society
  OR
- 3850:441 Sociology of Law
- 3850:433 Sociology of Deviant Behavior

Criminology Elective Courses (Choose 4 for 12 credits)
- 3850:350 Drugs in Society
- 3850:365 Special Topics in Sociology (with permission)
- 3850:415 Women in Prison
- 3850:416 Women and Crime

- 3850:428 Victim in Society
- 3850:430 Juvenile Delinquency
- 3850:431 Corrections
- 3850:455 Family Violence

3810:

INTERDISCIPLINARY BACHELOR OF ARTS

CRIMINAL INTELLIGENCE ANALYSIS

CRIMINAL JUSTICE CORE AND FOUNDATIONS:

3800:100 Introduction to Criminal Justice
3800:105 Introduction to Police Studies
3850:433 Sociology of Deviant Behavior
3850:330 Criminology
3700:480 Policy Problems in Criminal Justice
3700:201 Introduction to Political Research
      OR
3850:301 Methods of Social Research I

CRIMINAL INTELLIGENCE CONCENTRATION:

3850:302 Methods of Social Research II
3350:483 Spatial Analysis
      OR
      Approved Advanced Methods and Applications Course (3 credit hours) Approved by Program
      Coordinator
3800:307 Foundations of Crime Analysis
3800:407 Advanced Crime Analysis
3800:405 Policing Theory and Strategy
3800:457 Crime Analysis Applications

TECHNOLOGY CORE:

Computer Information Systems – 9 – 12 Credit Hours

2440:105 Introduction to Computers and Application Software **or** Placement Test
2440:121 Introduction to Logic and Programming
2440:145 Operating Systems
2440:180 Database Concepts

Geographic Information Sciences – 12 Credit Hours

2985:101 Introduction to Geographic and Land Information Systems
2985:201 Intermediate Geographic and Land Information Systems
2985:205 Building Geodatabases
2985:210 Geographic and Land Information Systems Project

OR*

3350: 405 Geographic Information Systems
3350: 407 Advanced Geographic Information Systems
3350: 444 Applications in Cartography and Geographic Information Systems
3350: 445 GIS Database Design

* Students should select GIS courses from either 2985 or 3350. Substitutions can be made with instructor approval.

3800:
CRIMINAL JUSTICE
Proposed Associate Degree

FIRST YEAR

Fall Semester

5540: Physical Education	1
3300:111 English	3
3470:250 Statistics for Everyday Life	4
OR Higher Level Math Course	
3800:100 Introduction to Criminal Justice	3
3850:100 Introduction to Sociology	3

14 Credit Hours

Spring Semester

Oral Communication Requirement	3
3800:102 Principles of Criminal Law	3
3800:103 Introduction to Corrections	3
3800:105 Intro to Police Studies	3
Natural Science Requirement with Lab	3

15 Credit Hours

SECOND YEAR

Fall Semester

3300:112 English II	3
3700:100 Government and Politics	3
3800:104 Evidence and Legal Process	3
Area Studies and Cultural Diversity	3
CCJ Electives (includes 3800, 3850, or 3700)	3*

15 Credit Hours

Spring Semester

3800:298 Applied Ethics in Criminal Justice	3
3400:210 Humanities/Western Traditions I	4
CCJ Electives (includes 3800, 3850, or 3700)	9*

16 Credit Hours

TOTAL CREDIT HOURS = 60 hours

 # Students planning on pursuing a Bachelor's Degree should familiarize themselves with the requirements for that degree.

Curriculum Proposals for Faculty Senate
February 2015

Description	Proposal Title
SUMM-BUSTECH-14-9434	Supervision in a Technical Environment
A&S-COMMUN-13-8403	Survey of Mass Communication
A&S-COMMUN-13-8404	Web Production
A&S-COMMUN-13-8407	Voice Training for Media
A&S-COMMUN-13-8408	Radio Production
A&S-COMMUN-13-8410	Radio & TV Writing
A&S-COMMUN-13-8412	Feature Writing
A&S-COMMUN-13-8409	Studio Production
A&S-COMMUN-13-8411	Broadcast Newswriting
A&S-COMMUN-13-8413	History of Broadcasting
A&S-COMMUN-13-8414	Programming & Audience Analysis
A&S-COMMUN-13-8415	History of Journalism in America
A&S-COMMUN-13-8417	Journalism Management
A&S-COMMUN-13-8418	New Media Writing
A&S-COMMUN-13-8420	Magazine Writing
A&S-COMMUN-13-8421	Commercial Electronic Publishing
A&S-COMMUN-13-8422	Production Practicum
A&S-COMMUN-13-8467	Media Production Techniques
A&S-COMMUN-13-8605	Theory of Group Processes
A&S-COMMUN-14-9299	Advanced Public Speaking
A&S-COMMUN-14-9841	Women, Minorities & Media
A&S-COMMUN-14-11372	New Media Production
A&S-COMMUN-14-11370	Advanced Media Writing
A&S-FAMILYCONS-14-10255	Fashion Merchandise-Apparel
A&S-FAMILYCONS-14-10258	Fashion Merchan-Home Furnish
A&S-FAMILYCONS-14-10261	Fashion Merch-Fiber Arts
A&S-DANCETHEAT-14-10587	Dance Education
A&S-DANCETHEAT-14-10584	Dance with Business Cognate
A&S-DANCETHEAT-14-10590	Dance
A&S-COMMUN-13-8216	Media Theory
A&S-HIST-13-6040	History in Video Games
A&S-PUBLICADM-14-8783	Leadership and Decision-Making
A&S-POLSC-14-9317	Law & Society
SUMM-BUSTECH-14-10983	Computer IS-Web Development
SUMM-BUSTECH-14-10986	Computer IS-Comp Mnt&Ntwk-MSft
SUMM-BUSTECH-14-11300	Micro Database Applications
A&S-COMMUN-13-8604	Analyzing Organizational Communication
SUMM-BUSTECH-14-9208	Hotel Marketing and Sales
SUMM-BUSTECH-14-9214	Marketing & Sales Tech - Retl

CHP-NUDIET-14-11060	Career Decisions in Nutrition
SUMM-ENGRSCI-14-11170	Programmable Controllers
SUMM-BUSTECH-14-11294	Special Project in Real Estate
A&S-COMMUN-13-8598	Communication in Organizations
A&S-PUBLICADM-14-8774	Budget Politics
SUMM-BUSTECH-14-9215	Marketing & Sales Tech - Sales
SUMM-BUSTECH-14-10979	Computer IS - Web Development
A&S-FAMILYCONS-14-11087	Fashion Merch-Bus/Retailing
SUMM-ENGRSCI-14-11161	Motion Control II
SUMM-ENGRSCI-14-11173	Electrical Power & Wiring
SUMM-BUSTECH-14-11289	Real Estate Principles
A&S-COMMUN-14-11373	Topics in Media Production
SUMM-ASSOC-14-11511	Technical Data Analysis
SUMM-BUSTECH-13-5760	Fundamentals of Food Preparation II
A&S-COMMUN-14-9106	Mass Media - Radio/TV
A&S-COMMUN-14-10039	Business & Org-Org Commun
A&S-COMMUN-14-10119	Advanced Audio and Video Editing
A&S-FAMILYCONS-14-10581	Interior Design
SUMM-BUSTECH-14-10980	Computer IS - Programming
SUMM-BUSTECH-14-10985	Computer IS-Comp Mnt&Ntwk-Cisc
CHP-NUDIET-14-11038	Clinical Nutrition
SUMM-ENGRSCI-14-11164	Machine & Process Control
SUMM-BUSTECH-14-11290	Real Estate Law
SUMM-BUSTECH-14-11291	Real Estate Finance
SUMM-BUSTECH-14-11293	Real Estate Brokerage
SUMM-BUSTECH-14-11295	Principles of Transportation
SUMM-BUSTECH-14-11296	Desktop Publishing
SUMM-BUSTECH-14-11297	Microsoft PowerPoint
A&S-COMMUN-13-8468	Basic Audio & Video Editing
A&S-COMMUN-14-9107	Business & Org Comm- PR
A&S-GEOSCIENCE-14-10975	Exercises in Environmental Geology I
CHP-NUDIET-14-11039	Community Nutrition
CHP-NUDIET-14-11063	Nutrition Assessment
A&S-FAMILYCONS-14-11080	Fashion Merchandising
A&S-POLSC-14-11091	Social Entrepreneurship
SUMM-ENGRSCI-14-11097	Electromechanical Devices
SUMM-ENGRSCI-14-11158	Motion Control I
SUMM-ENGRSCI-14-11167	Industrial Computer Control
CHP-NUDIET-14-11207	Food Science
A&S-COMMUN-13-8596	Theories of Rhetoric
A&S-COMMUN-13-8608	Communication & Conflict
SUMM-ENGRSCI-14-8656	Advanced Surveying

CHP-NUDIET-14-11061	Human Nutrition
SUMM-ENGRSCI-14-11176	Troubleshooting & Repair Practices
SUMM-BUSTECH-14-11292	Valuation of Residential Property
A&S-POLSC-12-4010	International Law
A&S-MATH-13-7086	Excursions in Mathematics
A&S-COMMUN-13-8607	Analysis of Public Discourse
SUMM-BUSTECH-14-9213	Hospitality Mgmt - Mtkg / Sale
CHP-NUDIET-14-11084	Senior Seminar: Critical Issues in Nutrition and Dietetics
SUMM-BUSTECH-14-11299	Introduction to Databases for Micros
A&S-COMMUN-13-8599	Group Decision Making
SUMM-BUSTECH-14-11298	Microcomputer Application Support
A&S-POLSC-13-8132	Introduction to Political Thought
A&S-HIST-14-10156	History
SUMM-BUSTECH-14-10984	Computer IS - Programming Spec
SUMM-BUSTECH-14-11301	Network Concepts
A&S-COMMUN-14-11371	Advanced Topics in Media Writing
A&S-PUBLICADM-14-11458	Special Topics in Public Management
SUMM-ASSOC-14-11330	Advanced Topics in Technical Mathematics
A&S-MUSIC-14-10565	Music - Piano Performance
A&S-MUSIC-14-10268	Music - Arts
A&S-MUSIC-14-10556	Music - Arts
A&S-MUSIC-14-10559	Music - Woodwinds Performance
A&S-MUSIC-14-10566	Music Performance: Piano Accom
A&S-MUSIC-14-10572	Music - Guitar Performance
A&S-MUSIC-14-10575	Music - Composition
A&S-MUSIC-14-10562	Music - Strings Performance
A&S-MUSIC-14-10569	Music - Percussion performance
A&S-MUSIC-14-10578	Music - Brass performance
SUMM-BUSTECH-14-11001	Systems Analysis & Design
A&S-PHILOS-14-10890	Plato
A&S-COMMUN-13-8425	Topics in Media History/Genre
A&S-COMMUN-13-8597	Survey of Communication Theory
A&S-COMMUN-14-9298	Business & Professional Speaking
A&S-COMMUN-14-9302	Public Speaking in America
CHP-NURIN-14-10896	Nursing Care of Healthy Individuals/Families
SUMM-BUSTECH-14-9845	Business Software Applications
CHP-NURIN-13-6425	Child & Family Interventions for Psychiatric Nurse Practitioners
A&S-WOMST-14-10997	Womens Studies
A&S-PUBLICADM-14-9290	National Urban Policy
CHP-NUDIET-14-11036	Food Science
A&S-PUBLICADM-14-9018	Introduction to City Management
A&S-MUSIC-14-9025	Exploring Music: Bach to Rock
A&S-COMMUN-14-10116	Women, Minorities & News
A&S-ARTSCO-14-10275	Humanities - Divisional
A&S-PUBLICADM-14-9291	National Urban Policy

Curriculum Proposals for Faculty Senate
February 2015

A&S-COMMUN-14-9103	Capstone in Communication
A&S-SOCIO-14-12063	Organizations, Community, and Social Action
A&S-PUBLICADM-14-9010	Fundraising and Resource Management
BUS-MANGT-14-11838	Training and Development
BUS-MANGT-14-11507	Supply Chain/Operations Mgmt
A&S-FAMILYCONS-14-10482	Parent and Family Education
A&S-POLSC-14-11887	Introduction to Political Research
BUS-MANGT-14-11510	Management of Supply Chains and Operations
A&S-POLSC-14-11027	Seminar in Security Studies
A&S-POLSC-14-11028	Political Science
A&S-POLSC-14-11029	Seminar in War and Insurgency
A&S-ARTSCO-14-10894	ESL Speaking: Developing Speaking Proficiency
BUS-MANGT-14-12488	Supply Chain/Operations Mgmt
BUS-MANGT-14-12244	Information Systems Management
A&S-POLSC-14-11094	Certificate in Conflict Transformation and Social Entrepreneurship
SUMM-ENGRSCI-14-10967	Technical Drawing I
A&S-PUBLICADM-14-9408	Public Policy Analysis
A&S-PUBLICADM-14-9409	Public Management
A&S-PUBLICADM-14-9410	Non-Profit Management
A&S-ECON-14-11565	5 yr BA/MA Economics
A&S-ENGL-14-10174	English
BUS-MARKET-14-11545	Sales Management Program
BUS-MARKET-14-11561	Professional Workshops in Marketing
BUS-MARKET-14-11563	Marketing Management Program
BUS-ENTRE-14-11826	Entrepreneurship
BUS-MANGT-14-11504	Systems, Analysis, & Design
BUS-MANGT-14-11505	Compensation Management
BUS-MARKET-14-11564	Integrated Marketing Communic
BUS-MANGT-14-12243	Management Project
BUS-FINAN-14-12066	Principles of Finance
BUS-FINAN-14-12486	Risk Management: Life and Health Insurance
BUS-FINAN-14-12058	Foundations of Personal Finance
BUS-FINAN-14-12437	Business Law I
BUS-FINAN-14-12440	Business Law II
BUS-FINAN-14-12448	International Business Law
A&S-POLSC-14-9089	American Political Ideas
A&S-POLSC-14-11884	Government & Politics in the United States
BUS-FINAN-14-12144	Introduction to Finance

Computing & Communications Technologies Committee

Springboard Training Recommendation

The following recommendation was approved by the CCTC on Thursday, November 13, 2014.

The delivery of The University of Akron's courses whether traditional, hybrid, or online, is supported by Springboard (Desire2Learn's Brightspace). The current installation of the system is hosted internally and maintained by the University's IT personnel. In the future, this arrangement might be impacted by Brightspace's plans to implement monthly updates to Springboard beginning in the third quarter of 2015.

Because the use of Springboard has a direct effect on the development of traditional and non-traditional courses, and therefore student retention and success, Instructional Services' Design and Development Services offers a variety of options to aid faculty in the use of Springboard including in-person departmental seminars to 40-hour workshops on developing an online course. However, due to recent staffing changes, support for Springboard Training has declined and, in some cases, has stopped completely.

In order to achieve the desired benefits from Springboard and minimize technical issues, faculty must be afforded systematic training regarding Springboard and its tools, a centralized training infrastructure must be consistently developed, standardized, and sustained at the university, and qualified professionals must implement training.

Due to the current support environment, The Computing & Communications Technologies Committee recommends the following actions to be implemented as soon as possible:

1. Allocation of resources to provide face-to-face Springboard training.
2. Development of a Springboard quick-start tutorial for faculty.
3. Creation of a listserv for Springboard adopters.
4. Review of packaged Springboard training modules to evaluate their usefulness in the UA setting.
5. Development of a comprehensive communication strategy to inform faculty of training and resources for Springboard.

In the long term, the Computing & Communications Technologies Committee recommends the following:

1. Review of all training options and resources for Springboard.
2. Review of internal/external hosting costs.
3. Development of a comprehensive training program for Springboard.

Computing & Communications Technologies Committee

Particulars

- **Subject:** Computing & Communications Technologies Committee meeting report
- **Date:** *[2014-11-18 Tue]*

Report

The CCTC met on Thursday, November 13.

The committee spent most of the meeting revising a recommendation regarding Springboard training for faculty. The revised version of the recommendation was approved unanimously and it is attached for consideration by the Faculty Senate.

The CCTC will not met again until the spring semester. The committee plans to discuss the next faculty laptop refresh, future technology needs, and a few additional topics during its next meeting.

Scott Randby
CCTC Chair